

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING MINUTES
THURSDAY, March 12, 2026, 6:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254**

- I. The meeting will be called to order by Board President, Jeffrey Mitchell at **6:05 P.M.**

Roll Call Vote:

Elaine Johnson Ab	Jeffrey Mitchell P	Jeanette Rosales P
Danielle Reynolds P	Michael Fuller P	

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by **Mr. Jeffrey Mitchell**

- II. **PUBLIC FORUM:**

The Board wishes to recognize all speakers. The board expects that all speech will be polite, courteous, and respectful by all. Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

Khalil Reed: My name is Mr. Reed and Mr. Gamino gave me the chance to come work in Cuyama Valley Jr. High. I don't want to go and leave the district. As to why he insisted that I write resignation letter, I don't know. I don't want to go if allowed to be here. I would like the board to rescind the letter of resignation I wrote as I feel I have been a positive impact. I love being here. I'd like to stay if the board would allow for the letter to be rescinded.

Stella Biggs (Student): I think Mr. Reed is a great teacher. I have improved on my grades. He has helped us prepare for the real world.

Branda McBrien (Adult): I would like to add to what Stella said. Stella likes coming to school every day. In the past I had a hard time getting her to school. She is doing well in Math and in Reading. She has someone now that is dedicated

to his students and Stella likes coming every day to school. That is all I have to say.

Judy Barnes could not attend the board meeting however, Board President Jeffrey Mitchell read Judy's statement:

In this school year, I've had many opportunities to work with and observe Khalil Reed.

Mr. Reed is a dedicated educator who effectively connects with students by relating learning to real-life experiences and their interests.

He clearly communicates goals (based on CA state standards) to the students and has maintained effective communication with me as a colleague.

He has an innate ability to modify and adapt lessons for individual students, ensuring that grade-level content is accessible to all learners.

I have enjoyed working with Khalil, he is a valuable team member. He has contributed greatly to every IEP meeting we have attended together.

III. CVHS FFA report: Advisor Mrs. Cannon and CVHS FFA Officers - **NONE**

IV. Superintendent's Report

a. Held an SSC/DELAC meeting to review the latest on CCSPP; WASC, and the LCAP process and timeline.

Mr. Gamino held the 3rd SSC/DELAC to review the CCSPP current plan and the LCAP process and timeline. Mr. Gamino also reviewed the WASC mid cycle review plan and the comprehensive safety plan.

- b. School Staffing for 2026-2027: Mr. Gamino will review the current enrollment at each of the school sites and bring recommendation for staffing for appropriate staffing for 2026-2027. The staffing will be determined by our enrollment in May of 2026.
Mr. Gamino updated the board that the staffing positions will be made in May based on district enrollment.
- c. The instructional calendar options for 2026-2027 were provided to all staff. Teachers and classified staff were provided opportunity to provide their input on the calendar choice. The calendar option is on the agenda for action tonight.
Instructional Calendar option #1 was the favored schedule. This is coming for a discussion and vote later in this agenda.
- d. Western Association of Schools and Colleges (WASC): CVHS will have a mid-cycle visit on March 17, 2026. The whole CVHS staff including the counselor and myself are the leadership team and have completed the report.
The CVHS will have a WASC mid-cycle visit on March 17, 2026. The WASC team is composed of all teachers at CVHS, Counselor, and me.
- e. Elementary and Jr. High School students will attend a track meet at Shafter School on March 18th (TK-4th grade) and March 20th (5th-8th). One team per event from each school. Students competing will be at the competition most of the day.
Mr. Gamino informed the board that the Elementary and Jr. High students will attend a track meet at Shafter School on March 18, 2026 (TK/K-4th) and March 20th (5th-8th grade).
- f. Other - None

V. Board Reports

Jeanette Rosales: Stated that the girls basketball team have received a lot of support from staff and the parents. She also stated that the Science Fair was a great experience for students.

Michael Fuller: The Science Fair event was centralized. Mrs. Furstenfeld did a great job. Mr. Fuller also stated that he attended the Head Start meeting and that they are trying to expand services to younger students.

Jeffrey Mitchell: Donkey basketball was a success, and they are working on bringing the program back next year.

VI. CONSENT AGENDA:

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

1. Minutes of the Thursday, February 12, 2026, Regular Board Meeting. **Pg. 1-14**
2. Minutes of the Thursday, February 26, 2026, Special Board Meeting. **Pg. 15-16**
3. Checks Board Report and Warrants February 1-28, 2026. **Pg. 17-40**
4. Field Trip: TK-4th grade Track and Field meet at Shafter School on Wednesday, March 18, 2026. Approximately 60 students will attend and compete. Bus will leave at 8 a.m. and return at 2:30 p.m. Submitted by Nicole Furstenfeld. **Pg. 41**
5. Field Trip: 5th – 8th grade Track and Field meet at Shafter School on Friday, March 20, 2026. Approximately 46 students will attend and compete. Bus will leave at 8 a.m. and return at 2:30 p.m. Submitted by Nicole Furstenfeld. **Pg. 42**
6. Field Trip: The CV Jr. High and Cuyama Elementary School will attend a music concert at Taft High School on Wednesday, March 25, 2026, from 8:30 a.m. to 11 a.m. Paid out of Prop 28 Arts and Music grant. Bus Transportation needed. Submitted by Nicole Furstenfeld. **Pg. 43**
7. Field Trip: The TK/K and ½ combo classrooms will attend a field trip to the Discovery Museum in Bakersfield on Wednesday, April 22, 2026. Approximately 40 students plus 13 Head Start students will attend. Submitted by Nicole Furstenfeld. Bus transportation needed. **Pg. 44**
8. Field Trip: 5th-12th grade student field trip to Universal Studios. This field trip supports arts and music curriculum by giving students direct exposure to music, sound design, and visual arts. Students observe how designers compose and design mood, emotion, and storytelling through sound effects. This experience is part of the classroom curriculum. Trip is on Friday, May 15, 2026. Students will depart at 7 a.m. and return at 9 p.m. on charter buses paid for by the Prop 28 Arts and Music grant. Submitted by Grace Griego. **Pg. 45**
9. Facilities use request: The Cuyama Valley Recreation Center requests the use of the basketball courts (outdoors) and gym indoors (if/when available) to conduct the spring youth recreation basketball. Submitted by Melaine Shaw. The request is for March 3-April 1, 2026. **Pg. 46**
10. Purchase Skid steer for FFA/CTE with SWP funds for the amount of \$20,771.25 from Herc Rentals.

Moved By: **Michael Fuller**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Michael Fuller **Y**

Approved 4-0

VII. Action Items:

a. It is recommended that the board discuss and approve AB 1200 District Public Disclosure of the proposed collective bargaining agreement between the Cuyama Joint Unified School District and the California School Employees Association and Its Chapter #288 regarding Article 7 – Compensation on wages and benefits for 2025-2026 as well as the Unrepresented Personnel for 2025-2026 wages and benefits and the financial impact. **Pg. 47-66**

Moved By: **Michael Fuller**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Michael Fuller **Y**

Approved 4-0

b. It is recommended that the board discuss and approve the Tentative Agreement between Cuyama Joint Unified School District and the California School Employees Association regarding Article 7 – Wages and Benefits for the 2025-2026 school year. This represents a 1% salary increase on the new salary schedule (1% increase reflected on this salary schedule) retro to July 1, 2025, and a 5% one-time payment covering July 1, 2025-June 30, 2026, on the salary schedule with the 5% increase. **Pg. 67-70**

Moved By: **Danielle Reynolds**

2nd By: **Michael Fuller**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Michael Fuller **Y**

Roll Call Vote:

Elaine Johnson **Ab** Jeffrey Mitchell **Y** Jeanette Rosales **Y**

Danielle Reynolds **Y** Michael Fuller **Y**

Approved 4-0

f. It is recommended that the board discuss and approve to discard books recommended by the district librarian working with students. **Pg. 83-85**

Moved By: **Michael Fuller** 2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab** Jeffrey Mitchell **Y** Jeanette Rosales **Y**

Danielle Reynolds **Y** Michael Fuller **Y**

Approved 4-0

g. It is recommended that the board discuss and approve the July 1, 2026- June 30, 2027, PowerSchool SIS Hosting Certificate, SIS Maintenance, and SIS Hosting agreement. PowerSchool is the Cuyama Joint Unified School District SIS system. **Pg. 86-87**

Moved By: **Danielle Reynolds** 2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab** Jeffrey Mitchell **Y** Jeanette Rosales **Y**

Danielle Reynolds **Y** Michael Fuller **Y**

Approved 4-0

h. It is recommended that the board discuss and approve the 2026-2027 District Student Instructional Calendar. The two calendar options were presented to the teachers and classified staff. The staff preferred option #1. The staff and families need to know the final calendar in order for everyone to plan their summer schedules. **Pg. 88**

Moved By: **Danielle Reynolds** 2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab** Jeffrey Mitchell **Y** Jeanette Rosales **Y**
Danielle Reynolds **Y** Michael Fuller **Y**

2026-2027 student instructional calendars approved 4-0

I. All available Title funds will be consolidated into Title 1 and used directly to support services for our documented low students at the school district sites. The funds will provide an RTI/ELD teacher and fund the district librarian. Students need to receive targeted academic intervention, language support, and access to essential learning resources. **Pg. 89**

Moved By: **Danielle Reynolds** 2nd By: **Michael Fuller**

Roll Call Vote:

Elaine Johnson **Ab** Jeffrey Mitchell **Y** Jeanette Rosales **Y**
Danielle Reynolds **Y** Michael Fuller **Y**

Approved 4-0 on the use of Title funds for the different schools.

J. It is recommended that the district discuss and approve the PS video Solutions quote for the Cuyama Elementary/CV Jr. High school microphones, cable, snake cable, and labor. In addition, it is recommended that the board approve the CVHS audio solutions to the CVHS gym for better quality sound. This includes handheld and lapel microphones, Gold plated contacts, HDMI with USB, 4K ultra high definition premium certified, speakers, amplifiers, and labor. These additions will provide quality sound systems for many years to come. Many events are held at the CVHS gym for student, staff, the community and guests. One of our LCAP goals is to engage our families. Paid out of Community Schools grant. **Pg. 90-92**

Moved By: **Michael Fuller** 2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Ab** Jeffrey Mitchell **Y** Jeanette Rosales **Y**
Danielle Reynolds **Y** Michael Fuller **Y**

Approved 4-0

k. It is recommended that the board discuss and approve the following CSBA policy updates from January 2026 (copies have been in the board room for the board, staff, and the community to review). The policies have been available in the district office February 12, 2026, through today, March 12, 2026. These policies are numbered pages 186-341 on the February 12, 2026, board backup materials listed on the district website.

1. BP & AR 0450 – Comprehensive Safety Plan
2. BP & AR 1340 – Access to District Records
3. BP & AR 1445 – Response to Immigration Enforcement
4. BP & AR 5125 – Student Records
5. BP, AR, & E (1) 5125.1 - Release of Directory Information
6. BP & AR 5145.13 – Response to Immigration Enforcement

Moved By: **Danielle Reynolds**

2nd By: **Michael Fuller**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Michael Fuller **Y**

CSBA policy updates approved 4-0

l. It is recommended that the board discuss and approve the first reading of the following CSBA policy updates from February 2026 (Copies are in the board room for the board, staff, and the community to review). The policies are available in the district office March 12, 2026, through the April Board meeting.

1. Review CSBA Policy Guide Sheet & CSBA Update Checklist – February 2026
2. AR 3440 – Inventories
3. BP 4119.21/4219.21/4319.21 – Professional Standards
4. Exhibit (1) 4119.21/4219.21/4319.21 – Professional Standards
5. BP 4119.24/4219.24/4319.24 – Maintaining appropriate Adult-Student Interactions
6. BP 4156.3/4256.3/4356.3 – Employee Property Reimbursement
7. BP & AR 5144.1 – Suspension and Expulsion/Due Process
8. BP & AR 5145.2 – Freedom of Speech
9. BP & AR 6142.7 – Physical Education Activity
10. BP 6146.1 – High School Graduation Requirements
11. BP & AR 6146.3 – Reciprocity of Academic Credit
12. BP 6146.4 – Differential Graduation and Competency Standards for Students with Disabilities
13. BP & AR 6173 & E (1) and (2) – Education for Homeless Children

14. BP & AR 6173.1 – Education for Foster Youth
15. BP & AR 6173.2 – Education of Children of Military Families
16. AR 6173.3 – Education for Juvenile Court School Students
17. BP 6173.4 – Education for American Indian Students
18. BP & AR 6175 – Migrant Education Program
19. BP, E (1) & E (2) 9250 – Remuneration, Reimbursement and other Benefits
20. BP 9320 – Meetings and Notices
21. BB 9320.1 – Remote meetings and Attendance
22. BB 9322 – Agenda/Meeting Materials
23. BB 9323 – Meeting Conduct

Moved By: **Michael Fuller**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Michael Fuller **Y**

Approved 4-0 of the First Reading.

m. It is recommended that the board discuss and approve to hold the April board meeting on Thursday, April 9, 2026, as scheduled or to hold the meeting on Thursday, April 16, 2026. Students are off the week of April 6-10, 2026.

Moved By: **Michael Funkhouser**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Michael Fuller **Y**

The board meeting will be held as currently scheduled on April 9, 2026.

Approved 4-0

7:18 p.m. – Break

7:26 p.m. – Resume meeting

n. It is recommended that the board review and acknowledge the Second Interim report for the 2025-2026 school year. Business Manager Grace Greigo completed the report with assistance from SBCEO. Mr. Gamino will present the Second Interim report.

Moved By: **Michael Fuller**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Ab** Jeffrey Mitchell **Y** Jeanette Rosales **Y**
Danielle Reynolds **Y** Michael Fuller **Y**

Approved 4-0

o. Public Employee Appointment and Approval of Employment Contract
Job Title Superintendent

Moved By: **Michael Fuller** 2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab** Jeffrey Mitchell **Y** Jeanette Rosales **Y**
Danielle Reynolds **Y** Michael Fuller **Y**

Superintendent contract of employment of Mr. Kevin Lebsack as the incoming superintendent was ratified in open session at today’s regular board meeting. The salary provisions were read during the public action item. This includes the summary of the superintendent’s compensation package, and public votes as written in the minutes of this action item here. The contract terms were read as well. The paid leave, evaluation, and other severance, as applicable, and consistent with California law were read as well.

Board President publicly announced the action taken. All four board members present voted to approve the superintendent contract for Mr. Lebsack.

Approved 4-0

VIII. ITEM(S) PULLED FROM CONSENT AGENDA: **NONE**

1. _____

Moved By: _____ 2nd By: _____

Roll Call Vote:

Elaine Johnson _____ Jeffrey Mitchell _____ Jeanette Rosales _____

Danielle Reynolds _____ Michael Fuller _____

2.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Elaine Johnson _____ Jeffrey Mitchell _____ Jeanette Rosales _____

Danielle Reynolds _____ Michael Fuller _____

3.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Elaine Johnson _____ Jeffrey Mitchell _____ Jeanette Rosales _____

Danielle Reynolds _____ Michael Fuller _____

IX. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.

- A. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and approve a number of transfers, reassignments, promotions, evaluations, terminations, resignations and hirings reported by the Superintendent.

The Board will adjourn into closed session at **8:12** p.m.

The Board returned to open session at: **8:30** p.m.

Report out from closed session

Board President Jeffrey Mitchell reported the following: Board approved personnel activity report as submitted

X. ADJOURNMENT:

Moved By: **Michael Fuller**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Michael Fuller **Y**

Meeting adjourned at 8:31 p.m.

Approved 4-0

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability- related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

The next regularly scheduled School Board Meeting will be on Thursday, April 9, 2026; 6:00 p.m., Elementary School Board Room

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the district office and at: <http://www.cuyamaunified.org/board-material-2025-2026/> using the "Click Here" links next to the date: 04/09/2026.

Checks Dated 03/01/2026 through 03/31/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-888760	03/06/2026	Applied Technology Group, Inc.	01-5900		250.00
01-888761	03/06/2026	Brown & Reich Petroleum, Inc.	01-4300		1,090.48
01-888762	03/06/2026	Eric Schell	01-5800		572.00
01-888763	03/06/2026	Forever Redwood	01-4300		2,611.43
01-888764	03/06/2026	James Herrera	01-5100		160.00
01-888765	03/06/2026	Kern County Supt. Of Schools	01-5640		310.13
01-888766	03/06/2026	Macknair Donis	01-5800		4,275.00
01-888767	03/06/2026	Old Cuyama Do It Best	01-4300		135.98
01-888768	03/06/2026	Pitney Bowes	01-5600		171.26
01-888769	03/06/2026	Santa Barbara County Environmental Health Svcs	01-5800		2,634.00
01-888770	03/06/2026	Sprague Pest Solutions	01-5800		1,127.50
01-888771	03/06/2026	True Value Hardware	01-4300	51.91	
			13-4300	16.23	68.14
01-888772	03/06/2026	Universal Studios Hollywood	01-5800		9,612.00
01-888773	03/06/2026	Waldrop's Auto Parts	01-4300	55.42	
			01-4380	56.55	111.97
01-890025	03/13/2026	Bratcher, Kylie	01-5200		62.42
01-890026	03/13/2026	Griego, Grace H	01-5200		403.68
01-890027	03/13/2026	Harrington, Mary Jo	01-4300		387.16
01-890028	03/13/2026	Brown & Reich Petroleum, Inc.	01-4300		1,540.39
01-890029	03/13/2026	California FFA Association	01-4300		312.00
01-890030	03/13/2026	COMPREHENSIVE DRUG TESTING, INC	01-5800		523.00
01-890031	03/13/2026	Continental Athletic Supply	01-5800		2,117.10
01-890032	03/13/2026	Cuyama Community Services Dist	01-5530		560.33
01-890033	03/13/2026	Herc Rentals	01-6400		20,771.25
01-890034	03/13/2026	Jordano's Food Service	13-4710		10,095.54
01-890035	03/13/2026	Kern County Supt. Of Schools	01-5830		4,233.50
01-890036	03/13/2026	Miramar Inc	01-4300		483.00
01-890037	03/13/2026	Nasco	01-4300		345.16
01-890038	03/13/2026	Old Cuyama Do It Best	01-4300		726.40
01-890039	03/13/2026	Pacific Gas & Electric	01-5520		1,105.15
01-890040	03/13/2026	Procure Janitorial Supply	01-4300		5,360.91
01-890041	03/13/2026	RingCentral Inc.	01-5910		856.76
01-890042	03/13/2026	Southern California Gas Co.	01-5510		6,109.82
01-890043	03/13/2026	True Value Hardware	01-4300		114.72
01-890044	03/13/2026	Universal Studios Hollywood	01-5800		4,560.00
01-890045	03/13/2026	VISA	01-5800		13,703.00
01-890046	03/13/2026	Waldrop's Auto Parts	01-4300	665.31	
			01-4380	678.96	1,344.27
01-891304	03/20/2026	Brunelle, Noelle	01-5200		92.07
01-891305	03/20/2026	Griego, Grace H	01-5800		400.20
01-891306	03/20/2026	Amazon Capital Services	01-4300		4,956.76
01-891307	03/20/2026	Bakersfield Heating & Cooling	01-5640		660.00
01-891308	03/20/2026	Barnes Welding Supply	01-4300		37.34
01-891309	03/20/2026	Brunick McElhaney & Kennedy	01-5820		2,087.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

BOARD ONLINE
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Checks Dated 03/01/2026 through 03/31/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-891310	03/20/2026	CANON FINANCIAL SERVICES, INC.	01-5600		1,314.01
01-891311	03/20/2026	Jordano's Food Service	13-4710		3,354.05
01-891312	03/20/2026	Jostens	01-4300		64.15
01-891313	03/20/2026	Marborg Disposal	01-5570		842.16
01-891314	03/20/2026	Old Cuyama Do It Best	01-4300		26.66
01-891315	03/20/2026	Pacific Gas & Electric	01-6200		19,804.90
01-891316	03/20/2026	Pacific Gas & Electric	01-5520		17.91
01-891317	03/20/2026	Pacific Gas & Electric	01-5520		69.09
01-891318	03/20/2026	Pacific Gas & Electric	01-5520		15.51
01-891319	03/20/2026	Pacific Gas & Electric	01-5520		654.42
01-891320	03/20/2026	Pitney Bowes	01-5600		127.52
01-891321	03/20/2026	Tractor Supply Co	01-4300		5,563.53
01-891322	03/20/2026	Verizon Business	01-5910		45.88
01-891323	03/20/2026	Vestis	01-5550		206.64
01-891324	03/20/2026	VISA	01-4300	2,001.65	
			01-5800	420.00	2,421.65
01-892270	03/27/2026	Diaz, Carlos R	01-4300		53.98
01-892271	03/27/2026	Gamino, Alfonso	01-5200		234.69
01-892272	03/27/2026	API Plumbing Supplies	01-4300		115.83
01-892273	03/27/2026	B&B Surplus, Inc	01-4300		1,161.14
01-892274	03/27/2026	Combat Plumbing and Rooter LLC	01-5800		5,795.00
01-892275	03/27/2026	Gold Star Foods Inc.	13-4710		104.40
01-892276	03/27/2026	Jordano's Food Service	13-4710		3,205.59
01-892277	03/27/2026	Old Cuyama Do It Best	01-4300		104.87
01-892278	03/27/2026	Paul Silvas	01-6400		21,537.17
01-892279	03/27/2026	Sprague Pest Solutions	01-5800		1,127.50
Total Number of Checks			67		175,047.07

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	63	158,271.26
13	Cafeteria Spec Rev Fund	5	16,775.81
Total Number of Checks		67	175,047.07
Less Unpaid Tax Liability			.00
Net (Check Amount)			175,047.07

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ONLINE

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-888760, Dated 03/06/2026, Cleared (000463), PO# PO26-00002, BatchId AP03062026										
	2025/26	03/01/26	Applied Technology Group, Inc. (000419/1) 4440 Easton Drive Bakersfield, CA 93309	REC0114959	03/02/26	Paid	Cleared	250.00		250.00
	2026	01-0000-0-0000-3600-5900-000-0000-7230	UHF Radio Service							
Check # 01-888761, Dated 03/06/2026, Cleared (000463), PO# PO26-00104, BatchId AP03062026										
	2025/26	02/27/26	Brown & Reich Petroleum, Inc. (002798/1) 215 South 6th Street PO BOX 1076 Taft, CA 93268	60380	03/02/26	Paid	Cleared	1,090.48		1,090.48
	2026	01-0000-0-0000-8100-4300-000-0000-0000	Diesel and Fuel							
Check # 01-888762, Dated 03/06/2026, Printed (000463), PO# , BatchId AP03062026										
	2025/26	01/05/26	Eric Schell (000376/1) 179 NiblickRoad #328 Paso Robles, CA 93446	CUYAMA2025-001	03/03/26	Paid	Printed	572.00		572.00
	2026	01-0000-0-0000-2700-5800-000-0000-0000	Calpads							
Check # 01-888763, Dated 03/06/2026, Cleared (000463), PO# PO26-00127, BatchId AP03062026										
	2025/26	02/24/26	Forever Redwood (000329/1) 1060 Salmon Creek Road Bodega, CA 94922	132409	03/02/26	Paid	Cleared	2,611.43		2,611.43
	2026	01-2600-0-1110-1000-4300-030-0000-0000	Redwood picnic table Tutoring							
Check # 01-888764, Dated 03/06/2026, Cleared (000463), PO# , BatchId AP03062026										
	2025/26	03/02/26	James Herrera (002887/1) PO BOX 251 New Cuyama, CA 93254	260302JH	03/02/26	Paid	Cleared	160.00		160.00
	2026	01-0000-0-0000-3600-5100-070-0000-0000	Feb Transportation							

Sorted by Check #, Filtered by (Orig = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2026, Ending Check/Advice Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check Amount for 01-888764 160.00

Check # 01-888765, Dated 03/06/2026, Cleared (000463), PO# PO26-00034, Batchld AP03062026

Kern County Supt. Of Schools (001195/1)										
1300 17th Street										
Bakersfield, CA 93301										
2025/26	02/20/26	R26-00037	Bus Repairs	602118	03/02/26	Paid	Cleared	310.13		310.13
2025-26										
			2026 01-0000-0-0000-3600-4380-000-0000-7230							
			2026 01-0000-0-0000-3600-5640-000-0000-7230			82.15				
			2026 01-0000-0-0000-3600-5640-000-BUS1-7230			79.40				
			2026 01-0000-0-0000-3600-5640-000-BUS2-7230			10.22-				
			2026 01-0000-0-0000-3600-5640-000-BUS3-7230			79.40				
			2026 01-0000-0-0000-3600-5640-000-BUS4-7230			79.40				
			2026 01-0000-0-0000-3600-5640-000-BUS5-7230							

Check Amount for 01-888765 310.13

Check # 01-888766, Dated 03/06/2026, Cleared (000463), PO# ,Batchld AP03062026

Macknair Donis (000369/1)										
5144 Tucson Ct.										
Bakersfield, CA 93314										
2025/26	02/24/26		Tree removal	002	03/02/26	Paid	Cleared	4,275.00		4,275.00
			2026 01-0000-0-0000-8100-5800-030-0000-0000							

Check Amount for 01-888766 4,275.00

Check # 01-888767, Dated 03/06/2026, Cleared (000463), PO# ,Batchld AP03062026

Old Cuyama Do It Best (000217/1)										
3045 Hwy 166										
Cuyama, CA 93254										
2025/26	02/27/26		CTE Supplies	B368748	03/02/26	Paid	Cleared	135.98		135.98
			2026 01-7801-0-3800-1000-4300-070-0000-0000							

Check Amount for 01-888767 135.98

Check # 01-888768, Dated 03/06/2026, Cleared (000463), PO# PO26-00022, Batchld AP03062026

Pitney Bowes (000200/1)										
PO BOX 981039										
Boston, MA 02298-1039										
2025/26	02/24/26	R26-00024	Service and Rental	1029017045	03/02/26	Paid	Cleared	171.26		171.26
			2026 01-0000-0-0000-7200-5600-000-0000-0000							

Check Amount for 01-888768 171.26

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2026, Ending Check/Advice Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-888769, Dated 03/06/2026, Printed (000463), PO# PO26-00099, Batchld AP03062026

2025/26	02/14/26		Hazardous Material Invoice	10209196	03/02/26	Paid	Printed	1,752.00		1,752.00
		2026	01-0000-0-0000-8100-5800-000-0000-0000							
2025/26	02/14/26		Hazardous Material Invoice HS	10209202	03/02/26	Paid	Printed	882.00		882.00
		2026	01-0000-0-0000-8100-5800-000-0000-0000							

Check Amount for 01-888769 2,634.00

Check # 01-888770, Dated 03/06/2026, Cleared (000463), PO# PO26-00099, Batchld AP03062026

2025/26	02/28/26	R26-00099	General Pest Control- High School 2025-26	6091487	03/02/26	Paid	Cleared	527.00		527.00
			Sprague Pest Solutions (000361/1) 2725 Pacific Avenue Tacoma, WA 98402							
2025/26	02/28/26	R26-00100	General Pest Control- Elementary School 2025-26	6091488	03/02/26	Paid	Cleared	600.50		600.50
			2026 01-0000-0-0000-8100-5800-030-0000-0000							

Check Amount for 01-888770 1,127.50

Check # 01-888771, Dated 03/06/2026, Cleared (000463), PO# PO26-00030, Batchld AP03062026

2025/26	02/23/26	R26-00033	Maintenance Supplies 2025-26	503987	03/02/26	Paid	Cleared	68.14		68.14
			True Value Hardware (002128/1) 407 9th Street Taft, CA 93268							
		2026	01-0000-0-0000-8100-4300-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-0000							
		2026	01-0000-0-0000-8100-4300-070-0000-0000							
		2026	13-5310-0-0000-3700-4300-030-0000-0000							

Check Amount for 01-888771 68.14

Check # 01-888772, Dated 03/06/2026, Cleared (000463), PO# PO26-00129, Batchld AP03062026

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2026, Ending Check/Advice Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)										
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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-888772, Dated 03/06/2026, Cleared (000463), PO# PO26-00129, Batchid AP03062026

Universal Studios Hollywood (000385/1) 100 Universal City Plaza Bldg 5531-3 Universal City, CA 91608										
2025/26	03/02/26	R26-00130	Art and Music Trip	260302USH	03/02/26	Paid	Cleared	9,612.00		9,612.00
2026 01-6770-0-1110-1000-5800-000-0000-0000										

Check Amount for 01-888772 9,612.00

Check # 01-888773, Dated 03/06/2026, Cleared (000463), PO# PO26-00033, Batchid AP03062026

Waldrop's Auto Parts (002783/1) 601 Kern Street Taft, CA 93268-2716										
2025/26	02/23/26	R26-00036	Bus/Auto Parts	70074-1	03/02/26	Paid	Cleared	111.97		111.97
2025-26										
2026 01-0000-0-0000-3600-4380-000-0000-7230										
2026 01-0000-0-0000-3600-4380-000-BUS1-7230										
2026 01-0000-0-0000-3600-4380-000-BUS2-7230										
2026 01-0000-0-0000-3600-4380-000-BUS3-7230										
2026 01-0000-0-0000-3600-4380-000-BUS4-7230										
2026 01-0000-0-0000-3600-4380-000-BUS5-7230										
2026 01-0000-0-0000-8100-4300-000-0000-0000										

Check Amount for 01-888773 111.97

Check # 01-890025, Dated 03/13/2026, Cleared (000464), PO#, Batchid AP03132026

Bratcher, Kylie (000171) 380 Quatal Canyon Rd Venlucpoa, CA 93252										
2025/26	03/10/26		Travel between schools	260310KB	03/10/26	Paid	Cleared	62.42		62.42
2026 01-0000-0-1110-1000-5200-070-0000-0000										

Check Amount for 01-890025 62.42

Check # 01-890026, Dated 03/13/2026, Cleared (000464), PO#, Batchid AP03132026

Griego, Grace H (000161) 918 2nd St. Taft, CA 93268										
2025/26	03/09/26		Community Schools and CBO Program	260309GG	03/10/26	Paid	Cleared	403.68		403.68
2026 01-0000-0-0000-7200-5200-000-0000-0000										
2026 01-0000-0-0000-281.30										

Check Amount for 01-890026 62.42

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-890026, Dated 03/13/2026, Cleared (000464), PO# ,Batchld AP03132026 (continued)										
2025/26	03/09/26		Grego, Grace H (000161)	260309GG (continued)	03/10/26	Paid	Cleared			
			Community Schools and CBO Program			122.38				
			2026 01-6332-0-0000-2700-5200-000-0000-0000							
Check # 01-890027, Dated 03/13/2026, Cleared (000464), PO# ,Batchld AP03132026 (continued)										
2025/26	03/09/26		Harrington, Mary Jo (000029)	260309MH	03/10/26	Paid	Cleared	387.16		387.16
			2320 Highway 33							
			Maricopa, CA 93252							
			Plantes for after school planting							
			2026 01-2600-0-1110-1000-4300-030-0000-0000							
Check # 01-890028, Dated 03/13/2026, Cleared (000464), PO# PO26-00104,Batchld AP03132026 (continued)										
2025/26	02/28/26		Brown & Reich Petroleum, Inc. (002798/1)	60408	03/06/26	Paid	Cleared	1,489.53		1,489.53
			215 South 6th Street							
			PO BOX 1076							
			Taft, CA 93268							
			Diesel and Fuel							
			2026 01-0000-0-0000-8100-4300-000-0000-0000							
2025/26	03/05/26		Diesel and Fuel	60644	03/10/26	Paid	Cleared	50.86		50.86
			Diesel and Fuel							
			2026 01-0000-0-0000-8100-4300-000-0000-0000							
Check # 01-890029, Dated 03/13/2026, Printed (000464), PO# ,Batchld AP03132026 (continued)										
2025/26	03/04/26		California FFA Association (000136/1)	123278	03/06/26	Paid	Printed	312.00		312.00
			PO BOX 460							
			Galt, CA 95632							
			Market Swine Insurance							
			2026 01-7801-0-3800-1000-4300-070-0000-0000							
Check # 01-890030, Dated 03/13/2026, Printed (000464), PO# ,Batchld AP03132026 (continued)										
2025/26	03/04/26		COMPREHENSIVE DRUG TESTING, INC (000172/1)							
			230 COMMERCE, SUITE 100							
			IRVINE, CA 92602							
			Check Amount for 01-890029					312.00		312.00

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-890030, Dated 03/13/2026, Printed (000464), PO# ,Batchld AP03132026										
2025/26	08/31/25		COMPREHENSIVE DRUG TESTING,INC (000172/1) (continued)							
			drug/alcohol testing services	63590	03/06/26	Paid	Printed	116.00		116.00
2025/26	11/30/25		2026 01-0000-0-0000-3600-5800-000-0000-7230 drug/alcohol testing services	64148	03/06/26	Paid	Printed	141.00		141.00
2025/26	01/31/26		2026 01-0000-0-0000-3600-5800-000-0000-7230 drug/alcohol testing services	64483	03/06/26	Paid	Printed	266.00		266.00
			2026 01-0000-0-0000-3600-5800-000-0000-7230 services							
								523.00	Check Amount for 01-890030	

Check # 01-890031, Dated 03/13/2026, Cleared (000464), PO# ,Batchld AP03132026

Continental Athletic Supply (000409/1) 1050 Hazel Street Gridley, CA 95948										
2025/26	01/28/26		helmet	52542	03/06/26	Paid	Cleared	2,117.10		2,117.10
			reconditioning							
2026	01-0000-0-1137-4200-5800-070-0206-0000									
								2,117.10	Check Amount for 01-890031	

21

Check # 01-890032, Dated 03/13/2026, Cleared (000464), PO# PO26-00010,Batchld AP03132026

Cuyama Community Services Dist (000206/1) PO BOX 368 New Cuyama, CA 93254										
2025/26	02/28/26	R26-00010	MONTHLY WATER BILL	260228HS	03/10/26	Paid	Cleared	260.51		260.51
2026	01-0000-0-0000-8100-5530-070-0000-0000									
2025/26	03/20/26	R26-00010	MONTHLY WATER BILL	262003MORALES	03/10/26	Paid	Cleared	149.91		149.91
2026	01-0000-0-0000-8100-5530-070-0000-0000									
2025/26	02/28/26	R26-00010	MONTHLY WATER BILL	262802CEBRIAN	03/10/26	Paid	Cleared	149.91		149.91
2026	01-0000-0-0000-8100-5530-070-0000-0000									
								560.33	Check Amount for 01-890032	

Check # 01-890033, Dated 03/13/2026, Cleared (000464), PO# PO26-00130,Batchld AP03132026

Cuyama Joint Unified School District										
Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Startling Check/Advice Date = 3/1/2026, Ending Check/Advice Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)										

ONLINE

ESCAPE

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Generated for Grace Griego (43GRIEGOG), Apr 3 2026 7:07AM

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-890033, Dated 03/13/2026, Cleared (000464), PO# P026-00130, BatchId AP03132026										
Herc Rentals (000107/1)										
P.O. Box 936257										
Atlanta, GA 31193										
F	2025/26	02/25/26	R26-00127	FFA Skidsteer 260225HR	03/10/26	Paid	Cleared	20,771.25		20,771.25
				2026 01-6388-0-3800-1000-6400-070-0000-0000						
Check # 01-890034, Dated 03/13/2026, Cleared (000464), PO# P026-00039, BatchId AP03132026										
Jordano's Food Service (001095/1)										
550 South Patterson Ave.										
Santa Barbara, CA 93111										
	2025/26	03/02/26	R26-00041	Food Supplies 733087	03/10/26	Paid	Cleared	689.26		689.26
				2025-26 HS						
				2026 13-5310-0-0000-3700-4710-070-0000-0000						
	2025/26	03/02/26	R26-00041	Food Supplies 733088	03/10/26	Paid	Cleared	450.61		450.61
				2025-26 HS						
				2026 13-5310-0-0000-3700-4710-070-0000-0000						
	2025/26	02/16/26	R26-00042	Food Supplies 7336040	03/06/26	Paid	Cleared	140.14		140.14
				2025-26 ES						
				2026 13-5310-0-0000-3700-4300-030-SUMR-0000						
				2026 13-5310-0-0000-3700-4710-030-0000-0000		140.14				
				2026 13-5310-0-0000-3700-4710-030-0000-ASES						
				2026 13-5310-0-0000-3700-4710-030-SUMR-0000						
	2025/26	02/16/26	R26-00042	Food Supplies 7336043	03/06/26	Paid	Cleared	276.89		276.89
				2025-26 ES						
				2026 13-5310-0-0000-3700-4300-030-SUMR-0000						
				2026 13-5310-0-0000-3700-4710-030-0000-0000		276.89				
				2026 13-5310-0-0000-3700-4710-030-0000-ASES						
				2026 13-5310-0-0000-3700-4710-030-SUMR-0000						
	2025/26	02/23/26	R26-00041	Food Supplies 7339177	03/10/26	Paid	Cleared	715.38		715.38
				2025-26 HS						
				2026 13-5310-0-0000-3700-4710-070-0000-0000						
	2025/26	02/23/26	R26-00041	Food Supplies 7339178	03/10/26	Paid	Cleared	328.07		328.07
				2025-26 HS						
				2026 13-5310-0-0000-3700-4710-070-0000-0000						
	2025/26	03/02/26	R26-00042	Food Supplies 7343084	03/06/26	Paid	Cleared	1,492.23		1,492.23
				2025-26 ES						

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-890034, Dated 03/13/2026, Cleared (000464), PO# PO26-00040, BatchId AP03132026 (continued)										
Jordano's Food Service (001095/1) (continued)										
2025/26	03/02/26	R26-00042	Food Supplies	7343084 (continued)	03/06/26	Paid	Cleared	(continued)		
			2025-26 ES							
			2026 13-5310-0-0000-3700-4300-030-SUMR-0000							
			2026 13-5310-0-0000-3700-4710-030-0000-0000			1,492.23				
			2026 13-5310-0-0000-3700-4710-030-0000-ASES							
			2026 13-5310-0-0000-3700-4710-030-SUMR-0000							
2025/26	03/02/26		After school snack	7343085	03/06/26	Paid	Cleared	890.17		890.17
2025/26	03/02/26	R26-00042	Food Supplies	7343086	03/06/26	Paid	Cleared	225.99		225.99
			2025-26 ES							
			2026 13-5310-0-0000-3700-4300-030-SUMR-0000			225.99				
			2026 13-5310-0-0000-3700-4710-030-0000-0000							
			2026 13-5310-0-0000-3700-4710-030-0000-ASES							
			2026 13-5310-0-0000-3700-4710-030-SUMR-0000							
2025/26	03/09/26	R26-00042	Food Supplies	7346660	03/10/26	Paid	Cleared	2,237.58		2,237.58
			2025-26 ES							
			2026 13-5310-0-0000-3700-4300-030-SUMR-0000			2,237.58				
			2026 13-5310-0-0000-3700-4710-030-0000-0000							
			2026 13-5310-0-0000-3700-4710-030-0000-ASES							
			2026 13-5310-0-0000-3700-4710-030-SUMR-0000							
2025/26	03/09/26	R26-00042	Food Supplies	7346661	03/10/26	Paid	Cleared	448.53		448.53
			2025-26 ES							
			2026 13-5310-0-0000-3700-4300-030-SUMR-0000			448.53				
			2026 13-5310-0-0000-3700-4710-030-0000-0000							
			2026 13-5310-0-0000-3700-4710-030-0000-ASES							
			2026 13-5310-0-0000-3700-4710-030-SUMR-0000							
2025/26	03/09/26	R26-00042	Food Supplies	7346662	03/10/26	Paid	Cleared	636.43		636.43
			2025-26 ES							
			2026 13-5310-0-0000-3700-4300-030-SUMR-0000							
			2026 13-5310-0-0000-3700-4710-030-0000-0000			636.43				
			2026 13-5310-0-0000-3700-4710-030-0000-ASES							
			2026 13-5310-0-0000-3700-4710-030-SUMR-0000							
2025/26	03/09/26	R26-00042	Food Supplies	7346663	03/10/26	Paid	Cleared	91.62		91.62
			2025-26 ES							
			2026 13-5310-0-0000-3700-4300-030-SUMR-0000			91.62				
			2026 13-5310-0-0000-3700-4710-030-0000-0000							
			2026 13-5310-0-0000-3700-4710-030-0000-ASES							

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-890034, Dated 03/13/2026, Cleared (000464), PO# PO26-00040, Batchld AP03132026 (continued)										
(continued)										
2025/26	03/09/26	R26-00042	Jordano's Food Service (001095/1) Food Supplies 2025-26 ES	7346663 (continued)	03/10/26	Paid	Cleared	(continued)		
2025/26	03/09/26	R26-00041	2026 13-5310-0-0000-3700-4710-030-SUMR-0000 Food Supplies 2025-26 HS	7346664	03/10/26	Paid	Cleared	993.03		993.03
2025/26	03/09/26	R26-00041	2026 13-5310-0-0000-3700-4710-070-0000-0000 Food Supplies 2025-26 HS	7346665	03/10/26	Paid	Cleared	479.61		479.61
2026	13-5310-0-0000-3700-4710-070-0000-0000									

Check Amount for 01-890034 10,095.54

Check # 01-890035, Dated 03/13/2026, Cleared (000464), PO# PO26-00131, Batchld AP03132026

Kern County Supt. Of Schools (001195/1) 1300 17th Street Bakersfield, CA 93301										
2026	02/27/26	R26-00132	LEGAL SERVICES	602311	03/10/26	Paid	Cleared	4,233.50		4,233.50
2026	01-0000-0-0000-7100-5830-000-0000-0000									

Check # 01-890036, Dated 03/13/2026, Printed (000464), PO# ,Batchld AP03132026

Miramar Inc (000387/1) 718 W. Main St Santa Maria, CA 93458										
2025/26	03/05/26		CTE/FFA	260305M	03/10/26	Paid	Printed	483.00		483.00
2026	01-7801-0-3800-1000-4300-070-0000-0000									

Check # 01-890037, Dated 03/13/2026, Cleared (000464), PO# PO26-00098, Batchld AP03132026

Nasco (001367/1) 901 Janesville Avenue Fort Atkinson, WI 53538										
2025/26	03/03/26	R26-00098	A-G Funds	905292	03/10/26	Paid	Cleared	345.16		345.16
2026	01-7412-0-1110-1000-4300-070-0000-0000									

Check # 01-890038, Dated 03/13/2026, Cleared (000464), PO# PO26-00021, Batchld AP03132026

Check Amount for 01-890037 345.16										
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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Payment Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-890038, Dated 03/13/2026, Cleared (000464), PO# PO26-00021, BatchId AP03132026 Old Cuyama Do It Best (0002171) 3045 Hwy 166 Cuyama, CA 93254										
2025/26	04/30/22	R26-00023	Supplies	15926	03/06/26	Paid	Cleared	14.54		14.54
		2026	01-0000-0-0000-2700-4300-070-0000-0000							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2026	01-0000-0-0000-7200-5800-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-WELL							
		2026	01-0000-0-0000-8100-4300-070-0000-0000							
		2026	01-0000-0-0000-8100-5640-030-0000-0000							
		2026	01-0000-0-1137-4200-4300-070-0000-FTBL							
		2026	01-0035-0-0000-8100-4300-000-RENT-0000							
		2026	01-6387-0-3800-1000-4300-070-0000-00R8							
		2026	01-6387-0-3800-1000-4300-070-0000-00R9							
		2026	01-7010-0-3800-1000-4300-070-0000-0000							
		2026	01-9015-0-0000-8100-4300-030-0000-0000							
		2026	13-5310-0-0000-3700-4790-030-0000-0000							
		2026	13-5310-0-0000-3700-4790-070-0000-0000							
2025/26	04/30/22	R26-00023	Supplies	283712	03/06/26	Paid	Cleared	158.14		158.14
		2026	01-0000-0-0000-2700-4300-070-0000-0000							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2026	01-0000-0-0000-7200-5800-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-WELL							
		2026	01-0000-0-0000-8100-4300-070-0000-0000							
		2026	01-0000-0-0000-8100-5640-030-0000-0000							
		2026	01-0000-0-1137-4200-4300-070-0000-FTBL							
		2026	01-0035-0-0000-8100-4300-000-RENT-0000							
		2026	01-6387-0-3800-1000-4300-070-0000-00R8							
		2026	01-6387-0-3800-1000-4300-070-0000-00R9							
		2026	01-7010-0-3800-1000-4300-070-0000-0000							
		2026	01-9015-0-0000-8100-4300-030-0000-0000							

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-890038, Dated 03/13/2026, Cleared (000464), PO# PO26-00021, BatchId AP03132026 (continued)										
Old Cuyama Do It Best (0002171) (continued)										
2025/26	04/30/22	R26-00023	Supplies	283712 (continued)	03/06/26	Paid	Cleared	(continued)		
		2026	13-5310-0-0000-3700-4790-030-0000-0000							
		2026	13-5310-0-0000-3700-4790-070-0000-0000							
2025/26	05/31/22	R26-00023	Supplies	288000	03/06/26	Paid	Cleared	28.44		28.44
		2026	01-0000-0-0000-2700-4300-070-0000-0000							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2026	01-0000-0-0000-7200-5800-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-0000							
		2026	01-0000-0-0000-8100-4300-070-0000-0000							
		2026	01-0000-0-0000-8100-5640-030-0000-0000							
		2026	01-0000-0-1137-4200-4300-070-0000-FTBL							
		2026	01-0035-0-0000-8100-4300-000-RENT-0000							
		2026	01-6387-0-3800-1000-4300-070-0000-00R8							
		2026	01-6387-0-3800-1000-4300-070-0000-00R9							
		2026	01-7010-0-3800-1000-4300-070-0000-0000							
		2026	01-9015-0-0000-8100-4300-030-0000-0000							
		2026	13-5310-0-0000-3700-4790-030-0000-0000							
2025/26	08/31/22	R26-00023	Supplies	296278	03/06/26	Paid	Cleared	71.11		71.11
		2026	01-0000-0-0000-2700-4300-070-0000-0000							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2026	01-0000-0-0000-7200-5800-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-0000							
		2026	01-0000-0-0000-8100-4300-070-0000-0000							
		2026	01-0000-0-1137-4200-4300-070-0000-FTBL							
		2026	01-0035-0-0000-8100-4300-000-RENT-0000							
		2026	01-6387-0-3800-1000-4300-070-0000-00R8							
		2026	01-6387-0-3800-1000-4300-070-0000-00R9							
		2026	01-7010-0-3800-1000-4300-070-0000-0000							

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Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-890038, Dated 03/13/2026, Cleared (000464), PO# PO26-00021, BatchId AP03132026 (continued)										
Old Cuyama Do It Best (0002171) (continued)										
2025/26	08/31/22	R26-00023	Supplies	296278 (continued)	03/06/26	Paid	Cleared	(continued)		(continued)
		2026 01-9015-0-0000-8100-4300-030-0000-0000								
		2026 13-5310-0-0000-3700-4790-030-0000-0000								
		2026 13-5310-0-0000-3700-4790-070-0000-0000								
2025/26	09/30/22	R26-00023	Supplies	297243	03/06/26	Paid	Cleared	23.70		23.70
		2026 01-0000-0-0000-2700-4300-070-0000-0000								
		2026 01-0000-0-0000-3600-4380-000-0000-7230								
		2026 01-0000-0-0000-3600-4380-000-BUS1-7230								
		2026 01-0000-0-0000-3600-4380-000-BUS4-7230								
		2026 01-0000-0-0000-7200-5800-000-0000-0000								
		2026 01-0000-0-0000-8100-4300-000-0000-0000								
		2026 01-0000-0-0000-8100-4300-030-0000-0000								
		2026 01-0000-0-0000-8100-4300-030-0000-WELL								
		2026 01-0000-0-0000-8100-4300-070-0000-0000								
		2026 01-0000-0-0000-8100-5640-030-0000-0000								
		2026 01-0000-0-1137-4200-4300-070-0000-FTBL								
		2026 01-0035-0-0000-8100-4300-000-RENT-0000								
		2026 01-6387-0-3800-1000-4300-070-0000-00R8								
		2026 01-6387-0-3800-1000-4300-070-0000-00R9								
		2026 01-7010-0-3800-1000-4300-070-0000-0000								
		2026 01-9015-0-0000-8100-4300-030-0000-0000								
		2026 13-5310-0-0000-3700-4790-030-0000-0000								
		2026 13-5310-0-0000-3700-4790-070-0000-0000								
2025/26	05/31/23	R26-00023	Supplies	311168	03/06/26	Paid	Cleared	11.85		11.85
		2026 01-0000-0-0000-2700-4300-070-0000-0000								
		2026 01-0000-0-0000-3600-4380-000-0000-7230								
		2026 01-0000-0-0000-3600-4380-000-BUS1-7230								
		2026 01-0000-0-0000-3600-4380-000-BUS4-7230								
		2026 01-0000-0-0000-7200-5800-000-0000-0000								
		2026 01-0000-0-0000-8100-4300-000-0000-0000								
		2026 01-0000-0-0000-8100-4300-030-0000-0000								
		2026 01-0000-0-0000-8100-4300-030-0000-WELL								
		2026 01-0000-0-0000-8100-4300-070-0000-0000								
		2026 01-0000-0-0000-8100-5640-030-0000-0000								
		2026 01-0000-0-1137-4200-4300-070-0000-FTBL								
		2026 01-0035-0-0000-8100-4300-000-RENT-0000								
		2026 01-6387-0-3800-1000-4300-070-0000-00R8								
		2026 01-6387-0-3800-1000-4300-070-0000-00R9								

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-890038, Dated 03/13/2026, Cleared (000464), PO# P026-00096, BatchId AP03132026 (continued)										
Old Cuyama Do It Best (0002171) (continued)										
2025/26	02/09/26	R26-00096	Supplies	367979	03/06/26	Paid	Cleared	3.77		3.77
		2026	01-0000-0-0000-2700-4300-070-0000-0000							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2026	01-0000-0-0000-7200-5800-000-0000-0000			3.77				
		2026	01-0000-0-0000-8100-4300-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-0000							
		2026	01-0000-0-0000-8100-4300-070-0000-0000							
		2026	01-0000-0-0000-8100-5640-030-0000-0000							
		2026	01-0000-0-1137-4200-4300-070-0000-FTBL							
		2026	01-0035-0-0000-8100-4300-000-RENT-0000							
		2026	01-9015-0-0000-8100-4300-030-0000-0000							
		2026	13-5310-0-0000-3700-4790-030-0000-0000							
		2026	13-5310-0-0000-3700-4790-070-0000-0000		03/06/26	Paid	Cleared	50.26		50.26
2025/26	02/21/26	R26-00096	Supplies	368006	03/06/26	Paid	Cleared	50.26		50.26
		2026	01-0000-0-0000-2700-4300-070-0000-0000							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2026	01-0000-0-0000-7200-5800-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-000-0000-0000			50.26				
		2026	01-0000-0-0000-8100-4300-030-0000-0000							
		2026	01-0000-0-0000-8100-4300-070-0000-0000							
		2026	01-0000-0-0000-8100-5640-030-0000-0000							
		2026	01-0000-0-1137-4200-4300-070-0000-FTBL							
		2026	01-0035-0-0000-8100-4300-000-RENT-0000							
		2026	01-9015-0-0000-8100-4300-030-0000-0000							
		2026	13-5310-0-0000-3700-4790-030-0000-0000							
		2026	13-5310-0-0000-3700-4790-070-0000-0000		03/10/26	Paid	Cleared	43.63		43.63
2025/26	03/09/26	R26-00096	Supplies	369174	03/10/26	Paid	Cleared	43.63		43.63
		2026	01-0000-0-0000-2700-4300-070-0000-0000							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2026	01-0000-0-0000-7200-5800-000-0000-0000							

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-890040, Dated 03/13/2026, Cleared (000464), PO# PO26-00132, BatchId AP03132026 Check Amount for 01-890039 1,105.15										
	Procure Janitorial Supply (001849/1) PO BOX 211 Pismo Beach, CA 93448									
F	2025/26	03/09/26	R26-00133	Custodial Supplies 190926	03/10/26	Paid	Cleared	5,360.91		5,360.91
Check # 01-890041, Dated 03/13/2026, Cleared (000464), PO# PO26-00025, BatchId AP03132026 Check Amount for 01-890040 5,360.91										
	RingCentral Inc. (000194/1) P.O. Box 734232 Dallas, TX 75373-4232									
	2025/26	03/09/26	R26-00027	Phone Services CD001377928	03/10/26	Paid	Cleared	856.76		856.76
				2026 01-0000-0-0000-2700-5910-030-0000-0000		506.03				
				2026 01-0000-0-0000-2700-5910-070-0000-0000		258.81				
				2026 01-0000-0-0000-7200-5910-000-0000-0000		91.92				
Check # 01-890042, Dated 03/13/2026, Cleared (000464), PO# PO26-00029, BatchId AP03132026 Check Amount for 01-890041 856.76										
	Southern California Gas Co. (000091/1) PO BOX C Monterey Park, CA 91756-5111									
	2025/26	02/25/26	R26-00031	Natural Gas 262502SCG	03/06/26	Paid	Cleared	3,461.03		3,461.03
				Elementary 2025-26						
				2026 01-0000-0-0000-8100-5510-030-0000-0000						
	2025/26	02/25/26	R26-00032	Natural Gas High 262502SCGHS	03/06/26	Paid	Cleared	2,636.36		2,636.36
				School 2025-26						
				2026 01-0000-0-0000-8100-5510-070-0000-0000						
	2025/26	02/25/26		Cebrian gas 4763 CEBRIAN-FEB	03/06/26	Paid	Cleared	12.43		12.43
				2026 01-0035-0-0000-8100-5510-000-RENT-0000						
Check # 01-890043, Dated 03/13/2026, Cleared (000464), PO# PO26-00030, BatchId AP03132026 Check Amount for 01-890042 6,109.82										
	True Value Hardware (002128/1) 407 9th Street Taft, CA 93268									
	2025/26	03/05/26	R26-00033	Maintenance 504294	03/06/26	Paid	Cleared	114.72		114.72
				Supplies 2025-26						

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Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-890043, Dated 03/13/2026, Cleared (000464), PO# PO26-00030, Batchld AP03132026

2025/26	03/05/26	R26-00033	Maintenance Supplies 2025-26	504294 (continued)	03/06/26	Paid	Cleared	(continued)		
	2026	01-00000-0-00000-8100-4300-030-00000-0000								

Check Amount for 01-890043 114.72

Check # 01-890044, Dated 03/13/2026, Cleared (000464), PO# PO26-00129, Batchld AP03132026

F	2025/26	03/10/26	Art and Music Trip	260310USH	03/10/26	Paid	Cleared	4,560.00		4,560.00
		2026	01-6770-0-1110-1000-5800-000-0000-0000							

Check Amount for 01-890044 4,560.00

Check # 01-890045, Dated 03/13/2026, Cleared (000464), PO# PO26-00128, Batchld AP03132026

F	2025/26	03/10/26	DO Visa Charter Bus	260310DOVISA	03/10/26	Paid	Cleared	13,703.00		13,703.00
		2026	01-6770-0-1110-1000-5800-000-0000-0000							

Check Amount for 01-890045 13,703.00

Check # 01-890046, Dated 03/13/2026, Printed (000464), PO# PO26-00033, Batchld AP03132026

	2025/26	02/23/26	Bus/Auto Parts	70074	03/06/26	Paid	Printed	111.97		111.97
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-8100-4300-000-0000-0000							
	2025/26	03/05/26	Bus/Auto Parts	70161	03/06/26	Paid	Printed	1,232.30		1,232.30
		2025-26								
		2026	01-0000-0-0000-3600-4380-000-0000-7230							

622.41

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2026, Ending

Check/Advice Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Grace Griego (43GRIEGOG), Apr 3 2026 7:07AM

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-890046, Dated 03/13/2026, Printed (000464), PO# PO26-00033, Batchid AP03132026 (continued) Waldrop's Auto Parts (002783/1) (continued)										
2025/26	03/05/26	R26-00036	Bus/Auto Parts	70161 (continued)	03/06/26	Paid	Printed	(continued)		(continued)
			2025-26							
			2026 01-0000-0-0000-3600-4380-000-BUS1-7230							
			2026 01-0000-0-0000-3600-4380-000-BUS2-7230							
			2026 01-0000-0-0000-3600-4380-000-BUS3-7230							
			2026 01-0000-0-0000-3600-4380-000-BUS4-7230							
			2026 01-0000-0-0000-3600-4380-000-BUS5-7230							
			2026 01-0000-0-0000-8100-4300-000-0000-0000					609.89		
								Check Amount for 01-890046	1,344.27	
Check # 01-891304, Dated 03/20/2026, Cleared (000465), PO# , Batchid AP03202026 Brunelle, Noelle (000165) PO Box 133 New Cuyama, CA 93254										
2025/26	03/12/26		Travel	260312NB	03/17/26	Paid	Cleared	92.07		92.07
			2026 01-0000-0-1110-1000-5200-070-0000-0000							
								Check Amount for 01-891304	92.07	
Check # 01-891305, Dated 03/20/2026, Cleared (000465), PO# , Batchid AP03202026 Griego, Grace H (000161) 918 2nd St. Taft, CA. 93268										
2025/26	03/18/26		CBO Program	260318GG	03/18/26	Paid	Cleared	400.20		400.20
			2026 01-0000-0-0000-2700-5800-070-0000-0000							
								Check Amount for 01-891305	400.20	
Check # 01-891306, Dated 03/20/2026, Cleared (000465), PO# , Batchid AP03202026 Amazon Capital Services (000201/1) PO Box 035184 Seattle, WA 98124-5184										
2025/26	03/18/26		CTEIG	11P9-LQLJ-GNXR	03/18/26	Paid	Cleared	43.09		43.09
			2026 01-7801-0-3800-1000-4300-070-0000-0000							
2025/26	03/04/26		Metal Art	14VC-JAGQ-19XH	03/18/26	Paid	Cleared	50.79		50.79
			2026 01-6770-0-1110-1000-4300-000-0000-0000							
2025/26	03/04/26		A-G Funds	16KF-FR7J-1XRV	03/18/26	Paid	Cleared	769.61		769.61
			2026 01-7412-0-1110-1000-4300-070-0000-0000							

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Payment Register by Check #

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-891306, Dated 03/20/2026, Cleared (000465), PO#, BatchId AP03202026 (continued)										
Amazon Capital Services (000201/1) (continued)										
2025/26	03/04/26		White Board	1F3C-MTDV-1QGJ	03/18/26	Paid	Cleared	257.51		257.51
	2026	01-1100-0-1110-1000-4300-030-0000-0000								
2025/26	03/04/26		White Board	1FXD-HJNL-3GV9	03/18/26	Paid	Cleared	68.72		68.72
	2026	01-7412-0-1110-1000-4300-070-0000-0000								
2025/26	03/04/26		A-G Funds	1HHL-QFNV-3HPH	03/18/26	Paid	Cleared	116.42		116.42
	2026	01-7413-0-1110-1000-4300-070-0000-0000								
2025/26	03/04/26		A-G Funds	1KP6-Q9V4-3FNV	03/18/26	Paid	Cleared	32.82		32.82
	2026	01-7413-0-1110-1000-4300-070-0000-0000								
2025/26	03/04/26		A-G Funds	1LWY-XMTG-1PGV	03/18/26	Paid	Cleared	202.44		202.44
	2026	01-7412-0-1110-1000-4300-070-0000-0000								
2025/26	03/02/26		Books	1MLD-LXQF-17CK	03/18/26	Paid	Cleared	25.57		25.57
	2026	01-0066-0-0000-2420-4300-000-0000-0000								
2025/26	03/18/26		CTEIG	1PG6-H6X3-9K4K	03/18/26	Paid	Cleared	81.24		81.24
	2026	01-7801-0-3800-1000-4300-070-0000-0000								
2025/26	03/18/26		A-G Funds	1PKH-7KML-HJ4V	03/18/26	Paid	Cleared	30.69		30.69
	2026	01-7412-0-1110-1000-4300-070-0000-0000								
2025/26	03/18/26		Classroom Supplies	1RHN-94PX-HLJQ	03/18/26	Paid	Cleared	179.16		179.16
	2026	01-7412-0-1110-1000-4300-070-0000-0000								
2025/26	03/18/26		A-G Funds	1RHN-94PX-JRDR	03/18/26	Paid	Cleared	190.00		190.00
	2026	01-7412-0-1110-1000-4300-070-0000-0000								
2025/26	03/18/26		ELOP- After school	1WK-3PQP-FVPY	03/18/26	Paid	Cleared	775.74		775.74
	2026	01-2600-0-1110-1000-4300-030-0000-0000								
2025/26	03/04/26		A-G Fund link	1WXT-QFJW-3KL7	03/18/26	Paid	Cleared	180.78		180.78
	2026	01-7412-0-1110-1000-4300-070-0000-0000								
2025/26	03/04/26		Metal Art	1YFG-V1VR-1YH3	03/18/26	Paid	Cleared	1,952.18		1,952.18
	2026	01-6770-0-1110-1000-4300-000-0000-0000								
								Check Amount for 01-891306	4,956.76	

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Check # 01-891307, Dated 03/20/2026, Cleared (000465), PO#, BatchId AP03202026

Bakersfield Heating & Cooling (000363/1)										
104 Acapulco Dr										
Bakersfield, CA 93314										
2025/26	03/16/26		Swap Coolers	938697	03/17/26	Paid	Cleared	660.00		660.00
	2026	01-0000-0-0000-8100-5640-000-0000-0000								
Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2026, Ending Check/Advice Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)										

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-891307, Dated 03/20/2026, Cleared (000465), PO# ,Batchld AP03202026										
Bakersfield Heating & Cooling (000363/1) (continued)										
Check Amount for 01-891307 660.00										
Check # 01-891308, Dated 03/20/2026, Cleared (000465), PO# PO26-00125,Batchld AP03202026										
Barnes Welding Supply (000317/1)										
PO Box 1666										
Fresno, CA 93717-1666										
2025/26	03/11/26	R26-00125	Art Metal Supplies	0063730124	03/17/26	Paid	Cleared	37.34		37.34
2026 01-6770-0-1110-1000-4300-000-0000-0000										
Check Amount for 01-891308 37.34										
Check # 01-891309, Dated 03/20/2026, Printed (000465), PO# ,Batchld AP03202026										
Brunick McElhaney & Kennedy (000310/1)										
P.O. Box 13130										
San Bernardino, CA 92423-3130										
2025/26	02/28/26		Cuyama Water	260228WATER	03/18/26	Paid	Printed	2,087.00		2,087.00
Adjudication										
2026 01-0000-0-0000-7200-5820-000-0000-0000										
Check Amount for 01-891309 2,087.00										
Check # 01-891310, Dated 03/20/2026, Cleared (000465), PO# PO26-00105,Batchld AP03202026										
CANON FINANCIAL SERVICES, INC. (000155/1)										
14904 Collections Center Drive										
Chicago, IL 60693-0149										
2025/26	03/12/26	R26-00105	Copier Lease/Meter	42826561	03/17/26	Paid	Cleared	1,314.01		1,314.01
2025-26										
2026 01-0000-0-0000-2700-5600-030-0000-0000										
2026 01-0000-0-0000-2700-5600-070-0000-0000										
2026 01-0000-0-0000-7100-5600-000-0000-0000										
2026 01-0000-0-0000-7200-5600-000-0000-0000										
2026 01-0000-0-1110-1000-030-0000-0000										
2026 01-0000-0-1110-1000-5600-070-0000-0000										
Check Amount for 01-891310 1,314.01										
Check # 01-891311, Dated 03/20/2026, Cleared (000465), PO# PO26-00040,Batchld AP03202026										
Jordano's Food Service (001095/1)										
550 South Patterson Ave.										
Santa Barbara, CA 93111										

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-891311, Dated 03/20/2026, Cleared (000465), PO# PO26-00040, BatchId AP03202026

Jordano's Food Service (001095/1) (continued)										
2025/26	03/16/26	R26-00042	Food Supplies	7350149	03/17/26	Paid	Cleared	1,859.06		1,859.06
			2025-26 ES							
			2026 13-5310-0-0000-3700-4300-030-SUMR-0000							
			2026 13-5310-0-0000-3700-4710-030-0000-0000			1,859.06				
			2026 13-5310-0-0000-3700-4710-030-0000-ASES							
			2026 13-5310-0-0000-3700-4710-030-SUMR-0000							
2025/26	03/16/26		After School Snack	7350150	03/18/26	Paid	Cleared	1,176.27		1,176.27
2025/26	03/16/26	R26-00042	Food Supplies	7350151	03/17/26	Paid	Cleared	318.72		318.72
			2025-26 ES							
			2026 13-5310-0-0000-3700-4300-030-SUMR-0000							
			2026 13-5310-0-0000-3700-4710-030-0000-0000			318.72				
			2026 13-5310-0-0000-3700-4710-030-0000-ASES							
			2026 13-5310-0-0000-3700-4710-030-SUMR-0000							

Check Amount for 01-891311 3,354.05

Check # 01-891312, Dated 03/20/2026, Cleared (000465), PO# , BatchId AP03202026

Jostens (00154/1/1)										
			21336 Network Place							
			Chicago, IL 60673-1213							
2025/26	03/05/26		Diploma Plate	39108721	03/17/26	Paid	Cleared	64.15		64.15
			2026 01-7412-0-1110-1000-4300-070-0000-0000							

Check Amount for 01-891312 64.15

Check # 01-891313, Dated 03/20/2026, Cleared (000465), PO# PO26-00018, BatchId AP03202026

Marborg Disposal (000715/1)										
			PO BOX 4127							
			Santa Barbara, CA 93140							
2025/26	02/28/26	R26-00020	Trash Service	6772289	03/17/26	Paid	Cleared	280.72		280.72
			2025-26							
			2026 01-0000-0-0000-8100-5570-000-0000-0000							
2025/26	02/28/26	R26-00020	Trash Service	6772290	03/17/26	Paid	Cleared	561.44		561.44
			2025-26							
			2026 01-0000-0-0000-8100-5570-000-0000-0000							

Check Amount for 01-891313 842.16

Check # 01-891314, Dated 03/20/2026, Cleared (000465), PO# , BatchId AP03202026

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2026, Ending Check/Advice Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)										
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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-891314, Dated 03/20/2026, Cleared (000465), PO# ,Batchld AP03202026										
	03/14/26		Old Cuyama Do It Best (000217/1) 3045 Hwy 166 Cuyama, CA 93254							
	2026	01-7801-0-3800-1000-4300-070-0000-0000	CTEIG	B369502	03/17/26	Paid	Cleared	26.66		26.66
								Check Amount for 01-891314 26.66		
Check # 01-891315, Dated 03/20/2026, Printed (000465), PO# PO26-00136, Batchld AP03202026										
	02/20/26	R26-00137	Pacific Gas & Electric (000074/1) Box 997300 Sacramento, CA 95899-7300							
	2026	01-0987-0-0000-8500-6200-070-0000-0000	Power to Barn	260220PGEBARN	03/18/26	Paid	Printed	19,804.90		19,804.90
								Check Amount for 01-891315 19,804.90		
Check # 01-891316, Dated 03/20/2026, Cleared (000465), PO# ,Batchld AP03202026										
	03/27/26		Pacific Gas & Electric (000074/1) Box 997300 Sacramento, CA 95899-7300							
	2026	01-0035-0-0000-8100-5520-000-RENT-0000	4814 Morales	260327MOR	03/17/26	Paid	Cleared	17.91		17.91
								Check Amount for 01-891316 17.91		
Check # 01-891317, Dated 03/20/2026, Cleared (000465), PO# PO26-00080, Batchld AP03202026										
	03/27/26	R26-00080	Pacific Gas & Electric (000074/1) Box 997300 Sacramento, CA 95899-7300							
	2026	01-0000-0-0000-8100-5520-070-0000-0000	High School Annual Electricity	260327PGE HS	03/17/26	Paid	Cleared	69.09		69.09
								Check Amount for 01-891317 69.09		
Check # 01-891318, Dated 03/20/2026, Cleared (000465), PO# ,Batchld AP03202026										
	03/27/26		Pacific Gas & Electric (000074/1) Box 997300 Sacramento, CA 95899-7300							
	2026	01-0035-0-0000-8100-5520-000-RENT-0000	4753 Cebrian Ave	260327PGECEB	03/17/26	Paid	Cleared	15.51		15.51

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check Amount for 01-891318 15.51

Check # 01-891319, Dated 03/20/2026, Cleared (000465), PO# PO26-00081, Batchld AP03202026

			Pacific Gas & Electric (000074/1) Box 997300 Sacramento, CA 95899-7300	261203PGEES	03/18/26	Paid	Cleared	654.42		654.42
2025/26	03/12/26	R26-00081	ES Electricity 2025-26							
			2026 01-0000-0-0000-8100-5520-030-0000-0000			654.42				
			2026 01-2600-0-0000-8100-5520-030-0000-0000							

Check Amount for 01-891319 654.42

Check # 01-891320, Dated 03/20/2026, Printed (000465), PO# PO26-00022, Batchld AP03202026

			Pitney Bowes (000200/1) PO BOX 981039 Boston, MA 02298-1039	4022026	03/18/26	Paid	Printed	127.52		127.52
2025/26	04/02/26	R26-00024	Service and Rental							
			2026 01-0000-0-0000-7200-5600-000-0000-0000							

4

Check # 01-891321, Dated 03/20/2026, Cleared (000465), PO# PO26-00135, Batchld AP03202026

			Tractor Supply Co (000388/1) PO BOX 60724 City Industry, CA 91716-0724	260324TTS	03/18/26	Paid	Cleared	5,563.53		5,563.53
F	2025/26	03/24/26	R26-00136 CTEIG							
			2026 01-7801-0-3800-1000-4300-070-0000-0000							

Check Amount for 01-891321 5,563.53

Check # 01-891322, Dated 03/20/2026, Cleared (000465), PO# PO26-00032, Batchld AP03202026

			Verizon Business (002132/1) PO Box 15043 Albany, NY 12212-5043	64660228	03/17/26	Paid	Cleared	45.88		45.88
2025/26	03/10/26	R26-00035	Verizon Fax Monthly Fee							
			2026 01-0000-0-0000-2700-5910-000-0000-0000							

Check Amount for 01-891322 45.88

Check # 01-891323, Dated 03/20/2026, Cleared (000465), PO# PO26-00074, Batchld AP03202026

			Vestis (000293/1) PO Box 101179 Pasadena, CA 91189-1179							
Sorted by	Check #	Filtered by	(Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2026, Ending Check/Advice Date = 3/3/2026, Page Break by Check/Advice? = N, Zero? = Y)							

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-891323, Dated 03/20/2026, Cleared (000465), PO# PO26-00074, BatchId AP03202026 Vesitis (000293/1) (continued)										
2025/26	02/28/26	R26-00074	Monthly Rentals	2601795439	03/17/26	Paid	Cleared	206.64		206.64
		2026	01-0000-0-0000-8100-5550-000-0000-0000							
Check # 01-891324, Dated 03/20/2026, Cleared (000465), PO# , BatchId AP03202026 VISA (000244/1) PO BOX 4521 Carol Stream, IL 60197-4521										
2025/26	02/25/26		District Office CC	260225DO	03/17/26	Paid	Cleared	2,421.65		2,421.65
		2026	01-0000-0-0000-2700-4300-030-0000-0000	February				1,130.14		
		2026	01-1100-0-1110-1000-4300-030-0000-0000					871.51		
		2026	01-6770-0-1110-1000-5800-000-0000-0000					420.00		
Check # 01-892270, Dated 03/27/2026, Cleared (000466), PO# , BatchId AP03272026 Diaz, Carlos R (000160) PO Box 4 New Cuyama, CA 93254										
2025/26	03/20/26		CTEIG Supplies	260320CD	03/23/26	Paid	Cleared	53.98		53.98
		2026	01-7801-0-3800-1000-4300-070-0000-0000							
Check # 01-892271, Dated 03/27/2026, Cleared (000466), PO# , BatchId AP03272026 Geminio, Alfonso (000127) 228 Claudia Autumn Dr Bakersfield, CA 93314										
2025/26	03/23/26		FFA Travel	260323AG	03/23/26	Paid	Cleared	234.69		234.69
		2026	01-0000-0-0000-7100-5200-000-0000-0000							
Check # 01-892272, Dated 03/27/2026, Printed (000466), PO# , BatchId AP03272026 API Plumbing Supplies (000003/1) P.O.Box 234 Taft, CA 93268										
2025/26	03/23/26		Water Leak HS	31316	03/24/26	Paid	Printed	115.83		115.83
		2026	01-0000-0-0000-8100-4300-070-0000-0000							

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-892273, Dated 03/27/2026, Printed (000466), PO# PO26-00134, BatchId AP03272026 B&B Surplus, Inc (000042/1) 7020 Rosedale Highway Bakersfield, CA 93308-5842										
2025/26	03/20/26	R26-00135	Metal Art	1293515	03/23/26	Paid	Printed	1,161.14		1,161.14
								115.83	Check Amount for 01-892272	
Check # 01-892274, Dated 03/27/2026, Printed (000466), PO# PO26-00137, BatchId AP03272026 Combat Plumbing and Rootler LLC (000090/1) 26851 Henry Road Fellows, CA 93224										
F	2025/26	03/20/26	R26-00138	Boys Restroom	INV-5829	03/23/26	Paid	5,795.00		5,795.00
								5,795.00	Check Amount for 01-892273	
Check # 01-892275, Dated 03/27/2026, Printed (000466), PO# PO26-00084, BatchId AP03272026 Gold Star Foods Inc. (000353/1) 3781 East Airport Dr. Ontario, CA 91761										
	2025/26	03/18/26	R26-00084	ES Food Services	10174621	03/23/26	Paid	104.40		104.40
								104.40	Check Amount for 01-892274	
Check # 01-892276, Dated 03/27/2026, Printed (000466), PO# PO26-00039, BatchId AP03272026 Jordano's Food Service (001095/1) 550 South Patterson Ave. Santa Barbara, CA 93111										
	2025/26	03/16/26	R26-00041	Food Supplies	7350152	03/23/26	Paid	899.63		899.63
								899.63	Check Amount for 01-892275	
	2025/26	03/16/26	R26-00041	Food Supplies	7350153	03/23/26	Paid	448.84		448.84
								448.84	Check Amount for 01-892276	
	2025/26	03/23/26	R26-00042	Food Supplies	7353669	03/25/26	Paid	961.55		961.55
								961.55	Check Amount for 01-892277	
	2026	13-5310-0-0000-0000	SUMR-0000							

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-892276, Dated 03/27/2026, Printed (000466), PO# PO26-00040, Batchld AP03272026 (continued)										
Jordano's Food Service (001095/1) (continued)										
2025/26	03/23/26	R26-00042	Food Supplies	7353669 (continued)	03/25/26	Paid	Printed	(continued)		
			2025-26 ES							
	2026	13-5310-0-0000-3700-4710-030-0000-0000				961.55				
	2026	13-5310-0-0000-3700-4710-030-0000-ASES								
	2026	13-5310-0-0000-3700-4710-030-SUMR-0000								
2025/26	03/26/26	R26-00042	Food Supplies	7353670	03/25/26	Paid	Printed	276.85		276.85
			2025-26 ES							
	2026	13-5310-0-0000-3700-4300-030-SUMR-0000								
	2026	13-5310-0-0000-3700-4710-030-0000-0000				276.85				
	2026	13-5310-0-0000-3700-4710-030-0000-ASES								
	2026	13-5310-0-0000-3700-4710-030-SUMR-0000								
2025/26	03/23/26	R26-00042	Food Supplies	7353671	03/25/26	Paid	Printed	25.00		25.00
			2025-26 ES							
	2026	13-5310-0-0000-3700-4300-030-SUMR-0000								
	2026	13-5310-0-0000-3700-4710-030-0000-0000				25.00				
	2026	13-5310-0-0000-3700-4710-030-0000-ASES								
	2026	13-5310-0-0000-3700-4710-030-SUMR-0000								
2025/26	03/23/26	R26-00042	Food Supplies	7353672	03/25/26	Paid	Printed	593.72		593.72
			2025-26 ES							
	2026	13-5310-0-0000-3700-4300-030-SUMR-0000								
	2026	13-5310-0-0000-3700-4710-030-0000-0000				593.72				
	2026	13-5310-0-0000-3700-4710-030-0000-ASES								
	2026	13-5310-0-0000-3700-4710-030-SUMR-0000								
Check # 01-892277, Dated 03/27/2026, Printed (000466), PO# PO26-00096, Batchld AP03272026										
Old Cuyama Do It Best (000217/1)										
3045 Hwy 166										
Cuyama, CA 93254										
2025/26	03/17/26	R26-00096	Supplies	B369635	03/24/26	Paid	Printed	21.43		21.43
	2026	01-0000-0-0000-2700-4300-070-0000-0000								
	2026	01-0000-0-0000-3600-4380-000-0000-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS1-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS4-7230								
	2026	01-0000-0-0000-7200-5800-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-0000				21.43				
Check Amount for 01-892276								3,205.59		

ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-892279, Dated 03/27/2026, Printed (000466), PO# PO26-00099, BatchId AP03272026

Sprague Pest Solutions (0003671)										
2725 Pacific Avenue Tacoma, WA 98402										
2025/26	03/21/26	R26-00099	General Pest Control- High School 2025-26	6120950	03/23/26	Paid	Printed	527.00		527.00
2026	01-0000-0-0000-8100-5800-070-0000-0000									
2025/26	03/21/26	R26-00100	General Pest Control-Elementary School 2025-26	6120951	03/23/26	Paid	Printed	600.50		600.50
2026	01-0000-0-0000-8100-5800-030-0000-0000									

Check Amount for 01-892279 1,127.50

EXPENSES BY FUND - Bank Account COUNTRY			
Fund	Expense	Cash Balance	Difference
01	158,271.26	773,140.62	614,869.36
13	16,775.81		16,775.81-
Total	175,047.07		

Number of Payments	134	
Number of Checks	67	\$160,772.80
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$175,047.07	
Total Unpaid Sales Tax	\$0.00	
Total Expense Amount	\$175,047.07	

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	11
\$100 - \$499	19
\$500 - \$999	8
\$1,000 - \$4,999	19
\$5,000 - \$9,999	5
\$10,000 - \$14,999	2
\$15,000 - \$99,999	3
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
 ! Number of Prepaid payments
 @ Number of Liability payments
 & Number of Employee Also Vendors

? denotes check name different than payment name
 F denotes Final Payment

Cuyama Joint Unified School District

400 Highway 188 New Cuyama, CA 93421
567-542-4201 Fax 567-542-1122

Student Field Trip Request

Requestor(s): Tosha Romandia Today's Date: 3/9/26

Purpose: Career Readiness

Field Trip Location/Destination: E&B Natural Resources (Cuyama)

Departure Date: 4-15-26 Departure Time: TBD Return Date: 4-15-26 Return Time: TBD

Grade Level(s): 12th Site Location: CVHS Number of Students: 8

Will Sack Lunches be Needed? YES NO If yes, please fill out Sack Lunch Request form

Method of transportation: Van

Ensure you have filled out a Vehicle Request form if needed. ✓

ESTIMATE OF EXPENDITURES:

Substitute Needed: YES NO Number of Days: 1

Lodging Needed: YES NO Where? E&B (New Cuyama)

Meals Needed: YES NO Total Estimate of Expenses: _____

Source of Funding for This Field Trip: _____

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____ DATE: _____

REQUEST APPROVED: YES ___ NO ___

BOARD APPROVAL

APPROVED BY THE BOARD: YES ___ NO ___

APPLICANT NOTIFIED: YES ___ NO ___

FINANCE NOTIFIED: YES ___ NO ___

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX (661) 766-2255

VEHICLE REQUEST FORM

PLEASE READ:

- Busses must be reserved (2) weeks in advance.
- Cars and vans must be reserved (1) week in advance.
- All drivers must provide a copy of their insurance and driver's license to the district office.
- Failure to complete this document in full may result in denial of your request.

Requestor's Name and Title: Tosha Romandia Date: 3/9/26

Type of Vehicle(s) requesting:

Bus: _____ Ford Taurus: _____ Toyota Camry (Manual) _____
Chevy Van (8 Passenger): 1 Dodge Van (7 Passenger) _____

Vehicle Pick Up Date Requesting: 4-15-26 Time: TBD
Vehicle Return Date Requesting: 4-15-26 Time: TBD

Destination: EAB Natural Resources Accompanying Field Trip request? YES NO

Drivers Attending:

Name: Tosha Romandia CA DL#: D5805813 Cell Phone #: 661-623-4994

-----Office Use Only-----

Expense Acct Charged: _____

Approval: _____

Vehicle Request Form
Form 2B
Rev. 06 24 2019

Cuyama Joint Unified School District

Highway 153
861 786-242

Student Field Trip Request

Requestor(s): Tosha Rumanos Today's Date: 3/17/26
Purpose: College & Career

Field Trip Location/Destination: CAL Poly - San Luis Obispo
Departure Date: 4/30/26 Departure Time: 8:00 Return Date: 4/30/26 Return Time: 2:00
Grade Level(s): 9-12 Site Location: CVHS Number of Students: 52
Will Sack Lunches be Needed? YES NO If yes, please fill out Sack Lunch Request form
Method of transportation: _____
Ensure you have filled out a Vehicle Request form if needed.

ESTIMATE OF EXPENDITURES:
Substitute Needed: YES NO Number of Days: 1
Lodging Needed: YES NO NO Where? _____
Meals Needed: YES NO NO Total Estimate of Expenses: _____
Source of Funding for This Field Trip: _____

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----
ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____
SUPERINTENDENT SIGNATURE: _____ DATE: _____
REQUEST APPROVED: YES NO

BOARD APPROVAL

APPROVED BY THE BOARD: YES NO
APPLICANT NOTIFIED: YES NO
FINANCE NOTIFIED: YES NO

Student Field Trip Request
Form 3B
3/17/26

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX (661) 766-2255

VEHICLE REQUEST FORM

PLEASE READ:

- Busses must be reserved (2) weeks in advance.
- Cars and vans must be reserved (1) week in advance.
- All drivers must provide a copy of their insurance and driver's license to the district office.
- Failure to complete this document in full may result in denial of your request.

Requestor's Name and Title: Tasha Romandia Date: 3/17/26

Type of Vehicle(s) requesting:

Bus: 1 Ford Taurus: _____ Toyota Camry (Manual) _____
Chevy Van (8 Passenger): _____ Dodge Van (7 Passenger) _____

Vehicle Pick Up Date Requesting: 4/30/26 Time: 8:00 A.M
Vehicle Return Date Requesting: 4/30/26 Time: 2:00 P.M

Destination: CAL Poly - San Luis Obispo Accompanying Field Trip request: YES NO

Drivers Attending: (Bus Driver)

Name: _____ CA DL#: _____ Cell Phone #: _____

-----Office Use Only-----

Expense Acct Charged: _____

Approval: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

SACK LUNCH REQUEST FORM

Date requested 3/17/20

Date needed 4/30/20 Time to pick up 8 AM

Total number of lunches requested 32

Teacher Tosha Romandia

- 1) Sack lunch forms need to be turned in at least **2 weeks** prior to the day needed so the cafeteria staff has sufficient time to order supplies.
- 2) On the day you pick up the sack lunches, you must submit a list of students and adults who be receiving the lunches to the front office secretary for recording.
- 3) Lunches and milk/juice can be picked up in the cafeteria. Please remember to return empty ice chest to the cafeteria after returning from your trip.

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Mr. Reed / Mr. Gamino ^(AD) TODAY'S DATE: 4/4/2026

PURPOSE: 8th grade field trip to Six Flags Magic Mountain

FIELD TRIP LOCATION/DESTINATION: Magic Mountain Santa Clarita

DEPARTURE DATE: TBD - May DEPARTURE TIME: TBD - may

RETURN DATE: TBD RETURN TIME: TBD

GRADE LEVEL: 8th SITE LOCATION: Cuyama Valley Tr. High

NUMBER OF STUDENTS: ~ 12 NUMBER OF ADULTS/CHAPERONES: 2-3

WILL SACK LUNCHES BE NEEDED? Yes _____ No X If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: Bus Preferred or Vans
(Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

ESTIMATE OF EXPENDITURES:
 SUBSTITUTE NEEDED? Yes _____ No _____ NUMBER OF DAYS SUB NEEDED: _____
 LODGING NEEDED? Yes _____ No _____ WHERE? _____
 MEALS NEEDED? Yes _____ No _____ TOTAL ESTIMATE OF EXPENSES: _____
 SOURCE OF FUNDING FOR THIS FIELD TRIP: 8th grade Funds

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes _____ No _____

BOARD APPROVAL

APPROVED BY BOARD? Yes _____ No _____ DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes _____ No _____

FINANCE NOTIFIED? Yes _____ No _____

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
FACILITIES USE STATEMENT
APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY

* Must be submitted no less than two weeks prior to use *

Date of Application: 03/26/26 Contact Name & Title: Jacqueline Silva, AmeriCorps

Purpose or Use: Hosting the Cuyama Futures & A Job and opportunity Fair

Expected Attendance: 250 Open to public? YES NO N/A

Will admission be collected? YES NO N/A If yes, amount per person: _____

If yes, for what purpose will net proceeds be used? _____

If proceeds are for charitable purpose: _____

Facility Desired? YES NO If yes, name of school: Cuyama Valley High School
(Organization Name)

Circle any/all that apply: Cafeteria, Multi-Purpose Room _____, Gymnasium, _____
(Specify)

Specific Classroom _____, Other Parking lot
(Specify) (Specify)

Equipment Needed? Circle any/all that apply (if applicable): Folding Chairs, Folding Tables, P.A. System, Lighting System (with CIUSD Operator), Other _____
(Specify)

Specify date(s) and time(s) of use: May 2, 2026 from 8am - 2pm

Please notify the school and district office of any changes or cancellations.

Name of Organization: Blue Sky Center
(Please Print)

Address: 1000 Perkins Rd.

City/State/Zip: New Cuyama, CA 93254

Phone Number: (805) 767-1223

Email: jacqui@blueskycenter.org

Have you received, read and agree to the Statement of Information? (See attached) YES NO

Are you authorized by the requesting organization to act on its behalf? YES NO

Signed: _____

Date Signed: 03/26/26

DISTRICT APPROVAL	
Facilities/Equipment available?	YES NO
Application Approved?	YES NO
Authorized Signature:	
X _____	
Print:	_____
Date of Approval:	_____
Notes:	_____

Quarterly Report
on
Williams Uniform Complaints

[Education Code § 35186]

2026

District: {select district name from drop-down menu}

Name of person completing this form: Alfonso Gamino

Title of person completing this form: Superintendent

Please provide the date when this information will be reported publicly at the district governing board meeting:

April 9, 2026

Quarterly report submission date (check one):

- April (January — March)
- July (April — June)
- October (July — September)
- January (October — December)

General Subject Area	Total number of complaints	Number of complaints resolved	Number of complaints unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Misassignment or Vacancies	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0


Signature of district superintendent

04/09/2026

Date



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

MEMORANDUM OF UNDERSTANDING BETWEEN SANTA BARBARA COUNTY EDUCATION OFFICE AND THE CUYAMA JOINT UNIFIED SCHOOL DISTRICT

SPECIAL EDUCATION SERVICES

I. RECITALS

This Memorandum of Understanding (“MOU”) sets forth the roles and responsibilities of the Santa Barbara County Education Office (“SBCEO”) and the participating Local Educational Agency (“LEA”) for the provision of special education services and evaluations (“SES”) as legally mandated for students within the Cuyama Joint Unified School District (“District”).

II. SCOPE OF WORK

A. SBCEO shall provide the following special education services in the 2026-27 school year:

1. 1.0 FTE Special Education Teacher
2. 3.25 FTE Paraeducators
3. 0.3 FTE School Psychologist
4. 0.3 FTE Speech-Language Pathologist
5. 0.15 Adapted Physical Education Specialist
6. 0.1 Nurse
7. 0.2 FTE Special Education Coordinator
8. Regional Preschool Special Education Services
9. Regional Occupational Therapy Services
10. Other related services as needed per students' Individualized Education Plans.
11. Other special education instruction, services, or supports as requested by the LEA and agreed to by SBCEO.

B. The estimated cost for these services is \$977,852.

C. An itemized accounting of projected costs will be delineated in the Adopted Chargeback document provided to the LEA no later than May 20, 2026, as outlined in Section III. The 2026-27 projections are dependent on the SBCEO budget model. If, for any reason, the Adopted Chargeback document will not be available by May 20, 2026, SBCEO will notify the LEA of the delay as soon as practicable.

D. LEA Shall:

1. Provide SBCEO access to all District student information service platforms necessary for SBCEO to provide adequate services for the duration of this MOU.
2. Provide SBCEO access to all District students' records in the SEPLA Information Records and Analysis Support system ("SIRAS") for the duration of this MOU.

III. FISCAL/BUDGETED AGREEMENT

- A. SBCEO will provide the LEA with an Adopted Chargeback projections of annual costs for the upcoming school year, on the following schedule:
 1. Initial Adopted Chargeback document issued no later than May 20, prior to commencement of the school year for which SES are being provided.
 2. First Interim Chargeback document issued no later than November 30, of the same school year.
 3. Second Interim Chargeback document issued no later than April 30, of the same school year.
 4. Actual costs Chargeback document issued no later than August 31, of the following school year.

- B. SBCEO will issue invoices to LEA as follows:
 1. Charges for Q1 or twenty-five (25) percent of the projected costs, no later than January 15, of the school year in which SES are being provided.
 2. Charges for Q2 and Q3 or fifty (50) percent of the projected costs, no later than May 31 of the same school year.
 3. Charges for Q4 or any outstanding balance, no later than September 15, of the following school year.
 4. Invoices must be paid within 30 days of receipt of the invoice.

- C. Costs associated with the operation of SBCEO SES will be billed to the LEA based on the District's usage of services, as outlined in the Adopted Chargeback cost projection.
 1. Costs include, but are not limited to, salaries, employee health care and benefit costs, mileage reimbursements, administrative costs, cost of supplies, and indirect costs.
 2. Costs detailed in the Adopted Chargeback are an estimate, the LEA is responsible for all actual costs associated with administration of SES, without prior notice of the costs exceeding the SBCEO projections.

- D. Regional program costs will be billed as outlined in the Santa Barbara County SELPA Local Plan.

IV. GENERAL TERMS

- A. **Indemnification**. The LEA and SBCEO shall indemnify, defend, and hold harmless the other party, including their respective officers, employees, agents, and representatives, from and against any and all claims, demands, losses, costs, expenses, obligations, liabilities, and damages (including, without limitation, interest, penalties, and reasonable attorney fees and costs) that arise from, or are related to, any breach or failure of the indemnifying party to perform any of the representations, warranties, and agreements contained in this Agreement.
- B. **California Law**. This Agreement shall be governed by, and the rights, duties, and obligations of the parties shall be determined and enforced in accordance with the laws of the State of California. The parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Mendocino County, California.
- C. **Rules and Regulations**. All rules and regulations of SBCEO and all federal, state, and local laws, ordinances and regulations are to be observed strictly by staff members providing services pursuant to this MOU.
- D. **Audit**. SBCEO or its agent shall have the right to review and to copy any LEA records and supporting documents pertaining to the performance of this MOU. LEA agrees to maintain such records for a minimum of three years.
- E. **Independent Agents**. This MOU is by and between independent agents and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture and/or association between the independent agents. LEA employees shall have no rights to SBCEO employee benefits, including pension, retirement, health and welfare, and any other similar benefits as a result of this MOU.
- F. **Nondiscrimination**. Any services provided by the parties pursuant to this MOU shall be free from discrimination based on sex, gender, sexual orientation, ethnic-group identification, race, ancestry, national origin, religion, color, mental or physical disability, pregnancy, marital or parental status, or a perception of one or more of these characteristics, or any other unlawful consideration.
- G. **Insurance**. All parties shall maintain in full force Commercial Liability Insurance with limits of no less than \$1,000,000 per occurrence. Such a requirement may be satisfied by coverage through a joint powers authority. Evidence of insurance coverage shall be furnished upon request by either party to this MOU.
- H. **Construction**. The language of all parts of this MOU shall, in all cases, be construed as a whole, according to its fair meaning, and not strictly for or against either Party. Any rule of construction that a document is to be construed against the drafting party shall not be applicable to this Agreement.
- I. **Voidability**. If any provision of this MOU is held to be void, voidable, or unenforceable, the remaining portions of this MOU shall remain in full force and effect.

- J. **Modification.** Any change, modification, or addition to this MOU must be in writing and signed by all Parties.
- K. **Signature.** This MOU may be signed in counterparts and a facsimile or electronic signature acts as an original.
- L. **Integration.** This MOU constitutes the entire agreement and understanding between the Parties. There are no oral understandings, terms, or conditions, and neither party has relied upon any representation, express or implied, not contained in this MOU. All prior understandings, terms, or conditions are deemed merged into this MOU and its attachments. This MOU cannot be changed or supplemented orally and may be modified or superseded only by written instrument executed by all Parties.

V. TERMINATION

- A. Per the Santa Barbara County SELPA Policies and Procedures (Local Plan), if the LEA proposes to take back programs for only their students who are currently served in a regional program, the LEA must give notice of such intention to the SELPA and regional program provider prior to **July 1** of the fiscal year preceding the school year of the requested program transfer unless otherwise agreed upon by the current regional program operator and district proposing to take back services as specified in education code.
- B. Either SBCEO or the LEA may terminate this MOU, effective the following fiscal year by providing written notice of intent to terminate no later than **January 1** of the current fiscal year.
- C. If terminated early, the LEA shall pay SBCEO for all services rendered through the termination date, including actual employee-related costs and other liabilities incurred as a result of the termination.
- D. Both Parties shall ensure appropriate student transition and compliance with state and federal requirements through the termination date.

VI. SIGNATURES

IN WITNESS WHEREOF, the parties hereto have executed this Agreement.

 Kirsten Escobedo, Associate Superintendent
 Special Education

 Date

Santa Barbara County Education Office

Alfonso Gamino, Superintendent
Cuyama Joint Unified School District

Date



**JOINT EXERCISE OF POWERS AGREEMENT
SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA**

Pursuant to California Education Code section 56195.1, the undersigned local educational agencies (“LEAs”) listed Section 1, enter into this Joint Powers Agreement (“JPA”), providing for the creation, maintenance, and administration of the Santa Barbara County Special Education Local Plan Area (“SELPA”).

The purpose of the JPA shall be to create and maintain the SELPA and to submit to the California Superintendent of Public Instruction a local plan for the education of children with exceptional needs within the SELPA, to provide governance structure and any necessary administrative support to implement the plan, to establish a system for determining the responsibility of member LEAs for the education of children with exceptional needs, and to designate an administrative unit (“AU”).

1. PARTIES AND MEMBERS OF SELPA

The governing boards of the following school districts and LEA charter schools join with the Santa Barbara County Education Office pursuant to California Government Code section 6500 and California Education Code section 56195.1(c) for the SELPA:

Adelante Charter School
Ballard School District
Blochman Union School District
Buellton Union School District
Carpinteria Unified School District
Cold Spring School District
College School District
Cuyama Joint Union School District
Family Partnership Charter School
Goleta Union School District
Guadalupe Union School District
Hope School District
Lompoc Unified School District
Los Olivos School District
Manzanita Public Charter School
Montecito Union School District
Orcutt Union School District
Peabody Charter School
Santa Barbara Charter School
Santa Barbara Unified School District
Santa Maria Joint Union High School District
Santa Maria-Bonita School District

JPA Board Approved 3/2/2026



Santa Ynez Valley Union High School District
Solvang School District
Vista Del Mar Union School District and the
Santa Barbara County Education Office

2. TERM

This JPA shall be in effect and shall continue until terminated pursuant to the terms of the JPA or amended pursuant to the terms of this JPA.

3. ADMINISTRATION AND GOVERNANCE

a. The parties hereto hereby create the SELPA, which will be a separate public agency responsible for administering this JPA, SELPA Local Plan, SELPA policies and administrative regulations, and any additional agreements entered into by the SELPA.

b. The SELPA shall be governed by the SELPA JPA Board (JPA Board”), which shall be composed of nine voting members. The Board shall be comprised of the County Superintendent of Schools and superintendents or the equivalent from member LEAs in the SELPA and shall be selected as follows:

i. Six (6) members from non-direct service districts shall be selected by the consensus of the LEA member superintendents or the equivalent within that sector of the SELPA; (2) two of the six members representing non-direct service LEA members in south Santa Barbara County; two (2) of the six members representing non-direct service LEA members in North Santa Barbara County; and one (2) of the six members representing non-direct service LEA members in Central Santa Barbara County. One of these six (6) members shall include one (1) member from 9-12th grade high school LEA members.

ii. One (1) member from direct service LEA members shall be selected by the superintendents or the equivalent in the sector of the SELPA that is comprised of direct service LEA members in North, Central and South Santa Barbara County.

iii. One (1) member from charter school LEA members shall be selected by the superintendents or the equivalent from the LEAs that make up this sector of the SELPA.

iv. The County Superintendent of Schools shall continuously serve as the ninth member of the JPA Board.

c. All appointments to the JPA Board shall be for a two (2)-year term.

Appointments to the JPA Board shall expire on ***June 30***. Current JPA Board members who would have served through December 31, will serve for a term of approximately 30 months so that the dates of services will align with the fiscal year calendar of the SELPA.

d. Each voting member of the JPA Board shall take and execute the oath of office prior to exercising any duties hereunder.

e. The JPA Board shall annually elect a Chairperson, Vice-Chairperson, and



Clerk from its voting members. The SELPA Executive Director shall serve as Secretary to the JPA Board.

f. The JPA Board shall develop and adopt the SELPA Local Plan and policies and administrative regulations which may be amended from time to time.

g. Regular meetings shall be held as determined by the JPA Board and set forth in its policies and administrative regulations. Such meetings shall comply with all applicable provisions of the law, including, but not limited to, the Brown Act (California Government Code Sections 54950, et seq.).

h. A majority of the voting membership of the JPA Board shall constitute a quorum and a majority of the voting membership shall be necessary for action to be taken. Vacant positions shall be counted as part of the membership when determining whether a majority exists. If a member of the JPA Board misses three consecutive JPA Board meetings, the other members of the JPA Board may opt to remove the JPA Board member. When a member of the JPA Board resigns, is removed, or otherwise vacates membership on the JPA Board, a replacement member shall be appointed by consensus of the member LEAs in the region from which that JPA Board member was appointed.

h. The fiscal year of the SELPA shall run from July 1 through June 30.

4. AUDITING AND ACCOUNTING SERVICE

The Auditor/Controller of Santa Barbara County, the Santa Barbara County Superintendent of Schools, and the Treasurer of Santa Barbara County shall perform the Auditor/Controller and Treasurer functions for the SELPA that are prescribed by California Government Code Sections 6505 and 6505.5. There shall be strict accountability of all funds. All revenues and expenditures shall be reported to the SELPA JPA Board.

5. POWERS OF THE SELPA

The SELPA is hereby empowered in its own name and through the JPA Board to do all acts necessary for, or incidental to, accomplishing the purposes set forth in this JPA including, but not limited to, any or all of the following:

- a. To make and enter into contracts.
- b. To select, employ, and dismiss agents or employees, or to utilize the services of personnel of the parties when such services are offered by the parties.
- c. To acquire, construct, manage, maintain or operate any buildings, equipment or improvements.
- d. To acquire, hold or dispose of property, real and personal.
- e. To sue and be sued in its own name.
- f. To incur debts, liabilities or obligations.

JPA Board Approved 3/2/2026



g. To apply for, accept, receive, and disburse funds and grants from any agency of the United States of America, the State of California, or any other public agency.

h. To invest any money in the treasury pursuant to California Government Code Section 6505.5 that is not required for the immediate activities of the SELPA, as the SELPA JPA Board determines is advisable, in the manner and on the same conditions as local agencies, pursuant to California Government Code Section 53601.

i. To adopt a Local Plan, policies, and administrative regulations governing the operations of the SELPA.

j. To perform such other functions as may be necessary or appropriate to carry out this JPA, so long as such other functions performed are not prohibited by any provisions of law.

k. To receive gifts, contributions and donations of property, funds, services and other forms of assistance from persons, firms, corporations, associations and any other governmental entity in accordance with applicable laws.

l. To obtain insurance coverage.

A member LEA of the SELPA shall serve as the AU of the SELPA, and the AU shall be the SELPA's agent in the exercise of any or all of these powers when so authorized by the SELPA Board.

The SELPA shall employ a SELPA Executive Director who shall be the Secretary to the SELPA JPA Board and shall act as the Executive to the JPA Board for all administrative functions. The SELPA Executive Director and any other staff employed by the SELPA shall be appointed by the SELPA JPA Board. The SELPA Executive Director and any other employees shall be housed pursuant to SELPA policy. The duties of the SELPA Executive Director and other individuals employed by the SELPA shall be stated in position descriptions which shall be formally approved by the SELPA JPA Board. The SELPA JPA Board may modify such position descriptions in whole or in part and at any time during the term of this JPA.

The powers listed above shall be exercised in the manner provided in the law and be subject only to the restrictions upon the manner of exercising such powers as are contained in the law, in the SELPA Local Plan, and/or the SELPA policies and administrative regulations.

6. OBLIGATIONS AND POWERS OF LOCAL EDUCATION AGENCIES

JPA Board Approved 3/2/2026



a. The governance of member LEA special education programs shall be the responsibility of the member LEA governing boards. Member LEA governing boards shall have and retain authority to receive and budget all special education income allocated by the SELPA JPA Board for programs and services provided by the LEAs, except state regionalized services allocations, and for monitoring the appropriate use of federal, state and local funds allocated for special education programs.

b. Each member LEA shall cooperate with the SELPA and its JPA Board in the development and implementation of the Local Plan, SELPA policies and administrative regulations, and any other SELPA agreements and processes.

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies:

- (1) Coordinated system of identification and assessment and development of uniform policies governing identification, referral and placement of individuals with exceptional needs.
- (2) Coordinated system of procedural safeguards.
- (3) Coordinated system of staff development and parent education including training members of the Community Advisory Committee.
- (4) Coordinated system of curriculum development and alignment with the core curriculum.
- (5) Coordinated system of internal program review, evaluation of the effectiveness of the local plan, and implementation of a local plan accountability mechanism to include monitoring of performance goals and indicators.
- (6) Coordinated system of data collection and management information systems as needed to meet SELPA requirements.



- (7) Coordination of interagency agreements and development of policies and administrative regulations relating to the coordination with other local public agencies that serve the individuals with exceptional needs.
- (8) Coordination of services to medical facilities.
- (9) Coordination of services to individuals with exceptional needs placed in licensed children's institutions and foster family homes.
- (10) Coordination of services to individuals with exceptional needs placed in Juvenile Court Schools or County Community Schools.
- (11) Preparation and transmission of required state and federal compliance and reporting.
- (12) Fiscal and logistical support of the Community Advisory Committee.
- (13) Coordination of transportation services for individuals with exceptional needs.
- (14) Coordination of career and vocational education and transition services.
- (15) Assurance of full educational opportunity.
- (16) Fiscal administration allocation and monitoring of state and federal funds pursuant to California Education Code Section 56836 and 56841.
- (17) Allocation of program specialist funds for direct instructional program support that may be provided by program specialists in accordance with California Education Code Section 56368.
- (18) Coordination of search/serve responsibilities.
- (19) Coordination of special day classes, resource specialist programs, related services, and other special education instructional programs as agreed upon by the SELPA and the particular LEAs involved.
- (20) Coordination of services for infants and preschoolers.
- (21) Provision of educationally related mental health ("ERMHS") services.)
- (22) Provision of support for dispute resolution and due process, as requested.
- (23) Coordination and oversight of nonpublic school placements and oversight of nonpublic agency services.
- (24) Ensure equal access to all programs and services in



the region.

(25) Ensure an equitable provision of services to individuals with exceptional needs between the ages of 0 and 22.

(26) Assist in the resolution of complaints and work cooperatively with districts/county office to correct identified problems.

(27) Such other areas as the SELPA JPA Board directs.

d. Monitor compliance with federal and state laws and regulations regarding special education.

e. Coordination of agreements with individual member LEAs and/or the County Education Office for provision of special education services.

f. Receive, distribute and account for support funds for Local Plan implementation.

g. Decide disputes within the scope of this JPA among the parties. The decision of the SELPA JPA Board shall be final in the settlement of disputes between parties.

h. Participate in any other functions necessary to conduct the business of the SELPA.

8. ANNUAL BUDGET PLAN

The SELPA shall, in conjunction with the parties to this JPA, develop an annual budget plan for Local Plan activities and conduct the required public hearing. The budget plan shall include provisions setting forth the manner and level to which the SELPA shall be funded.

a. The annual budget plan shall include the expenditure of all regionalized services and program specialist funds allocated by the state legislature. It shall also include the estimated SELPA support and administrative chargeback.

b. The SELPA Executive Director shall submit an annual budget plan to the SELPA JPA Board on the following calendar:

(1) Proposed Adopted Budget for review - May

(2) Proposed Adopted Budget approval - June

c. The SELPA JPA Board is the entity that must develop, revise and approve all allocations of funds received by the SELPA.

d. The SELPA JPA Board shall review and approve or reject requests for an increase or decrease in regionalized services and regional program allocations, and allocate all other funds received by the SELPA.

e. Allocation revisions approved by the SELPA JPA Board shall be sent to each party to this JPA by the SELPA Executive Director within thirty (30) days after the revision has been approved by the JPA Board.



f. Written notice of the rejection of a request shall be sent to the originator of the request by the SELPA Executive Director within thirty (30) days after receipt of the request.

g. No request for modification to the annual budget plan shall be approved by the SELPA JPA Board which results in an increase to the annual budget plan which may exceed any funding limitations.

9. DISTRIBUTION OF LIABILITY

The SELPA is a joint powers agency and its members are jointly and severally liable, to the extent provided in California Government Code Section 895.2, for the negligent or wrongful acts of the SELPA and one another occurring in the performance of this JPA. Each party hereto agrees to indemnify and hold the other parties harmless from all liability for damage, actual or alleged, to persons or property arising out of or resulting from negligent acts or omissions of the indemnifying party or its employees. Where the SELPA or its employees are held liable for injuries to persons or property, each party's liability for contribution or indemnity for such injuries shall be determined by multiplying the judgment recovered or settlement paid by a percentage equal to the party's average daily attendance for the previous school year, using the figures for average daily attendance shown on the California Department of Education Annual Report of Attendance Forms J-18/19. In the event of liability imposed upon any entity created by this JPA, for injury which is caused by the negligent or wrongful act or omission of any of the parties in the performance of this JPA, the contribution of the party or parties not directly responsible for the negligent or wrongful act or omission shall be limited to One Hundred Dollars (\$100.00). The party or parties directly responsible for the negligent or wrongful acts or omission shall indemnify, defend, and hold all other parties harmless from any liability for personal injury or property damage arising out of the performance of this JPA.

10. INSURANCE

Each party shall obtain public liability, property damage and worker's compensation insurance sufficient so that it may meet its potential liabilities hereunder. The Administrative Unit shall insure itself. The SELPA JPA Board shall obtain public liability, property damage and worker's compensation insurance sufficient to insure itself from loss, liability or claims arising out of or in any way connected with this JPA.

11. AMENDMENT

This JPA may be amended, altered or supplemented at any time by the JPA

JPA Board Approved 3/2/2026



Board followed by a two-thirds vote of the participating member LEA governing boards. Any amendment, alteration, or supplement must be reduced to writing prior to a vote by the JPA Board and member LEA governing boards.

12. DISPOSITION OF PROPERTY AND FUNDS UPON TERMINATION

Upon termination, the property and funds of the SELPA shall be distributed as follows:

- a. All property and funds shall be transferred to the new agency operating system.
- b. If no new agency exists, all SELPA costs, expenses, and charges must be paid first; then, property shall be distributed pursuant to an agreement reached by all parties to this JPA at that time. If said parties cannot agree on distribution, said property shall, to the extent possible, be sold for cash, and said cash and the remaining unsaleable property shall be distributed to each of the parties in accordance with the respective contributions of each party to the cost of said property.
- c. After payment of all costs, expenses and charges incurred under the JPA, any monies in the possession of the SELPA shall be returned to the parties in proportion to contributions made.

13. SEVERABILITY

Should any one part, term, or provision of this JPA be determined by a court of competent jurisdiction to be illegal or in conflict with any law of the State of California or the United States or otherwise be rendered unenforceable or ineffectual, all remaining portions and provisions of this JPA shall not be affected thereby and shall remain valid and enforceable to the fullest extent permitted by law.

14. ADOPTION AND EXECUTION

Each member of LEA shall become a party to this JPA by virtue of its governing board's approval of the SELPA JPA. Thereafter, this JPA may be executed by each party on a separate copy thereof with the same force and effect as though all parties had executed a single original copy. The collection of such separately executed copies shall be treated as a single copy executed by all parties. Each party shall promptly transmit an executed copy of this document to the SELPA Executive Director.



Adopted by _____ governing board on ___/___/2026
LEA Name

executed by _____
LEA-Superintendent/Admin Designee

JPA Board Approved 3/2/2026



**SERVICES ACCEPTANCE
MEMORANDUM OF UNDERSTANDING**

To: Alfonso Gamino, Superintendent
From: Sonia De Leon, Executive Director
Date: March 13, 2026

NOW, THEREFORE, in consideration of the recitals and mutual obligations of the parties herein expressed, The Parent Institute for Quality Education (PIQE) and Cuyama Joint Unified School District agree as follows:

RECITALS

- A. Scope of Services: PIQE will provide its **Social Emotional Learning Program (SEL)** for the parents/guardians of the students enrolled in the school mentioned above. PIQE will recruit parents by phone, provide an Orientation session, a series of weekly training sessions, organize and conduct a Question-and-Answer forum with the school's leadership team, culminating in a graduation ceremony with certificates provided to parents who attend four or more sessions. The program is designed to introduce the importance of social emotional learning health and its impact on student's success in school and life.
- B. Time of Class: Evening 6:00 PM
- C. Type of Class: In-Person (P)
- In Person:** Evening - PIQE will offer a class in the starting with the Orientation and culminating with a Graduation ceremony
- D. Session Dates: April 14, 2026, through June 2, 2026.
- E. Initial Fees: The total cost of the program is \$14,000.00 for two groups (one in English and one in Spanish) with no limit of parent graduates. If only one group is conducted, then the flat fee is \$13,000. A minimum of 15 parents is required to keep a class open.

As a reminder, a graduate parent is one who attends four or more classes during the Social Emotional Learning program.

Parent Institute for Quality Education
2405 E Plaza Blvd; National City, CA 91950
Telephone: 619.420.4499
www.piqe.org

- F. Cancellation: A class that does not have the minimum number of 15 parents may be cancelled by mutual agreement on or before class #3. No classes can be cancelled on or after class #4, in case this happens, the school would have to pay the cost of the agreed class described in section E.
- G. Confidentiality in Recruitment: As part of its scope of services, PIQE will request from the undersigned school a list (the "PIQE Recruitment Roster") containing the names and phone numbers of parents of current students. This List will be used by PIQE and its agents for the sole purpose of aiding PIQE's recruitment process, as detailed below. Under California Education Code Section 49073.1 and the Student Online Personal Information Protection Act, PIQE is an agent of the undersigned school during the term of this agreement and agrees to adhere to the data privacy and confidentiality obligations of the undersigned school as if it were the undersigned school itself. It will not solicit parents for any purposes other than for recruitment as described below and will only share the information contained in the list as needed with its recruiters.
- H. Description of our Recruitment Process: PIQE will utilize the list to recruit potential parents to attend our classes. For English-speaking families, parents will receive text messages to inform them about our sessions, including reminders on behalf of PIQE and Alfonso Gamino, Superintendent. For any other languages, parents will also receive a personal call. This call is done by a trained recruiter. Our recruitment team has been trained, and they follow a strict confidentiality policy that includes proper disposal of materials after the recruitment protocol is finished after 2 weeks of implementation. The school will receive a template of the information we need to successfully complete our recruitment efforts. It is critical to our joint efforts and success that the school delivers the list containing the information requested, at least 4 weeks prior to our first session.
- I. Terms of Payments: The **payment is expected** to be received by check **within 30 days after our graduation ceremony date**. Please send all checks to the following address: **PIQE, Attention: Accounts Payable, 2405 E Plaza Blvd; National City CA 91950.**

Location: Cuyama Joint Unified School District

School funding: _____

In addition, where the PIQE program is provided in person, the undersigned school agrees to provide childcare and refreshments to families that attend our in-person classes.

Parent Institute for Quality Education
 2405 E Plaza Blvd; National City, CA 91950
 Telephone: 619.420.4499
 www.piqe.org

Copyright Protections: PIQE owns all products and all content in the program(s), including without limitation the information, materials, text, graphics, protocols and the selection and organization thereof (“Content”). The Content is protected by copyright laws of the United States and other countries and may not be used, copied, distributed, displayed, modified, reproduced, published, posted or reverse engineered in whole or in part without the prior written permission of PIQE. **Initials:** _____

I accept these services at _____ under the terms and conditions noted.

Alfonso Gamino, Superintendent

Date

Parent Institute Representative:

Sonia De Leon

Sonia De Leon, Executive Director, PIQE

**Parent Institute for Quality Education
2405 E Plaza Blvd; National City, CA 91950
Telephone: 619.420.4499
www.piqe.org**

Cuyama Joint Unified School District
CLASSIFIED CONFIDENTIAL/MANAGEMENT
 Effective July 1, 2025
 (1% form the 2022-2023 schedule)

	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
2000								
MOT Supervisor (12 Month)	\$ 52,041.60	\$ 53,601.60	\$ 55,203.20	\$ 56,867.20	\$ 58,572.80	\$ 60,340.80	\$ 62,150.40	\$ 63,980.80
Hourly	25.02	25.77	26.54	27.34	28.16	29.01	29.88	30.76
260 Days (Days Could Vary)								
2001								
Business Manager (12 Month)	\$ 67,433.60	\$ 69,451.20	\$ 71,531.20	\$ 73,694.40	\$ 75,899.20	\$ 78,166.40	\$ 80,516.80	\$ 82,929.60
Hourly	32.42	33.39	34.39	35.43	36.49	37.58	38.71	39.87
260 Days (Days Could Vary)								
3007								
Administrative Assistant (12 Month)	\$ 43,721.60	\$ 45,011.20	\$ 46,363.20	\$ 47,756.80	\$ 49,171.20	\$ 50,648.00	\$ 52,187.20	\$ 53,768.00
Hourly	21.02	21.64	22.29	22.96	23.64	24.35	25.09	25.85
260 Days (Days Could Vary)								
5004								
Cafeteria Manager (10 Month @ 6.5 Hours)	\$ 24,978.98	\$ 25,748.71	\$ 26,518.44	\$ 27,326.37	\$ 28,132.39	\$ 28,976.61	\$ 29,845.66	\$ 30,739.54
Daily	130.78	134.81	138.84	143.07	147.29	151.71	156.26	160.94
Hourly	20.12	20.74	21.36	22.01	22.66	23.34	24.04	24.76
Sec. to Superintendent (12 Month)	\$ 42,432.00	\$ 43,721.60	\$ 45,011.20	\$ 46,363.20	\$ 47,756.80	\$ 49,171.20	\$ 50,648.00	\$ 52,187.20
Hourly	20.40	21.02	21.64	22.29	22.96	23.64	24.35	25.09
260 Days (Days Could Vary)								

Longevity Pay

Effective July 1, 2000, an eligible employee employed not less than four hours a day, five days a week, and who has continuously served in the employment of the District, shall be granted a longevity stipend beginning with year 10 and continuing at 5-year intervals up to and including year 30. This stipend shall be paid to the eligible employee on the first payroll period in the fiscal year qualifying the employee for the stipend. The amount of the longevity stipend will be calculated at 100 times the eligible employee's base hourly wage. The increments shall be based upon a full-time employment and shall be prorated for any eligible employee working less than full-time hours on the number of hours worked in relation to eight hours per day.

Previous schedule adopted 11/10/2022 and effective July 1, 2022.

Board Approved March 12, 2026



LIMOTTA IT
320 Alisal Road, Suite 101
Solvang, CA 93463
Phone: 1.888.884.6278
Email: mlimotta@limottait.com

Proposal for Information Technology Managed Services

Submitted to:
Cuyama Joint Unified School District (CJUSD)
Business Office
2300 Highway 166
New Cuyama, CA 93254
(661) 766-2482 • FAX: (661) 766-2255

Date: February 1, 2026

Dear CJUSD Business Office,

As the existing provider of IT managed services to Cuyama Joint Unified School District, LIMOTTA IT is pleased to submit this proposal in response to your Request for Proposal (RFP) for Information Technology Managed Services, released on January 20, 2026. We have proudly served CJUSD for the past several years, delivering reliable, secure, and scalable IT support that has ensured zero major disruptions to your instructional and administrative operations. Our intimate knowledge of your network, staff, and unique rural K–12 environment enables us to provide ongoing continuity and value from Day 1 of a potential new contract.

We desire to beat any published fees for apples-to-apples comparisons. Our proposed pricing is already highly competitive, and we are prepared to adjust it further upon review of any public facing competing quotes to ensure CJUSD receives the best value.

Leveraging advanced AI integrations—such as our Hybrid AI-Human Chat for help desk efficiency, Microsoft Copilot for productivity enhancements, and personalized AI tools—we offer competitive advantages that drive down operational costs through automation and predictive maintenance while

320 Alisal Road, Suite 101 Solvang CA 93463
www.LIMOTTAIT.com

positioning the District to boost student achievement through AI-driven educational insights and personalized learning tools when the timing aligns with your strategic goals while maintaining the needed human touch.

We look forward to continuing our partnership and are available for interviews or clarification at your convenience.

Respectfully,

/s/

Michael R. Limotta, CEO

LIMOTTA IT

1.888.884.6278

mimotta@limottait.com

1. Company background, qualifications, and years in operation

LIMOTTA IT as a General C California Corporation has been providing managed IT services in California to various vertical markets as well as K–12 districts as early as 1997. We are a local family-owned firm based in Solvang with a dedicated team of engineers and specialize exclusively in helping organizations increase strategic goals (e.g., increasing student achievement) and lower ongoing costs via technology. Our qualifications include relevant expertise with CIPA, PCI-DSS, and USAC E-Rate guidelines and regulations, as well as extensive experience in education pedagogy and future proofing ed-tech best practices including the demands that AI is already placing on the learning process. As your current vendor, we bring deep familiarity with CJUSD's systems and needs.

Our advanced AI capabilities provide a competitive edge by automating routine tasks, enabling predictive analytics, and supporting data-driven decisions that reduce costs and enhance educational outcomes when the District is ready to implement them. Additionally, we are able to consult on trends that influence ag-tech and other industries which may have a bearing on integrating tech at CJUSD with curriculum or resources.

2. Demonstrated experience providing IT services to K–12 school districts

LIMOTTA IT has served CJUSD for over a decade, including four (4) prior superintendents when we were originally referred by SBCEO to CJUSD, and have supported over 2500 end users in California. We have provided consulting and services to various educational entities, negotiating deeply discounted Office 365 licenses before it became common practice, and including support for the accreditation processes. Existing and past Superintendents at Cuyama Joint Unified School District can speak to our performance during our various engagements.

Additional references from non K-12 organizations having 100 to 1000 active users throughout California may be furnished upon request (e.g., hospitality and agricultural enterprises).

3. Description of proposed services and staffing model

Our proposed services provide full coverage of the RFP's Scope of Work (Sections 3.1–3.5), delivered by a dedicated CJUSD team:

- Account Manager / vCIO – Michael R. Limotta (direct line)
- Lead Engineer – Assigned senior tech (Santa Barbara County resident)
- Help Desk – Tier 1/2/3 available 24/7/365
- Hybrid AI-Human Chat solution designed for CJUSD infrastructure needs – Tier 1/2/3 available 24/7/365

Tools: Kaseya BMS/Autotask for ticketing, Kaseya PSA/RMM v10 for automation, Kaseya Spanning for Exchange, SharePoint, OneDrive backup, Ubiquiti proactive monitoring NOC for all switches, WAPs, firewalls, Kaseya Datto EDR for endpoint protection, Cyberproof for CIPA compliance (Child Internet Protection Act), Microsoft 365 Defender, Kaseya ITGlue for internal IT infrastructure and 3rd party vendor documentation, Microsoft Cloud App Security enhancement, Microsoft AI CoPilot amongst other applications.

All services in Sections 3.1–3.5 of the RFP are included in the base fixed fee and further detailed in Exhibits A & B.

3.1 Managed IT & Help Desk Services

Tier 1, Tier 2, and Tier 3 Help Desk support; Remote and on-site support services; Incident tracking, documentation, and escalation; Centralized support ticket system with reporting access; Ongoing communication regarding issue status and resolution — enhanced by AI for faster triage.

3.2 Infrastructure & Network Services

Network monitoring and management (24/7/365); Server, workstation, and endpoint support; Firewall, wireless, and network security support; Patch management and system updates; Backup monitoring and recovery support.

3.3 Cloud & Subscription Services

SaaS, IaaS, SECaaS, AIaaS and PEGN support; AI-enabled tools or automation services, if proposed; Third-party vendor management (e.g., VoIP, Student Information Systems, finance systems, A/V).

3.4 Cybersecurity & Compliance

Endpoint protection and antivirus management; Security monitoring, alerting, and incident response assistance; Compliance alignment with applicable federal, state, and local regulations (including but not limited to NIST, CIPA, FERPA, CISA guidance, and PCI-DSS).

3.5 Professional & Strategic Services

Virtual Chief Information Officer (vCIO) or equivalent IT leadership consulting; IT planning and strategic guidance; IT policy and procedure templates (non-regulatory); Special IT projects, quoted and approved separately.

These services incorporate AI advantages to automate processes, reduce costs, and enable future enhancements in student achievement through better data insights and personalized tools.

4. Service delivery approach (remote vs. on-site support)

- 90%+ remote resolution (same-day in most cases)
- On-site visits from Solvang (~90-minute drive) included at no extra charge for Priority 1–3 issues
- Quarterly on-site proactive visits and staff training included

This hybrid approach leverages AI for proactive issue detection and resolution, minimizing on-site needs while ensuring rapid response.

5. Proposed SLA commitments

Our proposed Service Level Agreements exceed the RFP minimums:

Priority	Description	Response	Resolution
1	Superintendent/Business Manager outage	≤30 min	≤3 hrs
2	System-wide outage	≤1 hr	≤3 hrs
3	Significant degradation	≤3 hrs	≤9 hrs
4	Limited degradation	≤3 hrs	≤9 hrs
5	Minor/single user	≤3 hrs	≤24 hrs

24/7/365 after-hours coverage for P1–P3. Escalation to senior Tier 3 techs as needed. 99% uptime guarantee with service credit (excluding internet from a separate entity).

6. Pricing structures (fixed fee, hourly, or hybrid)

Sample Three-Year Fixed-Fee Option (preferred)

- Year 1: \$78,006 / year
- Year 2: \$81,906.30 / year (5% escalation worst case)
- Year 3: \$86,001.62 / year (5% escalation worst case)

Excludes out-of-scope special projects if they arise.

Includes everything in Sections 3.1–3.5

Excludes (quoted separately if needed): hardware, software licenses, major infrastructure projects, travel outside Santa Barbara County.

We will match or beat any apples-to-apples published fee — simply forward the competitor’s non-confidential pricing sheet (i.e., published/publicly available) and we will meet or beat.

Detailed subscription breakdowns (payable annually in advance, 36-month term ending 06/30/29) are provided in Exhibit B below, totaling \$6,500.50 monthly across non-labor, labor, and AI subscriptions.

7. Proposed contract term options (three-year term preferred)

- Primary: 36 months beginning July 1, 2026 (or earlier for seamless transition)
- 12 month, 24 month and 36 month options to lock in prices in an inflationary environment on market conditions for I.T. labor and select software services.
- Auto-renewal for like term at District’s discretion only.

8. A minimum of three (3) public-sector references

1. Former Executive Director of Western Association of Schools and Colleges. Dr. Fred VanLeuven (able to provide cell phone via confidential email or text only). He can attest to our consulting to WASC, SBCEO and various school districts over multiple decades.

2. Santa Ynez Valley Union High School District. Mr. Ricky Hernandez 1.805.694.2525

3. Existing and past Superintendents at Cuyama Joint Unified School District.

Additional references from non K-12 organizations having 100 to 1000 active users throughout California may be furnished upon request (e.g., Fess Parker Enterprises, Plantel Nurseries, etc.).

Thank you for the opportunity and consideration to continue serving Cuyama Joint Unified School District. We are ready to move forward and guarantee a smooth, zero-disruption transition.

Respectfully submitted,

/s/

Michael R. Limotta

CEO

LIMOTTA IT

1.888.884.6278

m_limotta@limottait.com

Exhibit A – Scope of Work (Detailed Alignment with RFP Section 3)

3.1 Managed IT & Help Desk Services

- Tier 1, Tier 2, and Tier 3 Help Desk support
- Remote and on-site support services
- Incident tracking, documentation, and escalation
- Centralized support ticket system with reporting access
- Ongoing communication regarding issue status and resolution — enhanced by AI for faster triage.

3.2 Infrastructure & Network Services

- Network monitoring and management (24/7/365 preferred)
- Server, workstation, and endpoint support
- Firewall, wireless, and network security support
- Patch management and system updates
- Backup monitoring and recovery support.

3.3 Cloud & Subscription Services

- Software as a Service (SaaS) support
- Infrastructure as a Service (IaaS) support
- Security as a Service (SECaaS)
- AI-enabled tools or automation services, if proposed
- Third-party vendor management (e.g., VoIP, Student Information Systems, finance systems, A/V).

3.4 Cybersecurity & Compliance

- Endpoint protection and antivirus management
- Security monitoring, alerting, and incident response assistance
- Compliance alignment with applicable federal, state, and local regulations (including but not limited to FERPA, CISA guidance, and PCI-DSS).

3.5 Professional & Strategic Services

- Virtual Chief Information Officer (vCIO) or equivalent IT leadership consulting
- IT planning and strategic guidance
- IT policy and procedure templates (non-regulatory)
- Special IT projects, quoted and approved separately.

Exhibit B – Detailed Pricing Tables (36-Month Term, Payable Annual in Advance) Pricing valid through proposal due date; subject to final negotiation per RFP Section 11.

NON-LABOR SUBSCRIPTIONS		DESCRIPTION	RATE	EXTENDED MONTHLY	EXTENDED QUARTERLY	EXTENDED ANNUAL
ITEM	QTY			AMOUNT		
MONTHLY		QUARTERLY - EDUCATION CLOUD PLUS SOFTWARE AS A SERVICE (SaaS) SUBSCRIPTION 36 Months Contract Ending 06/30/29. Payable Quarterly in Advance. Increments of 5 licenses				
3-Cloud Ops Eff	1	Kaseya IT Cost Documentation Configuration Service	\$99.00	\$99.00		
3-Cloud Ops Eff	1	Kaseya Network Data Mapping Service	\$0.00	\$0.00		
3-Cloud Ops Eff	1	Kaseya Identity & Access Management up to 25 users	\$24.00	\$24.00		
3-Cloud Ops Eff	1	Kaseya BMS Professional Services Automation (PSA)	\$0.00	\$0.00		
3-Cloud Ops Eff	0	Kaseya Cloud Backup for Workstations and NAS	\$0.00	\$0.00		
3-Cloud Ops Eff	0	Kaseya Cloud Backup - Storage 250 GB	\$0.00	\$0.00		
3-Cloud Ops Eff	275	Kaseya EDP Avirus	\$3.00	\$825.00		
3-Cloud Ops Eff	275	Kaseya VSA IT Automation Agent (ITA) Cloudman	\$3.00	\$825.00		
3-Cloud Ops Eff	0	Kaseya Compliance Manager (PCI, HIPAA, NIST) 10 sites 250 endpoint	\$0.00	\$0.00		
3-Cloud Ops Eff	0	Kaseya Spanning Office 365 Backup per mailbox	\$5.00	\$170.00		
3-Cloud Ops Eff	0	Microsoft 365 Business Basic (Web Only) (100 users)	\$0.00	\$0.00		
3-Cloud Ops Eff	0	Microsoft 365 Business Standard (100 users)	\$17.50	\$0.00		
3-Cloud Ops Eff	0	Microsoft 365 Business Premium (100 users)	\$22.00	\$0.00		
3-Cloud Ops Eff	0	Office 365 E1 (Web Only)	\$10.00	\$0.00		
3-Cloud Ops Eff	0	Office 365 E1	\$23.00	\$0.00		
3-Cloud Ops Eff	0	Microsoft 365 E3 (Web Only)	\$0.00	\$0.00		
3-Cloud Ops Eff	0	Microsoft 365 E3	\$30.00	\$0.00		
3-Cloud Ops Eff	0	Microsoft 365 E5	\$57.00	\$0.00		
3-Cloud Ops Eff	0	Microsoft 365 A1 Academic (Web Only)	\$0.00	\$0.00		
3-Cloud Ops Eff	0	Microsoft 365 A3 Academic Students	\$2.50	\$0.00		
3-Cloud Ops Eff	0	Microsoft 365 A3 Academic Faculty Staff	\$3.25	\$0.00		
3-Cloud Ops Eff	0	Microsoft 365 A5 Academic Students	\$0.00	\$0.00		
3-Cloud Ops Eff	0	Microsoft 365 A5 Academic Faculty Staff	\$12.00	\$400.00		
SUB-TOTALS				\$3,181.00	\$9,543.00	\$38,172.00
MONTHLY		QUARTERLY - EDUCATION CLOUD PLUS SECURITY AS A SERVICE (SECaaS) SUBSCRIPTION 36 Months Contract Ending 03/30/29. Payable Quarterly in Advance				
4-Cloud Ops Eff	1	Kaseya Platform Data Web ID + Business od Domains 250 Employees Unlimited Core Web Searches Phishing & Security Awareness Training for 40 monitored Domains (maximum of 250 employee emails per domain)	\$7,700.00	\$1,925.00		
4-Cloud Ops Eff	0	Cloud App Security Advanced (ATP DLP) 10 SaaS apps/ per user	\$5.00	\$170.00		
4-Cloud Ops Eff	0	Cyber Security Insurance (\$250,000 coverage)	\$203.00	\$0.00		
SUB-TOTALS				\$7,908.00	\$859.50	\$3,438.00
MONTHLY		QUARTERLY - EDUCATION CLOUD PLUS INFRASTRUCTURE AS A SERVICE (IaaS) SUBSCRIPTION 36 Months Contract Ending 06/30/29. Payable Quarterly in Advance				
MA-MS4	0	Microsoft Azure Managed Services Miscellaneous	\$89.00	\$0.00		
MA-WH	0	Microsoft Azure Managed Linux Wordpress Website Hosting	\$89.00	\$0.00		
MA-V2-W	0	Microsoft Azure Virtual Desktop - Task Worker	\$34.00	\$0.00		
MA-V2-P	0	Microsoft Azure Virtual Desktop - Power User	\$144.00	\$144.00		
MA-E	1	Microsoft Azure Managed Entra ID (Azure Active Directory) Domain Services	\$23.00	\$0.00		
MA-NM	0	Microsoft Azure Managed Non-Mission Critical Application Hosting Server	\$377.00	\$0.00		
MA-MC	0	Microsoft Azure Managed Mission-Critical Application Hosting Server	\$0.00	\$0.00		
MA-SQL	0	Microsoft Azure Managed SQL Server Hosting	\$0.00	\$0.00		
SUB-TOTALS				\$444.00	\$432.00	\$1,728.00
LABOR SUBSCRIPTIONS		DESCRIPTION	RATE	AMOUNT		
MONTHLY		QUARTERLY - EDUCATION CLOUD PLUS PROFESSIONAL SERVICES (PROF) SUBSCRIPTION 36 Months Contract Ending 06/30/29. Payable Quarterly in Advance				
ORS A	0	Tier 1: 2 Offsite Remote Services 4 hrs/month - Level A - 0 hours \$125/hr average (hours expire at month end)	\$125.00	\$0.00		
ORS B	0	Tier 1: 2 Offsite Remote Services 1 hrs/month - Level B - 1 hours \$120/hr average (hours expire at month end)	\$120.00	\$0.00		
ORS C	0	Tier 1: 2 Offsite Remote Services 2 hrs/month - Level C - 2 hours \$115/hr average (hours expire at month end)	\$230.00	\$0.00		
ORS D	0	Tier 1: 2 Offsite Remote Services 3 hrs/month - Level D - 3 hours \$110/hr average (hours expire at month end)	\$330.00	\$0.00		
ORS E	0	Tier 1: 2 Offsite Remote Services 4 hrs/month - Level E - 4 hours \$105/hr average (hours expire at month end)	\$420.00	\$0.00		
ORS F	0	Tier 1: 2 Offsite Remote Services 5 hrs/month - Level F - 5 hours \$100/hr average (hours expire at month end)	\$500.00	\$0.00		
ORS G	0	Tier 1: 2 Offsite Remote Services 6 hrs/month - Level G - 6 hours \$100/hr average (hours expire at month end)	\$600.00	\$0.00		
ORS H	0	Tier 1: 2 Offsite Remote Services 7 hrs/month - Level H - 7 hours \$100/hr average (hours expire at month end)	\$700.00	\$0.00		
ORS I	0	Tier 1: 2 Offsite Remote Services 8 hrs/month - Level I - 8 hours \$100/hr average (hours expire at month end)	\$800.00	\$0.00		
ORS J	0	Tier 1: 2 Offsite Remote Services 9 hrs/month - Level J - 9 hours \$100/hr average (hours expire at month end)	\$900.00	\$0.00		
ORS K	0	Tier 1: 2 Offsite Remote Services 10 hrs/month - Level K - 10 hours \$100/hr average (hours expire at month end)	\$1,000.00	\$0.00		
ORS L	0	Tier 1: 2 Offsite Remote Services 11 hrs/month - Level L - 11 hours \$100/hr average (hours expire at month end)	\$1,100.00	\$0.00		
ORS M	0	Tier 1: 2 Offsite Remote Services 12 hrs/month - Level M - 12 hours \$100/hr average (hours expire at month end)	\$1,200.00	\$0.00		
ORS N	0	Tier 1: 2 Offsite Remote Services 13 hrs/month - Level N - 13 hours \$100/hr average (hours expire at month end)	\$1,300.00	\$0.00		
ORS O	0	Tier 1: 2 Offsite Remote Services 14 hrs/month - Level O - 14 hours \$100/hr average (hours expire at month end)	\$1,400.00	\$0.00		
ORS P	0	Tier 1: 2 Offsite Remote Services 15 hrs/month - Level P - 15 hours \$100/hr average (hours expire at month end)	\$1,500.00	\$0.00		
ORS Q	0	Tier 1: 2 Offsite Remote Services 16 hrs/month - Level Q - 16 hours \$100/hr average (hours expire at month end)	\$1,600.00	\$0.00		
ORS R	0	Tier 1: 2 Offsite Remote Services 17 hrs/month - Level R - 17 hours \$100/hr average (hours expire at month end)	\$1,700.00	\$0.00		
ORS S	0	Tier 1: 2 Offsite Remote Services 18 hrs/month - Level S - 18 hours \$100/hr average (hours expire at month end)	\$1,800.00	\$0.00		
ORS T	0	Tier 1: 2 Offsite Remote Services 19 hrs/month - Level T - 19 hours \$100/hr average (hours expire at month end)	\$1,900.00	\$0.00		
ORS U	0	Tier 1: 2 Offsite Remote Services 20 hrs/month - Level U - 20 hours \$100/hr average (hours expire at month end)	\$2,000.00	\$0.00		
ORS V	0	Tier 1: 2 Offsite Remote Services 21 hrs/month - Level V - 21 hours \$100/hr average (hours expire at month end)	\$2,100.00	\$0.00		
ORS W	0	Tier 1: 2 Offsite Remote Services 22 hrs/month - Level W - 22 hours \$100/hr average (hours expire at month end)	\$2,200.00	\$0.00		
ORS X	0	Tier 1: 2 Offsite Remote Services 23 hrs/month - Level X - 23 hours \$100/hr average (hours expire at month end)	\$2,300.00	\$0.00		
ORS Y	0	Tier 1: 2 Offsite Remote Services 24 hrs/month - Level Y - 24 hours \$100/hr average (hours expire at month end)	\$2,400.00	\$0.00		
ORS Z	0	Tier 1: 2 Offsite Remote Services 25 hrs/month - Level Z - 25 hours \$100/hr average (hours expire at month end)	\$2,500.00	\$0.00		
MA-MSD-25PACK	21	Level Virtual Mail (2048 x 2) - 250 tickets via Chat/Email/Office Free Number	\$0.00	\$1,700.00		
SUB-TOTALS				\$1,869.00	\$5,607.00	\$22,428.00
AI SUBSCRIPTIONS		DESCRIPTION	RATE	AMOUNT		
MONTHLY		QUARTERLY - CLOUD PLUS AI AS A SERVICE SUBSCRIPTION 36 Months Contract Ending 12/31/2029. Payable Quarterly in Advance				
AI-CHAT	14	Microsoft 365 Copilot AI \$1.50 per month	\$20.00	\$1,020.00		
AI-TELE	0	Personalized Vertical Market AI Chat Bot \$500 per month 25 1-min turn	\$0.00	\$0.00		
AI-COBOT	0	Conversational AI Telephony \$10,000 setup / \$100 per minute / \$200	\$0.00	\$0.00		
AI-COBOT	0	Plate Ground AI Cobot	\$0.00	\$0.00		
AI-COBOT	0	Pepper HumanoID AI Cobot	\$0.00	\$0.00		
AI-DEVELOP	0	ChatGPT AI Development	\$23.00	\$0.00		
SUB-TOTALS				\$1,020.00	\$3,960.00	\$12,240.00
TOTALS				\$6,500.50	\$19,501.50	\$78,006.00
SOFTWARE SUBSCRIPTIONS				\$3,611.50	\$10,834.50	\$43,338.00
LABOR SUBSCRIPTIONS				\$1,869.00	\$5,607.00	\$22,428.00
AI SUBSCRIPTIONS				\$1,020.00	\$3,960.00	\$12,240.00
TOTALS				\$6,500.50	\$19,501.50	\$78,006.00

PROPOSED PUBLICATION
(2015.5 C.C.P.)
STATE OF CALIFORNIA)

County of Kern)

I am a citizen of the United States and a resident of the County aforesaid. I am over the age of eighteen years, and not a party to or interested in the above entitled matter. I am the principal clerk of the DAILY MIDWAY DRILLER, a newspaper of general circulation, printed and published bi-weekly in the City of Taft, County of Kern, and which newspaper has been adjudged a newspaper of general circulation by the Superior Court of the County of Kern, State of California under the date of February 11, 1952, Book 90, Page 286, Case Number 57657; that the notice of which the annexed is printed copy (set in type not smaller than nonparel), has been published in each regular and entire issue of said newspaper and not in any supplement thereof on the following dates, to wit:

January 22, 29

all in the year 2024

I certify (or declare) under penalty of perjury that the foregoing is true and correct.

Date at Taft, California, this 29

day of January 2024

[Signature]
SIGNATURE

NOTICE INVITING PROPOSALS
Cuyama Joint Unified School District is accepting proposals for Information Technology Managed Services. Proposals must be received no later than February 16, 2026, at 4:00 p.m. Interested vendors may obtain the RFP by contacting the District Business Office at 661-766-4104 or visiting the District website. The District reserves the right to reject any or all proposals.

(PUB: TMD,
January 22, 29, 2026)

TAFT MIDWAY DRILLER

EST. 1910

315 CENTER ST. TAFT, CA 93268 - 661-763-3171

125338

Cuyama Joint Unified

School District

2300 Highway 166

New Cuyama, CA 93254

JANUARY

2026

Invoice

<u>Date</u>	<u>Legal</u>	<u>Total</u>
1.22.26	NOTICE INVITING PROPOSALS	
1.29.26	RAN TWICE	\$196.00
Total		\$196.00



Jeanette L. Garcia & Associates

202 East Airport Drive, Suite 160

San Bernardino, CA 92408

Phone: (909) 763-2100

Fax: (909) 763-2330

www.jlgcpa.net

Jeanette L. Garcia,
CPA

March 30, 2026

To the Board of Trustees
Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, CA 93254

We are pleased to confirm our understanding of the services we are to provide Cuyama Joint Unified School District for the years ended June 30, 2027, 2028, and 2029.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, and the disclosures, which collectively comprise the basic financial statements of Cuyama Joint Unified School District as of and for the years ended June 30, 2027, 2028, and 2029. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management’s discussion and analysis (MD&A), to supplement Cuyama Joint Unified School District’s basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Cuyama Joint Unified School District’s RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

- 1) Management’s Discussion and Analysis
- 2) Budgetary Comparison Schedules
- 3) Schedules of the District’s Proportionate Share of Net Pension Liability and District Contributions

We have also been engaged to report on supplementary information other than RSI that accompanies Cuyama Joint Unified School District’s financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole:

- 1) Combining Nonmajor Fund Statements
- 2) Individual Fund Statements
- 3) Schedule of Average Daily Attendance
- 4) Schedule of Instructional Time
- 5) Schedule of Expenditures of Federal Awards

Member:

American
Institute of
Certified Public
Accountants

California
Society of
Certified Public
Accountants

The objectives of our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP; and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements.

The objectives also include reporting on internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

Auditor's Responsibilities for the Audit of the Financial Statements

We will conduct our audit in accordance with GAAS and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and will include tests of your accounting records of Cuyama Joint Unified School District and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected customers, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the government and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Cuyama Joint Unified School District's compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Responsibilities of Management for the Financial Statements

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; following laws and regulations; and ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles, for the preparation and fair presentation of the financial statements and all accompanying information in conformity with accounting principles generally accepted in the United States of America, and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is responsible for making drafts of financial statements, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) additional information that we may request for the purpose of the audit; and (3) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by GAAS and *Government Auditing Standards*.

Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated

by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants and for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, or contracts or grant agreements that we report.

You are responsible for the preparation of the supplementary information, which we have been engaged to report on, in conformity with accounting principles generally accepted in the United States of America (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

Other Services

We will also assist in preparing the financial statements and related notes of Cuyama Joint Unified School District in conformity with accounting principles generally accepted in the United States of America based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statement services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities relating to the financial statements and related notes and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements and related notes and that you have reviewed and approved the financial statements and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

The audit documentation for this engagement is the property of Jeanette L. Garcia & Associates and constitutes confidential information. However, pursuant to authority given by law or regulation, we may be requested to

make certain audit documentation available to the California Department of Education, the State Controller's Office, the County Office of Education, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Jeanette L. Garcia & Associates personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the State Controller's Office. If we are aware that a federal awarding agency or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to begin our audits as soon as possible and when mutually agreed upon and to issue our reports no later than December 15 of each year. Jeanette L. Garcia, CPA will be the CPA in charge of the engagement and will be responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. Fifteen (15) bound copies, one (1) unbound copy and one (1) electronic copy of the audit report shall be rendered to the District in addition to the copies to be filed with applicable governmental units. Additional copies of the audit report will be furnished per request at the price of \$25 per copy. Our fee for these services will be at our standard hourly rates except that we agree that our gross fee, including mileage, will not exceed \$24,000 for 2026-27, \$24,500 for 2027-28 and \$25,000 for 2028-29. Our invoices for these fees will be rendered as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Any additional auditing services provided for (1) any changes in District reporting format, i.e. GASB requirements and/or audit requirements as issued by the California State Controller's Office, Federal Agencies, American Institute of CPAs, or Governmental Accounting Standards Board, and (2) any changes in the number of funds or accounts maintained by the District during the period under this contract, may result in a modification of quoted fees.

Our standard hourly rates for the years under audit will be as follows:

2026-27 - 2027-28

Partner	\$185
Manager/Consultant	150
Senior Auditor	115
Staff Auditor	90

In accordance with Education Code Section 14505 there will be:

- A) Retention of ten percent (10%) of the contracted audit fee until the State Controller certifies the audit report conforms to the reporting provisions of the Standards and Procedures for Audits of California K-12 Local Educational Agencies;
- B) Retention of fifty percent (50%) of the audit fee for any subsequent year of a multi-year contract if the prior year's audit report was not certified as conforming to reporting provisions of the Procedures for Audits of California K-12 Local Educational Agencies;
- C) A provision that this multi-year contract shall be null and void if auditor is declared ineligible to perform local educational agency audits pursuant to Education Code Section 41020.5.

Either party to this agreement may cancel the second or third year of the agreement, with or without cause and without penalty, by notifying the other party in writing prior to the commencement of field work or February 1 of the fiscal year under audit, whichever is sooner.

Reporting

We will issue a written report upon completion of our audit of Cuyama Joint Unified School District's financial statements. Our report will be addressed to the Board of Trustees of Cuyama Joint Unified School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

We will also provide a report (that does not include an opinion) on internal control related to the financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements as required by *Government Auditing Standards*. The report on internal control and on compliance and other matters will state (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance, and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The report will also state that the report is not suitable for any other purpose.³⁹ If during our audit we become aware that Cuyama Joint Unified School District is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit in accordance with U.S. generally accepted auditing standards and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

Government Auditing Standards require that we provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract. Our most recent peer review accompanies this letter.

We appreciate the opportunity to be of service to Cuyama Joint Unified School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Very truly yours,



Jeanette L. Garcia & Associates

RESPONSE:

This letter correctly sets forth the understanding of Cuyama Joint Unified School District.

By: _____

Title: _____

Date: _____



Jeanette L. Garcia & Associates

202 East Airport Drive, Suite 160

San Bernardino, CA 92408

Phone: (909) 763-2100

Fax: (909) 763-2330

www.jlgcpa.net

Jeanette L. Garcia,
CPA

March 30, 2026

To the Board of Trustees
Cuyama Joint Unified School District
350 Brookside Avenue
Beaumont, CA 92223

We are pleased to confirm our understanding of the services related to the General Obligation Bonds that we are to provide Cuyama Joint Unified School District. We will audit the financial statements of the Building Fund, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, including the related notes to the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, of Cuyama Joint Unified School District as of and for the years ended June 30, 2027, 2028, and 2029.

Audit Objectives

The objective of our audit is the expression of opinions as to whether your Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and will include tests of the accounting records of the Cuyama Joint Unified School District Building Fund, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, and other procedures we consider necessary to enable us to express such opinions. We will issue a written report upon completion of our audit of the financial statements of the Cuyama Joint Unified School District Building Fund, as it pertains to Measure Q, Election of 2016 General Obligation Bonds. Our report will be addressed to the Board of Trustees and District Management of Cuyama Joint Unified School District. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions on the financial statements are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or may withdraw from this engagement.

We will also provide a report (that does not include an opinion) on internal control related to the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, as required by *Government Auditing Standards*. The report on internal control and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance, and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The paragraph will also state that the report is not suitable for any other purpose.

Member:

American
Institute of
Certified Public
Accountants

California
Society of
Certified Public
Accountants

If during our audit we become aware that the Cuyama Joint Unified School District Building Fund, as it pertains to Measure Q, Election of 2016 General Obligation Bonds, is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit in accordance with U.S. generally accepted auditing standards and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

Audit Procedures--General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds. We will plan and perform the audit to obtain reasonable assurance about whether the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, are free of material misstatement, whether from (1) errors, fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. Our responsibility as auditors is limited to the period covered by our audit and does not extend to later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the Building Fund accounts, as they pertain to Measure Q, Election of 2016 General Obligation Bonds and may include direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Audit Procedures--Internal Control

Our audit will include obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

Audit Procedures--Compliance

As part of obtaining reasonable assurance about whether the Cuyama Joint Unified School District Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, are free of material misstatement, we will perform tests of compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Audit Procedures--Proposition 39 Performance Audit

The performance procedures will be designed in order to comply with Subparagraph (C) of Paragraph (3) of Subdivision (b) of Section I of Articles XIII A of the California Constitution. The performance procedures will include a review of at least 50% of the expenditures of the Bond issue(s). The purpose of these procedures is to verify that the use of the funds is within the scope of the published materials specifying the intended use of the Bond funds, and other items as noted below. The election documents, District resolutions, and the master plan will be used for guidance in determining the intended use of the funds.

Objectives

1. Verify that the proceeds and expenditures of funds were recorded in a designated fund in the accounting records as required to allow for separate accountability.
2. Select at least 50% of all expenditures by project and verify that the funds expended complied with the purpose that was specified to the registered voters of the District through election materials, District resolutions, and the project priority list that were distributed to the voters.
3. Verify that the District's internal control procedures as they relate to Bond expenditures are operating according to District policies through examination of the invoices and other documentation that supports the payments made.
4. Verify that the State and District policies were followed in the awarding of bids and expenditure of funds.

Other Services

We will assist in preparing the Building Fund financial statements and related notes, as they pertain to Measure Q, Election of 2016 General Obligation Bonds. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statement services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Management is responsible for designing, implementing and maintaining effective internal controls, including evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; following laws and regulations; and ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles, for the preparation and fair presentation of the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, in conformity with U.S. generally accepted accounting principles, and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, (2) additional information that we may request for the purpose of the audit, and (3) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, to correct material misstatements and for confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements and grants, and for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, or grant agreements, or abuse that we report.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

You agree to assume all management responsibilities relating to the Building Fund financial statements and related notes, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the Building Fund financial statements and related notes, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, and that you have reviewed and approved the Building Fund financial statements and related notes, as they pertain to Measure Q, Election of 2016 General Obligation Bonds, prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees and Other

We understand that your employees will prepare all cash or other confirmations we request and will locate any documents selected by us for testing.

We will provide copies of our reports to the District and to the Citizens' Bond Oversight Committee; however, management is responsible for distribution of the reports and the Building Fund financial statements, as they pertain to Measure Q, Election of 2016 General Obligation Bonds. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Jeanette L. Garcia & Associates, and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Department of Education or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit

documentation will be provided under the supervision of Jeanette L. Garcia & Associates personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by an oversight agency for audit or pass-through entity. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to issue our reports no later than December 31, 2027, 2028, and 2029. Jeanette Garcia is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

Our fee for these services will be \$2,000 for each fiscal year. The fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Either party to this agreement may cancel the second or third year of the agreement, with or without cause and without penalty, by notifying the other party in writing prior to the commencement of field work or February 1 of the fiscal year under audit, whichever is sooner.

We appreciate the opportunity to be of service to Cuyama Joint Unified School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,



Jeanette L. Garcia & Associates

RESPONSE:

This letter correctly sets forth the understanding of Cuyama Joint Unified School District.

By:

Title:

Date:

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CALIFORNIA COMMUNITY SCHOOLS PARTNERSHIP PROGRAM: IMPLEMENTATION PLAN TEMPLATE

Instructions

This California Community Schools Partnership Program (CCSPP) Implementation Plan Template has been created by the State Transformational Assistance Center for Community Schools (S-TAC), in partnership with the California Department of Education (CDE). This template was designed to support Cohort 3 implementation applicants with the requirement of submitting an implementation plan (**per site**) as part of their Request For Application and to support CCSPP grantees with community school implementation more generally. It should be considered a dynamic document that is periodically updated to reflect the progress and needs of your community school(s), legislative updates, and course corrections informed by your continuous improvement and school community engagement processes. **The Local Education Agency (LEA) is referenced throughout the template to encourage collaboration between the LEA and sites on the implementation of the CCSPP.**

The Implementation Plan should be guided by the [California Community Schools Framework](#) (CA CS Framework), and the [Capacity-Building Strategies: A Developmental Rubric](#). To build on existing objectives for community schools, alignment with overarching LEA goals and objectives as stated on Local Control and Accountability Plans (LCAPs) and School Plans for Student Achievement (SPSAs) is strongly recommended.

LEAs and school sites must work collaboratively with community partners, including families/caregivers, staff, students, district leaders, inter-agency representatives, etc., to develop and review the CCSPP Implementation Plan. The Lead LEA, working with school sites, is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed biannually (twice a year), at least. Note that the Implementation Plan Template asks you to focus on the critical processes that each school and LEA must develop in order to execute the vision of community schools in order to achieve desired outcomes. The Annual Progress Report (APR) will ask grantees to reflect upon and report on those outcomes.

The Implementation Plan will be submitted to CDE as part of the Cohort 3 Implementation Grant by those who are applying. This Implementation Plan Template will be updated as the CCSPP accountability system is developed.

CA CS Framework Overview

A community school is any school serving pre-Kindergarten through high school students through a “whole-child” approach, with an integrated focus on academics, health and social services, youth and community development, and community engagement. It is an equity-driven and assets-building school transformation program.

Adopted in 2022, the CA CS Framework identifies 4 Pillars of Community Schools, Key Conditions for Learning, Cornerstone Commitments, and Proven Practices as follows:

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Pillars of Community Schools: Integrated Student Supports; Family and Community Engagement; Collaborative Leadership and Practices for Educators and Administrators and; Extended Learning Time and Opportunities

Key Conditions for Learning in a Community School: Supportive environmental conditions that foster strong relationships and community; Productive instructional strategies that support motivation, competence, and self-directed learning; Social and emotional learning (SEL) that fosters skills, habits, and mindsets that enable academic progress, efficacy, and productive behavior, and; System of supports that enable healthy development, respond to student needs, and address learning barriers.

Cornerstone Commitments of Community Schools: A commitment to assets-driven and strength-based practice; A commitment to racially just and restorative school climates; A commitment to powerful, culturally proficient and relevant instruction; and a commitment to shared decision making and participatory practices.

Proven Practices of Community Schools: Community Asset Mapping and Gap Analysis; A Community School Coordinator; Site-Based and LEA-Based Advisory Councils, and Integrating and Aligning with Other Relevant Programs.

The California Community Schools Framework is synthesized through the [Overarching Values](#) and operationalized through the Capacity-Building Strategies.

More information about these key concepts or community school components can be found at <https://www.cde.ca.gov/be/ag/ag/yr22/documents/jan22item02a1.docx> and at <https://www.acoe.org/Page/2461>, including [the CA CS Framework](#).

Capacity-Building Strategies Overview

The S-TAC has launched the Capacity-Building Strategies: A Developmental Rubric to serve as a road map for both LEAs and school sites and is meant to enhance the adoption, implementation and sustainability of community schools. The Capacity-Building Strategies include a focus on:

1. Shared understanding and Commitment
2. Collective Priorities: Setting Goals and Taking Action
3. Collaborative Leadership
4. Coherence: Policy and Initiative Alignment
5. Staffing and Sustainability
6. Strategic Community Partnerships
7. Professional Learning
8. Centering Community-based Curriculum and Pedagogy
9. Progress Monitoring and Possibility Thinking

The Developmental Rubric can be accessed [here](#), and is best used as a side-by-side companion document as grantees are completing this implementation plan.

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Strategy 1: Shared Understanding and Commitment-----Pages 4-6

Strategy 2: Collective Priorities:
Setting Goals and Taking Action (The Needs and Assets Assessment)-----Pages 6-8

Strategy 3: Collaborative Leadership-----Pages 8-9

Strategy 4: Coherence: Policy and Initiative Alignment-----Pages 10-11

Strategy 5: Staffing and Sustainability-----Pages 11-13

Strategy 6: Strategic Community Partnerships-----Pages 13-14

Strategy 7: Professional Learning-----Pages 15

Strategy 8: Centering Community-Based Curriculum and Pedagogy-----Pages 15-16

Strategy 9: Progress Monitoring and Possibility Thinking-----Pages 16-17

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CCSPP: IMPLEMENTATION PLAN

School Site Contact Information

Cuyama Elementary

Strategies, Priorities and Goals

Describe the main process goals and action steps for the school site’s community schools initiative. Add lines as needed. Use the phase-specific activities outlined in the Developmental Rubric as a guide.

Strategy 1: Shared Understanding and Commitment

LEAs and schools raise awareness of community schools throughout the community, developing a shared understanding of the community schools approach that is centered on establishing racially just, relationship-centered schools. Schools and LEAs answer the question, “why a community school for my school/district?”

Shared Understanding and Commitment Built Around the Overarching Values

After engaging interest-holders to answer the question, “why a community school for my school?”, share your response to that question in the box below. In your response, be sure to indicate how your site’s understanding of community schools reflects its commitment to the CA CS Framework through the Overarching Values (Overarching Values can be accessed [here](#)):

1. Racially-just, relationship-centered spaces
2. Shared power
3. Classroom-community connections
4. A focus on continuous improvement

Describe the developmental plans for ensuring these values are reflected in your community schools work:

Cuyama Elementary School has always been a place for the community to gather for school events. However, in the 2021-2022 year, Cuyama Joint Unified School District numerous educational partners encouraged the district to apply for the Community Schools Planning grant. The Cuyama Joint Unified School District received a two-year planning grant to plan how the district will move forward in becoming an authentic community school to ensure our student and community needs are considered and implemented. Cuyama Elementary School is in the visioning stage of becoming a community school.

Many of our students live in New Cuyama with a significant number living in the more rural areas of the Cuyama Valley. Most of our families work in the agricultural industry. A huge majority of our parents lack English proficiency and about 84% of our families are considered low socio-economic status. In addition, Cuyama Elementary School is about 54 miles from Santa Maria in the coast and about 58 miles from Bakersfield, where health and social service agencies are based, and public

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transportation is an issue in many parts of our community. The realities are what has motivated the community to transform our elementary school into a community school to bring services to the community here in the Cuyama Valley. By bringing services to the Cuyama Valley, our students and whole families will be able to receive academic, health, social, emotional and other workshops/opportunities with the CCSPP grant award to start and continue on the path to becoming a community school.

At Cuyama Elementary School, we are fully committed to the CA CS Framework through the Overarching Values of

1. Racially-just, relationship-centered spaces
2. Shared power
3. Classroom-community connections
4. A focus on continuous improvement

We do this by involving all educational partners including students, certificated and classified staff, our parents through School Site Council (SSC) and District English Language Advisory Committee (DELAC), as well community organizations/members to ensure that our students receive a well-rounded educational experience.

During the planning phase we held initial meetings in Spring 2023 which included: the Director of the Cuyama Family Resource Center (a community partner), a kindergarten teacher, a CommUnify Head Start teacher, and a parent. Two additional steering committee meetings were held in Winter 2024 with additional members invited to participate. The composition of the steering committee members reflects the demographics of Cuyama Elementary School.

Beginning with students' initial experiences with Cuyama, staff at Cuyama Elementary School take a service-oriented approach. In Summer 2023, we held our first one-week transition program to support students bridging from CommUnify HeadStart preschool program to TK/K. The Superintendent/Principal conducts home visits in instances where students display acute chronic absenteeism.

The goal of the Cuyama Elementary School is to bring people together, to start the transformation towards creating a community school that links classroom instruction to the broader community. We understand that community schools are founded in the belief that the school belongs to all of us (students, families, school staff, and the community), and that relevant, hands-on, and project-based learning serve students academically and in terms of their personal development. In partnership with the Quail Springs Permaculture organization, we have secured grant funding to plant native species in our school garden. We are in the process of partnering with Nature Explore to design an outdoor classroom for TK/K students which will build on some of the experiences students have access to HeadStart.

Working together, Cuyama Elementary School, we will participate in an ongoing cycle of reflection,

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analysis, shared learning, and possible revision with a focus on student learning conditions and well-being outcomes to make sure our community is engaged and empowered. School staff will focus on identifying and strategizing to eliminate barriers to student achievement, including conditions such as facilities, nutrition, access to physical and mental health care. We are looking to expand this practice by engaging families and community partners in our ongoing assessment of conditions. We expect our students to be prepared for the academic rigors of high school. Our goal is to ensure that our students are able readers/well educated, respectful and responsible.

Formative assessment data is periodically shared with staff and the Board. Teachers are provided with year-over-year data in order to evaluate progress. In partnership with the Santa Barbara County Education Office, we are developing our Multi-Tiered Systems of Support (MTSS). We review data associated with Tier 1 instruction (for all) in order to discern and meet the need for Tier 2 intervention (more intensive for some). In addition to providing individual data to families about student progress, we hope to engage families in understanding patterns within the data associated with specific student groups, in particular students with disabilities and English learners. We hope to enlist families in an intentional focus on improving outcomes for individual students and groups of students.

Strategy 2: Collective Priorities: Setting Goals and Taking Action (The Needs and Assets Assessment)

When interest-holders come together to identify collective priorities (through a needs and assets assessment), it fosters shared focus on those areas deemed most critical by local communities, influences the impact of the strategy, and helps build momentum to sustain efforts over time.

Part A: As part of the planning process, you have gone through an initial process of understanding needs and assets. As you initiate the implementation grant process and obtain site-level resources, please reflect on how you will go deeper in this needs and asset assessment process to engage the entire community in identifying their top community school priorities and vision.

Please reflect on how you will engage different groups (administrators, certificated staff, classified staff, students, family members, community members and community partners) and identify the processes (e.g., surveys, one-on-one interviews, focus groups, visioning exercises, meetings/forums, etc.) you will use to engage them.

Describe how you will engage historically marginalized student and family groups.

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The Cuyama Elementary School teachers, classified employees, SSC, DELAC, and community partners such as the Cuyama Valley Family Resource Center (CVFRC) and the Cuyama Valley Community Association (CVCA) formed an elementary school steering committee.

To ensure that our Community School Steering committee was created, our Cuyama School Site Council (SSC) and DELAC elected parents assumed the responsibilities required of a steering committee. At the two steering committee meetings, the SSC, DELAC, parents, and community partners reviewed the survey data to see what the educational partners viewed as areas of need. We used the information from the surveys, in conjunction with the results of the California Healthy Kids Survey, to secure mental health services through community partner Daybreak.

The Superintendent convened two steering committee meetings (January 24, 2024 & February 1, 2024) to take stock of our current elementary school assets, needs, and any gaps in service. Prior to these meetings, the Cuyama Elementary School team conducted a survey with teachers, classified staff, families, middle and high school students, and with community partners to gather data in terms of what each group thought would be needed to support our students and to make our school an effective community school.

At the February 1, 2024, meeting, the steering committee identified trends among the different partners, held discussions on the elementary school assets, needs, and held a discussion on what the grant funds should focus on for the next year. A priority list was written to advise the district on the areas of needs for the elementary school.

In addition to the above, the Superintendent presented to the CVCA about the Community Schools grant. As a result, members of CVCA participated in the Steering Committee meetings. The practice of connecting regularly with CVCA can be continued and expanded, and is a model for expanding to the Cuyama Valley Family Resource Center. We need to deepen our engagement with families of students with disabilities, possibly conducting empathy interviews with students and families utilizing Promotores or the Community Schools Coordinator.

Part B: As sites complete the needs and asset assessment process, they identify collective priorities that form the initial focus of their community school implementation efforts. Given your preliminary needs and asset assessment, please share three draft collective priorities that you anticipate arising as you achieve deeper engagement with students, staff, families and community members.

One of the priorities should align with a support listed in the [Whole Child and Family Supports Inventory](#) (e.g., integrated student supports, authentic family and community engagement, collaborative leadership, extended learning time and opportunities, positive and restorative school climate, community-based curriculum and pedagogy, etc.). The collective priorities you list below may

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be the same goals you will ultimately report in the APR, or they may change throughout the course of your first year as you continually engage students, staff, families and community members.

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Draft Collective Priority	Outcome/Indicators you aim to improve
<p>Provide a .5 FTE Counselor to provide social emotional counseling, support for conflict resolution, as well as career exploration.</p>	<ul style="list-style-type: none"> ● Counselor will track counseling referral data using 2024-2025 as a baseline. ● Increased referrals for services and decreasing referrals for behavior concerns in order to develop a positive and restorative school climate
<p>Provide a .5 FTE Community School Coordinator to focus on community school activities and to work with the different community stakeholders to engage and empower stakeholders.</p>	<ul style="list-style-type: none"> ● CSC will coordinate a regular calendar of meetings with community partners to expand and enhance collaboration (eg Quail Springs ecological education, visiting artists through Blue Sky Center). ● Increased attendance at regular meetings featuring community partners. Enhance awareness of community resources by inviting our Community Partners to table at school events ● Increased rates of parent volunteers in elementary classrooms. ● Maintain or increase participation in parent education workshops using March 2024 as a baseline.

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Due to Cuyama's rural location, contract with a community organization to offer a Mobile Health Clinic, to visit the school for wellness checks for the students and to the family. Currently, families have to travel over an hour to Santa Maria or Bakersfield to receive healthcare, dental services, meet vaccination requirements, and sports physicals

- The Mobile Health clinic will be brought to the school to provide preventative health services to students and the whole family.
- The mobile health clinic will be available 2-3 times a year. Based on our data, the need is for access to wellness checks, vision, and dental services for students and families.
- Fliers will be kept on file as documentation of Mobile Health clinic visits. The Community School Community Coordinator will retain the documentation.

Strategy 3: Collaborative Leadership

Shared decision-making ensures all interest-holders have a voice in the transformation process and fosters shared power of the strategy. Collaborative leadership improves coordination of services, fosters supportive relationships, results in decisions that are widely accepted and implemented, and supports sustainability of the effort.

At the system level, LEAs establish a system-level steering committee/advisory council to conduct exploration activities and to provide crucial guidance to school-level implementers. At the site level, schools map and assess the current shared governance structures (where and how decisions are made) in their building and community, identifying all existing school-site and local neighborhood teams, networks, or working groups to understand their purpose and composition. Schools then launch or revise site-level shared leadership structure(s) to facilitate democratic participation and decision-making among students, staff, families, and community members.

Describe your goals for strengthening collaborative leadership.

Site Level Goals and Measures of Progress

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Goals	Action Steps
<p>Increase authentic parent involvement on the Community School Advisory Committee.</p>	<ul style="list-style-type: none"> ● Increase contact with students and families via personalized phone calls, create a bilingual monthly newsletter, and utilize the Powerschool System to send reminders, announcements and updates on school events. ● Increase awareness of parent leadership opportunities, i.e.increase in attendance at Parent Institute for Quality Education (PIQE), and establishing parent groups such as Parent Teacher Association (PTA).
<p>Incorporate student voice on the Community school advisory committee The goal will be to capture youth stories and insight to help illustrate how to build more inclusive decision-making and involve the next generation of leaders in our community</p>	<ul style="list-style-type: none"> ● The Community School Coordinator will visit classrooms to present on the Community Schools strategy. A highlight of the presentation will be on student voice. ● Students are able to fill out an interest form if they would like to be involved on the Community School Advisory Committee ● The Community School Coordinator will also meet with the Academic Counselor and School Counselor for nominations and recommendations

Describe the system of shared governance and site-level leadership structure **at your community school** (this could be a visual like an organizational chart or other graphic):



We recognize that Cuyama Elementary School and Cuyama High School are distinct schools with many overlapping and some unique needs. Given how small and rural our school district is, we derive the most benefit from conducting joint meetings that feature separate “breakouts” to focus on school-specific reporting and discussion as appropriate.

The Community School Coordinator will generate a periodic bilingual newsletter to update all staff,

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families, and interested community members about the status of the efforts of the Community School grant, as well as updates on various school topics (eg counseling, attendance, parent engagement opportunities, etc.)

Strategy 4: Coherence: Policy and Initiative Alignment

Establishing coherence and alignment across policies and initiatives is critical in the success of the community school strategy. Coherence helps clarify purpose, ensures efficient use of resources, avoids conflicting policies, creates synergy and the amplification of impact, and promotes sustainability.

A coherent and comprehensive plan/strategy for community schools “de-silos” all parallel LEA and school-level initiatives. Schools fully integrate the community school strategy with all existing school-wide strategic plan(s)/ improvement plan(s) such as the LCAP and SPSA. The community school implementation plan and school improvement plan become one cohesive plan. Describe your goals and action steps for establishing policy and initiative alignment.

Site Level Goals and Measures of Progress

Goals	Action Steps
<p>Ensure continuity of initiatives, actions and expenditures across all school plans, including SPSAs, LCAP, First Five, and CCSPS plans by maintaining strong alignment across governance bodies.</p>	<ul style="list-style-type: none"> • Have a member of the LCAP advisory also sit on the CCSPS steering committee to promote understanding of the work being done • Business Manager reviews all budgets on an ongoing basis to ensure strategic funding (eg no du of funding source/redundancy; ensuring supplement not supplanting)
<p>Establish multiple channels of communication between various committees/district advisories</p>	<ul style="list-style-type: none"> • Provide time for other committees (SSC, DELAC, etc.) to attend steering committee meetings to report out on data, needs, and proposed actions. • Streamlining partner input strategies (surveys, input sessions) to generate a shared data pool and to mitigate “survey fatigue.”

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CSPP: Cuyama Elementary Implementation Plan

Strategy 5: Staffing and Sustainability

A focus on staffing and sustainability ensures that the necessary human and financial resources are available to maintain the strategy over time, and to sustain continuous progress and improvement.

Describe your goals and action steps for ensuring that: staffing serves the target student population, LEAs recruit and hire diverse, multilingual staff to support site-level work, including an LEA-level Community School Director/Coordinator. Schools hire site-level coordinators. Both sites and systems develop sustainability plans to ensure core staffing is sustained through long-term funding.

Site Level Goals and Measures of Progress

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CSP: Cuyama Elementary Implementation Plan

Goals

Cuyama Elementary School will focus on recruiting, hiring, and retaining a diverse, multilingual staff to support site level work.

Action Steps

- The Cuyama School District recruits online (i.e.v Edjoin, Indeed, EdCal), fliers, and educational publications to reach a diverse group of candidates.
- Continue to offer subsidized housing for certificated and classified employees.

Cuyama Elementary School will hire a Community School Coordinator. The coordinator will establish and maintain authentic, mutually beneficial relationships with community partners, as well as students, teachers, and parents

- The Cuyama School District is recommending a Community School Coordinator candidate to the school board on February 8, 2024.
- The Community School Coordinator will participate in professional development activities provided by the CDE, the State Transformative Assistance Center, Regional Technical Assistance Center, and the Santa Barbara County Education Office.
- The Community School Coordinator will meet regularly with the Superintendent/Principal in order to understand the needs and assets of the school and community
- The Community School Coordinator will hold ongoing meetings with different community stakeholders and document the meetings with agendas, sign in sheets, etc.

Key Staff/Personnel

<p>Community School Coordinator</p>	<p>Work with all community school stakeholders: teachers, support staff, families, students, community resource agencies, and other stakeholders. Promote the community school services to everyone using periodic newsletters</p>
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CSPP: Cuyama Elementary Implementation Plan

	and through established meetings structures. Work to bring in the Health Mobile Clinic 2-3 times a year to support students and whole families.
School Counselor	Provide social emotional counseling, classroom presentations on topics such as bullying, appropriate behaviors, etc.
Superintendent	Run the school as a community school, make sure all educational partners are engaged and empowered. Communicate with the Community School Coordinator and Counselor on a consistent basis to maintain an aligned program.

Describe the plans or steps you are considering to build sustainability beyond the life of your implementation grant:

The Cuyama Elementary School is taking the following steps to build and sustain the community school beyond the implementation grant phase by doing the following:

1. Establishing partnerships with community agencies such as the Cuyama Valley Family Resource Center. Strengthening the partnership between the Cuyama Family Resource Center and Cuyama Joint Unified School District during the grant phase will systematize the referral for and provision of services beyond the life of the grant.
2. Apply for private and public grants to fund the Community Schools work.
3. Continue to enhance partnerships with Community Partners. Currently we have a grant with First 5 of Santa Barbara to build a TK/K outdoor classroom. Botanical Gardens provided our partner Quail Springs a grant to add native plants at the school garden at Cuyama Elementary School.
4. Continue to work with SBCEO, teachers, parents, and steering committee to become aware of other funding opportunities to Cuyama Elementary School to support the community school efforts.
5. Participate in the Multi-Payer Fee Schedule and SBHIP to secure reimbursement for services provided and optimize funding streams that support similar initiatives.
6. Identify overlap of the Community Schools Strategy with existing initiatives.

Strategy 6: Strategic Community Partnerships

Developing strategic community partnerships allows schools and LEAs to build a stronger network of support and culturally responsive programming and resources for students, educators and families, and to foster a more inclusive, democratic and supportive learning environment that benefits everyone in the community.

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CSPP: Cuyama Elementary Implementation Plan

In alignment with strategies developed in response to the deep needs and asset assessment, schools identify and establish school-community partnerships who share a holistic focus on students, families and the community. This section should demonstrate your goals and action steps to ensure community partners are actively involved in the planning, development, and continuous improvement of the community school.

Site Level Goals and Measures of Progress

Goals	Action Steps
<p>Develop a comprehensive network of preventative health care services.</p>	<ul style="list-style-type: none"> ● Initiate outreach to the New Cuyama Community Health Center to streamline information and services for families; preliminarily assess common needs and aims. ● Integrate the services available through a Mobile Clinic ● Community School Coordinator to pursue a memorandum of understanding (MOU) to refer families and students to the Cuyama Community Health Center for services.
<p>Assess food insecurity and use results to develop a plan to address food insecurity.</p>	<ul style="list-style-type: none"> ● Community School Coordinator to pursue food insecurity. ● Contact the Food Bank of SB County to explore possible partnerships to develop food literacy.

Describe the partnerships you have established or plan to establish, and how your school's partnerships will be responsive to the vision and priorities of students, staff, families and community members:

<p>Partnerships established and/or plan to establish—mapped to identified priorities—include:</p> <p>Priority 1: SEL</p> <ul style="list-style-type: none"> ● Santa Barbara County Education Office (SBCEO) providing SEL PD to teachers ● CommUnify (Head Start Program) ● First 5 of Santa Barbara County ● Quail Springs ● Blue Sky Center (visiting artists) ● Fighting Back Santa Maria <p>Priority 2: Increased Community Engagement</p> <ul style="list-style-type: none"> ● Cuyama Valley Family Resource Center (CVFRC), including Library

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CSPP: Cuyama Elementary Implementation Plan

- Cuyama Valley Community Association (CVCA)
- Cuyama Valley Recreation Center, including Aquatics
- Cuyama Fire Station
- Cuyama Sheriff

Priority 3: Mobile Clinic

- CENCAL -through a grant
- New Cuyama Community Health Center

These partners will be responsive to the vision and priorities of students, families, and community members with the purpose to expand services and experiences to the students and to the families.

Strategy 7: Professional Learning

Professional learning enhances collaboration and coordination and provides opportunities for interest-holders to develop shared understanding, build relationships, and coordinate their efforts to better support student success.

Below, describe your goals and action steps for professional learning opportunities specific to the community school strategy. Consider role-specific professional learning supports that are offered to administrators, educators, classified staff, families, and other role groups as necessary. Also consider how schools identify the supports and professional learning needed to support the community schools initiative, including learning focused on shared leadership and a reimagining of teaching and learning to be collaborative, relationship-centered, culturally-affirming/relevant, asset-based, democratic and community-based.

Site Level Goals and Measures of Progress

Goals	Action Steps
Utilize existing certificated meeting times to deepen understanding of research-based practices to support socio-emotional learning, including trauma-informed practices.	<ul style="list-style-type: none"> ● Enlist partner agencies to provide professional learning responsive to changing student needs (SBCEO: SEL, intervention including MTSS; CALM: trauma-informed practice; Fighting Back Santa Maria: combating bias, forming positive relationships, and conflict resolution)
The Community School Coordinator will educate all stakeholders on the community school concept and the roles and responsibilities associated with the community school model.	<ul style="list-style-type: none"> ● Hire the Community School Coordinator ● Review roles, responsibilities, duties, & expectations. ● Promote the community school concept to all educational partners throughout the year. ● Attend community school partner meetings and promote the school and the community school concept with the whole community.

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CSP: Cuyama Elementary Implementation Plan

Strategy 8: Centering Community-Based Curriculum and Pedagogy

Community-based curriculum and pedagogy builds on the rich, diverse cultural, linguistic backgrounds of students and families. It can increase students' engagement in their learning by connecting to real-life experiences and issues that are relevant to students' lives and communities, improving their sense of ownership and agency.

Describe your goals and action steps to assist educators in learning the theoretical roots and practical elements of **community-based learning**.

Site Level Goals and Measures of Progress

Goals

Action Steps

<p>Leverage partnerships with community agencies to sustain and expand arts and environmental education to promote sustainability and support the social and developmental needs of students.</p>	<ul style="list-style-type: none"> ● In partnership with First 5, execute on design for outdoor classroom. ● In partnership with Quail Springs, develop staff and student capacity to establish and maintain school garden; engage in garden education and learning about water conservation. ● In partnership with Blue Sky, continue to host visiting artists to develop appreciation for the visual and performing arts and facilitate student arts workshops.
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Strategy 9: Progress Monitoring and Possibility Thinking

When interest-holders come together to review data on student outcomes and program effectiveness, they can ensure that the strategy is responsive to the assets and needs of students and families and adapt practices to better support success. Progress monitoring and possibility thinking allows for the celebration of successes, development of new strategies, structures and practices, and builds stronger relationships and partnerships among interest-holders.

Describe how your site, with educational partners, will explore the development of an evaluation plan for the community schools initiative, rooted in local data and measures that allows for diverse community-based definitions of success.

Describe how you are developing metrics to gauge success and to guide their work. Identify those potential outcomes/indicators.

Site Level Goals and Measures of Progress

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CSPP: Cuyama Elementary Implementation Plan

Goals	Action Steps	Outcome/Indicators
<p>Improve student academic performance as measured by CAASPP performance in ELA, Math, and Science</p>	<ul style="list-style-type: none"> ● Meet with District Advisory committee to discuss and identify diverse community based definitions of success. For example, identify criteria for identifying Student of the Month, Teacher of the year, Character counts recognition, Civic leadership recognition ● Recognize and celebrate Reclassified students ● Recognize and celebrate most improved student in the areas of reading, math, and science 	<p>Students will increase in ELA, Math, and Science each year as measured by the 2022-2023 data. 42% in ELA, 17% in Math, and 26% in Science as the baseline.</p>
<p>Improve student attendance and decrease chronic absenteeism</p>	<ul style="list-style-type: none"> ● Review current absenteeism rate for the school. ● Focus on student daily attendance. The Community School Coordinator will monitor reports daily and check in with Teachers about students that are absent. ● Follow up with the families of students who are absent. The Community School Coordinator will initiate phone calls home to inquire about the student, determine if resources are needed, and possibly conduct home visits 	<p>Chronic absenteeism rate will decrease from 34% each year by at least 3%.</p>

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CSP: Cuyama Elementary Implementation Plan

Developed by the California Department of Education and State Transformational Assistance Center,
November, 2023.

CALIFORNIA COMMUNITY SCHOOLS PARTNERSHIP PROGRAM: IMPLEMENTATION PLAN TEMPLATE

Instructions

This California Community Schools Partnership Program (CCSPP) Implementation Plan Template has been created by the State Transformational Assistance Center for Community Schools (S-TAC), in partnership with the California Department of Education (CDE). This template was designed to support Cohort 3 implementation applicants with the requirement of submitting an implementation plan (**per site**) as part of their Request For Application and to support CCSPP grantees with community school implementation more generally. It should be considered a dynamic document that is periodically updated to reflect the progress and needs of your community school(s), legislative updates, and course corrections informed by your continuous improvement and school community engagement processes. **The Local Education Agency (LEA) is referenced throughout the template to encourage collaboration between the LEA and sites on the implementation of the CCSPP.**

The Implementation Plan should be guided by the [California Community Schools Framework](#) (CA CS Framework), and the [Capacity-Building Strategies: A Developmental Rubric](#). To build on existing objectives for community schools, alignment with overarching LEA goals and objectives as stated on Local Control and Accountability Plans (LCAPs) and School Plans for Student Achievement (SPSAs) is strongly recommended.

LEAs and school sites must work collaboratively with community partners, including families/caregivers, staff, students, district leaders, inter-agency representatives, etc., to develop and review the CCSPP Implementation Plan. The Lead LEA, working with school sites, is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed biannually (twice a year), at least. Note that the Implementation Plan Template asks you to focus on the critical processes that each school and LEA must develop in order to execute the vision of community schools in order to achieve desired outcomes. The Annual Progress Report (APR) will ask grantees to reflect upon and report on those outcomes.

The Implementation Plan will be submitted to CDE as part of the Cohort 3 Implementation Grant by those who are applying. This Implementation Plan Template will be updated as the CCSPP accountability system is developed.

CA CS Framework Overview

A community school is any school serving pre-Kindergarten through high school students through a “whole-child” approach, with an integrated focus on academics, health and social services, youth and community development, and community engagement. It is an equity-driven and assets-building school transformation program.

Adopted in 2022, the CA CS Framework identifies 4 Pillars of Community Schools, Key Conditions for Learning, Cornerstone Commitments, and Proven Practices as follows:

Pillars of Community Schools: Integrated Student Supports; Family and Community Engagement; Collaborative Leadership and Practices for Educators and Administrators and; Extended Learning Time and Opportunities

Key Conditions for Learning in a Community School: Supportive environmental conditions that foster strong relationships and community; Productive instructional strategies that support motivation, competence, and self-directed learning; Social and emotional learning (SEL) that fosters skills, habits, and mindsets that enable academic progress, efficacy, and productive behavior, and; System of supports that enable healthy development, respond to student needs, and address learning barriers.

Cornerstone Commitments of Community Schools: A commitment to assets-driven and strength-based practice; A commitment to racially just and restorative school climates; A commitment to powerful, culturally proficient and relevant instruction; and a commitment to shared decision making and participatory practices.

Proven Practices of Community Schools: Community Asset Mapping and Gap Analysis; A Community School Coordinator; Site-Based and LEA-Based Advisory Councils, and Integrating and Aligning with Other Relevant Programs.

The California Community Schools Framework is synthesized through the [Overarching Values](#) and operationalized through the Capacity-Building Strategies.

More information about these key concepts or community school components can be found at <https://www.cde.ca.gov/be/ag/aq/yr22/documents/jan22item02a1.docx> and at <https://www.acoe.org/Page/2461>, including [the CA CS Framework](#).

Capacity-Building Strategies Overview

The S-TAC has launched the Capacity-Building Strategies: A Developmental Rubric to serve as a road map for both LEAs and school sites and is meant to enhance the adoption, implementation and sustainability of community schools. The Capacity-Building Strategies include a focus on:

1. Shared understanding and Commitment
2. Collective Priorities: Setting Goals and Taking Action
3. Collaborative Leadership
4. Coherence: Policy and Initiative Alignment
5. Staffing and Sustainability
6. Strategic Community Partnerships
7. Professional Learning
8. Centering Community-based Curriculum and Pedagogy
9. Progress Monitoring and Possibility Thinking

The Developmental Rubric can be accessed [here](#), and is best used as a side-by-side companion document as grantees are completing this implementation plan.

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Strategy 2: Collective Priorities:
Setting Goals and Taking Action (The Needs and Assets Assessment)-----Pages 6-8

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Strategy 5: Staffing and Sustainability-----Pages 11-13

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Strategy 9: Progress Monitoring and Possibility Thinking-----Pages 17-18

CCSPP: IMPLEMENTATION PLAN

School Site Contact Information

Cuyama Valley High School

Strategies, Priorities and Goals

Describe the main process goals and action steps for the school site's community schools initiative. Add lines as needed. Use the phase-specific activities outlined in the Developmental Rubric as a guide.

Strategy 1: Shared Understanding and Commitment

LEAs and schools raise awareness of community schools throughout the community, developing a shared understanding of the community schools approach that is centered on establishing racially just, relationship-centered schools. Schools and LEAs answer the question, "why a community school for my school/district?"

Shared Understanding and Commitment Built Around the Overarching Values

After engaging interest-holders to answer the question, "why a community school for my school?", share your response to that question in the box below. In your response, be sure to indicate how your site's understanding of community schools reflects its commitment to the CA CS Framework through the Overarching Values (Overarching Values can be accessed [here](#)):

1. Racially-just, relationship-centered spaces
2. Shared power
3. Classroom-community connections
4. A focus on continuous improvement

Describe the developmental plans for ensuring these values are reflected in your community schools work:

Cuyama Valley High School has always been a place for the community to gather for school events. In the 2021-2022 year, Cuyama Joint Unified School District's numerous educational partners encouraged the district to apply for the California Community Schools Partnership Program Planning grant. The Cuyama Joint Unified School District applied for the grant and was awarded a two-year planning grant. This planning grant was utilized in order to plan how the Cuyama District will move forward in becoming an authentic community school to ensure our student and community needs are considered and implemented. Cuyama Valley High School is in the visioning stage of becoming a community school.

Many of our students live in New Cuyama (population 550) with a significant number living in the more rural areas of the Cuyama Valley. Most of our families work in the agricultural industry. A huge majority of our parents lack English proficiency and about 84% of our families are considered low socio-economic status. In addition, Cuyama Valley High School is about 50 miles from Santa Maria on the coast and about 60 miles from Bakersfield, where health and social service agencies are based, and public transportation is an issue in many parts of our community. The realities are what has motivated the community to transform our High School into a community school to bring services to the community here in the Cuyama Valley. By bringing services to the Cuyama Valley, our students and families will be able to receive academic, health, social, emotional, and other workshops/opportunities with the CCSPP grant award to start and continue on the path to becoming a community school.

At Cuyama Valley High School, we are fully committed to the CA CS Framework through the Overarching Values of:

1. Racially-just, relationship-centered spaces
2. Shared power
3. Classroom-community connections
4. A focus on continuous improvement

We do this by involving all educational partners including students, certificated and classified staff, our parents through School Site Council (SSC) and District English Language Advisory Committee (DELAC), as well community organizations/members to ensure that our students receive a well-rounded educational experience.

During the planning phase we held initial meetings in Spring 2023 which included: the Director of the Cuyama Family Resource Center (a community partner), a kindergarten teacher, a CommUnify Head Start teacher, and a parent. Two additional steering committee meetings were held in Winter 2024 with additional members invited to participate. The composition of the steering committee members reflects the demographics of Cuyama Valley High School.

Beginning with students' initial experiences with Cuyama, staff at Cuyama Valley High School take a service-oriented approach. The Superintendent/Principal conducts home visits in instances where students display acute chronic absenteeism.

The goal of the Cuyama Valley High School is to bring people together, to start the transformation towards creating a community school that links classroom instruction to the broader community. We understand that community schools are founded in the belief that the school belongs to all of us (students, families, school staff, and the community), and that relevant, hands-on, and project-based learning serve students academically and in terms of their personal development. In partnership with the Parent Institute of College Education (Pique).

Working together, Cuyama Valley High School, we will participate in an ongoing cycle of reflection, analysis, shared learning, and possible revision with a focus on student learning conditions and well-being outcomes to make sure our community is engaged and empowered. School staff will focus on identifying and strategizing to eliminate barriers to student achievement, including conditions such as facilities, nutrition, access to physical and mental health care. We are looking to expand this practice by engaging families and community partners in our ongoing assessment of conditions.

We expect our students to be prepared for the academic rigors of College and Career. Our goal is to ensure the success of this mission, we promote academic excellence in the teaching and scholarly activities for our faculty, encourage personalized learning, foster interactions and partnerships beyond our community and provide opportunities for intellectual, cultural and artistic enrichment.

Formative assessment data is periodically shared with staff and the School Board of Trustees. Teachers are provided with year-over-year data in order to evaluate progress. In partnership with the Santa Barbara County Education Office, we are developing our Multi-Tiered Systems of Support (MTSS). We review data associated with Tier 1 instruction (for all) in order to discern and meet the need for Tier 2 intervention (more intensive for some). In addition to providing individual data to families about student progress, we hope to engage families in understanding patterns within the data associated with specific student groups, in particular students with disabilities and English learners. We hope to enlist families in an intentional focus on improving outcomes for individual students and groups of students.

Strategy 2: Collective Priorities: Setting Goals and Taking Action (The Needs and Assets Assessment)

When interest-holders come together to identify collective priorities (through a needs and assets assessment), it fosters shared focus on those areas deemed most critical by local communities, influences the impact of the strategy, and helps build momentum to sustain efforts over time.

Part A: As part of the planning process, you have gone through an initial process of understanding needs and assets. As you initiate the implementation grant process and obtain site-level resources, please reflect on how you will go deeper in this needs and asset assessment process to engage the entire community in identifying their top community school priorities and vision. Please reflect on how you will engage different groups (administrators, certificated staff, classified staff, students, family members, community members and community partners) and identify the processes (e.g., surveys, one-on-one interviews, focus groups, visioning exercises, meetings/forums, etc.) you will use to engage them. Describe how you will engage historically marginalized student and family groups.

The Cuyama Valley High School teachers, classified employees, SSC, DELAC, and community partners such as the Cuyama Valley Family Resource Center (CVFRC) and the Cuyama Valley Community Association (CVCA) formed a High School Steering Committee.

To ensure that our Community School Steering committee was created, our Cuyama School Site Council (SSC) and DELAC elected parents assumed the responsibilities required of a steering committee. At the two steering committee meetings, the SSC, DELAC, parents, and community partners reviewed the survey data to see what the educational partners viewed as areas of need. We used the information from the surveys, in conjunction with the results of the California Healthy Kids Survey, to secure mental health services through community partner Daybreak.

The Superintendent convened the two steering committee meetings (January 24, 2024 & February 1, 2024) to take stock of our current high school assets, needs, and any gaps in service. Prior to these meetings, the Cuyama Valley High School team conducted a survey with teachers, classified staff, families, middle and high school students, and with community partners to gather data in terms of what each group thought would be needed to support our students and to make our school an effective community school.

At the February 1, 2024, meeting, the steering committee identified trends among the different partners, held discussions on the high school assets, needs, and held a discussion on what the grant funds should focus on for the next year. A priority list was written to advise the district on the areas of needs for the high school.

In addition to the above, the Superintendent presented to the CVCA about the Community Schools grant. As a result, members of CVCA participated in the Steering Committee meetings. The practice of connecting regularly with CVCA can be continued and expanded, and is a model for expanding to the Cuyama Valley Family Resource Center. We need to deepen our engagement with families of students with disabilities.

possibly conducting empathy interviews with students and families utilizing Promotores or the Community Schools Coordinator.

Part B: As sites complete the needs and asset assessment process, they identify collective priorities that form the initial focus of their community school implementation efforts. Given your preliminary needs and asset assessment, please share three draft collective priorities that you anticipate arising as you achieve deeper engagement with students, staff, families and community members.

One of the priorities should align with a support listed in the [Whole Child and Family Supports Inventory](#) (e.g., integrated student supports, authentic family and community engagement, collaborative leadership, extended learning time and opportunities, positive and restorative school climate, community-based curriculum and pedagogy, etc.). The collective priorities you list below may be the same goals you will ultimately report in the APR, or they may change throughout the course of your first year as you continually engage students, staff, families and community members.

Draft Collective Priority

Outcome/Indicators you aim to improve

Provide a .5 FTE Counselor to provide social emotional counseling, support for conflict resolution, as well as career exploration.goals here]

- Counselor will track counseling referral data using 2024-2025 as a baseline.
- Increased referrals for services and decreasing referrals for behavior concerns in order to develop a positive and restorative school climate
- CSC will coordinate a regular calendar of meetings with community partners to expand and enhance collaboration (e.g. Quail Springs ecological education, visiting artists through Blue Sky Center).

Provide a .5 FTE Community School Coordinator to focus on community school activities and to work with the different community stakeholders to engage and empower stakeholders.

- Increased attendance at regular meetings featuring community partners. Enhance awareness of community resources by inviting our Community Partners to table at school events
- Increased rates of parent volunteers in high school classrooms.
- Maintain or increase participation in parent education workshops using March 2024 as a baseline.

Due to Cuyama’s rural location, contract community organization to offer a Mobile Health Clinic, to visit the school for wellness checks for the student and to the family. Currently, families have an hour to Santa Maria or Bakersfield to healthcare, dental services, meet vaccination requirements, and sports physicals

- The Mobile Health clinic will be brought to the school to provide preventative health services to students and the whole family.
- The mobile health clinic will be available 2-3 times a year. Based on our data, the need is for access to wellness checks, vision, and dental services for students and families.
- Fliers will be kept on file as documentation of Mobile Health clinic visits. The Community School Community Coordinator will retain the documentation.

Strategy 3: Collaborative Leadership

Shared decision-making ensures all interest-holders have a voice in the transformation process and fosters shared power of the strategy. Collaborative leadership improves coordination of services, fosters supportive relationships, results in decisions that are widely accepted and implemented, and supports sustainability of the effort.

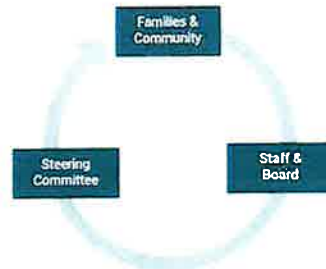
At the system level, LEAs establish a system-level steering committee/advisory council to conduct exploration activities and to provide crucial guidance to school-level implementers. At the site level, schools map and assess the current shared governance structures (where and how decisions are made) in their building and community, identifying all existing school-site and local neighborhood teams, networks, or working groups to understand their purpose and composition. Schools then launch or revise site-level shared leadership structure(s) to facilitate democratic participation and decision-making among students, staff, families, and community members.

Describe your goals for strengthening collaborative leadership.

Site Level Goals and Measures of Progress

Goals	Action Steps
<p>Increase authentic parent involvement on the Community School Advisory Committee.</p>	<ul style="list-style-type: none"> ● Increase contact with students and families via personalized phone calls, create a bilingual monthly newsletter, and utilize the Powerschool System to send reminders, announcements and updates on school events. ● Increase awareness of parent leadership opportunities, i.e.increase in attendance at Parent Institute for Quality Education (PIQUE), and establishing parent groups such as Parent Teacher Association (PTA).
<p>Incorporate student voice on the Community school advisory committee. The goal will be to capture youth stories and insight to help illustrate how to build more inclusive decision-making and involve the next generation of leaders in our community</p>	<ul style="list-style-type: none"> ● The Community School Coordinator will visit classrooms to present on the Community Schools strategy. A highlight of the presentation will be on student voice. ● Students are able to fill out an interest form if they would like to be involved on the Community School Advisory Committee ● The Community School Coordinator will also meet with the Academic Counselor and School Counselor for nominations and recommendations

Describe the system of shared governance and site-level leadership structure at your community school (this could be a visual like an organizational chart or other graphic):



We recognize that Cuyama Elementary School and Cuyama Valley High School are distinct schools with many overlapping and some unique needs. Given how small and rural our school district is, we derive the most benefit from conducting joint meetings that feature separate “breakouts” to focus on school-specific reporting and discussion as appropriate.

The Community School Coordinator will generate a periodic bilingual newsletter to update all staff, families, and interested community members about the status of the efforts of the Community School grant, as well as updates on various school topics (e.g. counseling, attendance, parent engagement opportunities, etc.)

Strategy 4: Coherence: Policy and Initiative Alignment

Establishing coherence and alignment across policies and initiatives is critical in the success of the community school strategy. Coherence helps clarify purpose, ensures efficient use of resources, avoids conflicting policies, creates synergy and the amplification of impact, and promotes sustainability.

A coherent and comprehensive plan/strategy for community schools “de-silos” all parallel LEA and school-level initiatives. Schools fully integrate the community school strategy with all existing school-wide strategic plan(s)/ improvement plan(s) such as the LCAP and SPSA. The community school implementation plan and school improvement plan become one cohesive plan. Describe your goals and action steps for establishing policy and initiative alignment.

Site Level Goals and Measures of Progress

Goals	Action Steps
<p>Ensure continuity of initiatives, actions and expenditures across all school plans, including SPSAs, LCAP, First Five, and CCSPP plans by maintaining strong alignment across governance bodies.</p>	<ul style="list-style-type: none"> ● Have a member of the LCAP advisory also sit on the CCSPP steering committee to promote understanding of the work being done ● Business Manager reviews all budgets on an ongoing basis to ensure strategic funding (eg no duplication of funding source/redundancy; ensuring supplementing, not supplanting)
<p>Establish multiple channels of communication between various committees/district advisories</p>	<ul style="list-style-type: none"> ● Provide time for other committees (SSC, DELAC, etc.) to attend steering committee meetings to report out on data, needs, and proposed actions. ● Streamlining partner input strategies (surveys, input sessions) to generate a shared data pool and to mitigate "survey fatigue."

Strategy 5: Staffing and Sustainability

A focus on staffing and sustainability ensures that the necessary human and financial resources are available to maintain the strategy over time, and to sustain continuous progress and improvement.

Describe your goals and action steps for ensuring that: staffing serves the target student population, LEAs recruit and hire diverse, multilingual staff to support site-level work, including an LEA-level Community School Director/Coordinator. Schools hire site-level coordinators. Both sites and systems develop sustainability plans to ensure core staffing is sustained through long-term funding.

Site Level Goals and Measures of Progress

Goals	Action Steps
<p>Cuyama Valley High School will focus on recruiting, hiring, and retaining a diverse, multilingual staff to support site level work.</p>	<ul style="list-style-type: none"> • The Cuyama School District recruits online (i.e.v Edjoin, Indeed, EdCal), fliers, and educational publications to reach a diverse group of candidates. • Continue to offer subsidized housing for certificated and classified employees.
<p>Cuyama Valley High School will hire a Community School Coordinator. The coordinator will establish and maintain authentic, mutually beneficial relationships with community partners, as well as students, teachers, and parents</p>	<ul style="list-style-type: none"> • The Cuyama School District is recommending a Community School Coordinator candidate to the school board on February 8, 2024. • The Community School Coordinator will participate in professional development activities provided by the CDE, the State Transformative Assistance Center, Regional Technical Assistance Center, and the Santa Barbara County Education Office. • The Community School Coordinator will meet regularly with the Superintendent/Principal in order to understand the needs and assets of the school and community • The Community School Coordinator will hold ongoing meetings with different community stakeholders and document the meetings with agendas, sign in sheets, etc.

Key Staff/Personnel

<p>Community School Coordinator</p>	<p>Work with all community school stakeholders: teachers, support staff, families, students, community resource agencies, and other stakeholders. Promote the community school services to everyone using periodic newsletters and through established meetings structures. Work to bring in the Health Mobile Clinic 2-3 times a year to support students and whole families.</p>
<p>School Counselor</p>	<p>Provide social emotional counseling, classroom presentations on topics such as bullying, appropriate behaviors, College and Career Readiness, etc.</p>
<p>Superintendent</p>	<p>Run the school as a community school, make sure all</p>

educational partners are engaged and empowered. Communicate with the Community School Coordinator and Counselor on a consistent basis to maintain an aligned program.

Describe the plans or steps you are considering to build sustainability beyond the life of your implementation grant:

The Cuyama Valley High School is taking the following steps to build and sustain the community school beyond the implementation grant phase by doing the following:

1. Establishing partnerships with community agencies such as the Cuyama Valley Family Resource Center. Strengthening the partnership between the Cuyama Family Resource Center and Cuyama Joint Unified School District during the grant phase will systematize the referral for and provision of services beyond the life of the grant.
2. Apply for private and public grants to fund the Community Schools work.
3. Continue to enhance partnerships with Community Partners.
4. Continue to work with SBCEO, teachers, parents, and steering committee to become aware of other funding opportunities to Cuyama Valley High School to support the community school efforts.
5. Participate in the Multi-Payer Fee Schedule and SBHIP to secure reimbursement for services provided and optimize funding streams that support similar initiatives.
6. Identify overlap of the Community Schools Strategy with existing initiatives.

Strategy 6: Strategic Community Partnerships

Developing strategic community partnerships allows schools and LEAs to build a stronger network of support and culturally responsive programming and resources for students, educators and families, and to foster a more inclusive, democratic and supportive learning environment that benefits everyone in the community.

In alignment with strategies developed in response to the deep needs and asset assessment, schools identify and establish school-community partnerships who share a holistic focus on students, families and the community. This section should demonstrate your goals and action steps to ensure community partners are actively involved in the planning, development, and continuous improvement of the community school.

Site Level Goals and Measures of Progress

Goals	Action Steps
Develop a comprehensive network of preventative health care services.	<ul style="list-style-type: none"> ● Initiate outreach to the New Cuyama Community Health Center to streamline information and services for families; preliminarily assess common needs and aims. ● Integrate the services available through a Mobile Clinic ● Community School Coordinator to pursue a memorandum of understanding (MOU) to refer families and students to the Cuyama Community Health Center for services.
Assess food insecurity and use results to develop a plan to address food insecurity.	<ul style="list-style-type: none"> ● Community School Coordinator to pursue food insecurity. ● Contact the Food Bank of SB County to explore possible partnerships to develop food literacy.

Describe the partnerships you have established or plan to establish, and how your school's partnerships will be responsive to the vision and priorities of students, staff, families and community members:

Partnerships established and/or plan to establish—mapped to identified priorities—include:
Priority 1: SEL
<ul style="list-style-type: none"> ● Santa Barbara County Education Office (SBCEO) providing SEL PD to teachers ● Blue Sky Center (visiting artists) ● Fighting Back Santa Maria
Priority 2: Increased Community Engagement
<ul style="list-style-type: none"> ● Cuyama Valley Family Resource Center (CVFRC), including Library ● Cuyama Valley Community Association (CVCA) ● Cuyama Valley Recreation Center, including Aquatics ● Cuyama Fire Station ● Cuyama Sheriff
Priority 3: Mobile Clinic
<ul style="list-style-type: none"> ● CENCAL -through a grant ● New Cuyama Community Health Center
These partners will be responsive to the vision and priorities of students, families, and community members with the purpose to expand services and experiences to the students and to the families.

Strategy 7: Professional Learning

Professional learning enhances collaboration and coordination and provides opportunities for interest-holders to develop shared understanding, build relationships, and coordinate their efforts to better support student success.

Below, describe your goals and action steps for professional learning opportunities specific to the community school strategy. Consider role-specific professional learning supports that are offered to administrators, educators, classified staff, families, and other role groups as necessary. Also consider how schools identify the supports and professional learning needed to support the community schools initiative, including learning focused on shared leadership and a reimagining of teaching and learning to be collaborative, relationship-centered, culturally-affirming/relevant, asset-based, democratic and community-based.

Site Level Goals and Measures of Progress

Goals	Action Steps
Utilize existing certificated meeting times to deepen understanding of research-based practices to support socio-emotional learning, including trauma-informed practices.	<ul style="list-style-type: none"> ● Enlist partner agencies to provide professional learning responsive to changing student needs (SBCEO: SEL, intervention including MTSS; CALM: trauma-informed practice; Fighting Back Santa Maria: combating bias, forming positive relationships, and conflict resolution)
The Community School Coordinator will educate all stakeholders on the community school concept and the roles and responsibilities associated with the community school model.	<ul style="list-style-type: none"> ● Hire the Community School Coordinator ● Review roles, responsibilities, duties, & expectations. ● Promote the community school concept to all educational partners throughout the year. ● Attend community school partner meetings and promote the school and the community school concept with the whole community.

Strategy 8: Centering Community-Based Curriculum and Pedagogy

Community-based curriculum and pedagogy builds on the rich, diverse cultural, linguistic backgrounds of students and families. It can increase students' engagement in their learning by connecting to real-life experiences and issues that are relevant to students' lives and communities, improving their sense of ownership and agency.

Describe your goals and action steps to assist educators in learning the theoretical roots and practical elements of community-based learning.

Site Level Goals and Measures of Progress

Goals	Action Steps
<p>Leverage partnerships with community agencies to sustain and expand arts and environmental education to promote sustainability and support the social and developmental needs of students.</p>	<ul style="list-style-type: none"> ● In partnership with Blue Sky, continue to host visiting artists to develop appreciation for the visual and performing arts and facilitate student arts workshops.
<p>Implement Ethnic Studies as a Graduation Requirement</p>	<p>We will be following the process guidance featured in Los Angeles County Office of Education's Ethnic Studies adoption toolkit. The six steps are:</p> <ul style="list-style-type: none"> ● Step One: Establish a Committee Purpose: To assemble a diverse committee representing all stakeholders committed to the goals of the <i>Ethnic Studies Model Curriculum</i>. ● Step Two: Develop the District Lens Purpose: To understand the school district's community needs and perspectives in order to inform decision making. ● Step Three: Investigate Course Options Purpose: To explore various approaches utilized by school districts to inform local decision making. ● Step Four: Consider Specific Curriculum Options Purpose: To explore existing lesson plans and curriculum to inform local decision making. ● Step Five: Make Decisions Purpose: To analyze information collected to reach consensus to determine the content and delivery of the Ethnic Studies course. ● Step Six: Prepare for Implementation Purpose Purpose: To develop a plan that will inform parents/guardians and community members about the Ethnic Studies course, effectively communicate information internally and externally, and prepare teachers for successful implementation.

Strategy 9: Progress Monitoring and Possibility Thinking

When interest-holders come together to review data on student outcomes and program effectiveness, they can ensure that the strategy is responsive to the assets and needs of students and families and adapt practices to better support success. Progress monitoring and possibility thinking allows for the celebration of successes, development of new strategies, structures and practices, and builds stronger relationships and partnerships among interest-holders.

Describe how your site, with educational partners, will explore the development of an evaluation plan for the community schools initiative, rooted in local data and measures that allows for diverse community-based definitions of success. Describe how you are developing metrics to gauge success and to guide their work. Identify those potential outcomes/indicators.

Site Level Goals and Measures of Progress

Goals	Action Steps	Outcome/Indicators
<p>Improve student academic performance as measured by CAASPP performance in ELA, Math, and Science</p>	<ul style="list-style-type: none"> ● Meet with District Advisory committee to discuss and identify diverse community based definitions of success. For example, identify criteria for identifying Student of the Month, Teacher of the year, Character counts recognition, Civic leadership recognition ● Recognize and celebrate Reclassified students ● Recognize and celebrate most improved student in the areas of reading, math, and science 	<p>Students will increase in ELA, Math, and Science each year as measured by the 2022-2023 data. 43% in ELA, 0% in Math, and 27% in Science as the baseline.</p>
<p>Improve student attendance and decrease chronic absenteeism</p>	<ul style="list-style-type: none"> ● Review current absenteeism rate for the school. ● Focus on student daily attendance. The Community School Coordinator will monitor reports daily and check in with Teachers about students that are absent. ● Follow up with the families of students who are absent. The Community School Coordinator will initiate phone calls home to inquire about the student, determine if resources are needed, and possibly conduct home visits. 	<p>Chronic absenteeism rate will decrease from 32% each year by at least 3%.</p>

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