

TO: Board of Directors, Cuyama Joint Unified School District

FROM: Garrett Wong, Sustainability Division Manager, County of Santa Barbara

RE: Community Microgrid & Solar Siting Option

Summary

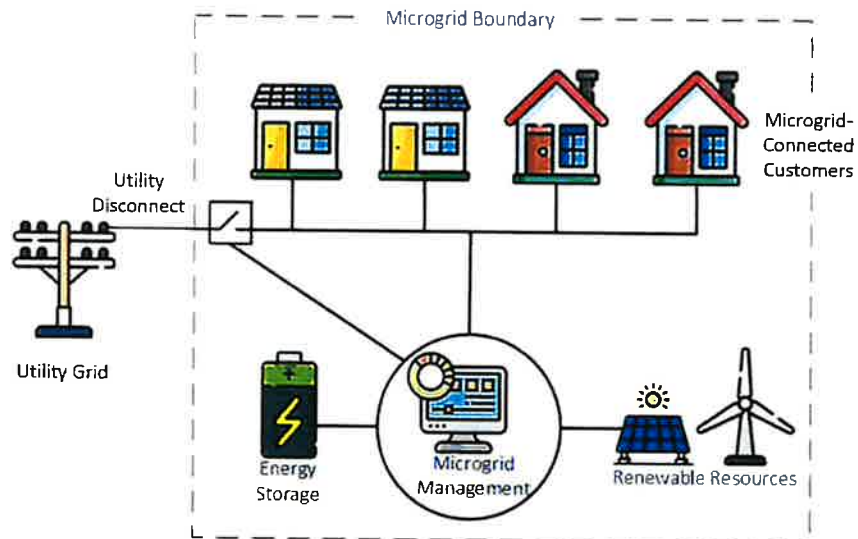
The Microgrid Incentive Program (MIP) is a competitive grant program that awards up to \$20 million for the design and development of community microgrids. The Sustainability Division partnered with the Clean Coalition (project team) to explore the feasibility of and submit applications for projects in New Cuyama. The proposed microgrids would ensure reliable energy for microgrid-connected customers during utility grid power outages and while not impacting customer utility bills (increase nor decrease).

Discussion

Utility power outages and Public Safety Power Shutoffs (PSPS) can have significant impacts on community health and safety, business operations and critical community services.

A community microgrid is a hyper local energy system that is self sufficient with its own energy generation and storage resources with the ability to disconnect from and reconnect to the larger utility grid. These microgrids are typically designed to provide energy resilience to important community facilities, such as hospitals, police and fire stations. A range of factors determines the size of the microgrid footprint, what community facilities to serve and what elements to include in the design.

Figure 1. Community Microgrid Concept



In 2024, the California Public Utilities Commission launched the Microgrid Incentive Program (MIP) to facilitate the development, construction and operation of community microgrids throughout the State. MIP is a competitive grant program that awards up to \$20 million for the design and development of community microgrids. The program is designed to serve critical community facilities in rural, tribal, and disadvantaged communities.

The Sustainability Division partnered with the Clean Coalition (project team) to explore the feasibility of and submit applications for several projects. Clean Coalition is a Santa Barbara-based nonprofit that specializes in offering technical assistance to organizations seeking to develop advanced energy systems like microgrids. Clean Coalition was instrumental in facilitating the development of 14 microgrids deployed at campuses across the Santa Barbara Unified School District.

The project team is exploring several iterations and potentially two microgrid projects for New Cuyama (Images 1 and 2). The proposed microgrids would:

- Consist of a solar and battery storage system capable of operating at least 24 hours independently in the event of a utility-outage;
- Be completely paid for by grant funding;
- Be situated on either County, Blue Sky and/or the High School's property;
- Be owned and operated by a third party at no cost to any local customers/property owners;
- Be used to ensure that the connected facilities don't lose power during a power outage on the larger grid; and

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- Not would directly impact your facility: no actual construction onsite and no utility bill impacts.

CJUSD Considerations

CJUSD staff granted the project team access to the High School campus' energy data to analyze and design the potential microgrid.

At the very least, if a microgrid were to be constructed **offsite** the High School would benefit from the reliability provided by the system. *No decision or action is needed from CJUSD.*

CJUSD has the opportunity to receive additional benefits, if solar arrays could be sited **onsite**:

- The solar arrays would provide shaded parking for staff (Images 3 and 4), students and visitors; and
- CJUSD could receive lease payments for use of the site from the microgrid operator providing additional unrestricted revenue.
- *There may be an option for CJUSD to takeover the solar panels after 10 years. In that case, the system would be reconfigured to directly benefit CJUSD campus and reduce energy consumption and utility bill costs.*

The project team requests that the CJUSD decides if it wants to have solar arrays on the parking lot. A decision would be need by the next October Board meeting. The final application would be due by the end of November.

Contacts:

Garrett Wong, Sustainability Division Manager
County of Santa Barbara
Gwong@countyofsb.org

Craig Lewis, Executive Director
Clean Coalition
Craig@clean-coalition.org

Image 1. Potential Microgrid Concept A

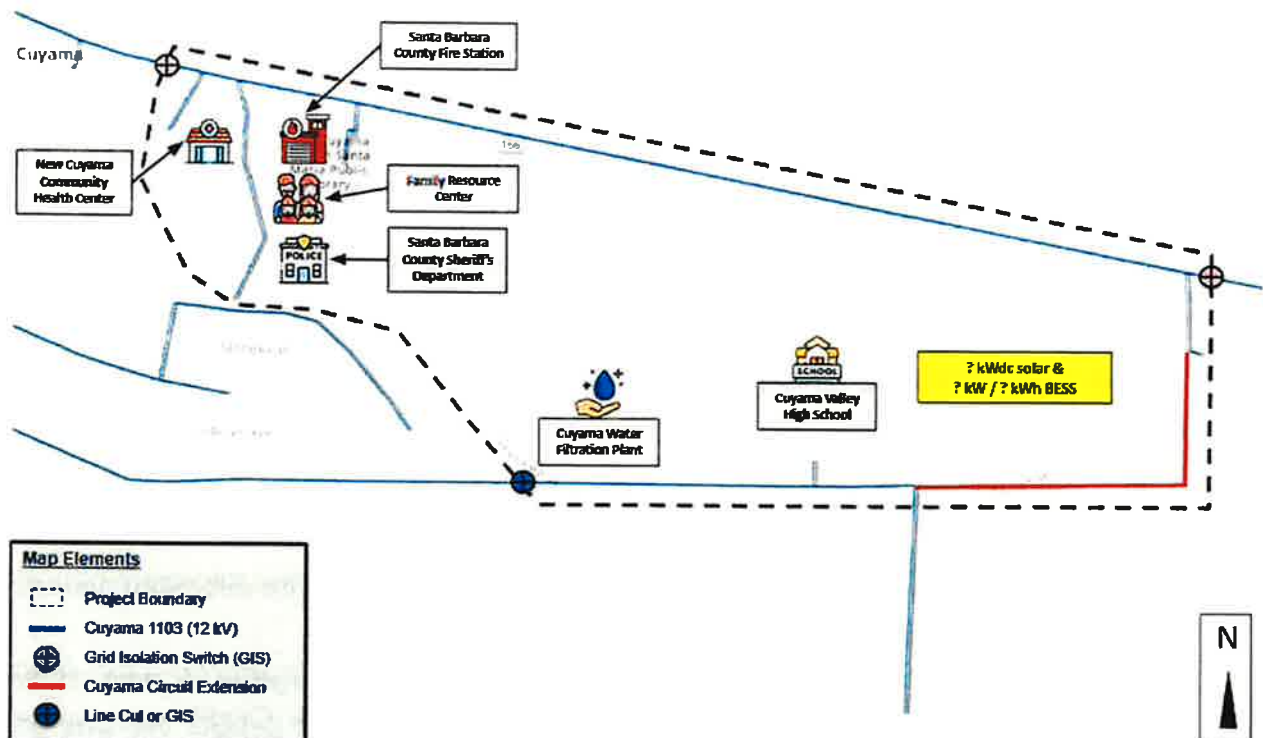


Image 2. Potential Microgrid Concept B

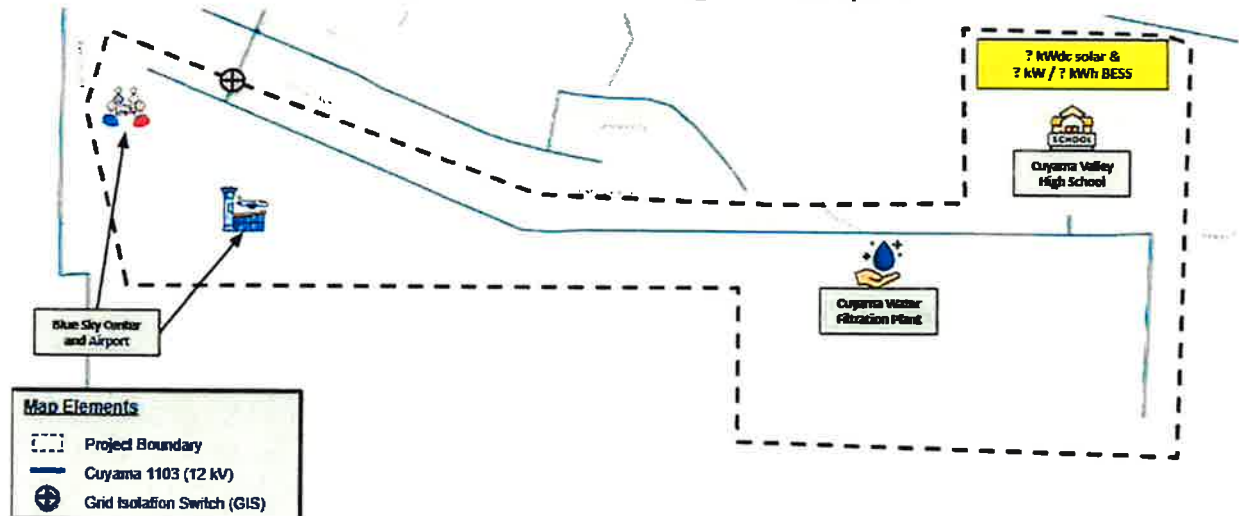


Image 3. Conceptual layout of solar array at CJUSD



Image 4. Example of a solar array providing shade at Goleta Valley Middle School



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**2025-26 COMMUNITY ENGAGEMENT INITIATIVE (CEI)
PEER LEADING AND LEARNING NETWORK (PLLN) DISTRICT/LEA AGREEMENT
COHORT V AND/OR COHORT VI**

This AGREEMENT is made by and among the Marin County Superintendent of Schools and the Marin County Office of Education (collectively, "Administrative Agent"), acting on behalf of the California Collaborative for Educational Excellence ("CCEE"), and **Cuyama Joint Unified** ("DISTRICT"). Hereinafter, the Administrative Agent (on behalf of the CCEE) and DISTRICT shall be referred to collectively as "PARTIES."

Background

The Community Engagement Initiative ("CEI") was established by the California State Legislature and the Governor on June 27, 2018 (Section 140 of Assembly Bill No. 1808 ("AB 1808"), Chapter 32 of the Statutes of 2018) for the purpose of all of the following:

- (1) Building capacity in communities and school districts to have difficult conversations with each other and build trust, with a focus on improving outcomes for pupils.
- (2) Identifying effective models of community engagement and metrics to evaluate those models.
- (3) Developing effective peer-to-peer partnerships between school districts and county offices of education, utilizing the existing professional learning networks structure administered by the CCEE, to deepen community engagement using lessons learned from the work identified in paragraph (1) and the models identified in paragraph (2).
- (4) Scaling up the work identified in paragraphs (1), (2), and (3) to improve community engagement statewide and incorporate practices that prove effective towards school district and county office of education continuous improvement efforts.

Pursuant to AB 1808 and the resulting Request for Applications ("RFA"), the California Department of Education ("CDE") and the CCEE, with approval from the executive director of the State Board of Education ("SBE") selected the San Bernardino County Superintendent of Schools ("SBCSS"), Families In Schools ("FIS"), and the California Association for Bilingual Education ("CABE") as the expert Lead Agency Consortium, consistent with Section 52073.1 of the Education Code, to co-administer the CEI with the CCEE.

The CCEE and the Lead Agency Consortium were charged with soliciting teams to participate in the CEI and included professional learning networks. For the first professional learning network, they were required to select four to six geographically diverse teams that represent different regions of the state and include community members, pupils, school site staff and leadership, school district staff and leadership, and county office of education staff and leadership affiliated with a common single school district. In the selection process, AB 1808 required positive consideration be given to teams that are engaging in activities consistent with building capacity in communities and school districts to have difficult conversations with each other and build trust, with a focus on improving outcomes for pupils, and teams that have been successful in engaging community members that have not historically been engaged with their school district.

The 2022-23 Education Omnibus Budget Trailer Bill (Assembly Bill 181, Chapter 52 of the Statutes of 2022) funded and established an expansion of the CEI (now known as CEI 2.0). The initiative's next phase will be led by the California Collaborative for Educational Excellence (CCEE) in partnership with the San Diego County Office of Education (SDCOE), the University of San Diego (USD), and Eskolta School Research and Design, as the Lead Agency Consortium. The expansion will build on CEI 1.0's foundation to reach more California districts, schools, county offices, community partners, families, and students.

The PARTIES hereby agree as follows:

SECTION I: Privileges and Obligations of DISTRICT and DISTRICT TEAM MEMBERS, to be enforced by DISTRICT

A. Peer Leading and Learning Network. DISTRICT agrees to participate in Cohort V and/or Cohort VI PLLN in pursuit of the statutorily-defined goals set forth above. Participating in the PLLN includes, but is not limited to, the following:

- Organizing a team to participate in the Cohort V and/or Cohort VI PLLN through June 30, 2026, with a minimum of eight meetings per year. DISTRICT shall provide CCEE and LEAD AGENCY CONSORTIUM with a list of all 2025-26 DISTRICT TEAM MEMBERS no later than September 1, 2025. All DISTRICT TEAM MEMBERS shall participate in all PLLN meetings.
 - If a DISTRICT TEAM MEMBER has a reasonable and irreconcilable conflict that prevents attendance at a meeting, the DISTRICT shall inform the CCEE (info@californiaengage.org) and LEAD AGENCY CONSORTIUM immediately and seek a replacement who can fill the vacated role. DISTRICT shall secure a replacement for any DISTRICT TEAM MEMBER who is unable to continue participating in the PLLN within one month of the TEAM MEMBER providing notice of withdrawal, and, in such a circumstance, shall notify the CCEE and LEAD AGENCY CONSORTIUM of any proposed replacement with sufficient time for them to ensure the proposed replacement meets all participant requirements.
 - If a DISTRICT TEAM misses a meeting, the DISTRICT shall confer with the CCEE and LEAD AGENCY CONSORTIUM to determine whether continued participation in the PLLN is appropriate or if this AGREEMENT should be terminated. If a DISTRICT TEAM misses **two** meetings, this AGREEMENT shall be terminated pursuant to Section III.E below unless the CCEE and LEAD AGENCY CONSORTIUM determines an exception is warranted.
- Communicating regularly with the CCEE and LEAD AGENCY CONSORTIUM regarding the PLLN, including reading, and responding promptly to, all PLLN-related communications from the CCEE and LEAD AGENCY CONSORTIUM.
- Responding to all research inquiries regarding the CEI and the PLLN from, or facilitated by, the CCEE, the LEAD AGENCY CONSORTIUM, or anyone conducting an evaluation on behalf of the CCEE and/or LEAD AGENCY CONSORTIUM. Inquiries may include, but are not limited to, surveys, focus groups, and end-of-year reflection documents.
- Permitting any CCEE or LEAD AGENCY CONSORTIUM staff member or representative to attend all or part of any DISTRICT team meeting.
- Sharing resources developed through engagement in the PLLN with the CCEE, LEAD AGENCY CONSORTIUM and future CEI PLLNs.

- Engaging in open dialogue on issues related to improving local pupil outcomes. Individual DISTRICT TEAM MEMBERS will be expected to share professional and personal experiences related to topics within the scope of the CEI and its goals to support the success of the PLLN.
 - Partnering with other communities and school districts on improving community engagement.
 - Actively supporting the goals and objectives of the PLLN.
 - Keeping DISTRICT's governing board regularly informed of the DISTRICT's engagement in the PLLN as needed.
 - Providing meeting space at a DISTRICT school site (or a nearby location accessible to all TEAM MEMBERS) for PLLN meetings that is video-conference capable at no cost for any participant, when necessary.
 - Pursuant to *Education Code* Section 52073.3 (f)(3A), the CEI shall support the districts/LEA's Community Engagement/Community School efforts, and team members' participation in the CEI (including internal staff, family/caregivers, community-based organizations, etc.)
- B. **Content License.** DISTRICT agrees to grant CCEE, LEAD AGENCY CONSORTIUM, and all participants in current and future CEI PLLNs a free, transferable, non-exclusive license to use, reproduce, and distribute all information and content created by the DISTRICT or DISTRICT TEAM MEMBERS and presented or distributed at a PLLN meeting or as part of communications with or between PLLN participants provided (i) the use, reproduction, and distribution is limited to educational and training purposes, (ii) the information and content is not sold, reproduced, or used, in whole or in part, as part of any fee-generating activity or product, and (iii) the DISTRICT or TEAM MEMBER, as appropriate, is identified as the creator and/or owner of the information and content by including the appropriate name or logo on the information or content. The information and content produced, either in whole or in part, by a DISTRICT or TEAM MEMBER and presented or distributed at a PLLN meeting or as part of communications with or between PLLN participants shall not be copyrighted or patented by anyone other than the owner.
- C. **Assignment.** Neither this AGREEMENT nor any duties or obligations under this AGREEMENT may be assigned by DISTRICT without the prior written consent of CCEE. Any assignment or purported assignment of this AGREEMENT by DISTRICT without prior written consent of CCEE will be deemed void and of no force or effect.
- D. **Conflict of Interest.** DISTRICT covenants, by itself and on behalf of its officers and directors, that it presently has no financial interest, including but not limited to, other projects or independent contracts, and shall not acquire any such interest, direct or indirect, which would conflict in any manner or degree with the satisfaction of the obligations under this AGREEMENT. DISTRICT further covenants, by itself and on behalf of its officers and directors, that in satisfying this AGREEMENT, no person having any such interest shall knowingly be employed or retained by it under this AGREEMENT.
- E. **Non-Discrimination.** Neither DISTRICT, nor any officer, agent, employee, or subcontractor of DISTRICT shall discriminate in the provision of services, allocation of benefits, accommodation in facilities, or employment of personnel on the basis of ethnic group identification, race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, military and veteran status, or any other characteristic protected by law, in the performance of this AGREEMENT. To the extent they shall be found to be applicable hereto, DISTRICT and any officer, agent, employee, or subcontractor of DISTRICT shall comply with the provisions of Section 508 of the federal Rehabilitation Act of 1973, the Federal Civil

Rights Act of 1964 (P.L. 88-352), the Americans with Disabilities Act of 1990 (42 U.S.C. §1210 et seq.), and the Fair Employment and Housing Act (Gov. Code §12900 et seq.), the regulations promulgated thereunder (Cal. Code Regs., tit. 2, §11000 et seq.), the provisions of Article 9.5, Chapter 1, Part 1, Division 3, Title 2 of the Government Code (Gov. Code §§11135-11139.5), and the regulations or standards adopted by the awarding state agency to implement such article.

- F. **Insurance Requirements.** DISTRICT shall, at DISTRICT'S expense, procure and maintain for the duration of this AGREEMENT general liability, workers' compensation, if required by applicable law, automobile liability and other insurance to protect against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the Services or this AGREEMENT by DISTRICT and DISTRICT'S Subcontractors, officers, employees, agents, or representatives. MCOE/CCEE in no way represents or warrants that the insurance required under this Section F is sufficient to protect DISTRICT for liabilities that may arise from or relate to this AGREEMENT.

The general liability insurance shall have a per-occurrence limit of not less than Two Million Dollars (\$2,000,000). All such insurance will be equivalent to coverage offered by a commercial general liability form, including, without implied limitation, personal injury and contractual liability coverage for the performance by Provider of the indemnity provisions set forth in this AGREEMENT.

The workers' compensation insurance, if required by applicable law, shall insure DISTRICT'S obligations and liabilities under the workers' compensation laws of California, including, without implied limitation, employer's liability insurance in the limits required by the laws of California.

- G. **Invoicing.** To defray some of the costs of DISTRICT TEAM MEMBERS, including family/caregivers, students, community partners, and other non-district employees on the TEAM, participating in the Cohort V and/or Cohort VI PLLN meetings, DISTRICT may submit a quarterly invoice, along with supporting documentation, pursuant to activities outlined in Section I.A. of this AGREEMENT, which include the following:

- Participation in Cohort V and/or Cohort VI PLLN Meetings
- Provide resources and compensation for team members' participation in the CEI (including internal staff, family/caregivers, community-based organizations, etc.) pursuant to *Education Code* Section 52073.3 (f)(3A)

The sum of all invoices submitted by DISTRICT under this AGREEMENT shall not exceed **\$70,000** for the 2025-2026 fiscal year. CCEE will provide an invoice template aligned with the following participation rate structure, applicable to eight meeting days total:

In Person and Virtual Participation Level	Rate per Cohort V and/or Cohort VI PLLN Meeting Day	Rate Description
Full Participation (70-100%)	\$8,750	At least 70% attendance and engagement with tools, resources, and activities (i.e. note catcher, end-of-year tracking)
Prorated Participation (<70%)	\$6,125	Partial attendance of team members per meeting and limited engagement

Invoices may be submitted at any time, but no later than 30 days after each quarter. The final invoice must be submitted within 30 calendar days after the termination date of this AGREEMENT and must be marked "FINAL"

by the DISTRICT. No payments will be made to the DISTRICT after this period. All invoices shall state the total amount for the invoice and be submitted via email to CCEE Accounts Payable at ap_ccee@ccee-ca.org. If requested by the Administrative Agent, DISTRICT shall provide additional documentation supporting an invoice.

SECTION II: Privileges and Obligations of CCEE/Administrative Agent

- A. **Funding.** In accordance with the invoicing provisions and requirements set forth in Section I.G. above, CCEE/Administrative Agent shall provide DISTRICT up to **\$70,000**, for satisfactory participation in the 2025-26 Cohort V and/or Cohort VI PLLN meetings.

Associated costs of services (e.g., copying and printing) shall be borne by DISTRICT or DISTRICT TEAM MEMBERS within the existing contract budget will not reimburse DISTRICT or DISTRICT TEAM MEMBERS for such expenses. Neither the Administrative Agent, nor the CCEE, nor the LEAD AGENCY CONSORTIUM has any financial obligation to DISTRICT or DISTRICT TEAM MEMBERS other than those detailed in this AGREEMENT. It is agreed between the PARTIES that this total amount may only be amended in writing by mutual agreement of the PARTIES. DISTRICT will be responsible for any costs related to satisfying this AGREEMENT beyond this sum.

- B. **Content License.** CCEE agrees to grant DISTRICT a free, non-transferable, non-assignable, non-exclusive license with respect to all information and content CCEE develops with or for use by LEAD AGENCY CONSORTIUM MEMBERS and/or PLLN participants provided (i) the use, reproduction, and distribution is limited to educational and training purposes and (ii) the information and content is not sold, reproduced, or used, in whole or in part, as part of any fee-generating activity or product.

SECTION III: Further agreement by all PARTIES

- A. **Term.** The term of this AGREEMENT shall be from **September 1, 2025** through **June 30, 2026**.
- B. **Partial Satisfaction.** Acceptance by all PARTIES of some obligations to be satisfied under this AGREEMENT does not operate as a release from any remaining obligations under this AGREEMENT.
- C. **Independent Contractor.** It is agreed that DISTRICT and all officers, employees and agents of DISTRICT are acting as an independent contractor of CCEE/Administrative Agent and not as a partner, joint venturer, agent or employee of Administrative Agent or CCEE. Personnel tasked by each DISTRICT with ensuring satisfaction of the obligations under this AGREEMENT shall at all times be under the DISTRICT'S exclusive direction and control. DISTRICT shall pay all the wages, salaries and other amounts due such personnel in connection with satisfying its obligations under this AGREEMENT and as required by law. DISTRICT shall be responsible for all reports and obligations respecting such personnel, including but not limited to, social security taxes, income tax withholdings, unemployment insurance, and workers' compensation insurance. It is further understood and agreed by the PARTIES hereto that DISTRICT in the satisfaction of its obligations hereunder is subject to the control or direction of CCEE/Administrative Agent merely as to the result to be accomplished by the obligations hereunder agreed to be rendered, performed, and satisfied, and not as to the means and methods for accomplishing the results. It is agreed that Administrative Agent/CCEE will not withhold any federal or state income tax from payment made pursuant to this AGREEMENT but will provide DISTRICT with a statement of payments upon request if necessary.
- D. **No Third Party Beneficiaries.** Nothing contained in this AGREEMENT shall create a contractual relationship with or a cause of action in favor of any third party against one or more of the PARTIES.

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- E. **Termination.** Any of the PARTIES may terminate this AGREEMENT without cause upon 30 days written notice served upon all other PARTIES stating the effective date of termination. A notice of termination shall be effective when received.
- F. **Waiver of Default.** Any waiver by any of the PARTIES of any breach of any one or more of the terms of this AGREEMENT shall not be construed to be a waiver of any subsequent or other breach of the same or of any other term hereof. Failure on the part of any of the PARTIES to require exact, full and complete compliance with any terms of this AGREEMENT shall not be construed as in any manner changing the terms hereof, or stopping CCEE from enforcement hereof.
- G. **Force Majeure.**
1. In the event any DISTRICT is unable to comply with any provision of this AGREEMENT due to causes beyond its control such as acts of God, acts of war, civil disorders, flu pandemics, or other similar acts, no DISTRICT shall be held liable to CCEE for such failure to comply.
 2. In the event CCEE/Administrative Agent is unable to comply with any provision of this AGREEMENT due to causes beyond its control relating to acts of God, acts of war, civil disorders, flu pandemics, or other similar acts, CCEE shall not be held liable to any DISTRICT for such failure to comply.
- H. **Hold Harmless.** Administrative Agent/CCEE shall indemnify, defend and hold harmless DISTRICT, its Directors, officers, employees, agents, volunteers and authorized representatives from and against any and all liability, loss, damage or claims for injury or damages arising out of DISTRICT'S performance of this AGREEMENT but only to the extent such liability, loss or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of Administrative Agent and/or CCEE.
- DISTRICT shall indemnify, defend and hold harmless Administrative Agent and CCEE, their Directors, officers, employees, agents, volunteers and authorized representatives from and against any and all liability, loss, damage or claims for injury or damages arising out of DISTRICT's performance of this AGREEMENT but only to the extent such liability, loss or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of DISTRICT.
- I. **Notices.** All correspondence and notices required or contemplated by this AGREEMENT shall be delivered in electronic form to the respective PARTIES at the e-mail addresses set forth below and shall be delivered in physical form to the respective PARTIES at the addresses set forth below. Any notice or other document shall be deemed to have been duly given on the date of personal service on the Parties or on the second business day after mailing if the document is mailed by registered or certified mail, addressed to the Parties at the addresses listed below, or at the most recent address specified by the addressee through written notice under this provision. Failure to conform to the requirement that mailings be registered or certified mail shall not defeat the effectiveness of notice actually received by the addressee. Any notice to CCEE shall also be made to Administrative Agent, and any notice to Administrative Agent shall also be made to CCEE. The address to which correspondence or notices may be given to any Party may be changed by written notice given in accordance with this Paragraph. Any notice to the DISTRICT shall be made to the following individual:

DISTRICT

Cuyama Joint Unified
Attn: Angelique Cannon
2300 CA-166
Cuyama, CA 93254
acannon@cuyamaunified.org

CCEE

California Collaborative for
Educational Excellence
Attn: Emma Oh
1029 J Street, Suite 450
Sacramento, CA 95814
ap_ccee@ccee-ca.org

Administrative Agent

Marin County Office of Education
Attn: Iishwara Ryarur
1111 Las Gallinas Avenue
San Rafael, CA 94903
iryarur@marinschools.org

- J. Review by Legal Counsel. Each of the PARTIES has had the opportunity to, and have, to the extent each deemed appropriate, obtained legal counsel concerning the content and meaning of this AGREEMENT. Each of the PARTIES agrees and represents that no promise, inducement or agreement not herein expressed has been made to effectuate this AGREEMENT.
- K. Litigation Costs. Except as otherwise provided in this AGREEMENT, if any PARTY becomes involved in litigation arising out of this AGREEMENT or the performance thereof, each PARTY shall bear its own litigation costs and expenses, including reasonable attorney's fees.
- L. Governing Law; Jurisdiction; Venue; Interpretation; Severability. This AGREEMENT shall be governed by the laws of the State of California. Any legal action related to the satisfaction, performance, or interpretation of this Contract shall be filed only in the Superior Court of Marin County, and the PARTIES waive any provision of law, including California Code of Civil Procedure, § 394, subdivision (a), providing for a change of venue to another location. Prior to the filing of any legal action, the PARTIES shall be obligated to attend a mediation session with a third party mediator in an attempt to resolve the dispute, with each PARTY to bear its own costs of mediation and the costs of the mediator to be evenly divided between CCEE/Administrative Agent and each DISTRICT involved in the dispute. In the event any provision in this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way.
- M. Authority to Enter into Agreement. Each Party to this AGREEMENT warrants that it has the full power and authority to enter into this AGREEMENT and to carry out the transactions contemplated by it and has taken all action necessary to authorize the execution, delivery, and performance of this AGREEMENT.
- N. Entire Agreement/Amendment. This AGREEMENT, including any Attachments to which it refers, constitutes the final, complete, and exclusive statement of the terms of this AGREEMENT between the PARTIES pertaining to the subject matter of this AGREEMENT. It supersedes all prior and contemporaneous understandings or agreements of the PARTIES. No PARTY has been induced to enter into this AGREEMENT by, nor is any PARTY relying on, any representation or warranty outside those expressly set forth in this AGREEMENT. The provisions of this AGREEMENT may be modified only by mutual agreement of the PARTIES. No modification shall be binding unless it is in writing and signed by the PARTY against whom enforcement of the modification is sought.
- O. Counterparts and Electronic Signatures. This AGREEMENT may be executed in two or more counterparts, including copies and signatures sent by facsimile, electronic mail, or other electronic means, each of which shall be deemed an original, and together will constitute a binding and enforceable agreement as if all PARTIES had executed the same copy hereof, consistent with the provisions of the Uniform Electronic Transactions Act (Civil Code § 11633.1 et seq.).

(SIGNATURES ON FOLLOWING PAGE)

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date hereof.

Administrative Agent

Signature: _____ Date: _____

Printed Name and Title: Jishwara Ryaru, Assistant Superintendent - CCEE Liaison

Address: 1111 Las Gallinas Avenue

City: San Rafael State: CA Zip Code: 94903

California Collaborative for Educational Excellence

Signature: _____ Date: _____

Printed Name and Title: Matthew Navo, Executive Director

Address: 1029 J Street, Suite 450

City: Sacramento State: CA Zip Code: 95814

Signature: _____ Date: _____

Printed Name and Title: Mindy Fattig, Deputy Executive Director

Address: 1029 J Street, Suite 450

City: Sacramento State: CA Zip Code: 95814

DISTRICT/LEA

Signature: Alfonso Gamino Date: 9/7/2025

Printed Name and Title: Alfonso Gamino, Superintendent/Principal

Address: 2300 Highway 166,

City: New Cuyama State: CA Zip Code: 93254

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING MINUTES
THURSDAY, AUGUST 14, 2025, 6:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254**

Join Zoom Meeting

<https://us06web.zoom.us/j/84747325280?pwd=jlN8uwE8wkA09CJketu9GS34F7s7cx.1>

Meeting ID: 847 4732 5280

Passcode: ap4R2h

- I. The meeting will be called to order by Board President, Jeffrey Mitchell at **6:01 P.M.**

Roll Call Vote:

Elaine Johnson **P** Jeffrey Mitchell **P** Michael Funkhouser **P**

Jeanette Rosales **P** Danielle Reynolds **P**

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by **Jeffrey Mitchell**

II. PUBLIC FORUM:

The Board wishes to recognize all speakers. The board expects that all speech will be polite, courteous, and respectful by all, including the board. Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

Angel Cannon: Angel Cannon wanted to bring to the board's attention that she has not received any accounting of where she is with her Ag Incentive Grants. She has not yet received her local account statement, and she believes her accounting is between 5-6 thousand dollars.

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III. CVHS FFA report: Mrs. Cannon and CVHS FFA Officers

FFA President Kayelynn Duncan presented the CVHS FFA report. She stated that there have been two major events as of now. First, the Officer retreat event where they held meetings at a beautiful house was held August 5-8, 2025. The second major event was going to the fair for the entire week.

Here are some awards/recognitions:

Drawing:

Best of Show: Arturo Cruz

Floral:

Best of Show: Paisley Mitchell

Rabbits:

Best of Breed: Lillyann Holbert

Reserve Best of Breed: Lily De Los Santos

Goats:

4th in Novice Showmanship & 5th in Market Class: Kendal Price

5th in Showmanship and 4th in Market Class: Sasha Alarcon

Sheep:

1st in Class: Kayelynn Duncan

3rd in Class: Carlie Duncan

Swine:

4th in Market Class: Angelita Fonseca

7th in Market Class: Joseph Fonseca

2nd and 3rd in Breeding Classes, 3rd in Market Class, Grand Champion Novice Showmanship, Grand Champion Advanced Showmanship, and Grand Champion Round Robin/Master Champion: Skyler Johnson

California Youth Ag Expo (this is a national FFA/4H Ag Expo in Tulare, CA: Skyler Johnson was 2nd in prospect class, 3rd in prospect class, 6th in showmanship class, and 18th overall in intermediate skill-a-thon.

IV. Superintendent's Report

a. Preparation for the new school year

1. Grounds, sprinkler systems, woodchips, TK/K outdoor classrooms, AC & Swamp coolers

Mr. Gamino provided update on facilities work over the summer that included upgrading grounds, sprinkler system, and making sure AC and Swamp coolers worked.

2. Beginning of the year All Staff Meeting & PD on PLC

Mr. Gamino held his annual All Staff meeting in the cafeteria and a PLC meeting on Friday, August 8, 2025, in the board room.

3. First Day of School

First day of school went well. I gave my annual presentation at the Cuyama Valley High School in the gym. Invited FFA and Athletics to give a presentation.

4. Staffing

The district had a teacher in every classroom on day one. The district will continue to advertise, recruit and hire one remaining teacher.

5. LCAP revisions for September Board Meeting

Board President Mr. Mitchell and me (Superintendent) received letter from SBCEO to revise the LCAP to adhere to the requirements. Mr. Gamino and Grace Griego are already working with SBCEO staff to make sure our LCAP is approved by our district board on September 11, 2025.

- i. LCAP submitted on a timely basis. Request clarification letter. LCAP needs to adhere to template, actions, expenditures and required calculations. Board President and I received this letter. I would like the board to request for me to email SBCEO to continue the clarification process to ensure our district LCAP is meeting the LCAP requirements. I will bring the LCAP to the board for final approval at the September 11, 2025, board meeting.

6. Super Co-Op Joint Powers Authority 2025-2026 to obtain USDA Foods for school meals

Maria De Los Santos and Terri King are working to implement the Super Co-Op for 2025-2026 to obtain USDA Foods for school meals.

7. Other

Solar panels at Elementary School: One solar inverter is bad, and our solar panels are not working. The district is seeking estimates to repair it. Our True Up expenses were extremely excessive. One of the fuses blew up and we are trying to get at least (2) out of the three inverters to work. Very frustrating. We budgeted electricity and due to the solar not working our energy expenses have increased. The district pays the electric bills, and the contract loan bills as well. Our inverter is old, and they do not sell those inverters any longer. In addition, the company that installed the solar panels is no longer in business. Our loan will be paid off sometime in the year 2031.

V. Board Reports

NONE

VI. CONSENT AGENDA:

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

1. Minutes of the Tuesday, June 24, 2025, Regular Board Meeting. **Pg. 1-16**
2. Minutes of the Thursday, June 26, 2025, Special Board Meeting. **Pg. 17-21**
3. Minutes of the Thursday, July 24, 2025, Special Board Meeting. **Pg. 22-26**
4. Checks Board Report and Warrants June 1-30, 2025. **Pg. 27-54**
5. Checks Board Report and Warrants July 1-31, 2025. **Pg. 55-88**
6. Fundraiser: District Librarian Ms. Noelle Brunelle is requesting to hold a Back-to-School Night book sale fundraiser on August 28, 2025. **Pg. 89**
7. Williams Quarterly Complaints April -June 2025. **Pg. 90**

Board moved to approve Consent agenda items #1-4 and 6-7. At the request of Mr. Michael Funkhouser, the board pulled item #5 to be discussed in section VIII under Items Pulled From Consent Agenda.

Moved By: **Elaine Johnson**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Y** Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Jeanette Rosales **Y** Danielle Reynolds **Y**

Approved 5-0

VII. Action Items:

a. Public Notice: The Cuyama Joint Unified School District notifies the public that it will be applying for a Provisional Intern Permit (PIP) assignment for Khalil Reed. It is recommended that the board review and approve the PIP Request for Online Application for Provisional Teaching Permit (PIP) for Khalil Reed to teach at Cuyama Valley Jr. High School for the 2025-2026 school year. **Pg. 91-95**

Moved By: **Elaine Johnson**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Y** Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Jeanette Rosales **Y** Danielle Reynolds **Y**

Approved 5-0

b. It is recommended that the board discuss and approve the WHOLE KIDS Garden Grant Agreement. Mrs. Furstenfeld applied and was granted the grant for \$3,500. **Pg. 96-101**

Moved By: **Danielle Reynolds**

2nd By: **Elaine Johnson**

Roll Call Vote:

Elaine Johnson **Y** Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Jeanette Rosales **Y** Danielle Reynolds **Y**

Approved 5-0

c. It is recommended that the board discuss and give direction to approve or not approve the InterQuest Detection Canines agreement for the 2025-2026 school year. **Pg. 102**

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Elaine Johnson N Jeffrey Mitchell N Michael Funkhouser N

Jeanette Rosales N Danielle Reynolds N

Not Approved 0 - 5

Mr. Gamino will call SB County Sherriff's Dept to see if they have the Canine Dog Program to visit schools, like the DARE program. The school does have cameras in the public setting and restroom sensors.

d. It is recommended that the board discuss and approve the June 2025 CSBA policy updates. The first reading of the policies was presented at the June 26, 2025, board meeting. The policies have been available to the board members, staff, and the public since then. The policies are on the district website under the June 26, 2025, board meeting back up materials (BK #1-7). Policies are here on the June 2025 CSBA Policy Guide Sheet and CSBA Update Checklist. **Pg. 103-118**

Moved By: **Michael Funkhouser**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson Y Jeffrey Mitchell Y Michael Funkhouser Y

Jeanette Rosales Y Danielle Reynolds Y

Approved 5-0

e. It is recommended that the district discuss and approve the Ag Incentive Grant for CVHS. Mr. Lebsack shared information regarding the Ag Incentive Grant with the board. The grant asked for a date in July or August as to when it would be approved by the board. At the June 26, 2025, board meeting, the board agreed to bring this item for approval on August 14, 2025. Mr. Lebsack needed the date of approval to submit the grant on a timely manner.

Moved By: **Elaine Johnson**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Elaine Johnson Y Jeffrey Mitchell Y Michael Funkhouser Y

19

Jeanette Rosales Y Danielle Reynolds Y

Approved 5-0

f. It is recommended that the board discuss and approve the disposition of surplus property pursuant to Education Code 17546 consisting of 7 old elementary/Jr. High cafeteria tables and up to 7 old CVHS cafeteria tables. The district replaced all old cafeteria tables with new replacement tables. **Pg. 119-122**

Moved By: **Michael Funkhouser**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson Y Jeffrey Mitchell Y Michael Funkhouser Y

Jeanette Rosales Y Danielle Reynolds Y

Approved 5-0

We need to contact the Recreation Center, then CVFRC, and then CVFF to see if they have interest in our obsolete cafeteria tables.

VIII. ITEM(S) PULLED FROM CONSENT AGENDA:

1. Checks Board Report and Warrants July 1-31, 2025. **Pg. 55-88**

Mr. Funkhouser had questions on the consumer confidence report that someone provided him. The report checks on levels of lead, etc. in the water. The district did the test in 2024, and the water did not have lead and will conduct a test in September of 2025. The district drinking water pipes are made from CPVC and the district does not use copper or lead for drinking water. The elementary well has a Reverse Osmosis System. The confidence report is for the elementary school well only. The only customers are the elementary school site staff/students. The high school drinking water is reported by the Cuyama Community Services District (CCSD). CCSD provides drinking water to the high school.

Moved By: **Michael Funkhouser**

2nd By: **Elaine Johnson**

Roll Call Vote:

Elaine Johnson **Y** Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Jeanette Rosales **Y** Danielle Reynolds **Y**

Approved 5-0

2.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Elaine Johnson _____ Jeffrey Mitchell _____ Michael Funkhouser _____

Jeanette Rosales _____ Danielle Reynolds _____

3.

Moved By: _____ 2nd By: _____

Roll Call Vote:

Elaine Johnson _____ Jeffrey Mitchell _____ Michael Funkhouser _____

Jeanette Rosales _____ Danielle Reynolds _____

IX. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. **WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.**

- A. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and approve a number of transfers,

reassignments, promotions, evaluations, terminations, resignations and hirings reported by the Superintendent.

- B. Negotiations as it relates to CUE/CTA – Consult with District negotiators Mr. Tim Salazar and/or Mr. Alfonso Gamino, authorized by Government Code section 3549.1
- C. Negotiations as it relates to CSEA Cuyama Chapter #288 – Consult with District negotiators Mr. Tim Salazar and/or Mr. Alfonso Gamino, authorized by Government Code section 3549.1

The Board will adjourn into closed session at **7:18 p.m.**

The Board returned to open session at: **8:01 p.m.**

Report out from closed session

The Board approved the Personnel Activity Report as submitted.

X. ADJOURNMENT:

Moved By: **Elaine Johnson**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Y** Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Jeanette Rosales **Y** Danielle Reynolds **Y**

Approved 5-0

Meeting adjourned at 8:02 p.m.

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability- related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

The next regularly scheduled School Board Meeting will be on

Thursday, September 11, 2025; 6:00 p.m., Elementary School Board Room

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the district office and at: <http://www.cuyamaunified.org/board-material-2025-2026> using the "Click Here" links next to the date: 09/11/2025.

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

August 14, 2025

Personnel Activity Report

Certificated Staff rescind offer:

	Name	Schedule
1. Elementary teacher Full-time teacher assignment 5/6 for 2025-2026 Rescind contract Rebecca declined the offer	Rebecca Mikkelsen	Certificated

Stipend positions

1. Teacher in Charge CVHS	Kevin Lebsack	Stipend Schedule
2. Teacher in Charge Elem/Jr.	Nicole Furstenfeld	Stipend schedule
3. Mentor and/or Induction Mentor He will mentor Khalil Reed	Alberto Panchi	
4. Mentor and/or Induction mentor For Crystal Brley & possible 2 nd teacher	Nicole Rodriguez	Stipend schedule
5. ASB advisor CVHS	Angel Cannon	Stipend
6. ASB advisor Eleme & Jr. High	Nicole Rodriguez	Stipend

Checks Dated 08/01/2025 through 08/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
			01-5600		128.00
01-857695	08/01/2025	Nickols, Justin R	01-5800		1,254.00
01-857696	08/01/2025	Also Energy Inc	01-5640		1,030.00
01-857697	08/01/2025	Combat Plumbing and Rooter LLC	01-5100		60.00
01-857698	08/01/2025	James Herrera	01-5810		2,000.00
01-857699	08/01/2025	Jeanette Garcia	01-4380		182.35
01-857700	08/01/2025	Kern County Supt. Of Schools	01-5830		2,755.00
01-857701	08/01/2025	Liebert Cassidy Whitmore	01-4300		542.74
01-857702	08/01/2025	Mimeo.com, Inc.	01-4300		384.84
01-857703	08/01/2025	Old Cuyama Do It Best	01-4300		412.93
01-857704	08/01/2025	Quill Corporation	01-5830		9,600.11
01-857705	08/01/2025	Schools Legal Service	01-5510		26.82
01-857706	08/01/2025	Southern California Gas Co.	01-4300	1,624.35	
01-857707	08/01/2025	Uline, Inc.	01-4400	874.49	2,498.84
			01-5800		670.00
01-857708	08/01/2025	Western Exterminator Company	01-5300		1,770.00
01-858525	08/08/2025	Accrediting Comm for Schools	01-5900		250.00
01-858526	08/08/2025	Applied Technology Group, Inc.	01-4300		176.48
01-858527	08/08/2025	Avantor Performance Materials	01-4300	70.06-	
01-858528	08/08/2025	Barnes Welding Supply	01-5800	135.26	65.20
			01-4381		1,140.50
01-858529	08/08/2025	Brown & Reich Petroleum, Inc.	01-5800		238.28
01-858530	08/08/2025	Employment Development Dept.	01-4300		220.76
01-858531	08/08/2025	Old Cuyama Do It Best	01-5520		9,795.86
01-858532	08/08/2025	Pacific Gas & Electric	01-5640		750.00
01-858533	08/08/2025	Paul Rodriguez	01-5640		1,500.00
01-858534	08/08/2025	Tino Uribe	01-4300	2.89	
01-858535	08/08/2025	Waldrop's Auto Parts	01-4380	2.89	5.78
			01-5800		245.00
01-858536	08/08/2025	Western Exterminator Company	01-4200	352.33	
01-859594	08/15/2025	Amazon Capital Services	01-4300	1,265.07	1,617.40
			01-5835		1,165.00
01-859595	08/15/2025	ArbiterSports LLC	01-4300		137.59
01-859596	08/15/2025	Avantor Performance Materials	01-5640	3,980.00	
01-859597	08/15/2025	BENCHMARK AIR CONDITIONING	21-5640	17,986.00	21,966.00
			01-5530		668.86
01-859598	08/15/2025	Cuyama Community Services Dist	01-5800		46.95
01-859599	08/15/2025	Employment Development Dept.	01-5640		712.96
01-859600	08/15/2025	Fred C. Gilbert Co.	01-4300		3,719.05
01-859601	08/15/2025	Imperial Dade	01-5640		850.00
01-859602	08/15/2025	Interfaith Electric & Fire INC	01-4300		25.81
01-859603	08/15/2025	Jostens	13-5300		41.45
01-859604	08/15/2025	Lodi Unified School District	01-5570		841.72
01-859605	08/15/2025	Marborg Disposal	01-4300		189.08
01-859606	08/15/2025	Old Cuyama Do It Best	01-5800		23.97
01-859607	08/15/2025	Pitney Bowes	01-5910		854.76
01-859608	08/15/2025	RingCentral Inc.			

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

043 - Cuyama Joint Unified School District

24
24

Generated for ALFONSO GAMINO (43GAMINO), Sep 7 2025
7:20AM

Checks Dated 08/01/2025 through 08/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-859609	08/15/2025	Santa Barbara County Ed Office	01-5800		9,560.00
01-859610	08/15/2025	Tino Uribe	01-5640		2,400.00
01-859611	08/15/2025	Vestis	01-5550		319.17
01-859612	08/15/2025	Wicks Roofing and Solar LLC	01-5640		730.00
01-860782	08/22/2025	Cannon, Angelique	01-4300		176.58
01-860783	08/22/2025	Sullivan, Amy R	01-4300		303.48
01-860784	08/22/2025	Amazon Capital Services	01-4200	81.39	
			01-4300	1,223.18	1,304.57
01-860785	08/22/2025	Amira Learning, Inc.	01-5835		800.00
01-860786	08/22/2025	Avantor Performance Materials	01-4300		255.21
01-860787	08/22/2025	BENCHMARK AIR CONDITIONING	01-5640		1,532.50
01-860788	08/22/2025	CANON FINANCIAL SERVICES, INC.	01-5600	944.72	
			01-5800	369.29	1,314.01
01-860789	08/22/2025	Old Cuyama Do It Best	01-4300		16.16
01-860790	08/22/2025	Pacific Gas & Electric	01-5520		87.22
01-860791	08/22/2025	Pacific Gas & Electric	01-5520		14.53
01-860792	08/22/2025	Pacific Gas & Electric	01-5520		3,088.11
01-860793	08/22/2025	Parent Institute Quality Ed	01-5800		12,500.00
01-860794	08/22/2025	Procare Janitorial Supply	01-4300		321.96
01-860795	08/22/2025	Quill Corporation	01-4300		135.35
01-860796	08/22/2025	Renaissance Learning, Inc.	01-5835		5,864.58
01-860797	08/22/2025	Teacher's Curriculum Institute	01-4200		724.08
01-860798	08/22/2025	Valley Christian Academy	01-4300		450.00
01-860799	08/22/2025	VISA	01-4300	325.34	
			01-5800	1,538.77	1,864.11
01-860800	08/22/2025	VISA (HS)- SBTFUCU	01-4300	1,273.39	
			01-5800	33.50	1,306.89
01-861988	08/29/2025	Muniz, Alicia J	01-5800		30.00
01-861989	08/29/2025	Amazon Capital Services	01-4300		48.95
01-861990	08/29/2025	Brown & Reich Petroleum, Inc.	01-4381	195.29-	
			01-4384	878.07	682.78
01-861991	08/29/2025	Carla Benchoff	01-4304		200.56
01-861992	08/29/2025	Department Of Justice	01-5800		194.00
01-861993	08/29/2025	Hoven's Automotive	01-6400		6,000.00
01-861994	08/29/2025	Imperial Dade	01-4300		28.38
01-861995	08/29/2025	Jordano's Food Service	13-4710		8,238.83
01-861996	08/29/2025	Kern County Supt. Of Schools	01-5640		529.45
01-861997	08/29/2025	Kern Machinery	01-4300		550.71
01-861998	08/29/2025	Old Cuyama Do It Best	01-4300		29.72
01-861999	08/29/2025	PowerSchool Group LLC	01-5835		4,961.00
01-862000	08/29/2025	Procare Janitorial Supply	01-4300		804.89
01-862001	08/29/2025	Quill Corporation	01-4300		3,636.24
01-862002	08/29/2025	Western Exterminator Company	01-5800		321.55
Total Number of Checks			79		141,889.66

25

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 3

25

Checks Dated 08/01/2025 through 08/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
Fund Recap					
Fund	Description		Check Count	Expensed Amount	
01	General Fund		77	115,623.38	
13	Cafeteria Spec Rev Fund		2	8,280.28	
21	Building Fund 1		1	17,986.00	
Total Number of Checks			79	141,889.66	
Less Unpaid Tax Liability				.00	
Net (Check Amount)				141,889.66	

26

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE
Page 3 of 3

ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-857695, Dated 08/01/2025, Cleared (000433), PO# ,Batchld AP08012025

Direct Employee
Nickols, Justin R (000167)
P.O. Box 103
New Cuyama, CA 93254

2025/26	07/28/25		Reimbursement for Ashten Christensen work	250728JN	07/29/25	Paid	Cleared	128.00		128.00
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2026 01-0000-0-0000-8100-5600-000-0000-0000

Check Amount for 01-857695 128.00

Check # 01-857696, Dated 08/01/2025, Cleared (000433), PO# PO26-00066,Batchld AP08012025

Also Energy Inc (000346/1)
PO Box 914209
Pasadena, CA 91110-4209

2025/26	09/30/25	R26-00066	PowerTrack Solar Monitoring 2025-26	EST1875762	07/30/25	Paid	Cleared	627.00		627.00
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2026 01-0000-0-0000-8100-5800-030-0000-SOLR

2026 01-0000-0-0000-8100-5800-070-0000-SOLR

627.00

627.00

627.00

F

27

27

PowerTrack Solar Monitoring 2025-26

2026 01-0000-0-0000-8100-5800-030-0000-SOLR

2026 01-0000-0-0000-8100-5800-070-0000-SOLR

Check Amount for 01-857696 1,254.00

Check # 01-857697, Dated 08/01/2025, Cleared (000433), PO# ,Batchld AP08012025

Combat Plumbing and Rooter LLC (000090/1)
26851 Henry Road
Fellows, CA 93224

2025/26	07/25/25		Rental Plumbing Repairs-4814 Morales	INV-5810	07/28/25	Paid	Cleared	1,030.00		1,030.00
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2026 01-0035-0-0000-8100-5640-000-RENT-0000

Check Amount for 01-857697 1,030.00

Check # 01-857698, Dated 08/01/2025, Cleared (000433), PO# ,Batchld AP08012025

James Herrera (002887/1)
PO BOX 251
New Cuyama, CA 93254

2025/26	07/29/25		July Transportation	JULY2025	07/29/25	Paid	Cleared	60.00		60.00
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2026 01-0000-0-5001-3600-5100-070-0000-SPED

Selection

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Check Amount for 01-857697 1,030.00

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINOA), Sep 7 2025

7:23AM

ESCAPE

ONLINE

Page 1 of 3

ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-857698, Dated 08/01/2025, Cleared (000433), PO# ,BatchId AP08012025

Direct Vendor James Herrera (002887/1) (continued)

Check Amount for 01-857698 60.00

Check # 01-857699, Dated 08/01/2025, Cleared (000433), PO# ,BatchId AP08012025

Direct Vendor Jeanette Garcia (000302/1)
202 E. Airport Dr., Suite 160
San Bernardino, CA 92408

@	2024/25	07/29/25	Final Billing 23/24	2211	07/29/25	Paid	Cleared	2,000.00		2,000.00
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Audit

2025 01- 0000- 0- 0000- 7100- 5810- 000- 0000- 00PY

Check Amount for 01-857699 2,000.00

Check # 01-857700, Dated 08/01/2025, Cleared (000433), PO# PO26-00034, BatchId AP08012025

Direct Vendor Kern County Supt. Of Schools (001195/1)
1300 17th Street
Bakersfield, CA 93301

2025/26	07/25/25	R26-00037	Bus Parts 2025-26	600148	07/28/25	Paid	Cleared	182.35		182.35
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Work Order #97670

2026 01- 0000- 0- 0000- 3600- 4380- 000- 0000- 7230
2026 01- 0000- 0- 0000- 3600- 5640- 000- 0000- 7230
2026 01- 0000- 0- 0000- 3600- 5640- 000- BUS1- 7230
2026 01- 0000- 0- 0000- 3600- 5640- 000- BUS2- 7230
2026 01- 0000- 0- 0000- 3600- 5640- 000- BUS3- 7230
2026 01- 0000- 0- 0000- 3600- 5640- 000- BUS4- 7230
2026 01- 0000- 0- 0000- 3600- 5640- 000- BUS5- 7230

Check # 01-857701, Dated 08/01/2025, Cleared (000433), PO# ,BatchId AP08012025

Direct Vendor Liebert Cassidy Whitmore (000332/1)
6033 W. Century Blvd.
5th Floor
Los Angeles, CA 90045

@	2024/25	06/30/25	Legal Fees	299097	07/24/25	Paid	Cleared	2,755.00		2,755.00
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2025 01- 0000- 0- 0000- 7100- 5830- 000- 0000- 0000

Check Amount for 01-857701 2,755.00

Check # 01-857702, Dated 08/01/2025, Cleared (000433), PO# PO26-00043, BatchId AP08012025

Selection	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)	043 - Cuyama Joint Unified School District	Generated for ALFONSO GAMINO (43GAMINOA), Sep 7 2025 7:23AM	ESCAPE	ONLINE	Page 2 of 32
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ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-857702, Dated 08/01/2025, Cleared (000433), PO# PO26-00043, Batchld AP08012025

Mimeo.com, Inc. (000296/1)
PO Box 654018
Dallas, TX 75265-4018

F	2025/26	07/25/25	R26-00045	Student Planners- Jr. High	2099437	07/28/25	Paid	Cleared	542.74	542.74
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Check # 01-857703, Dated 08/01/2025, Cleared (000433), PO# PO26-00021, Batchld AP08012025

Old Cuyama Do It Best (000217/1)
3045 Hwy 166
Cuyama, CA 93254

2025/26	07/25/25	R26-00023	Supplies	B360294	07/28/25	Paid	Cleared	2.69		2.69
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2026 01-0000-0-0000-2700-4300-070-0000-0000
2026 01-0000-0-0000-3600-4380-000-0000-7230
2026 01-0000-0-0000-3600-4380-000-BUS1-7230
2026 01-0000-0-0000-3600-4380-000-BUS4-7230
2026 01-0000-0-0000-7200-5800-000-0000-0000
2026 01-0000-0-0000-8100-4300-000-0000-0000
2026 01-0000-0-0000-8100-4300-030-0000-0000
2026 01-0000-0-0000-8100-4300-030-0000-WELL
2026 01-0000-0-0000-8100-4300-070-0000-0000
2026 01-0000-0-0000-8100-5640-030-0000-0000
2026 01-0000-0-1137-4200-4300-070-0000-FTBL
2026 01-0035-0-0000-8100-4300-000-RENT-0000
2026 01-6387-0-3800-1000-4300-070-0000-00R8
2026 01-6387-0-3800-1000-4300-070-0000-00R9
2026 01-7010-0-3800-1000-4300-070-0000-0000
2026 01-9015-0-0000-8100-4300-030-0000-0000
2026 13-5310-0-0000-3700-4790-030-0000-0000
2026 13-5310-0-0000-3700-4790-070-0000-0000

2025/26	07/25/25	R26-00023	Rental plumbing supplies	B360310	07/28/25	Paid	Cleared	296.31		296.31
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2026 01-0000-0-0000-2700-4300-070-0000-0000
2026 01-0000-0-0000-3600-4380-000-0000-7230
2026 01-0000-0-0000-3600-4380-000-BUS1-7230
2026 01-0000-0-0000-3600-4380-000-BUS4-7230
2026 01-0000-0-0000-7200-5800-000-0000-0000
2026 01-0000-0-0000-8100-4300-000-0000-0000

Payment Register by Check #

ReqPay05e

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-857703, Dated 08/01/2025, Cleared (000433), PO# PO26-00021, BatchId AP08012025 (continued)

2025/26	07/25/25	R26-00023	Old Cuyama Do It Best (000217/1)	B360310 (continued)	07/28/25	Paid	Cleared	(continued)		(continued)
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2026	01-0000-0-0000-8100-4300-030-0000-0000		Rental plumbing supplies							
2026	01-0000-0-0000-8100-4300-030-0000-WELL									
2026	01-0000-0-0000-8100-4300-070-0000-0000									
2026	01-0000-0-0000-8100-5640-030-0000-0000									
2026	01-0000-0-1137-4200-4300-070-0000-FTBL					296.31				
2026	01-0035-0-0000-8100-4300-000-RENT-0000									
2026	01-6387-0-3800-1000-4300-070-0000-00R8									
2026	01-6387-0-3800-1000-4300-070-0000-00R9									
2026	01-7010-0-3800-1000-4300-070-0000-0000									
2026	01-9015-0-0000-8100-4300-030-0000-0000									
2026	13-5310-0-0000-3700-4790-030-0000-0000									
2026	13-5310-0-0000-3700-4790-070-0000-0000									
2025/26	07/25/25	R26-00023	Rental plumbing supplies	B360335	07/28/25	Paid	Cleared	49.22		49.22

30
30

2026	01-0000-0-0000-2700-4300-070-0000-0000									
2026	01-0000-0-0000-3600-4380-000-0000-7230									
2026	01-0000-0-0000-3600-4380-000-BUS1-7230									
2026	01-0000-0-0000-3600-4380-000-BUS4-7230									
2026	01-0000-0-0000-7200-5800-000-0000-0000									
2026	01-0000-0-0000-8100-4300-000-0000-0000									
2026	01-0000-0-0000-8100-4300-030-0000-0000									
2026	01-0000-0-0000-8100-4300-030-0000-WELL									
2026	01-0000-0-0000-8100-4300-070-0000-0000									
2026	01-0000-0-0000-8100-5640-030-0000-0000									
2026	01-0000-0-1137-4200-4300-070-0000-FTBL									
2026	01-0035-0-0000-8100-4300-000-RENT-0000					49.22				
2026	01-6387-0-3800-1000-4300-070-0000-00R8									
2026	01-6387-0-3800-1000-4300-070-0000-00R9									
2026	01-7010-0-3800-1000-4300-070-0000-0000									
2026	01-9015-0-0000-8100-4300-030-0000-0000									
2026	13-5310-0-0000-3700-4790-030-0000-0000									
2026	13-5310-0-0000-3700-4790-070-0000-0000									
2025/26	07/29/25		Ag supplies	B360481	07/29/25	Paid	Cleared	27.47		27.47
2026	01-7010-0-3800-1000-4300-070-0000-0000									
2025/26	07/30/25	R26-00023	Supplies- Hose	B360565	07/30/25	Paid	Cleared	9.15		9.15

ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-857703, Dated 08/01/2025, Cleared (000433), PO# PO26-00021, Batchld AP08012025 (continued)

AP Vendor	2025/26	07/30/25	R26-00023	Old Cuyama Do It Best (000217/1)	(continued)					(continued)
				Supplies- Hose	B360565 (continued)	Paid	Cleared	(continued)		
				Valve Headstart Area						
				2026 01-0000-0-0000-2700-4300-070-0000-0000						
				2026 01-0000-0-0000-3600-4380-000-0000-7230						
				2026 01-0000-0-0000-3600-4380-000-BUS1-7230						
				2026 01-0000-0-0000-3600-4380-000-BUS4-7230						
				2026 01-0000-0-0000-7200-5800-000-0000-0000						
				2026 01-0000-0-0000-8100-4300-000-0000-0000						
				2026 01-0000-0-0000-8100-4300-030-0000-0000						
				2026 01-0000-0-0000-8100-4300-030-0000-WELL						
				2026 01-0000-0-0000-8100-4300-070-0000-0000						
				2026 01-0000-0-0000-8100-5640-030-0000-0000						
				2026 01-0000-0-1137-4200-4300-070-0000-FTBL						
				2026 01-0035-0-0000-8100-4300-000-RENT-0000		9.15				
				2026 01-6387-0-3800-1000-4300-070-0000-00R8						
				2026 01-6387-0-3800-1000-4300-070-0000-00R9						
				2026 01-7010-0-3800-1000-4300-070-0000-0000						
				2026 01-9015-0-0000-8100-4300-030-0000-0000						
				2026 13-5310-0-0000-3700-4790-030-0000-0000						
				2026 13-5310-0-0000-3700-4790-070-0000-0000						

Check Amount for 01-857703 364.84

Check # 01-857704, Dated 08/01/2025, Cleared (000433), PO# PO26-00062, Batchld AP08012025

AP Vendor	2025/26	07/24/25	R26-00062	Quill Corporation (000734/1)						
				PO BOX 37600						
				Philadelphia, PA 19101-0600						
				Office Supplies-HS	45036698	Paid	Cleared	11.49		11.49
				2026 01-1100-0-0000-2700-4300-070-0000-0000						
F	2025/26	07/24/25	R26-00062	Office Supplies-HS	45039225	Paid	Cleared	401.44		401.44
				2026 01-1100-0-0000-2700-4300-070-0000-0000						

Check Amount for 01-857704 412.93

Check # 01-857705, Dated 08/01/2025, Cleared (000433), PO# PO25-00161, Batchld AP08012025

AP Vendor	2025/26	07/24/25	R26-00062	Schools Legal Service (000215/1)						
				PO BOX 2445						
				Bakersfield, CA 93303						

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check

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Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-857705, Dated 08/01/2025, Cleared (000433), PO# PO25-00161, Batchld AP08012025										
AP Vendor Schools Legal Service (000215/1) (continued)										
2024/25	06/30/25	R25-00163	4th Quarter Legal Services	505403	07/28/25	Paid	Cleared	9,600.11		9,600.11
			7/1/24-6/30/25							
2025	01-0000-0-0000-7100-5830-000-0000-0000							9,600.11		
Check Amount for 01-857705										
Check # 01-857706, Dated 08/01/2025, Cleared (000433), PO# PO26-00063, Batchld AP08012025										
AP Vendor Southern California Gas Co. (000091/1)										
			PO BOX C							
			Monterey Park, CA 91756-5111							
2025/26	07/24/25		4818 Morales St July	250724MORSCG	07/28/25	Paid	Cleared	26.82		26.82
2026	01-0035-0-0000-8100-5510-000-RENT-0000							26.82		
Check Amount for 01-857706										
Check # 01-857707, Dated 08/01/2025, Cleared (000433), PO# PO26-00063, Batchld AP08012025										
AP Vendor Uline, Inc. (000341/1)										
			P O Box 88741							
			Chicago, IL 60680-1741							
2025/26	07/28/25	R26-00063	Commercial vacuum cleaners and bags	195899842	07/29/25	Paid	Cleared	942.30		942.30
2026	01-0000-0-0000-8100-4300-000-0000-0000					67.81				
2026	01-0000-0-0000-8100-4400-030-0000-0000					437.25				
2026	01-0000-0-0000-8100-4400-070-0000-0000					437.24				
2025/26	07/28/25		First Aid Kits for all Classrooms	195901220	07/29/25	Paid	Cleared	1,556.54		1,556.54
2026	01-0000-0-0000-2700-4300-000-0000-SI PE							2,498.84		
Check Amount for 01-857707										
Check # 01-857708, Dated 08/01/2025, Cleared (000433), PO# PO26-00065, Batchld AP08012025										
AP Vendor Western Exterminator Company (002800/1)										
			PO Box 740608							
			Cincinnati, OH 45274-0608							
2025/26	07/26/25	R26-00065	General Pest Control- High School	79963008	07/29/25	Paid	Cleared	375.00		375.00
2026	01-0000-0-0000-8100-5800-070-0000-0000		July							

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-857708, Dated 08/01/2025, Cleared (000433), PO# PO26-00064, Batchld AP08012025 (continued)										
Vendor Western Exterminator Company (002800/1)				(continued)						(continued)
2025/26	07/26/25	R26-00064	General Pest Control- Elementary July	79963009	07/29/25	Paid	Cleared	295.00		295.00
2026 01-0000-0-0000-8100-5800-030-0000-0000										
Check Amount for 01-857708 670.00										
Check # 01-858525, Dated 08/08/2025, Cleared (000434), PO# PO26-00067, Batchld AP08082025										
Vendor Accrediting Comm for Schools (002213/1)										
533 Airport Blvd., Ste 200										
Burlingame, CA 94010										
2025/26	07/24/25	R26-00067	Annual Accrediting Membership fee	1331495	08/04/25	Paid	Cleared	1,270.00		1,270.00
2026 01-0000-0-0000-2700-5300-070-0000-0000										
2025/26	07/25/25	R26-00067	WASC Visit Fee	1336191	08/04/25	Paid	Cleared	500.00		500.00
2026 01-0000-0-0000-2700-5300-070-0000-0000										
Check Amount for 01-858525 1,770.00										
Check # 01-858526, Dated 08/08/2025, Cleared (000434), PO# PO26-00002, Batchld AP08082025										
Vendor Applied Technology Group, Inc. (000419/1)										
4440 Easton Drive										
Bakersfield, CA 93309										
2025/26	08/01/25	R26-00002	UHF Radio	REC0110009	08/01/25	Paid	Cleared	250.00		250.00
2026 01-0000-0-0000-3600-5900-000-0000-7230										
Check Amount for 01-858526 250.00										
Check # 01-858527, Dated 08/08/2025, Cleared (000434), PO# , Batchld AP08082025										
Vendor Avantor Performance Materials (000347/1)										
100 Matsonford Rd Bldg 1 Ste 200										
Radnor, PA 19087										
2025/26	07/23/25		Instructional supplies- HS Science	8819546539	08/04/25	Paid	Cleared	176.48		176.48
2026 01-7010-0-3800-1000-4300-070-0000-0000										
Check Amount for 01-858527 176.48										
Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)										
043 - Cuyama Joint Unified School District										
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Payment Register by Check

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Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-858528, Dated 08/08/2025, Cleared (000434), PO# , BatchId AP08082025

Vendor Barnes Welding Supply (000317/1) PO Box 1666 Fresno, CA 93717-1666										
2024/25	04/18/25		Credit from	0063566471	08/01/25	Paid	Cleared	70.06-		70.06-
			PO25-00141							
2025	01-03/27-03-3800-1000-4300-070-0000-00R9		Late Fee for	0063588949	08/01/25	Paid	Cleared	67.63		67.63
2024/25	05/31/25		PO25-00141							
2025	01-0000-0-0000-7200-5800-000-0000-0000		Late Fee for	0063603860	08/01/25	Paid	Cleared	67.63		67.63
2024/25	06/30/25		PO25-00141							
2025	01-0000-0-0000-7200-5800-000-0000-0000									
Check Amount for 01-858528								65.20		

Check # 01-858529, Dated 08/08/2025, Cleared (000434), PO# PO26-00007, BatchId AP08082025

Vendor Brown & Reich Petroleum, Inc. (002798/1) 215 South 6th Street PO BOX 1076 Taft, CA 93268										
2025/26	07/18/25	R26-00007	Diesel and Fuel	0000056304	08/04/25	Paid	Cleared	1,140.50		1,140.50
			2026 01-0000-0-0000-3600-4381-000-0000-7230							
			2026 01-0000-0-0000-3600-4382-000-0000-7230							
			2026 01-0000-0-0000-8100-4300-030-0000-WELL							
			2026 01-0000-0-0000-8100-4384-000-0000-0000							
			2026 01-2600-0-0000-3600-4381-000-SUMR-7230							
			2026 01-2600-0-0000-3600-4384-000-SUMR-7230							
Check Amount for 01-858529								1,140.50		

Check # 01-858530, Dated 08/08/2025, Cleared (000434), PO# , BatchId AP08082025

Vendor Employment Development Dept. (000914/1) PO BOX 999061 West Sacramento, CA 95798-9061										
2024/25	07/23/25		Unemployment Insurance	250725EDD	07/31/25	Paid	Cleared	238.28		238.28
			Contribution- 2nd Quarter 2025							
2025	01-0000-0-0000-7200-5800-000-0000-0000									
Check Amount for 01-858530								238.28		

ReqPay05e

Payment Register by Check

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-858531, Dated 08/08/2025, Cleared (000434), PO# PO26-00021, BatchId AP08082025										
Old Cuyama Do It Best (0002171)										
3045 Hwy 166										
Cuyama, CA 93254										
2025/26	07/01/25	R26-00023	Ag Supplies	B358961	08/01/25	Paid	Cleared	55.58		55.58
	2026	01-0000-0-0000-2700-4300-070-0000-0000								
	2026	01-0000-0-0000-3600-4380-000-0000-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS1-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS4-7230								
	2026	01-0000-0-0000-7200-5800-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-WELL								
	2026	01-0000-0-0000-8100-4300-070-0000-0000								
	2026	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2026	01-0035-0-0000-8100-4300-000-RENT-0000								
	2026	01-6387-0-3800-1000-4300-070-0000-00R8								
	2026	01-6387-0-3800-1000-4300-070-0000-00R9								
	2026	01-7010-0-3800-1000-4300-070-0000-0000								
	2026	01-9015-0-0000-8100-4300-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-070-0000-0000								
2025/26	07/15/25	R26-00023	MaintenanceSupplies	B359722	08/01/25	Paid	Cleared	15.62		15.62
	2026	01-0000-0-0000-2700-4300-070-0000-0000								
	2026	01-0000-0-0000-3600-4380-000-0000-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS1-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS4-7230								
	2026	01-0000-0-0000-7200-5800-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-WELL								
	2026	01-0000-0-0000-8100-4300-070-0000-0000								
	2026	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2026	01-0035-0-0000-8100-4300-000-RENT-0000								
	2026	01-6387-0-3800-1000-4300-070-0000-00R8								
	2026	01-6387-0-3800-1000-4300-070-0000-00R9								
	2026	01-7010-0-3800-1000-4300-070-0000-0000								

Selection

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

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Payment Register by Check

ReqPay05e

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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(continued)

Check # 01-858531, Dated 08/08/2025, Cleared (000434), PO# PO26-00021, BatchId AP08082025 (continued)

Old Cuyama Do It Best (0002171) (continued) B359722 (continued)

2025/26 07/15/25 R26-00023 MaintenanceSupplie s 08/01/25 Paid (continued)

2026 01-9015-0-0000-8100-4300-030-0000-0000 45.25

2026 13-5310-0-0000-3700-4790-070-0000-0000 45.25

2026 13-5310-0-0000-3700-4790-070-0000-0000 B359795 08/01/25 Paid Cleared

2025/26 07/16/25 R26-00023 Maintenance 45.25

Supplies 28.12

2026 01-0000-0-0000-2700-4300-070-0000-0000

2026 01-0000-0-0000-3600-4380-000-0000-7230

2026 01-0000-0-0000-3600-4380-000-BUS1-7230

2026 01-0000-0-0000-3600-4380-000-BUS4-7230

2026 01-0000-0-0000-7200-5800-000-0000-0000

2026 01-0000-0-0000-8100-4300-000-0000-0000

2026 01-0000-0-0000-8100-4300-030-0000-0000

2026 01-0000-0-0000-8100-4300-030-0000-WELL

2026 01-0000-0-0000-8100-4300-070-0000-0000

2026 01-0000-0-0000-8100-5640-030-0000-0000

2026 01-0000-0-1137-4200-4300-070-0000-FTBL

2026 01-0035-0-0000-8100-4300-000-0000-0000

2026 01-6387-0-3800-1000-4300-070-0000-00R8

2026 01-6387-0-3800-1000-4300-070-0000-00R9

2026 01-7010-0-3800-1000-4300-070-0000-0000

2026 01-9015-0-0000-8100-4300-030-0000-0000

2026 13-5310-0-0000-3700-4790-030-0000-0000

2026 13-5310-0-0000-3700-4790-070-0000-0000 B360279

2025/26 07/25/25 R26-00023 Maintenance 28.12

Supplies 28.12

2026 01-0000-0-0000-2700-4300-070-0000-0000

2026 01-0000-0-0000-3600-4380-000-0000-7230

2026 01-0000-0-0000-3600-4380-000-BUS1-7230

2026 01-0000-0-0000-3600-4380-000-BUS4-7230

2026 01-0000-0-0000-7200-5800-000-0000-0000

2026 01-0000-0-0000-8100-4300-000-0000-0000

2026 01-0000-0-0000-8100-4300-030-0000-0000

2026 01-0000-0-0000-8100-4300-030-0000-WELL

2026 01-0000-0-0000-8100-4300-070-0000-0000

2026 01-0000-0-0000-8100-5640-030-0000-0000

2026 01-0000-0-1137-4200-4300-070-0000-FTBL

2026 01-0000-0-1137-4200-4300-070-0000-FTBL

ReqPay05e

Payment Register by Check

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-858531, Dated 08/08/2025, Cleared (000434), PO# PO26-00021, BatchId AP08082025 (continued)

2025/26	07/25/25	R26-00023	Maintenance	B360279 (continued)	08/01/25	Paid	Cleared	(continued)		(continued)
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Supplies

2026 01-0035-0-0000-8100-4300-000-RENT-0000
2026 01-6387-0-3800-1000-4300-070-0000-00R8
2026 01-6387-0-3800-1000-4300-070-0000-00R9
2026 01-7010-0-3800-1000-4300-070-0000-0000
2026 01-9015-0-0000-8100-4300-030-0000-0000
2026 13-5310-0-0000-3700-4790-030-0000-0000
2026 13-5310-0-0000-3700-4790-070-0000-0000

CTE Supplies

B360755

Paid 08/04/25 15.08

15.08

2026 01-6387-0-3800-1000-4300-070-0000-00R9

CTE Supplies

B360759

Paid 08/04/25 61.11

61.11

2026 01-7010-0-3800-1000-4300-070-0000-0000

Check Amount for 01-858531 220.76

Check # 01-858532, Dated 08/08/2025, Cleared (000434), PO# PO25-00036, BatchId AP08082025

Pacific Gas & Electric (000074/1)

Box 997300

Sacramento, CA 95899-7300

@ F	2024/25	07/23/25	R25-00043	High School Electricity	250723PGEHS	07/31/25	Paid	Cleared	9,795.86	9,795.86
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06/03/25-07/02/25

2025 01-0000-0-0000-8100-5520-070-0000-0000

Check Amount for 01-858532 9,795.86

Check # 01-858533, Dated 08/08/2025, Cleared (000434), PO# , BatchId AP08082025

Paul Rodriguez (000307/1)

4810 Sisquoc Street

New Cuyama, CA 93254

2025/26	07/30/25		Repaired Damaged Wall @ HS Home EC Room	250730PR	08/04/25	Paid	Cleared	750.00		750.00
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2026 01-0000-0-0000-8100-5640-070-0000-0000

Check Amount for 01-858533 750.00

Check # 01-858534, Dated 08/08/2025, Cleared (000434), PO# , BatchId AP08082025

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending

Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINOA), Sep 7 2025

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Payment Register by Check

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Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-858534, Dated 08/08/2025, Cleared (000434), PO# ,Batchld AP08082025										
Tino Uribe (000345/1) 122 Village Way Taft, CA 93268										
2025/26	08/01/25		water leak repair	250801TU	08/01/25	Paid	Cleared	1,500.00		1,500.00
	2026	01-0000-0-0000-8100-5640-030-0000-0000					Check Amount for 01-858534	1,500.00		
Check # 01-858535, Dated 08/08/2025, Cleared (000434), PO# PO26-00033,Batchld AP08082025										
Waldrop's Auto Parts (002763/1) 601 Kern Street Taft, CA 93268-2716										
2025/26	07/02/25	R26-00036	Bus/Auto Parts	68769-1	08/04/25	Paid	Cleared	5.78		5.78
		2025-26				2.89				
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS2-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS3-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS5-7230			2.89				
		2026	01-0000-0-0000-8100-4300-000-0000-0000				Check Amount for 01-858535	5.78		
Check # 01-858536, Dated 08/08/2025, Cleared (000434), PO# ,Batchld AP08082025										
Western Exterminator Company (002800/1) PO Box 740608 Cincinnati, OH 45274-0608										
2025/26	07/26/25		Exterior Insect Treatment	79963001	08/04/25	Paid	Cleared	245.00		245.00
	2026	01-0000-0-0000-8100-5800-030-0000-0000					Check Amount for 01-858536	245.00		
Check # 01-859594, Dated 08/15/2025, Cleared (000435), PO# ,Batchld AP08152025										
Amazon Capital Services (000201/1) PO Box 035184 Seattle, WA 98124-5184										
2025/26	08/06/25		Books for library	1NK7-LWL7-1QCP	08/13/25	Paid	Cleared	352.33		352.33
	2026	01-0900-0-1110-1000-4200-030-0000-BOOK								
2025/26	08/06/25		CTEIG- VETSCI supplies	1Y7G-VXQJ-1YNL	08/08/25	Paid	Cleared	1,265.07		1,265.07
										ESCAPE ONLINE

ESCAPE ONLINE

ReqPay05e

Payment Register by Check

Fiscal Year					Bank Account COUNTY - County-AP				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax Expense Amount
Check # 01-859594, Dated 08/15/2025, Cleared (000435), PO# ,Batchld AP08152025 (continued)									
2025/26	08/06/25		Amazon Capital Services (000201/1)	(continued)					
			CTEIG- VETSCI supplies	1Y7G-VXQJ-1YNL (continued)	08/08/25	Paid	Cleared	(continued)	(continued)
	2026	01-6387-0-3800-1000-4300-070-0000-00R9							
Check # 01-859595, Dated 08/15/2025, Printed (000435), PO# PO26-00072, Batchld AP08152025									
AP Vendor			ArbiterSports LLC (000219/1)					1,617.40	
			PO Box 708820						
			Sandy, UT 84070-8820						
F	2025/26	08/09/25	R26-00072	Athletics software annual subscription	250809AS	08/11/25	Paid	Printed	1,165.00
		2026	01-0000-0-1137-4200-5835-070-0000-0000						1,165.00
Check # 01-859596, Dated 08/15/2025, Cleared (000435), PO# ,Batchld AP08152025									
Direct Vendor			Avantor Performance Materials (000347/1)					1,165.00	
			100 Matsonford Rd Bldg 1 Ste 200						
			Radnor, PA 19087						
	2025/26	07/23/25		Instructional supplies-HS Science	8819546536	08/04/25	Paid	Cleared	137.59
		2026	01-1100-0-1110-1000-4300-070-0000-0000						
Check # 01-859597, Dated 08/15/2025, Cleared (000435), PO# PO26-00078, Batchld AP08152025									
AP Vendor			BENCHMARK AIR CONDITIONING (000029/1)					137.59	
			1920 Mineral Court						
			Bakersfield, CA 93308						
F	2025/26	07/15/25	R26-00078	Swamp cooler repairs for HS	42057076	08/13/25	Paid	Cleared	17,986.00
		2026	21-0000-0-0000-8100-5640-000-0000-HVAC						
2025/26	08/08/25	R26-00076	Repairs- AC and Heater ES Library AC	42835841	08/13/25	Paid	Cleared	2,056.00	2,056.00
		2026	01-0000-0-0000-8100-5640-030-0000-0000						
2025/26	08/08/25	R26-00076	Repairs- AC and Heater ES Room 3 & Room 14	42856308	08/13/25	Paid	Cleared	1,924.00	1,924.00
		2026	01-0000-0-0000-8100-5640-030-0000-0000						

Selection

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Startling Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check

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Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-859598, Dated 08/15/2025, Cleared (000435), PO# PO26-00010, Batchld AP08152025

Cuyama Community Services Dist (000206/1)

PO BOX 368

New Cuyama, CA 93254

Service 06-20-25 to 07-20-25 250731CEBRIAN 08/08/25 Paid Cleared 181.73 181.73

2026 01-0000-0-0000-8100-5530-070-0000-0000 08/08/25 Paid Cleared 4.48 4.48

Service 06-20-25 to 07-20-25 250731HS 08/08/25 Paid Cleared 341.24 341.24

2026 01-0000-0-0000-8100-5530-070-0000-0000 08/08/25 Paid Cleared 141.41 141.41

Service 06-20-25 to 07-20-25 250731MORALES 08/08/25 Paid Cleared 668.86 668.86

2026 01-0000-0-0000-8100-5530-070-0000-0000 08/08/25 Paid Cleared 46.95 46.95

Check Amount for 01-859598

Check # 01-859599, Dated 08/15/2025, Cleared (000435), PO# , Batchld AP08152025

Employment Development Dept. (000914/1)

PO BOX 989061

West Sacramento, CA 95798-9061

CA Unemployment INS. Period 04/01/25-06/30/25 08/08/25 Paid Cleared 46.95 46.95

2025 01-0000-0-0000-7200-5800-000-0000-0000 08/08/25 Paid Cleared 46.95 46.95

Check Amount for 01-859599

Check # 01-859600, Dated 08/15/2025, Cleared (000435), PO# PO26-00045, Batchld AP08152025

Fred C. Gilbert Co. (000196/1)

P.O. Box 5534

Bakersfield, CA 93308

Elementary Mixer for R.O 08/13/25 Paid Cleared 712.96 712.96

2026 01-0000-0-0000-3600-5640-000-0000-7230 08/13/25 Paid Cleared 712.96 712.96

Check Amount for 01-859600

Check # 01-859601, Dated 08/15/2025, Cleared (000435), PO# PO26-00070, Batchld AP08152025

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending

Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

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Bank Account COUNTY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-859601, Dated 08/15/2025, Cleared (000435), PO# PO26-00070, Batchld AP08152025										
Imperial Dade (000258/1)										
PO Box 103264										
Pasadena, CA 91189-3264										
F	2025/26	08/08/25	R26-00070	Custodial Supplies	38659015	08/12/25	Paid	Cleared	3,719.05	3,719.05
Elementary Quote#										
8560343										
2026 01- 0000- 0- 0000- 8100- 4300- 030- 0000- 0000										
Check # 01-859602, Dated 08/15/2025, Printed (000435), PO# ,Batchld AP08152025										
Interfaith Electric & Fire INC (000348/1)										
16519 Chuchupate Trl.										
Frazier Park, CA 93225										
2025/26	08/07/25		Troubleshoot & Transfer Solar Monitoring	2024-356	08/11/25	Paid	Printed	850.00		850.00
2026 01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR										
Check # 01-859603, Dated 08/15/2025, Cleared (000435), PO# ,Batchld AP08152025										
Jostens (001541/1)										
21336 Network Place										
Chicago, IL 60673-1213										
2025/26	07/28/25		Diploma Tassen Herrera	37377829	08/13/25	Paid	Cleared	25.81		25.81
2026 01- 1100- 0- 1110- 1000- 4300- 070- 0000- 0000										
Check # 01-859604, Dated 08/15/2025, Printed (000435), PO# ,Batchld AP08152025										
Lodi Unified School District (000350/1)										
1305 E. Vine St										
Lodi, CA 95240										
2025/26	08/07/25		Super Co-Op Annual Membership Fees	SY25-26-059	08/12/25	Paid	Printed	41.45		41.45
2026 13- 5310- 0- 0000- 3700- 5300- 000- 0000- 0000										
Check # 01-859605, Dated 08/15/2025, Cleared (000435), PO# PO26-00018, Batchld AP08152025										
Check Amount for 01-859601										
Check Amount for 01-859602										
Check Amount for 01-859603										
Check Amount for 01-859604										
Check Amount for 01-859605										
Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)										
043 - Cuyama Joint Unified School District										
Generated for ALFONSO GAMINO										
ONLINE										
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Payment Register by Check

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Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-859605, Dated 08/15/2025, Cleared (000435), PO# PO26-00018, Batchld AP08152025										
			Marborg Disposal (000715/1)							
			PO BOX 4127							
			Santa Barbara, CA 93140							
2025/26	07/31/25	R26-00020	Trash Service July 2025	6565327	08/12/25	Paid	Cleared	280.72		280.72
2025/26	07/31/25	R26-00020	Trash Service July 2025	6565328	08/12/25	Paid	Cleared	561.00		561.00
								841.72		
Check Amount for 01-859605										
Check # 01-859606, Dated 08/15/2025, Cleared (000435), PO# PO26-00021, Batchld AP08152025										
			Old Cuyama Do It Best (000217/1)							
			3045 Hwy 166							
			Cuyama, CA 93254							
2025/26	08/05/25	R26-00023	Supplies	B360834	08/07/25	Paid	Cleared	19.39		19.39
2025/26	08/05/25	R26-00023	Supplies	B360834	08/07/25	Paid	Cleared	19.39		19.39
2026	01-0000-0-0000-2700-4300-070-0000-0000									
2026	01-0000-0-0000-3600-4380-000-0000-7230									
2026	01-0000-0-0000-3600-4380-000-BUS1-7230									
2026	01-0000-0-0000-3600-4380-000-BUS4-7230									
2026	01-0000-0-0000-3600-4380-000-0000-0000									
2026	01-0000-0-0000-7200-5800-000-0000-0000									
2026	01-0000-0-0000-8100-4300-000-0000-0000									
2026	01-0000-0-0000-8100-4300-030-0000-0000									
2026	01-0000-0-0000-8100-4300-030-0000-WELL									
2026	01-0000-0-0000-8100-4300-070-0000-0000									
2026	01-0000-0-0000-8100-4300-070-0000-0000									
2026	01-0000-0-0000-8100-5640-030-0000-0000									
2026	01-0000-0-0000-8100-5640-030-0000-FTBL									
2026	01-0000-0-1137-4200-4300-070-0000-0000									
2026	01-0035-0-0000-8100-4300-000-0000-00R8									
2026	01-6387-0-3800-1000-4300-070-0000-00R9									
2026	01-6387-0-3800-1000-4300-070-0000-0000									
2026	01-7010-0-3800-1000-4300-070-0000-0000									
2026	01-9015-0-0000-8100-4300-030-0000-0000									
2026	13-5310-0-0000-3700-4790-030-0000-0000									
2026	13-5310-0-0000-3700-4790-070-0000-0000									
2025/26	08/06/25	R26-00023	Supplies	B360877	08/07/25	Paid	Cleared	58.18		58.18
2026	01-0000-0-0000-2700-4300-070-0000-0000									
2026	01-0000-0-0000-3600-4380-000-0000-7230									
2026	01-0000-0-0000-3600-4380-000-BUS1-7230									
2026	01-0000-0-0000-3600-4380-000-BUS4-7230									

ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County-A

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-859606, Dated 08/15/2025, Cleared (000435), PO# PO26-00021, BatchId AP08152025 (continued)										
2025/26			Old Cuyama Do It Best (000217/1)	(continued)						(continued)
2025/26			08/06/25	R26-00023	Supplies	B360877 (continued)	08/07/25	Cleared	(continued)	
			2026	01-0000-0-0000-7200-5800-000-0000-0000						
			2026	01-0000-0-0000-8100-4300-000-0000-0000						
			2026	01-0000-0-0000-8100-4300-030-0000-0000						
			2026	01-0000-0-0000-8100-4300-030-0000-WELL						
			2026	01-0000-0-0000-8100-4300-070-0000-0000						
			2026	01-0000-0-0000-8100-5640-030-0000-0000						
			2026	01-0000-0-1137-4200-4300-070-0000-FTBL						
			2026	01-0035-0-0000-8100-4300-000-RENT-0000		58.18				
			2026	01-6387-0-3800-1000-4300-070-0000-00R8						
			2026	01-6387-0-3800-1000-4300-070-0000-00R9						
			2026	01-7010-0-3800-1000-4300-070-0000-0000						
			2026	01-9015-0-0000-8100-4300-030-0000-0000						
			2026	13-5310-0-0000-3700-4790-030-0000-0000						
			2026	13-5310-0-0000-3700-4790-070-0000-0000						
2025/26			08/07/25	R26-00023	Supplies	B360936	08/08/25	Cleared	.53	
			2026	01-0000-0-0000-2700-4300-070-0000-0000						
			2026	01-0000-0-0000-3600-4380-000-0000-7230						
			2026	01-0000-0-0000-3600-4380-000-BUS1-7230						
			2026	01-0000-0-0000-3600-4380-000-BUS4-7230						
			2026	01-0000-0-0000-7200-5800-000-0000-0000						
			2026	01-0000-0-0000-8100-4300-000-0000-0000						
			2026	01-0000-0-0000-8100-4300-030-0000-0000						
			2026	01-0000-0-0000-8100-4300-030-0000-WELL		.53				
			2026	01-0000-0-0000-8100-4300-070-0000-0000						
			2026	01-0000-0-0000-8100-5640-030-0000-0000						
			2026	01-0000-0-1137-4200-4300-070-0000-FTBL						
			2026	01-0035-0-0000-8100-4300-000-RENT-0000						
			2026	01-6387-0-3800-1000-4300-070-0000-00R8						
			2026	01-6387-0-3800-1000-4300-070-0000-00R9						
			2026	01-7010-0-3800-1000-4300-070-0000-0000						
			2026	01-9015-0-0000-8100-4300-030-0000-0000						
			2026	13-5310-0-0000-3700-4790-030-0000-0000						
			2026	13-5310-0-0000-3700-4790-070-0000-0000						
2025/26			08/11/25	R26-00023	Supplies	B361121	08/11/25	Cleared	30.17	30.
			2026	01-0000-0-0000-2700-4300-070-0000-0000						
			2026	01-0000-0-0000-3600-4380-000-0000-7230						
			2026	01-0000-0-0000-3600-4380-000-BUS1-7230						

Payment Register by Check

ReqPay05e

Bank Account COUNTY - County-A

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-859606, Dated 08/15/2025, Cleared (000435), PO# P026-00021, BatchId AP08152025 (continued)

Old Cuyama Do it Best (000217/1) (continued)

2025/26 08/11/25 R26-00023 Supplies B361121 (continued) 08/11/25 Paid (continued)

2026	01-0000-0-0000-3600-4380-000-BUS4-7230									
2026	01-0000-0-0000-7200-5800-000-0000-0000									
2026	01-0000-0-0000-8100-4300-000-0000-0000									
2026	01-0000-0-0000-8100-4300-030-0000-0000									
2026	01-0000-0-0000-8100-4300-030-0000-WELL									
2026	01-0000-0-0000-8100-4300-070-0000-0000									
2026	01-0000-0-0000-8100-5640-030-0000-0000									
2026	01-0000-0-1137-4200-4300-070-0000-FTBL									
2026	01-0035-0-0000-8100-4300-000-RENT-0000									
2026	01-6387-0-3800-1000-4300-070-0000-00R8									
2026	01-6387-0-3800-1000-4300-070-0000-00R9									
2026	01-7010-0-3800-1000-4300-070-0000-0000									
2026	01-9015-0-0000-8100-4300-030-0000-0000									
2026	13-5310-0-0000-3700-4790-030-0000-0000									
2026	13-5310-0-0000-3700-4790-070-0000-0000									

2025/26 08/13/25 R26-00023 Supplies for the WELL B361218 08/13/25 Paid Cleared 80.81 80.8

2026	01-0000-0-0000-2700-4300-070-0000-0000									
2026	01-0000-0-0000-3600-4380-000-0000-7230									
2026	01-0000-0-0000-3600-4380-000-BUS1-7230									
2026	01-0000-0-0000-3600-4380-000-BUS4-7230									
2026	01-0000-0-0000-7200-5800-000-0000-0000									
2026	01-0000-0-0000-8100-4300-000-0000-0000									
2026	01-0000-0-0000-8100-4300-030-0000-0000									
2026	01-0000-0-0000-8100-4300-030-0000-WELL									
2026	01-0000-0-0000-8100-4300-070-0000-0000									
2026	01-0000-0-0000-8100-5640-030-0000-0000									
2026	01-0000-0-1137-4200-4300-070-0000-FTBL									
2026	01-0035-0-0000-8100-4300-000-RENT-0000									
2026	01-6387-0-3800-1000-4300-070-0000-00R8									
2026	01-6387-0-3800-1000-4300-070-0000-00R9									
2026	01-7010-0-3800-1000-4300-070-0000-0000									
2026	01-9015-0-0000-8100-4300-030-0000-0000									
2026	13-5310-0-0000-3700-4790-030-0000-0000									
2026	13-5310-0-0000-3700-4790-070-0000-0000									

Check Amount for 01-859606 189.08

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending

Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

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Check # 01-859607, Dated 08/15/2025, Cleared (000435), PO# PO26-00022, Batchld AP08152025

Pitney Bowes (000200/1)
PO BOX 981039
Boston, MA 02298-1039

2025/26	08/06/25	R26-00024	Service and Rental	250806PP	08/08/25	Paid 23.97	Cleared	23.97		23.97
	2026	01-0000-0-0000-7200-5800-000-0000-0000								
	2026	01-0000-0-0000-7200-5900-000-0000-0000								

Check Amount for 01-859607 23.97

Check # 01-859608, Dated 08/15/2025, Cleared (000435), PO# PO26-00025, Batchld AP08152025

RingCentral Inc. (000194/1)
P.O. Box 734232
Dallas, TX 75373-4232

2025/26	08/09/25	R26-00027	Phone Services	CD001189276	08/11/25	Paid	Cleared	854.76		854.76
			08/08/25-09/07/25							
	2026	01-0000-0-0000-2700-5910-030-0000-0000				504.84				
	2026	01-0000-0-0000-2700-5910-070-0000-0000				258.21				
	2026	01-0000-0-0000-7200-5910-000-0000-0000				91.71				

Check Amount for 01-859608 854.76

Check # 01-859609, Dated 08/15/2025, Cleared (000435), PO# PO25-00226, Batchld AP08152025

Santa Barbara County Ed Office (002764/1)
4400 Cathedral Oaks Road
PO BOX 6307
Santa Barbara, CA 93160-6307

@ F	2024/25	06/04/25	R25-00231	Professional Development/All Grades	93C25-00314	08/13/25	Paid	Cleared	9,560.00	9,560.00
	2025	01-1100-0-1110-1000-5800-000-0000-SDEV								

Check Amount for 01-859609 9,560.00

Check # 01-859610, Dated 08/15/2025, Cleared (000435), PO# , Batchld AP08152025

Tino Uribe (000345/1)
122 Village Way
Taft, CA 93268

2025/26	08/08/25		Clean Up Morales	250808TU	08/11/25	Paid	Cleared	800.00		800.00
	2026	01-0035-0-0000-8100-5640-814-RENT-0000								
F	2025/26	08/08/25	R26-00071	Grounds, tree, and debris cleanup for 4753 Cebrinan	250811TU	08/11/25	Paid	Cleared	1,600.00	1,600.00

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-859610, Dated 08/15/2025, Cleared (000435), PO# PO26-00071, Batchld AP08152025 (continued)

2025/26 08/08/25 R26-00071 Tino Uribe (000345/1) (continued)

Grounds, tree, and debris cleanup for 4753 Cebrian

2026 01-0035-0-0000-8100-5640-753-RENT-0000

Check Amount for 01-859610 2,400.00

Check # 01-859611, Dated 08/15/2025, Cleared (000435), PO# PO26-00074, Batchld AP08152025

2025/26 08/08/25 R26-00074 Vestis (000293/1)

PO Box 101179 Pasadena, CA 91189-1179

Monthly Rentals-mopheads

2026 01-0000-0-0000-8100-5550-000-0000-0000

Check Amount for 01-859611 319.17

Check # 01-859612, Dated 08/15/2025, Cleared (000435), PO# PO26-00074, Batchld AP08152025

2025/26 08/08/25 R26-00074 Wicks Roofing and Solar LLC (000349/1)

2170 Hutton Rd. Bldg A Nipomo, CA 93444

T&M Trouble System Diagnostic/ Site Visit/ Job ID# 2507065

2026 01-0000-0-0000-8100-5640-030-0000-SOLR

Check Amount for 01-859612 730.00

Check # 01-860782, Dated 08/22/2025, Cleared (000436), PO# PO26-00074, Batchld AP08222025

2025/26 08/18/25 Cannon, Angelique (000122)

PO Box 227 New Cuyama, CA 93254

Reimbursement for class supplies

2026 01-1100-0-1110-1000-4300-070-0000-1008

Check Amount for 01-860782 176.58

Check # 01-860783, Dated 08/22/2025, Cleared (000436), PO# PO26-00074, Batchld AP08222025

2025/26 08/18/25 Sullivan, Amy R (000026)

836 McCloud Street Santa Maria, CA 93455

Check Amount for 01-860783 176.58

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending

Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-860783, Dated 08/22/2025, Cleared (000436), PO# ,Batchld AP08222025

2025/26	08/14/25		Sullivan, Amy R (000026)	(continued)	08/15/25	Paid	Cleared	303.48		303.48
2026	01-1100-0-1110-1000-4300-030-0000-1007		Classroom Supplies	250814AS						

Check Amount for 01-860783 303.48

Check # 01-860784, Dated 08/22/2025, Cleared (000436), PO# ,Batchld AP08222025

2025/26	08/06/25		Amazon Capital Services (000201/1)		08/19/25	Paid	Cleared	441.30		441.30
			PO Box 035184							
			Seattle, WA 98124-5184							
2026	01-1100-0-1110-1000-4300-030-0000-0000		Paper ES/HS/District	16GX-JD74-3C44		220.65				
2026	01-1100-0-1110-1000-4300-070-0000-0000					220.65				
2025/26	08/06/25		Paper ES/HS/District	1Q9W-YWWG-3CQ9	08/19/25	Paid	Cleared	44.13		44.13
2026	01-0000-0-0000-2700-4300-000-0000-0000									
F 2025/26	08/06/25		Keyboards and Chargers for ELOP laptops	1WLR-RNV9-1YM1	08/19/25	Paid	Cleared	737.75		737.75

2026	01-2600-0-1110-1000-4300-030-0000-0000									
2025/26	08/06/25		ELA- Close Reader- Grade 6	1WLR-RNV9-336T	08/19/25	Paid	Cleared	48.00		48.00
2026	01-6300-0-1110-1000-4200-030-0000-0000									
2025/26	08/06/25		ELA- Close Reader- Grade 7	1XYC-DCPX-31XT	08/19/25	Paid	Cleared	33.39		33.39
2026	01-6300-0-1110-1000-4200-050-0000-0000									

Check Amount for 01-860784 1,304.57

Check # 01-860785, Dated 08/22/2025, Cleared (000436), PO# PO26-00075, Batchld AP08222025

2025/26	08/13/25	R26-00075	Amira Learning, Inc. (000351/1)		08/19/25	Paid	Cleared	800.00		800.00
			P.O. Box 92448							
			Las Vegas, NV 89193-2448							
F 2025/26	08/13/25	R26-00075	Annual Fee for Screener for K-2nd Grade	SIN031096						
2026	01-1100-0-1110-1000-5835-000-0000-0000									

Check Amount for 01-860785 800.00

Check # 01-860786, Dated 08/22/2025, Cleared (000436), PO# ,Batchld AP08222025

2026	01-1100-0-1110-1000-4300-030-0000-1007		Classroom Supplies	250814AS						
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Check Amount for 01-860786 800.00

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Payment Register by Check

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Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-860786, Dated 08/22/2025, Cleared (000436), PO# ,Batchld AP08222025										
Avantor Performance Materials (000347/1)										
100 Matsonford Rd Bldg 1 Ste 200										
Radnor, PA 19087										
2025/26	08/01/25		Instructional supplies-HS Science	8819629317	08/15/25	Paid	Cleared	96.62		96.62
2026	01-1100-0-1110-1000-4300-000-0000-1010									
2025/26	08/05/25		Instructional supplies-HS Science	8819645151	08/15/25	Paid	Cleared	158.59		158.59
2026	01-1100-0-1110-1000-4300-070-0000-0000									
								255.21	Check Amount for 01-860786	
Check # 01-860787, Dated 08/22/2025, Cleared (000436), PO# PO26-00076,Batchld AP08222025										
BENCHMARK AIR CONDITIONING (000029/1)										
1920 Mineral Court										
Bakersfield, CA 93308										
2025/26	08/13/25	R26-00076	Repairs- Room 14 & Room 2	43786100	08/15/25	Paid	Cleared	1,532.50		1,532.50
2026	01-0000-0-0000-8100-5640-030-0000-0000									
								1,532.50	Check Amount for 01-860787	
Check # 01-860788, Dated 08/22/2025, Cleared (000436), PO# PO26-00044,Batchld AP08222025										
CANON FINANCIAL SERVICES, INC. (000155/1)										
14904 Collections Center Drive										
Chicago, IL 60693-0149										
2025/26	08/12/25	R26-00046	Copier Lease/Meter	41619885	08/14/25	Paid	Cleared	1,314.01		1,314.01
2026	01-0000-0-0000-2700-5600-030-0000-0000									
2026	01-0000-0-0000-2700-5600-070-0000-0000									
2026	01-0000-0-0000-2700-5800-000-0000-0000									
2026	01-0000-0-0000-2700-5800-000-0000-COPY									
2026	01-0000-0-0000-7200-5600-000-0000-0000									
2026	01-0000-0-0000-7200-5800-000-0000-COPY									
2026	01-0000-0-1110-1000-5600-030-0000-0000									
2026	01-0000-0-1110-1000-5600-070-0000-0000									
2026	01-0000-0-1110-1000-5800-030-0000-COPY									
2026	01-0000-0-1110-1000-5800-070-0000-COPY									
2026	01-2600-0-1110-1000-5800-030-SUMR-0000									
								1,314.01	Check Amount for 01-860788	

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Payment Register by Check

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-860789, Dated 08/22/2025, Cleared (000436), PO# PO26-00021, BatchId AP08222025

Old Cuyama Do It Best (000217/1)

3045 Hwy 166

Cuyama, CA 93254

2025/26	08/15/25	R26-00023	Supplies- Battery DC	B361351	08/15/25	Paid	Cleared	16.16		16.16
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6V LANT

2026 01-0000-0-0000-2700-4300-070-0000-0000

2026 01-0000-0-0000-3600-4380-000-0000-7230

2026 01-0000-0-0000-3600-4380-000-BUS1-7230

2026 01-0000-0-0000-3600-4380-000-BUS4-7230

2026 01-0000-0-0000-7200-5800-000-0000-0000

2026 01-0000-0-0000-8100-4300-000-0000-0000

2026 01-0000-0-0000-8100-4300-030-0000-0000

2026 01-0000-0-0000-8100-4300-030-0000-WELL

2026 01-0000-0-0000-8100-4300-070-0000-0000

2026 01-0000-0-0000-8100-5640-030-0000-0000

2026 01-0000-0-1137-4200-4300-070-0000-FTBL

2026 01-0035-0-0000-8100-4300-000-RENT-0000

2026 01-6387-0-3800-1000-4300-070-0000-00R8

2026 01-6387-0-3800-1000-4300-070-0000-00R9

2026 01-7010-0-3800-1000-4300-070-0000-0000

2026 01-9015-0-0000-8100-4300-030-0000-0000

2026 13-5310-0-0000-3700-4790-030-0000-0000

2026 13-5310-0-0000-3700-4790-070-0000-0000

Check Amount for 01-860789 16.16

Check # 01-860790, Dated 08/22/2025, Cleared (000436), PO# PO26-00081, BatchId AP08222025

Pacific Gas & Electric (000074/1)

Box 997300

Sacramento, CA 95899-7300

2025/26	08/04/25	R26-00081	ES Electricity	250804PGEES	08/15/25	Paid	Cleared	87.22		87.22
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07/03/25-08/03/25

2026 01-0000-0-0000-8100-5520-030-0000-0000

2026 01-2600-0-0000-8100-5520-030-0000-0000

Check Amount for 01-860790 87.22

Check # 01-860791, Dated 08/22/2025, Cleared (000436), PO# , BatchId AP08222025

Pacific Gas & Electric (000074/1)

Box 997300

Sacramento, CA 95899-7300

2025/26	08/04/25	R26-00081	ES Electricity	250804PGEES	08/15/25	Paid	Cleared	87.22		87.22
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Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check

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Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-860791, Dated 08/22/2025, Cleared (000436), PO# ,BatchId AP08222025

2025/26	08/04/25		Pacific Gas & Electric (000074/1)	4814 Morales Rental	250814PGEMOR	08/14/25	Paid	Cleared	14.53	14.53
			Electricity							
			07/03/25-08/03/25							
		2026	01-0035-0-0000-8100-5520-000-RENT-0000							

Check Amount for 01-860791 14.53

Check # 01-860792, Dated 08/22/2025, Cleared (000436), PO# PO26-00081, BatchId AP08222025

2025/26	08/11/25		Pacific Gas & Electric (000074/1)	Box 997300						
			Sacramento, CA 95899-7300							
			ES Electricity		251108PGEEES	08/19/25	Paid	Cleared	3,088.11	3,088.11
			07/03/25-08/03/25							
		2026	01-0000-0-0000-8100-5520-030-0000-0000				888.11			
		2026	01-2600-0-0000-8100-5520-030-0000-0000				2,200.00			

Check Amount for 01-860792 3,088.11

Check # 01-860793, Dated 08/22/2025, Cleared (000436), PO# PO25-00220, BatchId AP08222025

2025/26	05/23/25		Parent Institute Quality Ed (000285/1)	2405 East Plaza Blvd						
			National City, CA 91950-7926							
			Family Engagement		9W-12-0538	06/25/25	Paid	Cleared	12,500.00	12,500.00
			Program -8wk							
			workshop K-12							
		2025	01-9010-0-0000-3110-5800-000-0000-SBHP							

Check Amount for 01-860793 12,500.00

Check # 01-860794, Dated 08/22/2025, Cleared (000436), PO# PO26-00068, BatchId AP08222025

2025/26	08/18/25		Procure Janitorial Supply (001849/1)	PO BOX 211						
			Pismo Beach, CA 93448							
			Custodial Supplies-		185226	08/19/25	Paid	Cleared	321.96	321.96
			soap dispenser							
			refills							
		2026	01-0000-0-0000-8100-4300-030-0000-0000				321.96			
		2026	01-0000-0-0000-8100-4300-070-0000-0000							

Check Amount for 01-860794 321.96

Check # 01-860795, Dated 08/22/2025, Cleared (000436), PO# , BatchId AP08222025

2025/26	08/18/25		Procure Janitorial Supply (001849/1)	PO BOX 211						
			Pismo Beach, CA 93448							
			Custodial Supplies-		185226	08/19/25	Paid	Cleared	321.96	321.96
			soap dispenser							
			refills							
		2026	01-0000-0-0000-8100-4300-030-0000-0000				321.96			
		2026	01-0000-0-0000-8100-4300-070-0000-0000							

Check Amount for 01-860794 321.96

ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-AP									
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax Expense Amount
Check # 01-860795, Dated 08/22/2025, Cleared (000436), PO# ,Batchld AP08222025									
Direct Vendor Quill Corporation (000734/1) PO BOX 37600 Philadelphia, PA 19101-0600									
2025/26	07/29/25		Power Strips for Classrooms	45092754	08/19/25	Paid	Cleared	52.15	52.15
2025/26	03/01/16	2026 01-1100-0-1110-1000-4300-0000-0000	LaminatingFilm ES Teacher workroom	DP26-00002	08/19/25	Paid	Cleared	83.20	83.20
Check # 01-860796, Dated 08/22/2025, Cleared (000436), PO# PO26-00079, Batchld AP08222025									
AP Vendor Renaissance Learning, Inc. (002456/1) PO BOX 64910 St. Paul, MN 55164-0910									
F	2025/26	08/12/25	R26-00079	PD for Star reading and math for HS and ES	INV5586889	08/14/25	Paid	Cleared	3,990.58
F	2025/26	08/12/25	R26-00079	PD for Star reading and math for HS and ES	INV5586943	08/14/25	Paid	Cleared	1,874.00
Check # 01-860797, Dated 08/22/2025, Cleared (000436), PO# PO26-00073, Batchld AP08222025									
AP Vendor Teacher's Curriculum Institute (000191/1) PO BOX 6004 Whittier, CA 90607									
F	2025/26	08/14/25	R26-00073	Social Studies workbooks	INV141670	08/19/25	Paid	Cleared	724.08
Check # 01-860798, Dated 08/22/2025, Printed (000436), PO# ,Batchld AP08222025									
Direct Vendor Valley Christian Academy (000124/1) 2970 Santa Maria Way Santa Maria, CA 93455									
Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)									
043 - Cuyama Joint Unified School District									
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Payment Register by Check #

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-860798, Dated 08/22/2025, Printed (000436), PO# ,Batchld AP08222025										
Direct Vendor Valley Christian Academy (000124/1) (continued)										
2025/26	08/19/25		Indoor Volleyball Tournament	250819VCA	08/19/25	Paid	Printed	450.00		450.00
2026 01- 0000- 0- 1137- 4200- 4300- 070- 0000- VLBL										
Check Amount for 01-860798 450.00										
Check # 01-860799, Dated 08/22/2025, Cleared (000436), PO# ,Batchld AP08222025										
Direct Vendor VISA (000244/1)										
PO BOX 4521										
Carol Stream, IL 60197-4521										
2025/26	07/28/25		summer school program & admin	250728DOVISA	08/20/25	Paid	Cleared	1,057.14		1,057.14
2026 01- 0000- 0- 0000- 7200- 5800- 000- 0000- 0000										
2026 01- 0000- 0- 1110- 1000- 4300- 070- 0000- 0000										
2026 01- 2600- 0- 1110- 1000- 5800- 030- SUMR- 0000										
2026 01- 2600- 0- 1110- 1000- 5800- 030- SUMR- 0000										
2026 01- 2600- 0- 1110- 1000- 5800- 030- SUMR- 0000										
2026 01- 2600- 0- 1110- 1000- 5800- 030- SUMR- 0000										
2026 01- 2600- 0- 1110- 1000- 5800- 030- SUMR- 0000										
2026 01- 2600- 0- 1110- 1000- 5800- 030- SUMR- 0000										
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ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-861989, Dated 08/29/2025, Printed (000437), PO# PO26-00069, Batchld AP08292025

AP Vendor Amazon Capital Services (000201/1)

PO Box 035184

Seattle, WA 98124-5184

F	2025/26	08/20/25	R26-00069	Custodial supplies- mop frames	1J9V-YXWC-11N4	08/27/25	Printed	48.95		48.95
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2026 01-0000-0-0000-8100-4300-000-0000-0000

Check Amount for 01-861989

48.95

Check # 01-861990, Dated 08/29/2025, Printed (000437), PO# , Batchld AP08292025

AP Vendor Brown & Reich Petroleum, Inc. (002798/1)

215 South 6th Street

PO BOX 1076

Taft, CA 93268

2025/26	08/19/25		Double Payment	000856879	08/19/25	Paid	Printed	1,140.50-		1,140.50-
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2026 01-0000-0-0000-3600-4381-000-0000-7230

2025/26 08/22/25 R26-00007 Diesel and Fuel

WO#24270

2026	01-0000-0-0000-3600-4381-000-0000-7230							1,823.28		1,823.28
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2026 01-0000-0-0000-8100-4300-030-0000-WELL

2026 01-0000-0-0000-8100-4384-000-0000-0000

2026 01-2600-0-0000-3600-4381-000-SUNR-7230

2026 01-2600-0-0000-3600-4384-000-SUNR-7230

945.21

878.07

Check Amount for 01-861990

682.78

Check # 01-861991, Dated 08/29/2025, Printed (000437), PO# , Batchld AP08292025

AP Vendor Carla Benchoff (000352/1)

1540 Eucalyptus Drive

Solvang, CA 93463

2025/26	08/07/25		Reimburse for hotel stay/ PD Training	52608824	08/12/25	Paid	Printed	200.56		200.56
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2026 01-1100-0-1110-1000-4304-070-0000-0000

Check Amount for 01-861991

200.56

Check # 01-861992, Dated 08/29/2025, Printed (000437), PO# PO26-00012, Batchld AP08292025

AP Vendor Department Of Justice (001311/1)

PO BOX 944255

Sacramento, CA 94244-2550

2025/26	08/07/25	R26-00012	Live Scan	834854	08/21/25	Paid	Printed	194.00		194.00
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Selection

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending

Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

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Generated for ALFONSO GAMINO (43GAMINOA), Sep 7 2025

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Payment Register by Check

ReqPay05e

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-861992, Dated 08/29/2025, Printed (000437), PO# PO26-00012, Batchld AP08292025

2025/26	08/07/25	R26-00012	Live Scan	834854 (continued)	08/21/25	Paid	Printed	(continued)		
	2026	01-0000-0-0000-7200-5800-000-0000-0000								
								194.00		

Check Amount for 01-861992

Check # 01-861993, Dated 08/29/2025, Printed (000437), PO# PO26-00090, Batchld AP08292025

2025/26	07/30/25	R26-00090	New engine 2007 Ford F350 vin#FDSF30597EA56 192	606DEP	08/26/25	Paid	Printed	6,000.00		6,000.00
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6,000.00

2026 01-0000-0-0000-8100-6400-000-0000-0000

Check Amount for 01-861993

6,000.00

Check # 01-861994, Dated 08/29/2025, Printed (000437), PO# PO26-00070, Batchld AP08292025

2025/26	08/20/25	R26-00070	Custodial Supplies Elementary Quote# 8560343	38736628	08/20/25	Paid	Printed	28.38		28.38
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28.38

2026 01-0000-0-0000-8100-4300-030-0000-0000

Check Amount for 01-861994

28.38

Check # 01-861995, Dated 08/29/2025, Printed (000437), PO# PO26-00040, Batchld AP08292025

2025/26	08/18/25	R26-00042	Food Supplies 2025-26 ES	7245715	08/21/25	Paid	Printed	3,904.35		3,904.35
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3,904.35

2026 13-5310-0-0000-3700-4300-030-SUMR-0000
2026 13-5310-0-0000-3700-4710-030-0000-0000
2026 13-5310-0-0000-3700-4710-030-SUMR-0000

1,219.13

7245716

2025/26 08/18/25 R26-00042 Food Supplies 2025-26 ES

2026 13-5310-0-0000-3700-4710-030-0000-0000

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-861995, Dated 08/29/2025, Printed (000437), PO# PO26-00039, Batchld AP08292025 (continued)

2025/26	08/18/25	R26-00041	Jordano's Food Service (001095/1) Food Supplies 2025-26 HS	7245717 (continued)	08/27/25	Paid	Printed	1,533.17		1,533.17
2025/26	08/18/25	R26-00041	2026 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000 Food Supplies 2025-26 HS	7245718	08/27/25	Paid	Printed	1,582.18		1,582.18
2026	13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000									

Check Amount for 01-861995 8,238.83

Check # 01-861996, Dated 08/29/2025, Printed (000437), PO# PO26-00034, Batchld AP08292025

2025/26	08/20/25	R26-00037	Kern County Supt. Of Schools (001195/1) 1300 17th Street Bakersfield, CA 93301 Bus3 Repairs wo#97589	600312	08/26/25	Paid	Printed	529.45		529.45
2026	01- 0000- 0- 0000- 3600- 4380- 000- 0000- 7230									
2026	01- 0000- 0- 0000- 3600- 5640- 000- 0000- 7230									
2026	01- 0000- 0- 0000- 3600- 5640- 000- 0000- 7230									
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2026	01- 0000- 0- 0000- 3600- 5640- 000- 0000- 7230									

Check Amount for 01-861996 529.45

Check # 01-861997, Dated 08/29/2025, Printed (000437), PO# , Batchld AP08292025

2025/26	08/20/25		Kern Machinery (001297/1) PO BOX 80007 Bakersfield, CA 93380 HS Mower Parts	101-1270365	08/21/25	Paid	Printed	550.71		550.71
2026	01- 0000- 0- 0000- 8100- 4300- 070- 0000- 0000									

Check Amount for 01-861997 550.71

Check # 01-861998, Dated 08/29/2025, Printed (000437), PO# PO26-00021, Batchld AP08292025

2025/26	08/26/25	R26-00023	Old Cuyama Do It Best (000217/1) 3045 Hwy 166 Cuyama, CA 93254 Maintenance Supplies	B361984	08/26/25	Paid	Printed	29.72		29.72
2026	01- 0000- 0- 0000- 2700- 4300- 070- 0000- 0000									

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINOA), Sep 7 2025

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ReqPay05e

	Tax	Amount
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Order # 04 964009 Dated 08/29/2025 Printed (000437) PO# PO26-00021 BatchId AP08292025

Old Cuyama Do It Best (0002171)	(continued)	Paid	Printed
08/26/25	08/26/25 (continued)		

2026	01-03000-0-0000-3600-4380-000-0000-7230	
2026	01-0000-0-0000-3600-4380-000-BUS1-7230	
2026	01-0000-0-0000-3600-4380-000-BUS4-7230	
2026	01-0000-0-0000-7200-5800-000-0000-0000	
2026	01-0000-0-0000-8100-4300-000-0000-0000	
2026	01-0000-0-0000-8100-4300-030-0000-0000	
2026	01-0000-0-0000-8100-4300-030-0000-WELL	
2026	01-0000-0-0000-8100-4300-070-0000-0000	
2026	01-0000-0-0000-8100-5640-030-0000-0000	
2026	01-0000-0-1137-4200-4300-070-0000-FTBL	
2026	01-0035-0-0000-8100-4300-000-RENT-0000	
2026	01-6387-0-3800-1000-4300-070-0000-00R8	
2026	01-6387-0-3800-1000-4300-070-0000-00R9	
2026	01-7010-0-3800-1000-4300-070-0000-0000	
2026	01-9015-0-0000-8100-4300-030-0000-0000	
2026	13-5310-0-0000-3700-4790-030-0000-0000	
2026	13-5310-0-0000-3700-4790-070-0000-0000	

Check Amount for 01-861998 **29.72**

Check # 01-861999 Dated 08/29/2025. Printed (000437). PO# PO26-00038, BatchId AP08292025

PowerSchool Group LLC (000044/1)

Los Angeles, CA 90088-8408

2025/26	07/09/25	B26-00040	Annual SIS/support+	INV441071

2025-26

2026 01-0000-0-0000-2700-5835-000-0000-0000

Check Amount for 01-861999

Check # 01-862000 Dated 08/29/2025. Printed (000437), PO# PO26-00068, BatchId AP08292025

Procure Janitorial Supply (001849/1)

Pismo Beach CA 93448

	NAME	DATE	CUSTODIAL SUPPLIES-
-	0005/06	08/10/95	B26 00068
			185222

213-2

Results

Starting Check/Advice Date = 8/1/2025, Ending

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Generated for ALFONSO GAMINO (43GAMINO), Sep 7 2025

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ReqPay05e

Payment Register by Check #

Bank Account COUNTRY - County-A

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-862000, Dated 08/29/2025, Printed (000437), PO# PO26-00068, Batchld AP08292025

(continued)										
F	2025/26	08/18/25	R26-00068	Procure Janitorial Supply (001849/1)	185222 (continued)	08/19/25	Printed	Paid	(continued)	
				Custodial Supplies- soap dispenser refills						

2026 01-0000-0-0000-8100-4300-030-0000-0000 804.89

2026 01-0000-0-0000-8100-4300-070-0000-0000

Check Amount for 01-862000 804.89

Check # 01-862001, Dated 08/29/2025, Printed (000437), PO# , Batchld AP08292025

(continued)										
				Quill Corporation (000734/1)						
				PO BOX 37600						
				Philadelphia, PA 19101-0600						

2025/26 08/20/25 Stools for Classroom 45396061 08/26/25 Printed 3,636.24 3,636.2

2026 01-7412-0-1110-1000-4300-070-0000-0000

Check Amount for 01-862001 3,636.24

Check # 01-862002, Dated 08/29/2025, Printed (000437), PO# PO26-00064, Batchld AP08292025

(continued)										
				Western Exterminator Company (002800/1)						
				PO Box 740608						
				Cincinnati, OH 45274-0608						

2025/26 08/23/25 R26-00064 General Pest 81335254 08/26/25 Printed 321.55 321.5

Control- Elementary 2025-26

2026 01-0000-0-0000-8100-5800-030-0000-0000

Check Amount for 01-862002 321.55

EXPENSES BY FUND - Bank Account COUNTRY			
Fund	Expense	Cash Balance	Difference
01	115,623.38	1,671,433.48	1,555,810.10
13	8,280.28	10,183.98	1,903.70
21	17,986.00	1,243,054.19	1,225,068.19
Total	141,889.66		

Payment Register by Check #

ReqPay05e

Bank Account COUNTY - County-A

Number of Payments	119	
Number of Checks	79	\$125,887.57
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$141,889.66	
Total Unpaid Sales Tax	\$.00	
Total Expense Amount	\$141,889.66	

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	15
\$100 - \$499	21
\$500 - \$999	15
\$1,000 - \$4,999	20
\$5,000 - \$9,999	6
\$10,000 - \$14,999	1
\$15,000 - \$99,999	1
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
! Number of Prepaid payments
@ Number of Liability payments
& Number of Employee Also Vendors
? denotes check name different than payment name
F denotes Final Payment

141,889.6

Total Check/Advice Amount

0

vCard Count

0

ACH Count

79

Check Count

119

Payment Count

Report Totals -

ESCAPE ONLINE

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2025, Ending Check/Advice Date = 8/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Page 32 of

Generated for ALFONSO GAMINO (43GAMINOA), Sep 7 2025

7:23AM

043 - Cuyama Joint Unified School District

Cuyama Joint Unified School District

2300 Highway 136, New Cuyama, California 93254
(661) 766-2482 • FAX (661) 766-2255

Request for Approval: Fundraising Event

Name of School: Cuyama Jr. High School

Name of Club: 7th 8th Grade

Request for Fundraiser Approval

Fiscal Year: 2025-2026

Date this form is completed: 9/5/2025

Proposed event: Jog-a-thon

Description of fundraiser: A jog-a-thon to raise money for the 7th 8th grade field trip.

Requesting Club/Organization(s): 8th and 7th grade field trip

Proposed Date(s) of Event: 11/14/2025

Club Contact Person: Khalil Reed

ASB or Club Advisor: Nicole Furstenfeld

Location of Proposed Activity: TBA

Status of Event (circle one option): New Event OR Held Previously (Years): 20+ years

Budget Plan for Activity (Attach Description)

Revenue Potential form completed? (Circle one option) Yes or No (attached form if completed)

Other Background Information (such as other schools or clubs that have held similar events):

59

59

Cuyama Joint Unified School District

2300 Highway 136, New Cuyama, California 93254
(661) 766-2482 • FAX, (661) 766-2255

Approval

Submitted and Approved by: ASB
Mr. Reed

Student Club Representative (Signature, Title and Date):
Michelle Solario, Event Coordinator, September 5

Club Advisor (Signature, Title and Date):
Lucas Bosma 9-5-25

Student Council Recommendation (Circle one option) Yes or No

Student Council Representative (Signature, Title and Date):
Steven Novoa 7th grade rep 9-5-25

Principal/School Administrator or Designee Recommendation (Circle one option): Yes or No

Approved by:

X Principal/School Administrator (Signature, Title and Date): _____

ASB Student Council President (Signature, Title and Date):
Lucas Bosma ASB President 9-5-25

Recorded in ASB Student Council Minutes on (Date): Sept 5, 2025

Presented to District Office, if applicable, on (Date): _____

Reason for disapproval, if applicable: _____

Adopted April 9, 2020

60

60

Cuyama Valley Jr. High School ASB Agenda

September 5th , 2025

I. Called to Order by Lucas on (date) 9/5/2025 at 11:14

II. Roll Call of Officers in Attendance:

III. President: Lucas Bosma ✓

Vice President: Emilio Castro A

Secretary: Camila Garcia ✓ Treasurer: Cheston Peevy ✓

Event Coordinator: Michelle Solorio ✓

7th Grade. Rep ✓ Steven Novoa

8th Grade Rep A Jeremi Osorio-Zecaida

IV. New Business

1. Approve 8th Grade Halloween Carnival Fundraiser for Oct. 31st *oriental trading*
from 1:00P.M.-2:00P.M.

Motion to Approve: Steven, 2nd Cheston All
in Favor 5 Opposed 0 Passed Failed

2. Approve 7th/8th Grade Jog-a-Thon Fundraiser November 14th

Motion to Approve: Michelle, 2nd Lucas
All in Favor 5 Opposed 0 Passed Failed

V. Old Business

Spirit Week Flyer

VI: New Business:

A. Event ideas for the school year

B.

C.

Other Items of Discussion:

Meeting adjourned at 11:25 A.M./ P.M.

Motioned By Steeven Second By cheeston

In Favor 5 Opposed 0 Absent 2

62

62

Cuyama Joint Unified School District

2300 Highway 136 New Cuyama California 93254
(661) 766-2482 • FAX (661) 766-2255

Request for Approval: Fundraising Event

Name of School: Cuyama Jr. High School

Name of Club: 8th Grade

Request for Fundraiser Approval

Fiscal Year: 2025-2026 Date this form is completed: 9/5/2025

Proposed event: Halloween Carnival

Description of fundraiser: 8th grade will host a Halloween carnival

Requesting Club/Organization(s): 8th grade

Proposed Date(s) of Event: October 31, 2025

Club Contact Person: Khalil Reed

ASB or Club Advisor: Nicole Furstenfeld

Location of Proposed Activity: Elementary Lawn

Status of Event (circle one option): New Event OR Held Previously (Years): _____

Budget Plan for Activity (Attach Description)

Revenue Potential form completed? (Circle one option) Yes or No (attached form if completed)

Other Background Information (such as other schools or clubs that have held similar events):

63

63

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(561) 766-2482 • FAX: (561) 766-2255

Approval

Submitted and Approved by: ASB
Mr. Reed

Student Club Representative (Signature, Title and Date):
Michelle Solorio, Event Coordinator, September 5

Club Advisor (Signature, Title and Date):
Michael F. [unclear] ASB Advisor 9-5-25

Student Council Recommendation (Circle one option): ☒ Yes or ☐ No

Student Council Representative (Signature, Title and Date):
Camila Garcia Secretary 9/5/2025

Principal/School Administrator or Designee Recommendation (Circle one option): ☐ Yes or ☒ No

Approved by:

☒ Principal/School Administrator (Signature, Title and Date):

☒ ASB Student Council President (Signature, Title and Date):
Lucas Basmal ASB President 9-5-25

Recorded in ASB Student Council Minutes on (Date): Sept 5, 2025

Presented to District Office, if applicable, on (Date): _____

Reason for disapproval, if applicable: _____

Adopted April 9, 2020

64

64

Cuyama Valley Jr. High School ASB Agenda

September 5th , 2025

I. Called to Order by Lucas on (date) 9/5/2025 at 11:14

II. Roll Call of Officers in Attendance:

III. President: Lucas Bosma ✓

Vice President: Emilio Castro A

Secretary: Camila Garcia ✓ **Treasurer:** Cheston Peevy ✓

Event Coordinator: Michelle Solorio ✓

7th Grade. Rep ✓ Steven Novoa

8th Grade Rep A Jeremi Osorio-Zecaida

IV. New Business

1. Approve 8th Grade Halloween Carnival Fundraiser for Oct. 31st *oriental trading*
from 1:00P.M.-2:00P.M.

Motion to Approve: Steven, 2nd Cheston All
in Favor 5 Opposed 0 Passed Failed

2. Approve 7th/8th Grade Jog-a-Thon Fundraiser November 14th

Motion to Approve: Michelle, 2nd Lucas
All in Favor 5 Opposed 0 Passed Failed

V. Old Business

Spirit Week Flyer

VI: New Business:

65

65

A. Event ideas for the school year

B.

C.

Other Items of Discussion:

Meeting adjourned at 11:25 A.M./ P.M.

Motioned By Steeven Second By cheeston

In Favor 5 Opposed 0 Absent 2

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Request for Approval: Fundraisers and Events for the year (current year): 2025

Name of School: Cuyama Elementary / Middle / High School

List of Fundraisers and Events that each student organization proposes to hold for the year:

1. 12 Sept 2025 Home Football Game Book Sale (Friday)
2. 20 Sept 2025 Home Football Game Book Sale (Saturday)
3. 11 October 2025 Home Football Game Book Sale (Saturday)
4. 25 October 2025 Home Football Game Book Sale (Saturday)
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Name of individual submitting this form: Noelle Brannelle

Today's Date: 3 Sept 2025

***This list is to be submitted for approval at the beginning of the year. Any additional requests throughout the school year will need to be submitted on the Fundraiser form.**

Board adopted April 9, 2020

67

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Cuyama Joint Unified School District

230 Highway 168 New Cuyama, CA 93551
805 764-2183 • FAX 805 764-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/25 Date(s) of Fundraiser: Nov/Dec 2025

Description of Proposed Fundraising Activity: popcorn sales
Christmas Buckets

Method(s) of Solicitation: In person

Purpose of Fundraiser: FFA trips/events

ACannon 8/20/25
Signature of Applicant Date

[Signature] 20 Aug 2025
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

2301 Highway 166, N. Cuyama, California 91254
805-766-2182 • FAX: 805-766-2285

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/25 Date(s) of Fundraiser: Date TBA
8/20/25

Description of Proposed Fundraising Activity: Cuyama Valley Car Show

Method(s) of Solicitation: In-person, mail, social media

Purpose of Fundraiser: FFA trips/events

ACannon 8/20/25
Signature of Applicant Date

[Signature] 20 Aug 2025
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

Comments: _____

Cuyama Joint Unified School District

2300 Highway 198, New Cuyama, California 93254
(661) 766-2182 • FAX (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/25 Date(s) of Fundraiser: Dec. 2025

Description of Proposed Fundraising Activity: Christmas Parade
cookies & COCOA

Method(s) of Solicitation: In person

Purpose of Fundraiser: FFA trips/events

ACannon 8/20/25
Signature of Applicant Date

[Signature] 20 Aug 2025
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

2310 Highway 1, San Luis Obispo, California 93254
805-766-2482 • FAX 805-766-2265

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/25 Date(s) of Fundraiser: All year

Description of Proposed Fundraising Activity: School-based enterprise project/SAE: Floral Shop

Method(s) of Solicitation: In person

Purpose of Fundraiser: FFA trips/events

A Cannon 8/20/25
Signature of Applicant Date

[Signature] 20 Aug 2025
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/25 Date(s) of Fundraiser: All year

Description of Proposed Fundraising Activity: FFA apparel sales

Method(s) of Solicitation: In person

Purpose of Fundraiser: FFA trips & events

Acannon 8/20/25
Signature of Applicant Date

[Signature] 20 Aug 2025
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

2300 Highway 196, New Cuyama, California 93254
(661) 766-2482 • FAX (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/25 Date(s) of Fundraiser: TBA (2x annually)

Description of Proposed Fundraising Activity: Drive Thru BBQ

Method(s) of Solicitation: In Person

Purpose of Fundraiser: FFA trips, events

Acannon 8/20/25
Signature of Applicant Date

[Signature] 20 Aug 2025
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

Comments: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
1861 746-2482 • FAX 1861 746-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 8/20/25 Date(s) of Fundraiser: October

Description of Proposed Fundraising Activity: Fall Festival: pumpkin sales, face painting, hay rides, food, etc.

Method(s) of Solicitation: In Person, Social Media

Purpose of Fundraiser: FFA trips + events

ACannon 8/20/25
Signature of Applicant Date

[Signature] 20 Aug 2025
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

1601 TREASURE • FAX 805/398-1555

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: ASB

Date of Request: 8/20/25 Date(s) of Fundraiser: ATHLETIC CONCESSIONS -
dates vary

Description of Proposed Fundraising Activity: CONCESSIONS @ CVHS
SPORTING EVENTS

Method(s) of Solicitation: IN PERSON

Purpose of Fundraiser: ASB/CLASS TRIPS

ACannon 8/20/25
Signature of Applicant Date

[Signature] 20 Aug 2025
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

Comments: _____

Cuyama Joint Unified School District

230 Highway 100, Santa Barbara, CA 93104
805-766-2180 • FAX 805-766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: ASB

Date of Request: 8/20/25 Date(s) of Fundraiser: All year

Description of Proposed Fundraising Activity: student store: selling apparel, accessories, school spirit stuff

Method(s) of Solicitation: In person

Purpose of Fundraiser: ASB/Class Trips/Dances

ACannon
Signature of Applicant

8/20/25

Date

[Signature]
Signature of Site Administrator

20 Aug 2025

Date

Signature of Superintendent

Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

Comments: _____

August 13, 2025

Nicole Furstenfeld
TK Teacher
Cuyama Elementary School
2300 Highway 166
New Cuyama, CA 93254

Dear Nicole,

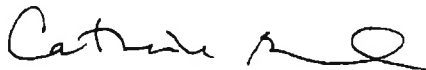
As a component of a recent grant from our foundation to Explore Ecology, we are including an allocation to support improvements to the TK outdoor environment at Cuyama Elementary School. Our foundation has allocated ~\$20K for this work, and all funds will flow via Explore Ecology, so the district will not have any financial awards or expenses.

Improvements will be made by LifeSource Landscape, and the team under Ramsey Cronk. This experienced team has made improvements to over 130 school, preschool, and TK outdoor classrooms throughout California.

It is expected that this support to upgrade your Transitional Kindergarten outdoor classroom will follow elements of the conceptual plan drawn by Nature Explore. Ramsey has already been notified of enhancements you prefer, and those where you do not wish to make any changes. You can work directly with him during his planning and implementation visits.

I am on standby to support the process as needed. Please reach out with any ways that I can help.

Sincerely,



Catherine Brozowski
Executive Director

Cc: Lindsay Johnson, Explore Ecology
Ramsey Cronk, Lifesource Landscape

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
FACILITIES USE STATEMENT
APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY
* Must be submitted no less than two weeks prior to use *

Date of Application: September 5, 2025 Contact Name & Title: Bre Sliker, Project Manager: CEC
Purpose or Use: Resilient Cuyama Valley - Community Forum Event, November 6th
Expected Attendance: 50-75 people Open to public? ☒ YES NO N/A
Will admission be collected? YES ☒ NO N/A If yes, amount per person: _____
If yes, for what purpose will net proceeds be used? _____
If proceeds are for charitable purpose: _____
Facility Desired? ☒ YES NO If yes, name of school: Cuyama Elementary School (Organization Name)
Circle any/all that apply: ☒ Cafeteria, ☐ Multi-Purpose Room _____, ☐ Gymnasium, (Specify)
Specific Classroom _____, Other _____ (Specify)
Equipment Needed? Circle any/all that apply (if applicable): ☒ Folding Chairs, ☒ Folding Tables, ☐ P.A. System, (Specify)
Lighting System (with CIUSD Operator), Other _____ (Specify)

Specify date(s) and time(s) of use: _____
Thursday, November 6th. Event time is 4:30pm-7:30pm. Time of use: 3pm-8pm

Please notify the school and district office of any changes or cancellations.

Name of Organization: Community Environmental Council
(Please Print)

Address: 1219 State Street
City/State/Zip: Santa Barbara, CA 93130
Phone Number: (805) 730-0208
Email: bsliker@cecmail.org

Have you received, read and agree to the Statement of Information? (See attached) ☒ YES NO

Are you authorized by the requesting organization to act on its behalf? ☒ YES NO

Signed:  78
Date Signed: September 5, 2025 78

DISTRICT APPROVAL

Facilities/Equipment available? YES NO

Application Approved? YES NO

Authorized Signature: _____

X _____

Print: _____

Date of Approval: _____

Notes: _____

CUYAMA JOINT UNIFIED SCHOOL DISTRICT FACILITIES USE STATEMENT
APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY
STATEMENT OF INFORMATION

Legal authorization for use of school property for public purposes shall be determined by the Education Code, State of California – Division 12, Chapter 4 – PUBLIC USE OF SCHOOL PROPERTY FOR PUBLIC PURPOSES, Section 40040 through 40058, inclusive.

Applicant hereby agrees to hold the Cuyama Joint Unified School District, its Board of Trustees, the individual members thereof, and all District Officers, agents and employees true and harmless from any loss, damage, liability, cost or expense that may arise during or be caused in a way by such use or occupancy of school property.

The above signed hereby certify to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any unlawful act, and further certify they will be personally responsible on behalf of the applicant for any damages sustained by the school building, furniture or equipment, accruing through the occupancy or use of said building by the applicant.

The above signed states that, to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any act intended to further any program or movement the purpose of which is to accomplish the overthrow of the government of the United States by force, violence, or other unlawful means;

That the organization on whose behalf they are making application for use of school property, does not, to the best of their knowledge, advocate the overthrow of the government of the United States or of the State of California by force, violence, or other unlawful means, and that, to the best of their knowledge, it is not a Communist action organization or Communist front organization required by law to be registered with the Attorney General of the United States.

The organization shall comply with all restrictions placed on the use of the school facilities by law or district policy or regulations.

The organization recognizes that, in accordance with Education Code 38134, it is liable for any damage to the school facilities or for any injury to any person due to the organization's negligence in using the school facilities.

This statement is made under penalties of perjury.

1st Reading: September 10, 2015

2nd Reading: October 8, 2015

Adopted: October 8, 2015

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CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval
at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

TODAY'S DATE: _____

REQUESTED BY: Nicole Furstentfeld, Amy Sullivan, Bonnie Rodriguez
and 5/6 Teachers

PURPOSE: All School Pumpkin Patch Field Trip

FIELD TRIP LOCATION/DESTINATION: Cherry Acres Farm 4011 Wegis Ave Bakersfield
Ca. 93314

DEPARTURE DATE: Oct 23 2025 DEPARTURE TIME: 8:15 AM

RETURN DATE: Oct 23 2025 RETURN TIME: 1:45 PM

GRADE LEVEL: Head Start - 6th Grade SITE LOCATION: Cuyama Elementary

NUMBER OF STUDENTS: 79 NUMBER OF ADULTS/CHAPERONES: 15

WILL SACK LUNCHES BE NEEDED? Yes X No _____ If yes, please notify cafeteria staff once request has
been approved.

METHOD OF TRANSPORTATION: Bus and 2 vans
(Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes _____ No X

LODGING NEEDED? Yes _____ No X

MEALS NEEDED? Yes X No _____

SOURCE OF FUNDING FOR THIS FIELD TRIP: _____

NUMBER OF DAYS SUB NEEDED: 0

WHERE? \$1,235

TOTAL ESTIMATE OF EXPENSES: \$1,235

*Head Sta
will pay
their fe*

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____

REQUEST APPROVED? Yes _____ No _____

BOARD APPROVAL

APPROVED BY BOARD? Yes _____ No _____

DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes _____ No _____

FINANCE NOTIFIED? Yes _____ No _____

80
80

Dear Members of the Cuyama Valley School Board,

August 28, 2025

I am writing to request approval for an all-school field trip for our students in **Head Start through 6th grade** to **Cherry Acres Pumpkin Patch in Bakersfield**. This field trip promises to be both educational and enriching, offering hands-on experiences that connect classroom learning with the natural world. Research consistently shows that field trips:

1. Strengthen academic concepts and build vocabulary development by allowing students to learn in real-world environments.
2. Build teamwork, social skills, and community among students across grade levels.
3. Encourage curiosity, creativity, and exploration outside the classroom.
4. Create positive school memories that last a lifetime.

While visiting Cherry Acres Pumpkin Patch, our students will:

- Receive their own **pumpkin to take home**.
- Learn about the **life cycle of a pumpkin** through interactive farm demonstrations.
- Participate in a **farm animal tour**, gaining appreciation for agriculture and animal care.
- Enjoy activities such as **face painting, a bounce pad, a corn maze, a hill slide**, and much more.
- End the field trip with a **6oz snow cone**, celebrating their hard work and exploration.

This field trip will provide our students with a meaningful opportunity to connect classroom learning to hands-on experiences in agriculture, science, and community. It also gives them a chance to enjoy a day of fun and adventure that they will remember for years to come. Thank you for considering this request. With your approval, we can offer our students an unforgettable experience that nurtures both their academic growth and personal development.

Sincerely,

Nicole Furstenfeld



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CHERRY ACRES

PUMPKIN PATCH FIELD TRIPS



Bring your students to create memories that will last a lifetime at our 10 acre pumpkin patch! Accepting field trips October 6th – October 30th with available time slots between the hours of 9 am – 12 pm, with a max of 2 hours.

Each student receives:

- 1 small orange pumpkin (softball to volleyball size)
- information on the pumpkin life cycle
- farm animal tour
- face painter (1.5 hours during your field trip)
- bounce pad, corn maze, hill slide, and much more fun awaits!

PACKAGE OPTIONS

- Package 1:
\$12/student
- Package 2:
\$15/student
includes 6 oz snowcone
for each student



CONTACT US

(661) 477-1523

CHERRYACRESTEAM@GMAIL.COM

82

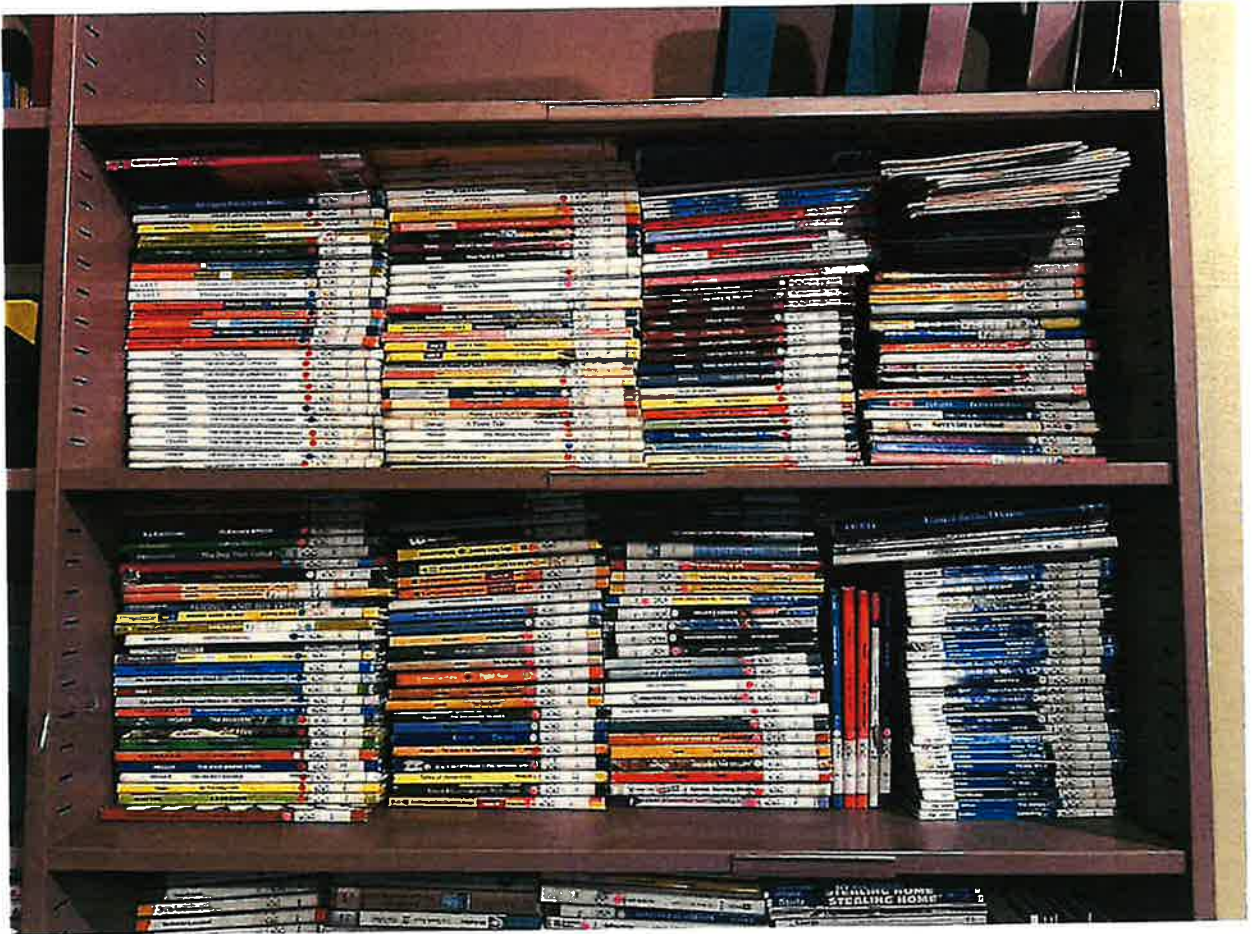
split shelf



85

85

split shelf



86

86

District vehicles to be disposed of:

- 1 Chevrolet 1500 pick up truck (white with a red door)
VIN # 1GCFC24H5MZ121251
- 1 Dodge Grand Caravan van (dark blue) VIN# ID4GP24R07B228273
- 1 Ford Taurus car (white)- VIN # IFAFP5226YGI88I62
- 1 Chevrolet Express van (white) – VIN# 1GNHG39R221204255
- 1 Chevrolet Astro van (white) - VIN# 1GNDM19W7SB269100



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89

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Subject: CTE opportunity to renovate our families through state bond - just want to support your efforts
Date: Tuesday, September 2, 2025 at 11:01:39 AM Pacific Daylight Time
From: Alfonso Gamino
To: Alfonso Gamino
Attachments: CTE application 2025[22].pdf

From: Alfonso Gamino <agamino@cuyamaunified.org>

Date: Saturday, August 30, 2025 at 10:54 AM

To: Alfonso Gamino <agamino@cuyamaunified.org>

Subject: CTE opportunity to renovate our families through state bond - Just want to support your efforts

Angel, you are correct, there is also a CTE opportunity this year and next year as part of the Prop 2 State school bond.

The CTE program is a competitive program that allows comprehensive high schools to get funding for either a new CTE facility or to modernization an existing building into a CTE program. This grant is 0% State funded program and requires the other 50% to be paid by the District (through donations or in kind donations). At the FFA meeting it seems that the parents really like the idea of applying for the competitive grant.

A narrative of our proposed CTE program would need to be submitted to CDE for evaluation by Dec 1st if we are interested. CDE has a document that identifies the required components of our narrative for us to review as the we apply.

If you, and the CTE team, complete the application, I have a person at schoolworks that would offer the assistance with the submittal of forms to the Office of Public School Construction (OPSC). He can also assist us with any questions we have as we review the attached CTE application (attached above). This above document includes the requirements for the application to CDE on what needs to be included in the description of our CVHS CTE Program.

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Career Technical Education Facilities Program



Application Guidelines 7th Funding Cycle

Revised: 5/2025

Filing Due Date
No later than 5:00 p.m., **Monday, December 1, 2025**

State of California
California Department of Education
Career and College Transition Division
School Facilities and Transportation Services Division
1430 N Street
Sacramento, CA 95814

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Background and Purpose

The Career Technical Education Facilities Program (CTEFP) was established by Article 13 of the *Kindergarten University Public Education Facilities Bond Act of 2006*, Assembly Bill 127, Chapter 35, Statutes of 2006.

California Education Code (EC) Section 17078.72 authorizes the issuance and sale of state general obligation bonds to provide aid to local educational agencies (LEAs) to reconfigure, construct, or modernize Career Technical Education (CTE) facilities, and/or purchase equipment for CTE programs and to joint powers authorities (JPAs) to modernize CTE facilities and/or equipment.

The Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2) provided the CTEFP \$600 million in new bond authority. This is the seventh funding cycle of the program and application will allocate the first \$300 million in new bond authority for the program.

Purpose of the Grant

The purpose of this competitive grant program is to support the facilities and equipment needs of high-quality CTE programs on comprehensive high schools. EC Section 17078.72 provides funding to qualifying LEAs for the following purposes:

1. To reconfigure/modify a structure of any age that will enhance the CTE education opportunities for pupils in qualifying educational agencies in order to provide them with the skills and knowledge necessary to accommodate reconfiguration/modification.
2. New construction of CTE facilities.
3. To purchase equipment with an average useful life expectancy of at least 10 years.

The California Department of Education (CDE) is charged with reviewing and scoring the CTE application based on the requirements contained herein. The Office of Public School Construction (OPSC) is charged with prioritizing funding order of qualified CTE application projects and finalizing grant amounts pursuant to 2 CCR Section 1859.196 of the School Facility Program regulations:
<https://www.sos.ca.gov/OPSC/Resources/Page-Content/Office-of-Public-School-Construction-Resources-List-Folder/Laws-Regulations-for-School-Construction-Projects>.

CTEFP application fund release is subject to CDE and Division of State Architect Plan approval pursuant to 2 CCR Section 1859.193.1.

Criteria for Application

The CDE in cooperation with the California Community College Chancellor's Office, the Labor and Workforce Development Agency, and business and industry groups, developed the grant application criteria and pupil outcome measures to evaluate the program as required by EC 17078.72(b). The criteria are designed to promote equity, align programs with industry needs, and ensure streamlined articulation with advanced coursework offered through partnering community college or private institutions.

Grant Allocation and Matching Funds Requirement

The grant will be allocated on a per-square-foot basis for the applicable type of construction proposed in the LEA's approved application for the project pursuant to EC 17078.72(d). An LEA must contribute from local resources a dollar amount equal to the state-awarded grant up to \$3 million for new construction and \$1.5 million per modernization project pursuant to EC 17078.72(e), (f) and (g)(1). This local contribution may be provided by private industry groups, the LEA, or a JPA and may be paid over time per the State Allocation Board (SAB) approved payment schedule. The local contribution cannot be waived. The LEA is not required to demonstrate that it has un-housed pupils or that a permanent school building is more than 25 years old in order to receive a grant. However, the application will be subject to all other laws and regulations governing the School Facility Program. Please contact Jonathan Bernstein at the OPSC at 279-946-8463 for additional information.

Application Requirements

The CTE applications meeting the minimum score requirement of 105 will be forwarded to the OPSC. The OPSC will determine which CTE projects will be funded based on School Facility Program Regulation 2 CCR Section 1859.196. Those selected CTE applications will be submitted to the SAB for approval.

There are two options for requesting funds from the (SAB):

1. An LEA may request a reservation of funds after the project has been selected by the OPSC. Final apportionment must be requested within one year and will require plan approval from the CDE and the Division of the State Architect (DSA).
2. An LEA may request a full apportionment after the project has been selected by the OPSC. In order to receive a full apportionment, construction plans must be approved by the CDE and the DSA.

For more information regarding the CTEFP go to the CDE Web site and access the CTE frequently asked questions at <http://www.cde.ca.gov/its/faf/career/tech.asp>.

Grant Application and Submission Requirements

A separate application is required for each project, industry sector, or site. The CTE program must be located on a comprehensive high school pursuant to EC 17078.72(e) and (f) except for joint powers authorities currently operating CTE programs per EC 17078.72(f). A comprehensive high school is a high school that meets the requirements of EC 51224, 51225.3 and 51228. Pursuant to EC 17078.72(i)(4), the LEA's CTE advisory committee must approve the application. Please refer to the certification section of Form A of the CTEFP cover page for applicable Education Code provisions.

Submission Requirements

Form A: Cover Page

Table of Contents

Project Abstract (1 page maximum)

Complete a one-page abstract that includes a heading and brief summary of the CTE facilities/equipment request. The abstract should describe the project's goals and objectives as they relate to enhancing the CTE opportunities for students. The abstract gives the reader an overall picture of the project.

Project Parts 1-7 and Completed Appendices (Narrative 10 pages maximum)

Provide a narrative that clearly describes each Part. Please label and specify which Part item is being addressed. Neither appendices nor Form A or B will count toward the narrative 10 page maximum.

Form B: Budget Justification/Detail Sheet

Provide a budget summary specifically addressing how the requested funds will be spent and other financial details.

Format for the Preparation of the Application

Applications that do not comply with these formatting requirements will not be reviewed or considered for funding.

- Microsoft Word format
- Single line spacing
- 12-point Arial font

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- 1" side, top, and bottom margins
- Page numbers at bottom of each page with applicant agency project name
- Do not attach additional pages or information not requested in the requirements
- Please clearly indicate which question, element or subject is being addressed

Submission Requirements

The CTEFP application must be received no later than 5:00 p.m. **Monday, December 1, 2025.**

LEAs must upload applications via CDEBox. Please visit <https://www.cde.ca.gov/its/faf/career/tech.asp> to submit your application. This is a multi-step process. Please plan accordingly. The online portal will be available starting November 1, 2025.

For further information regarding the CTE program aspects (Parts 1-4, 6-7) of this application please contact:

Colby Franklin, Education Administrator I
Career Technical Education Leadership and Instructional Support Office
916-445-2652
E-mail: Proc2CTEProgram@cde.ca.gov

For further information regarding the CTE facilities aspects (Part 5) of this application please contact:

Angel Doughty, Education Programs Consultant
School Facilities and Transportation Services Division
916-445-5666
adoughty@cde.ca.gov

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approval letter as part of your application to the OPSC. The scope and budget of the project submitted to OPSC must be consistent with the application approved by the California Department of Education (CDE). For more information, you may contact Jonathan Bernstein at the OPSC at 279-946-8463 or visit OPSC's website at www.cde.ca.gov/opsc for additional information.

Application Review and Scoring Process

The CDE, the OPSC and the SAB are charged with the review and awarding of grants under EC Section 17078.72. The CDE staff will review project proposals submitted according to application guidelines. Scores will be based on the rubric in Appendix E. There are several weighted-score items which are indicated with an asterisk (*) as required by Education Code 17078.72(f). The table below shows the maximum number of points assigned to each requirement.

Project Requirements

Project Requirements	Maximum Potential Score
Cover Page (Form A)	0
Part 1. Career Technical Education Plan	30
Part 2. Projections of Student Enrollment	18
Part 3. Identification of Feeder Schools and Partners	12
Part 4. The Accountability Plan	18
Part 5. Educational Specifications and Equipment/Space Requirements	24
Part 6. Budget Justification/Detail Sheet (Form B)	42
Part 7. Unique Conditions (If Applicable)	3
Total	147

An application's score is based on the average of two sets of subject matter expert readers scores. An application must score at least 105 points in order to be considered for funding. The CDE will send applicants a letter that includes their score and the process to appeal.

An applicant may appeal the score results within 10 days of the date of the letter. Appeals shall be limited to the grounds that the CDE failed to correctly apply the standards for reviewing the application as specified in this application. A letter from the district superintendent shall be required indicating the basis of the appeal. The CDE will provide applicants with the results of their appeal after due consideration.

After all the appeals have been determined, the next step for the applications that scored 105 or higher is for the applicant to submit the required paperwork to OPSC for funding consideration no later than June 30, 2026. Be sure to include a copy of this

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Timeline for Application Review

- CTEFP grant applications must be submitted to CDE by **December 1, 2025.**
- Application scores will be published online by CDE on **March 1, 2026.**
- LEAs with applications scoring **105 or higher** must submit their applications to OPSC by **June 30, 2026.**
- Eligible projects will be presented to the State Allocation Board by **December 2026.**

Project Parts of the Application

The following outline is intended to assist in addressing each element in the grant application. Applicants must concisely describe each item in each part. For example, under Part 1, CTE Plan, separately address items A, B, etc.

Any appendices attached must clearly reference the part it is addressing. Neither appendices nor Forms A or B will count toward the narrative 10 page maximum.

The following parts are based on criteria developed pursuant to EC 17078.72(b), (i).

Part 1: Career Technical Education Plan (30 Points Possible)

- Describe the labor market demand for highly qualified technical employees in the selected industry sector. Outline the geographic proximity of similar CTE programs in your area. Describe how the proposed CTE project would complement, enhance or differ from the existing CTE offerings available in your area. * (12 points)
- Describe the proposed CTE Plan for this request for applications (6 points):
 - Please use Appendix A to complete this question. From the list provided as Appendix D, identify the proposed industry sector, pathway(s) and the sequence of courses being considered. Also include the 2025-26 school year California Longitudinal Pupil

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Achievement Data System (CALPADS) course number(s). (Appendix A will not count toward the narrative 10 page maximum).

- Provide a rationale for the requested CTE modification, reconfiguration, new construction, and/or equipment.
- Please use the chart provided as Appendix B to complete this question. List the membership of the advisory committee required pursuant to EC Section 5070. List each member's affiliation and contact information including address, phone, and e-mail. (Appendix B will not count toward the narrative 10 page maximum).

C. Describe the accessibility to the proposed CTE program for all (including Ethnic subgroups, Socioeconomically disadvantaged pupils, English Learners, Pupils with disabilities, and Foster youth) students (6 points):

- Describe how the school is committed to ensuring that all students are given the opportunity to participate in all CTE programs, activities, and experiences of their choice offered at the school.

D. Identify how the proposed CTE project addresses all of the following (6 points):

- Professional development for teachers centered on the use and integration of the new facilities and equipment within their curriculum.
- Offering of High-Quality CTE Pathways
- Industry recognized/validated certification(s)

Part 2: Projections of Student Enrollment (18 Points Possible)

A. Provide the projected number of students served (12 points):

- Identify the total annual number of students expected to attend the proposed CTE program that will be supported with grant funds.*

B. Describe the Enrollment Procedures for the Proposed Project (6 points):

- Describe how the LEA will ensure that the projected student enrollment will be met and sustained.
- Provide specific details of the activities the LEA staff will conduct in the recruitment and enrollment of all students for the proposed CTE project.

- Include any existing space conversions/demolitions/expansions. List any site constraints (i.e. Accessibility, engineering) associated with the proposed CTE project.

B. School Site Plan (2 points):

- Provide a copy of the school site plan and label all applicable buildings in the project as well as identifying delivery routes, if applicable.

C. Schematic Drawing (2 points):

- Submit a schematic drawing of the floor plans with dimensions of proposed space(s) and/or location of equipment.

D. Space Requirements (6 points):

- Summarize instructional and support spaces (i.e. prep areas, small group/collaboration areas, storage, specialized areas) needed to adequately implement the CTE program. For smaller sized specialized areas (i.e. lighting booths, recording studios), articulate design considerations given to how those spaces could adequately support direct instruction/hands-on demonstration.
- Identify square footage of area(s) used for equipment, lecture space and hands-on teaching spaces.
- On the schematic drawing of the floor plan(s), label equipment, instructional areas and support spaces.

E. Facilities/Equipment Planning Process (6 points):

- Articulate the planning process and level of industry partnership engagement used to develop educational space and equipment needs.
- Provide evidence that the educational space/equipment aligns with industry standards. Describe the educational activities students will now be able to participate in as a result of the school being awarded these grant funds, and that were not available to students prior to this award.

F. Program and Space Justification (6 points):

- Explain how the project will support the CTE program activities and students expected to serve.
- Demonstrate how the proposed space (i.e. classrooms, instructional areas) and/or equipment will directly correlate with CTE coursework and number of

Part 3: Identification of Feeder Schools and Partners (12 Points Possible)

A. Identify Feeder Schools and Partners for the Proposed Project (12 points):

- Using the chart provided as Appendix C, list the feeder schools, middle schools, high schools, ROCPs, students, parents, counselors, community members, business and industry partners, community colleges, and other key stakeholders who participated in the development, articulation, review and approval of the proposed CTE project which was previously described in Part 1.*

Part 4: The Accountability Plan (18 Points Possible)

A. Describe the school's accountability plan for enrollment and expected outcome(s) for the proposed CTE project described in Part 1 of this application (12 points):*

- The expected number of students who will complete or qualify for a CTE industry recognized Certification or Certificate, (i.e. industry-based, stackable, third party assessment, etc).
- The number of students expected to enter employment in a related industry, apprenticeship program or military service.
- The number of students expected to successfully transition into postsecondary institutions for more advanced study in a CTE applicable industry or related area of study.
- The process the school will use to gather, analyze, and disseminate the data from above to the CDE, the school board, parents, community members, business and industry partners, and other key stakeholders.

B. Describe how the proposed CTE project will enhance or expand the school's efforts to meet or exceed its obligations pursuant to EC Section 51228 (6 points)

Part 5: Educational Specifications and Equipment/Space Requirements (24 Points Possible)

A. Project Description (2 points):

- Provide a general overview of the scope of the construction/equipment project including the number of classrooms and buildings supporting the industry sector in this application.

students expected to serve (i.e. demonstrate number of periods, types of courses the space will support).

- Include the number of students per class as well number of students expected to occupy various spaces or workstations (i.e. lecture, lab, equipment areas) at one time.

Part 6: Budget Justification/Detail Sheet (Form B) (42 Points Possible)

A. Provide the estimated annual capital cost per student and the rationale/method used for calculating this cost (12 points):*

B. Describe the financial participation and the ongoing support plan of all business and industry partners in constructing and equipping the proposed CTE facility, including donations. Please attach letters of support as an additional Appendix item items. (12 points).*

C. Describe the efforts taken to ensure business and industry input and collaboration was considered in determining equipment needs (6 points).

D. Describe the process used to ensure that all grant funds are expended in an objective manner, giving consideration to price, life expectancy, warranty, safety, maintenance, and upkeep. (6 points).

E. Describe the steps that will be taken to ensure the ongoing costs of maintenance and upkeep will be sustained after the grant funds are no longer available (6 points).

Part 7: Unique Conditions (3 Points Possible)

A. Describe any existing unique condition(s) of the school or school site which may affect this application. Unique conditions may include, but are not limited to, such items as rural or isolated schools or educational agencies, unique partnership arrangements, unique costs and expense issues, unique physical plant conditions or facilities issues, etc. (3 points).

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Career Technical Education Facilities Program Application

Form A - Cover Page (Revised 5/2025)

Local Educational Agency Contact Information

Local Educational Agency (LEA) :

CDS Code:

Printed Name and Title of Contact:

Address:

City:

Zip Code:

County:

Telephone Number:

Fax Number:

Email Address:

Project Information

Type of Project:

New Construction (including equipment): ☐

Modernization/Reconfiguration (including equipment): ☐

Equipment Only: ☐

School Name:

Name of Career Technical Education Industry Sector (Note: Only one industry sector per application will be accepted):

Career Technical Education Pathway(s):

Proposed Schematic Drawing Attached?: Yes ☐ No ☐

School Site Plan Drawing Attached: Yes ☐ No ☐

Estimated Total Cost of Project (See Form B):

Total Amount of State Funds Requested (See Form B):

Number of students occupying teaching stations or using equipment (per class period):

Number of Classrooms in Project:

Annual Number of Students Served:

Square Footage of Project:

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Approval

Date Governing Board Approved CTE Application (Board must approve project no later than November 30, 2025):

Date Advisory Committee (Part 1, Item B) and Feeder Groups and Partners (Part 3) approved the CTE Plan for this project:

Certification

The local educational agency (LEA) certifies that the Advisory Committee pursuant to Education Code Section 8070 has met and approved the CTE Plan, and the other requirements contained in Education Code Section 17078.72, including sections (i) (1 thru 7) have been accomplished, and minutes and other supporting documentation are on file at the LEA's Office. Further, the LEA certifies that the project is on a comprehensive high school site that meets the requirements of Education Code sections 51224, 51225.3, and 51228.

Authorized LEA Representative to initial each Education Code Section.

E.C. 8070

The governing board of each school district participating in a career technical education program shall appoint a career technical education advisory committee to develop recommendations on the program and to provide liaison between the district and potential employers.

The committee shall consist of one or more representatives of the general public knowledgeable about the disadvantaged, students, teachers, business, industry, school administration, and the field office of the Department of Employment Development.

E.C. 17078.72

(a) The Career Technical Education Facilities Program is hereby established to provide funding to qualifying local educational agencies for the purpose of constructing new facilities or reconfiguring existing facilities, including, but not limited to, purchasing equipment with an average useful life expectancy of at least 10 years, to enhance educational opportunities for pupils in existing high schools in order to provide them with the skills and knowledge necessary for the high-demand technical careers of today and tomorrow.

(b) The State Department of Education, in cooperation with the Chancellor's Office of the California Community Colleges, the Labor and Workforce Development Agency, and industry groups, shall develop criteria and pupil outcome measures to evaluate the program. The criteria shall ensure equity, program relevance to industry needs, and articulation with more advanced coursework at the partnering community colleges or private institutions.

(c) The program shall be based on grant applications administered by the board.

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(d) Grants shall be allocated on a per-square-foot basis for the applicable type of construction proposed or deemed necessary by the board consistent with the approved application for the project.

(e) New construction grants shall not exceed three million dollars (\$3,000,000) per project per school site, inclusive of equipment, and shall only be allocated to comprehensive high schools that have an active Career Technical Advisory Committee pursuant to Section 8070, in either of the following methods:

(1) For a stand-alone project on a per-square-foot basis for the applicable type of construction proposed, based on the criteria established pursuant to subdivision (b), consistent with the approved application for the project.

(2) For new school projects, as a supplement to the per pupil allocation pursuant to Section 17072.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.

(f) Modernization grants shall not exceed one million five hundred thousand dollars (\$1,500,000) per project per school site, inclusive of equipment and may be awarded to comprehensive high schools or joint power authorities currently operating career technical education programs that have an active Career Technical Advisory Committee pursuant to Section 8070 for the purpose of reconfiguration. For comprehensive high schools, the grant shall be supplemental to the per pupil allocation pursuant to Section 17074.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.

(g)(1) A school district shall contribute from local resources a dollar amount that is equal to the amount of the grant of state funds awarded under subdivisions (d), (e), and (f). The required local contribution may be provided by private industry groups, the school district, or a joint powers authority.

(2) A school district shall not be required to demonstrate that it has unhouseed pupils or that a permanent school building is more than 25 years old in order to receive a grant under the program.

(h) The program shall allow the required local contribution to be paid over time if sufficient local funds are not immediately available. The board may provide for a repayment schedule consistent with subparagraphs (C) and (D) of paragraph (1) of subdivision (a) of Section 17078.57. The board shall not waive the required local contribution on the basis of financial hardship or on any other basis.

(i) Applications shall meet the criteria developed under subdivision (b) and shall require all of the following:

(1) A clear and comprehensive career technical education plan for each course of study applicable to the instructional space.

(2) Projections of pupil enrollment.

(3) Identification of feeder schools, industry partners, and community colleges or other postsecondary schools participating in the development, articulation, and review of the educational program.

(4) Evidence of approval of the plan by the entities listed in paragraph (3).

(5) The method by which accountability for pupil enrollments and outcomes will be maintained. Outcomes shall include, but are not limited to, certificate completion, the successful entry of pupil to employment in the applicable industry, and successful transition to post-secondary institutions for work in the applicable industry or other areas of study.

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6) Evidence of coordination with all feeder schools, middle schools, and high schools within the area to ensure that the project and programs complement career technical education offerings in the area.

(7) Evidence that upon completion of the project the local educational agency will meet all of its obligations under Section 51228 relating to career technical education.

(j) Applications shall give weight to the number of pupils expected to attend, the cost per pupil, financial participation by industry partners in the construction and equipping of the facility, commitment to accountability for outcomes and participation, the strength and relevance of the educational plans to the needs of industry for qualified technical employees applicable to the economic development needs of the region in which the project will be located, and coordination and articulation with feeder schools, other high schools, and community colleges.

(k) The Office of Public School Construction shall develop and the board shall approve regulations to implement this article on or before April 19, 2007, and the board may promulgate those regulations first on an emergency basis, which shall be effective for no more than 12 months, after which any permanent regulations shall be promulgated in accordance with the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code).

(l) Notwithstanding paragraphs (e) and (f), a project approved pursuant to this section is also eligible for an incentive grant from the funds specified in paragraph (8) of subdivision (a) of Section 101012 if the project meets the criteria prescribed in that section.

E.C. 51224 ____

The governing board of any school district maintaining a high school shall prescribe courses of study designed to provide the skills and knowledge required for adult life for pupils attending the schools within its school district. The governing board shall prescribe separate courses of study, including, but not limited to, a course of study designed to prepare prospective pupils for admission to state colleges and universities and a course of study for career technical training.

E.C. 51225.3 ____

(a) A pupil shall complete all of the following while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school:

(1) At least the following numbers of courses in the subjects specified, each course having a duration of one year, unless otherwise specified:

(A) Three courses in English.

(B) Two courses in mathematics. If the governing board of a school district requires more than two courses in mathematics for graduation, the governing board of the school district may award a pupil up to one mathematics course credit pursuant to Section 51225.35.

(C) Two courses in science, including biological and physical sciences.

(D) Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics.

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Print Name of Authorized LEA Representative: _____

Signature of Authorized LEA Representative: _____

Initials of Authorized LEA Representative: _____

Title: _____

Phone Number: _____

Date: _____

(E) One course in visual or performing arts or foreign language. For purposes of satisfying the requirement specified in this subparagraph, a course in American Sign Language shall be deemed a course in foreign language.

(F) Two courses in physical education, unless the pupil has been exempted pursuant to the provisions of this code.

(2) Other coursework requirements adopted by the governing board of the school district.

(b) The governing board, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study that may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, career technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary educational institution. Requirements for graduation and specified alternative modes for completing the prescribed course of study shall be made available to pupils, parents, and the public.

(c) If a pupil completed a career technical education course that met the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of Section 51225.3, as amended by the act adding this section, before the inoperative date of that section, that course shall be deemed to fulfill the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of this section.

(d) This section shall become operative upon the date that Section 51225.3, as amended by the act adding this section, becomes inoperative.

E.C. 51228 ____

(a) Each school district maintaining any of grades 7 to 12, inclusive, shall offer to all otherwise qualified pupils in those grades a course of study fulfilling the requirements and prerequisites for admission to the California public institutions of postsecondary education and shall provide a timely opportunity to each of those pupils to enroll within a four-year period in each course necessary to fulfill those requirements and prerequisites prior to graduation from high school.

(b) Each school district maintaining any of grades 7 to 12, inclusive, shall offer to all otherwise qualified pupils in those grades a course of study that provides an opportunity for those pupils to attain entry-level employment skills in business or industry upon graduation from high school. Districts are encouraged to provide all pupils with a rigorous academic curriculum that integrates academic and career skills, incorporates applied learning in all disciplines, and prepares all pupils for high school graduation and career entry.

(c) A school district that adopts a required curriculum that meets or exceeds the model standards developed and adopted by the state board pursuant to Section 51226 shall be deemed to have fulfilled its responsibilities pursuant to subdivision (b).

(d) A school district that adopts a required curriculum pursuant to subdivision (c) that meets or exceeds the model standards developed by the state board pursuant to Section 51226, or that adopts alternative means for pupils to complete the prescribed course of study pursuant to subdivision (b) of Section 51225.3, may substitute pupil demonstration of competence in the prescribed subjects through a practical demonstration of these skills in a regional occupational center or program, work experience, interdisciplinary study, independent study, credit earned at a postsecondary institution, or other outside school experience, as prescribed by Section 51225.3.

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CAREER TECHNICAL EDUCATION FACILITIES PROGRAM APPLICATION

FORM B – BUDGET JUSTIFICATION/DETAIL SHEET (Rev. 5/25)

Local Education Agency: _____

Name of Industry Sector: _____

Name of Pathway(s): _____

Provide sufficient detail to justify the budget. The budget justification page(s) must provide all required information even if the items have already been identified and discussed in another section. For each expenditure type, list the associated costs. The scope and budget in this application must be consistent with the funding application submitted to Office of Public School Construction. Equipment without a 10 year life span are not eligible.

Facilities Description and Cost

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Identify the industry sector, pathway, sequence of courses being considered and the CALPADS numbering

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Capstone: _____ CALPADS #: _____

Capstone: _____ CALPADS # _____

Name	Address	Phone Number	E-mail	Affiliation
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Appendix D

Identification of Feeder Schools and Partners

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Round 7 CTEFP Scoring Rubric

A

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- Agricultural Business
- **Agricultural Mechanics**
- Agriscience
- Animal Science
- Forestry and Natural Resources
- Ornamental Horticulture
- **Plant and Soil Science**

- Design, Visual, and Media Arts
- Performing Arts
- Production and Managerial Arts
- Game Design and Integration

- Cabinetry, Millwork, and Woodworking
- Engineering and Heavy Construction
- Mechanical Systems Installation and Repair
- Residential and Commercial Construction

- Business Management
- Financial Services
- International Business

- Child Development
- Consumer Services
- Education
- Family and Human Services

- Energy and Power Technology
- Environmental Resources
- Telecommunications

- Architectural Design
- Engineering Technology
- Engineering Design
- Environmental Engineering

- Fashion Design and Merchandising
- Interior Design
- **Personal Services**

- Biotechnology
- Patient Care
- Health Care Administrative Services
- Health Care Operational Support Services
- Public and Community Health
- Mental and Behavioral Health

- Food Science, Dietetics, and Nutrition
- Food Service and Hospitality
- Hospitality, Tourism, and Recreation

- Information Support and Services
- Networking
- Software and Systems Development
- **Games and Simulation**

- Graphic Production Technologies
- Machining and Forming Technologies
- Welding and Materials Joining
- Product Innovation and Design

- Marketing
- Professional Sales
- Entrepreneurship/Self-Employment

- Public Safety
- Emergency Response
- Legal Practices

- Operations
- Structural Repair and Refinishing
- Systems Diagnostics and Service

Narrative Part	Advanced-6	Adequate-4	Limited-2	Inadequate-0
The applicant must clearly describe the proposed CTE plan, including: • The proposed industry sector, pathway(s) and the sequence of courses being considered and the 2025-26 CALPADS course number(s) (Appendix A) • The rationale for the requested CTE modification, reconfiguration, new construction, and/or equipment • A list of the membership of the advisory committee required pursuant to California Education Code (EC) Section 8070 and each member's affiliation and contact information including address, phone number, and e-mail (Appendix B)	The narrative includes a detailed description of the proposed CTE plan, including: 1. The proposed industry sector, pathway(s), and the sequence of courses being considered and the 2025-26 CALPADS course number(s) (Appendix A) 2. The rationale for the requested CTE modification, reconfiguration, new construction, and/or equipment 3. The membership of the advisory committee required pursuant to EC Section 8070 and each member's affiliation and contact information including address, phone number, and e-mail (Appendix B)	The narrative includes an adequate description of the proposed CTE plan, including: 1. The proposed industry sector, pathway(s), and the sequence of courses being addressed and the 2025-26 CALPADS course number(s) (Appendix A) 2. The rationale for the requested CTE modification, reconfiguration, new construction, and/or equipment 3. The membership of the advisory committee required pursuant to EC Section 8070 and each member's affiliation and contact information including address, phone number, and e-mail (Appendix B)	The narrative includes a limited description of the proposed CTE plan, including: 1. The proposed industry sector, pathway(s), and the sequence of courses being addressed and the 2025-26 CALPADS course number(s) (Appendix A) 2. The rationale for the requested CTE modification, reconfiguration, new construction, and/or equipment 3. The membership of the advisory committee required pursuant to EC Section 8070 and each member's affiliation and contact information including address, phone number, and e-mail (Appendix B)	The narrative does not include information on the proposed CTE plan, including: 1. The proposed industry sector, pathway(s), and the sequence of courses being addressed and the 2025-26 CALPADS course number(s) (Appendix A) 2. The rationale for the requested CTE modification, reconfiguration, new construction, and/or equipment 3. The membership of the advisory committee required pursuant to EC Section 8070 and each member's affiliation and contact information including address, phone number, and e-mail (Appendix B)

99

99

Narrative Part	Advanced-5	Adequate-4	Limited-3	Inadequate-0
Describe how the school is committed to ensuring that all (including ethnic subgroups, socioeconomically disadvantaged pupils, English Learners, Pupils with Disabilities, and Foster Youths) students are given the opportunity to participate in all CTE programs, activities, and experiences of their choice offered at the school	The narrative clearly describes how the school is committed to ensuring that all students are given the opportunity to participate in all CTE programs, activities, and experiences of their choice offered at the school	The narrative adequately describes how the school is committed to ensuring that all students are given the opportunity to participate in all CTE programs, activities, and experiences of their choice offered at the school	The narrative provides a limited description of how the school is committed to ensuring that all students are given the opportunity to participate in all CTE programs, activities, and experiences of their choice offered at the school	The narrative provides a limited description of how the school is committed to ensuring that all students are given the opportunity to participate in all CTE programs, activities, and experiences of their choice offered at the school

Narrative Part	Advanced-5	Adequate-4	Limited-3	Inadequate-0
Identify how the proposed CTE project addresses all the following:	The narrative clearly describes how the proposed CTE project will include all the following:	The narrative adequately describes how the proposed CTE project will include all the following:	The narrative provides a limited description of how the proposed CTE project will include all the following:	The narrative does not provide a description of how the proposed CTE project will include all the following:
- Professional development for teachers centered on the use and integration of the new facilities and/or equipment within their curriculum - Offering of High-Quality CTE Pathways - Industry recognized/validated certification(s)	- Professional development for teachers centered on the use and integration of the new facilities and/or equipment within their curriculum - Offering of High-Quality CTE Pathways - Industry recognized/validated certification(s)	- Professional development for teachers centered on the use and integration of the new facilities and/or equipment within their curriculum - Offering of High-Quality CTE Pathways - Industry recognized/validated certification(s)	- Professional development for teachers centered on the use and integration of the new facilities and/or equipment within their curriculum - Offering of High-Quality CTE Pathways - Industry recognized/validated certification(s)	- Professional development for teachers centered on the use and integration of the new facilities and/or equipment within their curriculum - Offering of High-Quality CTE Pathways - Industry recognized/validated certification(s)

Total Score Part 1: _____

29

30

Part 2: Projections of Student Enrollment (18 Points Possible)

A

Narrative Part	Advanced-12	Adequate-9	Limited-6	Inadequate-0
Identify the total annual number of students expected to attend the proposed CTE program that will be supported with grant funds *	The narrative includes a detailed description of the total annual number of students expected to attend the proposed CTE program that will be supported with grant funds	The narrative includes an adequate description of the total annual number of students expected to attend the proposed CTE program that will be supported with grant funds	The narrative includes a limited description of the total annual number of students expected to attend the proposed CTE program that will be supported with grant funds	The narrative does not include information of the total annual number of students expected to attend the proposed CTE program that will be supported with grant funds

B

Narrative Part	Advanced-5	Adequate-4	Limited-3	Inadequate-0
Describe how the LEA will ensure that the projected student enrollment will be met and sustained	The narrative clearly describes how the LEA will ensure that the projected student enrollment will be met and sustained	The narrative adequately describes how the LEA will ensure that the projected student enrollment will be met and sustained	The narrative includes a limited description of how the LEA will ensure that the projected student enrollment will be met and sustained	The narrative does not include a description of how the LEA will ensure that the projected student enrollment will be met and sustained
Provide specific details of the activities staff will conduct in the recruitment and enrollment of all students for the proposed CTE project	The narrative clearly describes the activities staff will conduct in the recruitment and enrollment of all students for the proposed CTE project	The narrative adequately describes the activities staff will conduct in the recruitment and enrollment of all students for the proposed CTE project	The narrative includes a limited description of the activities staff will conduct in the recruitment and enrollment of all students for the proposed CTE project	The narrative does not include a description of the activities staff will conduct in the recruitment and enrollment of all students for the proposed CTE project

Total Score Part 2: _____

31

Part 3: Identification of Feeder Schools and Partners (12 Points Possible)

A

Narrative Part	Advanced-12	Adequate-9	Limited-6	Inadequate-0
Using the chart provided in Appendix C, list the feeder schools, middle schools, high schools, ROCs, students, parents, counselors, community members, business and industry partners, community colleges, and other key stakeholders who participated in the development, articulation, review and approval of the proposed CTE project which was previously described in Part 1 *	The narrative includes a comprehensive list of the feeder schools, middle schools, high schools, ROCs, students, parents, counselors, community members, business and industry partners, community colleges, and other key stakeholders who participated in the development, articulation, review and approval of the proposed CTE project which was previously described in Part 1	The narrative includes an adequate list of the feeder schools, middle schools, high schools, ROCs, students, parents, counselors, community members, business and industry partners, community colleges, and other key stakeholders who participated in the development, articulation, review and approval of the proposed CTE project which was previously described in Part 1	The narrative includes a limited list of the feeder schools, middle schools, high schools, ROCs, students, parents, counselors, community members, business and industry partners, community colleges, and other key stakeholders who participated in the development, articulation, review and approval of the proposed CTE project which was previously described in Part 1	The narrative does not include a list of the feeder schools, middle schools, high schools, ROCs, students, parents, counselors, community members, business and industry partners, community colleges, and other key stakeholders who participated in the development, articulation, review and approval of the proposed CTE project which was previously described in Part 1
Provide relevant supporting documentation for each partner outlining their participation in the proposed CTE project	The narrative includes adequate supporting documentation for each partner outlining their participation in the proposed CTE project	The narrative includes adequate supporting documentation for each partner outlining their participation in the proposed CTE project	The narrative includes adequate supporting documentation for each partner outlining their participation in the proposed CTE project	The narrative does not include supporting documentation for each partner outlining their participation in the proposed CTE project

Total Score Part 3: _____

32

100

100

Part 4: The Accountability Plan (18 Points Possible)

Narrative Part	Advanced-12	Adequate-9	Limited-6	Inadequate-0
Describe the school's accountability plan for enrollment and expected outcome(s) for the proposed CTE project described in Part 1 of this application *	The narrative includes a detailed description of the school's accountability plan for enrollment and expected outcome(s) for the proposed CTE project described in Part 1 of this application	The narrative includes an adequate description of the school's accountability plan for enrollment and expected outcome(s) for the proposed CTE project described in Part 1 of this application	The narrative includes a limited description of the school's accountability plan for enrollment and expected outcome(s) for the proposed CTE project described in Part 1 of this application	The narrative does not include a description of the school's accountability plan for enrollment and expected outcome(s) for the proposed CTE project described in Part 1 of this application
All the following must be addressed:	All the following must be addressed:	All the following must be addressed:	All the following must be addressed:	
- The expected number of students who will complete or qualify for a CTE industry recognized Certification or Certificate (i.e., industry-based, stackable, third-party assessment, etc.) - The number of students expected to enter employment in a related industry, apprenticeship program or military service. - The number of students expected to successfully transition into postsecondary institutions for more advanced study in a	- The expected number of students who will complete or qualify for a CTE industry recognized Certification or Certificate (i.e., industry-based, stackable, third-party assessment, etc.) - The number of students expected to enter	- The expected number of students who will complete or qualify for a CTE industry recognized Certification or Certificate (i.e., industry-based, stackable, third-party assessment, etc.) - The number of students expected to enter employment in a related industry,	- The expected number of students who will complete or qualify for a CTE industry recognized Certification or Certificate (i.e., industry-based, stackable, third-party assessment, etc.) - The number of students expected to enter	

33

Narrative Part	Advanced-12	Adequate-9	Limited-6	Inadequate-0
CTE applicable industry or related area of study	employment in a related industry, apprenticeship program or military service	apprenticeship program or military service	employment in a related industry, apprenticeship program or military service	
The process the school will use to gather, analyze, and disseminate the data from above to the California Department of Education (CDE), the school board, parents, community members, business and industry partners, and other key stakeholders	- The number of students expected to successfully transition into postsecondary institutions for more advanced study in a CTE applicable industry or related area of study - The process the school will use to gather, analyze, and disseminate the data from above to the CDE, the school board, parents, community members, business and industry partners, and other key stakeholders	- The number of students expected to successfully transition into postsecondary institutions for more advanced study in a CTE applicable industry or related area of study - The process the school will use to gather, analyze, and disseminate the data from above to the CDE, the school board, parents, community members, business and industry partners, and other key stakeholders	- The number of students expected to successfully transition into postsecondary institutions for more advanced study in a CTE applicable industry or related area of study - The process the school will use to gather, analyze, and disseminate the data from above to the CDE, the school board, parents, community members, business and industry partners, and other key stakeholders	

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Part 5: Educational Specifications and Equipment/Space Requirements Sheet (24 Points Possible)

A.

Narrative Part	Yes-2	No-0
Project Description - Provide a general overview of the scope of the construction/equipment project, including the number of classrooms and buildings supporting the industry sector in this application. - Include any existing space conversions/demolitions/expansions. List any site constraints (i.e., accessibility, engineering) associated with the proposed CTE project.	- The narrative includes a general overview of the scope of the construction/equipment project, including the number of classrooms and buildings supporting the industry sector in this application. - The narrative includes a description of any existing space conversions/demolitions/expansions. List any site constraints (i.e., accessibility, engineering) associated with the proposed CTE project.	- The narrative does not include a general overview of the scope of the construction/equipment project, including the number of classrooms and buildings supporting the industry sector in this application. - The narrative does not include a description of any existing space conversions/demolitions/expansions. List any site constraints (i.e., accessibility, engineering) associated with the proposed CTE project.

B.

Narrative Part	Yes-2	No-0
School Site Plan Provide a copy of the school site plan. Label all applicable buildings in the project as well as identifying delivery routes, if applicable.	The narrative includes a copy of the school site plan. All applicable buildings in the project are labeled and all applicable delivery routes are identified.	The narrative does not include a schematic drawing of the floor plan(s) with dimensions of the proposed space(s) and/or location of equipment.

C.

Narrative Part	Yes-2	No-0
Schematic Drawing Submit a schematic drawing of the floor plan(s) with dimensions of the proposed space(s) and/or location of equipment.	The narrative includes a schematic drawing of the floor plan(s) with dimensions of the proposed space(s) and/or location of equipment.	The narrative does not include a schematic drawing of the floor plan(s) with dimensions of the proposed space(s) and/or location of equipment.

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101

101

Narrative Part	Advanced-6	Adequate-4	Limited-2	Inadequate-0
Space requirements	The narrative includes a comprehensive description of the instructional and support spaces (i.e., prep areas, small group/collaboration areas, storage, and specialized areas) needed to adequately implement the proposed CTE program. For smaller sized specialized areas (i.e., lighting booths, recording studios, etc.), articulate design considerations given to how those spaces could adequately support direct instruction/hands-on demonstration.	The narrative includes an adequate description of the instructional and support spaces (i.e., prep areas, small group/collaboration areas, storage, and specialized areas) needed to adequately implement the proposed CTE program. For smaller sized specialized areas (i.e., lighting booths, recording studios, etc.), articulate design considerations given to how those spaces could adequately support direct instruction/hands-on demonstration.	The narrative includes a limited description of the location of the instructional and support spaces (i.e., prep areas, small group/collaboration areas, storage, and specialized areas) needed to adequately implement the proposed CTE program. For smaller sized specialized areas (i.e., lighting booths, recording studios, etc.), articulate design considerations given to how those spaces could adequately support direct instruction/hands-on demonstration.	The narrative does not include a description of the instructional and support spaces (i.e., prep areas, small group/collaboration areas, storage, and specialized areas) needed to adequately implement the proposed CTE program. For smaller sized specialized areas (i.e., lighting booths, recording studios, etc.), articulate design considerations given to how those spaces could adequately support direct instruction/hands-on demonstration.
• Summarize instructional and support spaces (i.e., prep areas, small group/collaboration areas, storage, and specialized areas) needed to adequately implement the proposed CTE program. For smaller sized specialized areas (i.e., lighting booths, recording studios, etc.), articulate design considerations given to how those spaces could adequately support direct instruction/hands-on demonstration.				
• Identify square footage of area(s) used for equipment, lecture space and hands-on teaching spaces.	The narrative includes a comprehensive schematic drawing of the floor plan(s), all equipment, instructional areas and support spaces were labelled.	The narrative includes an adequate description of the square footage of area(s) used for equipment, lecture space and hands-on teaching spaces.	The narrative includes a limited description of the square footage of area(s) used for equipment, lecture space and hands-on teaching spaces.	The narrative does not include a description of the square footage of area(s) used for equipment, lecture space and hands-on teaching spaces.
• On the schematic drawing of the floor plan(s), label equipment, instructional areas, and support spaces.				

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Narrative Part	Advanced-6	Adequate-4	Limited-2	Inadequate-0
Facilities/Equipment Planning Process	The narrative includes a comprehensive description of the planning process and level of industry partnership engagement used to develop educational space and equipment needs for the proposed CTE project.	The narrative includes adequate evidence that the educational space/equipment aligns with industry standards and the educational activities students will be able to participate in because of the school being awarded these grant funds, and that were not available to students prior to this award.	The narrative includes a limited description of the planning process and level of industry partnership engagement used to develop educational space and equipment needs for the proposed CTE project.	The narrative does not include a description of the planning process and level of industry partnership engagement used to develop educational space and equipment needs for the proposed CTE project.
• Articulate the planning process and level of industry partnership engagement used to develop educational space and equipment needs for the proposed CTE project.				
• Provide evidence that the educational space/equipment aligns with industry standards and the educational activities students will be able to participate in because of the school being awarded these grant funds, and that were not available to students prior to this award.				

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Narrative Part	Advanced-6	Adequate-4	Limited-2	Inadequate-0
Program and Space Justification	The narrative includes a comprehensive description of how the proposed CTE project will support the CTE program activities and students expected to serve.	The narrative includes an adequate description of the number of students per class as well as number of students expected to occupy various space(s) or workstation(s) (i.e., lecture, lab, equipment areas) at one time.	The narrative includes a limited description of how the proposed CTE project will support the CTE program activities and students expected to serve.	The narrative does not include a description of how the proposed CTE project will support the CTE program activities and students expected to serve.
• Explain how the proposed CTE project will support the CTE program activities and students expected to serve.				
• Demonstrate how the proposed space (i.e., classroom(s), instructional area(s) and/or equipment) will directly correlate with CTE coursework and number of students expected to serve (i.e., demonstrate number of periods, types of courses the space will support).				
• Include the number of students per class and students expected to occupy various space(s) or workstation(s) (i.e., lecture, lab, equipment areas) at one time.				

Total Score Part 5: _____

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Part 6: Budget Justification/Detail Sheet (Form B) (42 Points Possible)

A.

Narrative Part	Advanced-12	Adequate-9	Limited-6	Inadequate-0
Provide the estimated annual capital cost per student and the rationale.	The narrative includes a comprehensive estimate of the annual capital cost per student and the rationale/method used to calculate this cost.	The narrative includes an adequate estimate of the annual capital cost per student and the rationale/method used to calculate this cost.	The narrative includes a limited estimate of the annual capital cost per student and the rationale/method used to calculate this cost.	The narrative does not include the estimated annual capital cost per student and the rationale/method used to calculate this cost.

B.

Narrative Part	Advanced-12	Adequate-9	Limited-6	Inadequate-0
Describe the financial participation and the ongoing support plan of all business and industry partners in constructing and equipping the proposed CTE facility, including letters of support from business and industry partners.	The narrative includes a comprehensive description of the financial participation and the ongoing support plan of all business and industry partners in constructing and equipping the proposed facility, including donations.	The narrative includes an adequate estimate of the financial participation and the ongoing support plan of all business and industry partners in constructing and equipping the proposed facility, including donations.	The narrative includes a limited number of letters of support from business and industry partners that participated in the proposed CTE project.	The narrative does not include a description of the financial participation and the ongoing support plan of all business and industry partners in constructing and equipping the proposed facility, including donations.

40

Narrative Part	Advanced-5	Adequate-4	Limited-3	Inadequate-0
Describe the efforts taken to ensure business and industry input and collaboration was considered in determining needs	The narrative includes a comprehensive description of the efforts taken to ensure business and industry input and collaboration was considered in determining equipment needs	The narrative includes an adequate description of the efforts taken to ensure business and industry input and collaboration was considered in determining equipment needs	The narrative includes a limited description of the efforts taken to ensure business and industry input and collaboration was considered in determining equipment needs	The narrative does not include a description of the efforts taken to ensure business and industry input and collaboration was considered in determining equipment needs

Narrative Part	Advanced-5	Adequate-4	Limited-3	Inadequate-0
Describe the process used to ensure that all grant funds are expended in an objective manner, giving consideration to price, life expectancy, warranty, safety, maintenance, and upkeep	The narrative includes a comprehensive description of the efforts taken to ensure that all grant funds are expended in an objective manner, giving consideration to price, life expectancy, warranty, safety, maintenance, and upkeep	The narrative includes an adequate description of the efforts taken to ensure that all grant funds are expended in an objective manner, giving consideration to price, life expectancy, warranty, safety, maintenance, and upkeep	The narrative includes a limited description of the efforts taken to ensure that all grant funds are expended in an objective manner, giving consideration to price, life expectancy, warranty, safety, maintenance, and upkeep	The narrative does not include a description of the efforts taken to ensure that all grant funds are expended in an objective manner, giving consideration to price, life expectancy, warranty, safety, maintenance, and upkeep

Narrative Part	Advanced-5	Adequate-4	Limited-3	Inadequate-0
Describe the steps that will be taken to ensure the ongoing costs of maintenance and upkeep will be sustained after the grant funds are no longer available	The narrative includes a comprehensive description of the steps taken to ensure the ongoing costs of maintenance and upkeep will be sustained after the grant funds are no longer available	The narrative includes an adequate description of the steps taken to ensure the ongoing costs of maintenance and upkeep will be sustained after the grant funds are no longer available	The narrative includes a limited description of the steps taken to ensure the ongoing costs of maintenance and upkeep will be sustained after the grant funds are no longer available	The narrative does not include a description of the steps taken to ensure the ongoing costs of maintenance and upkeep will be sustained after the grant funds are no longer available

Part 7: Unique Conditions (3 Points Possible)

Narrative Part	Advanced-3	Adequate-2	Limited-1	Inadequate-0
Describe any existing unique condition(s) of the school or school site which may impact the CTE program described in this application. Unique conditions may include a school's or school site's location (e.g., rural or isolated schools or educational agencies), partnership arrangements, costs and expenses, physical plant conditions or facilities issues, etc.	The narrative includes a comprehensive description of the existing unique conditions which may impact the CTE program described in this application	The narrative includes an adequate description of the unique conditions which may impact the CTE program described in this application	The narrative includes a limited description of the unique conditions which may impact the CTE program described in this application	The narrative does not include a description of the unique conditions which may impact the CTE program described in this application

Total Score Part 6: _____

Total Score Part 7: _____

Total Application Score (_____ /147)

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LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Cuyama Joint Unified School District

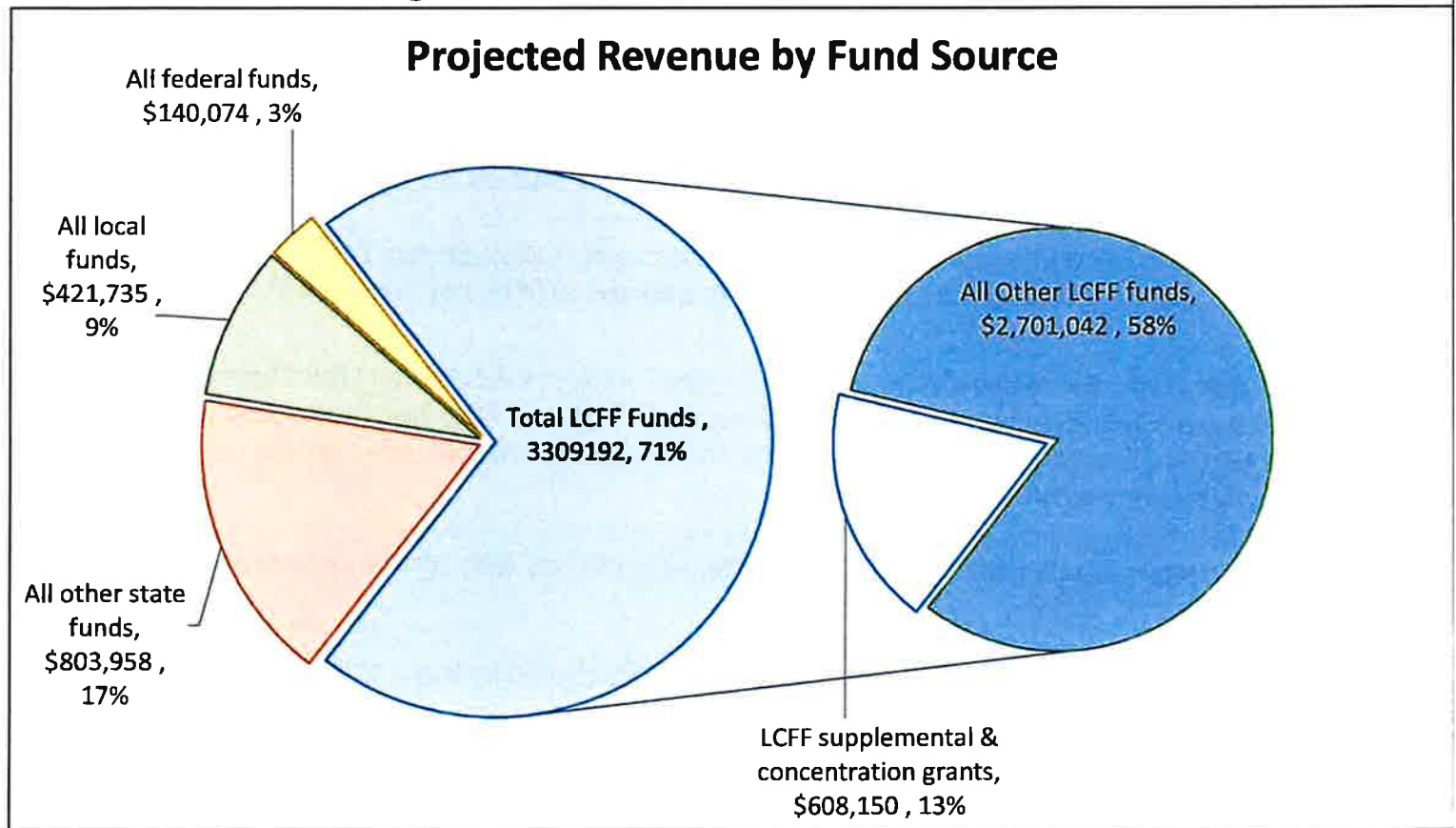
CDS Code: 42 75010 0000000

School Year: 2025-26

LEA contact information: Alfonso Gamino, (661) 766-2482, agamino@cuyamaunified.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2025-26 School Year



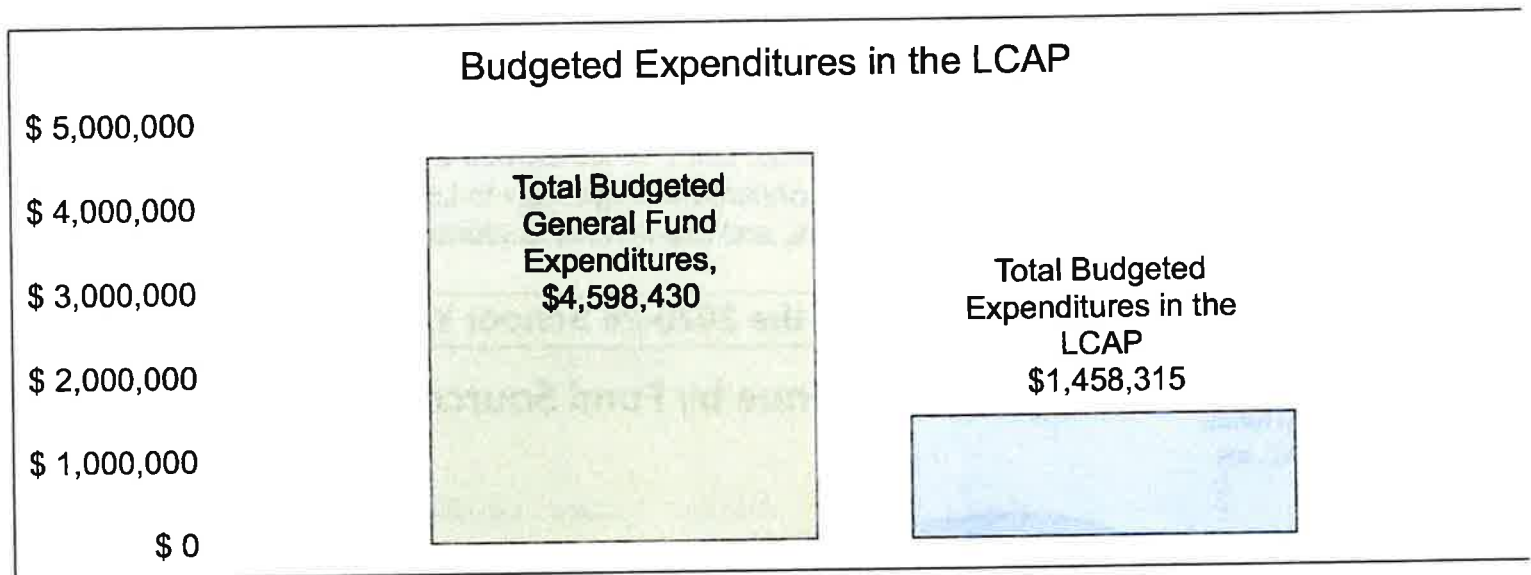
This chart shows the total general purpose revenue Cuyama Joint Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Cuyama Joint Unified School District is \$4,674,958.88, of which \$3,309,192.00 is Local Control Funding Formula (LCFF), \$803,957.79 is other state funds, \$421,735.09 is local funds, and \$140,074.00 is federal funds. Of the \$3,309,192.00 in LCFF Funds, \$608,150.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Cuyama Joint Unified School District plans to spend for 2025-26. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Cuyama Joint Unified School District plans to spend \$4,598,429.79 for the 2025-26 school year. Of that amount, \$1,458,315.00 is tied to actions/services in the LCAP and \$3,140,114.79 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

general operating costs such as facilities, leasing, and some contracts with service providers as well as the majority of staff costs.

Increased or Improved Services for High Needs Students in the LCAP for the 2025-26 School Year

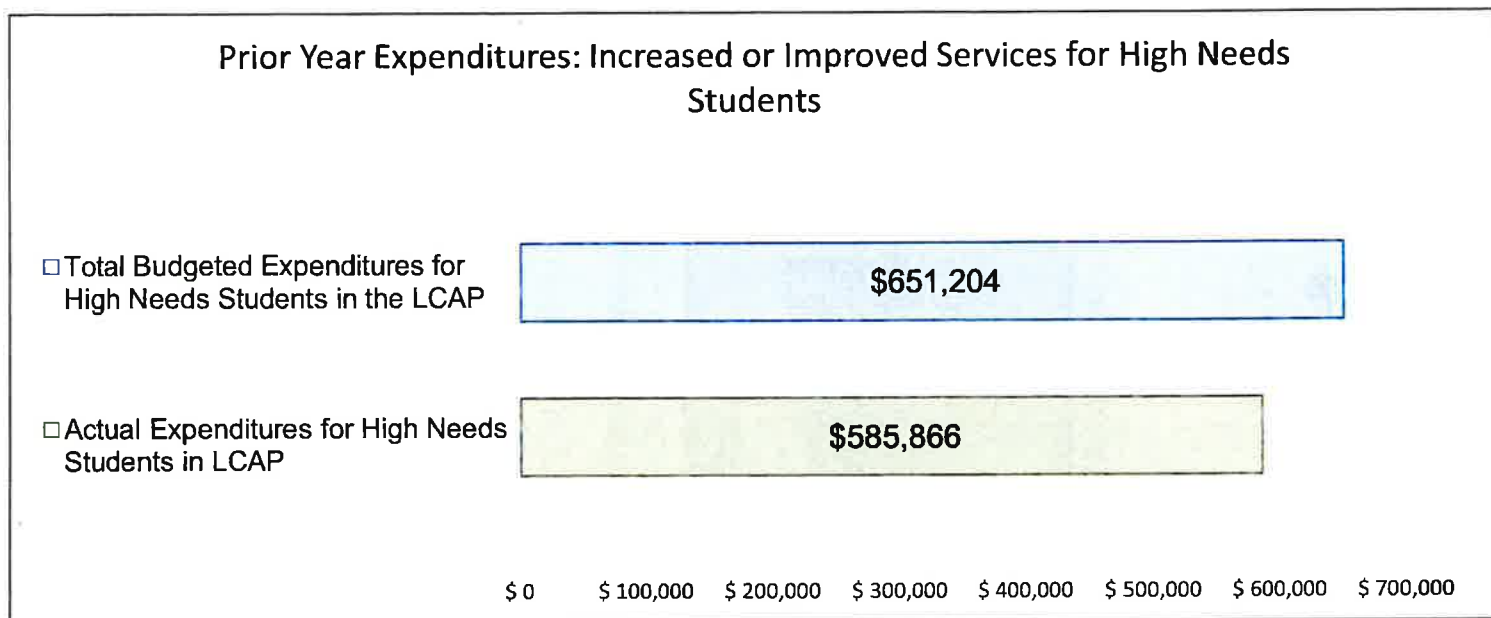
In 2025-26, Cuyama Joint Unified School District is projecting it will receive \$608,150.00 based on the enrollment of foster youth, English learner, and low-income students. Cuyama Joint Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Cuyama Joint Unified School District plans to spend \$645,619.00 towards meeting this requirement, as described in the LCAP.

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LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2024-25



This chart compares what Cuyama Joint Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Cuyama Joint Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2024-25, Cuyama Joint Unified School District's LCAP budgeted \$651,204.00 for planned actions to increase or improve services for high needs students. Cuyama Joint Unified School District actually spent \$585,866.00 for actions to increase or improve services for high needs students in 2024-25. The difference between the budgeted and actual expenditures of \$65,338.00 had the following impact on Cuyama Joint Unified School District's ability to increase or improve services for high needs students:

The total actual expenditures were lower than anticipated primarily due to staff costs being less than estimated. One position was vacant and temporarily backfilled by a substitute, resulting in cost savings. Despite this, all planned parent education activities were still provided using alternative funding sources, ensuring that high needs students and their families continued to receive the intended support and services

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Local Control and Accountability Plan

Instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name
Cuyama Joint Unified School District

Contact Name and Title
Alfonso Gamino/ Superintendent

Email and Phone
agamino@cuyamaunified.org/ (661) 766-2482

Annual Summary [2025-26]

General Information

Description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

The Cuyama Joint Unified School District is a unified district in Santa Barbara County serving a rural community in grades TK-12. The current enrollment is 164 students of which 45 are ELs, 143 are socio-economically disadvantaged, 38 are white, 129 are Hispanic, 30 are students with disabilities and the district has no foster youth. The district has 4 schools (Cuyama Elementary, Cuyama Valley Junior High School, Cuyama Valley High School and Sierra Madre Continuation High School). CJUSD offers an athletic program at the high school level. The district has three boys and three girls' athletic teams that are supported by the local community. The high school is on a traditional 7 period per day schedule that offers a wide variety of classes from online college courses to vocational education and remedial education. The elementary school has one teacher per grade level along with an after-school program at the elementary school. The high school has the Future Leaders of America and participates in the California Scholastic Federation as on campus organization.

Every spring the high school's FFA sponsors an antique car show that draws participants from all over California. Proceeds from this show go to the high school's FFA program.

The Values and Mission Statement of the CJUSD are:

Mission Statement: We are dedicated to the ideals of academic excellence and to the personal and social development of our students. Academic integrity is fostered in a climate which respects the unique needs of each individual. Our students develop a positive self-image, respect for the rights of others, and the ability to communicate effectively, think critically, meet challenges, and accept responsibility.

the faculty, staff, administrators and students are committed to creating a learning environment that encourages all residents of Cuyama Valley to expand their intellectual, creative, and social horizons. We challenge and support one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, as well as to develop a passion for life-long learning.

To ensure the success of this mission, we promote academic excellence in teaching and scholarly activities for our faculty, encourage personalized learning, foster interactions and partnerships beyond our community and provide opportunities for intellectual, cultural and artistic enrichment. We, as educators, endeavor to create a student-centered educational community whose members support one another with mutual understanding and respect. We encourage all students to actively pursue the ways of knowing and the art of thinking.

Values: Every student who graduates from Cuyama Joint Unified School High School District will have the skills necessary to achieve their academic or occupational goals.

Sierra Madre Continuation HS will not generate Equity Multiplier funds in school year 2025-26. Therefore, Focus goal 4 has been eliminated and carrying over Equity Multiplier funds will be spent on programs and services associated with Sierra Madre HS.

Reflections: Annual Performance

Reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Highlights:

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The 2024 Dashboard communicates that CJUSD has largely maintained status compared to the 2023 Dashboard. In terms of successes, Chronic Absenteeism and Suspension rates continue to drop, though Chronic Absenteeism rates are still high at 25.8%. One indicator that saw a significant decline is English Learner Progress at 43.8%, a decrease of 26.3% compared to the prior year (moving from "Blue" to "Red").

The 2025-26 LCAP has the following goals as top priorities:

- 1 - Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options.
- 2 - Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

To measure this progress the LCAP calls for the following expected outcomes:

0% - % meeting standard on CAASPP ELA (Baseline: 42.5%) 20% - % meeting standard on CAASPP Math (Baseline: 17.2%) 18% - % meeting standard on CAASPP ELA (ELs) (Baseline: N/D)

0% - % meeting standard on CAASPP Math (ELs) (Baseline: N/D)

10 - 10 meeting outcomes on the CAASPP Math (baseline: 14.9%)

- # on the District School Climate Survey overall index School Climate Rating (Baseline: 72.6)

These actions focus on the academic outcomes of mainly the Low Income and EL students, as well as the district's overall climate. The following actions are designed to assist in meeting the highlighted goals: 01.01, 01.04, 02.02 and 02.03

01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (1.5 FTE @ \$109,747 / FTE)

01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, PAC and data analysis. (PDP)

02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive social emotional interventions.

02.03: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral interventions.

The LEA is most proud of the progress on the following CAASPP data as well as the following state and local indicators on the 2024 (24-25) dashboard.

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100% - % meeting standard on CAASPP Math (baseline = 17.2%) Data Source: CA CAASPP

100% - % on Suspension rate (CA Dashboard, Status) (baseline = 1.0%) Data Source: CA Dashboard

13.6% - % of students successfully completing CTE pathways (baseline = 13.3%) Data Source: CA Dashboard Add Reports

The LEA has included the following actions in the LCAP to assist in maintaining and building upon this progress: 01.01, 01.04 and 01.07. These actions will continue to staff classrooms in a manner to minimize combo classes at the ES, provide PD for teachers and paraprofessionals on MTSS and other topics and continue to develop the MTSS tiered academic intervention system.

stances of Lowest Performance on CA Dashboard:

3A:

There were no state indicators in which any student group was in the Lowest Performance Band on 2023 (22-23) CA Dashboard (the baseline year for this LCAP).

Schools:

On 2023 (22-23) CA Dashboard no schools were in the Lowest Performance Band on any metric.

Student Groups within Schools:

There were no schools with on the 2023 (22-23) CA Dashboard in which any student group was in the Lowest Performance Band.

LREBG:

CJUSD will have expended all LREBG funds by 6/30/2025.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

N/A

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Comprehensive Support and Improvement

On LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

No schools were identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

No schools were identified for CSI.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

No schools were identified for CSI.

Engaging Educational Partners

summary of the process used to engage educational partners in the development of the LCAP.

school districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel and bargaining units, parents, and students in the development of the LCAP.

partner schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Administration	The CJUSD administration team met to discuss both current year and next year's LCFF, LCAP, and progress towards completion of LCAP Actions on 3/19/2025 and 4/30/2025. During these meetings the admin team discussed all five sections of the LCAP and how all goals and the eight state priorities are covered by various actions in the plan. The group specifically discussed progress on last year's LCAP (Annual Update) and began initial planning for the coming year's LCAP. Administration input into the LCAP was informed by the following factors: discussions with teachers, classroom observations, daily professional experiences, professional judgment, and student achievement data.
Certificated	CJUSD conducted a focus group with all teachers including certificated staff local bargaining unit members 1/27/2025. During the focus group a facilitator reviewed: the LCFF, the LCAP's purpose, the eight state priorities, the district's current LCAP including the district's goals, metric data, and key actions. Once the review was complete the focus group was broken into small groups. Each group was tasked with identifying traits that they want students to acquire, and actions that the district could take that would assist students in developing these traits. The groups then wrote the student traits and supporting actions on "digital" posters. These posters were then shared out with the rest of the group. After the focus group meeting traits and actions on the posters were then aggregated and used to modify the district's goals as well as identify new and continued actions for the LCAP. The results can be found in the 2nd response section of this educational partner engagement section of the LCAP. An identical focus group process was used for the classified staff, student and parent / community educational partner groups.
Classified	CJUSD conducted a focus group with the non-certificated staff on 1/27/2025. This focus group included classified staff local bargaining unit members
Student	CJUSD conducted a focus group with the student educational partner group on 1/27/2025.
Parent / Community	CJUSD conducted a focus group with the parent / community educational partner group on 1/27/2025
LCAP Committee	CJUSD's LCAP Committee met on 3/27/2025 and 5/1/2025. The committee consists of parents of low income students, English learners, and students with special needs. This body serves as the district's Parent Advisory Committee. During this meeting the committee reviewed the purpose of the LCAP and the eight state priorities. Once these topics were covered the committee began a review of both the

progress on the current LCAP (Annual Update), and the coming year's draft LCAP. All five sections of the Draft LCAP were reviewed. The committee members were asked for any concerns about or comments to the draft. The members were also asked if anyone wanted to submit written questions to answered by the superintendent.

DELAC
CJUSD 's DELAC met on 3/27/2025 and 5/1/2025. During this meeting the DELAC reviewed the purpose of the LCAP and the eight state priorities. A process similar to that used with the LCAP Committee meetings was followed in the DELAC meetings.

Public Posting
The Draft LCAP was posted on CJUSD's website for review on 5/3/2025.

Annual Update Committee
A group of certificated staff, classified staff, parents, and students served as the primary group used to conduct the Annual Update. This group consisted of parents of; low-income students, English Learners, and students with disabilities along with certificated and classified bargaining unit members, administrators, and students. This committee met on 3/10/2025 to review the progress made on the previous LCAP. The committee was tasked with determining the percentage of each action that been completed along with creating a brief narrative describing the progress made on each action. To facilitate the process the committee was briefed on the state purposes and guidelines for LCFF and LCAP, as well as the district's current year LCAP. Participants were given a very brief overview of the metrics that are used to measure LCAP progress.

SELPA
On 2/18/2025 the CJUSD administration and LCAP team met with representatives of the SELPA to discuss the coming year's LCAP and how the LCAP might support the Special Education program.

insert or delete rows, as necessary.

description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Feedback: 112

The board gave input that they were pleased with the focus and direction of the LCAP and encouraged the district to effectively implement the plan. The board held a Public Hearing on 6/24/2025 and adopted the final version of the LCAP on 6/26/2025.

The administration team's feedback was primarily to discuss how to implement the LCAP and what specific priorities from the various educational partner groups were more readily achievable and based on this to provide a direction for the goals and actions within the LCAP

The certificated staff focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

10% - Academically Proficient (Reading, Writing, Math) 10% - College / Career Ready

10% - Organized (time-management, note-taking, etc.) 10% - Problem Solvers

Actions:

- 09% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc. 09% - Increase support for music and art programs.
- 06% - Promote dual enrollment with local colleges.
- 06% - Implement/continue a debate team.
- 06% - Implement/continue support for Cornell note taking.

The classified staff focus group listed the following five traits and actions that they would like students to develop as top priorities. Traits:

- 13% - Effective Leaders 13% - Self-Aware
- 13% - Independent Learners 06% - College / Career Ready
- 06% - Critical Thinker (Analytical, Independent)

Actions:

- 11% - Provide more CTE (welding, building, medical, etc.) 05% - Provide students with Chromebook and headphones 05% - Provide more and better food options in the cafeteria. 05% - Continue to support P.E.
- 05% - Increase collaboration with parents.

The student focus group listed the following five traits and actions that they would like students to develop as top priorities. Traits:

- 13% - College / Career Ready 09% - Communicators (Active listener, articulate speaker) 09% - Organized (time-management, note-taking etc.) 09% - Problem Solvers
- 06% - Academically Proficient (Reading, Writing, Math)

Actions:

- 08% - Increase after school activities. 08% - Provide financial literacy instruction. 05% - Provide more elective classes.
- 05% - Provide class buddies.
- 05% - Provide tutoring after school.

The parent / community focus group listed the following five traits and actions that they would like students to develop as top priorities. Traits:

18% - Provide PD to teachers to on facilitating critical thinking skills.

The DELAC had several questions which were answered and a few comments for the plan. Any suggestions given by the DELAC were taken under advisement and if possible were incorporated into the Final LCAP.

The feedback from the Sierra Madre HS educational partners was to provide more small group interactions for the students and more instructional time with the teacher. This would be achieved through a lower staff to student ratio.

CJUSD values the significant role that all educational partners played in contributing to the development of this LCAP. The process used for educational partner engagement is reflective of CJUSD's commitment to all members of the school community. The input of educational partners was essential in the review of data and especially in soliciting ideas regarding the future direction of the district including goals and

multiple educational partner groups signaling the importance attached to these and the desire to see these reflected in the LCAP.

aits:

% - College / Career Ready 8% - Problem Solvers

% - Academically Proficient (Reading, Writing, Math) 7% - Responsible

% - Communicators (Active listener, articulate speaker)

re traits College / Career Ready and Academically Proficient (Reading, Writing, Math) helped to inform the development of goal 01. The aits Responsible helped to inform the development of goal 02. These two goals are:

- 1: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options.
- 2: Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

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ctions:

% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc. 3% - Take field trips to colleges.

% - Increase after school activities.

% - Provide financial literacy instruction. 2% - Provide homework club opportunities.

he suggested actions listed above helped to inform the development of the following actions within the LCAP.

ction 01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (5.9 FTE @ \$101,618 / FTE)

ction 01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level.

ction 02.03: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral interventions.

Goals and Actions

Goal

Goal # Description

Type of Goal

01 Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options. Broad

ate Priorities addressed by this goal.

: Basics

:: State Standards

: Pupil Achievement

: Other Pupil Outcomes

! explanation of why the LEA has developed this goal.

Analysis of metric 4.A.1: % meeting standard on CAASPP ELA - 36.1% (21-22) to 42.5% (22-23) to 41.6% (23-24) and metric 4.A.2: % meeting standard on CAASPP Math - 16.7% (21-22) to 17.2% (22-23) to 18.0% (23-24) shows that the overall trend was in a positive direction on the key indicators for this goal. Educational partner focus groups showed that having students be academically proficient in reading, writing and math was a top priority for a majority of educational partner groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA, 4.A.2 - CAASPP Math, 4. D Progress Towards English Proficiency.

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Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
01.01	1.A: % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching (BL Yr: 22-23)	85%	66.5%		100%	-18.5
01.02	1.B.1: % of students with CA State Standards aligned core curriculum (BL Yr: 22-23)	100%	100%		100%	0%
01.03	2.A: % implementation of CA State Standards for all students (BL Yr: 23-24)	97%	97.5%		100%	.5%

Goal	Standard for all ELs (BL Yr: 23-24)	2023-24	2024-25	2025-26
01.05	4.A.1: % meeting standard on CAASPP ELA (BL Yr: 22-23)	42.5%	41.6%	50%
01.06	4.A.2: % meeting standard on CAASPP Math (BL Yr: 22-23)	17.2%	18%	20%
01.07	4.A.1-EL: % meeting standard on CAASPP ELA (ELs) (BL Yr: 22-23)	N/D	9.1%	18%
01.08	4.A.2-EL: % meeting standard on CAASPP Math (ELs) (BL Yr: 22-23)	N/D	0%	10%
01.09	4.A.1-SED: % meeting standard on CAASPP ELA (Low Income) (BL Yr: 22-23)	40.3%	37.3%	50%
01.10	4.A.2-SED: % meeting standard on CAASPP Math (Low Income) (BL Yr: 22-23)	14.9%	17.3%	25%
01.11	4.B: % of students successfully completing CTE pathways (BL Yr: 22-23)	13.3%	78.6%	20%
01.12	4.C: % of students successfully completing A-G requirements (BL Yr: 22-23)	0%	0%	10%
01.13	4.C.2: % of students successfully completing A-G requirements and CTE pathways (BL Yr: 22-23)	0%	0%	20%
01.14	4.D: % of English Learner Progress (CA Dashboard, Status) (BL Yr: 22-23)	70.0%	43.8%	75%
01.15	4.E: % of ELs reclassified (Reclassification Rate) (BL Yr: 22-23)	23.3%	22%	25%
01.16	4.G: % of students CCR based on CCI (CA Dashboard, Status) (BL Yr: 22-23)	33.3%	7.1%	40%
01.17	8.A: % of students completing 2 formative local assessments (BL Yr: 23-24)	100%	97.8%	100%

Insert or delete rows, as necessary.

Goal Analysis for [2025-26]

Analysis of how this goal was carried out in the previous year. Description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

The following are some of the actions that had particular substantive differences, successes and/or challenges. First is a list of actions with substantive difference, then a list of actions with successes and after that a list of actions with challenges. The action number is listed with the Action Title and the success or challenge.

Substantive Differences:

Action 01.09: Special Education Consortium - Due to a higher number of students with IEPs, a 3-hour/day para educator was also hired.

Successes:

Action 01.03: RTI / ASES Program Coordinator - This action was implemented successfully in the 2024-2025 school year. MS. Hedlund has been great at running the RTI program and assessment, etc.

Action 01.04: Professional Development - SBCEO (Carla Benchoff) provided training on the Academic Progress in Literacy, Adjustments to 2-Screener For placement and Planning for Upcoming School Year. She also provided one on one coaching for teachers.

Action 01.05: College Career Ready at the H.S. - A majority of HS courses are A-G certified. CJUSD continue to offer three career readiness pathways and have increased leadership and skills development events that are highly attended by the students. Progress towards dual enrollment classes has been made and classes will start next school year.

Action 01.06: In-School and After-School CCR Enrichment - The after school program works on math and literacy skills to support students. The middle school students have opportunities to participate in performing arts.

Action 01.09: Special Education Consortium - All students with IEPs were serviced per specified minutes

Action 01.10: Special Ed Services - SBCEO provided all necessary support personnel for students with specific needs identified on their individual education plan.

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Challenges:

Action 01.01: Class-size Reduction - Even with the additional staffing CJUSD still has combo classes due to and budgetary issues.

Action 01.05: College Career Ready at the H.S. - Funding is always a challenge. CJUSD's remote location makes it difficult to meet with our local community college. Adequate staffing to provide more classes is also a challenge.

Action 01.08: Instructional Support Positions - All instructional support staff are at the elementary school. In a remote location like CJUSD finding staff can be a challenge. More training for these staff in the areas of academic and behavioral support is needed.

Explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 01.01: CJUSD spent less than budgeted due to teacher vacancies at the Elementary school.

description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. The following metrics have been selected to show how the district is progressing towards achievement of this goal.

A.1 - % meeting standard on CAASPP ELA - (BL - 42.5% '23-24' - 41.6% Target - 50%)

A.2 - % meeting standard on CAASPP Math - (BL - 17.2% '23-24' - 18.0% Target - 20%)

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness.

Action 01.01: Class-size Reduction - While combo classes are still used there are less grade levels in each class. Evidence of effectiveness: Metric 4.A.2: % meeting standard on CAASPP Math went from 17.2% (22-23) to 18.0% (23-24). This is small progress, but more growth is needed.

Action 01.03: RTI / ASES Program Coordinator - According to our educational partner focus group, this action was extremely effective in making progress towards the goal listed above. Evidence of effectiveness: Metric 4.A.1: % meeting standard on CAASPP ELA went from 2.5% (22-23) to 41.6% (23-24). Even though educational partners felt that this action was highly effective, the CAASPP ELA performance was down. This will need to be monitored next year to look for a turn around.

Action 01.05: College Career Ready at the H.S. - A majority of HS courses are A-G certified. CJUSD continue to offer three career readiness pathways and have increased leadership and skills development events that are highly attended by the students. Progress towards dual enrollment classes has been made and classes will start next school year. Evidence of effectiveness: Metric 4.C.2: % of students successfully completing A-G requirements and CTE pathways went from 0% (22-23) to 0% (23-24).

Action 01.06: In-School and After-School CCR Enrichment - Approximately 25% of the 8th grade students are participating in the FFA program.

Action 01.07: MTSS (Academic) - Presently, the RTI program is effective and there has been evidence of students receiving academic support and being able to exit the program. Evidence of effectiveness: Metric 4.D: % of English Learner Progress (CA Dashboard, Status) went from 70.0% (22-23) to 43.8% (23-24).

Action 01.10: Special Ed Services - Having support providers through SBCEO has been very effective for students and staff at the high school and elementary school. The SBCEO staff provided all necessary support personnel for students with specific needs identified on the individual education plan. Evidence of effectiveness: Metric 4.A.1-SWD: % meeting standard on CAASPP ELA (students with disabilities) went from 23.1% (22-23) to 13.3% (23-24).

Below is a list of actions that educational partners were not effectively contributing to achieving the stated goal and improving the metrics listed above during the current year. The action is followed by a brief description of the action's effectiveness.

his is small progress, but more growth is needed.

ction 01.02: Instructional Materials - All students gained access to minimum requirements to reach Standards in curriculum. Hands on experiences with the materials is not supplied through additional resources. Evidence of effectiveness: Metric 4.A.1: % meeting standard on CAASPP ELA went from 42.5% (22-23) to 41.6% (23-24).

ven though educational partners felt that this action was highly effective, the CAASPP ELA performance was down. This will need to be monitored next year to look for a turn around.

ction 01.04: Professional Development - This action was mildly effective. Not enough PD was offered to meet the goal of demonstrating further proficiency in math and literary skills. Evidence of effectiveness: Metric 4.D: % of English Learner Progress (CA Dashboard, Status) went from 70.0% (22-23) to 43.8% (23-2). 01.08: Instructional Support Positions - We feel that the effectiveness in this area is lacking due to limited number of aides. At the K-8 level there is minimum staffing to assist with instructional support. Evidence of effectiveness: Metric 4.A.1: % meeting standard on CAASPP ELA went from 42.5% (22-23) to 41.6% (23-24).

ction 01.09: Special Education Consortium - Every student received correct amount of SAL minutes with no challenges due to appropriate number of teachers and para educators. Evidence of effectiveness: Metric 4.A.1-SWD: % meeting standard on CAASPP ELA (students with disabilities) went from 23.1% (22-23) to 13.3% (23-24).

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description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflection: prior practice.

his goal remains unchanged in the 2025-26 LCAP.

o metrics in this goal were added as new or deleted in the 2025-26 LCAP.

he following are lists of actions that were added, deleted, modified, deleted and combined, or completed in the 2025-26 LCAP.

ction 01.03: RTI / ASES Program Coordinator changed from contributing action to not contributing action due to a change in fund source.

ction 01.04: Professional Development was changed from not a contributing action to a contributing action because the service is principal directed to unduplicated student groups, and the expenditure associated with this action has been increased.

ction 01.08: Instructional Support Positions was changed to reflect cost associated with instructional support positions to support unduplicated students especially EL and LTEL students. As such, it was identified as a contributing action moving forward.

Report on the Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update.

Contributing Actions

ion #	Title	Description	Total Funds	Contributor
1.01	Class-size Reduction	01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (1.9 FTE @ \$109,747 / FTE)	\$208,519.00	Y
1.02	Instructional Materials	01.02: Purchase additional materials for classrooms instruction including: ancillary materials in core subjects, paper based materials and computer based services.	\$18,013.00	N
1.03	RTI/ASES Program Coordinator	01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level.	\$89,535.00	N
1.04	Professional Development	01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PDP)	\$20,350.00	Y
1.05	College Career Ready at the H.S.	01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, Odyssey, equipment for career tech classes)	\$10,000.00	N
1.06	In-School and After-School CCR Enrichment	01.06: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)	\$31,483.00	N
1.07	MTSS (Academic)	01.07: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.	\$0.00	N
1.08	Instructional Support Positions	01.08: Staff all appropriate instructional support positions to support unduplicated students especially EL and LTEL students. (3 FTE @ \$32,094 / FTE)	\$96,282.00	Y
1.09	Special Education Consortium	01.09: Contract with SBCEO Special Education for direct services including 2 special ed teachers and 5 special ed instructional aides in order for special ed students to learn in the least restrictive environment. (SEP)	\$330,720.00	N

01.10. Provide special education services through the contract such as:
speech / language therapy, psychologist counseling, physical / occupational therapy
and orientation and mobility and assistive technology services, to all students who
qualify. (SEP)

01.10 Special Ed Services

Insert or delete rows, as necessary.

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Goal #	Description	Type of Goal
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Broad

02 Develop the physical and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

te Priorities addressed by this goal.

Basics

Pupil Engagement

School Climate

Broad Course of Study

explanation of why the LEA has developed this goal.

analysis of metric 1.C: % on the Facilities Inspection Tool overall rating - 87.9% (21-22) to 87.9% (22-23) to 99.0% (24-25) and metric 5.B: % Chronic absenteeism rate (CA Dashboard, Status) - 34.8% (21-22) to 29.7% (22-23) to 25.8% (23-24) shows that the overall trend was a positive direction on the key indicators for this goal. Educational partner focus groups showed that having students be responsible was a top priority for a majority of educational partner groups. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan. The district plans to do this by: running a strong ASES program, providing SEL professional development to staff, and providing socialization and school connectedness activities.

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Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
02.01	1.B.2: % of ELs with CA State Standards aligned ELD curriculum (BL Yr: 22-23)	100%	100%		100%	0%
02.02	1.C: % on the <i>Facilities Inspection Tool</i> overall rating (BL Yr: 23-24)	73.0%	99.0%		90%	26%
02.03	5.A: School attendance rate (BL Yr: 23-24)	92.5%	93.6%		94%	1.1%

02.07	5.C: % on Middle school dropout rate (BL Yr: 22-23)	23.1 / 0	23.0 / 0	20 / 0	-0.3 / 0
02.05	5.C: % on Middle school dropout rate (BL Yr: 22-23)	0%	0%	0%	0%
02.06	5.D: % on High school dropout rate (BL Yr: 22-23)	0%	0%	0%	0%
02.07	5.E: % on High school graduation rate (CA Dashboard, Status) (BL Yr: 22-23)	100%	92.9%	100%	-7.1%
02.08	6.A: % on Suspension rate (CA Dashboard, Status) (BL Yr: 22-23)	1.0%	0%	1.0%	-1%
02.09	6.B: % on Expulsion rate (BL Yr: 22-23)	0%	0%	0%	0%
02.10	6.C.1: # on the District School Climate Survey overall Index School Climate Rating	72.6	76.2	80	3.6
02.11	6.C.2: % of educational partners that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents)	59%	68.3%	65%	9.3%
02.12	6.C.3: % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents)	60.4%	60.7%	65%	.3%
02.13	7.A: % of students enrolled in required courses of study (BL Yr: 23-24)	100%	100%	100%	0%
02.14	7.B: # of instances each unduplicated student participates in programs or services for UDS (per UDS average) (BL Yr: 23-24)	2.4	4.7	2.5	2.3
02.15	7.C: # of instances each exceptional needs student participates in programs or services for ENS (per ENS average) (BL Yr: 23-24)	2.8	2.7	3.0	-1

sort or delete rows, as necessary.

Goal Analysis for 2025-26

analysis of how this goal was carried out in the previous year.

description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

The following are some of the actions that had particular substantive differences, successes and/or challenges. First is a list of actions with substantive difference, then a list of actions with successes and after that a list of actions with challenges. The action number is listed with the Action Title and the success or challenge.

Substantive Differences:

interventions are still limited at the high school.

Accesses:

ction 02.01: Instructional Technology Access - All students and all staff have access to laptops.

ction 02.02: MTSS (Social Emotional) - The hiring of Tosha Romandia has been vital in our implementing our social and emotional interventions. 02.04: ASES Program - ASES continues to attract and support more students each school year. Students receive targeted instruction, enrichment opportunities, including league athletics and field trips.

ction 02.05: Professional Development - PD was provided on restorative circles.

ction 02.06: Athletic Programs - The football field is managed and maintained by the Cuyama Valley Football Foundation, which is reimbursed by the school for expenses of approximately \$18,000 per year. The AD & coaches get stipends, similar to that of program advisors (i.e., FFA, ASB). Transportation is typically by bus or district vans. Uniforms are usually personalized and students pay for their own.

ction 02.07: Socialization Activities - FFA provides many opportunities for students to become more involved and connected to the high school.

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Challenges:

ction 02.02: MTSS (Social Emotional) - Keeping the counselor doing counseling work and not letting other administrative work encroach on his time has been challenging.

ction 02.03: MTSS (Behavioral) - It is difficult with combo classes to implement tiered intensive behavioral interventions with individual students.

ction 02.06: Athletic Programs - Athletic department does not do a lot of fundraising, which could help pay for equipment and awards.

ction 02.07: Socialization Activities - Educational partners at the elementary / middle school feel that there are too many fundraisers.

Communication regarding details is not getting out regularly and many parents feel overwhelmed by the amount of activities.

Explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

No actions in this goal had significant differences between the budgeted and the actual expenditures:

Description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

The following metrics have been selected to show how the district is progressing towards achievement of this goal.

.C - % on the Facilities Inspection Tool overall rating - (BL - 87.9% '24-25' - 99.0% Target - 90%)

.A - School attendance rate - (BL - 92.5% '24-25' - 93.6% Target - 94%)

.B - % on Chronic absenteeism rate (CA Dashboard, Status) - (BL - 29.7% '23-24' - 25.8% Target - 20%)

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness.

Action 02.03: MTSS (Behavioral) - This action is going well at the elementary and middle school, but not at the high school. SEL & behavior interventions are still limited at the high school. Evidence of effectiveness: Metric 6.A: % on Suspension rate (CA Dashboard, Status) went from 1.0% (22-23) to 0% (23-24).

Action 02.05: Professional Development - There was PD provided on some practices around this action, but more needs to be provided.

Metric 6.B: % on Expulsion rate went from 0% (22-23) to 0% (23-24).

Action 02.06: Athletic Programs - Athletics are supported and give many of students and parents reasons to be more connected to the schools. Evidence of effectiveness: Metric 6.E: % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents) went from 60.4% (23-24) to 60.7% (24-25).

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There were no actions that the educational partner focus groups found to be sufficiently ineffective to be listed in this response.

Description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflection: prior practice.

This goal remains unchanged in the 2025-26 LCAP.

No metrics in this goal were added as new or deleted in the 2025-26 LCAP.

Action 02.09: School Safety has no associated cost because it was completely paid for in prior year.

Action 02.10: Maintain 2 School Sites was added as a contributing action due to educational partner feedback.

Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update file.

ctions

ion #	Title	Description	Total Funds Contributed
2.01	Instructional Technology Access	02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5-6 year cycle.	\$25,000.00 N
2.02	MTSS (Social Emotional)	02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive social emotional interventions.	\$2,500.00 N
2.03	MTSS (Behavioral)	02.03: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral interventions.	\$2,000.00 N
2.04	ASES Program	02.04: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional earning opportunities.	\$42,632.59 N
2.05	Professional Development	02.05: Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.	\$98,387.00 N
2.06	Athletic Programs	02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, football field maintenance, awards ceremonies, coaches and A.D. stipends, etc.)	\$32,450.00 N
2.07	Socialization Activities	02.07: Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills	\$500.00 N
2.08	Attendance	02.08: Improve the attendance rate and reduce chronic absenteeism by: ensuring that the Attendance and Student Study Team staff will meet as needed to review attendance data, identify chronic absentees, work with families to improve attendance and create referral process to SARB.	\$0.00 N
2.09	School Safety	02.09: Add security cameras to the sites and restroom sensors at the high school.	\$0.00 N
2.10	Maintain 2 School Sites	02.10: Maintain two separate campuses with attendant costs such as additional secretary, custodial staff, cafeteria workers, maintenance staff and utilities in order to make unduplicated students at the younger grades feel safe and to create a learning environment that is conducive to their academic and social emotional growth.	\$320,468.00 Y

Insert or delete rows, as necessary.

Goal

Goal #	Description	Type of Goal
03	Parent and community participation in and connectedness with the schools will increase.	Broad

ate Priorities addressed by this goal.

: Parental Involvement

planation of why the LEA has developed this goal.

analysis of metric 3.A.1: % on the District Parent Survey agreeing that district seeks parent input (Item 24) - 33.3% (22-23) to 71% (23-24) to 8.9% (24-25) and metric 3.A.2: % of households responding to the District Parent Survey - 9% (22-23) to 7% (23-24) to 37% (24-25) show: at the overall trend was in a positive direction on the key indicators for this goal. Educational partner surveys showed that having parents and community be connected to the LEA was important and needed to be worked on an improved. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the % of households responding to the District Parent Survey.

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Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.01	3.A.1: % on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24) (BL Yr: 23-24)	71%	78.9%		75%	7.9%
3.02	3.A.2: % of households responding to the <i>District Parent Survey</i> (BL Yr: 23-24)	7%	37%		30%	30%
3.03	3.B: # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average) (BL Yr: 23-24)	1.0	.8		1.5	-.2
3.04	3.C: # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average) (BL Yr: 23-24)	1.4	1.4		2.0	0

sert or delete rows, as necessary.

description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

A.1 - % on the District Parent Survey agrees that district seeks parent input (Item 24) - (BL - 71% '24-25' - 78.9% Target - 75.0%)

A.2- % of households responding to the District Parent Survey - (BL - 7% '24-25' - 37% Target - 30%)

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness.

ction 03.01: Parent Conferences - This action occurred and was successful at bringing large numbers of parents to the schools.

ction 03.02: Parent Workshops - This action was ineffective because very little was done.

ction 03.03: Community Liaison - The program has been effective in supporting families. The liaison has put on several community events, such as career day, dental services, parent outreach at graduation and supported FFA events.

Section 03.04: SSC and DELAC - These meetings are held, and input is sought from parents. Evidence of effectiveness: Metric 21.B: ESE Parent Survey (Item 19) I feel invited and welcome to participate in the school's ELAC and/or SSC meetings went from 71.4% (23-24) to 8.3% (24-25).

ction 03.05: Parent Communication - Educational partners feel that this action is effective at communicating with a subset of parents. The district connected parents through text messages via PowerSchool Messenger.

Outcome 03.06: Parent Education - Sixteen parents graduated from the PIQE program. Participants and community partners reported high rates of satisfaction.

there were no actions that the educational partner focus groups found to be sufficiently ineffective to be listed in this response. Metric 21.F: SE Parent Survey (Item 1-6 and 19 avg) Connectedness went from 85.7% (23-24) to 81.0% (24-25). Even though the outcome for this action dropped, it was maintained above 80.0%, which is a high level.

description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflection: prior practice.

This goal remains unchanged in the 2025-26 LCAP.

metrics in this goal were added as new or deleted in the 2025-26 LCAP.

the following are lists of actions that were added, deleted, modified, or completed in the 2025-26 LCAP.

ction 03.02: Parent Workshops

03.02: Provide workshops on some of the following topics: supporting children academically, 21st Century Skills, Social emotional wellness, FSA, technology such as Gmail, PowerSchool, Alert Solutions, etc. The district will provide childcare for meetings as appropriate.

modified to read

03.02: Provide workshops on some of the following topics: supporting children academically, 21st Century Skills, Social emotional wellness, FSA, technology such as Gmail, PowerSchool Messenger, etc. The district will provide childcare for meetings as appropriate.

JUSD eliminated the cost for parent workshops because in the prior year the expenditure decreased. Furthermore, CJUSD is anticipating expenditure in 2025-26 because the workshops are hosted by volunteers and salaried employees.

ction 03.06: Parent Education was recategorized as not contributing due to a change in funding source.

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Report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

ctions

ction #	Title	Description	Total Funds	Contributi
03.01	Parent Conferences	03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more like a parent night.	\$0.00	N
03.02	Parent Workshops	03.02: Provide workshops on some of the following topics: supporting children academically, 21st Century Skills, Social Emotional Wellness, FAFSA, technology such as Gmail, PowerSchool Messenger, etc. The district will provide childcare for meetings as appropriate.	\$0.00	N
03.03	Community Liaison	03.03: Staff a Community Liaison position to engage in outreach to parents, to provide parent coaching and training, and to provide other parent support as needed.	\$101,375.00	N

03.04	SSC and DELAC	03.04: Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC.	\$0.00	N
03.05	Parent Communication	03.05: Provide regular newsletters, Parent Square messages, emails and website posts to enhance communication with parents and the community.	\$600.00	N
03.06	Parent Education	03.06: Contract with PIQE or a similar organization to provide parent education workshops to the parents of unduplicated students.	\$12,500.00	N

Insert or delete rows, as necessary.

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Increased or Improved Services for Underserved Students

come Students for [2025-26]

al Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
08,150.00	\$71,837.00

Required Percentage to Increase or Improve Services for the LCAP Year			
Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
23.96%	0.0%	\$0	23.96%

Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

A-wide and Schoolwide Actions

Each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #(s)	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
01.01	2022-2023 CAASPP data shows that 40.3% of socioeconomically disadvantaged students(SED) met or exceeded standard for ELA and only 14.9% of SED students met or exceeded standard for math. By comparison 50 % of non SED met or exceeded standard for ELA while 25% of non SED students met or exceeded the standard for math. 2023-2024 CAASPP data showed a decline for SED performance in ELA (37.3%). Meanwhile non-SED improved their performance for ELA (64.3%), widening the gap between SED students and non-SED students from 10% to 27% for ELA. Educational partners believe the LEA needs to avoid three grade combo classes and maintain an environment at the high school with class sizes as small as possible.	With base staffing alone, the small nature of the district would result in three-grade combo classes in grades TK-5 and would limit the elective and CCR offerings at the MS and HS. Because the district has such a high number of unduplicated students and because research shows that these students are disproportionately negatively impacted by combo classes and larger class sizes, the district will use S&C funds to limit combo classes in grades TK-5 while also providing more teachers at grades 6-12 for additional support periods and for intervention. This action will increase unduplicated student outcomes on CAASPP and other academic measures while simultaneously benefiting all students, which is why it is provided district wide.	% meeting standard on CAASPP, disaggregated by socioeconomic status

ELPAC scores, English Learner reclassification rates, student performance on local and state assessments, and progress monitoring data within the MTSS framework. Additional indicators as staff participation in professional development, and improvements school climate or SEL survey results will also be used to assess impact outcomes for unduplicated student groups.

English Learner Progress data

% on the District School Climate Survey who perceive school as safe/very safe. % on the District School Climate Survey who report connectedness with school.

This action addresses the identified need by providing professional development to all teachers and paraprofessionals in areas such as MTSS, SEL, ELD Standards, EL Redesignation, ELPAC, and data analysis, ensuring staff are equipped to support high-needs students effectively. It is offered on an LEA-wide basis because these needs are present across all school sites, and a consistent, districtwide approach ensures equitable access to high-quality instruction and support services for English Learners, socioeconomically disadvantaged students, and other underserved populations.

These additional instructional aide positions are principally targeted towards improving the academic proficiency of English Learner students. Because all students will benefit from the presence of additional instructional support, this action is provided districtwide.

Educational partners strongly advise that one of the best ways to serve the 84.2% of the CJUSD student body who are socioeconomically disadvantaged is by preserving separate PreK-8 and 9-12 campuses. This will create a learning environments that feel safe and are conducive to the academic and social emotional growth of unduplicated students while benefiting all students.

imited Actions

or each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
N/A	N/A	N/A	N/A

insert or delete rows, as necessary.

daily limited grant contribution to the district. The district will use the methodology that was used to provide services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

I/A

Additional Concentration Grant Funding

Description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

The additional concentration grant funding will be used to continue to staff additional classrooms with teachers to minimize combo classes in the Elementary and to provide additional periods at the High School to provide support for unduplicated students. This staffing increase is found in action 01.01.

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Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of assisted staff providing direct services to students	N/A	1:13
Staff-to-student ratio of certificated staff providing direct services to students	N/A	1:12

2025-26 Total Planned Expenditures Table

CAP Year (Input)	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Decrease Services for the Coming School Year (2 Divided by 1)	LCFF Carryover – Percentages for the Coming School Year (3 * Carryover %)	Total Percentage to Increase or Decrease Services for the Coming School Year (3 + Carryover %)											
2025-26	\$ 2,538,017	\$ 608,150	23.95%	0.000%	23.95%											
Totals																
Total	\$ 1,191,466	\$ 212,522	\$ 57,263	\$ 28,904	\$ 1,458,314.98											
Total	\$ 1,191,466	\$ 212,522	\$ 57,263	\$ 28,904	\$ 1,458,314.98											
Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Decreased Services?	Scope	Underspecified Student Group(s)	Location	Time Span	Total Personnel	Total Non- personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1	Class-size Reduction	English Learners Low Income Yes	No	LEA-wide	English Learners and Low-Income	All Schools	ongoing	208,519	\$	208,519	\$	\$	\$	208,519	0.000%
1	2	Instructional Materials	All	No				ongoing	\$	18,013	\$	18,013	\$	\$	18,013	0.000%
1	3	RTI/ ASES Program Coordinator	All	No				ongoing	\$	86,535	\$	86,535	\$	\$	86,535	0.000%
1	4	Professional Development	English Learners Low Income Yes	No	LEA-wide	English Learners and Low-Income	All Schools	ongoing	\$	20,350	\$	20,350	\$	\$	20,350	0.000%
1	5	College Career Ready at the H S	All	No				ongoing	\$	10,000	\$	10,000	\$	\$	10,000	0.000%
1	6	In-School and After-School CCR Enrollment	All	No				ongoing	\$	31,483	\$	31,483	\$	\$	31,483	0.000%
1	7	MTSS (Academic)	All	No				ongoing	\$	\$	\$	\$	\$	\$	\$	0.000%
1	8	Instructional Support Protocols	English Learners Low Income Yes	No	LEA-wide	English Learners and Low-Income	All Schools	ongoing	\$	96,282	\$	96,282	\$	\$	96,282	0.000%
1	9	Special Education Consortium	Students with Disabilities	No				ongoing	\$	330,720	\$	330,720	\$	\$	330,720	0.000%
1	10	Special Ed Services	Students with Disabilities	No				ongoing	\$	15,000	\$	15,000	\$	\$	15,000	0.000%
2	1	Instructional Technology Access	All	No				ongoing	\$	2,500	\$	2,500	\$	\$	2,500	0.000%
2	2	MTSS (Social Emotional)	All	No				ongoing	\$	2,000	\$	2,000	\$	\$	2,000	0.000%
2	3	MTSS (Behavioral)	All	No				ongoing	\$	21,365	\$	21,365	\$	\$	21,365	0.000%
2	4	ASES Program	All	No				ongoing	\$	28,397	\$	28,397	\$	\$	28,397	0.000%
2	5	Professional Development	All	No				ongoing	\$	12,800	\$	12,800	\$	\$	12,800	0.000%
2	6	Athletic Programs	All	No				ongoing	\$	19,850	\$	19,850	\$	\$	19,850	0.000%
2	7	Specialization Activities	All	No				ongoing	\$	500	\$	500	\$	\$	500	0.000%
2	8	Attendance	All	No				ongoing	\$	\$	\$	\$	\$	\$	\$	0.000%
2	9	School Safety	All	No				ongoing	\$	\$	\$	\$	\$	\$	\$	0.000%
2	10	Maintain 2 School Sites	English Learners Low Income Yes	No	LEA-wide	English Learners and Low-Income	All Schools	ongoing	\$	150,000	\$	150,000	\$	\$	150,000	0.000%
3	1	Parent Conferences	All	No				ongoing	\$	\$	\$	\$	\$	\$	\$	0.000%
3	2	Parent Workshops	All	No				ongoing	\$	\$	\$	\$	\$	\$	\$	0.000%
3	3	Community Liaison	All	No				ongoing	\$	101,375	\$	101,375	\$	\$	101,375	0.000%
3	4	SSC and DELAC	All	No				ongoing	\$	\$	\$	\$	\$	\$	\$	0.000%
3	5	Parent Communication	All	No				ongoing	\$	800	\$	800	\$	\$	800	0.000%
3	6	Parent Education	All	No				ongoing	\$	12,500	\$	12,500	\$	\$	12,500	0.000%

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025-26 Contributing Actions Table

Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage from Prior Year	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
2,538,617 \$	608,150	23.955%	0.000%	23.954%	\$ 645,619	0.000%	25.432%	Total: \$ 645,619 LEA-wide Total: \$ 645,619 Limited Total: \$ Schoolwide Total: \$	\$ 645,619 \$ 645,619 \$ \$

Goal #	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1	Class-size Reduction	Yes	LEA-wide	English Learners and Low-Income	All Schools	\$ 208,519	0.000%
1	4	Professional Development	Yes	LEA-wide	English Learners and Low-Income	All Schools	\$ 20,350	0.000%
1	8	Instructional Support Positions	Yes	LEA-wide	English Learners and Low-Income	All Schools	\$ 96,282	0.000%
2	10	Maintain 2 School Sites	Yes	LEA-wide	English Learners and Low-Income	All Schools	\$ 320,468	0.000%

2024-25 Annual Update Table

Totals:	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
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Totals: \$ 1,714,176.00 \$ 1,615,120.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Fund
1	1	Class-size Reduction	Yes	\$ 599,602	\$ 530,2
1	2	Instructional Materials	No	\$ 26,226	\$ 27,5
1	3	RTI / ASES Program Coordinator	Yes	\$ 86,929	\$ 86,2
1	4	Professional Development	No	\$ 14,050	\$ 14,2
1	5	College Career Ready at the H.S.	No	\$ 13,775	\$ 14,4
1	6	In-School and After- School CCR Enrichment	No	\$ 31,483	\$ 30,6
1	7	MTSS (Academic)	No	\$ -	\$ -
1	8	Instructional Support Positions	No	\$ 146,767	\$ 142,9
1	9	Special Education Consortium	No	\$ 439,829	\$ 458,8
1	10	Special Ed Services	No	\$ 60,863	\$ 60,3
2	1	Instructional Technology Access	No	\$ 5,000	\$ 5,0
2	2	MTSS (Social Emotional)	No	\$ 2,500	\$ 2,5
2	3	MTSS (Behavioral)	No	\$ 2,000	\$ 2,0
2	4	ASES Program	No	\$ 39,791	\$ 42,1
2	5	Professional Development	No	\$ 9,250	\$ 9,2
2	6	Athletic Programs	No	\$ 40,344	\$ 42,2
2	7	Socialization Activities	No	\$ 500	\$ 5
2	8	Attendance	No	\$ 8,539	\$ 8,5
2	9	School Safety	No	\$ 23,124	\$ 23,9
3	1	Parent Conferences	No	\$ -	\$ -
3	2	Parent Workshops	No	\$ 1,000	\$ 2
3	3	Community Liaison	No	\$ 91,604	\$ 99,2
3	4	SSC and DELAC	No	\$ -	\$ -
3	5	Parent Communication	No	\$ 1,500	\$ 1,5

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Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	6	Parent Education	Yes	\$ 14,500	\$ 12,500
4	1	Additional Staff Sections	No	\$ 50,810	\$ -
4	2	Additional Instructional Materials	No	\$ 4,190	\$ -

2024-25 Contributing Actions Annual Update Table

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)	
\$ 553,598	\$ 651,204	\$ 585,866	\$ 65,338	0.000%	0.000%	0.000% - No Difference	
Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1	Class-size Reduction	Yes	\$ 581,108	\$ 530,274.00	0.000%	0.00%
1	3	RTI / ASES Program Coordinator	Yes	\$ 55,596	\$ 55,592.00	0.000%	0.00%
3	6	Parent Education	Yes	\$ 14,500	\$ -	0.000%	0.00%

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024-25 LCFF Carryover Table

Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
2,252,484	\$ 553,598	0.000%	24.577%	\$ 585,868	0.000%	26.010%	\$0.00 - No Carryover	0.00% - No Carryover

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Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priority areas). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- 1. **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- 2. **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- 3. **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - o Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

- **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils at each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.
- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add funding and/or LCFF carryover, are reflected in the LCAP (EC sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

A county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of a school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023 and Senate Bill 153, Chapter 38, Statutes of 2024.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

Local information addresses the requirements for each section of the LCAP. But may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recognized community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA LCAP.
- LEAs may also provide information about their strategic plan, vision, etc.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;

any student group within the LEA that received the lowest performance level on one or more state indicators on the 2020-21 School Dashboard.

- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2020-21 School Dashboard.

Section 52064.4 requires that an LEA that has unexpended Learning Recovery Emergency Block Grant (LREBG) funds must include one or more actions funded with LREBG funds within the 2025-26, 2026-27 and 2027-28 LCAPs, as applicable to the LEA. To implement the requirements of EC Section 52064.4, all LEAs must do the following:

- For the 2025-26, 2026-27, and 2027-28 LCAP years, identify whether or not the LEA has unexpended LREBG funds for the applicable LCAP year.
 - If the LEA has unexpended LREBG funds the LEA must provide the following:
 - The goal and action number for each action that will be funded, either in whole or in part, with LREBG funds; and
 - An explanation of the rationale for selecting each action funded with LREBG funds. This explanation must include:
 - An explanation of how the action is aligned with the allowable uses of funds identified in [EC Section 32526\(c\)\(2\)](#); and
 - An explanation of how the action is expected to address the area(s) of need of students and schools identified in needs assessment required by [EC Section 32526\(d\)](#).
 - For information related to the allowable uses of funds and the required needs assessment, please see the Program Information tab on the [LREBG Program Information](#) web page.
 - Actions may be grouped together for purposes of these explanations.
 - The LEA may provide these explanations as part of the action description rather than as part of the Reflections: Annual Performance.
 - If the LEA does not have unexpended LREBG funds, the LEA is not required to conduct the needs assessment required by EC Section 32526(d), to provide the information identified above or to include actions funded with LREBG funds within the 2025-26, 2026-27 and 2027-28 LCAPs.

Reflections: Technical Assistance

is applicable, a summary of the work underway as part of technical assistance.

annually identify the reasons) the LEA is eligible for or has requested technical assistance consistent with EC sections 47001.3, 47001.1, 2071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common for this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement

In LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan. 

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities EC Section 52064[e](1). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA

requirements

School districts and COEs: EC Section 52060(q) and EC Section 52066(q) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

efore adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School district and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

harter schools: [EC Section 47606.5\(d\)](#) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers, 46
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school site and district-level goals. The LCAP should also include information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the [CDE's LCAP webpage](#).

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of EC Section 52062(a).
- For COEs, see [Education Code Section 52068](#); and
- For charter schools, see [Education Code Section 47606.5](#).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

Summary of the process used to engage educational partners in the development of the LCAP.

For school districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, and bargaining units, parents, and students in the development of the LCAP.

For charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.

As the LEA receives equity multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.
- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.
- For the purposes of this prompt, this may also include, but is not necessarily limited to:
 - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
 - Inclusion of metrics other than the statutorily required metrics
 - Determination of the target outcome on one or more metrics
 - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
 - Inclusion of action(s) or a group of actions
 - Elimination of action(s) or group of actions
 - Changes to the level of proposed expenditures for one or more actions
 - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
 - Analysis of effectiveness of the specific actions to achieve the goal
 - Analysis of material differences in expenditures
 - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
 - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

All-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for the LEA to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted in the performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

When developing goals, you will be required to include an explanation of the performance relative to a metric of interest for all students, a specific student group(s), and how performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

requirements and Instructions

As should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.

149 All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.

- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in EC sections 52060(d) and 52066(d), as applicable to the LEA. The [LCFF State Priorities Summary](#) provides a summary of EC sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach

which the LEA expects to achieve the goal.

ie of Goal

ntify the type of goal being implemented as a Focus Goal.

te Priorities addressed by this goal.

ntify each of the state priorities that this goal is intended to address.

explanation of why the LEA has developed this goal.

plain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

UC

As receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

cus goals for Equity Multiplier school sites must address the following:

(A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and

(B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.

- Focus Goals for each and every Equity Multiplier school site must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier school sites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
 - When creating a single goal for multiple Equity Multiplier school sites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,

pe of Goal

antify the type of goal being implemented as an Equity Multiplier Focus Goal.

ate Priorities addressed by this goal.

antify each of the state priorities that this goal is intended to address.

explanation of why the LEA has developed this goal.

plain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:

5. The school or schools to which the goal applies

As are encouraged to approach an Equity Multiplier goal from a holistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier school sites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

ite: EC Section 42238.024(b)(1) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and identifies the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Goal Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

Explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

explanation of why the LEA has developed this goal.

plain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.
- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals:** For each Equity Multiplier goal, the LEA must identify:
 - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward goal, and/or
 - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.
- **Required metrics for actions supported by LREBG funds:** To implement the requirements of EC Section 52064.4, LEAs with unexpended LREBG funds must include at least one metric to monitor the impact of each action funded with LREBG funds included in goal.
 - The metrics being used to monitor the impact of each action funded with LREBG funds are not required to be new metrics; they may be metrics that are already being used to measure progress towards goals and actions included in the LCAP.

ric #

- Enter the metric number.

ric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

baseline

- Enter the baseline when completing the LCAP for 2024–25.

- Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).

- Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.

1 2 3 4

- Indicate the school year to which the baseline data applies.

- The baseline data must remain unchanged throughout the three-year LCAP.

- This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.

- If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.

- Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Char 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.

- When completing the LCAP for 2025–26 and 2026–27, enter the most recent data available. Indicate the school year to which the data applies.

Year 2 Outcome

- Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
- Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
- Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Instructional line for school districts and COEs for completing the “Measuring and Reporting Results” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26. Leave blank until then.	Enter information in this box when completing the LCAP for 2026–27. Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 and 2026–27. Leave blank until then.

Goal Analysis:

ig actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective toward achieving the goal. "Effective" means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

e: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the il Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as "Not Applicable."

escription of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.

- o Include a discussion of relevant challenges and successes experienced with the implementation process.

- o This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- o Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentage of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

escription of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. "Effectiveness" means the degree to which the actions were successful in producing the target result and "ineffectiveness" means that the actions did not produce any significant or targeted result.

- o In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.

- o When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.

- o Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

...description of any strategies made to the planned goal, metrics, targeted outcomes, or actions for the coming year that resulted from reflection in prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
- As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

actions:

complete the table as follows. Add additional rows as necessary.

action #

- Enter the action number.

title
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- Provide a short title for the action. This title will also appear in the action tables.

description

- Provide a brief description of the action.

- For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as describe the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
- As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
- These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
 - **Note:** for each contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496 in the Increased or Improved Services section of the LCAP.

actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

English Learners and Long-Term English Learners

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related at a minimum:

1
5
5
○ Language acquisition programs, as defined in EC Section 306, provided to students, and

○ Professional development for teachers.

- If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

or Technical Assistance

- LEAs eligible for technical assistance pursuant to EC sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

or Lowest Performing Dashboard Indicators

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
 - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each

any group cannot submit that receives the lowest performance level on the 2023 dashboard must be addressed by the more actions.

- These required actions will be effective for the three-year LCAP cycle.

LEAs With Unexpended LREBG Funds

- To implement the requirements of EC Section 52064.4, LEAs with unexpended LREBG funds must include one or more actions supported with LREBG funds within the 2025–26, 2026–27, and 2027–28 LCAPs, as applicable to the LEA. Actions funded with LREBG funds must remain in the LCAP until the LEA has expended the remainder of its LREBG funds, after which time the actions may be removed from the LCAP.
- Prior to identifying the actions included in the LCAP the LEA is required to conduct a needs assessment pursuant to [EC Section 32526\(d\)](#). For information related to the required needs assessment please see the Program Information tab on the [LREBG Program Information](#) web page. Additional information about the needs assessment and evidence-based resources for the LREBG may be found on the [California Statewide System of Support LREBG Resources](#) web page. The required LREBG need assessment may be part of the LEAs regular needs assessment for the LCAP if it meets the requirements of EC Section 32526(d).
- School districts receiving technical assistance and COEs providing technical assistance are encouraged to use the technical assistance process to support the school district in conducting the required needs assessment, the selection of actions funded in the LREBG and/or the evaluation of implementation of the actions required as part of the LCAP annual update process.
- As a reminder, LREBG funds must be used to implement one or more of the purposes articulated in [EC Section 32526\(c\)\(2\)](#).
- LEAs with unexpended LREBG funds must include one or more actions supported by LREBG funds within the LCAP. For each action supported by LREBG funding the action description must:
 - Identify the action as an LREBG action;
 - Include an explanation of how research supports the selected action;
 - Identify the metric(s) being used to monitor the impact of the action; and
 - Identify the amount of LREBG funds being used to support the action.

Students

Purpose

Well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single indicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in EC Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose at regulatory requirements. Descriptions provided should include sufficient detail yet be succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Example Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with EC Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learner: 1) or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (EC Section 42238.07[a][1], EC Section 52064[b][8][B]; 5 CCR Section 15496[a]). This proportionality percentage is also known as the "minimum proportionality percentage" (MPP). The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the justification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanation provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

Example: Improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved service requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for any action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness)

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Concluding statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- If a district, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

tions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

tions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

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Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LC Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the amount of Carryover Table, specify an amount of zero (\$0).

al Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s) 102

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improved services standard because enrolling students is not the same as serving students.

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Rate for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Identified Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

The LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. Meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA could implement this action by hiring additional staff to know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable. 164
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent

complete the table as follows:

- Provide the staff-to-student ratio of classroom staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

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Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word "input" has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.
- See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations. 166
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. *This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.*
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.

- **Contributing to increased or improved services:** type "Yes" if the action is included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive. 167
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., a high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
 - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schools for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to

LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LUKS, and/or the CCSP.

- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportion percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

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Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" response

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in CAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis or to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the service provided to all students in the current LCAP year.

reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
 - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**

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 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (5) converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to EC Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on the number and concentration of unduplicated students in the current school year.
- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**

- **5. Total Planned Percentage of Improved Services (%)**
 - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
 - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**
 - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- **13. LCFF Carryover — Percentage (12 divided by 9)**
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	44.05%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	exempt
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2026-27 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
		0.00%
		0.00%
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1	\$0.00
	Adjusted Appropriations Limit	\$2,995,402.57
	Appropriations Subject to Limit	\$2,995,402.57
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate	7.68%
	Fixed-with-carry-forward indirect cost rate for use in 2026-27 subject to CDE approval.	

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UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2024-25 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk / Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 11, 2025

Printed Name: Alfonso Gamino

Title: Board Secretary

To the Superintendent of Public Instruction:

2024-25 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

Printed Name: Susan Salcido

Title: Superintendent

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Danielle Spahn
Name
District Financial Advisor
Title
(805) 964-4711 EXT 5273
Telephone
dspahn@sbceo.org
E-mail Address

For School District:

Grace Griego
Name
Business Manager
Title
(661) 766-4104
Telephone
ggriego@cuymaunidief.org
E-mail Address

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G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2024-25 Unaudited Actuals	2025-26 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund	G	G
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund		
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals	S	
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	

PCRAF	Program Cost Report Schedule of Allocation Factors	GS	
PCR	Program Cost Report	GS	
SEA	Special Education Revenue Allocations	S	S
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)	S	S
SIAA	Summary of Interfund Activities - Actuals	G	

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Unaudited Actuals
2024-25 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	26,605.64		14,560.04	41,165.68
2. State Lottery Revenue	8560	37,340.05		20,393.85	57,733.90
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Proceeds from SBITAs	8974	0.00		0.00	0.00
6. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
7. Total Available (Sum Lines A1 through A6)		63,945.69	0.00	34,953.89	98,899.58
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	8,925.41		13,030.21	21,955.62
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	45,498.34			45,498.34
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		54,423.75	0.00	13,030.21	67,453.96
C. ENDING BALANCE (Must equal Line A7 minus Line B12)	979Z	9,521.94	0.00	21,923.68	31,445.62
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

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Current LEA:	42-75010-0000000 Cuyama Joint Unified	
Selected SELPA:	AR	(Enter a SELPA ID from the list below then save and close)
POTENTIAL SELPAS FOR THIS LEA		
ID	SELPA-TITLE	DATE APPROVED
AR	Santa Barbara County	(from Form SEA)

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	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	120,668.00		120,668.00			120,668.00
Work in Progress	185,936.00	(185,936.00)	0.00			0.00
Total capital assets not being depreciated	306,604.00	(185,936.00)	120,668.00	0.00	0.00	120,668.00
Capital assets being depreciated:						
Land Improvements	1,965,194.38	857,461.00	2,822,655.38			2,822,655.38
Buildings	7,132,366.00	194,229.00	7,326,595.00			7,326,595.00
Equipment	2,982,622.00	92,661.00	3,075,283.00			3,075,283.00
Total capital assets being depreciated	12,080,182.38	1,144,351.00	13,224,533.38	0.00	0.00	13,224,533.38
Accumulated Depreciation for:						
Land Improvements	(872,245.57)		(872,245.57)			(872,245.57)
Buildings	(4,697,896.50)	45,817.00	(4,652,079.50)			(4,652,079.50)
Equipment	(1,859,850.00)	9,115.00	(1,850,735.00)			(1,850,735.00)
Total accumulated depreciation	(7,429,992.07)	54,932.00	(7,375,060.07)	0.00	0.00	(7,375,060.07)
Total capital assets being depreciated, net excluding lease and subscription assets	4,650,190.31	1,199,283.00	5,849,473.31	0.00	0.00	5,849,473.31
Lease Assets	49,614.00	(49,614.00)	0.00			0.00
Accumulated amortization for lease assets	(13,531.00)		(13,531.00)			(13,531.00)
Total lease assets, net	36,083.00	(49,614.00)	(13,531.00)	0.00	0.00	(13,531.00)
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	4,992,877.31	963,733.00	5,956,610.31	0.00	0.00	5,956,610.31
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

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2024-25 Unaudited Actuals
AVERAGE DAILY ATTENDANCE

42 75010 0000000
Form A
F8AJG9EUT4(2024-25)

Cuyama Joint Unified
Santa Barbara County

Description	2024-25 Unaudited Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	153.04	154.25	107.51	151.68	151.68	21.67
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	153.04	154.25	107.51	151.68	151.68	21.67
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	153.04	154.25	107.51	151.68	151.68	21.67
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

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Description	2024-25 Unaudited Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

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Cuyama Joint Unified
Santa Barbara County

Description	2024-25 Unaudited Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

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Unaudited Actuals
2024-25 Unaudited Actuals
Schedule of Long-Term Liabilities

Cuyama Joint Unified
Santa Barbara County

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	3,875,000.00		3,875,000.00		16,790.00	3,858,210.00	16,790.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable	767,327.00		767,327.00		100,952.00	666,375.00	100,952.00
Lease Revenue Bonds Payable	10,491.00	(10,491.00)	0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability	1,792,308.00	1,219,905.00	3,012,213.00			3,012,213.00	
Total/Net OPEB Liability	8,497.00		8,497.00		8,497.00	8,497.00	
Compensated Absences Payable	8,263.00	234.00	8,497.00				
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	6,461,886.00	1,209,648.00	7,671,534.00	0.00	126,239.00	7,545,295.00	117,742.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Unaudited Actuals
2024-25 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

42 75010 0000000
Form SIAA
F8AJG9EUT4(2024-25)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	94,734.66		
Fund Reconciliation							128,676.68	73,071.27
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	3,075.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					73,071.27	0.00		
Fund Reconciliation							73,071.27	125,601.68
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Unaudited Actuals
2024-25 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00		0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail					0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00	0.00	0.00
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00			0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00			0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00			0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					21,663.39	0.00	0.00	0.00
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00			0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail					0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail					0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								

Unaudited Actuals
2024-25 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

42 75010 0000000
Form SIAA
F8AJG9EUT4(2024-25)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail					0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00		0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00	0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00	0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00			0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00			0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00			0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail					0.00			
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00			0.00			
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								

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Unaudited Actuals
2024-25 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

42 75010 0000000
Form SIAA
F8AJG9EUT4(2024-25)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	94,734.66	94,734.66	201,747.95	201,747.95

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PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,124,229.82	301	0.00	303	1,124,229.82	305	8,866.20		307	1,115,363.62	309
2000 - Classified Salaries	658,882.22	311	4,701.00	313	654,181.22	315	77,152.98		317	577,028.24	319
3000 - Employee Benefits	746,714.97	321	1,667.46	323	745,047.51	325	36,913.38		327	708,134.13	329
4000 - Books, Supplies Equip Replace (6500)	367,763.28	331	33,738.33	333	334,024.95	335	72,914.82		337	261,110.13	339
5000 - Services & 7300 - Indirect Costs	846,416.80	341	8,139.10	343	838,277.70	345	88,171.87		347	750,105.83	349
TOTAL					3,695,761.20	365			TOTAL	3,411,741.95	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011		1100	375
2. Salaries of Instructional Aides Per EC 41011		2100	380
3. STRS		3101 & 3102	382
4. PERS		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)		3401 & 3402	385
7. Unemployment Insurance		3501 & 3502	390
8. Workers' Compensation Insurance		3601 & 3602	392
9. OPEB, Active Employees (EC 41372)		3751 & 3752	0.00
10. Other Benefits (EC 22310)		3901 & 3902	0.00
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)			1,527,742.47
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2			0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)			24,983.41
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			
14. TOTAL SALARIES AND BENEFITS			1,502,759.06
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 60% for high school districts to avoid penalty under provisions of EC 41372			44.05%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			X

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	exempt
2. Percentage spent by this district (Part II, Line 15)	44.05%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	exempt
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	3,411,741.95
5. Deficiency Amount (Part III, Line 3 times Line 4)	exempt

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

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Unaudited Actuals
2024-25
Form and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

Cuyama Joint Unified
Santa Barbara County

Schedule of Allocation Factors (AF) for Support Costs									
	Teacher Full-Time Equivalents					Classroom Units			Pupils Transported
	Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)		
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	0.00	0.00	256,192.66	295,343.12	497,968.69	0.00	166,876.55		
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)									
Instructional Goals									
0001 Pre-Kindergarten									
1110 Regular Education, K-12	10.14	10.14	10.14	10.14	11.00	11.00	152.00		
3100 Alternative Schools									
3200 Continuation Schools	57				1.00	1.00			
3300 Independent Study Centers									
3400 Opportunity Schools									
3500 Community Day Schools									
3700 Specialized Secondary Programs									
3800 Career Technical Education	1.29	1.29	1.29	1.29	3.00	3.00			
4110 Regular Education, Adult									
4610 Adult Independent Study Centers									
4620 Adult Correctional Education									
4630 Adult Career Technical Education									
4760 Bilingual									
4850 Migrant Education									
5000-5999 Special Education (allocated to 5001)									
6000 ROC/P									
Other Goals									
7110 Nonagency - Educational									
7150 Nonagency - Other									
8100 Community Services									
8500 Child Care and Development Services									
Other Funds									
-- Adult Education (Fund 11)									
-- Child Development (Fund 12)									
-- Cafeteria (Funds 13 & 61)									
C. Total Allocation Factors	12.00	11.43	11.43	11.43	15.00	15.00	152.00		

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,163.00	2,661.00	-73.8%
5) TOTAL, REVENUES			10,163.00	2,661.00	-73.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	10,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	52,678.34	30,000.00	-43.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			62,678.34	30,000.00	-52.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(52,515.34)	(27,339.00)	-47.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	21,663.39	0.00	-100.0%
b) Transfers Out		7500-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			21,663.39	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(30,851.95)	(27,339.00)	-11.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	205,719.68	174,867.73	-15.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			205,719.68	174,867.73	-15.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			205,719.68	174,867.73	-15.0%
2) Ending Balance, June 30 (E + F1e)			174,867.73	147,528.73	-15.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	171,262.56	141,262.56	-17.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3,605.17	6,266.17	73.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9110	171,278.76		
		9111	2,109.00		
		9120	0.00		
b) in Banks		9130	0.00		
c) in Revolving Cash Account		9135	0.00		
d) with Fiscal Agent/Trustee					
e) Collections Awaiting Deposit		9140	0.00		

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,479.97		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			174,867.73		
H. DEFERRED OUTFLOWS OF RESOURCES		9490	0.00		
1) Deferred Outflows of Resources			0.00		
2) TOTAL, DEFERRED OUTFLOWS					
I. LIABILITIES		9500	0.00		
1) Accounts Payable		9590	0.00		
2) Due to Grantor Governments		9610	0.00		
3) Due to Other Funds		9640	0.00		
4) Current Loans		9650	0.00		
5) Unearned Revenue			0.00		
6) TOTAL, LIABILITIES					
J. DEFERRED INFLOWS OF RESOURCES		9690	0.00		
1) Deferred Inflows of Resources			0.00		
2) TOTAL, DEFERRED INFLOWS					
K. FUND EQUITY			174,867.73		
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)					
FEDERAL REVENUE		8281	0.00	0.00	0.0%
FEMA		8290	0.00	0.00	0.0%
All Other Federal Revenue			0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE					
OTHER STATE REVENUE		8587	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE					
OTHER LOCAL REVENUE					
Other Local Revenue		8625	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
Sales		8631	0.00	0.00	0.0%
Sale of Equipment/Supplies		8650	0.00	0.00	0.0%
Leases and Rentals		8660	5,385.00	2,661.00	-50.6%
Interest		8662	4,778.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments					
Other Local Revenue		8699	0.00	0.00	0.0%
All Other Local Revenue		8799	0.00	0.00	0.0%
All Other Transfers In from All Others			10,163.00	2,661.00	-73.8%
TOTAL, OTHER LOCAL REVENUE			10,163.00	2,661.00	-73.8%
TOTAL, REVENUES					
CLASSIFIED SALARIES		2200	0.00	0.00	0.0%
Classified Support Salaries		2300	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2400	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2900	0.00	0.00	0.0%
Other Classified Salaries			0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES					
EMPLOYEE BENEFITS		3101-3102	0.00	0.00	0.0%
STRS		3201-3202	0.00	0.00	0.0%
PERS		3301-3302	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3401-3402	0.00	0.00	0.0%
Health and Welfare Benefits		3501-3502	0.00	0.00	0.0%
Unemployment Insurance		3601-3602	0.00	0.00	0.0%
Workers' Compensation		3701-3702	0.00	0.00	0.0%
OPEB, Allocated					

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES			0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	10,000.00	0.00	0.0%
Communications		5900	0.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			10,000.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	-43.1%
Equipment		6400	52,678.34	30,000.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	-43.1%
TOTAL, CAPITAL OUTLAY			52,678.34	30,000.00	-43.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			62,678.34	30,000.00	-52.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	21,663.39	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			21,663.39	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
		8973	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8974	0.00	0.00	0.0%
Proceeds from SBITAs		8979	0.00	0.00	0.0%
All Other Financing Sources			0.00	0.00	0.0%
(c) TOTAL, SOURCES					
USES		7651	0.00	0.00	0.0%
Transfers of Funds from Lapsed/Reorganized LEAs		7699	0.00	0.00	0.0%
All Other Financing Uses			0.00	0.00	0.0%
(d) TOTAL, USES					
CONTRIBUTIONS		8980	0.00	0.00	0.0%
Contributions from Unrestricted Revenues		8990	0.00	0.00	0.0%
Contributions from Restricted Revenues			0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS					
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			21,663.39	0.00	-100.0%

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Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-25 Budget	Percent Difference
A. REVENUES					
		8010-8099	0.00	0.00	0.0%
1) LCFF Sources		8100-8299	0.00	0.00	0.0%
2) Federal Revenue		8300-8599	0.00	0.00	0.0%
3) Other State Revenue		8600-8799	10,163.00	2,661.00	-73.8%
4) Other Local Revenue			10,163.00	2,661.00	-73.8%
5) TOTAL, REVENUES					
B. EXPENDITURES (Objects 1000-7999)					
	1000-1999		0.00	0.00	0.0%
1) Instruction			0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		62,678.34	30,000.00	-52.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			62,678.34	30,000.00	-52.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(52,515.34)	(27,339.00)	-47.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers		8900-8929	21,663.39	0.00	-100.0%
a) Transfers In		7600-7629	0.00	0.00	0.0%
b) Transfers Out					
2) Other Sources/Uses		8930-8979	0.00	0.00	0.0%
a) Sources		7630-7699	0.00	0.00	0.0%
b) Uses		8980-8999	0.00	0.00	0.0%
3) Contributions			21,663.39	0.00	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(30,851.95)	(27,339.00)	-11.4%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	205,719.68	174,867.73	-15.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			205,719.68	174,867.73	-15.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			205,719.68	174,867.73	-15.0%
			174,867.73	147,528.73	-15.6%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
		9740	171,262.56	141,262.56	-17.5%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	3,605.17	6,266.17	73.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
9010	Other Restricted Local	171,262.56	141,262.56
Total, Restricted Balance		171,262.56	141,262.56

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Unaudited Actuals
Fiscal Year 2024-25
School District Appropriations Limit Calculations

Cuyama Joint Unified
Santa Barbara County

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	199,457.97		199,457.97	186,692.00		186,692.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	2,027,269.21	0.00	2,027,269.21	2,151,586.00	0.00	2,151,586.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	2,027,269.21	0.00	2,027,269.21	2,151,586.00	0.00	2,151,586.00
EXCLUDED APPROPRIATIONS			52,586.29			47,282.00
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)						
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	0.00		0.00	0.00		0.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	0.00	0.00	52,586.29	0.00	0.00	47,282.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	1,759,052.00		1,759,052.00	2,067,558.00		2,067,558.00
25. LCFF State Aid - Prior Years (Object 8019)	(39,291.00)		(39,291.00)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	1,719,761.00	0.00	1,719,761.00	2,067,558.00	0.00	2,067,558.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	4,425,620.17		4,425,620.17	4,674,958.88		4,674,958.88

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Unaudited Actuals
Fiscal Year 2024-25
School District Appropriations Limit Calculations

Cuyama Joint Unified
Santa Barbara County

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
(Lines D4 plus D10)			2,995,402.57			3,159,930.57
12. Appropriations Subject to the Limit (Line D9d)			2,995,402.57			

" Please provide below an explanation for each entry in the adjustments column. "

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Alfonso Gamino

Gann Contact Person

agamino@cuyamaunified.org

Contact Email Address

661-766-2482

Contact Phone Number

Section I - Expenditures	Funds 01, 09, and 62			2024-25 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	4,849,037.08
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	146,465.80
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	203,859.15
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	111,895.68
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	94,734.66
6. All Other Financing Uses	All	9100	7699	0.00
7. Nonagency	All	9200	7651	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	All	All	8710	0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			410,489.49
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	73,456.93
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				4,365,538.72
Section II - Expenditures Per ADA				2024-25 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				154.25
B. Expenditures per ADA (Line I.E divided by Line II.A)				28,301.71
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)			Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)			4,028,330.04	25,106.45
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)			0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)			4,028,330.04	25,106.45
B. Required effort (Line A.2 times 90%)			3,625,497.04	22,595.81
C. Current year expenditures (Line I.E and Line II.B)			4,365,538.72	28,301.71
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)			0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)			MOE Met	

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2026-27 may be reduced by the lower of the two percentages)	0.00%	0.00%
SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

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Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)

132,949.06

(Functions 7200-7700, goals 0000 and 9000)

2. Contracted general administrative positions not paid through payroll

- a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.

- b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)

2,396,877.95

(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000)

C. Percentage of Plant Services Costs Attributable to General Administration

5.55%

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal" or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals

244,476.22

(Functions 7200-7600, objects 1000-5999, minus Line B9)

2. Centralized Data Processing, less portion charged to restricted resources or specific goals

53,953.16

(Function 7700, objects 1000-5999, minus Line B10)

	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	24,926.35
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	1,026.75
7. Adjustment for Employment Separation Costs	0.00
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	324,382.48
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	(50,268.96)
9. Carry-Forward Adjustment (Part IV, Line F)	274,113.52
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	
B. Base Costs	1,853,963.57
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	287,747.49
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	507,005.56
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	31,572.48
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	216,216.78
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	0.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	77,988.49
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	424,196.99
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	17,473.25
13. Adjustment for Employment Separation Costs	0.00
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	9,079.56
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	142,496.79
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	3,567,740.96
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment (For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	9.09%
D. Preliminary Proposed Indirect Cost Rate (For final approved fixed-with-carry-forward rate for use in 2026-27 see www.cde.ca.gov/fg/ac/ic) (Line A10 divided by Line B19)	7.68%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)

324,382.48

B. Carry-forward adjustment from prior year(s)

(26,796.69)

1. Carry-forward adjustment from the second prior year

0.00

2. Carry-forward adjustment amount deferred from prior year(s), if any

C. Carry-forward adjustment for under- or over-recovery in the current year

1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (9.75%) times Part III, Line B19); zero if negative

0.00

2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (9.75%) times Part III, Line B19) or (the highest rate used to recover costs from any program (9.75%) times Part III, Line B19); zero if positive

(50,268.96)

(50,268.96)

D. Preliminary carry-forward adjustment (Line C1 or C2)**E. Optional allocation of negative carry-forward adjustment over more than one year**

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:

7.68%

Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-25134.48) is applied to the current year calculation and the remainder (\$-25134.48) is deferred to one or more future years:

8.39%

Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-16756.32) is applied to the current year calculation and the remainder (\$-33512.64) is deferred to one or more future years:

8.62%

LEA request for Option 1, Option 2, or Option 3

1

F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)

(50,268.96)

Approved
indirect
cost rate: 9.75%
Highest
rate used
in any
program: 9.75%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	110,863.83	10,809.22	9.75%
01	5810	24,979.32	2,435.48	9.75%
01	6010	32,521.22	1,626.06	5.00%
01	6332	145,239.74	14,160.87	9.75%

Unaudited Actuals
2024-25
General Fund and Charter Schools Funds
Program Cost Report

Cuyama Joint Unified
Santa Barbara County

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 + Sch. CAC line E) Column 4	Other Costs (Schedule DCC) Column 5	Total Costs by (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	63,311.04	0.00	63,311.04	10,554.93		74,265.87
1110	Regular Education, K-12	1,615,541.54	1,021,342.55	2,635,884.09	455,354.97		3,091,149.06
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3200	Continuation Schools	53,416.69	33,197.91	86,614.60	14,597.09		101,601.69
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3500	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00		0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4700	Bilingual	0.00	0.00	0.00	0.00		0.00
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	0.00	0.00	0.00	0.00		0.00
6000	Regional Occupational Ctr/Prg (ROC/P)	203,321.61	161,840.56	365,162.17	63,194.59		428,346.86
Other Goals							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00		0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	0.00	0.00	0.00	0.00		0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
Other Costs							
---	Food Services					130,319.43	130,319.43
---	Enterprise					0.00	0.00
---	Facilities Acquisition & Construction					72,940.26	72,940.26
---	Other Outgo					901,170.84	901,170.84
Other Funds ...							
---	Adult Education, Child Development, Cafeteria, Foundation (Column 3 + CAC, line C9, line CAC, line E)				47,243.07		47,243.07
---	Indirect Cost Transfers to Other Funds (Not of Funds 01, 09, 62, Function 7210, Object 7350)				0.00		0.00
---	Total General Fund and Charter Schools Funds Expenditures	1,935,590.88	1,216,381.02	3,151,971.90	592,534.65	1,104,430.53	4,849,037.08

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Unaudited Actuals
2024-25
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Cuyama Joint Unified
Santa Barbara County

Goal	Type of Program	Instruction (Functions 1000- 1999)	Instructional Supervision and Administration (Functions 2100- 2200)	Library, Media, Technology and Instructional Resources (Functions 2420- 2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110- 3160 and 3800)	Pupil Transportation (Function 3500)	Ancillary Services (Functions 4000- 4999)	Community Services (Functions 5000- 5999)	General Administration (Functions 7000- 7999, except 7210)*	Plant Maintenance and Operations (Functions 8000- 8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	63,311.04	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	63,311.04
1110	Regular Education, K-12	1,523,914.23	0.00	26,447.83	5,107.00	0.00	0.00	31,572.48	0.00	0.00	0.00	18,500.00	1,615,541.54
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3200	Continuation Schools	55,416.65	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	55,416.65
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3800	Career Technical Education	203,321.61	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	203,321.61
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999	Special Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		1,853,963.57	0.00	26,447.83	5,107.00	0.00	0.00	31,572.48	0.00	0.00	0.00	18,500.00	1,935,590.86

* Functions 7100-7199 for goals 8100 and 8500

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Unaudited Actuals
2024-25
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocated Support Costs (AC)

Cuyama Joint Unified
Santa Barbara County

	Goal	Type of Program	Allocated Support Costs (Based on Factors Input on Form PCRAF)				Total
			Full-Time Equivalents	Classroom Units	Pupils Transported		
Instructional Goals	0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00
	1110	Regular Education, K-12	499,288.96	365,177.04	168,876.55	1,021,342.55	1,021,342.55
	3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00
	3200	Continuation Schools	0.00	33,197.91	0.00	33,197.91	33,197.91
	3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00
	3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00
	3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00
	3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00
	3800	Career Technical Education	82,248.82	99,593.74	0.00	181,842.56	181,842.56
	4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00
	4810	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00
	4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00
	4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00
	4760	Bilingual	0.00	0.00	0.00	0.00	0.00
	4850	Migrant Education	0.00	0.00	0.00	0.00	0.00
	5000-5899	Special Education (allocated to 5001)	0.00	0.00	0.00	0.00	0.00
	6000	ROCIP	0.00	0.00	0.00	0.00	0.00
Other Goals	7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00
	7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00
	8100	Community Services	0.00	0.00	0.00	0.00	0.00
	8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00	0.00
Other Funds	**	Adult Education (Fund 11)	0.00	0.00	0.00	0.00	0.00
	**	Child Development (Fund 12)	0.00	0.00	0.00	0.00	0.00
	**	Cafeteria (Funds 13 and 61)	0.00	0.00	0.00	0.00	0.00
Total Allocated Support Costs			551,535.78	497,988.69	168,876.55	1,218,361.02	1,218,361.02

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Unaudited Actuals
2024-25
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Central Administration Costs (CAC)

Cuyamaca Joint Unified
Santa Barbara County

Central Administration Costs in General Fund and Charter Schools Funds		
A.	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7190, Goals 0000-5999 and 9000, Objects 1000-7999)	216,216.78
1	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-5999 and 9000, Objects 1000 - 7999)	0.00
2	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	244,476.22
3	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	131,941.65
4	Total Central Administration Costs in General Fund and Charter Schools Funds	592,634.65
5	Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	
B.	Total Direct Charged Costs (from Form PCR, Column 1, Total)	1,935,590.80
1	Total Allocated Costs (from Form PCR, Column 2, Total)	1,216,361.92
2	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	3,151,971.90
3	Direct Charged Costs in Other Funds	
C.	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
1	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
2	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	273,031.05
3	Foundation (Funds 18 & 57, Objects 1000-5999, except 5100)	0.00
4	Total Direct Charged Costs in Other Funds	273,031.05
5	Total Direct Charged and Allocated Costs (B3 + C5)	3,425,002.95
D.	Ratio of Central Administration Costs to Direct Charged and Allocated Costs (ASD)	17.30%
E.		

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Unaudited Actuals
 2024-25
 General Fund and Charter Schools Funds
 Program Cost Report
 Schedule of Other Costs (OC)

Cuyama Joint Unified
 Santa Barbara County

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8300)	Other Outgo (Functions 9000- 9999)	Total
Food Services (Objects 1000-5999, 6400-6999)	130,318.43				130,318.43
Enterprise (Objects 1000-5999, 6400-6999)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6700)			72,940.25		72,940.25
Other Outgo (Objects 1000 - 7999)				901,170.84	901,170.84
Total Other Costs	130,318.43	0.00	72,940.25	901,170.84	1,104,430.53

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES		8010-8099	0.00	0.00	0.0%
1) LCFF Sources		8100-8299	0.00	0.00	0.0%
2) Federal Revenue		8300-8599	0.00	0.00	0.0%
3) Other State Revenue		8600-8799	69,643.46	14,200.00	-79.6%
4) Other Local Revenue			69,643.46	14,200.00	-79.6%
5) TOTAL, REVENUES					
B. EXPENDITURES		1000-1999	0.00	0.00	0.0%
1) Certificated Salaries		2000-2999	0.00	0.00	0.0%
2) Classified Salaries		3000-3999	0.00	0.00	0.0%
3) Employee Benefits		4000-4999	0.00	0.00	0.0%
4) Books and Supplies		5000-5999	4,336.25	6,336.25	46.1%
5) Services and Other Operating Expenditures		6000-6999	0.00	0.00	0.0%
6) Capital Outlay		7100-7299, 7400-7499	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7300-7399	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs			4,336.25	6,336.25	46.1%
9) TOTAL, EXPENDITURES					
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			65,307.21	7,863.75	-88.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers		8900-8929	0.00	0.00	0.0%
a) Transfers In		7600-7629	0.00	0.00	0.0%
b) Transfers Out					
2) Other Sources/Uses		8930-8979	0.00	0.00	0.0%
a) Sources		7630-7699	0.00	0.00	0.0%
b) Uses		8980-8999	0.00	0.00	0.0%
3) Contributions			0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			65,307.21	7,863.75	-88.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	1,211,136.98	1,276,444.19	5.4%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			1,211,136.98	1,276,444.19	5.4%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			1,211,136.98	1,276,444.19	5.4%
e) Adjusted Beginning Balance (F1c + F1d)			1,276,444.19	1,284,307.94	0.6%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	0.00	0.00	0.0%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments					
d) Assigned		9780	1,276,444.19	1,284,307.94	0.6%
Other Assignments					
e) Unassigned/Unappropriated		9789	0.00	0.00	0.0%
Reserve for Economic Uncertainties		9790	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
G. ASSETS					
1) Cash		9110	1,250,664.33		
a) in County Treasury		9111	15,404.00		
1) Fair Value Adjustment to Cash in County Treasury		9120	0.00		
b) in Banks		9130	0.00		
c) in Revolving Cash Account		9135	0.00		
d) with Fiscal Agent/Trustee		9140	0.00		
e) Collections Awaiting Deposit					

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	10,375.86		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,276,444.19		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			1,276,444.19		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other		8575	0.00	0.00	0.0%
Homeowners' Exemptions		8576	0.00	0.00	0.0%
Other Subventions/in-Lieu Taxes		8590	0.00	0.00	0.0%
All Other State Revenue			0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies		8615	0.00	0.00	0.0%
Secured Roll		8616	0.00	0.00	0.0%
Unsecured Roll		8617	0.00	0.00	0.0%
Prior Years' Taxes		8618	0.00	0.00	0.0%
Supplemental Taxes					
Non-Ad Valorem Taxes		8621	0.00	0.00	0.0%
Parcel Taxes		8622	0.00	0.00	0.0%
Other		8625	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8629	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
Sales		8631	0.00	0.00	0.0%
Sale of Equipment/Supplies		8650	0.00	0.00	0.0%
Leases and Rentals		8660	38,839.46	14,200.00	-63.4%
Interest		8662	30,804.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments					
Other Local Revenue		8699	0.00	0.00	0.0%
All Other Local Revenue		8799	0.00	0.00	0.0%
All Other Transfers In from All Others			69,643.46	14,200.00	-79.6%
TOTAL, OTHER LOCAL REVENUE			69,643.46	14,200.00	-79.6%
TOTAL, REVENUES					
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES					
EMPLOYEE BENEFITS		3101-3102	0.00	0.00	0.0%
STRS		3201-3202	0.00	0.00	0.0%
PERS		3301-3302	0.00	0.00	0.0%
QASDI/Medicare/Alternative		3401-3402	0.00	0.00	0.0%
Health and Welfare Benefits		3501-3502	0.00	0.00	0.0%
Unemployment Insurance		3601-3602	0.00	0.00	0.0%
Workers' Compensation		3701-3702	0.00	0.00	0.0%
OPEB, Allocated		3751-3752	0.00	0.00	0.0%
OPEB, Active Employees		3901-3902	0.00	0.00	0.0%
Other Employee Benefits			0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS					
BOOKS AND SUPPLIES		4200	0.00	0.00	0.0%
Books and Other Reference Materials		4300	0.00	0.00	0.0%
Materials and Supplies		4400	0.00	0.00	0.0%
Noncapitalized Equipment			0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES					
SERVICES AND OTHER OPERATING EXPENDITURES		5100	0.00	0.00	0.0%
Subagreements for Services		5200	0.00	0.00	0.0%
Travel and Conferences		5400-5450	0.00	0.00	0.0%
Insurance		5500	0.00	0.00	0.0%
Operations and Housekeeping Services		5600	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5710	0.00	0.00	0.0%
Transfers of Direct Costs		5750	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5800	4,336.25	6,336.25	46.1%
Professional/Consulting Services and Operating Expenditures		5900	0.00	0.00	0.0%
Communications			4,336.25	6,336.25	46.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES					
CAPITAL OUTLAY		6100	0.00	0.00	0.0%
Land		6170	0.00	0.00	0.0%
Land Improvements		6200	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6300	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6400	0.00	0.00	0.0%
Equipment		6500	0.00	0.00	0.0%
Equipment Replacement		6600	0.00	0.00	0.0%
Lease Assets		6700	0.00	0.00	0.0%
Subscription Assets			0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY					
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out		7299	0.00	0.00	0.0%
All Other Transfers Out to All Others					
Debt Service		7435	0.00	0.00	0.0%
Repayment of State School Building Fund Aid - Proceeds from Bonds		7438	0.00	0.00	0.0%
Debt Service - Interest		7439	0.00	0.00	0.0%
Other Debt Service - Principal			0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			4,336.25	6,336.25	46.1%
TOTAL, EXPENDITURES					
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN		8919	0.00	0.00	0.0%
Other Authorized Interfund Transfers In			0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN					
INTERFUND TRANSFERS OUT		7613	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7619	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out			0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT					
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES			0.00	0.00	0.0%
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		9100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	-79.6%
4) Other Local Revenue		8600-8799	69,643.46	14,200.00	-79.6%
5) TOTAL, REVENUES			69,643.46	14,200.00	-79.6%
B. EXPENDITURES (Objects 1000-7999)			0.00	0.00	0.0%
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		4,336.25	6,336.25	46.1%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	4,336.25	6,336.25	46.1%
10) TOTAL, EXPENDITURES			4,336.25	6,336.25	46.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			65,307.21	7,863.75	-88.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers		8900-8929	0.00	0.00	0.0%
a) Transfers In		7600-7629	0.00	0.00	0.0%
b) Transfers Out					
2) Other Sources/Uses		8930-8979	0.00	0.00	0.0%
a) Sources		7630-7699	0.00	0.00	0.0%
b) Uses		8980-8999	0.00	0.00	0.0%
3) Contributions			0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			65,307.21	7,863.75	-88.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	1,211,136.98	1,276,444.19	5.4%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			1,211,136.98	1,276,444.19	5.4%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			1,211,136.98	1,276,444.19	5.4%
e) Adjusted Beginning Balance (F1c + F1d)			1,276,444.19	1,284,307.94	0.6%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	0.00	0.00	0.0%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
d) Assigned		9780	1,276,444.19	1,284,307.94	0.6%
Other Assignments (by Resource/Object)					
e) Unassigned/Unappropriated		9789	0.00	0.00	0.0%
Reserve for Economic Uncertainties		9790	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					

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		2024-25 Unaudited Actuals	2025-26 Budget
Resource	Description	0.00	0.00
Total, Restricted Balance			

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
		8010-8099	0.00	0.00	0.0%
1) LCFF Sources		8100-8299	0.00	0.00	0.0%
2) Federal Revenue		8300-8599	0.00	0.00	0.0%
3) Other State Revenue		8600-8799	28,719.92	15,500.00	-46.0%
4) Other Local Revenue			28,719.92	15,500.00	-46.0%
5) TOTAL, REVENUES					
B. EXPENDITURES					
		1000-1999	0.00	0.00	0.0%
1) Certificated Salaries		2000-2999	0.00	0.00	0.0%
2) Classified Salaries		3000-3999	0.00	0.00	0.0%
3) Employee Benefits		4000-4999	0.00	0.00	0.0%
4) Books and Supplies		5000-5999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		6000-6999	0.00	0.00	0.0%
6) Capital Outlay		7100-7299, 7400-7499	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7300-7399	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs			0.00	0.00	0.0%
9) TOTAL, EXPENDITURES					
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			28,719.92	15,500.00	-46.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers		8900-8929	0.00	0.00	0.0%
a) Transfers In		7600-7629	0.00	0.00	0.0%
b) Transfers Out					
2) Other Sources/Uses		8930-8979	0.00	0.00	0.0%
a) Sources		7630-7699	0.00	0.00	0.0%
b) Uses		8980-8999	0.00	0.00	0.0%
3) Contributions			0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			28,719.92	15,500.00	-46.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	499,900.73	528,620.65	5.7%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			499,900.73	528,620.65	5.7%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			499,900.73	528,620.65	5.7%
e) Adjusted Beginning Balance (F1c + F1d)			528,620.65	544,120.65	2.9%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	0.00	0.00	0.0%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments					
d) Assigned		9780	0.00	544,120.65	New
Other Assignments		9789	528,620.65	0.00	-100.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9790	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
G. ASSETS					
1) Cash		9110	516,537.04		
a) in County Treasury		9111	6,362.00		
1) Fair Value Adjustment to Cash in County Treasury		9120	1,436.28		
b) in Banks		9130	0.00		
c) in Revolving Cash Account		9135	0.00		
d) with Fiscal Agent/Trustee					

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	4,285.33		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			528,620.65		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			528,620.65		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	16,019.92	15,500.00	-3.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	12,700.00	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			28,719.92	15,500.00	-46.0%
TOTAL, REVENUES			28,719.92	15,500.00	-46.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	28,719.92	15,500.00	-46.0%
5) TOTAL, REVENUES			28,719.92	15,500.00	-46.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			28,719.92	15,500.00	-46.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers		8900-8929	0.00	0.00	0.0%
a) Transfers In		7600-7629	0.00	0.00	0.0%
b) Transfers Out					
2) Other Sources/Uses		8930-8979	0.00	0.00	0.0%
a) Sources		7630-7699	0.00	0.00	0.0%
b) Uses		8980-8999	0.00	0.00	0.0%
3) Contributions			0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			28,719.92	15,500.00	-46.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	499,900.73	528,620.65	5.7%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			499,900.73	528,620.65	5.7%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	499,900.73	528,620.65	5.7%
e) Adjusted Beginning Balance (F1c + F1d)			528,620.65	544,120.65	2.9%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	0.00	0.00	0.0%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
d) Assigned		9780	0.00	544,120.65	New
Other Assignments (by Resource/Object)					
e) Unassigned/Unappropriated		9789	528,620.65	0.00	-100.0%
Reserve for Economic Uncertainties		9790	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					

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Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES		8010-8099	0.00	0.00	0.0%
1) LCFF Sources		8100-8299	0.00	0.00	0.0%
2) Federal Revenue		8300-8599	351.91	354.00	0.6%
3) Other State Revenue		8600-8799	197,149.04	185,360.21	-6.0%
4) Other Local Revenue			197,500.95	185,714.21	-6.0%
5) TOTAL, REVENUES					
B. EXPENDITURES		1000-1999	0.00	0.00	0.0%
1) Certificated Salaries		2000-2999	0.00	0.00	0.0%
2) Classified Salaries		3000-3999	0.00	0.00	0.0%
3) Employee Benefits		4000-4999	0.00	0.00	0.0%
4) Books and Supplies		5000-5999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		6000-6999	0.00	0.00	0.0%
6) Capital Outlay		7100-7299, 7400-7499	191,069.00	221,669.00	16.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7300-7399	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs			191,069.00	221,669.00	16.0%
9) TOTAL, EXPENDITURES					
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,431.95	(35,954.79)	-659.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers		8900-8929	0.00	0.00	0.0%
a) Transfers In		7600-7629	0.00	0.00	0.0%
b) Transfers Out					
2) Other Sources/Uses		8930-8979	0.00	0.00	0.0%
a) Sources		7630-7699	0.00	0.00	0.0%
b) Uses		8980-8999	0.00	0.00	0.0%
3) Contributions			0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			6,431.95	(35,954.79)	-659.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	241,247.41	247,679.36	2.7%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			241,247.41	247,679.36	2.7%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			241,247.41	247,679.36	2.7%
e) Adjusted Beginning Balance (F1c + F1d)			247,679.36	211,724.57	-14.5%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	0.00	0.00	0.0%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments					
d) Assigned		9780	247,679.36	211,724.57	-14.5%
Other Assignments					
e) Unassigned/Unappropriated		9789	0.00	0.00	0.0%
Reserve for Economic Uncertainties		9790	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
G. ASSETS					
1) Cash		9110	242,895.60		
a) in County Treasury		9111	2,992.00		
1) Fair Value Adjustment to Cash in County Treasury		9120	0.00		
b) in Banks		9130	0.00		
c) in Revolving Cash Account		9135	0.00		
d) with Fiscal Agent/Trustee		9140	0.00		
e) Collections Awaiting Deposit					

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,791.76		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			247,679.36		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			247,679.36		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	351.91	354.00	0.6%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			351.91	354.00	0.6%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies		8611	173,709.36	171,508.49	-1.3%
Secured Roll		8612	9,096.63	8,966.82	-1.4%
Unsecured Roll		8613	481.46	384.90	-20.1%
Prior Years' Taxes		8614	1,778.59	2,400.00	34.9%
Supplemental Taxes		8629	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8660	6,020.00	2,100.00	-65.1%
Interest		8662	6,063.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments					
Other Local Revenue		8699	0.00	0.00	0.0%
All Other Local Revenue		8799	0.00	0.00	0.0%
All Other Transfers In from All Others			197,149.04	185,360.21	-6.0%
TOTAL, OTHER LOCAL REVENUE			197,500.95	185,714.21	-6.0%
TOTAL, REVENUES					
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	30,000.00	New
Bond Interest and Other Service Charges		7434	191,069.00	191,669.00	0.3%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			191,069.00	221,669.00	16.0%
TOTAL, EXPENDITURES					
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
			0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN					
INTERFUND TRANSFERS OUT		7614	0.00	0.00	0.0%
To: General Fund		7619	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out			0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT					
OTHER SOURCES/USES					
SOURCES					
Other Sources		8965	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8979	0.00	0.00	0.0%
All Other Financing Sources			0.00	0.00	0.0%
(c) TOTAL, SOURCES					
USES		7651	0.00	0.00	0.0%
Transfers of Funds from Lapsed/Reorganized LEAs		7699	0.00	0.00	0.0%
All Other Financing Uses			0.00	0.00	0.0%
(d) TOTAL, USES					
CONTRIBUTIONS		8980	0.00	0.00	0.0%
Contributions from Unrestricted Revenues		8990	0.00	0.00	0.0%
Contributions from Restricted Revenues			0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					

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Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	351.91	354.00	0.6%
4) Other Local Revenue		8600-8799	197,149.04	185,360.21	-6.0%
5) TOTAL, REVENUES			197,500.95	185,714.21	-6.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999				
9) Other Outgo	9000-9999	Except 7600-7699	191,069.00	221,669.00	16.0%
10) TOTAL, EXPENDITURES			191,069.00	221,669.00	16.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			6,431.95	(35,954.79)	-659.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			6,431.95	(35,954.79)	-659.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	241,247.41	247,679.36	2.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			241,247.41	247,679.36	2.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			241,247.41	247,679.36	2.7%
2) Ending Balance, June 30 (E + F1e)			247,679.36	211,724.57	-14.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	247,679.36	211,724.57	-14.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25	2025-26
		Unaudited Actuals	Budget
		0.00	0.00
Total, Restricted Balance			

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(10.99)	0.00	-100.0%
5) TOTAL, REVENUES			(10.99)	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	7.60	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7.60	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(16.59)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
		8980-8999	0.00	0.00	0.0%
3) Contributions			0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(16.59)	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	18.59	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			18.59	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18.59	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS					
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS					
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES					
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS					
K. FUND EQUITY (must agree with line F2) (G10 + H2) - (I6 + J2)			0.00		
LCFF SOURCES					
LCFF Transfers		8091	0.00	0.00	0.0%
LCFF Transfers - Current Year		8099	0.00	0.00	0.0%
LCFF Transfers - Prior Years			0.00	0.00	0.0%
TOTAL, LCFF SOURCES					
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue		8625	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
Sales		8631	0.00	0.00	0.0%
Sale of Equipment/Supplies		8660	(10.99)	0.00	-100.0%
Interest		8662	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments					
Other Local Revenue		8699	0.00	0.00	0.0%
All Other Local Revenue		8799	0.00	0.00	0.0%
All Other Transfers in from All Others			(10.99)	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			(10.99)	0.00	-100.0%
TOTAL, REVENUES					
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES					
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7.60	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			7.60	0.00	-100.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			7.60	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(10.99)	0.00	-100.0%
5) TOTAL, REVENUES			(10.99)	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		7.60	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			7.60	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(18.59)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers		8900-8929	0.00	0.00	0.0%
a) Transfers In		7600-7629	0.00	0.00	0.0%
b) Transfers Out					
2) Other Sources/Uses		8930-8979	0.00	0.00	0.0%
a) Sources		7630-7699	0.00	0.00	0.0%
b) Uses		8980-8999	0.00	0.00	0.0%
3) Contributions			0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(18.59)	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	18.59	0.00	-100.0%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			18.59	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			18.59	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	0.00	0.00	0.0%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
d) Assigned		9780	0.00	0.00	0.0%
Other Assignments (by Resource/Object)					
e) Unassigned/Unappropriated		9789	0.00	0.00	0.0%
Reserve for Economic Uncertainties		9790	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					

Resource	Description	2024-25	2025-26
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

2024-25 Unaudited Actuals
FEDERAL GRANT AWARDS
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF
UNEARNED REVENUES

Guyana Joint Unified
Santa Barbara County

001	
Description	TOTAL
FEDERAL PROGRAM NAME	
FEDERAL CATALOG NUMBER	
RESOURCE CODE	
REVENUE OBJECT	
LOCAL DESCRIPTION (if any)	
AWARD	
1. Prior Year Carry over	0.00
2. a. Current Year Award	0.00
b. Transferability (ESSA)	0.00
c. Other Adjustments	0.00
d. Adj Curr Yr Award	0.00
(sum lines 2a, 2b, & 2c)	0.00
3. Required Matching Funds/Other	
4. Total Available Award	0.00
(sum lines 1, 2d, & 3)	0.00
REVENUES	
5. Unearned Revenue Deferred from Prior Year	0.00
6. Cash Received in Current Year	0.00
7. Contributed Matching Funds	0.00
8. Total Available (sum lines 5, 6, & 7)	0.00
EXPENDITURES	
9. Donor-Authorized Expenditures	0.00
10. Non Donor-Authorized Expenditures	0.00
11. Total Expenditures (lines 9 & 10)	0.00
12. Amounts Included in Line 6 above for Prior Year Adjustments	0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	0.00
a. Unearned Revenue	0.00

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2024-25 Unaudited Actuals
FEDERAL GRANT AWARDS
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF
UNEARNED REVENUES

Cuyama Joint Unified
Santa Barbara County

Description		001
b. Accounts Payable		0.00
c. Accounts Receivable		0.00
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	0.00
15. If Carry over is allowed, enter line 14 amount here		0.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	0.00	0.00

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2024-25 Unaudited Actuals
STATE GRANT AWARDS
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF
UNEARNED REVENUES

Cuyama Joint Unified
Santa Barbara County

Description		001	TOTAL
STATE PROGRAM NAME			
RESOURCE CODE			
REVENUE OBJECT			
LOCAL DESCRIPTION (if any)			
AWARD			
1. Prior Year Carry over			
2. a. Current Year Award			
b. Other Adjustments			
c. Adj Curr Yr Award			
(sum lines 2a & 2b)			
3. Required Matching Funds/Other			
4. Total Available Award			
(sum lines 1, 2c, & 3)			
REVENUES			
5. Unearned Revenue Deferred from Prior Year			
6. Cash Received in Current Year			
7. Contributed Matching Funds			
8. Total Available (sum lines 5, 6, & 7)			
EXPENDITURES			
9. Donor-Authorized Expenditures			
10. Non Donor-Authorized Expenditures			
11. Total Expenditures (lines 9 & 10)			
12. Amounts Included in Line 6 above for Prior Year Adjustments			
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)			
a. Unearned Revenue			
b. Accounts Payable			
c. Accounts Receivable			
14. Unused Grant Award Calculation (line 4 minus line 9)			

2024-25 Unaudited Actuals
STATE GRANT AWARDS
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF
UNEARNED REVENUES

Cuyama Joint Unified
Santa Barbara County

001		
Description		
15. If Carry over is allowed, enter line 14 amount here		0.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	0.00	0.00

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2024-25 Unaudited Actuals
LOCAL GRANT AWARDS
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF
UNEARNED REVENUES

Description		001
LOCAL PROGRAM NAME		
RESOURCE CODE		
REVENUE OBJECT		
LOCAL DESCRIPTION (if any)		
AWARD		
1. Prior Year Carry over		0.00
2. a. Current Year Award		0.00
b. Other Adjustments		0.00
c. Adj Curr Yr Award		
(sum lines 2a & 2b)		
3. Required Matching Funds/Other		
4. Total Available Award	0.00	0.00
(sum lines 1, 2c, & 3)	0.00	0.00
REVENUES		
5. Unearned Revenue Deferred from Prior Year		0.00
6. Cash Received in Current Year		0.00
7. Contributed Matching Funds		0.00
8. Total Available (sum lines 5, 6, & 7)	0.00	0.00
EXPENDITURES		
9. Donor-Authorized Expenditures		0.00
10. Non Donor-Authorized Expenditures		0.00
11. Total Expenditures (lines 9 & 10)	0.00	0.00
12. Amounts Included in Line 6 above for Prior Year Adjustments		0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	0.00	0.00
a. Unearned Revenue		0.00
b. Accounts Payable		0.00
c. Accounts Receivable		0.00
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	0.00

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2024-25 Unaudited Actuals
LOCAL GRANT AWARDS
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF
UNEARNED REVENUES

Cuyama Joint Unified
Santa Barbara County

Description		001	0.00	0.00
15. If Carry over is allowed, enter line 14 amount here				
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)			0.00	0.00

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2024-25 Unaudited Actuals
FEDERAL AWARDS
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING
BALANCES

Cuyama Joint Unified
Santa Barbara County

001		TOTAL
Description		
FEDERAL PROGRAM NAME		
FEDERAL CATALOG NUMBER		
RESOURCE CODE		
REVENUE OBJECT		
LOCAL DESCRIPTION (if any)		
AWARD		
1. Prior Year Restricted Ending Balance		0.00
2. a. Current Year Award		0.00
b. Other Adjustments		0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	0.00	0.00
3. Required Matching Funds/Other		
4. Total Available Award (sum lines 1, 2c, & 3)	0.00	0.00
REVENUES		
5. Cash Received in Current Year		0.00
6. Amounts Included in Line 5 for Prior Year Adjustments		
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00
b. Noncurrent Accounts Receivable		0.00
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00
8. Contributed Matching Funds		
9. Total Available (sum lines 5, 7c, & 8)	0.00	0.00
EXPENDITURES		
10. Donor-Authorized Expenditures		0.00
11. Non Donor-Authorized Expenditures		0.00
12. Total Expenditures (line 10 plus line 11)	0.00	0.00

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2024-25 Unaudited Actuals
FEDERAL AWARDS
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING
BALANCES

Cuyama Joint Unified
Santa Barbara County

Description		001	
RESTRICTED ENDING BALANCE			
13. Current Year			0.00
(line 4 minus line 10)			0.00

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2024-25 Unaudited Actuals
STATE AWARDS
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING
BALANCES

Cuyama Joint Unified
Santa Barbara County

Description		001	TOTAL
STATE PROGRAM NAME			
RESOURCE CODE			
REVENUE OBJECT			
LOCAL DESCRIPTION (if any)			
AWARD			
1. Prior Year Restricted Ending Balance			
2. a. Current Year Award			
b. Other Adjustments			
c. Adj Curr Yr Award			
(sum lines 2a & 2b)			
3. Required Matching Funds/Other			
4. Total Available Award			
(sum lines 1, 2c, & 3)			
REVENUES			
5. Cash Received in Current Year			
6. Amounts Included in Line 5 for Prior Year Adjustments			
7. a. Accounts Receivable			
(line 2c minus lines 5 & 6)			
b. Noncurrent Accounts Receivable			
c. Current Accounts Receivable			
(line 7a minus line 7b)			
8. Contributed Matching Funds			
9. Total Available			
(sum lines 5, 7c, & 8)			
EXPENDITURES			
10. Donor-Authorized Expenditures			
11. Non Donor-Authorized Expenditures			
12. Total Expenditures			
(line 10 plus line 11)			
RESTRICTED ENDING BALANCE			

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2024-25 Unaudited Actuals
STATE AWARDS
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING
BALANCES

Cuyama Joint Unified
Santa Barbara County

Description		001	0.00	0.00
13. Current Year (line 4 minus line 10)				

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2024-25 Unaudited Actuals
LOCAL AWARDS
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING
BALANCES

Cuyama Joint Unified
Santa Barbara County

Description		001	TOTAL
LOCAL PROGRAM NAME			
RESOURCE CODE			
REVENUE OBJECT			
LOCAL DESCRIPTION (if any)			
AWARD			
1. Prior Year Restricted Ending Balance			0.00
2. a. Current Year Award			0.00
b. Other Adjustments			0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)			0.00
3. Required Matching Funds/Other		0.00	0.00
4. Total Available Award (sum lines 1, 2c, & 3)		0.00	0.00
REVENUES			
5. Cash Received in Current Year			0.00
6. Amounts Included in Line 5 for Prior Year Adjustments			0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)		0.00	0.00
b. Noncurrent Accounts Receivable			0.00
c. Current Accounts Receivable (line 7a minus line 7b)		0.00	0.00
8. Contributed Matching Funds			0.00
9. Total Available (sum lines 5, 7c, & 8)		0.00	0.00
EXPENDITURES			
10. Donor-Authorized Expenditures			0.00
11. Non Donor-Authorized Expenditures			0.00
12. Total Expenditures (line 10 plus line 11)		0.00	0.00

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2024-25 Unaudited Actuals
LOCAL AWARDS
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING
BALANCES

Cuyama Joint Unified
Santa Barbara County

Description		001	
RESTRICTED ENDING BALANCE			
13. Current Year		0.00	0.00
(line 4 minus line 10)			

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
		8010-8099	0.00	0.00	0.0%
1) LCFF Sources		8100-8299	158,660.25	153,000.00	-3.6%
2) Federal Revenue		8300-8599	40,193.85	35,000.00	-12.9%
3) Other State Revenue		8600-8799	720.02	2,054.99	185.4%
4) Other Local Revenue			199,574.12	190,054.99	-4.8%
5) TOTAL, REVENUES					
B. EXPENDITURES					
		1000-1999	0.00	0.00	0.0%
1) Certificated Salaries		2000-2999	89,513.91	89,525.35	0.0%
2) Classified Salaries		3000-3999	30,791.05	31,734.63	3.1%
3) Employee Benefits		4000-4999	147,846.42	157,398.15	6.5%
4) Books and Supplies		5000-5999	4,879.87	5,085.37	4.2%
5) Services and Other Operating Expenditures		6000-6999	0.00	0.00	0.0%
6) Capital Outlay		7100-7299, 7400-7499	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7300-7399	0.00	9,864.00	New
8) Other Outgo - Transfers of Indirect Costs			273,031.05	293,607.50	7.5%
9) TOTAL, EXPENDITURES					
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(73,456.93)	(103,552.51)	41.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers		8900-8929	73,071.27	118,056.45	61.6%
a) Transfers In		7600-7629	0.00	0.00	0.0%
b) Transfers Out				0.00	0.0%
2) Other Sources/Uses		8930-8979	0.00	0.00	0.0%
a) Sources		7630-7699	0.00	0.00	0.0%
b) Uses		8980-8999	0.00	0.00	0.0%
3) Contributions			73,071.27	118,056.45	61.6%
4) TOTAL, OTHER FINANCING SOURCES/USES			(385.66)	14,503.94	-3,860.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	2,456.59	2,070.93	-15.7%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			2,456.59	2,070.93	-15.7%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			2,456.59	2,070.93	-15.7%
e) Adjusted Beginning Balance (F1c + F1d)			2,070.93	16,574.87	700.4%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	1,728.91	0.00	-100.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	0.00	15,882.85	New
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments					
d) Assigned		9780	342.02	692.02	102.3%
Other Assignments		9789	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9790	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
G. ASSETS					
1) Cash		9110	24,522.11		
a) in County Treasury		9111	302.00		
1) Fair Value Adjustment to Cash in County Treasury		9120	200.00		
b) in Banks		9130	0.00		
c) in Revolving Cash Account		9135	0.00		
d) with Fiscal Agent/Trustee					

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	27,642.82		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	73,071.27		
6) Stores		9320	1,767.93		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			127,506.13		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	(166.48)		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	125,601.88		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			125,435.20		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			2,070.93		
FEDERAL REVENUE					
Child Nutrition Programs		8220	158,660.25	153,000.00	-3.6%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			158,660.25	153,000.00	-3.6%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	40,193.85	35,000.00	-12.9%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			40,193.85	35,000.00	-12.9%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	378.00	1,704.99	351.1%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	39.02	350.00	797.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	303.00	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			720.02	2,054.99	185.4%
TOTAL, REVENUES			199,574.12	190,054.99	-4.8%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	58,704.84	57,503.00	-2.0%
Classified Supervisors' and Administrators' Salaries		2300	30,809.07	32,022.35	3.9%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
			89,513.91	89,525.35	0.0%
TOTAL, CLASSIFIED SALARIES					
EMPLOYEE BENEFITS		3101-3102	0.00	0.00	0.0%
STRS		3201-3202	23,319.36	24,216.61	3.8%
PERS		3301-3302	6,794.09	6,794.99	0.0%
QASDI/Medicare/Alternative		3401-3402	0.00	0.00	0.0%
Health and Welfare Benefits		3501-3502	44.41	44.42	0.0%
Unemployment Insurance		3601-3602	633.19	678.61	7.2%
Workers' Compensation		3701-3702	0.00	0.00	0.0%
OPEB, Allocated		3751-3752	0.00	0.00	0.0%
OPEB, Active Employees		3901-3902	0.00	0.00	0.0%
Other Employee Benefits			30,791.05	31,734.63	3.1%
TOTAL, EMPLOYEE BENEFITS					
BOOKS AND SUPPLIES		4200	0.00	0.00	0.0%
Books and Other Reference Materials		4300	17,312.16	18,968.46	9.6%
Materials and Supplies		4400	0.00	0.00	0.0%
Noncapitalized Equipment		4700	130,534.26	136,429.69	5.0%
Food			147,846.42	157,398.15	6.5%
TOTAL, BOOKS AND SUPPLIES					
SERVICES AND OTHER OPERATING EXPENDITURES		5100	0.00	0.00	0.0%
Subagreements for Services		5200	0.00	109.00	New
Travel and Conferences		5300	0.00	0.00	0.0%
Dues and Memberships		5400-5450	0.00	0.00	0.0%
Insurance		5500	0.00	0.00	0.0%
Operations and Housekeeping Services		5600	2,017.30	2,114.00	4.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5710	0.00	0.00	0.0%
Transfers of Direct Costs		5750	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5800	2,862.37	2,862.37	0.0%
Professional/Consulting Services and Operating Expenditures		5900	0.00	0.00	0.0%
Communications			4,879.67	5,085.37	4.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES					
CAPITAL OUTLAY		6200	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6400	0.00	0.00	0.0%
Equipment		6500	0.00	0.00	0.0%
Equipment Replacement		6600	0.00	0.00	0.0%
Lease Assets		6700	0.00	0.00	0.0%
Subscription Assets			0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY					
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service		7438	0.00	0.00	0.0%
Debt Service - Interest		7439	0.00	0.00	0.0%
Other Debt Service - Principal			0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)					
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS		7350	0.00	9,864.00	New
Transfers of Indirect Costs - Interfund			0.00	9,864.00	New
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			273,031.05	293,607.50	7.5%
TOTAL, EXPENDITURES					
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN		8916	73,071.27	118,056.45	61.6%
From: General Fund		8919	0.00	0.00	0.0%
Other Authorized Interfund Transfers In			73,071.27	118,056.45	61.6%
(a) TOTAL, INTERFUND TRANSFERS IN					
INTERFUND TRANSFERS OUT		7619	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out			0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT					
OTHER SOURCES/USES					
SOURCES					
Other Sources					

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			73,071.27	118,056.45	61.6%

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Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	158,660.25	153,000.00	-3.6%
3) Other State Revenue		8300-8599	40,193.85	35,000.00	-12.9%
4) Other Local Revenue		8600-8799	720.02	2,054.99	185.4%
5) TOTAL, REVENUES			199,574.12	190,054.99	-4.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		273,031.05	283,743.50	3.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	9,864.00	New
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Excepl 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			273,031.05	293,607.50	7.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(73,456.93)	(103,552.51)	41.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	73,071.27	118,056.45	61.6%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			73,071.27	118,056.45	61.6%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(385.66)	14,503.94	-3,860.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,456.59	2,070.93	-15.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,456.59	2,070.93	-15.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,456.59	2,070.93	-15.7%
2) Ending Balance, June 30 (E + F1e)			2,070.93	16,574.87	700.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	1,726.91	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	15,862.85	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	342.02	692.02	102.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	0.00	15,882.85
Total, Restricted Balance		0.00	15,882.85

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	33,211.74	20,318.65	-49.9%
5) TOTAL, REVENUES			33,211.74	20,318.65	-49.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	4,411.95	9,615.08	117.9%
5) Services and Other Operating Expenditures		5000-5999	4,667.61	14,905.25	219.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			9,079.56	24,520.33	337.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			24,132.18	(4,201.68)	-117.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			24,132.18	(4,201.68)	-117.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	34,218.10	66,125.80	93.2%
b) Audit Adjustments		9793	7,775.52	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			41,993.62	66,125.80	57.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			41,993.62	66,125.80	57.5%
2) Ending Balance, June 30 (E + F1e)			66,125.80	61,924.12	-6.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	66,125.80	61,924.12	-6.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	68,884.11		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	316.69		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			69,200.80		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	3,075.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			3,075.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			66,125.80		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	8,446.40	8,723.00	3.3%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	24,765.34	11,595.65	-53.2%
TOTAL, REVENUES			33,211.74	20,318.65	-49.9%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	4,411.95	9,615.08	117.9%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			4,411.95	9,615.08	117.9%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,667.61	14,905.25	219.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,667.61	14,905.25	219.3%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			9,079.56	24,520.33	337.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of					
Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from					
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	33,211.74	20,318.65	-49.9%
5) TOTAL, REVENUES			33,211.74	20,318.65	-49.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		9,079.56	24,520.33	170.1%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			9,079.56	24,520.33	170.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			24,132.18	(4,201.68)	-117.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			24,132.18	(4,201.68)	-117.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited	9791		34,218.10	66,125.80	93.2%
b) Audit Adjustments	9793		7,775.52	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			41,993.62	66,125.80	57.5%
d) Other Restatements	9795		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			41,993.62	66,125.80	57.5%
2) Ending Balance, June 30 (E + F1e)			66,125.80	61,924.12	-6.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash	9711		0.00	0.00	0.0%
Stores	9712		0.00	0.00	0.0%
Prepaid Items	9713		0.00	0.00	0.0%
All Others	9719		0.00	0.00	0.0%
	9740		66,125.80	61,924.12	-6.4%
b) Restricted					
c) Committed					
Stabilization Arrangements	9750		0.00	0.00	0.0%
Other Commitments (by Resource/Object)	9760		0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)	9780		0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789		0.00	0.00	0.0%
Unassigned/Unappropriated Amount	9790		0.00	0.00	0.0%

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Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
8210	Student Activity Funds	66,125.80	61,924.12
Total, Restricted Balance		66,125.80	61,924.12

Description	2024-25 Actual	2025-26 Budget	% Diff.
SELPA Name: Santa Barbara County (AR)			
Date allocation plan approved by SELPA governance:			
I. TOTAL SELPA REVENUES			
A. Base Plus Taxes and Excess ERAF			0.00%
1. Base Apportionment			0.00%
2. Local Special Education Property Taxes			0.00%
3. Applicable Excess ERAF	0.00	0.00	0.00%
4. Total Base Apportionment, Taxes, and Excess ERAF			0.00%
B. Program Specialist/Regionalized Services Apportionment			0.00%
C. Program Specialist/Regionalized Services for NSS Apportionment			0.00%
D. Low Incidence Apportionment			0.00%
E. Out of Home Care Apportionment			0.00%
F. Extraordinary Cost Pool for NPS/LCI and NSS Mental Health Services Apportionment			0.00%
G. Adjustment for NSS with Declining Enrollment	0.00	0.00	0.00%
H. Grand Total Apportionment, Taxes and Excess ERAF (Sum lines A4 through G)			0.00%
I. Federal IDEA Local Assistance Grants - Preschool			0.00%
J. Federal IDEA - Section 619 Preschool			0.00%
K. Other Federal Discretionary Grants			0.00%
L. Other Adjustments	0.00	0.00	0.00%
M. Total SELPA Revenues (Sum lines H through L)			
II. ALLOCATION TO SELPA MEMBERS			0.0%
Hope Elementary (AR00)			0.0%
Orcutt Union Elementary (AR04)			0.0%
Santa Maria-Bonita Elementary (AR07)			0.0%
Santa Maria Joint Union High (AR08)			0.0%
Carpinteria Unified (AR09)			0.0%
Lompoc Unified (AR10)			0.0%
Santa Barbara County Office of Education (AR11)			0.0%
Ballard Elementary (AR12)			0.0%
Blochman Union Elementary (AR13)			0.0%
Buellton Union Elementary (AR14)			0.0%
Cold Spring Elementary (AR16)			0.0%
College Elementary (AR17)			0.0%
Guadalupe Union Elementary (AR18)			0.0%
Los Olivos Elementary (AR20)			0.0%
Montecito Union Elementary (AR21)			0.0%
Santa Ynez Valley Union High (AR22)			0.0%
Solvang Elementary (AR23)			0.0%
Vista Del Mar Union Elementary (AR24)			0.0%
Cuyama Joint Unified (AR25)			0.0%
Santa Barbara Unified (AR27)			0.0%
Goleta Union Elementary (AR31)			0.0%
Santa Barbara County SELPA JPA (AR99)			0.0%
Family Partnership Charter (ARA01)			0.0%
Santa Barbara Charter (ARA02)			0.0%
Manzanita Public Charter (ARA03)			0.0%
Adelante Charter (ARA04)			0.0%
Total Allocations (Sum all lines in Section II) (Amount must equal Line I.M)	0.00	0.00	0.00%

Preparer
Name:

Description	2024-25 Actual	2025-26 Budget	% Diff.
Title: _____			
Phone: _____			

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	2,925,404.21	0.00	2,925,404.21	3,309,192.00	0.00	3,309,192.00	13.1%
2) Federal Revenue		8100-8299	3,466.43	140,892.80	144,359.23	0.00	140,074.00	140,074.00	-3.0%
3) Other State Revenue		8300-8599	46,248.55	606,592.16	652,841.71	39,201.73	764,756.06	803,957.79	23.1%
4) Other Local Revenue		8600-8799	566,364.03	136,650.99	703,015.02	210,292.51	211,442.58	421,735.09	-40.0%
5) TOTAL, REVENUES			3,541,484.22	884,135.95	4,425,620.17	3,558,686.24	1,116,272.64	4,674,958.88	5.6%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,029,137.83	95,091.99	1,124,229.82	949,827.80	77,801.40	1,027,629.20	-8.6%
2) Classified Salaries		2000-2999	403,775.07	255,107.15	658,882.22	382,741.73	253,453.78	636,195.51	-3.4%
3) Employee Benefits		3000-3999	493,502.09	253,212.88	746,714.97	512,686.82	240,293.23	752,980.05	0.8%
4) Books and Supplies		4000-4999	178,007.46	189,755.82	367,763.28	190,885.22	266,422.61	457,307.83	24.3%
5) Services and Other Operating Expenditures		5000-5999	655,915.52	190,501.28	846,416.80	761,132.43	228,486.27	989,618.70	16.9%
6) Capital Outlay		6000-6999	72,940.26	130,918.89	203,859.15	0.00	60,000.00	60,000.00	-70.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299	770,348.29	36,087.89	806,436.18	652,113.50	32,449.00	684,562.50	-15.1%
8) Other Outgo - Transfers of Indirect Costs		7400-7499	(29,031.63)	29,031.63	0.00	(92,475.33)	82,611.33	(9,864.00)	New
9) TOTAL, EXPENDITURES			3,574,594.89	1,179,707.53	4,754,302.42	3,356,912.17	1,241,517.62	4,598,429.79	-3.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			(33,110.67)	(295,571.58)	(328,682.25)	201,774.07	(125,244.98)	76,529.09	-123.3%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	94,734.66	0.00	94,734.66	118,056.45	0.00	118,056.45	24.6%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	155,650.53	(155,650.53)	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			60,915.87	(155,650.53)	(94,734.66)	(118,056.45)	0.00	(118,056.45)	24.6%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			27,805.20	(451,222.11)	(423,416.91)	83,717.62	(125,244.98)	(41,527.36)	-90.2%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance		9791	156,745.04	1,024,557.60	1,181,302.64	243,953.24	573,335.49	817,288.73	-30.8%
a) As of July 1 - Unaudited									
b) Audit Adjustments		9793	59,403.00	0.00	59,403.00	0.00	0.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F'ta + F'1b)		9795	216,148.04	1,024,557.60	1,240,705.64	243,953.24	573,335.49	817,288.73	-34.1%
d) Other Restatements			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F'tc + F'1d)			216,148.04	1,024,557.60	1,240,705.64	243,953.24	573,335.49	817,288.73	-34.1%
2) Ending Balance, June 30 (E + F'1e)			243,953.24	573,335.49	817,288.73	327,670.86	448,090.51	775,761.37	-5.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	1,397.65	0.00	1,397.65	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	573,335.49	573,335.49	0.00	448,829.22	448,829.22	-21.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	242,555.59	0.00	242,555.59	327,670.86	(738.71)	326,932.15	34.8%
G. ASSETS									
1) Cash		9110	1,331,406.29	810,016.21	2,141,422.50				
a) in County Treasury									
1) Fair Value Adjustment to Cash in County Treasury		9111	26,375.00	0.00	26,375.00				
b) in Banks		9120	7,259.30	0.00	7,259.30				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	1,000.00	0.00	1,000.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	115,280.49	95,749.79	211,030.28				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	128,676.66	0.00	128,676.66				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	1,397.65	0.00	1,397.65				
8) Other Current Assets		9340	0.00	0.00	0.00				

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			1,611,395.41	905,766.00	2,517,161.41				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	1,294,370.90	155,854.85	1,450,225.75				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	73,071.27	0.00	73,071.27				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	176,575.66	176,575.66				
6) TOTAL, LIABILITIES			1,367,442.17	332,430.51	1,699,872.68				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			243,953.24	573,335.49	817,288.73				
LCFF SOURCES									
Principal Apportionment		8011	1,260,944.00	0.00	1,260,944.00	1,573,123.00	0.00	1,573,123.00	24.8%
State Aid - Current Year		8012	498,108.00	0.00	498,108.00	494,435.00	0.00	494,435.00	-0.7%
Education Protection Account State Aid - Current Year		8019	(39,291.00)	0.00	(39,291.00)	0.00	0.00	0.00	-100.0%
State Aid - Prior Years									
Tax Relief Subventions		8021	6,444.90	0.00	6,444.90	7,823.47	0.00	7,823.47	21.4%
Homeowners' Exemptions		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes									
County & District Taxes		8041	1,684,516.82	0.00	1,684,516.82	1,817,123.78	0.00	1,817,123.78	7.9%
Secured Roll Taxes		8042	58,641.40	0.00	58,641.40	59,996.71	0.00	59,996.71	2.3%
Unsecured Roll Taxes		8043	3,837.73	0.00	3,837.73	5,451.03	0.00	5,451.03	42.0%
Prior Years' Taxes		8044	74,370.39	0.00	74,370.39	74,499.01	0.00	74,499.01	0.2%
Supplemental Taxes									
Education Revenue Augmentation Fund (ERAF)		8045	199,457.97	0.00	199,457.97	186,692.00	0.00	186,692.00	-6.4%

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			3,747,030.21	0.00	3,747,030.21	4,219,144.00	0.00	4,219,144.00	12.6%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096		0.00	(821,626.00)	(909,952.00)	0.00	(909,952.00)	10.8%
Property Taxes Transfers		8097	(821,626.00)	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,925,404.21	0.00	2,925,404.21	3,309,192.00	0.00	3,309,192.00	13.1%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	2,057.00	2,057.00	New
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	3,466.43	0.00	3,466.43	0.00	0.00	0.00	-100.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		98,300.00	98,300.00		98,300.00	98,300.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		10,751.00	10,751.00		10,548.00	10,548.00	-1.9%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		(5,573.00)	(5,573.00)		0.00	0.00	-100.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		10,000.00	10,000.00		10,000.00	10,000.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	27,414.80	27,414.80	0.00	19,169.00	19,169.00	-30.1%
TOTAL, FEDERAL REVENUE			3,466.43	140,892.80	144,359.23	0.00	140,074.00	140,074.00	-3.0%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs									
Mandated Costs Reimbursements									
Lottery - Unrestricted and Instructional Materials									
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions									
Other Subventions/In-Lieu Taxes									
Pass-Through Revenues from									
State Sources									
Expanded Learning Opportunities Program (ELO-P)	2600	8590		52,735.00	52,735.00		66,928.00	66,928.00	26.9%
After School Education and Safety (ASES)	6010	8590		34,147.28	34,147.28		48,000.59	48,000.59	40.6%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		3,233.55	3,233.55		8,570.40	8,570.40	165.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		93,815.14	93,815.14		140,320.21	140,320.21	49.6%
Arts and Music in Schools (Prop 28)	6770	8590		28,871.00	28,871.00		28,871.00	28,871.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	681.50	373,396.34	374,077.84	681.50	458,958.46	459,639.96	22.9%
TOTAL, OTHER STATE REVENUE			46,249.55	606,592.16	652,841.71	39,201.73	764,756.06	803,957.79	23.1%

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	67,350.24	0.00	67,350.24	73,122.00	0.00	73,122.00	8.6%
Interest		8660	68,408.13	0.00	68,408.13	60,800.00	0.00	60,800.00	-11.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	47,703.00	0.00	47,703.00	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	35,947.18	0.00	35,947.18	21,138.00	0.00	21,138.00	-41.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	134,000.00	58,662.50	192,662.50	0.00	69,442.58	69,442.58	-64.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (\$0 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	212,955.48	77,988.49	290,943.97	55,232.51	142,000.00	197,232.51	-32.2%

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From Districts or Charter Schools	6500	8792		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8793		0.00	0.00		0.00	0.00	0.0%
From JPAs									
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			566,364.03	136,650.99	703,015.02	210,292.51	211,442.58	421,735.09	-40.0%
TOTAL, REVENUES			3,541,484.22	884,135.95	4,425,620.17	3,558,686.24	1,116,272.64	4,674,958.88	5.6%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	889,337.83	94,363.34	983,701.17	810,027.80	77,801.40	887,829.20	-9.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	139,800.00	728.65	140,528.65	139,800.00	0.00	139,800.00	-0.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,029,137.83	95,091.99	1,124,229.82	949,827.80	77,801.40	1,027,629.20	-8.6%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	50,122.35	59,438.03	109,560.38	65,653.25	55,539.53	121,192.78	10.6%
Classified Support Salaries		2200	182,217.51	194,167.89	376,385.40	162,120.12	192,414.25	354,534.37	-5.8%
Classified Supervisors' and Administrators' Salaries		2300	70,620.00	0.00	70,620.00	73,247.04	0.00	73,247.04	3.7%
Clerical, Technical and Office Salaries		2400	100,815.21	1,501.23	102,316.44	81,721.32	5,500.00	87,221.32	-14.8%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			403,775.07	255,107.15	658,882.22	382,741.73	253,453.78	636,195.51	-3.4%
EMPLOYEE BENEFITS									
STRS		3101-3102	134,864.65	135,976.49	270,841.14	165,700.17	127,885.07	293,585.24	8.4%
PERS		3201-3202	123,666.58	67,694.82	191,361.40	117,403.91	68,559.25	185,963.16	-2.8%

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	49,046.69	21,837.27	70,883.96	44,156.12	20,049.92	64,206.04	-9.4%
		3401-3402	176,022.07	25,071.71	201,093.78	175,467.66	21,165.63	196,633.29	-2.2%
Unemployment Insurance		3501-3502	634.11	186.68	820.79	611.73	161.76	773.49	-5.8%
Workers' Compensation		3601-3602	9,267.99	2,445.91	11,713.90	9,347.23	2,471.60	11,818.83	0.9%
OPER, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPER, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			493,502.09	253,212.88	746,714.97	512,866.82	240,293.23	752,980.05	0.8%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	11,346.31	11,346.31	8,459.62	2,600.00	11,059.62	-2.5%
Books and Other Reference Materials		4200	996.65	2,553.90	3,550.55	2,000.00	40,585.50	42,585.50	1,086.3%
Materials and Supplies		4300	144,357.15	85,250.75	229,607.90	160,340.83	194,294.77	354,635.60	54.5%
Noncapitalized Equipment		4400	32,653.66	90,594.86	123,248.52	20,084.77	28,932.34	49,017.11	-60.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			178,007.46	189,735.82	367,763.28	190,866.22	269,422.61	457,307.83	24.3%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	3,460.00	0.00	3,460.00	3,520.00	0.00	3,520.00	1.7%
Travel and Conferences		5200	6,326.71	25,429.97	31,756.68	9,119.91	70,085.58	79,205.49	149.4%
Dues and Memberships		5300	4,394.80	70.00	4,464.80	6,772.80	6,203.93	12,976.73	190.6%
Insurance		5400 - 5450	77,736.01	0.00	77,736.01	76,034.69	0.00	76,034.69	0.4%
Operations and Housekeeping Services		5500	157,853.48	3,440.13	161,293.61	142,354.15	0.00	142,354.15	-11.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	70,603.00	8,139.10	78,742.10	127,362.88	10,000.00	137,362.88	74.4%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Intrafund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	313,713.77	153,422.08	467,135.85	369,783.38	142,196.76	511,980.14	9.6%
Communications		5900	21,827.75	0.00	21,827.75	24,184.62	0.00	24,184.62	10.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			655,915.52	190,501.28	846,416.80	761,132.43	228,486.27	989,618.70	16.9%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Equipment		6400	72,940.26	130,918.89	203,859.15	0.00	60,000.00	60,000.00	-70.6%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			72,940.26	130,918.89	203,859.15	0.00	60,000.00	60,000.00	-70.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Attendance Agreements		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools									
Tuition, Excess Costs, and/or Deficit Payments		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to Districts or Charter Schools		7142	658,452.61	36,087.89	694,540.50	540,216.50	32,449.00	572,665.50	-17.5%
Payments to County Offices		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs									
Transfers of Pass-Through Revenues		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To Districts or Charter Schools		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs									
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools		6500		0.00	0.00		0.00	0.00	0.0%
To County Offices		6500		0.00	0.00		0.00	0.00	0.0%
To JPAs		6500		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools		6360		0.00	0.00		0.00	0.00	0.0%
To County Offices		6360		0.00	0.00		0.00	0.00	0.0%
To JPAs		6360		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
All Other Transfers		7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	32,819.76	0.00	32,819.76	12,260.00	0.00	12,260.00	-62.6%
Other Debt Service - Principal		7439	79,075.92	0.00	79,075.92	99,637.00	0.00	99,637.00	26.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			770,348.29	36,087.89	806,436.18	652,113.50	32,449.00	684,562.50	-15.1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Indirect Costs		7310	(29,031.63)	29,031.63	0.00	(82,611.33)	82,611.33	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	(9,864.00)	0.00	(9,864.00)	New
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(29,031.63)	29,031.63	0.00	(92,475.33)	82,611.33	(9,864.00)	New
TOTAL, EXPENDITURES			3,574,594.89	1,179,707.53	4,754,302.42	3,356,912.17	1,241,517.62	4,598,429.79	-3.3%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	73,071.27	0.00	73,071.27	118,056.45	0.00	118,056.45	61.6%
Other Authorized Interfund Transfers Out		7619	21,663.39	0.00	21,663.39	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			94,734.66	0.00	94,734.66	118,056.45	0.00	118,056.45	24.6%
OTHER SOURCES/USES									
SOURCES									
State Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Emergency Apportionments									
Proceeds		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets									
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Certificates of Participation		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources									
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									

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Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	155,650.53	(155,650.53)	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			155,650.53	(155,650.53)	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			60,915.87	(155,650.53)	(94,734.66)	(118,056.45)	0.00	(118,056.45)	24.6%
(a- b + c - d + e)									

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Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Function

Cuyamaca Joint Unified Santa Barbara County			Unaudited Expenditures by Function			2025-26 Budget			% Diff Column C & F
Description	Function Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	2,925,404.21	0.00	2,925,404.21	3,309,192.00	0.00	3,309,192.00	13.1%
2) Federal Revenue		8100-8299	3,466.43	140,892.80	144,359.23	0.00	140,074.00	140,074.00	-3.0%
3) Other State Revenue		8300-8599	46,249.55	606,592.16	652,841.71	39,201.73	764,756.06	803,957.79	23.1%
4) Other Local Revenue		8600-8799	566,364.03	136,650.99	703,015.02	210,292.51	211,442.58	421,735.09	-40.0%
5) TOTAL REVENUES			3,541,484.22	884,135.95	4,425,620.17	3,558,686.24	1,116,272.64	4,674,958.88	5.6%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction		1000-1999	1,329,859.87	524,103.70	1,853,963.57	1,242,371.70	734,012.87	1,976,384.57	6.6%
2) Instruction - Related Services		2000-2999	257,823.45	29,924.04	287,747.49	293,619.10	38,791.02	332,410.12	15.5%
3) Pupil Services		3000-3999	178,930.16	413,608.94	592,539.10	199,872.27	296,653.40	498,525.67	-15.9%
4) Ancillary Services		4000-4999	31,572.48	0.00	31,572.48	16,180.03	0.00	16,180.03	0.0%
5) Community Services		5000-5999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise		6000-6999	0.00	116,055.12	592,634.65	467,492.54	82,611.33	550,103.87	-7.2%
7) General Administration		7000-7999	476,579.53	59,927.84	589,408.95	485,263.03	55,000.00	540,263.03	-8.3%
8) Plant Services		8000-8999	529,481.11	36,087.89	806,436.18	652,113.50	32,449.00	684,562.50	-15.1%
9) Other Outgo		9000-9999	770,348.29	1,179,707.53	4,754,302.42	3,356,912.17	1,241,517.62	4,598,429.79	-3.3%
10) TOTAL EXPENDITURES			3,574,594.89			201,774.07	(125,244.98)	76,529.09	-123.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			(33,110.67)	(295,571.58)	(328,682.25)				0.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Transfers In		7600-7629	94,734.66	0.00	94,734.66	118,056.45	0.00	118,056.45	24.6%
b) Transfers Out						0.00	0.00	0.00	0.0%
2) Other Sources/Uses		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Sources		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		8980-8999	155,650.53	(155,650.53)	0.00	(118,056.45)	0.00	(118,056.45)	24.6%
3) Contributions			60,915.87	(155,650.53)	(94,734.66)				
4) TOTAL OTHER FINANCING SOURCES/USES			27,805.20	(451,222.11)	(423,416.91)	83,717.62	(125,244.98)	(41,527.36)	-90.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance		9791	156,745.04	1,024,557.60	1,181,302.64	243,953.24	573,335.49	817,288.73	-30.8%
a) As of July 1 - Unaudited									

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Unaudited Actuals
General Fund
Unrestricted and Restricted
Expenditures by Function

42 75010 0000000
Form 01
F8AJG9EUT4(2024-25)

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	59,403.00	0.00	59,403.00	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			216,148.04	1,024,557.60	1,240,705.64	243,953.24	573,335.49	817,288.73	-34.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			216,148.04	1,024,557.60	1,240,705.64	243,953.24	573,335.49	817,288.73	-34.1%
2) Ending Balance, June 30 (E + F1e)			243,953.24	573,335.49	817,288.73	327,670.86	448,090.51	775,761.37	-5.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	1,397.65	0.00	1,397.65	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	573,335.49	573,335.49	0.00	448,829.22	448,829.22	-21.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	242,555.59	0.00	242,555.59	327,670.86	(738.71)	326,932.15	34.8%

Unaudited Actuals
General Fund
Exhibit: Restricted Balance Detail

42 75010 0000000
Form 01
F8AJG9EUT4(2024-25)

Resource	Description	2024-25	2025-26
		Unaudited Actuals	Budget
600	Expanded Learning Opportunities Program	154,562.22	99,427.54
300	Lottery - Instructional Materials	21,923.68	23,407.02
3332	CA Community Schools Partnership Act - Implementation Grant	73,510.94	39,760.16
3770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	47,493.29	0.00
7399	LCFF Equity Multiplier	50,000.00	0.00
7412	A-G Access/Success Grant	14,941.92	11,937.99
7413	A-G Learning Loss Mitigation Grant	53,897.48	6,165.48
7810	Other Restricted State	2,006.00	2,006.00
9010	Other Restricted Local	154,989.96	266,125.03
Total, Restricted Balance		573,335.49	448,829.22

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