

Let's build a more
**RESILIENT
CUYAMA
VALLEY**
together!



RESILIENT CUYAMA VALLEY INITIATIVE: COMMUNITY FORUM

WHEN

THURSDAY, NOVEMBER 6
4:30 – 7:30 P.M.

WHERE

CUYAMA ELEMENTARY SCHOOL CAFETERIA
2300 CA-166, NEW CUYAMA, CA 93254

Bring your family, friends,
and neighbors to make
your voice heard and
help shape a stronger
Cuyama Valley.



**NO NEED TO
REGISTER!**

JOIN US FOR AN EVENING OF:

- ★ **FAMILY FUN**
- ★ **FREE DINNER!**
- ★ **THE CHANCE TO CONNECT
WITH LOCAL NONPROFITS &
GOVERNMENT LEADERS.**



Community
Environmental
Council
*Bold Climate Action
Acción Climática Audaz*



¡Construyamos
juntos un
**VALLE
CUYAMA**
más resiliente!



EL VALLE DE CUYAMA RESILIENTE: FORO COMUNITARIO

CUANDO

JUEVES, 6 DE NOVIEMBRE
4:30 – 7:30 P. M.

DONDE

CAFETERÍA DE LA ESCUELA PRIMARIA CUYAMA
2300 CA-166, NEW CUYAMA, CA 93254

Traiga a su familia, amigos y
vecinos para que sus voces
sean escuchadas y ayuden
a construir un valle de
Cuyama más fuerte.



**NO ES NECESARIO
REGISTRARSE**

ACOMPÁÑENOS PARA UNA NOCHE DE:

- ★ **DIVERSIÓN FAMILIAR**
- ★ **¡CENA GRATUITA!**
- ★ **LA OPORTUNIDAD DE CONECTARSE
CON ORGANIZACIONES SIN FINES
DE LUCRO LOCALES Y LÍDERES
GUBERNAMENTALES**



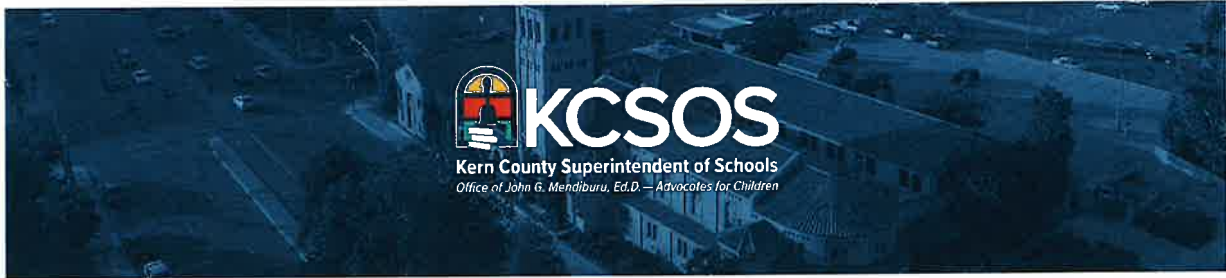
Subject: You're invited to Brown Act Basics and Meeting Operations!

Date: Monday, September 29, 2025 at 9:39:17 AM Pacific Daylight Time

From: Abigale Auffant

To: Alfonso Gamino

You don't often get email from events@events.kern.org. [Learn why this is important](#)



Hello Guest Guest,

Please join us for...

Brown Act Basics and Meeting Operations!

This workshop will provide an overview of the Brown Act, focusing on information especially important for superintendents, administrative assistants, and board members as they plan, conduct, and participate in board meetings. A light meal will be provided.



Date/Time:

October 22, 2025

5:30 PM to 7:30 PM

Location:

City Centre - Room 1A

1300 17th Street

Bakersfield, California

Facilitators/Presenters:

Abigale Auffant, General Counsel; Mark Pafford, Lead Counsel

Audience:

Superintendents, Administrative Assistants and Board Members

Cost/Payment Information:

No charge for JPA Members, \$150 for Non-JPA Members

Register Now

For any questions, please reach out to Abigale Auffant at abauffant@kern.org or Cindy Jackson at cijackson@kern.org.

If you no longer want to receive emails from Abigale Auffant, please [Opt-Out](#).



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

September 15, 2025

SBAS-9754

TO: School Board President
Superintendent
Cuyama Joint Unified School District

FROM: Steve Torres, Associate Superintendent, Administrative Services

SUBJECT: **Approval of Fiscal Year 2025-26 Adopted Budget** 
Cuyam

Our office has transmitted the district's approved Adopted Budget to the State Department of Education. Technical comments, if any, will be communicated to the district's business office.

If you have any questions, please feel free to contact me at ext. 5700.

ad

c Grace Griego, Business Manager
Joshua Becerra, Administrator
Danielle Spahn, District Financial Advisor
Dr. Susan Salcido, County Superintendent of Schools



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

September 15, 2025

SBAS-9755

TO: Alfonso Gamino, Superintendent
Cuyama Joint Unified School District

FROM: Joshua Becerra, Administrator *JB*
Danielle Spahn, District Financial Advisor *DS*

SUBJECT: **Adopted Budget Analysis and Recommendations**

In accordance with the provisions of Education Code Section 42127, our office has completed a review of the Adopted Budget and it appears that the district will be able to meet its financial obligations for the current and two subsequent fiscal years while maintaining the required minimum level Reserve for Economic Uncertainties (REU). We are therefore approving the Adopted Budget as submitted. A summary of the three-year budget submitted by the district follows.

General Fund Unrestricted (Fund 01)	Year 1	Year 2	Year 3
Beginning Balance (Estimated)	\$ 204,007	\$ 287,725	\$ 185,287
Revenue	3,558,686	3,604,244	3,670,748
Expense	3,356,912	3,534,276	3,652,590
Operating Surplus / (Deficit)	\$ 201,774	\$ 69,968	\$ 18,158
Transfers In/Other Sources	-	-	-
Transfers Out/Other Uses	118,056	164,406	165,333
Contributions to Restricted Programs ¹	-	(8,000)	(8,050)
Net Increase (Decrease) in Fund Balance	\$ 83,718	\$ (102,439)	\$ (155,225)
Ending Balance	\$ 287,725	\$ 185,287	\$ 30,061
Reserves			
Fund 01			
> Nonspendable	-	-	-
> Committed	-	-	-
> Assigned	-	-	-
> Reserved for Economic Uncertainties*	-	-	-
> Unassigned/Unappropriated*	287,725	185,287	30,061
Fund 17			
> Committed	-	-	-
> Reserved for Economic Uncertainties	530,901	530,901	530,901
* Total Available Reserves (\$)	\$ 818,626	\$ 716,187	\$ 560,962
* Total Available Reserves (%)	17.36%	15.15%	11.64%

¹ The district is projecting an operating deficit in its restricted general fund which can reflect one or both of two possibilities - 1) the district is spending down prior years' balances, or 2) it is spending in one or more restricted programs beyond funds provided by the state or federal government. Therefore, the district is making a contribution from its unrestricted general fund as noted above.

Deficit Spending

While the district expects to maintain adequate reserves for this period, continued deficit spending will deplete the district's reserves over time. District reserves are a one-time source and should be used strategically to support one-time costs. The district should plan for expenditure reductions and/or revenue enhancements to reduce the projected deficits and preserve unrestricted reserves. Expenditure reductions made now will have a compounding beneficial effect over the multiyear period, thereby reducing the need for even deeper cuts in a future year. The district must continue to proactively manage staffing levels, escalating costs, and facilities needs to ensure that adequate ongoing funding remains available to support its core programs and fund activities in the Local Control and Accountability Plan.

Cashflow

The district should monitor and analyze cash flow, revising projections as necessary during the year to ensure cash solvency. If available cash in other funds will not be sufficient to cover a projected cash shortage, it will be necessary for the district to secure another means of short-term borrowing, such as a Tax Revenue Anticipation Note (TRAN). *Please notify our office immediately if a cash shortfall is projected that cannot be covered through local means (i.e., interfund borrowing).*

Negotiations

According to the information provided, labor contract negotiations with the certificated and classified bargaining units remain unsettled for the current year. We advise the district that any increase in costs should be supported by additional ongoing revenue or expenditure reductions, or both, for sustainability.

Conclusion

We are aware that the information provided reflects the district's financial position and assumptions as of a point in time and that further adjustments will be made during the year as additional data becomes available.

We wish to express our appreciation to the district staff for their cooperation during this review. If our office can be of further assistance, please call us.

ad

c Grace Griego, Business Manager
 Dr. Susan Salcido, County Superintendent of Schools
 Steve Torres, Associate Superintendent, Administrative Services



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

September 15, 2025

Jeffrey Mitchell, School Board President
Alfonso Gamino, Superintendent
Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, CA 93254

Dear Board President Mitchell and Superintendent Gamino,

Thank you for re-submitting the 2025-2026 Local Control and Accountability Plan (LCAP) for the Cuyama Joint Unified School District (CJUSD). We appreciate your district's commitment to working collaboratively with your community and with the Santa Barbara County Education Office throughout the LCAP process.

The items requiring clarification outlined in our August 15th letter have been addressed and **all** required areas of the review have been met:

- The LCAP **adheres to the template** adopted by the State Board of Education.
- The **budget includes expenditures sufficient** to implement the specific actions and services in the LCAP.
- The plan **adheres to the expenditure requirements** for funds apportioned on the basis of the number and concentration of **unduplicated students** pursuant to California Education Code sections 42238.02 and 42238.03.
- The LCAP includes the **required calculations** to determine whether there is a **carryover obligation** and, if applicable, includes a **description of the actions** planned to satisfy that full obligation for increasing and improving services.

Based on these criteria, **your LCAP is approved** for the 2025-2026 fiscal year. Please prominently post the revised and re-adopted 2025-2026 LCAP on the home page of the district website, and send it to us for our required posting. The LCAP should be posted as a single document, including the budget overview, plan, tables and instructions.

On behalf of the state, the county, and your local community, we would like to extend our appreciation for CJUSD's hard work and commitment to educational partner engagement, transparency, data monitoring, and strategic planning, while continuing to provide excellent instruction and services for students. These efforts will certainly benefit the students of Cuyama. We look forward to supporting the implementation of your plans in the year ahead.

Sincerely,

Dr. Susan Salcido
Santa Barbara County
Superintendent of Schools

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING MINUTES
THURSDAY, SEPTEMBER 11, 2025, 6:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254**

Join Zoom Meeting

<https://us06web.zoom.us/j/81858739194?pwd=QxMaWAYql4vcF9QA4gvGYhRK3SeD7T.1>

Meeting ID: 818 5873 9194

Passcode: mNr9DH

- I. The meeting will be called to order by Board President, Jeffrey Mitchell at **6:17 P.M.**

Roll Call Vote:

Elaine Johnson **Ab** Jeffrey Mitchell **P**

Jeanette Rosales **P** Danielle Reynolds **P**

***We only have four board members and will need to open the vacancy for community members that may be interested.**

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by **Mr. Jeffrey Mitchell**

***At conclusion of the flag salute, Mr. Mitchell requested a 10-second moment of silence in honor of September 11 remembrance day.**

II. **PUBLIC FORUM:**

The Board wishes to recognize all speakers. The board expects that all speech will be polite, courteous, and respectful by all, including the board. Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

Mrs. Angel Cannon: Our financial accounting is up to date and clear with Ms. Grace doing the bookkeeping. Thank you, Ms. Grace.

- III. Presentation: Garrett Wong, Sustainability Division Manager, County of Santa Barbara will present the Microgrid Incentive program (MIP) grant program to explore the feasibility of an submit applications for projects in Cuyama. Presentation via Zoom today. **Pg. 1-5**

Mr. Garrett Wong, Sustainability Division Manager presented the Microgrid Incentive Program (MIP) grant to the board. This is a competitive grant and the Sustainability Division partnered with the Clean Coalition (project team) to explore the feasibility of and submit applications for projects in Cuyama. A community microgrid is a hyper local energy system that is self-sufficient with its own energy generation and storage resources to power the school when the electricity goes down. This project would be paid from grant funding and situated on either County, Blue Sky, or CVHS. This project would be to ensure that connected facilities do not lose power during a power outage. Solar arrays would provide shaded parking for staff, and CJUSD could receive payments for use of the site from the microgrid operator providing additional unrestricted revenue. The high school would benefit from reliability provided by the system even if the microgrid is not placed at the school site. The board will decide in October to have the microgrid at the CVHS or for the microgrid to be placed elsewhere but receive the benefit during power outages.

- IV. Informational Item: The district team led by Mrs. Angel Cannon applied for and will receive \$70,000 for the 2025-2026 and the 2026-2027 school years as a member of the Peer Leading and Learning Network (PLLN). Angel has been attending the required monthly meetings. Grace and I have also attended to learn more about the grant and to be of support to the CEI efforts. I want to keep the Board informed of the district's engagement with this grant. **Pg. 6-13**

Cuyama Valley High School applied for and was granted the CEI grant. A requirement of the CEI grant is for the district to keep the school board informed of the district's engagement with this CEI grant. Mrs. Angel Cannon is the lead site level person, and our school will be a member of the Peer Leading and Learning Network (PLLN).

- V. CVHS FFA report: Advisor Mrs. Cannon and CVHS FFA Officers

FFA:

Lillyann Holbert, Chapter Sentinel:

1. Had our first chapter meeting on 8/27, there was a great turnout of both students, parents, and community members.
2. We've been practicing for opening/closing ceremonies. We're having a chapter competition on Wednesday, September 24th at 6 p.m. in the gym. We'd love you all to come and support us. Then we go to the sectional competition that Saturday. Last year our officer team got 3rd in the section, we're working for a top 2 this year.
Thank you for your time.

VI. CVHS ASB report: Advisor Mrs. Cannon and CVHS ASB

ASB: Lucio Torres:

On Friday, September 12, we will have a pep rally.

Saturday game student section theme

1. Monday- Meme Day
2. Tuesday -Twin Day
3. Wednesday- Celebrity Day
4. Thursday- Goth vs. Preppy Day
5. Friday- 9th and 10th grade students wear white, 11th wear blue, and 12th wear black for our colors.

VII. ASB Elementary School & Jr. High School report – Mrs. Furstenfeld

Mr. Gamino read the notes from ASB advisor Nicole Furstenfeld:

ASB Report – Cuyama Elementary School and Cuyama Valley Jr. High

We are excited to kick off the new school year with our very first Spirit Week! This event will take place next week and is being coordinated with Cuyama Valley High School. By joining together, we are building school spirit across all grade levels in our community.

ASB officers in both the Jr. High and Elementary School are enthusiastic about starting the year with energy and creativity. They are eager to begin planning fun and engaging events to make this the best year yet! On the horizon, we have spirit weeks, themed weeks, field trips, special presenters, reading incentives, and so much more.

Our students are looking forward to participating in these activities, showing their school pride, and building memories together. This year promises to be full of opportunities for growth, teamwork, and celebration at Cuyama Elementary and Jr. High.

VIII. Superintendent's Report

a. Elementary Back to School Night-August 26

We had a great turnout, our parents and kids visited the library, and the staff did a great job as well.

b. High School Back to School Night-September 3

I introduced the staff at about 5:55 p.m. sent the teachers to the classroom, and the parents visited the classrooms. Parents know our teachers well and it was a great experience as well.

c. Enrollment update

Enrollment for the school district is about 160 total ADA. Approximately 100 students at TK-8th and 59 students 9th-12th grade.

d. Sufficiency of Instructional Materials – Date for September: week of Sept. 23-26

We will hold a special board meeting on Tuesday, September 23, 2025, at 6 p.m. to approve the board resolution and other agenda items.

e. Other

We need to plan for what steps the district can take if our enrollment continues to decline. We have two large locations, and to maintain and upkeep two campuses with less students becomes difficult.

Board vacancy process. Advertise the opening on local newspaper, website, Cuyama Strong for a few weeks. The board then interviews each candidate and selects the board member that will join them for the remainder of the current term.

IX. Board Reports - **None**

X. **CONSENT AGENDA:**

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

1. Minutes of the Thursday, August 14, 2025, Regular Board Meeting. **Pg. 14-23**
2. Checks Board Report and Warrants August 1-31, 2025. **Pg. 24-58**
3. Fundraiser: 7th/8th grade club jog-a-thon to raise money for the 7th and 8th grade field trip. This event has been held previously for over 20 years. ASB advisor Nicole Furstenfeld is requesting the fundraiser to be held on November 14, 2025. Club contact is Khalil Reed. **Pg. 59-62**
4. Halloween Carnival – 8th grade class will host a Halloween carnival on October 31, 2025. ASB advisor Nicole Furstenfeld and Club contact is Khalil Reed. **Pg. 63-66**
5. Fundraiser: Librarian Noelle Brunelle proposes to hold a book sale on Sept. 12, 20 & on Oct. 11 and 25th. Book sales at CVHS during the day and a larger set available for sale at the home football game. Noelle has parent volunteers helping her with the book sales. **Pg. 67**
6. CVHS FFA Fundraiser: FFA is seeking to hold November/December Popcorn sales and Christmas Buckets to raise funds for FFA trips/events. **Pg. 68**
7. CVHS FFA Fundraiser: FFA is seeking to hold a Cuyama Valley Car Show at a TBA date to raise funds for FFA trips/events. **Pg. 69**
8. CVHS FFA Fundraiser: FFA is seeking to do a Christmas Parade and sell cookies & cocoa during December 2025 for FFA trips/events. **Pg. 70**
9. CVHS FFA Fundraiser: FFA is seeking to hold a school-based enterprise project/SAE: Floral Shop fundraiser all year for FFA trips/events. **Pg. 71**
10. CVHS FFA Fundraiser: FFA is seeking to sell FFA apparel sales all 2025-2026 school year for FFA trips/events. **Pg. 72**
11. CVHS FFA Fundraiser: FFA is seeking to hold 2 Drive thru BBQ events during the 2025-2026 school year for FFA trips/events at dates TBA. **Pg. 73**
12. CVHS FFA Fundraiser: FFA to hold a Fall Festival: Pumpkin sales, face painting, hayrides, food, etc. on October 24, 2025, for FFA trips/events. **Pg. 74**
13. CVHS ASB: ASB will run the athletic concessions (dates vary) at athletic events for fundraiser for ASB/class trips. **Pg. 75**
14. CVHS ASB: ASB will run a student store (all year 2025-2026) to sell apparel, accessories, school spirit stuff/items for ASB/Class trips/dances. **Pg. 76**
15. Donation: Audacious Foundation Executive Director Catherine Brozowski and the support of Ramsey Cronk, who will assist Nicole and me, with working within the Nature Explore plans. We are looking at fruit trees, olive trees, and a garden area or half barrels to grow more edibles, herbs, or other items from the plan. There is no financial commitment from the district, and the grant donation is \$20,000.00. **Pg. 77**
16. Facilities Request: Bre Sliker, the Climate Projects Manager, of the Community Environmental Council would like to use the Elementary School Cafeteria on Thursday, November 6, 2025, from 3 p.m. – 8:00 p.m. for the community to learn about the Resilient Cuyama Valley Initiative where they will engage in organic conversations with partners and organizations to share feedback on priorities that they would like to address. **Pg. 78-79**
17. Field Trip: The Head Start through 6th grade are requesting a pumpkin patch field trip to Cherry Acres Farm located at 4011 Wegis Avenue in Bakersfield. Paid for by Head Start (their portion), and field trip funds from previous fundraisers. Will need a bus and two vans. **Pg. 80-82**

18. Cement Masons Local 600 requests use of board room to hold their elections on Saturday, October 4, 2025, from 7 a.m. to 3 p.m. Facilities request provided. Request submitted by David Martinez.

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

XI. Action Items:

a. It is recommended that the board discuss and approve Mr. Funkhouser's resignation from the school board effective August 25, 2025. Mr. Funkhouser is to be commended for his dedication to the Cuyama Joint Unified School District.

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y** Danielle Reynolds **Y**

Approved 3-0

b. It is recommended that the board discuss and declare obsolete/discard the list that includes Funk & Wagnalls New Encyclopedia Books 1-29 (1996)

Encyclopedia Britannica Books 1-10 (1986)

Who's Who among High School Students 1992-1997

The World Almanac 2001

Verbal Review for Standardized Tests

Collier's Encyclopedia Books 1-24

Encyclopedia of Careers and Vocational Guidance Volumes 1-4 (1990)

World Travel Guide (1999-2000)

Chase English Language Arts (two)

A series of sci-fi books by L. Ron Hubbard

Some Agatha Christie Novels (see photo)

Novels by Mary Higgins Clark and Harlan Coben (see photos)

This list of books is not being used or checked out by students.

Included to discard are also the top two shelves (split into two photos of older AR books, all about 20 years old. Noelle (Librarian) went through them and pull out the ones she thought students would be most interest in. **Pg. 83-86**

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

c. It is recommended that the board discuss and approve the disposition of surplus property pursuant to Education Code 17546 consisting of 5-district vehicles. The vehicle list with their VIN numbers and picture of the vehicles is attached. **Pg. 87-91**

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

d. It is recommended that the board review and approve for Angel Cannon, Carlos Diaz, and Kevin Lebsack to apply for the CTE Facilities program (Prop 2 bond that California voters approved in November 2024) if they would like to pursue this competitive grant. \$600 million specifically allocated for CTE facilities through a competitive grant program. Business Manager Grace Griego will support the efforts if the team moves forward. Mr. Gamino also supports the team and will support the decision and the efforts. **Pg. 92-103**

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

- e. It is recommended that the board discuss and approve the revised LCAP. SBCEO requested that the district revise the LCAP to meet all four requirements for approval. The district incoming Business Manager and Mr. Gamino worked with SBCEO to revise the LCAP and it now meets the requirements. The board needs to re-approve the LCAP. **Pg. 104-171**

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

- f. It is recommended that the board discuss and adopt the 24-25 unaudited actuals. **Pg. 172-270**

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

- g. It is recommended that the board discuss and adopt the Resolution for adopting the “GANN” LIMIT resolution #2025:20. The district must adopt a revised Gann Limit for the 2024-2025 fiscal year and a projected Gann Limit for the 2025-2026 fiscal year. **Pg. starting on page 271**

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

XII. ITEM(S) PULLED FROM CONSENT AGENDA: **NONE**

1. _____

Moved By: _____ 2nd By: _____

Roll Call Vote:

Elaine Johnson _____ Jeffrey Mitchell _____

Jeanette Rosales _____ Danielle Reynolds _____

2. _____

Moved By: _____ 2nd By: _____

Roll Call Vote:

Elaine Johnson _____ Jeffrey Mitchell _____

Jeanette Rosales _____ Danielle Reynolds _____

3. _____

Moved By: _____ 2nd By: _____

Roll Call Vote:

Elaine Johnson _____ Jeffrey Mitchell _____

Jeanette Rosales _____ Danielle Reynolds _____

XIII. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. **WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.**

- A. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and approve a number of transfers,

reassignments, promotions, evaluations, terminations, resignations and hirings reported by the Superintendent.

- B. Negotiations as it relates to CUE/CTA – Consult with District negotiators Mr. Tim Salazar and/or Mr. Alfonso Gamino, authorized by Government Code section 3549.1
- C. Negotiations as it relates to CSEA Cuyama Chapter #288 – Consult with District negotiators Mr. Tim Salazar and/or Mr. Alfonso Gamino, authorized by Government Code section 3549.1

The Board will adjourn into closed session at **8:31 p.m.**

The Board returned to open session at: **9:10 p.m.**

Report out from closed session

Personnel Activity Report approved as submitted

XIV. ADJOURNMENT:

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

Meeting adjourned at 9:11 p.m.

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability- related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

**The next regularly scheduled School Board Meeting will be on
Thursday, October 9, 2025; 6:00 p.m., Elementary School Board Room**

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the district office and at: <http://www.cuyamaunified.org/board-material-2025-2026> using the "Click Here" links next to the date: 10/09/2025.

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

August 14, 2025

Personnel Activity Report

Certificated Hires:

	Name	Schedule
1. Elementary teacher Full-time teacher assignment 5/6 for 2025-2026 Effective October 1, 2025	Theresa King	Certificated
2. Teacher on Special Assignment Full-time teacher assignment Effective September 15, 2025 if possible, if not when all requirements are met	Erin Dailey	Certificated

*All certificated employee approvals are pending fingerprint clearance and requirements to teach are met as determined by the district

Business Manager Temporary Employee Status:

1. Temporary Business Manager Position ends September 30, 2025 May assist as requested by new Business manager as needed on Classified Management Adm. Assistant schedule	Theresa King	Classified Management
--	--------------	-----------------------

Certificated Resignations:

1. Teacher on Special Assignment Effective end of workday August 25, 2025	Crystal Brley	Certificated
---	---------------	--------------

Stipend positions to be rescinded:

1. Mentor and/or Induction mentor For Crystal Brley & possible 2 nd teacher Effective end of workday August 25, 2025	Nicole Rodriguez	Stipend schedule
---	------------------	------------------

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Stipend positions to be hired:

- | | | |
|---|--------------------|------------------|
| 1. Mentor 2 new Clear Credential Teachers not to exceed one stipend to support both new credentialed teachers | Nicole Furstenfeld | Stipend schedule |
| 2. Yearbook CVHS | Laura Price | Stipend schedule |
| 3. Yearbook Elem./Jr. High | Teresa Arrieta | Stipend schedule |
| 4. Science Coordinator | Nicole Furstenfeld | Stipend schedule |
| 5. 8 th Grade Field Trip | Khalil Reed | Stipend schedule |

Athletic Volunteer coaches:

1. Joel Ruiz Assistant football coach

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING
THURSDAY, SEPTEMBER 23, 2025, 6:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254**

Join Zoom Meeting

<https://us06web.zoom.us/j/89553160736?pwd=79qyst7GRxDDbdKAZgpPNhtB1ZtPsY.1>

Meeting ID: 895 5316 0736

Passcode: F44M1W

- I. The meeting will be called to order by Board President, Jeffrey Mitchell at **6:00 P.M.**

Roll Call Vote:

Elaine Johnson **Ab** Jeffrey Mitchell **P**

Jeanette Rosales **P** Danielle Reynolds **P**

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by **Mr. Jeffrey Mitchell**

II. **PUBLIC FORUM:**

The Board wishes to recognize all speakers. The board expects that all speech will be polite, courteous, and respectful by all, including the board. Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

NONE

III. **Public Hearing**

1. Public Hearing regarding the sufficiency of instructional materials 2025-2026:
The Cuyama Joint Unified School District Board of Trustees opens this public

hearing regarding the sufficiency of instructional materials for 2025-2026. Notice was posted on Saturday, September 13, 2025. **Pg. A**

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Board President opened the public hearing at 6:03 p.m., waited, and with no public hearing, the board meeting president closed the public hearing at 6:04 p.m.

IV. Action Items:

- a. It is recommended that the board approve resolution #2025:21 regarding sufficiency of instructional materials for the fiscal year 2025-2026. **Pg. 1-2**

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

- b. It is recommended that the board discuss and approve revised Expanded Learning Opportunities Plan TK-6th addressing all the ELOP needs of all students in TK/K-6th grade first and foremost as the focus. **Pg. 3**

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

c. It is recommended that the board discuss and approve the tentative agreement between the Cuyama Joint Unified School District and the California School Employees Association and its chapter #288. This tentative agreement has been ratified by CSEA chapter #288. This tentative agreement leaves Article 7 (Compensation and Health Benefits) temporarily open. The parities will resume negotiations for Article 7 once the district revenues are confirmed. **Pg. 4-11**

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

d. It is recommended that the board discuss and approve the Prop 28 updated Visual and Performing Arts Plan 2025-2026 and to approve the Proposition 28: Arts and Music in Schools Funding Annual Report for fiscal year 2024-2025. **Pg. 12-18**

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

e. It is recommended that the board discuss approve the Altrusa International books bought from the Altrusa literacy approved grant and to induct/discard books donated from Mr. John Hancock that were delivered to the district, in two batches, over the summer. Librarian Noelle Brunelle will review the books for induction and for discard. **Pg. 19-26**

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

f. It is recommended that the board discuss and approve the updated authorized signers due to changes in employment status. The district has six district accounts, as stated here in this document, with United Security Bank, Taft, CA Branch. The updated list of authorized signers for the six district accounts are Alfonso Gamino (Superintendent), Rachel Leyland (Teacher CVHS/Administrative designee), Grace Griego (Business Manager), and Kevin Lebsack (Teacher in Charge at CVHS). Every account purchase, check, etc. must have two signatures from this list of authorized signers for any United Security Bank account transaction. **Pg. 27**

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved 3-0

V. ADJOURNMENT:

Moved By: **Danielle Reynolds**

2nd By: **Jeanette Rosales**

Roll Call Vote:

Elaine Johnson **Ab**

Jeffrey Mitchell **Y**

Jeanette Rosales **Y**

Danielle Reynolds **Y**

Approved to adjourn meeting 3-0

Meeting adjourned at 6:16 p.m.

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability- related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

**The next regularly scheduled School Board Meeting will be on
Thursday, October 9, 2025; 6:00 p.m., Elementary School Board Room**

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the district office and at: <http://www.cuyamaunified.org/board-material-2025-2026> using the "Click Here" links next to the date: 10/09/2025.

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
VEHICLE/BUS REQUEST

- * Buses and vans need to be requested 2 weeks in advance if possible.
- * All drivers of district vehicles must have their driver's license on file in the district office.

Date submitted: 9-17-25 Person submitting: Mrs. Furstenfeld
Type of vehicle needed: BUS ☒ VAN(S) ☒ 5th/6th in vans (3)
How many students and adults will be transported: 85 students 10 adults
Vehicle pick up: Date 10-23-25 Time 8:00 AM
Vehicle return: Date 10-23-25 Time 1:30 PM
Destination: Cherry Acres
Purpose of the trip: Pumpkin Patch
Names of drivers: Nicole Furstenfeld Cell # (650) 477-6573
TBD Cell # _____
TBD Cell # _____

District use only

Expenses charged to: _____

Administrator approval: _____

Date: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX (661) 766-2255

Student Field Trip Request

Requestor(s): Angel Cannon Today's Date: 10/1/25

Purpose: Cal Poly Ag Dept. Open House (prospective students)

Field Trip Location/Destination: Cal Poly SLO

Departure Date: 10/10/25 Departure Time: 7:30 Return Date: 10/10 Return Time: 4:30pm

Grade Level(s): 11-12 Site Location: CVHS Number of Students: _____

Will Sack Lunches be Needed? YES ☒ NO ☐ If yes, please fill out Sack Lunch Request form

Method of transportation: Ag Van

Ensure you have filled out a Vehicle Request form if needed.

ESTIMATE OF EXPENDITURES:

Substitute Needed: YES ☒ NO ☐ Number of Days: 1

Lodging Needed: YES ☒ NO ☐ Where? _____

Meals Needed: YES ☒ NO ☐ Total Estimate of Expenses: _____

Source of Funding for This Field Trip: CTELG

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____ DATE: _____

REQUEST APPROVED: YES ___ NO ___

BOARD APPROVAL

APPROVED BY THE BOARD: YES ___ NO ___

APPLICANT NOTIFIED: YES ___ NO ___

FINANCE NOTIFIED: YES ___ NO ___

Student Field Trip Request

Form 3B

Rev. 06 24 2019

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX (661) 766-2255

Student Field Trip Request

Requestor(s): Angel Cannon Today's Date: 10/1/25
Purpose: FFA Contest

Field Trip Location/Destination: Taft H.S.
Departure Date: 10/20 Departure Time: 3pm Return Date: 10/20 Return Time: 10pm
Grade Level(s): 9-12 Site Location: _____ Number of Students: 24
Will Sack Lunches be Needed? YES ☒ NO ☐ If yes, please fill out Sack Lunch Request form
Method of transportation: Vans
Ensure you have filled out a Vehicle Request form if needed.

ESTIMATE OF EXPENDITURES:

Substitute Needed: YES ☒ NO ☐ Number of Days: _____
Lodging Needed: YES ☒ NO ☐ Where? _____
Meals Needed: YES ☒ NO ☐ Total Estimate of Expenses: _____
Source of Funding for This Field Trip: CTE IG

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____
SUPERINTENDENT SIGNATURE: _____ DATE: _____

REQUEST APPROVED: YES ___ NO ___

BOARD APPROVAL

APPROVED BY THE BOARD: YES: ___ NO: ___

APPLICANT NOTIFIED: YES: ___ NO: ___

FINANCE NOTIFIED: YES: ___ NO: ___

Student Field Trip Request

Form 3B

Rev. 06/24/2019

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Request for Approval: Fundraising Event

Name of School: Cuyama Elementary School

Name of Club: Garden Club

Request for Fundraiser Approval

Fiscal Year: 25/26

Date this form is completed: 9-5-2025

Proposed event: _____

Description of fundraiser: Booth @ Christmas Market @
Rec Hall. Selling Crafts, and garden items
plants

Requesting Club/Organization(s): Garden Club

Proposed Date(s) of Event: _____

Club Contact Person: Nicole Furstenfeld

ASB or Club Advisor: Nicole Furstenfeld

Location of Proposed Activity: Rec Hall

Status of Event (circle one option): New Event OR Held Previously (Years): 2024/25

@ Peddler's Market

Budget Plan for Activity (Attach Description)

Revenue Potential form completed? (Circle one option) Yes or No (attached form if completed)

Other Background Information (such as other schools or clubs that have held similar events):

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Approval

Submitted and Approved by:

X Student Club Representative (Signature, Title and Date):
Grace Furstenfeld President 10/11/25

Club Advisor (Signature, Title and Date):
Nicole Furstenfeld Advisor 10/11/25

Student Council Recommendation (Circle one option): Yes or No

X Student Council Representative (Signature, Title and Date):
Camila Garcia Secretary 10/11/25

Principal/School Administrator or Designee Recommendation (Circle one option): Yes or No

Approved by:

Principal/School Administrator (Signature, Title and Date):

X ASB Student Council President (Signature, Title and Date):
Lucas Bosma ASB President 10-1-25

Recorded in ASB Student Council Minutes on (Date): _____

Presented to District Office, if applicable, on (Date): _____

Reason for disapproval, if applicable: _____

Adopted April 9, 2020

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Request for Approval: Fundraising Event

Name of School: Cuyama Valley JR High and Cuyama Elem. School
Name of Club: ASB

Request for Fundraiser Approval

Fiscal Year: 25/26 Date this form is completed: 10-2-25

Proposed event: School Spirit Apparel

Description of fundraiser: Collaborative Fundraiser for both the CVJHS ASB and CES ASB. We will be selling shirts, hoodies, socks, etc...

Requesting Club/Organization(s): Cuyama Elementary School ASB
Cuyama Valley JR High School ASB
Proposed Date(s) of Event: 2025/2026 school year

Club Contact Person: Nicole Furstenfeld

ASB or Club Advisor: Nicole Furstenfeld

Location of Proposed Activity: school campus, social media and markets

Status of Event (circle one option): New Event OR Held Previously (Years): 2022/2023

Budget Plan for Activity (Attach Description)

Revenue Potential form completed? (Circle one option) Yes or No (attached form if completed)

Other Background Information (such as other schools or clubs that have held similar events):

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Approval

Submitted and Approved by:

Student Club Representative (Signature, Title and Date):

X Michael Prier Event coordinator Oct 2, 2025

Club Advisor (Signature, Title and Date):

Nicole C Furstenfeld

Student Council Recommendation (Circle one option): Yes or No

Student Council Representative (Signature, Title and Date):

X Madison Bosma Vice President ASB 10-2-25

Principal/School Administrator or Designee Recommendation (Circle one option): Yes or No

Approved by:

Principal/School Administrator (Signature, Title and Date):

ASB Student Council President (Signature, Title and Date):

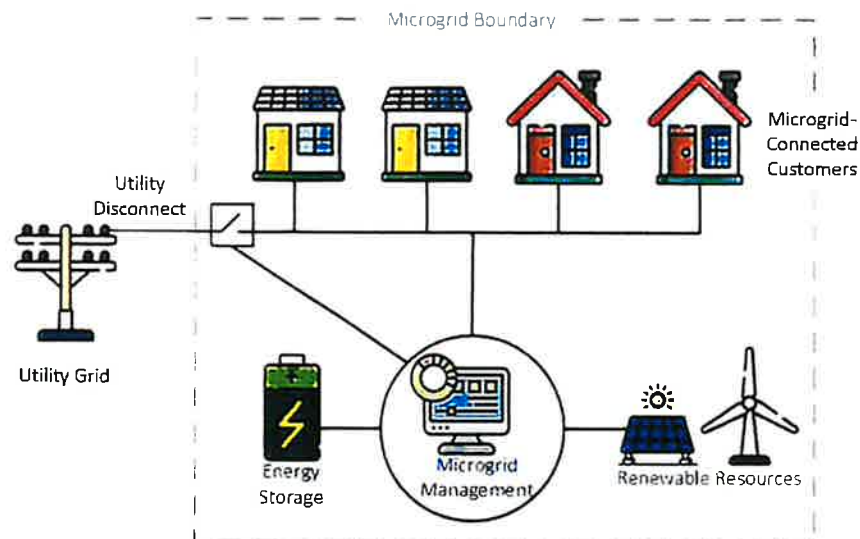
X Grace Furstenfeld ASB President Oct 2 2025

Recorded in ASB Student Council Minutes on (Date): Oct 2, 2025

Presented to District Office, if applicable, on (Date): _____

Reason for disapproval, if applicable: _____

Adopted April 9, 2020



In 2024, the California Public Utilities Commission launched the Microgrid Incentive Program (MIP) to facilitate the development, construction and operation of community microgrids throughout the State. MIP is a competitive grant program that awards up to \$20 million for the design and development of community microgrids. The program is designed to serve critical community facilities in rural, tribal, and disadvantaged communities.

The Sustainability Division partnered with the Clean Coalition (project team) to explore the feasibility of and submit applications for several projects. Clean Coalition is a Santa Barbara-based nonprofit that specializes in offering technical assistance to organizations seeking to develop advanced energy systems like microgrids. Clean Coalition was instrumental in facilitating the development of 14 microgrids deployed at campuses across the Santa Barbara Unified School District.

The project team is exploring several iterations and potentially two microgrid projects for New Cuyama (Images 1 and 2). The proposed microgrids would:

- Consist of a solar and battery storage system capable of operating at least 24 hours independently in the event of a utility-outage;
- Be completely paid for by grant funding;
- Be situated on either County, Blue Sky and/or the High School's property;
- Be owned and operated by a third party at no cost to any local customers/property owners;
- Be used to ensure that the connected facilities don't lose power during a power outage on the larger grid; and

TO: Board of Directors, Cuyama Joint Unified School District
FROM: Garrett Wong, Sustainability Division Manager, County of Santa Barbara
RE: Community Microgrid & Solar Siting Option

Summary

The Microgrid Incentive Program (MIP) is a competitive grant program that awards up to \$20 million for the design and development of community microgrids. The Sustainability Division partnered with the Clean Coalition (project team) to explore the feasibility of and submit applications for projects in New Cuyama. The proposed microgrids would ensure reliable energy for microgrid-connected customers during utility grid power outages and while not impacting customer utility bills (increase nor decrease).

Discussion

Utility power outages and Public Safety Power Shutoffs (PSPS) can have significant impacts on community health and safety, business operations and critical community services.

A community microgrid is a hyper local energy system that is self sufficient with its own energy generation and storage resources with the ability to disconnect from and reconnect to the larger utility grid. These microgrids are typically designed to provide energy resilience to important community facilities, such as hospitals, police and fire stations. A range of factors determines the size of the microgrid footprint, what community facilities to serve and what elements to include in the design.

Figure 1. Community Microgrid Concept

Image 3. Conceptual layout of solar array at CJUSD



Image 4. Example of a solar array providing shade at Goleta Valley Middle School



Image 1. Potential Microgrid Concept A

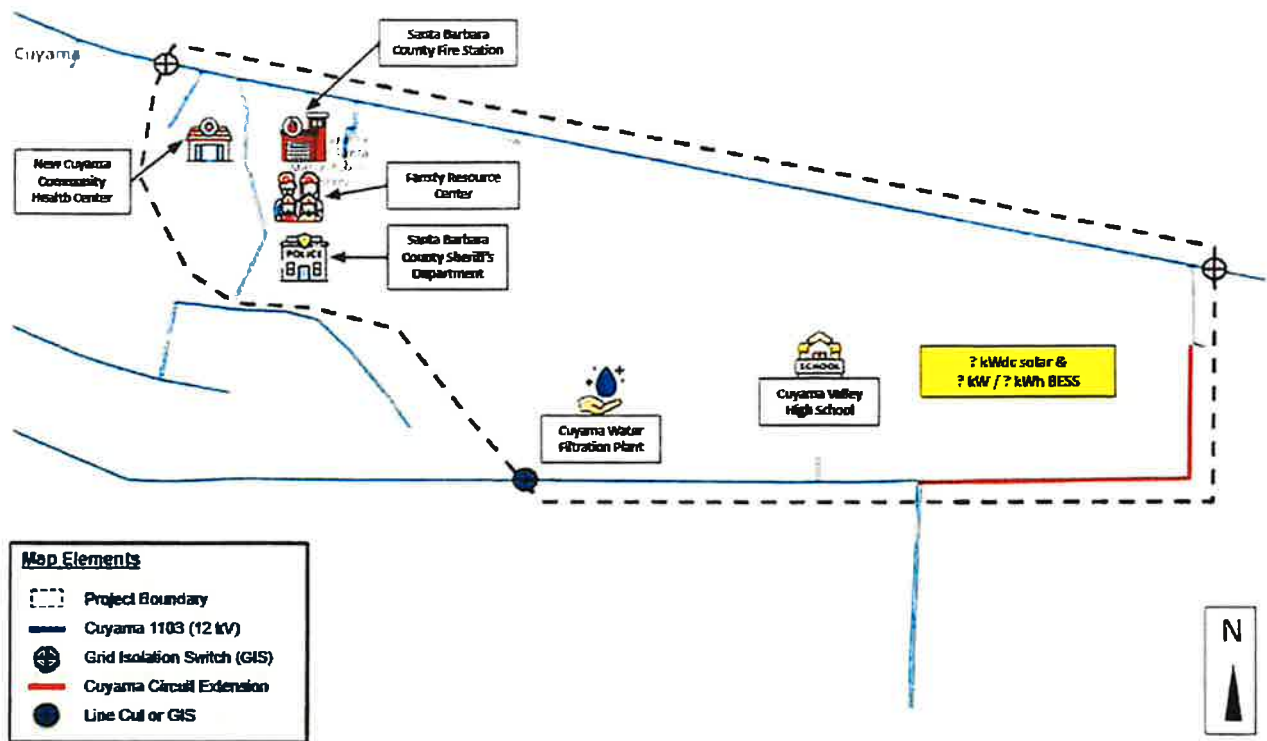
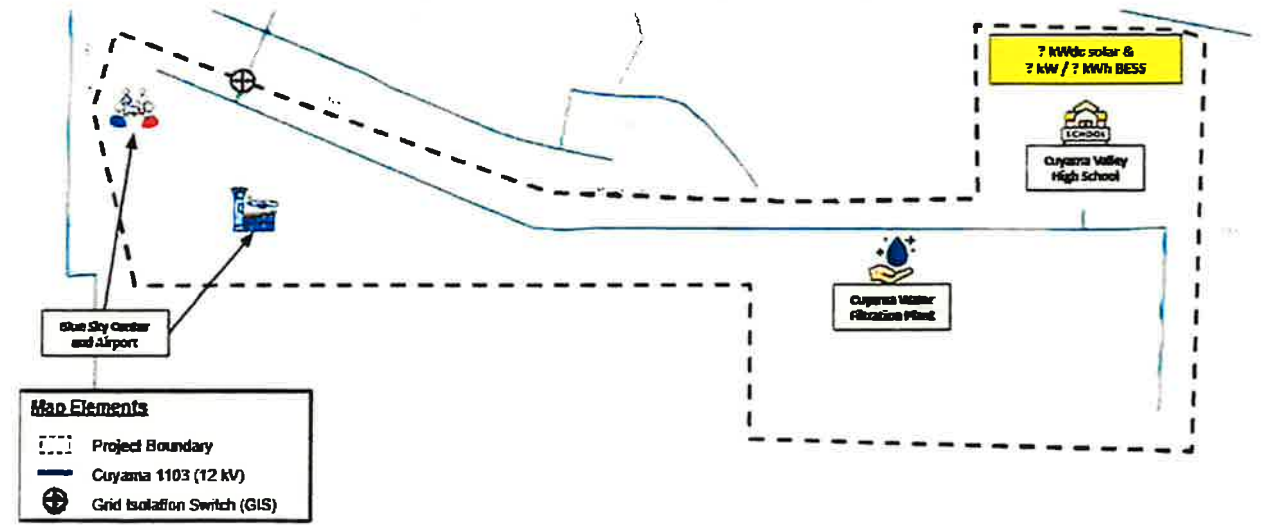


Image 2. Potential Microgrid Concept B



- Not would directly impact your facility: no actual construction onsite and no utility bill impacts.

CJUSD Considerations

CJUSD staff granted the project team access to the High School campus' energy data to analyze and design the potential microgrid.

At the very least, if a microgrid were to be constructed **offsite** the High School would benefit from the reliability provided by the system. *No decision or action is needed from CJUSD.*

CJUSD has the opportunity to receive additional benefits, if solar arrays could be sited **onsite**:

- The solar arrays would provide shaded parking for staff (Images 3 and 4), students and visitors; and
- CJUSD could receive lease payments for use of the site from the microgrid operator providing additional unrestricted revenue.
- *There may be an option for CJUSD to takeover the solar panels after 10 years. In that case, the system would be reconfigured to directly benefit CJUSD campus and reduce energy consumption and utility bill costs.*

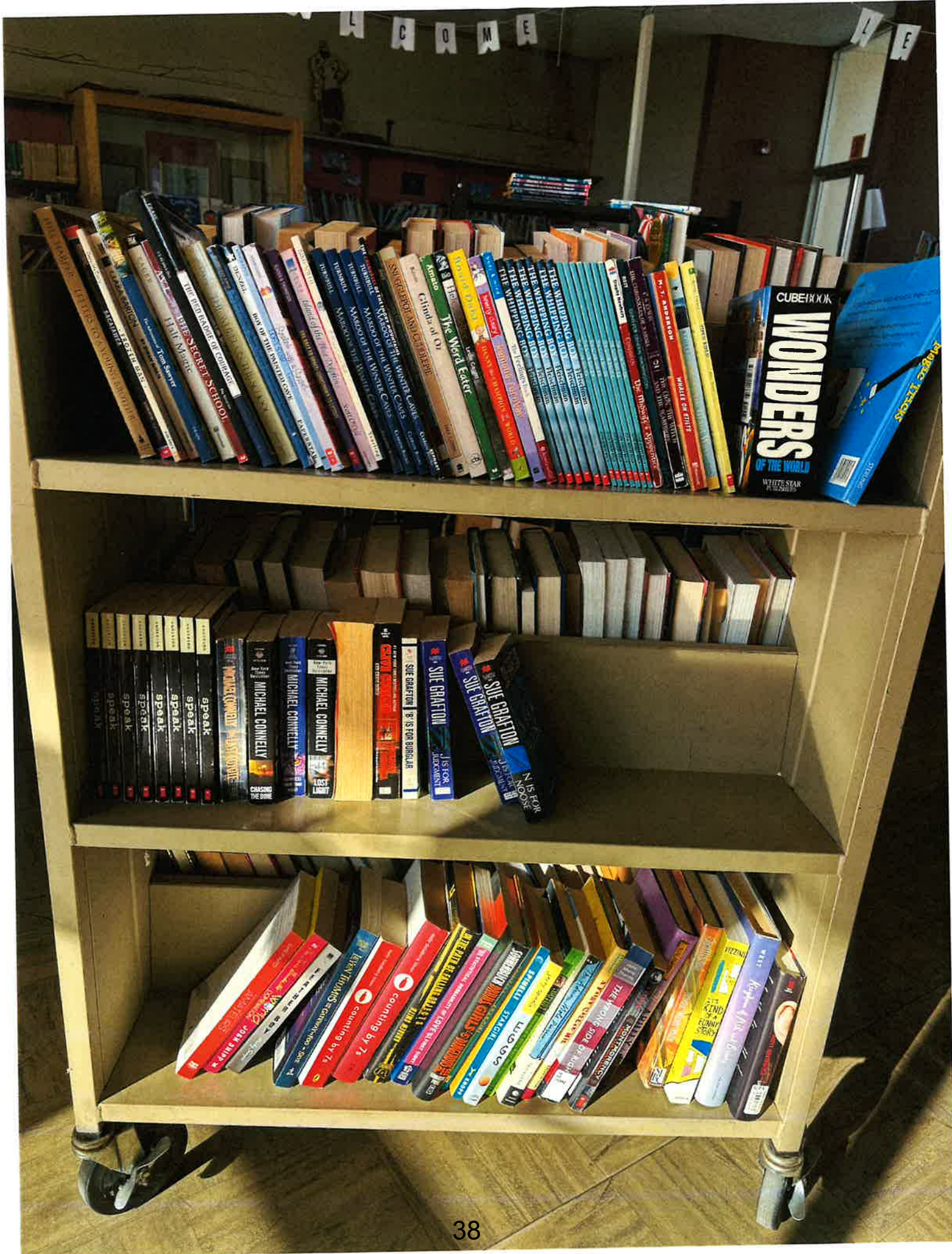
The project team requests that the CJUSD decides if it wants to have solar arrays on the parking lot. A decision would be need by the next October Board meeting. The final application would be due by the end of November.

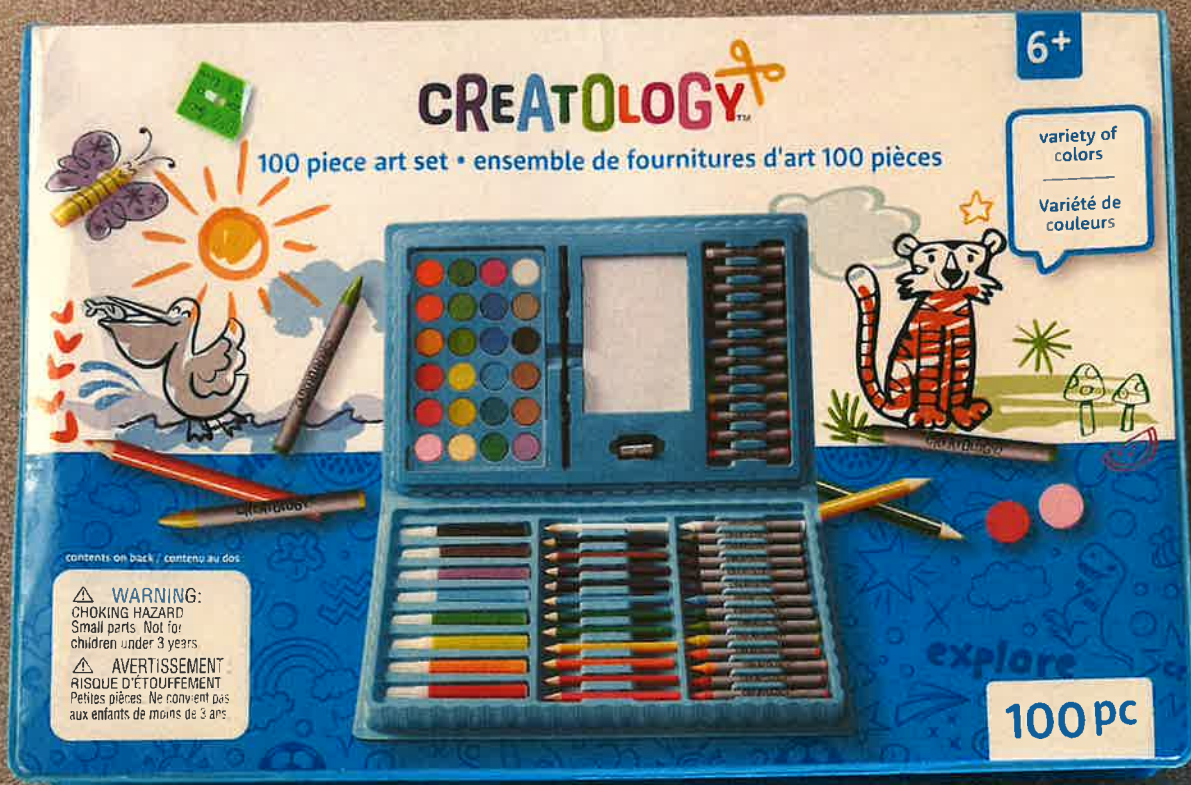
Contacts:

Garrett Wong, Sustainability Division Manager
County of Santa Barbara
Gwong@countyofsb.org

Craig Lewis, Executive Director
Clean Coalition
Craig@clean-coalition.org









WORLD REFERENCE ATLAS

CHILDREN'S WORLD ATLAS

PETER MATTHIESSEN THE TREE WHERE MAN WAS BORN
ELIOT PORTER THE AFRICAN EXPERIENCE

AMERICA LAND OF BEAUTY AND SPLENDOR

LIFE

CENTURY OF CHANGE

SCHOLASTIC CHILDREN'S THESAURUS

JOHN GREEN AN ABUNDANCE OF KATHERINE'S

RACING THE PAs

FLORDE the Last Dragonslayer

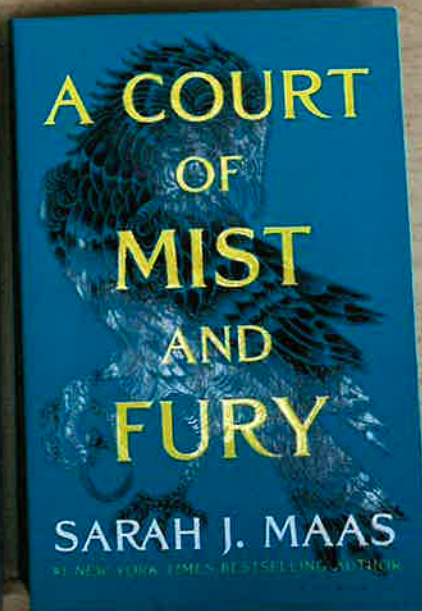
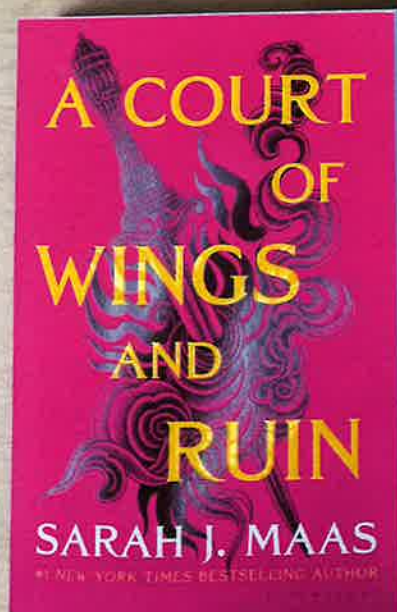
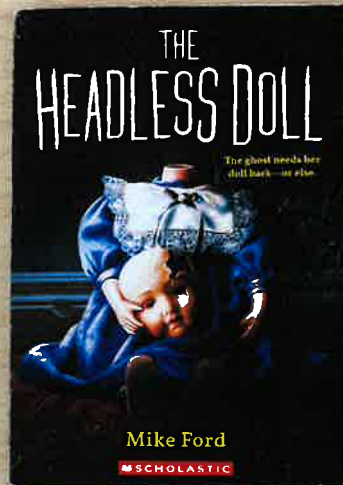
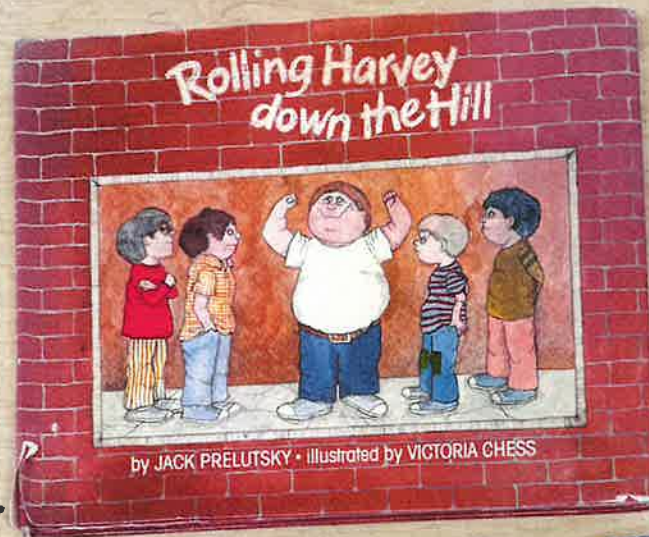
BUTTERFLY BEACH

BUTTERFLY BEACH
Polly Caldwell Bookwalter



America's largest
online Asian supermarket
sayweee.com





**Expanded Learning Opportunities Summer School ASES,
and Saturday Program Plan – Cuyama TK/K- 6th**

**EXPANDED LEARNING OPPORTUNITIES
PROGRAM PLAN GUIDE**

**Extended Learning Opportunities Program
2025/2026 - 2027-2028 (3-Year)**

Prepared by:
Mr. Alfonso Gamino

2300 Highway 166 Suite 3400
Sacramento, CA 95814-5901
916-319-0923



**This Program Plan Template Guide is required by California *Education Code (EC)*
Section 46120(b)(2)**

**Expanded Learning Opportunities Summer School ASES,
and Saturday Program Plan – Cuyama TK/K- 6th**

**Name of Local Educational Agency and Expanded Learning
Opportunities Program Site(s)**

Local Educational Agency (LEA) Name: Cuyama Joint Unified School District

Contact Name: Alfonso Gamino

Contact Email: agamino@cuyamaunified.org

Contact Phone: 661-766-2642

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

- 1. Cuyama Elementary School (TK-6th grade)

Purpose

This template will aid LEAs in the development of a program plan as required by *EC* Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child, and students’ Social and Emotional Learning (SEL) and development.

Definitions

“Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning

Expanded Learning Opportunities Summer School ASES, and Saturday Program Plan – Cuyama TK/K- 6th

experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (EC Section 8482.1[a])

“Expanded learning opportunities” has the same meaning as “expanded learning” as defined in EC Section 8482.1. “Expanded learning opportunities” does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (EC Section 46120[e][1])

Instructions

This Program Plan needs to be approved by the LEA’s Governing Board in a public meeting and posted on the LEA’s website.

The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates in the law, and to provide continuous improvement in the development of an effective ELO-P.

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed annually.

The Expanded Learning Division adopted the *Quality Standards for Expanded Learning in California* (Quality Standards) and introduced requirements for Continuous Quality Improvement (CQI) to help programs engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard below. The LEA may customize and include additional prompts, such as describing SEL activities, or refining the plan. In addition to the narrative response, it may be useful to include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. LEAs are encouraged to download and reference the Quality Standards in order to provide ongoing improvements to the program. The Quality Standards can be found on the California Department of Education’s (CDE) Quality Standards and CQI web page, located at <https://www.cde.ca.gov/ls/ex/qualstandcqi.asp>.

Expanded Learning Opportunities Summer School ASES, and Saturday Program Plan – Cuyama TK/K- 6th

1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

The program will offer opportunities for students to experience a safe and supportive environment as it will be conducted at the school site on campus. Students will Summer School and will be in session from 8 a.m. to 12:00 p.m. and will continue to receive services at the school for after school tutoring in the ASES program. The program will offer students the opportunity to hone their interaction skills as they collaborate and communicate with other students and program staff.

The after-school staff has experience and teachers also have many years of experience working with and modeling appropriate behaviors and expectations. In addition, the district may hire a summer school/ASES vendor to provide the program to our students. All district staff interested in working in the summer will be offered a position and training by the district and/or vendor. Staff will use appropriate communication to work with and to direct student activities. The after-school program rules align with the regular school day rules to maintain consistency of expectations for all students.

Staff in the after-school program uses the continuous model of improvement to review and reflect each year and to make revisions as necessary to make the program more effective for students.

The safe and supportive environment will also extend to any weekend academic and enrichment sessions provided to students' TK/K - 6th grade.

Expanded Learning Opportunities Summer School ASES, and Saturday Program Plan – Cuyama TK/K- 6th

2—Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

The program will provide opportunities for students to experience active and engaged learning that supports and/or supplements but does not duplicate the instructional program. The tutorial will be focused on foundational skills in reading and math. There will also be activities in social emotional learning and hands-on enrichment activities. The district will also purchase learning recovery programs and materials to accelerate learning strategies and effectively address the learning gaps.

Homework assistance is provided in the after-school program every day of the week (Monday - Friday) for a minimum of one hour. In addition, the staff also provides enrichment activities such as arts and crafts, physical education, STEAM, and other activities that reinforce the Cuyama Joint Unified School District programs. The activities start with a Math and ELA focused hour, followed by the activities such as Art, PE, STEAM, and other engaging hands-on activities.

The After School Program Director and Saturday teachers (as available) reviews and reflects on the successes of the previous year and makes program changes/revisions to improve the efficiency and effectiveness of the program.

The Director/staff makes sure that students are grouped according to their academic and social emotional needs. The After School Program leads/teachers communicate and coordinate activities. The focus is on the homework then the staff provides enrichment activities to keep students motivated and engaged throughout the summer school/after school and Saturday experiences.

Expanded Learning Opportunities Summer School ASES, and Saturday Program Plan – Cuyama TK/K- 6th

3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.

The program will provide tutorial for at-risk students who are struggling in reading and math. The intercessional, Saturday sessions (as available) and the summer program will focus on foundational math and reading as well as enrichment activities in the areas of science STEAM and the arts. Staff will be provided training in facilitating quality and engaging learning opportunities for all students.

The goal of the summer, after-school program, and Saturday sessions is to assist students meet the grade level standards. The staff tutor and assist students in completing their assignments. The after-school staff work closely with the regular education teachers to review and discuss areas of academic and social emotional concerns so that the staff can support students in closing some of the gaps in their learning. In addition, the summer school, after-school, and Saturday school staff plan activities that students have expressed an interest in to keep them motivated.

In addition, students will have more opportunities to engage with one another, across grade levels, to complete projects and support one another with peer coaching. The staff will model the (3) strategies for CASEL: grounding, engagement, and optimistic closure during each session to provide a strong SEL routine.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

Students will be provided opportunities to engage in youth voice and leadership. Students will take the lead in making sure our school garden is properly being taken care of. Students will have opportunities to present to their classmates and to learn and improve their speaking and presentation skills. Students have opportunities to participate in small group projects where students collaborate, communicate, and present to the other students in summer school, ASES, and Saturday school.

In addition, students are placed with an After School, ASES, and Saturday school with an adult staff member. Students are allowed choices for activities and projects to have student buy-in to their learning.

The After School Program Director meets with the after-school staff to train and to provide direction on strategies for individual tutoring, small group, and whole class interactions. Students provide feedback to the After School Program Director and to the staff regarding their interests so that staff can align activities to student interests and needs.

Expanded Learning Opportunities Summer School ASES, and Saturday Program Plan – Cuyama TK/K- 6th

5—Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programming.

The students will be provided nutritious meals and snacks each day during the tutorial session hours of the programming. In addition, the students will receive nutritious breakfast and lunch during the summer school session and during Saturday School. Students will be provided a variety of healthy snacks for students to engage in selecting healthy choices and healthy behaviors. The After School staff selects the snacks to be served. Some of the snacks served include: milk, fruit, vegetables, and juice.

In PE, students are taught the rules and fair play. They learn and grow by engaging in the PE activities. The staff guides students in playing interesting and fun games/activities. While playing with others, students build social skills that will assist them in life. Some of the PE activities are the same one's students engage in during the regular school day to align both programs summer school and ASES programs.

Students easily transition from the regular summer school day to the After School Program as both programs are at the site. After School staff arrive at the school prior to students being dismissed from summer school session. During Saturday School, the teacher transitions students throughout the day.

6—Diversity, Access, and Equity

This program is designed to address our cultural and linguistic diversity and provides opportunities for all students to experience their rich diversity, access, and equity to all. Our students will be provided the opportunity to attend the tutoring and/or ASES program during the day so that they can experience and learn from each other. In addition, a diverse group of students, including Special Education students, will be provided the opportunity to enroll in summer school and continue to focus on closing the learning gaps.

Examples of student activities to address this area includes reviewing multiple sources of students from different countries, students providing reports, having a multicultural day at summer school. Students can also do research about their culture and traditions, arts, and history and report to their colleagues.

All students will be provided the choices and opportunities. Students will take on leadership roles to support and coach their peers who require assistance with mobility, language, and/or academic skills.

Expanded Learning Opportunities Summer School ASES, and Saturday Program Plan – Cuyama TK/K- 6th

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

Cuyama Joint Unified School District has a highly qualified teaching staff and a highly experienced classified support staff. In addition, any summer school/ASES vendor that provides summer school will bring their expertise and knowledge to the assignment. After School and summer school staff already provides five days of After School activities. Our teachers will be encouraged to provide Saturday school session for tutoring for our students. In addition, the teachers may provide an intercessional session for students when they are off. Classified staff will provide support to students during the school year during the after-school program.

Cuyama Joint Unified School District will meet the ongoing assurance for the program. Our After School staff and educational vendors are experienced and they meet the requirements to provide as summer school, after school, and Saturday school sessions. All staff are required to complete the background check. All of our after-school staff meet the requirements to be providing education to our students.

Summer School, after school, and Saturday school staff members are provided staff development.

8—Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

The program vision: All students are making significant growth year over year on the CAASPP annual assessment.

Mission: It is the mission of this program to narrow and close the achievement gap over time.

Purpose: The purpose of this program is to focus on the At-risk students and their foundational reading and math skills. The purpose includes addressing the learning gaps and closing the achievement gap and to provide enrichment opportunities.

Expanded Learning Opportunities Summer School ASES, and Saturday Program Plan – Cuyama TK/K- 6th

9—Collaborative Partnerships

Describe the program’s collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

The district will work with a vendor to assist to provide academic and enrichment summer school and ASES programs. In addition, the district will work with Blue Sky to provide some enrichment activities for our students during the summer school session.

One example that students are currently doing is providing their Cuyama story to the Blue-Sky staff. The school site is also working with Blue Sky to bring artists to the school to work with our students during the summer school program.

The summer school, and After School Program director/designee provides monthly professional development in-service and direction so that all staff members work in collaboration.

The vendor and/or lead staff member is always looking for ways to bring in visitors to enrich the After School program experience.

10—Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

The district will monitor student progress using the CAASPP scores in ELA, Math, and Science. The district will review these scores and have sessions with staff on how we can make more academic gains for our students. It is the goal for student performance to increase every year. The district will present the annual CAASPP ELA, Math, and Science scores to our staff, board, and community. The continuous improvement plan aligns with the district's Local Control Accountability Plan (LCAP).

The ELO program will use the Quality Standards for Expanded Learning to assess program quality. These standards will also be used to revise areas of improve each year.

The lead staff member provides staff, each year, the data to review the program and discuss possible changes to improve outcomes.

Expanded Learning Opportunities Program Plan Guide

11—Program Management

Describe the plan for program management.

The plan will be managed by the District Superintendent and/or the Chief Business Official (CBO) will manage the finances to make sure that the plan runs well and is making a difference.

The leader is responsible for the assigned students. Attendance is tracked by month. Students are present or absent each day. Students are added to the rosters or dropped from program if they are not showing up. Students will need to register for the summer school and ASES as a complete program. The district will save all registration and will track attendance each day.

The Cuyama Joint Unified School District ELO-P funding is expected to be \$171105dollars and can be expended by June 30, 2023.

General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

This ELO-Plan funding will be used to create one comprehensive and universal Expanded Learning program. The requirements for the Summer School and ASES program will guide our program processes. The goal is to have more students serviced and not have duplication. In addition, ELO-P plan support the larger Local Control Accountability Plan that the district will adopt in June of 2025. In the LCAP plan, the academic goals are measured using the CAASPP performance scores. The plan aligns with the implementation of the UTK plan.

ELO-P funding will be used to support students in the summer, ASES, Vendor services will be considered in the planning of using the funds. Visits to aquariums, county, state, and national parks will be provided for all students. Fields trips taken will be covered by the funding at no cost to any student. This includes transportation, meals, and fees. Custodial and maint. staff support included.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?

Cuyama Joint Unified School District is a very small district. Total K-12 ADA is 172. We already have a very qualified teacher teaching TK and K and she has been doing this assignment for two years. The district already has the staff to work in this program and the curriculum and program will be evaluated to address this younger age group. Curriculum may be bought for this class as needed.

In addition, the district will use Edjoin. Indeed, and our district website to advertise vacant positions or new positions. Staff will receive training and Professional Development in working with these TK and K students. The district will need to make sure that the ratio of 10:1 is maintained at this level. Staff will be rotated if needed to maintain the proper ratio.

The state curriculum and materials will be used for each grade level.

Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer or intersession day.

Here is the schedule to be provided to TK and K students in 2025-2026

7:45 a.m. – 8:15 a.m. Breakfast

8:15 a.m. -2:45 p.m. regular school day

2:45 - 3:00 p.m. Transition to After School

3:00 - 4:00 p.m. Homework tutorials

4:00 -5:00 p.m. PE and Expanded learning opportunities

5:00 - 5:45 p.m. Art, Crafts, activities.

5:45 - 6:00 p.m. - Pick up time/closing

(ASES) and/or after school ELO-P tutorial will be offered to TK and K students that request the 9 hours for every day of the regular school day.

Sample Summer School:

7:30 – 8:00 a.m. breakfast &
morning recess

8:00 - 9:00 a.m. Math

9:00 - 9:45 a.m. ELA

9:45- 10:00 a.m. Restroom break

10:00 -11:45 a.m. History/Science, Arts, P.E. and enrichment

11:45- 12:00 lunch

12:00 – 12:30 recess

12:30 -1:30 p.m. Math and ELA support

1:30-2:30 p.m. Enrichment/STEAM activities, Arts, P.E.

2:30-2:45 p.m. recess

2:45 – 4:25 p.m. Other STEAM, math, Art, Science, and computer technology

4:30 p.m. dismissal

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

EC Section 46120(b)(2):

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after-school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following;

(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

EC Section 46120(b)(1)(B):

For at least 30 nonschooldays, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

EC Section 46120(b)(3):

[LEAs] shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

EC Section 46120(b)(4):

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

EC Section 46120(b)(6):

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

EC Section 46120(c):

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

EC Section 8482.3(d):

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

EC Section 8482.6:

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program

that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

EC sections 8483.4 and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Revised Expanded Learning Opportunities Plan TK–6th Grade

September 9, 2025

Purpose:

The Expanded Learning Opportunities Program (ELOP) provides funding to establish after-school, summer school, and intersessional instructional opportunities for students.

Plan Summary:

1. Enrollment will prioritize low-income students, but all TK–6th grade students are eligible to participate.
2. The District will provide after-school programs for TK–6th grade students on school days, as well as 30 non-school days (summer school or intersessional days). Programs will be available to any student who requests them, provided the District continues to receive funds.

Funding:

Funds are appropriated annually based on P-2 ADA and the Unduplicated Pupil Percentage (UPP).

Planned Use of Funds:

1. After-school tutoring
2. Saturday tutoring/sessions
3. Tutoring during school breaks
4. Summer school equipment, materials and supplies
5. Summer school session
6. Summer school tutoring
7. Tutoring materials for both summer school and school days
8. Summer school enrichment vendor(s) visits
9. Other allowable uses

Expense Tracking:

The Business Office will track all expenditures to ensure proper use of funds, utilizing the District's coding system.

CSBA UPDATE CHECKLIST –August 2025

District Name: Cuyama Joint Unified School District
Contact Name: Alfonso Gamino Phone: 661-766-2642 Email: agamino@cuyamajunified.org

POLICY	TITLE	OPTIONS/BLANKS	ADOPTION DATE	MANDATED
BP 6141.2	Recognition Of Religious Beliefs And Customs			
AR 6141.2	Recognition Of Religious Beliefs And Customs			
BP 6142.1	Sexual Health And HIV/AIDS Prevention Instruction			
AR 6142.1	Sexual Health And HIV/AIDS Prevention Instruction			
BP 6142.8	Comprehensive Health Education			
AR 6142.8	Comprehensive Health Education			

CSBA POLICY GUIDE SHEET

August 2025

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 6141.2 - Recognition of Religious Beliefs and Customs

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to extend, to students whose parents/guardians have properly opted them out of instruction on the basis of their religious beliefs, state law requirements that (1) authorize the offering of an alternative activity of similar educational value, and (2) prohibit disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out.

Administrative Regulation 6141.2 - Recognition of Religious Beliefs and Customs

Regulation updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, based on *Mahmoud*, regulation updated to include new section related to opt-outs which (1) requires a parent/guardian who is requesting that the parent/guardian's student be opted-out of instruction based on religious beliefs, customs, or practices to submit specified information, and (2) permits the Superintendent or designee to work with district legal counsel to evaluate each request and determine whether it be granted.

Board Policy 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to add the section "General Criteria for Instruction and Materials" which was moved from the accompanying administrative regulation as that section is more appropriately placed in Board policy rather than administrative regulation.

Administrative Regulation 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction

Regulation updated to reflect **NEW LAW (AB 2229, 2024)** which requires "comprehensive sexual health education" to include the topic of menstrual health. Additionally, regulation updated to delete the section "General Criteria for Instruction and Materials" which was moved to the accompanying Board policy as that section is more appropriately placed in policy rather than administrative regulation. In addition, regulation updated to reflect **NEW LAW (AB 2053, 2024)** which requires that comprehensive sexual health instruction include information about adolescent relationship abuse, including available resources such as the National Domestic Violence Hotline and local domestic violence hotlines. Regulation also updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children.

Board Policy 6142.8 - Comprehensive Health Education

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to extend, to students whose parents/guardians have properly opted them out of instruction on the basis of their religious beliefs, state law requirements that (1) authorize the offering of an alternative activity of similar educational value, and (2) prohibit disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out.

Administrative Regulation 6142.8 - Comprehensive Health Education

Regulation updated to reflect **NEW LAW (AB 2429, 2024)** which, beginning with the 2026-27 school year, requires a district that includes a course in health education for graduation from high school to include instruction in the dangers associated with fentanyl use. Additionally, regulation updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children.

CSBA UPDATE CHECKLIST – September 2025

District Name: Cuyama Joint Unified School District

Contact Name: Alfonso Gamino Phone: 661-766-2642 Email: agamino

POLICY	TITLE	OPTIONS/BLANKS	ADOPTION DATE	MANDATED
BP 3515	Campus Security			
AR 3515	Campus Security			
BP 3515.4	Recovery for Property Loss or Damage	OPTION 1: ☐ OPTION 2: ☒		
AR 3515.4	Recovery for Property Loss or Damage			
AR 3516.1	Fire Drills and Fires			
BP 5113	Absences and Excuses			
AR 5113	Absences and Excuses			C
AR 5113.11	Attendance Supervision			
BP 5113.12	District School Attendance Review Board			
AR 5113.12	District School Attendance Review Board			
BP 5113.2	Work Permits			
AR 5113.2	Work Permits			
BP 5141	Health Care and Emergencies			
AR 5141	Health Care and Emergencies			
BP 5141.4	Child Abuse Prevention and Reporting			
AR 5141.4	Child Abuse Prevention and Reporting	Fill in Blanks <u>County of SB</u> <u>Social Services</u> <u>234 Camino del Remedio</u> <u>Santa Barbara, CA. 93110-1341</u>		
BP 5142	Safety			
AR 5142	Safety			
BP 6141.4	International Baccalaureate Program	N/A		
BP 6178.1	Work-Based Learning			

CSBA UPDATE CHECKLIST – September 2025

District Name: _____

POLICY	TITLE	OPTIONS/BLANKS	ADOPTION DATE	MANDATED
AR 6178.1	Work-Based Learning	OPTION 1: ☐ OPTION 2: ☐		
BB 9005	Governance Standards			

CSBA POLICY GUIDE SHEET

September 2025

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes and minor revisions have also been made. Districts and county offices of education should review the sample materials and **modify** their own policies accordingly.

Board Policy 3515 - Campus Security

Policy Updated to reflect The Department of Homeland Security's, "Behavioral Threat Assessment and Management in Practice," guide.

Administrative Regulation 3515 - Campus Security

Regulation updated to emphasize that a campus security plan be developed for each school site. Additionally, regulation updated to reference (1) **NEW LAW (AB 2715, 2024)** which authorizes the Governing Board to hold a closed session meeting with law enforcement or security personnel on matters posing a threat to security, including a threat to critical infrastructure controls or critical infrastructure information relating to cybersecurity, (2) **NEW LAW (AB 1858, 2024)** which requires districts to comply with specified requirements if a district's comprehensive school safety plan (CSSP) includes procedures to prepare for active shooters or other armed assailants by conducting a drill, and (3) the requirement for CSSPs to include procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at a district school, an activity sponsored by the school, or on a school bus serving the school. In addition, regulation updated to reflect **NEW LAW (AB 2565, 2024)** which requires districts that undertake an addition, alteration, reconstruction, rehabilitation, or retrofit of a school building, to install interior locks on each door of any room with an occupancy of 5 or more persons in that school building.

Board Policy 3515.4 - Recovery for Property Loss or Damage

Policy updated to reference current parent/guardian liability limits for the costs of specified damages caused by their minor child. Additionally, policy updated to clarify that debt may not be collected for damages caused by a current or former student experiencing homelessness or foster child.

Administrative Regulation 3515.4 - Recovery for Property Loss or Damage

Regulation updated to make the process for recovery for property loss or damage more evident. Additionally, regulation updated to more closely align with law.

Administrative Regulation 3516.1 - Fire Drills and Fires

Regulation updated to reflect the requirement that the first emergency evacuation drill of each school year be conducted within 10 days of the beginning of classes. Additionally, regulation updated to reflect **NEW LAW (AB 2968, 2024)** which requires districts to develop a procedure to identify appropriate refuge shelters for all students and staff to be used in the event of an evacuation order by local authorities and notification to the fire department or other local authorities of the identified refuge, and, for each school in a high-risk fire zone, to (1) coordinate such procedure with the fire department or other local authorities, and (2) develop a communication and evacuation plan which can be used in the event of an early notice evacuation warning.

Board Policy 5113 - Absences and Excuses

Policy updated in conjunction with the accompanying administrative, with minor revisions.

Administrative Regulation 5113 - Absences and Excuses

Regulation updated to reflect **NEW LAW (AB 1884, 2024)** which removes the requirement that the deployment of an immediate family member be to a combat zone or combat support position, allowing for an excused absence when a student spends time with any deployed immediate family member who is an active duty member of the uniformed service. Additionally, regulation updated to reflect **NEW LAW (SB 1138, 2024)** which adds a student's participation in military entrance processing to the list of excused absences. In addition, regulation updated to clarify that only one of the methods listed for verification of student absences is required.

Administrative Regulation 5113.11 - Attendance Supervision

Regulation updated to reflect **NEW LAW (SB 153, 2024)** which authorizes districts to implement an attendance recovery program for students in grades kindergarten-12 to make up lost instructional time and offset absences.

Board Policy 5113.12 - District School Attendance Review Board

Policy updated to include in the philosophical paragraph the recognition of the negative impact that poor school attendance can have on student learning. Additionally, policy updated to reflect **NEW LAW (AB 1939, 2024)** which requires each district student attendance review board (SARB) to, at least annually, consult with students who reflect the diversity of all the schools that are served by the SARB for the purpose of soliciting input that will assist SARB members in gaining a better understanding of, and proposing interventions for, student attendance and behavioral challenges. In addition, policy updated to clarify that the district's SARB is required to operate in accordance with specified Board Bylaws and state law, and the county office of education's SARB rules and regulations.

Administrative Regulation 5113.12 - District School Attendance Review Board

Regulation updated to clarify that student attendance review board meetings which consider matters related to an individual student be held in closed session in accordance with Board Bylaw 9321 - Closed Session.

Board Policy 5113.2 - Work Permits

Policy updated in conjunction with the accompanying administrative regulation, with minor revisions.

Administrative Regulation 5113.2 - Work Permits

Regulation updated to reflect the requirement that the Superintendent or designee, before or at the time of signing a student's work permit, issue the student a document clearly explaining basic labor rights extended to workers. Additionally, regulation updated to clarify (1) that the principal or designee is required to submit to the Superintendent a self-certification that the principal or designee understands the requirements in existing law for issuing a work permit, and (2) that copies of work permits are required to be retained in accordance with Administrative Regulation 3580 - District Records.

Board Policy 5141 - Health Care and Emergencies

Policy updated to clarify that automated external defibrillators are authorized to be used at designated school sites in accordance with the accompanying administrative regulation. Additionally, policy updated to reflect that (1) any district school with an occupancy of 200 or more that was constructed on or after January 1, 2023, or was constructed prior to January 1, 2023, and modified or renovated as specified, is required to acquire, place, and maintain trauma kits in accordance with the accompanying administrative regulation, and (2) school employees are required to be notified annually of the location of the trauma kits and be provided with information regarding training in the use of the trauma kit.

Administrative Regulation 5141 - Health Care and Emergencies

Regulation updated to make more current the language regarding consent for medical treatment when the parent/guardian cannot be reached by referring to "another person identified in the district's student information system," formerly, "the emergency contact form." Additionally, regulation updated to (1) clarify the requirements for the maintenance, testing, and inspection of automated external defibrillators (AED), (2) add that the Superintendent or designee is required to comply with all laws and regulations governing the placement of an AED and maintain required records of the AED maintenance and testing, (3) include that school employees be provided information about who they can contact if they want to voluntarily take AED or cardiopulmonary resuscitation training, (4) provide that the Superintendent or designee is required to annually offer a demonstration to at least one school staff member on how to use an AED properly in an emergency, and that the building owner may arrange for the demonstration or partner with a nonprofit organization to do so, and (5) add that the principal of any district school serving students in grades 6-12 that has an AED placed in the school annually notify students as to the location of all AEDs on campus. In addition, regulation updated to reflect that any district school with an occupancy of 200 or more that was constructed on or after January 1, 2023, or was constructed prior to January 1, 2023, and modified or

renovated as specified, is required to acquire and place at least six trauma kits on the premises of the building in an easily accessible and recognizable container, as specified.

Board Policy 5141.4 - Child Abuse Prevention and Reporting

Policy updated in conjunction with the accompanying administrative regulation, with minor revisions.

Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting

Regulation updated to clarify that "general neglect" does not include (1) a parent's/guardian's economic disadvantage, or (2) a child receiving treatment by spiritual means or not receiving specified medical treatment for religious reasons. Additionally, regulation updated to move, for more appropriate placement, material related to a child who is experiencing homelessness or is classified as an unaccompanied minor. In addition, regulation updated to reflect **NEW LAW (AB 1913, 2024)** which requires districts to provide employee training on the prevention of abuse, including sexual abuse, of children on district property, by district staff, or in district-sponsored programs annually, rather than the previously required once every three years.

Board Policy 5142 - Safety

Policy updated in conjunction with the accompanying administrative regulation, with the section regarding student identification cards and safety information moved to the administrative regulation.

Administrative Regulation 5142 - Safety

Regulation updated to make more current the language regarding release of a student when the custodial parent/guardian cannot be reached by referring to "an adult authorized in the district's student information system," formerly, "the student's emergency card." Additionally, regulation updated to incorporate the section regarding student identification cards and safety information, which was moved from the accompanying Governing Board policy and modified to reflect **NEW LAW (SB 1063, 2024)**. In addition, regulation updated to reflect The State of California's, "Protecting Californians From Extreme Heat: A State Action Plan to Build Community Resilience" which warns of the dangers extreme heat can pose to children and encourages investing resource in protecting children from extreme heat.

Board Policy 6141.4 - International Baccalaureate Program

Policy updated to reflect **NEW LAW (AB 1796, 2024)** which requires the district, at the beginning of each school year, to notify the parent(s)/guardian(s) of students admitted or advancing to grades 7-12 of any International Baccalaureate (IB) courses offered by the district. Additionally, policy updated to reflect the current IB program descriptions.

Board Policy 6178.1 - Work-Based Learning

Policy updated to (1) add to the philosophical statement that the Governing Board desires to improve student educational outcomes and successes and support student workforce preparedness through work-based learning opportunities which link classroom learning with real-world experiences, and (2) align language regarding collaboration with local businesses, government agencies, postsecondary institutions including universities and career technical schools, community organizations, and/or other employers with analogous language in related sample policies. Additionally, policy updated to reflect **NEW LAW (AB 2179, 2024)** which requires, at the beginning of the first semester or quarter of the regular school term, the Superintendent or designee to notify parents/guardians of students in grades 11-12 about local apprenticeship and pre-apprenticeship programs. In addition, policy updated to include (1) that the district is authorized to host locally focused apprenticeship and/or career technical education fair events, and (2) the requirement for the district to annually observe "Workplace Readiness Week." Policy also updated to more closely align with law.

Administrative Regulation 6178.1 - Work-Based Learning

Regulation updated to clarify that the work experience education teacher-coordinator responsibilities include preparing individual training plans and observing and consulting with students. Additionally, regulation updated to list the eligibility requirements for participation in the cooperative career technical education (CTE) program. In addition, regulation updated to clarify the requirements for formal related vocational classroom instruction for both cooperative CTE programs and community classrooms.

Board Bylaw 9005 - Governance Standards

Bylaw updated to expand material related to CSBA's Professional Governance Standards, including Governing Board expectations as well as responsibilities for the Board as a whole and individual Board members.