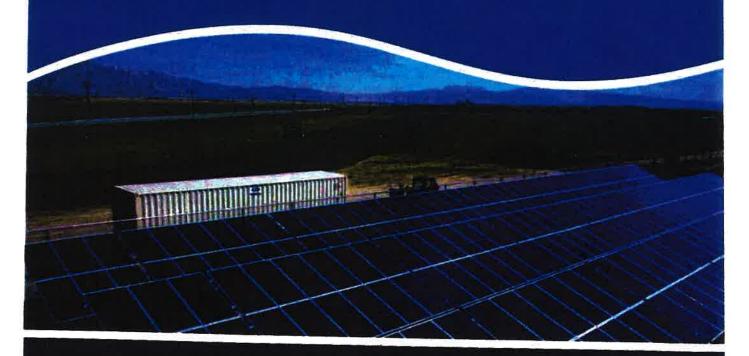
March 2024



CUYAMA JOINT UNIFIED SCHOOL DISTRICT

SOLAR PLANT ANNUAL INSPECTION REPORT



SUBMITTED TO

Mr. Alfonso Gamino Superintendent Cuyama Joint Unified School District 2300 Highway 166 New Cuyama, CA 93254

SUBMITTED BY

IEC Power, LLC 8775 Folsom Boulevard, Suite 110 Sacramento, CA 95826 Phone: 916.383.6000



iec-corporation.com



IEC Power, LLC 8795 Folsom Boulevard Suite 205 Sacramento, CA 95826

916-383-6000 Main 916-383-6010 Fax

www.iec-corporation.com

March 29, 2024

Mr. Alfonso Gamino Superintendent Cuyama Joint Unified School District 2300 Highway 166 New Cuyama, CA 93254

Subject: Solar Plant Annual Inspection Report Cuyama Joint Unified School District Inspection Dates: March 27, 2024

Dear Mr. Gamino:

IEC Power recently performed our **Annual Inspection** at all the solar sites in accordance with our Operation and Maintenance Agreement with the District. Attached are summaries of the inspection logs for each solar site. The purpose of this report is to transmit our inspection logs and identify any action items for the District.

The solar PV systems were inspected on March 27th to assess the condition of the system and all components to ensure the installation is fully functional and properly serviced. Structural and electrical components of the PV system were inspected in accordance with the attached inspection checklists. The components of the inspections for each site are provided in the attached Inspection Report, Please also note that results of the inspections for each site are provided in the attached Inspection Report, Please also note that the system is continuously monitored via PowerTrack web interface. Any operational issues are corrected as needed throughout the year and we do not wait for the annual inspections to take action.

In general, all solar PV sites inspected are operating normally. During the maintenance inspections, we discovered the following issues that we would like to bring to your attention:

 Cuyama Elementary: Five PV panels were found broken. They are not currently affecting production at this time but could eventually with further deterioration.

District Action Requested

Below is summary of action items for the District.

1. Replace broken PV panels. A quote is available from IEC upon request.

Page 1 of 2

Please feel free to contact me at (916) 383-6000 if you have any questions. Sincerely,

Eric Christero Eric Quintero, PE

Manager

Enclosure

Solar Project Inspection Reports

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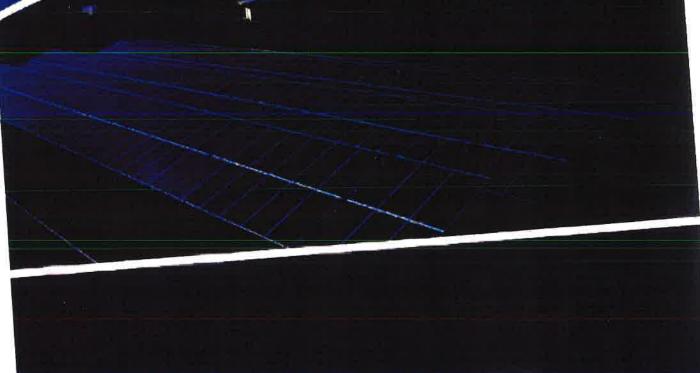
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Cuyama Elementary School

SOLAR PLANT ANNUAL INSPECTION REPORT





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SOLAR PLANT INSPECTION REPORT

CLIENT:

Cuyama Joint Unified School District

SITE:

Cuyama Elementary School

INSPECTION DATE:

March 27, 2024

INSPECTION TYPE:

Annual Inspection

The following is a summary of the inspection findings and action items for the above solar site(s). Actual inspection records and photographs are attached.

Summary of Inspection Findings

Onsite inspection of the site found the system in good condition, with no significant problems found.

The following items were noted during the inspection:

Five broken PV panels were found on rows 1, 2, and 3. Three were previously noted, the others are new. They are not currently affecting production but could eventually with further

District Actions and Due Dates:

Critical:

• (none)

Non Critical:

Replace broken PV panels. A quote is available from IEC upon request.

IEC Actions and Due Dates

Critical:

• (none)

Non Critical:

(none)

Attachments

- 1. Annual Maintenance Checklist
- 2. Disconnect Inspection Record(s)
- 3. Inverter Inspection Record(s)
- 4. Annual Inspection Report Photo Checklist
- 5. Photos Taken During Inspection

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Page 1 of 1

			Cli	ent:	Cuyama JUSD		
nnı	ial Maintenance			ite:	Cuyama Elementary School		
	klist			ate:	9 4. 7 200		
)1100					50		
		Те	chnic	ian:			
			Action				
		OK / None	Comp DSIte	Follow	Notes:		
	Inspection Task	25					
Section	on 1 - Site Conditions and Security	10.5					
1.1	Inspect for hazardous conductor	V		1			
1.2	Inspect grading/drainage/erosion	V	-	-			
1.3	Impact for adverse animal impacts	-	+-	-	apoly waring		
1.4	Inspect for adverse vegetation impact	V	+-	+	(A) (C) (A) (A)		
1.5	Inspect for array shading impacts	1	-	-			
1.6	Learnest fencing/gate conditions	+	+-	+-			
1.7	Confirm locks/security devices in use	+	-	+			
1.8	Inspect for theft/vandalism/graffiti		-	+			
1.9	Incorport security system condition	N/A	-	-			
1.10	Inspect lighting systems and sensors	N/A	-	+			
1.11	- logibility/condition		_	-			
1.12	t-aab	فسلم					
		nts					
Sec	tion 2 - Rack and Structural Compone	1	.~!				
2.1	Inspect for broken/missing parts		20				
2.2	Inspect for loose/missing fasteners		1				
2.3	Inspect for corrosion/rust	9	1				
2.4	Inspect for foundation cracks/damage		1				
2.5	Inspect/tighten grounding/bonding		1/				
2.6							
	ction 3 - Utility and System Disconnec	ts					
3.			7				
3.2	Inchect for proper operation	_		-			
3.4	the employee all confiection	าร	-	-			
-	4 Check termination torque		- 1				
3.	s Vacuum enclosure, if needed						
3.	to the improcion record sheets		1				
3.							
S	ection 4 - Handholes and Pullboxes	T	N/A				
	Inchect for damage/water intrusion		N/A				
-	o Inspect splice condition, if present		N/A				
1	Confirm lids/enclosures secured		1 107				

16	em Inspection Took		Action		
1	em Inspection Task	OK / None	Comp	Follow	Notes:
S	ection 5 - Transformers		- Barrie	ор	Notes:
5.	.1 Inspect for damage/water intrusion	-	T		
5.	2 Inspect for secure mounting	N/A			
5.	3 Perform thermal scan, all connection	N/A			
5.	4 Obtain oil sample, if applicable	_			
5.	5 Complete inspection record sheet	N/A			
		N/A			
Se	ection 6 - AC Panelboard				
6.1	mopout for darnage/water intrusion	1/		-	
6.2	inspect for proper breaker operation			-	
6.3	Perform thermal scan, all connections			_	
6.4	Check termination torque		-		
6.5	Vacuum enclosure, if needed				
Sec	ction 7 - Inverters				
7.1	Inspect for d				
7.2	Inspect for damage/general condition	V			
7.3	Perform all mfr PM tasks and updates	1			1,04
7.4	Check termination torque	1			100
7.5	Check/change filters, if needed	N/A		-	
7.6	Inspect for secure mounting	5			
7.7	Complete inspection record sheet	1			
.8	Check and clean heat sink, if needed				
	Vacuum enclosure, if needed	1			
ect	ion 8 - Combiners		3.1113		
.1	Inspect for damage/water intrusion	N/A	- 1		
2	Check termination torque	N/A	-		
.3	Perform thermal scan, all connections	N/A	-		
4	Crieck Voc as required	N/A N/A	-	-	
5	Complete inspection record shoot	N/A	-		
6	Vacuum enclosure, if needed	N/A	-2		
ectiv		INIT			
1	on 9 - Modules and String Wiring				
2	Inspect for damaged/broken modules	V		2	1 4 1 Kum K1 X7/2) 177
3	Inspect for loose/missing hardware	V		- '	1 1 Ken K1 K2(3) K3
1	Inspect for corrosion, seal problems	~		-	
5	Inspect for damaged/deteriorated wire	V			
_	Inspect for proper wire straps/support	4			
	Inspect for module soiling impact	~		_	North

		Action		
em Inspection Task	OK / None	Comp @Site	Follow Up	Notes:
Section 10 - Performance Monitoring and Re	port	ng Sy	stem (PMRS)
Section 10 - Performance Monitoring and	Lr.	V		
0.4 Inspect PMRS pox for condition	-	7		
10.2 Inspect weather station/sensors	- /			
O 3 Verify alignment of pyranometers	NUT	4	-	
10.4 Check calibration, IR sensors	N/F	_		
10.5 Check calibration, generation meter	N/F	_	+	-
10.6 Check desiccant, change as needed			-	
if needed	1 7		1	
Section 11 - General Items	T	1		
44.4 Complete all inspection record silects	-	7	-	hac
44.3 Complete all Mfr service and updates	-		-	afric
11.3 Prepare Work Orders for open items	`		-	10000
- heter per checklist	λ.		_	-
u. r Ibrookers Closed	4	U-15		
- Indiana closed/secured		V		
11.6 Verify all enclosures closed continue		V		
11.7 Verify all systems back online		10.11		

Additional Notes:

Disconnect Inspection Record	Client:	Cuyama JUSD
Type: AC	Site:	Cuyama Elementary Schoo
sconnect ID #: AC-1	Date:	3 27 29
	Technician:	6.7

Manufacturer: Model:	Eaton	
Disconnect Rating:	DH364NRKV	
use Rating:	200	l live
Voltage:	100	Amps
Conductor, Line Side:	480	Amps
Conductor, Line Side:	Size: #3 AWG	Volts
Conductor, Load Side:	Size: 1/0 AWG	Torque: 23 ft-lb
Exterior Inspection:	TOTAL TO AVIG	Torque: 23 ft-lb

Exterior inspection:	
Signage present correct levil to	
Corrosion present?	1
Paint/finish condition?	V
Mounts is condition?	IV,
Mounting hardware condition?	
Conduit Conflection condition o	V
Lock present, in use?	7
Other	
Control (CT)	
In Court Court	
Interior Inspection:	

interior inspection:		
Debris present?		
Corrosion or water intrusi-	N	
Switch component condition?	N	
Thermal scan completed?		
Hot spots/anomalies present?		
Line side torque checked?	N	Max temp, °F:
Load side torque checked?	ave t	
Other hardware/fasteners secure?	 	
Blade/jaw lubricent		
Blade/jaw lubricant condition, as found:	1	
	-	
Arrestor condition, if present?	N/A	
Clean, vacuum enclosure as necessary.	IN/A	
outer).		
Notes:		
totes:		

		Client:	Cuyama	JUSD
nverter Inspection Rec	ord	Site:	Cuyama Elementary School	
		Date:		
Inverter ID #: INV-1				
Inverter Serial #: 09000 2745		Technician:		
Inverter Serial #. 00001				
General Information:	I AE			
Manufacturer: 804R020				
Model:				kW
Output Rating:	20			kW
Output as found:		No		
Output meets expectation?	Yes	110		Volts
a to A Maltage	480	No		
Communication checked ok?	Yes.	110		
Corrosion present? Paint/finish condition? Mounting hardware condition? Conduit connection condition? Lock present, in use? Interior Inspection: Debris present? Corrosion or water intrusion present.	sent?	N/A		Max temp, °F;
Thermal scan completed?		- 12	-	
Hot spots/anomalies present?				
Hot spots/anomalies present? Conductor termination torque re	equired, DC sid	е.		
DC side torque checked?	1.40	mi		
	entired, AC SIG	le.		
Conductor termination torque is	344			
Conductor termination torque is				
AC side torque checked?	re?			
AC side torque checked? Other hardware/fasteners secu	re?			
Conductor termination torque : AC side torque checked? Other hardware/fasteners secu Check all fuses, replace as nec	re? cessary			
AC side torque checked? Other hardware/fasteners secu Check all fuses, replace as nec Check circuit board condition	re? cessary cts as necessar			
AC side torque checked? Other hardware/fasteners secu	re? cessary cts as necessar			

Inverter Inspection Record	Client:	Cuyama JUSD
nverter ID #: INV-2	Site:	Cuyama Elementary Schoo
verter Serial #: 09000 + 5 / 2	Date:	3 8 7 122
eneral Information:	Technician:	611

Manufacturer: Model:	AE	
Output Rating:	804R020	
utput as found	20	kW
utput meets expectation?	Yes No	kW
utput Voltage:	480 . No	
ommunication checked ok? terior Inspection:	Yes No	Volts

Signage pre-		
Signage present, correct, legible? Corrosion present?		
Paint/finish condition?	10	
Mounting hardware condition?	7	
Conduit Connection condition		
Lock present, in use?	L	
	N/A	
Interior Inspection:		

Debris present? Corrosion or water intrusion present? Thermal scapes	/\/	
THE SUCH COMPLETE	N	
Hot spots/anomalies presents		T 9.4
Conductor termination termination	.6	Max temp, °F:
DC side torque checked?		
Conductor termination forcus		
AC side torque checked?	895	
Other nardware/fasteness	1 7	
THOUSES FOR TOO OF THE	V	S. Charles Control of the
	U	
Street and lubricate di-	/	
Check/change filters, if present	N/A	
reall, vacality enclosure	N/A	
Remove debris from pad enclosure, if applicable.	1	
lotes:	N/A	

		Client:	Cuyama JUSD	
Inverter Inspection Reco	ord	Site:	Cuyama Elementary School	
		Date:		
Inverter ID #: INV-3 Inverter Serial #: 14000 4 1600		Technician:		
		1 ecmilician.		
General Information:				
	AE			
Manufacturer:	804R020		kW	
Model:	20		kW	
Output Rating:	12.	- 10-		
Output as found:	Yes	No	Volts	
Output meets expectation?	480		,	
Output Voltage: Communication checked ok?	Yes	No		
Corresion present? Paint/finish condition? Mounting hardware condition? Conduit connection condition? Lock present, in use?		N/A		
Interior Inspection:		-+		
Debris present? Corrosion or water intrusion pres	ent?	, le	Max temp, °F:	
- locon completeur				
Hot spots/anomalies present?				
Hot spots/anomalies pressure re-	quired, DC sid	e:		
Conductor termination torque	quired, DC sid	e:		
DC side torque checked? Candustor termination torque re	quired, DC sid quired, AC sid	e:		
DC side torque checked? Conductor termination torque re	quired, AC sid	e: e:		
Oc side torque checked? Conductor termination torque re AC side torque checked?	quired, AC sid	e: e:		
Conductor termination torque? DC side torque checked? Conductor termination torque re AC side torque checked? Other hardware/fasteners secur Check all fuses replace as nec	quired, AC sid	e:		
Conductor termination torque? DC side torque checked? Conductor termination torque re AC side torque checked? Other hardware/fasteners secur Check all fuses, replace as nec	quired, AC sid e? essary	e:		
Conductor termination torque? DC side torque checked? Conductor termination torque re AC side torque checked? Other hardware/fasteners secur Check all fuses, replace as nec Check circuit board condition	quired, AC sid e? essary is as necessar	e:		
Conductor termination torque? DC side torque checked? Conductor termination torque re AC side torque checked? Other hardware/fasteners secur Check all fuses replace as nec	e? essary is as necessar	e:		

Client:	Ispection Report Photo Checklist Cuyama JUSD						
Site:	Cilvama Flore	Cuyama Elementary School					
Date:	School School		1-21-2				
Technician:	- 2 W						
	4						
Photo Desc	rintion						
	ribtioti		554				
		File or image #	Pic.				
Site Photos		<u> </u>	Repo				
General site	Overview		Titebi				
Inverter pad	overview, multiple for entire array						
Disconnect a	TANK	15-miles					
Rack or struc	ods him	N/A	-				
Objects affact	teus teure, general view		-				
		1	-				
As left phate	of above, if changes, cleanup, etc. perferenced amage, etc.						
L' to test priotos	necting project (graffiti, vandalism, fence damage, etc of above, if changes, cleanup, etc. performed		-				
	The old bellumber						
Equipment P	notos						
All disconnects	s exterior						
All disconnects	interior	al.	-				
All panelboard	s exterior						
Panelboard	Pintonia	V	100				
Latti compinar	how and	V'					
-don combiner	hov interior	N/A					
Tach miverter b	Yferior	N/A					
Each Inverter in	terior	1	100				
PIVIRS equipme	ent and weather station	10-					
Tallsjulmers e	vterior.	7					
Idnsformere in	foria	N/A					
ray modules		N/A					
xposed string v	sample of general condition, multiple photos viring, sample of general condition, multiple photos nections, sample of general conditions	TOTAL					
CHUUIF and con	and a solid collision multiple -1						
s left photos of	above if changes all condition						
	onanges, cleanup, etc. performed						
elailed Photos							
ny excessive co	prosion						
IV Waler Intrue		-	distriction in				
ly excessive de	on points or damage bris collection, array or inverter areas						
y debris collec	ions collection, array or inverter areas						
V Door conduit	cabinet interiors						
y defective or v	vorn equipment						
DC switchness	to a supriment and components	N-4					
AC switchgoon	A	N/A					
left photos of a	terminations bove, if changes, cleanup, etc. performed	N/A					
Ji a	bove, il changes, cleanup, etc. performed	_ V					
Jair Work		*44					
ore and after of	notos of						
tos during repr	notos of repairs and replacements airs to document cause, method, etc.						
Taning repa	s to be repaired by others or at later date		T -				
LOS of any itam							





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PHOTOS TAKEN DURING INSPECTION

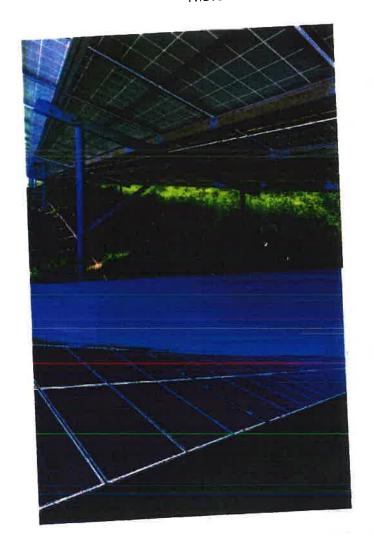




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Page 3 of 3



Cuyama Valley High School

SOLAR PLANT ANNUAL INSPECTION REPORT





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SOLAR PLANT INSPECTION REPORT

CLIENT:

Cuyama Joint Unified School District

SITE:

Cuyama Valley High School

INSPECTION DATE:

March 27, 2024

INSPECTION TYPE:

Annual Inspection

The following is a summary of the inspection findings and action items for the above solar site(s). Actual inspection records and photographs are attached.

Summary of Inspection Findings

Onsite inspection of the site found the system in good condition, with no significant problems found.

District Actions and Due Dates:

Critical:

• (none)

Non Critical:

(none)

IEC Actions and Due Dates

Critical:

• (none)

Non Critical:

(none)

Attachments

- 1. Annual Maintenance Checklist
- 2. Disconnect Inspection Record(s)
- 3. Transformer Inspection Record(s)
- 4. Inverter Inspection Record(s)
- 5. Annual Inspection Report Photo Checklist
- 6. Photos Taken During Inspection

Page 1 of 1

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AI	nnual Maintenance		С	lient:	Cuyama JUSD	
CI	hecklist			Site:	Cuyama High School	
		Date:		Date:	3 27-24	
			echni	cian:		
				9,11,12	En	
Item	Inspection Task	OK/	Action	Follow		
	THE POST OF THE PROPERTY OF TH	None	@Site	Up	Notes:	
Sec	ction 1 - Site Conditions and Security					
1.1	inspect for hazardous conditions	1	1			
1.2	Inspect grading/drainage/erosion	V	+	-		
1.3	Inspect for adverse animal impacts	V	+-			
1.4	Inspect for adverse vegetation impact	17		-		
1.5	Inspect for array shading impacts	1				
1.6	Inspect fencing/gate conditions	1				
1.7	Confirm locks/security devices in use	1	-			
1.8	Inspect for theft/vandalism/graffiti	-				
1.9	Inspect security system condition	N/A		-		
1.10	Inspect lighting systems and sensors	N/A	-			
1.11	Inspect signage legibility/condition					
1.12	Remove trash	V	-			
S-n4i	Entertain A. Anna Carlos	-				
2.1	ion 2 - Rack and Structural Component	ts				
2.1	inspect for broken/missing parts	V				
2.2	Inspect for loose/missing fasteners	3				
2.3	Inspect for corrosion/rust	1				
_	Inspect for foundation cracks/damage	1				
2,5	Inspect/tighten grounding/bonding	1				
2.6	Perform random module torque tests	1		-		
Section	on 3 - Utility and System Disconnects					
3.1	Inspect for damage/water intrusion					
3.2	Inspect for proper operation	~				
3.3	Perform thermal scan, all connections	-				
.4	Check termination torque					
.5	Vacuum englacura if no de l	1				
.6	Vacuum enclosure, if needed				-110	
	Complete inspection record sheets	7				
ectio	n 4 - Handholes and Pullboxes					
.1	Inspect for damage/water intrusion	N/A				
2	Inspect splice condition, if present	N/A		-		
3	Confirm lids/enclosures secured	_	-	-		
	Deliboration decorated	N/A				

			Action		
em	Inspection Task	OK / None	Comp #Site	Follow	Notes:
_	on 5 - Transformers Inspect for damage/water intrusion	N/A			
5.1	Inspect for secure mounting	N/A	V.		
5.2	Perform thermal scan, all connections	N/A			
5,3	Obtain oil sample, if applicable	N/A			
5.4	Complete inspection record sheet	N/A			
5.5	Complete inspection record and				
Sacti	ion 6 - AC Panelboard		21	1	
6.1	Inspect for damage/water intrusion		-	-	
6.2	Inspect for proper breaker operation		-	-	
6.3	Perform thermal scan, all connections			-	
6.4	Check termination torque		1	_	
6.5	Vacuum enclosure, if needed				
	4				
Sec	tion 7 - Inverters	1	7	T	
7.1	Inspect for damage/general condition	L	-	-	Marie
7.2	Perform all mfr PM tasks and updates	L	_	1	
7.3	Check termination torque	N/A	1	-	
7.4	Check/change filters, if needed	L.	_	_	
7.5	Inspect for secure mounting	+	1		
7.6	Complete inspection record sheet		/	-	
7.7	Check and clean heat sink, if needed	+	× 1		
7.8	Vacuum enclosure, if needed				
7=335	ction 8 - Combiners				
	the standard intriision	N/	A		
8.1	torque	N/	Α		
8.3	" " and agent all connections	N/	A		
8.4	in a d	N/	/A		
8.5	tion record sheet	N.	/A	_	
8.8	i if anadod	N	/A		
Se	ection 9 - Modules and String Wiring		4	T	
9.	Inspect for damaged/broken modules	-	-,/		
9.3	2 Inspect for loose/missing hardware		1	-	
9.	Inspect for corrosion, seal problems	-	7		
9.	Inspect for damaged/deteriorated win	e		-	
9.	5 Inspect for proper wire straps/suppor	1			inc
9.			- 1		

Item	Inchestica		Action	1	T
	1 Mapacator Task	OK / None	@Site	Follow Up	
Sect	tion 10 - Performance Monitoring and F				
10.1	Inspect PMRS box for condition	eporti	ng Sy	stem (
10.2	Inspect weather station/sensors	1		-	
10.3	Verify alignment of pyranometers	1,2			
10.4	Check calibration, IR sensors	N/R	-		
10.5	Check calibration, generation meter	N/R			
10.6	Check desiccant, change as needed	IN/K	-		,
10.7	Vacuum enclosure, if needed				
Secti	on 11 - General Items				
11.1					
11.2	Complete all inspection record sheets	~			
11.3	Complete all Mfr service and updates	·			
11.4	Prepare Work Orders for open items	V			
1.5	Complete photos per checklist	-1			
1.6	Verify all fuses/breakers closed	/			
1.7	Verify all enclosures closed/secured	/			
11.7	Verify all systems back online			-	

	Client:	Cuyama JUSD
Disconnect Inspection	Site:	Cuyama High School
Record	Date:	7-61-631
Гуре: АС	Technician:	Bil
isconnect ID #: AC-1) Editionaria	

General Information:	Eaton	
Manufacturer: Model:	HVM030502-UL	Amps
isconnect Rating:	100	Amps
use Rating:	20	Volts
oltage:	Size: #8 AWG	Torque: 20 ft-lb
onductor, Line Side: onductor, Load Side:	Size: #3 AWG	Torque: 20 ft-lb

exterior Inspection:		~
Signage present, correct, legible?	N	
Corrosion present?		
Paint/finish condition?		
Mounting hardware condition?		
Conduit connection condition?		
Lock present, in use?		
Other		

- tion:	
Interior Inspection:	d
Debris present?	J. W. Carlotte
Corrosion of water intrusion present	1
Switch component condition:	Max temp, °F:
Thormal scan completed?	
Hot spots/anomalies present?	rle ^s t
Line side torque checked?	
Load side forque checked?	
The Landward fasteners secure!	V
i i i and andition as initial.	
Cloop and re-lubricate blades/jaws as necessary	N/A
- rendition it present	
Clean, vacuum enclosure as necessary.	
Other	

Inverter Inspection Record	Client:	Cuyama JUSD
	Site:	Cuyama High School
Inverter ID #: INV-1	Date:	7-27 21
Inverter Serial #: 09000 976	Technician:	15.1

General Information:

Manufacturer:	AE	
Model:	804R020	
Output Rating: Output as found:	20	l kW
Output mosts avec to it	15	kW
Output meets expectation? Output Voltage:	(Yes No	
Communication checked ok?	480	Volts
THE WAR THE CHECKEN OK?	(Yes No	

Exterior Inspection:

V	
N	
e/	
NUA	
	N/A

Interior Inspection:

Debris present?		
Corrosion or water intrusion present?	1	-
Thermal scan completed?	d	
Hot spots/anomalies present?	Max temp, °F:	
Conductor termination torque required, DC side:	1	
DO side torque checked?		
Conductor termination torque required AC aid a	- Marian	
710 side toique checked?		
Other hardware/fasteners secure?	12	
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Check and lubricate disconnects as necessary	1	-10
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Clean, vacuum enclosure as necessari	N/A	
Remove debris from pad enclosure, if applicable.		
nom pad enclosure, ir applicable.	N/A	_

Gar Boord		Client:	Cuyama JUSD Cuyama High School	
Inverter Inspection Record Inverter ID #: INV-2 Inverter Serial #: 09000 */ * * * * * * Te		Site:		
		Date:		
		Technician:	151	
		Technician.	18.79	
General Information:				
Manufacturer:	AE			
Model:	864R020		kW	
Output Rating:	20		kW	
Output as found:	يا	N-	N.A.	
Output meets expectation?	Yes	No	Volts	
Output Voltage:	480		VOILS	
Communication checked ok?	Yes	No		
Signage present, correct, legible? Corrosion present? Paint/finish condition? Mounting hardware condition? Conduit connection condition? Lock present, in use? Interior Inspection: Debris present? Corrosion or water intrusion present	?	N/A	Max temp, °F:	
Thermal scan completed?		IL.		
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AC side forque checkeu?		55		
Other hardware/fasteners securer		1 2		
Check all fuses, replace as necessary	ary	V		
Check circuit board condition		N/A		
Check and lubricate disconnects as necessary		N/A		
Check/change filters, if present				
Clean, vacuum enclosure as necessary. Remove debris from pad enclosure, if applicable.		e N/A		

Inverter Inspection Record Inverter ID #: INV-3 Inverter Serial #: 09000 4729		Client:	Cuyama JUSD Cuyama High School	
		Site: Date: Technician;		
			General Information:	
Manufacturer;				
Model:	AE			
	804R016			
Output Rating:	16		kW	
Output as found:	L.		The state of the s	
Output meets expectation?	Yes	No	kW	
Output Voltage:	480	140	1.7.15	
Communication checked ok?	Yes	No	Volts	
Exterior Inspection:	(3	INO		
Signage present, correct, legible?				
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Paint/finish condition?		, Č		
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Mounting hardware condition?		L		
Conduit connection condition?				
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Debris present?		I W		
Corrosion or water intrusion present?				
nermal scan completed?	W.1	w		
lot spots/anomalies present?				Max temp, °F:
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lean, vacuum enclosure as necessary.		N/A		
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moint pad enclosure,	ir applicable.	N/A		

lient:	pection Report Photo Checklist Cuyama JUSD		
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		P-4	
Other Items	affecting project (grantit, variously), sof above, if changes, cleanup, etc. performed		
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PMRS equi	pment and weather station	/	
PMRS encl	osure interior	N/A	
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Any water	intrusion points or damage sive debris collection, array or inverter areas		
Any exces	sive debris collection, array or interiors		
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PHOTOS TAKEN DURING INSPECTION



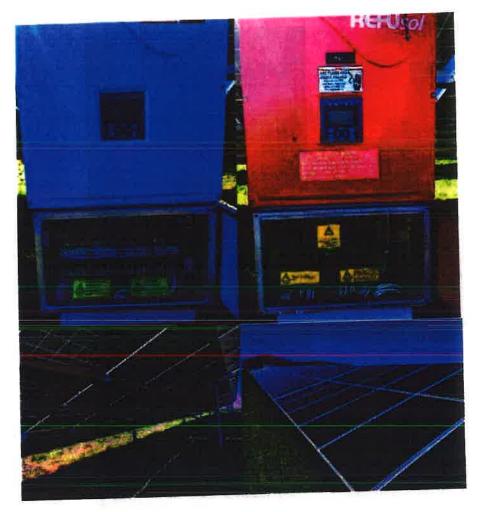


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PHOTOS TAKEN DURING INSPECTION





Page 2 of 2

Community Change Grant EPA Environmental Justice

\$1M Transformative Climate Communities Grant Awarded to County (Dec 2023)

County Sustainability

\$155,400

Administer grant, coordinate partners

Pilot home retrofit program

County Planning

\$31,020

Implement Environmental Justice policies and programs

County Public Works

\$180,000

Design & engineer ped/bike paths

Quail Springs

\$156,600

Conduct water quality survey

 Pilot home greywater systems and backyard composting

Blue Sky Center

\$275,850

Pilot home retrofit program

Expand victory garden program

Upgrade electrical infrastructure for

resilience hub
 Cold storage feasibility

Comm Env Council

uncil \$20,040

Partner & committee coordination

Community Participation \$259,150

Participation stipends/incentives, translation & interpretation, childcare, catering, workforce development

Background **EPA Environmental Justice Community Change**

\$2 Billion through Inflation Reduction Act

Objectives

- Build resilience to climate change
- Reduce and prevent pollution
- Strengthen community involvement in government processes
- Expand access to high-quality jobs and economic opportunities

Overview

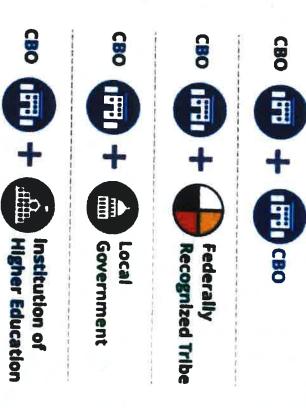
- Rolling application & review
- Nov 2023-Nov 2024
 Must serve a geographically defined disadvantaged community
- Match Funds are not required
- Cannot exceed THREE years

Track 1 - Community Driven Investments

- Approximately \$1.96B will be allocated with an estimated 150 awards.
- Award amount: \$10-\$20 Million
- Approximately \$650M will be allocated to Target Investment Areas:
- Tribes in Alaska
- Tribes in the Continental US and Hawaii
- Territories
- Disadvantaged Unincorporated Communities

Track I - Community Driven Investments

- Partnership between a CBO and another entity (i.e. local government)
- Climate Action Strategy
- Pollution Reduction Strategy
- Community Engagement & Governance Plan
- Community Strength Plan



Climate Action Strategy (At Least One)

- Green Infrastructure and Nature Based Solutions
- Mobility and Transportation for Preventing Air Pollution and Improving Public Health and Climate Resilience
- Energy-Efficient, Hea thy, and Resilient
 Housing and Buildings
- Microgrid Instal ation for Community Energy Resilience

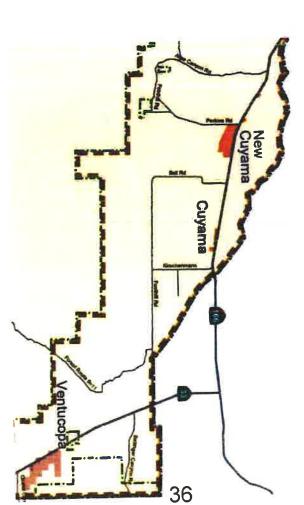
- Community Resilience Hubs
- Brownfield Redevelopment for Emissions Reductions and Climate Resilience
- Waste Reduction and Management to Support Circular Economy
- Workforce Development Programs for Occupations that Reduce Greenhouse Gas Emissions and Air Pollutants

Pollution Reduction Strategy (At Least One)

- Indoor Air Quality and Community
 Health Improvements
- Outdoor Air Quality and Community
 Health Improvements
- Clean Water Infrastructure to Reduce Pollution Exposure and Increase Overall System Resilience
- Safe Management and Disposal of Solid and Hazardous Waste

Ideas being explored...

- Expansion of:
- Home retrofit program
- Victory gardens
- Greywater systems
- Composting
- Solar & battery systems for:
- Fire Station
- Family Resource Center
- Recreation Center
- Cuyama Community Services District
- Cuyama School District
- System improvements for:
- Cuyama Community Services District
- EV charging in New Cuyama, Cuyama & Ventucopa



Scope & Application Development Approach

Submit	County Board authorizes application	Draft application	stakeholders	Engage add'l	Initiate TCC project	TCC Grant	Draft & execute	Community events	
						No. of Persons Inches			Mar
	11.			=0				Earth Day? CCSD & CUSD Board Meetings	Apr
		J						Home retrofit meetings	May
								Adjudication workshop & Community picnic	June
									July
*	4								Aug
									Sept
									Oct
						37			Nov

Community Engagement & Governance Plan (10 pg max)

- Past Community Outreach and Engagement Conducted
- Community Engagement Plan Implementation
- Clear Methods for Engagement and Transparency
- Mitigating Barriers
- Government Involvement
- Collaborative Governance Structure

Community Strength Plan (5 pg max)

- Maximizing Economic Benefits
- Business opportunities
- Job opportunities
- F nancial savings
- Displacement avoidance

Thank you

Learn more and stay updated at www.countyofsb.org/cuyamavalley

Garrett Wong Climate Program Manager gwong@countyofsb.org

CUYAMA JOINT UNIFIED SCHOOL DISTRICT BOARD MEETING Minutes

Thursday, March 14, 2024, 6:00 P.M. BOARD ROOM, CUYAMA ELEMENTARY SCHOOL 2300 Hwy 166, New Cuyama CA 93254

Join Zoom Meeting

https://us06web.zoom.us/j/86953060199?pwd=JARRCbVmRfKLZHtBfpXI8NSE0nzbaR.1

Meeting ID: 869 5306 0199

Passcode: xUW25m

The meeting will be called to order by Board President, Elaine Johnson at 6:01 P.M.

Roll Call Vote:

Heather Lomax P Elaine Johnson P Whitney Goller Ab Jeff Mitchell P

Michael Funkhouser P

Alfonso Gamino P Superintendent

FLAG SALUTE: Led by Heather Lomax

II. PUBLIC FORUM:

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

III. CVHS FFA/ASB activities – Kevin Lebsack

FFA Report-

Friday- Saturday 2/09-2/10 Cannon took the sophomore and junior officers to MFE (Made for Excellence) and ALA (Advanced Leadership Academy) in Modesto for a fun-filled weekend.

Tuesday 2/13 Diaz and Cannon took 12 students to the World Ag Expo in Tulare, stayed overnight in Three Rivers for some team building (lots of games around the kitchen table)

Wednesday 2/14 Diaz and Cannon took the same 12 students to COS (College of the Sequoias) in Tulare to see the ag school. Toured the horticulture unit, horse and livestock units.

February 19-23 was FFA week. High school Students participated in lunchtime AG Olympics. Tuesday was Animal Science with Mrs. Cannon; Wednesday was Ag Construction with Mr. Diaz and Thursday was Shop Skills with Mr. Lebsack.

Friday 2/23 was FFA Farm Field Day. Several students brought livestock, including Mrs. Cannons, prized pig Peaches and taught the elementary students about plants and animals. After lunch the junior high students came over and the FFA officers held opening-closing ceremonies, then split up into 3 groups: school tour, shop tour, and livestock. After the tours, the students participated in the Ag relay races.

Sunday and Monday 2/26-2/28 Kendal Price became the first student from CVHS to apply for a Regional Officer position since Emery Johnsons, she didn't get slated, but said the experience was amazing. She still could apply for Santa Barbara Section Officer later this spring.

Monday 2/26 Mr. Diaz, Mrs. Cannon, and Mr. Lebsack all attended the South Coast Regional CATA Meeting.

Wednesday 2/28 the officer team and Mr. Diaz attended the Aspire to Grow Conference at the Cal Poly where they met industry professionals and learned more about the Ag Business department at Cal Poly.

This weekend our Horse Judging Team heads to Modesto Junior College for their first competition of the year.

Next week, Diaz and Cannon and 12 students head to Sacramento for the FFA State Convention for 5 days.

IV. ASB Cuyama Elementary Literacy Week February 26-March 1 – Nicole Furstenfeld

Nicole Furstenfeld: Literacy Week was a great success. We had a fun week of activities and dress up days. On Monday each teacher will read their favorite childhood book with their classes. On Tuesday, everyone was in their pajamas and dropped everything and read for 20 minutes. The students had a great time reading to their reading stuffed animals. On Wednesday was hats of reading. On Thursday we had wonderful guest readers from the highs school. The high schools' readers did an amazing job. Elementary school thanks to all the high school students and Jennifer Stancliff for helping to organize the volunteer readers. Finally, on-Friday students dressed up as their favorite book charters. Elementary students had a great

participation from the students and are excited to continue this promotion of reading each year.

V. CJUSD in collaboration with CVFRC – Dr. Seuss's Birthday Family Literacy Saturday, March 2, 2024 – Grace Griego

Grace Griego presented the following:

Farm Day happened on Friday February 23, 2024 Large and small livestock, tractors rides, butter churning, art projects, seed planting and lots of fun.

February 28, 2024, held a Daybreak Health information session. Spanish and English session for any parent or student that needed help with applications.

March 1st 2024- Jack Forinash visited the high school to present his scholarship to our senior class.

Family literacy day March 2, 2024-90+ people in the community attended. There was food and treats that was offered for everyone. Arts, crafts, reading, and prizes were offered to all. Very fun and looking to have it every year.

California Arts Council was held on March 4th, 11th, 18th, and 25th, April 1st, 3rd, 8th, and 10 will be offering sessions at the elementary school to help strengthen arts, culture, and creative expression to our students.

The Fire station from town came to the elementary school on March 5, 2024, to present to our elementary students. They had lots of fun. Grace Griego made a frame with event pictures and had all students that attended the presentation to sign the frame. Grace dropped off the picture frame to the fire station. The fire station was very grateful.

The high school senior class will be receiving Senior Class Sweatshirts as a donation from the High Desert Print Company. They mentioned that they will be able to donate every year (ongoing) for all senior classes throughout the years to come.

The high school 9th-12th graders attended the Allan Hancock College March 8, 2024, career day for all high school students. High School students had a fun time. Students would like to attend next year but will hopefully be able to attend for a longer time.

VI. Superintendent's Report

LCAP meetings update: Meetings held with stakeholder groups March 4, 2024, and March 11 with a collaborative group of Stakeholders.
 Mr. Gamino informed the board that the district held two stakeholder meetings. One on March 4, 2024, and the other on March 11, 2024, with consultant Matt Stowell.

- Schools Community Implementation grant application update completed and waiting for results. Cuyama was featured in March 2024 edition. Pg. 1-4 Mr. Gamino updated the board on the Community Schools Implementation Grant application. The district will know in May if the district receives the grant.
- 3. LCAP Mid-Year report sent to all families Eng/Span. On March 4, 2024. Pg. 5-6 Mr. Gamino informed the board that he sent the mid-year performance results to all families.
- 4. CJUSD attended (2) job fairs in February in SB County.

 Mr. Gamino informed the board that Alleigh Cortes and he attended two job fairs and received some resumes.
- 5. Summer School 2024 update:
 Mr. Gamino informed the board that the district will have a summer school starting on June 10, 2024, at the Cuyama Elementary School. Summer school will be 30 days of instruction.
- 6. CTE teacher Mr. Diaz attended the FFA regional meeting for speaking competition and officer election at King City H.S. on March 8, 2024. He used the Ag Truck. Paid for out from Ag funds.
 Mr. Gamino informed the board on this regional meeting for the speaking competition held on March 8, 2024.
- 7. Board Workshop May 21, 2024, for board members and administrators. Let Mr. Gamino if you want to attend. District will register you for workshop. Pg. 7-8 Mr. Gamino informed the board about this training opportunity and others that are available to board members. Mr. Gamino asked the board to let him know if they will be interested in any of the training opportunities.
- 8. Other

Gamino mentioned how awesome it was to have held their first ever beach volleyball game at the high school. Everyone loves to see the game and mentioned that the guest team mentioned how well the court looked.

Mr. Gamino mentioned that it is almost his 6-month anniversary since he has received his Kidney transplant.

VII. Board Reports

Elaine Johnson reminded everyone that the Boys Volleyball team will have their first home game for this year on Friday March 15 and invited everyone to come watch the game.

VIII. CONSENT AGENDA:

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment

or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

- 1. Minutes of the Thursday, February 8, 2024, Regular Board Meeting. Pg. 9-19
- 2. Minutes of the Thursday, February 29, 2024, Special Board Meeting. Pg. 20-21
- 3. Checks Board Report and Warrants February 1-29, 2024. Pg. 22-50
- 4. Cuyama Elementary Field Trip request: Annual 8th grade field trip to Six Flags Magic Mountain. Requested by Mr. Barnes for 5/10/24, leaving at 1:30 p.m. and returning at 2:30 a.m. on 5/11/2024. Bus required. **Pg. 51**
- 5. CVHS: CTE teacher Mr. Carlos Diaz attended the FFA regional meeting for speaking competition and officer election at King City H.S. on March 8, 2024. Used Ag truck and paid for out of FFA Ag Grants. **Pg. 52-54**
- 6. Vehicle Request: Angel Cannon for March 15, 2024. Requesting Ag van and new van. Ag funds. **Pg. 55**
- 7. Vehicle request by Angel Cannon for April 19, 2024. Requesting Ag van and new van. Field trip already approved to Fresno State. Ag funds. **Pg. 56**
- 8. Field trip request by Mrs. Angel Cannon to Modesto J.C. Ag van and new van needed on March 15, 2024. Mr. Diaz and 13 students will join Mrs. Cannon at the FFA Judging competition. FFA/Ag Grants. **Pg. 57**
- 9. Vehicle request to Sacramento FFA State Convention on March 20, 2024. Ag Van, Ag truck, and new van requested. Field trip already approved. FFA/Ag funds. **Pg. 58**10. Interdistrict Attendance Request: Mrs. Heather Lomax is requesting an interdistrict
- agreement for her child to attend El Tejon Unified School District due to program interests of her daughter that are not currently offered in Cuyama. Pg. 59
- 11. Randi Diane Marie Smith would like to request an interdistrict transfer to SLO High School. Student wants to attend school close to where the parent works. Change is difficult for her. Student has been attending SLO District since Preschool. **Pg. 60-61**

Moved By: Michael Funkhouser 2nd By: Jeffrey Mitchell

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Y Michael Funkhouser Y

The board discussed and approved consent agenda items 1-9, and 11. Mr Gamino pulled item 10.

Approved 4-0

IX. Informational/Presentations

1. First Interim Financial Report and Analysis and Recommendations by SBCEO staff member Steven Torres, Associate Superintendent, Administrative Services. Pg. 62-64

Mr. Gamino reviewed, with the board, the First Interim Financial Report and Analysis and Recommendations letter sent by the SBCEO. The district needs to carefully manage current finances.

2. 2022-2023 Audit report presentation by **Bobby Patel, CPA, CFE** Partner Eide Bailly LLP. **Pg. TBD**

Terri King went through in detail the 2022-2023 Audit report by Bobby Parel with the board and was able to answer all questions that the board had regarding the 2022-2023 Audit Report. Terri informed the board of the audit findings and addressed steps the district will take to correct the issues. There were a couple of finding with financial implications that the board can appeal in the future when we receive official notification.

3. Presentation: Nature Explore Design presentation by Jeff Lindstrom - Senior Designer / Project Manager - Nature Explore Pg. 65-77

Jeff Lindstrom zoomed with the board and explained in detail the plan that was presented for the new TK Playground from Nature Explore Design. Jeff was able to answer all questions and concern that the board had. The board was pleased with the presentation.

X. Action Items:

a. It is recommended that the board discuss and approve FindHelp, a social care network. All SBHIP grantees in SB County who were awarded SBHIP grant funds are moving forward with a contract agreement. This agreement is effective March 15, 2024. To be paid by SBHIP Grant. **Pg. 78-101**

Moved By: Heather Lomax 2nd By: Jeffrey Mitchell

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Y Michael Funkhouser Y

The board discussed and approved FindHelp, a social care network. This agreement is effective March 15, 2024. Will be paid by SBHIP funds.

Approved 4-0

b. It is recommended that the board discuss and approve the list of books to be discarded from the library. Pg. 102-105

Moved By: Jeffrey Mitchell

2nd By: Heather Lomax

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Y

Michael Funkhouser Y

The board discussed and approved the list of books to be discarded from the library.

Approved 4-0

c. It is recommended that the board discuss and approve the 2024-2025 District Student Instructional Calendar. **Pg. 106**

Moved By: Jeffrey Mitchell

2nd By: Heather Lomax

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Y

Michael Funkhouser Y

The board discussed and approved the 2024-2025 District Student Instructional Calendar.

Approved 4-0

d. It is recommended that the board discuss and approve the Memorandum of Understanding between SBCEO and Cuyama Joint Unified School District for the 2024-2026 Round 6 K12 Strong Workforce Program. **Pg. 107-114**

Moved By: Heather Lomax

2nd By: Jeffrey Mitchell

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Y

Michael Funkhouser Y

The board discussed and approved the Memorandum of Understanding between SBCEO and Cuyama Joint Unified School District for the 2024-2026 Round 6 K12 Strong Workforce Program.

Approved 4-0

e. It is recommended that the district approve the agreement between Cuyama Joint Unified School District and Holly Goldberg, PhD for the Early Learning Project Consultation Services paid out of the community schools planning grant. **Pg. 115-116**

Moved By: Heather Lomax 2nd By: Jeffrey Mitchell

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Y Michael Funkhouser Y

The board approved the agreement between Cuyama Joint Unified School District and Holly Goldbery, PhD for the Early Learning Project Consultation Services paid out of the community schools planning grant.

Approved 4-0

f. It is recommended that the board discuss and approve the Memorandum of Understanding between SBCEO and Cuyama Joint Unified School District to integrate Promotor (es) into and educational partnership to support family engagement. Paid for through the SBHIP grant. **Pg. 117-120**

Moved By: Jeffrey Mitchell 2nd By: Michael Funkhouser

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Y Michael Funkhouser Y

The board discussed and approved the Memorandum of Understanding between SBCEO and Cuyama Joint Unified School District to integrate Promotor into and educational partnership to support family engagement. Will be paid for through SBHIP grant.

Approved 4-0

g. It is recommended that the board discuss and select a CSBA candidate for the Delegate Assembly from our region or subregion. Once the board makes its selection, the district will postmark the original red ballot on the provided envelope on March 15, 2024. **Pg.** 121-128

Moved By: Heather Lomax 2nd By: Jeffrey Mitchell

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Y Michael Funkhouser Y

The board discussed and selected a CSBA candidate for the Delegate Assembly from our region or subregion. The district will postmark the original red ballot on the provided envelope on March 15, 2024.

Approved 4-0

h. It is recommended that the board discuss and approve the 2nd Interim report and the balances and excess of minimum reserve requirements statement for the 2023-2024 school year. Theresa King (Business Manager) will present the report. **Pg. TBD**

Moved By:	2nd By:
Roll Call Vote:	

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Y Michael Funkhouser Y

The board tabled this item. The board set a special board meeting for Monday, March 18, 2024 at 4:00pm to discuss and approve the 2nd Interim report and the balances and excess of minimum reserve requirements statement for the 2023-2024 school year.

Tabled 4-0

VII. ITEM(S) PULLED FROM CONSENT AGENDA:

1. Interdistrict Attendance Request: Mrs. Heather Lomax is requesting an interdistrict agreement for her child to attend El Tejon Unified School District due to program interests of her daughter that are not currently offered in Cuyama. Pg. 59 Moved By: Elaine Johnson 2nd By: Michael Funkhouser Roll Call Vote: Heather Lomax Y Elaine Johnson Y Whitney Goller Ab Jeffrey Mitchell Y Michael Funkhouser Y The board discussed and approved Heather Lomax Interdistrict Transfer agreement for her child to attend EL Tejon Unified School District due to program interests of her daughter that are not currently offered in Cuyama. Heather Lomax stepped out during discussion and vote. Approved 4-0 2.____ Moved By: _____ 2nd By: _____ Roll Call Vote: Heather Lomax ____ Elaine Johnson Whitney Goller Jeffrey Mitchell _____ Michael Funkhouser 3. Moved By: 2nd By: _____ Roll Call Vote: Heather Lomax ____ Elaine Johnson ____ Whitney Goller ____ Jeffrey Mitchell Michael Funkhouser____

VIII. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.

- A. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and approve a number of transfers, reassignments, promotions, evaluations, terminations, resignations and hirings reported by the Superintendent.
- B. Negotiations as it relates to CUE/CTA Consult with District negotiators Mr. Tim Salazar and/or Mr. Alfonso Gamino, authorized by Government Code section 3549.1
- C. Negotiations as it relates to CSEA Cuyama Chapter #288 Consult with District negotiators Mr. Tim Salazar and/or Mr. Alfonso Gamino, authorized by Government Code section 3549.1

The Board will adjourn into closed session at 8:04 p.m.

The Board returned to open session at: 9:15 p.m.

Report out from closed session

Mrs. Heather Lomax reported the following:

- 1. For closed session item A: The board approved the personnel activity report as submitted.
- 2. For closed session items B and C: The board had discussion and no action.

IX. ADJOURNMENT:

Moved By: **Elaine Johnson** 2n

2nd By: Jeffrey Mitchell

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Y Michael Funkhouser Y

Meeting adjourned at 9:16pm

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public

inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

The next regularly scheduled School Board Meeting will be on Thursday, April 18, 2024; 6:00 p.m., Elementary School Board Room

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the district office and at: https://cuyamaunified.org/board-materials-2023-2024/ using the "Click Here" links next to the date: 04/18/2024.

CUYAMA JOINT UNIFIED SCHOOL DISTRICT SPECIAL BOARD MEETING

Monday, March 18, 2024, 4:00 P.M. BOARD ROOM, CUYAMA ELEMENTARY SCHOOL 2300 Hwy 166, New Cuyama CA 93254

343 Lockwood Valley Maricopa, CA 93252

21139 Highway 166 Lost Hills Ca. 93249

2955 Wasioja Road New Cuyama, CA 93254

Join via Zoom at:

https://us06web.zoom.us/j/86588027302?pwd=w9O5Kv9IdOs8OVjotBn8YpuWHVLFPT.1

Meeting ID: 865 8802 7302

Passcode: 75aHRi

The special board meeting will be called to order by Board President, Elaine Johnson at **4:06** P.M.

Roll Call Vote:

Heather Lomax P Elaine Johnson P Whitney Goller Ab Jeff Mitchell Ab

Michael Funkhouser P

Alfonso Gamino p Superintendent

FLAG SALUTE: Led by Elaine Johnson

II. PUBLIC FORUM:

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

No public comment

III. Action Items

a. It is recommended that the board discuss and approve the 2nd Interim report and the balances and excess of minimum reserve requirements statement for the 2023-2024 school year. Theresa King (Business Manager) will present the report.

Teri King discussed the 2nd Interim report with the board. The district is submitting a qualified certification at this time. The district will do a 3rd interim report before the end of the year.

The district ADA went from 190 ADA when the ADA number was held during the pandemic. Over the years, the district has been losing students and the current expected ADA for 2023-2024, is 160 ADA. This along with the Cost-of-Living Adjustment (COLA) has significantly reduced the revenue for the district. The COLA is expected to remain low for next year and possibly the year after.

Terri King and Mr. Gamino discussed with the board the ADA and COLA concerns along with having a discussion on what possible action and/or steps may be available for the district to take to eliminate deficit spending.

The Board President and the board agreed to have a study session on April 18, 2024, from 5:00 p.m. to 6:00 p.m. (prior to the regular board meeting). This session will be to discuss the current budget and brainstorm ideas on possible solutions to the deficit spending.

Moved By: Heather Lomax 2nd By: Michael Funkhouser

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Ab Michael Funkhouser Y

2nd interim approved 3-0

IV. ADJOURNMENT:

Moved By: Elaine Johnson 2nd By: Michael Funkhouser

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell **Ab** Michael Funkhouser **Y**

Meeting adjourned at 4:33 p.m. on a 3-0 vote

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

The next regularly scheduled School Board Meeting will be on Thursday, April 18, 2024; 6:00 p.m., Elementary School Board Room

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Board Report

Check Number	Check Date	Pay to the Order of		Expensed	Check
	AND CONTRACTOR		Fund-Object	Amount	Amount
01-782460	03/01/2024	+ - · · · · · · · · · · · · · · · · · ·	01-4300		312.91
01-782461	03/01/2024	California Ag Teachers' Assoc.	01-5300		140.00
01-782462	03/01/2024	CollegeBoard	01-5800		120.96
01-782463	03/01/2024	Farm Supply Company	01-4400		102.67
01-782464	03/01/2024	IEC Power, LLC	01-5640		1,359.58
01-782465	03/01/2024	Jordano's Food Service	13-4300	85.29	
04 700400	700-00	10 MW 7000 c	13-4710	3,502.00	3,587.29
01-782466	03/01/2024	Pathful, Inc.	01-5835	710 200	4,550.00
01-782467	03/01/2024	Quill Corporation	01-4300	514.33	1,000.00
			13-4300	22.88	537.21
01-782468	03/01/2024	Southern California Gas Co.	01-5510	,00	6,988.34
01-782469	03/01/2024	VISA	01-4300	4,012.97	0,300.04
			01-5300	1,055.00	
			01-5800	138.33	5,206.30
01-782470	03/01/2024	VISA (HS)	01-4300	36.01	5,200.30
			01-5200	505.29	Was Springer
		The second secon	01-5800	639.98	1,181.28
01-783479	03/08/2024	Bourgeois, Leah	01-4300	000.00	62.91
01-783480	03/08/2024	Lebsack, Kevin D	01-4300		144.54
01-783481	03/08/2024	Abate-A-Weed	01-4300		292.24
01-783482	03/08/2024	Amazon Business	01-4300	NOT HEAD AND THE PARTY OF THE P	136.69
01-783483	03/08/2024	Amazon Capital Services	01-4300		
01-783484	03/08/2024	AUS West Lockbox	01-5550		28.16
01-783485	03/08/2024	B&B Surplus, Inc	01-4300	MELANATING AND AN	449.43
01-783486	03/08/2024	BENCHMARK AIR CONDITIONING	01-5640		3,204.92
01-783487	03/08/2024	Brown & Reich Petroleum, Inc.	01-4381	1,225.45	580.00
I TORS SEPTEMBER	Market and the second		01-4384	773.90	1 000 05
01-783488	03/08/2024	Combat Plumbing and Rooter LLC	01-5640	113.90	1,999.35
01-783489	03/08/2024	Farm Supply Company	01-4300	STATE OF THE STATE	700.00
01-783490	03/08/2024	James Herrera	01-5100		166.62
01-783491	03/08/2024	Jordano's Food Service	13-4300	97.91	200.00
± x ^{1/2} Λ:		or Training Community Com	13-4710	1,948.20	2010 44
01-783492	03/08/2024	Old Cuyama Do It Best	01-4300	1,540.20	2,046.11
01-783493	03/08/2024	Pacific Gas & Electric	01-5520		247.61
01-783494	03/08/2024	Pitney Bowes	01-5600	00.42	1,369.99
		12-15-15-15-15-15-15-15-15-15-15-15-15-15-	01-5800	98.43	200000
01-783495	03/08/2024	Quill Corporation	01-4300	83.59	182.02
1-783496		True Value Hardware	01-4300		130.56
1-783497		Tyack's Tires, Inc.			17.62
1-783498		Waldrop's Auto Parts	01-4380	Valent) at serve	2,671.36
1-784789		Applied Technology Group, Inc.	01-4300		848.29
1-784790		CANON FINANCIAL SERVICES, INC.	01-5900	4.64	250.00
		and the services, the	01-5600	1,314.20	
1-784791	03/15/2024	County Of Santa Barbara EHS	01-5800	1,429.81	2,744.01
1-784792		Cuyama Community Services Dist	13-5800		2,462.90
1-784793		Department Of Justice	01-5530		279.57

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 3

Board Report

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-784794	03/15/2024	Home Depot Credit Services	01-4300		1,123.47
01-784795	03/15/2024	Jordano's Food Service	13-4710		6,455.74
01-784796	03/15/2024	Jostens	01-5800		201.71
01-784797	03/15/2024	Kern County Supt. Of Schools	01-4380	501.73	7711
			01-5640	859.46	1,361.19
01-784798	03/15/2024	Marborg Disposal	01-5570		778.68
01-784799	03/15/2024	Old Cuyama Do It Best	01-4300		114.57
01-784800	03/15/2024	Pacific Gas & Electric	01-5520		45.75
01-784801	03/15/2024	Purchase Power	01-4300	192.76	
			01-5900	610.74	803.50
01-784802	03/15/2024	Topline Services	01-4400		5,850.00
01-786032	03/22/2024	American Business Machines	01-4300		15.00
01-786033	03/22/2024	CANON FINANCIAL SERVICES, INC.	01-5600	1,116.82	
			01-5800	5,487,12	6,603.94
01-786034	03/22/2024	Cooper's Petroleum Distributor	01-4300		54.15
01-786035	03/22/2024	Home Depot Credit Services	01-4300		592.70
01-786036	03/22/2024	IEC Power, LLC	01-5640		1,359.58
01-786037	03/22/2024	Jordano's Food Service	13-4710		3,319.79
01-786038	03/22/2024	Kern County Supt. Of Schools	01-4300		140.86
01-786039	03/22/2024	National FFA Organization	01-4300	10 and 1982	66.00
01-786040	03/22/2024	Old Cuyama Do It Best	01-4300		180.04
01-786041	03/22/2024	Pacific Gas & Electric	01-5520		363.85
01-786042	03/22/2024	Quill Corporation	01-4355	258.47	
	A REPORT OF THE		01-5800	387.71	646.18
01-786043	03/22/2024	RingCentral Inc.	01-5910		855.82
01-786044	03/22/2024	Supreme School Supply	01-5800		28.91
01-787003	03/29/2024	Gamino, Alfonso	01-4300	10.88	
ELANGE ST.	SINCE VIEW	The second second second	01-5800	25.00	35.86
01-787004	03/29/2024	Dubuque Bank & Trust	01-7438	4,203.02	
			01-7439	23,770.90	27,973.92
01-787005	03/29/2024	Jordano's Food Service	13-4300	417.50	
HACE TO			13-4710	3,976.26	4,393.70
01-787006	03/29/2024	Livestock Judging	01-5800		300.0
01-787007	03/29/2024	Quill Corporation	01-4300		218.5
01-787008	03/29/2024	Verizon Business	01-5910	A SUCCESSION OF THE SUCCESSION	22.4
01-787009	03/29/2024	VISA (HS)	01-4300	170.11	
			01-5200		
			01-5800	234.00	2,362.3
		To	tal Number of Checks	65	111,618.8

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	59	89,330.34
13	Cafeteria Spec Rev Fund	7	22,288.47

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Board Report

Check Number	Check Date	Pay to the Order of		Fund-Object	Expensed Amount	Check
		Total Number of Checks	65		111.618.81	
		Less Unpaid Tax Liability			.00	
		Net (Check Amount)		Q. 	111,618.81	

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ONLINE Page 1 of 32	ESCAPE	24, Ending	/ice Date = 3/1/20;	itarting Check/Adv	n Hold? = Y, S	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = $3/1/2024$, Ending Check/Advice Date = $3/3/2024$, Page Break by Check/Advice? = N, Zero? = Y)	Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type: Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y)
		102.67	or 01-782463	Check Amount for 01-782463	-	i (000362), PO# PO24-00051,Batchid AF	Check # 01-782464, Dated 03/01/2024, Cleared (000362), PO# PO24-00051,Batchid AP03012024
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						653/1)	Direct Vencer Farm Supply Company (000653/1) PO BOX 111 San Luis Obispo, CA 93406
		120.96	or 01-782462	Check Amount for	_	1 (000362), PO# ,Batchid AP03012024	Check # 01-782463, Dated 03/01/2024, Cleared (000362), PO# ,Batchid AP03012024
120.96		120.96	Cleared	Paic	02/28/24	PSAT for HS P2310573021 - 1000- 5800- 070- 0000- 0000	0
							Oirect Vendor CollegeBoard (000158/1) P.C. Box 30171 New York, NY 10087
		140.00	or 01-782461	Check Amount for		1 (000362), PO# ,Batchid AP03012024	Check # 01-782462, Dated 03/01/2024, Cleared (000362), PO# ,Batchid AP03012024
58 ²		140.00	Cleared	Paid	02/28/24	CA AG Teacher 4579 Association Dues - 1000- 5300- 079- 0000- 0000	ō
						эс. (001267/1)	Direct Vendor California Ag Teachers' Assoc. (001267/1) PO BOX 186 Gall, CA 95632-0186
		312.91	or 01-782460	Check Amount for	_	l (000362), PO# ,Batchid AP03012024	Check # 01-782461, Dated 03/01/2024, Cleared (000362), PO# ,Batchid AP03012024
						shop 10-4300-000-0000-SBHP	workshop 2024 01-9010-0-0000-3110-4300-000-0000-SBHP
269.70		269.70	Cleared	Paid	02/27/24	Gift cards for day 24202702WALMART break parent	2023/24 02/25/24 Gift c: break
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							Direct Emp syee Gamino, Alfonso (000127) 228 Claudia Autumn Dr Bakersfield, CA 93314
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043 - Cuyama Joint Unified School District

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85.29		85.29	Cleared	Paid 85.29	02/27/24	2023/24 02/26/24 R24-00006 Elementary School 6969485 Kitchen Supplies 2024 13-5310-0-0000-3700-4300-030-0000-0000	202
50.71		50.71	Cleared	Paid	02/27/24	2023/24 02/26/24 R24-00007 ASES Snack 6969484 2024 13-5310-0-0000-3700-4710-030-0000-ASES	202
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1,678.71		1,678.71	Cleared	Paid	02/27/24	2023/24 02/26/24 R24-00006 Elementary School 6969482 Lunch	20
						550 South Patterson Ave. Santa Barbara, CA 93111	
		1,308.00	TOT U1-/82464	Check Amount for U1-/82464	1	Check # 01-782465, Dated 03/01/2024, Cleared (000362), PO# PO24-00006,Batchid AP03012024	Check#0
				679.79 679.79		01/18/24 - 02/17/24 2024 01-0000- 0-0000- 8100- 5640- 030- 0000- SOLR 2024 01-0000- 0-0000- 8100- 5640- 070- 0000- SOLR	
1,359.58		1,359.58	Cleared	Paid	02/27/24	8775 Folsom Blvd, Suit 110 Sacramento, CA 95826 2023/24 01/18/24 R24-00052 Solar agreement fee CUYAMA-OM-IN116	2023
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d Expense x Amount	Unpaid Sales Tax	Invoice Amount	Check Status	Paymt Status	Sched	Fiscal Invoice Payment Id Year Date Req# Comment (Trans Batch Id)	
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	r 9 2024	Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024	ALFONSO GAMINO	Generated for /		043 - Cuyama Joint Unified School District	043 - Cuyama .	
ONLINE Page 3 of 32	ESCAPE)24, Ending	vice Date = 3/1/20	rting Check/Ad	on Hold? = Y, Sta	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Data = 3/1/2024, Ending Cneck/Advice Data = 3/1/2024, Page Break by Check/Advice? = N, Zero? = Y)	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type : Cneck/Advice Date = $3/31/2024$, Page Break by Check/Advice? = N, Zero? = Y)	Selection s
		537.21	or 01-782467	Check Amount for 01-782467	Ω			
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				22,87 22.88		01-0000-0-0000-2700-4300-000-0000-0000 13-5310-0-0000-3700-4300-000-0000-0000	2024 01-0000-0-0000-270 2024 13-5310-0-0000-370	
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60.68		60.68	Cleared	Paid	02/27/24	Printer Ink for 37231861	2023/24 02/14/24 Prints	2023,2
)0	cr Quill Corporation (000734/1) PO BOX 37600 Philadelphia, PA 19101-2600	Direct √endor
						Check # 01-782467, Dated 03/01/2024, Cleared (000362), PO# ,Batchid AP03012024	1-782467, Dated 03/01/2024, Cleared	Check # 01
		4,550.00	or 01-782466	Check Amount for 01-782466	Ç			
60						career cenier)- 1000- 5835- 070- 0000- 0000	career center 2024 01-7412-0-1110-1000-5835-070-0000-0000	
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							750 N Saint St Ste 250 Dallas, TX 75201-3206	
							er Pathful, Inc. (000229/1)	Direct Vendor
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405.03		405.03	Cleared	Paid	02/27/24	High School 6969487	02/26/24	2023/24
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Commuca	i con	(continued)	Cleared	Paid	02/27/24	e (001095/1) (continued)	ordano's Food Service	AP Vendor
inued)	(Anni			finued)	03012024 (con	162), P	1-782465, Dated 03/01/2024, Cleared	Check # 01
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36.01	36.01	43	Cleared	Paid	02/28/24	240129AM 2000- 00R8	AG Supplies 240129AM 2024 01-6387-0-3800-1000-4300-070-0000-00R8	2023
							O BOX 4521 Carol Stream, IL 6019	2022
							ndor VISA (HS) (000264/1)	Direct Vendor
	5,206.30	5 <u>1</u> 2	or 01-782469	Check Amount for 01-782469	Ω	Batchid AP03012024	Check # 01-782470, Dated 03/01/2024, Cleared (000362), PO# ,Batchid AP03012024	Check # 0
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						0000-0000	1 01-6387-0-3800	2023
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		•	<u>}</u>) :		0000-0000	2024 01-0000-0-0000-2700-5800-000-0000-0000 2023/24 02/01/24 AG Supplies	2023
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19.99	19.99		Cleared	Paid	02/28/24	240210	2023/24 02/10/24 Admin.	202
							Carol Stream, IL 60197-4521	
							endor VISA (000244/1) PO BOX 4521	Direct Vendor
	6,988.34		for 01-782468	Check Amount for 01-782468		# ,Batchid AP03012024	782469, 1	Check #
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3,450.11	3,450.11		Cleared	Paid	02/27/24	240223-M12775093	2023/24 03/14/24 R24-00017 Monthly H.S Gas Bill	202
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3,538.23	3,538.23		Cleared	Paid	02/27/24	240223-M12760450	2023/24 03/14/24 R24-00018 E.S Natural Gas	202
							Monterey Park, CA 91756-5111	
							Southern California Gas Co. (000091/1) PO BOX C	AP Vendor
					P03012024	0# PO24-00018,Batchid A	Check # 01-782468, Dated 03/01/2024, Cleared (000362), PO# PO24-00018,Batchid AP03012024	Check #
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	unt COUNTY - County-AP	Bank Accou						

043 - Cuyama Joint Unified School District

Fleat			Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024	FONSO GAMINO	Generated for AL		ied School District	043 - Cuyama Joint Unified School District	
### Check Invoice Unpaid Status Status Amount Sales Tax Invoice Unpaid Status Amount Sales Tax	ONLINE		4, Ending	ce Date = 3/1/202	tarting Check/Advi	יית Hold? = Y, Si	Method = N, Payment Type = N, C neck/Advice? = N, Zero? = Y)		Se
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Invoice			449.43	or 01-783484	Check Amount fo	P03082024	3), PO# PO24-00081,Batchid A	heck # 01-783485, Dated 03/08/2024, Cleared (00036;	6
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	9 2024	Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024 6:34AM	LFONSO GAMINO	Generated for A		led School District	043 - Cuyama Joint Unified School District	
ONLINE Page 7 of 32	ESCAPE	14, Ending	/ice Date = 3/1/202	Starting Check/Adv	۷, On Hold? = ۲, ۱	neck/Advice? = N, Zero? = Y)	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y)	Selection Sorted by Check/Adv
		200.00	or 01-783490	Gheck Amount for	AP03082024), PO# PO24-00006,Batchid	Check # 01-783491, Dated 03/08/2024, Cleared (000363), PO# PO24-00006,Batchid AP03082024	Check # 01-783491,
200.00		200.00	Cleared	Paid	03/05/24	Rate 240229JH - 070- 0000- SPED	29/24 R24-00003 Feb.2024 Daily Rate 240229JH 2024 01-0000-0-0000-3600-5100-070-0000-SPED	2023/24 02/29/24 R24-00003 2024 01-0000-
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		166.62	or 01-783489	Check Amount for 01-783489	AP03082024), PO# PO24-00003,Batchid	Check # 01-783490, Dated 03/08/2024, Cleared (000363), PO# PO24-00003,Batchid AP03082024	Check # 01-783490,
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							Farm Supply Company (000663/1) PO BOX 111 San Luis Obispo, CA 93406	Direct Venoc
		700.00	T 01-703400	Check Amount for 01-783466	-), PO# ,Batchld AP0308202	Check # 01-783489, Dated 03/08/2024, Cleared (000363), PO# ,Batchid AP03082024	Check # 01-783489,
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						0090/1)	Combat Plumbing and Rooter LLC (000090/1) 26851 Henry Road Fellows: CA 93274	Direct Vendo:
		1,000.00	191-703407	Check Amount for	_), PO# ,BatchId AP0308202	Check # 01-783488, Dated 03/08/2024, Cleared (000363), PO# ,Batchid AP03082024	Check # 01-783488,
		1 000 35				0000	24 01-0000-0-0000-0100-4304-000-0000-0000	2024
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1000						31)	Brown & Reich Petroleum, Inc. (002798/1) 215 South 6th Street PO BOX 1076 Taft, CA 93268	AP Vendor
					AP03082024	, PO# PO24-00009,Batchid	Check # 01-783487, Dated 03/08/2024, Cleared (000363), PO# PO24-00009, Batchid AP03082024	Check # 01-783487,
Expense	Unpaid Sales Tax	Invoice Amount	Check Status	Paymt Status	Sched	Payment id (Trans Batch id)	Req# Comment	Fiscal Invoice Year Date
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					AP03082024	Check # 01-783492, Dated 03/08/2024, Cleared (000363), PO# PO24-00004,Batchid AP03082024	⊳ ∩
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Expense	Unpaid Sales Tax	Invoice Amount	Check Status	Paymt Status	Sched	Fiscal Invoice Year Date Req# Comment (Trans Batch Id)	12.0
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043 - Cuyama Joint Unified School District

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ONLINE Page 10 of 32	ESC APE	l, Ending	:e Date = 3/1/2024	ng Check/Advic	n Hold? = Y, Startli	ihod = N, Payment Type = N, Ol /Advice? = N, Zero? = Y)	ion Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y)	Selection
				76.77		70-0000-0000 70-0000-0000 70-BUS1-7230 70-0000-0000 70-0000-0000 70-0000-WELL 70-0000-0000 70-0000-0000 70-0000-FTBL 70-0000-FTBL 70-0000-0000 70-0000-0000 70-0000-0000		
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67				25.86		70-0000-0000 00-BUS1-7230 00-BUS4-7230 00-0000-0000 30-0000-VELL 70-0000-0000 30-0000-0000 70-0000-0000 70-0000-FTBL	2024 01-0000-0-000-2700-4300-070-0000-0000 2024 01-0000-0-0000-3600-4380-000-BUS1-7230 2024 01-0000-0-0000-3600-4380-000-BUS1-7230 2024 01-0000-0-0000-8100-4380-000-0000-0000 2024 01-0000-0-0000-8100-4300-030-0000-0000 2024 01-0000-0-0000-8100-4300-030-0000-WELL 2024 01-0000-0-0000-8100-4300-030-0000-0000 2024 01-0000-0-0000-8100-5640-030-0000-0000 2024 01-0000-0-0103-4200-4300-070-0000-0000 2024 01-0000-0-1137-4200-4300-070-0000-FTBL	
25.86		25.86	Cleared	Paid	03/05/24	770-0000-0000 330-0000-0000 370-0000-FTBL 900-RENT-0900 970-0000-00R7 970-0000-00R8 970-0000-00R8 970-0000-VELL B330386		N
		(continued)	Cleared	Paid	02/27/24	B330334 (continued)	124 02/27/2	
(continued)	(cont				W. C. C.	(continued)	/endor Old Cuyama Do It Best (000217/1)	AP Vendor
Expense Amount	Unpaid Sales Tax	Invoice Amount	Check Status	Paymt Status tinued)	Sched P03082024 (con	Payment id (Trans Batch id) PO# PO24-00004,Batchid A	Fiscal Invoice Year Date Req# Comment (Trans Batch Id) Sched Str Check # 01-783492 Dated 03/08/2024, Cleared (000363), PO# PO24-00004,BatchId AP03082024 (continued)	Chec
- County-AP	Bank Account COUNTY - County-AP	Bank A						

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024 6:34AM

) 8 ZUZ#	FONSO GAMINO (#36AMINOA), ADI 9 2024 6:34AM	ALFONSO GAMINO	Generated for AL		chool District	043 - Cuyama Joint Unified School District	
9			-					5
- L						Advice? = N, Zero? = Y)	Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y)	
ONLINE	ESCAPE	24 Ending	vice Date = 3/1/20	laring Check/Ad	On Holds = Y SI	#,Batchid AP03082024	Check # 01-783496, Dated 03/08/2024, Cleared (000363), PO# ,Batchid AP03082024 Selection Scried by Check # Fillered by (Ord = 43 Devreet Method = N. Devreet Type = N. On Hold? = Y. Starting Check/Advice Date = 3/1/2024 Ending	Check # 01-7
		130.56	or 01-783495	Check Amount for				
						- 0000- 0000	2024 01-0000-0-0000-2700-4300-030-0000-0000	
85.32		85.32	Cleared	Paid	03/06/24	37348344	2023/24 02/22/24 ES office supplies	2023/24
						- 0000- 0000	2024 01-0000-0-0000-2700-4300-030-0000-0000	
45.24		45.24	Clea-ed	Paid	03/06/24	37325887	02/21/24 ES office supplies	2023/24 02/21/24
					-		Philadelphia, PA 19101-0600	
							Quill Corporation (000734/1) PO BOX 37600	Direct Vendor
						# ,BatchId AP03082024	Check # 01-783495, Dated 03/08/2024, Cleared (000363), PO# ,Batchid AP03082024	Check # 01-7
		182.02	or 01-783494	Check Amount for	•			
							2024 01-0000-0-0000-1200-0000-000	
				83.59		- 0000- 0000	2024 - 01-0001 - 0-0002 - 2002 - 0-000 - 0-0000 - 0-2022 0000 - 0000 - 0000 - 00002 - 0000 - 0-0000 - 0000	
				98 43		0000	24	
							03/16/2024-06/15/20	
							& refill/software	
182.02		182.02	Cleared	Paid	03/25/24	1024871903	2023/24 02/25/24 R24-00053 Postage meter rental	2023/24
							Boston, MA 02298-1039	
6							PO BOX 981039	
88							Pitney Bowes (000200/1)	AP Vender
					03082024	# PO24-00052,Batchid Ai	Check # 01-783494, Dated 03/08/2024, Cleared (000363), PO# PO24-00052,Batchid AP03082024	Check # 01-7
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						. 0000- 0000	2024 01-0000-0-0000-8100-5520-030-0000-0000	
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1,369.99		1,369.99	Cleared	Paid	03/06/24	240223-9949685111-6	2023/24 02/23/24 R24-00045 E.S Electric	2023/24
							Sacramento, CA 95899-7300	
							Boy 967300	01.000
							Pacific Cas & Electric (000074/1)	CHECK # OI-FG
						# PO24-00043.Batchid Al	Charle of 782402 Dated 02/09/2024 Cleared (000363) PO# PO24-00043.Batchid AP03082024	Charle# 04 75
		247.61	or 01-783492	Check Amount for 01-783492	c			
						0000- WELL	2024 13-5310-0-0000-3700-4780-070-0000-VELL	
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		(continued)	Cleared	Paid	03/05/24	(Continued)	Old Cuyama Do It Best (99021771)	AP Vendor
(continued)	(6			minueu)	03082024 (cor	PO24-00004, Batchid Ar	363),	Check # 01-78
Amount	Sales Tax	Amount	Status	Status	Sched	(Trans Batch Id)	Invoice Date Req# Comment	Fiscal Year
Expense	Unpaid	Invoice	Charle		AN ENGINEERS			
Bank Account COUNTY - County-AP	COUNT	Bank A						
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Payment Id						Bakersfield, CA 93309	
## Comment						Applied Technology Group, Inc. (000419/1) 4440 Easton Drive	vendor
ar Date Req # Comment Payment Id 01-783495, Dated 03/08/2024, Cleared (000363), PO#, Batchild AP03082024 Status Status Amo 01-783495, Dated 03/08/2024, Cleared (002128/1) 407 th Street Traft, CA 93268 ES maint, supplies 479257 2024 01-0000-0-0000-8100-4300-0300-0000 Check Amount for 01-783496 17 2024 01-0000-0-0000-8100-4300-0300-0300-0300-0000 Check Amount for 01-783496 17 21 Summer St. Bakersfield, CA 93305 Bakersfield, CA 93305 Bakersfield, CA 93360-278 Butto 9308/2024, Cleared (000363), PO#, Batchild AP03082024 Paid Cleared 2.671. 1-783496, Dated 03/08/2024, Cleared (000363), PO# P024-00037, Batchild AP03082024 Paid Cleared 2.671. 1-783498, Dated 03/08/2024, Cleared (000363), PO# P024-00037, Batchild AP03082024 Paid Cleared 2.671. 1-783498, Dated 03/08/2024, Cleared (000363), PO# P024-00037, Batchild AP03082024 Paid Cleared 2.671. 1-783498, Dated 03/08/2024, Cleared (000363), PO# P024-00037, Batchild AP03082024 Paid Cleared 2.671. 2-2024 01-0000-0-0000-3600-4380-000-BUS4-7230 Compared Cleared 2.671. 2-2024 01-0000-0-0000-3600-4380-000-BUS4-7230 Compared Cleared Cleare		848.29	01-783498	heck Amount for		-784789, Dated 03/15/2024, Cleared (000364), PO# PO24-00008,Batchid A	heck # 01-7
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Paymt Check Invo							71)	L SERVICES, INC. (000155	CANON FINANCIA	AP Vendor
Paymt Check Invo						03152024	O24-00014,Batchid AP	Cleared (000364), PO# F	84790, Dated 03/15/2024	heck # 01-7
		Sales Ta	Amount Amount	Check	Paymt Status	Sched	Payment id (Trans Batch id)	Comment	Invoice Date Req#	Fiscal Year
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Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSD GAMINO (43GAMINOA), Apr 9 2024

ESCAPE ONLINE
Page 13 of 32

### Bank Account Count Invoice	1 00 02	9 2024	Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024	FONSO GAMINO	enerated for AL	_G	School District	043 - Cuyama Joint Unified School District
Paymt Status Check Amount for 01-784792 Invo Status 4 (continued) Cleared 243 2/24 Paid Cleared 243 2/24 Paid Cleared 49 Check Amount for 01-784793 49 Check Amount for 01-784793 49 24 Paid Cleared 43: 24 Paid Cleared 451.6 24 Paid Cleared 546.4 Check Amount for 01-784794 1,123.4 4 Paid Cleared 470.0 4 Paid Cleared 470.0	n — —	ESC	, Ending	ce Date = 3/1/2024	ing Check/Advi	n Hold? = Y, Start	thod = N, Payment Type = N, C dAdvice? = N, Zero? = Y)	
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2024	Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024 6:34AM	ALFONSO GAMINO 6:34AM	Generated for A		fied School District	943 - Cuyama Joint Unified School District	
ESCAPE ONLINE Page 15 of 32	201.71 4, Ending	or 01-784796 vice Date = 3/1/202	Check Amount for 01-784796 iterling Check/Advice Date = 3	C N, On Hold? = Y, Sta	t Method = N, Payment Type = heck/Advice? = N, Zero? = Y)	Check Amount for 01-784796 Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y)	Selection Sorted by Ch
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						Jostens (001541/1) 21336 Network Place Chicago, IL 60673-1213	Direct Vendor J 2
				74	1), PO# ,BatchId AP0315202	Check # 01-784796, Dated 03/15/2024, Cleared (000364), PO# ,BatchId AP03152024	Check # 01-784796, Da
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(continued)			tinued)	AP03152024 (con), PO# PO24-00006,Batchld	Check # 01-784795, Dated 03/15/2024, Cleared (000364), PO# PO24-00006, Batchid AP03152024 (continued)	Check # 01-784795, Da
Sales Tax Amount	Amount S	Check Status	Paymt Status	Sched	Payment Id (Trans Batch Id)	Reg# Comment	Fiscal Invoice Year Date
ITY - Co	Bank Acco						

						Santa Barbara, CA 93140
						FO BOX 4127
						AP Vendor Marborg Disposal (000715/1)
		1,361.19	- 01-784797	Check Amount for 01-784797		Check # 01-784798, Dated 03/15/2024, Cleared (000364), PO# PO24-00020,Batchid AP03152024
						2024 01-0000-0-0000-3600-5640-000-BUS3-7230 2024 01-0000-0-0000-3600-5640-000-BUS4-7230 2024 01-0000-0-0000-3600-5640-000-BUS5-7230 2024 01-0000-0-0000-8100-4300-000-0000-0000
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594.88		594.88	Cleared	Paid	03/12/24	
						AP Vendor Kern County Supt. Of Schools (001195/1) 1300 17th Street Bakersfield, CA 93301
Expense Amount	Unpaid Sales Tax	Invoice Amount	Check Status	Paymt Status	Sched 1Id AP03152024	Fiscal Invoice Year Date Req# Comment (Trans Batch Id) Schec Check # 01-784797, Dated 03/15/2024, Cleared (000364), PO# PO24-00015,BatchId AP03152024
- County-AP	Bank Account COUNTY - County-AP	Bank A				

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

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ESCAPE ONLINE
Page 16 of 32

Filest Invoice Req	•	9 2024	ALFONSO GAMINO (43GAMINOA), Anr. 9 2024	LFONSO GAMINO	Generated for A	0	ed School District	043 - Cuyama Joint Unified School District		
Date Roy # Check Payment Payment Payment Check Involve Payment P	Page 17 of 32	ESCAPE	24, Ending	iice Date = 3/1/202	ting Check/Adv	pe = N, On Hold? = Y, Star : Y)	<pre>sok/Advice? = N, Zero? =</pre>	331/2024, Page Break by Chi	reck/Advice Date = 3.	
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al Invoice r Date Req # Comment (Trans Batch Id) Sched Status Check Amo n-784798, Dated 03/15/2024, Cleared (000364), PO# PO24-00020, Batch Id) Sched Status Status Marborg Disposal (000715/1) (continued) 724 02/29/24 R24-00020 HS Trash Services 6069645 03/12/24 Paid Cleared 25/24 01-0000-0-0000-8100-5570-000-0000-0000- 2024 01-0000-0-0000- S100-5570-000-0000-0000 ES Trash Services 6069646 03/12/24 Paid Cleared 51/2 Feb. 2024 Feb. 2024 Feb. 2024			778.68	or 01-784798	ieck Amount fo		, PO# PO24-00004,Ba	15/2024, Cleared (000364)	2024 01-00 784799, Dated 03/1	Check # 01-
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Bank Account COUNTY - County-AP	Expense Amount	Unpaid Sales Tax	Invoice Amount	Check Status	Paymt Status	d) Sched	Payment id (Trans Batch	Comment	Invoice Date Req#	Fiscal Year
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043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024 6:34AM

Bank Account COUNTY - County-AP

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				16.70		0-0000-0000 0-BUS1-7230 0-BUS4-7230 0-0000-0000	Supplies Bus Barn 2024 01-0000-0-0000-2700-4300-070-0000-0000 2024 01-0000-0-0000-3600-4380-000-BUS1-7230 2024 01-0000-0-0000-3600-4380-000-BUS4-7230 2024 01-0000-0-0000-8100-4300-000-0000-0000
		16.70	Cleared	Paid	03/12/24	0-0000-00R7 0-0000-00R8 0-0000-0000 0-0000-WELL B330881	
						30-0000-WELL 70-0000-WELL 70-0000-0000 70-0000-FTBL	2024 01-0000-0-0000-8100-4300-030-0000-WELL 2024 01-0000-0-0000-8100-4300-030-0000-WELL 2024 01-0000-0-0000-8100-4300-070-0000-0000 2024 01-0000-0-0000-8100-5640-030-0000-0000 2024 01-0000-0-1137-4200-4300-070-0000-FTBL 2024 01-0000-0-1137-4200-4300-070-0000-FTBL
				33.40		70-0000-0000 00-BUS1-7230 00-BUS4-7230 10-0000-0000	
		33.40	Cleared	Paid	03/12/24	70-0000-FTBL 00-RENT-0000 70-0000-00R7 70-0000-00R8 70-0000-0000 30-0000-VELL B330873	Supplies 2024 01-0000-0-1137-4200-4300-070-0000-FTBL 2024 01-0035-0-0000-8100-4300-070-0000-RENT-0000 2024 01-6387-0-3800-1000-4300-070-0000-00R8 2024 01-6387-0-3800-1000-4300-070-0000-00R8 2024 13-5310-0-0000-3700-4790-070-0000-0000 2024 14-9177-0-0000-8110-6500-030-0000-WELL 2023/24 03/07/24 R24-00004 Maintenance B330873
(continued)		(continued)	Cleared	Paid	03/12/24	(continued) B330870 (continued)	AP Vendor Old Cuyama Do It Best (000217/1) 2023/24 03/07/24 R24-00004 HS Maintenance
				tinued)	P03152024 (cont	PO# PO24-00004,Batchid A	1-784799, [
Expense Amount	Unpaid Sales Tax	Invoice Amount	Check Status	Paymt Status	Sched	Payment id (Trans Batch id)	Fiscal Invoice Year Date Req# Comment

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

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Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024 6:34AM

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	114.57	or 01-784799	Check Amount for 01-784799	0		
			16.25		Supplies 01-0000-0-0000-2700-4300-070-0000-0000 01-0000-0-0000-3600-4380-000-BUS1-7230 01-0000-0-0000-3600-4380-000-BUS4-7230 01-0000-0-0000-8100-4300-000-0000-0000 01-0000-0-0000-8100-4300-000-0000-0000 01-0000-0-0000-8100-4300-030-0000-WELL 01-0000-0-0000-8100-4300-070-0000-0000 01-0000-0-0000-8100-4300-070-0000-0000 01-0000-0-0000-8100-4300-070-0000-FTBL 01-0005-0-0000-8100-4300-070-0000-FTBL 01-0035-0-0000-8100-4300-070-0000-0000 01-6387-0-3800-1000-4300-070-0000-00R7 01-6387-0-3800-1000-4300-070-0000-00R8 13-5310-0-0000-3700-4790-070-0000-WELL	2024 01-0001 2024 01-0001 2024 01-0001 2024 01-0001 2024 01-0001 2024 01-0001 2024 01-0001 2024 01-0001 2024 01-0001 2024 01-003 2024 01-638 2024 01-638 2024 13-531 2024 13-531
16.25	16.25	Cleared	Paid	03/12/24	4 HS Maintenance B330931	2023/24 03/08/24 R24-00004
76			37.71		Supplies 01-0000-0-0000-2700-4300-070-0000-0000 01-0000-0-0000-3600-4380-000-BUS1-7230 01-0000-0-0000-3600-4380-000-BUS4-7230 01-0000-0-0000-8100-4300-000-0000-0000 01-0000-0-0000-8100-4300-030-0000-0000 01-0000-0-0000-8100-4300-030-0000-0000 01-0000-0-0000-8100-4300-070-0000-0000 01-0000-0-0000-8100-5640-030-0000-FTBL 01-0000-0-1137-4200-4300-070-0000-FTBL 01-0035-0-0000-8100-4300-070-0000-FTBL 01-6387-0-3800-1000-4300-070-0000-0070 01-6387-0-3800-1000-4300-070-0000-0070	
37.71	37.71	Cleared	Paki	03/12/24	Supplies Bus Barn 13-5310-0-0000-3700-4790-070-0000-0000 14-9177-0-0000-8110-6500-030-0000-WELL R24-00004 Maintenance B330926	2024 13-5310- 2024 14-9177- 2023/24 03/08/24 R24-00004
	(continued)	Cleared	Paid	03/12/24	Maintenance	2023/24 03/07/24 R24-00004
(continued)				00.020	Check # 01-784799, Dated 03/13/2024, Cleared (000304), FC# FC2************************************	neck # 01-784799, Dated 03/15/
Sales Tax Amount	Amount S	Check Status	Paymt Status	Sched	Comment (Trans Batchid)	Fiscal Invoice Year Date Reg#
TY-Co	Bank Accou					

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Page 19 of 32

	9 2024	Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024	LFONSO GAMINO	Generated for A		chool District	043 - Cuyama Joint Unified School District	043 - CI	
70	Ī					dvice? = N, Zero? = Y)	, Page Break by Check/A	Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y)	
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		15.00	r 01-786032	Check Amount for 01-786032		# PO24-00014,Batchid .	Cleared (000365), PO	Check # 01-786033, Dated 03/22/2024, Cleared (000365), PO# PO24-00014,Batchid AP03222024	Chec
						- 0000- 0000	2024 01-0000-0-1110-1000-4300-070-0000-0000	2024 01-0000-0-1	
15.00		15.00	Cleared	Paid	03/20/24	712345	Toner for HS	2023/24 11/09/23	
							303-2737	Bakersfield, CA 93303-2737	
								PO BOX 2737	
							American Business Machines (000365/1)	Direct Vendor American Business	Direct
						# ,Batchid AP03222024	, Cleared (000365), PO	Check # 01-786032, Dated 03/22/2024, Cleared (000365), PO# ,Batchld AP03222024	Chec
		5,850.00	or 01-784802	Check Amount for		şi			
						- 0000- SBPC	2024 01-0900-0-0000-7530-4400-030-0000-SBPC	2024 01-0900-0-0	
							equipment		
5,850.00		5,850.00	Cleared	Paid	03/13/24	CJUSD201B	Playground	2023/24 02/12/24 R24-00082	חר
							ja, CA 91739	Rancho Cucamonga, CA 91739	
							/e. Suite 106-477	12223 Highland Ave. Suite 106-477	
							000273/1)	AP Vendor Topline Services (000273/1)	APV
						# PO24-00080, Batchid	, Cleared (000364), PC	Check # 01-784802, Dated 03/15/2024, Cleared (000364), PO# PO24-00080,Batchid AP03152024	Che
77		803,50	or 01-784801	Check Amount for 01-784801					
7				240.83		- 0000- 0000	01-0000-0-0000-7200-5900-000-0000-0000	2024 01-0000-0-0	
				148.46		- 0000- 0000	01-0000-0-0000-2700-5900-070-0000-0000	2024 01-0000-0-0	
				221.45		- 0000- 0000	01-0000-0-0000-2700-5900-030-0000-0000	2024 01-0000-0-0	
				192.76		- 0000- 0000	01-0000-0-0000-2700-4300-000-0000-0000	2024 01-0000-0-0	
803.50		803.50	Cleared	Paid	03/05/24	240206PP	Postage 2023-2024	2023/24 02/06/24 R24-00042	
							8-1026	Boston, MA 02298-1026	
								PO Box 981026	
							000178/1)	AP Vendor Purchase Power (000178/1)	AP V
					AP03152024)# PO24-00047,Batchid	4, Cleared (000364), PC	Check # 01-784801, Dated 03/15/2024, Cleared (000364), PO# PO24-00047, Batchid AP03152024	Che
		45.75	or 01-784800	Check Amount for					
						0- 0000- 0000	2024 01-0000-0-0000-8100-5520-030-0000-0000	2024 01-0000-0-0	
							- 3/5/2024		
10.70		45./5	Cleared	Paid	9 03/12/24	4 240306-1192330140-9	E.S Electric 2/5/2024	2023/24 03/06/24 R24-00045	ì
AR 76		15.35	2				95899-7300	Sacramento, CA 95899-7300	
							ctric (000074/1)	AP Vendor Pacific Gas & Electric (000074/1)	AP
					AP03152024	0# PO24-00043,Batchlo	4, Cleared (000364), Po	-784800, Da	Che
Amount	Sales Tax	Amount	Check Status	Paymt Status	Sched	Payment id (Trans Batch id)	Comment	Fiscal invoice Year Date Req#	
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The state of the s									
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Bable Radge Payment to Payment COUNTY Invoice Payment		9 2024	Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024	LFONSO GAMINO	Senerated for A	954	043 - Cuyama Joint Unified School District
Paymit Check Invoce Status Status Amno Status Status Anno 3,979 438.10 438.10 346.52 240.62 805.61 468.36 4,237.03 24 Paid Cleared 1,314 438.10 438.10 438.10 438.10 438.10 438.10 438.10 438.10 438.10 438.10	ONLINE Page 21 of 32	ESCAPE	4, Ending	rice Date = 3/1/2024	rting Check/Adv	N, On Hold? = Y, Star	Selection Sorted by Check#, Filtered by (Org = 43, Payment Method = N, Payment Type = N Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y)
Poynt Check Amo Status Status Amo 24 Peid Cleared 3,97 438.10 438.10 346.52 240.62 805.61 469.36 1,237.03 24 Paid Cleared 1,31 438.10 438.10 438.10	1,314.30		 14.30	Ciesien	ਾ ਹੁਰ	USI EVI Z4	LEASE/METER LEASE/METER 02/01/2024-02/29/20 24 01-0000-0-0000-2700-5600-070-0000-0000 2024 01-0000-0-0000-2700-5800-000-0000 2024 01-0000-0-0000-2700-5800-000-0000
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Paymit Check Invo	1,31 4 3		1,314.30	Cleared	805.61 469.36 1,237.03 Paid	03/20/24	
Paymt Chack Invo					438.10 438.10 346.52 240.62		
Paymt Check Invo	3,975.3		3,975.34	Cleared	Paid	03/20/24	ANON FINANCIAL SERVICES, INC. (000156) 4904 Collections Center Drive Thicago, IL 60693-0149 R24-00014 LEASE/METER
	Amour	Sales Tax	Amount	Status	Status	Sched AP03222024	Fiscal Invoice Payment Id Year Date Req# Comment (Trans Batch Id) Check # 01-786033, Dated 03/22/2024, Cleared (000365), PO# PO24-00014,BatchId
	- County-Al	count COUNTY	Bank Ad				

	FONSO GAMINO (43GAMINOA) Apr 9 2024	ONSO GAMINO (43G	Generated for ALF	0	043 - Cuyama Joint Unified School District	043 - Cuy
ESCAPE ONLINE	ding	e Date = 3/1/2024, End	rting Check/Advice	1 Hold? = Y, Star	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending Check/Advice Date = 3/31/2024, Page Breek by Check/Advice? = N, Zero? = Y)	Selection Sorted by Check #, Filtered by (Or Check/Advice Date = 3/31/2024, F
1,300,00					Agreement 02/18/2024-03/17/20 24	
1 250 50	1 359 5B	Cleared	Paid	03/20/24	Solar Maintenance CUYAMA-OM-IN117	2023/24 03/17/24 R24-00052
					26	Sacramento, CA 95826
					it 110	
				240	997/1)	AP Vendor IEC Power, LLC (002897/1)
	592.70	01-786035	Check Amount for 01-786035	•	Check # 01-786036, Dated 03/22/2024, Cleared (000365), PO# PO24-00051.Batchid AP03222024	Check # 01-786036, Dated 03/22/2024, C
					2024 01-6387-0-3800-1000-4300-070-0000-00R8	2024 01-6387-0-38
592.70	592.70	Cleared	Paid	03/20/24	AG Supply 2901178	2023/24 03/05/24
					3047	Phoenix, AZ 85062-8047
						PO BOX 78047
					services (002329/1)	Dent 32-2502046356
	54.15	01-786034	Check Amount for 01-786034		Check # 01-786035, Dated 03/22/2024, Cleared (000365), PO# ,Batchid AP03222024	Check # 01-786035, Dated 03/22/2024,
					2024 01-0000-0-0000-8100-4300-000-0000-0000	2024 01-0000-0-00
547	54.15	Cleared	Paid	03/20/24	Propane 39235	2023/24 01/12/24
9						
						27000 Highway 33
					Cooper's Petroleum Distributor (000183/1)	Direct Vender Cooper's Petroleum
					Check # 01-786034, Dated 03/22/2024, Cleared (000365), PO#, Batchid AP03222024	Check # 01-786034, Dated 03/22/2024,
	6,603.94	r 01-786033	Check Amount for 01-786033			
			438.10		01-0000-0-1110-1000-5800-070-0000-CCPY	2024 01-0000-0-11
			438.10		01-0000-0-1110-1000-5800-030-0000-COPY	2024 01-0000-0-1
					01-0000-0-1110-1000-5600-070-0000-0000	
					01-0000-0-1110-1000-5600-030-0000-0000	
			438.10		01-0000-0-0000-7200-5800-000-0000-COPY	
					01-0000-0-0000-7200-5600-000-0000-0000	2024 01-0000-0-01
					24 2500 E000 000 0000 0000	
					02/01/2024-02/29/20	
	(continued)	Cleared	Paid	03/20/24	COPIER 32058240 (continued)	2023/24 02/10/24 R24-00014
(continued)					CANON FINANCIAL SERVICES, INC. (000155/1) (continued)	AP Vendor CANON FINANCIA
			ontinued)	P03222024 (co	Check # 01-786033, Dated 03/22/2024, Cleared (000365), PO# PO24-00014,Batchid AP03222024 (continued)	Check # 01-786033, Dated 03/22/2024,
Unpaid Expense Sales Tax Amount	Invoice Amount Sa	Check Status	Paymit Status	Sched	Comment (Trans Batch id)	Fiscal Invoice Year Date Req#
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043 - Cuyama Joint Unified School District

					1 AP03222024	Check # 01-786038, Dated 03/22/2024, Cleared (000365), PO# PO24-00015,Batchid AP03222024
		3,319.79	for 01-736037	Check Amount for 01-756037	c	
				496.61		2024 13-5310-C-0000-3700-4300-070-0000-0000 2024 13-5310-C-0000-3700-4710-070-0000-0000 2024 13-5310-C-0000-3700-4790-070-0000-0000
490.01		496.61	Cleared	Paid	03/20/24	2023/24 03/18/24 R24-C0005 HS Breakfast 6980721
				958.21		2024 13-5310-G-0000-3700-4300-070-0000-0000 2024 13-5310-G-0000-3700-4710-070-0000-0000 2024 13-5310-G-0000-3700-4790-070-0000-0000
958.21		958.21	Cleared	Pad	03/20/24	2023/24 03/18/24 R24-00005 ES Lunch 6980720
89.38		89.38	Ωea-ed	Paid	03/20/24	
0 0 0 1 0		}		436.37		2024 13-5310-0-0000-3700-4300-030-0000-0000 2024 13-5310-0-0000-3700-4300-070-0000-0000 2024 13-5310-0-0000-3700-4710-030-0000-0000 2024 13-5310-0-0000-3700-4710-030-SUMR-0000 2024 13-5310-0-0000-3700-4710-070-0000-0000
430.37		436.37	Cleared	Paid	03/20/24	
80				1,339.22		
1,339.22		1,339.22	Cleared	Pald	03/20/24	2023/24 03/18/24 R24-00006 HS Lunch 6980717
						AP Vendor Jordano's Food Service (001095/1) 550 South Patterson Ave. South Rathers CA 93111
					AP03222024	Check # 01-786037, Dated 03/22/2024, Cleared (000365), PO# PO24-00006,Batchid AP03222024
		1,359.58	t for 01-786036	Check Amount fo	C	
				679.79 679.79		24 2024 01-0000-0-0000-8100-5640-030-0000-SOLR 2024 01-0000-0-0000-8100-5640-070-0000-SOLR
		(COntinued)		T a a	03/20/24	/24 03/17/24
						Check # 01-786036, Dated 03/22/2024, Cleared (000305), FO# FOZE-00031, Dated 03/22/2024, Cleared (000205), FO# FOZE-00031, Dated 03/22/2024, Cleared (000305), FOW FOZE-00031, Dated 03/22/2024, Cleared (000205), FOW FOZE-00031,
Amount	Unpaid Sales Tax	Invoice Amount	Check Status	Paymt Status	Sched AP03222024	Fiscal Invoice Payment Id Year Date Req# Comment (Trans Batch Id)
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Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024 6:34AM

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							Bank Ac	Bank Account COUNTY - County-AP	County-AP
Fiscal Year	invoice Date Req#	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-;	786038, Dated 03/22/202	4, Cleared (000365), PO	Check # 01-786038, Dated 03/22/2024, Cleared (000365), PO# PO24-00015,Batchid AP03222024	P03222024					
AP Vendor	Kern County Sup 1300 17th Street	Kern County Supt. Of Schools (001195/1) 1300 17th Street							
	Bakersfield, CA 93301	93301							
2023/24	2023/24 02/28/24 R24-00015	Parts WO# 88791	402683	03/20/24	Paid	Cleared	140.86		140.86
	2024 01-0000-0-	01-0000-0-0000-3600-4380-000-0000-7230 01-0000-0-0000-3600-4380-000-BUS5-7230	- 0000- 7230 - B US5- 7230						
		01-0000-0-0000-3600-5640-000-BUS1-7230	- BUS1- 7230						
		01-0000-0-0000-3600-5640-000-BUS2-7230	- BUS2- 7230						
	2024 01-0000-0-	01-0000-0-0000-3600-5640-000-BUS3-7230	- BUS3- 7230						
	2024 01-0000-0-	01-0000-0-0000-3600-5640-000-BUS4-7230	- BUS4 - 7230						
	2024 01-0000-0-	01-0000-0-0000-3600-5640-000-BUS5-7230	- BUS5- 7230						
	2024 01-0000-0-	01-0000-0-0000-8100-4300-000-0000-0000	- 0000-0000		140.86				
				ç	Check Amount for 01-786038	01-786038	140.86		
Check # 01-7	Check # 01-786039, Dated 03/22/2024, Printed (000365), PO# ,Batchid AP03222024	4, Printed (000365), PO#	,Batchid AP03222024						
Direct Vendor	National FFA Org	National FFA Organization (000413/1)							
	Cincinnati, OH 45263-1363	263-1363							1
2023/24	2023/24 03/12/24	FFA Jacket	MDS321159	03/20/24	Pald	Printed	66.00		8
	2024 01-6387-0-	2024 01-6387-0-3800-1000-4300-070-0000-00R8	0000-00R8						
					Check Amount for 01-786039	01-786039	66.00		
Check # 01-7:	86040, Dated 03/22/2024	l, Cleared (000365), PO	Check # 01-786040, Dated 03/22/2024, Cleared (000365), PO# PO24-00004, Batchid AP03222024	03222024					
AP Vendor	Old Cuyama Do It Best (000217/1)	Best (000217/1)							
	3045 Hwy 166	2							
2023/24	2023/24 02/28/24 R24-00004	HS Maint Supplies	B330385	03/20/24	Dpid	Cleared	n on		in an
	2024 01-0000-0-0	2024 01-0000-0-0000-2700-4300-070-0000-0000	0000-0000	1	Š	Cicarca	10:00		
	2024 01-0000-0-0	01-0000-0-0000-3600-4380-000-BUS1-7230	BUS1- 7230						
		01-0000-0-0000-3600-4380-000-BUS4-7230	BUS4-7230						
	2024 01-0000-0-0	01-0000-0-0000-8100-4300-000-0000-0000	0000-0000						
		01-0000-0-0000-8100-4300-030-0000-0000	0000- 0000						
	2024 01-0000-0-0	01-0000-0-0000-8100-4300-030-0000-WELL	0000- WELL						
	2024 01-0000-0-0	01-0000-0-0000-8100-4300-070-0000-0000	0000- 0000		15.35				
		01-0000-0-0000-8100-5840-030-0000-0000	0000-0000						
		01-0000-0-1137-4200-4300-070-0000-FTBL	0000- FTBL						
		01-0035-0-0000-8100-4300-000-RENT-0000	RENT - 0000						
	2024 01-6387-0-3	01-6387-0-3800-1000-4300-070-0000-00R7	0000-00R7						
			000-00-0						
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			Caared	n G	OSIZUIZ4	2023/24 03/13/24 K24-C0004 ES Maint. Supplies B331233 2024 01-0000-0-0000-2700-4300-070-0000-0000 2024 01-0000-0-0000-3600-4380-000-BUS1-7230 2024 01-0000-0-0000-3600-4380-000-BUS4-7230
л Э		5	2	18.31		01-0500-0-1137-4200-4300-070-0 01-0505-0-0000-8100-4300-000-R 01-0535-0-0000-8100-4300-000-R 01-6387-0-3800-1000-4300-070-0 01-6387-0-3800-1000-4300-070-0 11-5310-0-0000-3700-4790-070-0 11-5310-0-0000-3700-4790-070-0 11-5317-0-0000-8110-6500-030-0
0.0		18.31	Cleared	Pakd	03/20/24	
± 82	Ti di		-	46.33		
						2023/24 02/29/24 R24-0004
46.33		46,33	Cleared	Paid	03/20/24	13-5310-0-0000-3700-4790-070-0 14-9177-0-0000-8110-6500-030-0
		(continued)	Cleared	Paid	03/20/24	AP Vendor Old Cuyema Do It Best (000217/1) (continued) 2022/24 02/28/24 R24-02004 HS Maint: Supplies B330385 (continued)
					P03222024	365), P
Amount	Sales Tax	Amount	Check	Paymt Status	Sched	Fiscal Invoice Payment id Year Date Req # Comment (Trans Batch id)
	Bank Account Cooks - County -	Bank Ac				

75 to 07 ABE	7			Acreta de la Alle	2	043 - Cuyama Joint Unified School District
ONLINE	ESCAPE	Ending	e Date = 3/1/2024,	g Check/Advice	Hold? = Y, Startin	Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Υ)
25.86		25.86	Cleared	Paid	03/20/24	
83				21.55		
21.55		21.55	Cleared	52.64 Paid	03/20/24	01-0000-0-0000-8100-4300-000-01 01-0000-0-0000-8100-4300-030-030-01 01-0000-0-0000-8100-4300-030-01 01-0000-0-0000-8100-4300-070-01 01-0000-0-0000-8100-5640-030-01 01-0000-0-1137-4200-4300-070-01 01-0000-0-1137-4200-4300-000-RE 01-6387-0-3800-1000-4300-070-02
(continued)	(conti	(postinuod)	Cleared	D D D	03/20/24	AP Vendor Old Cuyama Do It Best (000217/1) (continued) 2023/24 03/13/24 R24-00004 ES Maint Supplies R331253 (continued)
				tinued)	P03222024 (con	Check # 01-786040, Dated 03/22/2024, Cleared (000365), PO# PO24-00004, Batchid AP03222024 (continued)
Expense	Unpaid Sales Tax	Invoice Amount	Check Status	Paymt Status	Sched	Fiscal Invoice Year Date Req# Comment (Trans Batch id)
- County-AP	Bank Account COUNTY - County-AP	Bank A				

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024 6:34AM

	1	AM (S)	6:34AM			043 - Cuyama Joint Onlined School District	043 - Cuyi
9	or 9 2024	Generated for ALEONSO GAMINO (ARGAMINOA) Apr. 9 2024	AI FONSO GAMIN	Generated for		Check/Advice Date = 3/31/2024, Page break by Check/Advice = N, Zeio = 1)	Check/Advice Date = 3/31/2024, P
- 1	ESCAF)24, Ending	Nice Date = 3/1/20	Starting Check/Ad	On Hold? = Y,	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending	Selection Sorted by Check #, Filtered by (Or
	T C C A D E	The said			5		
						Check # 01-786044, Dated 03/22/2024, Cleared (000365), PO# ,Batchid AP03222024	Check # 01-786044, Dated 03/22/2024, Cl
		855.82	for ● 1-786043	Check Amount for			
				0		01- 6000- 6- 6600- 7200- 8810- 600- 6000- 6000	2024 01-6000-6-060
				91.82		01-0000-0-0000-2700-0910-070-0000-0000	2024 01-0000-0-000
				258.53		01-0000-0-0000-2700-5910-030-0000-0000	2024 01-0000-0-0001
				505 47		24 Phone Service	
				T dia	03/20/24	03/08/2024-04/07/20 CD-0007/1536	2023/24 03/09/24 R24-00048
855.82		855.82	Cloand		2000		Dallas, TX 75373-4232
							P.O. Box 734232
						94/1)	AP:Vendor RingCentra Inc. (000194/1)
					P03222024	Check # 01-786043, Dated 03/22/2024, Cleared (000365), PO# PO24-00046,Batchid AP03222024	Check # 01-786043, Dated 03/22/2024, CI
		646.18	or 01-786042	Check Amount for	,		
							2024 01-1100-0-1110
				258.47		2024 01-0000-6-0000-2700-5800-000-0000-0000 2624 01-1100-6-1110-1100-4355-030-0000-0000	2024 01-0000-0-0000
				387.71	00120127	ES copy paper 3/4/39/9	2023/24 02/26/24
646.18		646.18	Printed	Paid	03/20024		Philadelphia, PA 18101-cood
						0600	PO BOX 3/600
						34/1)	Direct Vender Quill Corporation (000734/1)
8						Check # 01-786042, Dated 03/22/2024, Printed (000365), PO# ,Batchid AP03222024	Check # 01-786042, Dated 03/22/2024, Pri
34		353.85	or 01-786041	Check Amount for			
						2024 01-0000-0-0000-8100-5520-030-0000-0000	2024 01-0000-0-0000
						4	
						02/05/024-03/05/202	2023/24 03/13/24 724-00040
363.85		363.85	Cleared	Paid	03/20/24	740313-9893147388-2	Spea V
						7300	Box 997500
						000074/1)	AP Vendor Pacific Gas & Electric (000074/1)
					03222024	Check # 01-786041, Dated 03/22/2024, Cleared (000365), PO# PO24-00043, Batchid AP03222024	Check # 01-786041, Dated 03/22/2024, Cle
		180.04	r 01-786040	Check Amount for 01-786040			
						14-9177-0-0000-8110-6500-030-0000-WELL	2024 14-9177-0-0000
						13-5310-0-0000-3700-4790-070-0000-0000	2024 13-5310-0-0000
				25.86		01-6387-0-3800-1000-4300-070-0000-00R8	2024 01-6387-0-3800
						10- 070- 0	
		(continued)	Cleared	Paid	03/20/24	AG Sunnlies B331626 (continued)	DIA CUYAMA LIO IL DESI
(continued)	/cont			Author)	10 +202750.	65), P	Check # 01-786040, Dated 03/22/2024, Cle
			Attitue	emisus emisus	Sched	Comment (Trans Batch id)	Year Date Req#
Expense	Unpaid Sales Tax	Invoice	Check	Paymt		Payment Id	Fiscal Invoice
- County-AP	Bank Account COUNTY - County-AP	Bank Ac	į				
	The standard of the standard o					redi ajece	

Page 28 of 32 2024	Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024	FONSO GAMINO	Generated for AL		School District	043 - Cuyama Joint Unified School District	
ESCAPE ONLINE	i, Ending	ce Date = 3/1/2024	arting Check/Advic	n Hold? = Y, Sta	ythod = N, Payment Type = N, C √Advice? = N, Zero? = Y)	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y)	Selection Sorted by Check #, F Check/Advice Date =
1,981.87	1,981.87	Printed	Paid	03/26/24	6984366	Lunch	2023/24 03/25/24 R24-00006
						550 South Patterson Ave. Santa Barbara, CA 93111	Santa Ba
	27,973.92	r 01-787004	Check Amount for 01-787004		0# PO24-00006,Batchid AP	Check # 01-787005, Dated 03/29/2024, Printed (000366), PO# PO24-00006,Batchld AP03292024	Check # 01-787005, Dated 03
			11,885.45		70-0000- QZAB	01-0000-0-0000-9100-7439-070-0000-CZAB	
			11.885.45		30-0000- QZAB	01-0000-0-0000-9100-7439-030-0000-QZAB	
			2.101.52		70-0000-QZAB	01-0000-0-0000-9100-7438-070-0000-02AB	2024 01-0
			3 101 50		9024 30 0000 0245	PAYMENT April 2024	
						SOLAR LOAN	
27,973.92	27,973.92	Printed	Paid	03/2/124	2403171	COMMERCIAL	2023/24 03/1//24 R24-00001
					1	52004-03	Dubuqu
						× 360	P.O. Box 360
				STATE OF THE PERSON NAMED IN COLUMN		Dubuque Bank & Trust (002903/1)	AP Vendor Dubuqu
				03292024	PO# PO24-00001,Batchid Al	Check # 01-787004, Dated 03/29/2024, Printed (000366), PO# PO24-00001, Batchld AP03292024	Check # 01-787004, Dated 0
8	35.88	or 01-787003	Check Amount fo				
5					100-0000-7230	2024 01-0000-0-0000-3600-5800-000-0000-7230	2024 01-0
25.00	25.00	Printed	Paid	03/27/24	g 240322AG	CDT Drug Testing	2023/24 03/22/24
					770- 0000- 0000	2024 01-1100-0-1110-1000-4300-070-0000-0000	2024 01-
				1	1	parent letters	action to the second
10.88	10.88	Printed	Paid	03/27/24	240321AG	Dakerslieid, CA 93314	2023/24 03/21/24
						226 Claudia Aumilia Di	ZZO Cla
						Garnino, Alfonso (000127)	Direct Employee Gamino
					PO# ,Batchid AP03292024	Check # 01-787003, Dated 03/29/2024, Printed (000366), PO# ,Batchid AP03292024	Check # 01-787003, Dated (
	28.91	or 01-786044	Check Amount for 01-786044				
					070- 0000- 0000	2024 01-0000-0-0000-2700-5800-070-0000-0000	2024 01-
						HS	
28.91	28.91	Cleared	Paid	03/20/24	for 171323	Admission slips for	2023/24 02/14/24
						PO Box 220 Arcadia, WI 54612	
					, PO# ,Batchid APU3222024	Check # 01-786044, Dated 03/22/2024, Cleared (000365), FC# ,Batchid AF03222024	Check # 01-786044, Dated
The same of	THE RESERVE OF THE PARTY OF THE	THE PARTY OF THE P		Marian	DOL Bathle Apparago	Control Control	Tear Date Ned
Unpaid Expense Sales Tax Amount	Invoice	Check	Paymt	Schad	Payment Id		Invoice
Bank Account COUNTY - County-AP	Bank Ac						
		J			ičd	nedi ajose	

	Direct Vender lives	Check # 01-787008. Dated			2024 13	2023/24 03/25/24 R2	2024 13 2024 13 2024 13			2024 13 2024 13		2024 13	2023/24 03/25/24 R2	2024 13	2024 13		2024 13		2023/24 03/25/24 R2	2024 13				2024 13	2023/24 03/25/24 R2	Check # 01-/8/005, Dated	The state of Party	Fiscal Invoice Year Date Re	
773 Long Mdw	livestock hydring (000278/1)	Check # 01-787006. Dated 03/29/2024. Printed (000366). PO#.Batchid AP03292024		13-5310-0-0000-3700-4710-070-0000-0000 13-5310-0-0000-3700-4790-070-0000-0000	Breakfast 13-5310-0-0000-3700-4300-070-0000-0000	R24-00005 High School	13-5310-0-0000-3700-4710-070-0000-0000 13-5310-0-0000-3700-4790-070-0000-0000	R24-00005 High School Lunch	13-5310-0-0000-3700-4710-070-0000-0000	13-5310-0-0000-3700-4710-030-0000-0000 13-5310-0-0000-3700-4710-030-SUMR-0000	13-5310-0-0000-3700-4300-070-0000-0000	13-5310-0-0000-3700-4300-030-0000-0000	R24-00006 Elementary School	13-5310-0-0000-3700-4710-070-0000-0000	13-5310-0-0000-3700-4710-030-SUMR-0000	13-5310-0-0000-3700-4710-030-0000-0000	13-5310-0-0000-3700-4300-070-0000-0000	13_5310_0-0000-3700-4300-030-0000-0000	R24-00006 Elementary School	13-5310-0-0000-3700-4710-070-0000-0000	13-5310-0-0000-3700-4710-030-SUMR-0000	13-5310-0-0000-3700-4710-030-0000-0000	13-5310-0-0000-3700-4300-070-0000-0000	13-5310-0-0000-3700-4300-030-0000-0000	R24-03006 Elementary School	Check # 01-/6/005, Dated 03/29/2024, Fillied (00000), FOR Cart Coordinated	national Brinted (nonzes) P	Reg# Comment	
		O# .Batchid AP03292024		70-0000-0000 70-0000-0000	70-0000-0000	6984370	70-0000-0000	h 6984369	70- 0000- 0000	30- SUNR- 0000	70-0000-0000	30-0000-0000	6984368	70-0000-0000	30- SUMR- 0000	30-0000-0000	70- 0000- 0000	30- 0000- 0000	698436/	70-0000-0000	30- SUMR- 0000	30-0000-0000	70-0000-0000	30- 0000- 0000		(continued)	O# PO24-00006 Batchid AP03	Payment Id (Trans Batch Id)	THE RESERVE TO SERVE THE PARTY OF THE PARTY
			C _E			03/26/24		03/26/24					03/26/24						03/26/24						03/26/24		292024	Sched	
			Check Amount for 01-787005	408.32		Paid	1,155.74	Paid 80 46		000.1	R2A 11		Paid	!		132.26			Taio	:		1,644.63	3	337.04	Paid			Paymt Status	
			01-787005			Printed		Printed					P-inted												Printed			Check Status	S. S
			4,393.76			408.32		1,236.20					635.11						132.20	492.26					(continued)			Invoice Amount	SHIPS I STREET STREET
																												Unpaid Sales Tax	Manager of School of the last
						408.32		1,236.20				86	635.11	606						130 26								Amount	To the second second

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

043 · Cuyama Joint Unified School District



	9 2024	FONSO GAMINO (43GAMINOA), Apr 9 2024 6:34AM	-ONSO GAMINO (Generated for ALF	Ģ	בסו בושנוכנ	
Page 30 of 32						District	043 - Cuvama Joint Imiting Cohool District
ONLINE	ESCAPE	Ending	e Date = 3/1/2024,	ing Check/Advic	n Hold? = Y, Starti	= N, Payment Type = N, O ice? = N. Zero? = Y)	Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending Check/Advice Date = 3/3/2024, Page Break by Check/Advice? = N, Zero? = Y)
						1000- 00R8	2024 01-6387-0-3800-1000-5200-070-0000-00R8
924.92		924.92	Printed	Paid	03/27/24	3410052866	2023/24 03/20/24 Hotel room for FFA trip
				139.95		1000-0000	2024 01-6/62-0-1110-1000-4300-070-0000-0000
				30.16		1000- REI M	
		:	Manufacture of the Control of the Co				supplies+reimb
170 11		170.11	Printed	Paid	03/27/24	240311VISAHS	2023/24 03/11/24 Performing arts
							Carol Stream, IL 60197-4521
							PO BOX 4521
							Direct Vendor VISA (HS) (000264/1)
		22.47	01-787008	Check Amount for 01-787008	ç	Batchid AP03292024	Check # 01-787009, Dated 03/29/2024, Printed (000366), PO# ,BatchId AP03292024
						0000-0000	/01/2024-02/29/2024 2024 01-0000-0-0000-2700-5910-000-0000-0000
							Fee
22.47		22.47	Printed	Paid	03/27/24	64849526	2023/24 03/10/24 R24-00013 Verizon Fax Monthly
							Albany, NY 12212-5043
8							AP Vendor Verizon Business (002132/1)
7		218,59	T 01-787007	Check Amount for 01-787007		PO24-00013.Batchid AF	Check # 01-787008, Dated 03/29/2024, Printed (000366), PO# PO24-00013,Batchid AP03292024
						0000-0000	2024 01-0000-0-0000-2700-4300-030-0000-0000
91.56		91.56	Printed	Paid	03/27/24	37700328	2023/24 03/13/24 ES Office Supplies
						0000-0000	2024 01-1100-0-1110-1000-4300-030-0000-0000
27.03		127.03		<u>a</u>	03/2//24	3/0/0201	ANZOIZE NOTICIZE
40700		40700			VOI TO LOS	27675364	miadeipnia, PA 1910
						January Contract	Direct Vendor Quill Comparation (000734/1)
		300.00	or 01-787006	Check Amount for 01-787006	ū	Batchid AP03292024	Check # 01-787007 Dated 03/29/2024 Printed (000366) PO# Batchid AP03292024
						. 0000- 00R8	2024 01-6387-0-3800-1000-5800-070-0000-00R8
300.00		300.00	Printed	Paid	03/28/24	4926	2023/24 01/26/24 Judgling card for the year 2024
						ied)	Direct Vendor Livestock Judging (000278/1) (continued)
						Batchid AP03292024	Check # 01-787006, Dated 03/29/2024, Printed (000366), PO# ,BatchId AP03292024
Amount	Unpaid Sales Tax	Invoice Amount	Check Status	Paymt Status	Sched	Payment Id (Trans Batch Id)	Fiscal Invoice Year Date Req# Comment
- County-AP	Bank Account COUNTY - County-AP	Bank A					

						Bank A	Bank Account COUNTY - County-A	- County-AP
Fiscal Invoice	Comment	Payment id (Trans Batch id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense
The state of the s		D	and in the					
Check # 01-787009, Dated 03/29/2024, Printed (000366), PO# ,Batchid AP03292024 (continued)	l, Printed (000366), PO#	,Batchid AP03292024 (continued)				(con	(continued)
Direct Vendor VISA (HS) (000264/1)	34/1) (continued)			1		00 750		234.00
	Meal Vouchers	9480	03/27/24	Paid	Printed	204.00		!
2024 01-6387-0-3	2024 01-6387-0-3800-1000-5800-070-0000-00R8	0000-00R8						200
2023/24 03/27/24	Parking for the FFA	VISA240327	03/27/24	Paid	Printed	215.39		N 10:00
	trip							
2024 01-6387-0-3	2024 01-6387-0-3800-1000-5200-070-0000-00R8	0000-00R8				j ;		407 40
2023/24 03/27/24	Fuel for the vans for	VISAHS240327	03/27/24	Paid	Printed	427.42		127.124
	FFA trip							
2024 01-6387-0-3	2024 01-6387-0-3800-1000-5200-070-0000-00R8	.0000-00R8						200
2023/24 03/21/24	FFA trips meals for	VISAHSMEALS	03/28/24	Pald	Printed	390,48		380,40

nd Expense Cash Balance Difference 89,330.34 2,086,468.76 1,997,138.42 22,288.47 1,445.04 20,843.43- 2,772.06 2,772.06 2,772.06			444 640 04	The second second
Expense Cash Balance D 89,330.34 2,086,468.76 1,8 22,288.47 1,445.04	2,772.06	2,772.06		14
Expense Cash Balance D 89,330.34 2,086,468.76 1,8	20,843.43-	1,445.04	22,288.47	13
Expense	1,997,138.42	2,086,468.76	89,330.34	01
	Difference	Cash Balance	Expense	Fund

2023/24 03/21/24

2024 01-6387-0-3800-1000-5200-070-0000-00R8

Check Amount for 01-787009

2,362.32

88

FFA trips meals for

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINOA), Apr 9 2024

ESCAPE ONLINE
Page 31 of 32

		F denotes Final Payment
		? denotes check name different than payment name
		& Number of Employee Also Vendors
		@ Number of Liability payments
		! Number of Prepaid payments
		* Number of payments to a different vendor
	*	***** ITEMS OF INTEREST *****
		\$1,000,000 -
		\$500,000 - \$999,999
		\$200,000 - \$499,999
		\$100,000 - \$199,999
	_	\$15,000 - \$99,999
		\$10,000 - \$14,999
	ĊΊ	\$5,000 - \$9,999
	17	\$1,000 - \$4,999
	9	\$500 - \$999
	22	\$100 - \$499
	11	\$0 - 0\$
	ON COUNTS	CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS
	\$111,618.81	Total Expense Amount
	\$.00	Total Unpaid Sales Tax
	\$111,618.81	Total Check/Advice Amount
	0	Number of vCard Advice
	0	Number of ACH Advice
\$52,028.50	65	Number of Checks
	132	Number of Payments

Report Totals -Payment Count 132

Check Count

ount 65 \$111,618.81

ACH Count

0

vCard Count

Total Check/Advice Amount

111,618.81

Page 32 of 32

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2024, Ending Check/Advice Date = 3/31/2024, Page Break by Check/Advice? = N, Zero? = Y) 043 - Cuyama Joint Unified School District

CUYAMA JOINT UNIFIED SCHOOL DISTRICT Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintedent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

	TODAY'S DATE: 4-9-24
B	TODAY'S DATE:
REQUESTED BY: Barnes	
PURPOSE: Endotycar sur FIELD TRIP LOCATION/DESTINATION: Joe	1
PHRPOSE: End of year su	rim party
t one osci	
T	Lealing Amortis (enter
FIELD TRIP LOCATION/DESTINATION:	LEMPERO MIGHUE
DEPARTURE DATE: May 31, 2024	DEPARTURE TIME: 9'US a m
9	
RETURN DATE: May 31, 7024	RETURN TIME: 2 pm
RETURN DATE:	
-a	Flam
GRADE LEVEL: SITE LO	RETURN TIME: 2 pm
	_
NUMBER OF STUDENTS: 3-5	NUMBER OF ADULTS/CHAPERONES:

Vac	NoIf yes, please notify cafeteria staff once request has
WILL SACK LUNCHES BE NEEDED? Yes_	been approved.
B.	DEEL approved.
METHOD OF TRANSPORTATION:	
	(Bus, District Car/Van, Own Car, Parent/Guardian, etc)
26,000,000,000,000,000,000,000,000,000	
ESTIMATE OF EXPENDITURES:	
SUBSTITUTE NEEDED? Yes	No X NUMBER OF DAYS SUB NEEDED: WHERE?
LODGING NEEDED? Yes	No Y WHERE?
MEALS NEEDED? Yes	No TOTAL ESTIMATE OF EXPENSES:
(HOLD HOUSE)	
SOURCE OF FUNDING FOR THIS FIELD TRIP:	n de la Tarrière, de la companya de
	BELOW THIS LINE-FOR DISTRICT OFFICE USE ONLY
ł company of the state of the s	Control (A)
	ADMINISTRATION APPROVAL
Į.	
SITE ADMINISTRATOR SIGNATURE:	DATE:
Î.	×.
SUPERINTENDENT SIGNATURE:	
SUPERINTENDENT SIGNATURE:	
SUPERINTENDENT SIGNATURE: DATE:	REQUEST APPROVED? Yes No
	REQUEST APPROVED? Yes Na
	BOARD APPROVAL
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DATE:	BOARD APPROVAL
DATE: APPROVED BY BOARD? Yes	BOARD APPROVAL No DATE OF APPROVAL:
DATE:	BOARD APPROVAL
DATE: APPROVED BY BOARD? APPLICANT NOTIFIED? Yes	BOARD APPROVAL No DATE OF APPROVAL: No
DATE: APPROVED BY BOARD? Yes	BOARD APPROVAL No DATE OF APPROVAL:

VEHICLE REQUEST FORM

Read this first:

- Buses need to be reserved two weeks in advance; cars and vans need to be reserved one week in advance
- This document must be fully completed and returned before any reservation is confirmed
- All drivers must have a copy of their driver's license and insurance on file in the district office

Date submitted: 4-8-	24 Person submitting: Barnes
	Bus (please indicate number)
	Chevy van (8 passenger)
	Dodge van (7 passenger)
	Ford Taurus
	Toyota Camry (stick shift only)
Vehicle pick-up Date:	5/31/24 Time: 9:45 am
Vehicle return Date:	5/31/24 Time: 2 pm
	teno Agnatics Center
Purpose of trip:	st year swim party
Name(s) and cell number(s)	of drivers: 1
	2
	3
	Office use only
Expenses charged to:	
Approval:	

A copy was sent to Aleigh

CUYAMA JOINT UNIFIED SCHOOL DISTRICT Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintedent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

100AY'S DATE: April 4, 2024	(°
REQUESTED BY: Nicole Furstenfeld	
PURPOSE: Field Trip to Calm Zoo	
FIELD TRIP LOCATION/DESTINATION: CALM California Living Zoo	
DEPARTURE DATE: Thurs. May 16, 2024 DEPARTURE TIME: 8:00 AM	
RETURN DATE: Thurs, May 16, 2024 RETURN TIME: 2:30 PM) i C(I
GRADELEVEL: TK/K SITE LOCATION: 10500 Alfred Harrel Hwy, &	akerstield,
NUMBER OF STUDENTS: 13 NUMBER OF ADULTS/CHAPERONES: 5	9,654
WILL SACK LUNCHES BE NEEDED? Yes If yes, please notify cafeteria staff once request has been approved.	100 100 100
METHOD OF TRANSPORTATION: BUS (Bus, District Car/Van, Own Car, Parent/Guardian, etc)	88
(bit, District Cary var.) Out car, a grant carry	
ESTIMATE OF EXPENDITURES:	
SUBSTITUTE NEEDED? Yes No NUMBER OF DAYS SUB NEEDED:	
LODGING NEEDED? Yes No WHERE?	16
MEAS NEEDED! 18 1 1 501 TUIL	and Start
SOURCE OF FUNDING FOR THIS FIELD TRIP: Curriculum Funds Bus to be Split H	ead Start
SOURCE OF FUNDING FOR THIS FIELD TRIP: Curriculum Funds Bus to be split H	ead Start
SOURCE OF FUNDING FOR THIS FIELD TRIP: Curriculum Funds Bus to be split He	ead Start
SOURCE OF FUNDING FOR THIS FIELD TRIP: Curriculum Funds Bus to be split the DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY ADMINISTRATION APPROVAL	ead Start
SOURCE OF FUNDING FOR THIS FIELD TRIP: Curriculum Funds Bus to be split the do not write below this line-for district office use only Administration approval.	ead Start
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SOURCE OF FUNDING FOR THIS FIELD TRIP: Curriculum Funds Bus to be Spit He DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY ADMINISTRATION APPROVAL SITE ADMINISTRATOR SIGNATURE: DATE: REQUEST APPROVED? Yes No	gad Start
SOURCE OF FUNDING FOR THIS FIELD TRIP: DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY ADMINISTRATION APPROVAL SITE ADMINISTRATOR SIGNATURE: DATE: BOARD APPROVED BOARD APPROVAL APPLICANT NOTIFIED? Yes NO DATE OF APPROVAL: APPLICANT NOTIFIED? Yes NO	ad Start
SOURCE OF FUNDING FOR THIS FIELD TRIP: CULTICULUM FUNDS BUS to be Spit His DO NOT WRITE BELOW THIS UNE- FOR DISTRICT OFFICE USE ONLY ADMINISTRATION APPROVAL SITE ADMINISTRATOR SIGNATURE: DATE: REQUEST APPROVED? Yes No BOARD APPROVAL APPROVED BY BOARD? Yes No DATE OF APPROVAL:	ad Start



Reservation Confirmation for a Field Trip at CALM

School / Program:	Cuyama Elemen	try School	District:	Santa Barbara		Gift store:	Yes
Contact:	Bertha Zendejas de Godo	Phone:	661-623	-2807	Email;	bzendejasdegoc	dov@communifvsb.org
Date:	Thursday, May	16, 2024	Time:		9:30am	Grade Level:	K
ē.							
Estimated Numbers & Fees:	\$ 52.00 \$ 104.00 n/c \$ 13.00 \$ - \$ - \$ 169.00	\$ 8.00	13 13 2 13	Adults 1 Teacher Train rie Grab Ba Tax on g		(Tuesdays & Thu (Grab bags reque with 2 weeks ad- due on the	each) esignated teachers)
	Payment type:	Day Of	х	PO			
	Payment is due on	the day of your v	isit, unless p	orior billin	ng payment has beer	ı established.	
	Indivi Ple: Groups ma	ndividuals from g duals removed fro Case notify CALM by cancel up to 48	grounds that om grounds Cancellation if you need hours prion	als and part display in forfeit the Policy: to cancel	trons, CALM reser- napporpriate behavi- eir right to a refund your reservation. and receive a full re uled event, are non-	fund.	
	Authorization: In signing this document, signer agrees to all terms and conditions. Signer aggrees to all charges and understands CALM's cancellation policy.						
Signature		calm	nfieldtrips@ke OR fornia Livir	ern.org ng Museur	authorized signatur n CA 93306-9654	re to either:	
CALM Staff	Am	anda Lack		_ Date	3/6/2024		

VEHICLE REQUEST FORM

Read this first:

- Buses need to be reserved two weeks in advance; cars and vans need to be reserved one week
- This document must be fully completed and returned before any reservation is confirmed
- All drivers must have a copy of their driver's license and insurance on file in the district office

	\bigcap . \bigcap
	Date submitted: 4-4-24 Person submitting: Nicole Furstenteld
	Type of vehicle requested: Bus (please indicate number)
	Chevy van (8 passenger)
	Dodge van (7 passenger)
	Ford Taurus
	Toyota Camry (stick shift only)
	Vehicle pick-up Date: 5-16-24, Time: 8:00AM
	Vehicle return Date: <u>5-16-24</u> Time: <u>2:15 PM</u>
٨,	Destination: <u>CALM ZOO</u> Purpose of trip: <u>Field Trip</u> to the <u>CALM ZOO</u> TK/K Class
	Name(s) and cell number(s) of drivers: 1
	2
	3
	office use only
	Expenses charged to:
	Approval:

2300 Highway 166, New Cuyama, California 93254 (661) 766-2482 · FAX: (661) 766-2255

SACK LUNCH REQUEST FORM

Date requested 4-4-24
Date needed 5-16-24 Time to pick up 8:00 AM
Total number of lunches requested
Teacher Mrs. Furstenfeld

- 1) Sack lunch forms need to be turned in at least **2 weeks** prior to the day needed so the cafeteria staff has sufficient time to order supplies.
- 2) On the day you pick up the sack lunches, you must submit a list of students and adults who be receiving the lunches to the front office secretary for recording.
- 3) Lunches and milk/juice can be picked up in the cafeteria. Please remember to return empty ice chest to the cafeteria after returning from your trip.

2300 Highway 166, New Cuyama California 93254 (661) 766-2482 · FAX (661) 766-2255

Student Field Trip Request

equestor(s): Angel Cannon Today's Date: 3/18/24
equestor(s): Angel Cannon Today's Date: 3/18/24 urpose: CVHS PFA to CVES for Farth Week presentation
eld Trip Location/Destination: CVES eparture Date: 473 Departure Time: 1:30 Return Date: 423 Return Time: 3 PM rade Level(s): 9 12 Site Location: CVHS Number of Students: 8 10
fill Sack Lunches be Needed NO If yes, please fill out Sack Lunch Request form ethod of transportation: Insure you have filled out a Vehicle Request form if needed.
STIMATE OF EXPENDITURES: Substitute Needed (YES) NO Number of Days: 12 day 11:30 - 3 pm (4th 5th; 7th) Odging Needed: YES NO Where?
eals Needed: YES NO Total Estimate of Expenses: Durce of Funding for This Field Trip:
DO NOT WRITE BELOW THIS LINE – FOR DISTRICT OFFICE USE ONLY ADMINISTRATION APPROVAL
TTE ADMINISTRATOR SIGNATURE: DATE: UPERINTENDENT SIGNATURE: DATE:
REQUEST APPROVED: YES NO
BOARD APPROVAL
APPROVED BY THE BOARD: YES: NO: APPLICANT NOTIFIED: YES: NO:

Student Field Trip Request Form 3B

Rev. 06-24 2019

ENTERED

FINANCE NOTIFIED: YES:__NO:__

2300 Highway 166, New Cuyama, California 93254 (661) 766-2482 • FAX: (661) 766-2255

VEHICLE REQUEST FORM

PLEASE READ:

 Busses must be reserved (2) weeks in advance. Cars and vans must be reserved (1) week in advance. All drivers must provide a copy of their insurance and driver's license to the district office. Failure to complete this document in full may result in denial of your request. Requestor's Name and Title: Type of Vehicle(s) requesting: Bus:____ Ford Taurus:___ Toyota Camry (Manual Chevy Van (8 Passenger):____ Dodge Van (7 Passenger) Vehicle Pick Up Date Requesting: 423 Time: 10 am Vehicle Return Date Requesting: 낙[53 _Time: 3 PM Destination: CVES Accompanying Field Trip request? YES **Drivers Attending:** CA DL#: Cell Phone #:

Office Use Only-----

Vehicle Request Form Form 2B

Expense Acct Charged:_____

Approval:____

Rev. 06.24 2019

2300 Highway 166, New Cuyama, California, 93254 (661) 766-2482 · FAX (661) 766-2255

Student Field Trip Request

Requestor(s): Angel Cannon Today's Date: 4824 Purpose: FFA Santa Barbara Section Officer Elections
Field Trip Location/Destination: DIONECY VAICY H.S. Departure Date: 5 7 24 Departure Time: 1:30 Return Date: 5 7 24 Return Time: 8 PWI Grade Level(s): 1 Site Location: CVHS Number of Students: 1 (KCNOC) PVICCY Will Sack Lunches be Needed? YES NO If yes, please fill out Sack Lunch Request form Method of transportation: Ag Vehicle Request form if needed.
ESTIMATE OF EXPENDITURES: Substitute Needed: YES NO Number of Days: 12 day (DIAZ 7 CANNON) Lodging Needed: YES NO Total Estimate of Expenses: Source of Funding for This Field Trip: A CIVANIS
REQUEST APPROVED: YESNO
BOARD APPROVAL
APPROVED BY THE BOARD: YES: NO: APPLICANT NOTIFIED: YES: NO: FINANCE NOTIFIED: YES: NO:

Student Field Trip Request Form 3B

Rev. 06 24 2019

2300 Highway 166, New Cuyama, California 93254 (661) 766-2482 • FAX: (661) 766-2255

VEHICLE REQUEST FORM

PLEASE READ:

- Busses must be reserved (2) weeks in advance.
- Cars and vans must be reserved (1) week in advance.
- All drivers must provide a copy of their insurance and driver's license to the district office.
- Failure to complete this document in full may result in denial of your request.

Requestor's Name and Title: Avgc Cannon Date: 4824
Type of Vehicle(s) requesting:
Bus: Ford Taurus: Toyota Camry (Manual)
Chevy Van (8 Passenger): Dodge Van (7 Passenger) Ag TVUCK
Vehicle Pick Up Date Requesting: 5724 Time: NOON Vehicle Return Date Requesting: 57724 Time: 9 pm
Destination: Pioneev Valley H.S. Accompanying Field Trip request? YES NO
Drivers Attending:
Name: CADL#: Cell Phone #: CAVIOS DIAZ ON FILE
Office Use Only
Expense Acct Charged:
Approval:

Vehicle Request Form Form 2B

Rev. 06.24 2019

2300 Highway 166, New Cuyama, California 93254 (661) 766-2482 • FAX: (661) 766-2255

VEHICLE REQUEST FORM

PLEASE READ:

- Busses must be reserved (2) weeks in advance.
- Cars and vans must be reserved (1) week in advance.
- All drivers must provide a copy of their insurance and driver's license to the district office.
- Failure to complete this document in full may result in denial of your request.

		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Requestor's Name and Title	: Lennifer Stand	:[FDate:_3/20	9/2024
Type of Vehicle(s) reques	sting:	, and the second	
Bus:	Ford Taurus:	Toyota Camry (M	(anual)
Chevy Van (8 Passei	nger) 🔀 Doo	dge Van (7 Passenger)	
Vehicle Pick Up Date Reque Vehicle Return Date Reque Destination:	esting: 4/1/23 Time: 6:3 sting: 4/1/23 Time://:3	30 am 59 pm nying Field Trip request? YE	S(NO) Field trip
Drivers Attending:			approved
Name: Dennifer Standiff Grace Grego Alberto Panchi	CADL#: D5376760 D5172871 A 0 23800	Cell Phone #: (805) S03-8740 (805) 7/0-0/59 (661) 623-96	5 89
	Office Use On	ıly	
Expense Acct Charged:		المنا برنا بالم	ட்டு நெடு
Approval:			1 ARTIS L

Vehicle Request Form Form 2B

Rev. 06 24 2019

2300 Highway 166 New Cuyama, California 93254 (661) 766-2482 • FAX. (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Alicia Muniz
Individual/Organization Seeking Fundraising Approval: CVHS ASB
Date of Request: $3 27 24$ Date(s) of Fundraiser: $4 10 24-5 1 24$
Description of Proposed Fundraising Activity: ASB Would like to sell Krispy Kreme donuts.
Method(s) of Solicitation: Social Media, flyers, word of mouth
Purpose of Fundraiser: To raise funds towards scholarships
alicia Munis 3/27/24
Signature of Applicant Date
Signature of Site Administrator Date
Duce
Signature of Superintendent Date
This item will go before the Governing Board on fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.
Comments:
Fundraising Request Form
Form 6A Revised 8/15/2019

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2300 Highway 166, New Cuyama, California, 93254 (661) 766-2482 • FAX (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Plicia	Muniz
Individual/Organization Seeking Fundraising Approval:	ophomore Class 2026
Date of Request: 3/27/24 Date(s) of Fundr	aiser: 4/22/24 - 5/6/24
Description of Proposed Fundraising Activity: Sell Cr Otis Spunkmeyer to all com	pokie dough from munity members.
Method(s) of Solicitation: Social Media, Word	l of mouth, flyers
Purpose of Fundraiser: To raise Money	for class funds
Olicia Munis Signature of Applicant	3/27/24 Date
Signature of Site Administrator	Date
Signature of Superintendent	Date
This item will go before the Governing Board on be approved until that date or otherwise approved by the Bo without acceptable permission by the Governing Board will l	ard. Any fundraising activity done
Comments:	
Fundraising Request Form	

Form 6A Revised 8/15/2019



2300 Highway 166, New Cuyama, California 93254 (661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Alic	cia Muniz
Individual/Organization Seeking Fundraising Appro	
Date of Request: 3 27 24 Date(s) of	
Description of Proposed Fundraising Activity: Mo	will showings in the money for their senior
Method(s) of Solicitation: Social Media	1. Word of worth fliers
Purpose of Fundraiser: To raise mo	ney for senior trip
Olicia Munis Signature of Applicant	3/27/24 Date
Signature of Site Administrator	Date
Signature of Superintendent	Date
This item will go before the Governing Board on be approved until that date or otherwise approved by without acceptable permission by the Governing Board	fundraising will not the Board. Any fundraising activity done I will be subject to disciplinary action.
Comments:	
Fundraising Request Form Form 6A	
Revised 8/15/2019 103	

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CUYAMA JOINT UNIFIED SCHOOL DISTRICT FACILITIES USE STATEMENT APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY

* Must be submitted no less than two weeks prior to use *

Date of Application: 3/26/24 Contact Name & Tit	le: Allerah Corres
Purpose or Use: Movie Nights for comm	
Expected Attendance: 25? Open to pub	lic? (YES) NO N/A Child/Students
Will admission be collected? VES NO N/A If yes	, amount per person: Adv US -5 a \$3.00
If yes, for what purpose will net proceeds be used?	2027 Funds for next your
If proceeds are for charitable purpose:	
Facility Desired? YES NO If yes, name of school:	high School Grym
Circle any/all that apply: Cafeteria, Multi-Purpose Room	(Gymnasium,
Specific Classroom, Other (Specify) (Specify)	(Specify)
Equipment Needed? Circle any/all that apply (if applicable): Lighting System (with CIUSD Operator), Other	
(Spedfy)	=1-(21)
Specify date(s) and time(s) of use: 4 26 24 and	5/3/4
Please notify the school and district office of	f any changes or cancellations.
Name of Organization:(Please Print)	
Address:	DISTRICT APPROVAL
City/State/Zip:	Facilities/Equipment available? YES NO
Phone Number:	Application Approved? YES NO
Email:	Authorized Signature:
Have you received, read and agree to the Statement of Information? (See attached) YES NO	X
Are you authorized by the requesting organization to act on its behalf? YES NO	Print: Date of Approval:
Signed:	Notes:
Date Signed:104	

Invoice #23342

2024 Senior Hoodies



Customer Billing
Cuyama Valley High School
Grace Griego
ggriego@cuyamaunified.org

High Desert Print Co. 3040 State Street Suite F Santa Barbara, Callfornia 93105 +18058451333

https://www.highdesertprint.com noah@highdesertprint.com

Customer Shipping

Grace Griego

Cuyama Valley High School

Created
Customer Due Date
Invoice Date
Payment Due Date
Total
Outstanding

March 6, 2024 March 22, 2024 March 6, 2024 March 22, 2024 \$1,014.09 \$1,014.09

	mem #	Color	Description	XS	3	M	L	XL	2XL	3)CL	Qty	Items	Price	Taxed	Total
Screen Printing	18500	Black	Gildan - Gildan - Heavy Blend Hooded Sweatshirt. 18500			7	5					12	\$38.75		\$465.00
Screen Printing	18500	Black	Gildan - Gildan - Heavy Blend Hooded Sweatshirt. 18500 Pull from HDPC Stock		2							2	\$38.75	x	\$77.50

IMPRINT #23342-1

IMPRINT #23342-2

Print + Base Primary - 2 Color + Base

Design Placement: Center Chest De

Design Size: 7.7"W x 9.5"H # of Colors: 2 Color + Base Flash Cure?: Yes Ink Colors:

1. WHITE BASE 2. WHITE HL

3. 659C DEEP SKY

Print + Base Additional - 2 Color + Base

Design Placement: Center Back Design Stze: 10"W x 15.5"H # of Colors: 2 Color + Base

Flash Cure?: Yes Ink Colors: 1. WHITE BASE

2. WHITE HL 3. 659C DEEP SKY

Category	Hem #	Color	Description	XS	S	M	L	XL	2XL	3XL	Qty	Items	Price	Taxed	Total
Art	ARTWORK		Artwork creation or cleanup fee. Billed at the rate of \$60 per hour.								3	3	\$60.00		\$180.00

Fee	Description	Qty	Amount	Taxed	Total
Screen Setup	Screen Setup per Screen	6	\$35.00		\$210.00



View order details

Order date

Mar 15, 2024

Order#

113-7927758-7109854

Order total

\$602.27 (1 item)

Shipment details

Standard Shipping

Delivered

Delivery Estimate

Monday, March 18, 2024 by 8pm



PlayStation 5
Console (PS5)

\$558.95

Qty: 1

Sold By: Direct Distributor

Contact Seller

Track shipment

)

Buy it again

>

Payment information











=

2300 Highway 166, New Cuyama, California 93254 (661) 766-2482 • FAX: (661) 766-2255

April 3, 2024

TO: Members of the General Public Eric Callaway, President California School Employees Association (CSEA) and its Cuyama Chapter #288 2300 Highway 166, New Cuyama, CA 93254

FROM: Board of Trustees Cuyama Joint Unified School District

RE: Initial proposal of the Public Employer for the 2023–2024-year Collective Bargaining Agreement

The Board of Trustees in compliance with Government Code Section 3547, makes the following initial proposal (Sunshine Proposal) for the 2023-2024 school year to the California School Employees Association and its Cuyama Chapter #288 to reopen salary and benefits and the following additional articles:

District's Initial Proposal:

- 1. **Article VII:** Compensation and Health benefits: The district proposes to negotiate Compensation and Health Benefits consistent with the district's current economic condition and the economic conditions affecting public education in the State of California.
- 2. Article VIII: Holidays: The district intents to review the current paid holiday section and adjust the language as necessary.
- 3. Article XVII: District to propose a new term for the new collective bargaining agreement.
- 4. The district reserves the right to reopen another unspecified article at a later time.

The district may offer new article, new proposals, counterproposals, withdrawal of proposals and/or other changes to proposals that are responsive to discussions that occur during negotiations, or that the district deems necessary in response to changes in education funding or other education requirements.

The district may propose non-substantive changes language in various articles to eliminate typographical errors or to clarify the intent of information contained herein.

The Board and administration look forward to an early and amicable settlement of negotiations.

Once the "sunshine" process is complete, I will communicate the district's availability for bargaining.

The California School Employees Association and its Cuyama Chapter #288 to Cuyama Joint Unified School District for Successor Negotiations, 7/1/24 to 6/30/27

The California School Employees Association and its Cuyama Chapter #288 (Association) present their initial proposals to Cuyama Joint Unified School District (District) for a successor contract under the provisions of the current bargaining agreement. It is CSEA's intent to alter or amend the following articles as indicated, and present our proposals for public discussion in accordance with Government Code § 3547:

Article 3 - Association Rights

CSEA intends to change language contained within this article to be compliant with current law related to receiving information about the bargaining unit.

Article 7 - Compensation and Health Benefits

To continue attracting and retaining high quality classified staff to serve the District, students, and community, CSEA seeks to change and/or enhance language in the following ways: a fair and equitable increase to the wages of classified staff, the establishment of a bilingual stipend, and more affordable access to medical benefits.

Article 8 - Holidays

CSEA intends to change language contained within this article to include Juneteenth as a paid holiday.

Article 17 - Duration

CSEA intends to change the language within this article to reflect the term of the new collective bargaining agreement.

Subject to the appropriate notice requirements under the law and CSEA policies, CSEA reserves the right to open additional articles upon mutual agreement of the parties.

Respectfully,

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Law Willburson

iane Wilkinson

Labor Relations Representative

Cc: Eric Callaway, Chapter President; Toby McLaughlin, Regional Representative; Don Snyder, Area I Director; Espie Medellin, Field Director

AGREEMENT FOR SERVICES OF INDEPENDENT CONTRACTOR

THIS AGREEMENT (hereafter Agreement) is made by and between the FIRST 5 Santa Barbara County, Children & Families Commission (hereafter COMMISSION) and Cuyama Joint Unified School District having its principal place of business at 2300 Highway 166, New Cuyama, CA 93254 (hereafter CONTRACTOR) wherein CONTRACTOR agrees to provide and COMMISSION agrees to accept the services specified herein.

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained herein, the parties agree as follows:

- 1. <u>DESIGNATED REPRESENTATIVE.</u> Wendy Sims-Moten at phone number (805) 884-8086 is the representative of the COMMISSION and will administer this Agreement for and on behalf of COMMISSION. Alfonso Gamino at phone number (661) 766-2482 is the authorized representative for CONTRACTOR. Changes in designated representatives shall be made only after advance written notice to the other party.
- 2. **NOTICES.** Any notice or consent required or permitted to be given under this Agreement shall be given to the respective parties in writing, by first class mail, postage prepaid, or otherwise delivered as follows:

To COMMISSION:

FIRST 5 Santa Barbara County
Children & Families Commission
5385 Hollister Ave., Bldg 10, Suite 110

Santa Barbara, CA 93111 Attn: Wendy Sims-Moten

To CONTRACTOR:

Cuyama Joint Unified School District

2300 Highway 166 New Cuyama, CA 93254 Attn: Alfonso Gamino

or at such other address or to such other person that the parties may from time to time designate. Notices and consents under this section, which are sent by mail, shall be deemed to be received five (5) days following their deposit in the U.S. mail.

- 3. **SCOPE OF SERVICES.** CONTRACTOR agrees to provide services to the COMMISSION in accordance with Exhibit A attached hereto and incorporated herein by reference.
- 4. <u>TERM.</u> CONTRACTOR shall commence performance on **April 1, 2024** and end performance upon completion, but no later than **June 30, 2025** unless otherwise directed by the COMMISSION or unless earlier terminated. All insurance certificates must be current and proof of insurance must be provided prior to execution of contract.

- 5. <u>COMPENSATION OF CONTRACTOR</u>. In full consideration for CONTRACTOR'S services, CONTRACTOR shall be paid for performance under this Agreement in accordance with the terms of Exhibit B attached hereto and incorporated herein by reference. Billing shall be made by invoice, which shall include the contract number assigned by the COMMISSION and which is delivered to the address given in Section 2 <u>NOTICES</u> above or via electronic mail following completion of the increments identified on Exhibit B. Unless otherwise specified on Exhibit B, payment shall be net thirty (30) days from presentation of invoice. Invoices will be held until all deliverables have met the scheduled time line.
- 6. <u>SUPPLANTATION OF FUNDS</u>. Consistent with the intent of the California Children and Families Act of 1998, no monies from this Program may be used to supplant other federal, state, private, or local funds that currently, or within the last 12 months, have been committed to the agency for any purpose. Activities funded through the California Children and Families Act of 1998 must be new or enhancements to existing activities. CONTRACTOR must comply with Supplantation Policy adopted by the COMMISSION. A copy of the Supplantation Policy is located in the Contractor's Manual on the COMMISSION's website at www.First5SantaBarbaraCounty.org, and is incorporated in this Agreement by reference.
- 7. <u>LEVERAGING OF PROPOSITION 10 FUNDS.</u> CONTRACTOR shall provide the COMMISSION with a semi-annual report on such leveraging, including the amount generated and a report on how those funds were reinvested in FIRST 5 funded programs.
- 8. NONAPPROPRIATION. This Agreement is funded from revenue derived from a tax placed on the sale of cigarettes. COMMISSION reasonably believes that such tax revenue will be available to fully fund this Agreement for its term. In the event, however, no funds or insufficient funds are available for payments, then COMMISSION will immediately notify CONTRACTOR of such occurrence and the Agreement may be terminated by COMMISSION in accordance with paragraph 23 of this Agreement.
- 9. <u>INDEPENDENT CONTRACTOR</u>. It is mutually understood and agreed that CONTRACTOR, (including any and all of its officers, agents, and employees), shall perform all of its services under this Agreement as an independent contractor as to COMMISSION and not as an officer, agent, servant employee, joint venture, partner, or associate of COMMISSION. CONTRACTOR understands and acknowledges that it shall not be entitled to any of the benefits of a COUNTY employee, including but not limited to vacation, sick leave, administrative leave, health insurance, disability insurance, retirement, unemployment insurance, workers' compensation and protection of tenure. CONTRACTOR shall be solely liable and responsible for providing to, or on behalf of, its employees all legally-required employee benefits.
- 10. <u>STANDARD OF PERFORMANCE</u>. CONTRACTOR represents that it has the skills, expertise, and licenses/permits necessary to perform the services required under this Agreement. Reimbursements for services can be based on performance or compliance with reporting. All products of whatsoever nature which CONTRACTOR delivers to COMMISSION pursuant to this Agreement shall be prepared in a first class and workmanlike manner and shall conform to the standards of quality normally observed by a person practicing in CONTRACTOR's profession. CONTRACTOR shall correct or revise any errors or omissions, at the COMMISSION'S request without additional compensation. Permits and/or licenses shall be obtained and maintained by CONTRACTOR without additional compensation.

- 11. <u>DEBARMENT AND SUSPENSION</u>. CONTRACTOR certifies to COMMISSION that it and its employees and principals are not debarred, suspended, or otherwise excluded from or ineligible for, participation in federal, state or county government contracts. CONTRACTOR certifies that it shall not contract with a subcontractor that is so debarred or suspended.
- 12. TAXES. CONTRACTOR shall pay all taxes, levies, duties, and assessments of every nature due in connection with any work under this Agreement and shall make any and all payroll deductions required by law. The COMMISSION shall not be responsible for paying any taxes on CONTRACTOR's behalf, and should the COMMISSION be required to do so by state, federal, or local taxing agencies, CONTRACTOR agrees to promptly reimburse COMMISSION for the full value of such paid taxes plus interest and penalty, if any. These taxes shall include, but not be limited to, the following: FICA (Social Security), unemployment insurance contributions, income tax, disability insurance, and workers' compensation insurance.
- 13. CONFLICT OF INTEREST. CONTRACTOR covenants that CONTRACTOR presently has no employment or interest and shall not acquire any employment or interest, direct or indirect, including any interest in any business, property, or source of income, which would conflict in any manner or degree with the performance of services required to be performed under this Agreement. CONTRACTOR further covenants that in the performance of this Agreement, no person having any such interest shall be employed by CONTRACTOR. COMMISSION retains the right to waive a conflict of interest disclosed by CONTRACTOR if COMMISSION determines it to be immaterial, and such waiver is only effective if provided by COMMISSION to CONTRACTOR in writing.
- 14. **RESPONSIBILITIES OF COMMISSION.** COMMISSION shall provide all information reasonably necessary by CONTRACTOR in performing the services provided herein.
- 15. OWNERSHIP OF DOCUMENTS AND INTELLECTUAL PROPERTY. COMMISSION shall be the owner of the following items incidental to this Agreement upon production, whether or not completed: all data collected, all documents of any type whatsoever, all photos, designs, sound or audiovisual recordings, software code, inventions, technologies, and other materials, and any material necessary for the practical use of such items, from the time of collection and/or production whether or not performance under this Agreement is completed or terminated prior to completion. CONTRACTOR shall not release any of such items to other parties except after prior written approval of COMMISSION. Unless otherwise specified in Exhibit A, CONTRACTOR hereby assigns to COMMISSION all copyright, patent, and other intellectual property and proprietary rights to all data, documents, reports, photos, designs, sound or audiovisual recordings, software code, inventions, technologies, and other materials prepared or provided by CONTRACTOR pursuant to this Agreement (collectively referred to herein as "Copyrightable Works and Inventions"). COMMISSION shall have the unrestricted authority to copy, adapt, perform, display, publish, disclose, distribute, create derivative works from, and otherwise use in whole or in part, any Copyrightable Works and Inventions. CONTRACTOR agrees to take such actions and execute and deliver such documents as may be needed to validate, protect and confirm the rights and assignments provided hereunder. CONTRACTOR warrants that any Copyrightable Works and Inventions and other items provided under this Agreement will not infringe upon any intellectual property or proprietary rights of any third party. CONTRACTOR at its own expense shall defend, indemnify, and hold harmless COMMISSION against any claim that any Copyrightable Works or Inventions or other items provided by CONTRACTOR hereunder infringe upon any intellectual property or other proprietary rights of a third party, and CONTRACTOR shall pay any damages, costs, settlement amounts, and fees (including attorneys'

fees) that may be incurred by COMMISSION in connection with any such claims. This Ownership of Documents and Intellectual Property provision shall survive expiration or termination of the Agreement.

16. RECORDS, AUDIT, AND REVIEW. CONTRACTOR shall keep such business records pursuant to this Agreement as would be kept by a reasonably prudent practitioner of CONTRACTOR's profession and shall maintain such records for at least four (4) years following the termination of this Agreement. All accounting records shall be kept in accordance with generally accepted accounting practices. COMMISSION shall have the right to audit and review all such documents and records at any time during CONTRACTOR's regular business hours or upon reasonable notice. In addition, if this Agreement exceeds ten thousand dollars (\$10,000.00) CONTRACTOR shall be subject to the examination and audit of the State Auditor General for a period of three (3) years after final payment under the Agreement (Cal. Govt. Code Section 8546.7). CONTRACTOR shall participate in any audits and review, whether by COMMISSION or the State, at no charge to COMMISSION.

17. <u>INDEMNIFICATION AND INSURANCE.</u> CONTRACTOR agrees to the indemnification and insurance provisions as set forth in EXHIBIT C attached hereto and incorporated herein by reference.

18. NONDISCRIMINATION.

- A. COMMISSION hereby notifies CONTRACTOR that the COUNTY OF SANTA BARBARA's Unlawful Discrimination Ordinance (Article XIII of Chapter 2 of the Santa Barbara County Code) applies to this Agreement and is incorporated herein by this reference with the same force and effect as if the ordinance were specifically set out herein and CONTRACTOR agrees to comply with said ordinance.
- B. CONTRACTOR will serve its target population in an environment that is free of discrimination and sensitive to differences of people working towards the common goal of children ready to enter elementary school as healthy and active learners, including sensitivity to differences of gender, race, ethnicity, class, age, physical ability, sexual orientation or other life experiences. A copy of the First 5 Santa Barbara County Statement of Social Justice and Racial Equity is located on the COMMISSION's website at www.First5SantaBarbaraCounty.org, and is incorporated in this Agreement by reference. Failure to adhere to the First 5 Santa Barbara County State of Social Justice and Racial Equity during the term of this Agreement may lead to termination of the Agreement by COMMISSION in accordance with paragraph 23 of this Agreement.
- C. FAITH BASED CONTRACTOR will not require participation in a given faith to be a prerequisite for receiving services utilizing Proposition 10 dollars. Outreach for services will be to the community at large. All Faith Based organizations must comply with the Faith Based Policy adopted by the Commission. A copy of the Faith Based Policy is located in the Contractor's Manual on the COMMISSION's website at www.First5SantaBarbaraCounty.org, and is incorporated in this Agreement by reference.

19. NONEXCLUSIVE AGREEMENT. CONTRACTOR understands that this is not an exclusive Agreement and that COMMISSION shall have the right to negotiate with and enter into contracts with

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others providing the same or similar services as those provided by CONTRACTOR as the COMMISSION desires.

- 20. NON-ASSIGNMENT. CONTRACTOR shall not assign any of its rights nor transfer any of its obligations under this Agreement without the prior written consent of COMMISSION and any attempt to so assign or so transfer without such consent shall be void and without legal effect and shall constitute grounds for termination.
- 21. <u>SUB-CONTRACTORS</u>. CONTRACTOR shall supervise and monitor all work performed by any and all sub-contractors including units of service performed, insurance coverage, invoice amounts and fiscal records. CONTRACTOR is responsible for reporting units of service for the subcontractor in each bi-annual report. CONTRACTOR will notify COMMISSION in writing of any noncompliance issue with subcontractor.

22. TERMINATION.

- A. <u>By COMMISSION.</u> COUNTY may, by written notice to CONTRACTOR, terminate this Agreement in whole or in part, whether for COMMISSION's convenience, for no appropriation of funds, or because of the failure of CONTRACTOR to fulfill the obligations herein.
 - 1. For Convenience. COMMISSION may terminate this Agreement in whole or in part upon thirty (30) days written notice. During the thirty (30) day period, CONTRACTOR shall, as directed by COMMISSION, wind down and cease its services as quickly and efficiently as reasonably possible, without performing unnecessary services or activities and by minimizing negative effects on COMMISSION from such winding down and cessation of services.
 - 2. For Non-appropriation of Funds. Notwithstanding any other provision of this Agreement, in the event that no funds or insufficient funds are appropriated or budgeted by federal, state or county governments, or funds are not otherwise available for payments by COMMISSION in the fiscal year(s) covered by the term of this Agreement, then COMISSION will notify CONTRACTOR of such occurrence and COMMISSION may terminate or suspend this Agreement in whole or in part, with or without a prior notice period. Subsequent to termination of this Agreement under this provision, COMMISSION shall have no obligation to make payments with regard to the remainder of the term.
 - 3. For Cause. Should CONTRACTOR default in the performance of this Agreement or materially breach any of its provisions, COMMISSION may, at COMMISSIONS's sole option, terminate or suspend this Agreement in whole or in part by written notice. Upon receipt of notice, CONTRACTOR shall immediately discontinue all services affected (unless the notice directs otherwise) and notify COMMISSION as to the status of its performance. The date of termination shall be the date the notice is received by CONTRACTOR, unless the notice directs otherwise.

- B. <u>By CONTRACTOR</u>. Should COMMISSION fail to pay CONTRACTOR all or any part of the payment set forth in EXHIBIT B, CONTRACTOR may, at CONTRACTOR's option terminate this Agreement if such failure is not remedied by COMMISSION within thirty (30) days of written notice to COMMISSION of such late payment.
- C. Upon termination, CONTRACTOR shall deliver to COMMISSION all data, estimates, graphs, summaries, reports, and all other property, records, documents or papers as may have been accumulated or produced by CONTRACTOR in performing this Agreement, whether completed or in process, except such items as COMMISSION may, by written permission, permit CONTRACTOR to retain. Notwithstanding any other payment provision of this Agreement, COMMISSION shall pay CONTRACTOR for satisfactory services performed to the date of termination to include a prorated amount of compensation due hereunder less payments, if any, previously made. In no event shall CONTRACTOR be paid an amount in excess of the full price under this Agreement nor for profit on unperformed portions of service. CONTRACTOR shall furnish to COMMISSION such financial information as in the judgment of COMMISSION is necessary to determine the reasonable value of the services rendered by CONTRACTOR. In the event of a dispute as to the reasonable value of the services rendered by CONTRACTOR, the decision of COMMISSION shall be final. The foregoing is cumulative and shall not affect any right or remedy which COMMISSION may have in law or equity.
- 23. **SECTION HEADINGS.** The headings of the several sections, and any table of contents appended hereto, shall be solely for convenience of reference and shall not affect the meaning, construction or effect hereof.
- 24. <u>SEVERABILITY.</u> If any one or more of the provisions contained herein shall for any reason be held to be invalid, illegal or unenforceable in any respect, then such provision or provisions shall be deemed severable from the remaining provisions hereof, and such invalidity, illegality or unenforceability shall not affect any other provision hereof, and this Agreement shall be construed as if such invalid, illegal or unenforceable provision had never been contained herein.
- 25. <u>REMEDIES NOT EXCLUSIVE.</u> No remedy herein conferred upon or reserved by COMMISSION is intended to be exclusive of any other remedy or remedies, and each and every such remedy, to the extent permitted by law, shall be cumulative and in addition to any other remedy given hereunder or now or hereafter existing at law or in equity or otherwise.
- 26. <u>SOLE RECOURSE</u>. CONTRACTOR'S sole remedy is against the COMMISSION and COMMISSION Trust Funds and CONTRACTOR will not seek damages, specific performance, or other relief from the County of Santa Barbara or its agencies or employees.
- 27. <u>TIME IS OF THE ESSENCE</u>. Time is of the essence in this Agreement and each covenant and term is a condition herein.

- 28. **NO WAIVER OF DEFAULT.** No delay or omission of COMMISSION to exercise any right or power arising upon the occurrence of any event of default shall impair any such right or power or shall be construed to be a waiver of any such default or an acquiescence therein; and every power and remedy given by this Agreement to COMMISSION shall be exercised from time to time and as often as may be deemed expedient in the sole discretion of COMMISSION.
- 29. **ENTIRE AGREEMENT AND AMENDMENT.** In conjunction with the matters considered herein, this Agreement contains the entire understanding and agreement of the parties and there have been no promises, representations, agreements, warranties or undertakings by any of the parties, either oral or written, of any character or nature hereafter binding except as set forth herein. This Agreement may be altered, amended or modified only by an instrument in writing, executed by the parties to this Agreement and by no other means. Each party waives their future right to claim, contest or assert that this Agreement was modified, canceled, superseded, or changed by any oral agreements, course of conduct, waiver or estoppel.
- 30. <u>SUCCESSORS AND ASSIGNS</u>. All representations, covenants and warranties set forth in this Agreement, by or on behalf of, or for the benefit of any or all of the parties hereto, shall be binding upon and inure to the benefit of such party, its successors and assigns.
- 31. <u>COMPLIANCE WITH LAW.</u> CONTRACTOR shall, at his sole cost and expense, comply with all County, State and Federal ordinances and statutes now in force or which may hereafter be in force with regard to this Agreement. The judgment of any court of competent jurisdiction, or the admission of CONTRACTOR in any action or proceeding against CONTRACTOR, whether COMMISSION be a party thereto or not, that CONTRACTOR has violated any such ordinance or statute, shall be conclusive of that fact as between CONTRACTOR and COMMISSION.
- 32. <u>CALIFORNIA PENAL CODE- MANDATED REPORTING.</u> CONTRACTOR shall comply with Penal Code Section 11165.7. Contractor shall have established procedures for paid and volunteer staff for reporting suspected child abuse cases. The procedure shall be made available to the COMMISSION upon request.
 - A. CONTRACTOR employees, volunteers, who have direct contact with children when providing FIRST 5 funded services must receive annual training and sign a statement that he or she know of the child abuse reporting laws and will comply with requirements. All training shall be documented in an individual's personnel file.
 - B. CONTRACTOR must receive CA fingerprint clearance for all employees, and volunteers who provide FIRST 5 funded direct services to children which state that they do not have a criminal history which would compromise the safety of children.
- 33. <u>CALIFORNIA LAW.</u> The laws of the State of California shall govern this Agreement. Any litigation regarding this Agreement or its contents shall be filed in the County of Santa Barbara, if in state court, or in the federal district court nearest to Santa Barbara County, if in federal court.
- 34. **EXECUTION OF COUNTERPARTS.** This Agreement may be executed in any number of counterparts and each of such counterparts shall for all purposes be deemed to be an original; and all such

counterparts, or as many of them as the parties shall preserve undestroyed, shall together constitute one and the same instrument.

35. **AUTHORITY.** All signatories and parties to this Agreement warrant and represent that they have the power and authority to enter into this Agreement in the names, titles and capacities herein stated and on behalf of any entities, persons, or firms represented or purported to be represented by such entity (ies), person(s), or firm(s) and that all formal requirements necessary or required by any state and/or federal law in order to enter into this Agreement have been fully complied with. Furthermore, by entering into this Agreement, CONTRACTOR hereby warrants that it shall not have breached the terms or conditions of any other contract or agreement to which CONTRACTOR is obligated, which breach would have a material effect hereon.

36. <u>PRECEDENCE.</u> In the event of conflict between the provisions contained in the numbered sections of this Agreement and the provisions contained in the Exhibits, the provisions of the Exhibits shall prevail over those in the numbered sections.

Agreement for Services of Independent CONTRACTOR between the FIRST 5 Santa Barbara County, Children & Families Commission and Cuyama Joint Unified School District.

IN WITNESS WHEREOF, the parties have executed this Agreement to be effective on the date executed by COMMISSION.

FIRST 5 SANTA BARBARA COUNTY CHILDREN & FAMILIES COMMISSION

CUYAMA JOINT UNIFIED SCHOOL DISTRICT

By:	Ву:
Wendy Sims-Moten, Executive Director	Alfonso Gamino, Superintendent
Date:	Date:
	TaxID Number:
APPROVED AS TO FORM:	APPROVED AS TO ACCOUNTING FORM:
RACHEL VAN MULLEM	BETSY SCHAFFER, CPA, CPFO
COUNTY COUNSEL	AUDITOR-CONTROLLER
Ву:	Bv:
Deputy County Counsel	By:Auditor-Controller
Date:	Date:
APPROVED AS TO FORM:	
GREG MILLIGAN, ARM	
RISK MANAGER	
Ву:	
Risk Program Administrator	
Date:	

EXHIBIT A STATEMENT OF WORK

CONTRACTOR, **Cuyama Joint Unified School District (CJUSD)**, shall provide to COMMISSION (First 5 SBC) under this Agreement the following activities and deliverables:

I. Standard Activities:

- Assign or hire a staff member to act as the main contact for the Early Learning Plan (ELP) and to ensure that all activities and deliverables are executed by the due dates. Contractor shall provide that name to First 5 SBC by July 30 of the current fiscal year;
- Engage Cuyama Joint Unified School District personnel in ensuring adequate data collection as required by First 5 SBC deliverables;
- 3. Implement the regional strategies outlined in the approved Early Learning Plan of the FY 23-25 Early Learning Planning (ELP) Grant;
- 4. Conduct Kindergarten School Entrance Profiles (KSEP) on all Kindergarten students enrolled in CUSD by October 1 of each academic year;
- 5. Collect demographic data on all Kindergarten students enrolled in CUSD by September 30 of each academic year;
- 6. Collect family survey data on all parents who have children enrolled in CUSD Kindergarten by October 15 of each academic year;
- 7. Host and facilitate four (4) Kindergarten Readiness Network meetings amongst other early childhood education programs in Cuyama to vertically align and articulate developmentally appropriate practice across the early learning continuum;
- 8. Participate in four (4) First 5 Professional Learning Communities hosted by First 5 SBC to share and learn about challenges and best practices amongst other LEAs in the County; and,
- 9. Along with First 5 SBC, identify future funding resources to support the implementation phase of the Early Learning Plan and track through budget worksheet.
- 10. Work with First 5 SBC to develop a model Transitional Kindergarten classroom and outdoor learning space.

II. Standard Deliverables:

- 1. Attend four (4) Early Learning Implementation Learning Communities (September, February, April, and June) each fiscal year to review data and share best practices;
- 2. Conduct a minimum of four (4) Kindergarten Readiness Network meetings per fiscal year and submit Kindergarten Readiness Network Agenda(s) and Minutes to First 5 SBC within 20 days of meeting;
- 3. Submit Kindergarten Demographic Data to First 5 SBC and UCSB no later than September 30 of each academic year;
- 4. Submit Kindergarten School Entrance Profile (KSEP) Data to First 5 SBC and UCSB no later than October 15 of each academic year;
- Submit Family Survey data no later than October 15 of each academic year with a goal of 70% response rate/ 50% minimum;
- 6. Submit a survey of the School Capacity Inventory to First 5 SBC by March 1 of each academic year;
- 7. Submit to First 5 SBC a draft of the annual regional impact report by March 1 of each academic year;
- 8. Submit to First 5 SBC a final draft of the annual regional impact report by May 1 of each academic year; and
- 9. Present to the First 5 SBC Commission and First 5 SBC Advisory Board the annual regional impact report at a Commission meeting of each fiscal year.

III. CONTRACTOR Specific Additional Activities, Deliverables and Outcomes

1. Goal: Cuyama Valley children are ready for school and learning based on state standards.

- a. Outcome: By 2025, 90% of all 4-year-old children will attend Transitional Kindergarten (TK) or Head Start (HS);
- b. Outcome: By 2025, 60% of children entering Kindergarten have at least 2 years of early learning opportunities;
- c. Outcome: 5% increase in Kindergarten Readiness per year;
- d.Outcome: 5 % increase in 3rd-grade proficiency by academic year 2025-2026;

IV. Reporting:

CONTRACTOR will submit to Contract Lead, completed aggregated draft Year End Annual Impact Report by March 1st and a final Year End Impact Report by May 1st of each fiscal year. Final payment will be released upon review and approval of completed aggregated year-end report. CONTRACTOR must comply with the Bi-Annual Financial Penalty Policy adopted by the COMMISSION. A copy of the Bi-Annual Financial Penalty Policy is located in the Contractor's Manual on the COMMISSION's website at www.First5SantaBarbaraCounty.org, and is incorporated in this Agreement by reference.

V. Confidentiality:

CONTRACTOR must comply with the Confidentiality and Collection of Evaluation Data Policy adopted by the COMMISSION (All policies are available in the Contractor's Manual and on the COMMISSION's website at www.First5SantaBarbaraCounty.org) to include: confidentiality of client records and/or client information pursuant to: Title 42 United States Code (USC) Section 290 dd-2; Title 42 Code of Federal Regulations (CFR), Part 2; Title 22 California Code of Regulations (CCR) Section 51009; Welfare & Institutions Code (W&IC) Sections 14100.2 and 5328; Health and Safety Code (HSC) Sections 11812 and 11845.5; Civil Code Sections 56 - 56.37, 1798.80 - 1798.82, and 1798.85; and Penal Code (PC) Sections 11140, 11142 and 13303. Client records and/or information must comply with all appropriate State and Federal requirements. CONTRACTOR shall ensure that no list of persons receiving services under this Agreement is published, disclosed, or used for any purpose except for the direct administration of these services or other uses authorized by law that are not in conflict with requirements for confidentiality contained in the preceding codes.

VI. Service Age:

CONTRACTOR may provide the services set forth in this Agreement up to the child's sixth birthday or through kindergarten.

VII Access to Staff and Facilities:

COMMISSION staff may conduct yearly site visits of CONTRACTOR'S program, which are part of the Agreement monitoring process. During the site visit COMMISSSION staff will review CONTRACTOR's and sub contractor's scope of services, statement of work, program implementation, program and fiscal and evaluation data collection. The COMMISSION reserves the right to request at any time, any or all appropriate licenses, permits, registrations, accreditations, and/or certificates required by Federal, State, and local laws, regulations, guidelines, and/or directives for the operation of CONTRACTOR'S facility(ies) and for the provision of services hereunder as well as its officers, employees, and/or agents performing the services hereunder. COMMISSION staff will adhere to all confidentiality policies and will sign necessary confidentiality forms if requested by CONTRACTOR.

VIII. COMMISSION Policies:

CONTRACTOR shall comply with the COMMISSION'S policies, which include: Tobacco Free Environment Policy, Funding Faith-Based Organizations Policy, Confidentiality and Collection of Evaluation Data Policy, Attribution Standards Policy, Leveraging Policy, Supplantation Policy, Service Age Policy, Principles on Equity, Capital Projects and Improvements Time Extension Policy, and Bi-Annual Fiscal Penalty Policy. (All policies are available in the Contractor's Manual and on the COMMISSION's website at www.First5SantaBarbaraCounty.org). The COMMISSION reserves the right to adopt policies in response to changes in State law.

IX. Evaluation Participation:

CONTRACTOR will participate in a comprehensive, regional and countywide evaluation being conducted by the University of California, Santa Barbara, and Graduate School of Education. Participation will include, but is not limited to, the collection of data on project implementation, participant characteristics, and agreed upon outcomes and indicators associated with the initiative. CONTRACTOR must comply with the Confidentiality and Collection of Evaluation Data policy adopted by the COMMISSION. (This Policy along with all the other Commission policies are available in the Contractor's Manual, which provides important information and policies to support successful implementation of grant funds for funded partners.)

EXHIBIT B

PAYMENT ARRANGEMENTS Periodic Compensation (with attached Schedule of Fees)

A. For CONTRACTOR services to be rendered under this Agreement, CONTRACTOR shall be paid a total contract amount, including cost reimbursements, not to exceed \$XX. Payment will not exceed: \$50,000 per fiscal year (July 1 – June 30) starting April 1, 2024. There will be no payment for services performed or expenditures made prior to the full execution of this Agreement. There will be no rollover of funding between fiscal years without prior approval from the COMMISSION.

Request must be made no later than May 1st of the fiscal year. If the COMMISSION grants the rollover request, COMMISSION shall not pay more than the allocated funds remaining in the rollover fiscal year.

- B. Payment for services and /or reimbursement of costs shall be made upon CONTRACTOR's satisfactory performance, based upon the scope and methodology contained in EXHIBIT A as determined by COMMISSION on a monthly or tri-annual basis or as determined by mutual agreement between CONTRACTOR and COMMISSION. Payment for services and/or reimbursement of costs shall be based upon the costs, expenses, overhead charges, and hourly rates for personnel, as defined in ATTACHMENT B-1 (Schedule of Fees). Indirect cost is not allowed on equipment purchases. Invoices submitted for payment that are based upon ATTACHMENT B-1 must contain sufficient detail to enable an audit of the charges and provide supporting documentation if so specified in EXHIBIT A
- C. CONTRACTOR shall submit to the COMMISSION DESIGNATED REPRESENTATIVE an invoice for the service performed over the period specified and following the recommended Schedule of Quarterly Invoicing in Attachment B-1. These invoices or certified claims must cite the assigned Agreement Number. COMMISSION DESIGNATED REPRESENTATIVE shall evaluate the quality of the service performed and if found to be satisfactory shall initiate payment processing. COMMISSION shall pay invoices or claims for satisfactory work within 30 days of receipt of correct and complete invoices or claims from CONTRACTOR. CONTRACTOR will maintain adequate records to substantiate invoice for reimbursement. In cases where the contract includes one or more subcontractors, CONTRACTOR is responsible for the accuracy of subcontractor claims, and verification of support documentation submitted in CONTRACTOR'S invoice.
- D. COMMISSION'S' failure to discover or object to any unsatisfactory work or billings prior to payment will not constitute a waiver of COMMISSION'S right to require CONTRACTOR to correct such work or billings or seek any other legal remedy.
- E. Budget revision requests, to include rollover of funding between fiscal years, must be communicated to and approved by the Contract and Fiscal Lead on or before May 1st of the fiscal year. Budget revisions approved by the Contract and Fiscal Lead shall be incorporated in and become part of this Agreement. Requests received after May 1st of the fiscal year will not be accepted.
- F. All CONTRACTOR's must confirm the spending of the full contract or what they will spend by June 15th of the fiscal year. Funds designated as rollover funds will not be available for spending in the current year.
- G. Allocated Administrative/Overhead costs shall not be reimbursable and shall not be claimed unless such costs are identified and budgeted in ATTACHMENT B-1 of this Agreement.
- H. OTHER FINANCIAL REQUIREMENTS:

Delivery of Service Commitment

CONTRACTOR is expected to deliver the level of services (by fiscal year) as specified on the attached ATTACHMENT B-1. CONTRACTOR understands and acknowledges that the failure to timely expend funds for any given fiscal year of this Agreement may jeopardize the ability to meet performance measures or legal requirements and may raise questions about the need for services and viability of providing funds for these services.

Fiscal Records

Maintain adequate fiscal and project books, records, documents, and other evidence pertinent to the CONTRACTOR's performance of the Agreement in accordance with generally accepted accounting principles. Adequate supporting documentation shall be maintained in such detail so as to permit tracing transactions from support documentation to the accounting record to the financial reports and billings. CONTRACTOR shall keep such records pursuant to this Agreement as would be kept by a reasonably prudent practitioner of CONTRACTOR's profession and as required by law and shall maintain such records for the greater of four (4) years following the termination of this Agreement or as otherwise stated by law and shall be subject to examination and audit by authorized State or COMMISSION representatives at any time during CONTRACTOR's regular business hours upon reasonable notice.

Inspection of Records

Make sure books, records, documents and other evidence is available to the COMMISSION, or its Designated Representative, during the term of the Agreement or final audit, and for four (4) years after the termination of this Agreement or as otherwise required by law, whichever is later, and provide suitable facilities for access, monitoring, inspection, and copying thereof.

Submission of Financial Statements

CONTRACTOR shall submit an annual independently audited financial statement to the COMMISSION within 120 days of CONTRACTOR'S fiscal year-end unless an annual waiver of this requirement is received in writing from the County of Santa Barbara Auditor-Controller's office prior to the end of the fiscal year in question.

ATTACHMENT B-1 SCHEDULE OF FEES Budget for Cuyama Joint Unified School District

Beginning: April 1, 2024 Agency: Cuyama Joint Unified School District

Ending: June 30, 2025

Fiscal Contact Name: Alfonso Gamino

Fiscal Contact E-mail:

-Year-1 (FY-23-24) -- FY-AMOUNT: \$-83,000--

Expense Categories

A. Salaries & Benefits: \$3,000

This is for teacher to hold: parent conferences, grant writing on AIR report and other First 5 documentation, Open House TK/K, one week orientation, mileage for travel, substitute teachers, Early Learning Network time outside of school day for staff)

B. Services and Supplies:

\$16,000 for classroom materials/supplies

\$ 14,800 for Nature Explore Design

C. Equipment:

\$3,000 Tuff Shed

D. Subcontract/Contractor:

\$\$20,000 Architect (*Estimated)

\$ 22,900 (23-24) (Contractor initial budget plus the funds from 24-25

E. Indirect:

\$10% at \$3,300

Year 1 TOTAL: \$83,000

Year 2 (FY 24-25)

FY AMOUNT: \$50,000

Expense Categories

A. Salaries & Benefits:

\$16,000 (Consultant Holy Goldberg, teacher conferences, mileage,

Early Network mtgs., staff time)

B. Services and Supplies:

\$9,000

C. Equipment:

\$2,000

D. Subcontract/Contractor:

\$18,000

E. Indirect:

\$5,000

YEAR 2 TOTAL: \$50,000

TOTAL 2 YEAR AMOUNT OF AGREEMENT NOT TO EXCEED: \$

BUDGET JUSTIFICATION

Year 1 (FY23-24)

A. Personnel (estimated FTE and names): This is for teacher to hold: parent conferences, grant writing on AIR report and other First 5 documentation, Open House TK/K, one week orientation, mileage for travel, substitute teachers, Early Learning Network time outside of school day for staff)

- B. Supplies (please itemize): Classroom materials, Nature Explore design
- C. Equipment: Tuff Shed
- D. Subcontractor/Contractor: Architect and possible part of contractor services
- E. Indirect Costs (Note: indirect is not allowed on equipment): District will oversee the First 5 fuding as of April 1,2024

Year 2 (FY24-25)

- A. Personnel (estimated FTE and names): (Consultant Holy Goldberg, teacher conferences, mileage, Early Network mtgs., staff time)
- B. Supplies (please itemize): Outdoor classroom supplies
- C. Equipment: Outdoor classroom equipment
- D. Subcontractor/Contractor: Contract remaining costs estimated

E. Indirect Costs (Note: indirect is not allowed on equipment): 10% for \$5,000

Quarterly Invoicing Schedule

Time Frame	Invoice Date
July – September	October 31
October – December	January 31
January – March	April 30
April – June	July 15

AGREEMENT BETWEEN CUYAMA JOINT UNIFIED SCHOOL DISTRICT AND FLOURISH DENTAL HYGIENE PRACTICE, Inc. FOR MEDICAL/DENTAL COORDINATION SERVICES

This Agreement is made and entered into this 19th day of April 2024, in the State of California, by and between the Cuyama Joint Unified School District, the "District", Flourish Dental Hygiene Practice, Inc., "Consultant", collectively the "Parties".

RECITALS

WHEREAS, CONSULTANT is a corporation, organized and existing under the laws of the State of California. CONSULTANT operates a dental practice in the area, which provide comprehensive primary care, dental care, and/or specialty care; and

WHEREAS, in order to better serve the needs of students in its enrollment area, the District wishes to coordinate with CONSULTANT to increase access to healthcare services to the students and families in various opportunities that may be identified from time-to-time, including, but not limited to, school-based dental care and preventative services for infants, toddlers, preschoolers, pregnant teenagers, teenage parents, elementary schools, middle schools, high schools and family resource centers.

WHEREAS, to better coordinate the delivery of dental care and preventative services by CONSULTANT to District students and family members, CONSULTANT will perform the Services herein at the Cuyama Joint Unified School District sites and family resource centers.

AGREEMENT

NOW, THEREFORE, in consideration of the covenants and agreements set forth herein, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

I. DESCRIPTION OF SERVICES ("Services")

A. CONSULTANT agrees to:

- 1. Provide on-campus dental care and preventative care Services to District Students and family members as coordinated and mutually agreed upon between the Parties. The dental care provided by CONSULTANT's Providers will be within community accepted standards of care and within the scope of services of established state and federal laws. Appropriate parental consent will be obtained for all Services rendered.
- 2. Provide an internal liaison that will collaborate closely with the appropriate personnel at the District to ensure timely coordination of care.
- 3. Assist families to apply for public programs and assistance offered by the federal or state government. These programs may include Healthy Families, Medi-Cal/Denti-Cal, CHDP or others as available.

B. District agrees to:

- 1. Work with CONSULTANT staff in the coordination of school-based health functions as they develop through collaborative efforts. This will include bi-monthly or more frequent meetings as determined in relationship to the upcoming projects to plan and evaluate activities for purpose of ongoing improvement.
- 2. Provide adequate space, phone access, wifi internet, copies of consent documents to CONSULTANT while performing Services on-site pursuant to this Agreement.
- 3. Obtain Parent/Guardian consent prior to CONSULTANT commencing any Services pursuant to this Agreement.

II. COMPENSATION

- A. Neither Party to this Agreement shall be responsible for monetary compensation being paid to the other. CONSULTANT will receive compensation due, if any, via reimbursement through Dental health insurance of patients.
- B. District shall not be liable to CONSULTANT, or any third party, for any costs or expenses paid or incurred by CONSULTANT in performing Services for District.

III. TERM AND TERMINATION

A. The term of the Agreement will commence on April 19, 2024, through and including, June 30, 2025. This Agreement may only be renewed upon mutual written consent of the Parties. The Parties will meet no later than forty-five (45) days prior to the termination date to address the conditions of the renewal, if applicable.

- B. All Services shall be performed by CONSULTANT in a manner consistent with the orderly progress and sequence of the work leading to a satisfactory completion. All Services and materials must be rendered and received by the District by the end of the term.
- C. Time is of the essence with respect to all provisions of this Agreement.
- D. This Agreement may be terminated by District or CONSULTANT, with or without cause, upon thirty (30) days' written notice to CONSULTANT. In the event of a termination, the CONSULTANT shall pay the District for all expenses incurred under this Agreement supported by documentary evidence up until the date of the notice of termination.
- E. CONSULTANT shall not be entitled to anticipatory, lost profits, or consequential damages as a result of any termination under this Article. The rights and remedies of District provided in this Article are in addition to any other rights and remedies provided by law or under this Agreement.
- F. In the event of a dispute between the Parties as to performance of the work or the interpretation of this Agreement, or payment or nonpayment for work performed or not performed, the Parties shall attempt to resolve the dispute. Pending resolution of the dispute, CONSULTANT agrees to continue the work diligently to completion. If the dispute is not resolved, CONSULTANT agrees it will neither rescind the Agreement nor stop the progress of the work, but CONSULTANT's sole remedy shall be to submit such controversy to determination by a court having competent jurisdiction of the dispute, after the project which is the subject of the CONSULTANT's Scope of Services has been completed, and not before. Compliance with the Government Claims Act is required prior to the initiation of a lawsuit against the District. (Government Code Section 900, et seq.)

IV. STAFFING

CONSULTANT, CONSULTANT's employees and/or CONSULTANT's agents providing Services pursuant to this Agreement shall:

- A. Be qualified to render services pursuant to this Agreement. Any employee and/or agent who is providing medical or dental care shall be a licensed medical/dental practitioner, as defined by the State of California, and shall provide care in a manner that is consistent with the standards of the profession.
- B. Be free of active tuberculosis as evidenced by the submission to an examination within the past sixty (60) days. This requirement shall be consistent with the requirements for

school employees as defined in California Education Code Section 49406.

V. REGULATIONS

- A. CONSULTANT shall abide by all applicable federal, state, and local statutes, ordinances, rules, regulations, and standards, as well as the standards and requirements imposed upon the District by federal and/or state agencies providing funding to the District.
- B. CONSULTANT shall be subject to the rules, regulations and policies of District, including recognizing the confidential nature of information regarding pupils and their records.
- C. CONSULTANT agrees not to use or further disclose any protected health information, as defined in 42 CFR Part 164, or individual health information as defined in 42 CFR Part 142, collectively "PHI", concerning a student unless permitted by this Agreement and applicable federal and state privacy and security laws and regulations, including, but not limited to, the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"). In addition, CONSULTANT will implement appropriate safeguards to prevent the use and disclosure of a student's PHI beyond the scope of what is provided for by this Agreement and permitted under the law.
- D. CONSULTANT agrees not to disclose any student information in a manner which would violate the Family Educational Rights and Privacy Act (FERPA) and/or HIPAA. In addition, CONSULTANT will implement appropriate safeguards to prevent the use and disclosure of a student's educational records beyond the scope of what is provided for by this Agreement and permitted under the law.
- E. In the interest of public health, the District is proud to provide a healthy, tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the District. Smoking or the use of any tobacco products are prohibited in and around District students by CONSULTANT at all times.
- F. CONSULTANT, and CONSULTANT's staff, shall at all times comply with the provisions and requirements of the Drug-Free Workplace Act of 1990 (Government Code Section 8350 et seq.).

VI. CERTIFICATIONS, REPRESENTATIONS AND WARRANTIES

CONSULTANT makes the following certifications, representations, and warranties for the benefit of the District and CONSULTANT acknowledges and agrees that the District, in deciding to engage CONSULTANT pursuant to this Agreement, is relying upon the truth and validity of the following certifications, representations and warranties and their effectiveness throughout the term of this Agreement and the course of CONSULTANT's engagement hereunder:

A. CONSULTANT is qualified in all respects to provide to the District all of the Services contemplated by this Agreement and, to the extent required by any applicable laws, CONSULTANT has all such licenses and/or governmental approvals as would be required to carry out and perform for the benefit of the District, such services as are called for hereunder.

B. CONSULTANT, in providing the Services and in otherwise carrying out its obligations to the District under this Agreement, shall, at all times, comply with all applicable federal, state and local laws, rules, regulations, and ordinances, including workers' compensation and equal protection and non-discrimination laws.

C. CONSULTANT shall at all times enforce appropriate discipline and good order itself and among its employees and shall not employ or work any unfit person or anyone not skilled in providing the Services required under this Agreement. Any person in the employ of the CONSULTANT, or an agent thereof, whom District, in its sole discretion, may deem incompetent, unfit, intemperate, troublesome or otherwise undesirable shall be excluded from providing services under this Agreement.

D. CONSULTANT, and CONSULTANT's staff, shall at all times follow the instructions and directions of District staff during a school campus emergency or during a school campus emergency practice drill, as to evacuation, assembly, emergency care, protection of persons and property, and ingress and egress to the campus. At any time it becomes necessary for the CONSULTANT to request emergency services while on District property, such services shall be requested by calling 9-1-1. CONSULTANT shall immediately notify the site administrator that 9-1-1 emergency services have been requested.

VII. INDEPENDENT CONTRACTOR

It is expressly understood and agreed to by both Parties that CONSULTANT, while engaged in carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an officer, agent, or employee of the District. CONSULTANT employees shall under no circumstance be considered or held to be employees of District and District shall have no obligation to provide any benefits including Workers' Compensation or Unemployment Insurance coverage for or on behalf of such employees.

VIII. CHILD ABUSE REPORTING

CONSULTANT shall establish a procedure acceptable to District to ensure that all employees performing services under this Agreement report child abuse or neglect to a child protective agency as defined in California Penal Code Section 11166.

IX. FINGERPRINTING / BACKGROUND CHECK

CONSULTANT shall provide a written statement, in the form and with the content similar to Exhibit "A", that CONSULTANT has completed the criminal background check requirements of California Education Code Section 45125.1 and that none of its employees that may come in contact with District students have been convicted of a violent felony listed in California Penal Code Section 1192.7(c).

X. NOTICES

All notices, claims, correspondence, reports, and/or statements authorized or required by the Agreement shall be addressed as follows:

CONSULTANT:

Flourish Dental Hygiene Practice, Inc. Attn: Yazmin Del Toro Macias, RDHAP, MPH 25350 Magic Mountain Pkwy, Suite 300

Valencia, CA 91355 Phone: (661) 592-3232

Email: Flourishdhp@gmail.com

District:

Cuyama Joint Unified School District Attn: Alfonso Gamino, Superintendent 2300 Highway 166 Cuyama, CA 91901 (661) 766-2642

All notices shall be deemed effective when they are made in writing, addressed as indicated above, and deposited in the United States mail. Any notices, correspondence, reports, and/or statements authorized or required by the Agreement addressed in any other fashion will not be acceptable, except invoices and other financial documents, which shall be addressed as indicated under the Section above entitled Compensation.

XI. HOLD HARMLESS

CONSULTANT shall defend, indemnify and hold District, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees) or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent, intentional acts, omissions or misconduct of CONSULTANT its officers, agents, or students.

District shall defend, indemnify and hold CONSULTANT, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorney's ____

fees) or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its officers, agents, or employees.

XII. INSURANCE

Without limiting or diminishing the Parties' obligation to indemnify or hold the other party harmless, each party shall procure and maintain or cause to be maintained, at is sole cost and expense, the following insurance coverage during the term of this Agreement.

- A. General Liability, Sexual Abuse Liability, Employer's Liability, Professional Liability and Automobile Liability Insurance. General Liability (including broad form property damage and contractual liability) insurance on a per occurrence basis with a single limit of not less than one million dollars (\$1,000,000) three million dollars (\$3,000,000) in the aggregate; Sexual Abuse Liability insurance on a per occurrence basis with a single limit of not less than one million dollars (\$1,000,000) three million dollars (\$3,000,000) in the aggregate; Employer's Liability insurance on a per occurrence basis with a single limit of not less than one million dollars (\$1,000,000) and three million dollars (\$3,000,000) in the aggregate; Professional Liability insurance on a per occurrence basis with a single limit of not less than one million dollars (\$1,000,000) and three million dollars (\$3,000,000) in the aggregate; and automobile liability insurance for owned, hired and non-owned vehicles on a per occurrence basis with a combined single limit of not less than one million dollars (\$1,000,000) and three million dollars (\$3,000,000) in the aggregate.
- B. Workers' Compensation, as required under California State law.
- C. Such other insurance in such amounts which from time to time may be reasonably required by the mutual consent of District and CONSULTANT against other insurable risks relating to performance of this Agreement.
- D. It should be expressly understood, however, that the coverages and limits required under this Section shall not in any way limit the liability of either Party.
- E. Additional insured endorsements are required for general, property damage, sexual abuse and automobile liability policy coverage. Such a provision, however, shall only apply in proportion to and to the extent of the negligent acts or omissions of the other Party, its officers, agents, or employees. Each Party, upon the execution of this Agreement, shall furnish the other Party with Certificates of Insurance evidencing compliance with all requirements. Certificates shall provide for thirty (30) days advance written notice to District of any material modifications, change or cancellation of the above insurance coverages.

XIII. CONFLICT OF INTEREST

CONSULTANT covenants that it presently has no interest, including but not limited to, other projects or independent agreements, and shall not acquire any such interest, direct or indirect, which are, or which the CONSULTANT believes to be, incompatible in any manner or degree with the performance of services required to be performed under this Agreement. CONSULTANT further covenants that in the performance of this Agreement, no person having any such interest shall be employed or retained by it under this Agreement.

CONSULTANT agrees to inform District of all of the CONSULTANT's interests, if any, which are or which the CONSULTANT believes to be, incompatible with any interests of District.

XIV. ASSIGNMENT

CONSULTANT shall not assign the whole or any part of this Agreement without the written consent of the District.

XV. THIRD PARTY BENEFICIARY

Nothing contained in this Agreement shall create a contractual relationship with or a cause of action in favor of any third party against either the District or CONSULTANT.

XVI. NON-WAIVER

The failure of either party to insist upon strict performance of any of the terms, conditions, or covenants in this Agreement shall not be deemed a waiver of any right or remedy that either party may have and shall not be deemed a waiver of any right or remedy for a subsequent breach or default of the terms, conditions or covenants herein contained.

XVII. AUTHORITY

The individuals executing this Agreement on behalf of the parties each represent and warrant that they have the legal poser, right and actual authority to bind the parties to the terms and conditions hereof.

XVIII. GOVERNING LAW AND VENUE

This Agreement shall be governed by and construed in accordance with the laws of the State of California. Jurisdiction and venue shall be agreed upon in the appropriate courts in the County of Riverside, State of California.

XIX. ENTIRE AGREEMENT/MODIFICATIONS

This Agreement constitutes the entire Agreement between the Parties with respect to the subject matter hereof, and supercedes all prior negotiations, understandings or agreements, either written or oral. All exhibits referenced herein and attached hereto shall be deemed incorporated into and made a part of this Agreement by each reference as though fully set forth in each instance in the text hereof. This Agreement may only be modified by written agreement signed by both Parties. Any purchase order issued by District in connection with this Agreement is deemed to be issued for District's administrative or billing identification purposes only. The terms and conditions contained herein shall exclusively govern the Services to be provided hereunder.

XX. COUNTERPARTS

The Parties may execute this Agreement in two or more counterparts, which shall, in the aggregate, be signed by all of the Parties; each counterpart shall be deemed an original instrument as against any Party who has signed it. The Parties further agree that signatures sent by electronic mail, in .PDF format, shall be treated as original signatures to this Agreement.

XXI. SURVIVAL

Articles III, V, VI, X, XI, XVIII, and this Article XXI shall survive termination or expiration of this Agreement.

[Signatures provided on following page]

IN WITNESS WHEREOF, the Parties hereto on the day and year written below have executed this Agreement.

FLOURISH DENTAL HYGIENE PRACTICE, INC.	CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Yazmin Del Toro Macias, RDHAP, MPH Flourish Dental Hygiene Practice	Alfonso Gamino, Superintendent
03/11/2024 Date	Date
92-0543809	и
Employer Tax ID Number	

Exhibit "A" CONSULTANT Fingerprinting Requirements

With respect to the Agreement dated October 17th, 2023 by and between the Cuyama Joint Unified School District ("District"), Flourish Dental Hygiene Practice, Inc. ("CONSULTANT") for dental services, CONSULTANT hereby certifies to the governing board that it has completed the background check requirements of California Education Code Section 45125.1 and that none of its employees that may come in contact with District students have been convicted of a violent felony listed in California Penal Code Section 667.5(c) or a serious felony listed in California Penal Code Section 1192.7(c).

Yazmin Del Toro Macias, RDHAP, MPH

Flourish Dental Hygiene Practice

03/11/2024

Date

Planned Parenthood California Central Coast

Central Coast Comprehensive Sex Education Collaborative (CSEC)

Memorandum of Agreement between Planned Parenthood California Central Coast (PPCCC) and Cuyama Joint Unified School District (CJUSD) From April 19, 2024 through June 30, 2027

Background

PPCCC offers comprehensive, inclusive, medically-accurate sexual and reproductive health education to middle school, high school, and adults. The PPCCC in-school programming is in full compliance of the requirements for California Educational Code (§§ 51930-51939) known as the California Healthy Youth Act (CHYA) and meets California's Health Education Content Standards for "Growth, Development, and Sexual Health." In addition to offering CHYA compliant education, PPCCC is proud to offer additional evidence-based programming and resources.

In June 2023, the U.S. Department of Health and Human Services, the Office of the Assistant Secretary of Health (OASH), and the Office of Population Affairs (OPA), and as part of the President's Teen Pregnancy Prevention Program: Advancing Equity in Adolescent Health through Evidence-Based Teen Pregnancy Prevention Programs and Services (https://opa.hhs.gov/grant-programs/teen-pregnancy-prevention-program-tpp) awarded PPCCC funds for 5 years to implement a community-wide initiative in a systems-based Teen Pregnancy Prevention (TPP) Programs and Services standards through the Central Coast Comprehensive Sex Education Collaborative (CSEC) initiative.

The purpose of the CSEC is to provide systems-based Teen Pregnancy Prevention (TPP) programs whose overarching goal is to (1) improve sexual and reproductive health outcomes; (2) promote positive youth development and empowerment; and (3) advance health equity and inclusivity for adolescents, their families, and communities through replication of medically accurate and age-appropriate evidence-based teen pregnancy prevention programs in the racially, ethnically, and socio-economically diverse and historically underserved California Central Coast counties of Ventura, Santa Barbara, and San Luis Obispo by 2028.

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CJUSD agrees to offer programming as part of the five-year TPP initiative as a partner of the CSEC initiative. CJUSD and PPCCC wish to collaborate to provide individuals with life skills and sex education programming that includes factual information that will help reduce unintended pregnancies and the transmission of STIs; promote healthy relationships; and refer participants to the Chat/Text line and health centers for services they may need.

CJUSD is prepared to collaborate with the community and PPCCC to support reaching the shared community goals to implement evidence-based, evidence-informed, and CHYA-compliant education programs to scale with quality & fidelity, engage youth, parents/caregivers and communities, and integrate inclusive, equitable trauma-informed and positive youth development.

For any TPP-specific programming for the duration of the grant, the CSEC will replicate to scale, with quality and fidelity, selected EBPs to 1,050 population of focus youth and train 250 project staff, educators, health care providers, and other professionals on inclusive, equitable, trauma-informed, & positive youth development program delivery approaches.

Purpose of the Agreement

This Memorandum of Understanding (MOU) sets out the terms by which PPCCC and CJUSD to work together to implement an evidence-based, evidence-informed, or CHYA-compliant program to 1) improve sexual and reproductive health outcomes; (2) promote positive youth development and empowerment; and (3) advance health equity and inclusivity for adolescents, their families, and communities through replication of medically accurate and age-appropriate evidence-based teen pregnancy prevention programs in the racially, ethnically, and socio-economically diverse and historically underserved California Central Coast counties of Ventura, Santa Barbara, and San Luis Obispo.

This agreement will remain in effect from March 1, 2024-June 30, 2028. Eloisa Chavez will be the key contact for PPCCC for this initiative. Grace Griego will be the key contact for CJUSD for this initiative. These individuals are responsible for ensuring the implementation of the activities listed below.

Roles and Responsibilities

PPCCC

As the lead agency, PPCCC will oversee all initiative activities and have overall responsibility for the achievement of initiative goals and objectives. PPCCC will also work with CJUSD to ensure that they are provided with the necessary training and

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technical assistance that will enable them to maximize their contribution to the community-wide initiative. Specifically, PPCCC will provide the following:

Program Implementation

- 1. PPCCC agrees to offer TPP-approved curriculum per the request of CJUSD as outlined in the Education Program Request Form.
- PPCCC agrees to offer CHYA-compliant programming per the request of schools under CJUSD as outlined in the Education Program Request Form.
- 3. Following the completion of the series, PPCCC will offer CJUSD the opportunity to schedule a tour of the nearest Planned Parenthood health center.
- 4. PPCCC will request participants complete a program evaluation. For confidentiality purposes, PPCCC will only share evaluation results with CJUSD if the number of evaluations collected is 15 or more.
- 5. PPCCC will ensure that presentations are age-appropriate, culturally-sensitive, medically-accurate, and serve the needs of the participants.
- 6. PPCCC will offer membership to the CSEC Advisory Board to one designated CJUSD representative to provide guidance to the TPP Program Implementation process for the duration of the grant period to fill vacancies for a 1-year renewable term.

Evaluation

- 1. PPCCC will be responsible for determining evidenced-based, evidence-informed, or education tools that are age appropriate in consultations with PPCCC Staff and/or the CSEC Advisory Board, if applicable.
- 2. PPCCC will be responsible for conducting all program assessments.
- 3. PPCCC will be responsible for submitting all grant reporting requirements.

CJUSD

In consideration for the above, CJUSD agrees to:

Program Environment

- 1. CJUSD understands that PPCCC is open to everyone regardless of race, gender identity or expression, sexual orientation, disability, country of origin, faith, immigrant and refugee status, or to those who may otherwise have nowhere else to turn for health care or sex education. PPCCC believes that all people deserve high-quality, affordable health care, accurate, nonjudgmental sexual health information, and a safe learning environment no matter who they are, where they live, or where they come from.
- 2. CJUSD will identify gender-neutral restroom options at the site.
- 3. Staff will ensure that all school / organizational leadership is aware and affirming of PPCCC's presence/educational topics in their space and that caregivers are aware of programming.

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- 4. Observers in the classroom must receive pre-approval from both PPCCC educators and host staff. PPCCC will receive notice at least 3 business days in advance of the day of programming that might be observed. PPCCC will also make the host staff aware of observers within 3 days.
- 5. CJUSD will provide a comfortable space for programming which includes but is not limited to: ample room for program activities, private space for participants and staff to discuss sensitive issues, appropriate technology/equipment as discussed with PPCCC before programming begins.
- 6. All participants and staff are required to adhere to COVID-19 or health standards following State regulations and/or the comfort level of the educator throughout the entirety of in-person programming. Failure to comply will result in the immediate suspension of the program without an option to reschedule for a calendar year.

Staff Involvement

- CJUSD will offer parents/caring adults orientations facilitated by PPCCC Education staff members. In California, school districts use a passive consent policy, which gives parents/caring adults the ability to opt-out of sex education by submitting a written opt-out notice. This same approach will be utilized for programming with CJUSD.
- 2. CJUSD Staff will be responsible for providing program environment assistance, as needed. There will always be a staff person in the classroom and engaging throughout all components of PPCCC's programming. PPCCC educators will never be the only adults present for youth programming. Staff will arrange for a staff member who has gone through the PPCCC Host Staff Orientation to always be present. An additional staff person will be appointed outside the session in case participants feel uncomfortable during programming and needs to speak with an adult.
- 3. CJUSD Staff will be responsible for managing behavior issues and disruptions that arise during programming, if extra support is needed by the educator. This may include arranging for disruptive participants to leave, if needed. PPCCC educators do not tolerate abusive language or behavior and reserve the right to discontinue programming.
- 4. Cell phones, cameras, and other recording or taping devices will be turned off and put away during programming. If it is suspected that someone is recording, staff will arrange for them to leave.
- 5. CJUSD Staff will identify classes or cohorts of 10-40 participants for in-person programming or a minimum of 5 participants for virtual programming. A minimum of 10 participants must be confirmed for programming to begin. If during any session, less than five participants have confirmed, staff will notify the educator and the session will be rescheduled 24 hours in advance.

- 6. CJUSD Staff will participate in evaluation initiatives, including responding to surveys created by PPCCC for host staff, participants, and caregivers as well as facilitating the distribution of surveys created by PPCCC or Grantors
- 7. CJUSD Staff will protect the educational space for participants and ensure that participants remain the focus of conversation. Staff will not share personal experiences, add their opinions, nor ask questions during programming. If staff members have questions, they will be instructed to talk to the educator before or after the program.
- 8. If new staff members are hired during the time of programming, CJUSD will ensure that new staff members receive all relevant information about the program and partnership.

CJUSD Protocols

- 1. CJUSD Staff will discuss an action plan with the educator for the mandated reporting process, for any participant under the age of 18. If a participant discloses to the educator, then mandated reporting will occur and the educator will notify the appointed contact person at the organization and the participant reporting.
- 2. Bullying and/or harassment of any kind will not be tolerated in the program environment. CJUSD Staff will take reasonable measures to prevent bullying and harassment. PPCCC defines "bullying" and "harassment" in accordance with the organization Gay, Lesbian and Straight Education Network's (GLSEN's) parameters and recognizes GLSEN's policy as a best practice for dealing with bullying and harassment (see email attachment). Staff will email agency's protocols on bullying and harassment to eloisa.chavez@ppcentralcoast.org, as available.
- 3. PPCCC staff will not implement programming among participants who are under the influence of any substance. Staff will be responsible for identifying and addressing the situation by working with the individual who is under the influence in a private space, outside of the program environment. Our protocol/strategy on substance use will be emailed to eloisa.chavez@ppcentralcoast.org.
- 4. Before PPCCC programming begins, staff will ensure that PPCCC educators understand the safety protocols of the organization in case of an emergency. Staff will review the location's emergency/safety procedures, including the exit strategy. A copy of organization protocols, as available, will be emailed to eloisa.chavez@ppcentralcoast.org.
- 5. To support the safety of PPCCC educators throughout programming, Staff will communicate issues to Eloisa Chavez, Director of Education at (805) 722-7156 (cell) if the PPCCC educator is late or if the educator has not notified host staff within 30 minutes of scheduled programming.
- 6. To support the safety of PPCCC educators throughout programming, PPCCC educators will communicate issues to Eloisa Chavez, Director of Education at (805) 722-7156 (cell) if the PPCCC educator expresses their safety may be at risk. Failure

to provide a safe environment will result in the immediate suspension of the program without an option to reschedule for a calendar year.

Logistics

- 1. If needed, staff will mail a parking permit for PPCCC educators. When possible, parking near the presentation site will be arranged.
- 2. At the conclusion of each session, staff will accompany the PPCCC educator to their vehicle, if necessary.
- 3. Staff will schedule one extra day in case of the need to reschedule a programming session.
- 4. Provide outreach to encourage participation in educational sessions.
- 5. Support implementation of pilot projects to achieve successful program with fidelity.

Duration of the Agreement

This Memorandum of Agreement will begin March 1, 2024 and be valid through June 30, 2028. The agreement will automatically renew for a period of one year, annually, unless parties terminate agreement. All provisions of the Memorandum of Agreement shall be in compliance with the policies governing each of the respective organizations and the rules and regulations of the Office of Population Affairs.

CJUSD hereby agrees that during its participation of the CSEC initiative (April 19, 2023- June 30, 2027), it shall not disclose or divulge any Confidential Information or any part thereof, to any other person or entity or use any Confidential Information for its pecuniary benefit or for any other purpose without the prior written consent of PPCCC.

PPCCC is not responsible for providing any insurance or other fringe benefits including, but not limited to social security, worker's compensation, income tax withholdings, retirement, or leave benefits, for CJUSD or employees hired under this agreement. CJUSD assumes full responsibility for the provision of all such legally required insurances and fringe benefits for CJUSD and its employees assigned to this initiative.

For purposes of this agreement, the CJUSD is not an agent of PPCCC and PPCCC is not an agent of the CJUSD. Neither party has the right or authority to bind the other party through its actions or any other contracts or communications.

Any controversy or claim arising out of, or relating to, this subcontract agreement, or the breach thereof, shall be settled by arbitration administered by the American Arbitration Association under its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction

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thereof. Any award rendered thereunder shall be final and binding on all parties thereto.

Continuation of services is contingent upon funding from the U.S. Department of Health and Human Services, the Office of the Assistant Secretary of Health, and Office of Population Affairs. Either party has the right to terminate this Agreement in whole or in part, or to reduce the scope, level or type of services to be performed under this Agreement, upon 90 days written notice to the other party. This agreement shall be construed in accordance with the laws of California.

Amending Agreement

Any waiver, alteration, or modification of any of the provisions of this agreement must be made in writing and signed by both the CJUSD Title of Signee and President and CEO of PPCCC.

Indemnity and Insurance

Each party agrees to indemnify, defend, and hold harmless the other party and, as applicable, each of such other party's officers, directors, members, shareholders, agents, and employees, from and against any and all claims, demands, losses, liabilities, actions, lawsuits, and other proceedings, judgments and awards, and costs and expenses (including reasonable attorney's fees)(collectively the "Claim"), arising directly or indirectly, in whole or in part, out of (a) a breach of this Agreement by the indemnifying party, or (b) any act or omission of the indemnifying party in providing services under this Agreement; provided that if any insurance coverage maintained by either party would otherwise cover a Claim, in whole or in part, nothing in this Section 6 shall be construed to relieve the insurance carrier of its obligations under such coverage, which in all cases shall be primary to the indemnification obligations hereunder.

Termination

If CJUSD is found to be not in compliance with performance standards, CJUSD will be informed in writing which standards need to be addressed and what corrective action needs to be taken. This agreement may be terminated at any time by the parties hereto giving 90 days written notice. Written notice of termination must be served by registered mail, return receipt requested.

IN WITNESS WHEREOF the parties hereto have executed this agreement the day and year first written above.

Signatures of Parties' Principa	ls	
		1 1140 2024 http://doi.org/10.2027
Memorandum of Agreement	CJUSD	April 19, 2024 – June 30, 2027

Jenna Tosh, Ph.D. President & CEO, PPCCC	Date
Alfonso Gamino	Date
Superintendent, CJUSD	

Memorandum of Agreement

CJUSD

April 19, 2024 – June 30, 2027



FY24 PPCCC Curricula Overview

Planned Parenthood California Central Coast is proud to offer the following comprehesive, medically-accurate, and inclusive sexual and reproductive health education programs to our community.

Cafecitos are community conversations that are led by our Promotorxs Community Educators to help educate the adult Latinx community on sexual and reproductive health education and resources. Participants will engage in a culturally sensitive and crafted to be accessible to all participants by adapting the literacy level to better suit the needs of the Latinx community. This curriculum is thoughtfully designed for the Latinx community, ensuring cultural relevance and inclusivity throughout the series. These modules are available in Spanish and best suited for Latinx adults. This curriculum was developed internally by Planned Parenthood California Central Coast.

EASE (Encouraging Autonomy through Sex Education) as a sex education curriculum for adults with intellectual and developmental disabilities (I/DD). This curriculum was developed to help participants make informed decisions about their sexual health and relationships through examples and repetition. This series contains 15 lessons that can be laught a la carte to meet the need of the community, but must include the first Welcome Lesson to better help establish a relationship between the educators and participants. This curriculum can be taught either in-person or virtually. This curriculum was developed by Planned Parenthood of the Rocky Mountains and available at **ResponsibleSexEdInstitute.org**

IN-clued is an evidence-based dual approach intervention designed for youth and health care providers serving LGBTQ+ youth. These 3-hour interactive workshops empower youth or equip health care providers with sexual health knowledge, skills, and tools to advocate for inclusive LGBTQ+ sexual health. This curriculum helps uplift the voices of LGBTQ youth and takes a systems change approach to education by providing referrals to appropriate clinical services as well as LGBTQ-centered sex education. IN-clued is taught in-person in English for LGBTQ+ identifying youth 14-19 years old and health care providers serving youth. This curriculum was developed by Planned Parenthood of the Great Northwest, Hawai'i, Alaska, Indiana, Kentucky on SparkEd.net.

LiFT (Linking Families & Teens) is a 6-hour eveidence based program that brings teens between 13-19 and their supportive adults together to learn how to share family values, strengthen bonds, and talk about the tough stuff-things like sexual health and healthy relationships. This curriculum was designed to help parenting adults support teens in making healthy choices and achieving their goals. LiFT is available in English and Spanish and taught in-person. This curriculum was developed by Planned Parenthood of the Great Northwest, Hawai'i, Alaska, Indiana, Kentucky on SparkEd.net.

Planned Parenthood 101 workshops are designed to introduce the community to the information they need to lead healthy lives and make informed decisions about their sexual and reproductive health. Six core modules taught as a series complete the requirements for California Educational Code (§§ 51930-51939) known as the California Healthy Youth Act



(CHYA) and meet California's Health Education Content Standards for "Growth, Development, and Sexual Health." Lessons can also be scheduled individually as educational supplements. Additional learning modules are also available to provide further education and deeper knowledge about sexual wellness and reproductive health topics. This curriculum can be offered for individuals in Middle School and High School, as well as adult professionals. This curriculum was developed internally by Planned Parenthood California Central Coast

Teen Talk Middle School is an evidence-informed program designed to empower 7th and 8th graders with knowledge and resources to help them make informed decisions about their sexual health and relationships as they progress through adolescence and explore their independence. This sequential, 11-session curriculum is designed to be taught as a complete series over a minimum of 10 hours. The lessons contain honest, unbiased, and factual information while providing students with a safe space to articulate their values and engage with trusted adults. TTMS is age-appropriate, medically accurate, culturally responsive, trauma-informed, and inclusive of all gender and sexual identities. This curriculum is in full compliance of the requirements for California Educational Code (§§ 51930-51939) known as the California Healthy Youth Act (CHYA) and meet California's Health Education Content Standards for "Growth, Development, and Sexual Health." This curriculum was developed by Health Connected and available at health-connected org

Teen Talk High School is an evidence-informed program designed to empower youth 14-18 years old with knowledge and resources to help them make informed decisions about their sexual health and relationships. This sequential, 11 session curriculum is designed to be taught as a complete series over a minimum of 10 hours. Teen Talk HS is age appropriate, medically accurate, inclusive of all gender and sexual identities. This curriculum is in full compliance of the requirements for California Educational Code (§§ 51930-51939) known as the California Healthy Youth Act (CHYA) and meet California's Health Education Content Standards for "Growth, Development, and Sexual Health." This curriculum was developed by Health Connected and available at health-connected org.

SANTA BARBARA COUNTY

PLAN FOR EXPELLED STUDENTS

TRIENNIAL UPDATE 2024-27

SBCEO Board Approval: June 20, 2024



Santa Barbara County Education Office

Dr. Susan Salcido, Santa Barbara County Superintendent of Schools

4400 Cathedral Oaks Road, Santa Barbara, CA 93110

(805) 964-4711 www.sbceo.org

Collaborative Plan By:

Ballard School District

Blochman Union School District

Buellton Union School District

Carpinteria Unified School District

Cold Spring School District

College School District

Cuyama Joint Unified School District

Goleta Union School District

Guadalupe Union School District

Hope School District

Lompoc Unified School District

Los Olivos School District

Manzanita Charter School

Montecito Union School District

Olive Grove Charter School

Orcutt Union School District

Peabody Charter School

Santa Barbara Charter School

Santa Barbara County Education Office

Santa Barbara Unified School District

Santa Maria-Bonita School District

Santa Maria Joint Union High School District

Santa Ynez Valley Union High School District

Solvang School District

Trivium Charter School

Vista del Mar Union School District

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Legal Requirements of a Countywide Expulsion Plan

California Education Code (EC) Section 48916.1(a) provides that, at the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an education program is provided to the pupil during the expulsion period. EC Section 48926 requires county superintendents, in conjunction with district superintendents within the county, to develop a plan for providing education services to all expelled pupils in that county. The initial plan was to be adopted by the governing board of each school district within the county and by the county board of education and submitted to the State Superintendent of Public Instruction (SSPI) in 1997. EC Section 48926 also requires that each county superintendent of schools, in conjunction with district superintendents in the county, submit a triennial update to that plan to the SSPI.

EC Section 48926 provides that:

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and provide strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Countywide Plan Requirements and Recommendations

The recommended content of the Countywide Plan must address additional, more detailed questions that were raised and supported by the State School Attendance Review Board and Student Programs and Services Steering Committee of the California County Superintendents Educational Services Association. These questions concern behavioral intervention approaches used to minimize the number of suspensions and expulsions, including a focus on how such practices may impact the disproportionate number of minority students being suspended or expelled.

- 1. The Countywide Plan must list and describe the educational alternative currently available for expelled students. It is recommended that the plan also describe strategies for improvement during the next three years, including:
 - a. Any behavioral intervention practices, at the site and district levels, and options used to:
 - i. Minimize the number of suspensions leading to expulsions
 - ii. Minimize the number of expulsions being ordered
 - Support students returning from expulsions
 - b. Specific explanation of how these practices relate to any disproportionate representation of minority students in such interventions.

- 2. The Countywide Plan must address gaps in educational services and strategies for filling them. If a 2021 Countywide Plan identified gaps in educational services to expelled pupils, it is recommended the 2024 plan include the following information regarding the implementation of strategies outlined for filling those service gaps:
 - a. Were the strategies successful or not? If not, explain why and how they were or were not successful.
 - b. Were any additional strategies implemented? If so, explain why and how they were or were not successful.
- 3. Identify alternative placements for pupils who are expelled and placed in a district community day school program but who fail to meet the terms and conditions of their rehabilitation plan or pose a danger to other district pupils, as determined by the governing board.

The countywide plans require a regional perspective. Discuss the articulation and coordination between school districts and the county office of education in providing educational placements for expelled pupils. The desired outcome is to ensure that appropriate educational placement options are available for students who have been expelled, as well as other at-promise students. This will also result in:

- Closing the achievement gap
- Decreasing the dropout rate
- Increasing the graduation rate

In addition, under the Local Control Funding Formula (LCFF), county offices of education are required to adopt a Local Control and Accountability Plan (LCAP) for county-operated schools and programs which includes goals, actions, and expected measurable outcomes in 10 state priority areas for all pupils and subgroups of pupils identified in EC Section 52052. Included among the priorities, a county office LCAP must address how it will coordinate the instruction of expelled students under EC Section 48926. Thus, the Countywide Plan will contribute to the information presented in the LCAP and provide a regional perspective on meeting the needs of expelled pupils.

Santa Barbara County Demographic Profile

Santa Barbara is a culturally rich and diverse county that includes twenty independent school districts, 10 charter schools, and one county education office. Each school district operates under the leadership of its own governing board. Santa Barbara County is comprised of:

- 14 Elementary School Districts
- 2 High School Districts
- 4 Unified School Districts
- 10 Charter Schools

Nearly 67,000 Transitional Kindergarten - 12^{th} grade students are educated in Santa Barbara County's public schools.

Table 1.1 Student Demographics in the County for 2022-23

Year	Total	African Americ an	American Indian and Alaskan Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races	Not Reported
20-21	67,470	522	238	1004	671	48,068	70	14,437	1,854	606
21-22	67,137	528	236	944	641	48,321	61	13,962	1,909	535
22-23	66,758	510	245	942	596	48,382	54	13,476	1.901	652

Approximately 44,000 (66%) of our county's students are considered low-income, which is an increase of 6% in the past three years and is consistently higher than the statewide average. In 2022-23, Santa Barbara County educated 7,626 homeless youth and 265 foster youth. This means that approximately one in ten Santa Barbara County students fell into the category of homeless or foster youth. Santa Barbara County's rate of homeless youth is more than 3.5 times that of the state average.

Table 1.2 Number of English Learners by Language Designation 2022-23

Consta	En	glish Learne	ers		
Grade	EL 0-3 Years	EL 4-5 Years	EL 6+ Years	RFEP	Total (Ever-EL)
Kindergarten	2,444	0	0		2,445
1	2,067	0	0	47	2,114
2	2,007	Covaria.	0	125	2,133
3	1,588	426	0	174	2,188
4	128	1,689	200	392	2,211
5	143	1,169	347	859	2,518
6	117	54	1,164	1,236	2,571
7	99	45	821	1,694	2,659
8	110	46	674	1,753	2,583
9	99	43	472	2,108	2,722
10	100	53	436	2,190	2,779
11	142	46	388	2,319	2,895
12	89	46	387	2,414	2,936
Total County	9,133	3,618	4,691	15,312	32,754

Santa Barbara has the 5th largest percentage of English Learners (ELs) among all 58 counties in California. Approximately 26% of the students in Santa Barbara County are ELs, which translates to 17,442 students. Spanish is the home language for 83% of our county's ELs, followed by Mixteco at 14%. The table above reflects the variety of our ELs, including our Redesignated Fluent English Proficient (RFEP) students by grade level for 2022-23.

Table 1.3 Four-Year Adjusted Graduation Rate by Ethnicity

20-21	21-22	22-23
80.6%	94.6%	94.6%
81.0%	76.9%	86.7%
94.4%	95.6%	98.8%
94.1%	97.0%	95.6%
89.4%	91.8%	90.8%
*	: *	*
90.4%	94.6%	94.7%
86.5%	96.4%	88.3%
89.5%	92.7%	91.8%
83.6%	87.0%	86.2%
	80.6% 81.0% 94.4% 94.1% 89.4% * 90.4% 86.5%	80.6% 94.6% 81.0% 76.9% 94.4% 95.6% 94.1% 97.0% 89.4% 91.8% * * 90.4% 94.6% 86.5% 96.4% * 92.7%

^{*}To protect student privacy, data are suppressed (*) on the Cohort Reports if the cell size within a selected student population (cohort students) is 10 or less. Additionally, on the Ethnicity reports, "Not Reported" is suppressed, regardless of actual cell size, if the student population for one or more other ethnicity groups is suppressed

According to 2022-23 data, the graduation rate in Santa Barbara County is consistently higher than the state average. A gap in graduation rate continues to exist between white students and the student groups of Hispanic or Latino, American Indian and Alaskan Native, and Two or More Races; the gap has reduced since the 2020-21 school year. The high school dropout rate in Santa Barbara County is 4.3% (2022-23) and has dropped significantly since the 2019-2020 school year, and remains lower than the state average (8.2%). Although the high school dropout rate has decreased over the years, Hispanic or Latino students continue to have a higher dropout rate than the County average (4.9%).

Santa Barbara County Suspensions

In 2022-23, schools in Santa Barbara County reported 4,088 suspensions. The majority of these offenses were violence without injury (1,879), violence with injury (854), and Illicit Drug Related (815). The table below disaggregates suspension types and suspension rate by school district.

Table 1.4 Santa Barbara County suspensions by district for 2022-23

Name	Total Suspensions	Suspension Rate	Violent Incident (Injury)	Violent Incident (No Injury)	Weapons Possession	Ullicit Drug Related	Defiance Only	Other Reasons
Ballard Elementary	0	0.0%	0	0	0	0	0	0
Blochman Union Elementary	9	0.6%	0	7	1	1	0	0
Bueliton Union - Elementary	8	1.3%	0	6	0		0	1
Carpinteria Unified	211	5.8%	12	90	9	36	60	4
Cold Spring Elementary	0	0.0%	0	0	0	0	0	0
College Elementary	15	3.1%	3	12	0	0	0	0
Cuyama Joint Unified	2	0.6%	0	1	0	0	0	1
Goleta Union Elementary	17	0.4%	1	13	1	1	0	1
Guadalupe Union Elementary	66	3.7%	31	7	6	21	0	1
Hope Elementary	4	0.5%	0	3	1	0	0	0
Lompoc Unified	926	5.6%	130	414	45	256	50	31
Los Olivos Elementary	3	1.8%	1	1	0	1	0	0
Montecito Union Elementary	1	0.3%	1	0	0	0	0	0
Orcutt Union Elementary	340	4.7%	60	208	15	33	1	23

Name	Total Suspensions	Suspension Rate	Violent Incident (Injury)	Violent Incident (No Injury)	Weapons Possession	(llicit Drug Related	Defiance Only	Other Reasons
Santa Barbara CEO	43	10.3%	12	24	0	0	1_	6
Santa Barbara Unified	570	2.6%	127	261	29	113	17	23
Santa Maria Joint Union High	626	4.8%	343	65	42	150	17	9
Santa Maria-Bonita	1,142	4.0%	128	734	59	186	0	35
Santa Ynez Valley Union High	80	6.1%	5	33	2	24	14	2
SBE - Olive Grove Charter	0	0.0%	0	0	0	0	0	0
Solvang Elementary	25	3.2%	5	12	2	3	0	3
Vista del Mar Union	0	0.0%	0	0	0	0	0	0
County Wide	4,088	3.8%	859	1,891	212	826	160	140
State Wide	337,507	3.6%	54,834	172,501	13,015	63,270	21,720	12,167

Santa Barbara County Expulsions

In 2022-23, schools in Santa Barbara County reported 86 expulsions, which is 21 more expulsions from the previous year. The majority of these offenses were violence with injury (57), violence without injury (14), and Weapons Possession (10). The Santa Barbara County expulsion rate of 0.13% is above the statewide expulsion rate of 0.08%. The table below disaggregates expulsion type and expulsion rate by school district.

Table 1. 5 Santa Barbara County expulsions by district for 2022-23

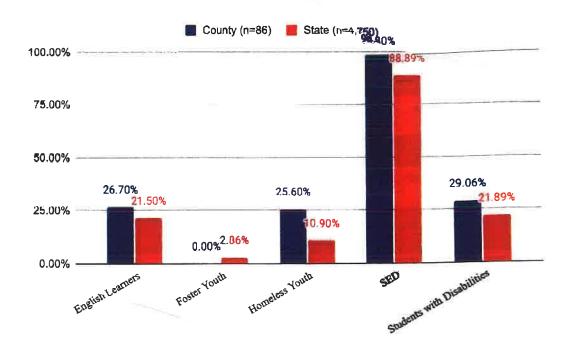
Name	Total Expulsions	Expulsion Rate	Violent Incident (Injury)	Violent Incident (No Injury)	Weapons Possession	Illicit Drug Related	Defiance Only	Other Reasons
Ballard Elementary	0	0.0%	0	0	0	0	0	0
Blochman Union Elementary	0	0.0%	0	0	0	0	0	0

Name	Total Expulsions	Expulsion Rate	Violent Incident (Injüry)	Violent Incident (No Injury)	Weapons Possession	fllicit Drug Related	Deftance Only	Other Reasons
Buellton Union Elementary	0	0.0%	0	0	0	0	0	0
Carpinteria Unified	10	0.48%	5	2	2	0	1	0
Cold Spring	0	0.0%	0	0	0	0	0	0
College Elementary	0	0.0%	0	0	0	0	0	0
Cuyama Joint Unified	0	0.0%	0	0	0	0	0	0
Goleta Union Elementary	0	0.0%	0	0	0	0	0	0
Guadalupe Union Elementary	0	0.0%	0	.a		0	0	0
Hope Elementary	0	0.0%	0	0	0	0	0	0
Lompoc Unified	12	0.12%	30	0	1	1	0	0
Los Olivos Elementary	0	0.0%	(Q)	0	0	0	0	0
Montecito Union Elementary	0	0.00%	0	0	0	0	0	0
Orcutt Union Elementary	0	0.0%	0	0	0	0	0	0
Santa Barbara CEO	0	0.0%	0	0	0	0	0	0
Santa Barbara Unified	17	0.12%	5	8	2	2	0	0
Santa Maria Joint Union High	45	0.47%	36	3	5	1	0	0
Santa Maria-Bonita	1	0.01%	0	1	0	0	0	0
Santa Ynez Valley Union High	1	0.11%	1	0	0	0 1	0	0

Name	Total Expulsions	Expulsion Rate	Violent Incident (Injury)	Violent Incident (No Injury)	Weapons Possession	Illicit Drug Related	Defiance Only	Other Reasons
SBE - Olive Grove Charter	0	0.0%	0	0	0	0	0	0
Solvang Elementary	0	0.0%	0	0	0	0	0	0
Vista del Mar Union	0	0.0%	0	0	0	0	0	U
County Wide	86	0.13%	57	14	10	4	1	0
State Wide	4,750	0.08%	1,555	1,347	690	1,043	14	101

The disaggregated expulsion data for 2022-23 shows that the significant majority of the expulsions are Hispanic or Latino (94.2%) and Socio-Economically Disadvantaged (98.8%) students. Additionally, our expulsion rate for the unduplicated student groups is higher than the state for all categories, except for foster youth. Please see the following graphs that illustrate expulsions by student group and ethnicity.

Table 1.6 County and State Expulsions by Student Group (duplicated) for 2022-23



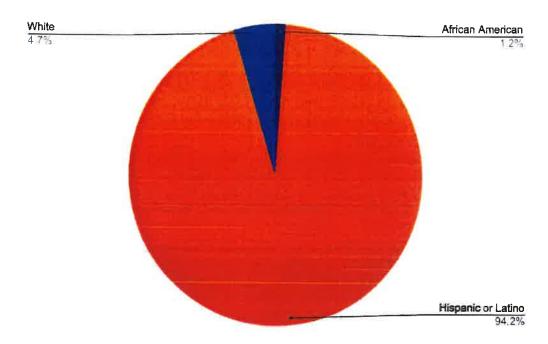


Table 1.7 County Expulsions by Ethnicity (Unduplicated) for 2022-23

Best Practice Intervention Strategies

In Santa Barbara County, districts utilize a variety of evidence-based prevention and intervention programs to support at-promise youth, promote positive outcomes, and mitigate potential disruption to the educational process. These strategies are also used to reduce the disproportionality of the use of exclusionary discipline between student groups. Listed below are some of the promising practices employed by Santa Barbara County schools:

Attendance Interventions

Each district operates its own process for handling truancy, many of which operate School Attendance Review Boards (SARB). The program enforces the law regarding compulsory education, and also includes prevention and intervention dedicated to identifying the root causes of truancy. Many districts focus on the multi-step process when working with students and families to improve student attendance. It is the high-level engagement with the families that often leads to positive results.

College and Career Opportunities

College and career opportunities and guidance are important student supports that foster student advocacy and goal-setting. College and career opportunities include building awareness regarding options; helping students create goals and develop plans; helping students with skill sets such as resume writing, interviewing, and developing professional

work habits; providing Career Technical Education (CTE) coursework; helping students gain professional certifications; and helping students gain internships and employment opportunities. Additionally, many of our junior high and high schools have Advancement Via Individual Determination (AVID) programs. The AVID program targets students in the academic middle who have the desire to go to college and the willingness to work hard. AVID places academically average students in advanced classes and provides them with an elective class designed to prepare them to succeed in rigorous curricula, enter mainstream activities in school, and increase their opportunities to enroll in four-year colleges.

Behavioral Health Support

Behavioral health support comes in a variety of strategies that include schoolwide preventive measures such as universal screening and education. Most of our schools offer group and individual counseling led by licensed therapists. Additionally, many of our high schools have a Wellness Center for students to use on a regular basis.

Mentorship

A mentorship program provides mentors, which can be college-age, peer, or community members, for students. Mentor programs provide students the opportunity to gain and refine important skills, such as problem-solving, interpersonal, and critical thinking. Often mentor programs include goal-setting, guidance for the future, and the opportunities to develop a relationship with a trusting adult.

Multi-Tiered Systems of Support (MTSS)

MTSS is an integrated, comprehensive framework that focuses on improving academic, social/emotional, and behavioral outcomes for students. Attention is focused on creating and sustaining Tier 1 supports (all students), Tier 2 supports (identified students), and Tier 3 supports (individualized) to strategically address student needs in schools and districts.

Positive Behavior Intervention and Support (PBIS)

PBIS is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum designed to promote a positive and safe school climate. In this model, effective classroom management is essential for supporting teaching and learning.

Prosocial Engagement Opportunities

Making sure that students have a variety of activities and opportunities to select from during non-instructional time is critical to supporting the development of prosocial skills, strengthening interpersonal relationships, and fostering a sense of belonging. Some of our elementary schools ensure that there are plenty of structured and supervised activities during recess. Many high schools have robust athletic programs and student-led clubs.

Restorative Justice

Restorative Justice involves practices that focus on problem solving and based on three basic concepts: when crime (or wrongdoing) occurs, the focus is on the harm that has been done to people and relationships; when harm has been done, obligations are created; and the way forward involves the wrongdoer engaging in efforts to heal the harm and put things right. It requires students to think about themselves and how they deal with others in their

community and to work on developing healthy relationships by learning how to manage conflict in a healthy manner.

Social Emotional Learning (SEL)

SEL is the process through which young people and educators acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions. SEL advances educational equity and excellence through authentic school-family-community partnerships to establish learning environments and experiences that feature trusting and collaborative relationships, rigorous and meaningful curriculum and instruction, and ongoing evaluation. SEL can help address various forms of inequity and empower young people and adults to co-create thriving schools and contribute to safe, healthy, and just communities.

Trauma Informed Practices

Trauma Informed Practices is an organizational structure and treatment framework that involves understanding, recognizing, and responding to the effects of all types of trauma. Traumatic stress can arise from a variety of sources, including bullying and exposure to events such as divorce or homelessness. In a trauma-informed school, adults are prepared to recognize and respond to those who have been impacted by traumatic stress. The goal is to not only provide tools to cope with extreme situations but to create an underlying culture of respect and support.

Educational Options for Expelled Youth by District

A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program. The school district of residence continues to maintain responsibility for developing rehabilitation plans for their expelled students and ensuring that educational programs are provided to expelled students (EC 48915).

In order to ensure the needs of expelled and at-promise students, the following educational options, as approved by local district governing boards, are provided. However, all educational alternatives provided by Santa Barbara County school districts are not available to all expelled students. The type of offense, location of offense, grade level and nature of the student's individualized needs all have the potential to affect the educational alternatives available to the student during the period of expulsion.

Expelled students for specific offenses outlined in Section 48915(a) or (c) of the California Education Code cannot enroll in district-operated programs during expulsion, except for community day schools (E.C. 48915.2). All expelled students must be referred to an educational placement that can accommodate discipline issues, located away from comprehensive middle, junior, or senior high schools, and not at the site where the offense occurred (E.C. 48915).

Furthermore, district size, alternatives at the district and county levels, Local Control Accountability Plans, and district philosophy are additional factors influencing a governing board's decisions on suitable educational alternatives for expelled students. The table below details the educational options for expelled youth by district.

District [enrollment for 22-23 school year]	District Educational Options for Expelled Youth					
	Expulsion, suspended order, with placement on the same campus.					
Ballard School District Enrollment: 118	Expulsion, suspended order, with placement in district independent study, if it is determined that independent study is an appropriate alternative for the student and the parent consents.					
	Ballard's small size and remote geographic location limit expulsion options; the Ballard District experiences very low incidence of behaviors that may lead to a suspension or expulsion.					
	Expulsion with subsequent transfer to another district.					
Blochman Union School District	Expulsion with subsequent transfer to a charter school.					
Enrollment: 189	The Blochman District experiences very low incidence of behaviors that may lead to a suspension or expulsion.					
	Expulsion, suspended order, with placement on the same campus.					
	Expulsion, suspended order, with placement in district independent study, if it is determined that independent study is an appropriate alternative for the student and the parent consents.					
Buellton Union School District Enrollment: 519	Expulsion, suspended order, with subsequent transfer to a charter school.					
Emonitent. 317	Expulsion, suspended order, with subsequent transfer to private school. Parents are responsible for the cost of school.					
	Expulsion, suspended order, with subsequent transfer to another district.					
	Expulsion with subsequent transfer to another district.					

	Expulsion with subsequent transfer to a private school. Parents are responsible for the cost of school.
	Buellton Union School District experiences very low incidence of behaviors that may lead to a suspension or expulsion.
Carpinteria Unified School District Enrollment: 2,010	Expulsion, suspended order, with placement in district independent study, if it is determined that independent study is an appropriate alternative for the student and the parent consents. In grades TK-5, there is no expulsion. Other means are used to support the student.
Cold Spring School	Expulsion, suspended order, with placement on the same campus.
District Enrollment: 193	The Cold Spring School District experiences very low incidence of behaviors that may lead to a suspension or expulsion.
L)	Expulsion, suspended order, with placement on the same campus.
	Expulsion, suspended order, with placement in district independent study, if it is determined that independent study is an appropriate alternative for the student and the parent consents.
College School District Enrollment: 193	Expulsion, suspended order, with subsequent transfer to a charter school.
202	Expulsion, suspended order, with subsequent transfer to private school. Parents are responsible for the cost of school.
	Expulsion, suspended order, with subsequent transfer to another district.
	The College School District experiences very low incidence of behaviors that may lead to a suspension or expulsion.
Cuyama Joint Unified School District	Expulsion, suspended order, with placement in district continuation school, if the student is over 16 years old and the parent consents.
Enrollment: 182	Expulsion, suspended order, with placement in district independent study, if it is determined that independent study is

	an appropriate alternative for the student and the parent
	consents.
SIII SO	Expulsion, suspended order, with placement on the same campus.
	Expulsion, suspended order, with placement on a different school campus within the district.
Goleta Union School District Enrollment: 3,416	Expulsion, suspended order, with subsequent transfer to another district.
Elifonimenti e, 110	Expulsion with subsequent transfer to another district.
	The Goleta Union School District experiences very low incidence of behaviors that may lead to a suspension or expulsion.
	Expulsion, suspended order, with placement on the same campus.
	Expulsion, suspended order, with placement in district independent study, if it is determined that independent study is an appropriate alternative for the student and the parent consents.
Guadalupe Union School District Enrollment: 1,279	Expulsion, suspended order, with subsequent transfer to another district.
,	Expulsion with subsequent transfer to a private school. Parents are responsible for the cost of school.
	When needed, there is a possibility to work with a neighboring district that funds the County Community School to allow for a student to attend.
	Expulsion, suspended order, with placement on the same campus.
Hope School District Enrollment: 839	Expulsion, suspended order, with placement on a different school campus within the district.
Emonnene. 00 /	The Hope School District experiences very low incidence of behaviors that may lead to a suspension or expulsion.
Lompoc Unified School	Expulsion with subsequent transfer to another district.
District Enrollment: 9,514	Expulsion with referral to the district's Community Day School.

Expulsion, suspended order, with placement in district independent study, if it is determined that independent study is an appropriate alternative for the student and the parent consents. Los Olivos's small size and remote geographic location limit expulsion options; the Los Olivos District experiences very low incidence of behaviors that may lead to a suspension or expulsion. Expulsion, suspended order, with placement in district independent study, if it is determined that independent study is an appropriate alternative for the student and the parent consents. Expulsion, suspended order, with subsequent transfer to private school. Parents are responsible for the cost of school. Expulsion with subsequent transfer to a private school. Parents are responsible for the cost of school. The Montecito Union School District Expulsion, suspended order, with placement on a different school campus within the district. Expulsion, suspended order, with placement on a different school campus within the district. Expulsion, suspended order, with placement in district independent study, if it is determined that independent study is an appropriate alternative for the student and the parent consents. When needed, there is a possibility to work with a neighboring district that funds the County Community School to allow for a student to attend. Expulsion, suspended order, with placement on a different school District Enrollment: 13,647 Expulsion, suspended order, with placement on a different school campus within the district. Expulsion, suspended order, with placement on a different school or a student to attend. Expulsion, suspended order, with placement on a different school campus within the district. Expulsion to an alternative program within the district. Expulsion with referral to the County Community School.		
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Enrollment: 13,647 Expulsion to an alternative program within the district. Expulsion, suspended order, with placement on a different school campus within the district.	School District	Expulsion, suspended order, with placement on a different school campus within the district.
School District school campus within the district.		Expulsion to an alternative program within the district.
		Expulsion, suspended order, with placement on a different school campus within the district.
		Expulsion with referral to the County Community School.

Santa Maria Joint Union High School District Enrollment: 9,251	Expulsion, suspended order, with placement on the same campus.
	Expulsion, suspended order, with placement on a different school campus within the district.
	Expulsion, suspended order, with placement in district continuation school, if the student is over 16 years old and the parent consents.
	Expulsion, suspended order, with placement in district independent study, if it is determined that independent study is an appropriate alternative for the student and the parent consents.
	Expulsion, with referral to County Community School.
Santa Ynez Valley Union High School District Enrollment: 853	Expulsion, suspended order, with placement in district continuation school, if the student is over 16 years old and the parent consents.
	Expulsion, suspended order, with placement in district independent study, if it is determined that independent study is an appropriate alternative for the student and the parent consents.
	Expulsion, suspended order, with subsequent transfer to another district.
Solvang School District	Expulsion with subsequent transfer to another district.
Enrollment: 593	The Solvang School District experiences very low incidence of behaviors that may lead to a suspension or expulsion.
Vista del Mar Union School District Enrollment: 39	Expulsion, suspended order, with placement on the same campus.
	Expulsion, suspended order with placement in district independent study, if it is determined that independent study is an appropriate alternative for the student and the parent consents.
	Vista del Mar's small size and remote geographic location limit expulsion options; the Vista del Mar Union District experiences very low incidence of behaviors that may lead to a suspension or expulsion.

Educational Options for Those Students that Fail to Meet Their Terms and/or Continue to be a Safety Issue

Although uncommon, if a student fails to complete their rehabilitation plan and/or poses a safety concern, most districts maintain the student in their current educational placement. Depending on the district's location, collaboration with a nearby district or charter school may be considered for an appropriate educational alternative. Staff will also assess the existing rehabilitation plan, ensuring interventions are effective in equipping the student with the skills needed to return to their original school or another within the district. This assessment may involve creating a behavior support plan, conducting a threat assessment, a Special Education assessment, or providing additional support to the family.

County Community School and Community Day School Overview

County Community School - Peter G. FitzGerald

Peter G. FitzGerald County Community School is located in Santa Maria and provides an educational option for the expelled youth in the Santa Maria-Bonita School District and Santa Maria Joint Union School District. The main goal for the school is to support students in successfully completing their rehabilitation plan so that they are able to return to their school of residence in as little as a semester. Additionally, FitzGerald is able to support students if they do not meet their rehabilitation plan in the expected time.

Services included at FitzGerald:

- A safe and clean school site that includes a gym for their physical education courses.
- Teacher support and academic guidance that includes an Individualized Learning Plan.
- Guidance from a College and Career Counselor and Youth Outreach Mentor.
- Small class sizes that include paraprofessional support.
- Expulsion rehabilitation plan support that includes counseling and community service opportunities.
- Anywhere Learning System (PEAK) online credit recovery coursework.
- English Learner support through trained teachers and specialized curriculum.
- Career Technical Education courses taught by a CTE-credentialed teacher.
- Opportunities to participate in learning and recreational activities through community partnerships.
- Opportunities for parent involvement through parent/teacher conferences, workshops, and participation on advisory committees.

Many students enrolled at FitzGerald have trauma related to conditions such as poverty, domestic violence, gang affiliation, substance abuse, and sexual abuse. FitzGerald provides comprehensive

counseling support through collaboration with the Council on Alcohol and Drug Abuse (CADA), Family Service Agency (FSA), and One Community Action as shown in the following table.

CHURSEUNG STROUGS	DAG STRAIDS NOTHING .	
Drug & Alcohol	Council on Alcohol and Drug Abuse (CADA)	
Individual Counseling	Council on Alcohol and Drug Abuse (CADA) & Family Service Agency (FSA)	
Group Counseling	One Community Action	

Referral Process

FitzGerald serves students in grades 7-12 under a Memorandum Of Understanding (MOU) with two local school districts, Santa Maria–Bonita School District and Santa Maria Joint Union High School District. Both districts refer expelled students.

When a district submits a referral to FitzGerald, it must include the following supporting documents to support the transition:

- Transcript
- All testing records (SBAC, CELDT, ELPAC, etc.)
- Immunization records w/ TDAP
- Discipline/behavior records
- School attendance records
- Expulsion documents
- Rehabilitation plan to return to district

Upon receipt of a referral completed packet, staff at FitzGerald will contact the parent/guardian to arrange an enrollment and orientation meeting. The enrollment and orientation meeting includes support in completing the necessary enrollment paperwork as well as a tour of the school campus. Once the parent/guardian and student have completed the enrollment and orientation process, the student can begin school the following day or in certain circumstances the same day.

Transition Back to Home District

Students typically transition back to their district of residence at the end of the semester. However, their exact timeline is based on the type of placement and whether or not the student has successfully completed their rehabilitation plan. Staff at FitzGerald work closely with the staff at the home school of the student to ensure a smooth transition. This may also include virtual meetings between the student, FitzGerald staff, and the staff at the home school.

Community Day School, Lompoc Unified School District - Bob Forinash

Bob Forinash Community Day School is located in the city of Lompoc and provides an educational option for Lompoc Unified School District students in grades 7-12 who have been expelled, transitioning from the juvenile hall, and for those referred by the Alternative Placement Committee (APC). The main goal of the school is to support students in successfully completing their rehabilitation plan so that they are able to return to their school of residence or another school in the district in as little as a semester. Additionally, the school is able to support students if they do not meet their rehabilitation plan in the expected time.

Services included at Bob Forinash:

- A safe and clean school site that includes outdoor areas for their physical education courses. Additionally, they have partnered with Parks and Recreation to have access to the gym at the City Parks and Recreation Building named Anderson.
- Teacher support and academic guidance that includes an Individualized Learning Plan.
- Guidance from a College and Career Counselor who also provides Social Emotional Learning support.
- An Outreach Liaison that works with families, conducting home visits and connecting families to services in the community.
- Small class sizes that include paraprofessional support.
- Expulsion rehabilitation plan support that includes counseling and community service opportunities.
- Online credit recovery coursework through the APEX program.
- English Learner support through trained teachers and specialized curriculum.
- Opportunities to participate in learning and recreational activities and field trips with community partners, including college visits.
- Opportunities for parent involvement through parent/teacher conferences, workshops, and participation on advisory committees.

Many students enrolled at Bob Forinash have trauma related to conditions such as poverty, domestic violence, gang affiliation, substance abuse, and sexual abuse. Therefore, the school provides comprehensive counseling support in partnership with the following community-based organizations: YOR Place, Family Service Agency (FSA), and CommUnify.

Dither BUNE BUNINES	NEWSCY/PROSPERING	
Drug & Alcohol	YOR Place	
Individual Counseling	Family Service Agency and CommUnify	
Group Counseling	Family Service Agency and YOR	

Referral Process

Students are referred to Bob Forinash through the expulsion process or by the Alternative Placement Committee (APC). The APC is made up of appointed district staff that review student information and referrals from school sites. The APC follows specific processes in district Board Policies and Administrative Regulations to make sure that the placement to Bob Forinash is appropriate. Upon receipt of a referral, staff at Bob Forinash contacts the parent to arrange an enrollment and orientation meeting. The enrollment and orientation meeting includes support in completing the necessary enrollment paperwork, a review of the school expectations, and a tour of the school campus. Once the parent and student have completed the enrollment and orientation process, the student can begin school the following day or in certain circumstances the same day.

Transition Back to Home School or Another School Within the District

Upon completion of the rehabilitation plan, students typically transition back to their school of residence or another school within the district at the end of the semester. Staff at Bob Forinash work closely with the staff at the home school to ensure a smooth transition. This includes in-person meetings between the student, Bob Forinash staff, and the staff at the home school. Additionally, the site principal of Bob Forinash will follow up with students to ensure that their transition continues successfully.

Countywide Service Gaps

Identified Service Gaps in the 2024-27 Countywide Expulsion Plan

There are two identified gaps that exist with respect to providing educational services to expelled pupils in Santa Barbara County. Below is an overview of the identified gaps and strategies to address the gaps. These strategies will be implemented during the 2024-27 school years.

Service Gaps	County/District Stratesy to Address Gaps 2024-27			
Service Gap 1: School districts have limited placement options for expelled youth.				
With the exception of three school districts, Santa Maria Joint Union High, Santa Maria-Bonita, and Lompoc Unified, all of the other school districts (17 in total) have limited placement options for expelled youth.	SBCEO will continue to offer support to districts in exploring creative educational placements for expelled youth. Unique solutions will be reviewed, such as a referral to other district programs, charter schools, and other available alternative placement options.			
Many of our districts that do expel students are geographically isolated and/or located far away from the County Community School that is currently being operated through an	Support school districts in researching and creating a Community Day School in their district.			

MOU with two districts. Having students attend the County Community School (located in the northern portion of the County) and/or another school district creates transportation issues. Historically, the number of expelled students has been small in these districts and it has not been financially feasible to create special classes or schools for these students.

Lastly, the majority of our districts (14 out of the 20) are small, elementary districts and they generally expel very few, if any, students during the course of a school year. These districts have found educational placements within their district and/or a neighboring district through the suspended expulsion process.

Service Gaps 2: Inconsistent Practices Related to Expelled Youth between Districts and Charter Schools

Throughout our County, there has been a high focus on supporting schools with curriculum, instruction, and inclusion. There have been many countywide opportunities that allow for networking, learning together, articulation, and collaboration. However, in the area of supporting expelled youth or those students who are experiencing exclusionary discipline at high rates, there have not been regular countywide opportunities.

There appears to be a need for regular countywide opportunities that include workshops, collaborations, and articulations between districts and charter schools to strengthen practices, foster communication, and build capacity for staff when working with expelled youth and those students experiencing exclusionary discipline at high rates.

In order to understand what district and charter school leaders and staff need, a Needs Assessment will be conducted. This will help identify the topics related to the area of supporting expelled youth and those students who are experiencing exclusionary discipline at high rates.

Based on the Needs Assessment, a learning network will be created. The learning network will include regular opportunities for staff to learn strategies and strengthen practices as they build their capacity. These opportunities will also allow for staff to network and support one another, which will improve communication and consistency of practices.

Previously Identified Service Gap from the 2021-24 Countywide Expulsion Plan

There was one identified gap that existed with respect to providing educational services to expelled pupils in the 2021-24 countywide expulsion plan. Below is a table that lists the identified gap from the 2021-24 Countywide Plan and a review of our success in effectively implementing the strategies related to the identified gap.

Service Gap County/District Strategy to Address Gap 2021-24

Implementation Effectiveness

Service Gap 1: Small rural school districts have limited placement options for expelled youth.

Small rural school districts have limited placement options for expelled youth. These districts generally expel very few students during the course of a school year.

Therefore, it is difficult to have special classes available for these students. These districts are often geographically isolated, creating transportation issues that are not financially feasible.

The majority (14) of our 20 districts are considered small sized districts with less than 2,500 students. The small size and remote geographical location of many districts continue to limit placement options for expelled youth. While our county continues to offer a continuum of available placement options for expelled youth, options are limited due to transportation, and the availability of alternative education settings.

To address this gap in service, SBCEO will continue to offer support to districts in exploring creative educational placements for expelled youth. Unique solutions will be reviewed, such as a referral to other district programs, charter schools, and other available alternative placement options.

The Santa Barbara County
Education Office, specifically the
Student and Community Services
division, maintained availability
and visibility for school districts
as a thought partner and support
in exploring creative educational
placements for expelled youth.
However, during the past three
years, mostly due to the COVID
pandemic, there have been very
few expelled youth. There were
no identified needs or requests
from school districts related to
expelled youth placements.

Additionally, the County
Community School which is
operated under a MOU with two
districts, Santa Maria Joint Union
High School District and Santa
Maria-Bonita School District, has
grown in size. For the 2023-24
school year, SBCEO was able to
meet the needs of the two
districts and add two additional
classrooms (one junior high and
one high school) and
accompanying staff.

References: Educational Codes that Relate to Suspension and Expulsion

Section	Title of Section
Section 48900	Enumerated acts grounds for suspension or expulsion
Section 48900.1	Policy requiring parent or guardian to attend portion of school day in child's classroom
Section 48900.2	Sexual harassment
Section 48900.3	Hate violence
Section 48900.4	Harassment, threats or intimidation directed against district
	personnel or pupils
Section 48900.5	Suspension only when other means of correction fail; exception; other means of correction defined
Section 48900.6	Community service
Section 48900.7	Terroristic threats against school officials or property
Section 48900.8	Offenses specifically identified in records of pupils
Section 48900.9	Counseling for victims and witnesses of school bullying
Section 48901	Smoking or use of tobacco or product containing tobacco or nicotine products
Section 48901.1	Provisions for charter schools
Section 48901.5	Electronic signaling devices
Section 48901.7	Policies regarding smart phones
Section 48902	Notification to law enforcement authorities
Section 48903	Total number of days for which pupil may be suspended
Section 48904	Parental liability for minor's misconduct resulting in injury or death or property damage
Section 48904.3	Withholding of grades, diploma or transcripts by district to which
Section 48905	Action by district requested by any law and the second sec
Section 40903	Action by district requested by employee against pupil or parent for injury or damage
Section 48906	Release of minor pupil to peace officer for purpose of removing minor from school premises
Section 48907	Freedom of speech and press
Section 48908	Duty of pupils
Section 48909	Notice to superintendent of district concerning commission of certain
Section 48910	offenses by pupil
Section 48910	Suspension of pupil from class by teacher
Jection 40711	Suspension of pupil by principal, principal's designee or superintendent of district
Section 48911.1	Assignment of pupil to supervised suspended classroom

Section 48911.2	Pupils suspended during prior school year exceed 30 percent of
	school's enrollment
Section 48911.5	Duties and responsibilities of site principal of contracting school
	providing services to individuals with exceptional needs
Section 48912	Closed sessions by governing board when considering suspension or
G 40040 F	disciplinary action
Section 48912.5	Suspension of pupil enrolled in continuation school or class
Section 48913	Completion of assignments or tests missed during suspension
Section 48913.5	Homework assignments provided to suspended pupils
Section 48914	Meeting with parent or guardian of suspended pupil
Section 48915	Enumeration of acts for which expulsion may be recommended
Section 48915.01	Referral of pupil to program of study at community day school
Section 48915.1	Hearing when pupil expelled by another district requests enrollment
	in school maintained by district
Section 48915.2	Enrollment of pupil expelled from school in another school or district
Section 48915.5	Suspension or expulsion of individual with exceptional needs
Section 48916	Readmission of expelled pupil
Section 48916.1	Educational program provided expelled pupil for period of expulsion
Section 48916.5	Enrollment in county-supported drug rehabilitation program
Section 48917	Suspension of enforcement of expulsion order and assignment to
	rehabilitation program
Section 48918	Procedures for expulsion of pupils
Section 48918.1	Notice of recommendation of expulsion when pupil foster child
Section 48918.5	Expulsion hearing procedures when expulsion for allegations
	pursuant to section 48900(n)
Section 48918.6	Immunity provided pupil witness
Section 48919	Appeal to county board when pupil expelled from school
Section 48919.5	Hearings in class 1 or 2 counties heard by hearing officer or impartial
	administrative panel
Section 48920	Appeal hearing heard in closed session unless public hearing
	requested by pupil
Section 48921	Appeal hearing determined upon the record of hearing before
	governing board
Section 48922	Review by county board limited
Section 48923	Decision of county board limited
Section 48924	Decision of county board final and binding
Section 48925	<u>Definitions</u>
Section 48926	Plan for providing education services to expelled pupils in county
	operating community schools
Section 48927	Applicability to state schools for the blind and deaf: definitions

Interquest Detection Canines** of Fresno P.O. Box 407 Kerman, CA 93630 559-970-4911/559-970-7488 k9fireray@gmail.com

March 16, 2024

RE: Services for 2024-2025 school year

Dear Valuable Customers;

Interquest Detection Canines of Fresno would like to thank you for choosing Interquest for the 2023-2024 school year. We appreciate our clients and strive to give you the best service possible. We look forward to working with you for the 2024-2025 school year. If you have any questions for the upcoming year. Feel free to contact us at the phone numbers or email address above.

Enclosed you will find two copies of our contract. Please sign and return one copy of the contract along with your district calendar to the Fresno office.

Interquest looks forward to continuing the partnership we have with you to help keep contraband off campus. Just as a reminder. Our dogs do also find Marijuana oils (i.e.: THC vape pens), all THC products and Xanax.

You may notice that there is an increase in cost of services due to the increase cost of Insurances and fuel cost.

Sincerely,

Cynthia Yniguez Owner INTERQUEST DETECTION CANINES

Interquest Detection Canines of Fresno (INTERQUEST) Cuyama Joint Unified (the District)

This shall serve as an agreement by and between Interquest Detection Canines ™ of Fresne and the DISTRICT for substance awareness and detection services for the fiscal year of July 1, 2024 through June 30, 2025

It is understood that the DISTRICT has established and communicated a policy clearly defining contraband as all drugs of abuse (in the broadest terms), alcoholic beverages, firearms and ammunition, prescription and overthe-counter medication, and that this policy has been disseminated to all campus locations. Violations are considered inimical to the welfare of students and contrary to the DISTRICT'S desire to foster an atmosphere conducive to safety and education.

INTERQUEST shall provide contraband inspection services utilizing from aggressive contraband detection canines. Such inspections will be conducted unannounced to district personnel on a random basis. Visits will be conducted with INTERQUEST acting as an agent of the DISTRICT while conducting such inspections. Special request visits for such strips, etc) can be scheduled in advance when necessary, but DISTRICT will be responsible for payments for any scheduled visits not cancelled 72 hours prior to the requested date. Communal areas, lockers, givin areas, parking lidts (automobities), grounds, and other select areas as directed by DISTRICT withclass, shall be subject to inspection. Contraband detected on DISTRICT property is the responsibility of the DISTRICT. Suspected drugs of albuse may be field-tested to provide preliminary or presumptive identification of the drug.

INTERQUEST colicy precludes the use of detection canines to 'snift' individuals under any circumstances

INTERQUEST agrees to provide \$400.00 visits at 7 Half for the contract period. The DISTRICT may increase or decrease the total number of visits by notifying INTERQUEST in writing. Multiple carline teams will be charged on a per team basis. INTERQUEST will invoice for service on a monthly basis at the conclusion of the service month. The DISTRICT agrees to pay for services within thirty (30) days of receipt of such invoice. Required court testimony will be charged at the same traily rate.

INTERCUEST will provide DISTRICT visits in conjunction with days designated as appropriate for utilizing the DISTRICT'S attached calendar. DISTRICT will provide a school calendar with inappropriate dates for service merked through. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits. DISTRICT will be responsible for payment for any visit made on any day other than those days noted as unacceptable on the attached school calendar.

INTERQUEST is licensed and registered by the U.S. Department of Justice. Drug Entorcement Administration, and state regulatory agencies as required.

INTERQUEST DETECTION CANINES**	FOR THE DISTRICT.
of Fresho C	
Cynthia Yniguez Owner	DATE.

Please return one (1) copy of this Agreement and your District calendar. Visits are provided on an unannounced basis according to the calendar provided.

CSBA POLICY GUIDE SHEET March 2024

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 0450 - Comprehensive Safety Plan

Policy updated to reference NEW LAW (SB 323, 2023) which (1) authorizes a school employee, a student's parent/guardian or educational rights holder, or a student, at specified times, to bring concerns about an individual student's ability to access disaster safety procedures described in the comprehensive safety plan to the principal, and if there is merit to the concern requires the principal to make appropriate modifications, and (2) requires comprehensive safety plans to include adaptations for students with disabilities in accordance with the federal Individuals with Disabilities Education Act and section 504 of the federal Rehabilitation Act of 1973. Additionally, policy updated to clarify that portions of the comprehensive safety plan that include tactical response to criminal incidents are not required to, but may be, publicly disclosed.

Administrative Regulation 0450 - Comprehensive Safety Plan

Regulation updated to clarify that written notifications to specified persons and entities are required when those persons or entities are available and to reflect NEW LAW (SB 323, 2023) which (1) authorizes a school employee, a student's parent/guardian or educational rights holder, or a student, at specified times, to bring concerns about an individual student's ability to access disaster safety procedures described in the comprehensive safety plan to the principal, and if there is merit to the concern requires the principal to make appropriate modifications, and (2) requires comprehensive safety plans to include adaptations for students with disabilities in accordance with the federal Individuals with Disabilities Education Act and section 504 of the federal Rehabilitation Act of 1973. Additionally, regulation updated to reflect NEW LAW (SB 671, 2023) which requires a district's comprehensive safety plan to include procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, an activity sponsored by the school, or on a school bus serving the school. In addition, regulation updated to reflect NEW LAW (SB 10, 2023) which requires schools that serve students in any of grades 7-12 to include in their comprehensive safety plans a protocol in the event a student is suffering or reasonably believed to be suffering from an opioid overdose. Regulation also updated to reference NEW LAW (AB 1023, 2023) which provides schools increased cybersecurity support.

Delete - Board Policy 0470 - COVID-19 Mitigation Plan

Policy deleted as unnecessary due to expiration of COVID-19 public health emergency declaration, with relevant concepts incorporated into other policies.

Board Policy 3516 - Emergency and Disaster Preparedness Plan

Policy updated to reflect NEW LAW (SB 323, 2023) which requires school emergency and disaster preparedness plans to include adaptations for students with disabilities in accordance with the federal Individuals with Disabilities Education Act and section 504 of the federal Rehabilitation Act of 1973.

Administrative Regulation 3516 - Emergency and Disaster Preparedness Plan

Regulation updated to include an attack or threat of attack to the district's digital network and technology infrastructure to the list of emergencies and disasters that the district and/or school site plans should cover, and routine monitoring of such technology as part of the district's strategies and actions for prevention/mitigation, preparedness, response, and recovery. Additionally, regulation updated to reference NEW LAW (AB 1023, 2023) which provides schools increased cybersecurity support, include automatic dialing devices as a form of communication during an emergency, and expand the list of critical information that would be needed in an emergency.

Board Policy 3550 - Food Service/Child Nutrition Program

Policy updated to reflect NEW LAW (SB 348, 2023) which (1) clarifies that districts are required to make available, during each school day and free of charge, one nutritionally adequate breakfast and one nutritionally adequate lunch to any student who requests a meal, including a student enrolled in an independent study program as specified, regardless of the student's eligibility for a federally funded free or reduced-price meal, (2) defines a "nutritionally adequate breakfast and lunch," and (3) requires that students be provided with adequate time to eat. Additionally, policy updated to reflect NEW LAW (AB 95, 2023) which clarifies that districts may sell a nutritiously adequate meal that qualifies for federal reimbursement to a student after a free meal has been provided. In addition, policy updated to reflect NEW LAW (SB 114, 2023) which establishes school food best practices such as serving freshly prepared onsite meals using minimally processed, locally grown, and sustainable food, giving priority to California-grown or produced foods, and increasing plant-based or restricted diet food options for students. Policy updated to reflect California Department of Food and Agriculture guidance about school gardens.

Administrative Regulation 3550 - Food Service/Child Nutrition Program

Regulation updated for clarity and alignment with the accompanying Board Policy, with references to outdated material deleted.

Board Policy 3551 - Food Service Operations/Cafeteria Fund

Policy updated to reflect NEW LAW (SB 348, 2023) which clarifies that (1) the establishment of a cafeteria fund does not preclude the district from using other funds for the purpose of purchasing school meals, and (2) districts are required to make available, during each school day and free of charge, one nutritionally adequate breakfast and one nutritionally adequate lunch to any student who requests a meal, including a student enrolled in an independent study program as specified, regardless of the student's eligibility for a federally funded free or reduced-price meal. Additionally, policy updated to reflect NEW LAW (AB 95, 2023) which clarifies that districts may sell a nutritiously adequate meal that qualifies for federal reimbursement to a student after a free meal has been provided and NEW LAW (SB 114, 2023) which establishes school food best practices such as giving priority to using California-grown or produced, sustainably grown, or whole or minimally processed foods, increasing plant-based or restricted diet food options for students, and preparing fresh meals onsite.

Administrative Regulation 3551 - Food Service Operations/Cafeteria Fund

Regulation updated for clarity and alignment with the accompanying Board Policy, with references to outdated material deleted.

Board Policy 3553 - Free and Reduced Price Meals

Policy updated to reflect NEW LAW (SB 348, 2023) which clarifies that districts are required to make available, during each school day and free of charge, one nutritionally adequate breakfast and one nutritionally adequate lunch to any student who requests a meal, regardless of the student's eligibility for a federally funded free or reduced-price meal, and NEW LAW (AB 95, 2023) which clarifies that districts may sell a nutritiously adequate meal that qualifies for federal reimbursement to a student after a free meal has been provided. Additionally, policy updated to clarify that meals served under the school nutrition program meet district-adopted guidelines, in addition to state and federal nutrition standards. In addition, policy updated to more closely align with code language.

Administrative Regulation 3553 - Free and Reduced Price Meals

Regulation updated for clarity and alignment with the accompanying Board Policy, with references to outdated material deleted.

Board Policy 4111/4211/4311 - Recruitment and Selection

Policy updated to reflect NEW GUIDANCE from the California Department of Education and the Commission on Teacher Credentialling related to the benefit to students when district staff reflects the racial, ethnic, linguistic and cultural diversity of the district, and when the district's recruitment and selection process seeks to establish and maintain a diverse staff. Additionally, policy updated to include that the pay scale for an open position be included in the job posting. In addition, policy updated to include that discrimination against a person in hiring based on the person's use of cannabis off the job and away from the workplace is prohibited, and reflect **NEW LAW (SB 700, 2023)** which prohibits the district from requesting information from an applicant related to the applicant's prior use of cannabis, apart from the person's criminal history, unless the district is otherwise legally permitted to consider or inquire about that information, In addition, policy updated to provide that the district retains the right to maintain drug-free schools and to prohibit employees from possessing, being impaired by, or using cannabis while on the job. Policy also updated to include that, in addition to Governing Board approval and district needs, the provision of incentives to recruit teachers be in accordance with any applicable collective bargaining agreement.

Administrative Regulation 4112.5/4212.5/4312.5 - Criminal Record Check

Regulation updated to reference that discrimination against a person in hiring based on the person's use of cannabis off the job and away from the workplace is prohibited, including NEW LAW (SB 700, 2023) which prohibits the district from requesting information from an applicant related to the applicant's prior use of cannabis, apart from the person's criminal history, unless the district is otherwise legally permitted to consider or inquire about that information. Additionally, regulation updated for clarity.

Exhibit(1) 4112.5/4212.5/4312.5 - Criminal Record Check

Exhibit reviewed in conjunction with the update of the accompanying Administrative Regulation.

Board Policy 4118 - Dismissal/Suspension/Disciplinary Action

Policy updated to generalize the material related to the basis for disciplinary action, and reflect NEW COURT DECISION (Visalia Unified School District v. PERB) which held that service as a union officer constitutes protected activity under the Educational Employment Relations Act for purposes of complaints of retaliation for union activities, and that retaliation solely for engaging in protected activities is prohibited. Additionally, policy updated to amend the list of what may be considered disciplinary actions to more closely align with law, and to add new section "Compulsory Leave of Absence" for consistency with law and the accompanying administrative regulation.

Regulation 4118 - Dismissal/Suspension/Disciplinary Action

Regulation updated to reference that discrimination against a person in termination or any term or condition of employment based on the person's use of cannabis when off the job or away from the workplace is prohibited, and to clarify that proper notice is required by March 15 of the employee's second complete consecutive year of employment for the district to not rehire a probationary employee for the following school year without giving a statement of reasons. Additionally, regulation updated to delete outdated material and for clarity.

Board Policy 4140/4240/4340 - Bargaining Units

Policy updated to clarify use of "employee organization," "recognized employee organization," "exclusive representative," and "bargaining unit". Additionally, policy updated to clarify Public Employee Relations Board opinions regarding when a district may restrict the wearing of union buttons, insignia, or other pictorial or written messages by employees, when a district may limit an employee organization's ability to communicate with its members, and what constitutes "reasonable restrictions" by a district. In addition, policy updated to remove outdated material related to COVID-19, and reflect NEW LAW (AB 243, 2023) which extends the Safe at Home address confidentiality protection to victims of child abduction and members of their households. Policy also updated for clarity, precision, organization, and consistency.

Board Policy 4157/4257/4357 - Employee Safety

Policy updated to reference NEW LAW (SB 553, 2023) which requires, starting July 1, 2024, districts to establish, implement, and maintain at all times and in all work areas a workplace violence prevention plan with specified components.

Administrative Regulation 4157/4257/4357 - Employee Safety

Regulation updated to add that the Department of Industrial Relations Division of Occupational Safety and Health may prohibit entry into a place of employment when, in its opinion, the place of employment exposes employees to an imminent hazard. Additionally, regulation updated to reflect NEW LAW (SB 553, 2023) which requires, starting July 1, 2024, districts to (1) establish, implement, and maintain at all times and in all

work areas a violence prevention plan with specified components, and (2) provide all employees with training when the plan is first established and annually thereafter. In addition, regulation updated to delete outdated information related to actions districts were required to take upon notice of potential exposure to COVID-19.

Administrative Regulation 4157.1/4257.1/4357.1 - Work-Related Injuries

Regulation updated to move material related to notice requirements for an employee who is a victim of a crime for better placement of content, and delete outdated information related to workers' compensation benefits for illness or death resulting from COVID-19.

Board Policy 4218 - Dismissal/Suspension/Disciplinary Action

Policy updated to add that the Governing Board expects all employees to serve as positive role models at school and in the community for consistency with expectations for certificated staff, generalize the material related to the basis for disciplinary action, and reflect NEW COURT DECISION (Visalia Unified School District v. PERB) which held that service as a union officer constitutes protected activity under the Educational Employment Relations Act for purposes of complaints of retaliation for union activities, and that retaliation solely for engaging in protected activities is prohibited. Additionally, policy updated to amend the list of what may be considered disciplinary actions to more closely align with law, clarify that if a timely request for a hearing is submitted, a third-party hearing officer is required to conduct the hearing if the Board has delegated such authority, and to add new section "Compulsory Leave of Absence" for consistency with law and the accompanying administrative regulation.

Administrative Regulation 4218 - Dismissal/Suspension/Disciplinary Action

Regulation updated to reference that discrimination against a person in termination or any term or condition of employment based on the person's use of cannabis when off the job or away from the workplace is prohibited. Additionally, regulation updated to delete outdated material and for clarity.

Board Policy 5126 - Awards for Achievement

Policy updated to add that a budget be established for the purpose of student awards, and that no fee or other cost be charged to any student in relation to any requirements in qualifying for or receiving any district achievement awards. Additionally, policy updated to separate out the State Seal of Biliteracy material from district established awards for biliteracy, and to clarify that the Governing Board may prohibit the district committee which administers the district's scholarship and loan fund from accepting any donation under conditions it finds incompatible with the fund's intents and purposes as specified in Board Policy 3290 - Gifts, Grants and Requests.

Administrative Regulation 5126 - Awards for Achievement

Regulation updated to reflect NEW LAW (AB 370, 2023) which revises the criteria needed to be met for a student to be awarded the State Seal of Biliteracy, and to clarify the eligibility requirements for an English learner to be eligible for the State Seal of Biliteracy.

Board Policy 5141.21 - Administering Medication and Monitoring Health Conditions

Policy updated to reflect NEW LAW (AB 1283, 2023) which authorizes districts to provide emergency stock albuterol inhalers to school nurses or trained personnel who have volunteered, who may use the inhaler to provide emergency medical aid to person(s) suffering, or reasonably believed to be suffering, from respiratory distress, and NEW LAW (AB 1722, 2023) which authorizes districts to hire a licensed vocational nurse following Governing Board approval that a diligent search was conducted for a credentialed school nurse.

Board Policy 5144 - Discipline

Policy updated to reflect NEW LAW (SB 291, 2023) which, beginning with the 2024-25 school year, prohibits a school staff member from denying a student's recess unless the student's participation poses an immediate threat to the physical safety of the student or one or more of the student's peers. Additionally, policy updated to clarify that the Governing Board may, but is not required, to review approved discipline rules for consistency with Board policy and state law. In addition, policy updated to include interventions and supports to students as a priority in determining appropriate discipline.

Administrative Regulation 5144 - Discipline

Regulation updated to clarify that "junior high" and "high school students" are interpreted to mean students in grades 7-12, which affects the list of representatives for the development of site-level disciplinary rules, and that supervised suspension is one of the means of discipline that may be used when other means of correction have failed to bring about proper conduct. Additionally, regulation updated to reflect NEW LAW (SB 10, 2023) which expresses the legislative intent that districts use alternatives to a referral of a student to a law enforcement agency in response to an incident involving the student's misuse of an opioid to the extent that the alternative is not in conflict with any other law requiring a referral, and that a multi-tiered system of supports may be utilized, NEW LAW (AB 1165, 2023) which encourages districts to have a student who has been suspended, or for whom other means of correction have been implemented, for an incident of racist bullying, harassment, or intimidation, and the victim, to engage in a restorative justice practice suitable to address the needs of both of the students, engage the perpetrator in a culturally sensitive program, and to regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues, and NEW LAW (SB 291, 2023) which, beginning with the 2024-25 school year, prohibits a school staff member from denying a student's recess unless the student's participation poses an immediate threat to the physical safety of the student or one or more of the student's peers.

Board Policy 6115 - Ceremonies and Observances

Policy updated to add events of present day significance to the Governing Board's recognition of the importance of students celebrating events of significance, as observances which districts are required to hold by law may include current laws and rights. Additionally, policy updated to reflect that specified commemorative exercises may be required by law and include educational components.

Administrative Regulation 6115 - Ceremonies and Observances

Regulation updated to reflect NEW LAW (AB 800, 2023) which requires districts to observe, during the week that includes April 28, "Workplace Readiness Week" by providing high school students with specified information on their rights as workers, and, for students in grades 11 and 12, for the observances to be integrated into the regular school program consistent with the history-social science framework. Additionally, regulation updated to reflect that specified commemorative exercises may be required by law. In addition, regulation updated to add to the list of when the national flag is required to fly at half-staff to include the death of a first responder in the state who dies while serving in the line of duty.

Board Policy 6141.2 - Recognition of Religious Beliefs and Customs

Policy updated to reflect NEW GUIDANCE from the U.S. Department of Education regarding constitutionally protected prayer and religious expression in public schools and Appendix F of the California Department of Education's History and Social Science Framework which offers guidance and support for educators regarding the recognition of religious beliefs and customs. Additionally, policy updated to add that instruction regarding the role of religion in society be consistent with adopted instructional materials and state standards. In addition, policy updated to reflect U.S. Supreme Court decision (Kennedy v. Bremerton) which held that the employee, a football coach, did not coerce students to pray when the employee knelt at midfield after games to offer a quiet personal prayer, rejected the district's argument that any visible religious conduct by a teacher or coach amounted to impermissible coercion on students, and concluded that the coach was acting in a private capacity and not in the capacity of an employee of the district when the prayer was offered during a time when school employees were free to attend to personal matters. Policy also updated to reflect NEW COURT DECISION (Fellowship of Christian Athletes v. San Jose Unified School District) in which the Ninth Circuit U.S. Court of Appeals held that it would be discrimination for a district to fail to recognize a student club with religiously based leadership requirements upon a finding that multiple student clubs imposed certain requirements for membership or leadership positions-i.e., discriminated against certain students-but that the district only objected to the Fellowship of Christian Athletes' requirements because of the religious basis of the requirements.

Administrative Regulation 6141.2 - Recognition of Religious Beliefs and Customs

Regulation updated to reflect Appendix F of the California Department of Education's History and Social Science Framework which offers guidance and support for educators regarding the recognition of religious beliefs and customs.

Board Policy 6175 - Migrant Education

Policy updated to reference this group of highly mobile students as "students who are migratory" to align with language found within the Education Code and the California Department of Education's 2023-24 federal program monitoring instrument.

Administrative Regulation 6175 - Migrant Education

Regulation updated to reference this group of highly mobile students as "students who are migratory" to align with language found within the Education Code and the California Department of Education's (CDE) 2023-24 federal program monitoring instrument. Additionally, regulation updated to include that a student who is migratory may, but is not required, to be provided with programs for online instruction as a substitute for physical attendance, and to delete material related to family literacy services, as the funding and legal basis no longer exist. In addition, regulation updated to provide that for summer school programs, the number of instructional days may be decreased if there are holidays for which schools are required to be closed, that districts are required to make facilities available at no cost to other agencies that request facilities for the operation of migrant summer school program unless just cause for denial exists, and that districts who receive authorization and funding from CDE to provide an extended school year program to migratory students who, due to family movement, enroll in transitional kindergarten, kindergarten, or any of grades 1-6, on or after March 1 of the school year and depart on or before December 1 of the next school year, are required to operate such program in accordance with law. Regulation also updated to add material related to requirements regarding the transfer of coursework and credits, exemptions from district-established graduation requirements, and for the option to remain in school to complete district-established or statewide course requirements.

Board Bylaw 9320 - Meetings and Notices

Bylaw updated to clarify that a study session, retreat, public forum, or discussion meeting of the Governing Board must either be held as a regular or special Board meeting. Additionally, bylaw updated to reflect NEW LAW (AB 557, 2023) which extended and modified the ability of a Board member to join a meeting by teleconference due to just cause or emergency circumstances or during a proclaimed state of emergency. In addition, bylaw updated to remove outdated COVID-19 related requirements. Bylaw also updated for clarity, precision, organization, and consistency

Board Bylaw 9323.2 - Actions by the Board

Bylaw updated to add that the Governing Board may take action on a request by a Board member to participate by teleconference due to emergency circumstances if it is not on the posted agenda so long as there was not sufficient time to place it on the agenda. Additionally, bylaw updated to remove language related to the authority of the district attorney's office or an interested person to file a civil action asking the court to order the Board to stop or prevent a Brown Act violation and replace it with language requiring the district attorney's office or interested person to first present a demand to "cure and correct" the alleged violation and, when such occurs, for the Board to consult with legal counsel on if and how to respond.

Exhibit(1) 9323.2 - Actions by the Board

Exhibit updated to clarify that the exhibit is a non-exhaustive list of actions that require more than a simple majority vote and that have restrictions on when the Governing Board may act. Additionally, exhibit updated to remove, in the section "Actions Requiring a Two-Thirds Vote of the Membership of the Board," an item related to school facilities improvement districts as well as an item related to parcel taxes, both of which do not require a two-thirds vote. In addition, exhibit updated to add sections on "Actions Required to Occur During a Regular Board Meeting" and "Prohibitions on Certain Board Actions". Exhibit also updated to reflect NEW LAW (SB 494, 2023) which prohibits the Board from taking action to terminate a superintendent or assistant superintendent without cause within 30 calendar days after the first convening of the Board after a general election at which one or more of the Board members are elected or recalled, and NEW LAW (SB 229, 2023) which requires a district that is disposing of surplus land and has received notification of a violation to hold an open and public meeting to review and consider the substance of the notice of violation and prohibits the Board from taking final action to ratify or approve the proposed disposal of surplus land until a public meeting is held. Exhibit also updated for clarity, precision, organization, and consistency.

Delete - Exhibit(2) 9323.2 - Actions by the Board
Exhibit deleted as districts should consult with legal counsel if there is a need to respond to a "cure and correct" letter.

CSBA UPDATE CHECKLIST – March 2024

District Name: Cuyana Tunt United School District

Contact Name: Alfonso Commo Phone: 661-76-2642 Email: agamino cuyana trd. 009

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 0450	Comprehensive Safety Plan	OPTION 1:	
		OPTION 2: 🔀	
AR 0450	Comprehensive Safety Plan		
BP 0470	COVID-19 Mitigation Plan	Delete POLICY	
		MYes □No	
BP 3516	Emergencies and Disaster Preparedness Plan		
AR 3516	Emergencies and Disaster Preparedness Plan		
BP 3550	Food Service/Child Nutrition Program		
AR 3550	Food Service/Child Nutrition Program		
BP 3551	Food Service Operations/Cafeteria Fund	OPTION 1:	
		OPTION 2:	
AR 3551	Food Service Operations/Cafeteria Fund		
BP 3553	Free and Reduced Price Meals		
AR 3553	Free and Reduced Price Meals	Fill in Blanks	
		Business Manager	
BP 4111	Recruitment and Selection		
BP 4111	Recruitment and Selection		
BP 4211	Recruitment and Selection		1000
BP 4311	Recruitment and Selection		
AR 4112.5	Criminal Record Check		
AR 4212.5	Criminal Record Check		
AR 4312.5	Criminal Record Check		

CSBA UPDATE CHECKLIST – March 2024

District Name:_____

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
E(1) 4112.5	Criminal Record Check	Fill in Blanks	
		emplagee with acce	N.
E(1) 4212.5	Criminal Record Check	Fill in Blanks (7 15 D with employee a acst	
E(1) 4312.5	Criminal Record Check	Employee Access	
BP 4118	Dismissal/Suspension/Disciplinary Action		
AR 4118	Dismissal/Suspension/Disciplinary Action	OPTION 1:	
		OPTION 2:	
BP 4140	Bargaining Units		
BP 4240	Bargaining Units		
BP 4340	Bargaining Units		
BP 4157	Employee Safety		
BP 4257	Employee Safety		
BP 4357	Employee Safety		
AR 4157	Employee Safety		
AR 4257	Employee Safety		
AR 4357	Employee Safety		
AR 4157.1	Work-Related Injuries		
AR 4257.1	Work-Related Injuries		
AR 4357.1	Work-Related Injuries		

CSBA UPDATE CHECKLIST - March 2024

District Name:_____

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 4218	Dismissal/Suspension/Disciplinary Action		
AR 4218	Dismissal/Suspension/Disciplinary Action		
BP 5126	Awards for Achievement		
AR 5126	Awards for Achievement		
BP 5141.21	Administering Medication and Monitoring Health Conditions	OPTION 1: OPTION 2:	
BP 5144	Discipline		
AR 5144	Discipline		
BP 6115	Ceremonies and Observances		
AR 6115	Ceremonies and Observances		
BP 6141.2	Recognition of Religious Beliefs and Customs		
AR 6141.2	Recognition of Religious Beliefs and Customs		
BP 6175	Migrant Education Program		
AR 6175	Migrant Education Program		
BB 9320	Meetings and Notices	Fill in Blanks 1-reg. mb. month 200 Thorsday 2700 Hug. 166 Bia	al com
BB 9323.2	Actions by the Board		
E(1) 9323.2	Actions by the Board		
E(2) 9323.2	Actions by the Board	Delete EXHIBIT Yes □No	

Status: ADOPTED

Policy 0450: Comprehensive Safety Plan

Original Adopted Date: 11/01/2011 | Last Revised Date: 1203/01/2022 2024 | Last Reviewed

Date: 1203/01/2022 2024

CSBA NOTE: Pursuant to Education Code 32280-32289.5, districts are responsible for ensuring that a comprehensive safety plan with specified components is in place for each district school. As required by Education Code 32282 and 32288, the California Department of Education (CDE) has posted on its web sitewebsite a compliance checklist for developing comprehensive safety plans and best practices for reviewing and approving the plans. Comprehensive safety plans are reviewed through the annual audits required by Education Code 41020 to ensure that they are updated and approved by March 1 of each year.

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

CSBA NOTE: Pursuant to Education Code 32281 and 32286, each school is required to adopt a comprehensive safety plan (Option 1 below). However, districts with an average daily attendance (ADA) of 2,500 or less are authorized by Education Code 32281 to develop a districtwide comprehensive safety plan in lieu of developing school plans; thus, those districts may select either Option 1 or 2 to reflect district practice. Any district may choose to develop both district and school plans.

OPTION 1: (Districts with more than 2,500 ADA, and districts with 2,500 or less ADA that choose to develop school site plans)

The school site council at each district school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a comprehensive safety plan within one year of initiating operations. (Education Code 32281, 32286)

The <u>comprehensive</u> school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

OPTION 1 ENDS HERE

OPTION 2: (Districts with 2,500 or less ADA that choose to develop a districtwide plan)

The Superintendent or designee shall oversee the development of a districtwide comprehensive safety plan that is applicable to each school site. (Education Code 32281)

OPTION 2 ENDS HERE

CSBA NOTE: The following two paragraphs apply to all districts. Education Code 32286 requires that the school site council review and update the comprehensive safety plan by March 1 of each year. In districts with ADA of 2,500 or less that choose to develop a districtwide plan in accordance with Option 2 above, the Superintendent or designee may conduct the annual review.

Pursuant to Education Code 32288, the updated plan(s) must be submitted to the district Governing Board for approval. The Governing Board may choose to delegate to the Superintendent or designee the responsibility to review and approve the updated plans, but the Board remains responsible for ensuring compliance with the law.

The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)

CSBA NOTE: Pursuant to Education Code 32282, as amended by SB 323 (Ch. 599, Statutes of 2023), the annual evaluation of the comprehensive safety plan is required to include ensuring that the plan provides appropriate adaptations for students with disabilities.

The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

CSBA NOTE: Education Code 32288 requires that districts notify CDE if a school has not complied with the <u>comprehensive</u> safety plan requirements. In the event that the Superintendent of Public Instruction determines that there has been a willful failure by a district to make any report required by Education Code 32280-32289, Education Code 32287 provides that the district may be fined up to \$2,000.

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education (CDE) of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)

Tactical Response Plan

CSBA NOTE: The following section is optional. Pursuant to Education Code 32281, the Board may, after consulting with law enforcement officials, elect to have the district, rather than the school site council, develop those portions of the comprehensive safety plan that include tactical responses to criminal incidents that may result in death or serious bodily injury.

Notwithstanding the process described above, any portion of a comprehensive safety plan that addresses tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to safeguard students and staff, secure affected school premises, and apprehend criminal perpetrator(s), shall be developed by district administrators the Superintendent or designee in accordance with Education Code 32281. In developing such strategies, district administrators the Superintendent or designee shall consult with law enforcement officials and with representative(s) of employee bargaining unit(s), if they choose to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials and approve the tactical response plan, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

Safety Plan(s) Access and Reporting

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

CSBA NOTE: The following paragraph is optional. Pursuant to Education Code 32281, the Board may choose to prohibit disclosure of those portions of the comprehensive safety plan that include tactical responses to criminal incidents.

However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents shallneed not be publicly disclosed.

The Superintendent or designee shall share the comprehensive safety plans and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

CSBA NOTE: Pursuant to Education Code 32289.5, the district is required to provide data to CDE pertaining to lockdown or multi-option response drills conducted at district schools, as specified.

The Superintendent or designee shall also provide data to CDE pertaining to lockdown or multioption response drills conducted at district schools in accordance with Education Code 32289.5. (Education Code 32289.5)

Policy Reference UPDATE Service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State 5 CCR 11987-11987.7	Description School Community Violence Prevention Program requirements
5 CCR 11992-11993	Definition; persistently Persistently dangerous schools; definition
CA Constitution Article 1, Section 28	Right to Safe Schools
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32260-32262	Interagency School Safety Demonstration Act of 1985
Ed. Code 32270	School safety cadre
Ed. Code 32280-32289.5	School safety plans
Ed. Code 32290	Safety devices
Ed. Code 35147	School site councils and advisory committees
Ed. Code 35183	School dress code; uniforms

Reporting of cyber attacks Ed. Code 35266 Rules Ed. Code 35291 School-adopted discipline rules Ed. Code 35291.5 Requirement for annual audit Ed. Code 41020 Suspension and expulsion Ed. Code 48900-48927 Speech and other communication Ed. Code 48950 Parent/Guardian notifications Ed. Code 48980 Notification to teacher; student act constituting grounds for Ed. Code 49079 suspension or expulsion Homicide threats Ed. Code 49390-49395 Availability of information regarding crimes Ed. Code 67381 California Cybersecurity Integration Center Gov. Code 8586.5 Independent security assessment Gov. Code 11549.3 Closed session meetings for threats to security Gov. Code 54957 Child Abuse and Neglect Reporting Act Pen. Code 11164-11174.3 Definition of hate crime Pen. Code 422.55 Disruptions Pen. Code 626.8 Description Federal Individuals with Disabilities Education Act 20 USC 1400-1482 Student support and academic enrichment grants 20 USC 7111-7122 Transfers from persistently dangerous schools 20 USC 7912 Rehabilitation Act of 1973; Section 504 29 USC 794 Americans with Disabilities Act 42 USC 12101-12213 Federal Clearinghouse on School Safety Evidence-Based 6 USC 665k **Practices** Description **Management Resources** Community Schools: Partnerships Supporting Students, **CSBA** Publication Families and Communities, Policy Brief, October 2010 Cyberbullying: Policy Considerations for Boards, Policy Brief, **CSBA Publication** rev. July 2010 Providing a Safe, Nondiscriminatory School Environment for **CSBA Publication** Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

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Website CSBA District and County Office of Education Legal Services

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Website Centers for Disease Control and Prevention

Website Federal Bureau of Investigation

Website National Center for Crisis Management

Website National School Safety Center

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and Process

Website California Department of Education, Safe Schools

Website California Governor's Office of Emergency Services

Website California Healthy Kids Survey

Website U.S. Department of Education

Website **CSBA**

Cross References

Code	Description
0400	Comprehensive Plans
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
0500	Accountability
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1113	District And School Websites
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1312.3	Uniform Complaint Procedures
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1330	Use Of School Facilities
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1400	Relations Between Other Governmental Agencies And The Schools
2210	Administrative Discretion Regarding Board Policy
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3511	Energy And Water Management
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3515.5	Sex Offender Notification
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3516	Emergencies And Disaster Preparedness Plan
3516.1	Fire Drills And Fires
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3516.3	Earthquake Emergency Procedure System
3516.5	Emergency Schedules
3530	Risk Management/Insurance
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3543	Transportation Safety And Emergencies
4112.41	Employee Drug Testing

4112.41	Employee Drug Testing
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4119.23	Unauthorized Release Of Confidential/Privileged Information
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CSBA Sample District Policy Manual CSBA Sample Manual Site

Regulation 0450: Comprehensive Safety Plan

Status: ADOPTED

Original Adopted Date: 11/01/2011 | Last Revised Date: 1203/01/20222024 | Last Reviewed

Date: 1203/01/2022 2024

CSBA NOTE: The following optional administrative regulation should be revised to reflect district practice.

Pursuant to Education Code 234.5, the California Department of Education (CDE) has posted on its web sitewebsite a list of statewide resources for youth who have been subjected to school-based discrimination, harassment, intimidation, or bullying, and youth affected by gangs, gun violence, and psychological trauma caused by violence at home, at school, and in the community.

Additionally, 6 USC 665k, as addedschoolsafety.gov, a website developed by the Lukefederal government, provides schools with actionable recommendations to create safe and Alex School Safety Act of 2022 (P.L. 117-159), requires the creation of asupportive learning environments and includes the Federal Clearinghouse on School Safety Evidence-Based Practices, required by 6 USC 665k to serve as a federal resource to identify and publish online evidence-based practices and recommendations to improve school safety.

Development and Review of Comprehensive School Safety Plan

CSBA NOTE: The following section reflects requirements for the development of site-level comprehensive safety plans pursuant to Education Code 32280-32289 and is for use by districts that selected Option 1 in the accompanying Board policy. Districts with an average daily attendance of 2,500 or less that selected Option 2 in the accompanying Board policy (i.e., that have developed a districtwide comprehensive safety plan applicable to all school sites in lieu of individual site plans, as authorized by Education Code 32281) should omit this section.

The school site council shall consult with local law enforcement, the local fire department, and other first responders in the writing and development of the comprehensive school safety plan. When practical, the school site council shall also consult with other school site councils and safety planning committees. -(Education Code 32281, 32282)

The school site council may delegate the responsibility for developing a comprehensive safety plan to a school safety planning committee composed of the following members: -(Education Code 32281)

- 1. The principal or designee
- 2. One teacher who is a representative of the recognized certificated employee organization
- 3. One parent/guardian whose child attends the school

4. One classified employee who is a representative of the recognized classified employee organization

CSBA NOTE: Item #5 below may be modified to specify other groups or individuals who will be represented on the committee. For example, the committee might include representatives of social service agencies, other city or county agencies, health care and emergency service providers, community-based organizations, and/or students.

5. Other members, if desired

Before adopting the comprehensive safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. -(Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting: <u>if available:</u> (Education Code 32288)

- 1. The local mayor
- 2. A representative of the local school employee organization
- 3. A representative of each parent/guardian organization at the school, including the parent teacher association and parent teacher clubs
- 4. A representative of each teacher organization at the school
- 5. A representative of the school's student body government
- 6. All persons who have indicated that they want to be notified

In addition, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: -(Education Code 32288)

- 1. Representatives of local religious organizations
- Local civic leaders
- 3. Local business organizations

CSBA NOTE: Pursuant to Education Code 32282, as amended by SB 323 (Ch. 599, Statutes of 2023), after the first evaluation or review is conducted, and after each annual evaluation or review, a school employee, a student's parent/guardian or educational rights holder, or a student may bring concerns about an individual student's ability to access disaster safety procedures described in the comprehensive school safety plan to the principal.

After the first evaluation or review is conducted, and after each annual evaluation or review, a school employee, a student's parent/guardian or educational rights holder, or a student may bring concerns about an individual student's ability to access disaster safety procedures described in the comprehensive school safety plan to the principal. (Education Code 32282)

If the principal determines there is merit to a concern, the principal shall direct the school site council or school safety planning committee, to make appropriate modifications to the

comprehensive school safety plan during the evaluation of the comprehensive safety plan. The principal may direct the school site council or the school safety planning committee to make such modifications before the evaluation, as appropriate. (Education Code 32282)

Content of the **Comprehensive** Safety Plan

Each comprehensive safety plan shall include an assessment of the current status of any crime committed on campus and at school-related functions. -(Education Code 32282)

CSBA NOTE: The following optional paragraph may be revised to reflect district practice. In assessing the current status of school crime as required by Education Code 32282, districts may contract with a consultant, work with local law enforcement, develop their own local assessment, and/or use available instruments such as the, "California Healthy Kids Survey," or the Centers for Disease Control and Prevention's, "Youth Risk Behavior Survey."

The assessment may include, but not be limited to, reports of crime, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

CSBA NOTE: Education Code 32282 requires that the following components be included in the districtwide and/or school site <u>comprehensive</u> safety plan. The district may expand this list to require other components at its discretion.

The plan shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: -(Education Code 32282)

- 1. Child abuse reporting procedures consistent with Penal Code 11164-11174.3
- 2. Routine and emergency disaster procedures including, but not limited to:

CSBA NOTE: Pursuant to Education Code 32282, as amended by SB 323, schools are required to include in their comprehensive safety plans adaptations for students with disabilities in accordance with the federal Americans with Disabilities Act, the Individuals with Disabilities Education Act, and Section 504 of the federal Rehabilitation Act of 1973.

 Adaptations for students with disabilities in accordance with the Americans with Disabilities Act, the federal Individuals with Disabilities Education Act, and Section 504 of the federal Rehabilitation Act of 1973

CSBA NOTE: Education Code 32282 requires districts to incorporate earthquake emergency procedures into the comprehensive safety plan, as specified in Items #2b and #2c below. See BP/AR 3516 - Emergencies and Disaster Preparedness Plan and AR 3516.3 - Earthquake Emergency Procedure System for further details about required components of these procedures.

- b. An earthquake emergency procedure system in accordance with Education Code 32282
- c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during

disasters or other emergencies affecting the public health and welfare

- 3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations
- 4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079

CSBA NOTE: Education Code 234.1 requires the <u>Governing</u> Board to adopt policy prohibiting discrimination, harassment, intimidation, and bullying based on specified characteristics and requires school personnel who witness such acts to take immediate steps to intervene when safe to do so; see BP 0410 - Nondiscrimination in District Programs and Activities and BP 5145.3 - Nondiscrimination/Harassment. In addition, the district's complaint process must include a timeline for investigating and resolving complaints and an appeals process; see BP/AR 1312.3 - Uniform Complaint Procedures.

- 5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4
- 6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"
- 7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school
- 8. A safe and orderly school environment conducive to learning
- 9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5

CSBA NOTE: Pursuant to Education Code 32282, schools are required to include in their comprehensive safety plans procedures for conducting tactical responses to criminal incidents, as specified in Item #10. Such procedures must be based on the specific needs and context of each school and community.

Pursuant to Education Code 32281, the Governing-Board may elect to have district administrators, rather than the school site council, develop those portions of the comprehensive safety plan that include tactical responses to criminal incidents that may result in death or serious bodily injury; see the accompanying Board policy.

10. Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions

CSBA NOTE: Pursuant to Education 32282, as amended by SB 671 (Ch. 626, Statutes of 2023), schools are required to include in their comprehensive safety plans procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a school bus serving the school.

11. Procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a school bus serving the school.

CSBA NOTE: Pursuant to Education 32282, as amended by SB 10 (Ch. 856, Statutes of 2023), schools that serve students in any of grades 7-12 are required to include in their comprehensive safety plans a protocol in the event a student is suffering or is reasonably believed to be suffering from an opioid overdose.

12. For schools that serve students in any of grades 7-12, a protocol in the event a student is suffering or is reasonably believed to be suffering from an opioid overdose

CSBA NOTE: The following <u>list reflects material listed on CDE's website related to Safe Schools</u>

<u>Planning. The components are optional and should be revised to reflect district practice.</u>

Among the strategies for providing a safe environment, the comprehensive safety plan may also include:

 Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution

CSBA NOTE: Education Code 32261 and 32282 encourage, but do not require, all comprehensive safety plans to include policies and procedures aimed at the prevention of bullying, as defined in Education Code 48900(r).

2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations

CSBA NOTE: Education Code 32261 encourages, but does not require, comprehensive safety plans to include Item #3, below.

- 3. Strategies aimed at preventing potential incidents involving crime and violence on school campuses, including vandalism, drug and alcohol abuse, gang membership and violence, hate crimes, bullying, including bullying committed personally or by means of an electronic act, teen relationship violence, and discrimination and harassment, including sexual harassment
- 4. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education and literacy, character/values education, social and emotional learning, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence
- 5. Parent/guardian involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus

CSBA NOTE: When providing parents/guardians with school safety materials and emergency communications, **CSBACDE** encourages districts to do so in language(s) understandable to **parents/guardians**, as **appropriate** for the school site.