

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
OATH OF OFFICE FOR MICHAEL FUNKHOUSER
Hold office through December of 2022
Thursday, May 12, 2022, 6:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254**

Mr. Gamino administered the Oath of Office to Mr. Michael Funkhouser at 6:00 p.m. prior to the start of the May 12, 2022, Board meeting. Mr. Funkhouser was seated as a board member at the start of the May 12, 2022, regular board meeting.

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
BOARD MEETING MINUTES
Thursday, May 12, 2022, 6:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254**

Join Zoom Meeting

<https://us04web.zoom.us/j/76988729257?pwd=oXVHZZZI9NaBBb9XP3SiAXwRpi37rm.1>

Meeting ID: 769 8872 9257

Passcode: d3UGs2

- I. The meeting will be called to order by Board Clerk, Emily Johnson at **6:45 P.M.**

ROLL CALL:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **P** Jan Smith **P**

Michael Funkhouser **P**

Board Member Michael Funkhouser present at the meeting and Board members Emily Johnson and Jan Smith joined via Zoom.

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by **Mr. Alfonso Gamino**

II. **PUBLIC FORUM:**

Following recognition by the President, members of the public shall have an opportunity

to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

Laura Price: I just wanted to take a minute to thank Mr. Funkhouser for stepping up and filling the board position. I also wanted to take this opportunity and to go on record to thank all our teachers and staff. Last week was appreciation week and we made the appreciation for all staff. And also, on behalf of the CVRD wanted to thank the school board for allowing us to use the gym for our youth basketball. We had 39 kids. I don't know who was worse them or the high schoolers "Randy". At one point we had 28 high schoolers. I'm not sure they were there every time to help to run the program. This was the first successful venture since the Covid hit us, but I just did want to take a moment to thank everybody.

III. SUPERINTENDENT'S REPORT:

School District Activities Update

- 1. District updates:**
 - a. End of Year Activities Letter**
 - b. Staff Appreciation activities the week of May 2-6, 2022**
 - c. WASC accreditation in 2022-2023**
 - d. Summer School update**
 - e. Local control accountability update**
 - f. 8th grade six flags trip**

Mr. Gamino:

- a. Mr. Gamino informed the board that he sent a letter home to all families in English and Spanish letting them know about the events that will take place at the high school and elementary school between now and end of school year.**
- b. Mr. Gamino thanked The Place, The Buckhorn, and Mrs. Laura Price for the staff appreciation week goodies that were delivered to the elementary school and the high school. We had cinnamon rolls on Monday, Sandwich, and salad on Wednesday, and a goodie bag on Friday. Thank you to the community for this appreciation of our staff.**
- c. Mr. Gamino reported that the Western Association of Schools and Colleges (WASC) visiting committee will come to Cuyama in March of 2023. The Cuyama High School staff will be working the next few months in writing the WASC report that will be completed by December of 2022. There will be meeting throughout the first semester of the 2022-2023 school year to get this report completed. In addition, Mr. Gamino has started meeting with the staff two weeks ago and will meet with the**

high school staff on Monday, May 16, 2022, to look at the first DRAFT of chapter #2 of the report.

- d. Mr. Gamino reported that the staff has made contact with the parents of students who are invited to attend summer school this year. We expect between 45-50 students to attend summer school. We will be ordering the materials and curriculum, creating a bus route, and offering after school programming for those few students who would like to stay after school during the summer session.
- e. Mr. Gamino reported that the Local Control Accountability Plan (LCAP) and the Budget for 2022-2023 will come to the board on June 2, 2022, for a public hearing and on June 16, 2022, for adoption.
- f. Mr. Gamino reported that the 8th grade field trip to Six Flags was a success on Friday, May 6, 2022.

- IV. High School ASB/FFA activities– Mr. Lebsack/Mrs. Stancliff/Officers
Randy Ortega – High School ASB Treasurer: Gave treasurer activities. We sold drinks, shirts, and hoodies at the Peddler's fair. It went well. We are still calculating how much we made on that. We are still getting orders to get jackets and sweaters and it is going well.

Briyit Burgara High School ASB President:

Past ASB activities and the current/future events.

- a. Juniors and seniors participated in state testing. Juniors had a 100% attendance all four days, so we rewarded them with cupcakes.
- b. Student run tournaments came to an end. We had a basketball tournament and a corn hole tournament. There was a cash prize for the winner donated by Mrs. Fetterman.
- c. ASB held elections for next year's officers. Randy will be future ASB president.
- d. We are leaving to Six-Flag tomorrow from 8:00 a.m. to 8:00 p.m.
- e. Prom: Prom is on Saturday, May 21, 2022, starts at 6:30 p.m. and ends at 11:30 p.m. Tickets presold \$12 for a single and \$20 per couple. ASB is sponsoring the costs for food at the Prom.

Congratulations to the students.

Mr. Kevin Lebsack: Mrs. Fetterman took some things to the Peddler's fair for us. I was busy this weekend. We sold chickens. We deposited about \$600.00 of that sale that we made this weekend. Exchange club did raffle of one fire pit. They will give the money back to us next year when we need funds for food at the state conference. It came to about \$500.00 for the raffled fire pit. That helps us as food costs do not come out of grants.

I've gotten six classes that I've been working on to get them A-G certified the last couple of weeks. Five of the classes are Ag classes. The Vet Science, Ag Chemistry, Ag Physics, Plant Social Science, and Environmental Science. New classes for next

year will be Vet Science, Plant Soil Science, and Environmental Science. I'm also working on some other courses for the English Department. So far, I've gotten Marketing and right now I'm working on Journalism. We are trying to expand our offerings and our electives. I do a rotation every four years that way they have four different choices. We are working with other teachers to do something similar. Later on this agenda, let's approve the A-G grant. These classes are supported by industry certifications. We use ICEV courses that have industry certifications. I have licenses to about 50 tests. I pay for that through our CTEIG grant and Strong Workforce Investment Grant.

FFA/ASB meeting on May 25, 2022. Everyone is invited from 5:00 p.m. to 6:00 p.m. I serve food to the kids. We have our new officers.

V. Board Reports NONE

VI. CONSENT AGENDA:

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

1. Minutes of the Thursday, April 14, 2022, Regular Board Meeting. Members present: Whitney Goller, Emily Johnson, and Jan Smith. Absent: Heather Lomax **Pg. 2-21**
2. Minutes of the Thursday, May 5, 2022, Special Board Meeting. Members present: Whitney Goller Heather Lomax, Emily Johnson, and Jan Smith. **Pg. 22-24**
3. Checks Board Report and Warrants for March 1-31, 2022. **Pg. 25-46**
4. Facilities Use Agreement: Use of Gymnasium request by Blue Sky Center. Purpose: For the Community Play "Superbloom". Dates: May 19th through May 22, 2022. **Pg. 47**
5. Student Field Trip Request. 6th -8th grade student will go to the Joe Centeno Aquatics Complex- Cuyama by bus on June 7, 2022. **Pg. 48**
6. High School Seniors: Field Trip Request to Avila Beach, Dinner, and Theater in lieu of the Disneyland trip. This trip is for May 18, 2022. Funded by Senior Class/ASB Fund. **Pg. 49**
7. High School students (up to 9 students) Field Trip to San Luis Obispo Escape Rooms team building experience. This trip is for Friday, May 27, 2022, on Ag Van. **Pg. 50**

8. Continuing Disclosure Annual Report Fiscal Year ending June 30, 2021. Isom Advisors completes and prepares the annual report, filing, and monitors each year. **Pg. 51-57**

Moved By: **Emily Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Approved 3-0

VII. Informational Item:

- a. Universal Prekindergarten Planning and Implementation Grant Program Final Plan. **Pg. 58-101**

Mr. Gamino gave an overview of the Universal Prekindergarten Planning and Implementation Grant Program Final Plan that was submitted to the Santa Barbara County Office of Education for review and approval. The district will receive funding to have an instructional assistant working alongside the teacher in the TK/K classroom. Students entering transitional kindergarten will be younger and younger each year. In the 2025-2026 school year, students as young as four-year-old will be eligible to enroll in the TK classroom.

VIII. Action Items:

- a. It is recommended that the board discuss and approve the ArbiterPay subscription for the 2022-2023 through the 2024-2025 school years (3-year agreement). **Pg. 102-108**

Moved By: **Jan Smith**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Approved 3-0

- b. It is recommended that the board approve the resolution #2022-008 ordering Governing Board Election and Notice to Consolidate elections for the November 8, 2022, general election, resolution 2022-09 candidates' statements of qualifications, district and elected

officials' information, notice of elective offices to be filled, copy of the governing board's conflict of interest code, request for specified election services, criteria for determining tie votes by lot, and a copy of the boundaries of the district. **Pg. 109-134**

Moved By: **Michael Funkhouser**

2nd By: **Jan Smith**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Approved 3-0

- c. It is recommended that the board discuss and approve the Renaissance contract for the 2022-2023 school year. The contract includes Renaissance Accelerated Reader, Renaissance Star Early Literacy, Renaissance Star Math, and Renaissance Star Reading for K-12th grade. **Pg. 135-139**

Moved By: **Michael Funkhouser**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Mr. Lebsack expressed the appreciation for the Renaissance program and the use of the program district wide. The WASC committee will appreciate the alignment of curriculum and Renaissance Reading program K-12.

Laura Price: Her students are interested in reading and receiving their AR points. When they go and look at books, they are always figuring out how many AR points the book is worth. Great program.

Approved 3-0

- d. It is recommended that the board approve the A-G Completion Improvement Grant. The grant funds will need to be expended on or before June 30, 2026. Held a first reading on April 14, 2022. **Pg. 140-143**

Moved By: **Michael Funkhouser**

2nd By: **Jan Smith**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Approved 3-0

- e. It is recommended that the board approve a special board meeting for June 16, 2022, in order for the board to approve the District's LCAP for 2022-2023 and the district's 2022-2023 budget. **Pg. 144**

Moved By: Emily Johnson

2nd By: Michael Funkhouser

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Approved 3-0

- f. It is recommended that the board approve the Extension of teleconference Flexibility . During the proclaimed State of Emergency (Government Code section 54953 (b)(3)). It is recommended that the Board consider the current state of emergency and make a finding that state and local officials continue to recommend some measures to promote social distancing. This motion it to extend this flexibility until June 15, 2022, the time period for teleconferencing without complying with the usual requirements of Government Code section 54953(b)(3) based on the finding that state or local officials continue to impose or recommend measures to promote social distancing. In addition, the Governor signed an Executive Order on Jan. 5, 2022, extending the flexibility to conduct meetings remotely. **Pg. 145-147**

Moved By: **Emily Johnson**

2nd By: **Jan Smith**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Approved 3-0

IX. ITEM(S) PULLED FROM CONSENT AGENDA: **NONE**

1. _____

Moved By: _____ 2nd By: _____

Roll Call Vote:

Heather Lomax _____ Whitney Goller _____ Emily Johnson _____ Jan Smith _____

Michael Funkhouser _____

2. _____

Moved By: _____ 2nd By: _____

Roll Call Vote:

Heather Lomax _____ Whitney Goller _____ Emily Johnson _____ Jan Smith _____

Michael Funkhouser _____

3. _____

Moved By: _____ 2nd By: _____

Roll Call Vote:

Heather Lomax _____ Whitney Goller _____ Emily Johnson _____ Jan Smith _____

Michael Funkhouser _____

X. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. **WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.**

A. Negotiations as it relates to CUE/CTA – Consult with District negotiators Mr. Tim Salazar and Mr. Alfonso Gamino, authorized by Government Code section 3549.1

B. Negotiations as it relates to CSEA Cuyama Chapter #288 – Consult with District negotiators Mr. Tim Salazar and Mr. Alfonso Gamino, authorized by Government Code section 3549.1

C. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and consider approving a number of transfers, reassignments, promotions, evaluations, terminations, resignations, and hiring reported by the Superintendent.

The Board will adjourn into closed session at **7:36 p.m.**

The Board returned to open session at: **7:58 p.m.**

Report out from closed session

Discussion and no action.

XI. ADJOURNMENT:

Moved By: **Michael Funkhouser**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Approved to Adjourn on a 3-0 vote.

Meeting adjourned at 7:59 p.m.

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

**The next regularly scheduled School Board Meeting will be on
Thursday, June 2, 2022; 6:00 p.m., Elementary School Board Room**

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the District office and at: <https://cuyamaunified.org/board-materials-2021-2022/> using the "Click Here" links next to the date: 06/02/2022.

**USE OF RELAXED TELECONFERENCE PROCEDURES PER GOVERNOR'S COVID-19
EXECUTIVE ORDER:** Notice of Teleconferencing Pursuant to Executive Order N-25-20 and

Government Code section 54953: In order to mitigate possible impacts relating to the Coronavirus (COVID-19), the Board will conduct this meeting via teleconference or videoconference, with one or more board members participating from remote locations. Members of the public wishing to observe the meeting or make public comments as authorized under Government Code section 54954.3 may do so at the following location: 2300 Hwy 166, New Cuyama, CA 93254, or via electronic participation by accessing the link provided as the beginning of the agenda. Voting at this meeting shall be by roll call.

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
Tuesday, May 24, 2022, 5:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254**

Join Zoom Meeting

https://us04web.zoom.us/j/75616717327?pwd=GtHnbWJ2wlR5gveKjbDkgdwHJ_rOp.1

Meeting ID: 756 1671 7327

Passcode: pK3mH3

- I. The meeting will be called to order by Board President, Whitney Goller at **5:09 P.M.**

ROLL CALL:

Heather Lomax **P** Whitney Goller **P** Emily Johnson **P** Jan Smith **P**

Michael Funkhouser **Ab**

Mrs. Jan Smith attended via Zoom.

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by **Bonnie Rodriguez**

Minute of silence was observed at the board meeting for the Uvalde, Texas shooting victims that took place earlier today.

Board Comments:

Whitney Goller: I attended and chaperoned at the prom on Saturday, May 21, 2022. It was amazing and students had a full course meal. I thank the cooks and the parents that assisted in chaperoning the event. I also want to thank Mrs. Cannon for her amazing work with the students and with the decoration of the recreation hall.

Emily Johnson: She informed the board of the "Super Bloom" show that had a lot of success. The event was joyful for kids and parents. 170 people came to see the play and 40 parents and kids participated in the play. The play was held at Cuyama Valley High School.

II. PUBLIC FORUM:

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

Cecilia Berry: Are the students who were suspended from school back at school? These are the students who were suspended when they were on their way to Six Flags. I hope students learned their lesson. Another thing, the bus rules policy, will it be updated as well, and will it include vaping/smoking as part of the rules.

Board President Whitney Goller: You may set an appointment with our Superintendent and meet with him regarding your comments.

Laura Price: Prom Night was a success. My heart was full of joy at the prom to see everyone dressed for the night and having fun and a good time. Angel Cannon did a great job of decorating the recreation hall with the support of the Junior class and it was a perfect night for the event.

III. Action Items

a. It is recommended that the board discuss and review the first reading of the following board policies:

1. BP 0000 – CJUSD Vision **Pg. 1-2**
2. BP 0100 – CJUSD Philosophy **Pg. 3-5**
3. Goals for the District **Pg. 6-8**
4. BP 5131 – Student Conduct **Pg. 9-13**
5. BP and AR 5131.1 Student Bus Conduct **Pg. 14-19**
6. BP 5131.61 – Student Drug Testing **Pg. 20-22**
7. BP and AR 5144 – Student Discipline **Pg. 23-30**
8. BP and AR 5144.1 – Student Suspension and Expulsion/Due Process **Pg. 31-58**
9. AR 5144.2 – Suspension and Expulsion/Due Process-Students with Disabilities **Pg. 65**
10. BP and AR 5144.4 – Required Parental Attendance **Pg. 66-69**
11. BP and AR 6145 – Extra Curricular and Cocurricular Activities **Pg. 70-75**
12. BP and AR 6153 – School Sponsored Trips **Pg. 76-81**

Mrs. Goller opened the discussion on these board policies and made comments about reviewing each policy at this meeting line by line. The backup materials were provided to the board for the first time at this meeting.

Mrs. Lomax made a comment that it seemed that the review of these policies would be more appropriately handled at a study session.

The board discussed that the GAMUT policies were being updated and these policies here should be reviewed along with the GAMUT policies when they come back in approximately 30-45 days.

The Board made a motion to move closed session up before the open session. The Board went to closed session at 5:51 p.m.

8:40 p.m. Board returned to open session to discuss Action item a above: The board agreed that the following board policies would be reviewed at a study session in July of 2022:

1. BP 5131 - Student Conduct
2. BP and AR 5131.1 – Student Bus Conduct
3. BP 5131.61 - Student Drug Testing
4. BP and AR 5144 Student Discipline
5. BP and AR 5144.1 – Student Suspension and Expulsion/Due Process
6. AR 5144.2 Suspension and Expulsion/Due Process – Students with Disabilities
7. BP and AR 6145 – Extra Curricular and Cocurricular Activities
8. BP and AR 6153 – School Sponsored Trips

From the review of the these (8) policies, the district will update the 2022-2023 Handbook for Students and Parents to make sure it aligns with the revised policies. In addition, the Superintendent will review changes to the policies with the staff at a Professional Development Day in August of 2022. The staff will hold an assembly for high school students on the first day of school to provide an orientation to the students on the revised Handbook for Students and Parents to make sure all students understand the expectations. K-8 teachers will also be reviewing the schoolwide expectations, classroom and playground rules, and requirements for students to attend field trips on the first day of school.

Along with these policies, the district may also review the GAMUT policies that California School Boards Association (CSBA) is updating for the district. The goal of these policies is for the district to have the most current policies that follow current law. The goal is also to have the policies online and approved sometime before the end of 2022.

Along with these policies, the board, will review the following policies during the development of the 2023-2024 LCAP:

1. BP 0000 – CJUSD Vision
2. CP 0100 – CJUSD Philosophy

3. Goals for the district

Public Comment on open session action item a:

Mr. Kevin Lebsack: Provided his public comments: Mr. Lebsack provided the board with the following research articles:

1. School Connectedness and Academic Achievement in California Schools
2. Fostering School Connectedness
3. Predictors and Consequences of School Connectedness

Mr. Lebsack mentioned that it is the low students/high risk who may need to attend a trip if it is part of their grade. For example, if going to the elementary school is a trip and students are not allowed to attend, then it would impact their grade. He just wants to make sure that the board really looks at the board policy and administrative regulation 6145 Extra Curricular and Cocurricular Activities and board policy and administrative regulation 6153 on field trips as they are being reviewed by the board. We need to connect with all students including our at-risk students as this will help all of our students improve health and academic achievement.

X. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. **WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.**

A. Public Employee Performance Evaluation (Superintendent) authorized by Government Code section 54957

The Board will adjourn into closed session at **5:51** p.m.

The Board returned to open session at: **8:40** p.m.

Report out from closed session

Discussion and no action taken. Board returned to open session at 8:40 p.m. to discuss Action item on board policies.

XI. ADJOURNMENT:

Moved By: **Whitney Goller**

2nd By: **Heather Lomax**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Ab**

Approved to adjourn 4-0

The board meeting was adjourned at 8:51 p.m.

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

**The next regularly scheduled School Board Meeting will be on
Thursday, June 2, 2022; 6:00 p.m., Elementary School Board Room**

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the District office and at: <https://cuyamaunified.org/board-materials-2021-2022/> using the "Click Here" links next to the date: 06/02/2022.

USE OF RELAXED TELECONFERENCE PROCEDURES PER GOVERNOR'S COVID-19

EXECUTIVE ORDER: Notice of Teleconferencing Pursuant to Executive Order N-25-20 and Government Code section 54953: In order to mitigate possible impacts relating to the Coronavirus (COVID-19), the Board will conduct this meeting via teleconference or videoconference, with one or more board members participating from remote locations.

Members of the public wishing to observe the meeting or make public comments as authorized under Government Code section 54954.3 may do so at the following location: 2300 Hwy 166, New Cuyama, CA 93254, or via electronic participation by accessing the link provided as the beginning of the agenda. Voting at this meeting shall be by roll call.



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

April 18, 2022

SBAS-9492

TO: Cuyama Joint Unified School District

FROM: Bill Ridgeway, Assistant Superintendent
Administrative Services

SUBJECT: **Interim Financial Report Analysis and Recommendations**

As required by Education Code Section 42131, our office has reviewed your district's interim report which was due to our office on March 17.

We have notified the State Department of Education and the State Controller that your district has filed a positive certification with our office. Based on our analysis of the financial information submitted by the Superintendent, we concur with your district's certification. Our comments or technical corrections, if any, have been sent to your district's business office.

If you have any questions, please feel free to contact your district financial advisor or Denice Cora at ext. 5237.

ad

attachments

c District Financial Advisor



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307

Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

April 18, 2022

SBAS-9491

TO: Alfonso Gamino, Superintendent
Cuyama Joint Unified School District

FROM: Denice Cora, Administrator *DC*
Nicole Evenson, District Financial Advisor *NE*

SUBJECT: **Second Interim Report Analysis and Recommendations**

In accordance with the provisions of Education Code Section 42131, our office has completed a review of the district's Interim Report. Based on the multiyear projections and assumptions provided by the district, with data current as of Jan. 31, it appears that the district will be able to meet its financial obligations for the current and two subsequent fiscal years while maintaining the required minimum level Reserve for Economic Uncertainties (REU). **We therefore concur with the district's positive certification.**

This letter discusses the areas of comment noted by the Santa Barbara County Education Office in its review of the Interim Report and any corresponding supplemental information provided by the district. The specific comments are reflected in the following sections.

Financial Overview

California's economic outlook continues to be positive with state General Fund revenues growing at historic rates. For the first time, state reserves will reach 3% of the K-12 portion of Proposition 98 in the 2021-22 fiscal year. Consequently, districts which meet certain criteria will be required to hold no more than 10% in combined unrestricted General Fund and Special Reserve Fund (Fund 17) assigned and unassigned ending balances beginning with the 2022-23 Adopted Budget. As the district's Average Daily Attendance (ADA) is below 2,501, the reserve cap of 10% does not apply to the district.

Amid California's record revenue growth, the Governor's January Budget Proposal includes increases in the Local Control Funding Formula (LCFF) with projected Cost of Living Adjustments (COLAs) of 5.33% in 2022-23 and 3.61% in 2023-24. Conversely, districts experiencing declining enrollment will begin to see their LCFF funding negatively affected with the expiration of the hold harmless provision at the end of the current fiscal year. This provision guaranteed that districts with declining enrollment would continue to receive the same level of attendance funding in both 2020-21 and 2021-22. The Governor's budget also includes a

proposal that would add a third method of calculating attendance to current statute. This proposal would allow a district to use ADA based on an average of actual attendance reported in the prior three years. If approved, this provision will mitigate the significant impact to districts' LCFF funding as the result of state-wide declining enrollment. The district has not included this potential ADA provision in its current projections pending the final enacted State budget.

The district is in its third year of implementing a fiscal recovery plan to restore unrestricted General Fund reserves that had been depleted as a result of past structural deficits. The district has been able to restore reserve levels, mainly through one-time and ongoing budget reductions. However, district enrollment has decreased significantly over the past few years, and it is uncertain if these students will return. As a result, LCFF revenues are projected to decline substantially in 2022-23. Without additional revenues or expenditure reductions, the district anticipates a significant unrestricted deficit in 2022-23.

The district must continually evaluate, review, and revise assumptions and projections that form the basis of its financial condition. Enrollment and attendance trends will be critical as the year progresses. The district should collect local data that will affect these projections and update these numbers as necessary. Additionally, the criteria for meeting Necessary Small High School (NSHS) funding levels should be checked and verified regularly. Consistently updated information will afford the district time to adjust revenue and expenditures as necessary.

General Fund (Fund 01)

General Fund - unrestricted reserve

The district is projecting an operating surplus in its unrestricted funds of approximately \$53,000, exclusive of contributions and interfund transfers. The district also projects that the General Fund will transfer \$76,000 to the Cafeteria Fund (Fund 13). In addition, the district is projecting to make a contribution from its unrestricted funds to the restricted General Fund in the amount of approximately \$9,000.

The net effect of these transactions is a decrease in unrestricted reserves of approximately \$32,000. This decrease, when added to the beginning balance of approximately \$329,000, results in a projected unrestricted ending balance of \$297,000.

General Fund - restricted reserve

Regarding its restricted ending fund balance, the district is projecting an operating deficit of approximately \$115,000. This projected deficit is the result of one-time expenditures related to ESSER and ELO funds. Additionally, the district is projecting to make a contribution from its unrestricted reserve in the amount of approximately \$9,000, as noted above.

The net effect of these transactions is a decrease in restricted reserves of approximately \$106,000. This decrease, when added to the beginning balance of approximately \$455,000, results in a projected restricted ending balance of \$349,000.

The district has received one-time federal and state funding to promote student learning and address health and safety concerns during the pandemic. We ask that the district continue to carefully monitor the use of these funds to ensure compliance with federal and state law and remain diligent to utilize these sources within the timeframes allowed to prevent loss of funding.

Current and Multiyear Projection Planning Factors

As noted above, the district is currently in the third year of implementation of its fiscal recovery plan. This plan contains specific revenue enhancements and/or expenditure reductions approved by the district's Governing Board on Oct. 7, 2019. The actions outlined in that plan allow the district to maintain a positive fund balance and achieve minimum reserve requirements in the subsequent years. However, there are several unique variables that may further impact the district's projected reserves. The district is still in the process of submitting the board approved exemption/waiver request for the Administrator to Teacher Ratio 2019-20 finding to the California Department of Education (CDE). This finding carries a potential fiscal penalty of approximately \$61,000. If the waiver request is denied, district reserves will be affected.

We understand the district has reached a settlement related to the A3 charters and the district's collection of oversight fee revenue. A payment plan has been established and the district indicates it will have only a small impact to the reserves set aside for this contingency. However, it is still uncertain if this represents full resolution of financial matters related to the A3 charters. Therefore, we strongly recommend the district maintain any funds set aside in reserve specifically related to these charters, until such time there is confirmation that all matters related to the A3 charters are resolved.

The district has experienced declining enrollment since 2019-20, along with most California schools. Enrollment has decreased from 204 to 172 in 2021-22. The loss of 32 students is mainly attributable to the pandemic. As a result of this significant decline in enrollment, LCFF state aid revenue will decrease in 2022-23. The district must closely monitor enrollment, maximizing attendance when feasible. The proposed provision adding an additional method of calculating ADA would lessen LCFF revenue loss in the near-term; however, sustained lower attendance will eventually result in long-term LCFF revenue loss. Any further decrease in ADA would directly impact the district's LCFF state aid and additional budget reduction measures would be necessary.

Multiyear Deficit Spending

The multiyear projections included with the Second Interim Report indicate that the district is able to meet its REU in the current and two subsequent years. This projection includes the reduction of 1.0 certificated FTE and 1.0 classified FTE in 2023-24. Additionally, the district is anticipating a reduction in projected transfers to the Cafeteria Fund related to the consolidation of the district's two kitchens beginning in 2022-23.

In 2022-23, the district projects total unrestricted General Fund revenue will decrease approximately 11%, with the majority of this loss occurring in LCFF revenue as the result of the enrollment decline noted above. The district projects LCFF revenue will decrease approximately \$321,000 in 2022-23. The significant loss in State Aid revenue in combination with increasing expenditures results in a projected unrestricted General Fund deficit of \$296,000 in 2022-23. This will only leave \$21,000 in the unrestricted General Fund at the end of 2022-23. The required minimum reserve must be met with the balance in the Special Reserve Fund beginning in the first subsequent year.

Continued unrestricted deficit spending in 2023-24 requires the district to transfer approximately \$155,000 from the Special Reserve Fund to the General Fund in order to maintain a positive fund balance. Combined General Fund and Special Reserve Fund balances are projected to be \$782,000, or 19.22%, in 2021-22, \$506,000, or 13.85%, in 2022-23, and \$331,000, or 9.35%, in 2023-24. If a deficit spending pattern continues, it may become necessary to transfer additional funds from the Special Reserve Fund to the General Fund to meet district obligations. The Special Reserve Fund is a one-time resource. If the Special Reserve Fund is drawn down to support General Fund obligations, the district may not have sufficient balances set aside for unforeseen expenditures or additional reserves for other contingencies.

The district must continue to closely monitor revenue and expenditures throughout the remainder of the year and make budget adjustments as necessary. Providing accurate, transparent, and timely financial data, supported by detailed assumptions, is critical to facilitate prudent financial decisions by the district's board and administration. Please provide detailed assumptions with the 2022-23 Adopted Budget submission so our office can effectively analyze the impact to the district's financial condition.

Cash Flow

Based on the cashflow analysis submitted with its Second Interim Report, the district is projecting that the General Fund will maintain a positive cash balance in each month of the current fiscal year. The district should monitor and analyze cash flow throughout the year, revising projections as necessary during the year to ensure cash solvency. Any transfers out of the Special Reserve Fund will decrease the balance available to the district for internal borrowing should cash flow needs arise. Any feasible measures to preserve cash should be reviewed and implemented. Ensuring sufficient cash reserves will help strengthen the district's financial position.

It is critical that the district maintain a detailed cash analysis to determine if available cash in other funds will be sufficient to finance temporary cash shortages. If available cash in other funds will not be sufficient, it will be necessary for the district to secure another means of short-term borrowing, such as a Tax Revenue Anticipation Note (TRAN).

The district must monitor cash in all its funds closely and consistently throughout the year and revise and update cash flow projections timely. *We ask that the district notify our office immediately if a cash shortfall is projected that cannot be covered through local means (i.e., interfund borrowing).*

Labor Contract Negotiations

According to information provided by the district, labor contract negotiations for the current year remain unsettled for the certificated unit and unrepresented employees. According to the Public Disclosure of Collective Bargaining Agreement document submitted to our office, negotiations for the classified unit are settled through June 30, 2023.

Due to the current fiscal condition of the district, it is critical that potential compensation increases be weighed against current revenue projections and the full impact of enrollment decline over the subsequent years is known. As noted above, the district is in the third year of a

fiscal stabilization plan. Although the district projects it will meet the REU in the current and subsequent years, a deficit spending pattern is still projected in the unrestricted General Fund. **Reserve balances have been the result of unforeseen, one-time events. Should actions occur which cause the district to diverge from its fiscal recovery plan, it is probable that the district may not be able to meet its fiscal obligations. This would trigger a “lack of going concern,” with potential ramifications for the district’s budget approvals and interim certifications. Such certification initiates additional oversight from our office and other agencies, as well as other adverse outcomes for the district.**

The district should be aware of the disclosure requirements relating to collective bargaining agreements, which can be found along with the Public Disclosure of Collective Bargaining Agreement form on our website under *Finance, AB 1200 Disclosures, Public Disclosure of Proposed Collective Bargaining Agreement*.

Charter Schools

The district has one charter school, California Connections Academy, approved under Education Code Section 47605(b). We want to remind the district of its required oversight responsibilities as defined by Education Code Section 47604.32:

- Identify at least one staff member as a contact person for the charter school.
- Visit each charter school at least annually. Ensure that all charter schools under the sponsoring authority comply with all reports required by law.
- Monitor the fiscal condition of each charter school under its authority.
- Provide timely notification to the California Department of Education if any of the following circumstances occur or will occur with regard to a charter school for which it is the sponsoring authority: a renewal of the charter is granted or denied, the charter is revoked, or the charter school will cease operation for any reason.

Furthermore, it is imperative that the charter school submit required information and reports within the statutory deadlines established and respond to district inquiries timely. Consistent and accurate reporting from the charter school to the district will help ensure that financial information is reasonable and supported.

Additional resources regarding oversight responsibilities are available on the Fiscal Crisis and Management Assistance Team website at the following location:

<https://www.fcmat.org/charter-school-oversight-checklist>

Conclusion

We are aware that the information provided reflects the district's current financial position and assumptions and that further adjustments will be made during the year as additional data becomes available. We hope that these comments will be helpful to the district administration

and governing board as you plan for the remainder of this year and further develop your multiyear projections.

We wish to express our appreciation to the district staff for their cooperation during this review. If our office can be of further assistance, please call us.

- c Theresa King, Business Manager
Bill Ridgeway, Assistant Superintendent
Dr. Susan Salcido, County Superintendent of Schools



**CALIFORNIA DEPARTMENT
OF EDUCATION**

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

May 12, 2022

Alfonso Gamino, Superintendent
Cuyama Joint Unified
2300 Highway 166
New Cuyama, CA 93254

Dear Superintendent Gamino:

The California Department of Education is pleased to announce the After School Education and Safety Program Request for Renewal Application for Grant Identification Number 42-23939-7501-EZ has been reviewed and approved. Consistent with California *Education Code* Section 8483.7(a)(1)(A), the grant renewal begins on *July 1, 2022, and ends on June 30, 2025.*

A Grant Award Notification (AO-400) will be sent at the beginning of the new fiscal year for signature. The grant award will be renewed at your previous year's grant award amount subject to any voluntary site cancellations or school closures.

Congratulations on a successful renewal! If you have any questions regarding this subject, please contact Deborah Denico, Fiscal Analyst, Expanded Learning Division, by email at ddenico@cde.ca.gov.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael Funk".

Michael Funk, Director
Expanded Learning Division
California Department of Education

MF:sm



**CALIFORNIA DEPARTMENT
OF EDUCATION**

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

May 13, 2022

Alfonso Gamino, Superintendent
Cuyama Joint Unified
2300 Highway 166
New Cuyama, CA 93254

Dear Superintendent Gamino:

The California Department of Education is pleased to inform you that your After School Education and Safety Program Frontier Transportation Renewal Application for Grant Identification Number 42-23939-7501-EZ has been reviewed and approved. Consistent with California *Education Code* Section 8483.7(a)(1)(A), your grant renewal begins on July 1, 2022, and ends on June 30, 2025.

A Grant Award Notification (AO-400) will be sent to you for review and signature at the beginning of the new fiscal year. Your grant award will be renewed at your previous year's grant award amount subject to any involuntary grant reductions and/or voluntary site cancellations.

Congratulations on a successful renewal! If you have any questions regarding this subject, please contact Deborah Denico, Fiscal Analyst, Expanded Learning Division, by email at ddenico@cde.ca.gov.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael Funk", is located below the "Sincerely," text.

Michael Funk, Director
Expanded Learning Division
California Department of Education

MF:sm

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Cuyama Joint Unified School District

Notice of Public Hearing

June 2, 2022

6:00 P.M.

For the 2022-2023 Local Control Accountability Plan (LCAP)

Cuyama Joint Unified School District

**2300 Highway 166
New Cuyama, CA 93254**

Agenda:

Notice is hereby given that in accordance with the Local Control Funding Formula and prior to the adoption of the Local Control Accountability Plan by the Board of Trustees of the Cuyama Joint Unified School District, all interested stakeholders are given the opportunity to comment on the proposed plan. The Local Control Accountability Plan is available for review starting May 31, 2022, after 4:00 p.m. at the district office located at 2300 Highway 166, New Cuyama, CA 93254, during normal business hours or online on the CJUSD website under the board meetings link.

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Cuyama Joint Unified School District

Notice of Public Hearing

June 2, 2022

6:00 P.M.

For the 2022-2023 budget

Cuyama Joint Unified School District

2300 Highway 166

New Cuyama, CA 93254

Agenda:

Notice is hereby given that in accordance with the 2022-2023 budget hearing and prior to the adoption of the 2022-2023 budget by the Board of Trustees of the Cuyama Joint Unified School District, all interested stakeholders are given the opportunity to comment on the 2022-2023 budget. The 2022-2023 budget is available for review starting May 31, 2022, after 4:00 p.m. at the district office located at 2300 Highway 166, New Cuyama, CA 93254, during normal business hours or online on the CJUSD website under the board meetings link.



LICENSING AGREEMENT

This Agreement effective **July 1, 2022**, is made and entered into by **Cuyama Joint Unified School District** as Licensee and Document Tracking Services (DTS) as Licensor each a "Party" and collectively the "Parties".

Licensee desires that DTS provide a license to use DTS proprietary web-based application in accordance with the following provisions:

- A. License. DTS hereby grants to Licensee a non-exclusive license to use DTS application in order to create, edit, update, print and track specific documents as described in Exhibit **A** of this agreement.
 - (i) DTS retains all rights, title and interest in DTS application and any registered trademarks associated with the license.
 - (ii) Licensee retains all rights, title and interest in the documents as described in Exhibit **A** of this agreement.
- B. Internet Areas. All parties including third party licensees shall not be permitted to establish any "pointers" or links between the Online Area and any other area on or outside of the DTS login without the prior written approval.
- C. Term of License. The term of the Agreement is for **one (1) year** from the effective date (as noted in paragraph one) of the license agreement.
- D. Personnel. DTS will assign the appropriate personnel to represent DTS in all aspects of the license including but not limited to account set up and customer license inquiries.
- E. Content. DTS will be solely responsible for loading the content supplied by Licensee into DTS secure server and provide complete access to Licensee and its representatives.
- F. Security of Data. DTS at all times will have complete security of Licensee documents on dedicated servers that only authorized DTS personnel will have access to; all login by DTS authorized will be stored and saved as to time of log-in and log-out.
 - (i) Licensee may request DTS to only store Licensee documents for the period of time that allows Licensee and its authorized personnel to create, edit and update their documents.
- G. Management of Database. DTS shall allow Licensee to review, edit, create, update and otherwise manage all content of Licensee available through the Secure Login of DTS.
- H. Customer License. DTS shall respond promptly and professionally to questions, comments, complaints and other reasonable requests regarding any aspect of DTS application by Licensee. DTS business hours are Monday-Friday 8AM PST to 5PM PST except for national/state holidays.



- I. License Fee. Licensee shall pay a fee of **\$995**.
- J. Document Set Up Fee. The one-time set up fee for documents as described in Exhibit A and made a part of this Agreement is **\$0**.
- K. Payment Terms. Licensee shall pay the annual licensing fee upon execution of the Agreement between parties and the electronic submittal of the invoice to Licensee.
- L. Number of Documents. The maximum number of documents per school district is limited to **five (5)**.
- M. Warranty. Licensee represents and warrants that all information provided to DTS, including but not limited to narratives, editorials, information regarding schools, is owned by Licensee and Licensee has the right to use and allow use by DTS as called for hereunder and that no copyrights, trademark rights or intellectual property rights of any nature of any third party will be infringed by the intended use thereof. In the event any claim is brought against DTS based on an alleged violation of the rights warranted herein, Licensee agrees to indemnify and hold DTS harmless from all such claims, including attorney fees and costs incurred by DTS in defending such claims.
- N. Definitions.
 - (i) Document. A document is defined as **a)** a specific template provided by CDE or; **b)** any specific word document or forms that have different fields or school references such as elementary, middle or high schools* submitted by District or CDE; or **c)** individual inserts submitted by District or CDE that are integrated into existing documents or are ~~offered~~ as supplemental and/or addendums to other report documents.
 - * Licensee submits a SPSA template for their elementary, middle and high schools, which is counted as three (3) separate documents.
 - (ii) Customized Documents. Any document that is not a standard CDE template is considered a custom document and as such may be subject to additional setup fees; DTS shall provide an estimated cost of these additional fees prior to the execution of this agreement.
- O. Document Setup Fee. DTS will charge a one-time setup fee of \$200 per standard document up to a maximum of \$850 for customized documents.
- P. Additional Fees. Licensee shall pay additional fees if Licensee exceeds the number of documents as described in section L of this agreement. The fee for each additional document is \$39 per document times the number of schools in the district. The fee shall be payable within thirty (30) days from DTS invoice.
- Q. Additional Services. DTS can also provide Data Transfer and Document Translation services to Licensee for an additional fee. The fee for each additional service would be agreed upon between the parties and invoiced at the time the services were requested. The fee shall be payable within thirty (30) days from DTS invoice.



The Parties hereto have executed this Agreement as of the Effective Date.

Document Tracking Services, LLC

By: Aaron Tarazon, Director
Document Tracking Services
10606 Camino Ruiz, Suite 8-132
San Diego, CA 92126
858-784-0967 - Phone
858-587-4640 - Corporate Fax

Date: May 23, 2022

Licensee

By: _____

Date: _____

Cuyama Joint Unified School District



Exhibit A

The following are standard documents to be used in conjunction with the license.

1. 2022 School Accountability Report Card, English (Custom Template)
2. 2022 School Plan for Student Achievement
3. Others to be identified as needed.



May 23, 2022

Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, CA 93254

Re: Document Tracking Services

INVOICE #7501014

Pursuant to the licensing agreement between Cuyama Joint Unified School District and Document Tracking Services (DTS):

Document Tracking Services

Document Tracking Services [7/1/22 to 7/1/23]: \$995
3 schools and District Personnel = 4 sites
License Agreement includes up to 5 documents

Total Balance Due: \$995

Please Make Checks Payable To: Document Tracking Services

Send to:

Aaron Tarazon, Director
Document Tracking Services
10606 Camino Ruiz, Suite 8-132
San Diego, CA 92126
858-784-0967 - Phone
858-587-4640 - Corporate Fax

Thank you!

Approved Per Payment (Signature)

Name/Role (Printed)

INTERNSHIP CONTRACT AGREEMENT

by and between

UNIVERSITY OF MASSACHUSETTS GLOBAL

and

Cuyama Joint Unified School District

- **Multiple Subject Internship Credential**
- **Single Subject Internship Credential**
- **Education Specialist Internship Credential**

An Internship Credential authorizes the same service at the same level as the Preliminary Credential with some exceptions. The Internship Credential is only valid in one school district or consortium under the preconditions established by State law (see Appendix A).

For this reason, interns must have a contract before a credential can be issued. Each intern candidate is to work under the direct and continuing supervision of a University of Massachusetts Global Supervisor, from the Santa Maria Campus, and District Mentor who provides general support at the classroom level of the cooperating school. Also, the Internship Credential shall be issued initially for a two-year period. (Education Code Section 44455).

I. General Provisions

a. The UNIVERSITY agrees and verifies that:

- i. Each Intern Teacher shall have met the requirements for enrollment in its Credential Programs
- ii. Each Intern Teacher must have completed the minimum number of preservice hours of University Credential Program course work, as required by the CTC for issuance of the Intern Credential.
- iii. Each Intern Teacher shall apply for the Internship Credential through the Teacher Accreditation Department at University of Massachusetts Global, upon verification of employment from the School District.

b. The DISTRICT agrees and verifies that:

- i. The intern assumes full teaching and legal responsibility for their classroom from the first day of the teaching assignment as a paid employee of the District for at least one academic year, subject to the District's personnel policies and State law(s).

- ii. The intern will attend department and faculty meetings and parent-teacher conferences when appropriate. No intern may coach extracurricular activities nor be required to attend meetings that present a conflict with his/her internship responsibilities at University of Massachusetts Global.
- iii. The intern is expected to attend all school and district in-service training sessions whenever possible. The intern will also attend assigned District and School orientations that occur prior to the start of the school. If there is a conflict between University and District training, University meetings shall take priority during the Internship period.

II. Support and Supervision Requirements

Pursuant to California Education Code §44321, the supervision and support of interns is the responsibility of both the Commission-approved teacher preparation program and the employer. The Commission requires that each approved intern program must have a signed Memorandum of Understanding (MOU) outlining the respective responsibilities of the program and of the employer.

a. General Support and Supervision Provided to All Interns

The UNIVERSITY and DISTRICT together shall provide a minimum of 144 hours of support/mentoring and supervision to each intern teacher per school year including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies. The minimum support, mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to four hours times the number of instructional weeks remaining in the school year. A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days.

- i. The UNIVERSITY shall select supervisors that have current knowledge in their subject matter area; understand the context of public schooling; ability to model best professional practices in teaching and learning, scholarship and service; knowledge about diverse abilities, cultural, language, ethnic and gender diversity; and understanding of academic standards, frameworks, and accountability systems that drive the curriculum of public schools.
- ii. The UNIVERSITY shall provide supervision and ongoing support for a minimum of 72 hours per school year. University supervisors will conduct classroom observations a minimum of four times each term that include pre and post observation discussions. Supervisors will maintain weekly contact with the intern to provide support related to planning, curriculum, and instruction in addition to problem solving regarding students.

iii. The DISTRICT shall select mentor teachers who meet the following qualifications:

- (1) valid corresponding Clear or Life credential,
- (2) three years successful teaching experience, and
- (3) the English Learner (EL) Authorization (if responsible for providing specified EL support).

If the mentor does not hold an EL Authorization, the district must identify an individual who does have a valid EL authorization and who is immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and to support language accessible instruction, through in-classroom modeling and coaching as needed.

iv. The DISTRICT shall provide supervision and ongoing support for a minimum of 72 hours per school year with a minimum of two hours of support/mentoring and supervision per week. The mentor(s) role is to provide support specifically addressing issues in the intern's classroom (See Appendix B for examples of support/supervision activities). Interns without an English Language Authorization must also receive focused English Language instruction support.

v. The UNIVERSITY shall provide orientation and training for the district mentors and university supervisors.

vi. The UNIVERSITY provides the 10 hour CTC mandatory mentor training.

vii. The DISTRICT requires mentors complete the CTC mandatory 10 hour training. Experienced mentors may be eligible to waive up to 8 hours of this training based on prior experience and professional development.

viii. The University Supervisor and District Mentor shall meet together regularly with the intern to ensure the intern is following the California Teaching Performance Expectations.

ix. The UNIVERSITY shall monitor the completion of university and employer-provided support/mentoring to ensure that interns teachers are receiving the minimum 144 hours of mentoring via forms submitted by the interns in LiveText.

x. The District Mentor and site administrator shall participate in surveys that provide feedback to the university regarding the internship experience.

xi. University may request use of video capture for candidate supervision, reflection, and CAL TPA completion to reflect to the extent possible Intern's knowledge, skills, and abilities to instruct TK-12 students while meeting state-adopted academic standards. School Site shall inform

Teacher Education Credential Interns of video recording policies in place for the CAL TPA task video capture requirement.

b. Support and Supervision Specific to Teaching English Learners

The following additional support/mentoring and supervision shall be provided to an intern teacher who enters the program without a valid English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction teaching credential; a valid English learner or Cross-cultural, Language and Academic Development (CLAD) authorization:

- i. The UNIVERSITY shall provide 45 hours of support/mentoring and supervision per school year, including in-classroom coaching, specific to the needs of English learners. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to five hours times the number of months remaining in the school year. The support/mentoring and supervision should be distributed in a manner that sufficiently supports the intern teacher's development of knowledge and skills in the instruction of English learners.
- ii. The DISTRICT shall identify an individual who will be immediately available to assist the intern teacher with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and for support of language accessible instruction through in-classroom modeling and coaching as needed. The identified individual may be the same mentor assigned pursuant to section I above provided the individual possesses an English learner authorization and will be immediately available to assist the intern teacher. (See Appendix B for examples of support/supervision activities).
- iii. An individual who passes the California Teaching of English Learner (CTEL) examinations prior or subsequent to the issuance of the intern credential may be exempted from the additional 45 hours of support/mentoring and supervision specific to the needs of English learners.
- iv. The UNIVERSITY shall monitor the completion of university and employer-provided support/mentoring to ensure that interns teachers are receiving the minimum 45 hours of support/mentoring specific to the needs of English learners via forms submitted by the interns in LiveText.

III. THE PARTIES MUTUALLY AGREE

- A. The parties mutually agree each shall provide and maintain commercial general liability insurance or self-insurance acceptable to both parties in the minimum amounts of

\$1,000,000 per occurrence, \$3,000,000 general aggregate and upon request shall furnish proof thereof in the form of a certificate of insurance within 30 days of the effective date of this Agreement. Each Certificate of Insurance shall specify that should any above described policies be cancelled before the expiration date thereof, notice will be delivered in accordance with the policy provisions.

- B. The UNIVERSITY agrees to indemnify, hold harmless, and defend the DISTRICT, its agents and employees from and against all loss or expense (including costs and attorney fees) resulting from liability imposed by law upon the DISTRICT because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement and due or claimed to be due to the negligence of the UNIVERSITY, its agents or employees.

The DISTRICT agrees to indemnify, hold harmless, and at the University's request, defend the UNIVERSITY, its agents and employees from and against all loss or expenses (including costs and attorney fees) resulting from liability imposed by law upon the University because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with the Agreement, and due or claimed to be due to the negligence of the DISTRICT, its agents or employees.

- C. Both parties acknowledge they are independent contractors, and nothing contained in this Agreement shall be deemed to create an agency, joint venture, franchise or partnership relation between the parties and neither party shall so hold itself out. Neither party shall have the right to obligate or bind the other party in any manner whatsoever, and nothing contained in this Agreement shall give or is intended to give any right of any kind to third persons.
- D. Any failure of a party to enforce that party's right under any provision of this Agreement shall not be construed or act as a waiver of said party's subsequent right to enforce any provisions contained herein.
- E. Notices required or permitted to be provided under this Agreement shall be in writing and shall be deemed to have been duly given if mailed first class to the parties that signed this agreement and to the addresses below.

FIELDWORK SITE CONTACT
INFORMATION:

Cuyama Joint Unified School District
2300 Highway 166

UNIVERSITY CONTACT
INFORMATION:

University of Massachusetts Global
16355 Laguna Canyon Road

New Cuyama, CA 93254
Attn: Alfonso Gamino, Superintendent
Phone: 661-766-2482

Irvine, CA 92618
Attn: School of Education, Dean
Fax: (800) 775-0128

- F. If any term or provision of this Agreement is for any reason held to be invalid, such invalidity shall not affect any other term or provision, and this Agreement shall be interpreted as if such term or provision had never been contained in this Agreement.
- G. In the event of any material default under this Agreement, which default remains uncured for a period of twenty-one (21) days after receipt of written notice of such default, or in the event of the loss of WASC accreditation by the UNIVERSITY, this Agreement may be immediately terminated by the non-defaulting party.
- H. This Agreement fully supersedes any and all prior agreements or understandings between the parties or any of their respective affiliates with respect to the subject matter hereof. No change, modification, addition, amendment, or supplement to this Agreement shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this Agreement.
- I. This Agreement shall be construed in accordance with the laws of the State of California in effect at the time of the execution of this Agreement. Should either party institute legal action to enforce any obligation contained herein, it is agreed that the proper venue of such suit or action shall be Orange County, California.

IV. TERM AND TERMINATION OF AGREEMENT

University of Massachusetts Global and the Cuyama Joint Unified School District, agree to all the conditions of this Internship Contract Agreement as outlined above, to be effective on 07/01/2022, and continuing until 07/01/2025 (3-year maximum). This agreement may be terminated and the provisions of this agreement may be altered, changed or amended by mutual consent of both parties upon sixty (60) days written notice.

SIGNATURES:

**DISTRICT
REPRESENTATIVES:**

Signature: _____

Name: _____

Title: Superintendent

Date: _____

Signature: _____

Name: _____

Title: Human Resources

Date: _____

UNIVERSITY:

Signature: _____

Name: Phillip L. Doolittle

Title: Executive Vice Chancellor of Finance and
Administration and Chief Financial Officer

Date: _____

APPENDIX A

Preconditions Established for Internship Programs

For initial program accreditation and continuing accreditation by the Committee on Accreditation, participating districts and universities must adhere to the following requirements of state law or Commission policy.

- (1) **Bachelor's Degree Requirement.** Candidates admitted to internship programs must hold baccalaureate degrees or higher from a regionally accredited institution of higher education. Reference: Education Code §§44325, 44326, 44453.
- (2) **Subject Matter Requirement.** Each Multiple Subject intern admitted into the program has passed the Commission-approved subject matter examinations(s) for the subject area(s) in which the Intern is authorized to teach, and each Single Subject intern admitted into the program has passed the Commission-approved subject matter examination(s) or completed the subject matter program for the subject areas(s) in which the Intern is authorized to teach. Reference: Education Code § 44325(c) (3).
- (3) **Pre-Service Requirement.**
 - (a) Each Multiple and Single Subject Internship program must include a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in general pedagogy including classroom management and planning, reading/language arts, subject specific pedagogy, human development, and teaching English Learners.
 - (b) Each Education Specialist Internship program includes a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in pedagogy including classroom management and planning, reading/language arts, specialty specific pedagogy, human development, and teaching English Learners.
- (4) **Professional Development Plan.** The employing district has developed and implemented a Professional Development Plan for interns in consultation with a Commission-approved program of teacher preparation. The plan shall include all of the following:
 - (a) Provisions for an annual evaluation of the intern.
 - (b) A description of the courses to be completed by the intern, if any, and a plan for the completion of preservice or other clinical training, if any, including student teaching.
 - (c) Additional instruction during the first semester of service, for interns teaching in kindergarten or grades 1 to 6 inclusive, in child development and teaching methods, and special education programs for pupils with mild and moderate disabilities.
 - (d) Instruction, during the first year of service, for interns teaching children in bilingual classes in the culture and methods of teaching bilingual children, and instruction in the etiology and methods of teaching children with mild and moderate disabilities.

- (5) **Supervision of Interns.**
- (a) In all internship programs, the participating institutions shall provide supervision of all interns.
- (b) University Intern Programs only: No intern's salary may be reduced by more than 1/8 of its total to pay for supervision, and the salary of the intern shall not be less than the minimum base salary paid to a regularly certificated person. If the intern salary is reduced, no more than eight interns may be advised by one district support person. Reference: Education Code § 44462. Institutions will describe the procedures used in assigning supervisors and, where applicable, the system used to pay for supervision.
- (6) **Assignment and Authorization.** To receive program approval, the participating institution authorizes the candidates in an internship program to assume the functions that are authorized by the regular standard credential. Reference: Education Code § 44454. The institution stipulates that the interns' services meet the instructional or service needs of the participating district(s). Reference: Education Code § 44458.
- (7) **Participating Districts.** Participating districts are public school districts or county offices of education. Submissions for approval must identify the specific districts involved and the specific credential(s) involved. Reference: Education Code §§ 44321 and 44452.
- (8) **Early Program Completion Option.** Each intern program must make available to candidates who qualify for the option the opportunity to choose an early program completion option, culminating in a five year preliminary teaching credential. This option must be made available to interns who meet the following requirements:
- (a) Pass a written assessment adopted by the commission that assesses knowledge of teaching foundations as well as all of the following:
- Human development as it relates to teaching and learning aligned with the state content and performance standards for K-12 students
 - Techniques to address learning differences, including working with students with special needs
 - Techniques to address working with English learners to provide access to the curriculum
 - Reading instruction in accordance with state standards
 - Assessment of student progress based on the state content and performance standards
 - Classroom management techniques
 - Methods of teaching the subject fields
- (b) Pass the teaching performance assessment. This assessment may be taken only one time by an intern participating in the early completion option.
- (c) Pass the Reading Instruction Competence Assessment (RICA) (Multiple Subject Credential only).

- (d) Meet the requirements for teacher fitness.

An intern who chooses the early completion option but is not successful in passing the assessment may complete his or her full internship program. (Reference: Education Code § 44468).

- (9) **Length of Validity of the Intern Certificate.** Each intern certificate will be valid for a period of two years. However, a certificate may be valid for three years if the intern is participating in a program leading to the attainment of a specialist credential to teach students, or for four years if the intern is participating in a district intern program leading to the attainment of both a multiple subject or a single subject teaching credential and a specialist credential to teach students with mild/moderate disabilities. Reference: Education Code § 44325 (b).
- (10) **Non-Displacement of Certificated Employees.** The institution and participating districts must certify that interns do not displace certificated employees in participating districts.
- (11) **Justification of Internship Program.** When an institution submits a program for initial or continuing accreditation, the institution must explain why the internship is being implemented. Programs that are developed to meet employment shortages must include a statement from the participating district(s) about the availability of qualified certificated persons holding the credential. The exclusive representative of certificated employees in the credential area (when applicable) is encouraged to submit a written statement to the Committee on Accreditation agreeing or disagreeing with the justification that is submitted.
- (12) **Bilingual Language Proficiency.** Each intern who is authorized to teach in bilingual classrooms has passed the language proficiency subtest of the Commission-approved assessment program leading to the Bilingual Crosscultural Language and Academic Development Certificate. Reference: Education Code Section 44325 (c).

APPENDIX B
Support and Supervision Activities

Potential Support & Supervision Activities to be Provided by the District
Demonstration Lessons and/or Co-teaching activities with mentor
Classroom Observations and Coaching*
Content Specific Coaching (for example: math coaches, reading coaches, EL coaches*)
Grade Level or Department Meetings related to curriculum, planning, and/or instruction
New Teacher Orientation
Coaching (not evaluation) from Administrator
Co-planning with Special Educator or EL expert to address included special needs students and/or English learners*
Logistical help before and during school year (bulletin boards, seating arrangements, materials acquisition, parent conferences, etc.)
Review/discuss test results with colleagues (CELDT and standardized tests)*
Activities/workshops specifically addressing issues in the intern's classroom—co-attended by intern and mentor(s)
Intern Observations of other teachers and classrooms including observations of SDAIE/ELD lessons*
Support & Supervision Activities Provided through the University
Classroom Observations and Coaching*
Weekly Online Seminars (problem solving issues with students, curriculum, instruction, TPEs, etc.) including EL support*
Weekly Contact with Supervisors via email, phone (voice, text), and/or video conferencing
Intern Observations of other teachers and classrooms including observations of SDAIE/ELD lessons*

**May also be used towards the 45-hour EL Support & Supervision Requirement.*

April 2022



CUYAMA JOINT UNIFIED SCHOOL DISTRICT

SOLAR PLANT ANNUAL INSPECTION REPORT



SUBMITTED TO:

Mr. Alfonso Gamino
Superintendent
Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, CA 93254

SUBMITTED BY:

IEC Power, LLC
8795 Folsom Boulevard, Suite 205
Sacramento, CA 95826
Phone: 916.383.6000



iec-corporation.com



IEC Power, LLC
8795 Folsom Boulevard
Suite 205
Sacramento, CA 95826

916-383-6000 Main
916-383-6010 Fax

www.iec-corporation.com

April 11, 2022

Mr. Alfonso Gamino
Superintendent
Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, CA 93254

Subject: Solar Plant Annual Inspection Report Cuyama Joint Unified School District
Inspection Dates: April 7, 2022

Dear Mr. Gamino:

IEC Power recently performed our **Annual Inspection** at all the solar sites in accordance with our Operation and Maintenance Agreement with the District. Attached are summaries of the inspection logs for each solar site. Please note this report is not the Annual Report. The summary maintenance and inspection logs provided herein will be included in the Annual Report. **The purpose of this report is to transmit our inspection logs and identify any action items for the District.**

The solar PV systems were inspected on April 7th to assess the condition of the system and all components to ensure the installation is fully functional and properly serviced. Structural and electrical components of the PV system were inspected in accordance with the attached inspection checklists. The results of the inspections for each site are provided in the attached Inspection Report. Please also note that the system is continuously monitored via PowerTrack web interface. Any operational issues are corrected as needed throughout the year and we do not wait for the annual inspections to take action.

In general, all solar PV sites inspected are operating normally. During the maintenance inspections, we discovered the following issues that we would like to bring to your attention:

- *Cuyama Elementary: One PV panel was found broken near the equipment panel location. It is not currently affecting production at this time but could eventually with further deterioration.*

District Action Requested

Below is summary of action items for the District.

1. Replace broken PV panel. A quote is available from IEC upon request.

The Annual Report will be provided to the District no later than August 30, 2022. The report will include

Shaping the Future of Energy™

iec-corporation.com

Page 1 of 2

a full year of production data.

Please feel free to contact me at (916) 383-6000 if you have any questions.

Sincerely,



Eric Quintero, PE
Manager

Enclosure

1. Solar Project Inspection Reports

SOLAR PLANT INSPECTION REPORT

CLIENT: Cuyama Joint Unified School District
SITE: Cuyama Elementary School
INSPECTION DATE: April 7, 2022
INSPECTION TYPE: Annual Inspection

The following is a summary of the inspection findings and action items for the above solar site(s). Actual inspection records and photographs are attached.

Summary of Inspection Findings

Onsite inspection of the site found the system in good condition, with no significant problems found.

The following items were noted during the inspection:

- One broken PV panel was found near the equipment panel location. It is not currently affecting production but could eventually with further deterioration.

District Actions and Due Dates:

Critical:

- (none)

Non Critical:

- Replace broken PV panel. A quote is available from IEC upon request.

IEC Actions and Due Dates

Critical:

- (none)

Non Critical:

- (none)

Next Steps

- The next tentative routine inspection will be conducted in March of 2023
- This annual inspection will be included in the Annual Report

Attachments

1. Annual Maintenance Checklist
2. Disconnect Inspection Record(s)
3. Inverter Inspection Record(s)
4. Annual Inspection Report Photo Checklist
5. Photos Taken During Inspection

Annual Maintenance Checklist	Client:	Cuyama JUSD
	Site:	Cuyama Elementary School
	Date:	4-7-22
	Technician:	BD

Item	Inspection Task	Action			Notes:
		OK / None	Comp @Site	Follow Up	

Section 1 - Site Conditions and Security

1.1	Inspect for hazardous conditions	✓			
1.2	Inspect grading/drainage/erosion	✓			
1.3	Inspect for adverse animal impacts	✓			
1.4	Inspect for adverse vegetation impact	✓			
1.5	Inspect for array shading impacts	✓			
1.6	Inspect fencing/gate conditions	✓			
1.7	Confirm locks/security devices in use	✓			
1.8	Inspect for theft/vandalism/graffiti	✓			
1.9	Inspect security system condition	N/A			
1.10	Inspect lighting systems and sensors	N/A			
1.11	Inspect signage legibility/condition	✓			
1.12	Remove trash	✓			

Section 2 - Rack and Structural Components

2.1	Inspect for broken/missing parts	✓			
2.2	Inspect for loose/missing fasteners	✓			
2.3	Inspect for corrosion/rust	✓			
2.4	Inspect for foundation cracks/damage	✓			
2.5	Inspect/tighten grounding/bonding	✓			
2.6	Perform random module torque tests	✓			

Section 3 - Utility and System Disconnects

3.1	Inspect for damage/water intrusion	✓			
3.2	Inspect for proper operation	✓			
3.3	Perform thermal scan, all connections	✓			
3.4	Check termination torque	✓			
3.5	Vacuum enclosure, if needed	✓			
3.6	Complete inspection record sheets	✓			

Section 4 - Handholes and Pullboxes

4.1	Inspect for damage/water intrusion	N/A			
4.2	Inspect splice condition, if present	N/A			
4.3	Confirm lids/enclosures secured	N/A			

Item	Inspection Task	Action			Notes:
		OK / None	Comp @Site	Follow Up	

Section 5 - Transformers

5.1	Inspect for damage/water intrusion	N/A			
5.2	Inspect for secure mounting	N/A			
5.3	Perform thermal scan, all connections	N/A			
5.4	Obtain oil sample, if applicable	N/A			
5.5	Complete inspection record sheet	N/A			

Section 6 - AC Panelboard

6.1	Inspect for damage/water intrusion	✓			
6.2	Inspect for proper breaker operation	✓			
6.3	Perform thermal scan, all connections	✓			
6.4	Check termination torque	✓			
6.5	Vacuum enclosure, if needed	✓			

Section 7 - Inverters

7.1	Inspect for damage/general condition	✓			
7.2	Perform all mfr PM tasks and updates	✓			<i>None</i>
7.3	Check termination torque	✓			
7.4	Check/change filters, if needed	N/A			
7.5	Inspect for secure mounting	✓			
7.6	Complete inspection record sheet	✓			
7.7	Check and clean heat sink, if needed	✓			
7.8	Vacuum enclosure, if needed	✓			

Section 8 - Combiners

8.1	Inspect for damage/water intrusion	N/A			
8.2	Check termination torque	N/A			
8.3	Perform thermal scan, all connections	N/A			
8.4	Check Voc as required	N/A			
8.5	Complete inspection record sheet	N/A			
8.6	Vacuum enclosure, if needed	N/A			

Section 9 - Modules and String Wiring

9.1	Inspect for damaged/broken modules	✓			<i>R1</i>
9.2	Inspect for loose/missing hardware	✓			
9.3	Inspect for corrosion, seal problems	✓			
9.4	Inspect for damaged/deteriorated wire	✓			
9.5	Inspect for proper wire straps/support	✓			
9.6	Inspect for module soiling impact	✓			

Item	Inspection Task	Action			Notes:
		OK / None	Comp @Site	Follow Up	

Section 10 - Performance Monitoring and Reporting System (PMRS)

10.1	Inspect PMRS box for condition	✓			
10.2	Inspect weather station/sensors	✓			
10.3	Verify alignment of pyranometers	✓			
10.4	Check calibration, IR sensors	N/R			
10.5	Check calibration, generation meter	N/R			
10.6	Check desiccant, change as needed	✓			
10.7	Vacuum enclosure, if needed	✓			

Section 11 - General Items

11.1	Complete all inspection record sheets	✓			
11.2	Complete all Mfr service and updates	✓			none
11.3	Prepare Work Orders for open items	✓			none
11.4	Complete photos per checklist	✓			
11.5	Verify all fuses/breakers closed	✓			
11.6	Verify all enclosures closed/secured	✓			
11.7	Verify all systems back online	✓			

Additional Notes:

Disconnect Inspection Record	Client:	Cuyama JUSD
	Site:	Cuyama Elementary School
Type: AC	Date:	4-7-22
Disconnect ID #: AC-1	Technician:	BO

General Information:

Manufacturer:	Eaton	
Model:	DH364NRKV	
Disconnect Rating:	200	Amps
Fuse Rating:	100	Amps
Voltage:	480	Volts
Conductor, Line Side:	Size: #3 AWG	Torque: 23 ft-lb
Conductor, Load Side:	Size: 1/0 AWG	Torque: 23 ft-lb

Exterior Inspection:

Signage present, correct, legible?	✓
Corrosion present?	✓
Paint/finish condition?	✓
Mounting hardware condition?	✓
Conduit connection condition?	✓
Lock present, in use?	✓
Other	—

Interior Inspection:

Debris present?	✓
Corrosion or water intrusion present?	✓
Switch component condition?	✓
Thermal scan completed?	—
Hot spots/anomalies present?	✓
Line side torque checked?	for
Load side torque checked?	✓
Other hardware/fasteners secure?	✓
Blade/jaw lubricant condition, as found:	✓
Clean and re-lubricate blades/jaws as necessary.	—
Arrestor condition, if present?	N/A
Clean, vacuum enclosure as necessary.	✓
Other	—

Notes:

Inverter Inspection Record	Client:	Cuyama JUSD
	Site:	Cuyama Elementary School
Inverter ID #: INV-1	Date:	4-7-22
Inverter Serial #: 09000 2465	Technician:	BS

General Information:

Manufacturer:	AE	
Model:	804RD20	
Output Rating:	20	kW
Output as found:	0.5	kW
Output meets expectation?	Yes	No
Output Voltage:	480	Volts
Communication checked ok?	Yes	No

Exterior Inspection:

Signage present, correct, legible?	✓
Corrosion present?	✓
Paint/finish condition?	✓
Mounting hardware condition?	✓
Conduit connection condition?	✓
Lock present, in use?	N/A

Interior Inspection:

Debris present?	✓	
Corrosion or water intrusion present?	✓	
Thermal scan completed?	✓	Max temp, °F:
Hot spots/anomalies present?	✓	
Conductor termination torque required, DC side:	✓	
DC side torque checked?	✓	
Conductor termination torque required, AC side:	✓	
AC side torque checked?	✓	
Other hardware/fasteners secure?	✓	
Check all fuses, replace as necessary	✓	
Check circuit board condition	✓	
Check and lubricate disconnects as necessary	N/A	
Check/change filters, if present.	N/A	
Clean, vacuum enclosure as necessary.	✓	
Remove debris from pad enclosure, if applicable.	N/A	

Notes:

Inverter Inspection Record	Client:	Cuyama JUSD
	Site:	Cuyama Elementary School
Inverter ID #: INV-2	Date:	4-7-22
Inverter Serial #: 09000 4512	Technician:	BS

General Information:

Manufacturer:	AE		
Model:	804R020		
Output Rating:	20		kW
Output as found:	~ 45		kW
Output meets expectation?	(Yes)	No	
Output Voltage:	480		Volts
Communication checked ok?	(Yes)	No	

Exterior Inspection:

Signage present, correct, legible?	✓
Corrosion present?	~
Paint/finish condition?	✓
Mounting hardware condition?	✓
Conduit connection condition?	✓
Lock present, in use?	N/A

Interior Inspection:

Debris present?	~	
Corrosion or water intrusion present?	~	
Thermal scan completed?	~	Max temp, °F:
Hot spots/anomalies present?	~	
Conductor termination torque required, DC side:	✓	
DC side torque checked?	✓	
Conductor termination torque required, AC side:	✓	
AC side torque checked?	✓	
Other hardware/fasteners secure?	✓	
Check all fuses, replace as necessary	✓	
Check circuit board condition	✓	
Check and lubricate disconnects as necessary	N/A	
Check/change filters, if present.	N/A	
Clean, vacuum enclosure as necessary.	✓	
Remove debris from pad enclosure, if applicable.	N/A	

Notes:

Inverter Inspection Record	Client:	Cuyama JUSD
	Site:	Cuyama Elementary School
Inverter ID #: INV-3	Date:	4-7-22
Inverter Serial #: 14000 5180	Technician:	FB

General Information:

Manufacturer:	AE		
Model:	804R020		
Output Rating:	20		kW
Output as found:	off		kW
Output meets expectation?	Yes	No	
Output Voltage:	480		Volts
Communication checked ok?	Yes	No	

Exterior Inspection:

Signage present, correct, legible?	✓
Corrosion present?	✓
Paint/finish condition?	✓
Mounting hardware condition?	✓
Conduit connection condition?	✓
Lock present, in use?	N/A

Interior Inspection:

Debris present?	✓	
Corrosion or water intrusion present?	✓	
Thermal scan completed?	✓	Max temp, °F:
Hot spots/anomalies present?	✓	
Conductor termination torque required, DC side:	✓	
DC side torque checked?	✓	
Conductor termination torque required, AC side:	✓	
AC side torque checked?	✓	
Other hardware/fasteners secure?	✓	
Check all fuses, replace as necessary	✓	
Check circuit board condition	✓	
Check and lubricate disconnects as necessary	N/A	
Check/change filters, if present.	N/A	
Clean, vacuum enclosure as necessary.	✓	
Remove debris from pad enclosure, if applicable.	N/A	

Notes:

Annual Inspection Report Photo Checklist	
Client:	Cuyama JUSD
Site:	Cuyama Elementary School
Date:	4-7-22
Technician:	BS

Photo Description	File or image #	Pic. for Report
-------------------	-----------------	-----------------

Site Photos

General site overview, multiple for entire array	✓	
Inverter pad area	N/A	
Disconnect areas	✓	
Rack or structure, general view	✓	
Objects affecting shading	✓	
Other items affecting project (graffiti, vandalism, fence damage, etc.)	—	
As left photos of above, if changes, cleanup, etc. performed	—	

Equipment Photos

All disconnects exterior	✓	
All disconnects interior	✓	
All panelboards exterior	✓	
All panelboards interior	✓	
Each combiner box exterior	N/A	
Each combiner box interior	N/A	
Each inverter exterior	✓	
Each inverter interior	✓	
PMRS equipment and weather station	✓	
PMRS enclosure interior	✓	
Transformers exterior	N/A	
Transformers interior	N/A	
Array modules, sample of general condition, multiple photos	✓	
Exposed string wiring, sample of general condition, multiple photos	—	
Conduit and connections, sample of general condition	—	
As left photos of above, if changes, cleanup, etc. performed	—	

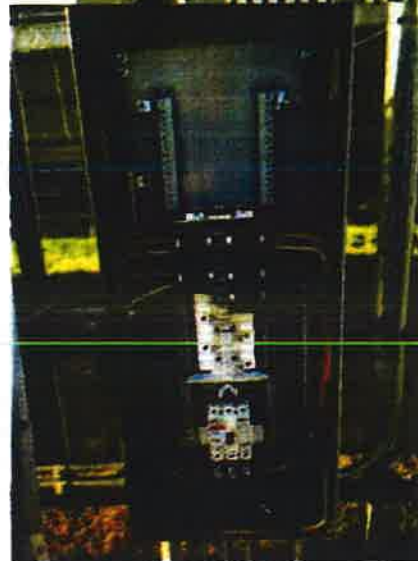
Detailed Photos

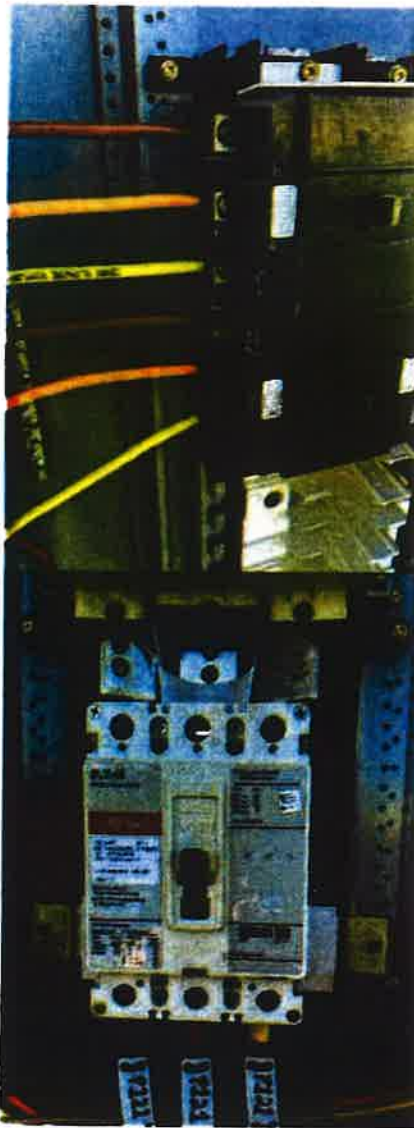
Any excessive corrosion	—	
Any water intrusion points or damage	—	
Any excessive debris collection, array or inverter areas	—	
Any debris collection, enclosure or cabinet interiors	—	
Any poor conduit or exposed wiring connections	—	
Any defective or worn equipment and components	—	
All DC switchgear terminations	N/A	
All AC switchgear terminations	✓	
As left photos of above, if changes, cleanup, etc. performed	—	

Repair Work

Before and after photos of repairs and replacements	—	
Photos during repairs to document cause, method, etc.	—	
Photos of any items to be repaired by others or at later date	—	

Notes:









Cuyama Valley High School

SOLAR PLANT ANNUAL INSPECTION REPORT



iec-corporation.com

SOLAR PLANT INSPECTION REPORT

CLIENT: Cuyama Joint Unified School District
SITE: Cuyama Valley High School
INSPECTION DATE: April 7, 2022
INSPECTION TYPE: Annual Inspection

The following is a summary of the inspection findings and action items for the above solar site(s). Actual inspection records and photographs are attached.

Summary of Inspection Findings

Onsite inspection of the site found the system in good condition, with no problems found.

District Actions and Due Dates:

Critical:

- (none)

Non Critical:

- (none)

IEC Actions and Due Dates

Critical:

- (none)

Non Critical:

- (none)

Next Steps

- The next tentative routine inspection will be conducted in March of 2023
- This annual inspection will be included in the Annual Report

Attachments

1. Annual Maintenance Checklist
2. Disconnect Inspection Record(s)
3. Transformer Inspection Record(s)
4. Inverter Inspection Record(s)
5. Annual Inspection Report Photo Checklist
6. Photos Taken During Inspection

Annual Maintenance Checklist	Client:	Cuyama JUSD
	Site:	Cuyama High School
	Date:	4-7-22
	Technician:	ISO

Item	Inspection Task	Action			Notes:
		OK / None	Comp @Site	Follow Up	

Section 1 - Site Conditions and Security

1.1	Inspect for hazardous conditions	✓			
1.2	Inspect grading/drainage/erosion	✓			
1.3	Inspect for adverse animal impacts	✓			
1.4	Inspect for adverse vegetation impact	✓			
1.5	Inspect for array shading impacts	✓			
1.6	Inspect fencing/gate conditions	✓			
1.7	Confirm locks/security devices in use	✓			
1.8	Inspect for theft/vandalism/graffiti	✓			
1.9	Inspect security system condition	N/A			
1.10	Inspect lighting systems and sensors	N/A			
1.11	Inspect signage legibility/condition	✓			
1.12	Remove trash	✓			

Section 2 - Rack and Structural Components

2.1	Inspect for broken/missing parts	✓			
2.2	Inspect for loose/missing fasteners	✓			
2.3	Inspect for corrosion/rust	✓			
2.4	Inspect for foundation cracks/damage	✓			
2.5	Inspect/tighten grounding/bonding	✓			
2.6	Perform random module torque tests	✓			

Section 3 - Utility and System Disconnects

3.1	Inspect for damage/water intrusion	✓			
3.2	Inspect for proper operation	✓			
3.3	Perform thermal scan, all connections	✓			
3.4	Check termination torque	✓			
3.5	Vacuum enclosure, if needed	✓			
3.6	Complete inspection record sheets	✓			

Section 4 - Handholes and Pullboxes

4.1	Inspect for damage/water intrusion	N/A			
4.2	Inspect splice condition, if present	N/A			
4.3	Confirm lids/enclosures secured	N/A			

Item	Inspection Task	Action			Notes:
		OK / None	Comp @Site	Follow Up	

Section 5 - Transformers

5.1	Inspect for damage/water intrusion	N/A			
5.2	Inspect for secure mounting	N/A			
5.3	Perform thermal scan, all connections	N/A			
5.4	Obtain oil sample, if applicable	N/A			
5.5	Complete inspection record sheet	N/A			

Section 6 - AC Panelboard

6.1	Inspect for damage/water intrusion	✓			
6.2	Inspect for proper breaker operation	✓			
6.3	Perform thermal scan, all connections	✓			
6.4	Check termination torque	✓			
6.5	Vacuum enclosure, if needed	✓			

Section 7 - Inverters

7.1	Inspect for damage/general condition	✓			
7.2	Perform all mfr PM tasks and updates	✓			none
7.3	Check termination torque	✓			
7.4	Check/change filters, if needed	N/A			
7.5	Inspect for secure mounting	✓			
7.6	Complete inspection record sheet	✓			
7.7	Check and clean heat sink, if needed	✓			
7.8	Vacuum enclosure, if needed	✓			

Section 8 - Combiners

8.1	Inspect for damage/water intrusion	N/A			
8.2	Check termination torque	N/A			
8.3	Perform thermal scan, all connections	N/A			
8.4	Check Voc as required	N/A			
8.5	Complete inspection record sheet	N/A			
8.6	Vacuum enclosure, if needed	N/A			

Section 9 - Modules and String Wiring

9.1	Inspect for damaged/broken modules	✓			
9.2	Inspect for loose/missing hardware	✓			
9.3	Inspect for corrosion, seal problems	✓			
9.4	Inspect for damaged/deteriorated wire	✓			
9.5	Inspect for proper wire straps/support	✓			
9.6	Inspect for module soiling impact	✓			none

Item	Inspection Task	Action			Notes:
		OK / None	Comp @Site	Follow Up	

Section 10 - Performance Monitoring and Reporting System (PMRS)

10.1	Inspect PMRS box for condition	✓			
10.2	Inspect weather station/sensors	✓			
10.3	Verify alignment of pyranometers	✓			
10.4	Check calibration, IR sensors	N/R			
10.5	Check calibration, generation meter	N/R			
10.6	Check desiccant, change as needed	✓			
10.7	Vacuum enclosure, if needed	✓			

Section 11 - General Items

11.1	Complete all inspection record sheets	✓			
11.2	Complete all Mfr service and updates	✓			none
11.3	Prepare Work Orders for open items	✓			none
11.4	Complete photos per checklist	✓			
11.5	Verify all fuses/breakers closed	✓			
11.6	Verify all enclosures closed/secured	✓			
11.7	Verify all systems back online	✓			

Additional Notes:

Disconnect Inspection Record	Client:	Cuyama JUSD
	Site:	Cuyama High School
Type: AC	Date:	4-7-22
Disconnect ID #: AC-1	Technician:	BD

General Information:

Manufacturer:	Eaton	
Model:	HVM030502-UL	
Disconnect Rating:	100	Amps
Fuse Rating:	20	Amps
Voltage:	2400	Volts
Conductor, Line Side:	Size: #8 AWG	Torque: 20 ft-lb
Conductor, Load Side:	Size: #3 AWG	Torque: 20 ft-lb

Exterior Inspection:

Signage present, correct, legible?	✓
Corrosion present?	N
Paint/finish condition?	✓
Mounting hardware condition?	✓
Conduit connection condition?	✓
Lock present, in use?	✓
Other	—

Interior Inspection:

Debris present?	N
Corrosion or water intrusion present?	N
Switch component condition?	✓
Thermal scan completed?	—
Hot spots/anomalies present?	N
Line side torque checked?	Hot
Load side torque checked?	✓
Other hardware/fasteners secure?	✓
Blade/jaw lubricant condition, as found:	✓
Clean and re-lubricate blades/jaws as necessary.	—
Arrestor condition, if present?	N/A
Clean, vacuum enclosure as necessary.	✓
Other	—

Notes:

Inverter Inspection Record	Client:	Cuyama JUSD
	Site:	Cuyama High School
Inverter ID #: INV-1	Date:	4-7-22
Inverter Serial #: 09000 0986	Technician:	BS

General Information:

Manufacturer:	AE		
Model:	804R020		
Output Rating:	20		kW
Output as found:			kW
Output meets expectation?	Yes	No	
Output Voltage:	480		Volts
Communication checked ok?	Yes	No	

Exterior Inspection:

Signage present, correct, legible?	✓
Corrosion present?	✓
Paint/finish condition?	✓
Mounting hardware condition?	✓
Conduit connection condition?	✓
Lock present, in use?	N/A

Interior Inspection:

Debris present?	✓	
Corrosion or water intrusion present?	✓	
Thermal scan completed?	✓	Max temp, °F:
Hot spots/anomalies present?	✓	
Conductor termination torque required, DC side:	✓	
DC side torque checked?	✓	
Conductor termination torque required, AC side:	✓	
AC side torque checked?	✓	
Other hardware/fasteners secure?	✓	
Check all fuses, replace as necessary	✓	
Check circuit board condition	✓	
Check and lubricate disconnects as necessary	N/A	
Check/change filters, if present.	N/A	
Clean, vacuum enclosure as necessary.	✓	
Remove debris from pad enclosure, if applicable.	N/A	

Notes:

Temp spare

Inverter Inspection Record	Client:	Cuyama JUSD
	Site:	Cuyama High School
Inverter ID #: INV-2	Date:	4-7-22
Inverter Serial #: 09000 1323	Technician:	BH

General Information:

Manufacturer:	AE	
Model:	864R020	
Output Rating:	20	kW
Output as found:	0.4	kW
Output meets expectation?	Yes	No
Output Voltage:	480	Volts
Communication checked ok?	Yes	No

Exterior Inspection:

Signage present, correct, legible?	✓
Corrosion present?	✓
Paint/finish condition?	✓
Mounting hardware condition?	✓
Conduit connection condition?	✓
Lock present, in use?	N/A

Interior Inspection:

Debris present?	✓	Max temp, °F:
Corrosion or water intrusion present?	✓	
Thermal scan completed?	—	
Hot spots/anomalies present?	✓	
Conductor termination torque required, DC side:	—	
DC side torque checked?	✓	
Conductor termination torque required, AC side:	—	
AC side torque checked?	✓	
Other hardware/fasteners secure?	✓	
Check all fuses, replace as necessary	✓	
Check circuit board condition	✓	
Check and lubricate disconnects as necessary	N/A	
Check/change filters, if present.	N/A	
Clean, vacuum enclosure as necessary.	✓	
Remove debris from pad enclosure, if applicable.	N/A	

Notes:

Inverter Inspection Record	Client:	Cuyama JUSD
	Site:	Cuyama High School
Inverter ID #: INV-3	Date:	4-7-22
Inverter Serial #: 09000 0185 4042	Technician:	BP

General Information:

Manufacturer:	AE		
Model:	804R016		
Output Rating:	16		kW
Output as found:			kW
Output meets expectation?	Yes	No	
Output Voltage:	480		Volts
Communication checked ok?	Yes	No	

Exterior Inspection:

Signage present, correct, legible?	✓
Corrosion present?	✓
Paint/finish condition?	✓
Mounting hardware condition?	✓
Conduit connection condition?	✓
Lock present, in use?	N/A

Interior Inspection:

Debris present?	✓	
Corrosion or water intrusion present?	✓	
Thermal scan completed?	—	Max temp, °F:
Hot spots/anomalies present?	✓	
Conductor termination torque required, DC side:	✓	
DC side torque checked?	✓	
Conductor termination torque required, AC side:	✓	
AC side torque checked?	✓	
Other hardware/fasteners secure?	✓	
Check all fuses, replace as necessary	✓	
Check circuit board condition	✓	
Check and lubricate disconnects as necessary	N/A	
Check/change filters, if present.	N/A	
Clean, vacuum enclosure as necessary.	✓	
Remove debris from pad enclosure, if applicable.	N/A	

Notes:

Annual Inspection Report Photo Checklist	
Client:	Cuyama JUSD
Site:	Cuyama High School
Date:	4-7-22
Technician:	ES

Photo Description	File or image #	Pic. for Report
-------------------	-----------------	-----------------

Site Photos

General site overview, multiple for entire array	✓	
Inverter pad area	N/A	
Disconnect areas	✓	
Rack or structure, general view	✓	
Objects affecting shading	—	
Other items affecting project (graffiti, vandalism, fence damage, etc.)	—	
As left photos of above, if changes, cleanup, etc. performed	✓	

Equipment Photos

All disconnects exterior	✓	
All disconnects interior	✓	
All panelboards exterior	✓	
All panelboards interior	✓	
Each combiner box exterior	N/A	
Each combiner box interior	N/A	
Each inverter exterior	✓	
Each inverter interior	✓	
PMRS equipment and weather station	✓	
PMRS enclosure interior	✓	
Transformers exterior	N/A	
Transformers interior	N/A	
Array modules, sample of general condition, multiple photos	✓	
Exposed string wiring, sample of general condition, multiple photos	—	
Conduit and connections, sample of general condition	—	
As left photos of above, if changes, cleanup, etc. performed	—	

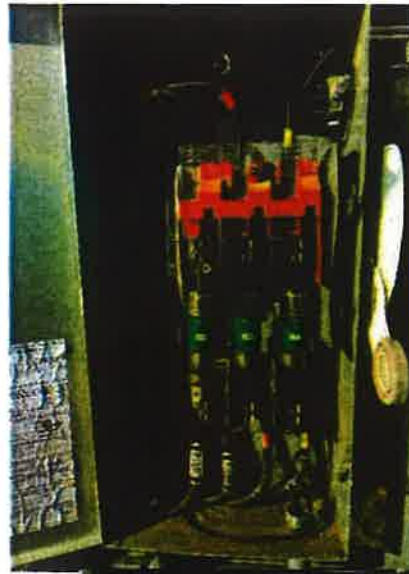
Detailed Photos

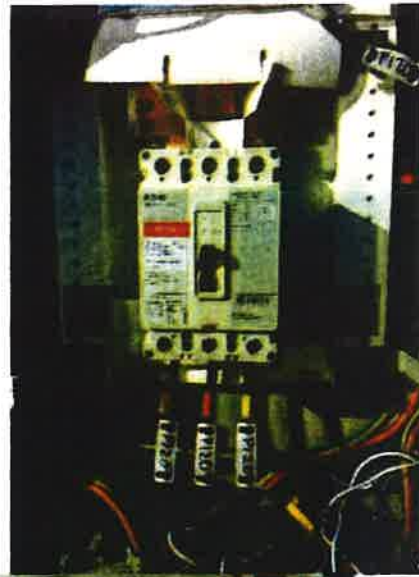
Any excessive corrosion	—	
Any water intrusion points or damage	—	
Any excessive debris collection, array or inverter areas	✓	
Any debris collection, enclosure or cabinet interiors	—	
Any poor conduit or exposed wiring connections	—	
Any defective or worn equipment and components	—	
All DC switchgear terminations	N/A	
All AC switchgear terminations	✓	
As left photos of above, if changes, cleanup, etc. performed	—	

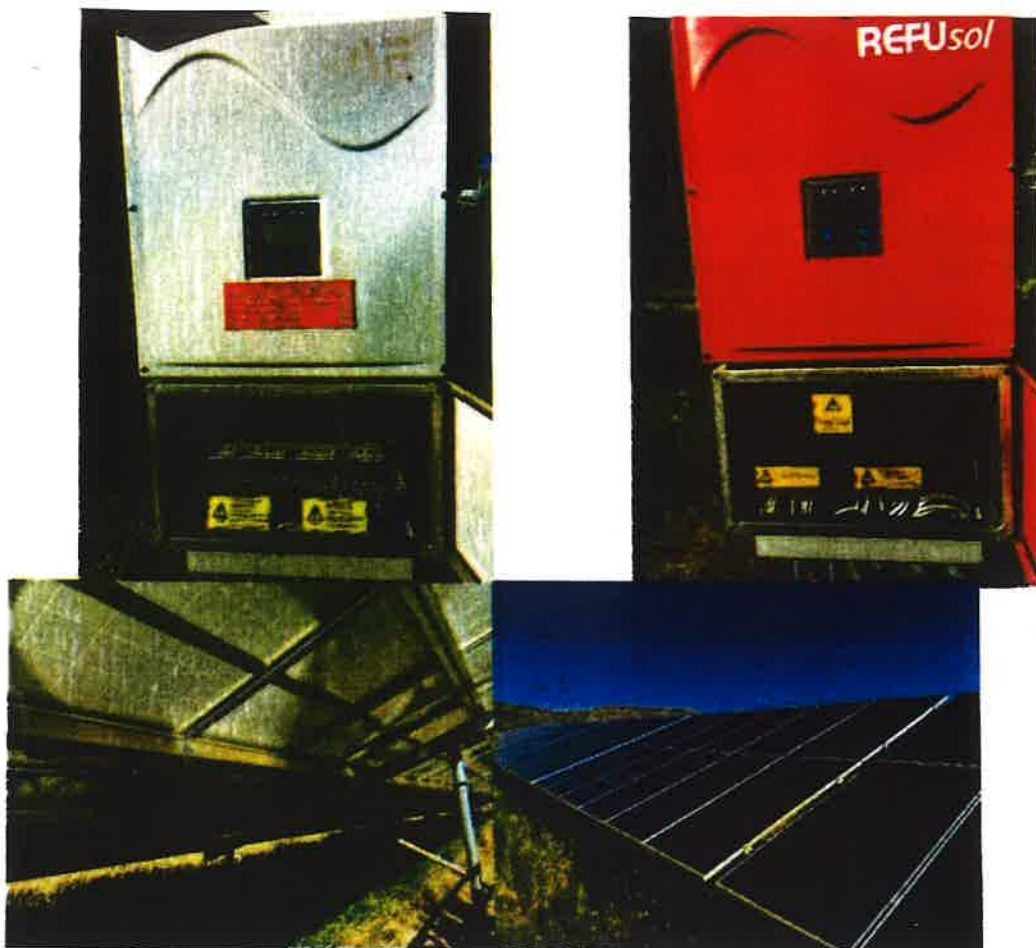
Repair Work

Before and after photos of repairs and replacements	—	
Photos during repairs to document cause, method, etc.	—	
Photos of any items to be repaired by others or at later date	—	

Notes:







SOLAR PLANT INSPECTION REPORT

CLIENT: Cuyama Joint Unified School District
SITE: Cuyama Valley High School
INSPECTION DATE: April 7, 2022
INSPECTION TYPE: Annual Inspection

The following is a summary of the inspection findings and action items for the above solar site(s). Actual inspection records and photographs are attached.

Summary of Inspection Findings

Onsite inspection of the site found the system in good condition, with no problems found.

District Actions and Due Dates:

Critical:

- (none)

Non Critical:

- (none)

IEC Actions and Due Dates

Critical:

- (none)

Non Critical:

- (none)

Next Steps

- The next tentative routine inspection will be conducted in March of 2023
- This annual inspection will be included in the Annual Report

Attachments

1. Annual Maintenance Checklist
2. Disconnect Inspection Record(s)
3. Transformer Inspection Record(s)
4. Inverter Inspection Record(s)
5. Annual Inspection Report Photo Checklist
6. Photos Taken During Inspection

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

June 2, 2022

Personnel Activity Report

Classified Resignations:

Resignations:

1. **Christine Mendiburu – bus driver/maintenance for Cuyama Joint Unified. Her final workday will be June 10, 2022, and her final day with the district will be July 8, 2022.**

May 2, 2022

To whom it may concern:

I am writing to inform you that I will be retiring from my position as bus driver/maintenance for Cuyama Joint Unified School District. My final work day will be June 10, 2022. My final day with the district will be July 8, 2022.

I have enjoyed my time working as a bus driver and I am honored to have been trusted with the safety and well being of the children I transport. It has truly been a pleasure coming to this job for the past 20 years. Thank you so much for allowing me to do so.

Sincerely,

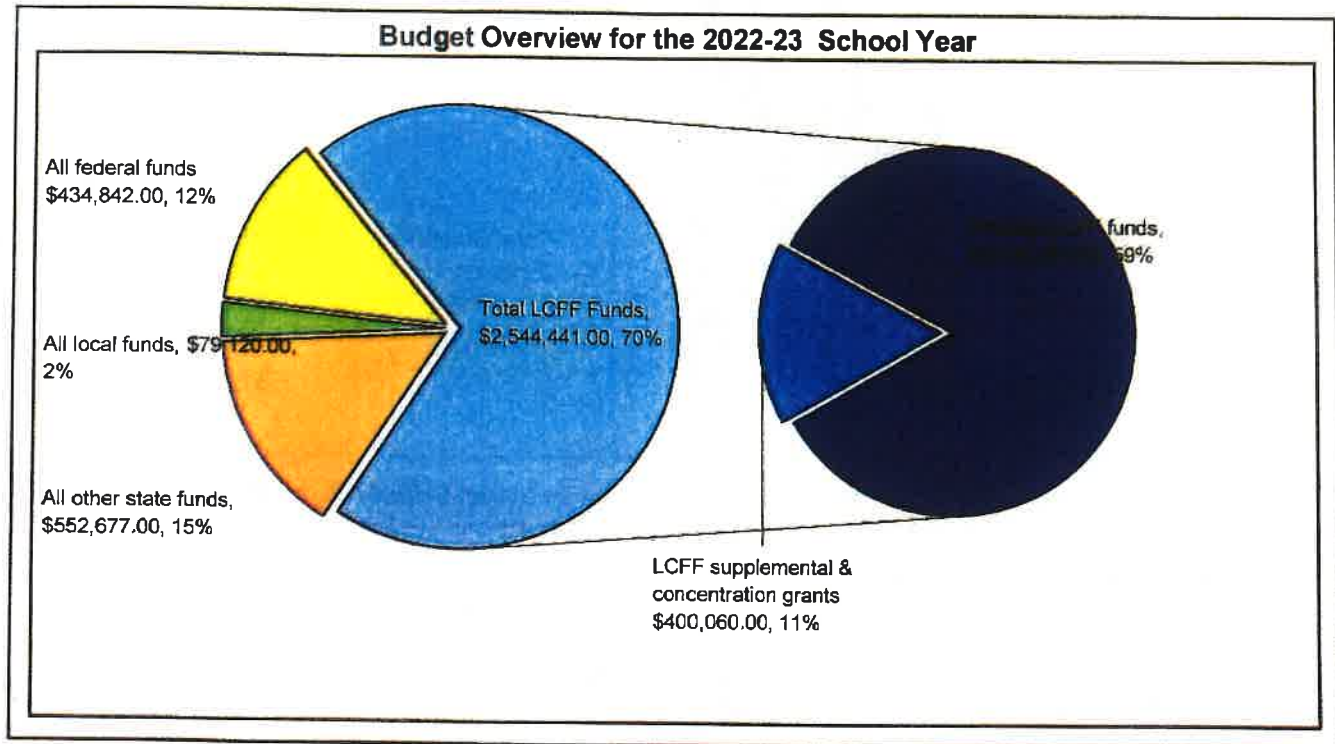
Christine Mendiburu

LCFF Budget Overview for Parents

DRAFT

Local Education Agency (LEA) Name: Cuyama Joint Unified School District
CDS Code: 42 75010 0000000
School Year: 2022-23
LEA contact information: Alfonso Gamino, (661) 766-2482, agamino@cuyamaunified.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).



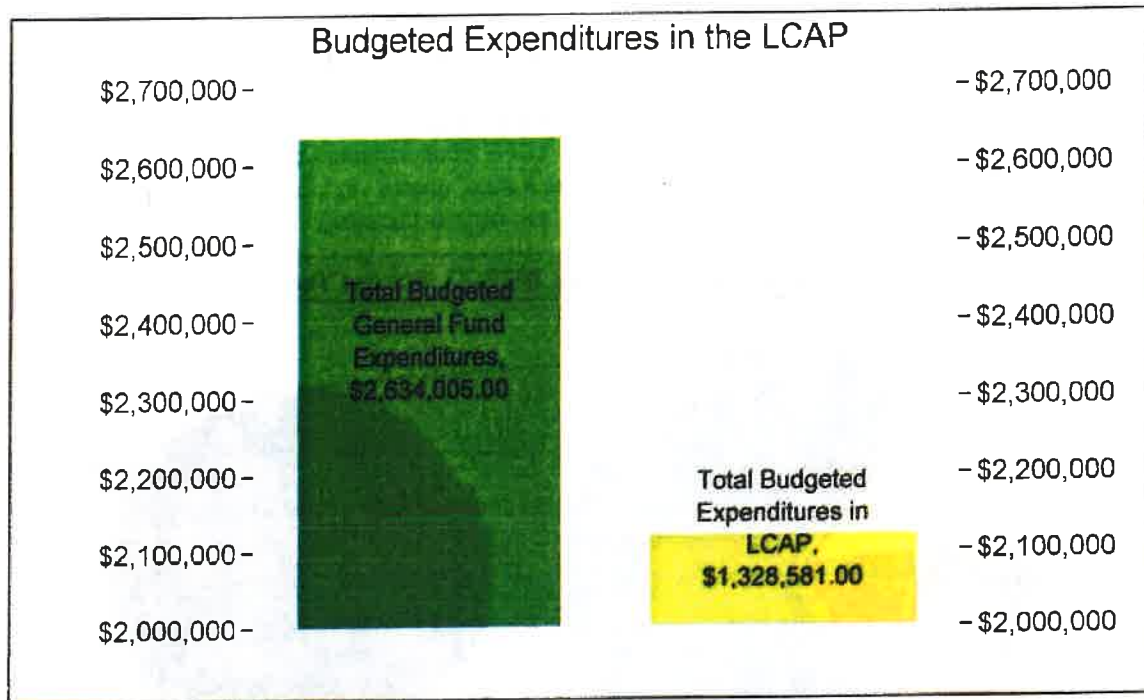
This chart shows the total general purpose revenue Cuyama Joint Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Cuyama Joint Unified School District is \$3,611,080.00 of which \$2,544,441.00 is Local Control Funding Formula (LCFF), \$552,677.00 is other state funds, \$79,120.00 is local funds, and \$434,842.00 is federal funds. Of the \$2,544,441.00 in LCFF Funds, \$400,060.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

DRAFT

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Cuyama Joint Unified School District plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

Cuyama Joint Unified School District plans to spend \$2,634,005.00 for the 2022-23 school year. Of that amount, \$1,328,581.00 is tied to actions/services in the LCAP and \$1,305,424.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following: General Fund budget expenditures not shown in the LCAP are general operating costs such as facilities, leasing, and some contracts with service providers as well as the majority of staff costs.

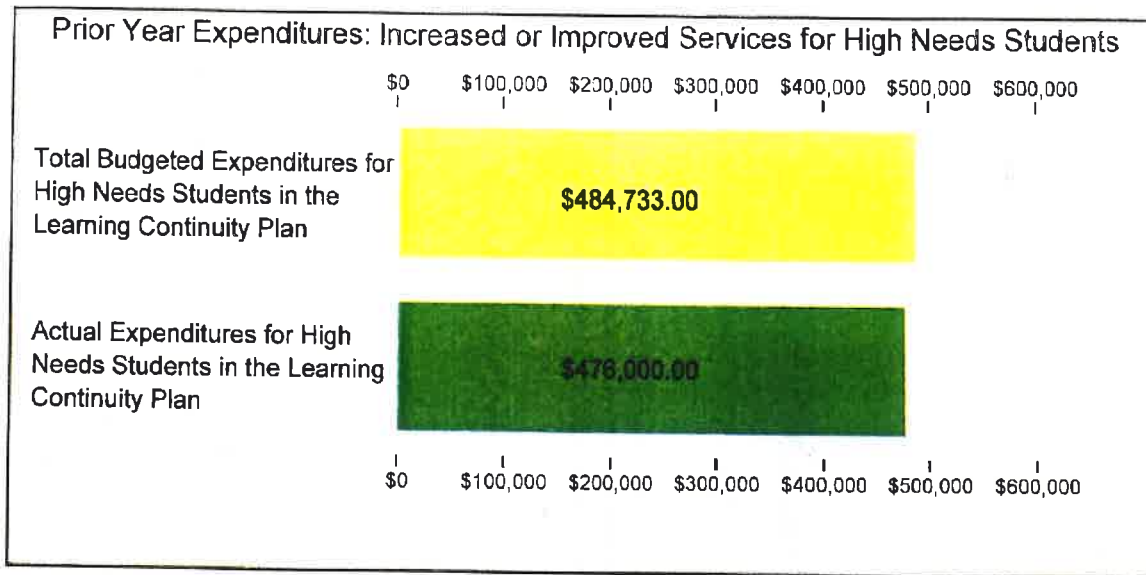
Increased or Improved Services for High Needs Students in the LCAP for the 2021 – 22 School Year

In 2022-23, Cuyama Joint Unified School District is projecting it will receive \$400,060.00 based on the enrollment of foster youth, English learner, and low-income students. Cuyama Joint Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Cuyama Joint Unified School District plans to spend \$504,118.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

DRAFT

Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what Cuyama Joint Unified School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Cuyama Joint Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2021-22, Cuyama Joint Unified School District's Learning Continuity Plan budgeted \$484,733.00 for planned actions to increase or improve services for high needs students. Cuyama Joint Unified School District actually spent \$476,000.00 for actions to increase or improve services for high needs students in 2021-22. The difference between the budgeted and actual expenditures of \$8,733.00 had the following impact on CJUSD's ability to increase or improve services for high needs students: The budget for staffing was based on the average cost of an FTE. The staffing for positions primarily serving high needs students was less than budgeted while providing the same quantity and quality of staff as planned. In addition, the ASES program did not have to spend as much money because transportation costs were less than budgeted due to remote learning.

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cuyama Joint Unified School District	Alfonso Gamino Superintendent	agamino@cuyamaunified.org (661) 766-2482

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten-12, as applicable to the LEA.

The Cuyama Joint Unified School District is a unified district in Santa Barbara county serving a rural community in grades TK-12. The district has 2 schools. The current enrollment is 177 students of which 45 are ELs, 135 are socio-economically disadvantaged, 36 are white, 149 are hispanic, 28 are students with disabilities and the district has 3 foster youth.

CJUSD offers an athletic program at the high school level for both genders. The district has six boys and six girls athletic teams that are supported by the local community. The high school is on a modified A-B block schedule that offers a wide variety of classes from online college courses to vocational education and remedial education. The elementary school has one teacher per grade level along with an after school program at the elementary school. The high school has the Future Leaders of America and the California Scholastic Federation as on campus organizations.

Every spring the district sponsors an antique car show that draws participants from all over California. Proceeds from this show go to the high school's ASB and post secondary scholarship fund.

The Values and Mission Statement of the CJUSD are:

Mission Statement: We are dedicated to the ideals of academic excellence and to the personal and social development of our students. Academic integrity is fostered in a climate which respects the unique needs of each individual. Our students develop a positive self-image, respect for the rights of others, and the ability to communicate effectively, think critically, meet challenges, and accept responsibility.

The faculty, staff, administrators and students are committed to creating a learning environment that encourages all residents of Cuyama Valley to expand their intellectual, creative, and social horizons. We challenge and support one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, as well as to develop a passion for life-long learning.

To ensure the success of this mission, we promote academic excellence in the teaching and scholarly activities for our faculty, encourage personalized learning, foster interactions and partnerships beyond our community and provide opportunities for intellectual, cultural and artistic enrichment. We, as educators, endeavor to create a student-centered educational community whose members support one another with mutual understanding and respect. We encourage all students to actively pursue the ways of knowing and the art of thinking.

Values: Every student who graduates from Cuyama Joint Unified School High School District will have the skills necessary to achieve their academic or occupational goals.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The LEA is most proud of the progress on the following state and local indicators.

63.0% - % of students successfully completing A-G requirements (baseline = 55.5%)

34.7% - % of ELs reclassified (Reclassification Rate) (baseline = 14.9%)

85% - % of stakeholders that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents) (baseline = 80.2%)

The LEA has included the following actions in the LCAP to assist in maintaining and building upon this progress: 01.01, 01.04 and 02.02

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

There were no state indicators on the 21-22 school year CA School Dashboard in which any student group was Red or Orange.

There were no state indicators on the 21-22 school year CA School Dashboard in which any student group was two or more performance levels below the all student performance.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The 2022-23 LCAP has the following goals as top priorities:

01 - Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

02 - Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

To measure this progress the LCAP calls for the following expected outcomes:

- 40% - % meeting standard on CAASPP ELA (Baseline: 35.7%)
- 25% - % meeting standard on CAASPP Math (Baseline: 22.8%)
- 18% - % meeting standard on CAASPP ELA (ELs) (Baseline: 7.4%)
- 10% - % meeting standard on CAASPP Math (ELs) (Baseline: 3.5%)
- 40% - % meeting standard on CAASPP ELA (Low Income) (Baseline: 31.6%)
- 25% - % meeting standard on CAASPP Math (Low Income) (Baseline: 17.3%)
- 80 - # on the *District School Climate Survey* overall index rating (Baseline: 74.1)

The following actions are designed to assist in meeting the highlighted goals: 01.01, 01.04 and 02.02

- 01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.
- 01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC, - The MTSS components of this action shall focus in strategies that can be employed in both a distance learning environment and can also be used during in person instruction. (PD Plan)
- 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. (PD Plan)

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

No schools were identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

No schools were identified for CSI.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

No schools were identified for CSI.

Engaging Educational Partners

DRAFT

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

The CJUSD administration team met to discuss both current year and next year's LCFF, LCAP, and progress towards completion of LCAP Actions on 2/22/2022 and 3/22/2022. During these meetings the admin team discussed all five sections of the LCAP and how all goals and the eight state priorities are covered by various actions in the plan. The group specifically discussed progress on last year's LCAP (Annual Update) and began initial planning for the coming year's LCAP. Administration input into the LCAP was informed by the following factors: discussions with teachers, classroom observations, daily professional experiences, professional judgment, and student achievement data.

CJUSD conducted a focus group with all teachers on 1/31/2022. During the focus group a facilitator reviewed: the LCFF, the LCAP's purpose, the eight state priorities, the district's current LCAP including the district's goals, metric data, and key actions. Once the review was complete the focus group was broken into small groups. Each group was tasked with identifying traits that they want students to acquire, and actions that the district could take that would assist students in developing these traits. The groups then wrote the student traits and supporting actions on "digital" posters. These posters were then shared out with the rest of the group. After the focus group meeting the traits and actions on the posters were then aggregated and used to modify the district's goals as well as identify new and continued actions for the LCAP. The results can be found in the 2nd response section of this stakeholder engagement section of the LCAP. An identical focus group process was used for the classified staff, student and parent / community stakeholder groups.

CJUSD conducted a focus group with the all non certificated staff including classified staff on 1/31/2022.

CJUSD conducted a focus group with the student stakeholder group on 1/31/2022.

CJUSD conducted a focus group with the parent / community stakeholder group on 1/31/2022.

CJUSD's LCAP Committee met on 4/4/2022 and 5/2/2022. The committee consists of parents of low income students, English learners, and students with special needs. This body serves as the district's Parent Advisory Committee. During this meeting the committee reviewed the purpose of the LCAP and the eight state priorities. Once these topics were covered the committee began a review of both the progress on the current LCAP (Annual Update), and the coming year's Draft LCAP. All five sections of the Draft LCAP were reviewed. The committee members were asked for any concerns about or comments to the draft. The members were also asked if anyone wanted to submit written questions to be answered by the superintendent.

CJUSD's DELAC met on 4/4/2022 and 5/2/2022. During this meeting the DELAC reviewed the purpose of the LCAP and the eight state priorities. A process similar to that used with the LCAP Committee meetings was followed in the DELAC meetings.

The Draft LCAP was posted on CJUSD's website for review on 4/15/2022.

A group of certificated staff, classified staff, parents, and students served as the primary group used to conduct the Annual Update. This group consisted of parents of low income students, English learners, and students with disabilities along with certificated and classified bargaining unit members, administrators, and students. This committee met on to review the progress made on the previous LCAP and LCP. The committee was tasked with determining the percentage of each action that had been completed along with creating a brief narrative describing the progress made on each action. To facilitate the process the committee was briefed on the state purposes and guidelines for LCFF and LCAP, as well as the district's current year LCAP. Participants were given a very brief overview of the metrics that are used to measure LCAP progress.

On 6/1/2022 the CJUSD administration and LCAP team met with representatives of the SELPA to discuss the coming year's LCAP and how the LCAP might support the Special Education program.

A summary of the feedback provided by specific educational partners.

The board gave input that they were pleased with the focus and direction of the LCAP and encouraged the district to effectively implement the plan. The board held a Public Hearing on 6/2/2022 and approved the final version of the LCAP on 6/23/2022.

The administration team's feedback was primarily to discuss how to implement the LCAP and what specific priorities from the various stakeholder groups were more readily achievable and based on this to provide a direction for the goals and actions within the LCAP.

The certificated staff focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 10% - Academically Proficient (Reading, Writing, Math)
- 10% - Communicators (Active listener, articulate speaker)
- 10% - Critical Thinker (Analytical, Independent)
- 10% - Emotionally Healthy (compassionate / empathetic)
- 08% - Life-Long Learners

Actions:

- 06% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - Provide ethics instruction to students.
- 06% - Provide more opportunities for presentations and public speaking.
- 04% - Provide financial literacy instruction.
- 04% - Provide more leadership classes and opportunities.

The classified staff focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - Academically Proficient (Reading, Writing, Math)
- 13% - College / Career Ready
- 13% - Communicators (Active listener, articulate speaker)
- 13% - Organized (time-management, note-taking, etc.)
- 13% - Physically Healthy (healthy, physically fit)

Actions:

- 07% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 07% - Provide planners to all students.
- 07% - Increase the use of technology in instruction by both staff and students.
- 07% - Implement/continue implementing AVID
- 03% - Provide class buddies.

The student focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 09% - College / Career Ready
- 09% - Communicators (Active listener, articulate speaker)
- 09% - Critical Thinker (Analytical, Independent)
- 09% - Problem Solvers
- 09% - Sociable

Actions:

- 08% - Provide more leadership classes and opportunities.
- 08% - Provide more socialization activities.
- 05% - Provide financial literacy instruction.
- 05% - Provide more opportunities for presentations and public speaking.
- 05% - Provide homework club opportunities.

The parent / community focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - Academically Proficient (Reading, Writing, Math)
- 13% - College / Career Ready
- 13% - Communicators (Active listener, articulate speaker)
- 13% - Critical Thinker (Analytical, Independent)
- 13% - Emotionally Healthy (compassionate / empathetic)

Actions:

- 06% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - Provide planners to all students.
- 06% - Increase the use of technology in instruction by both staff and students.
- 06% - Provide/increase access to a counselor.
- 06% - Promote dual enrollment with local colleges.

The LCAP Committee is serving as the advisory body to the superintendent with regards to edit and revisions of the LCAP. Any suggestions given by this committee were taken under advisement and if possible were incorporated into the Final LCAP.

The DELAC had several questions which were answered and a few comments for the plan. Any suggestions given by the DELAC were taken under advisement and if possible were incorporated into the Final LCAP.

The LCAP Annual Update Committee provided information on the progress, successes and challenges of the previous year's plans. While this committee did not provide specific feedback regarding the coming years' LCAP, the information from this group was used by administration and the LCAP Committee to inform the goals and actions in the LCAP.

The feedback from the SELPA was to provide some actions items in the LCAP that relate to the Special Education program as well as to briefly describe the

program in the introductory section of the plan.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

CJUSD values the significant role that all stakeholders played in contributing to the development of this LCAP. The process used for stakeholder engagement is reflective of CJUSD's commitment to all members of the school community. The input of stakeholders was essential in the review of data and especially in soliciting ideas regarding the future direction of the district including goals and actions for the LCAP as well as which metrics to focus on for measuring success. The following traits and actions were cited repeatedly by multiple stakeholder groups signaling the importance attached to these and the desire to see these reflected in the LCAP.

Traits:

- 11% - Communicators (Active listener, articulate speaker)
- 9% - Critical Thinker (Analytical, Independent)
- 8% - Academically Proficient (Reading, Writing, Math)
- 8% - College / Career Ready
- 8% - Emotionally Healthy (compassionate / empathetic)

The traits Academically Proficient (Reading, Writing, Math) and College / Career Ready helped to inform the development of goal 01. The traits Emotionally Healthy (compassionate / empathetic) helped to inform the development of goal 02. These two goals are:

01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

02: Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Actions:

- 5% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 4% - Provide more opportunities for presentations and public speaking.
- 4% - Provide more socialization activities.
- 3% - Provide social-emotional health curriculum and instruction to all students.
- 3% - Provide more leadership classes and opportunities.

The suggested actions listed above helped to inform the development of the following actions within the LCAP.

- 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. (PD Plan)
- 02.05: Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.
- 02.07: Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills

Goals and Actions

DRAFT

Goal

Goal #	Description
01	Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

An explanation of why the LEA has developed this goal.

Analysis of student performance on CAASPP showed that at most 16.7% of students are proficient in both RLA and Math. Stakeholder focus groups showed that having students be academically proficient in reading, writing and math as well as being college or career ready were top priorities for a majority of stakeholder groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA, 4.A.2 - CAASPP Math, 4.D Progress Towards English Proficiency.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2024-25
1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	83%	83%			100%
1.B.1: Maintain the % of students with CA State Standards aligned core curriculum above	100%	100%			100%
2.A: Increase the % implementation of CA State Standards for all students to	89%	94%			90%
2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to	96%	80%			100%
4.A.1: Increase the % meeting standard on CAASPP ELA to	35.7%	27.1%			40%
4.A.2: Increase the % meeting standard on CAASPP Math to	22.8%	6.3%			25%
4.A.3: Increase the % meeting standard on CAASPP ELA (ELs) to	7.4%	9.5%			18%
4.A.4: Increase the % meeting standard on CAASPP Math (ELs) to	3.5%	0.0%			10%
4.A.5: Increase the % meeting standard on CAASPP ELA (Low Income) to	31.6%	22.1%			40%
4.A.6: Increase the % meeting standard on CAASPP Math (Low Income) to	17.3%	3.9%			25%
4.C: Increase the % of students successfully completing A-G requirements to	55.5%	63.0%			65%
4.D: Maintain the % of ELs making progress towards English Proficiency (CA	66.7%	N/D			67%

Dashboard, Status) above

4.E: Increase the % of ELs reclassified (Reclassification Rate) to	14.9%	34.7%	15%
4.F: % of AP exam passes to total students with a three or higher	0%	0%	0%
4.G: Increase the % of students CCR based on EAP (CA Dashboard, Status) to	N/D	N/D	N/D
4.H: Maintain the % of English Learner Progress (CA Dashboard, Status) above	N/D	N/D	N/D
8.A: Maintain the % of students completing 2 formative local assessments to	100%	20%	100%

Actions

Action #	Title	Description	Total Funds	Contributing
01.01	Class-size Reduction	01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.	\$388,743	Yes
01.02	Instructional Materials	01.02: Purchase additional materials for classrooms instruction including paper based materials and computer based services. - The focus will be on purchasing new CASS-aligned curriculum that can be used in the current COVID environment, but also be used effectively in a traditional setting to facilitate learning when the transition to in-person instruction is made.	\$52,905	No
01.03	RTI / ASES Program Coordinator	01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level.	\$95,990	Yes
01.04	Professional Development	01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. - The MTSS components of this action shall focus in strategies that can be employed in both a distance learning environment and can also be used during in person instruction. (PD Plan)	\$26,981	No
01.05	College Career Ready at the H.S.	01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)	\$10,000	No

01.06	In-School and After-School CCR Enrichment	<u>01.06:</u> Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)	\$5,000	No
01.07	Writing Program PD	<u>01.07:</u> Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects.	\$13,314	No
01.08	Instructional Support Positions	<u>01.08:</u> Staff all appropriate instructional support positions including the library/media technician.	\$103,948	No
01.09	Special Education Consortium	<u>01.09:</u> Contract with SBCEO for special ed education services including 2 special ed teachers and 5 special ed instructional aides. (SEP)	\$318,000	No
01.10	Special Ed Services	<u>01.10:</u> Provide special education services such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. (SEP)	\$15,000	No

Goal Analysis for 21-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

In this goal 2 actions had substantive differences between the planned action and the actual action. &

- 01.06: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)
- 01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects.

The following are the substantive difference for the actions listed above.

- 01.06: We have had 1 elementary school assembly: Stuntmasters Action Sports. We have had a resident artist visit our ASSES program quarterly this year. Middle school participated in the DARE program.
- 01.07: PD was not **planned** nor **implemented** in the area of school wide **writing** this year.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The following 5 actions had significant differences between the budgeted and the actual expenditures:

- 01.02: Purchase additional materials for classrooms instruction including paper based materials and computer based services. - The focus will be on purchasing new CASS-aligned curriculum that can be used in the current COVID environment, but also be used effectively in a traditional setting to facilitate

learning when the transition to in-person instruction is made.

- 01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)
 - 01.06: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)
 - 01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects.
 - 01.10: Provide special education services such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify.
- Reasons for the difference in budgeted and actual expenditures are:
- 01.02: The district provided additional services as a result of additional funding through ESSER.
 - 01.06: The district provided additional services as a result of additional funding through ESSER. This additional funding purchased more licenses and technology for students to use.
 - 01.06: The district provided additional in school and after school activities as a result of additional funding through ESSER II.
 - 01.07: The district was unable to provide this training in the winter because of COVID issues.
 - 01.10: The district provided additional services as a result of additional funding through ESSER.

88

An explanation of how effective the specific actions were in making progress toward the goal.

Below is a list of the educational partner responses regarding the effectiveness of each act on.

- 01.01: All teachers are appropriately assigned and credentialed, but there continues to be a large number of combo classes at the elementary school. (70%)
- 01.02: The new curriculum has been used and highly effective at helping teachers provide instruction in social studies. (95%)
- 01.03: The program has been effective and students have been making good progress. (95%)
- 01.04: RTI teachers have received training- we are unsure exactly the training that has been completed with those particular teachers. All teachers have received some UDL training. (70%)
- 01.05: While strides have been made in improving the A-G course offerings, the master schedule proves to be challenging. More academic courses need to be offered. (85%)
- 01.06: Minimal effectiveness for advancement to a junior college. (25%)
- 01.07: Because this was not completed the effectiveness can't be judged. (0%)
- 01.08: We are always more effective in reaching our goals when we are fully staffed with support personnel. (100%)
- 01.09: Due to staff limitations, effectiveness is good, but could be improved, (60%)
- 01.10: An increase in speech and language therapy should be seen with the replacement of the speech therapist. (80%)

When the effectiveness ratings above are averaged, the overall effectiveness of the actions in this goal on a scale of 1 to 100 is 68%.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal remains unchanged in next year's LCAP.

No metrics in this goal were added as new or deleted in next year's LCAP.

No actions in this goal were added, changed, completed, deleted or combined in next year's LCAP.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goal

Goal #	Description
02	Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

An explanation of why the LEA has developed this goal.

Analysis of data such as the Chronic Absenteeism Rate (11.3%) showed that engagement and connectedness with the school can increase. Stakeholder focus groups showed the desire to have students be college and career ready and to be more self-aware / responsible. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2024-25
1.B.2: Increase the % of ELs with CA State Standards aligned ELD curriculum to	100%	100%			100%
1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above	90%	87.9%			90%
5.A: Maintain the School attendance rate above	91.4%	90.4%			93%
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to	11.3%	N/D			10.0%
5.C: Maintain the % on Middle school dropout rate at	0%	0%			0%
5.D: Maintain the % on High school dropout rate below	0%	0%			0%
5.E: Maintain the % on High school graduation rate above	92.9%	N/D			92.9%
6.A: Maintain the % on Suspension rate (CA Dashboard, Status) below	2.3%	N/D			2.3%
6.B: Maintain the % on Expulsion rate at	0%	0%			0%
6.C.1: Increase the # on the <i>District School Climate Survey</i> overall index rating to	74.1	71.2%			80
6.C.2: Increase the % of stakeholders that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents) to	80.2%	85%			85%
6.C.3: Increase the % of stakeholders that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents) to	60.8%	52.5%			65%

DRAFT

7.A: Maintain the % of students enrolled in required courses of study at	100%
7.B: Maintain the # of instances each unduplicated student participates in programs or services for UDS (per UDS average) above	1.6
7.C: Maintain the # of instances each exceptional needs student participates in programs or services for ENS (per ENS average) above	3.6

Actions

Action #	Title	Description	Total Funds	Contributing
02.01	Instructional Technology Access	02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops purchased for each student so that each student has one. These devices shall be available so that all students can have secure access to the LEA's distance learning instruction.	\$1,000,000	No
02.02	MTSS	02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. (PD Plan)	\$2,000	No
02.03	ASES Program	02.03: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities.	\$48,775	No
02.04	Digital Learning Platforms	02.04: Purchase Zoom, Seesaw, Canvas, Kahoot, Odyssey, Khan Academy, and Microsoft Teams licenses for delivery of online curriculum. - These platforms will be licensed to provide both synchronous and asynchronous learning and with the idea that they can continue to be used once the transition to in person instruction is complete.	\$10,000	No
02.05	Professional Development	02.05: Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.	\$10,000	No

02.06	Athletic Programs	02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.)	\$5,000	No
02.07	Socialization Activities	02.07: Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills	\$500	No

Goal Analysis for 21-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

In this goal 2 actions had substantive differences between the planned action and the actual action. &

- 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.
- 02.04: Purchase or acquire Zoom, Seesaw, Canvas, Kahoot, Odyssey, Khan Academy, and Microsoft Teams licenses for delivery of online curriculum. - These platforms will be licensed to provide both synchronous and asynchronous learning and with the idea that they can continue to be used once the transition to in person instruction is complete.

The following are the substantive difference for the actions listed above.

- 02.02: No PBIS currently in place. RTI takes place at Elem and has ended at the hs as teacher has been reassigned to Sierra Madre.
- 02.04: Zoom, seesaw, edgenuity, big ideas, Microsoft teams and kahoot are all utilized in classrooms.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The following 3 actions had significant differences between the budgeted and the actual expenditures:

- 02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops purchased for each student so that each student has one. These devices shall be available so that all students can have secure access to the LEA's distance learning instruction.
- 02.05: Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.
- 02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.) - The LEA plans to have a full complement of sports starting after the semester break.

Reasons for the difference in budgeted and actual expenditures are:

- 02.01: The 21-22 LCAP did not properly budget for these positions.
- 02.05: The 21-22 LCAP did not properly budget for these positions.

- 02.06: The 21-22 LCAP did not **properly** budget for these **positions**.

An explanation of how effective the specific actions were in making progress toward the goal.

Below is a list of the educational partner responses regarding the effectiveness of each action.

- 02.01: It has been effective to this point. (90%)
- 02.02: Action was successful for academics. Still need district plan for behavior. (80%)
- 02.03: Action was effective and continues to work well. (90%)
- 02.04: Most programs utilized on a weekly basis. (80%)
- 02.05: The PD is provided consistently. (100%)
- 02.06: There was the least number of sports offered due to lack of student participation and the ability to find coaches. Suggestion would be to increase the coaching stipend and recruit coaches far in advance. Survey students to see what type of sports they would be interested in playing. (25%)
- 02.07: These activities are helping them with their social-emotional health by getting them use to interacting with peers. (90%)

When the effectiveness ratings above are averaged, the overall effectiveness of the actions in this **goal** on a scale of 1 to 100 is 79%.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal remains unchanged in next year's LCAP.

No metrics in this goal were added as new or deleted in next year's LCAP.

No actions in this goal were added, changed, completed, deleted or combined in next year's LCAP.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goal

Goal #	Description
03	Parent and community participation in and connectedness with the schools will increase.

An explanation of why the LEA has developed this goal.

Analysis of the ESE District Parent Survey data shows that 64.7% of parents agree that the district seeks parent input. Stakeholder focus groups showed the desire of parents to have students be more academically proficient, emotionally healthy and college career ready. While these parental desires will not translate into actions under this goal they will be found in goals 1, 2 and 3. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the # of unduplicated student parent participations in school programs per UDS.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2024-25
3.A.1: Increase the % on the District Parent Survey agreeing that district seeks parent input (item 24) to	64.7%	25.0%			70.0%
3.A.2: Increase the % of households responding to the District Parent Survey to	0.5	4%			30%
3.B: Maintain the # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average) above	0.5	0.3			0.5
3.C: Maintain the # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average) above	1.0	1.0			1.0

Actions

Action #	Title	Description	Total Funds	Contributing
03.01	Parent Conferences	03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. (PD Plan)	\$0	No

03.02	Parent Workshops	<u>03.02:</u> Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. - Parents will be given strategies to support student learning in a distance learning environment. (PD Plan)	\$10,000	No
03.03	Parent Technology Workshops	<u>03.03:</u> Provide parent technology workshops on topics such as Gmail, PowerSchool, Parent Square, etc. The district will provide childcare for meetings as appropriate. (PD Plan)	\$600	No
03.04	SSC and DELAC	<u>03.04:</u> Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC. (PD Plan)	\$0	No
03.05	Parent Communication	<u>03.05:</u> Provide regular newsletters, Parent Square messages, emails and website posts to enhance communication with parents and the community. (PD Plan)	\$600	No

Goal Analysis for 21-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No actions in this goal had substantive differences between the planned action and the actual action.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The following 2 actions had significant differences between the budgeted and the actual expenditures:

- 03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. - Parents will be given strategies to support student learning in a distance learning environment.
- 03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Parent Square, etc. The district will provide childcare for meetings as appropriate.

Reasons for the difference in budgeted and actual expenditures are:

- 03.02: The 21-22 LCAP did not properly budget for these positions.
- 03.03: The district cancelled these in **person workshops** because of COVID issues in the fall and winter of the school year.

An explanation of how effective the specific actions were in making progress toward the goal.

Below is a list of the educational partner responses regarding the effectiveness of each action.

- 03.01: The action was ineffective because there was low attendance through the zoom conferences. In addition the ES and HS did not hold an open house. (50%)

- 03.02: Little progress by offering it. (50%)

- 03.03: No progress. (0%)

- 03.04: Effectiveness is increasing at later times in the school year due to personal communication with the stakeholders and an increased diligence in contacting stakeholders to participate in the meetings. (60%)

- 03.05: An increase in parent involvement can be seen as a result of increased communication in both Spanish and English. (100%)

When the effectiveness ratings above are averaged, the overall effectiveness of the actions in this goal on a scale of 1 to 100 is 52%.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal remains unchanged in next year's LCAP.

No metrics in this goal were added as new or deleted in next year's LCAP.

No actions in this goal were added, changed, completed, deleted or combined in next year's LCAP.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2022-23

DRAFT

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$400,060.00	\$65,583.90

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
20.01%			24.8%

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The Cuyama Joint Unified School District has an unduplicated student percentage of 71.2%. Because the percentage of unduplicated students is so high the LEA agreed that the following actions / services will be provided LEA-wide. The list below has the action in italics followed by an explanation of how the needs of unduplicated students were considered first, and how these actions are effective in meeting the needs of these students.

- 01.01: *Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.* Unduplicated students are better served by minimizing the number of combo classes. The district will have a number of combo classes, but using S&C funds to minimize these classes will allow for more individualized grade level appropriate instruction. Because the unduplicated population is 79.9% of the district this action has to be delivered LEA-wide. The LEA is continuing this action based on research showing that all else being equal combination classes are a detrimental to the long term academic progress of students.

- 01.03: *Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program.* This position will be the district lead on intervening with Pupil learning loss at the K-8 level. On analysis of the students that would be served by this action over 90% were unduplicated students. This was not surprising considering that 73.8% of students are unduplicated. Because of this fact this action was added to the LCAP. It was decided that although nearly all students served by this teacher are unduplicated, this position will serve non unduplicated students when appropriate.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The Cuyama Joint Unified School District LCFF Supplemental / Concentration Grant is projected to be \$400,060.00. The percentage of unduplicated students is 71.2% and the increase in proportionality for English Learners, Low income, and Foster Youth (unduplicated) students is 20.01%. Stakeholder groups provided input and feedback on the most effective use of these dollars to meet the LEA's goals for unduplicated students. The list below has the actions / services that are being increased or improved in italics followed by an explanation of how the each action is increasing or improving services for unduplicated students.

- 01.01: *Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize*

combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. Unduplicated students are better served by minimizing the number of combo classes. The district will have a number of combo classes, but using S&C funds to minimize these classes will allow for more individualized grade level appropriate instruction. Because the unduplicated population is 79.9% of the district this action has to be delivered LEA-wide. The LEA is continuing this action based on research showing that all else being equal combination classes are a detrimental to the long term academic progress of students.

- 01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASSES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level. On analysis of the students that would be served by this action over 90% were unduplicated students. This was not surprising considering that 73.8% of students are unduplicated. Because of this fact this action was added to the LCAP. It was decided that although nearly all students served by this teacher are unduplicated, this position will serve non unduplicated students when appropriate.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

To be completed

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		
Staff-to-student ratio of certificated staff providing direct services to students		

2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$1,079,451.00	\$1,235,503.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
01	01	Class-size Reduction	Yes	\$388,743.00	\$378,500.00
01	02	Instructional Materials	No	\$52,905.00	\$100,948.00
01	03	RTI / ASES Program Coordinator	Yes	\$95,990.00	\$97,500.00
01	04	Professional Development	No	\$26,981.00	\$28,400.00
01	05	College Career Ready at the H.S.	No	\$10,000.00	\$28,475.00
01	06	In-School and After-School CCR Enrichment	No	\$5,000.00	\$13,705.00
01	07	Writing Program PID	No	\$13,314.00	\$0.00
01	08	Instructional Support Positions	No	\$103,948.00	\$101,500.00

2021-22 Annual Update Table

Totals		Last Year's Total Planned Expenditures (Total Funds)		Total Estimated Actual Expenditures (Total Funds)	
Totals:		\$1,079,451.00		\$1,235,503.00	
Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input: Total Funds)
01	09	Special Education Consortium	No	\$318,000.00	\$318,000.00
01	10	Special Ed Services	No	\$15,000.00	\$30,000.00
02	01	Instructional Technology Access	No	\$1,000,000.00	\$38,000.00
02	02	MTSS	No	\$2,000.00	\$2,000.00
02	03	ASES Program	No	\$48,775.00	\$55,050.00
02	04	Digital Learning Platforms	No	\$10,000.00	\$10,000.00
02	05	Professional Development	No	\$10,000.00	\$5,000.00
02	06	Athletic Programs	No	\$5,000.00	\$25,925.00

2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$1,079,451.00	\$1,235,503.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
02	07	Socialization Activities	No	\$500.00	\$500.00
03	01	Parent Conferences	No	\$0.00	\$0.00

03	02	Parent Workshops	No	\$10,000.00	\$1,000.00
03	03	Parent Technology Workshops	No	\$600.00	\$0.00

03	04	SSC and DELAC	No	\$0.00	\$0.00
03	05	Parent Communication	No	\$600.00	\$1,000.00

2021-22 Contributing Actions Annual Update Table

6 Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4 Total Planned Contributing Expenditures (LCFF Funds)	7 Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 4 from 7)	5 Total Planned Percentage of Improved Services (%)	8 Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)	
\$2,500,999.00	\$484,733	\$476,000	\$8,733.00			Total:	
Goal	Action	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Action (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input %)
01	01	Class-size Reduction	Yes		\$388,743		\$378,500
01	03	RTI / ASES Program Coordinator	Yes		\$95,990		\$97,500

102

2021-22 LCFF Carryover Table

9 Estimated Actual LCFF Base Grant (Input Dollar Amount)	6 Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	LCFF Carryover - Percentage (Percentage from Prior Year)	10 Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7 Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8 Total Estimated Actual Percentage of Improved Services (%)	11 Estimated Actual Percentage Increased or Improved Services (7 divided by 9 + Carryover %)
\$2,500,999.00	\$499,999.00	4.0%	7		\$476,000.00	\$476,000

2022-23 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-Personnel	
Totals	\$1,164,959.00	\$76,372.00	\$0.00	\$87,250.00	\$1,328,581.00	\$704,206.00	\$624,375.00	
Goal	Action	Action Title	Students Group (s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
01	01	Class-size Reduction	English Learners Low Income	\$404,290.00				\$404,290.00
01	02	Instructional Materials	All		\$18,013.00			\$18,013.00
01	03	RTI / ASES Program Coordinator	English Learners Low Income	\$91,394.00	\$8,434.00			\$99,828.00
01	04	Professional Development	All				\$38,069.00	\$38,069.00
01	05	College Career Ready at the H.S.	All	\$110,000.00				\$110,000.00
01	06	In-School and After-School CCR Enrichment	All				\$0.00	\$0.00
01	07	Writing Program PD	All					\$0.00
01	08	Instructional Support Positions	All	\$58,922.00			\$49,181.00	\$108,103.00
01	09	Special Education Consortium	Students with Disabilities	\$330,720.00				\$330,720.00

2022-23 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,184,858.00	\$76,372.00	\$0.00	\$87,250.00	\$1,328,581.00	\$704,206.00	\$624,375.00

Goal	Action	Action Title	Students Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
01	10	Special Ed Services	Students with Disabilities	\$15,000.00				\$15,000.00
02	01	Instructional Technology Access	All	\$25,000.00				\$25,000.00
02	02	MTSS	All	\$2,000.00				\$2,000.00
02	03	ASES Program	English Learners Foster Youth Low Income		\$48,775.00			\$48,775.00
02	04	Digital Learning Platforms	All	\$98,387.00				\$98,387.00
02	05	Professional Development	All	\$98,387.00				\$98,387.00
02	06	Athletic Programs	All	\$19,159.00	\$1,150.00			\$20,309.00
02	07	Socialization Activities	All	\$500.00				\$500.00
03	01	Parent Conferences	All					\$0.00

2022-23 Total Expenditures Table

Totals	LCTF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel	
Totals	\$1,164,959.00	\$76,372.00	\$0.00	\$87,250.00	\$1,328,581.00	\$704,206.00	\$624,375.00	
Goal	Action	Action Title	Students Group (s)	LCTF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
03	02	Parent Workshops	All	\$10,000.00				\$10,000.00
03	03	Parent Technology Workshops	English Learners Low Income	\$600.00				\$600.00
03	04	SSC and DELAC	English Learners Low Income					\$0.00
03	05	Parent Communication	All	\$600.00				\$600.00

2022-23 Contributing Actions Table

1 Projected LCFE Base Grant	2 Projected LCFE Supplemental and/or Concentration Grants	3 Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover - Percentage from Prior Year	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4 Total Planned Contributing Expenditures (LCFF Funds)	5 Total Planned Percentage of Improved Services (6%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$1,999,221	\$400,060	20.0%		20.0%	\$495,684	0.0%	24.8%	Total:	\$476,623
LEA-wide Total:									\$476,623
Limited Total:									\$0
Schoolwide Total:									\$0

Goal	Action	Action Title	Contributing to Increased or Improved Services	Scope	Unduplicated Students Group (s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned % of Improved Services
01	01	Class-size Reduction	Yes	LEA-wide	English Learners Low Income	All Schools	\$404,290.00	0.0%
01	03	RTI / ASES Program Coordinator	Yes	LEA-wide	English Learners Low Income	All Schools	\$91,394.00	0.0%

Priority 1: ☐

Number/percentage of missassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions:

0%

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home:

17%

Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies):

68

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities. (1500 character limit)

Priority 2: ☒

89% 96% 83% 80%

In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local educational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. (3000 character limit)

1259

The LEA uses an internally developed self assessment tool to measure the implementation of the CA State Academic Standards (CASS). The survey is taken by each teacher in a facilitated focus group environment. This setting allows the teachers to ask clarifying questions of the facilitator and each other. The self assessment tool asks questions about the number of students taught, how many have the most current CASS aligned curriculum, and what percentage of instruction in the various content areas is rigorously aligned to the most recently adopted CASS.

The LEA chose this particular tool because it focuses on the implementation of standards in the instructional process and gives the district one number to simply and effectively measure annual progress. In addition this tool was developed before the CDE's self-reflection tools and thus provides annual growth going back three academic years.

The 2020-21 and 2021-22 average response to the question, "Of the daily instruction your students receive from you, what percentage is rigorously aligned to the current CASS in your content area," was respectively, 89% and 83%. The 2020-21 and 2021-22 average response to the same question, but for ELD instruction only was 96% and 80%, respectively.

Survey	Houses	Index	Input	Participation	Goal #	Goal
4	102	72	25%	75%	03	Parent and community participation in and

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K-5, 6-8, 9-12), summarize:

- The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
- The key findings from the survey related to promoting parental participation in programs; and
- Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

(3000 character limit)
984

The parent survey was administered to a random sample of parents in all grades served by the LEA during the spring of 2022. The sample included 4 responses in an LEA with an estimated family count of 102 for a response rate of 3.9%.

The key findings of the survey were:

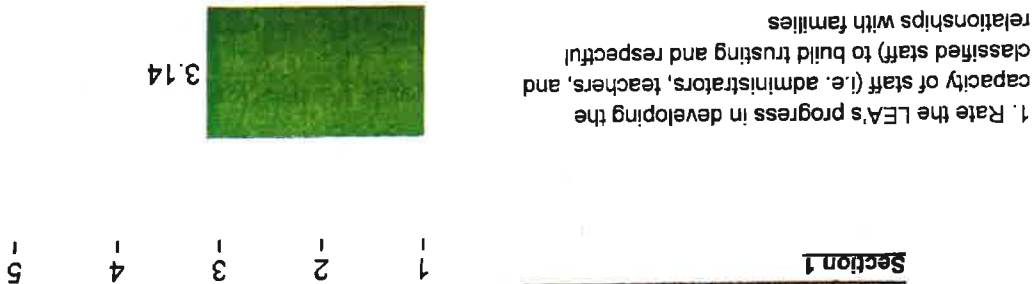
1. Parent input: 25% of parents agreed with the statement that, The school or district actively seeks the input of parents before making important decisions.
2. Parent Participation: 75% agreed with the survey statements suggesting that, the district provides multiple forms of support to parents.

The LEA chose this parent survey tool because it is based on research by Michael Krist SBE President on what effective districts do to involve parents. It has also been used by the district for 4 years of LCAF, so there is longitudinal data to compare growth.

The survey assists the LEA in measuring the outcomes of goal 03 Parent and community participation in and connectedness with the schools will increase.

Priority 3 CDE Self Reflection Tool:

 Section 1



Bilingual staff members are available most of the time to help open the lines of communication. The school would have more efficacy though an outreach program to parents students and teachers. All parents, both English and Spanish speaking, should be encouraged to attend board meetings. The district needs to provide simultaneous translation for the Spanish speaking parents so they feel included and valued. This action will likely improve the engagement of parents and families with the district.

Priority 3 CDE Self Reflection Tool:

 Section 2

1
2
3
4
5

5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.



6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.



7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.



8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.



Parent teacher conferences are available in the Fall. Parents and teachers who feel the need of a conference at the end of the 2nd trimester can make that arrangement. Parents in the district feel able to ask for conferences with teachers if needed. Some parents feel that a conference at the end of the 3rd trimester would be helpful in understanding the needs and progress of their student.

Providing translators at board meetings and having 2 conferences per year would improve parent engagement dramatically, while some parents feel that more parents need to be motivated to engage in their children's education.

Priority 3 CDE Self Reflection Tool:

 Section 3

1 2 3 4 5

9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.



10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.



11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.



12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.



COVID protocols have had a negative impact on parents' input into the educational process and decision making. Teachers need to make an extra effort to communicate with parents and students. An administrative push in this area would be beneficial to the school community. The pandemic caused parent/school engagement to dwindle. Allowing parents to come to events and activities is crucial to improving parent engagement. Two conferences per year is key in building parent/teacher relations and improving communications.

Priority 6:

 X

Local educational agencies will provide a narrative summary of the local administration as analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12). Specifically, local educational agencies will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that are particularly relevant to school safety and connectedness

(3000 character limit) 564

The ESE Climate Survey was administered to grades 6-8 by the LEA during the spring of 2022.

Two questions that were of particular import to the LEA in evaluating priority 6 were:

1. The questions relating to school connectedness. These questions differ slightly at each grade level, but they measure students' sense of connectedness to the school. 61% of students say they feel connected with their school.

2. The questions relating to school safety. These questions measure whether students feel safe at school. 70% of students say they feel safe at school.

Score

Priority 7: ☒ 100%

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.

(3000 character limit) 532

The district developed a self evaluation tool to determine the percentage of students (including unduplicated and exceptional needs students) that have access to each required course of study. This percentage is evaluated at each grade level and for each required course of study per Ed Code EC 51210 and 51220. These percentages are then aggregated to give the district a percentage score on the access that students have to the broad course of study. The self evaluation tool for the 2021-22 school year gave a score of 100%.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (3000 character limit) 418

The self evaluation tool for the 2021-22 school year gave a score of 100%. There is only one site per grade range; therefore, there are no access differences across sites. It was the determination of the district while using the self evaluation tool, that both the unduplicated sub group and the students with exceptional needs sub group had the same access to the broad range of study that the general population had.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.

(3000 character limit) 276

One large barrier to providing a broad course of study to all students is the limited number of teachers within the district. With only 13.00 teachers for grades TK-12 it is a challenge to provide adequate access in areas like foreign language and applied and performing arts.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (3000 character limit) 311

The district will work to increase student access to visual and performing arts and career technical education and physical education by using a combination of outside groups and staff to deliver instruction in these areas. The district will also increase dual enrollment classes with local community colleges.

ANNUAL BUDGET REPORT:

July 1, 2022 Budget Adoption

Insert "X" in applicable boxes:

X

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: 2300 Highway 166,
New Cuyama, CA
93254

Place: 2300 Highway 166, New
Cuyama, CA 93254

Date: May 31, 2022

Date: June 02, 2022

Time: 6:00 P.M.

Adoption
Date: June 16, 2022

Signed:

Clerk/Secretary of
the Governing
Board

(Original signature
required)

Contact person for additional information on the budget reports:

Name: Theresa King

Telephone: 861-766-4104

Title: Business Manager

E-mail: tking@cuyamaunified.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	

4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.	X	
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X	
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?		X
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	X	
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2021-22) annual payment?		X

S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, are they lifetime benefits?	n/a	
		• If yes, do benefits continue beyond age 65?	n/a	
		• If yes, are benefits funded by pay-as-you-go?	n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 16, 2022	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	

A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	
----	---------------------------------------	---	---	--

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of
Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code
Section 42141(a):

Total liabilities actuarially determined: \$

Less: Amount of total liabilities
reserved in budget: \$

Estimated accrued but unfunded
liabilities: \$ 0.00

X This school district is self-insured for workers' compensation claims through a JPA, and offers
the following information:

The district belongs to the Santa Barbara County SIPE JPA

This school district is not self-insured for workers' compensation claims.

Signed

Date of Jun
Meeting: 16,
2022

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name:

Theresa King

Title:

Business Manager

Telephone:

661-766-4104

E-mail:

tking@cuyamaunified.org

			2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) Local Sources		9310-9399	2,775,231.00	0.00	2,775,231.00	2,544,441.00	0.00	2,544,441.00	-8.3%
2) Federal Revenues		9320-9399	0.00	394,375.00	394,375.00	0.00	434,941.54	434,941.54	9.2%
3) Other State Revenues		9330-9399	33,454.55	524,593.71	558,048.26	34,221.19	514,155.32	552,377.11	-15.0%
4) Other Local Revenues		9330-9399	31,145.00	0.00	31,145.00	79,129.00	0.00	79,129.00	2.5%
5) TOTAL REVENUES			2,839,830.55	1,022,511.71	3,862,342.26	2,657,792.19	953,237.25	3,611,029.75	-7.7%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	325,175.71	138,028.52	463,204.23	374,583.63	250,358.33	624,941.96	34.1%
2) Classified Salaries		2000-2999	382,590.41	141,181.35	523,771.76	337,153.81	132,453.65	469,607.46	-10.5%
3) Employee Benefits		3000-3999	491,983.30	210,528.79	702,512.09	495,341.08	243,308.11	738,649.19	5.3%
4) Books and Supplies		4000-4999	175,251.52	173,235.32	348,486.84	130,077.16	154,518.01	284,595.17	-19.5%
5) Services and Other Operating Expenditures		5000-5999	465,534.98	120,783.25	586,318.23	447,595.37	103,319.34	550,914.71	-5.0%
6) Capital Outlay		6000-6999	11,184.09	84,074.45	95,258.55	0.00	25,260.45	25,260.45	-73.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299	480,433.73	0.00	480,433.73	547,021.70	0.00	547,021.70	12.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(41,567.73)	35,781.91	(5,785.82)	(74,065.12)	69,399.75	(4,665.37)	-15.4%
9) TOTAL EXPENDITURES			2,059,018.20	969,563.55	3,028,581.75	2,608,603.69	949,817.64	3,558,421.33	-2.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(9,724.64)	53,068.16	43,343.50	(150,827.11)	3,479.62	(147,347.49)	-435.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	71,614.59	0.00	71,614.59	56,578.50	0.00	56,578.50	-21.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8080-8099	(23,719.49)	23,719.49	0.00	(5,120.18)	5,120.18	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(95,334.08)	23,719.49	(71,614.59)	(61,698.68)	5,120.18	(56,578.50)	-21.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(105,058.72)	76,787.65	(28,271.07)	(212,525.79)	8,599.80	(203,925.99)	-622.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		6761	329,170.49	454,676.64	783,847.13	224,111.77	531,504.27	755,616.04	-3.6%
b) Audit Adjustments		6763	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			329,170.49	454,676.64	783,847.13	224,111.77	531,504.27	755,616.04	-3.6%
d) Other Reallocations		9755	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			329,170.49	454,676.64	783,847.13	224,111.77	531,504.27	755,616.04	-3.6%
2) Ending Balance, June 30 (E + F1e)			224,111.77	531,504.27	755,616.04	11,585.98	540,104.07	551,690.05	-27.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	531,504.27	531,504.27	0.00	540,104.07	540,104.07	1.6%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9760	3,717.00	0.00	3,717.00	0.00	0.00	0.00	-100.0%
Instructional Materials	1100	9760	3,717.00	0.00	3,717.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9769	220,394.77	0.00	220,394.77	11,565.92	0.00	11,565.96	-94.7%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
G. ASSETS									
1) Cash									
a) In County Treasury		9110	237,525.57	457,381.54	694,907.11				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) In Banks		9120	1,882.25	0.00	1,882.25				
c) In Revolving Cash Account		9130	0.00	0.00	0.00				
d) With Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Disposal		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
3) Accounts Receivable		3200	0.00	0.00	0.00				
4) Due from Grantor Government		3290	0.00	0.00	0.00				
5) Due from Other Funds		3310	82,319.27	0.00	82,319.27				
5) Stores		3320	0.00	0.00	0.00				
7) Prepaid Expenditures		3330	0.00	0.00	0.00				
8) Other Current Assets		3340	0.00	0.00	0.00				
9) TOTAL, ASSETS			311,725.49	457,381.34	757,109.13				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9430	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	7,368.00	0.00	7,368.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	4,248.16	0.00	4,248.16				
6) TOTAL, LIABILITIES			11,616.16	0.00	11,616.16				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (C9 + H2) - (I6 + J2)			350,110.33	457,381.64	757,492.27				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	1,315,567.00	0.00	1,315,567.00	1,269,162.00	0.00	1,269,162.00	-3.5%
Education Protection Account State Aid - Current Year		8012	334,102.00	0.00	334,102.00	275,366.00	0.00	275,366.00	-17.6%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	5,942.81	0.00	5,942.81	5,942.81	0.00	5,942.81	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	1,425,736.14	0.00	1,425,736.14	1,425,736.14	0.00	1,425,736.14	0.0%
Unsecured Roll Taxes		8042	57,355.34	0.00	57,355.34	57,355.34	0.00	57,355.34	0.0%
Prior Years' Taxes		8043	83.75	0.00	83.75	83.75	0.00	83.75	0.0%
Supplemental Taxes		8044	122,009.26	0.00	122,009.26	122,009.26	0.00	122,009.26	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	54,355.70	0.00	54,355.70	54,355.70	0.00	54,355.70	0.0%
Community Redevelopment Funds (SB 617/699/1952)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8061	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8062	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8069	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			3,315,152.00	0.00	3,315,152.00	3,210,031.00	0.00	3,210,031.00	-3.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(529,656.00)	0.00	(529,656.00)	(665,560.00)	0.00	(665,560.00)	23.2%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL LCFF SOURCES			2,775,294.00	0.00	2,775,294.00	2,544,441.00	0.00	2,544,441.00	-8.3%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Interagency Contracts Between LEAs		9295	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		4237	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basis	3310	9290		43,342.00	43,342.00		49,539.00	49,539.00	14.0%
Title I, Part D, Local Delinquent Programs	3325	9290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	9290		11,154.45	11,154.45		5,411.03	5,411.03	-51.5%
Title III, Part A, Immigrant Student Program	4231	9290		1,150.00	1,150.00		1,100.00	1,100.00	-4.3%
Title III, Part A, English Learner Program	4233	9290		4,329.00	4,329.00		4,329.00	4,329.00	0.0%
Public Charter Schools Grant Program (PDSGP)	4510	9250		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3050, 3061, 3110, 3150, 3155, 3180, 3192, 4037, 4123, 4124, 4126, 4127, 4128, 5630	9290		11,215.73	11,215.73		0.00	0.00	-100.0%
Career and Technical Education	3500-3599	9290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	9250	0.00	323,426.75	323,426.75	0.00	374,362.64	374,362.64	15.7%
TOTAL, FEDERAL REVENUE			0.00	398,078.20	398,078.00	0.00	434,841.64	434,841.64	9.2%
OTHER STATE REVENUE									
Other State Apportionments									
RDC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	8500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs	8520		0.00	30,050.00	30,050.00	0.00	2,000.00	2,000.00	-93.3%
Mandated Costs Reimbursements	6550		7,796.00	0.00	7,796.00	7,111.33	0.00	7,111.33	-8.8%
Lottery - Unrestricted and Instructional Materials	8560		25,658.56	9,684.56	35,343.12	27,110.16	10,810.80	37,920.96	7.3%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions	8575		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/in-Lieu Taxes	8576		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from:									
State Sources	6587		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		63,000.59	63,000.59		63,960.55	63,960.55	1.6%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		1,454.91	1,454.91		9,269.35	9,269.35	537.1%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		81,387.86	81,387.86		117,172.00	117,172.00	44.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Implementation All Other State Revenue	7405 All Other	8590 8590	0.00	439,015.81	439,015.81	0.00	315,242.88	315,242.88	-28.2%
TOTAL, OTHER STATE REVENUE			33,454.56	624,593.73	658,048.29	34,221.49	518,455.62	552,677.11	-16.0%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll	8615		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll	8616		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	8617		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	8618		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes	8621		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other	8622		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction	8625		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes	8629		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications	8632		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales	8634		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales	8639		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals	8650		59,500.00	0.00	59,500.00	60,320.00	0.00	60,320.00	1.4%
Interest	8660		7,000.00	0.00	7,000.00	7,000.00	0.00	7,000.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Not Increase (Decrease) in the Fair Value of Investments		5552	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		3571	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		3572	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		3573	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		3577	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Migration/Overseas Fees		3531	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		3589	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LOFF (50 Percent) Adjustment		3531	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		3597	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		3599	11,845.00	0.00	11,845.00	9,000.00	0.00	9,000.00	-24.0%
Tuition		3710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		3781-3783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	3791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	3792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	3793		0.00	0.00		0.00	0.00	0.0%
ROGIP Transfers									
From Districts or Charter Schools	6360	3791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	3792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	3793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	3791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	3792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	3793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		3799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			11,845.00	0.00	11,845.00	9,000.00	0.00	9,000.00	-24.0%
TOTAL, REVENUES			2,658,893.56	1,022,671.73	3,681,565.29	2,657,782.49	953,297.26	3,611,079.75	-7.7%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	856,000.00	168,049.70	1,024,049.70	754,586.60	162,406.77	916,993.37	-5.9%
Certificated Pupil Support Salaries		1200	0.00	30,878.62	30,878.62	0.00	60,549.96	60,549.96	100.0%
Certificated Supervisors' and Administrators' Salaries		1300	120,175.68	0.00	120,175.68	120,600.00	0.00	120,600.00	-0.1%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			976,175.68	198,928.32	1,175,104.00	875,186.60	222,956.73	1,098,143.33	-6.0%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	12,536.76	92,948.55	105,485.31	19,766.00	66,530.46	86,296.46	-18.2%
Classified Support Salaries		2200	198,545.93	46,413.70	244,959.63	191,309.02	33,263.34	224,572.36	-8.3%
Classified Supervisors' and Administrators' Salaries		2300	58,624.08	0.00	58,624.08	63,565.32	0.00	63,565.32	8.4%
Clerical, Technical and Office Salaries		2400	102,860.33	1,454.60	104,314.93	109,264.47	2,659.82	111,924.30	7.3%
Other Classified Salaries		2900	10,023.21	364.50	10,387.71	3,246.00	0.00	3,246.00	-68.8%
TOTAL, CLASSIFIED SALARIES			382,590.41	141,181.35	523,771.76	387,150.81	102,453.65	489,604.46	-6.5%
EMPLOYEE BENEFITS									
STRS		3101-3102	145,700.36	147,379.14	293,079.50	155,024.75	167,567.15	322,591.90	10.1%
PERS		3201-3202	91,665.53	23,908.94	115,574.47	106,997.23	25,527.54	132,524.77	14.7%
QASDI/Medical/Alternative		3301-3302	41,671.76	12,906.35	54,578.11	41,942.61	11,223.29	53,165.90	-4.3%
Health and Welfare Benefits		3401-3402	180,250.75	18,845.78	199,096.53	173,674.77	34,039.40	207,714.17	4.0%
Unemployment Insurance		3501-3502	5,833.65	1,658.86	7,492.51	5,729.38	1,691.15	7,420.53	-2.2%
Workers' Compensation		3601-3602	17,300.74	4,831.71	22,132.45	13,072.34	3,859.58	16,931.92	-23.5%
CPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	9,463.20	0.00	9,463.20	0.00	0.00	0.00	-100.0%
TOTAL, EMPLOYEE BENEFITS			491,985.39	210,528.76	702,514.15	495,641.06	243,906.11	739,547.17	5.1%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	51,167.34	9,403.25	60,570.59	26,194.16	10,610.80	36,804.96	-39.5%
Books and Other Reference Materials		4200	175.85	12,473.65	12,649.50	400.00	5,000.00	5,400.00	-57.3%
Materials and Supplies		4300	97,828.59	62,832.86	160,661.45	87,283.00	107,567.40	194,850.40	20.8%
Noncapitalized Equipment		4400	26,169.40	92,575.62	118,745.02	14,200.00	30,739.81	44,939.81	-62.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			175,241.62	174,285.32	349,526.94	130,077.16	154,918.01	285,000.17	-19.5%
SERVICES AND OTHER OPERATING EXPENDITURES									

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Subscriptions for Services		5100	2,943.83	0.00	2,943.83	2,308.00	0.00	2,308.00	-22.0%
Travel and Conferences		5200	958.52	22,231.23	23,189.75	1,502.00	40,349.95	41,851.95	79.3%
Dues and Memberships		5300	1,350.00	0.00	1,350.00	1,773.00	0.00	1,773.00	14.2%
Insurance		5400 - 5450	54,372.00	0.00	54,372.00	72,187.49	0.00	72,187.49	12.1%
Operations and Housekeeping Services		5500	103,145.05	0.00	103,145.05	129,958.00	0.00	129,958.00	25.0%
Restalls, Leases, Repairs, and Miscellaneous Improvements		5600	101,319.53	12,900.35	114,219.88	34,753.35	0.00	34,753.35	-29.1%
Transfers of Direct Costs		5710	(12,275.31)	12,275.31	0.00	(12,318.19)	12,318.19	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	151,347.22	71,070.71	252,417.93	187,235.00	52,950.90	219,245.90	-13.5%
Communications		5900	21,612.05	2,484.35	24,096.40	20,950.00	0.00	20,950.00	-13.1%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			465,534.38	120,785.25	586,319.63	447,995.17	103,319.34	551,314.51	-6.3%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	11,184.09	74,074.46	85,258.55	0.00	25,260.45	25,260.45	-70.4%
Equipment Replacement		6500	0.00	10,000.00	10,000.00	0.00	0.00	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			11,184.09	84,074.46	95,258.55	0.00	25,260.45	25,260.45	-73.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	376,528.00	0.00	376,528.00	425,126.00	0.00	425,126.00	13.6%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELFA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
RDC/JP Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	15,377.50	0.00	15,377.50	13,921.93	0.00	13,921.93	-9.8%
Other Debt Service - Principal		7439	96,517.82	0.00	96,517.82	97,573.77	0.00	97,573.77	1.5%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			486,433.73	0.00	486,433.73	547,021.70	0.00	547,021.70	12.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(35,761.91)	35,761.91	0.00	(69,399.75)	69,399.75	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(5,765.82)	0.00	(5,765.82)	(4,665.37)	0.00	(4,665.37)	-19.4%
TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(41,567.73)	35,761.91	(5,765.82)	(74,065.12)	69,399.75	(4,665.37)	-19.4%
TOTAL EXPENDITURES			2,899,618.20	969,563.59	3,869,181.79	2,608,649.60	949,817.64	3,758,427.24	-2.0%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									

125

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7615	71,614.59	0.00	71,614.59	56,378.50	0.00	56,378.50	-21.0%
Other Authorized Interfund Transfers Out:		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			71,614.59	0.00	71,614.59	56,378.50	0.00	56,378.50	-21.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(23,719.49)	23,719.49	0.00	(5,120.18)	5,120.18	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(23,719.49)	23,719.49	0.00	(5,120.18)	5,120.18	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(65,334.08)	23,719.49	(71,614.59)	(61,698.68)	5,120.18	(56,578.50)	-21.0%

			2021-22 Estimated Actuals			2022-23 Budget			
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LOFF Sources		0310-9999	2,775,234.00	0.00	2,775,234.00	2,544,441.00	0.00	2,544,441.00	-8.3%
2) Federal Revenue		3120-3229	0.00	339,073.00	339,073.00	0.00	434,341.64	434,341.64	9.2%
3) Other State Revenue		3300-3999	23,454.55	524,541.73	548,043.29	34,221.49	519,155.62	553,377.11	-15.0%
4) Other Local Revenue		0500-4799	31,145.00	0.00	31,145.00	73,122.00	0.00	73,122.00	-2.5%
5) TOTAL, REVENUES			2,829,833.55	1,023,511.73	3,812,555.29	2,657,782.49	553,297.25	3,511,073.75	-7.7%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1200-1999		1,233,573.33	660,259.35	1,972,377.44	1,133,597.57	843,460.25	1,747,057.82	6.7%
2) Instruction - Related Services	2000-2399		175,023.55	59,073.87	234,103.73	219,205.13	26,310.34	241,715.49	4.5%
3) Pupil Services	3000-3999		234,760.35	148,021.27	350,782.12	153,449.37	179,256.53	332,555.80	-5.2%
4) Ancillary Services	4000-4999		24,157.38	0.00	24,157.38	17,492.83	0.00	17,492.83	-27.6%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		428,068.47	45,650.89	473,719.36	404,659.57	79,532.43	484,192.00	2.2%
8) Plant Services	8000-8999		269,589.22	55,518.21	425,107.43	364,184.44	21,107.99	385,292.43	-9.4%
9) Other Outgo	9000-9999	Except 7600-7699	488,433.73	0.00	488,433.73	547,021.70	0.00	547,021.70	12.0%
10) TOTAL, EXPENDITURES			2,899,618.20	969,503.59	3,869,181.79	2,868,609.60	949,817.64	3,758,427.24	-2.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(9,724.64)	53,108.14	43,383.50	(150,827.11)	3,479.62	(147,347.49)	-439.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		71,614.59	0.00	71,614.59	56,578.50	0.00	56,578.50	-21.0%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Contributions	8960-8999		(23,719.49)	23,719.49	0.00	(5,120.18)	5,120.18	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(95,334.06)	23,719.49	(71,614.59)	(61,698.88)	5,120.18	(56,578.50)	-21.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(115,056.72)	76,827.63	(28,229.09)	(122,525.79)	6,599.80	(115,925.99)	-412.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited	5791		525,170.49	454,676.64	763,847.13	224,111.77	531,504.27	755,616.04	-3.6%
b) Audit Adjustments	5793		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			525,170.49	454,676.64	763,847.13	224,111.77	531,504.27	755,616.04	-3.6%
d) Other Restatements	5795		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			525,170.49	454,676.64	763,847.13	224,111.77	531,504.27	755,616.04	-3.6%
2) Ending Balance, June 30 (E + F1e)			224,111.77	531,504.27	755,616.04	11,585.98	540,104.07	551,690.05	-27.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash	5711		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores	5712		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items	5713		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others	5719		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
	5740		0.00	531,504.27	531,504.27	0.00	540,104.07	540,104.07	1.6%
c) Committed									
Stabilization Arrangements	5750		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)	5760		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)	5760		3,717.00	0.00	3,717.00	0.00	0.00	0.00	-100.0%
Instructional Materials	1100	5760	3,717.00		3,717.00			0.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties	5769		220,394.77	0.00	220,394.77	11,585.98	0.00	11,585.98	-94.7%
Unassigned/Unappropriated Amount	5790		0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
2600	Expanded Learning Opportunities Program	21,932.57	44,328.37
8547	Special Education Early Intervention Preschool Grant	13,798.00	0.00
7412	A-G Access/Success Grant	72,088.20	72,088.20
7413	A-G Learning Loss Mitigation Grant	75,000.00	75,000.00
8010	Other Restricted Local	348,889.50	348,889.50
Total, Restricted Balance		531,508.27	540,104.07

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCOFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,715.93	17,980.00	0.0%
5) TOTAL, REVENUES			18,715.93	17,980.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	8,896.92	8,990.00	1.0%
5) Services and Other Operating Expenditures		5000-5999	17,897.54	8,990.00	-49.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			26,794.46	17,980.00	-48.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(8,078.53)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(8,078.53)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	26,635.36	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	26,635.36	New
d) Other Restatements		9795	34,713.89	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			34,713.89	26,635.36	-23.3%
2) Ending Balance, June 30 (E + F1e)			26,635.36	26,635.36	0.0%
Components of Ending Fund Balance					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	26,635.36	26,635.36	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	2,594.23		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,594.23		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			2,594.23		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	7,475.91	8,730.00	16.8%
Interest		8660	1.55	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	11,238.47	9,250.00	-17.7%
TOTAL, REVENUES			18,715.93	17,980.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	8,896.92	8,990.00	1.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, BOOKS AND SUPPLIES			8,896.92	8,990.00	1.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	17,897.54	8,990.00	-49.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			17,897.54	8,990.00	-49.8%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			26,794.46	17,980.00	-48.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8039	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,715.93	17,980.00	0.0%
5) TOTAL, REVENUES			18,715.93	17,980.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		26,794.46	17,980.00	-32.9%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			26,794.46	17,980.00	-32.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(8,078.53)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
			(8,078.53)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	26,635.36	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	26,635.36	New
d) Other Restatements		9795	34,713.89	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			34,713.89	26,635.36	-23.3%

134

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
2) Ending Balance, June 30 (E + F1e)			26,635.36	26,635.36	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	26,635.36	26,635.36	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
8210	Student Activity Funds	26,635.36	26,635.36
Total, Restricted Balance		26,635.36	26,635.36

136

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8310-8339	0.00	0.00	0.0%
2) Federal Revenue		3100-8299	148,614.00	148,000.00	-0.4%
3) Other State Revenue		8300-8399	3,500.00	8,500.00	0.0%
4) Other Local Revenue		3500-3739	30.00	30.00	0.0%
5) TOTAL, REVENUES			157,144.00	156,530.00	-0.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	3.00	0.0%
2) Classified Salaries		2000-2999	77,010.77	60,038.43	-22.0%
3) Employee Benefits		3000-3999	24,550.14	20,744.70	-15.5%
4) Books and Supplies		4000-4999	120,628.17	124,290.00	3.0%
5) Services and Other Operating Expenditures		5000-5999	1,270.00	3,370.00	165.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	5,785.82	4,665.37	-19.4%
9) TOTAL, EXPENDITURES			229,244.90	213,108.50	-7.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(72,100.90)	(56,578.50)	-21.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	71,614.59	56,578.50	-21.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			71,614.59	56,578.50	-21.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(486.31)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,986.31	2,500.00	-16.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,986.31	2,500.00	-16.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,986.31	2,500.00	-16.3%
2) Ending Balance, June 30 (E + F1e)			2,500.00	2,500.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	1,152.96	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,347.04	2,500.00	85.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(4,348.59)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
5) Stores		9320	1,152.96		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(3,196.03)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	82,318.27		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			82,318.27		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			(85,514.30)		
FEDERAL REVENUE					
Child Nutrition Programs		8220	140,000.00	140,000.00	0.0%
Donated Food Commodities		8221	8,000.00	8,000.00	0.0%
All Other Federal Revenue		8250	614.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			148,614.00	148,000.00	-0.4%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	8,500.00	8,500.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			8,500.00	8,500.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	30.00	30.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			30.00	30.00	0.0%
TOTAL, REVENUES			157,144.00	156,530.00	-0.4%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	51,856.27	28,238.83	-45.5%
Classified Supervisors' and Administrators' Salaries		2300	25,154.50	31,799.60	26.4%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			77,010.77	60,038.43	-22.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	17,213.23	15,231.74	-11.5%
OASDI/Medicare/Alternative		3301-3302	5,841.71	4,539.24	-22.3%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	391.82	298.69	-22.3%
Workers' Compensation		3601-3602	1,113.38	877.03	-39.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			24,550.14	20,744.70	-15.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	2,750.00	3,050.00	10.9%
Noncapitalized Equipment		4400	878.17	0.00	-100.0%
Food		4700	117,000.00	121,240.00	3.6%
TOTAL, BOOKS AND SUPPLIES			120,628.17	124,290.00	3.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	2,000.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,270.00	1,370.00	7.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,270.00	3,370.00	165.4%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	5,785.82	4,665.37	-19.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			5,785.82	4,665.37	-19.4%
TOTAL, EXPENDITURES			229,244.90	212,106.50	-7.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	71,614.59	56,578.50	-21.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			71,614.59	56,578.50	-21.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.0%
All Other Financing Uses		7899	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8980	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			71,614.59	56,578.50	-21.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	148,514.00	148,000.00	-0.4%
3) Other State Revenue		8300-8599	8,500.00	8,300.00	0.0%
4) Other Local Revenue		8600-8799	30.00	30.00	0.0%
5) TOTAL, REVENUES			157,144.00	156,530.00	-0.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		223,459.08	208,443.13	-6.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		5,785.82	4,665.37	-19.4%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			229,244.90	213,108.50	-7.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(72,100.90)	(56,578.50)	-21.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	71,614.59	56,578.50	-21.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			71,614.59	56,578.50	-21.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(486.31)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		5791	2,966.31	2,500.00	-16.3%
b) Audit Adjustments		5793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,966.31	2,500.00	-16.3%
d) Other Restatements		5795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,966.31	2,500.00	-16.3%
2) Ending Balance, June 30 (E + F1e)			2,500.00	2,500.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	1,152.96	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,347.04	2,500.00	85.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
S310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	1,347.04	2,500.00
Total, Restricted Balance		1,347.04	2,500.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	700.00	300.00	-57.1%
5) TOTAL, REVENUES			700.00	300.00	-57.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	10,000.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	15,000.00	New
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,000.00	15,000.00	50.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(9,300.00)	(14,700.00)	58.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,300.00)	(14,700.00)	58.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	30,729.34	21,429.34	-30.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			30,729.34	21,429.34	-30.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			30,729.34	21,429.34	-30.3%
2) Ending Balance, June 30 (E + F1e)			21,429.34	6,729.34	-68.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	21,429.34	6,729.34	-68.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9760	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) In County Treasury		9110	31,326.17		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		
d) With Fiscal Agent/Trustee		9135	0.00		

143

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
1) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			31,326.17		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		3490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			31,326.17		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8550	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	700.00	300.00	-57.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			700.00	300.00	-57.1%
TOTAL, REVENUES			700.00	300.00	-57.1%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPFB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	10,000.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			10,000.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	15,000.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	15,000.00	New
CAPITAL OUTLAY					
Land Improvements		6100	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			10,000.00	15,000.00	50.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7659	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8950	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-3099	0.00	0.00	0.0%
2) Federal Revenue		8100-3299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8500-8799	700.00	300.00	-57.1%
5) TOTAL, REVENUES			700.00	300.00	-57.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		10,000.00	15,000.00	50.0%
9) Other Outgo	9000-9999	Excepl 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			10,000.00	15,000.00	50.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(9,300.00)	(14,700.00)	58.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,300.00)	(14,700.00)	58.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9751	30,729.34	21,429.34	-30.3%
b) Audit Adjustments		9753	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			30,729.34	21,429.34	-30.3%
d) Other Restatements		9755	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			30,729.34	21,429.34	-30.3%
2) Ending Balance, June 30 (E + F1e)			21,429.34	6,729.34	-68.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9718	0.00	0.00	0.0%
b) Restricted		9740	21,429.34	6,729.34	-68.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	21,429.34	6,729.34
Total, Restricted Balance		21,429.34	6,729.34

147

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LGFF Sources		8310-8399	0.00	0.00	0.0%
2) Federal Revenue		3100-3239	0.00	0.00	0.0%
3) Other State Revenue		3000-3599	0.00	0.00	0.0%
4) Other Local Revenue		9500-9799	1,400.00	1,400.00	0.0%
5) TOTAL REVENUES			1,400.00	1,400.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,400.00	1,400.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,400.00	1,400.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	484,541.50	485,941.50	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			484,541.50	485,941.50	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			484,541.50	485,941.50	0.3%
2) Ending Balance, June 30 (E + F1e)			485,941.50	487,341.50	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	485,941.50	487,341.50	0.3%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) In County Treasury		9110	484,167.65		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	1,436.28		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			485,603.93		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			485,603.93		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,400.00	1,400.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,400.00	1,400.00	0.0%
TOTAL, REVENUES			1,400.00	1,400.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		6990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

150

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8110-8099	0.00	0.00	0.0%
2) Federal Revenue		8130-8299	0.00	0.00	0.0%
3) Other State Revenue		8330-8599	0.00	0.00	0.0%
4) Other Local Revenue		8530-8799	1,400.00	1,400.00	0.0%
5) TOTAL, REVENUES			1,400.00	1,400.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,400.00	1,400.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,400.00	1,400.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9751	484,541.50	485,941.50	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			484,541.50	485,941.50	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			484,541.50	485,941.50	0.3%
2) Ending Balance, June 30 (E + F1e)			485,941.50	487,341.50	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9760	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	485,941.50	487,341.50	0.3%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

152

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-3799	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8500-8799	4,500.00	5,000.00	11.1%
5) TOTAL, REVENUES			4,500.00	5,000.00	11.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	5,000.00	5,000.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,000.00	5,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(500.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(500.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,237,643.37	1,237,143.37	0.0%
b) Audit Adjustments		9753	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,237,643.37	1,237,143.37	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,237,643.37	1,237,143.37	0.0%
2) Ending Balance, June 30 (E + F1e)			1,237,143.37	1,237,143.37	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,237,143.37	1,237,143.37	0.0%
High School HVAC system	0000	9780	1,237,143.37		
High school HVAC project	0000	9780		1,237,143.37	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) In County Treasury		9110	1,236,114.22		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) In Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9230	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,236,114.22		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,236,114.22		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	4,500.00	5,000.00	11.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%

154

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Local Revenue					
All Other Local Revenue		8693	0.00	0.00	0.0%
All Other Transfers In from All Others		8793	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,500.00	5,000.00	11.1%
TOTAL, REVENUES			4,500.00	5,000.00	11.1%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,000.00	5,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,000.00	5,000.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			5,000.00	5,000.00	0.0%

155

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7513	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7519	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,500.00	5,000.00	11.1%
5) TOTAL, REVENUES			4,500.00	5,000.00	11.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2399		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		5,000.00	5,000.00	0.0%
9) Other Outgo	9000-9999	Excepl 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			5,000.00	5,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5-B10)			(500.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(500.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,237,643.37	1,237,143.37	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,237,643.37	1,237,143.37	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,237,643.37	1,237,143.37	0.0%
2) Ending Balance, June 30 (E + F1e)			1,237,143.37	1,237,143.37	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,237,143.37	1,237,143.37	0.0%
High School HVAC system	0000	9780	1,237,143.37		
High school HVAC project	0000	9780		1,237,143.37	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

158

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		3300-8599	0.00	0.00	0.0%
4) Other Local Revenue		3500-8799	151.00	151.00	0.0%
5) TOTAL, REVENUES			151.00	151.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			151.00	151.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			151.00	151.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		5791	235,046.03	235,197.03	0.1%
b) Audit Adjustments		5793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			235,046.03	235,197.03	0.1%
d) Other Restatements		5795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			235,046.03	235,197.03	0.1%
2) Ending Balance, June 30 (E + F1e)			235,197.03	235,348.03	0.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	226,417.61	226,417.61	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	8,779.42	8,930.42	1.7%
Facility projects	0000	9780	8,779.42		
facility projects/capital outlay	0000	9780		8,930.42	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	235,156.45		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		

159

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) in Banks		9120	0.00		
c) in Revolving Cash Account:		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		3150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		3310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			235,156.45		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			235,156.45		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	151.00	151.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers in from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			151.00	151.00	0.0%
TOTAL, REVENUES			151.00	151.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
DPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: Special Reserve Fund From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.0%
All Other Financing Uses		7899	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8399	0.00	0.00	0.0%
4) Other Local Revenue		8500-8799	151.00	151.00	0.0%
5) TOTAL, REVENUES			151.00	151.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Exempt 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5-B10)			151.00	151.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			151.00	151.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	235,046.03	235,197.03	0.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			235,046.03	235,197.03	0.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			235,046.03	235,197.03	0.1%
2) Ending Balance, June 30 (E + F1e)			235,197.03	235,348.03	0.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	226,417.61	226,417.61	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	8,779.42	8,930.42	1.7%
Facility projects	0000	9780	8,779.42		
facility projects/capital outlay	0000	9780		8,930.42	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

163

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	226,417.61	226,417.61
Total, Restricted Balance		226,417.61	226,417.61

164

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		3010-8033	0.00	0.00	0.0%
2) Federal Revenue		3100-8233	0.00	0.00	0.0%
3) Other State Revenue		3300-8533	354.00	354.00	0.0%
4) Other Local Revenue		3500-3733	140,253.00	143,253.00	0.0%
5) TOTAL, REVENUES			140,607.00	140,607.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1200-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	213,474.00	213,474.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			213,474.00	213,474.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(72,867.00)	(72,867.00)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(72,867.00)	(72,867.00)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	308,918.23	236,051.23	-23.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			308,918.23	236,051.23	-23.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			308,918.23	236,051.23	-23.6%
2) Ending Balance, June 30 (E + F1e)			236,051.23	163,184.23	-30.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	236,051.23	163,184.23	-30.9%
Debt service payments	0000	9780	236,051.23		
Debt service for bond	0000	9780		163,184.23	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	233,695.03		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		

165

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) In Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			233,695.03		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			233,695.03		
FEDERAL REVENUE					
All Other Federal Revenue		9290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	354.00	354.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			354.00	354.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	131,647.00	131,647.00	0.0%
Unsecured Roll		8612	4,406.00	4,406.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	2,400.00	2,400.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	1,800.00	1,800.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			140,253.00	140,253.00	0.0%
TOTAL, REVENUES			140,607.00	140,607.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	20,000.00	20,000.00	0.0%
Bond Interest and Other Service Charges		7434	193,474.00	193,474.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			213,474.00	213,474.00	0.0%
TOTAL, EXPENDITURES			213,474.00	213,474.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8960	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LGFF Sources		9010-9099	0.00	0.00	0.0%
2) Federal Revenue		9100-9299	0.00	0.00	0.0%
3) Other State Revenue		9300-9599	354.00	354.00	0.0%
4) Other Local Revenue		9600-9799	143,253.00	143,253.00	0.0%
5) TOTAL, REVENUES			143,607.00	143,607.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	213,474.00	213,474.00	0.0%
10) TOTAL, EXPENDITURES			213,474.00	213,474.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5-B10)			(72,867.00)	(72,867.00)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7620	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(72,867.00)	(72,867.00)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	308,918.23	236,051.23	-23.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			308,918.23	236,051.23	-23.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			308,918.23	236,051.23	-23.6%
2) Ending Balance, June 30 (E + F1e)			236,051.23	163,184.23	-30.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9760	236,051.23	163,184.23	-30.9%
Debt service payments	0000	9780	236,051.23		
Debt service for bond	0000	9780		163,184.23	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

168

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

169

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	158.69	158.69	190.26	159.24	159.24	159.24
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
4. Total, District Regular ADA (Sum of Lines A1 through A3)	158.69	158.69	190.26	159.24	159.24	159.24
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00

171

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	158.69	158.69	190.26	159.24	159.24	159.24
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.00
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

172

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund(Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.00
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0.00
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.00
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.00
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00

174

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

175

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			755,616.04	770,926.71	792,522.09	646,077.32	503,554.53	583,766.26	932,567.68	1,069,550.85
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		65,778.00	65,778.00	151,811.00	118,401.00	118,401.00	151,811.00	118,401.00	109,124.00
Property Taxes	8020-8079		10,192.00	29,985.00	0.00	47,077.00	134,547.00	371,071.00	252,856.00	34,995.00
Miscellaneous Funds	8080-8099		0.00	(32,391.00)	(64,783.00)	(43,189.00)	(43,189.00)	(43,189.00)	(43,189.00)	(43,189.00)
Federal Revenue	8100-8299		0.00	9,359.00	4,988.00	2,164.00	0.00	0.00	18,719.00	6,277.00
Other State Revenue	8300-8599		2,235.60	74,989.40	5,938.00	4,988.00	95,998.00	7,242.00	8,242.00	7,242.00
Other Local Revenue	8600-8799		5,145.00	5,955.00	0.00	6,515.00	5,599.00	9,535.00	7,202.00	5,595.00
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			83,350.60	153,675.40	97,954.00	135,956.00	311,356.00	496,470.00	362,231.00	120,044.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		11,038.31	20,829.41	105,933.19	113,240.26	110,666.30	109,046.81	111,973.46	112,005.20
Classified Salaries	2000-2999		30,960.98	31,011.73	40,984.44	39,723.10	39,573.30	45,040.08	41,145.48	42,504.20
Employee Benefits	3000-3999		32,371.68	22,569.85	49,547.47	48,743.02	59,671.21	54,381.72	55,347.08	54,522.82
Books and Supplies	4000-4999		1,200.00	128,757.80	9,708.16	25,877.48	8,266.83	22,169.39	8,129.08	2,419.35
Services	5000-5999		60,102.33	117,945.70	45,417.68	46,646.77	12,964.63	21,238.83	31,064.38	26,151.14
Capital Outlay	6000-6599		0.00	0.00	0.00	0.00	0.00	15,000.00	0.00	0.00
Other Outgo	7000-7499		0.00	0.00	38,894.96	0.00	0.00	0.00	37,042.82	0.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	20,000.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			135,673.30	321,114.49	290,485.90	274,230.63	231,142.27	266,876.83	304,702.30	237,602.71
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(1,882.25)	1,882.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	(378,617.59)	65,751.12	189,034.47	32,875.56	0.00	0.00	98,626.68	79,454.47	0.00
Due From Other Funds	9310	(88,104.09)	0.00	0.00	20,579.57	0.00	0.00	20,579.57	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

177

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		(488,603.93)	57,633.37	189,034.47	53,455.13	0.00	0.00	119,206.25	79,454.47	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	(436,463.46)	0.00	0.00	7,368.00	0.00		0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	(87,189.24)	0.00	0.00	0.00	4,248.16	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		(525,652.72)	0.00	0.00	7,368.00	4,248.16	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		57,058.79	57,633.37	189,034.47	48,087.13	(4,248.16)	0.00	119,206.25	79,454.47	0.00
E. NET INCREASE/DECREASE (B - C + D)			15,310.67	21,595.38	(145,444.77)	(142,522.79)	80,213.73	348,799.42	136,983.17	(117,558.71)
F. ENDING CASH (A + E)			770,926.71	792,522.09	646,077.32	503,554.53	583,788.28	932,567.68	1,069,550.85	951,992.14
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

178

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			951,992.14	725,802.75	839,049.05	902,201.61				
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		142,534.00	109,124.00	109,124.00	284,261.00	0.00		1,544,548.00	1,544,548.00
Property Taxes	8020-8079		23,064.00	376,537.00	256,275.00	128,884.00			1,665,483.00	1,665,483.00
Miscellaneous Funds	8080-8099		(117,490.33)	(58,745.17)	(58,745.17)	(117,490.33)			(665,590.00)	(665,590.00)
Federal Revenue	8100-8299		0.00	0.00	275.00	393,059.64			434,841.64	434,841.64
Other State Revenue	8300-8599		32,814.20	7,242.00	7,292.00	298,453.91			552,677.11	552,677.11
Other Local Revenue	8600-8799		6,299.00	6,649.00	11,527.00	9,099.00			79,120.00	79,120.00
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00			0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00			0.00	0.00
TOTAL RECEIPTS			87,220.87	440,806.83	325,747.83	996,267.22	0.00	0.00	3,611,079.75	3,611,079.75
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		108,030.13	110,800.12	106,916.50	105,067.26	0.00		1,125,546.95	1,125,546.95
Classified Salaries	2000-2999		42,249.23	46,414.20	43,358.81	46,638.90			489,604.45	489,604.45
Employee Benefits	3000-3999		53,308.58	54,602.64	53,544.22	201,138.89			739,749.18	739,749.18
Books and Supplies	4000-4999		8,422.88	8,950.76	8,698.29	51,995.15			284,595.17	284,595.17
Services	5000-5999		39,288.86	62,452.69	13,498.95	74,542.75			551,314.71	551,314.71
Capital Outlay	6000-6599		0.00	0.00	0.00	10,260.45			25,260.45	25,260.45
Other Outgo	7000-7499		123,794.60	123,794.60	0.00	218,829.35			542,356.33	542,356.33
Interfund Transfers Out	7600-7629		0.00	0.00	36,578.50	0.00			56,578.50	56,578.50
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00			0.00	0.00
TOTAL DISBURSEMENTS			375,094.28	407,015.01	262,595.27	708,472.75	0.00	0.00	3,815,005.74	3,815,005.74
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(1,882.25)	0.00	0.00	0.00	0.00			1,882.25	
Accounts Receivable	9200-9299	(378,617.59)	41,104.45	79,454.48	0.00	98,606.68			684,907.91	
Due From Other Funds	9310	(88,104.09)	20,579.57	0.00	0.00	20,579.56		(1,876.23)	80,442.04	
Stores	9320	0.00	0.00	0.00	0.00	0.00			0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00			0.00	

179

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00			0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00			0.00	
SUBTOTAL		(468,603.93)	61,684.02	79,454.48	0.00	119,186.24	0.00	(1,876.23)	767,232.20	
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	(438,463.48)	0.00	0.00	0.00	0.00			7,388.00	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00			0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00			0.00	
Unearned Revenues	9650	(87,199.24)	0.00	0.00	0.00	0.00			4,248.16	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00			0.00	
SUBTOTAL		(525,662.72)	0.00	0.00	0.00	0.00	0.00	0.00	11,616.16	
<u>Nonoperating</u>										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00			0.00	
TOTAL BALANCE SHEET ITEMS		57,058.79	61,684.02	79,454.48	0.00	119,186.24	0.00	(1,876.23)	755,618.04	
E. NET INCREASE/DECREASE (B - C + D)			(226,189.39)	113,246.30	63,152.56	408,980.71	0.00	(1,876.23)	551,690.05	(203,925.99)
F. ENDING CASH (A + E)			725,802.75	839,649.05	902,201.61	1,309,182.32				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									1,307,306.09	

081

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019									
Property Taxes	8020-8079									
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299									
Other State Revenue	8300-8599									
Other Local Revenue	8600-8799									
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999									
Classified Salaries	2000-2999									
Employee Benefits	3000-3999									
Books and Supplies	4000-4999									
Services	5000-5999									
Capital Outlay	6000-6599									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									

181

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9680									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS			1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32

182

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32				
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019								0.00	
Property Taxes	8020-8079								0.00	
Miscellaneous Funds	8080-8099								0.00	
Federal Revenue	8100-8299								0.00	
Other State Revenue	8300-8599								0.00	
Other Local Revenue	8600-8799								0.00	
Interfund Transfers In	8910-8929								0.00	
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS										
C. DISBURSEMENTS										
Certificated Salaries	1000-1999								0.00	
Classified Salaries	2000-2999								0.00	
Employee Benefits	3000-3999								0.00	
Books and Supplies	4000-4999								0.00	
Services	5000-5999								0.00	
Capital Outlay	6000-6599								0.00	
Other Outgo	7000-7499								0.00	
Interfund Transfers Out	7600-7629								0.00	
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS										
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199								0.00	
Accounts Receivable	9200-9299								0.00	
Due From Other Funds	9310								0.00	
Stores	9320								0.00	
Prepaid Expenditures	9330								0.00	

183

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Other Current Assets	9340								0.00	
Deferred Outflows of Resources	9490								0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599								0.00	
Due To Other Funds	9610								0.00	
Current Loans	9840								0.00	
Unearned Revenues	9650								0.00	
Deferred Inflows of Resources	9690								0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Nonoperating</u>										
Suspense Clearing	9910								0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS			1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32			1,309,182.32	

184

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,125,104.23	301	0.00	303	1,125,104.23	305	3,559.00		307	1,121,545.23	309
2000 - Classified Salaries	523,771.76	311	3,781.56	313	519,990.20	315	129,089.00		317	390,901.20	319
3000 - Employee Benefits	702,514.17	321	791.07	323	701,723.10	325	46,534.01		327	655,189.09	329
4000 - Books, Supplies Equip Replace. (6500)	363,566.94	331	30,050.00	333	333,516.94	335	107,959.99		337	225,556.95	339
5000 - Services. . . & 7300 - Indirect Costs	580,532.41	341	0.00	343	580,532.41	345	47,611.11		347	532,921.30	349
TOTAL					3,260,866.88	365	TOTAL			2,926,113.77	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00
10. Other Benefits (EC 22310).	3901 & 3902	9,463.20
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		1,527,199.62
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		0.00
13a. Less: Teacher and Instructional Aide Salaries and		

Benefits (other than Lottery) deducted in Column 4a (Extracted)	45,241.40	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS.	1,481,958.22	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.51	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)55	
2. Percentage spent by this district (Part II, Line 15)51	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)04	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	2,926,113.77	
5. Deficiency Amount (Part III, Line 3 times Line 4)	127,285.95	

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

186

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,125,546.93	301	0.00	303	1,125,546.93	305	3,559.00		307	1,121,987.93	309
2000 - Classified Salaries	489,604.46	311	113.22	313	489,491.24	315	113,611.34		317	375,879.90	319
3000 - Employee Benefits	739,749.19	321	36.82	323	739,712.37	325	49,355.47		327	690,356.90	329
4000 - Books, Supplies Equip Replace. (6500)	284,595.17	331	0.00	333	284,595.17	335	78,837.96		337	205,757.21	339
5000 - Services, ... & 7300 - Indirect Costs	546,649.34	341	1,849.96	343	544,799.38	345	34,791.63		347	510,007.75	349
TOTAL					3,184,145.09	365	TOTAL			2,903,989.69	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)						Object	EDP No.	
1. Teacher Salaries as Per EC 41011.						1100	916,987.37	375
2. Salaries of Instructional Aides Per EC 41011.						2100	83,775.48	380
3. STRS.						3101 & 3102	259,279.32	382
4. PERS.						3201 & 3202	33,436.64	383
5. OASDI - Regular, Medicare and Alternative.						3301 & 3302	21,694.77	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).						3401 & 3402	118,770.98	385
7. Unemployment Insurance.						3501 & 3502	4,586.03	390
8. Workers' Compensation Insurance.						3601 & 3602	10,465.31	392
9. OPEB, Active Employees (EC 41372).						3751 & 3752	0.00	
10. Other Benefits (EC 22310).						3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).							1,449,005.90	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.							0.00	
13a. Less: Teacher and Instructional Aide Salaries and								

Benefits (other than Lottery) deducted in Column 4a (Extracted)	48,132.68	396
b. Less: Teacher and Instructional Aide Salaries and		
Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS.	1,400,873.22	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.48	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)55
2. Percentage spent by this district (Part II, Line 15)48
3. Percentage below the minimum (Part III, Line 1 minus Line 2)07
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	2,903,989.69
5. Deficiency Amount (Part III, Line 3 times Line 4)	196,309.70

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

188

Section I - Expenditures	Funds 01, 09, and 62			2021-22 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	3,940,796.38
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	421,797.49
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	33,797.52
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	111,895.73
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	71,614.59
6. All Other Financing Uses	All	9100, 9200	7699, 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				217,307.84
D. Plus additional MOE expenditures:			1000-7143, 7300-7439 minus 8000-8699	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All		72,100.90
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				3,373,791.95
Section II - Expenditures Per ADA				2021-22 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				158.69
B. Expenditures per ADA (Line I.E divided by Line II.A)				21,260.27

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	2,910,792.47	15,299.02
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	2,910,792.47	15,299.02
B. Required effort (Line A.2 times 90%)	2,619,713.22	13,769.12
C. Current year expenditures (Line I.E and Line II.B)	3,373,791.95	21,260.27
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2023-24 may be reduced by the lower of the two percentages)	0.00%	0.00%
SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
n/a	0.00	0.00
n/a	0.00	0.00
n/a	0.00	0.00
n/a	0.00	0.00
n/a	0.00	0.00
Total adjustments to base expenditures	0.00	0.00

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	30,654.50		3,592.34	34,246.84
2. State Lottery Revenue	8560	25,658.56		9,684.56	35,343.12
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		56,313.06	0.00	13,276.90	69,589.96
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	52,596.06		13,276.90	65,872.96
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221,7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213,7223,7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		52,596.06	0.00	13,276.90	65,872.96
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	3,717.00	0.00	0.00	3,717.00
D. COMMENTS:					

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
-------------	--------------	---	---	---	--------

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(5,785.92)				
Other Sources/Uses Detail					0.00	71,614.59		
Fund Reconciliation							82,318.27	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	5,785.82	0.00				
Other Sources/Uses Detail					71,614.59	0.00		
Fund Reconciliation							0.00	82,318.27
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7500-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00		0.00	0.00
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	5,785.82	(5,785.82)	71,614.59	71,614.59	82,318.27	82,318.27

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	2,544,441.00	4.64%	2,662,626.00	3.39%	2,752,934.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	34,221.49	-1.45%	33,724.00	-0.27%	33,634.00
4. Other Local Revenues	8600-8799	79,120.00	2.50%	81,098.00	2.50%	83,125.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(5,120.18)	0.00%	(5,120.00)	0.00%	(5,120.00)
6. Total (Sum lines A1 thru A5c)		2,652,662.31	4.51%	2,772,328.00	3.33%	2,864,573.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				874,588.60		877,103.60
b. Step & Column Adjustment				2,515.00		2,517.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	874,588.60	0.29%	877,103.60	0.29%	879,620.60
2. Classified Salaries						
a. Base Salaries				387,150.81		357,125.81
b. Step & Column Adjustment				4,030.00		4,238.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(34,055.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	387,150.81	-7.76%	357,125.81	1.19%	361,363.81
3. Employee Benefits	3000-3999	495,841.08	0.46%	498,117.00	0.07%	498,459.00
4. Books and Supplies	4000-4999	130,077.16	4.00%	135,277.00	4.00%	140,688.00
5. Services and Other Operating Expenditures	5000-5999	447,995.37	0.29%	449,275.00	0.30%	450,606.00
6. Capital Outlay	6000-6999	0.00	0.00%	15,000.00	0.00%	15,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	547,021.70	0.00%	547,021.70	0.00%	547,021.70
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(74,065.12)	0.00%	(74,065.12)	-50.32%	(36,793.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	56,578.50	2.00%	57,709.00	2.00%	58,863.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		2,865,188.10	-0.09%	2,862,563.99	1.83%	2,914,829.11

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(212,525.79)		(90,235.99)		(50,256.11)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		224,111.77		11,585.98		(78,650.01)
2. Ending Fund Balance (Sum lines C and D1)		11,585.98		(78,650.01)		(128,906.12)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		11,585.98		(78,650.01)		(128,906.12)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789	487,341.50		487,341.50		408,691.49
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		498,927.48		408,691.49		279,785.37
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

200

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
In 2023-2024, the district projects a reduction of 1 classified FTE unless there is an increase in enrollment or the ability to use a prior year's ADA for additional funding.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCOFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	434,841.64	-8.85%	396,365.00	-9.40%	359,092.00
3. Other State Revenues	8300-8599	518,455.62	15.98%	601,330.00	-4.44%	574,627.00
4. Other Local Revenues	8600-8799	0.00	0.00%	0.00	0.00%	0.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	5,120.18	0.00%	5,120.18	0.00%	5,120.18
6. Total (Sum lines A1 thru A5c)		958,417.44	4.63%	1,002,815.18	-6.38%	938,839.18
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				250,958.33		252,456.33
b. Step & Column Adjustment				1,498.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	250,958.33	0.60%	252,456.33	0.00%	252,456.33
2. Classified Salaries						
a. Base Salaries				102,453.65		71,103.65
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(31,350.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	102,453.65	-30.60%	71,103.65	0.00%	71,103.65
3. Employee Benefits	3000-3999	243,908.11	-14.26%	209,125.00	0.00%	209,125.00
4. Books and Supplies	4000-4999	154,518.01	-6.47%	144,518.00	2.00%	147,408.00
5. Services and Other Operating Expenditures	5000-5999	103,319.34	0.00%	103,319.00	0.00%	103,319.00
6. Capital Outlay	6000-6999	25,260.45	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	69,399.75	0.00%	69,399.75	-53.71%	32,127.75
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		949,817.64	-10.52%	849,921.73	-4.05%	815,539.73

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		8,599.80		152,893.45		123,299.45
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		531,504.27		540,104.07		692,997.52
2. Ending Fund Balance (Sum lines C and D1)		540,104.07		692,997.52		816,296.97
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		348,689.50		348,689.50
b. Restricted	9740	540,104.07		344,308.02		467,607.47
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		540,104.07		692,997.52		816,296.97
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

203

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
In 2023-24, 1 classified FTE reduction projected.						

204

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	2,544,441.00	4.64%	2,662,626.00	3.39%	2,752,934.00
2. Federal Revenues	8100-8299	434,841.64	-8.85%	396,365.00	-9.40%	359,092.00
3. Other State Revenues	8300-8599	552,677.11	14.91%	635,054.00	-4.22%	608,261.00
4. Other Local Revenues	8600-8799	79,120.00	2.50%	81,098.00	2.50%	83,125.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	.18	0.00%	.18
6. Total (Sum lines A1 thru A5c)		3,611,079.75	4.54%	3,775,143.18	0.75%	3,803,412.18
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,125,546.93		1,129,559.93
b. Step & Column Adjustment				4,013.00		2,517.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,125,546.93	0.36%	1,129,559.93	0.22%	1,132,076.93
2. Classified Salaries						
a. Base Salaries				489,604.46		428,229.46
b. Step & Column Adjustment				4,030.00		4,238.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(65,405.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	489,604.46	-12.54%	428,229.46	0.99%	432,467.46
3. Employee Benefits	3000-3999	739,749.19	-4.39%	707,242.00	0.05%	707,584.00
4. Books and Supplies	4000-4999	284,595.17	-1.69%	279,795.00	2.97%	288,096.00
5. Services and Other Operating Expenditures	5000-5999	551,314.71	0.23%	552,594.00	0.24%	553,925.00
6. Capital Outlay	6000-6999	25,260.45	-40.62%	15,000.00	0.00%	15,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	547,021.70	0.00%	547,021.70	0.00%	547,021.70
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(4,665.37)	0.00%	(4,665.37)	0.00%	(4,665.25)
9. Other Financing Uses						
a. Transfers Out	7600-7629	56,578.50	2.00%	57,709.00	2.00%	58,863.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		3,815,005.74	-2.69%	3,712,485.72	0.48%	3,730,368.84
C. NET INCREASE (DECREASE) IN FUND BALANCE						

205

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Line A6 minus line B11)		(203,925.99)		52,657.46		73,043.34
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		755,616.04		551,690.05		614,347.51
2. Ending Fund Balance (Sum lines C and D1)		551,690.05		614,347.51		687,390.85
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		348,689.50		348,689.50
b. Restricted	9740	540,104.07		344,308.02		467,607.47
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		551,690.05		614,347.51		687,390.85
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	487,341.50		487,341.50		408,691.49
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		498,927.48		408,691.49		279,785.37
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		13.08%		11.01%		7.50%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
<p>a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No</p> <p>b. If you are the SELPA AU and are excluding special education pass-through funds:</p> <p>1. Enter the name(s) of the SELPA(s):</p>						
<p>2. Special education pass-through funds</p> <p>(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)</p>						
		0.00		0.00		0.00
<p>2. District ADA</p> <p>Used to determine the reserve standard percentage level on line F3d</p> <p>(Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)</p>						
		159.24		159.24		159.24
<p>3. Calculating the Reserves</p> <p>a. Expenditures and Other Financing Uses (Line B11)</p>						
		3,815,005.74		3,712,485.72		3,730,368.84
<p>b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)</p>						
		0.00		0.00		0.00
<p>c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)</p>						
		3,815,005.74		3,712,485.72		3,730,368.84
<p>d. Reserve Standard Percentage Level</p> <p>(Refer to Form 01CS, Criterion 10 for calculation details)</p>						
		5.00%		5.00%		5.00%
<p>e. Reserve Standard - By Percent (Line F3c times F3d)</p>						
		190,750.29		185,624.29		186,518.44
<p>f. Reserve Standard - By Amount</p> <p>(Refer to Form 01CS, Criterion 10 for calculation details)</p>						
		75,000.00		75,000.00		75,000.00
<p>g. Reserve Standard (Greater of Line F3e or F3f)</p>						
		190,750.29		185,624.29		186,518.44
<p>h. Available Reserves (Line E3)</p> <p>Meet Reserve Standard (Line F3g)</p>						
		YES		YES		YES

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	2,544,441.00	4.64%	2,662,626.00	3.39%	2,752,934.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	34,221.49	-1.45%	33,724.00	-0.27%	33,634.00
4. Other Local Revenues	8600-8799	79,120.00	2.50%	81,098.00	2.50%	83,125.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(5,120.18)	0.00%	(5,120.00)	0.00%	(5,120.00)
6. Total (Sum lines A1 thru A5c)		2,652,662.31	4.51%	2,772,328.00	3.33%	2,864,573.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				874,588.60		877,103.60
b. Step & Column Adjustment				2,515.00		2,517.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	874,588.60	0.29%	877,103.60	0.29%	879,620.60
2. Classified Salaries						
a. Base Salaries				387,150.81		357,125.81
b. Step & Column Adjustment				4,030.00		4,238.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(34,055.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	387,150.81	-7.76%	357,125.81	1.19%	361,363.81
3. Employee Benefits	3000-3999	495,841.08	0.46%	498,117.00	0.07%	498,459.00
4. Books and Supplies	4000-4999	130,077.16	4.00%	135,277.00	4.00%	140,688.00
5. Services and Other Operating Expenditures	5000-5999	447,995.37	0.29%	449,275.00	0.30%	450,606.00
6. Capital Outlay	6000-6999	0.00	0.00%	15,000.00	0.00%	15,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	547,021.70	0.00%	547,021.70	0.00%	547,021.70
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(74,065.12)	0.00%	(74,065.12)	-50.32%	(36,793.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	56,578.50	2.00%	57,709.00	2.00%	58,863.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		2,865,188.10	-0.09%	2,862,563.99	1.83%	2,914,829.11

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(212,525.79)		(90,235.99)		(50,256.11)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		224,111.77		11,585.98		(78,650.01)
2. Ending Fund Balance (Sum lines C and D1)		11,585.98		(78,650.01)		(128,906.12)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		11,585.98		(78,650.01)		(128,906.12)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789	487,341.50		487,341.50		408,691.49
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		498,927.48		408,691.49		279,785.37
F. ASSUMPTIONS						

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
In 2023-2024, the district projects a reduction of 1 classified FTE unless there is an increase in enrollment or the ability to use a prior year's ADA for additional funding.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	434,841.64	-8.85%	396,365.00	-9.40%	359,092.00
3. Other State Revenues	8300-8599	518,455.62	15.98%	601,330.00	-4.44%	574,627.00
4. Other Local Revenues	8600-8799	0.00	0.00%	0.00	0.00%	0.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	5,120.18	0.00%	5,120.18	0.00%	5,120.18
6. Total (Sum lines A1 thru A5c)		958,417.44	4.63%	1,002,815.18	-6.38%	938,839.18
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				250,958.33		252,456.33
b. Step & Column Adjustment				1,498.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	250,958.33	0.60%	252,456.33	0.00%	252,456.33
2. Classified Salaries						
a. Base Salaries				102,453.65		71,103.65
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(31,350.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	102,453.65	-30.60%	71,103.65	0.00%	71,103.65
3. Employee Benefits	3000-3999	243,908.11	-14.26%	209,125.00	0.00%	209,125.00
4. Books and Supplies	4000-4999	154,518.01	-6.47%	144,518.00	2.00%	147,408.00
5. Services and Other Operating Expenditures	5000-5999	103,319.34	0.00%	103,319.00	0.00%	103,319.00
6. Capital Outlay	6000-6999	25,260.45	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	69,399.75	0.00%	69,399.75	-53.71%	32,127.75
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		949,817.64	-10.52%	849,921.73	-4.05%	815,539.73

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		8,599.80		152,893.45		123,299.45
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		531,504.27		540,104.07		692,997.52
2. Ending Fund Balance (Sum lines C and D1)		540,104.07		692,997.52		816,296.97
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		348,689.50		348,689.50
b. Restricted	9740	540,104.07		344,308.02		467,607.47
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		540,104.07		692,997.52		816,296.97
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

213

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
In 2023-24, 1 classified FTE reduction projected.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	2,544,441.00	4.64%	2,662,626.00	3.39%	2,752,934.00
2. Federal Revenues	8100-8299	434,841.64	-8.85%	396,365.00	-9.40%	359,092.00
3. Other State Revenues	8300-8599	552,677.11	14.91%	635,054.00	-4.22%	608,261.00
4. Other Local Revenues	8600-8799	79,120.00	2.50%	81,098.00	2.50%	83,125.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	.18	0.00%	.18
6. Total (Sum lines A1 thru A5c)		3,611,079.75	4.54%	3,775,143.18	0.75%	3,803,412.18
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,125,546.93		1,129,559.93
b. Step & Column Adjustment				4,013.00		2,517.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,125,546.93	0.36%	1,129,559.93	0.22%	1,132,076.93
2. Classified Salaries						
a. Base Salaries				489,604.46		428,229.46
b. Step & Column Adjustment				4,030.00		4,238.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(65,405.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	489,604.46	-12.54%	428,229.46	0.99%	432,467.46
3. Employee Benefits	3000-3999	739,749.19	-4.39%	707,242.00	0.05%	707,584.00
4. Books and Supplies	4000-4999	284,595.17	-1.69%	279,795.00	2.97%	288,096.00
5. Services and Other Operating Expenditures	5000-5999	551,314.71	0.23%	552,594.00	0.24%	553,925.00
6. Capital Outlay	6000-6999	25,260.45	-40.62%	15,000.00	0.00%	15,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	547,021.70	0.00%	547,021.70	0.00%	547,021.70
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(4,665.37)	0.00%	(4,665.37)	0.00%	(4,665.25)
9. Other Financing Uses						
a. Transfers Out	7600-7629	56,578.50	2.00%	57,709.00	2.00%	58,863.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		3,815,005.74	-2.69%	3,712,485.72	0.48%	3,730,368.84
C. NET INCREASE (DECREASE) IN FUND BALANCE						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Line A6 minus line B11)		(203,925.99)		62,657.46		73,043.34
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		755,616.04		551,690.05		614,347.51
2. Ending Fund Balance (Sum lines C and D1)		551,690.05		614,347.51		687,390.85
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		348,689.50		348,689.50
b. Restricted	9740	540,104.07		344,308.02		467,607.47
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		551,690.05		614,347.51		687,390.85
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	487,341.50		487,341.50		408,691.49
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		498,927.48		408,691.49		279,785.37
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		13.08%		11.01%		7.50%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
<p>a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No</p> <p>b. If you are the SELPA AU and are excluding special education pass-through funds:</p> <p>1. Enter the name(s) of the SELPA(s):</p>						
<p>2. Special education pass-through funds</p> <p>(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)</p>						
		0.00		0.00		0.00
<p>2. District ADA</p> <p>Used to determine the reserve standard percentage level on line F3d</p> <p>(Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)</p>						
		159.24		159.24		159.24
<p>3. Calculating the Reserves</p> <p>a. Expenditures and Other Financing Uses (Line B11)</p>						
		3,815,005.74		3,712,485.72		3,730,368.84
<p>b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)</p>						
		0.00		0.00		0.00
<p>c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)</p>						
		3,815,005.74		3,712,485.72		3,730,368.84
<p>d. Reserve Standard Percentage Level</p> <p>(Refer to Form 01CS, Criterion 10 for calculation details)</p>						
		5.00%		5.00%		5.00%
<p>e. Reserve Standard - By Percent (Line F3c times F3d)</p>						
		190,750.29		185,624.29		186,518.44
<p>f. Reserve Standard - By Amount</p> <p>(Refer to Form 01CS, Criterion 10 for calculation details)</p>						
		75,000.00		75,000.00		75,000.00
<p>g. Reserve Standard (Greater of Line F3e or F3f)</p>						
		190,750.29		185,624.29		186,518.44
<p>h. Available Reserves (Line E3)</p> <p>Meet Reserve Standard (Line F3g)</p>						
		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the

previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

159.24

District's ADA Standard Percentage Level:

3.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2019-20)				
District Regular	191	191		
Charter School	0			
Total ADA	191	191	N/A	Met
Second Prior Year (2020-21)				
District Regular	190	190		
Charter School	0			
Total ADA	190	190	0.0%	Met
First Prior Year (2021-22)				
District Regular	159	190		
Charter School	0	0		
Total ADA	159	190	N/A	Met
Budget Year (2022-23)				
District Regular	159			
Charter School	0			
Total ADA	159			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years

by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4).

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2019-20)	District Regular	190	204	
	Charter School		38	
	Total Enrollment	190	242	N/A
Second Prior Year (2020-21)	District Regular	190	183	
	Charter School		38	
	Total Enrollment	190	221	N/A
First Prior Year (2021-22)	District Regular	183	172	
	Charter School		72	
	Total Enrollment	183	244	N/A

220

Budget Year (2022-23)	
District Regular	177
Charter School	120
Total Enrollment	297

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year		P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2019-20)	District Regular	190	204	
	Charter School		38	
	Total ADA/Enrollment	190	242	
				78.6%
Second Prior Year (2020-21)	District Regular	190	183	
	Charter School	0	38	
	Total ADA/Enrollment	190	221	
				86.1%
First Prior Year (2021-22)	District Regular	159	172	
	Charter School		72	
	Total ADA/Enrollment	159	244	
				65.0%
Historical Average Ratio:				76.6%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): 77.1%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year		Estimated P-2 ADA	Enrollment	Ratio of ADA to Enrollment	Status
		Budget (Form A, Lines A4 and C4)	Budget/Projected (Criterion 2, Item 2A)		
Budget Year (2022-23)	District Regular	159	177		
	Charter School	0	120		
	Total ADA/Enrollment	159	297		
				53.6%	Met
1st Subsequent Year (2023-24)	District Regular	177	177		
	Charter School		120		
	Total ADA/Enrollment	177	297		
				59.6%	Met
2nd Subsequent Year (2024-25)	District Regular	177	177		
	Charter School		120		
	Total ADA/Enrollment	177	297		
				59.6%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected:

Necessary Small School

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Step 1 - Change in Population				
a. ADA (Funded)				
(Form A, lines A6 and C4)	190.26	159.24	159.24	159.24
b. Prior Year ADA (Funded)		190.26	159.24	159.24
c. Difference (Step 1a minus Step 1b)		(31.02)	0.00	0.00
d. Percent Change Due to Population				
(Step 1c divided by Step 1b)		(16.30%)	0.00%	0.00%

Step 2 - Change in Funding Level

a. Prior Year LCFF Funding	2,544,441.00	2,661,326.00	2,752,934.00
b1. COLA percentage	6.56%	5.38%	4.02%
b2. COLA amount (proxy for purposes of this criterion)	166,915.33	143,179.34	110,667.95
c. Percent Change Due to Funding Level			
(Step 2b2 divided by Step 2a)	6.6%	5.4%	4.0%

Step 3 - Total Change in Population and Funding Level

(Step 1d plus Step 2c)

LCFF Revenue Standard (Step 3, plus/minus 1%):

-9.7%	5.4%	4.0%
N/A	N/A	N/A

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	1,665,483.00	1,665,483.00	1,665,483.00	1,665,483.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	5.56% to 7.56%	4.38% to 6.38%	3.02% to 5.02%

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	3,315,152.00	3,210,031.00	3,326,916.00	3,410,927.00
District's Projected Change in LCFF Revenue:		(3.17%)	3.64%	2.53%
Necessary Small School Standard		5.56% to 7.56%	4.38% to 6.38%	3.02% to 5.02%
Status:		Not Met	Not Met	Not Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

With the expiration of the "hold harmless" provision in 2020-2021, the district has been challenged by decreasing enrollment and ADA. It was projected that this would be recognized in 2022-2023. The increase in the projected COLA has helped the district offset some of its revenue loss, however, there is still a fiscal impact.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2019-20)	2,115,217.99	2,966,991.33	71.3%
Second Prior Year (2020-21)	1,885,275.63	2,717,228.38	69.4%
First Prior Year (2021-22)	1,800,751.51	2,899,618.20	62.1%
Historical Average Ratio:			67.6%

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	5.0%	5.0%	5.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	62.6% to 72.6%	62.6% to 72.6%	62.6% to 72.6%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not,

enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)		
	(Form MYP, Lines B1-B3)	(Form MYP, Lines B1-B8, B10)		
Budget Year (2022-23)	1,757,580.49	2,808,609.60	62.6%	Not Met
1st Subsequent Year (2023-24)	1,732,346.41	2,804,854.99	61.8%	Not Met
2nd Subsequent Year (2024-25)	1,739,443.41	2,855,966.11	60.9%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

225

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

Some of the salaries and benefits have allowable uses from restricted funds. These funds were utilized to help mitigate learning loss caused from the Covid-19 pandemic and to help mitigate the need to lay off staff due to decreasing enrollment and ADA. It is anticipated that the ratio will return to a standard ratio. In addition, expenditures exceeded projections, particularly in transportation costs due to major repairs on several busses, SPED contract services, and increases in all supplies due to rising fuel costs.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	(9.74%)	5.38%	4.02%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-19.74% to 0.26%	-4.62% to 15.38%	-5.98% to 14.02%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-14.74% to -4.74%	0.38% to 10.38%	-0.98% to 9.02%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent

years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYR, Line A2)			
First Prior Year (2021-22)	398,078.00		

1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

434,841.64	9.24%	Yes
396,365.00	(8.85%)	Yes
359,092.00	(9.40%)	Yes

Explanation:
(required if Yes)

Increase in one-time funds that are allowed to be spent over consecutive years, then removed after expended.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2021-22)
Budget Year (2022-23)
1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

658,048.29		
552,677.11	(16.01%)	Yes
635,054.00	14.91%	Yes
608,261.00	(4.22%)	Yes

Explanation:
(required if Yes)

Increase in funding for extended learning and summer school. Increase in CTE awards consisting of one-time and ongoing revenue.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2021-22)
Budget Year (2022-23)
1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

81,145.00		
79,120.00	(2.50%)	Yes
81,098.00	2.50%	No
83,125.00	2.50%	No

Explanation:
(required if Yes)

Initially a decrease in rental property revenue that was adjusted. In subsequent years, a 2.5% increase in rent is projected.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2021-22)
Budget Year (2022-23)
1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

353,566.94		
284,595.17	(19.51%)	Yes
279,795.00	(1.69%)	Yes
288,096.00	2.97%	No

Explanation:
(required if Yes)

Removal of one-time expenditures associated with ESSERII resource 3212.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2021-22)
Budget Year (2022-23)
1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

586,318.23		
551,314.71	(5.97%)	No
552,594.00	.23%	Yes
553,925.00	.24%	No

Explanation:
(required if Yes)

Removal of one-time expenditures.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

Object Range / Fiscal Year	Amount	Percent Change	
		Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2021-22)	1,137,271.29		
Budget Year (2022-23)	1,066,638.75	(6.21%)	Met
1st Subsequent Year (2023-24)	1,112,517.00	4.30%	Met
2nd Subsequent Year (2024-25)	1,050,478.00	(5.58%)	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)				
First Prior Year (2021-22)	939,885.17			
Budget Year (2022-23)	835,909.88	(11.06%)		Met
1st Subsequent Year (2023-24)	832,389.00	(.42%)		Met
2nd Subsequent Year (2024-25)	842,021.00	1.16%		Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

Federal Revenue
(linked from 6B
if NOT met)

Explanation:

Other State Revenue
(linked from 6B
if NOT met)

Explanation:

Other Local Revenue
(linked from 6B
if NOT met)

- 1b. STANDARD MET - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

Books and Supplies
(linked from 6B
if NOT met)

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

7.

CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE:

EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute excludes the following resource codes from the total general fund expenditures calculation: 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

Yes

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D)
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690)

3,321,009.10

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required

Budgeted Contribution¹

Minimum Contribution

to the Ongoing and Major

(Line 2c times 3%)

Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

3,321,009.10

99,630.27

0.00

Not Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

01CS

Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)

X

Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])

Other (explanation must be provided)

Explanation:

(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2019-20)	Second Prior Year (2020-21)	First Prior Year (2021-22)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	190,836.00	363,796.50	706,336.27
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	505,169.57	273,072.75	0.00
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 9792, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
	e. Available Reserves (Lines 1a through 1d)	696,005.57	636,869.25	706,336.27
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	3,816,718.21	3,509,415.49	3,940,796.38
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	3,816,718.21	3,509,415.49	3,940,796.38
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	18.2%	18.1%	17.9%

District's Deficit Spending Standard Percentage Levels

(Line 3 times 1/3):

6.1%	6.0%	6.0%
------	------	------

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for

Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the

Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by

any negative ending balances in restricted resources in the General Fund.

*A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA)

may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2019-20)	506,959.89	3,444,581.33	N/A	Met
Second Prior Year (2020-21)	(366,835.08)	2,919,117.43	12.6%	Not Met
First Prior Year (2021-22)	(105,058.72)	2,971,232.79	3.5%	Met
Budget Year (2022-23) (Information only)	(212,525.79)	2,865,188.10		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:

(required if NOT met)

In 2020-2021, deficit spending is related to an unrestricted general fund transfer to out for a contingency and reserve balance related to the A3 charter schools closures. In addition the receipt of on-time ESSER/CARES funds increased spending. The district cafeteria still requires operating transfers due to a decline in revenue as the result of school closure during the Covid-19 pandemic and reduced ADA upon resuming in-person instruction.

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

* Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4): 159

District's Fund Balance Standard Percentage Level: 1.7%

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ²		Beginning Fund Balance	
	(Form 01, Line F1e, Unrestricted Column)		Variance Level	
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	Status
Third Prior Year (2019-20)	542,870.00	189,045.68	65.2%	Not Met
Second Prior Year (2020-21)	161,697.00	696,005.57	N/A	Met
First Prior Year (2021-22)	158,209.25	329,170.49	N/A	Met
Budget Year (2022-23) (Information only)	224,111.77			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

In 2019-2020, the district began the year with a lower beginning fund balance due to the closure of the A3 charter schools and a projected loss of approximately 300k in revenue. In addition, fund were set aside in reserve for potential legal contingency.

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$75,000 (greater of)	0 to 300
4% or \$75,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4.	159	159	159
Subsequent Years, Form MYP, Line F2, if available.)			
District's Reserve Standard Percentage Level:	5%	5%	5%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
b. Special Education Pass-through Funds			
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
1. Expenditures and Other Financing Uses			
(Fund 01, objects 1000-7999) (Form MYP, Line B11)	3,815,005.74	3,712,485.72	3,730,368.84

	Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3.	Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	3,815,005.74	3,712,485.72	3,730,368.84
4.	Reserve Standard Percentage Level	5%	5%	5%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	190,750.29	185,624.29	186,518.44
6.	Reserve Standard - by Amount (\$75,000 for districts with 0 to 1,000 ADA, else 0)	75,000.00	75,000.00	75,000.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	190,750.29	185,624.29	186,518.44

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	11,585.98	0.00	0.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	(78,650.01)	(128,906.12)
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00	0.00	0.00
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	487,341.50	487,341.50	408,691.49
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	498,927.48	408,691.49	279,785.37
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	13.08%	11.01%	7.50%
District's Reserve Standard (Section 10B, Line 7):		190,750.29	185,624.29	186,518.44
Status:		Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

Yes

1b. If Yes, identify the liabilities and how they may impact the budget:

The liability is the result of the closure of A3 charter schools and potential contingencies related to these.

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or
-\$20,000 to +\$20,000

SSA. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
---------------------------	------------	------------------	----------------	--------

1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)

First Prior Year (2021-22)	(23,719.49)			
Budget Year (2022-23)	(5,120.18)	(18,599.31)	(78.4%)	Met
1st Subsequent Year (2023-24)	(5,120.18)	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	(5,120.18)	0.00	0.0%	Met

1b. Transfers In, General Fund *

First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	Met

1c. Transfers Out, General Fund *

First Prior Year (2021-22)	71,614.59			
Budget Year (2022-23)	56,578.50	(15,036.09)	(21.0%)	Met
1st Subsequent Year (2023-24)	57,709.00	1,130.50	2.0%	Met
2nd Subsequent Year (2024-25)	58,863.00	1,154.00	2.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

SSB. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1b.

MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1c.

MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1d.

NO - There are no capital projects that may impact the general fund operational budget.

Project Information:

(required if YES)

S6.

Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1.

Does your district have long-term (multiyear) commitments?

(If No, skip Item 2 and Sections S6B and S6C)

Yes

2.

If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years	SACS Fund and Object Codes Used For:		Principal Balance
	Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	as of July 1, 2022-23
Leases	9	General Fund	Fund 01, Obj 74xx	942,753
Certificates of Participation	12	Bond Interest and Redemption Fund	Fund 51 Object 743X	3,731,710
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:

(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

No

2. For the district's OPEB:

a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

OPEB Liabilities

- a. Total OPEB liability
- b. OPEB plan(s) fiduciary net position (if applicable)
- c. Total/Net OPEB liability (Line 4a minus Line 4b)
- d. Is total OPEB liability based on the district's estimate or an actuarial valuation?
- e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

0.00

5.

OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method
- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)
- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
- d. Number of retirees receiving OPEB benefits

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
0.00		

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1

Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2

Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3.

Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

4.

Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
- b. Amount contributed (funded) for self-insurance programs

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

S8.

Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of certificated (non-management) full - time - equivalent(FTE) positions	13.5	12.5	11.5	11.5

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin
Date:

End Date:

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd
Subsequent
Year

(2022-23)

(2023-24)

(2024-25)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement
% change in salary schedule
from prior year

or

Multiyear Agreement

Total cost of salary settlement
% change in salary schedule
from prior year (may enter text,
such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

15152

7. Amount included for any tentative salary schedule increases

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
Yes	Yes	Yes
120000	110000	110000

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
Yes	Yes	Yes
2516	2516	2516

Certificated (Non-management) Attrition (layoffs and retirements)

	(2022-23)	(2023-24)	(2024-25)
1. Are savings from attrition included in the budget and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of classified(non - management) FTE positions	9	8	7	7

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Classified bargaining unit is unsettled for 2021-2022 year

Negotiations Settled

2a.	Per Government Code Section 3547.5(a), date of public disclosure board meeting:	
2b.	Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?	
	If Yes, date of Superintendent and CBO certification:	
3.	Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?	
	If Yes, date of budget revision board adoption:	
4.	Period covered by the agreement:	<div>Begin Date: <input type="text"/></div> <div>End Date: <input type="text"/></div>

5. Salary settlement:

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

6634

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

7. Amount included for any tentative salary schedule increases

--	--	--

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Classified (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Yes	Yes
50000	50000	50000

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		

--

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes
2860	4029	5005

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

**Classified (Non-management)
Attrition (layoffs and
retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

No	No	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of management, supervisor, and confidential FTE positions	4	4	4	4

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Is the cost of salary settlement included in the budget and multiyear

projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

--

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

4. Amount included for any tentative salary schedule increases

--	--	--

Management/Supervisor/Confidential

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Management/Supervisor/Confidential

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Management/Supervisor/Confidential

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

2. Adoption date of the LCAP or an update to the LCAP.

Yes
Jun 16, 2022

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described

in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

Budget, July 1
Estimated Actuals 2021-22
Technical Review Checks
Phase - All
Display - All Technical Checks

Cuyama Joint Unified

Santa Barbara County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<u>Passed</u>
CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid.	<u>Passed</u>

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100 - 7199, or 8600 - 8699). **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. **Passed**

PY-EFB=CY-BFB - (Fatal) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). **Passed**

PY-EFB=CY-BFB-RES - (Fatal) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. **Passed**

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

DUE-FROM=DUE-TO - (Fatal) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). **Passed**

LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

INTRA-FD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund. **Passed**

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

AR-AP-POSITIVE - (Warning) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. **Passed**

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

NET-INV-CAP-ASSETS - (Warning) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. **Passed**

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (Fatal) - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative. **Passed**

251

DEBT-ACTIVITY - (Informational) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt.

Passed

DEBT-POSITIVE - (Fatal) - In Form DEBT, long-term liability ending balances must be positive.

Passed

EXPORT VALIDATION CHECKS

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved.

Passed

ADA-PROVIDE - (Fatal) - Average Daily Attendance data Form A must be provided.

Passed

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.

Passed

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.

Passed

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.

Passed

VERSION-CHECK - (Warning) - All versions are current.

Passed

252

Budget, July 1
Budget 2022-23
Technical Review Checks
Phase - All
Display - All Technical Checks

Cuyama Joint Unified

Santa Barbara County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<u>Passed</u>
CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects' 9791, 9793, and 9795) account code combinations should be valid.	<u>Passed</u>

253

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100 - 7199, or 8600 - 8699). **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

INTRAFD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery Instructional Materials (Resource 6300). **Passed**

254

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund. **Passed**

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

SUPPLEMENTAL CHECKS

CB-BUDGET-CERTIFY - (Fatal) - In Form CB, the district checked the box relating to the required budget certifications. **Passed**

CB-BALANCE-ABOVE-MIN - (Warning) - In Form CB, the district checked the box relating to compliance with EC Section 42127(a)(2)(B) and (C). **Passed**

CS-EXPLANATIONS - (Fatal) - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. **Passed**

CS-YES-NO - (Fatal) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete. **Passed**

EXPORT VALIDATION CHECKS

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved. **Passed**

255

BUDGET-CERT-PROVIDE - (Fatal) - Budget Certification (Form CB) must be provided.

Passed

WK-COMP-CERT-PROVIDE - (Fatal) - Workers' Compensation Certification (Form CC) must be provided.

Passed

ADA-PROVIDE - (Fatal) - Average Daily Attendance data Form A must be provided.

Passed

CS-PROVIDE - (Fatal) - The Criteria and Standards Review (Form 01CS) has been provided.

Passed

MYP-PROVIDE - (Warning) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)

Passed

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.

Passed

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.

Passed

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.

Passed

VERSION-CHECK - (Warning) - All versions are current.

Passed

Original Budget
Fiscal Year 2022-2023
Budget Attachment
Balances in Excess of Minimum Reserve Requirements
Complete shaded areas

District: Cuyama Joint Unified School District

CDS #: 42-750100000000

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances

Form	Fund	2022-23 Original Budget	
01	General Fund/County School Service Fund	\$ 224,112	Form 01-enter sum of Objects 9780/9789/9790
17	Special Reserve Fund for Other Than Capital Outlay Projects	485,941	Form 17-enter sum of Objects 9780/9789/9790
	Total Assigned and Unassigned Ending Fund Balances	\$ 710,053	
	District Standard Reserve Level	5%	Enter percentage from Form 01CS Line 10B-4
	Less District Minimum Reserve for Economic Uncertainties	190,750	Enter amount from Form 01CS Line 10B-7
	Remaining Balance That Needs to be Substantiated	\$ 519,303	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	2022-23 Original Budget	Enter descriptions of need. Replace sample descriptions below:
01	General Fund/County School Service Fund	\$ 33,662	REU for future deficit spending
01	General Fund/County School Service Fund		
01	General Fund/County School Service Fund		
01	General Fund/County School Service Fund		
01	General Fund/County School Service Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	485,641	REU and A3 Charter legal contingency
17	Special Reserve Fund for Other Than Capital Outlay Projects		
<i>Insert additional rows above as needed</i>			
	Total of Substantiated Needs	\$ 519,303	

Remaining Unsubstantiated Balance **\$0** *Balance should be zero*

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.



257

Original Budget
Fiscal Year 2023-2024
Budget Attachment: Multi-Year Projections
Balances in Excess of Minimum Reserve Requirements
Complete shaded areas

District: Cuyama Joint Unified School District

CDS #: 42-750100000000

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances

Form	Fund	Form MYP 2023-24	
01	General Fund/County School Service Fund	\$ 11,586	Form 01-enter sum of Objects 9780/9789/9790
17	Special Reserve Fund for Other Than Capital Outlay Projects	487,341	Form 17-enter sum of Objects 9780/9789/9790
	Total Assigned and Unassigned Ending Fund Balances	\$ 498,927	
	District Standard Reserve Level	5%	Enter percentage from Form 01CS Line 10B-4
	Less District Minimum Reserve for Economic Uncertainties	185,624	Enter amount from Form 01CS Line 10B-7
	Remaining Balance That Needs to be Substantiated	\$ 313,303	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	Form MYP 2023-24	Enter descriptions of need. Replace sample descriptions below:
01	General Fund/County School Service Fund	\$ -	REU and future deficit spending
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	313,303	REU and A3 legal contingency
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	
<i>Insert additional rows above as needed</i>			
	Total of Substantiated Needs	\$ 313,303	

Remaining Unsubstantiated Balance **\$0** *Balance should be zero*

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.



258

Original Budget
Fiscal Year 2024-2025
Budget Attachment: Multi-Year Projections
Balances in Excess of Minimum Reserve Requirements
Complete shaded areas

District: Cuyama Joint Unified School District

CDS #: 42-750100000000

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances

Form	Fund	Form MYP 2024-25	
01	General Fund/County School Service Fund	\$0	Form 01-enter sum of Objects 9780/9789/9790
17	Special Reserve Fund for Other Than Capital Outlay Projects	313,303	Form 17-enter sum of Objects 9780/9789/9790
	Total Assigned and Unassigned Ending Fund Balances	\$ 313,303	
	District Standard Reserve Level	5%	Enter percentage from Form 01CS Line 10B-4
	Less District Minimum Reserve for Economic Uncertainties	186,518	Enter amount from Form 01CS Line 10B-7
	Remaining Balance That Needs to be Substantiated	\$ 126,785	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	Form MYP 2024-25	Enter descriptions of need. Replace sample descriptions below:
01	General Fund/County School Service Fund	\$0	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	126,785	REU and future deficit spending
	<i>Insert additional rows above as needed</i>		
	Total of Substantiated Needs	\$ 126,785	

Remaining Unsubstantiated Balance **\$0** *Balance should be zero*

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.



259

