

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING
Thursday, September 12th, 2019, 6:00 P.M.
Board Room, Cuyama Elementary School
2300 Highway 166, New Cuyama, CA 93254
Agenda

I. The meeting will be called to order by Board President, José Valenzuela at ____p.m.

ROLL CALL: Trudi Callaway _____ Stephen Bluestein Ed.D. _____
Whitney Goller _____ Superintendent
Heather Lomax _____
Michael Mann _____
José Valenzuela _____

FLAG SALUTE: Led by _____

II. PUBLIC FORUM:

At this time, any member of the public may address the Board of Education. Following recognition by the president, each speaker may have the floor for five minutes. Persons addressing the Board are requested to give name, address, and the group or organization they represent, if any, in order that an accurate record can be made in the minutes. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

III. PUBLIC HEARING:

Public Hearing for comment and discussion regarding the 2019-2020 Disclosure of Balances in Excess of Minimum Reserve Requirements. **Pg.1-4**

IV. MAINTENANCE AND TRANSPORTATION REPORT:

- Grounds Update
- Transportation Update, including repairs needed for Bus #4
- Conversation with The Lion Electric Company USA on grant funding for an electric replacement bus

V. BOARD REPORT(S):

- Report from the District Advisory Committee meeting

VI. PRINCIPAL'S REPORT:

- Instructional Update – MTSS and UDL
- Updates from the TK-8 School
- Upcoming SBCEO Williams Facilities and Instructional Inspection Report

VII. SUPERINTENDENT'S REPORT:

- Updates from the High School
- Updates from the Continuation High School
- September Construction Report

VIII. STUDENT REPORTS

- K-8 ASB Report, by Jesus Ruiz, Grade 8
- 9-12 ASB Report, by Ociel Barbosa, ASB President, Grade 12
- FFA Report, by Elias Uribe, FFA President, Grade 12

- Athletic Report, by Mr. Charlie Bosma, Athletic Director

IX. FINANCIAL REPORT(S):

- Payroll Report
- Rental Expenditure and Revenue

X. EXCLUSIVE REPRESENTATION:

- No report submitted

XI. CONSENT AGENDA:

All items listed are considered to be routine and non-controversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and will be considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

- | | |
|---|-------------------|
| A. Minutes of August 8 th Regular Board Meeting | Pg.5-10 |
| B. Warrant Listing #2020-5 \$22,332.51 | Pg.11-15 |
| C. Warrant Listing #2020-6 \$105,116.39 | Pg.16-23 |
| D. Warrant Listing #2020-7 \$26,809.09 | Pg.24-28 |
| E. Warrant Listing #2020-8 \$27,335.53 | Pg.29-37 |
| F. Facilities Use Requests | Pg.38-41 |
| G. Field Trip Requests | Pg.42-53 |
| H. Vehicle Request | Pg.54 |
| I. Governing Board to approve California Department of Education Letter of Agency for Kindergarten through Grade Twelve High Speed Network | Pg.55-59 |
| J. Governing Board to approve Memorandum of Understanding (MOU) with Cal-PassPlus. | Pg. 60-68 |
| K. Governing Board to approve Memorandum of Understanding (MOU) between CJUSD and Fighting Back Santa Maria Valley (FBSMV.) | Pg. 69-70 |
| L. Governing Board to receive 2019-2020 Local Control Accountability Report (LCAP) for California Connections Academy Central Coast. Current law only requires approval of the Charter's LCAP by the governing board of the charter school. | Pg.71-167 |
| M. Governing Board to approve 2019-2020 Red Ribbon Week activities at the High School, October 23-31, 2019. | Pg.168-169 |
| N. Governing Board to accept \$100 WorkAbility Middle School Grant for 7 th and 8 th grade students with active Individualized Education Program (IEP) plans. | Pg.170-179 |
| O. Governing Board to approve the Agreement for Public Works Compliance Monitoring Services for the High School Pool Demolition Project with the Kern County Superintendent of Schools. | Pg.180-181 |
| P. Board to receive the Notice of Completion from ASI, Inc. for the High School Covered Walkway and Pool Pump House Abatement job. | Pg. 182 |
| Q. Board to receive the Notice of Completion from Black/Hall Construction for the Cuyama Elementary School Monument Sign Job. | Pg. 183 |

Moved By: _____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

XII. ACTION ITEM/DISCUSSION ITEM(S):

A. Governing Board to discuss and adopt a resolution to budget an interfund transfer in an amount (\$248,081) sufficient to balance the general fund to close the 2018-2019 school year.

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

B. Governing Board to discuss and adopt the Gann Limit Resolution as required under Education Code Section 42132.
Pg.186-187

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

C. Governing Board to discuss and approve the Unaudited Actuals Report for Fiscal Year 2018-19 and direct the Superintendent to take all necessary actions to submit the Report to the County Superintendent of Schools.
Pg. 188-292

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

D. Receipt and discussion by the Governing Board of the August 28, 2019 letter from the California Department of Education regarding the 2018-2019 annual attendance (“P-Annual”) data submission for the three A3 charter schools.
Pg. 293-295

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

E. Governing Board to discuss and adopt the Resolution to notify public entities and nonprofits of intent to sell real property before the sale to the general public (with the addresses of 67 Pato Avenue and 4832 Sisquoc Street, New Cuyama, California 93254 [APNs 149-052-004 and 149-035-021 respectively])
Pg.296-302

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

3 MINUTE BREAK

- F. Governing Board to discuss and consider approval of the Cuyama Valley Booster Club's Bear Bash event at the Cuyama Buckhorn on Saturday, October 12, 2019. **Pg. 303**

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

- G. Governing Board to discuss and consider approval for the 2019-2020 fundraising events for the Elementary ASB. **Pg. 304**

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

- H. Governing Board to discuss and consider approval for the 2019-2020 fundraising events for the middle school physical education program. Presentation by Mr. Michael Wilson.

Pg. 305

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

- I. Governing Board to review and acknowledge the requests of the sports leadership class of 18-19 and the eighth grade class of 2019-2020. **Pg. 306**

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

- J. Governing Board to discuss and consider the request for fundraising by Nicole Furstenfeld for 2019-2020. **Pg. 307**

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

- K. Governing Board discussion and possible action to approve Classified Layoff Resolution

Pg. 308-309

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

- L. Governing Board to discuss and consider approval for the 2019-2022 Agreement for Support Services with Education Systems Engineers (Mr. Matt Stowell) for Support services related but not limited to LCAP, Federal Addendum, SPSA, CA Dashboard, Budgeting, Superintendent Evaluation, and other services as requested by the Superintendent

Pg. 310-311

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

- M. Governing Board to discuss and consider approval of the Temporary Entry Permit with the County of Santa Barbara, General Services Department to access the radio tower on the High School Property for public safety and emergency response purposes. **Pg.312-314**

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

XIII. ITEM(S) PULLED FROM CONSENT AGENDA:

- 1.
- 2.

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller____ Heather Lomax ____ Michael Mann ____ José Valenzuela____

XIV. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.

- A. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and approve a number of transfers, reassignments, promotions, evaluations, terminations, resignations and hiring reported by the Superintendent
- B. Litigation
- C. Real Estate

The Board will adjourn into closed session at _____p.m.

The Board returned to open session at: _____p.m.

XV. REPORT OF ACTION(S) TAKEN IN CLOSED SESSION:

A.

XVI. ADJOURNMENT: The Regular Board Meeting will adjourn at _____p.m.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

Materials prepared in connection with an item on the special session agenda may be reviewed in the Superintendent's Office 24 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

The next regularly scheduled School Board Meeting will be on October 10, 2019.

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Office of the Superintendent

PUBLIC HEARING

DATE: September 12, 2019

TO: Members of the Board of Education 

FROM: Dr. Stephen B. Bluestein, Superintendent

RE: Report on Excess Reserves

Background:

In accordance with Education Code Section 42127, subparagraphs (B) and (C) of paragraph (2) of subdivision (a), the governing board of a school district that proposes to adopt a budget, or revise a budget pursuant to subdivision (e), that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties (REU) adopted by the state board, the District must provide the following information at a public hearing:

- The minimum reserve for REU level required each year identified in the budget
- The amount of assigned and unassigned ending fund balance that exceeds the REU in each year
- Reasons for the REU being greater than the minimum

District's Required REU Level:

The District is required to retain 5% REU.

Detailed Data:

Please see attached.

ADOPTED BUDGET
Fiscal Year 2019-20
Budget Attachment
Balances in Excess of Minimum Reserve Requirements
Complete shaded areas

District: Cuyama Joint Unified School District

CDS #: 42-75010

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances

Form	Fund	2019-20 Adopted Budget	
01	General Fund/County School Service Fund	\$ 439,236	Form 01-enter sum of Objects 9780/9789/9790
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	Form 17-enter sum of Objects 9780/9789/9790
	Total Assigned and Unassigned Ending Fund Balances	\$ 439,236	
	District Standard Reserve Level	5%	Enter percentage from Form 01CS Line 10B-4
	Less District Minimum Reserve for Economic Uncertainties	176,305	Enter amount from Form 01CS Line 10B-7
	Remaining Balance That Needs to be Substantiated	\$ 262,931	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	2019-20 Adopted Budget	Enter descriptions of need. Replace sample descriptions below:
01	General Fund/County School Service Fund	\$ 262,931	Reserve for future deficit spending due to reduction in charter school oversight fee revenues.
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	
		-	
		-	
<i>Insert additional rows above as needed</i>			
	Total of Substantiated Needs	\$ 262,931	

Remaining Unsubstantiated Balance \$ 0 Balance should be zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.



**ADOPTED BUDGET
Fiscal Year 2019-20**

Budget Attachment: Balances in Excess of Minimum Reserve Requirements

Complete shaded areas

District: Cuyama Joint Unified School District

CDS #: 42-75010

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances

Form	Fund	2021-22 Interim Form MYP	
01	General Fund/County School Service Fund	\$ 165,134	Form 01-enter sum of Objects 9780/9789/9790
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	Form 17-enter sum of Objects 9780/9789/9790
	Total Assigned and Unassigned Ending Fund Balances	\$ 165,134	
	District Standard Reserve Level	5%	Enter percentage from Form 01CS Line 10B-4
	Less District Minimum Reserve for Economic Uncertainties	162,011	Enter amount from Form 01CS Line 10B-7
	Remaining Balance That Needs to be Substantiated	\$ 3,124	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	2021-22 Interim Form MYP	Enter descriptions of need. Replace sample descriptions below:
01	General Fund/County School Service Fund	\$ 3,124	Reserve for future deficit spending due to reduction in charter school oversight fee revenues.
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	
		-	
		-	
<i>Insert additional rows above as needed</i>			
	Total of Substantiated Needs	\$ 3,124	

Remaining Unsubstantiated Balance \$ (0) Balance should be zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.



ADOPTED BUDGET
Fiscal Year 2019-20
Budget Attachment
Balances in Excess of Minimum Reserve Requirements
Complete shaded areas

District: Cuyama Joint Unified School District

CDS #: 42-75010

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances

Form	Fund	Form MYP 2020-21	
01	General Fund/County School Service Fund	\$ 229,591	Form 01-enter sum of Objects 9780/9789/9790
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	Form 17-enter sum of Objects 9780/9789/9790
	Total Assigned and Unassigned Ending Fund Balances	\$ 229,591	
	District Standard Reserve Level	5%	Enter percentage from Form 01CS Line 10B-4
	Less District Minimum Reserve for Economic Uncertainties	167,793	Enter amount from Form 01CS Line 10B-7
	Remaining Balance That Needs to be Substantiated	\$ 61,797	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	Form MYP 2020-21	Enter descriptions of need. Replace sample descriptions below:
01	General Fund/County School Service Fund	\$ 61,797	Reserve for future deficit spending due to reduction in charter school oversight fee revenues.
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	
		-	
		-	
<i>Insert additional rows above as needed</i>			
	Total of Substantiated Needs	\$ 61,797	

Remaining Unsubstantiated Balance \$ 0 Balance should be zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.



CUYAMA JOINT UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING
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Board Room, Cuyama Elementary School
2300 Highway 166, New Cuyama, CA 93254
Agenda

I. The meeting will be called to order by Board President, José Valenzuela at ____p.m.

<u>ROLL CALL:</u>	Trudi Callaway	_____	Stephen Bluestein Ed. D.	___
	Whitney Goller	_____	Superintendent	
	Heather Lomax	_____		
	Michael Mann	_____		
	José Valenzuela	_____		

FLAG SALUTE: Led by _____

II. PUBLIC FORUM:

At this time, any member of the public may address the Board of Education. Following recognition by the president, each speaker may have the floor for five minutes. Persons addressing the Board are requested to give name, address, and the group or organization they represent, if any, in order that an accurate record can be made in the minutes. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

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IV. MAINTENANCE AND TRANSPORTATION REPORT:

V. BOARD REPORT(S):

VI. PRINCIPAL'S REPORT:

- Instructional Update
- Updates from the TK-8 School
- Upcoming SBCEO Williams Facilities and Instructional Inspection Report

VII. SUPERINTENDENT'S REPORT:

- Updates from the High School
- Updates from the Continuation High School
- September Construction Report

VIII. FINANCIAL REPORT(S):

- A. Payroll Report
- B. Rental Expenditure and Revenue

IX. EXCLUSIVE REPRESENTATION:

X. CONSENT AGENDA:

All items listed are considered to be routine and non-controversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and will be considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

- A. Minutes of August 8th Regular Board Meeting
- B. Warrant Listing #2020-5 \$22,332.51
- C. Warrant Listing #2020-6 \$105,116.39
- D. Warrant Listing #2020-7 \$26,809.09
- E. Warrant Listing #2020-8 \$
- F. Facilities Use Requests
- G. Field Trip Requests
- H. Vehicle Requests
- I. Governing Board to approve California Department of Education Letter of Agency for Kindergarten through Grade Twelve High Speed Network
- J. Governing Board to approve Memorandum of Understanding (MOU) with Cal-PassPlus.
- K. Governing Board to approve Memorandum of Understanding (MOU) between CJUSD and Fighting Back Santa Maria Valley (FBSMV.)
- L. Fundraising Requests
- M. Governing Board to receive 2019-2020 Local Control Accountability Report (LCAP) for California Connections Academy Central Coast. Current law only requires approval of the Charter's LCAP by the governing board of the charter school.
- N. Governing Board to approve 2019-2020 Red Ribbon Week activities at the High School, October 23-31, 2019.
- O. Governing Board to accept \$100 WorkAbility Middle School Grant for 7th and 8th grade students with active Individualized Education Program (IEP) plans.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

XI. ACTION ITEM/DISCUSSION ITEM(S):

- A. Governing Board to discuss and adopt a resolution to budget an interfund transfer in an amount (\$248.081) sufficient to balance the general fund to close the 2018-2019 school year.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

- B. Governing Board to discuss and adopt the Gann Limit Resolution as required under Education Code Section 42132.

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

- C. Governing Board to discuss and approve the Unaudited Actuals Report for Fiscal Year 2018-19 and direct the Superintendent to take all necessary actions to submit the Report to the County Superintendent of Schools.

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

- D. Receipt and discussion by the Governing Board of the August 28, 2019 letter from the California Department of Education regarding the 2018-2019 annual attendance ("P-Annual") data submission for the three A3 charter schools.

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

- E. Governing Board to discuss and adopt the Resolution to notify public entities and nonprofits of intent to sell real property before the sale to the general public (with the addresses of 67 Pato Avenue and 4832 Sisquoc Street, New Cuyama, California 93254 [APNs 149-052-004 and 149-035-021 respectively])

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

- F. Governing Board to discuss and consider approval of the Cuyama Valley Booster Club's Bear Bash event at the Cuyama Buckhorn on Saturday, October 12, 2019.

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

- G. Governing Board to discuss and consider approval for the 2019-2020 fundraising events for the Elementary ASB.

Moved By:_____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

- H. Governing Board to discuss and consider approval for the 2019-2020 fundraising events for the high school ASB.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

- I. Governing Board to discuss and consider approval for the 2019-2020 fundraising events for the middle school physical education program. Presentation by Mr. Michael Wilson.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

- J. Governing Board to discuss and consider the request for fundraising by Nicole Furstenfeld for 2019-2020.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

- K. Governing Board discussion and possible action to approve Classified Layoff Resolution

Moved By: _____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

- L. Governing Board to discuss and consider approval for the 2019-2022 Agreement for Support Services with Education Systems Engineers (Mr. Matt Stowell) for Support services related but not limited to LCAP, Federal Addendum, SPSA, CA Dashboard, Budgeting, Superintendent Evaluation, and other services as requested by the Superintendent.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

X. ITEM(S) PULLED FROM CONSENT AGENDA:

- 1.
- 2.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

XIII. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.

- A. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and approve a number of transfers, reassignments, promotions, evaluations, terminations, resignations and hiring reported by the Superintendent

The Board will adjourn into closed session at _____ p.m.

The Board returned to open session at: _____ p.m.

XIV. REPORT OF ACTION(S) TAKEN IN CLOSED SESSION:

- A.

XV. ADJOURNMENT: The Regular Board Meeting will adjourn at _____ p.m.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Trudi Callaway ____ Whitney Goller ____ Heather Lomax ____ Michael Mann ____ José Valenzuela ____

Materials prepared in connection with an item on the special session agenda may be reviewed in the Superintendent's Office 24 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including


auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

The next regularly scheduled School Board Meeting will be on October 10th 2019.

Warrant Run

#2020-05

Scheduled 07/24/2019

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			Document Tracking Services (002686/1) 10225 Barnes Canyon Road, Ste A200 San Diego, CA 92121	Approved by Board of Trustees at Meeting on 08/08/2019						
2019/20	07/01/19		Document Tracking Service License	7501011	07/24/19	Paid	Cleared	995.00		995.00
2020 01- 0000- 0- 1110- 1000- 5835- 000- 0000- 0000										
Check #	01-577588			Batchld	AP07262019	Check Date	07/26/19	PO#		Register # 000135
Total Invoice Amount								995.00		
Direct Vendor			Microsoft Corporation (002876/1) 1 Microsoft Way Redmond, WA 98052-6399							
2019/20	07/12/19		Microsoft bill	MICRO001	07/24/19	Paid	Printed	102.00		102.00
2020 01- 0000- 0- 1110- 1000- 5835- 000- 0000- 0000										
Check #	01-577589			Batchld	AP07262019	Check Date	07/26/19	PO#		Register # 000135
Total Invoice Amount								102.00		
Direct Vendor			Old Cuyama Do It Best (000217/1) 3045 Hwy 166 Cuyama, CA 93254	Includes Past Due Balances. 2018/19 SY Closed; charged to SY 2019/20						
2019/20	06/03/19		Rental 4825 Morales	B206876	07/24/19	Paid	Cleared	10.75		10.75
2020 01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000										
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#		Register # 000135
2019/20	06/03/19		Rental 4825 Morales	B206893	07/24/19	Paid	Cleared	32.05		32.05
2020 01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000										
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#		Register # 000135
2019/20	06/03/19		Anti- freez and diesel exhaust	B206980	07/24/19	Paid	Cleared	110.97		110.97
2020 01- 0000- 0- 0000- 3600- 4383- 000- 0000- 7230										
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#		Register # 000135
2019/20	06/05/19		Rental 4825 Morales	B207209	07/24/19	Paid	Cleared	21.53		21.53
2020 01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000										
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#		Register # 000135
2019/20	06/06/19		HS Water Tanks	B207327	07/24/19	Paid	Cleared	178.41		178.41
2020 01- 0000- 0- 0000- 8100- 4300- 070- 0000- 0000										
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#		Register # 000135
2019/20	06/06/19		HS Water	B207356	07/24/19	Paid	Cleared	4.62		4.62
2020 01- 0000- 0- 0000- 8100- 4300- 070- 0000- 0000										
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000135, Page Break by Check/Advice? = N, Zero? = Y)									ESCAPE 	
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Scheduled 07/24/2019								Bank Account COUNTY - County-AP		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	Old Cuyama Do It Best (000217/1)			(continued)						(continued)
2019/20	06/06/19		HS Water	B207356 (continued)	07/24/19	Paid	Cleared	(continued)		
	2020	01-0000-0-0000-8100-4300-070-0000-0000								
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/06/19		Heavy duty gorilla weld	B207457	07/24/19	Paid	Cleared	14.41		14.41
	2020	01-0000-0-0000-8100-4300-070-0000-0000								
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/10/19		Rental 4825 cebrian	B207751	07/24/19	Paid	Cleared	50.13		50.13
	2020	01-0035-0-0000-8100-4300-000-RENT-0000								
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/11/19		HS Hoses	B207853	07/24/19	Paid	Cleared	107.72		107.72
	2020	01-0000-0-0000-8100-4300-070-0000-0000								
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/13/19		Rental 4825 Cebrian	B208124	07/24/19	Paid	Cleared	14.63		14.63
	2020	01-0035-0-0000-8100-4300-000-RENT-0000								
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/13/19		SHOP	B208126	07/24/19	Paid	Cleared	.75		.75
	2020	01-0000-0-0000-3600-4380-000-0000-7230								
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/13/19		HS Sprinklers	B208131	07/24/19	Paid	Cleared	6.23		6.23
	2020	01-0000-0-0000-8100-4300-070-0000-0000								
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/13/19		Rental 4825 Cebrian	B208180	07/24/19	Paid	Cleared	10.32		10.32
	2020	01-0035-0-0000-8100-4300-000-RENT-0000								
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/13/19		Batteries ES	B208260	07/24/19	Paid	Cleared	8.62		8.62
	2020	01-0000-0-0000-8100-4300-070-0000-0000								
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/14/19		Rental 4825 Cebrian	B208282	07/24/19	Paid	Cleared	38.76		38.76
	2020	01-0035-0-0000-8100-4300-000-RENT-0000								
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/14/19		HS Maint.	B208286	07/24/19	Paid	Cleared	19.15		19.15
	2020	01-0000-0-0000-8100-4300-070-0000-0000								
Check #	01-577590			Batchld	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/14/19		HS Maint.	B208293	07/24/19	Paid	Cleared	17.49		17.49
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000135, Page Break by Check/Advice? = N, Zero? = Y)									ESCAPE	ONLINE

Scheduled 07/24/2019								Bank Account COUNTY - County-AP		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		Old Cuyama Do It Best (000217/1)		(continued)		(continued)				
2019/20	06/14/19		HS Maint.	B208293 (continued)	07/24/19	Paid	Cleared	(continued)		
2020 01- 0000- 0- 0000- 8100- 4300- 070- 0000- 0000										
Check #	01-577590			BatchId	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/14/19		Rental 4835 MOrales	B208313	07/24/19	Paid	Cleared	1.49		1.49
2020 01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000										
Check #	01-577590			BatchId	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/17/19		rental 4836 sisqouc	B208561	07/24/19	Paid	Cleared	74.33		74.33
2020 01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000										
Check #	01-577590			BatchId	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/24/19		Rental 4835 morales	B209255	07/24/19	Paid	Cleared	10.51		10.51
2020 01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000										
Check #	01-577590			BatchId	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/24/19		HS Maint	B209265	07/24/19	Paid	Cleared	24.73		24.73
2020 01- 0000- 0- 0000- 8100- 4300- 070- 0000- 0000										
Check #	01-577590			BatchId	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/28/19		4825 cebrian	B209795	07/24/19	Paid	Cleared	4.62		4.62
2020 01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000										
Check #	01-577590			BatchId	AP07262019	Check Date	07/26/19	PO#	Register #	000135
2019/20	06/28/19		4825 cebrian	B209836	07/24/19	Paid	Cleared	2.14		2.14
2020 01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000										
Check #	01-577590			BatchId	AP07262019	Check Date	07/26/19	PO#	Register #	000135
Total Invoice Amount								764.36		
Direct Vendor		PowerSchool Group LLC (000044/1)		Yearly Service for SY 2019/20						
		PO BOX 398408								
		San Francisco, CA 94139-8408								
2019/20	06/30/19		PoerSchool service	INV182367	07/24/19	Paid	Cleared	3,430.93		3,430.93
2020 01- 0000- 0- 0000- 2700- 5800- 000- 0000- SDEV										
Check #	01-577591			BatchId	AP07262019	Check Date	07/26/19	PO#	Register #	000135
Total Invoice Amount								3,430.93		
Direct Vendor		Tyack's Tires, Inc. (001563/1)		Flat Fixed at Taft Location. Billed from Bakersfield Main Office.						
		211 Sumner St.								
		Bakersfield, CA 93305								
2019/20	07/18/19		Flat Repair on Chevy	193210	07/24/19	Paid	Cleared	23.22		23.22
3500										
2020 01- 0000- 0- 0000- 3600- 4383- 000- 0000- 7230										
Selection		Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000135,							ESCAPE	ONLINE
		Page Break by Check/Advice? = N, Zero? = Y)							Page 3 of 5	

Scheduled 07/24/2019							Bank Account COUNTY - County-AP			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		Tyack's Tires, Inc. (001563/1) (continued)								
Check #	01-577592			BatchId	AP07262019	Check Date	07/26/19	PO#		Register # 000135
Total Invoice Amount								23.22		
AP Vendor		Yowell Environmental services (000132/1) 13708 Carpaccio Lane Bakersfield, CA 93306								
Fund 21 in General Obligation Bond Fund										
2019/20	05/21/19	R20-00012	HS Flooring Abatement	19YES-1703	07/24/19	Paid	Cleared	7,997.00		7,997.00
2020 21- 0000- 0- 0000- 8500- 6200- 070- 0000- HSFL										
Check #	01-577593			BatchId	AP07262019	Check Date	07/26/19	PO# PO20-00009		Register # 000135
2019/20	06/21/19	R20-00011	HS Flooring Abatement	19YES-1704	07/24/19	Paid	Cleared	9,020.00		9,020.00
2020 21- 0000- 0- 0000- 8500- 6200- 070- 0000- HSFL										
Check #	01-577593			BatchId	AP07262019	Check Date	07/26/19	PO# PO20-00008		Register # 000135
Total Invoice Amount								17,017.00		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	5,315.51	2,757,791.20	2,752,475.69
21	17,017.00	2,550,279.40	2,533,262.40
Total	22,332.51		

Scheduled 07/24/2019

Bank Account COUNTY - County-AP

Number of Payments	29
Number of Checks	6
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$22,332.51
Total Unpaid Sales Tax	\$0.00
Total Expense Amount	\$22,332.51

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	1
\$100 - \$499	1
\$500 - \$999	2
\$1,000 - \$4,999	1
\$5,000 - \$9,999	
\$10,000 - \$14,999	
\$15,000 - \$99,999	1
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
 ! Number of Prepaid payments
 @ Number of Liability payments
 & Number of Employee Also Vendors
 ? denotes check name different than payment name
 F denotes Final Payment

Report Totals - Payment Count 29 Check Count 6 ACH Count 0 vCard Count 0 Total Check/Advice Amount 22,332.51

Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000135,
 Page Break by Check/Advice? = N, Zero? = Y)

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Warrant Run

#2020-06

Scheduled 07/26/2019 - 07/31/2019

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee			Bluestein, Stephen B (000114) 5635 Slicers Circle Agoura Hills, CA 91301							
2019/20	07/29/19		SOFT FEET FOR FURNITURE	07292019F	07/29/19	Paid	Cleared	167.16		167.16
			"Tennis Ball" Feet so they do not scratch new tile floor at the high school.							
2020 01-0000-0-0000-8100-4300-070-0000-0000										
Check #	01-578353			BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136
2019/20	07/29/19		SBLUESTEIN AIRFARE TO ATTEND CRSPA MEETING	07292019G	07/29/19	Paid	Cleared	350.20		350.20
			Approved by Board of Trustees 06/12/2019 Meeting							
2020 01-0000-0-0000-2700-5200-070-0000-0000										
Check #	01-578353			BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136
@	2018/19	07/29/19	A3 CHARTERTS CERT. MAIL 2	07292019H	07/29/19	Paid	Cleared	8.10		8.10
2019 01-0000-0-0000-7200-5900-000-0000-0000										
Check #	01-578353			BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136
@	2018/19	07/29/19	BOARD NOTEBOOKS-D LINK	07292019I	07/29/19	Paid	Cleared	86.41		86.41
2019 01-0000-0-0000-7100-4300-000-0000-0000										
Check #	01-578353			BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136
@	2018/19	07/29/19	A3 CHARTER SCHOOLS CERT. MAIL 8	07292019J	07/29/19	Paid	Cleared	32.40		32.40
2019 01-0000-0-0000-7200-5900-000-0000-0000										
Check #	01-578353			BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136
@	2018/19	07/29/19	USPS MAILING TO SBCEO/CIF 5 ITEMS	07292019K	07/29/19	Paid	Cleared	7.35		7.35
2019 01-0000-0-0000-7200-5900-000-0000-0000										
Check #	01-578353			BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136
Total Invoice Amount								651.62		
Direct Employee			Callaway, David E (000007) 15800 Billy Lane Poteau, OK 74953							

Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000136,
Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE 

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Scheduled 07/26/2019 - 07/31/2019								Bank Account COUNTY - County-AP		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee			Callaway, David E (000007)	(continued)						
@	2018/19	07/29/19	REISSUE STALEDATED CHECK	07302019B	07/30/19	Paid	Printed	56.61		56.61
2019 01-0000-0-0000-0000-8699-000-0000-STLD										
Check #	01-578354			Batchld	AP08022019	Check Date	08/02/19	PO#	Register #	000136
Total Invoice Amount								56.61		
Direct Employee			Graves, Emily A (000075)							
			PO BOX 166							
			New Cuyama, CA 93254							
@	2018/19	07/29/19	REISSUE STALEDATED CHECK	07302019C	07/30/19	Paid	Printed	156.99		156.99
2019 01-0000-0-0000-0000-8699-000-0000-STLD										
Check #	01-578355			Batchld	AP08022019	Check Date	08/02/19	PO#	Register #	000136
Total Invoice Amount								156.99		
Direct Employee			Leyland, Rachel I (000034)							
			PO BOX 127							
			New Cuyama, CA 93254							
@	2018/19	07/29/19	REISSUE STALEDATED CHECK	07302019	07/30/19	Paid	Printed	108.00		108.00
2019 01-0000-0-0000-0000-8699-000-0000-STLD										
Check #	01-578356			Batchld	AP08022019	Check Date	08/02/19	PO#	Register #	000136
Total Invoice Amount								108.00		
Direct Vendor			AUS West Lockbox (001882/1)							
			PO BOX 101179							
			Pasadena, CA 91189-1179							
@	2018/19	03/01/19	ARAMARK SERVICE	000602056274	07/31/19	Paid	Cleared	506.48		506.48
2019 01-0000-0-0000-8100-5550-000-0000-0000										
Check #	01-578357			Batchld	AP08022019	Check Date	08/02/19	PO#	Register #	000136
@	2018/19	03/29/19	ARAMARK SERVIC	000602085116	07/31/19	Paid	Cleared	506.48		506.48
2019 01-0000-0-0000-8100-5550-000-0000-0000										
Check #	01-578357			Batchld	AP08022019	Check Date	08/02/19	PO#	Register #	000136
@	2018/19	05/24/19	ARAMARK SERVICE	000602143057	07/31/19	Paid	Cleared	506.48		506.48
2019 01-0000-0-0000-8100-5550-000-0000-0000										
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000136,									ESCAPE	ONLINE
Page Break by Check/Advice? = N, Zero? = Y)									Page 2 of 8	

Scheduled 07/26/2019 - 07/31/2019						Bank Account COUNTY - County-AP				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			AUS West Lockbox (001882/1) (continued)			(continued)				
Check #	01-578357			BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136
@	2018/19	06/21/19	ARAMARK SERVICE	000602171960	07/31/19	Paid	Cleared	506.48		506.48
		2019	01- 0000- 0- 0000- 8100- 5550- 000- 0000- 0000							
Check #	01-578357			BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136
Total Invoice Amount								2,025.92		
AP Vendor			Fund 21 is General Obligation Bond Fund							
			Black / Hall Construction (000141/1)							
			147 Kern Street							
			Taft, CA 93268							
2019/20	07/24/19	R20-00014	HS Flooring	AC12642	07/29/19	Paid	Cleared	76,731.50		76,731.50
		2020	21- 0000- 0- 0000- 8500- 6200- 070- 0000- HSFL							
Check #	01-578358			BatchId	AP08022019	Check Date	08/02/19	PO# PO20-00011	Register #	000136
Total Invoice Amount								76,731.50		
Direct Vendor			Brown & Reich Petroleum, Inc. (002798/1)							
			215 South 6th Street							
			PO BOX 1076							
			Taft, CA 93268							
2019/20	07/16/19		DSL	8379	07/29/19	Paid	Cleared	127.45		127.45
		2020	01- 0000- 0- 0000- 3600- 4380- 000- 0000- 7230							
Check #	01-578359			BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136
2019/20	07/16/19		Fuel ES	8379B	07/29/19	Paid	Cleared	95.56		95.56
		2020	01- 0000- 0- 0000- 8100- 4300- 030- 0000- 0000							
Check #	01-578359			BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136
2019/20	07/16/19		Fuel HS	8379C	07/29/19	Paid	Cleared	95.55		95.55
		2020	01- 0000- 0- 0000- 8100- 4300- 070- 0000- 0000							
Check #	01-578359			BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136
Total Invoice Amount								318.56		
Direct Vendor			James Herrera (002887/1)							
			PO BOX 251							
			New Cuyama, CA 93254							
2019/20	07/29/19		REISSUE	072292019B	07/29/19	Paid	Printed	80.00		80.00
			STALEDATED							
			WARRANT							
		2020	01- 0000- 0- 0000- 0000- 8699- 000- 0000- STLD							
Check #	01-578360			BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000136, Page Break by Check/Advice? = N, Zero? = Y)									ESCAPE	ONLINE
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Scheduled 07/26/2019 - 07/31/2019								Bank Account COUNTY - County-AP		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Total Invoice Amount								80.00		
Direct Vendor			Jordano's Food Service (001095/1) 550 South Patterson Ave. Santa Barbara, CA 93111							
@	2018/19	06/03/19	JORDANOS ES	6052989	07/29/19	Paid	Cleared	1,533.28		1,533.28
2019 13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000										
Check #	01-578361			BatchId	AP08022019	Check Date	08/02/19	PO#		Register # 000136
@	2018/19	06/03/19	JORDANOS ES	6052990	07/29/19	Paid	Cleared	329.67		329.67
2019 13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000										
Check #	01-578361			BatchId	AP08022019	Check Date	08/02/19	PO#		Register # 000136
@	2018/19	06/03/19	JORDANOS HS	6052991	07/29/19	Paid	Cleared	770.63		770.63
2019 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000										
Check #	01-578361			BatchId	AP08022019	Check Date	08/02/19	PO#		Register # 000136
@	2018/19	06/03/19	JORDANOS HS	6052992	07/29/19	Paid	Cleared	131.41		131.41
2019 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000										
Check #	01-578361			BatchId	AP08022019	Check Date	08/02/19	PO#		Register # 000136
@	2018/19	06/03/19	JORDANOS HA	6052993	07/29/19	Paid	Cleared	2,954.79		2,954.79
2019 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000										
Check #	01-578361			BatchId	AP08022019	Check Date	08/02/19	PO#		Register # 000136
Total Invoice Amount								5,719.78		
Direct Vendor			Lisa O'Neil (000111/1) 5560 Cantata Lane Orcutt, CA 93455							
Recd one bill spanning 2 school years; split into two bills										
	2019/20	07/28/19	CALPADS WORK- 14.75 HOURS	LISA002	07/29/19	Paid	Cleared	350.00		350.00
2020 01- 0000- 0- 0000- 7200- 5800- 000- 0000- 0000										
Check #	01-578362			BatchId	AP08022019	Check Date	08/02/19	PO#		Register # 000136
@	2018/19	07/29/19	CALPADS WORK 14.75 HOURS	LISA002B	07/30/19	Paid	Cleared	387.50		387.50
2019 01- 0000- 0- 0000- 7200- 5800- 000- 0000- 0000										
Check #	01-578362			BatchId	AP08022019	Check Date	08/02/19	PO#		Register # 000136
Total Invoice Amount								737.50		
Direct Vendor			Pacific Gas & Electric (000074/1) Box 997300 Sacramento, CA 95899-7300							
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000136, Page Break by Check/Advice? = N, Zero? = Y)									ESCAPE	ONLINE
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Scheduled 07/26/2019 - 07/31/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			Pacific Gas & Electric (000074/1)	(continued)						
2019/20	07/19/19		4500 HWAY 166 HS	PGEHS002	07/26/19	Paid	Cleared	345.08		345.08
		2020 01-0000-0-0000-8100-5520-070-0000-0000								
Check #	01-578363			Batchld AP08022019		Check Date 08/02/19	PO#		Register # 000136	
Total Invoice Amount								345.08		

Direct Vendor		SCArchitect, Inc. (000004/1) 1601 New Stine Road, Suite 280 Bakersfield, CA 93309		Fund 21 is General Obligation Bond Fund						
2019/20	07/01/19	ES monument Sign'		2644615364	07/31/19	Paid	Printed	1,337.50	1,337.50	
Check #	2020 21-0000-0-0000-8500-6170-030-0000-ESMO 01-578364	BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136		
@	2018/19	05/01/19	Close of File for Cuyama Elementary School ALternations	264615315	07/31/19	Paid	Printed	350.00	350.00	
Check #	2019 21-0000-0-0000-8500-6170-030-0000-ESMO 01-578364	BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136		
2019/20	07/01/19	HS FLOORing		264615365	07/31/19	Paid	Printed	4,387.50	4,387.50	
Check #	2020 21-0000-0-0000-8500-6200-070-0000-HSFL 01-578364	BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136		
2019/20	07/01/19	HS Swimming pool Demo		264615373	07/31/19	Paid	Printed	37.95	37.95	
Check #	2020 21-0000-0-0000-8500-6170-070-0000-HSPO 01-578364	BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136		
2019/20	07/01/19	HVAC Upgrades		264615375	07/31/19	Paid	Printed	3,893.39	3,893.39	
Check #	2020 21-0000-0-0000-8500-5800-070-0000-HVAC 01-578364	BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136		
2019/20	07/01/19	HS Electrical Upgrades		264615376	07/31/19	Paid	Printed	1,386.70	1,386.70	
Check #	2020 21-0000-0-0000-8500-5800-070-0000-HSEL 01-578364	BatchId	AP08022019	Check Date	08/02/19	PO#	Register #	000136		
Total Invoice Amount								11,393.04		

Direct Vendor	Scholastic Book Fairs (001778/1) PO BOX 3745 Jefferson City, MO 65102									
@	2018/19	04/29/19	BOOKFAIR	W3971491BF	07/31/19	Paid	Cleared	1,482.02		1,482.02
		2019 01-0000-0-1110-1000-4212-000-0000-LI BR								

Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000136,
Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 07/26/2019 - 07/31/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor Scholastic Book Fairs (001778/1) (continued)										
Check #	01-578365			BatchId	AP08022019	Check Date	08/02/19	PO#		Register # 000136
Total Invoice Amount								1,482.02		
Direct Vendor Southern California Gas Co. (000091/1) PO BOX C Monterey Park, CA 91756-5111										
2019/20	07/19/19		GAS SERVICE ES	07302019	07/30/19	Paid	Cleared	1,082.67		1,082.67
2020 01- 0000- 0- 0000- 8100- 5510- 030- 0000- 0000										
Check #	01-578366			BatchId	AP08022019	Check Date	08/02/19	PO#		Register # 000136
2019/20	08/14/19		4814 MORALES	SOCALGAS003	07/29/19	Paid	Cleared	8.47		8.47
2020 01- 0035- 0- 0000- 8100- 5510- 000- RENT- 0000										
Check #	01-578366			BatchId	AP08022019	Check Date	08/02/19	PO#		Register # 000136
2019/20	08/14/19		4753 CEBRIAN	SOCALGAS004	07/29/19	Paid	Cleared	2.53		2.53
2020 01- 0035- 0- 0000- 8100- 5510- 000- RENT- 0000										
Check #	01-578366			BatchId	AP08022019	Check Date	08/02/19	PO#		Register # 000136
2019/20	08/14/19		GAS SERVICE FOR	SOCALGAS006	07/29/19	Paid	Cleared	348.10		348.10
2020 01- 0000- 0- 0000- 8100- 5510- 070- 0000- 0000										
Check #	01-578366			BatchId	AP08022019	Check Date	08/02/19	PO#		Register # 000136
Total Invoice Amount								1,441.77		
Direct Vendor Western Exterminator Company (002800/1) 2360 Thompson Way, Suite L Santa Maria, CA 93455										
2019/20	07/25/19		SPIDER	10781720	07/29/19	Paid	Cleared	113.00		113.00
2020 01- 0035- 0- 0000- 8100- 5800- 000- RENT- 0000										
Check #	01-578367			BatchId	AP08022019	Check Date	08/02/19	PO#		Register # 000136
Total Invoice Amount								113.00		
Direct Vendor Yowell Environmental services (000132/1) 13708 Carpaccio Lane Bakersfield, CA 93306										
2019/20	07/22/19		ASBESTOS HS	19YES-2602	07/29/19	Paid	Printed	3,755.00		3,755.00
2020 01- 0035- 0- 0000- 8100- 5800- 000- RENT- 0000										
2020 01- 0035- 0- 0000- 8100- 5800- 000- RENT- 0000										

Selection

Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000136, Page Break by Check/Advice? = N, Zero? = Y)

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Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000136,
Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 07/26/2019 - 07/31/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Direct Vendor Yowell Environmental services (000132/1)

(continued)

2019/20 07/22/19

ASBESTOS HS
COVERED
WALKWAYS

19YES-2602 (continued)

07/29/19

Paid

Printed

(continued)

Fund 21 is General Obligation Bond Fund

2020 21- 0000- 0- 0000- 8500- 6110- 000- 0000- PAVL

Check # 01-578368

BatchId AP08022019

Check Date 08/02/19

PO#

Register # 000136

Total Invoice Amount

3,755.00

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	7,517.07	2,757,791.20	2,750,274.13
13	5,719.78	69,169.84	63,450.06
21	91,879.54	2,550,279.40	2,458,399.86
Total	105,116.39		

Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000136,
Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 07/26/2019 - 07/31/2019

Bank Account COUNTY - County-AP

Number of Payments	39
Number of Checks	16
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$105,116.39
Total Unpaid Sales Tax	\$0.00
Total Expense Amount	\$105,116.39

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	2
\$100 - \$499	5
\$500 - \$999	2
\$1,000 - \$4,999	4
\$5,000 - \$9,999	1
\$10,000 - \$14,999	1
\$15,000 - \$99,999	1
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor

! Number of Prepaid payments

@ Number of Liability payments 19

& Number of Employee Also Vendors

? denotes check name different than payment name

F denotes Final Payment

Report Totals - Payment Count 39 Check Count 16 ACH Count 0 vCard Count 0 Total Check/Advice Amount 105,116.39

Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000136,
Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE 

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Warrant Run

#2020-07

Scheduled 08/06/2019 - 08/07/2019

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee Bluestein, Stephen B (000114) 5635 Slicers Circle Agoura Hills, CA 91301										
2019/20	08/05/19		NOTARIZE STATEMENT OF LOSS FOR SISC	BLUESTEIN0012	08/06/19	Paid	Cleared	20.00		20.00
2020 01-0000-0-0000-7100-5200-000-0000- SUPT										
Check #	01-579089			Batchld	AP08092019	Check Date	08/09/19	PO#	Register #	000137
2019/20	08/05/19		MAILING NOTARIZED CLAIM	BLUESTEIN0013	08/06/19	Paid	Cleared	4.50		4.50
2020 01-0000-0-0000-7200-5900-000-0000-0000										
Check #	01-579089			Batchld	AP08092019	Check Date	08/09/19	PO#	Register #	000137
Total Invoice Amount								24.50		
Direct Employee Rodriguez, Nicole C (000051) PO BOX 473 New Cuyama, CA 93254										
2019/20	08/07/19		MILEAGE FOR PD TRAINING IN BAKE. NICOLE	NICOLE0001	08/07/19	Paid	Cleared	95.58		95.58
2020 01-3010-0-1110-1000-5800-000-0000- SDEV										
Check #	01-579090			Batchld	AP08092019	Check Date	08/09/19	PO#	Register #	000137
Total Invoice Amount								95.58		
Direct Vendor Applied Technology Group, Inc. (000419/1) 4440 Easton Drive Bakersfield, CA 93309										
2019/20	08/01/19		UHF SERVICE	REC0000054989	08/06/19	Paid	Cleared	250.00		250.00
2020 01-0000-0-1110-1000-5900-030-0000-0000										
Check #	01-579091			Batchld	AP08092019	Check Date	08/09/19	PO#	Register #	000137
Total Invoice Amount								250.00		
Direct Vendor Berchtold Equipment Company (000075/1) PO BOX 3098 Bakersfield, CA 93305										
@	2018/19	05/16/19	WORK ON HS TRACTOR	SJ34912	08/06/19	Paid	Cleared	665.54		665.54
2019 01-0000-0-0000-8100-4300-070-0000-0000										
Check #	01-579092			Batchld	AP08092019	Check Date	08/09/19	PO#	Register #	000137
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000137, Page Break by Check/Advice? = N, Zero? = Y)										
									ESCAPE	ONLINE
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ESCAPE 

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Scheduled 08/06/2019 - 08/07/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Total Invoice Amount								665.54		
Direct Vendor Escape Technology (000131/1) 3721 Douglas BLVD. #250 Roseville, CA 95661										
2019/20	04/10/19		ESCAPE AP PD GLORIA	AP18-0085	08/06/19	Paid	Cleared	700.00		700.00
2020 01-7311-0- - -9501- - -										
Check #	01-579093			Batchld	AP08092019	Check Date	08/09/19	PO#	Register #	000137
Total Invoice Amount								700.00		
Direct Vendor FOUR SEASONS FLOOR COVERING (000149/1) 216 6TH STREET TAFT, CA 93268										
2019/20	08/05/19		FLOORING/RENTAL	2299	08/06/19	Paid	Cleared	3,694.01		3,694.01
2020 01-0035-0-0000-8100-4300-000- RENT- 0000										
Check #	01-579094			Batchld	AP08092019	Check Date	08/09/19	PO#	Register #	000137
Total Invoice Amount								3,694.01		
Direct Vendor Home Depot Credit Services (002329/1) Dept 32-2502046356 PO BOX 78047 Pheonix, AZ 85062-8047										
@	2018/19	06/20/19	RENTAL	2181890	08/06/19	Paid	Cleared	328.24		328.24
2019 01-0035-0-0000-8100-4300-000- RENT- 0000										
Check #	01-579095			Batchld	AP08092019	Check Date	08/09/19	PO#	Register #	000137
@	2018/19	05/03/19	PROTABLE AC UNIT FOR TEMP OFFICE AT HS	27941	08/06/19	Paid	Cleared	547.54		547.54
2019 01-0000-0-0000-8100-4300-070-0000-0000										
Check #	01-579095			Batchld	AP08092019	Check Date	08/09/19	PO#	Register #	000137
@	2018/19	05/29/19	AG SUPPLIES	4011531	08/06/19	Paid	Cleared	652.77		652.77
2019 01-6387-0-3800-1000-4300-070-0000- AGRI										
Check #	01-579095			Batchld	AP08092019	Check Date	08/09/19	PO#	Register #	000137
2019/20	07/18/19		PLYWOOD/ RENTAL	4021753	08/06/19	Paid	Cleared	622.19		622.19
2020 01-0035-0-0000-8100-4300-000- RENT- 0000										
Check #	01-579095			Batchld	AP08092019	Check Date	08/09/19	PO#	Register #	000137
@	2018/19	06/17/19	AG SUPPLIE	5021374	08/06/19	Paid	Cleared	229.70		229.70
2019 01-6387-0-3800-1000-4300-070-0000- AGRI										
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000137, Page Break by Check/Advice? = N, Zero? = Y)									ESCAPE	ONLINE

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Scheduled 08/06/2019 - 08/07/2019								Bank Account COUNTY - County-AP		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		Home Depot Credit Services (002329/1)			(continued)		(continued)			
Check #	01-579095			BatchId	AP08092019	Check Date	08/09/19	PO#	Register #	000137
@	2018/19	05/03/19	RENTAL SPRAY TIP	50280	08/06/19	Paid	Cleared	30.28		30.28
		2019	01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000							
Check #	01-579095			BatchId	AP08092019	Check Date	08/09/19	PO#	Register #	000137
@	2018/19	06/26/19	AG SUPPLIES	6073478	08/06/19	Paid	Cleared	329.37		329.37
		2019	01- 6387- 0- 3800- 1000- 4300- 070- 0000- AGRI							
Check #	01-579095			BatchId	AP08092019	Check Date	08/09/19	PO#	Register #	000137
@	2018/19	05/26/19	HIGH SCHOOL CAFETERIA	7195909	08/06/19	Paid	Cleared	122.54		122.54
		2019	01- 0000- 0- 0000- 8100- 4300- 070- 0000- 0000							
Check #	01-579095			BatchId	AP08092019	Check Date	08/09/19	PO#	Register #	000137
@	2018/19	06/22/19	AG SUPPLIES	733222	08/06/19	Paid	Cleared	685.02		685.02
		2019	01- 6387- 0- 3800- 1000- 4300- 070- 0000- AGRI							
Check #	01-579095			BatchId	AP08092019	Check Date	08/09/19	PO#	Register #	000137
@	2018/19	06/24/19	WOOD/RENTAL	8025422	08/06/19	Paid	Cleared	42.81		42.81
		2019	01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000							
Check #	01-579095			BatchId	AP08092019	Check Date	08/09/19	PO#	Register #	000137
@	2018/19	06/24/19	AG SUPPLIES	8956137	08/06/19	Paid	Cleared	193.94		193.94
		2019	01- 6387- 0- 3800- 1000- 4300- 070- 0000- AGRI							
Check #	01-579095			BatchId	AP08092019	Check Date	08/09/19	PO#	Register #	000137
@	2018/19	04/24/19	AG SUPPLIES	9020714	08/06/19	Paid	Cleared	547.12		547.12
		2019	01- 6387- 0- 3800- 1000- 4300- 070- 0000- AGRI							
Check #	01-579095			BatchId	AP08092019	Check Date	08/09/19	PO#	Register #	000137
@	2018/19	04/24/19	RENTAL	9025395	08/06/19	Paid	Cleared	277.66		277.66
		2019	01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000							
Check #	01-579095			BatchId	AP08092019	Check Date	08/09/19	PO#	Register #	000137
	2019/20	08/02/19	STOVE/ RENTAL	9210210	08/06/19	Paid	Cleared	409.79		409.79
		2020	01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000							
Check #	01-579095			BatchId	AP08092019	Check Date	08/09/19	PO#	Register #	000137
Total Invoice Amount								5,018.97		
Direct Vendor		Renaissance Learning, Inc. (002456/1) PO BOX 8036 Wisconsin Rapids, WI 54495-8036								

Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000137,
Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE
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Scheduled 08/06/2019 - 08/07/2019							Bank Account COUNTY - County-AP			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			Renaissance Learning, Inc. (002456/1)		(continued)					
2019/20	07/31/19		RENAISSANCE AR+STAR	RPRNQ2110440	08/06/19	Paid	Cleared	3,642.50		3,642.50
							Funding: Low Performing Student Grant			
Check #	2020 01-0000-0-1110-1000-5835-030-0000-0000	01-579096		BatchId	AP08092019	Check Date	08/09/19	PO#		Register # 000137
Total Invoice Amount								3,642.50		
AP Vendor			SISC II Property & Liability (001156/1) PO BOX 1847 Bakersfield, CA 93303-1847							
2019/20	08/06/19	R20-00015	SISC PAST DUE+ CURRENT PREMIUMS	SISCMONTHLY001	08/06/19	Paid	Cleared	12,717.99		12,717.99
	2020 01-0000-0-0000-2700-3401-000-0000-0000					501.69				
	2020 01-0000-0-0000-7200-3402-000-0000-0000					9,303.59				
	2020 01-0000-0-0000-8100-3402-000-0000-0000					1,826.71				
	2020 01-0000-0-1110-1000-3701-000-0000-REI M					1,086.00				
Check #	01-579097			BatchId	AP08092019	Check Date	08/09/19	PO# PO20-00012		Register # 000137
Total Invoice Amount								12,717.99		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	26,809.09	2,757,791.20	2,730,982.11

Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000137,
Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 08/06/2019 - 08/07/2019

Bank Account COUNTY - County-AP

Number of Payments	23
Number of Checks	9
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$26,809.09
Total Unpaid Sales Tax	\$0.00
Total Expense Amount	\$26,809.09

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	2
\$100 - \$499	1
\$500 - \$999	2
\$1,000 - \$4,999	2
\$5,000 - \$9,999	1
\$10,000 - \$14,999	1
\$15,000 - \$99,999	
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
 ! Number of Prepaid payments
 @ Number of Liability payments 13
 & Number of Employee Also Vendors

? denotes check name different than payment name

F denotes Final Payment

Report Totals - Payment Count 23 Check Count 9 ACH Count 0 vCard Count 0 Total Check/Advice Amount 26,809.09

Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000137,
 Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05a

Payment

Warrant Run #2020-08

Scheduled 08/19/2019 - 08/21/2019

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee Barnes, Philip R (000003) PO BOX 137 New Cuyama, CA 93254										
2019/20	08/19/19		CLASSROOM SUPPLIES	82119	08/21/19	Paid	Cleared	163.50		163.50
2020 01-0000-0-1110-1000-4300-030-0000-0000										
Check #	01-580722			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138
Total Invoice Amount								163.50		
Direct Employee Bluestein, Stephen B (000114) 5635 Slicers Circle Agoura Hills, CA 91301										
2019/20	08/21/19		HISTORY BOOKS	08212019	08/21/19	Paid	Cleared	45.21		45.21
2020 01-0000-0-1110-1000-4300-070-0000-0000										
Check #	01-580723			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138
Used Texts Books Purchased on eBay										
2019/20	08/21/19		TE BOOK FOR SPANISH	08212019C	08/21/19	Paid	Cleared	14.56		14.56
2020 01-0000-0-1110-1000-4300-070-0000-0000										
Check #	01-580723			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138
Used Texts Books Purchased on eBay										
2019/20	08/12/19		UPS 1 DOC TO HANCOCK	8202019	08/20/19	Paid	Cleared	7.35		7.35
2020 01-0000-0-0000-2700-5900-070-0000-0000										
Check #	01-580723			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138
2019/20	08/12/19		UPS 2 EXPRESS MAIL TO GRAND JURY	8202019B	08/20/19	Paid	Cleared	51.00		51.00
2020 01-0000-0-0000-7150-5912-000-0000-0000										
Check #	01-580723			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138
Total Invoice Amount								118.12		
Direct Employee Giorgianni, Amy R (000026) 836 Mccloud Street Santa Maria, CA 93455										
2019/20	08/13/19		CLASSROOM SUPPLIES	82119D	08/21/19	Paid	Cleared	81.60		81.60
2020 01-0000-0-1110-1000-4300-030-0000-0000										
Check #	01-580724			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138
Total Invoice Amount								81.60		
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000138, Page Break by Check/Advice? = N, Zero? = Y)										
								ESCAPE	ONLINE	

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043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESGL), Sep 9 2019

12:11PM

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ReqPay05a

Payment Register

Scheduled 08/19/2019 - 08/21/2019										Bank Account COUNTY - County-AP	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Employee Leyland, Rachel I (000034) PO BOX 127 New Cuyama, CA 93254											
2019/20	08/09/19		PROFESSIONAL DEVELOPMENT MATERIALS	08212019	08/21/19	Paid	Cleared	272.20		272.20	
2020 01-7338-0-1110-1000-4300-000-0000-0000											
Check #	01-580725			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138	
Total Invoice Amount								272.20			
Direct Employee Rodriguez, Bonnie Lou (000050) PO BOX 503 New Cuyama, CA 93254											
2019/20	08/08/19		CLASSROOM SUPPLIES	82119B	08/21/19	Paid	Cleared	200.00		200.00	
2020 01-0000-0-1110-1000-4300-030-0000-0000											
Check #	01-580726			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138	
Total Invoice Amount								200.00			
Direct Employee Rodriguez, Nicole C (000051) PO BOX 473 New Cuyama, CA 93254											
2019/20	08/20/19		CLASSROOM SUPPLIES	82119E	08/21/19	Paid	Cleared	169.23		169.23	
2020 01-0000-0-1110-1000-4300-030-0000-0000											
Check #	01-580727			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138	
Total Invoice Amount								169.23			
Direct Employee Wilson, Michael G (000069) 4801 North Hills Drive Bakersfield, CA 93308											
2019/20	08/15/19		CLASSROOM SUPPLIES	82119C	08/21/19	Paid	Printed	168.73		168.73	
2020 01-0000-0-1110-1000-4300-030-0000-0000											
Check #	01-580728			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138	
Total Invoice Amount								168.73			
Direct Vendor Abate-A-Weed (002281/1) 9411 Rosedale Highway Bakersfield, CA 93312											
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000138, Page Break by Check/Advice? = N, Zero? = Y)											
										ESCAPE	ONLINE
										Page 2 of 9	

ReqPay05a

Payment Register

Scheduled 08/19/2019 - 08/21/2019							Bank Account COUNTY - County-AP			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		Abate-A-Weed (002281/1) (continued)								
2019/20	08/01/19		PLUG/BULB	849688	08/19/19	Paid	Printed	165.39		165.39
	2020	01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000								
Check #	01-580729			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138
2019/20	08/01/19		PICKUP ASSE. MOT	849691	08/19/19	Paid	Printed	20.37		20.37
	2020	01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000								
Check #	01-580729			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138
Total Invoice Amount								185.76		
Direct Vendor		BASCO (000100/1) 215 Sumner Street Bakersfield, CA 93305								
2019/20	07/31/19		69 PATO COOLER	5542343	08/19/19	Paid	Printed	461.61		461.61
	2020	01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000								
Check #	01-580730			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138
2019/20	08/02/19		69 PATO COOLER PARTS	5542946	08/19/19	Paid	Printed	244.65		244.65
	2020	01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000								
Check #	01-580730			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138
Total Invoice Amount								706.26		
Direct Vendor		Central Coast Cabling (000144/1) 154 Verona Ave Goleta, CA 93117								
2019/20	06/17/19		R+R DATA SERVICE	245	08/20/19	Paid	Printed	1,222.70		1,222.70
			CHARGED BY FLOORING PROJECT							
	2020	21- 0000- 0- 0000- 8500- 5800- 070- 0000- 0000								
Check #	01-580731			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138
Total Invoice Amount								1,222.70		
Direct Vendor		Cuyama Community Services Dist (000206/1) PO BOX 368 New Cuyama, CA 93254								
2019/20	07/31/19		4500 HWY 166	CCSD008	08/19/19	Paid	Printed	589.82		589.82
	2020	01- 0000- 0- 0000- 8100- 5530- 070- 0000- 0000								
Check #	01-580732			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138
2019/20	07/31/19		4500 HWY 166	CCSD009	08/19/19	Paid	Printed	453.36		453.36
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000138, Page Break by Check/Advice? = N, Zero? = Y)										
								ESCAPE	ONLINE	
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Fund 21 is the General Obligation Bond Fund
Project: HS Flooring; move cabling w/o crashing internet

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ReqPay05a

Payment Register

Scheduled 08/19/2019 - 08/21/2019										Bank Account COUNTY - County-AP	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		Cuyama Community Services Dist (000206/1)			(continued)		(continued)				
2019/20	07/31/19		4500 HWY 166	CCSD009 (continued)	08/19/19	Paid	Printed	(continued)			
2020 01-0000-0-0000-8100-5530-070-0000-0000											
Check #	01-580732			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138	
2019/20	07/31/19		4825 CEBRIAN	RENTAL002	08/19/19	Paid	Printed	83.98		83.98	
2020 01-0035-0-0000-8100-5800-000-RENT-0000											
Check #	01-580732			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138	
2019/20	07/31/19		4753 CEBRIAN	RENTAL003	08/19/19	Paid	Printed	390.00		390.00	
JUN/JUL											
2020 01-0035-0-0000-8100-5800-000-RENT-0000											
Check #	01-580732			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138	
2019/20	07/31/19		4825 CEBRIAN	RENTAL004	08/19/19	Paid	Printed	17.30		17.30	
2020 01-0035-0-0000-8100-5800-000-RENT-0000											
Check #	01-580732			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138	
Partial Month Service; Before Move In								Total Invoice Amount			
								1,534.46			
AP Vendor		Education Systems Engineers (002883/1) 561 Keystone Avenue, Suite 423 Reno, NV 89503									
2019/20	04/16/19	R20-00018	MATT STOWELL	6	08/20/19	Paid	Printed	11,000.00		11,000.00	
LCAP,FED AD EVAL											
2020 01-0000-0-0000-7200-5865-000-0000-0000											
Check #	01-580733			BatchId	AP08232019	Check Date	08/23/19	PO# PO20-00015	Register #	000138	
Total Invoice Amount								11,000.00			
Direct Vendor		Excellent Fire Protection (001708/1) PO BOX 52 Taft, CA 93268									
2019/20	08/07/19		YEARLY ES	35510	08/20/19	Paid	Printed	712.35		712.35	
SERVICE											
2020 01-0000-0-0000-8100-5800-030-0000-0000											
Check #	01-580734			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138	
2019/20	08/07/19		YEARLY HS	35511	08/20/19	Paid	Printed	466.00		466.00	
SERVICE											
2020 01-0000-0-0000-8100-5800-070-0000-0000											
Check #	01-580734			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138	
Total Invoice Amount								1,178.35			
Selection	Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000138, Page Break by Check/Advice? = N, Zero? = Y)								ESCAPE	ONLINE	
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Payment Register

Scheduled 08/19/2019 - 08/21/2019										Bank Account COUNTY - County-AP	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor			Jordano's Food Service (001095/1) 550 South Patterson Ave. Santa Barbara, CA 93111								
2019/20	07/15/19		JORDANOS SUMMER LUNCHES	6076012	08/21/19	Paid	Printed	345.31		345.31	
2020 13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000											
Check #	01-580735			BatchId	AP08232019	Check Date 08/23/19	PO#		Register #	000138	
Total Invoice Amount								345.31			
Direct Vendor			Kern County Supt. Of Schools (001195/1) 1300 17th Street Bakersfield, CA 93301								
			DIR Monitoring Fund 21 is GO Bond Fund								
2019/20	08/06/19		HS FLOORING	000284	08/19/19	Paid	Printed	950.00		950.00	
2020 21- 0000- 0- 0000- 8500- 6200- 070- 0000- HSFL											
Check #	01-580736			BatchId	AP08232019	Check Date 08/23/19	PO#		Register #	000138	
2019/20	08/06/19		MOPNUMENT SIGN	000285	08/19/19	Paid	Printed	950.00		950.00	
2020 21- 0000- 0- 0000- 8500- 6170- 030- 0000- ESMO											
Check #	01-580736			BatchId	AP08232019	Check Date 08/23/19	PO#		Register #	000138	
2019/20	08/06/19		PUMPHOUSE ABATEMENT	000286	08/19/19	Paid	Printed	475.00		475.00	
2020 21- 0000- 0- 0000- 8500- 6170- 070- 0000- HSPO											
Check #	01-580736			BatchId	AP08232019	Check Date 08/23/19	PO#		Register #	000138	
Total Invoice Amount								2,375.00			
Direct Vendor			Kern Electric Distributors (001743/1) 415 30th St Bakersfield, CA 93301-2513								
2019/20	08/09/19		MOT ELECT. SUPPLIES ES	573267	08/19/19	Paid	Printed	127.02		127.02	
2020 01- 0000- 0- 0000- 8100- 4300- 030- 0000- 0000											
Check #	01-580737			BatchId	AP08232019	Check Date 08/23/19	PO#		Register #	000138	
Total Invoice Amount								127.02			
Direct Vendor			LEAF (002819/1) PO BOX 742647 Cincinnati, OH 45274-2647								
			Canon Copier Service and Repairs July/Aug/Sept								
2019/20	09/01/19		service	9716164	08/19/19	Paid	Printed	875.11		875.11	
2020 01- 0000- 0- 1110- 1000- 5600- 000- 0000- 0000											
Check #	01-580738			BatchId	AP08232019	Check Date 08/23/19	PO#		Register #	000138	
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000138, Page Break by Check/Advice? = N, Zero? = Y)											
								ESCAPE	ONLINE		
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Payment Register

Scheduled 08/19/2019 - 08/21/2019								Bank Account COUNTY - County-AP		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	LEAF (002819/1)		(continued)							(continued)
2019/20	09/01/19		service es	9716164B	08/19/19	Paid	Printed	875.11		875.11
	2020	01-0000-0-1110-1000-5600-030-0000-0000								
Check #	01-580738			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138
2019/20	09/01/19		service hs	9716164C	08/19/19	Paid	Printed	875.12		875.12
	2020	01-0000-0-1110-1000-5600-070-0000-0000								
Check #	01-580738			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138
Total Invoice Amount								2,625.34		
Direct Vendor	LimottalT (002779/1) 320 Alisal Road Suite 101 Solvang, CA 93463									
2019/20	07/31/19		2 T1 LINES @ 2 CHOOLS	43742	08/19/19	Paid	Cleared	2,495.00		2,495.00
	2020	01-0000-0-1110-1000-5805-000-0000-SRVC								
Check #	01-580739			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138
2019/20	07/31/19		VOIP PHONE AND MANAGMENT	43743	08/19/19	Paid	Cleared	755.64		755.64
	2020	01-0000-0-1110-1000-5805-000-0000-VOI P								
Check #	01-580739			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138
Total Invoice Amount								3,250.64		
Direct Vendor	Marborg Disposal (000715/1) PO BOX 4127 Santa Barbara, CA 93140									
2019/20	07/31/19		4753 CEBRIAN	129950900	08/19/19	Paid	Cleared	34.56		34.56
	2020	01-0035-0-0000-8100-5800-000-RENT-0000								
Check #	01-580740			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138
2019/20	07/31/19		4500 HWY 166	4685970	08/19/19	Paid	Cleared	221.00		221.00
	2020	01-0000-0-0000-8100-5800-030-0000-0000								
Check #	01-580740			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138
2019/20	07/31/19		2300 HWY 166	4685971	08/19/19	Paid	Cleared	442.00		442.00
	2020	01-0000-0-0000-8100-5800-030-0000-0000								
Check #	01-580740			BatchId	AP08232019	Check Date	08/23/19	PO#	Register #	000138
Total Invoice Amount								697.56		
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000138, Page Break by Check/Advice? = N, Zero? = Y)										
								ESCAPE	ONLINE	
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ReqPay05a

Payment Register

Scheduled 08/19/2019 - 08/21/2019										Bank Account COUNTY - County-AP
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor Midway Laboratory, Inc (002627/1) 315 Main Street PO BOX 1151 Taft, CA 93268										
2019/20	07/26/19		KITCHEN TEST 07/17/219 ES	33858	08/19/19	Paid	Printed	20.00		20.00
2020 01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000										
Check #	01-580741			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138
Total Invoice Amount								20.00		
Direct Vendor Pacific Gas & Electric (000074/1) Box 997300 Sacramento, CA 95899-7300										
2019/20	08/28/19		4753 CEBRIAN + 4814 MORALES	8072019	08/20/19	Paid	Cleared	92.91		92.91
2020 01- 0035- 0- 0000- 8100- 5800- 000- RENT- 0000										
Check #	01-580742			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138
2019/20	08/28/19		2300 HWY 166	PGEES002	08/19/19	Paid	Cleared	36.97		36.97
2020 01- 0000- 0- 0000- 8100- 5520- 030- 0000- 0000										
Check #	01-580742			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138
2019/20	08/26/19		2300 HWY 166	PGEES01	08/19/19	Paid	Cleared	197.59		197.59
2020 01- 0000- 0- 0000- 8100- 5520- 030- 0000- 0000										
Check #	01-580742			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138
Total Invoice Amount								327.47		
Direct Vendor Southern California Gas Co. (000091/1) PO BOX C Monterey Park, CA 91756-5111										
2019/20	08/28/19		4814 MORALES CLOSING BILL	SOCALGAS007	08/19/19	Paid	Cleared	11.00		11.00
2020 01- 0035- 0- 0000- 8100- 5510- 000- RENT- 0000										
Check #	01-580743			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138
Total Invoice Amount								11.00		
Direct Vendor U.S. Postmaster (000693/1) 4855 Primero Street New Cuyama, CA 93254										
2019/20	08/21/19		POSTAGE STAMPS	USPOSTAL001	08/21/19	Paid	Cleared	550.00		550.00
2020 01- 0000- 0- 0000- 2700- 4300- 000- 0000- 0000										
Check #	01-580744			BatchId	AP08232019	Check Date	08/23/19	PO#		Register # 000138
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000138, Page Break by Check/Advice? = N, Zero? = Y)										
										ESCAPE
										ONLINE
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ESCAPE 

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ReqPay05a

Payment Register

Scheduled 08/19/2019 - 08/21/2019										Bank Account COUNTY - County-AP	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Total Invoice Amount								550.00			
Direct Vendor Verizon Business (002132/1) PO Box 15043 Albany, NY 12212-5043											
2019/20	08/10/19		661-766-2255	74522462	08/19/19	Paid	Cleared	5.28		5.28	
2020 01-0000-0-0000-2700-5910-000-0000-0000											
Check #	01-580745			BatchId	AP08232019	Check Date	08/23/19	PO#		Register #	000138
Total Invoice Amount								5.28			

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	23,392.52	3,087,152.58	3,063,760.06
13	345.31	85,259.37	84,914.06
21	3,597.70	2,484,989.14	2,481,401.44
Total	27,335.53		

Selection	Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000138, Page Break by Check/Advice? = N, Zero? = Y)	ESCAPE	ONLINE
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ReqPay05a

Payment Register

Scheduled 08/19/2019 - 08/21/2019

Bank Account COUNTY - County-AP

Number of Payments	43
Number of Checks	24
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$27,335.53
Total Unpaid Sales Tax	\$.00
Total Expense Amount	\$27,335.53

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	4
\$100 - \$499	10
\$500 - \$999	3
\$1,000 - \$4,999	6
\$5,000 - \$9,999	
\$10,000 - \$14,999	1
\$15,000 - \$99,999	
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
 ! Number of Prepaid payments
 @ Number of Liability payments
 & Number of Employee Also Vendors
 ? denotes check name different than payment name
 F denotes Final Payment

Report Totals -	Payment Count	43	Check Count	24	ACH Count	0	vCard Count	0	Total Check/Advice Amount	27,335.53
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Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000138,
 Page Break by Check/Advice? = N, Zero? = Y)

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043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALES), Sep 9 2019
 12:11PM

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
FACILITIES USE STATEMENT
APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY

* Must be submitted no less than two weeks prior to use *

Date of Application: 9-2-19 Contact Name & Title: Kendy Fetterman
 Purpose or Use: Alumni & more vs. CVHS Volleyball teams - volleyball game
 Expected Attendance: 40 Open to public? ☒ YES NO N/A
 Will admission be collected? YES ☒ NO N/A If yes, amount per person: _____
 If yes, for what purpose will net proceeds be used? * Alumni & more will be pay \$15-\$20 to play.
 If proceeds are for charitable purpose: Proceeds will go into the athletics account
 Facility Desired? ☒ YES NO If yes, name of school: CVHS
 (Organization Name)
 Circle any/all that apply: Cafeteria, Multi-Purpose Room _____, Gymnasium,
 (Specify)
 Specific Classroom _____, Other _____
 (Specify) (Specify)
 Equipment Needed? Circle any/all that apply (if applicable): Folding Chairs, Folding Tables, P.A. System,
 Lighting System (with CIUSD Operator), Other _____
 (Specify)
 Specify date(s) and time(s) of use: 10-10-19 5pm

Please notify the school and district office of any changes or cancellations.

Name of Organization: _____
 (Please Print)
 Address: _____
 City/State/Zip: _____
 Phone Number: _____
 Email: _____

Have you received, read and agree to the Statement of Information? (See attached) YES NO

Are you authorized by the requesting organization to act on its behalf? YES NO

Signed: _____
 Date Signed: 9-2-19

DISTRICT APPROVAL

Facilities/Equipment available? YES NO

Application Approved? YES NO

Authorized Signature:

X _____

Print: _____

Date of Approval: _____

Notes: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Facilities Use Statement

Application and Agreement for Use of School Property

Date of Application: 08/01/2019 Contact Name and Title: Sonya Herrera Cuyama Valley 4H CC Leader

Purpose or Use: 4-H Livestock Projects

Expected Attendance: 30

Please Circle to Answer the Following:

Open to the Public: No

Will Admission be Collected? No If yes, what is the amount per person? _____

Also if yes, for what purpose will the net proceeds be used? _____

If the proceeds are for a charitable purpose, please list organization below:

Facility Desired? Yes No If yes, at which school? ☒ Cuyama Elementary ☒ CVHS

Circle any/all that apply: Cafeteria, Multipurpose Room, Specific Classroom _____,

Other High School Farm.

Equipment Needed? Circle any/all that apply: Folding Chairs, Folding Tables, P.A. System, Lighting System
(with CJUSD Operator,) Other _____

Specific Date(s) Needed: 9-15-2019-7-15-2020 Time Frame: _____ AM/PM

PLEASE NOTIFY THE SCHOOL AND DISTRICT OFFICE OF ANY CHANGES OR CANCELLATIONS

Name of Organization: UC Regents - 4-H YDP

Address: 2156 Sierra Way #C

City/State/Zip: San Luis Obispo, CA 93401

Phone Number: 805-281-5943

Email: Jmmhansen@ucanr.edu

Have you received, read and agree to the

Statement of Information? YES

Are you authorized by the requesting organization
to act on its behalf? YES

Sign: _____ Date: 8-17-19

Dr. Katherine E. Soule "See attachment A"
Director UC COOPERATIVE EXTENSION
in Santa Barbara + San Luis Obispo
counties

District Approval

Facilities / Equipment Available? YES NO

Application Approved? YES NO

Authorized Signature:

X: _____

Print: Dr. Stephen B. Bluestein

Date of Approval: 08/21/2019

Notes: _____

ATTACHMENT A

Standard Hold Harmless/Indemnification Clause Recognizing Property Owner's Interests

While Not Placing Unacceptable Liability on the University of California

THE REGENTS OF THE UNIVERSITY OF CALIFORNIA shall defend, indemnify and hold [Name of other entity or person: Cuyama Joint Unified School District], its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees) or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of THE REGENTS OF THE UNIVERSITY OF CALIFORNIA, its officers, agents or employees.

[Name of other entity or person: Cuyama Joint Unified School District] shall defend, indemnify and hold THE REGENTS OF THE UNIVERSITY OF CALIFORNIA, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of [Name of other entity or person: Cuyama Joint Unified School District], its officers, agents or employees.

County Director's Name and Signature:

Dr. Katherine E. Soule
Date: 8.19.19

County Name: Santa Barbara

University of California
Division of Agriculture & Natural Resources
Cooperative Extension

Authorized Name and Signature of the other entity:

Date: _____

USE THIS LANGUAGE TO MODIFY AN EXISTING CONTRACT/AGREEMENT.

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Facilities Use Statement

Application and Agreement for Use of School Property

Date of Application: August 12 **Contact Name and Title:** Mary Currie for the Cuyama GSA

Purpose or Use: Public Meeting about the Cuyama Groundwater Sustainability Plan

Expected Attendance: up to 50

Please Circle to Answer the Following:

Open to the Public: Yes

Will Admission be Collected? No

Facility Desired? Yes **If yes, at which school?** Cuyama Valley High School Cafeteria (we don't need the library this time)

Circle any/all that apply: Cafeteria

Equipment Needed? 50 Folding Chairs, 7 Folding Tables, and two the existing cafeteria tables.

Specific Date(s) Needed: November 6, 2019 **Time Frame:** from 2 pm to 9 PM (meetings start at 4 pm, 2 pm would be set up time). There are two meetings, one from 4 pm to 5:45 pm & one from 6 pm to 8/8:30/9 pm

PLEASE NOTIFY THE SCHOOL AND DISTRICT OFFICE OF ANY CHANGES OR CANCELLATIONS

Name of Organization: Cuyama Basin Groundwater Sustainability Agency

Address: 4900 California Ave, Tower B, 2nd Floor

City/State/Zip: Bakersfield, CA 93309

Phone Number: 415-793-8420

Email: mary@catalystgroupca.com

Have you received, read and agree to the

Statement of Information? YES

Are you authorized by the requesting organization to act on its behalf? YES

Sign: Mary Currie **Date:** Aug 15 2019

Facilities Use Statement

Application & Agreement for Use of School Property

Exhibit

Use of School Facilities
Form 1B Rev. 6/17/2019

E.
1330
Community Relations

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Student Field Trip Request

Requestor(s): Kendy Fetterman Today's Date: 8-16-19
Purpose: Volleyball Tournament @ Cal Lutheran H.S.

Field Trip Location/Destination: Cal Lutheran H.S. - Wildomar, CA
Departure Date: 8/30/19 Departure Time: 3:00pm Return Date: 8/31 Return Time: 8pm +-
Grade Level(s): 9-11 Site Location: _____ Number of Students: 8
Will Sack Lunches be Needed? YES ☒ NO ☐ If yes, please fill out Sack Lunch Request form
Method of transportation: Van - AG Van
Ensure you have filled out a Vehicle Request form if needed.

ESTIMATE OF EXPENDITURES:

Substitute Needed: YES ☒ NO ☐ Number of Days: _____
Lodging Needed: YES ☒ NO ☐ Where? Ontario, CA La Quinta
Meals Needed: YES ☒ NO ☐ Total Estimate of Expenses: 0
Source of Funding for This Field Trip: Students and Coaches

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: Jose B. Valenzuela

SUPERINTENDENT SIGNATURE: Jose B. Valenzuela

DATE: 8/19/2019

DATE: 8/19/2019

REQUEST APPROVED: YES ☒ NO ☐

BOARD APPROVAL

Approved by Mr. Jose Valenzuela
Board President
via Phone

APPROVED BY THE BOARD: YES ☐ NO ☐

APPLICANT NOTIFIED: YES ☐ NO ☐

FINANCE NOTIFIED: YES ☐ NO ☐

Student Field Trip Request

Form 3B

Rev. 06/24/2019

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Michael Wilson TODAY'S DATE: 8/13/19

PURPOSE: CSUB Academic day trips Volleyball

FIELD TRIP LOCATION/DESTINATION: CSUB

DEPARTURE DATE: ~~Sept 20th~~ Sept 20th DEPARTURE TIME: 8am

RETURN DATE: Sept 20th RETURN TIME: 3pm

GRADE LEVEL: Middle School SITE LOCATION: Cuyama California State University Basketball

NUMBER OF STUDENTS: 54 NUMBER OF ADULTS/CHAPERONES: 6

WILL SACK LUNCHES BE NEEDED? Yes ☒ No ☐ If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: Bus

(Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes ☐ No ☒ NUMBER OF DAYS SUB NEEDED: _____

LODGING NEEDED? Yes ☐ No ☒ WHERE? _____

MEALS NEEDED? Yes ☐ No ☒ TOTAL ESTIMATE OF EXPENSES: _____

SOURCE OF FUNDING FOR THIS FIELD TRIP:

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: John B. Pearson

DATE: August 14, 2019 REQUEST APPROVED? ☒ Yes ☐ No

BOARD APPROVAL

APPROVED BY BOARD? Yes ☐ No ☐ DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes ☐ No ☐

FINANCE NOTIFIED? Yes ☐ No ☐

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Michael Wilson TODAY'S DATE: 8/13/19

PURPOSE: CSUB Academic day trip basketball

FIELD TRIP LOCATION/DESTINATION: CSUB

DEPARTURE DATE: ~~8/13~~ Nov 15th DEPARTURE TIME: 8 AM

RETURN DATE: Nov 15th RETURN TIME: 3pm

GRADE LEVEL: Middle school SITE LOCATION: California State University Bakersfield

NUMBER OF STUDENTS: 54 NUMBER OF ADULTS/CHAPERONES: 6

WILL SACK LUNCHES BE NEEDED? Yes ☒ No ☐ If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: Bus
 (Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes ☐ No ☒ NUMBER OF DAYS SUB NEEDED: _____

LODGING NEEDED? Yes ☐ No ☒ WHERE? _____

MEALS NEEDED? Yes ☐ No ☒ TOTAL ESTIMATE OF EXPENSES: _____

SOURCE OF FUNDING FOR THIS FIELD TRIP: _____

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: Don B. Brown August 14, 2019

DATE: _____ REQUEST APPROVED? ☒ Yes ☐ No

BOARD APPROVAL

APPROVED BY BOARD? Yes ☐ No ☐ DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes ☐ No ☐

FINANCE NOTIFIED? Yes ☐ No ☐

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Rachel Leyland TODAY'S DATE: 9-9-19

PURPOSE: Attend the Allan Hancock College Career Day

FIELD TRIP LOCATION/DESTINATION: Allan Hancock College

DEPARTURE DATE: 10-4-19 DEPARTURE TIME: 7:30 am

RETURN DATE: 10-4-19 RETURN TIME: 2:00 pm

GRADE LEVEL: 7-12 SITE LOCATION: CES & CVHS

NUMBER OF STUDENTS: 80 NUMBER OF ADULTS/CHAPERONES: 6

WILL SACK LUNCHES BE NEEDED? Yes ☐ No ☒ If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: bus

(Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes ☐ No ☒ NUMBER OF DAYS SUB NEEDED: 2

LODGING NEEDED? Yes ☐ No ☒ WHERE?

MEALS NEEDED? Yes ☐ No ☒ TOTAL ESTIMATE OF EXPENSES: \$

SOURCE OF FUNDING FOR THIS FIELD TRIP: Allan Hancock College

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes ☐ No ☐

BOARD APPROVAL

APPROVED BY BOARD? Yes ☐ No ☐ DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes ☐ No ☐

FINANCE NOTIFIED? Yes ☐ No ☐



15TH Annual Career Exploration Day

Reach for Gold!

*Friday, October 4, 2019
9 a.m. – 12 p.m.*

EMPLOYERS:

- Share information about careers in your field.
- Meet with more than 2,000 high school students, college students, and faculty.
- Learn how you can partner with Allan Hancock College to train and retain a high-quality workforce.
- Join us for an Exhibitor Networking Luncheon in the Student Center, room G106 A/B.

PLAN NOW to participate in Career Exploration Day at Allan Hancock College on the Santa Maria campus!

Questions? Please contact Lynn Mayer

1-805-922-6966 ext. 3374 | lmayer@hancockcollege.edu



CAREER CENTER

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Nicole Furstenfeld Bonnie Rodriguez TODAY'S DATE: 8-30-19

PURPOSE: Field Trip to Bakersfield Art Museum Buena Vista Museum of Natural History & Science 2018 Chester Ave.

FIELD TRIP LOCATION/DESTINATION: 1930 R ST. Bakersfield Ca 93301

DEPARTURE DATE: Oct 10, 2019 DEPARTURE TIME: 8:15 A.M.

RETURN DATE: Oct 10, 2019 RETURN TIME: 4:30 P.M.

GRADE LEVEL: 4th, 5th SITE LOCATION: Cuyama Elementary

NUMBER OF STUDENTS: 37 NUMBER OF ADULTS/CHAPERONES: 7

WILL SACK LUNCHES BE NEEDED? Yes ☒ No ☐ If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: Bus
 (Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes ☐ No ☒ NUMBER OF DAYS SUB NEEDED: 0

LODGING NEEDED? Yes ☐ No ☒ WHERE?

MEALS NEEDED? Yes ☒ No ☐ TOTAL ESTIMATE OF EXPENSES: \$296⁰⁰

SOURCE OF FUNDING FOR THIS FIELD TRIP: Field Trip Fund 3rd, 4th, 5th Cuyama Elementary

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes ☐ No ☐

BOARD APPROVAL

APPROVED BY BOARD? Yes ☐ No ☐ DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes ☐ No ☐

FINANCE NOTIFIED? Yes ☐ No ☐

Fall 2019 Exhibitions



Natalie Arnoldi, *Gigi*
(detail), 2016, Oil on
Canvas, 102 x 288
inches. Courtesy of
the Artist.

Of the Sea

Paintings by Natalie Arnoldi

Presented by The Dolores F. and Victor S. Cerro Endowment for Art Exhibits with additional support from John & Liv Carver.

September 12, 2019 - January 11, 2020

Natalie Arnoldi is an artist and marine scientist living in California. Her work explores the fine line between abstract and figurative painting and the psychological effects of ambiguous representation. Arnoldi makes large-scale oil paintings depicting a myriad of subjects, often with an environmental narrative. Arnoldi is trained academically as a marine biologist, with a bachelor's and a master's degree from Stanford University, and is currently in the doctoral program in Marine Ecology. The duality of science and art is represented in *Of The Sea: Paintings by Natalie Arnoldi* where the collection of work emphasizes the beauty, mystery, and equivocality of the ocean.



Noé Montes, *Cuyama River, NW Valley*
(detail), 2019,
Archival Pigment
Print, 40 x 26.67
inches. Courtesy of
the Artist.

Cuyama

Photographs by Noé Montes

In association with Blue Sky Center. Presented by Blue Ribbon Circle

September 12, 2019 - January 4, 2020

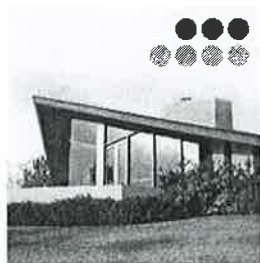
Noé Montes sees the Cuyama Valley as a stage on which the epic drama of human history is continuously in play. Following the groups that once dominated the region such as the Chumash natives and European settlers, Montes recognizes the

persistence and labor of its current residents in a place that has in turn, helped them lead honest and fruitful lives.

Nevertheless, like many other rural regions across the country, this region is undergoing a population decline and a demographic shift. Stimulating awareness and civic engagement as critical tools in the progress for a better future, communities like Cuyama can use their past and present as a means of bridging differences to conquer a wide-range of obstacles. For Montes, change and growth are slow, but extremely instrumental in fostering a future in which Cuyama Valley residents and all Americans can prosper together.

Noé Montes was born in Modesto, CA in 1973. He grew up in a family of migrant farm workers that travelled up and down California's Central Valley following harvests and found the medium of photography after high school. Over the last 25 years, Noé has developed a socially engaged practice in which he creates documentary work around a specific social issue or geographic location. Inside the frame, Noé uses traditional elements of photography in order to challenge our reading of images and our understanding of their function in our culture.

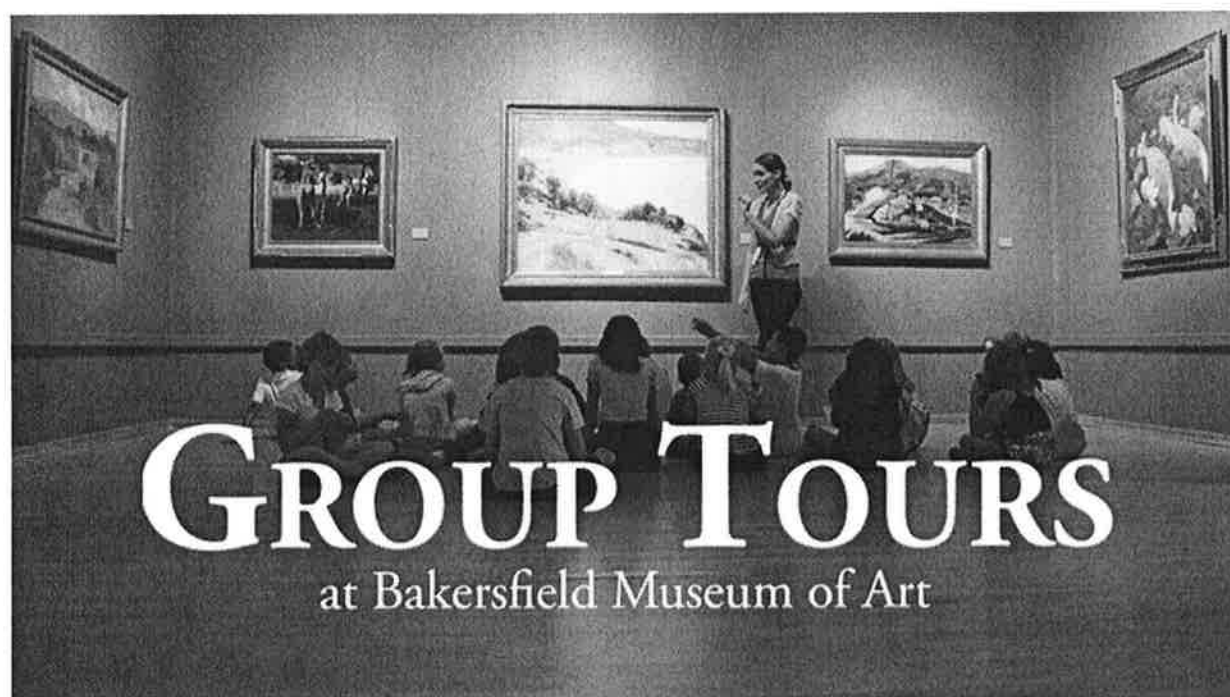
This project was made possible through the shared efforts of Noé Montes and Blue Sky Center. Founded in 2014 through an impact investment by a Cuyama farmer, Blue Sky Center works within the Cuyama community on economic development projects that use strategies and tools in our targeted impact areas of community development and assessment, food access and health, and creative community engagement.



Bakersfield Built Architecture of the 1960s

With support from Gene Tackett and Barbara Patrick, BFGC Architects, Crosby Doe Associates, Inc., AIA Golden Empire, and Trendway Furniture.

Bakersfield Museum of Art

[Exhibitions](#)[Visit](#)[Education](#)[Events](#)[Support](#)[About](#)[Rentals](#)

Group Tours

Each year, thousands of visitors receive a guided tour through the galleries of Kern County's only accredited art museum.

BMoA Docents are trained to lead groups through current exhibitions, promoting art conversation, discussing art fundamentals, art history, and how they relate to the works on display.



Every tour has the option to prearrange an art project for children or adults during their visit. Art projects are based on the themes and visuals of the current exhibitions.

Group Tour Pricing

Schools and Non-Profits:

Free | \$4 per guest with art project

Seniors (55+):

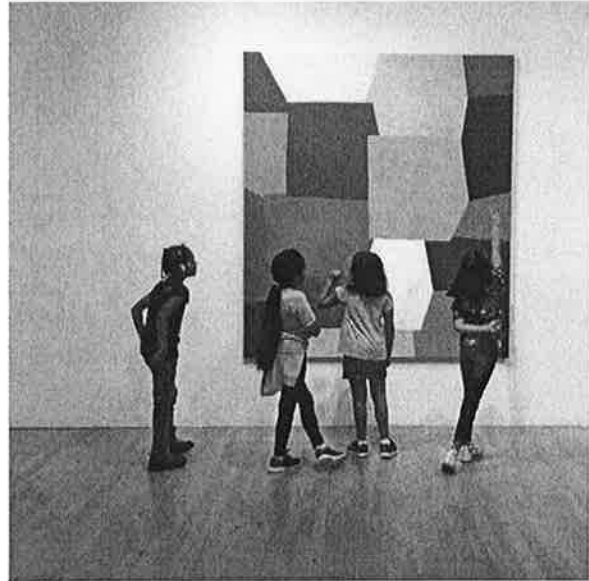
\$4 per guest | \$8 per guest with art project

All Other Organizations:

\$5 per guest | \$9 per guest with art project

Self-Guided Tours (no Docent):

Available at the prices listed above



Group Tour Rules & Information

To ensure the safety of not only the artwork on display, but the safety of others, BMoA has strict rules for gallery behavior. Please inform your group of these rules before arriving.

- Keep hands at least one, arms-length away from artwork and the walls.
- Walk at all times.
- Whisper voices must be used unless contributing to a conversation with a BMoA Docent.
- Absolutely no food or drink is allowed inside the Museum.
- Photographs may only be taken without flash.

- All backpacks are large bags will be checked in with a staff member.

Groups that fail to follow the above rules may be asked to leave and potentially be prohibited from visiting the Museum in the future.

Scheduling:

10 guests minimum for all tours. Group tours are approximately 60-minutes and are offered Tuesday-Friday between 10AM and 2PM. Saturday tours may be arranged based on BMoA Docent availability. After an online request form is submitted below, the Museum will contact you to confirm your tour date(s).

Checking In:

Please have one representative check in with our front desk Museum Assistant with a total number of children and adults that will be entering the Museum. If necessary, art project payments should be made at this time. Your group will be greeted outside the front doors of the Museum.

Chaperones:

We require one chaperone per ten students (under the age of 12).

Chaperones are required to remain with students at all times. It is expected that chaperones will intervene to prevent any misbehavior and will not make conversations among each other while BMoA Docents are speaking to students.

Artwork Content:

Parents and teachers should be aware that some of the artwork at the Museum may contain nudity. Please contact the front desk assistant to inquire about the content of our exhibitions before scheduling your group tour.

Optional Art Project:

Every tour has the option to prearrange an art project for children or adults during their visit. Art projects are based on the themes and visuals of our current exhibitions. Adding an Art Project is an additional \$4 per guest. *NOTE: The addition of an Art Project will not increase the tour's 60-minute time .*



Request a Group Tour

*Please read the Group Tour Rules & Information
before submitting your request.*

Group Tour Request Form

For additional questions or concerns, please email
BMoA Volunteer Coordinator Natalia Perez at
nperez@bmoa.org.

Become a Group Tour Sponsor

Support the BMoA's Group Tour Program by becoming a sponsor! Your donation supports all areas of the museum including preservation of the permanent collection of over 350 works, visiting exhibitions, and youth art education and outreach. To learn more, contact BMoA Development Coordinator Alli Duncan at (661) 323-7219 or email aduncan@bmoa.org



Bakersfield Museum of Art | 1930 R St. Bakersfield CA 93301 | (661) 323-7219 |
info@bmoa.org



Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

VEHICLE REQUEST FORM

PLEASE READ:

- Busses must be reserved (2) weeks in advance.
- Cars and vans must be reserved (1) week in advance.
- All drivers must provide a copy of their insurance and driver's license to the district office.
- Failure to complete this document in full may result in denial of your request.

Requestor's Title: Kendy Fetterman ^{As Advisor} Name _____ and Date: 8-16-19

Type of Vehicle(s) requesting:

Bus: Van ✓ Ford Taurus: _____ Toyota Camry (Manual) _____

Chevy Van (8 Passenger): _____ Dodge Van (7 Passenger) _____ Agvan X

Vehicle Pick Up Date Requesting: 8/30 Time: 3pm
Vehicle Return Date Requesting: 8/31 Time: 8pm +

Destination: Wildomar, CA Accompanying Field Trip request? YES NO

Drivers Attending:

Name: Kendy Fetterman CA DL#: B6177667 Cell Phone #: 805-550-6982

-----Office Use Only-----

Expense Acct Charged: _____

Approval: Don B. Don ED

Dr. Stephen Bluestein
Superintendent of Schools
Cuyama Joint Unified Schools

Vehicle Request Form

Form 2B

Rev. 06/24/2019



July 12, 2019

Dear Select County and District Superintendents and Charter School Administrators:

Kindergarten through Grade Twelve High Speed Network Consortium Letter of Agency

Please accept this invitation for your school district to join other California school districts and county offices of education (COEs) in the statewide consortium led by the Corporation for Education Network Initiatives in California (CENIC). Annually, this consortium pursues E-rate discount funding for its connections to the California Research and Education Network (CalREN). E-rate is a program of the Federal Communications Commission administered by the Universal Service Administrative Company Schools and Libraries Division. E-rate provides 20–90 percent discounts on approved telecommunications, Internet access, and internal connection costs to eligible kindergarten through grade twelve (K–12) public schools and libraries. The K–12 participation in CalREN is managed by the K–12 High Speed Network, with Imperial COE serving as the lead agency.

The California Department of Education is encouraging your participation in the E-rate consortium. There is no fee to join the consortium, and your participation will directly contribute to an increase in funding for the statewide network. Participation in the E-rate consortium, however, will not affect your district's ability to apply for and obtain individual federal E-rate dollars for your district. The benefit is to all school districts and COEs through the statewide network.

School districts are encouraged to sign a five-year Letter of Agency (LOA) for the period of July 1, 2020, to June 30, 2025. By executing the five-year agreement, you will be joining hundreds of districts and COEs that have already filed a multi-year LOA to be in the consortium. A multi-year LOA is the norm for other statewide networks and reduces the annual administrative workload for the consortium and its member districts and COEs.

To participate in this statewide program, please complete and return the LOA by **August 23, 2019**. The LOA is available on the California K–12 High Speed Network Letter of Agency web page at <https://www.k12hsn.org/resources/erate/loa>. You will find information about the Statewide CENIC E-rate Consortium on the California K–12 High Speed Network Frequently Asked Questions web page at <https://www.k12hsn.org/resources/erate/loa/faqs>.

If you have any questions regarding this subject, please contact Angela Jones, Outreach Specialist, K-12 High Speed Network, Imperial County Office of Education, by phone at 760-312-6158 or by email at ajones@icoe.org.

Sincerely,

A handwritten signature in blue ink that reads "Tony Thurmond". The signature is fluid and cursive, with the first name "Tony" and last name "Thurmond" clearly legible.

Tony Thurmond

TT:ad

2019-03611

Letter of Agency

Please complete and return this Letter of Agency (LOA) by **August 23, 2019**, to:

Mail to:

K–12 High Speed Network
c/o Imperial County Office of Education
1398 Sperber Road
El Centro, CA 92243

OR Email to:

LOA@k12hsn.org

From: Cuyama Joint Unified

County: Santa Barbara

This Letter of Agency (LOA) is to confirm participation in the Corporation for Education Network Initiatives in California (CENIC) E-rate Consortium as an eligible member entity for E-rate discounts in, 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25 E-rate application years. I authorize CENIC (E-rate Entity No. 225495), under contract with the Imperial County Office of Education (ICOE), to act on my behalf in matters related to the federal E-rate discount program for the purposes of securing those discounts on eligible telecommunications services.

I authorize CENIC, as the consortium lead, to have rights under the USAC's E-rate Productivity Center (EPC), or any future iterations of E-rate application processing, to act on behalf of my entity in activities related to the consortium, including but not limited to filing, submitting and certifying forms.

I understand that in submitting E-rate forms which include us in the consortium, CENIC is making certifications for our school system. By signing this LOA, I make the following certifications on behalf of our entity:

- (a) I certify that our agency, school district, school system, or school has complied with all E-rate program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments. I acknowledge that failure to comply with program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.
- (b) I certify that I will retain required documents for a period of at least ten years after the last day of service delivered. I certify that I will retain all documents necessary to demonstrate compliance with the statute and Commission rules regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts, and that if audited, I will make such records available to the Administrator. I acknowledge that I may be audited pursuant to participation in the schools and libraries program.
- (c) I certify that I am authorized to sign this Letter of Agency and, to the best of my knowledge, information, and belief, all information provided to the **CENIC** E-rate Consortium for E-rate submission is true.

I understand that participating in the CENIC E-rate consortium does not affect my entity's ability to apply for and receive E-rate discounts on eligible services received directly by my entity.

I understand that persons willfully making false statements on the E-rate forms or through this LOA can be punished by fine or forfeiture, under Communications Act, 47 U.S.C. §§ 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C.

LEA INFORMATION

Cuyama Joint Unified

Printed Name of School System (District, COE, ROP)

42750100000000

School System's 14-digit County-District-School Number (CDS Number)

15546203

School District FCC Registration Number (FCC RN)

143883

USAC/E-rate Billed Entity Number (BEN)

(661) 766-2293

Phone number for School System

SIGNER INFORMATION



08/12/2019

Signature of authorized person

Date Signed

Stephen Bluestein

Printed name (first last) of authorized person

Superintendent of Schools

Title or position of authorized signer

CONTACT INFORMATION

Mrs. Tierney Ballard

Printed name (first last) of contact person, if different from signer

(661) 766-2293

Phone number for contact person

tballard@cuyamaunified.org

Email for contact person

TITLE	K12HSN Letter of Agency - Cuyama Joint Unified
FILE NAME	LOA Camapig...hurmond.pdf and 1 other
DOCUMENT ID	2a528dce10238a2bd3ae9c3a4a2e870255a68477
STATUS	● Completed

Document History



SENT

08/12/2019
20:17:53 UTC

Sent for signature to Stephen Bluestein
(sbluestein@cuyamaunified.org) from k12hsn@icoeapps.org
IP: 205.154.84.201



VIEWED

08/12/2019
20:47:02 UTC

Viewed by Stephen Bluestein (sbluestein@cuyamaunified.org)
IP: 206.227.5.82



SIGNED

08/12/2019
20:49:36 UTC

Signed by Stephen Bluestein (sbluestein@cuyamaunified.org)
IP: 206.227.5.82



COMPLETED

08/12/2019
20:49:36 UTC

The document has been completed.



CALIFORNIA PARTNERSHIP FOR ACHIEVING STUDENT SUCCESS

MEMBER INSTITUTION MEMORANDUM OF UNDERSTANDING

In signing this Memorandum of Understanding (“**MOU**”),
 [Institution Name] Cuyama Joint Unified School District (“**Institution**”) agrees
 become a member institution of the California Partnership for Achieving Student Success (“**Cal-
 Pass Plus**”) and to be bound by all terms and conditions of this MOU.

RECITAL

A. Cal-PASS Plus is a program conducted by Education Results Partnership, Inc., a California nonprofit public benefit corporation (“**ERP**”) together with San Joaquin Delta College (“**SJDC**”) and the California Community Colleges Chancellor’s Office (“**CCCCO**”). Cal-PASS Plus collects, analyzes, and shares student data with educational institutions who have agreed to become part of Cal-PASS Plus by entering into a memorandum of understanding (“**Cal-PASS Plus Members**”). Cal-PASS Plus collects, analyzes and shares student data among Cal-PASS Plus Members in order to track performance and improve student outcomes from pre-K through 12th grade, and through college and the workplace. Cal-PASS Plus services are provided without fees or cost to Cal-PASS Plus Members. Data sharing also assist educational institutions to meet compliance reporting requirements and to assist organizations with the research necessary to increase knowledge and collaboration among educational institutions. To that end, Cal-PASS Plus will coordinate the process of Cal-PASS Plus Members sharing academic performance data concerning students who have attended or who are attending their institutions by facilitating the transfer of data between Cal-PASS Plus Members in a manner consistent with FERPA, other applicable federal and California state laws and regulations, local regulations, and best practices and guidelines.

B. Cal-PASS Plus is designed to improve transitions and success across educational segments. Cal-PASS Plus Members may use data provided by Cal-PASS Plus to develop, implement, and assess interventions to improve instruction, and also to identify higher performing institutions and programs to support collaboration and peer-to-peer sharing of best practices. Institution-based, multi-segmental work groups (also known as Regional Learning Councils, or RLC’s) are the preferred venues for Cal-PASS Plus participation.

C. In entering into this MOU, Institution accepts and agrees to abide by all MOU terms and conditions, elects to become a Cal-PASS Plus Member, and to actively engage in data sharing with Cal-PASS Plus and the other Cal-PASS Plus Members.

THEREFORE, the Institution agrees to the following terms of this MOU:

ARTICLE 1. DEFINITIONS

As used in this Agreement, the following terms have the meanings as specified below:

“**Cal-PASS Plus Parties**” shall have the meaning assigned to such term in Article 2.

“**Cal-PASS Plus**” shall have the meaning assigned to such term in the first paragraph of this MOU.

“**Cal-PASS Plus Data**” means the data elements that are defined in the Data Element Dictionary as may be amended by Cal-PASS Plus from time to time and which data elements have been provided to Cal-PASS Plus.

“**Cal-PASS Plus Members**” shall have the meaning assigned to such term in Recital A.

“**CCCCO**” shall have the meaning assigned to such term in Recital A.

“**ERP**” shall have the meaning assigned to such term in Recital A.

“**FERPA**” shall mean the Family Education Rights and Privacy Act of 1974.

“**Institution**” shall have the meaning assigned to such term in the first paragraph of this MOU.

“**MOU**” shall have the meaning assigned to such term in the first paragraph of this MOU.

“**MOU Addenda**” shall have the meaning assigned to such term in Section 2.

“**Partner Organizations**” shall mean ERP, SJDC and CCCCCO.

“**SJDC**” shall have the meaning assigned to such term in Recital A.

“**Termination Event**” shall mean (a) a material breach of this MOU by Institution; (b) any act by Institution exposing the Cal-PASS Plus, any Partner Organization or any other Cal-PASS Plus Party to liability for personal injury or property damage; or (c) Institution confirms its insolvency or is adjudged a bankrupt, or assumes negative fiscal status; Institution makes a general assignment for the benefit of creditors, or a receiver is appointed on account of Institution’s insolvency.

ARTICLE 2. PURPOSE OF CAL-PASS PLUS AND MOU

It is the role of Cal-PASS Plus to create the mechanisms and procedures by which CAL-PASS Plus Members, ERP, SJDC and CCCCCO (collectively, “**Cal-PASS Plus**”) share, store, compare, analyse and disseminate academic performance data and research obtained through the analysis of such data, concerning students who have attended or who are attending Cal-PASS Plus Member institutions by facilitating the transfer of data between Cal-PASS Plus Parties in a manner

consistent with all federal, state and local laws and regulations including, without limitation, FERPA, and best practices and guidelines within this industry.

The purpose of this MOU is to provide the terms and conditions by which Cal-PASS Plus Parties agree to share and use such data. The Cal-PASS Plus Parties may enter into one or more addenda or amendment outlining additional terms, conditions, roles or obligations with respect to the operation of Cal-PASS Plus (“**MOU Addenda**”). Each MOU Addenda shall be binding on the Cal-PASS Plus Member upon its execution of the MOU Addenda and shall, upon such execution, form a part of this Agreement and its terms shall be fully incorporated herein as though fully set forth in this Agreement.

Institution acknowledges that performance of its obligations under this MOU may require frequent and timely exchanges of information between one or more of the Cal-PASS Plus Parties. Cal-PASS Plus’ ability to execute the Cal-PASS Plus program is conditioned upon timely receipt of necessary information from Institution, provided that Cal-PASS Plus provides Institution with reasonable advance notice of the need for such information and the date by which such information is required.

ARTICLE 3. DATA SHARING

Institution shall provide to Cal-PASS Plus the Cal-PASS Plus Data as required of Institution by the Cal-PASS Plus administrator. Said Cal-PASS Plus Data shall be provided in the manner and form as specified by the administrators of Cal-PASS Plus. Cal-PASS Plus Data shall be used by Cal-PASS Plus Parties consistent with the terms and conditions of this MOU.

Occasionally, requests may be made from researchers or research institutions for data aggregated in a particular manner. Cal-PASS Plus may, from time to time at its discretion, provide aggregated and anonymous data based on the data received from Cal-PASS Plus Parties to researchers or research institutions for analysis and research concerning the improvement of academic instruction and student outcomes. Cal-PASS Plus agrees to share the data in a manner consistent with the FERPA guidelines, ensuring the confidentiality of records.

Institution understands that, in order to conduct the Cal-PASS Plus Program, it may be necessary for Cal-PASS Plus and/or its Partner Organizations to share Cal-PASS Plus Data with such third parties as it deems necessary or appropriate to conduct Cal-PASS Plus provided, however, that the third party has agreed in writing to maintain the confidentiality obligations, including compliance with FERPA, as each of the Cal-PASS Plus Parties are required to do under this MOU.

In addition, Cal-PASS Plus shall have the ability to display summary-level reports of Cal-PASS Plus Data on the publicly accessible Cal-PASS website.

A. Confidentiality and Security of Data

All Cal-PASS Plus Parties shall maintain the confidentiality of any and all student data exchanged by each as a part of this MOU and Cal-PASS Plus. In accepting, maintaining and sharing Cal-PASS Plus Data, all Cal-PASS Plus Parties shall comply with all federal, state and local laws and regulations including, without limitation, FERPA. The requirements under this paragraph shall survive the termination or expiration of this MOU or any subsequent agreement intended to supersede this MOU.

To ensure the continued confidentiality and security of the student data processed, stored, or transmitted under this MOU, each Cal-PASS Plus Party shall establish a system of safeguards that will, in all respects, comply with all federal, state and local laws and regulations including, without limitation, FERPA and other privacy protection laws and regulations. Specifically:

1. Institution, to the extent it is an education institution collecting educational records of its students, understands that it may not disclose educational records without written consent from the parent or eligible student, except to the following parties under the following conditions: school officials with legitimate educational interest; other schools to which a student is transferring; specified officials for audit or evaluation purposes; appropriate parties in connection with financial aid to a student; organizations conducting research or studies for or on behalf of the school; accrediting organizations; to comply with a judicial order or lawfully issued subpoena; appropriate officials in cases of health and safety emergencies; and state and local authorities, within a juvenile justice system, pursuant to specific State law.
2. For the purposes of this MOU, Institution acknowledges and agrees that Cal-PASS Plus is considered an organization conducting research and other services on behalf of Institution.
3. Institution will not use Cal-PASS Plus Data received through Cal-PASS Plus for any purpose other than that specifically allowed under the terms of this MOU.
4. This MOU does not allow Institution (or its subcontractors) to disclose Cal-PASS Plus Data to any other third parties except as set forth under this MOU or in limited circumstances permitted under FERPA.
5. To ensure the continued confidentiality and security of the Cal-PASS Plus Data, stored, or transmitted under this MOU, Institution shall assume responsibility of data received and will employ industry best practices, both technically and procedurally, to protect data from unauthorized physical and electronic access.
6. To ensure the continued confidentiality and security of the student data processed, stored, or transmitted under this MOU, Institution shall establish, implement, and maintain policies, procedures, and systems that ensure all Cal-PASS Plus Data is kept in secured facilities and access to such records is limited to personnel who are authorized to have access to said data.
7. All staff of Institution involved in the handling, transmittal, and/or processing of Cal-PASS Plus Data provided under this MOU will be required to execute a confidentiality

agreement requiring said personnel to maintain the confidentiality of all student related personally identifiable information.

8. To ensure the continued confidentiality and security of Cal-PASS Plus Data, stored, or transmitted under this MOU, Institution shall establish, implement, and maintain policies, procedures, and systems shall require the use of appropriate safeguards, including secure passwords to access databases used to process, store, or transmit Cal-PASS Plus Data provided under this MOU.

9. Institution will establish, implement, and maintain internal procedures, systems, and safeguards: to maintain the integrity of their systems and secure databases used to process, store, or transmit Cal-PASS Plus Data provided under this MOU, and to maintain the Cal-PASS Plus Data in a secure manner that prevents the interception, diversion, or other unauthorized access to said data.

10. Institution shall ensure that any and all disclosures of Cal-PASS Plus Data comply with all provisions of FERPA and other applicable federal and California state laws and regulations relating to the privacy rights of students, such as but not limited to, the Information Practices Act and the California Public Records Act.

11. Institution shall immediately notify Cal-PASS Plus in the event the security, confidentiality, or integrity of the Cal-PASS Plus Data exchanged is, or is reasonably believed to have been, compromised. Notification will take place within 24 hours of discovery.

12. Exchange of data between Cal-PASS Plus Parties and/or third party contractors is subject to the requirements outlined in this MOU. Cal-PASS Plus Parties may subcontract to assist in performing the Roles and Responsibilities hereunder.

B. Method of Transfer

Cal-PASS Plus will employ industry best practices, both technically and procedurally to protect the data from unauthorized physical and electronic access during transfer. Typical secure methods of transfer include Secure File Transfer Protocol (SFTP), Secure HTTPS transfer or via encrypted physical media. Any other transfer methods employed and the procedures utilized by Institution to protect the data provided under this agreement are the responsibility of the Institution but are subject to review and approval by the administrators of Cal-PASS Plus.

C. Disposition of Data

Any Cal-PASS Plus Data received pursuant to this Agreement shall be one way encrypted, stripped of personally identifiable information and the primary source data will be archived securely, detached from all Internet connected devices, and only accessible to the administrators of Cal-PASS Plus authorized staff.

ARTICLE 4. INDEMNIFICATION

Institution shall defend, indemnify, and hold harmless each of the other Cal-PASS Plus Parties and their affiliates, respective officers, directors, shareholders, members, employees, agents, attorneys, representatives and their respective successors and permitted assigns from and against all losses, damages, liabilities, deficiencies, actions, judgments, interest, awards, penalties, fines, costs or expenses of whatever kind (including reasonable attorneys' fees and costs) arising out of or resulting from: (a) any misrepresentations made or factually incorrect information provided willfully or negligently by Institution to another Cal-PASS Plus Party; (b) Institutions' noncompliance with any federal, state or local law, statute, rule, or regulation; (c) Institution's breach of any term or condition of this MOU; or (d) the negligent or intentional acts or omissions of Institution.

ARTICLE 5. ENTIRE AGREEMENT

This MOU states the entire agreement between the Cal-PASS Plus Parties with respect to its subject matter and supersedes any previous and contemporaneous or oral representations, statements, negotiations, or agreements.

ARTICLE 6. REPRESENTATIONS AND WARRANTIES

Institution represents and warrants that:

- 1) The person signing this MOU on behalf of Institution represents and warrants that he or she has authority to sign on behalf and to bind such party.
- 2) Institution represents that it has the right and power to authorize participation in Cal-PASS Plus and to undertake its obligations as set forth in this Agreement.
- 3) The execution of this MOU by its representative whose signature is set forth at the end hereof has been duly authorized by all necessary actions.
- 4) In performing its obligations under this MOU, Institution will comply with all applicable federal, state and local, laws, rules and regulations.
- 5) Institution shall not knowingly provide to Cal-PASS Plus, Cal-PASS Plus Data that is false or inaccurate.

ARTICLE 7. ASSIGNMENT

Institution may not assign their rights, duties, or obligations under this MOU, either in whole or in part, without the prior written consent of Cal-PASS Plus.

ARTICLE 8. SEVERABILITY

Each term or provision of this MOU shall be valid and enforced as written to the full extent permitted by law. If any provision of this MOU is held to be illegal, invalid, or unenforceable under present or future laws effective during the term of this MOU, such provision shall be fully severable. This MOU shall remain in full force and effect, unaffected by such severance, provided that the severed provision(s) are not material to the overall purpose and operation of this MOU.

ARTICLE 9. WAIVER

Waiver by any signatory to this MOU of any breach of any provision of this MOU or warranty of representation set forth herein shall not be construed as a waiver of any subsequent breach of the same or any other provision. The failure to exercise any right under this MOU shall not operate as a waiver of such right. All rights and remedies provided for in this MOU are cumulative.

ARTICLE 10. MODIFICATION AND AMENDMENTS

Except for the Data Element Dictionary, this MOU may only be amended, modified or supplemented by an agreement in writing signed by authorized representatives of the Institution. The Data Element Dictionary may be amended by Cal-PASS Program from time to time by providing Institution with thirty (30) days prior written notice of any such amendment.

ARTICLE 11. TERM

This MOU shall be in effect with respect to Institution upon its execution of this MOU and will remain in effect until terminated in accordance with Article 12.

ARTICLE 12. TERMINATION

Institution, may terminate this MOU and, as a result, its participation in Cal-PASS Plus, by providing Cal-PASS Plus thirty (30) days' written notice. Notice shall be deemed given upon Cal-PASS Plus' actual receipt of the written notice. However, termination of Institution will have no force or effect on the rights and responsibilities as to the remaining Cal-PASS Plus Parties.

A Partner Organization will notify in writing Cal-PASS Plus in the event it decides to terminate its participation in Cal-PASS Plus. This MOU shall also immediately terminate in the event of the termination or cancellation of Cal-PASS Plus as a program.

The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to Cal-PASS Plus at law or equity. Written notice by Cal-PASS Plus shall be deemed given when received by Institution.

ARTICLE 13. JOINDER OF OTHER CAL-PASS PLUS PARTIES

Cal-PASS Plus Parties agree that any school district, county office of education, community college district, WASC accredited public or private four-year college or university located in California or other educational organization whose purpose is to improve student success, may

become a party to this MOU by executing a counterpart of this MOU in form substantially similar hereto.

ARTICLE 14. EXECUTION AND DELIVERY OF MOU

A signed copy of this MOU delivered by facsimile, e-mail or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this MOU. In executing and returning a signed copy of this MOU, the "Authorized Officer" represents and warrants that he or she has all requisite power and authority to execute and deliver this MOU, all necessary approvals for the execution and delivery of this MOU on behalf of the Institution has been obtained.

Authorized Officer Signature: Dr. Stephen B. Bluestein
Dr. Stephen B. Bluestein (Aug 21, 2019)
 Date: 08/21/19
 Institution Name: Cuyama Joint Unified School District
 Print Name: Dr. Stephen B. Bluestein
 Title: Superintendent of Schools
 Phone: (661) 766-2293 Email: sbluestein@cuyamaunified.org

MOU Submission

This MOU may be signed and completed via Echsign by visiting this URL [<https://www.calpassplus.org/CalPASS/Join/NewMou.aspx>], by e-mail to [dmoynihn@edresults.org] or by US Mail addressed as follows:

Educational Results Partnership
 Attn: Cal-PASS Plus
 428 J Street, Suite 320
 Sacramento, CA 95814

If you choose to limit the institutions with which you share data, contact Cal-PASS Plus for assistance.

Designation of Contacts for Cal-PASS Plus

Name of Institution/District: Cuyama Joint Unified School District

Primary Contact: This person is responsible for coordinating the Cal-PASS Plus process at your institution. This is also the person who will receive a primary User ID and Password, which are required to access data and performance reports on the web site. The primary contact will be notified when a new user from your institution has been given login credentials. If login credentials are to be revoked, it is the responsibility of the primary Contact to notify Cal-PASS Plus in writing. It is the responsibility of the Institution to notify Cal-PASS Plus, in writing, when the Primary Contact role moves to another employee.

Name: Dr. Stephen B. Bluestein

Title: Superintendent of Schools

Phone Number: (661) 766-2293

Email Address: sbluestein@cuyamaunified.org

Data Submission Contact: This person is responsible for generating and submitting the data files. It is the responsibility of the Institution to notify Cal-PASS Plus, in writing, when the Data Submission Contact role moves to another employee.

Name: Dr. Stephen B. Bluestein

Title: Superintendent of Schools

Phone Number: (661) 766-2293

Email Address: sbluestein@cuyamaunified.org

MEMORANDUM OF UNDERSTANDING

Between

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
AND Fighting Back Santa Maria Valley
(hereinafter referred to as “CJUSD” and “FBSMV”)**

Regarding

**Cuyama Joint Unified School District
Student Attendance Review Board (hereinafter referred to as “SARB”)**

This Memorandum of Understanding outlines the terms and conditions of the agreement between FBSMV and CJUSD for the implementation of the FY 2019-2020 SARB.

TERM

The term of this Memorandum of Understanding shall be July 1, 2019 to June 30, 2020, unless terminated as provided herein or extended by mutual agreement of the partners.

RESPONSIBILITIES OF FBSMV

- a. Provide Administrative support for the Santa Maria Valley SARB.
- b. Invoice CJUSD for work monthly.

RESPONSIBILITIES OF CUYAMA JOINT UNIFIED SCHOOL DISTRICT

- a. For the Fiscal year 2019-2020 the FBSMV budget is \$500. CJUSD will pay monthly when invoiced for no more than a total of \$500 for the year.

CONFIDENTIALITY

The SARB and FBSMV agree to maintain as private and confidential, as provided by law, information disclosed or collected and records retained regarding the financial, health, and employment status of students and their families.

NON DISCRIMINATION

The SARB and FBSMV agree that the SARB shall be free from discrimination in accordance with federal and State law. The parties further agree to encourage the broadest possible participation and representation of community and ethnic groups.

NONAPPROPRIATEION CLAUSE

Any obligations incurred by CJUSD pursuant to this MOU shall be paid from any funds received for the “FBSMV” program that are legally available therefor, the CJUSD covenants to annually budget sufficient amounts to pay its obligations hereunder; notwithstanding any other provisions of this agreement, if funds anticipated for the continued fulfillment of this agreement are at any time not forthcoming or insufficient, either through the failure of the California legislature or the federal government to provide funds or alteration of the program under which funds were provided, then CJUSD shall have the right to terminate this agreement without penalty by giving not less than thirty (30) days written notice documenting the lack of funding.

TERMINATION FOR SUBSTANTIAL FAILURE TO PERFORM

This agreement may be terminated by either party at any time if it determines that the other party has substantially failed to perform any of its functions or duties under this contract. In such event, the party exercising this option must notify the other party, in writing, of this intent to terminate this agreement and give the other party thirty (30) calendar days to correct the identified violation, breach or non-performance of the agreement. If such violation, breach or non-performance of agreement is not satisfactorily addressed within his time period, the exercising party must notify the other party, in writing, of its intent to terminate this agreement at least thirty (30) calendar days prior to the proposed termination date.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement.

Fighting Back Santa Maria Valley

Edwin Weaver
Name

Executive Director
Title

[Signature]
Signature

8/20/16
Date

Cuyama Joint Unified School District

Dr. Stephen B. Bluestein
Name

Superintendent of Schools
Title

[Signature]
Signature

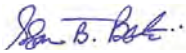
August 13, 2019
Date



CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Office of the Superintendent

INFORMATIVE

DATE: September 12, 2019

TO: Members of the Board of Education 

FROM: Dr. Stephen B. Bluestein, Superintendent

RE: 2019-2020 LCAP for California Connections Academy Central Coast

Background:

This is the initial LCAP that has been developed for the new charter (California Connections Academy Central Coast, or CCACC). It was approved by the CCACC Board of Trustees on August 27, 2019. Current law only requires approval of the charter's LCAP by the Board of the charter. Cuyama JUSD may make comments and pass the statements on to CCACC.

I have reviewed this LCAP and it appears to be comprehensive and complete. I have no comments to make.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: California Connections Academy Central Coast

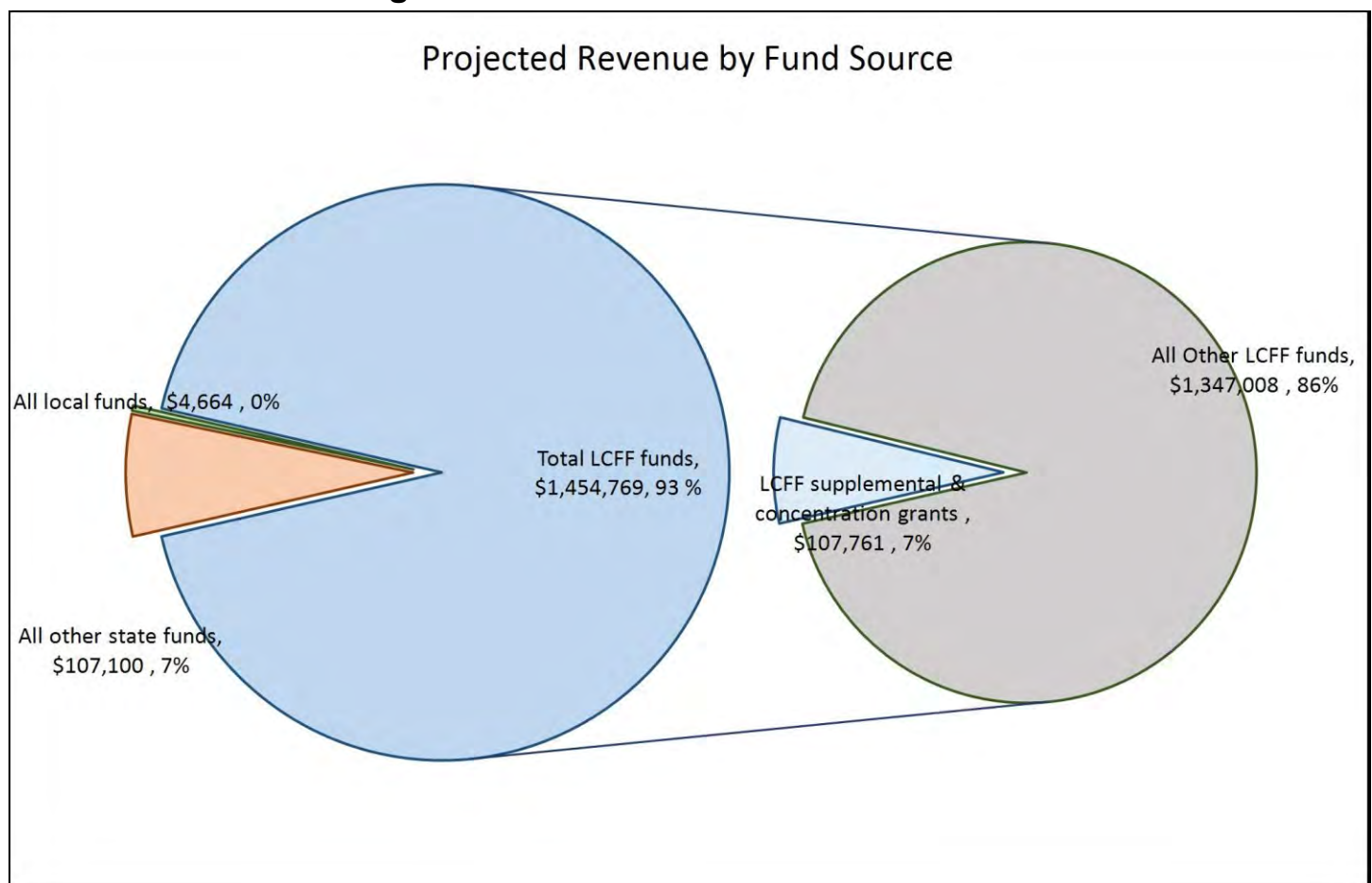
CDS Code: 42-75010-0138891

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Dr. Richard Savage, Executive Director

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

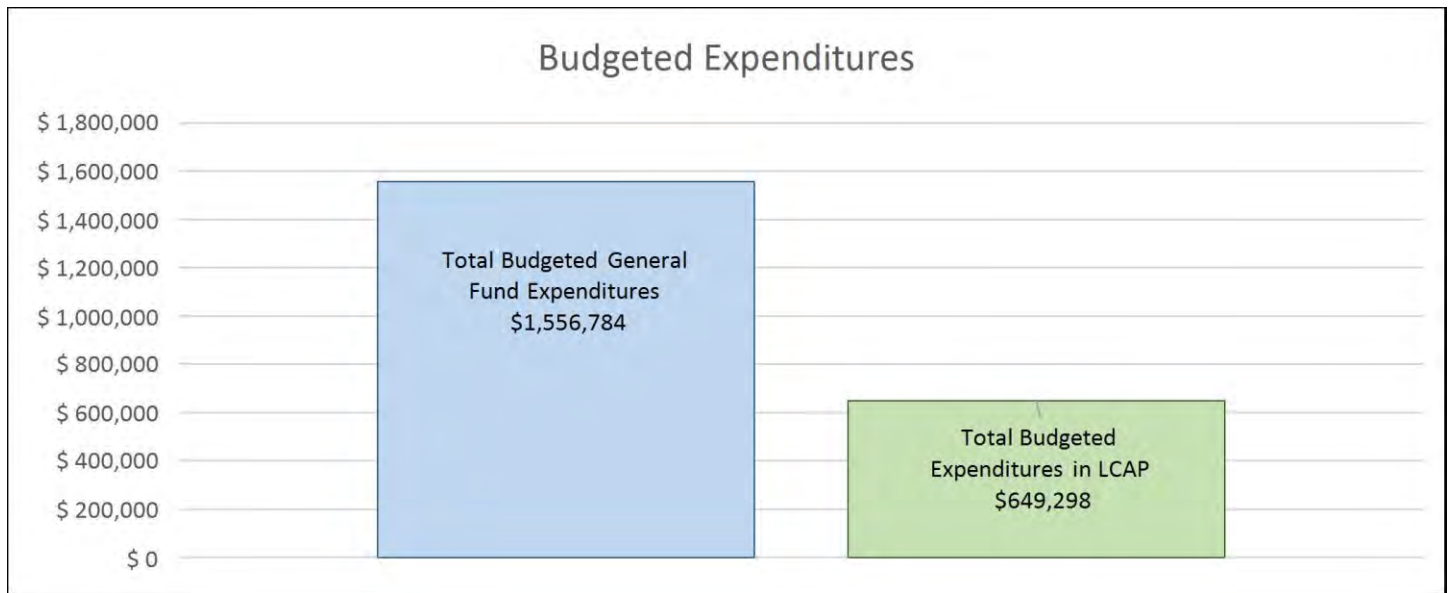


This chart shows the total general purpose revenue California Connections Academy Central Coast expects to receive in the coming year from all sources.

The total revenue projected for California Connections Academy Central Coast is \$1,566,533, of which \$1,454,769 is Local Control Funding Formula (LCFF), \$107,100 is other state funds, \$4,664 is local funds, and \$0 is federal funds. Of the \$1,454,769 in LCFF Funds, \$107,761 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much California Connections Academy Central Coast plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

California Connections Academy Central Coast plans to spend \$1,556,784 for the 2019-20 school year. Of that amount, \$649,298 is tied to actions/services in the LCAP and \$907,486 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

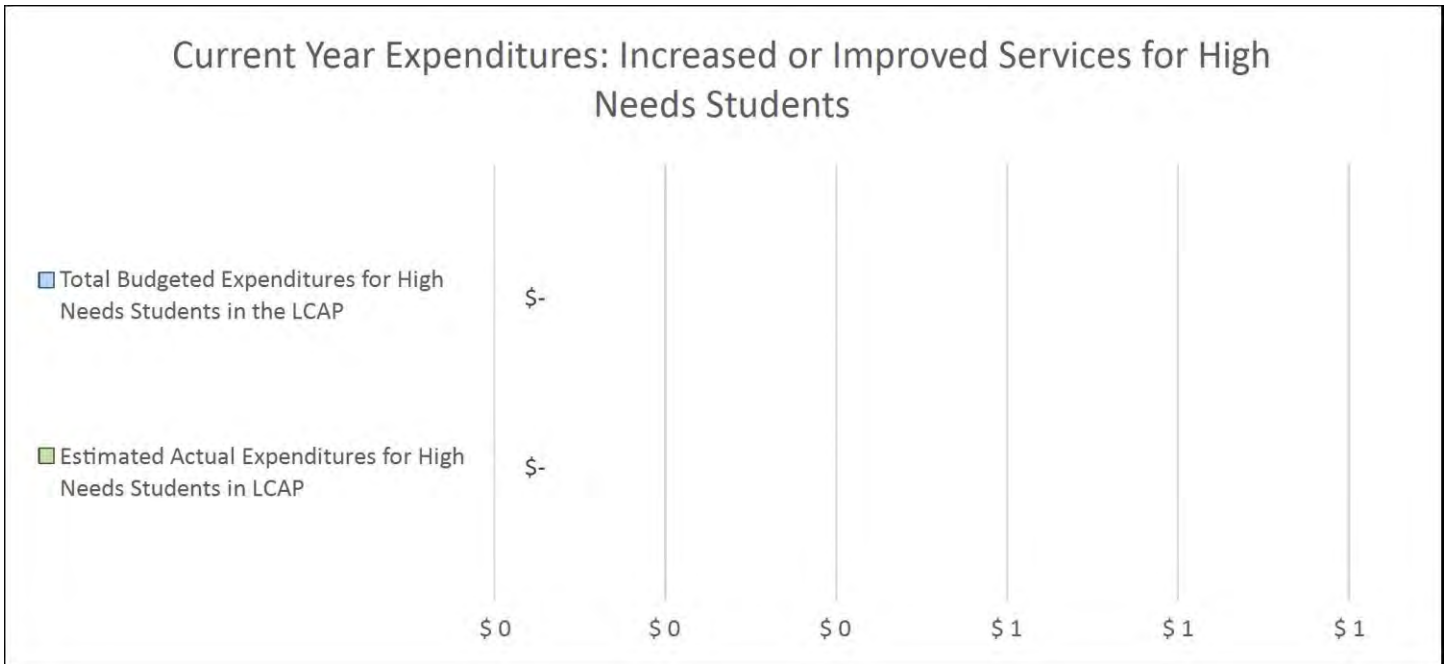
Many of the items in the LCAP focus on actions that staff members will be responsible for, so most staff costs are included in the LCAP expenditures. One exception is that most of the administrative support staff, involved in such activities as office management, attendance accounting, student records, etc. are not included. Other expenses include fees for services such as administrative services (HR, accounting, etc.); software licensing fees; technical support services; community outreach services; administrative support services for the instructional program; curriculum and instructional materials; insurance; professional development costs, including travel and conference; facility costs, including utilities, phone, internet as well as office supplies and equipment; costs to administer state testing to students; district oversight fees; and professional costs such as audit fees, legal fees, dues, etc. The school budget which details each of these costs and the amounts budgeted for each is available upon request from the school.

Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, California Connections Academy Central Coast is projecting it will receive \$107,761 based on the enrollment of foster youth, English learner, and low-income students. California Connections Academy Central Coast must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, California Connections Academy Central Coast plans to spend \$181,938 on actions to meet this requirement.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what California Connections Academy Central Coast budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what California Connections Academy Central Coast estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, California Connections Academy Central Coast's LCAP budgeted \$0 for planned actions to increase or improve services for high needs students. California Connections Academy Central Coast estimates that it will actually spend \$0 for actions to increase or improve services for high needs students in 2018-19.

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

LEA Name	Contact Name and Title	Email and Phone
California Connections Academy Central Coast	Dr. Richard Savage Executive Director	rsavage@calca.connectionsacade my.org (949) 461-1667 Ext. 3013

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

California Connections Academy Central Coast serves students in grades K-12 through an online program under California's independent study laws, operating as a non-classroom based public charter school. The school operates under a charter authorized by Cuyama Joint Unified School District, and enrolls students in three counties: Santa Barbara, Ventura and San Louis Obispo. In the 2019-2020 school year, the school will open its doors for the first time. The school is governed by the non-profit charter management organization, California Online Public Schools (CalOPS). There are currently six schools in the California Connections Academy family and California Connections Academy Central Coast will be run in the same model as the other 5 schools.

Students attend school primarily from home, supervised by a Learning Coach (generally a parent), following a Personalized Learning Plan that integrates technology and standards-aligned curriculum under the supervision of professional, fully qualified, certificated teachers. California Connections Academy Central Coast is tailor-made for a diverse array of students who benefit from a quality alternative to the traditional brick and mortar classroom. These include students whose families seek more direct involvement in their education; students who are homebound due to illness or disability; exceptional students who are far ahead of or far behind their peers in school; young people pursuing artistic or athletic careers that require a flexible school schedule; students in group homes or institutions; and students at risk of academic failure who may particularly benefit from intensive, personalized instruction. The school, which is governed and operated by an independent Board of Directors made up of a mix of educators, parents and community representatives, contracts with Connections Education, LLC for curriculum, technology, and support services.

California Connections Academy Central Coast's goal is to set a new standard for virtual education excellence in California. To reach this goal, students at the school are provided with a top-quality

curriculum that combines the best in print and technology and which is designed to meet all state standards.

Students have opportunities to engage in community based field trips and other in-person learning and social activities to supplement the online program.

Some considerations which are unique to the California Connections Academy Central Coast program and which have an effect on the performance metrics described in this LCAP include:

- A public charter school of choice, which parents choose for a wide variety of reasons
- The school serves all grade levels, TK-12, which is different from most traditional public schools
- A high mobility rate which results in a large population of new students each year
- A high percentage of high school students who enroll deficient in the credits needed to graduate on time and therefore take more than 4 years to graduate.
- A high enrollment growth rate each year, so that every year the school is bigger and additional staff and other resources are needed

When considering student outcomes for the school these factors are important to take into consideration, in particular, the high mobility rate for students, as well as the time it takes for students to adapt to a completely online learning environment. Due to the unique virtual charter school program offered, the school experiences a lot of student turnover both during the year, as well as from year to year. Many students and families chose a virtual charter school program to serve a unique need for a particular period of time, e.g. medical reasons, sports, a family move, bullying, etc. Their intent is to solve a family issue and enroll in a virtual school for a limited time. Families report that it takes a while to adapt to working in an independent study and virtual school environment, so students who do choose to stay in the program more than one year are more academically successful in their second and subsequent years. The school makes ongoing significant efforts to provide training and support to increase retention and student success in the program, as reflected in some of the goals and actions in this LCAP.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

As mentioned, California Connections Academy Central Coast is a brand new school. However, as a member of an existing charter organization, LCAP goals are based on historical trends of the California Connections Academy Schools already in existence. Recently, the state launched its new accountability system and has been making ongoing adjustments to it. Ongoing efforts are being made to learn, review and analyze the new system and the school results, as well as informing various stakeholder groups about the new system and how the school performs. Now that data over several years is available for the existing schools, trends over time can be tracked. Data from the state's accountability system (referred to here as the LCFF Evaluation Rubrics) will be incorporated into the LCAP in future years. In addition, the school will collect as much comprehensive data as possible on its internal assessments, including data on student group performance.

Stakeholder Engagement

LCAP Year: **2019-20**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

OVERVIEW

As a member of an established charter organization, California Connections Academy Central Coast, has the unique opportunity to take full advantage of existing involvement processes. Stakeholder feedback, especially from parents and students, has always been very important to the organization. One very important method is through the use of various surveys. These surveys are distributed each year as a means of soliciting and gathering stakeholder input. Some questions specifically ask stakeholders to identify areas of need and to receive their input for school improvement. Open ended written comments are also solicited, which are then reviewed along with the compiled overall results. Sample survey questions for each stakeholder group are listed below.

STAKEHOLDER SURVEYS: PARENTS

Sample Survey Questions for Parents

Based on your experiences in this school year, what grade would you give the Connections Academy program overall, for all your students?

Do you recommend Connections Academy to parents whose children are not enrolled in the program?

Compared to your child's/children's previous school, how satisfied are you with the Connections Academy program? Overall, how satisfied is your child/children with the Connections Academy program?

Please tell us how much you agree or disagree with the following statement about Connections Academy: the teachers improve the learning experience.

Please rate the overall quality of your school events that you have attended this year.

STUDENTS

Sample Survey Questions for Students

Overall, how satisfied are you with the Connections Academy program?

Compared to your previous school, how satisfied are you with Connections Academy?

STAFF

Sample Survey Questions for Staff

How well do you agree or disagree with each of these statements?

I am proud to work at my school.

My school leader sets a clear direction for my school.

I feel comfortable speaking with my manager about my needs.

I have access to the learning and development I need to do my job well.

My manager is invested in my development and continued growth.

OTHER METHODS:

In addition to the surveys, various meetings are also held to solicit stakeholder input. These are summarized below:

School Advisory Committee

The role of the School Advisory Committee is to review the effectiveness of current school programs, policies, and procedures. In addition, the Committee reviews student performance data and plays an integral part in providing valuable feedback on how to improve student achievement. In addition to its role in developing the school's LCAP, the Advisory Committee includes various Title 1 stakeholders and reviews the effectiveness of the Title 1 program and also participates in the WASC process. Efforts are made to include representation from all stakeholder groups in the Committee. For example, Committee members include parents, students, teachers from different grade levels, administrators, school support staff and board members. In addition, parents of students from specific demographic subgroups, such as Special Education, English Language Learners, and Socio-Economically disadvantaged are encouraged to participate in the Committee.

School Advisory Committee meetings are held two to three times per year, usually in the fall, mid-year and then in the spring. Meeting agendas include review of school performance, a description of LCAP and the state priorities, and opportunities for specific suggestions and feedback. Detailed explanations of the state accountability system and the School Dashboard are provided. Meetings are offered virtually so that stakeholders can participate from any location and do not need to travel to the school office. The meetings are recorded and are available for review at any time. Input given by stakeholders at these meetings is documented and

addressed either immediately during the meeting, or as a follow up at a future meeting. It may also be incorporated into the LCAP when appropriate.

Town Hall Parent Meetings

Once or twice a year, town hall style meetings are offered to all parents in the school to allow expanded opportunities for ALL parents to give feedback. The school's Parent Involvement Policies and Compact are reviewed, along with school performance data, LCAP and Title I information, accreditation information, and school goals.

Brown Bag Staff Meetings

School leadership holds regular monthly meetings where all staff members are invited, including teachers, administrators and support staff. Various topics are discussed, including school improvement. These are sessions designed to inform staff of current events and dates that are pertinent to them. In addition, participants are encouraged to ask questions that are important to them. Each year, LCAP information and discussion is included, along with information on the state priorities and the charter goals.

Charter School Board Meetings

The Board of Directors for the school meets nine times per year. These meetings are open to the public. In addition to the board members and administrative staff, school district personnel from our sponsoring district are invited and attend the meetings on occasion. On a regular cycle, the Board addresses school improvement and, in partnership with school administration, sets school goals for the year. Beginning mid-way through the year, the LCAP is a regular item on the board agendas so that board members, district staff and other members of the public can become informed about the LCAP and provide input.

Authorizing District input

The authorizing district conducts annual oversight reviews to evaluate the school's performance and achievements as well as areas of growth. The authorizing district staff has opportunities to provide input on the school's program and performance during the annual district oversight process. This input can then be incorporated into the annual LCAP as needed. The school also provides an update to the authorizing district Board of Trustees annually, usually sometime near the end of the school year when the highlights from the previous year can be included. This is typically done via a presentation at a public board meeting, allowing district Board members as well as members of the public to have opportunities to provide input to the school leadership.

WASC Accreditation Focus Group Meetings

During years that the school is engaged in the WASC accreditation process, the input required as part of WASC is used to inform the LCAP. During those years, groups meet to discuss school performance and school improvement. Multiple staff members are directly involved with the accreditation process, and other stakeholders are involved through meetings, surveys and other methods. One

result of the WASC process is a multi-year Action Plan, which is reviewed and updated annually. This Action Plan is also aligned to the LCAP and the School Improvement Plans so that efforts to increase student achievement are focused and concerted throughout the school. The first significant WASC visit will be in fall of 2019, since as a new school, the school must seek an initial accreditation.

Executive Leadership Team Meetings

These meetings are held weekly and include representation from the educational leadership at all grade levels, the Special Education (Student Services) department, the Counseling department, and the Business Services department. These representatives are able to articulate the areas of need for their particular departments. LCAP goals are created and refined by the Executive Leadership Team, using stakeholder input. Because there is representation from all areas of the school, including business services, the actions and expenditures required to implement the LCAP can be discussed and agreed upon. In addition, during annual multi-day Leadership Retreats, the LCAP goals, priorities and actions are discussed in depth as a part of the annual school improvement planning cycle.

Back to school and end of year 'all staff' meetings

In addition to the ongoing and regular feedback that all staff can make via their departments and/or supervisors, there are additional opportunities for staff input into school improvement at the beginning of the year and end of the year “all staff” meetings. These meetings may be in person or conducted virtually, but in either case, staff input is documented and addressed.

Community partnerships

The school engages with various community partners and regularly solicits feedback from these organizations. For example, the school has developed relationships with group foster homes, with organizations who serve amateur student athletes, with colleges, and with various counseling and mental health organizations. These organizations are able to give feedback on various aspects of the school, including and especially how the school is serving certain “at risk” populations such as foster youth, students with health issues, and Special Education students.

SYNTHESIS OF STAKEHOLDER FEEDBACK:

From late March to early June each year the Executive Leadership Team works to analyze stakeholder feedback and prioritize a list of actions through a series of drafts of the LCAP goals and actions. Updates are given to multiple stakeholders. Feedback on the draft LCAP is also solicited from various stakeholders prior to final adoption.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The following goals were generated to guide the process of receiving and analyzing stakeholder input into the LCAP:

1. Creating an informed community who is engaged in the school and is comfortable giving input.
2. Maintaining stakeholder engagement in the process and checking stakeholder priorities.
3. Alignment of stakeholder input with LCAP goals and actions.
4. Achieving continuous school improvement by using stakeholder feedback to inform changes to the operational and instructional program.

During the annual cycle of developing the LCAP, the stakeholder input received up through the first semester of school is used to guide the development of the goals and priorities. In particular, the initial goals and outcomes will be reviewed to see where changes may need to be made. When additional input is received during the spring semester, the Executive Leadership team checks for alignment of the draft LCAP goals with the feedback received. When suggestions are received that are not already incorporated into the draft LCAP, the additional input is discussed and a decision is made as to how the specific suggestion fits into the current school improvement priorities, and whether to include any additional goals, actions or expenditures into the LCAP. Each summer and fall, the results of the annual update will be reviewed to see if the outcomes are met in order to begin working on updating goals and outcomes for the following year's LCAP.

During the 2018-19 school year, data from internal measurements was more readily available and multiple years of data were available to analyze trends in the existing schools. In addition, the state accountability system was reviewed and so performance in those areas was analyzed. Analysis of data from both of these sources led to similar conclusions about the areas of strengths and areas of need for the existing schools, and these trends were then applied to applying the goals and actions for the existing schools to the new school.

SYNTHESIS OF STAKEHOLDER FEEDBACK

As in previous years, the results of the various surveys were analyzed and trends were reviewed for the existing schools. In addition, the input received from the various stakeholder meetings was compiled and reviewed. All stakeholder groups received information about school performance, including the updated School Dashboard information during 2018-19. LCAP goals and actions were reviewed and stakeholders were specifically asked if they agreed with the goals. In creating the LCAP, most goals have not changed much over the past several years, as stakeholders agreed they were of the highest priority and additional work is still needed.

A summary of the survey results is as follows:

- On the parent survey, four areas out of six analyzed increased slightly and the rest did not differ significantly from the previous year.
- On the student survey, one of the two areas analyzed decreased slightly and the other did not differ significantly from the previous year. This trend will be closely monitored for possible connection to dropout rates.
- On the staff survey, four areas out of six analyzed increased or remained the same, and two areas decreased.

School leadership is committed to making the work on updating and improving the School Improvement Plan, the WASC Action Plan, the LEA Plan for Title funds (as applicable), and the LCAP goals and actions synergistic in order to create a common set of goals and actions. This will also better allow school staff to monitor and evaluate progress on goals, and that analysis can in turn be used to inform modifying the goals to meet the needs of the school. In addition, as a charter school, it is important that the goals in the LCAP support the overarching student outcomes approved in the charter, and that progress towards those student outcomes is the focus of school improvement efforts. Continuing efforts to align these accountability systems will be ongoing.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 1

Each student will develop the necessary Mathematical proficiencies as well as critical thinking skills as measured by state and local assessments.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: Charter Goal 1 Charter Goal 2

Identified Need:

N/A

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Math Performance on state assessments and annual progress on local assessments.				Establish a baseline with a target of a green Dashboard indicator.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

LEAP and Scantron will be administered at least 2X per year, and results will be analyzed by School Leadership Team, and results will be presented to the appropriate Professional Learning Communities (PLCs)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$20,790
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures Educational Resource Center
Amount			\$1,939

Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries High School Assistant Principal
Amount			\$54,062
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Executive Leadership Team compensation

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

PLCs will discuss Math performance data and determine best strategies and methods and will implement best practices

to re-teach Math standards that were missed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$402,020
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries General Education teacher compensation, including Title I positions
Amount			\$1,173
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Career Ladder for Math Department

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/ServicesSelect from New, Modified, or Unchanged
for 2017-18Select from New, Modified, or Unchanged
for 2018-19Select from New, Modified, or Unchanged
for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

A Math Support Program will be implemented, including various Supplemental Instructional Support Programs, expand access to Math tutoring services, enhance the Math "Time to Talk", and assign Math Intervention Specialists at various grade levels.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$20,790
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures Educational Resource Center
Amount			\$3,619
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Math Intervention Specialists compensation
Amount			\$200
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures Math tutoring services

Amount			\$107
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Summer hours for elementary Math program planning
Amount			\$1,448
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures Math "Time To Talk" Services

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The Special Education PLC will work to analyze assessment results for SpED

students, determine additional interventions needed, and implement those interventions. Additional support lessons will be provided. The structure of the SpED support will be designed to provide more individualized student support based on stakeholder feedback.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$43,784
Source			Other
Budget Reference			1000-1999: Certificated Personnel Salaries Special Education teacher salaries
Amount			\$3,333
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Director of Student Services compensation
Amount			\$1,740
Source			LCFF
Budget Reference			2000-2999: Classified Personnel Salaries Additional Assistant Director of Student Services

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Implement and expand the AVID program in order to provide additional support for college readiness to at risk student populations.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$91
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures AVID membership and resources
Amount			\$90
Source			LCFF

Budget Reference			1000-1999: Certificated Personnel Salaries AVID Coordinator career ladder compensation
Amount			\$32
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures AVID tutoring services

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Director of Student Achievement monitor student academic performance, conduct data analysis, oversee PLC work and

research assessment tools for internal assessments.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$4,360
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Salary for Director of Student Achievement

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

PLC professional development will be held during the summer for identified lead teachers. Topics to include goal articulation, data analysis, and progress monitoring.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$858
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries PLC Professional Development Summer Hours

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Subscription of external data analysis software. The purpose of this is to further refine state and local assessments including a deeper analysis of student group performance.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$340
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures New Data Analysis Software Subscription

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 2

Each student will develop the necessary English Language Arts skills as reported by state and local assessments.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: Charter Goal 1 Charter Goal 2

Identified Need:

N/A

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
ELA Performance on state assessments and annual progress on local assessments.				Establish a baseline with a target of a green Dashboard indicator.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

PLCs will discuss ELA performance data and determine best strategies and methods and will implement best practices to re-teach ELA standards that were missed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$20,790
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures Educational Resource Center
Amount			\$1,939

Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries High School Assistant Principal
Amount			\$54,062
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Executive Leadership Team compensation

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

LEAP and Scantron will be administered at least 2X per year, and results will be analyzed by School Leadership Team, and

results will be presented to the appropriate Professional Learning Communities (PLCs).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$402,020
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries General Education teacher compensation

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Teachers will use standards based reports to determine student intervention needs and will provide ELA interventions.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$20,790
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures Educational Resource Center
Amount			\$402,020
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries General Education teacher compensation

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/ServicesSelect from New, Modified, or Unchanged
for 2017-18Select from New, Modified, or Unchanged
for 2018-19Select from New, Modified, or Unchanged
for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The Special Education PLC will work to analyze assessment results for SpED students, determine additional interventions needed, and implement those interventions. Additional support lessons will be provided. The structure of the SpED support will be designed to provide more individualized student support based on stakeholder feedback.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$43,784
Source			Other
Budget Reference			1000-1999: Certificated Personnel Salaries Special Education Teacher compensation
Amount			\$3,333
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Director of Student Services compensation
Amount			\$882
Source			LCFF

Budget
Reference

2000-2999: Classified Personnel
Salaries
Salary for new Admin support for
Student Services to support SEIS

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Implement and expand the AVID program
in order to provide additional support for
college readiness to at risk student
populations.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$91
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures AVID membership and resources
Amount			\$90
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries AVID Coordinator career ladder compensation
Amount			\$32
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures AVID tutoring services

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/ServicesSelect from New, Modified, or Unchanged
for 2017-18Select from New, Modified, or Unchanged
for 2018-19Select from New, Modified, or Unchanged
for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Director of Student Achievement monitor
student academic performance, conduct
data analysis, oversee PLC work and
research assessment tools for internal
assessments.**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount			\$4,360
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Salary for Director of Student Achievement

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:(Select from English Learners, Foster Youth,
and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

[Add Location(s) selection here]

Actions/ServicesSelect from New, Modified, or Unchanged
for 2017-18Select from New, Modified, or Unchanged
for 2018-19Select from New, Modified, or Unchanged
for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

PLC professional development will be held during the summer for identified lead teachers. Topics to include goal articulation, data analysis, and progress monitoring.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$858
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries PLC Professional Development Summer Hours

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/ServicesSelect from New, Modified, or Unchanged
for 2017-18Select from New, Modified, or Unchanged
for 2018-19Select from New, Modified, or Unchanged
for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Subscription of external data analysis software. The purpose of this is to further refine state and local assessments including a deeper analysis of student group performance.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$340
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures New Data Analysis Software Subscription

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 3

The school will work to maintain student retention and parent participation and engagement rates at high levels. The school will cultivate an inclusive relationship with parents and students. The school will also engage students as active participants in student learning. Particular emphasis will be placed on support for socio-economically disadvantaged students.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities: Charter Goal 4 Charter Goal 6

Identified Need:

N/A

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Percent with a Positive Intent to Return, Withdrawal rate during the school year				Establish a baseline.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The Learning Coach Support System will be implemented, continuing with enhancements to the Learning Coach Support Plan, including improvements to the onboarding process, improved summer engagement activities, additional Learning Coach training and resources, including additional resources in Spanish.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$8,079
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries

Family Relationship Specialist
teacher compensation

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Teachers in all grade levels will be assigned to support students, develop and foster relationships, and monitor academic success, attendance, and other metrics through consistent synchronous communication.

Particular attention will be paid to students who are performing below "proficiency" or are otherwise "at risk". Consistent processes will be put into place in all grade bands for monitoring students who are not on track with school expectations.

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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$402,020
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries General Education Teacher Compensation
Amount			\$26,216
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Counselor compensation

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

		New Action
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2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Implementation of field trip and other in-person school events will be ongoing in order to increase attendance and improve the experiences of those who attend.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$361
Source			LCFF
Budget Reference			2000-2999: Classified Personnel Salaries Community Outreach Manager compensation
Amount			\$2,385
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Field trip and student activities Coordinators career ladder compensation
Amount			\$8,500
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures Student activities budget line item

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Families who need computers and/or Internet access to participate in the charter program will be able to apply to receive loaned technology. Families will be able to apply at any point in the school year. School will provide laptops.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$69,277
Source			LCFF
Budget Reference			4000-4999: Books And Supplies Student technology assistance budget line item

Amount			\$5,775
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures Internet Subsidy payments

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Support positions will be added as needed to the Student Services Department to better serve Special Education, ELL and 504 students in order to enhance their experience and promote success and retention.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$1,740
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Assistant Director of Student Services compensation
Amount			\$942
Source			LCFF
Budget Reference			2000-2999: Classified Personnel Salaries New Administrative Assistant to support Student Services
Amount			\$541
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Student Services Specialists career ladder compensation

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/ServicesSelect from New, Modified, or Unchanged
for 2017-18Select from New, Modified, or Unchanged
for 2018-19Select from New, Modified, or Unchanged
for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

An attendance committee will review and analyze attendance data, looking for any negative trends so that immediate action steps can be taken. Special Education staff will be included to address the needs of that population.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$2,076
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Manager of Academic Support compensation
Amount			\$2,385
Source			LCFF
Budget Reference			2000-2999: Classified Personnel Salaries Community Outreach Manager Compensation
Amount			\$1,739
Source			LCFF

Budget
Reference



2000-2999: Classified Personnel
Salaries
Assistant Director of Business
Services compensation

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 4

Graduation rates and UC a-g completion rates will exceed minimum requirements as measured by the California Dashboard.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 3: Parental Involvement (Engagement)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)
 Priority 7: Course Access (Conditions of Learning)

Local Priorities: Charter Goal 3

Identified Need:

N/A

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Graduation rates on external and internal measures and a-g completion rate				Target graduation rate of 67% or greater.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

School will involve counseling staff to actively manage students' four year plans to ensure graduation requirements are being met.

Efforts will be made to do regular credit checks and to engage students in the planning process as soon as possible after enrollment.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$26,216
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Counselor salaries

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Credit recovery options will be made available, including a robust credit recovery program, and students will be identified as eligible candidates via

transcript evaluations which will occur upon enrollment and at the end of each semester.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$180
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Credit Recovery Program Coordinator career ladder compensation
Amount			\$20,790
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures Educational Resource Center

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/ServicesSelect from New, Modified, or Unchanged
for 2017-18Select from New, Modified, or Unchanged
for 2018-19Select from New, Modified, or Unchanged
for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Guidance department policies and procedures will be developed to insure students are enrolled in college prep curriculum, including analysis using student data to promote additional a-g, AP and honors coursework.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$2,578
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Director of Counseling compensation
Amount			\$2,076
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Manager of Academic Support compensation
Amount			\$451
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Career Ladder compensation for Counseling Coordinators for training

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Collect and analyze a-g course completion data and develop strategies to increase overall student performance in these courses.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$2,578
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Director of Counseling compensation

Amount			\$2,076
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Manager of Academic Support compensation
Amount			\$54,062
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Executive Leadership Team compensation

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Develop and implement a plan to achieve high performance on the Career and College Readiness performance indicator and work to develop and implement formal Career Technical Education Pathways.

Initial implementation of the Information and Computer Technology CTE Pathway will begin in the fall.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$1,651
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries College and Career Counseling position added
Amount			\$2,578
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Director of Counseling compensation
Amount			\$54,062
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Executive Leadership Team compensation

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

2018-19 Actions/Services

Continue current plan to address science lab experimentation and exploration, including curriculum enhancements and alignments, and continue to add additional a-g approved courses.

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$2,578
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Director of Counseling compensation

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Ensure access and participation in college visits, college tours, college info sessions and college testing. Add additional summer school offerings as part of the grant to help get credit deficient students back on track to graduate on time.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$1,651
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries

Amount			\$200
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures Payment for college entrance tests for low income students
Amount			\$2,578
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Director of Counseling compensation
Amount			\$60
Source			LCFF
Budget Reference			4000-4999: Books And Supplies Virtual Job Shadow curriculum

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/ServicesSelect from New, Modified, or Unchanged
for 2017-18Select from New, Modified, or Unchanged
for 2018-19Select from New, Modified, or Unchanged
for 2019-20

New Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Monitor Individual Transition plan goals for all high school Special Education students for goal mastery, in particular, for college and career awareness and independent living.

Monitor Individual Transition plan goals for all high school Special Education students for goal mastery, in particular, for college and career awareness and independent living.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$43,784
Source			Other
Budget Reference			1000-1999: Certificated Personnel Salaries Special Education teacher salaries
Amount			\$3,333
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Director of Student Services compensation

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services
2018-19 Actions/Services
2019-20 Actions/Services

Implement an Early Warning and Response System. Implementation of this system involves:
Assembling longitudinal data for individual students on a) graduation status and b) potential predictors of dropout, such as student attendance, behavior, grades, and test scores; Identifying the threshold level of each predictor that gives students a high probability of dropping out; and Checking that the predictors identify a high percentage of the students in school who drop out.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$26,216
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Counselor compensation

Amount			\$4,360
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Director of Student Achievement Compensation
Amount			\$1,739
Source			LCFF
Budget Reference			2000-2999: Classified Personnel Salaries Assistant Director of Business Services Compensation
Amount			\$340
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures Subscription for Data Management Software

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/ServicesSelect from New, Modified, or Unchanged
for 2017-18Select from New, Modified, or Unchanged
for 2018-19Select from New, Modified, or Unchanged
for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Develop a Career College Access
Pathway with a community college partner
to expand dual enrollment options.**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount			\$3,878
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Assistant Principal Compensation
Amount			\$2,076
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Manager of Academic Support compensation

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 5

The English Language Learner program will be developed and implemented in order to improve students' English language acquisition.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 5: Pupil Engagement (Engagement)

Local Priorities: Charter Goal 1 Charter Goal 2 Charter Goal 3

Identified Need:

N/A

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Successful implementation of new elements of ELL program				Establish a baseline.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Assign personnel to support ELL students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$859
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Compensation for additional ELL teachers added
Amount			\$135
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries

Career Ladder for EL Specialist position

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

ELPAC testing during the summer so that more students can be placed in support sections or re-designated earlier in the school year.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$29
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Summer pay for ELPAC testing

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Support positions will be added to the Student Services Department to better serve ELL and RFEP students in order to enhance their experience and promote success and retention.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$942
Source			LCFF
Budget Reference			2000-2999: Classified Personnel Salaries Additional Administrative Support position to support Student Services Department

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Implementation of credit bearing language support courses for EL students in high school and increase engagement and course passage rates.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$1,284
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries English Language Learner Program Coordinator compensation

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Design and implement processes for identifying and transitioning Long Term English Learner students. This will be driven by the Director of Student Achievement.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$5,239
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries EL teacher salaries
Amount			\$4,360
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Director of Student Achievement compensation

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 6

The school will develop a support program for foster and homeless youth in compliance with state and federal law, which will, among other things, insure that transferring foster and homeless youth are promptly enrolled in the school and into classes, awarded credits and provided with a liaison who will offer support services and resources, with the goal that foster and homeless youth can access and be successful in the schools online program

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)
 Priority 7: Course Access (Conditions of Learning)

Local Priorities: Charter Goal 2 Charter Goal 3 Charter Goal 4

Identified Need:

N/A

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Policies, procedures and training resources				Establish a baseline.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Foster/homeless students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Implement the identification process for foster and homeless youth during the enrollment and placement process.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$26,216
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Counselor compensation
Amount			\$1,484
Source			LCFF

Budget
Reference

2000-2999: Classified Personnel
Salaries
Enrollment Coordinator
compensation

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The school will train one or more liaisons who will work closely with all students identified as foster or homeless and provide a personalized support structure to insure their success. The roles and responsibilities of the liaison will be developed and clarified for different grade bands. Identified students will be assigned to the student support section of a liaison.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$537
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Portion of salary for assigned foster/homeless liaisons

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Foster/homeless

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Foster/homeless youth will be automatically be eligible to receive various interventions through PLC discussions, student support section, enhanced monitoring by teachers, and consideration

for modifications to graduation requirements.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$26,216
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries Counselor compensation

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Foster/homeless students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

Counseling and homeroom staff will be trained in identification, placement and support of foster and homeless youth.

2019-20 Actions/Services

Counseling and homeroom staff will be trained in identification, placement and support of foster and homeless youth.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$537
Source			LCFF
Budget Reference			1000-1999: Certificated Personnel Salaries 10% of compensation of foster/homeless liaison(s)

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Foster Youth

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Online math tutoring services and summer school will be offered to foster/homeless students to enhance the support given and increase academic success. We will continue to identify ways to help these

students access the online tutoring,
including WiFi hotspots.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			\$11
Source			LCFF
Budget Reference			5000-5999: Services And Other Operating Expenditures Online tutoring services

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds

\$107761

Percentage to Increase or Improve Services

%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

This is the first year in operation. All supplemental funds will be used to support services to unduplicated pupils. Since the school expects to have approximately 40% of students identified as unduplicated, services provided to all students will also support this population under a "schoolwide" model. The school will not be eligible to receive any concentration funds. In future years, if supplemental funds increase, the services provided to the unduplicated student population will be increased by a proportional amount. The types of services that are specifically designed to help support the unduplicated pupils include the following:

1. Continue to improve and add services for English Language Learner students, in particular by adding further supporting the credit based courses for high school ELL students and developing procedures to address LTEL students.
2. Support provided in several areas, including math intervention, high school staffing, and liaisons dedicated to homeless and foster youth support.
3. AVID program including a credit bearing AVID course and AVID tutoring services.
4. Credit recovery options for at risk students, including additional funds for the summer school program for summer of 2020 which will be used for students who are at the highest risk of not graduating on time.
5. Additional opportunities for a-g coursework, including addition of more a-g approved courses in 2020, which should help to increase the percentage of students who can graduate with all the UC a-g requirements met.

6. A counselor who exclusively focuses on college and career readiness, in order to identify and implement programs and services to increase the rates of unduplicated students considered college and career ready, and improve student engagement at the high school level.
7. Support for Learning Coaches so that they are able to better support and engage students, especially students considered “at risk”.
8. Develop a formal Career Technical Education Pathways program, including partnerships with colleges and businesses.

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

[Plan Summary](#)

[Annual Update](#)

[Stakeholder Engagement](#)

[Goals, Actions, and Services](#)

[Planned Actions/Services](#)

[Demonstration of Increased or Improved Services for Unduplicated Students](#)

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the California School Dashboard data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to California School Dashboard means the California School Dashboard adopted by the State Board of Education under EC Section 52064.5.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the actual actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. EC identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. EC requires charter schools to consult with teachers, principals, administrators, other school personnel, parents,

and pupils in developing the LCAP. In addition, EC Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the “Goal #” box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the California School Dashboard, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section “For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

For charter schools and single-school school districts, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by EC sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to California Code of Regulations, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of K-8 students who were absent 10 percent or more of the school days excluding students who were:
 - (A) enrolled less than 31 days
 - (B) enrolled at least 31 days but did not attend at least one day
 - (C) flagged as exempt in the district attendance submission. K-8 students are considered to be exempt if they:
 - (i) are enrolled in a Non-Public School
 - (ii) receive instruction through a home or hospital instructional setting
 - (iii) are attending a community college full-time.
- (2) The number of students who meet the enrollment requirements.
- (3) Divide (1) by (2).

(b) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(c) “High school graduation rate” shall be calculated as follows:

- (1) For a 4-Year Cohort Graduation Rate:
 - (A) The number of students in the cohort who earned a regular high school diploma by the end of year 4 in the cohort.
 - (B) The total number of students in the cohort.
 - (C) Divide (1) by (2).
- (2) For a Dashboard Alternative Schools Status (DASS) Graduation Rate:
 - (A) The number of students who either graduated as grade 11 students or who earned any of the following:
 - (i) a regular high school diploma
 - (ii) a High School Equivalency Certificate
 - (iii) an adult education diploma
 - (iv) a Certificate of Completion and was eligible for the California Alternative Assessment if under the age of 20.
 - (B) The number of students in the DASS graduation cohort.
 - (C) Divide (1) by (2).

(d) “Suspension rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(e) “Expulsion rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to EC Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, January 2019

LCAP Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Funding Sources	0.00	0.00	0.00	0.00	2,378,143.00	2,378,143.00
LCFF	0.00	0.00	0.00	0.00	2,246,791.00	2,246,791.00
Other	0.00	0.00	0.00	0.00	131,352.00	131,352.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type						
Object Type	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	0.00	0.00	0.00	0.00	2,378,143.00	2,378,143.00
1000-1999: Certificated Personnel Salaries	0.00	0.00	0.00	0.00	2,175,242.00	2,175,242.00
2000-2999: Classified Personnel Salaries	0.00	0.00	0.00	0.00	12,214.00	12,214.00
4000-4999: Books And Supplies	0.00	0.00	0.00	0.00	69,337.00	69,337.00
5000-5999: Services And Other Operating Expenditures	0.00	0.00	0.00	0.00	121,350.00	121,350.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	0.00	0.00	0.00	0.00	2,378,143.00	2,378,143.00
1000-1999: Certificated Personnel Salaries	LCFF	0.00	0.00	0.00	0.00	2,043,890.00	2,043,890.00
1000-1999: Certificated Personnel Salaries	Other	0.00	0.00	0.00	0.00	131,352.00	131,352.00
2000-2999: Classified Personnel Salaries	LCFF	0.00	0.00	0.00	0.00	12,214.00	12,214.00
4000-4999: Books And Supplies	LCFF	0.00	0.00	0.00	0.00	69,337.00	69,337.00
5000-5999: Services And Other Operating Expenditures	LCFF	0.00	0.00	0.00	0.00	121,350.00	121,350.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal

Goal	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	0.00	0.00	0.00	0.00	560,776.00	560,776.00
Goal 2	0.00	0.00	0.00	0.00	955,391.00	955,391.00
Goal 3	0.00	0.00	0.00	0.00	532,036.00	532,036.00
Goal 4	0.00	0.00	0.00	0.00	262,091.00	262,091.00
Goal 5	0.00	0.00	0.00	0.00	12,848.00	12,848.00
Goal 6	0.00	0.00	0.00	0.00	55,001.00	55,001.00

* Totals based on expenditure amounts in goal and annual update sections.

Expenditures Contributing to Increased/Improved Requirement by Funding Source					
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources					117,203.00
LCFF			0.00	0.00	117,203.00
Other			0.00	0.00	0.00
			0.00	0.00	
			0.00	0.00	
			0.00	0.00	

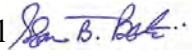
Expenditures NOT Contributing to Increased/Improved Requirement by Funding Source					
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources					2,249,694.00
LCFF			0.00	0.00	2,118,342.00
Other			0.00	0.00	131,352.00
			0.00	0.00	
			0.00	0.00	
			0.00	0.00	

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Office of the Superintendent

MEMO

DATE: September 12, 2019

TO: Members of the Board of Education

FROM: Dr. Stephen B. Bluestein, Principal 
Mrs. Theresa Erro, Social Studies Teacher

RE: High School Red Ribbon Week Activities, October 28 to 31, 2019

Background:

Red Ribbon Week is an alcohol, tobacco, and other drug and violence prevention awareness campaign observed annually in October in the United States. It began as a tribute to fallen DEA special agent Enrique Camarena in 1985. According to the United States DEA, Red Ribbon Week is the nations largest and longest-running drug awareness and prevention program

Cuyama Valley High School and Sierra Madre Continuation High School

The entire week, every day will open with morning trivia developed by the students, giving them a chance to earn prizes.

Day 1 theme:

Take a Stand! Wear Red! *Students will all wear red on Monday as the kick off to red ribbon week.*

Day 1 lunch activity: Students will participate in developing our pledge to be Drug Free banner during lunch, allowing them to earn a prize.

Day 2 theme:

Bears aren't zeroes, they're superheroes! *Students will wear superhero themed attire.*

Day 2 lunch activity: Students will complete an obstacle course after spinning, reminding that drinking and driving is bad.

Day 3 theme:

Don't take a Chance! High Water Pants Day! *Students will be encouraged to wear high water pants to school on this day.*

Day 3 lunch activity: Stomp out Drugs! – *Students will stomp on balloons, win prizes for most stomped in a certain time period.*

Day 4 theme:

Drug Free I Can be Anything! *Students will be encouraged to dress as their dream job.*

Day 4 lunch activity: The grim reaper will select students throughout the day every 30 minutes, signifying the data that every 30 minutes someone dies of an overdose. The students will be handed a card outlining how they died. At lunchbreak, they will all stand

together and read their cards. There will also be a coffin as designed by Mr. Lebsack's class that holds a mirror with facts about drug overdoses written on it.

The students have taken great pride in developing their concepts for this year's red ribbon week, and we are excited to see the fruit of their labors while providing awareness for being drug free!



Santa Barbara County Education Office
Special Education / Workability Program
4400 Cathedral Oaks Road P.O. Box 6307
Santa Barbara, CA 93160-6307



September 9, 2019

To: Cuyama Joint Unified School District
Attn: Dr. Stephen Bluestein

From: Cathy DeLaurentis
Coordinator of Special Education

Re: WorkAbility I Middle School Grant

John B. Bluestein

<input checked="" type="checkbox"/>	ACCEPT Grant Award
<input type="checkbox"/>	DECLINE Grant Award

Please indicate and return front page by:
September 16

We have established your Middle School WorkAbility Grant. Your grant is **\$100.00** for the 2019-2020 school year. Please indicate on the right top corner if you ACCEPT or DECLINE the award and return front page ONLY by **SEPTEMBER 16**. Requests for the grant funds need to adhere to the following:

Eligible Students

- In 7th/8th Grade AND 11 years old
- Active Individual Education Plan (IEP)

Must Return for EACH middle school site

- Class List with Teacher Information
- Budget Plan – Anticipated Expenditures
Due Date: **NOVEMBER 12, 2019**

Once the BUDGET PLAN and CLASS LIST is approved by SBCEO, purchases can begin immediately. Complete the following:

- Turn in receipts to your Fiscal Department for an invoice
Due Date: **Immediately after purchase**
- Invoices with copy of Receipts from your district for the expenditures
Due Date: **JANUARY 31, 2020**
- Array of Services Matrix
Due Date: **MARCH 13, 2020**

Allowable Expenses: Must have Exploratory Career Focus

Industry Tours
Exploratory Career Assessments or Curriculum
Honorarium for guest speakers
Travel Expenses for students and staff (bus passes, mileage)

Enclosed are the forms and checklist needed. Changes in the budget require prior approval from SBCEO. Please feel free to contact me at (805) 922-0334 ext. 2308 for questions or further information.

Thank you,

Cathy DeLaurentis

Cathy DeLaurentis
Coordinator of Special Education
(805) 922-0334 ext. 2308
cdelaurentis@sbceo.org



**Middle School WorkAbility Grant
Budget Plan - Anticipated Expenditures**



District: Cuyama Joint Unified School District
Grant Amount: **\$100.00**

SBCEO use Only:
☐ Approved
☐ Revise

Please complete according to expense category. You may use more than one category. Expenses must have an EXPLORATORY CAREER FOCUS.

Teacher's Name		Phone #
EXPENSES	DESCRIPTION	ESTIMATED COSTS
Industry Tour		\$
Assessments & Curriculum		\$
Honorarium for Guest Speakers		\$
Travel Expenses for Students and Staff		\$
Job Fair		\$

ESTIMATED TOTAL COST:

Checklist:

- ☐ Class List from SEIS (Please attach)
→ Students are in 7th / 8th Grade AND 11 yrs. old
- ☐ Exploratory Career Focus Expenses
- ☐ Return Budget Plan by November 12, 2019 TO:

**Santa Barbara County Education Office
Special Education / Workability Program
4400 Cathedral Oaks Road P.O. Box 6307
Santa Barbara, CA 93160-6307**

DUE NOVEMBER 12, 2019



Middle School WorkAbility Grant Class List



SBCEO use Only:

- ☐ Approved
☐ Revise

District: Cuyama Joint Unified School District

Grant Amount: \$100.00

Teacher's Name: _____ School Site: _____ Phone #: _____

Directions:

SIRAS: Please PRINT & ATTACH your SIRAS caseload (only students being served). Your caseload must reflect ALL the information indicated below. No need to fill out the following chart.

UNAVAILABLE IN SIRAS: Please complete the following for each eligible student. Feel free to make more copies if you need more space. Information is used for reporting purposes ONLY.

Student's Name: _____		Date of Birth: ____/____/____
Gender: _____	Grade: _____	
SSID #: _____	Primary Disability: _____	
Ethnicity: _____	Race: _____	
Parents /Guardians _____		
Address _____		
Phone # _____		

Student's Name: _____		Date of Birth: ____/____/____
Gender: _____	Grade: _____	
SSID #: _____	Primary Disability: _____	
Ethnicity: _____	Race: _____	
Parents /Guardians _____		
Address _____		
Phone # _____		

Student's Name: _____		Date of Birth: ____/____/____
Gender: _____	Grade: _____	
SSID #: _____	Primary Disability: _____	
Ethnicity: _____	Race: _____	
Parents /Guardians _____		
Address _____		
Phone # _____		

Student's Name: _____		Date of Birth: ____/____/____
Gender: _____	Grade: _____	
SSID #: _____	Primary Disability: _____	
Ethnicity: _____	Race: _____	
Parents /Guardians _____		
Address _____		
Phone # _____		

DUE NOVEMBER 12, 2019

Student's Name: _____		Date of Birth: / /	
Gender: _____	Grade: _____		
SSID #: _____	Primary Disability: _____		
Ethnicity: _____	Race: _____		
Parents /Guardians		_____	
Address		_____	
Phone #		_____	

Student's Name: _____		Date of Birth: / /	
Gender: _____	Grade: _____		
SSID #: _____	Primary Disability: _____		
Ethnicity: _____	Race: _____		
Parents /Guardians		_____	
Address		_____	
Phone #		_____	

Student's Name: _____		Date of Birth: / /	
Gender: _____	Grade: _____		
SSID #: _____	Primary Disability: _____		
Ethnicity: _____	Race: _____		
Parents /Guardians		_____	
Address		_____	
Phone #		_____	

Student's Name: _____		Date of Birth: / /	
Gender: _____	Grade: _____		
SSID #: _____	Primary Disability: _____		
Ethnicity: _____	Race: _____		
Parents /Guardians		_____	
Address		_____	
Phone #		_____	

Checklist:

- ☐ Class List from SEIS (Please attach)
 → Students are in 7th / 8th Grade AND 11 yrs. old
- ☐ Exploratory Career Focus Expenses
- ☐ Return Budget Plan by November 12, 2019 TO:

Santa Barbara County Education Office
Special Education / Workability Program
 4400 Cathedral Oaks Road P.O. Box 6307
 Santa Barbara, CA 93160-6307

DUE NOVEMBER 12, 2019

California Career Resource Network
California Department of Education
www.californiacareers.info



The California Department of Education's California Career Resource Network (CalCRN) provides career exploration and planning resources to strengthen the career readiness skills of California's middle and high school students.

The CalCRN website hosts the **Career and College Readiness Lesson Plans** and has links to all CalCRN resources, which include the following:

The **California Career Center** is a comprehensive "virtual counselor" with career and college resources and tools to help students begin their career journey. Free student account feature. The Career Center's focus is on students, but it contains resources for counselors, teachers, parents, and guardians. Includes a Lesson Plan Creator for educators.

The **California CareerZone** is a career exploration system providing four easy-to-use career assessment tools. It connects users with information on more than 900 California occupational options and colleges across the country. The "Make Money Choices" budgeting tool helps students make the connection between lifestyle choices and occupations that can financially support those choices. Free student account and educator account features.

Career Surfer

This mobile application is a tool for beginning career exploration and planning. Students can explore careers on their mobile devices by viewing snapshots of the more than 900 occupations detailed on the California CareerZone. Career Surfer is a free download from the Apple App Store or Google Play.

Apple App Store



Google Play



The **Support Personnel Accountability Report Card (SPARC)** online tool enables school site student support teams to create a unique, publishable document highlighting the impact their staff and programs are having on student career and college readiness.

Join the **CalCRN e-mail list!** Write to John Merris-Coots at the e-mail address below or go to the "About" tab at www.californiacareers.info.

John Merris-Coots

jmerris@cde.ca.gov

916-324-8151

Resource Snapshots

California Career Resource Network http://www.californiacareers.info/	California Career Center Virtual Counselor Web Portal www.calcareercenter.org	California CareerZone Career Exploration and Planning www.cacareerzone.org
<p>Home</p> <ul style="list-style-type: none"> • Links to CalCRN resources <p>About</p> <ul style="list-style-type: none"> • Contact information • Education Code • Partner Agencies • Quarterly meeting dates • Listserv sign-up <p>Quick Starts</p> <ul style="list-style-type: none"> • Quick Start activities • California CareerZone Workbooks • California Career Planning Guide (English and Spanish) <p>Lesson Plans</p> <ul style="list-style-type: none"> • Career and College Readiness Lesson Plans <ul style="list-style-type: none"> ◦ 45 lessons for grades 5-12 with 5 or 6 lessons per grade ◦ Lesson Start-Up Videos <p>Training Videos</p> <ul style="list-style-type: none"> • CalCRN Resources • Lesson Plans Overview • Lesson Plans Grade Levels <p>Related Resources</p> <ul style="list-style-type: none"> • Additional publicly funded career exploration resources 	<p>Students</p> <ul style="list-style-type: none"> • Middle and High School Planning • Exploring Career Options • Getting a Job • Postsecondary Education and Training • Addressing Challenges • Money Management • Career Related Videos • "My Stuff" Accounts <ul style="list-style-type: none"> ◦ High School Plan ◦ Career Action Plan ◦ Upload and save documents <p>Educators</p> <ul style="list-style-type: none"> • Educator Resources • Parent Handbooks in eight languages <ul style="list-style-type: none"> ◦ College Planning ◦ Career Development • Helping Students Address Challenges • Lesson Plan Creator • Educator to Educator Resource Sharing <p>Parents/Guardians</p> <ul style="list-style-type: none"> • Parent Handbooks in eight languages <ul style="list-style-type: none"> ◦ College Planning ◦ Career Development • Helping Your Child Address Challenges • Quick Guides to: <ul style="list-style-type: none"> ◦ Exploring Career Options ◦ Postsecondary Education and Training ◦ Paying for College • California CareerZone Workbook • Make Money Choices Workbook 	<p>Students</p> <ul style="list-style-type: none"> • Career Related Assessments: <ul style="list-style-type: none"> ◦ Quick Assessment ◦ Interest Profiler ◦ Work Importance Profiler ◦ Skills Profiler • Assessment results link to database of 900+ occupational profiles, 300+ with videos (from O*Net and EDD) • Occupational profiles link to postsecondary education options with 7,000+ schools (NCES College Navigator) • Training information includes California Apprenticeship programs • Make Money Choices links desired lifestyles with job earning potential • Career exploration, college application, and job application templates • Job Application Tools to create resumes, job search letters, and job references list • Decide/Additional Resources <ul style="list-style-type: none"> • California CareerZone Workbook • Student Accounts • User guides <p>Educator Accounts</p> <ul style="list-style-type: none"> • Track student progress • Create reports of student activity



[Home](#) / [Specialized Programs](#) / [Special Education](#) / [Services & Resources](#)

WorkAbility I: A California Transition Program

[WorkAbility I \(WAI\) Home](#) | [WAI Meeting Agendas](#) | [WAI Regions and Contact Information](#) | [WAI Resources](#) | [WAI Mentoring Frequently Asked Questions](#)

Background Information

The California Department of Education (CDE) completed a two-year study in 1981 that provided substantive information concerning the status of vocational programs for students with disabilities. Results of the study indicated that these students were not being adequately prepared for the labor market.

WorkAbility I (WAI) was initiated in November 1981 as a pilot project to test the concept of work experience for youth with disabilities.

WAI continues to successfully conduct interagency coordination of services, which began with a September 1982 Employment Development Department (EDD), State Department of Rehabilitation (DOR), and CDE non-financial interagency agreement.

The WAI program is funded and administered by the CDE. The WAI program provides comprehensive pre-employment skills training, employment placement and follow-up for high school students in special education who are making the transition from school to work, independent living, and postsecondary education or training. Program services are appropriate to individual student needs, abilities, and interests.

The WAI program offers students with an Individualized Education Program (IEP) the opportunity to complete their secondary education while also obtaining marketable job skills. WAI provides secondary students with an understanding of job-seeking and job-keeping skills. The employability of students improves through

occupational class training and on-the-job subsidized or unsubsidized work experience.

The WAI program seeks employers in the business community who will give students with disabilities a chance to prove themselves in a competitive integrated employment setting. Local program sites successfully coordinate state and local service providers to offer comprehensive services tailored to local economic, social, and geographic needs and abilities.

The WAI program is governed by the following:

California *Education Code* (EC) sections 56470–56474

EC 56470

The Legislature finds and declares all of the following:

(a) That an essential component of transition services developed and supported by the State Department of Education is project workability.

(b) That the workability program provides instruction and experiences that reinforce core curriculum concepts and skills leading to gainful employment.

(c) That since project workability was established by the State Department of Education in 1981, substantial numbers of individuals with exceptional needs have obtained full- or part-time employment.

(d) That project workability is a true partnership established at the state level through nonfinancial interagency agreements between the State Department of Education, the Department of Employment Development, and the Department of Rehabilitation, and has elevated awareness in the private sector of the employment potential of individuals with exceptional needs, and focuses its

efforts in developing careers for these youth, and preventing needless economic and social dependency on state and community agencies and resources.

(e) That local education agencies in California establish linkage

(c) That local education agencies in California establish linkage between agencies, eliminate duplication of effort, and develop precedent-setting employment training practices which should be preserved and advanced to better assure future productive employable citizens.

EC 56471

(a) The program shall be administered by the State Department of Education.

(b) The department shall establish an advisory committee. This committee will include representatives from local workability projects to ensure ongoing communications.

(c) The Superintendent shall develop criteria for awarding grants, funding, and evaluating workability projects.

(d) Eligible applicants shall include local educational agencies, including school districts, county offices of education, state special schools, and charter schools, and nonpublic, nonsectarian schools, as defined in Section 56034.

(e) Workability project applications shall include, but are not limited to, the following elements:

(1) recruitment, (2) assessment, (3) counseling, (4) preemployment skills training, (5) vocational training, (6) student wages for try-out employment, (7) placement in unsubsidized employment, (8) other assistance with transition to a quality adult life, and (9) utilization of an interdisciplinary advisory committee to enhance project goals.

EC 56472

The population served by workability projects may include secondary students with disabilities, adults with disabilities and other individuals who experience barriers to successful completion of school.

EC 56473

Project workability shall be funded pursuant to Item 6100-161-0001 of Section 2.00 of the annual Budget Act.

EC 56474

The superintendent shall continue to seek additional state and federal funding for project workability.

¹⁷⁹ Mission of WAI

The mission of WAI is to promote the involvement of key stakeholders including students, families, educators, employers and other agencies in planning and implementing an array of services that will culminate in successful student transition to competitive integrated employment (CIE), lifelong learning, and quality of life.

Array of Services

The Array of Services comprise an effective transition system for Middle School (DOC) and High School (DOC) students. A WAI student must be provided curriculum integration of work readiness skills, a career/vocational assessment, and a minimum of one Connecting Activity and one Work-Based Learning Service. The Array of Services link provides a basis for ensuring program consistency.

WAI Funding

WorkAbility I Program (PCA 23011/Resource Code 6520)

Current WAI Site Information

269 local educational agency WAI projects sites are funded statewide.

55 California counties are served by a WAI program.

Coordination with Businesses and Corporations Statewide

Numerous employers statewide have found WAI students to be well prepared for entry-level employment, reliable employees, and assets to their businesses. Consequently, employers and labor

unions have built strong, long-term partnerships with local WAI staff.

Questions: WorkAbility I | WorkAbility1@cde.ca.gov | 916-327-0878

Last Reviewed: Thursday, September 5, 2019

August 21, 2019

Superintendent
Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, CA 93254

**RE: AGREEMENT FOR PUBLIC WORKS COMPLIANCE MONITORING SERVICES –
KCSOS AGT #20-0448**

Dear Superintendent

Submitted for your signature are two (2) original copies of the above referenced contract/agreement.

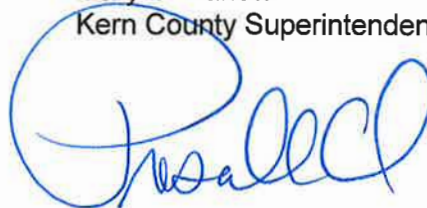
- * Please sign or have the appropriate authorized person sign the enclosed agreement in [blue ink](#).
- * Please complete all of the information on the signature page.
- * Keep one original contract for your records.
- * Return **one (1) signed original** to the address below no later than **September 20, 2019**.

For questions or concern regarding this agreement; contact Linda Pickett at (661) 636-4653.

PLEASE RETURN SIGNED ORIGINAL TO:
Kern County Superintendent of Schools
Attn: Linda Pickett - Contracts
1300 17th Street - 6th Floor
Bakersfield, CA 93301-4524

Sincerely,

Mary C. Barlow
Kern County Superintendent of Schools



Priscilla Quinn
Assistant Superintendent
Administration, Finance & Accountability

MCB:PQ:lp
Enc.

OFFICE OF MARY C. BARLOW
KERN COUNTY SUPERINTENDENT OF SCHOOLS
Advocates for Children

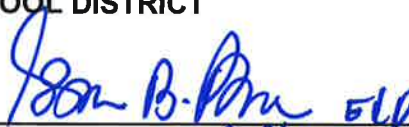
Agreement for Public Works Compliance Monitoring Services

Construction Project: Cuyama Valley High School Swimming Pool Demolition

The Cuyama Joint Unified School District and Kern County Superintendent of Schools (KCSOS) hereby enter into this Agreement in order for KCSOS to provide all services necessary to assist the District with implementation of the newly mandated Prevailing Wage Monitoring requirements for the Department of Industrial Relations (DIR), as described in the "Master" district-wide agreement for services initiated March 4, 2019. This is a project-specific agreement during the construction project identified above.

- The service fee consists of a one-time "initial project set-up fee" of \$1,500. (billed on the first month's invoice).
- The monthly service fee (based on a 52 week calendar--rounded to the nearest hour) shall be "initially" set at \$95./hour with a "minimum" service commitment time of 22 hours per month (22 hrs/mo. X 95. = \$2090./mo.), to be billed monthly until the project is completed (estimated project timeline = 90 days [3] months).
- The "minimum service commitment time" is subject to increase or decrease based on the following conditions:
 - The "minimum" service commitment time may need to be increased if it becomes evident that additional time is required because of unforeseen DIR requirements and/or construction activity adds "unknown complexities/requirements" to the District's prevailing wage public works responsibilities.
 - The "minimum" service commitment time may be decreased if the District's Public Works responsibilities or construction activity justify less management.
- This service does not include a provision for legal representation. It is presumed that the District will utilize Schools Legal Service or other legal representatives for any legal matters related to this project.

**CUYAMA JOINT UNIFIED
SCHOOL DISTRICT**

By 
 Signatory Name: Dr. S. Bluester
 Title: Superintendent of Schools
 Address: 2300 Highway 166
 City, State, Zip: New Cuyama, CA 93254
 Date: 8/26/19

**MARY C. BARLOW
KERN COUNTY SUPERINTENDENT OF SCHOOLS**

By 
 Signatory Name: Priscilla Quinn
 Title: Assistant Superintendent
 1300 17th Street, Bakersfield, CA 93301
 Account Code: 01-085-0085-0-8677.00-0000-0000-00-0000-000
 Date: 8/21/19

RECORDING REQUESTED BY:
 Cuyama Joint Unified School District
 2300 Highway 166
 New Cuyama, CA 93254

AFTER RECORDING MAIL TO:

Name
 YES, Inc.
 Address
 13708 Carpaccio Lane
 City, State, Zip
 Bakersfield, CA 93306



2019-0036580

Recorded
 Official Records
 County of
 Santa Barbara
 Joseph E. Holland
 County Clerk Recorder

REC FEE 0.00

03:03PM 22-Aug-2019

NG
 Page 1 of 1

FR
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 E9

NOTICE OF COMPLETION

The contract entered into on June 3, 2019 [date] between the Cuyama Joint Unified School District 2300 Highway 166, New Cuyama, CA 93254, and ASI, Inc., 2130 E. Brundage Lane, CA 93307 for all work necessary for:

Cuyama High School Covered Walkway & Pool Pump House Abatement

on property ☒ [owned] ☐ [leased] by the Cuyama Joint Unified School District.,
 was accepted as complete by the District on July 31, 2019 [date]

Cuyama Joint Unified School District

By:

Stephen B. Bluestein

Name: Dr. Stephen Bluestein

Title: Superintendent

VERIFICATION

State of California)
) ss.
 County of Santa Barbara)

I am Superintendent for the Cuyama Joint Unified School District.

I have read the foregoing Notice of Completion and certify that the same is true of my own knowledge.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Executed on August 15, 2019 [date] at New Cuyama, California.

Signature

Stephen B. Bluestein



2019-0034969

Recorded
Official Records
County of
Santa Barbara
Joseph E. Holland
County Clerk Recorder

REC FEE 0.00

10:35AM 15-Aug-2019
Page 1 of 1

RECORDING REQUESTED BY:
Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, CA 93254

AFTER RECORDING MAIL TO:

Name
SCArchitect, Inc.
Address
1601 New Stine Road, Suite 280
City, State, Zip
Bakersfield, CA 93309

FR
EB

NOTICE OF COMPLETION

The contract entered into on April 4, 2019 [date] between the Cuyama Joint Unified School District 2300 Highway 166, New Cuyama, CA 93254, and Black/Hall Construction, Inc., 147 Kern Street, Taft, CA 93268 for all work necessary for:

Cuyama Elementary School Monument Sign

on property ☒ [owned] ☐ [leased] by the Cuyama Joint Unified School District.,
was accepted as complete by the District on July 25, 2019 [date].

Cuyama Joint Unified School District

By: Dr. Stephen Bluestein

Name: Dr. Stephen Bluestein

Title: Superintendent

VERIFICATION

State of California)
County of Santa Barbara) ss.

I am Superintendent for the Cuyama Joint Unified School District.

I have read the foregoing Notice of Completion and certify that the same is true of my own knowledge.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Executed on July 29, 2019 [date] at New Cuyama, California.

Dr. Stephen Bluestein
Signature

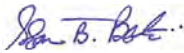
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CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Office of the Superintendent

INFORMATIVE

DATE: September 12, 2019

TO: Members of the Board of Education 

FROM: Dr. Stephen B. Bluestein, Superintendent

RE: Gann Limit Resolution

Background:

In 1979, Proposition 4 established constitutional limits on the allowable growth in state and local government spending, including school districts. This is commonly known as the Gann Limit. Based on Education Code Section 42132, the governing board of each school district is required to adopt a resolution identifying their estimated appropriations limit for the current year and their actual appropriations limit for the preceding year. For 2018-19, the appropriations limit is increased to \$ 557,941.29.

In practice, the Gann limit has become more of a *pro forma* calculation because the Gann limit has risen faster than the appropriations received by the District. Notwithstanding, the District is still constitutionally mandated to report the calculations and adopt a resolution.



Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

September 12, 2019

State Department of Finance
Attention: School Gann Limits
State Capitol, Room 1145
Sacramento, CA 95814

RE: **Increase of 2018-19 Appropriations Limit
Pursuant to Government Code Section 7902.1**

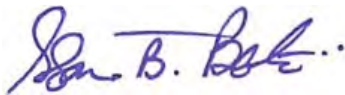
Dear State Department of Finance:

This is to inform you that, pursuant to Government Code Section 7902.1, the governing board of the Cuyama Joint Unified School District in Santa Barbara County adopted a resolution on September 12, 2019, increasing its 2018-19 appropriations limit by \$ 557,941.29.

This increase to the appropriations limit is permanent and will be reflected in future fiscal year calculations.

If you have any questions, don't hesitate to contact me at (661) 766-2482.

Sincerely,



Dr. Stephen B. Bluestein
Superintendent of Schools
Cuyama Joint Unified School District

cc: Santa Barbara County Education Office, School Business Advisory Services

**RESOLUTION OF THE CUYAMA UNIFIED SCHOOL DISTRICT
REGARDING TO ADOPT THE “GANN” LIMIT PURSUANT to G.C. 7902.1**

In Re:)	RESOLUTION NO. 20
)	
OFFER OF REAL PROPERTY FOR)	
SALE TO PUBLIC ENTITIES)	
AND NONPROFITS)	
_____)	

**RESOLUTION FOR ADOPTING THE “GANN” LIMIT
(With Increase to Limit pursuant to G.C. 7902.1)**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2018-2019 fiscal year and a projected Gann Limit for the 2019-2020 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law; and,

WHEREAS, Government Code Section 7902.1 provides that school districts may increase their Gann Limits under specified circumstances;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2018-2019 and 2019-2020 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2018-2019 and 2019-2020 fiscal years include an increase of \$ 557,941.29 to the 2018-19 Gann Limit pursuant to the provisions of Government Code Section 7902.1;

AND BE IT FURTHER RESOLVED that the Superintendent notifies the Director of the State Department of Finance of the increase to the 2018-19 Gann Limit;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2018-19 and 2019-20 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district

On motion of _____, seconded by _____, this Resolution was adopted by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

CUYAMA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

Mr. José Valenzuela
President, Board of Trustees

I certify that the Resolution above is a full and correct excerpt from the Minutes of the District Board meeting pertaining to the adoption of this Resolution held on September 12, 2019.

Dr. Stephen B. Bluestein
Superintendent and Secretary to the Board
Cuyama Joint Unified School District

Unaudited Actuals

Item XI, C

September 12, 2019

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2018-19 Unaudited Actuals	2019-20 Budget
01	General Fund/County School Service Fund	GS	GS
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund		
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
76A	Changes in Assets and Liabilities (Warrant/Pass-Through)		
95A	Changes in Assets and Liabilities (Student Body)		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals	S	
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	
PCRAF	Program Cost Report Schedule of Allocation Factors	GS	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2018-19 Unaudited Actuals	2019-20 Budget
PCR	Program Cost Report	GS	
SEA	Special Education Revenue Allocations	S	S
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)	S	S
SIAA	Summary of Interfund Activities - Actuals	G	

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2018-19 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 12, 2019

To the Superintendent of Public Instruction:

2018-19 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Nicole Evenson

Name

District Financial Advisor

Title

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For School District:

Stephen Bluestein

Name

Superintendent

Title

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Telephone

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E-mail Address

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
FINANCIAL REPORTS
2018-19 Unaudited Actuals
Summary of Unaudited Actual Data Submission

42 75010 0000000
Form CA

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	50.46%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	exempt
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2020-21 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$557,941.29
	Adjusted Appropriations Limit	\$3,158,194.30
	Appropriations Subject to Limit	\$3,158,194.30
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2020-21, subject to CDE approval.	8.32%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	2,390,030.22	0.00	2,390,030.22	2,703,595.00	0.00	2,703,595.00	13.1%
2) Federal Revenue		8100-8299	2,780.26	58,451.49	61,231.75	0.00	89,453.00	89,453.00	46.1%
3) Other State Revenue		8300-8599	71,630.70	381,563.54	453,194.24	36,753.54	165,883.68	202,637.22	-55.3%
4) Other Local Revenue		8600-8799	814,969.51	26,600.00	841,569.51	96,774.00	0.00	96,774.00	-88.5%
5) TOTAL, REVENUES			3,279,410.69	466,615.03	3,746,025.72	2,837,122.54	255,336.68	3,092,459.22	-17.4%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,266,358.72	38,367.94	1,304,726.66	1,197,163.14	23,754.10	1,220,917.24	-6.4%
2) Classified Salaries		2000-2899	486,236.38	72,159.11	558,395.49	494,734.10	64,295.96	559,030.06	0.1%
3) Employee Benefits		3000-3999	699,171.41	163,132.06	862,303.47	639,208.55	129,993.05	769,201.60	-10.8%
4) Books and Supplies		4000-4999	148,746.32	133,322.95	282,069.27	160,099.76	16,014.66	176,114.42	-37.6%
5) Services and Other Operating Expenditures		5000-5999	437,571.85	36,913.69	474,485.54	419,725.52	21,278.91	441,004.43	-7.1%
6) Capital Outlay		6000-6999	0.00	84,355.57	84,355.57	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	760,175.65	0.00	760,175.65	317,825.68	0.00	317,825.68	-58.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(6,723.88)	6,723.88	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,791,536.45	534,975.20	4,326,511.65	3,228,756.75	255,336.68	3,484,093.43	-19.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			(512,125.76)	(68,360.17)	(580,485.93)	(391,634.21)	0.00	(391,634.21)	-32.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	271,286.83	0.00	271,286.83	330,000.00	0.00	330,000.00	21.6%
b) Transfers Out		7600-7629	40,385.00	0.00	40,385.00	42,000.00	0.00	42,000.00	4.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(3,962.10)	3,962.10	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			226,939.73	3,962.10	230,901.83	288,000.00	0.00	288,000.00	24.7%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(285,186.03)	(64,398.07)	(349,584.10)	(103,634.21)	0.00	(103,634.21)	-70.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	504,231.71	97,735.35	601,967.06	219,045.68	33,337.28	252,382.96	-58.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			504,231.71	97,735.35	601,967.06	219,045.68	33,337.28	252,382.96	-58.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			504,231.71	97,735.35	601,967.06	219,045.68	33,337.28	252,382.96	-58.1%
2) Ending Balance, June 30 (E + F1e)			219,045.68	33,337.28	252,382.96	115,411.47	33,337.28	148,748.75	-41.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	33,337.28	33,337.28	0.00	33,337.28	33,337.28	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	1.00	0.00	1.00	New
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	219,045.68	0.00	219,045.68	115,410.47	0.00	115,410.47	-47.3%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

			2018-19 Unaudited Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	2,787,461.08	(12,516.92)	2,774,944.16				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	78,281.08	0.00	78,281.08				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	138,421.06	69,982.80	208,403.86				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	464,248.08	0.00	464,248.08				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			3,468,411.30	57,465.88	3,525,877.18				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	3,208,930.42	11,259.89	3,220,190.31				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	40,435.20	0.00	40,435.20				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	12,868.71	12,868.71				
6) TOTAL, LIABILITIES			3,249,365.62	24,128.60	3,273,494.22				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(must agree with line F2) (G9 + H2) - (I6 + J2)			219,045.68	33,337.28	252,382.96				

			2018-19 Unaudited Actuals			2019-20 Budget			
		Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes								
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	1,940,549.00	0.00	1,940,549.00	1,989,161.00	0.00	1,989,161.00	2.5%
Education Protection Account State Aid - Current Year		8012	448,671.00	0.00	448,671.00	419,956.00	0.00	419,956.00	-6.4%
State Aid - Prior Years		8019	74,760.04	0.00	74,760.04	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	7,745.42	0.00	7,745.42	7,339.00	0.00	7,339.00	-5.2%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	1,450,299.26	0.00	1,450,299.26	1,430,699.00	0.00	1,430,699.00	-1.4%
Unsecured Roll Taxes		8042	58,248.26	0.00	58,248.26	61,546.00	0.00	61,546.00	5.7%
Prior Years' Taxes		8043	(1,643.38)	0.00	(1,643.38)	178.00	0.00	178.00	-110.8%
Supplemental Taxes		8044	153,215.21	0.00	153,215.21	223,983.00	0.00	223,983.00	46.2%
Education Revenue Augmentation Fund (ERAF)		8045	1,473,064.41	0.00	1,473,064.41	2,586,868.00	0.00	2,586,868.00	75.6%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			5,604,909.22	0.00	5,604,909.22	6,719,730.00	0.00	6,719,730.00	19.9%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(3,214,879.00)	0.00	(3,214,879.00)	(4,016,135.00)	0.00	(4,016,135.00)	24.9%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,390,030.22	0.00	2,390,030.22	2,703,595.00	0.00	2,703,595.00	13.1%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	2,780.26	0.00	2,780.26	0.00	0.00	0.00	-100.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		54,451.49	54,451.49		75,904.00	75,904.00	39.4%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		4,000.00	4,000.00		9,422.00	9,422.00	135.6%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4050, 4123, 4124, 4125, 4127, 4128, 5510, 5630	8290		0.00	0.00		4,127.00	4,127.00	New
Other NCLB / Every Student Succeeds Act		8290		0.00	0.00		0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,780.26	58,451.49	61,231.75	0.00	89,453.00	89,453.00	46.1%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	42,511.00	0.00	42,511.00	7,308.54	0.00	7,308.54	-82.8%
Lottery - Unrestricted and Instructional Materials		8560	28,629.70	12,395.85	41,025.55	29,445.00	10,335.00	39,780.00	-3.0%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		47,521.72	47,521.72		53,639.00	53,639.00	12.9%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		12.24	12.24		0.00	0.00	-100.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		170,941.73	170,941.73		0.00	0.00	-100.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	490.00	150,692.00	151,182.00	0.00	101,909.68	101,909.68	-32.6%
TOTAL, OTHER STATE REVENUE			71,630.70	381,563.54	453,194.24	36,753.54	165,883.68	202,637.22	-55.3%

			2018-19 Unaudited Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes									
		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	60,130.00	0.00	60,130.00	33,000.00	0.00	33,000.00	-45.1%
Interest		8660	23,473.88	0.00	23,473.88	20,500.00	0.00	20,500.00	-12.7%
Net Increase (Decrease) in the Fair Value of Investments									
		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	(32,169.29)	25,000.00	(7,169.29)	18,274.00	0.00	18,274.00	-354.9%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources									
		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	763,534.92	1,600.00	765,134.92	25,000.00	0.00	25,000.00	-96.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6380	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	-0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			814,969.51	26,600.00	841,569.51	96,774.00	0.00	96,774.00	-88.5%
TOTAL, REVENUES			3,279,410.69	466,615.03	3,746,025.72	2,837,122.54	255,336.68	3,092,459.22	-17.4%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	1,037,617.48	19,759.94	1,057,377.42	971,393.10	23,754.10	995,147.20	-5.9%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	228,741.24	18,608.00	247,349.24	225,770.04	0.00	225,770.04	-8.7%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,266,358.72	38,367.94	1,304,726.66	1,197,163.14	23,754.10	1,220,917.24	-6.4%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	21,696.13	65,088.98	86,785.11	17,448.90	62,570.96	80,019.86	-7.8%
Classified Support Salaries		2200	266,238.89	7,070.13	273,309.02	272,110.52	1,725.00	273,835.52	0.2%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	163,580.68	0.00	163,580.68	168,745.41	0.00	168,745.41	3.2%
Other Classified Salaries		2800	34,720.68	0.00	34,720.68	36,429.27	0.00	36,429.27	4.9%
TOTAL, CLASSIFIED SALARIES			486,236.38	72,159.11	558,395.49	494,734.10	64,295.96	559,030.06	0.1%
EMPLOYEE BENEFITS									
STRS		3101-3102	195,286.02	100,019.30	295,305.32	197,393.67	102,993.93	300,387.60	1.7%
PERS		3201-3202	81,333.57	50,624.32	131,957.89	88,420.90	14,121.12	102,542.02	-22.3%
OASDI/Medicare/Alternative		3301-3302	51,959.37	6,034.67	57,994.04	50,479.70	6,766.69	57,246.39	-1.3%
Health and Welfare Benefits		3401-3402	270,324.70	3,352.21	273,676.91	256,702.22	3,600.00	260,302.22	-4.9%
Unemployment Insurance		3501-3502	934.71	54.16	988.87	777.27	53.12	830.39	-16.0%
Workers' Compensation		3601-3602	45,056.49	3,047.40	48,103.89	35,971.59	2,458.19	38,429.78	-20.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	54,276.55	0.00	54,276.55	9,463.20	0.00	9,463.20	-82.6%
TOTAL, EMPLOYEE BENEFITS			699,171.41	163,132.06	862,303.47	639,208.55	129,993.05	769,201.60	-10.8%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	29,876.23	29,876.23	0.00	10,335.00	10,335.00	-65.4%
Books and Other Reference Materials		4200	(0.02)	0.00	(0.02)	5,000.00	0.00	5,000.00	#####
Materials and Supplies		4300	140,364.34	33,824.54	174,188.88	154,099.76	5,679.66	159,779.42	-8.3%
Noncapitalized Equipment		4400	8,382.00	69,622.18	78,004.18	1,000.00	0.00	1,000.00	-88.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			148,746.32	133,322.95	282,069.27	160,099.76	16,014.66	176,114.42	-37.6%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	15,493.44	10,791.98	26,285.42	16,600.00	0.00	16,600.00	-36.8%
Dues and Memberships		5300	10,160.00	0.00	10,160.00	22,250.00	0.00	22,250.00	119.0%
Insurance		5400 - 5450	39,884.64	0.00	39,884.64	46,500.00	0.00	46,500.00	16.6%
Operations and Housekeeping Services		5500	77,691.26	0.00	77,691.26	63,500.00	0.00	63,500.00	-18.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	62,917.65	1,682.73	64,600.38	37,163.52	0.00	37,163.52	-42.5%
Transfers of Direct Costs		5710	(1,425.33)	1,425.33	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	208,567.07	23,013.65	231,580.72	226,852.00	21,278.91	248,130.91	7.1%
Communications		5900	24,283.12	0.00	24,283.12	6,860.00	-0.00	6,860.00	-71.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			437,571.85	36,913.69	474,485.54	419,725.52	21,278.91	441,004.43	-7.1%

			2018-19 Unaudited Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	84,355.57	84,355.57	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	84,355.57	84,355.57	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	120,476.71	0.00	120,476.71	205,930.00	0.00	205,930.00	70.9%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	537,923.00	0.00	537,923.00	0.00	0.00	0.00	-100.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	19,919.32	0.00	19,919.32	18,225.12	0.00	18,225.12	-8.5%
Other Debt Service - Principal		7439	81,856.62	0.00	81,856.62	93,670.56	0.00	93,670.56	14.4%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			760,175.65	0.00	760,175.65	317,825.68	0.00	317,825.68	-58.2%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(6,723.88)	6,723.88	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(6,723.88)	6,723.88	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,791,536.45	534,975.20	4,326,511.65	3,228,756.75	255,336.68	3,484,093.43	-19.5%

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	271,286.83	0.00	271,286.83	330,000.00	0.00	330,000.00	21.6%
(a) TOTAL, INTERFUND TRANSFERS IN			271,286.83	0.00	271,286.83	330,000.00	0.00	330,000.00	21.6%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	40,385.00	0.00	40,385.00	42,000.00	0.00	42,000.00	4.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			40,385.00	0.00	40,385.00	42,000.00	0.00	42,000.00	4.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(3,962.10)	3,962.10	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(3,962.10)	3,962.10	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)									
			226,939.73	3,962.10	230,901.83	288,000.00	0.00	288,000.00	24.7%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Cafeteria Special Revenue Fund
Expenditures by Object

42 75010 0000000
Form 13

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	137,882.67	128,280.00	-7.0%
3) Other State Revenue		8300-8599	10,116.69	15,880.00	57.0%
4) Other Local Revenue		8600-8799	16,014.62	15,400.00	-3.8%
5) TOTAL, REVENUES			164,013.98	159,560.00	-2.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	78,269.75	81,846.70	4.6%
3) Employee Benefits		3000-3999	20,933.92	25,095.10	19.9%
4) Books and Supplies		4000-4999	105,399.59	85,600.00	-18.8%
5) Services and Other Operating Expenditures		5000-5999	12,042.70	8,610.00	-28.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			216,645.96	201,151.80	-7.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(52,631.98)	(41,591.80)	-21.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	40,385.00	42,000.00	4.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			40,385.00	42,000.00	4.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Cafeteria Special Revenue Fund
Expenditures by Object

42 75010 0000000
Form 13

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(12,246.98)	408.20	-103.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,523.49	2,276.51	-84.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,523.49	2,276.51	-84.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,523.49	2,276.51	-84.3%
2) Ending Balance, June 30 (E + F1e)			2,276.51	2,684.71	17.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,275.70	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.81	2,684.71	331345.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Cafeteria Special Revenue Fund
Expenditures by Object

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Form 13

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	19,571.85		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	18,840.85		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.20		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	49,555.58		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	40,385.00		
6) Stores		9320	2,275.70		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			130,629.18		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	12,027.67		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	116,325.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			128,352.67		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			2,276.51		

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Unaudited Actuals
Cafeteria Special Revenue Fund
Expenditures by Object

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Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	126,610.65	128,280.00	1.3%
Donated Food Commodities		8221	11,272.02	0.00	-100.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			137,882.67	128,280.00	-7.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	10,116.69	15,880.00	57.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			10,116.69	15,880.00	57.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	15,804.75	15,000.00	-5.1%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	209.87	400.00	90.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			16,014.62	15,400.00	-3.8%
TOTAL, REVENUES			164,013.98	159,560.00	-2.7%

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Cafeteria Special Revenue Fund
Expenditures by Object

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Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	62,269.07	56,507.00	-9.3%
Classified Supervisors' and Administrators' Salaries		2300	16,000.68	25,339.70	58.4%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2800	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			78,269.75	81,846.70	4.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	11,445.69	16,969.27	48.3%
OASDI/Medicare/Alternative		3301-3302	5,933.96	6,207.58	4.6%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	1,374.72	40.57	-97.0%
Workers' Compensation		3601-3602	2,179.55	1,877.68	-13.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3801-3802	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			20,933.92	25,095.10	19.9%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	2,102.09	2,100.00	-0.1%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	103,297.50	83,500.00	-19.2%
TOTAL, BOOKS AND SUPPLIES			105,399.59	85,600.00	-18.8%

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Unaudited Actuals
Cafeteria Special Revenue Fund
Expenditures by Object

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Form 13

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	425.00	425.00	0.0%
Dues and Memberships		5300	858.00	1,200.00	39.9%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	8,841.70	4,900.00	-44.6%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,918.00	2,085.00	8.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			12,042.70	8,610.00	-28.5%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			216,645.96	201,151.80	-7.2%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Cafeteria Special Revenue Fund
Expenditures by Object

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Form 13

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	40,385.00	42,000.00	4.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			40,385.00	42,000.00	4.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			40,385.00	42,000.00	4.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Cafeteria Special Revenue Fund
Expenditures by Function

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Form 13

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	137,882.67	128,280.00	-7.0%
3) Other State Revenue		8300-8599	10,116.69	15,880.00	57.0%
4) Other Local Revenue		8600-8799	16,014.62	15,400.00	-3.8%
5) TOTAL, REVENUES			164,013.98	159,560.00	-2.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		216,645.96	201,151.80	-7.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			216,645.96	201,151.80	-7.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(52,631.98)	(41,591.80)	-21.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	40,385.00	42,000.00	4.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			40,385.00	42,000.00	4.0%

Cuyama Joint Unified
Santa Barbara County

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Cafeteria Special Revenue Fund
Expenditures by Function

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Form 13

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(12,246.98)	408.20	-103.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,523.49	2,276.51	-84.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,523.49	2,276.51	-84.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,523.49	2,276.51	-84.3%
2) Ending Balance, June 30 (E + F1e)			2,276.51	2,684.71	17.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,275.70	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.81	2,684.71	331345.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Cafeteria Special Revenue Fund
Exhibit: Restricted Balance Detail

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Form 13

Resource	Description	2018-19 Unaudited Actuals	2019-20 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	0.81	2,684.71
Total, Restricted Balance		0.81	2,684.71

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Deferred Maintenance Fund
Expenditures by Object

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Form 14

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,772.06	2,000.00	-27.9%
5) TOTAL, REVENUES			2,772.06	2,000.00	-27.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	27,595.75	2,000.00	-92.8%
6) Capital Outlay		6000-6999	49,040.50	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			76,636.25	2,000.00	-97.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(73,864.19)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Unaudited Actuals
Deferred Maintenance Fund
Expenditures by Object

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Form 14

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(73,864.19)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	153,276.17	79,411.98	-48.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			153,276.17	79,411.98	-48.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			153,276.17	79,411.98	-48.2%
2) Ending Balance, June 30 (E + F1e)			79,411.98	79,411.98	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	79,411.98	79,411.98	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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Deferred Maintenance Fund
Expenditures by Object

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Form 14

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	155,278.45		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	769.78		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			156,048.23		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	76,636.25		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			76,636.25		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			79,411.98		

Cuyama Joint Unified
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Unaudited Actuals
Deferred Maintenance Fund
Expenditures by Object

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Form 14

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,772.06	2,000.00	-27.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,772.06	2,000.00	-27.9%
TOTAL, REVENUES			2,772.06	2,000.00	-27.9%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Deferred Maintenance Fund
Expenditures by Object

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Form 14

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Deferred Maintenance Fund
Expenditures by Object

42 75010 0000000
Form 14

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	27,595.75	2,000.00	-92.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			27,595.75	2,000.00	-92.8%
CAPITAL OUTLAY					
Land Improvements		6170	49,040.50	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			49,040.50	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			76,636.25	2,000.00	-97.4%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Deferred Maintenance Fund
Expenditures by Object

42 75010 0000000
Form 14

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Deferred Maintenance Fund
Expenditures by Function

42 75010 0000000
Form 14

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,772.06	2,000.00	-27.9%
5) TOTAL, REVENUES			2,772.06	2,000.00	-27.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		76,636.25	2,000.00	-97.4%
9) Other Outgo	8000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			76,636.25	2,000.00	-97.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(73,864.19)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Deferred Maintenance Fund
Expenditures by Function

42 75010 0000000
Form 14

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(73,864.19)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	153,276.17	79,411.98	-48.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			153,276.17	79,411.98	-48.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			153,276.17	79,411.98	-48.2%
2) Ending Balance, June 30 (E + F1e)			79,411.98	79,411.98	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	79,411.98	79,411.98	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Deferred Maintenance Fund
Exhibit: Restricted Balance Detail

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Form 14

Resource	Description	2018-19 Unaudited Actuals	2019-20 Budget
9010	Other Restricted Local	79,411.98	79,411.98
Total, Restricted Balance		79,411.98	79,411.98

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object

42 75010 0000000
Form 17

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	411.29	325.00	-21.0%
5) TOTAL, REVENUES			411.29	325.00	-21.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			411.29	325.00	-21.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	23,205.83	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(23,205.83)	0.00	-100.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object

42 75010 0000000
Form 17

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(22,794.54)	325.00	-101.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,230.82	1,436.28	-94.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,230.82	1,436.28	-94.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,230.82	1,436.28	-94.1%
2) Ending Balance, June 30 (E + F1e)			1,436.28	1,761.28	22.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,436.28	1,761.28	22.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object

42 75010 0000000
Form 17

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	23,091.36		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	1,436.28		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	114.47		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			24,642.11		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	23,205.83		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			23,205.83		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(must agree with line F2) (G9 + H2) - (I6 + J2)			1,436.28		

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object

42 75010 0000000
Form 17

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	411.29	325.00	-21.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			411.29	325.00	-21.0%
TOTAL, REVENUES			411.29	325.00	-21.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object

42 75010 0000000
Form 17

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	23,205.83	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			23,205.83	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(23,205.83)	0.00	-100.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Function

42 75010 0000000
Form 17

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	411.29	325.00	-21.0%
5) TOTAL, REVENUES			411.29	325.00	-21.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			411.29	325.00	-21.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	23,205.83	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(23,205.83)	0.00	-100.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Function

42 75010 0000000
Form 17

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(22,794.54)	325.00	-101.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,230.82	1,436.28	-94.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,230.82	1,436.28	-94.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,230.82	1,436.28	-94.1%
2) Ending Balance, June 30 (E + F1e)			1,436.28	1,761.28	22.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,436.28	1,761.28	22.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Special Reserve Fund for Other Than Capital Outlay Projects
Exhibit: Restricted Balance Detail

42 75010 0000000
Form 17

Resource	Description	2018-19	2019-20
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Building Fund
Expenditures by Object

42 75010 0000000
Form 21

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	34,969.04	30,500.00	-12.8%
5) TOTAL, REVENUES			34,969.04	30,500.00	-12.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	157,160.21	0.00	-100.0%
6) Capital Outlay		6000-6999	497,159.54	296,831.00	-40.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			654,319.75	296,831.00	-54.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(619,350.71)	(266,331.00)	-57.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,158,522.70	0.00	-100.0%
b) Uses		7630-7699	30,000.00	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,128,522.70	0.00	-100.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Building Fund
Expenditures by Object

42 75010 0000000
Form 21

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,508,171.99	(266,331.00)	-117.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,225,060.19	2,734,232.18	123.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,225,060.19	2,734,232.18	123.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,225,060.19	2,734,232.18	123.2%
2) Ending Balance, June 30 (E + F1e)			2,734,232.18	2,467,901.18	-9.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,734,232.18	2,467,901.18	-9.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Building Fund
Expenditures by Object

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Form 21

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,818,830.43		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	9,010.54		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	90,445.80		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	50.20		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,918,336.97		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	184,104.79		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			184,104.79		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			2,734,232.18		

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Unaudited Actuals
Building Fund
Expenditures by Object

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Form 21

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8580	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	34,969.04	30,500.00	-12.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			34,969.04	30,500.00	-12.8%
TOTAL, REVENUES			34,969.04	30,500.00	-12.8%

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Santa Barbara County

Unaudited Actuals
Building Fund
Expenditures by Object

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Form 21

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2800	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	8,522.70	0.00	-100.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Building Fund
Expenditures by Object

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Form 21

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	148,637.51	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			157,160.21	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	112,671.30	235,000.00	108.6%
Buildings and Improvements of Buildings		6200	384,488.24	61,831.00	-83.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			497,159.54	296,831.00	-40.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			654,319.75	296,831.00	-54.6%

Cuyama Joint Unified
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Unaudited Actuals
Building Fund
Expenditures by Object

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Form 21

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Building Fund
Expenditures by Object

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Form 21

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	2,000,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	158,522.70	0.00	-100.0%
(c) TOTAL, SOURCES			2,158,522.70	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	30,000.00	0.00	-100.0%
(d) TOTAL, USES			30,000.00	0.00	-100.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			2,128,522.70	0.00	-100.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Building Fund
Expenditures by Function

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Form 21

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	34,969.04	30,500.00	-12.8%
5) TOTAL, REVENUES			34,969.04	30,500.00	-12.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		534,807.59	296,831.00	-44.5%
9) Other Outgo	9000-9999	Except 7600-7699	119,512.16	0.00	-100.0%
10) TOTAL, EXPENDITURES			654,319.75	296,831.00	-54.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(619,350.71)	(266,331.00)	-57.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,158,522.70	0.00	-100.0%
b) Uses		7630-7699	30,000.00	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,128,522.70	0.00	-100.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Building Fund
Expenditures by Function

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Form 21

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,509,171.99	(266,331.00)	-117.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,225,060.19	2,734,232.18	123.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,225,060.19	2,734,232.18	123.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,225,060.19	2,734,232.18	123.2%
2) Ending Balance, June 30 (E + F1e)			2,734,232.18	2,467,901.18	-9.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,734,232.18	2,467,901.18	-9.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Building Fund
Exhibit: Restricted Balance Detail

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Form 21

Resource	Description	2018-19 Unaudited Actuals	2019-20 Budget
Total, Restricted Balance		0.00	0.00

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

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Form 40

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,150.24	5,514.00	-10.3%
5) TOTAL, REVENUES			6,150.24	5,514.00	-10.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,150.24	5,514.00	-10.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	248,081.00	330,000.00	33.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(248,081.00)	(330,000.00)	33.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

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Form 40

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(241,930.76)	(324,486.00)	34.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	347,521.42	98,922.86	-71.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			347,521.42	98,922.86	-71.5%
d) Other Restatements		9795	(6,667.80)	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			340,853.62	98,922.86	-71.0%
2) Ending Balance, June 30 (E + F1e)			98,922.86	(225,563.14)	-328.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	98,922.86	0.00	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(225,563.14)	New

Cuyama Joint Unified
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Unaudited Actuals
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

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Form 40

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	345,292.11		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,711.75		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			347,003.86		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	248,081.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			248,081.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			98,922.86		

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Unaudited Actuals
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

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Form 40

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	6,150.24	5,514.00	-10.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,150.24	5,514.00	-10.3%
TOTAL, REVENUES			6,150.24	5,514.00	-10.3%

Cuyama Joint Unified
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Unaudited Actuals
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

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Form 40

Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3801-3802	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	248,081.00	330,000.00	33.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			248,081.00	330,000.00	33.0%

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Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8980	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			(248,081.00)	(330,000.00)	33.0%

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Special Reserve Fund for Capital Outlay Projects
Expenditures by Function

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Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,150.24	5,514.00	-10.3%
5) TOTAL, REVENUES			6,150.24	5,514.00	-10.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			6,150.24	5,514.00	-10.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	248,081.00	330,000.00	33.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(248,081.00)	(330,000.00)	33.0%

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Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(241,930.76)	(324,486.00)	34.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	347,521.42	98,922.86	-71.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			347,521.42	98,922.86	-71.5%
d) Other Restatements		9795	(6,667.80)	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			340,853.62	98,922.86	-71.0%
2) Ending Balance, June 30 (E + F1e)			98,922.86	(225,563.14)	-328.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	98,922.86	0.00	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(225,563.14)	New

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Exhibit: Restricted Balance Detail

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Resource	Description	2018-19 Unaudited Actuals	2019-20 Budget
Total, Restricted Balance		0.00	0.00

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Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	268.37	249.00	-7.2%
4) Other Local Revenue		8600-8799	100,069.27	115,194.00	15.1%
5) TOTAL, REVENUES			100,337.64	115,443.00	15.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	141,595.00	180,554.44	34.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			141,595.00	180,554.44	34.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(41,257.36)	(75,111.44)	82.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8800-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	66,961.20	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			66,961.20	0.00	-100.0%

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Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			25,703.84	(75,111.44)	-392.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	297,371.30	323,075.14	8.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			297,371.30	323,075.14	8.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			297,371.30	323,075.14	8.6%
2) Ending Balance, June 30 (E + F1e)			323,075.14	247,963.70	-23.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	323,075.14	247,963.70	-23.2%
Bond Interest, Debt Service	0000	9780	323,075.14		
Bond Interest, Debt Service	0000	9780		247,963.70	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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Bond Interest and Redemption Fund
Expenditures by Object

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Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	321,608.31		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,466.83		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			323,075.14		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9480	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9580	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9680	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			323,075.14		

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Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8280	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	268.37	249.00	-7.2%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			268.37	249.00	-7.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	79,341.89	92,057.00	16.0%
Unsecured Roll		8612	12,530.08	18,090.00	44.4%
Prior Years' Taxes		8613	129.36	0.00	-100.0%
Supplemental Taxes		8614	3,380.46	2,000.00	-40.8%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	4,687.48	3,047.00	-35.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			100,069.27	115,194.00	15.1%
TOTAL, REVENUES			100,337.64	115,443.00	15.1%

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Bond Interest and Redemption Fund
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Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	50,000.00	0.00	-100.0%
Bond Interest and Other Service Charges		7434	91,595.00	190,554.44	108.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			141,595.00	190,554.44	34.6%
TOTAL, EXPENDITURES			141,595.00	190,554.44	34.6%

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Bond Interest and Redemption Fund
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Description	Resource Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	66,961.20	0.00	-100.0%
(c) TOTAL, SOURCES			66,961.20	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			66,961.20	0.00	-100.0%

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Bond Interest and Redemption Fund
Expenditures by Function

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Form 51

Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	268.37	249.00	-7.2%
4) Other Local Revenue		8600-8799	100,069.27	115,194.00	15.1%
5) TOTAL, REVENUES			100,337.64	115,443.00	15.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	141,595.00	190,554.44	34.6%
10) TOTAL, EXPENDITURES			141,595.00	190,554.44	34.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(41,257.36)	(75,111.44)	82.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	66,961.20	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			66,961.20	0.00	-100.0%

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Bond Interest and Redemption Fund
Expenditures by Function

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Description	Function Codes	Object Codes	2018-19 Unaudited Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			25,703.84	(75,111.44)	-392.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	297,371.30	323,075.14	8.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			297,371.30	323,075.14	8.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			297,371.30	323,075.14	8.6%
2) Ending Balance, June 30 (E + F1e)			323,075.14	247,963.70	-23.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	323,075.14	247,963.70	-23.2%
Bond Interest, Debt Service	0000	9780	323,075.14		
Bond Interest, Debt Service	0000	9780		247,963.70	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	2018-19 Unaudited Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	194.33	186.65	194.33	193.65	186.00	194.35
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00			0.00	0.00	0.00
4. Total, District Regular ADA (Sum of Lines A1 through A3)	194.33	186.65	194.33	193.65	186.00	194.35
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.49	0.00	0.00	0.49	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.49	0.00	0.00	0.49	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	194.33	187.14	194.33	193.65	186.49	194.35
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
2018-19 Unaudited Actuals
Schedule of Capital Assets

42 75010 0000000
Form ASSET

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	108,526.00		108,526.00			108,526.00
Work In Progress	72,484.00	(72,484.00)	0.00	524,828.04		524,828.04
Total capital assets not being depreciated	181,010.00	(72,484.00)	108,526.00	524,828.04	0.00	633,354.04
Capital assets being depreciated:						
Land Improvements	137,709.55	1,084,354.45	1,222,064.00	59,020.05		1,281,084.05
Buildings	7,258,805.45	(524,191.00)	6,734,614.45			6,734,614.45
Equipment	2,746,936.00		2,746,936.00	84,355.57		2,831,291.57
Total capital assets being depreciated	10,143,451.00	560,163.45	10,703,614.45	143,375.62	0.00	10,846,990.07
Accumulated Depreciation for:						
Land Improvements		(336,947.87)	(336,947.87)		57,591.35	(384,539.22)
Buildings	(4,188,285.00)	193,722.96	(3,994,562.04)		90,447.83	(4,084,989.87)
Equipment	(1,225,173.00)	(108,884.00)	(1,334,057.00)		93,893.86	(1,427,950.86)
Total accumulated depreciation	(5,413,438.00)	(252,108.91)	(5,665,546.91)	0.00	241,933.04	(5,907,479.95)
Total capital assets being depreciated, net	4,730,013.00	308,054.54	5,038,067.54	143,375.62	241,933.04	4,939,510.12
Governmental activity capital assets, net	4,911,023.00	235,570.54	5,146,593.54	668,203.66	241,933.04	5,572,864.16
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work In Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Cuyama Joint Unified
Santa Barbara County

2018-19 Unaudited Actuals
FEDERAL GRANT AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

42 75010 0000000
Form CAT

FEDERAL PROGRAM NAME	ESEA: Title V, Part B, Rural & Low Income Schl Prg	ESEA: Title II, Part A, Supporting Effective Instruction	ESEA: Title I, Part A, Basic	TOTAL
FEDERAL CATALOG NUMBER	84.35B	84.367	84.01	
RESOURCE CODE	4126	4035	3010	
REVENUE OBJECT	8290	8290	8290	
LOCAL DESCRIPTION (If any)	REAP	Title II Part A	Title I	
AWARD				
1. Prior Year Carryover	0.00	0.00	0.00	0.00
2. a. Current Year Award	4,127.00	9,876.00	76,446.00	90,449.00
b. Transferability (ESSA)	0.00	0.00	0.00	0.00
c. Other Adjustments	0.00	6,500.00	0.00	6,500.00
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	4,127.00	16,376.00	76,446.00	96,949.00
3. Required Matching Funds/Other	0.00	0.00	0.00	0.00
4. Total Available Award (sum lines 1, 2d, & 3)	4,127.00	16,376.00	76,446.00	96,949.00
REVENUES				
5. Unearned Revenue Deferred from Prior Year	0.00	0.00	0.00	0.00
6. Cash Received in Current Year	2,064.00	6,500.00	0.00	8,564.00
7. Contributed Matching Funds	0.00		0.00	0.00
8. Total Available (sum lines 5, 6, & 7)	2,064.00	6,500.00	0.00	8,564.00
EXPENDITURES				
9. Donor-Authorized Expenditures	0.00	4,000.00	54,451.49	58,451.49
10. Non Donor-Authorized Expenditures			0.00	0.00
11. Total Expenditures (lines 9 & 10)	0.00	4,000.00	54,451.49	58,451.49
12. Amounts Included in Line 6 above for Prior Year Adjustments	0.00	0.00	0.00	0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	2,064.00	2,500.00	(54,451.49)	(49,887.49)
a. Unearned Revenue	2,064.00	2,500.00	0.00	4,564.00
b. Accounts Payable	0.00	0.00	0.00	0.00
c. Accounts Receivable	0.00	0.00	54,451.49	54,451.49
14. Unused Grant Award Calculation (line 4 minus line 9)	4,127.00	12,376.00	21,994.51	38,497.51
15. If Carryover is allowed, enter line 14 amount here	4,127.00	12,376.00	21,994.51	38,497.51
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	0.00	4,000.00	54,451.49	58,451.49

Cuyama Joint Unified
Santa Barbara County

2018-19 Unaudited Actuals
STATE GRANT AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

42 75010 000000
Form CAT

STATE PROGRAM NAME	Agricultural Career Technical Education Incentive	Tobacco-Use Prevention Education	Career Technical Education Incentive Grant Program	After School Education and Safety	After School Education and Safety	TOTAL
RESOURCE CODE	7010	8890	8387	8010	8010	
REVENUE OBJECT	8590/8980	8590/8699	8590	8590	8590	
LOCAL DESCRIPTION (if any)		TUPE	CTEIG	ASES	Frontier (Bussing)	
AWARD						
1. Prior Year Carryover	0.00	5,437.00	173,821.68	(38.20)	0.00	179,220.48
2. a. Current Year Award	1,990.00	0.00	0.00	38,639.60	15,000.00	55,629.60
b. Other Adjustments	0.00	0.00	0.00	38.20	0.00	38.20
c. Adj Curr Yr Award (sum lines 2a & 2b)	1,990.00	0.00	0.00	38,677.80	15,000.00	55,667.80
3. Required Matching Funds/Other	3,923.90	1,600.00	0.00	0.00	0.00	5,523.90
4. Total Available Award (sum lines 1, 2c, & 3)	5,913.90	7,037.00	173,821.68	38,639.60	15,000.00	240,412.18
REVENUES						
5. Unearned Revenue Deferred from Prior Year	0.00	5,437.00	173,821.68	0.00	0.00	179,258.68
6. Cash Received in Current Year	0.00	1,600.00	0.00	34,775.64	13,500.00	49,875.64
7. Contributed Matching Funds	3,923.90	0.00	0.00	38.20		3,962.10
8. Total Available (sum lines 5, 6, & 7)	3,923.90	7,037.00	173,821.68	34,813.84	13,500.00	233,096.42
EXPENDITURES						
9. Donor-Authorized Expenditures	5,913.90	1,612.24	170,941.73	38,639.60	8,920.32	226,027.79
10. Non Donor-Authorized Expenditures						0.00
11. Total Expenditures (lines 9 & 10)	5,913.90	1,612.24	170,941.73	38,639.60	8,920.32	226,027.79
12. Amounts Included in Line 6 above for Prior Year Adjustments		0.00	0.00	(38.20)		(38.20)
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(1,990.00)	5,424.76	2,879.95	(3,863.96)	4,579.68	7,030.43
a. Unearned Revenue		5,424.76	2,879.95	0.00		8,304.71
b. Accounts Payable		0.00	0.00	0.00	4,579.68	4,579.68
c. Accounts Receivable	1,990.00	0.00	0.00	3,863.96		5,853.96
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	5,424.76	2,879.95	0.00	6,079.68	14,384.39
15. If Carryover is allowed, enter line 14 amount here	0.00	5,424.76	2,879.95	0.00	0.00	8,304.71
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	1,990.00	1,612.24	170,941.73	38,639.60	8,920.32	222,103.89

Cuyama Joint Unified
Santa Barbara County

2018-19 Unaudited Actuals
FEDERAL AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

42 75010 0000000
Form CAT

FEDERAL PROGRAM NAME	SRSA	TOTAL
FEDERAL CATALOG NUMBER	84.358	
RESOURCE CODE	5810	
REVENUE OBJECT	8290	
LOCAL DESCRIPTION (if any)		
AWARD		
1. Prior Year Restricted Ending Balance	3,566.85	3,566.85
2. a. Current Year Award	0.00	0.00
b. Other Adjustments	0.00	0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	0.00	0.00
3. Required Matching Funds/Other	0.00	0.00
4. Total Available Award (sum lines 1, 2c, & 3)	3,566.85	3,566.85
REVENUES		
5. Cash Received in Current Year	0.00	0.00
6. Amounts Included in Line 5 for Prior Year Adjustments	0.00	0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00
b. Noncurrent Accounts Receivable	0.00	0.00
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00
8. Contributed Matching Funds	0.00	0.00
9. Total Available (sum lines 5, 7c, & 8)	0.00	0.00
EXPENDITURES		
10. Donor-Authorized Expenditures	1,241.49	1,241.49
11. Non Donor-Authorized Expenditures	0.00	0.00
12. Total Expenditures (line 10 plus line 11)	1,241.49	1,241.49
RESTRICTED ENDING BALANCE		
13. Current Year (line 4 minus line 10)	2,325.36	2,325.36

Cuyama Joint Unified
Santa Barbara County

2018-19 Unaudited Actuals
STATE AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

42 75010 0000000
Form CAT

STATE PROGRAM NAME	Multi-Tiered System of Support (Orange Cnty)	Low-Performing Students Block Grant	College Rediness Block Grant	Classified Schl Employees Prof Dev BG	Lottery: Instructional Materials	TOTAL
RESOURCE CODE	7810	7510	7338	7311	8300	
REVENUE OBJECT	8590	8590	8590	8590	8590	
LOCAL DESCRIPTION (if any)	MTSS					
AWARD						
1. Prior Year Restricted Ending Balance	0.00	0.00	75,000.00	0.00	19,896.26	94,896.26
2. a. Current Year Award	25,000.00	9,990.00	0.00	2,879.00	11,368.09	49,237.09
b. Other Adjustments		0.00	0.00	0.00	0.00	0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	25,000.00	9,990.00	0.00	2,879.00	11,368.09	49,237.09
3. Required Matching Funds/Other		0.00	0.00	0.00	0.00	0.00
4. Total Available Award (sum lines 1, 2c, & 3)	25,000.00	9,990.00	75,000.00	2,879.00	31,264.35	144,133.35
REVENUES						
5. Cash Received in Current Year	25,000.00	4,940.00	0.00	2,879.00	7,647.60	40,466.60
6. Amounts Included in Line 5 for Prior Year Adjustments	0.00	0.00	0.00	0.00	(1,027.76)	(1,027.76)
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	5,050.00	0.00	0.00	4,748.25	9,798.25
b. Noncurrent Accounts Receivable	0.00	0.00	0.00	0.00	0.00	0.00
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	5,050.00	0.00	0.00	4,748.25	9,798.25
8. Contributed Matching Funds	0.00	0.00	0.00	0.00	0.00	0.00
9. Total Available (sum lines 5, 7c, & 8)	25,000.00	9,990.00	0.00	2,879.00	12,395.85	50,264.85
EXPENDITURES						
10. Donor-Authorized Expenditures	13,527.09	0.00	75,000.00	2,185.20	22,409.14	113,121.43
11. Non Donor-Authorized Expenditures		0.00			0.00	0.00
12. Total Expenditures (line 10 plus line 11)	13,527.09	0.00	75,000.00	2,185.20	22,409.14	113,121.43
RESTRICTED ENDING BALANCE						
13. Current Year (line 4 minus line 10)	11,472.91	9,990.00	0.00	693.80	8,855.21	31,011.92

Cuyama Joint Unified
Santa Barbara County

2018-19 Unaudited Actuals
LOCAL AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

42 75010 0000000
Form CAT

LOCAL PROGRAM NAME	Cuyama Dream Foundation	TOTAL
RESOURCE CODE	9014	
REVENUE OBJECT	8699	
LOCAL DESCRIPTION (if any)		
AWARD		
1. Prior Year Restricted Ending Balance	300.00	300.00
2. a. Current Year Award	0.00	0.00
b. Other Adjustments	0.00	0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	0.00	0.00
3. Required Matching Funds/Other	0.00	0.00
4. Total Available Award (sum lines 1, 2c, & 3)	300.00	300.00
REVENUES		
5. Cash Received in Current Year	0.00	0.00
6. Amounts Included in Line 5 for Prior Year Adjustments	0.00	0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00
b. Noncurrent Accounts Receivable	0.00	0.00
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00
8. Contributed Matching Funds	0.00	0.00
9. Total Available (sum lines 5, 7c, & 8)	0.00	0.00
EXPENDITURES		
10. Donor-Authorized Expenditures	300.00	300.00
11. Non Donor-Authorized Expenditures	0.00	0.00
12. Total Expenditures (line 10 plus line 11)	300.00	300.00
RESTRICTED ENDING BALANCE		
13. Current Year (line 4 minus line 10)	0.00	0.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,304,726.66	301	733.92	303	1,303,992.74	305	8,897.50		307	1,295,095.24	309
2000 - Classified Salaries	558,395.49	311	0.00	313	558,395.49	315	120,539.88		317	437,855.61	319
3000 - Employee Benefits	862,303.47	321	4,823.07	323	857,480.40	325	57,512.36		327	799,968.04	329
4000 - Books, Supplies Equip Replace. (8500)	282,069.27	331	0.00	333	282,069.27	335	76,244.32		337	205,824.95	339
5000 - Services. . . & 7300 - Indirect Costs	474,485.54	341	13,974.41	343	460,511.13	345	38,859.20		347	421,651.93	349
TOTAL					3,462,449.03	365	TOTAL			3,160,395.77	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	1,055,317.42	375
2. Salaries of Instructional Aides Per EC 41011.	2100	84,555.11	380
3. STRS.	3101 & 3102	241,625.17	382
4. PERS.	3201 & 3202	11,839.41	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	22,152.42	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	158,480.95	385
7. Unemployment Insurance.	3501 & 3502	574.33	390
8. Workers' Compensation Insurance.	3601 & 3602	29,786.29	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
10. Other Benefits (EC 22310).	3901 & 3902	27,787.75	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		1,632,118.85	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		824.99	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		36,568.19	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			396
14. TOTAL SALARIES AND BENEFITS.		1,594,725.67	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		50.46%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		X	

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	exempt
2. Percentage spent by this district (Part II, Line 15)	50.46%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	exempt
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	3,160,395.77
5. Deficiency Amount (Part III, Line 3 times Line 4)	exempt

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
2018-19 Unaudited Actuals
Schedule of Long-Term Liabilities

42 75010 000000
Form DEBT

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable		2,000,000.00	2,000,000.00	2,000,000.00	50,000.00	3,950,000.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable		1,342,304.00	1,342,304.00		81,856.62	1,260,447.38	93,671.00
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	1,365,158.00	(1,108,971.00)	256,187.00	195,483.90	9,122.00	442,548.90	9,122.00
Net Pension Liability	2,883,139.00	205,164.00	3,088,303.00			3,088,303.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable	2,841.00	5,759.00	8,600.00		2,268.00	6,332.00	
Governmental activities long-term liabilities	4,251,138.00	2,444,256.00	6,695,394.00	2,195,483.90	143,246.62	8,747,631.28	102,793.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
2018-19 Unaudited Actuals
Every Student Succeeds Act Maintenance of Effort Expenditures

42 75010 0000000
Form ESMOE

Section I - Expenditures	Funds 01, 09, and 62			2018-19 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	4,366,896.65
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	59,692.98
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	84,355.57
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	101,775.94
4. Other Transfers Out	All	9200	7200-7299	537,923.00
5. Interfund Transfers Out	All	9300	7600-7629	40,385.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	13,531.09
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				777,970.60
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	52,631.98
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				3,581,865.05

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
2018-19 Unaudited Actuals
Every Student Succeeds Act Maintenance of Effort Expenditures

42 75010 0000000
Form ESMOE

Section II - Expenditures Per ADA		2018-19 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		187.14
B. Expenditures per ADA (Line I.E divided by Line II.A)		19,140.03
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	3,065,574.59	15,877.22
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	3,065,574.59	15,877.22
B. Required effort (Line A.2 times 90%)	2,759,017.13	14,289.50
C. Current year expenditures (Line I.E and Line II.B)	3,581,865.05	19,140.03
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2020-21 may be reduced by the lower of the two percentages)	0.00%	0.00%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
2018-19 Unaudited Actuals
Every Student Succeeds Act Maintenance of Effort Expenditures

42 75010 0000000
Form ESMOE

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

	2018-19 Calculations			2019-20 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2017-18 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2017-18 Actual			2018-19 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	2,543,557.45		2,543,557.45			3,158,194.30
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	197.06		197.06			194.33
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2017-18			Adjustments to 2018-19		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2018-19 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2018-19 P2 Report			2019-20 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	194.33		194.33	193.65		193.65
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			194.33			193.65
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2018-19 Actual			2019-20 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	7,745.42		7,745.42	7,339.00		7,339.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	1,450,299.26		1,450,299.26	1,430,699.00		1,430,699.00
5. Unsecured Roll Taxes (Object 8042)	58,248.26		58,248.26	61,546.00		61,546.00
6. Prior Years' Taxes (Object 8043)	(1,643.38)		(1,643.38)	178.00		178.00
7. Supplemental Taxes (Object 8044)	153,215.21		153,215.21	223,983.00		223,983.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	1,473,064.41		1,473,064.41	2,586,868.00		2,586,868.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	3,140,929.18	0.00	3,140,929.18	4,310,613.00	0.00	4,310,613.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	3,140,929.18	0.00	3,140,929.18	4,310,613.00	0.00	4,310,613.00

	2018-19 Calculations			2019-20 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			26,007.78			25,257.41
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			26,007.78			25,257.41
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	2,389,220.00		2,389,220.00	2,409,117.00		2,409,117.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	74,760.04		74,760.04	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	2,463,980.04	0.00	2,463,980.04	2,409,117.00	0.00	2,409,117.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	3,746,025.72		3,746,025.72	3,092,459.22		3,092,459.22
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	23,473.88		23,473.88	20,500.00		20,500.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			2,543,557.45			3,158,194.30
2. Inflation Adjustment			1.0367			1.0385
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9861			0.9965
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			2,600,253.01			3,268,305.53
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			3,140,929.18			4,310,613.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			23,319.60			23,238.00
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			0.00			0.00
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			23,319.60			23,238.00
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			19,953.30			20,500.00
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			3,160,882.48			4,331,113.00
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			23,319.60			23,238.00
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			3,160,882.48			
b. State Subventions (Line D8)			23,319.60			
c. Less: Excluded Appropriations (Line C23)			26,007.78			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			3,158,194.30			

[illegible]

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 151,298.13
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 2,574,127.49

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 5.88%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	253,603.11
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	598.38
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	29,870.09
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	284,071.58
9. Carry-Forward Adjustment (Part IV, Line F)	0.00
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	284,071.58

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,902,503.89
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	356,059.56
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	240,714.21
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	11,695.89
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	200,947.75
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	7,862.89
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	478,124.66
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	216,645.96
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	3,414,554.81

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment(For information only - not for use when claiming/recovering indirect costs)
(Line A8 divided by Line B18)

8.32%

D. Preliminary Proposed Indirect Cost Rate(For final approved fixed-with-carry-forward rate for use in 2020-21 see www.cde.ca.gov/fg/ac/ic/)
(Line A10 divided by Line B18)

8.32%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>284,071.58</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>15,659.44</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.81%) times Part III, Line B18); zero if negative	<u>0.00</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.81%) times Part III, Line B18) or (the highest rate used to recover costs from any program (6.38%) times Part III, Line B18); zero if positive	<u>0.00</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>0.00</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>0.00</u>

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
2018-19 Unaudited Actuals
Exhibit A: Indirect Cost Rates Charged to Programs

42 75010 0000000
Form ICR

Approved indirect cost rate: 8.81%
Highest rate used in any program: 6.38%

<u>Fund</u>	<u>Resource</u>	<u>Eligible Expenditures (Objects 1000-5999 except Object 5100)</u>	<u>Indirect Costs Charged (Objects 7310 and 7350)</u>	<u>Rate Used</u>
01	6010	45,336.43	2,223.49	4.90%
01	7338	70,499.61	4,500.39	6.38%

Unaudited Actuals
2018-19 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		18,868.50	18,868.50
2. State Lottery Revenue	8560	28,629.70		12,395.85	41,025.55
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		28,629.70	0.00	31,264.35	59,894.05
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	14,828.34		22,409.14	37,237.48
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	13,801.36			13,801.36
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		28,629.70	0.00	22,409.14	51,038.84
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	0.00	0.00	8,855.21	8,855.21
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
2018-19
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

42 75010 0000000
Form PCRAF

	----- Teacher Full-Time Equivalents -----				----- Classroom Units -----		Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	6,635.00	800.00	300,774.67	25,602.35	507,994.75	0.00	207,825.17
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals Description							
0001 Pre-Kindergarten							
1110 Regular Education, K-12	15.00	15.00	15.00	15.00	15.00	0.00	181.00
3100 Alternative Schools							
3200 Continuation Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3550 Community Day Schools							
3700 Specialized Secondary Programs							
3800 Career Technical Education	0.40	0.40	0.40	0.40	0.40		
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)							
6000 ROC/P							
Other Goals Description							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
Other Funds Description							
-- Adult Education (Fund 11)							
-- Child Development (Fund 12)							
-- Cafeteria (Funds 13 & 61)					1.45		
C. Total Allocation Factors	15.40	15.40	15.40	15.40	16.85	0.00	181.00

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
2018-19
General Fund and Charter Schools Funds
Program Cost Report

42 75010 0000000
Form PCR

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00		0.00
1110	Regular Education, K-12	1,852,309.06	985,187.59	2,837,496.65	396,441.60		3,233,938.25
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	181,851.47	20,729.67	202,581.14	28,303.68		230,884.82
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	0.00	0.00	0.00	0.00		0.00
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	0.00	0.00	0.00	0.00		0.00
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
Other Goals							
7110	Nonagency - Educational	13,531.09	0.00	13,531.09	1,890.50		15,421.59
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	0.00	0.00	0.00	0.00		0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
Other Costs							
----	Food Services					6,000.31	6,000.31
----	Enterprise					0.00	0.00
----	Facilities Acquisition & Construction					0.00	0.00
----	Other Outgo					800,560.65	800,560.65
Other Funds							
----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		43,714.68	43,714.68	36,376.36		80,091.04
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				0.00		0.00
----	Total General Fund and Charter Schools Funds Expenditures	2,047,691.62	1,049,631.94	3,097,323.56	463,012.14	806,560.96	4,366,896.66

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Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
2018-19
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

42 75010 0000000
Form PCR

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
1110	Regular Education, K-12	1,804,569.26	0.00	34,757.53	0.00	0.00	1,286.38	11,695.89			0.00	0.00	1,852,309.06
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	181,431.25	0.00	0.00	420.22	0.00	0.00	0.00			0.00	0.00	181,851.47
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	858.95	12,672.14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13,531.09
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		1,986,859.46	12,672.14	34,757.53	420.22	0.00	1,286.38	11,695.89	0.00	0.00	0.00	0.00	2,047,691.62

* Functions 7100-7199 for goals 8100 and 8500

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
2018-19
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocated Support Costs (AC)

42 75010 0000000
Form PCR

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K–12	325,141.57	452,220.85	207,825.17	985,187.59
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	8,670.45	12,059.22	0.00	20,729.67
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	0.00	0.00	0.00	0.00
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)		0.00		0.00
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00
--	Cafeteria (Funds 13 and 61)		43,714.68		43,714.68
Total Allocated Support Costs		333,812.02	507,994.75	207,825.17	1,049,631.94

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Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
2018-19
Program Cost Report
Schedule of Central Administration Costs (CAC)

42 75010 0000000
Form PCR

A. Central Administration Costs in General Fund and Charter Schools Funds	
1 Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	200,947.75
2 External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	0.00
3 Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	261,466.00
4 Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	598.38
5 Total Central Administration Costs in General Fund and Charter Schools Funds	463,012.13
B. Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	
1 Total Direct Charged Costs (from Form PCR, Column 1, Total)	2,047,691.62
2 Total Allocated Costs (from Form PCR, Column 2, Total)	1,049,631.94
3 Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	3,097,323.56
C. Direct Charged Costs in Other Funds	
1 Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2 Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3 Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	216,645.96
4 Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5 Total Direct Charged Costs in Other Funds	216,645.96
D. Total Direct Charged and Allocated Costs (B3 + C5)	3,313,969.52
E. Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)	13.97%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
2018-19
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Other Costs (OC)

42 75010 0000000
Form PCR

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	6,000.31				6,000.31
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			0.00		0.00
Other Outgo (Objects 1000-7999)				800,560.65	800,560.65
Total Other Costs	6,000.31	0.00	0.00	800,560.65	806,560.96

Current LEA: 42-75010-0000000 Cuyama Joint Unified		
Selected SELPA: AR		(Enter a SELPA ID from the list below then save and close)
POTENTIAL Selpas for this LEA		DATE APPROVED
ID	SELPA-TITLE	(from Form SEA)
AR	Santa Barbara County	

Unaudited Actuals
2018-19 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					271,285.83	40,385.00		
Fund Reconciliation							464,248.08	40,435.20
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					40,385.00	0.00		
Fund Reconciliation							40,385.00	116,325.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	76,636.25
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	23,205.83		
Fund Reconciliation							0.00	23,205.83
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							50.20	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	248,081.00		
Fund Reconciliation							0.00	248,081.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00

Unaudited Actuals
2018-19 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due From	Due To
	Transfers In	Transfers Out	Transfers In	Transfers Out	Transfers In	Transfers Out	Other Funds	Other Funds
	5750	5750	7350	7350	8900-8929	7600-7629	9310	9610
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	311,671.83	311,671.83	504,683.28	504,683.28

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Unaudited Actuals
2018-19 Unaudited Actuals
Technical Review Checks

Cuyama Joint Unified

Santa Barbara County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund: EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
01	0000	8677	-32,169.29

Explanation: \$73,701 was accrued as a receivable in closing Fiscal Year 2017-18. Cash was not received in fiscal year 2018-19; due to closure Uplift Charter School July 2019, revenue will not be received.

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

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42-75010-0000000

Unaudited Actuals
2019-20 Budget
Technical Review Checks

Cuyama Joint Unified

Santa Barbara County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

EFB-POSITIVE - (W) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. EXCEPTION

FUND	RESOURCE	NEG. EFB
40	0000	-225,563.14

Explanation: The district budgeted \$347,595 in revenues in 18-19 for Charter School Oversight/Admin Fees. Due to the closure of the three Charter Schools, (STEAM, Uplift, & Valiant) the revenues for oversight revenue cannot be considered receivable.

The Cuyama JUSD Board approved a resolution to transfer \$330,000 from Special Reserve (Funds 40/41) to the General Fund (01) for the 19/20 Adoption Budget. The district is enacting the resolution for 18/19 to cover the general fund shortage due to uncollectible charter fund oversight fees. Budget for the transfer from special reserve to the general fund will reduced \$248,081 First Interim, 2019-20.

Total of negative resource balances for Fund 40	-225,563.14
---	-------------

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund: EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
40	0000	9790	-225,563.14

Explanation: See above under EFB-POSITIVE

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.



**CALIFORNIA DEPARTMENT
OF EDUCATION**

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

August 28, 2019

Richard M. Kipperman, Court Appointed Receiver
Corporate Management, Inc.
P.O. Box 3010
La Mesa, CA 91944-3010

Dr. Stephen Bluestein, Superintendent
Cuyama Joint Unified School District
2300 Highway 166.
New Cuyama, CA 93254-9719

Dear Mr. Kipperman and Superintendent Bluestein:

This letter is regarding the 2018–19 Annual attendance data submission that was due to the California Department of Education (CDE) on July 15, 2019 and to inform the affected parties of the funding impacts for not submitting this data. Please note this letter differs from request CDE sent on June 26, 2019 asking the district to re-certify to the charter school's 2018–19 Second Period average daily attendance (ADA).

Annual attendance data is to be reported to the CDE via the Principal Apportionment Data Collection (PADC) Software. To date, the CDE has not received the Annual attendance report from the following charter schools authorized by the Cuyama Joint Unified School District:

County Code	District Code	School Code	Charter School Name	Charter Number
42	75010	0134866	California STEAM Santa Barbara	1837
42	75010	0135590	Uplift California Santa Barbara	1862
42	75010	0136630	Valiant Santa Barbara	1907

Pursuant to California *Education Code* (EC) Section 47604.32(a)(3) the authorizing school district is obligated to ensure that the charter school complies with all reports required of the charter school by law, which includes their Annual attendance data pursuant to EC Section 41601. In addition to reporting ADA, charter schools report their days of operation for the fiscal year as part of the Annual attendance report in the

Charter Status entry screen of the PADC Software. Pursuant to *California Code of Regulations*, Title 5, Section 11960, the State Superintendent of Public Instruction shall proportionately reduce funding if the days of operation are less than 175 calendar days during the fiscal year.

The charter school's ADA reported at 2018–19 P-2 will be used when CDE recalculates funding at 2018–19 Annual, along with the days of operation that is reported in the 2018–19 Annual attendance data file. Without the charter school days of operation information, the charter school ADA used for funding will be proportionately reduced to zero at 2018–19 Annual. This will result in the following fiscal impacts to the charter school, the sponsoring school district, and the Special Education Local Plan Area (SELPA) administrative unit at the 2018–19 Annual certification in February 2020:

Charter School LCFF Funding

The charter school ADA and Local Control Funding Formula (LCFF) funding will be zero at 2018–19 Annual and all funds paid to the charter school in 2018–19 will be due back to the state.

School District LCFF Funding

The sponsoring school district's local revenue will be increased to reflect that there is no longer an in-lieu of property tax obligation to this charter school and, as a result, its LCFF state aid will decrease and funds may be owed back to the state. Additionally, the sponsoring school district will need to recoup in-lieu paid to this charter school. Further, the sponsoring school district's tax per ADA rate will be re-calculated at 2018–19 Annual at a higher tax per-ADA rate due to zero ADA for the above named charter schools. This may result in additional in-lieu of property tax funding due to other district sponsored charter schools.

Special Education AB 602 Funding

The Special Education AB 602 funding will be recalculated with zero ADA for the above named charter school and the SELPA administrative unit may owe funds back to the state.

Summary

In order to avoid the loss in funding outlined in this letter, the CDE requests 2018–19 Annual attendance data with this information be submitted via the PADC Software by September 20, 2019. As a reminder, the days of operation for the charter school are subject to audit pursuant to item 5.c. Schedule of Instructional Time under Report Components of the 2018–19 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting.

Should the school district choose not to submit the 2018–19 Annual attendance data, which includes the days of operation for the charter school, the adjustment to the funding for the charter school, school district, and affected SELPA will occur as part of the 2018–19 Annual certification (February 20, 2020). The school district may be eligible to recover in-lieu of property taxes overpaid to the charter school for the 2018–19 fiscal year by submitting a claim to the court appointed receiver.

If you have any questions about the information in this letter, please contact Shawna Shepley, Manager, by email at sshepley@cde.ca.gov or by phone at 916-327-5946 or Elizabeth Dearstyne, Associate Director, by email at edearstyne@cde.ca.gov or by phone at 916-324-4541.

Sincerely,



Nick Schweizer, Deputy Superintendent
Operations and Administration Branch

NS:ss

cc: Susan Salcido, County Superintendent of Schools, Santa Barbara County Office
of Education
Bill Ridgeway, Assistant Superintendent, Santa Barbara County
Office of Education

Sent via Email to:

sbluestein@cuyamaunified.org

ssalcido@sbceo.org

bridgeway@sbceo.org

**RESOLUTION OF THE CUYAMA UNIFIED SCHOOL DISTRICT
REGARDING NOTIFICATION TO PUBLIC ENTITIES AND NONPROFITS OF
INTENT TO SELL REAL PROPERTY BEFORE SALE TO THE GENERAL PUBLIC**

In Re:)	RESOLUTION NO. 21
)	
OFFER OF REAL PROPERTY FOR)	
SALE TO PUBLIC ENTITIES)	
AND NONPROFITS)	
_____)	

RECITALS

A. The Cuyama Unified School District (“District”) owns certain real property located in Santa Barbara County with the addresses of 67 Pato Avenue and 4832 Sisquoc Street, New Cuyama, California 93254 (APNs 149-052-004 and 149-035-021 respectively), depicted in Exhibits A and B attached to this Resolution.

B. The properties are not needed by the District for classroom buildings.

C. Prior to any sale to the public, the real property must be offered to specified public entities and nonprofits pursuant to Education Code sections 17464, 17465 and 17489 as applicable and, if applicable, to the previous owners if one or both of the properties were acquired by eminent domain within the past 20 years; and

D. Pursuant to section 17464, public notice of the intended sale must be given to certain public entities and nonprofits by publication in a newspaper of general circulation.

RESOLVED

1. The above recitals are true.
2. The District’s Superintendent or his designee is authorized and directed to send written offers of sale of the properties to public agencies pursuant to Education Code sections 17464, 17465 and 17489, as applicable.
3. The District Superintendent or his designee is authorized and directed to give public notice to public entities and nonprofits by publishing notice of the intended sale in a regularly published newspaper once a week for three successive weeks, with at least five days intervening between the respective publication dates not counting the publication dates.

On motion of _____, seconded by _____, this

Resolution was adopted by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

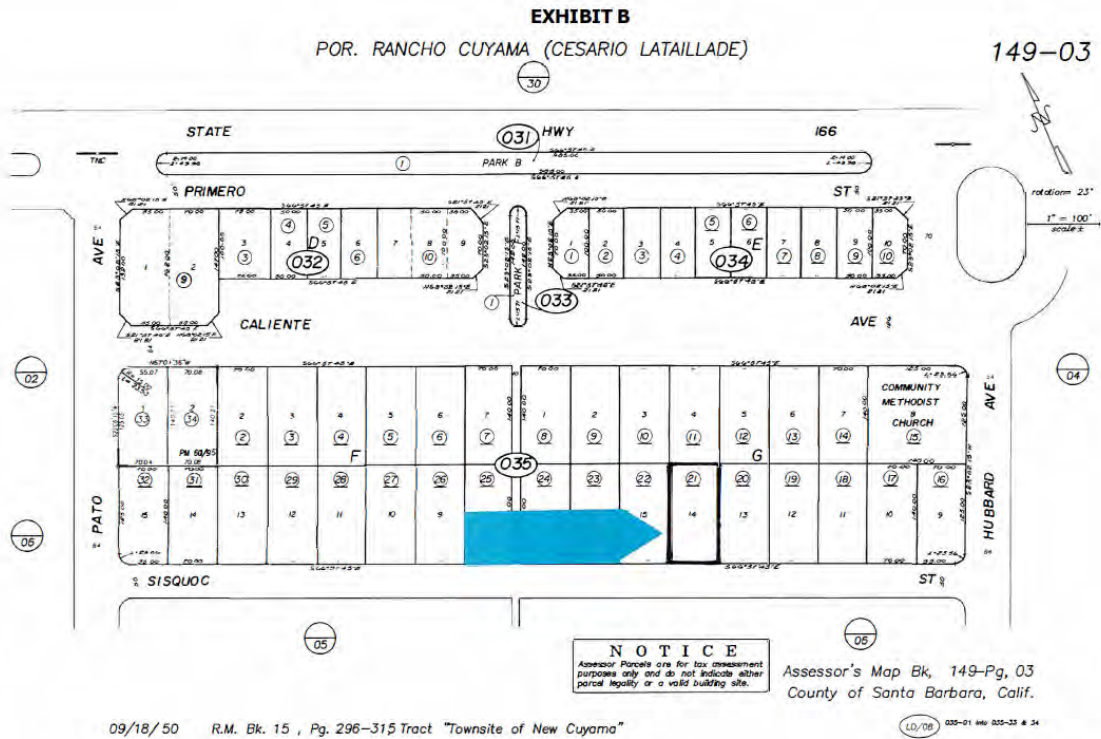
CUYAMA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

Mr. José Valenzuela, President
Board of Trustees

I certify that the Resolution above is a full and correct excerpt from the Minutes of the District Board meeting pertaining to the adoption of this Resolution held on September 12, 2019.

Dr. Stephen B. Bluestein
Superintendent and Secretary to the Board
Cuyama Joint Unified School District





**NOTICE OF INTENTION TO SELL
SURPLUS SCHOOL DISTRICT PROPERTY**

TO: ALL PUBLIC DISTRICTS, PUBLIC AUTHORITIES,
PUBLIC AGENCIES, PUBLIC CORPORATIONS,
OR ANY OTHER POLITICAL SUBDIVISIONS OF THE STATE OF
CALIFORNIA, THE FEDERAL GOVERNMENT
AND TO ALL NONPROFIT CHARITABLE
OR NONPROFIT PUBLIC BENEFIT CORPORATIONS

Pursuant to the provisions of Education Code Section 17464, you are notified that the Cuyama Unified School District extends to you an option to purchase at fair market value, exercisable within 60 days from the date of this publication, the properties listed below:

67 Pato Avenue
New Cuyama, CA 93245

4832 Sisquoc Street
New Cuyama, CA 93245

All inquiries from the entities designated above should be directed to the undersigned.

Cuyama Unified School District
Attention: District Superintendent
2300 Highway 166
New Cuyama, California 93254
(661) 766-2482
sbluestein@cuyamaunified.org

[To be published once a week for three successive weeks in a newspaper of general circulation.]



Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

September 16 , 2019

Director of General Services
State of California
P.O. Box 989052
West Sacramento, CA 95798

Housing Authority County of
Santa Barbara
815 West Ocean Avenue
Lompoc, CA 93436

Regents of the University of California
1111 Franklin Street, 9th Floor
Oakland, CA 94607

County of Santa Barbara
105 East Anapamu Street
Santa Barbara, CA 93101

City of Santa Barbara
100 E. Carrillo Street
Santa Barbara, CA 93101

Trustees of the California State
University
401 Golden Shore
Long Beach, CA 90802-4210

Re: Notice of Surplus Property for Sale
67 Pato Avenue
4832 Sisquoc Street
New Cuyama, CA 93254

Dear Sir/Madam:

Pursuant to California Education Code Section 17464, this letter is to notify you of the availability for purchase of the properties referenced above and depicted in Exhibits A and B attached to this letter. The properties will be sold in accordance with the procedures and priorities established by law.



Cuyama Joint Unified School District

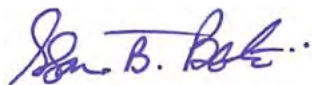
2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

You have 60 days following receipt of this letter in which to notify the Cuyama Unified School District (District) of your intent to purchase the property and to negotiate a mutually satisfactory price with the District.

If you do not intend to submit an offer, your immediate response would be appreciated. You may so indicate by returning a copy of this letter, endorsed and dated below.

Please direct any inquiries regarding this property to me.

Sincerely,



Dr. Stephen B. Bluestein,
Superintendent of Schools

SB/
Enclosures

The _____ agency addressed above does not intend to submit an offer to purchase the described property.

Date: _____

Authorized Agent

Date: September 6, 2019

To: The CJUSD Board of Trustees

From: The Cuyama Valley Booster Club

The Booster Club would like to hold an event called the Bear Bash on October 12, 2019 at the Cuyama Buckhorn. The event is being billed as an alumni event, but all will be welcome. The event will feature an all you can eat taco bar, raffles, music and fun. All proceeds will go to the club to be used for student activities.

Thank you

Submitted by Russ Barnes

Cuyama Elementary School

ASB Fundraising

2019-2020

8th Grade

October-Jog-a-thon

February – Dinner to Go

ASB

October and February-Candygrams

Fall Festival Booth

See's Candy-December and April

February – Krispy Kreme sales

To the Members of the Cuyama Unified School District Board of Trustees,

My name is Michael Wilson and I am currently the teacher of the K-8th physical education program. Supporting a program of this size and scope requires a significant amount of resources. Last year all the staff involved in the program were able to make great strides to improve the over all connectiveness of the school, give students an avenue to succeed in different ways, and teach valuable skills. I would like to again work with the Parents Club to raise money to purchase supplies, equipment and awards for these programs. One of the most essential investments for this year is Hydration equipment to more efficiently use our time and ensure students have ready access to water. Next, the current outdoor facilities are very difficult on equipment. For example, footballs have popped in the normal course of play due daily interactions with goat heads, there have been basketballs popped on the current deteriorating rims, and the current condition of black top and sand build up acts as sand paper, which wears out basketballs and volleyballs much quicker than in an indoor setting. in addition, just basic wear and tear requires consistent renewal of certain supplies. I would like to conduct another online fundraiser to reach resources outside of the valley and a student shoot a thon to give them an avenue to directly contribute to the program. The shoot-a-thon would consist of middle school students obtaining pledges for the number of free throw baskets that they make. This fundraiser will be limited to the middle school students and will include extensive accountability measures, including an official folder and sheet for all the students that participate to track donations. We will also make an announcement to the community. In addition to this request to raise money for this program I would like to add a report compiled by my sports leadership class last year, along with contributions from this year's 8th grade class. This report identifies areas that the students deemed essential to continued growth of athletic achievement and student health. Thank you in advance for approving these fundraising measures to enable the PE program to see continued growth and prosperity.

Michael Grant Wilson

To the Cuyama Unified Board of Trustees

The sports leadership class from 2018-19 and the eighth-grade class of 2019-20 respectfully submit our recommendations to the board for upgrades which we believe would improve the overall student experience at Cuyama Elementary. Following is the list of recommendations we would like to see for next year. We would like to see improved Basketball facilities on the primary side. There are only two poles currently with on back board. One remedy could be moving the shorter baskets from the older kids' side to the to the younger kid side. Another idea is moving the baskets taken out at the skate park to the primary side. We would like to see a track and football field at the middle school to run on that nobody will get injuries on, this year there was 9 ankle/knee injuries do to field conditions. It would be awesome if the Ag/mechanics class could make goals for the football field that could be used for football and soccer. Maybe we could raise money and look at putting in a turf field. A turf field could reduce water usage, eliminate gopher problem, and weed problems. We would also like to have one dedicated maintained dirt baseball field to play baseball or softball on that no one will get injured. Another addition that we would like to see is sand volleyball courts with no thorns or sticks so there are no injuries, so we are able to dive for the ball. At some point in the future it would be great to have an indoor gym like other schools for all uses, we would use it when it rains and when there is a heat wave. Dedicated athletic academic room for film study, advanced stats for watching sports videos to help us learn more about the sport we are playing, a weight room, and indoor walk throughs. Thank you for your time and hearing our concerns related to infrastructure projects we would like seen considered.

The Sports Leadership Class 18-19 and Eighth Grade Class of 19-20

Garden Fundraisers and Events

1. Booth at Fall Festival (Oct)
2. Recycling Drive (All year)
3. Donation Jar at SB Pistachio, and other businesses throughout the valley (All year)
4. Letters out to businesses such as Lowe's, home Depot, ACE Hardware, etc... (All year)
5. Sales booth at the Christmas Craft Fair (Dec)
6. Tamale Sale

Field Trip Fundraisers 3rd, 4th, 5th

1. Pie Sales (Oct-Nov) and a booth at the Fall Festival
2. Walk-a-thon (March)

**BEFORE THE GOVERNING BOARD OF THE
CUYAMA JOINT UNIFIED SCHOOL DISTRICT
SANTA BARBARA COUNTY, STATE OF CALIFORNIA
Resolution No. 2019-22**

WHEREAS, due to a lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district that as of November 13, 2019, certain services now being provided by the District be discontinued by the following extent:

No. of Positions	Title of Positions (Work Days/Months)	Currently Assigned Time Per Day	Reduction in Assigned Time Per Day	Resulting Assigned Time Per Day
1	MOT Maintenance II	4 hours/day	4 hours/day	0 hours/day

NOW, THEREFORE, BE IT RESOLVED that one (1) classified positions be discontinued to the extent set forth above.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give a notice of elimination of employment to one (1) classified employees pursuant to the District's policies, rules, and regulations and applicable provisions of the Education Code not later than 60 days prior to the effective date of elimination of employment as set forth above.

The foregoing Resolution was passed and adopted at a regular board meeting of the Governing Board on September 12, 2019, by the following vote:

AYES: _____
(Name(s) of Board Members)

NOES: _____
(Name(s) of Board Members)

ABSENCES: _____
(Name(s) of Board Members)

ABSTENTIONS: _____
(Name(s) of Board Members)

Date: _____

GOVERNING BOARD OF THE
CUYAMA JOINT UNIFIED SCHOOL DISTRICT

By _____

Dr. Stephen B. Bluestein
Superintendent and Secretary to the Board
Cuyama Joint Unified School District



Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

August 28, 2019

Via Hand Delivery

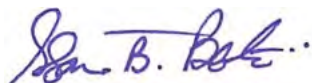
Mr. Fernando De Los Santos
CSEA Chapter President
Cuyama Joint Unified School District

Dear Mr. De Los Santos,

Our Collective Bargaining Agreement states: *“J. Layoffs: In the event of a layoff, the District shall notify the CSEA chapter president in writing at least ten (10) calendar days prior to the board meeting taking action on the proposed layoff of bargaining unit positions. The CSEA retains all of its rights to meet and negotiate the effects of any layoff.”*

Please be notified that the Board of Trustees will be meeting on Thursday, September 12, 2019 at their regularly scheduled and properly noticed meeting for discussion and possible action to approve a classified layoff resolution. Due to lack of funds, it is in the best interest of the CJUSD to consider that the position of Maintenance II be discontinued, effective November 13, 2019.

Sincerely,



Dr. Stephen B. Bluestein
Superintendent of Schools

Cuyama Joint Unified School District (DISTRICT) and Education Systems Engineers (ESE)
Agreement for Support Services, 7/1/2019 - 6/30/2022, Contract ID: 1038

1. ESE shall provide DISTRICT with the following amount and type of services and materials during each year of the contract:

Service:

General State and Federal Support Services \$1,200 / Day @ 20 Days = \$24,000

Description:

Support services related but not limited to LCAP, Federal Addendum, SPSA, CA Dashboard, Budgeting, Superintendent Evaluation, and other services as requested by the superintendent.

Service:

Travel Expenses (See bullet 10)

Description:

Travel expenses (mileage, hotel, meals, etc.) are billed at the rate of \$2.50 + IRS mileage rate. This amount covers mileage, lodging, meals, and travel time. Travel time will not be billed under other services listed in this agreement.

2. The term of this Agreement shall be the 7/1/2019 - 6/30/2022. The services listed in item 1 above are per year. Services not delivered in year 1 or 2 maybe be delivered in a subsequent year. Services delivered in a particular year may be billed for in a subsequent year.

3. For services, materials, and licensing described above, DISTRICT shall pay ESE \$24,000 per year. Payments will be structured as follows: 20% of contracted amount due 60 days after contracted services begin. Remainder due at regular intervals upon completion of services and delivery of invoice.

4. DISTRICT shall, at its own expense, make available to ESE such personnel and facilities as are reasonably necessary for ESE to fulfill its obligations under this Agreement.

5. ESE shall secure and maintain during the period of this Agreement such general liability, property damage, and automobile insurance as is reasonably satisfactory to DISTRICT, and shall provide proof of such insurance upon request.

6. Failure or delay by either ESE or DISTRICT to insist on the strict performance of any covenant, term, provision or condition hereunder, or to exercise any option herein contained, or to pursue any claim or right arising herefrom, shall not constitute or be construed as a waiver of such covenant, term, provision, condition, option, claim or right. Any waiver by either party shall be effective only if in a writing delivered to the other party hereto and setting forth, with specificity, the covenant, term, provision or condition so waived. Any such waiver shall not constitute or be construed as a continuing waiver of any subsequent default.

7. This Agreement may be executed in any number of counterparts and by different parties hereto in separate counterparts, each of which when so executed and delivered shall be deemed an original, but all such counterparts together shall constitute but one and the same instrument, signature pages may be detached from multiple separate counterparts and attached to a single counterpart so that all signature pages are physically attached to the same document. This Agreement shall become effective upon the date of execution and delivery of this Agreement by the last party to do so.

8. Jurisdiction and venue for any action or proceeding concerning the enforcement or interpretation of this Agreement shall be in the Superior Court of the State of California for the County of Alameda, or the United States District Court for the Northern District of California. If any action at law or in equity is necessary to enforce or interpret the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney fees, costs and necessary disbursements incurred both before and after judgment in addition to any other relief to which such party may be entitled.

9. The execution of this Agreement may be effected by facsimile signatures or by scanned email images, all of which shall be treated as originals; provided, however, that the party receiving a document with a facsimile signature may, by written notice to the other, require the prompt delivery of an original signature to evidence and confirm the delivery of the facsimile signature. ESE and DISTRICT each intend to be bound by its respective facsimile transmitted signature, and are aware that the other party will rely thereon, and each party waives any defenses to the enforcement of the Agreement delivered by facsimile transmission.

10. DISTRICT acknowledges that ESE is only able to provide an estimate of the number of days needed to properly execute any service that refers to in bullet 1. The # of days needed to provide any service that is referred to in bullet 1 may be greater or lesser depending on federal, state or district needs and requirements. Once the number of days estimated in the contract are reached ESE will provide notice to the DISTRICT of any additional days needed to complete requested work. The DISTRICT also acknowledges that ESE engages in significant travel to deliver contracted service. Travel expenses are accounted for by adding a 2.5 onto the IRS standard mileage rate and will be billed in addition to the days listed for other services in bullet 1.

11. DISTRICT acknowledges that ESE spends significant resources developing proprietary intellectual property such as powerpoints, spreadsheets, documents, surveys, etc. DISTRICT agrees to not use these except in conjunction with ESE's services. Furthermore, DISTRICT agrees to not give or share these resources with other districts without ESE's written consent.

DISTRICT

Date

ESE

Date

County Project:	Access to Tower Site from Cuyama School District
APN:	149-290-002
Real Prop. File:	003725
Agent:	CS

TEMPORARY ENTRY PERMIT
(12A-11)

CUYAMA UNIFIED SCHOOL DISTRICT, owner of all that real property in the unincorporated area of the County of Santa Barbara, State of California, commonly known as Cuyama High School located at 7670-7432 Cuyama Highway, New Cuyama, CA 93254 and described as Santa Barbara County Assessor's Parcel Number: 149-290-002 (herein the "Property"), and referred to as OWNER herein, on behalf of themselves, their successors and assigns,

FOR A VALUABLE CONSIDERATION, DOES HEREBY GRANT TO the COUNTY OF SANTA BARBARA, a political subdivision of the State of California, and referred to as COUNTY, a right of entry, including the right to enter, move workers, equipment, and materials over, within and upon a portion of the Property. The Property and the approximate area covered by this Temporary Entry Permit (the "Portion") are identified on the exhibit map attached hereto and incorporated herein.

This Temporary Entry Permit ("Permit") shall cover the Portion and shall be for the purpose of access to and from the Communications Tower Site and for such other purposes as may be incidental to constructing, operating, maintaining, repairing, altering, replacing and removing COUNTY communications equipment on the Communications Tower Site (the "Project"). This Permit shall be subject to the following provisions, requirements, and restrictions:

1. In consideration of the enhanced communications for public safety and emergency response to the Cuyama Valley, OWNER grants this Permit to COUNTY at no cost.
2. It is contemplated that this Permit shall be for a period of up to one (1) year and will commence upon execution by OWNER or COUNTY, whichever is later. In the event that the work contemplated herein is not completed within said one (1)-year period, the County may extend the term of this Permit for two (2) additional one-year periods as necessary to facilitate completion of the Project. COUNTY shall provide OWNER with a fifteen (15) day written and advance notice in the event the COUNTY extends the term of this Permit. This Permit shall terminate not later than September 2, 2020.
3. The OWNER agrees to keep the Portion free of personnel, materials or objects that may obstruct construction during the term of this Permit.
4. The COUNTY, its authorized agents, employees and contractors shall exercise reasonable precautions necessary to prevent damage to and protect the Property during COUNTY'S entry thereon.
5. By COUNTY'S exercise of this Permit, OWNER assumes no liability for loss or damage to COUNTY'S property, or injury to or death of any agent, employee, or contractor of COUNTY, unless said loss, damage, injury, or death is as a result, in part or wholly, of the OWNER'S negligence or other wrongful act.

6. COUNTY agrees to defend, indemnify and hold OWNER harmless from any claims or damages resulting from COUNTY'S use of the Property, unless said claims or damages are as a result, in part or wholly of the OWNER'S negligence or other wrongful act.

7. This Permit shall terminate and all rights of COUNTY shall cease and COUNTY shall quietly and peacefully deliver to OWNER, all interest in the Portion at the expiration of the term as provided in Section 2 herein above. Either party may terminate this Permit by providing written notice of termination at least sixty (60) days prior to expiration of the term.

8. COUNTY, its authorized agents, employees and contractors shall replace and/or repair any improvements on OWNER'S property, destroyed or damaged, as a result of the rights granted under this Permit. If any improvements are damaged or removed by COUNTY, its authorized agents, employees and contractors, they shall be restored or replaced by COUNTY to as near the original condition and location as is practicable. If any mature trees are damaged to the extent that they do not survive, COUNTY shall replace each such tree with two of the same or similar trees of not less than 5-gallon size as OWNER'S sole remedy.

9. Signatories for the OWNER(S) do hereby certify that they are, collectively, the sole owners of the Property; or warrant that they are authorized to sign on behalf of the OWNER(S), have communicated the contents, rights and duties of this Permit to all parties having an interest in the Property, and that no additional signatures are required to grant the interest and perform the obligations specified herein.

OWNER:

Signature

Print Name/Title

Date: _____

COUNTY:

Janette D. Pell, Director
General Services Department

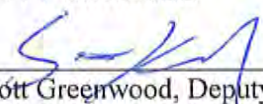
(On behalf of the Board of Supervisors pursuant
to Santa Barbara County Code Section 12A-11)

Date: _____

APPROVE:

By: 
Thomas Gresham, Assistant Director
Information and Communications Technology Division

APPROVED AS TO FORM
MICHAEL C. GHIZZONI
COUNTY COUNSEL

By: 
Scott Greenwood, Deputy County Counsel

APPROVED:

By: 
Carlo Achdjian, Manager
Real Property Division

APPROVED:


By: 
Ray Aromatorio, ARM, AIC
Risk Manager

EXHIBIT MAP

