

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
2300 Highway 166, New Cuyama, CA 93254
661-766-2642

**APPLICATION FOR CANDIDATE SEEKING APPOINTMENT IN LIEU OF ELECTION
(EDUCATION CODE SECTIONS 5326-8)**

The Board of Trustees of the Cuyama Joint Unified School District ("District") invites applications to be considered for an appointment in lieu of election due to a board member resignation. The selected candidate will serve the through December 2026. At a public meeting, the Board will discuss the appointment and possibly take action to make an appointment in lieu of election by majority vote. The Board will interview (in closed session) and possibly appoint a candidate in open session at the November 13, 2025, board meeting.

Please complete all sections of this application and return it to the District Office no later than 4 p.m. on Thursday, October 23, 2025.

PLEASE PRINT OR TYPE ALL INFORMATION

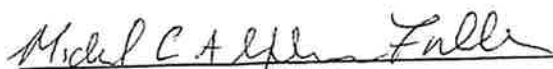
Last Name	ALEXANDER FULLER	First Name	MICHAEL	MI	C
Address	4765 MORALES ST	City	NEW CUYAMA	Zip	93254
Phone Number	805-260-6247	Email	HAPPYDAD10@GMAIL.COM		

Have you ever been a candidate for the Board of Trustees?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	If Yes, What Year(s)?
	Yes	No	

<p style="text-align: center;">Statement of Why You Wish to be Appointed to the Board of Trustees</p> <p>I SERVED AS THE RESIDENT DEPUTY FOR OVER 2 YEARS. I HAD THE PLEASURE OF WORKING WITH THE STUDENTS FROM PRE-K - 12 GRADE. I CURRENTLY HAVE 3 CHILDREN (3RD) ATTENDING THE ELEMENTARY SCHOOL. I WANT TO CONTINUE TO SERVE THE COMMUNITY AND WOULD LIKE TO SERVE ON THE BOARD TO HELP THE STUDENTS, STAFF, AND THE COMMUNITY TO MAKE THE SCHOOL DISTRICT STRONGER.</p>

The undersigned candidate affirms that he or she is at least 18 years of age or older, a citizen of the State of California, a resident of the District (and, if applicable, the relevant trustee area), a registered voter, and is not disqualified by the Constitution or laws of the State from holding a civil office (including disqualification as a result of conviction of any crime which would disqualify a person from holding a civil office).

Date: 9-21-25


Signature of Candidate

Application for Candidate Seeking Appt in Lieu of Election



Elections Form No. 1

Certificate of Appointment

In lieu of election (as if elected)

Certificate of Appointment

STATE OF CALIFORNIA,

County of Santa Barbara

} SS.

THIS CERTIFIES that pursuant to Education Code Sections 5328 and 5328.5, the undersigned, governing board members for the _____ of Santa Barbara County, California, at a board meeting held on _____ appointed _____ whose phone number is _____ and whose residence is _____ to the office of Member of the Governing Board of the above named district, to hold the office *as if elected at a district election* for the term expiring _____, _____.
Dated _____

Governing Board Member Signatures

Oath of Office

STATE OF CALIFORNIA

County of Santa Barbara

} SS.

I, _____ do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

(Appointee signature)

Subscribed and sworn to (or affirmed) before me, this _____ day of _____.

(Signature of person administering oath)

(Title)

Prior to taking office, each newly appointed board member must take and subscribe this Oath of Office, to be filed with the County Clerk, before a governing board member, a school officer, a state or county officer, a judicial officer, or a notary public

Let's build a more
**RESILIENT
CUYAMA
VALLEY**
together!



RESILIENT CUYAMA VALLEY INITIATIVE: COMMUNITY FORUM

WHEN

THURSDAY, NOVEMBER 6
4:30 – 7:30 P.M.

WHERE

CUYAMA ELEMENTARY SCHOOL CAFETERIA
2300 CA-166, NEW CUYAMA, CA 93254

Bring your family, friends,
and neighbors to make
your voice heard and
help shape a stronger
Cuyama Valley.

NO NEED TO
REGISTER!



JOIN US FOR AN EVENING OF:



FAMILY FUN



FREE DINNER!



**THE CHANCE TO CONNECT
WITH LOCAL NONPROFITS &
GOVERNMENT LEADERS.**



Community
Environmental
Council
3000 E. Main
Camarillo, CA 93010



¡Construyamos
juntos un
**VALLE
CUYAMA**
más resiliente!



EL VALLE DE CUYAMA RESILIENTE: FORO COMUNITARIO

CUANDO

JUEVES, 6 DE NOVIEMBRE
4:30 – 7:30 P. M.

DONDE

CAFETERÍA DE LA ESCUELA PRIMARIA CUYAMA
2300 CA-166, NEW CUYAMA, CA 93254

Traiga a su familia, amigos y vecinos para que sus voces sean escuchadas y ayuden a construir un valle de Cuyama más fuerte.

**NO ES NECESARIO
REGISTRARSE**



ACOMPÁÑENOS PARA UNA NOCHE DE:

- ★ **DIVERSIÓN FAMILIAR**
- ★ **¡CENA GRATUITA!**
- ★ **LA OPORTUNIDAD DE CONECTARSE
CON ORGANIZACIONES SIN FINES
DE LUCRO LOCALES Y LÍDERES
GUBERNAMENTALES**



Community
Environmental
Council
Soaring Above
the Valley



CUYAMA WINTER STORM PREPAREDNESS MEETING

Hear from public safety agencies about the new hazards associated with the Gifford Fire burn area during storms. Get your questions answered and learn more about storm preparedness.



Monday, November 10

5:30 – 7 p.m.



Cuyama Elementary School

2300 Highway 166

Cuyama, CA 93254



To request Spanish or ASL interpretation, please call 805-951-0418 or email jmruiz@countyofsb.org by November 7th.



READY SBC.org
SIGN-UP PLAN UNDERSTAND



REUNIÓN SOBRE PREPARACIÓN PARA TORMENTAS INVERNALES EN CUYAMA

Escuche a las agencias de seguridad pública hablar sobre los nuevos peligros asociados con la zona quemada por el incendio de Gifford durante las tormentas. Obtenga respuestas a sus preguntas y aprenda más sobre cómo prepararse para las tormentas.



lunes, 10 de noviembre

5:30 – 7 p.m.



Cuyama Elementary School

2300 Highway 166

Cuyama, CA 93254



Para pedir interpretación en español o en lengua de señas americana (ASL por sus siglas en inglés), llame al 805-951-0418 o envíe un correo electrónico a jmruiz@countyofsb.org antes del 7 de noviembre.



www.READYSBC.org/es
REGISTRESE PLANEE ENTIENDA



**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING MINUTES
THURSDAY, OCTOBER 9, 2025, 6:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254**

Join Zoom Meeting

<https://us06web.zoom.us/j/81845367998?pwd=bLpTpt8v4QTG0BBCZCKTUbYvsMDr9t.1>

Meeting ID: 818 4536 7998

Passcode: A0FDSE

- I. The meeting will be called to order by Board President, Jeffrey Mitchell at **6:08 P.M.**

Roll Call Vote:

Elaine Johnson **P**

Jeffrey Mitchell **P**

Jeanette Rosales **Ab**

Danielle Reynolds **P**

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by **Mr. Jeffrey Mitchell**

II. **PUBLIC FORUM:**

The Board wishes to recognize all speakers. The board expects that all speech will be polite, courteous, and respectful by all, including the board. Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

No public comment.

Mr. Gamino will take out the wordin “including the board” as this Public Forum statement already says that the board expects that all speech will be

polite, courteous, and respectful by all” it includes everyone in attendance and that includes the board, superintendent, and the public.

III. CVHS FFA report: Advisor Mrs. Cannon and CVHS FFA Officers **None**

IV. ASB Elementary School & Jr. High School report – Mrs. Furstenfeld **None**

V. Superintendent’s Report

- a. District partnering with our local partners to hold a resilient Cuyama Valley Initiative: Community Forum at Cuyama Elementary School Cafeteria on Thursday, November 6, 2025. **Pg. 1-2**

The district will participate in the Resilient Cuyama Valley Initiative:Community Forum to be held on Thursday, November 6, 2025, from 4:30 p.m. – 7:30 p.m. at the elementary school cafeteria.

- b. Audit September 2025 has been completed

The district completed the audit in September and the district was able to provide all documentation the auditors needed for the audit.

- c. Enrollment update

The district has approximately 160 students this year. The district would like to see more students enroll at the local schools. District been in declining enrollment.

- d. Board member candidates – We have one candidate and the candidate application deadline is October 23, 2025. Board interviews on November 13, 2025 (Nov. Board meeting date).

The district currently has one application for candidate seeking appointment in lieu of election. The deadline for community members to submit an application is October 23, 2025.

- e. First Quarter ends 10/10/2025 for CVHS and First Trimester ends 10/31/25 for Elementary and Jr. High School.

The school year is well underway. The first quarter for the high school ends on October 10, 2025 (tomorrow), and the elementary school and Jr. high school trimester ends on October 31, 2025.

- f. Brown Act Meeting Operations and other PD opportunities for Board members. **Pg. 3-4**

Mr. Gamino presented a Brown Act Basics and Meeting Operations workshop flyer offered to board members. In addition, Mr. Gamino, stated that there are ongoing opportunities for board members to receive training paid by the district. The Masters in Governance training is a training offered to all board members that would like to receive this training as well.

- g. LCAP approved by SBCEO: Provide board with 2025-2026 Approval of Fiscal Year 2025-2026 Adopted LCAP letter from Steve Torres, the Associate Superintendent, Administrative Services, SBCEO. A letter also from Superintendent of Schools Dr. Susan Salcido that our LCAP stating all required areas have been met. **Pg. 5-8**

The LCAP was revised and meets the requirements established for all LCAPs . In addition, SBCEO approved the Fiscal Year 2025-26 adopted budget.

- h. Other

VI. Board Reports

Board member Elaine Johnson: Elaine reported that the the girls volleyball team is doing really well in competitions this year.

VII. CONSENT AGENDA:

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

1. Minutes of the Thursday, September 11, 2025, Regular Board Meeting. **Pg. 9-20**
2. Minutes of the Tuesday, September 23, 2025, Special Board Meeting. **Pg. 21-24**
3. Checks Board Report and Warrants September 1-30, 2025. **Pg. starting on page 69**

3. Field Trip vehicle request: Students have already been approved to attend the Cherry Acres Pumpkin Patch for TK – 6th grade students. Request for a bus or three district vans. Field trip is on October 23, 2025. **Pg. 25**
4. Field trip request: Mrs. Angel Cannon will take prospective Junior and Senior students to Cal Poly Ag. Dept. Open House located at Cal Poly San Luis Obispo. Trip is on 10/10/25. Mrs. Cannon and students will depart at 7:30 a.m. and return at 4:30 p.m. Mrs. Cannon will take the Ag van and will use CTEIG funding. **Pg. 26**
5. Field Trip request: Mrs. Cannon and team will take 24 students to an FFA contest at Taft H.S. on 10/20/25. District vans will be used for this trip and CTEIG will be the funding source. Students will leave at 3 p.m. and return at 10 p.m. **Pg. 27**
6. Fundraiser request by the Elementary Garden Club: Mrs. Nicole Furstenfeld would like to have a booth at the Christmas Market at the Recreation Hall to sell crafts, plants, and garden items (TBD date). This event was held last year during the 24-25 Peddler's market. **Pg. 28-29**
7. Fundraiser request by the ASB Elementary advisor and ASB Jr. High School Advisor Mrs. Nicole Furstenfeld: This collaborative fundraiser is for the CV Jr. High and Cuyama Elementary Jr. High to sell shirts, hoodies, socks etc. for the 2025-2026 school year. **Pg. 30-31**
8. Field Trip request by Mrs. Furstenfel: Mrs. Furstenfeld is requesting to take the Garden Club Members for Cuyama Elementary School to the Santa Barbara Pistachio Store on October 15, 2025, from 2:45 p.m. and return at 4:30 p.m. Use two district vans.
9. Fundraising request by Mrs. Cannon: The FFA is requesting to hold a Donkey Basketball game fundraiser on October 2, 2026.

Moved By: **Elaine Johnson**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Y**

Jeffrey Mitchell **Y**

Jeanette Rosales **Ab**

Danielle Reynolds **Y**

Consent Item #8 & 9 were included as the staff needed approval to submit the appropriate approvals for th Donkey Basketball this October month and the Field trip request date was finalized after the board meeting was completed. Mr. Gamino discussed the items with the board.

All 1-9 consent items were approved 3-0

VIII. Action Items:

- a. It is recommended that the board discuss the Microgrid Incentive Program (MIP) grant program presented by Garrett Wong, Sustainability Division Manager, County of Santa Barbara to add solar panels by third party and to have shaded parking space

at Cuyama Valley High School parking lot. The proposed Microgrid would ensure reliable energy for Microgrid connected customers during utility grid power outages. District needs to decide whether the Microgrid would be situated on the CVHS, or have the microgrid situated at another non district location but receive the benefits of being within the grid boundaries to continue to receive reliable energy from the Microgrid. **Pg. 32-36**

Greg from the Clean Coalition gave an overall review of the project and answered a couple of board member questions.

Moved By: **Elaine Johnson**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Y**

Jeffrey Mitchell **Y**

Jeanette Rosales **Ab**

Danielle Reynolds **Y**

Tentative Approval to move forward to add the solar panels in the CVHS parking lot. The board would like to see final plans and details if the project is approved and the third party receives the funds to complete this project.

Approved 3-0

b. It is recommended that the board discuss and and approve to accept and induct/discard (used as prizes, free book giveaways, etc.) as appropriate. This also includes a stack of airplane and archeology magazines. Includes Sarah Maas books students at CVHS had requested. These books have been donated by Mr. John Hancock, also by a gentleman who flies in to Cuyama every few months, student donations, and a few of the Sarah Maas books by our librarian herself, Noelle Brunelle. I have attached the pictures for your reference. **Pg. 37-43**

Moved By: **Danielle Reynolds**

2nd By: **Elaine Johnson**

Roll Call Vote:

Elaine Johnson **Y**

Jeffrey Mitchell **Y**

Jeanette Rosales **Ab**

Danielle Reynolds **Y**

Approved 3-0

c. It is recommended that the board discuss and approve the PG & G project to add power to the CVHS farm. The District and our CTE department will get whatever approvals needed from PG & E and will meet the requirements to complete this project. The District will use CTEIG and CEI funds towards this project.

Moved By: **Danielle Reynolds**

2nd By: **Elaine Johnson**

Roll Call Vote:

Elaine Johnson **Y**

Jeffrey Mitchell **Y**

Jeanette Rosales **Ab**

Danielle Reynolds **Y**

Approved 3-0

d. It is recommended that the board review and approve the 2025-2026 – 2027-2028 (3-year plan) Expanded Learning Opportunities Program Plan to service the TK/K – 6th grade students and other district students so long as all TK/K-6th grade student extended opportunities program needs are met. **Pg. 44-59**

Moved By: **Elaine Johnson**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Y**

Jeffrey Mitchell **Y**

Jeanette Rosales **Ab**

Danielle Reynolds **Y**

Approved 3-0

e. It is recommended that the board discuss and acknowledge the August 2025 and September 2025 first reading of the policies. **Pg. 60-68**

August 2025 CSBA policy updates:

1. BP and AR 6141.2 on Recognition of Religious Beliefs and Customs
2. BP and AR 6142.1 on Secual Health and HIV/AIDS Prevention Instruction
3. BP and AR 6142.8 on Comprehensive Health Education

September 2025 CSBA Policy updates:

1. BP and AR 3515 – Campus Security
2. BP and AR 3515.4 – Recovery of Property Loss or Damage
3. AR3516.1 – Fire Drills and and Fires
4. AB and AR 5113 – Absences and Excuses
5. AR 5113.11 – Attendance Supervision
6. BP and AR 5113.12 – District School Attendance Review Board
7. BP and AR 5113.2 – Work Permits
8. BP and AR 5141 – Health Care and Emergencies
9. BP and AR 5141.4 Child Abuse Prevention and Reporting
10. BP and AR 5142 – Safety
11. BP 6141.4 – International Baccalaureate Program – N/A
12. BP and AR 6178.1- Work-Based Learning

13. BB 9005 – Governance Standards

*Policies will be in the district office for board members, staff, and public to review for several weeks. These policies will be brought to the board for action at the November 13, 2025, board meeting.

Moved By: **Elaine Johnson**

2nd By: **Danielle Reynolds**

Roll Call Vote:

Elaine Johnson **Y**

Jeffrey Mitchell **Y**

Jeanette Rosales **Ab**

Danielle Reynolds **Y**

The board approved the first reading of the August 2025 and September 2025.

Approved 3-0

IX. ITEM(S) PULLED FROM CONSENT AGENDA: **NONE**

1. _____

Moved By: _____

2nd By: _____

Roll Call Vote:

Elaine Johnson _____

Jeffrey Mitchell _____

Jeanette Rosales _____

Danielle Reynolds _____

2. _____

Moved By: _____

2nd By: _____

Roll Call Vote:

Elaine Johnson _____

Jeffrey Mitchell _____

Jeanette Rosales _____

Danielle Reynolds _____

3.

Moved By: _____

2nd By: _____

Roll Call Vote:

Elaine Johnson _____

Jeffrey Mitchell _____

Jeanette Rosales _____

Danielle Reynolds _____

X. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.

- A. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and approve a number of transfers, reassignments, promotions, evaluations, terminations, resignations and hirings reported by the Superintendent.
- B. Negotiations as it relates to CUE/CTA – Consult with District negotiators Mr. Tim Salazar and/or Mr. Alfonso Gamino, authorized by Government Code section 3549.1
- C. Negotiations as it relates to CSEA Cuyama Chapter #288 – Consult with District negotiators Mr. Tim Salazar and/or Mr. Alfonso Gamino, authorized by Government Code section 3549.1

The Board will adjourn into closed session at **6:58** p.m.

The Board returned to open session at: **7:45** p.m.

Report out from closed session

Personnel Activity Report approved as submitted.

XIV. ADJOURNMENT:

Moved By: **Danielle Reynolds**

2nd By: **Elaine Johnson**

Roll Call Vote:

Elaine Johnson **Y**

Jeffrey Mitchell **Y**

Jeanette Rosales **Ab**

Danielle Reynolds **Y**

Approved 3-0

Meeting adjourned at 7:46 p.m.

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability- related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

**The next regularly scheduled School Board Meeting will be on
Thursday, November 13, 2025; 6:00 p.m., Elementary School Board Room**

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the district office and at: <http://www.cuyamaunified.org/board-material-2025-2026> using the "Click Here" links next to the date: 11/13/2025.

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval
at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Nicole Furstentfeld TODAY'S DATE: 10-6-25

PURPOSE: Field Trip to Santa Barbara Pistachio Harvest

FIELD TRIP LOCATION/DESTINATION: Santa Barbara Pistachio store

DEPARTURE DATE: 10-15-2025 DEPARTURE TIME: 2:45 PM

RETURN DATE: 10-15-2025 RETURN TIME: 4:30 PM

GRADE LEVEL: 3-7 Garden Club Members SITE LOCATION: Cuyama Elementary

NUMBER OF STUDENTS: 15 NUMBER OF ADULTS/CHAPERONES: 2

WILL SACK LUNCHES BE NEEDED? Yes No X If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: 2 Vans
(Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED?	Yes <u> </u>	No <u>✓</u>	NUMBER OF DAYS SUB NEEDED:	<u>0</u>
LODGING NEEDED?	Yes <u> </u>	No <u>✓</u>	WHERE?	<u> </u>
MEALS NEEDED?	Yes <u> </u>	No <u>✓</u>	TOTAL ESTIMATE OF EXPENSES:	<u>0</u>

SOURCE OF FUNDING FOR THIS FIELD TRIP:

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes No

BOARD APPROVAL

APPROVED BY BOARD? Yes No DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes No

FINANCE NOTIFIED? Yes No

Dear Members of the Cuyama Joint unified School Board, October 6th, 2025

I am writing to request approval for a field trip for the School Garden Club to the **Santa Barbara Pistachio Orchard and Factory**. This visit would provide our students with a unique, hands-on learning experience that connects directly to our science and agriculture curriculum.

During this field trip, students will have the opportunity to see **how pistachios are grown, harvested, processed, and packaged**. They will gain valuable insight into the life cycle of a crop, sustainable farming practices, and local agricultural production — all of which are key components of our community's economy and environment.

The trip would include a guided tour of the orchard and processing facilities, where students can observe the machinery, packaging process, and quality control systems that bring this nutritious product from farm to table. We believe this experience will help students better understand where their food comes from and foster an appreciation for the hard work that goes into producing it.

Thank you for considering this request. We believe this field trip will be both **educational and inspiring** for our students who are members of the Cuyama School Garden Club, offering them a real-world connection to science, agriculture, and local industry.

Sincerely,

Nicole Furstenfeld

VEHICLE REQUEST FORM

Read this first:

- Buses need to be reserved two weeks in advance; cars and vans need to be reserved one week in advance
- This document must be fully completed and returned before any reservation is confirmed
- All drivers must have a copy of their driver's license and insurance on file in the district office

Date submitted: 10-7-75

Person submitting: Nicole Furstenfeld

Type of vehicle requested: Bus (please indicate number) _____

Chevy van (8 passenger) ☒ GMC ☒

Dodge van (7 passenger) _____

Ford Taurus _____

Toyota Camry (stick shift only) _____

Vehicle pick-up

Date: 10-15

Time: 2:00 PM

Vehicle return

Date: 10-15

Time: 4:45 PM

Destination: Santa Barbara Pistachio Store

Purpose of trip: Garden Club Field Trip

Name(s) and cell number(s) of drivers:

1. Nicole Furstenfeld 805-7765

2. TBA

3. _____

Office Use Only

Expenses charged to: _____

Approval: _____

Cuyama Joint Unified School District

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: FFA

Date of Request: 10/7/25 Date(s) of Fundraiser: 3/2/26

Description of Proposed Fundraising Activity: Donkey Basketball

Method(s) of Solicitation: In person (pre-sale + at the door)

Purpose of Fundraiser: FFA trips, contests + activities

ACannon 10/7/25
Signature of Applicant Date

[Signature] 10/7/2025
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

October 9, 2025

Personnel Activity Report

Classified Resignations:

1. Instructional Aide

Alicia Muniz

Classified Schedule

6.5 hours a day

Last workday - October 15, 2025

Resignation day - October 16, 2025

Stipend positions to be rescinded:

1. Mentor 2 new Clear Credential
Teachers not to exceed one stipend
to support both new credentialed teachers
Effective end of workday
August 25, 2025

Nicole Furstenfeld

Stipend schedule

Checks Dated 10/01/2025 through 10/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-866578	10/03/2025	Diaz, Carlos R	01-4300		126.08
01-866579	10/03/2025	Applied Technology Group, Inc.	01-5900		250.00
01-866580	10/03/2025	CareerSafe, LLC	01-4300		420.00
01-866581	10/03/2025	Cuyama Valley High School	01-8699		316.69
01-866582	10/03/2025	Ewell Ed Services, Inc.	01-5800		48.00
01-866583	10/03/2025	Grainger, Inc.	01-4300		713.85
01-866584	10/03/2025	Jordano's Food Service	13-4710		2,246.86
01-866585	10/03/2025	Kern Machinery	01-4300		403.86
01-866586	10/03/2025	Midway Laboratory, Inc	01-5800		238.50
01-866587	10/03/2025	Mimeo.com, Inc.	01-4300		1,266.39
01-866588	10/03/2025	Old Cuyama Do It Best	01-4300		189.06
01-866589	10/03/2025	Pacific Gas & Electric	01-5520		392.07
01-866590	10/03/2025	Santa Barbara County Ed Office	01-5300		150.00
01-866591	10/03/2025	Southern California Gas Co.	01-5510		27.04
01-866592	10/03/2025	Ward's Science	01-4200	20.10	
			01-4300	20.09	40.19
01-867595	10/10/2025	Lebsack, Kevin D	01-5300		140.00
01-867596	10/10/2025	Amazon Capital Services	01-4200	135.13	
			01-4300	1,054.30	1,189.43
01-867597	10/10/2025	Brown & Reich Petroleum, Inc.	01-4381		989.99
01-867598	10/10/2025	Combat Plumbing and Rooter LLC	01-5640		405.00
01-867599	10/10/2025	Country Auto & Truck	01-4300		173.02
01-867600	10/10/2025	Ewing Irrigation	01-4300		96.94
01-867601	10/10/2025	Gold Star Foods Inc.	13-4710		107.10
01-867602	10/10/2025	Home Depot U.s.a., Inc.	01-8699		1,961.31
01-867603	10/10/2025	James Herrera	01-5100		380.00
01-867604	10/10/2025	Jordano's Food Service	13-4710		5,412.65
01-867605	10/10/2025	Kern County Supt. Of Schools	01-5640		1,650.93
01-867606	10/10/2025	Kern Machinery	01-4300		30.96
01-867607	10/10/2025	Old Cuyama Do It Best	01-4300		1.61
01-867608	10/10/2025	Pacific Gas & Electric	01-5520		38.83
01-867609	10/10/2025	Vestis	01-5550		319.17
01-867610	10/10/2025	VISA	01-4300		6,154.93
01-867611	10/10/2025	Ward's Science	01-4200	88.00	
			01-4300	88.01	176.01
01-868854	10/17/2025	Hernandez, Alexander	01-5800		30.00
01-868855	10/17/2025	Muniz, Alicia J	01-5200		43.05
01-868856	10/17/2025	Amazon Capital Services	01-4100	121.20	
			01-4300	624.57	745.77
01-868857	10/17/2025	AMERICAN FIRE SAFETY	01-5800		2,341.61
01-868858	10/17/2025	API Plumbing Supplies	01-5640		69.28
01-868859	10/17/2025	Avantor Performance Materials	01-4300		684.07
01-868860	10/17/2025	Bakersfield Heating & Cooling	01-5640		690.00
01-868861	10/17/2025	BENCHMARK AIR CONDITIONING	01-5640		2,388.58
01-868862	10/17/2025	Combat Plumbing and Rooter LLC	01-5640		950.00
01-868863	10/17/2025	Cranes Waste Oil Inc.	01-5800		265.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ONLINE
Page 1 of 3

Checks Dated 10/01/2025 through 10/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-868864	10/17/2025	Cuyama Community Services Dist	01-5530		595.54
01-868865	10/17/2025	Department Of Justice	01-5800		98.00
01-868866	10/17/2025	Jeanette Garcia	01-5810		9,990.00
01-868867	10/17/2025	Jordano's Food Service	13-4710		7,350.90
01-868868	10/17/2025	Kern County Supt. Of Schools	01-5640		207.05
01-868869	10/17/2025	Marborg Disposal	01-5570		842.16
01-868870	10/17/2025	Nasco	01-4300		849.68
01-868871	10/17/2025	National FFA Organization	01-4300		409.50
01-868872	10/17/2025	Old Cuyama Do It Best	01-4300		415.98
01-868873	10/17/2025	Pacific Gas & Electric	01-5520		2,700.74
01-868874	10/17/2025	Purchase Power	01-5900		125.03
01-868875	10/17/2025	RingCentral Inc.	01-5910		860.18
01-868876	10/17/2025	Santa Barbara County Ed Office	01-5800		150.00
01-868877	10/17/2025	Sprague Pest Solutions	01-5800		3,600.00
01-868878	10/17/2025	Ten-West Towing	01-5800		1,795.50
01-868879	10/17/2025	True Value Hardware	01-4300	1.97	
			13-4300	.61	2.58
01-868880	10/17/2025	Verizon Business	01-5910		23.46
01-868881	10/17/2025	Wagner & Bonsignore CCE	01-5820		8,816.40
01-870021	10/24/2025	Brunelle, Noelle	01-5200		37.31
01-870022	10/24/2025	Bakersfield Heating & Cooling	01-5640		2,300.00
01-870023	10/24/2025	Brown & Reich Petroleum, Inc.	01-4381		1,347.09
01-870024	10/24/2025	Cuyama Joint Unified School Dt	01-4300		2,000.00
01-870025	10/24/2025	Frontier Communications	01-5910		1.56
01-870026	10/24/2025	Jordano's Food Service	13-4710		3,307.64
01-870027	10/24/2025	MidWay Driller	01-5800		280.00
01-870028	10/24/2025	Old Cuyama Do It Best	01-4300		105.88
01-870029	10/24/2025	State Of Calif-CDE	01-5800		9,274.57
01-870824	10/31/2025	Bakersfield Heating & Cooling	01-5640		410.00
01-870825	10/31/2025	Cuyama Joint Unified School Dt	01-5800		300.00
01-870826	10/31/2025	Gerardo Medina	01-5640		1,590.00
01-870827	10/31/2025	Gold Star Foods Inc.	13-4710		83.70
01-870828	10/31/2025	IVES Training & Compliance	01-5835		460.00
01-870829	10/31/2025	Midway Laboratory, Inc	01-5800		853.75
01-870830	10/31/2025	Nasco	01-4300		3.75
01-870831	10/31/2025	Old Cuyama Do It Best	01-4300		499.63
01-870832	10/31/2025	Pacific Gas & Electric	01-5520		825.66
01-870833	10/31/2025	Pitney Bowes	01-5600		125.03
01-870834	10/31/2025	Southern California Gas Co.	01-5510		431.52
01-870835	10/31/2025	State Of Calif-CDE	01-5800		9,750.00
Total Number of Checks			81		107,083.62

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	75	88,574.16
13	Cafeteria Spec Rev Fund	7	18,509.46

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ONLINE
Page 2 of 3

Checks Dated 10/01/2025 through 10/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
		Total Number of Checks	81	107,083.62	
		Less Unpaid Tax Liability		.00	
		Net (Check Amount)		107,083.62	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Page 3 of 3

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-866578, Dated 10/03/2025, Cleared (000442), PO# ,Batchld AP10032025

2025/26	10/01/25		Diaz, Carlos R (000160) PO Box 4 New Cuyama, CA 93254	REIM Home Depot 251001CD	10/01/25	Paid	Cleared	126.08		126.08
	2026	01-6387	0-3800-1000-4300-070-0000-00R9							

Check Amount for 01-866578

126.08

Check # 01-866579, Dated 10/03/2025, Cleared (000442), PO# PO26-00002,Batchld AP10032025

2025/26	10/01/25	R26-00002	Applied Technology Group, Inc. (000419/1) 4440 Easton Drive Bakersfield, CA 93309	UHF Radio Service REC0111444	10/01/25	Paid	Cleared	250.00		250.00
	2026	01-0000	0-0000-3600-5900-000-0000-7230							

Check Amount for 01-866579

250.00

Check # 01-866582, Dated 10/03/2025, Cleared (000442), PO# ,Batchld AP10032025

2025/26	09/27/25		Ewell Ed Services, Inc. (000236/1) PO Box 3298 Glen Rose, TX 76043-3298	Opening & Closing 159-23277	10/01/25	Paid	Cleared	48.00		48.00
	2026	01-6387	0-3800-1000-5800-070-0000-00R9							

Check Amount for 01-866582

48.00

Check # 01-866588, Dated 10/03/2025, Cleared (000442), PO# PO26-00096,Batchld AP10032025

2025/26	10/01/25	R26-00096	Old Cuyama Do It Best (000217/1) 3045 Hwy 166 Cuyama, CA 93254	Supplies B363532	10/01/25	Paid	Cleared	123.90		123.90
	2026	01-0000	0-0000-2700-4300-070-0000-0000							
	2026	01-0000	0-0000-3600-4380-000-0000-7230							
	2026	01-0000	0-0000-3600-4380-000-BUS1-7230							
	2026	01-0000	0-0000-3600-4380-000-BUS4-7230							
	2026	01-0000	0-0000-7200-5800-000-0000-0000							
	2026	01-0000	0-0000-8100-4300-000-0000-0000							
	2026	01-0000	0-0000-8100-4300-030-0000-0000							
	2026	01-0000	0-0000-8100-4300-030-0000-WELL							
	2026	01-0000	0-0000-8100-4300-070-0000-0000							
	2026	01-0000	0-0000-8100-5640-030-0000-0000							
	2026	01-0000	0-1137-4200-4300-070-0000-FTBL							

123.90

ReqPay05e

Payment Register by Check #

Bank Account CUYAMA - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-866588, Dated 10/03/2025, Cleared (000442), PO# PO26-00096, BatchId AP10032025

2025/26	10/01/25	R26-00096	Supplies	B363532 (continued)	10/01/25	Paid	Cleared	(continued)		
	2026	01-0035-0-0000-8100-4300-000-0000	RENT - 0000							
	2026	01-9015-0-0000-8100-4300-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-070-0000-0000								

Total Invoice Amount for Payee (000217/1) 123.90

Check Amount for 01-866588 189.06

Check # 01-866590, Dated 10/03/2025, Printed (000442), PO# ,BatchId AP10032025

2025/26	10/02/25	SBCSBA	membership dues	251002SBCSBA	10/01/25	Paid	Printed	150.00		150.00
	2026	01-0000-0-0000-2700-5300-000-0000-0000	2025-26							

Check # 01-867595, Dated 10/10/2025, Cleared (000443), PO# ,BatchId AP10102025

2025/26	09/28/25	CATA Membership	10180	10/07/25	Paid	Cleared	140.00			140.00
	2026	01-0000-0-0000-2700-5300-070-0000-0000	REIM							

Check Amount for 01-866590 150.00

Check # 01-867596, Dated 10/10/2025, Cleared (000443), PO# ,BatchId AP10102025

2025/26	08/20/25	Thermal Paper	16Q1-GJFN-YDXT	10/06/25	Paid	Cleared	31.05			31.05
	2026	01-7413-0-1110-1000-4300-070-0000-0000								
2025/26	09/17/25	Books For Library	199P-W3JT-1PRY	10/07/25	Paid	Cleared	53.15			53.15
	2026	01-0066-0-0000-2420-4300-000-0000-0000								

Check Amount for 01-867595 140.00

Check # 01-867596, Dated 10/10/2025, Cleared (000443), PO# ,BatchId AP10102025

2025/26	08/20/25	Amazon Capital Services	000201/1	10/06/25	Paid	Cleared	31.05			31.05
	2026	01-7413-0-1110-1000-4300-070-0000-0000								
2025/26	09/17/25	Books For Library	199P-W3JT-1PRY	10/07/25	Paid	Cleared	53.15			53.15
	2026	01-0066-0-0000-2420-4300-000-0000-0000								

ReqPay05e Payment Register by Check # Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-867596, Dated 10/10/2025, Cleared (000443), PO# ,Batchld AP10102025 (continued)										
2025/26	08/20/25		Amazon Capital Services (000201/1)	(continued)						(continued)
			1st5 Wireless Door Sensor Chime	19YT-9KVC-YFV7	10/06/25	Paid	Cleared	25.63		25.63
2025/26	09/17/25	2026	01- 9015- 0- 1110- 1000- 4300- 030- 0000- 0000							
			A-G Funds	1DK3-HD14-161D	10/07/25	Paid	Cleared	84.58		84.58
2025/26	09/17/25	2026	01- 7413- 0- 1110- 1000- 4300- 070- 0000- 0000							
			Class Books	1GFR-Y1F4-1Q4N	10/06/25	Paid	Cleared	24.28		24.28
2025/26	09/03/25	2026	01- 6300- 0- 1110- 1000- 4200- 030- 0000- 0000							
			Books	1GWH-M4K9-19T3	10/06/25	Paid	Cleared	110.85		110.85
2025/26	08/20/25	2026	01- 6300- 0- 1110- 1000- 4200- 030- 0000- 0000							
			Shovels	1HX3-7CRF-YXJH	10/06/25	Paid	Cleared	154.38		154.38
2025/26	08/20/25	2026	01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000							
			Class Supplies A-G	1T6G-WPNX-YN64	10/06/25	Paid	Cleared	334.10		334.10
2025/26	08/20/25	2026	01- 7413- 0- 1110- 1000- 4300- 070- 0000- 0000							
			Class Supplies A-G	1TY6-YHCY-YL6L	10/06/25	Paid	Cleared	371.41		371.41
2025/26	08/20/25	2026	01- 7413- 0- 1110- 1000- 4300- 070- 0000- 0000							
Check Amount for 01-867596								1,189.43		

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Check # 01-867597, Dated 10/10/2025, Cleared (000443), PO# PO26-00007, Batchld AP10102025										
Brown & Reich Petroleum, Inc. (002798/1)										
215 South 6th Street										
PO BOX 1076										
Taft, CA 93268										
2025/26	10/03/25		R26-00007	Diesel and Fuel	57097					
		2026	01- 0000- 0- 0000- 3600- 4381- 000- 0000- 7230							
		2026	01- 0000- 0- 0000- 3600- 4382- 000- 0000- 7230							
		2026	01- 0000- 0- 0000- 8100- 4300- 030- 0000- WELL							
		2026	01- 0000- 0- 0000- 8100- 4384- 000- 0000- 0000							
		2026	01- 2600- 0- 0000- 3600- 4381- 000- SUMR- 7230							
		2026	01- 2600- 0- 0000- 3600- 4384- 000- SUMR- 7230							
Check Amount for 01-867597								989.99		

Check # 01-867598, Dated 10/10/2025, Cleared (000443), PO# ,Batchld AP10102025										
Combat Plumbing and Rooter LLC (000090/1)										
26851 Henry Road										
Fellows, CA 93224										
2025/26	10/07/25			Plumbing Service	005136					
						Paid	Cleared	405.00		
Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 10/1/2025, Ending Create Date = 10/31/2025, Page Break by Check/Advice? = N, Zero? = Y)										
043 - Cuyama Joint Unified School District										

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-867598, Dated 10/10/2025, Cleared (000443), PO#, BatchId AP10102025										
2025/26	10/07/25		Combat Plumbing and Rooter LLC (000090/1)	(continued)	10/07/25	Paid	Cleared	(continued)		
	2026	01-0000-0-0000-8100-5640-030-0000-0000	Plumbing Service	005136 (continued)						
Check # 01-867599, Dated 10/10/2025, Cleared (000443), PO#, BatchId AP10102025										
			Country Auto & Truck (002701/1)							
			42914 Highway 58							
			Buttonwillow, CA 93206							
2025/26	09/10/25		Fuel Pump	628509	10/06/25	Paid	Cleared	173.02		173.02
	2026	01-0000-0-0000-8100-4300-0000-0000								
Check # 01-867600, Dated 10/10/2025, Cleared (000443), PO#, BatchId AP10102025										
			Ewing Irrigation (002804/1)							
			4501 Ashe Road							
			Bakersfield, CA 93313-2032							
2025/26	10/04/25		Sprinkler Repairs	020440792	10/06/25	Paid	Cleared	96.94		96.94
	2026	01-0000-0-0000-8100-4300-030-0000-0000								
Check # 01-867601, Dated 10/10/2025, Cleared (000443), PO# PO26-00084, BatchId AP10102025										
			Gold Star Foods Inc. (000353/1)							
			3781 East Airport Dr.							
			Ontario, CA 91761							
2025/26	10/01/25		ES Food Services	9345357	10/02/25	Paid	Cleared	73.20		73.20
			25/26							
	2026	13-5310-0-0000-3700-4710-030-0000-0000								
2025/26	10/01/25		ES Food Services	9352387	10/02/25	Paid	Cleared	33.90		33.90
			25/26							
	2026	13-5310-0-0000-3700-4710-030-0000-0000								
Check # 01-867603, Dated 10/10/2025, Cleared (000443), PO#, BatchId AP10102025										
			James Herrera (002887/1)							
			PO BOX 251							
			New Cuyama, CA 93254							
2025/26	10/03/25		September Transportation	SEPT2025	10/03/25	Paid	Cleared	380.00		380.00
Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 10/1/2025, Ending Create Date = 10/31/2025, Page Break by Check/Advice? = N, Zero? = Y)										
043 - Cuyama Joint Unified School District										
Generated for Grace Griego (43GRIEGOG), Nov 8 2025 10:23AM										

ReqPay05e Payment Register by Check #

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-867603, Dated 10/10/2025, Cleared (000443), PO# ,Batchld AP10102025										
2025/26	10/03/25		James Herrera (002887/1) (continued)	SEPT2025 (continued)	10/03/25	Paid	Cleared	(continued)		
		2026	01- 0000- 0- 0000- 3600- 5100- 070- 0000- 0000	Transportation						
Check # 01-867604, Dated 10/10/2025, Cleared (000443), PO# PO26-00039, Batchld AP10102025										
Jordano's Food Service (001095/1)										
550 South Patterson Ave.										
Santa Barbara, CA 93111										
2025/26	09/15/25	R26-00041	Food Supplies	7260263	10/02/25	Paid	Cleared	910.68		910.68
			2025-26 HS							
2025/26	09/15/25	R26-00041	Food Supplies	7260264	10/02/25	Paid	Cleared	521.81		521.81
			2025-26 HS							
2025/26	09/22/25	R26-00041	Food Supplies	7263971	10/02/25	Paid	Cleared	403.44		403.44
			2025-26 HS							
2025/26	09/22/25	R26-00041	Food Supplies	7263972	10/02/25	Paid	Cleared	773.94		773.94
			2025-26 HS							
2025/26	09/29/25	R26-00042	Food Supplies	7267939	10/02/25	Paid	Cleared	1,295.97		1,295.97
			2025-26 ES							
2025/26	09/29/25	R26-00042	Food Supplies	7267940	10/02/25	Paid	Cleared	250.26		250.26
			2025-26 ES							
2025/26	09/29/25	R26-00041	Food Supplies	7267941	10/02/25	Paid	Cleared	696.27		696.27
			2025-26 HS							
2025/26	09/29/25	R26-00041	Food Supplies	7267942	10/02/25	Paid	Cleared	560.28		560.28
			2025-26 HS							

Check Amount for 01-867603 380.00

Bank Account COUNTY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-867604, Dated 10/10/2025, Cleared (000443), PO# PO26-00039,Batchld AP10102025 (continued)										
2025/26	09/29/25	R26-00041	Jordano's Food Service (001095/1) Food Supplies 2025-26 HS	7267942 (continued)	10/02/25	Paid	Cleared	(continued)		(continued)
2026	13-5310-0-0000-3700-4710-070-0000-0000									
								Check Amount for 01-867604	5,412.65	
Check # 01-867605, Dated 10/10/2025, Cleared (000443), PO# PO26-00034,Batchld AP10102025										
2025/26	09/26/25	R26-00037	Bus Repairs 2025-26	600565	10/02/25	Paid	Cleared	719.50		719.50
2026	01-0000-0-0000-3600-4380-000-0000-7230									
2026	01-0000-0-0000-3600-5640-000-0000-7230					202.22				
2026	01-0000-0-0000-3600-5640-000-BUS1-7230					180.16				
2026	01-0000-0-0000-3600-5640-000-BUS2-7230					23.20-				
2026	01-0000-0-0000-3600-5640-000-BUS3-7230					180.16				
2026	01-0000-0-0000-3600-5640-000-BUS4-7230					180.16				
2025/26	09/26/25	R26-00037	Bus Repairs 2025-26	600566	10/02/25	Paid	Cleared	931.43		931.43
2026	01-0000-0-0000-3600-4380-000-0000-7230									
2026	01-0000-0-0000-3600-5640-000-0000-7230					262.83				
2026	01-0000-0-0000-3600-5640-000-BUS1-7230					232.86				
2026	01-0000-0-0000-3600-5640-000-BUS2-7230					29.98-				
2026	01-0000-0-0000-3600-5640-000-BUS3-7230					232.86				
2026	01-0000-0-0000-3600-5640-000-BUS4-7230					232.86				
								Check Amount for 01-867605	1,650.93	
Check # 01-867606, Dated 10/10/2025, Cleared (000443), PO# ,Batchld AP10102025										
2025/26	10/01/25		Kern Machinery (001297/1) PO BOX 80007 Bakersfield, CA 93380	101-1281745	10/06/25	Paid	Cleared	30.96		30.96
2026	01-0000-0-0000-8100-4300-030-0000-0000		Parts							
								Check Amount for 01-867606	30.96	
Check # 01-867607, Dated 10/10/2025, Cleared (000443), PO# PO26-00096,Batchld AP10102025										
Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 10/1/2025, Ending Create Date = 10/31/2025, Page Break by Check/Advice? = N, Zero? = Y)										
043 - Cuyama Joint Unified School District										
Generated for Grace Griego (43GRIEGOG), Nov 8 2025 10:23AM										

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ONLINE

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Payment Register by Check

Bank Account COUNTY - County-AP

[illegible]

Check # 01-867607. Dated 10/10/2025, Cleared (000443), PO# PO26-00096, BatchId AP10102025

Old Cuyama Do It Best (000217/1)
3045 Hwy 166
Cuyama, CA 93254

2025/26	10/07/25	R26-00096	Supplies	B363768	10/07/25	Paid	Cleared	1.61	1.61
	2026	01-0000-0-0000-2700-4300-070-0000-0000							
	2026	01-0000-0-0000-3600-4380-000-0000-7230							
	2026	01-0000-0-0000-3600-4380-000-BUS1-7230							
	2026	01-0000-0-0000-3600-4380-000-BUS4-7230							
	2026	01-0000-0-0000-7200-5800-000-0000-0000							
	2026	01-0000-0-0000-8100-4300-000-0000-0000							
	2026	01-0000-0-0000-8100-4300-030-0000-0000							
	2026	01-0000-0-0000-8100-4300-030-0000-WELL				1.61			
	2026	01-0000-0-0000-8100-4300-070-0000-0000							
	2026	01-0000-0-0000-8100-5640-030-0000-0000							
	2026	01-0000-0-1137-4200-4300-070-0000-FTBL							
	2026	01-0035-0-0000-8100-4300-000-RENT-0000							
	2026	01-9015-0-0000-8100-4300-030-0000-0000							
	2026	13-5310-0-0000-3700-4790-030-0000-0000							
	2026	13-5310-0-0000-3700-4790-070-0000-0000							

Check Amount for 01-867607
1.61

Check # 01-867608. Dated 10/10/2025. Cleared (000443). PO# PO26-00081, BatchId AP10102025

Pacific Gas & Electric (000074/1)
Box 997300
Sacramento CA 95899-7300

2025/26	10/02/25	R26-00081	ES Electricity	251002PGEES	10/06/25	Paid	Cleared	38.83
			09/03/25-10/01/25			38.83		38.83
		2026	01-0000-0-0000-8100-5520-030-0000-0000					
		2026	01-2600-0-0000-8100-5520-030-0000-0000					

Check Amount for 01-867608

Check # 01-867609 Dated 10/10/2025. Cleared (000443). PO# PO26-00074, BatchId AP10102025

Vestis (000293/1)
PO Box 101179
Pasadena CA 91

2025/26	10/03/25	R26-00074	Monthly Rentals	2601760090	10/06/25	Paid	Cleared	319.17
			2026	01-0000-0-0000-8100-5550-000-0000-0000				319.17

Check Amount for 01-867609
319.17

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 10/1/2025, Ending Create Date = 10/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuvama Joint Unified School District

Generated for Grace Griego (43GRIEGOG), Nov 8 2025 10:23AM

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-867610, Dated 10/10/2025, Cleared (000443), PO# ,Batchld AP10102025										
VISA (000244/1)										
PO BOX 4521										
Carol Stream, IL 60197-4521										
2025/26	09/28/25		DO Visa September	250928DOVISA	10/06/25	Paid	Cleared	2,430.59		2,430.59
		2026	01-6690-0-1110-1000-4300-000-0000			2,042.73				
		2026	01-7413-0-1110-1000-4300-070-0000-0000			387.86				
2025/26	09/28/25		FFA Visa September	250928FFAVISA	10/06/25	Paid	Cleared	3,724.34		3,724.34
		2026	01-0000-0-1110-1000-4300-070-0000-0000			827.52				
		2026	01-7413-0-1110-1000-4300-070-0000-0000			2,896.82				

Check Amount for 01-867610 6,154.93

Check # 01-867611, Dated 10/10/2025, Cleared (000443), PO# PO26-00088,Batchld AP10102025

Ward's Science (000235/1)										
P.O. Box 644312										
Pittsburgh, PA 15264-4312										
2025/26	08/21/25	R26-00088	Vet Science Supplies	8820023373	10/02/25	Paid	Cleared	71.12		71.12
		2026	01-6387-0-3800-1000-4300-070-0000-00R9			35.56				
		2026	01-7413-0-1110-1000-4200-070-0000-0000			35.56				
2025/26	08/21/25	R26-00088	Vet Science Supplies	8820066781	10/06/25	Paid	Cleared	104.89		104.89
		2026	01-6387-0-3800-1000-4300-070-0000-00R9			52.45				
		2026	01-7413-0-1110-1000-4200-070-0000-0000			52.44				

Check Amount for 01-867611 176.01

Check # 01-868854, Dated 10/17/2025, Cleared (000444), PO# ,Batchld AP10172025

Hernandez, Alexander (000179)										
4873 Cebrian Ave										
New Cuyama, CA 93254										
2025/26	10/09/25		Fingerprints	251009AH	10/15/25	Paid	Cleared	30.00		30.00
		2026	01-0000-0-0000-7200-5800-000-0000-0000							

Check Amount for 01-868854 30.00

Check # 01-868855, Dated 10/17/2025, Cleared (000444), PO# ,Batchld AP10172025

Muniz, Alicia J (000042)										
P.O. Box 211										
New Cuyama, CA 93254										
2025/26	10/15/25		Travel Between Schools	251015AM	10/15/25	Paid	Cleared	43.05		43.05
		2026	01-0000-0-1110-1000-5200-070-0000-0000							

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-868856, Dated 10/17/2025, Cleared (000444), PO# ,Batchld AP10172025										
Amazon Capital Services (000201/1)										
PO Box 035184										
Seattle, WA 98124-5184										
2025/26	10/01/25		A-G Funds	16Y3-KNP4-733D	10/09/25	Paid	Cleared	50.57		50.57
	2026	01-7413-0-1110-1000-4300-070-0000-0000								
2025/26	10/01/25		Grade 6 Books	17J4-Y4KC-3PPG	10/09/25	Paid	Cleared	121.20		121.20
	2026	01-6300-0-1110-1000-4100-030-0000-0000								
2025/26	10/01/25		A-G Funds	1931-FD3T-M6XP	10/09/25	Paid	Cleared	124.42		124.42
	2026	01-7413-0-1110-1000-4300-070-0000-0000								
2025/26	10/01/25		A-G Funds	1FVT-7GGJ-N7XX	10/09/25	Paid	Cleared	449.58		449.58
	2026	01-7413-0-1110-1000-4300-070-0000-0000								
Check Amount for 01-868856								745.77		
Check # 01-868857, Dated 10/17/2025, Cleared (000444), PO# ,Batchld AP10172025										
AMERICAN FIRE SAFETY (000176/1)										
P.O. Box 10073										
Bakersfield, CA 93389-0073										
2025/26	07/25/25		ELE-Annual Extinguisher Services	132444	10/15/25	Paid	Cleared	1,601.19		1,601.19
	2026	01-0000-0-0000-8100-5800-000-0000-0000								
2025/26	07/25/25		HS-Annual Extinguisher Services	132445	10/15/25	Paid	Cleared	740.42		740.42
	2026	01-0000-0-0000-8100-5800-000-0000-0000								
Check Amount for 01-868857								2,341.61		
Check # 01-868858, Dated 10/17/2025, Cleared (000444), PO# ,Batchld AP10172025										
API Plumbing Supplies (000003/1)										
P.O.Box 234										
Taft, CA 93268										
2025/26	09/16/25		Toilet Seat- Rental House	30516	10/09/25	Paid	Cleared	69.28		69.28
	2026	01-0035-0-0000-8100-5640-000-RENT-0000								
Check Amount for 01-868858								69.28		

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-868859, Dated 10/17/2025, Cleared (000444), PO# PO26-00077, Batchld AP10172025										
Avantor Performance Materials (000347/1)										
100 Matsonford Rd Bldg 1 Ste 200										
Radnor, PA 19087										
F	2025/26	08/13/25	R26-00077	new gas valves for science lab	8820106552	10/15/25	Cleared	684.07		684.07
2026 01- 1100- 0- 1110- 1000- 4300- 070- 0000- 0000										
Check Amount for 01-868859 684.07										
Check # 01-868860, Dated 10/17/2025, Cleared (000444), PO# , Batchld AP10172025										
Bakersfield Heating & Cooling (000363/1)										
104 Acapulco Dr										
Bakersfield, CA 93314										
2025/26	10/15/25		Sped Room/ Mrs. Bonnie	624840	10/15/25	Paid	Cleared	600.00		600.00
2026 01- 0000- 0- 0000- 8100- 5640- 000- 0000- 0000										
2025/26	10/15/25		HS Cafe	624841	10/15/25	Paid	Cleared	90.00		90.00
2026 01- 0000- 0- 0000- 8100- 5640- 000- 0000- 0000										
Check Amount for 01-868860 690.00										
Check # 01-868861, Dated 10/17/2025, Cleared (000444), PO# PO26-00076, Batchld AP10172025										
BENCHMARK AIR CONDITIONING (000029/1)										
1920 Mineral Court										
Bakersfield, CA 93308										
2025/26	10/07/25	R26-00076	Repairs- AC and Heater	42078471	10/09/25	Paid	Cleared	1,191.00		1,191.00
2026 01- 0000- 0- 0000- 8100- 5640- 000- 0000- 0000										
2026 01- 0000- 0- 0000- 8100- 5640- 030- 0000- 0000										
1,191.00										
2025/26	10/07/25	R26-00076	Repairs- AC and Heater	44358516	10/09/25	Paid	Cleared	1,197.58		1,197.58
2026 01- 0000- 0- 0000- 8100- 5640- 000- 0000- 0000										
2026 01- 0000- 0- 0000- 8100- 5640- 030- 0000- 0000										
1,197.58										
Check Amount for 01-868861 2,388.58										
Check # 01-868862, Dated 10/17/2025, Cleared (000444), PO# , Batchld AP10172025										
Combat Plumbing and Rootter LLC (000090/1)										
26851 Henry Road										
Fellows, CA 93224										
2025/26	10/14/25		Rental Repairs	INV-5139	10/14/25	Paid	Cleared	950.00		950.00

Payment Register by Check

ReqPay05e

Bank Account COUNTRY - County-AP									
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Expense Amount
Check # 01-868862, Dated 10/17/2025, Cleared (000444), PO# ,Batchld AP10172025									
Combat Plumbing and Rooter LLC (000090/1) (continued)									
2025/26	10/14/25		Rental Repairs	INV-5139 (continued)	10/14/25	Paid	Cleared	(continued)	
	2026	01-0035-0-0000-8100-5640-000-RENT-0000						950.00	
Check Amount for 01-868862									
Check Amount for 01-868862									
Check # 01-868863, Dated 10/17/2025, Cleared (000444), PO# ,Batchld AP10172025									
Cranes Waste Oil Inc. (001483/1)									
15412 Hwy 178									
Weldon, CA 93283									
2025/26	09/05/25		NON RCRA HAZARDOUS WASTE LIQUID	205366-O	10/10/25	Paid	Cleared	140.00	140.00
2026	01-0000-0-0000-3600-5800-000-0000-7230								
2025/26	09/08/25		NON HAZ METAL, PUNCTUREDON HAZ METAL, PUNCTURED,	205596-F	10/10/25	Paid	Cleared	125.00	125.00
2026	01-0000-0-0000-3600-5800-000-0000-7230								
Check Amount for 01-868863									
Check Amount for 01-868863									
Check # 01-868864, Dated 10/17/2025, Cleared (000444), PO# PO26-00010,Batchld AP10172025									
Cuyama Community Services Dist (000206/1)									
PO BOX 368									
New Cuyama, CA 93254									
2025/26	09/30/25	R26-00010	Service	250930CEBRIAN	10/09/25	Paid	Cleared	149.91	149.91
	2026	01-0000-0-0000-8100-5530-070-0000-0000	08/20/25-09/20/25						
2025/26	09/30/25	R26-00010	Service	250930HS	10/09/25	Paid	Cleared		
	2026	01-0000-0-0000-8100-5530-070-0000-0000	08/20/25-09/20/25						
2025/26	09/30/25	R26-00010	Service	250930HS2	10/09/25	Paid	Cleared	295.72	295.72
	2026	01-0000-0-0000-8100-5530-070-0000-0000	08/20/25-09/20/25						
2025/26	09/30/25	R26-00010	Service	250930MORALES	10/09/25	Paid	Cleared	149.91	149.91
	2026	01-0000-0-0000-8100-5530-070-0000-0000	08/20/25-09/20/25						
Check Amount for 01-868864									
Check Amount for 01-868864									

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymnt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-868865, Dated 10/17/2025, Cleared (000444), PO# PO26-00012, Batchld AP10172025										
Department Of Justice (001311/1)										
PO BOX 944255										
Sacramento, CA 94244-2550										
2025/26	10/06/25	R26-00012	Live Scan	849115	10/15/25	Paid	Cleared	98.00		98.00
2026 01- 0000- 0- 0000- 5800- 000- 0000- 0000						Check Amount for 01-868865				
						98.00				
Check # 01-868866, Dated 10/17/2025, Cleared (000444), PO# PO26-00102, Batchld AP10172025										
Jeanette Garcia (000302/1)										
202 E. Airport Dr., Suite 160										
San Bernardino, CA 92408										
F	2025/26	10/04/25	R26-00102	2025-26 Audit Visit	2224	10/15/25	Paid	Cleared	9,990.00	9,990.00
2026 01- 0000- 0- 0000- 7100- 5810- 000- 0000- 0000						Check Amount for 01-868866				
						9,990.00				
Check # 01-868867, Dated 10/17/2025, Cleared (000444), PO# PO26-00039, Batchld AP10172025										
Jordano's Food Service (001095/1)										
550 South Patterson Ave.										
Santa Barbara, CA 93111										
2025/26	10/06/25	R26-00041	Food Supplies	7272015	10/09/25	Paid	Cleared	1,306.51		1,306.51
2026 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000						2025-26 HS				
2025/26	10/06/25	R26-00041	Food Supplies	7272016	10/09/25	Paid	Cleared	154.78		154.78
2026 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000						2025-26 HS				
2025/26	10/06/25	R26-00041	Food Supplies	7272017	10/09/25	Paid	Cleared	273.49		273.49
2026 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000						2025-26 HS				
2025/26	10/06/25	R26-00041	Food Supplies	7272018	10/09/25	Paid	Cleared	46.09		46.09
2026 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000						2025-26 HS				
2025/26	10/06/25	R26-00041	Food Supplies	7272019	10/09/25	Paid	Cleared	1,238.38		1,238.38
2026 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000						2025-26 HS				
2025/26	10/06/25	R26-00041	Food Supplies	7272020	10/09/25	Paid	Cleared	552.94		552.94
2026 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000						2025-26 HS				

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-868867, Dated 10/17/2025, Cleared (000444), PO# P026-00040, Batchld AP10172025 (continued)

(continued)

2025/26	10/13/25	R26-00042	Jordano's Food Service (001095/1)	Food Supplies 7275542	10/15/25	Paid	Cleared	2,013.51		2,013.51
			2025-26 ES							
			2026 13- 5310- 0- 0000- 3700- 4300- 030- SUMR- 0000							
			2026 13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000			2,013.51				
			2026 13- 5310- 0- 0000- 3700- 4710- 030- SUMR- 0000							
2025/26	10/13/25	R26-00042	Food Supplies 7275543	10/15/25	Paid	Cleared		576.25		576.25
			2025-26 ES							
			2026 13- 5310- 0- 0000- 3700- 4300- 030- SUMR- 0000							
			2026 13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000			576.25				
			2026 13- 5310- 0- 0000- 3700- 4710- 030- SUMR- 0000							
2025/26	10/13/25	R26-00041	Food Supplies 7275544	10/15/25	Paid	Cleared		678.39		678.39
			2025-26 HS							
			2026 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000							
2025/26	10/13/25	R26-00041	Food Supplies 7275545	10/15/25	Paid	Cleared		510.56		510.56
			2025-26 HS							
			2026 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000							
								Check Amount for 01-868867	7,350.90	

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Check # 01-868868, Dated 10/17/2025, Cleared (000444), PO# P026-00034, Batchld AP10172025

Kern County Supt. Of Schools (001195/1)

1300 17th Street

Bakersfield, CA 93301

2025/26	10/03/25	R26-00037	Bus Repairs 600644	10/09/25	Paid	Cleared		207.05		207.05
			2025-26							
			2026 01- 0000- 0- 0000- 3600- 4380- 000- 0000- 7230							
			2026 01- 0000- 0- 0000- 3600- 5640- 000- 0000- 7230							
			2026 01- 0000- 0- 0000- 3600- 5640- 000- BUS1- 7230			58.00				
			2026 01- 0000- 0- 0000- 3600- 5640- 000- BUS2- 7230			51.91				
			2026 01- 0000- 0- 0000- 3600- 5640- 000- BUS3- 7230			6.68-				
			2026 01- 0000- 0- 0000- 3600- 5640- 000- BUS4- 7230			51.91				
			2026 01- 0000- 0- 0000- 3600- 5640- 000- BUS5- 7230			51.91				

Check Amount for 01-868868 207.05

Check # 01-868869, Dated 10/17/2025, Cleared (000444), PO# P026-00018, Batchld AP10172025

Marborg Disposal (000715/1)

PO BOX 4127

Santa Barbara, CA 93140

C:\Users\B...

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 10/1/2025, Ending Create

Date = 10/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Grace Griego (43GRIEGOG), Nov 8 2025 10:23AM

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-868869, Dated 10/17/2025, Cleared (000444), PO# PO26-00018,Batchld AP10172025

Marborg Disposal (0007151/1) (continued)										
2025/26	09/30/25	R26-00020	Trash Service Sept 2025	6626097	10/15/25	Paid	Cleared	280.72		280.72
		2026	01-0000-0-0000-8100-5570-000-0000-0000							
2025/26	09/30/25	R26-00020	Trash Service Sept 2025	6626098	10/15/25	Paid	Cleared	561.44		561.44
		2026	01-0000-0-0000-8100-5570-000-0000-0000							

Check Amount for 01-868869 842.16

Check # 01-868870, Dated 10/17/2025, Cleared (000444), PO# PO26-00098,Batchld AP10172025

Nasco (0013671/1)										
901 Janesville Avenue										
Fort Atkinson, WI 53538										
2025/26	10/02/25	R26-00098	A-G Funds	873519	10/09/25	Paid	Cleared	849.68		849.68
		2026	01-7413-0-1110-1000-4300-070-0000-0000							

Check Amount for 01-868870 849.68

Check # 01-868871, Dated 10/17/2025, Cleared (000444), PO# ,Batchld AP10172025

National FFA Organization (0004131/1)										
PO BOX 631363										
Cincinnati, OH 45263-1363										
2025/26	10/09/25		FFA Supplies	MDS368878	10/15/25	Paid	Cleared	409.50		409.50
		2026	01-7801-0-3800-1000-4300-070-0000-0000							

Check Amount for 01-868871 409.50

Check # 01-868872, Dated 10/17/2025, Cleared (000444), PO# PO26-00096,Batchld AP10172025

Old Cuyama Do It Best (0002171/1)										
3045 Hwy 166										
Cuyama, CA 93254										
2025/26	10/13/25	R26-00096	Supplies	B364008	10/14/25	Paid	Cleared	51.00		51.00
		2026	01-0000-0-0000-2700-4300-070-0000-0000							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2026	01-0000-0-0000-7200-5800-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-WELL							
		2026	01-0000-0-0000-8100-4300-070-0000-0000							

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, On Hold? = Y, Starting Create Date = 10/1/2025, Ending Create Date = 10/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-868872, Dated 10/17/2025, Cleared (000444), PO# P026-00096, BatchId AP10172025										
Old Cuyama Do It Best (000217/1) (continued)										
2025/26	10/13/25	R26-00096	Supplies	B364008 (continued)	10/14/25	Paid	Cleared	(continued)		
			2026 01-0000-0-0000-8100-5640-030-0000-0000							
			2026 01-0000-0-1137-4200-4300-070-0000-FTBL							
			2026 01-0035-0-0000-8100-4300-000-RENT-0000							
			2026 01-9015-0-0000-8100-4300-030-0000-0000							
			2026 13-5310-0-0000-3700-4790-030-0000-0000							
			2026 13-5310-0-0000-3700-4790-070-0000-0000							
2025/26	10/14/25	R26-00096	Supplies	B364045	10/14/25	Paid	Cleared	89.97		89.97
			2026 01-0000-0-0000-2700-4300-070-0000-0000							
			2026 01-0000-0-0000-3600-4380-000-0000-7230							
			2026 01-0000-0-0000-3600-4380-000-BUS1-7230							
			2026 01-0000-0-0000-3600-4380-000-BUS4-7230							
			2026 01-0000-0-0000-7200-5800-000-0000-0000							
			2026 01-0000-0-0000-8100-4300-000-0000-0000							
			2026 01-0000-0-0000-8100-4300-030-0000-0000							
			2026 01-0000-0-0000-8100-4300-030-0000-WELL							
			2026 01-0000-0-0000-8100-4300-070-0000-0000							
			2026 01-0000-0-0000-8100-5640-030-0000-0000							
			2026 01-0000-0-1137-4200-4300-070-0000-FTBL							
			2026 01-0035-0-0000-8100-4300-000-RENT-0000							
			2026 01-9015-0-0000-8100-4300-030-0000-0000							
			2026 13-5310-0-0000-3700-4790-030-0000-0000							
			2026 13-5310-0-0000-3700-4790-070-0000-0000							
2025/26	10/14/25	R26-00096	Supplies	B364050	10/14/25	Paid	Cleared	139.63		139.63
			2026 01-0000-0-0000-2700-4300-070-0000-0000							
			2026 01-0000-0-0000-3600-4380-000-0000-7230							
			2026 01-0000-0-0000-3600-4380-000-BUS1-7230							
			2026 01-0000-0-0000-3600-4380-000-BUS4-7230							
			2026 01-0000-0-0000-7200-5800-000-0000-0000							
			2026 01-0000-0-0000-8100-4300-000-0000-0000							
			2026 01-0000-0-0000-8100-4300-030-0000-0000							
			2026 01-0000-0-0000-8100-4300-030-0000-WELL							
			2026 01-0000-0-0000-8100-4300-070-0000-0000							
			2026 01-0000-0-1137-4200-4300-070-0000-FTBL							
			2026 01-0035-0-0000-8100-4300-000-RENT-0000							
			2026 01-9015-0-0000-8100-4300-030-0000-0000							
			2026 13-5310-0-0000-3700-4790-030-0000-0000							
			2026 13-5310-0-0000-3700-4790-070-0000-0000							

Bank Account COUNTRY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-868872, Dated 10/17/2025, Cleared (000444), PO# PO26-00096,Batchld AP10172025 (continued)										
Old Cuyama Do It Best (000217/1) (continued)										
2025/26	10/14/25	R26-00096	Supplies	B364050 (continued)	10/14/25	Paid	Cleared	(continued)		
	2026	13- 5310- 0- 0000- 3700- 4790- 070- 0000- 0000								
2025/26	10/14/25	R26-00096	Supplies	B364060	10/14/25	Paid	Cleared	65.92		65.92
	2026	01- 0000- 0- 0000- 2700- 4300- 070- 0000- 0000								
	2026	01- 0000- 0- 0000- 3600- 4380- 000- 0000- 7230								
	2026	01- 0000- 0- 0000- 3600- 4380- 000- BUS1- 7230								
	2026	01- 0000- 0- 0000- 3600- 4380- 000- BUS4- 7230								
	2026	01- 0000- 0- 0000- 7200- 5800- 000- 0000- 0000								
	2026	01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000								
	2026	01- 0000- 0- 0000- 8100- 4300- 030- 0000- 0000				65.92				
	2026	01- 0000- 0- 0000- 8100- 4300- 030- 0000- WELL								
	2026	01- 0000- 0- 0000- 8100- 4300- 070- 0000- 0000								
	2026	01- 0000- 0- 0000- 8100- 5640- 030- 0000- 0000								
	2026	01- 0000- 0- 1137- 4200- 4300- 070- 0000- FTBL								
	2026	01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000								
	2026	01- 9015- 0- 0000- 8100- 4300- 030- 0000- 0000								
	2026	13- 5310- 0- 0000- 3700- 4790- 030- 0000- 0000								
	2026	13- 5310- 0- 0000- 3700- 4790- 070- 0000- 0000								
2025/26	10/15/25	R26-00096	Supplies	B364083	10/15/25	Paid	Cleared	69.46		69.46
	2026	01- 0000- 0- 0000- 2700- 4300- 070- 0000- 0000								
	2026	01- 0000- 0- 0000- 3600- 4380- 000- 0000- 7230								
	2026	01- 0000- 0- 0000- 3600- 4380- 000- BUS1- 7230								
	2026	01- 0000- 0- 0000- 3600- 4380- 000- BUS4- 7230								
	2026	01- 0000- 0- 0000- 7200- 5800- 000- 0000- 0000								
	2026	01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000								
	2026	01- 0000- 0- 0000- 8100- 4300- 030- 0000- 0000				69.46				
	2026	01- 0000- 0- 0000- 8100- 4300- 030- 0000- WELL								
	2026	01- 0000- 0- 0000- 8100- 4300- 070- 0000- 0000								
	2026	01- 0000- 0- 0000- 8100- 5640- 030- 0000- 0000								
	2026	01- 0000- 0- 1137- 4200- 4300- 070- 0000- FTBL								
	2026	01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000								
	2026	01- 9015- 0- 0000- 8100- 4300- 030- 0000- 0000								
	2026	13- 5310- 0- 0000- 3700- 4790- 030- 0000- 0000								
	2026	13- 5310- 0- 0000- 3700- 4790- 070- 0000- 0000								
Check # 01-868873, Dated 10/17/2025, Cleared (000444), PO# PO26-00081,Batchld AP10172025								Check Amount for 01-868872	415.98	

Collection

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 10/1/2025, Ending Create Date = 10/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Grace Griego (43GRIEGOG), Nov 8 2025 10:23AM

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ONLINE

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-868873, Dated 10/17/2025, Cleared (000444), PO# PO26-00081, Batchld AP10172025

			Pacific Gas & Electric (000074/1)							
			Box 997300							
			Sacramento, CA 95899-7300							
2025/26	10/08/25	R26-00081	ES Electricity	251028PGEES	10/15/25	Paid	Cleared	2,700.74		2,700.74
			09/03/25-10/01/25							
2026	01-0000-0-0000-8100-5520-030-0000-0000					2,700.74				
2026	01-2600-0-0000-8100-5520-030-0000-0000									

Check Amount for 01-868873 2,700.74

Check # 01-868874, Dated 10/17/2025, Cleared (000444), PO# PO26-00023, Batchld AP10172025

			Purchase Power (000178/1)							
			PO Box 981026							
			Boston, MA 02298-1026							
2025/26	10/06/25	R26-00025	Postage	251006PPP	10/09/25	Paid	Cleared	125.03		125.03
2026	01-0000-0-0000-2700-4300-000-0000-0000									
2026	01-0000-0-0000-2700-5900-030-0000-0000									
2026	01-0000-0-0000-2700-5900-070-0000-0000									
2026	01-0000-0-0000-7200-5900-000-0000-0000					125.03				

Check Amount for 01-868874 125.03

Check # 01-868875, Dated 10/17/2025, Cleared (000444), PO# PO26-00025, Batchld AP10172025

			RingCentral Inc. (000194/1)							
			P.O. Box 734232							
			Dallas, TX 75373-4232							
2025/26	10/09/25	R26-00027	Phone Services	CD001242528	10/11/25	Paid	Cleared	860.18		860.18
2026	01-0000-0-0000-2700-5910-030-0000-0000					508.04				
2026	01-0000-0-0000-2700-5910-070-0000-0000					259.85				
2026	01-0000-0-0000-7200-5910-000-0000-0000					92.29				

Check Amount for 01-868875 860.18

Check # 01-868876, Dated 10/17/2025, Cleared (000444), PO# , Batchld AP10172025

			Santa Barbara County Ed Office (002764/1)							
			4400 Cathedral Oaks Road							
			PO BOX 6307							
			Santa Barbara, CA 93160-6307							
2025/26	09/25/25		Rachel Leyland to	93C26-00106	10/09/25	Paid	Cleared	150.00		150.00
			attend Ethnic Studies							
2026	01-1100-0-1110-1000-5800-000-0000-0000									

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-868877, Dated 10/17/2025, Cleared (000444), PO# PO26-00099, Batchld AP10172025

Sprague Pest Solutions (000361/1)
2725 Pacific Avenue
Tacoma, WA 98402

Check Amount for 01-868876 150.00

2025/26	10/11/25	R26-00099	General Pest Control- High School 2025-26	5996506	10/14/25	Paid	Cleared	1,750.00		1,750.00
2025/26	10/11/25	R26-00100	General Pest Control- Elementary School 2025-26	5996507	10/14/25	Paid	Cleared	1,850.00		1,850.00

Check Amount for 01-868877 3,600.00

Check # 01-868878, Dated 10/17/2025, Cleared (000444), PO# PO26-00006, Batchld AP10172025

Ten-West Towing (002551/1)
PO BOX 82343
Bakersfield, CA 93380-2343

2025/26	07/10/25	R26-00006	Bus Towing	2025-44167	10/11/25	Paid	Cleared	850.50		850.50
2025/26	09/10/25	R26-00006	Bus Towing	2025-45613	10/11/25	Paid	Cleared	945.00		945.00

Check Amount for 01-868878 1,795.50

Check # 01-868879, Dated 10/17/2025, Cleared (000444), PO# PO26-00030, Batchld AP10172025

True Value Hardware (002128/1)
407 9th Street
Taft, CA 93268

2025/26	09/26/25	R26-00033	Maintenance Supplies 2025-26	499811	10/09/25	Paid	Cleared	2.58		2.58
			2026 01-0000-0-0000-8100-4300-000-0000-0000			.68				
			2026 01-0000-0-0000-8100-4300-030-0000-0000			.61				
			2026 01-0000-0-0000-8100-4300-070-0000-0000			.68				
			2026 13-5310-0-0000-3700-4300-030-0000-0000			.61				

Check Amount for 01-868879 2.58

Check # 01-868880, Dated 10/17/2025, Cleared (000444), PO# PO26-00032, Batchld AP10172025

ReqPay05e

Payment Register by Check

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-868880, Dated 10/17/2025, Cleared (000444), PO# PO26-00032,Batchld AP10172025										
Verizon Business (002132/1)										
PO Box 15043										
Albany, NY 12212-5043										
2025/26	10/10/25	R26-00035	Verizon Fax Monthly	62526588	10/15/25	Paid	Cleared	23.46		23.46
2026 01- 0000- 0- 0000- 2700- 5910- 000- 0000- 0000										
Fee										
								23.46	Check Amount for 01-868880	
Check # 01-868881, Dated 10/17/2025, Cleared (000444), PO# PO26-00101,Batchld AP10172025										
Wagner & Bonsignore CCE (000362/1)										
P.O Box 13130										
San Bernardino, CA 92423-3130										
F	2025/26	10/01/25	R26-00101	Water Rights Lawsuit	JOB5058	10/15/25	Paid	8,816.40		8,816.40
2026 01- 0000- 0- 0000- 7200- 5820- 000- 0000- 0000										
								8,816.40	Check Amount for 01-868881	
Check # 01-870021, Dated 10/24/2025, Printed (000445), PO# ,Batchld AP10242025										
Brunelle, Noelle (000165)										
PO Box 133										
New Cuyama, CA 93254										
2025/26	10/22/25		Travel Between	251022NB	10/21/25	Paid	Printed	37.31		37.31
Schools										
2026 01- 0000- 0- 1110- 1000- 5200- 070- 0000- 0000										
								37.31	Check Amount for 01-870021	
Check # 01-870022, Dated 10/24/2025, Cleared (000445), PO# ,Batchld AP10242025										
Bakersfield Heating & Cooling (000363/1)										
104 Acapulco Dr										
Bakersfield, CA 93314										
2025/26	10/20/25		Gas Valve &	117307	10/21/25	Paid	Cleared	1,130.00		1,130.00
Computer Grounds										
2026 01- 0000- 0- 0000- 8100- 5640- 000- 0000- 0000										
2025/26	10/22/25		Blower Motor HS	117316	10/22/25	Paid	Cleared	1,170.00		1,170.00
2026 01- 0000- 0- 0000- 8100- 5640- 000- 0000- 0000										
								2,300.00	Check Amount for 01-870022	

Check # 01-870023, Dated 10/24/2025, Cleared (000445), PO# PO26-00007, Batchld AP10242025

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-870023, Dated 10/24/2025, Cleared (000445), PO# PO26-00007, Batchld AP10242025										
Brown & Reich Petroleum, Inc. (002798/1)										
215 South 6th Street										
PO BOX 1076										
Taft, CA 93268										
2025/26	10/17/25	R26-00007	Diesel and Fuel	57429	10/21/25	Paid	Cleared	1,347.09		1,347.09
		2026	01-0000-0-0000-3600-4381-000-0000-7230							
		2026	01-0000-0-0000-3600-4382-000-0000-7230							
		2026	01-0000-0-0000-8100-4300-030-0000-WELL							
		2026	01-0000-0-0000-8100-4384-000-0000-0000							
		2026	01-2600-0-0000-3600-4381-000-SUMR-7230							
		2026	01-2600-0-0000-3600-4384-000-SUMR-7230							

Check Amount for 01-870023 1,347.09

Check # 01-870024, Dated 10/24/2025, Printed (000445), PO# , Batchld AP10242025

Cuyama Joint Unified School Dt (001557/1)										
2300 Highway 166										
New Cuyama, CA 93254-2710										
2025/26	10/22/25		Transfer Garden	007	10/22/25	Paid	Printed	2,000.00		2,000.00
		2026	01-0900-0-1110-1000-4300-030-0000-GRDN							

45

Check # 01-870025, Dated 10/24/2025, Cleared (000445), PO# PO26-00035, Batchld AP10242025

Frontier Communications (000033/1)										
PO BOX 740407										
Cincinnati, OH 45274-0407										
2025/26	10/13/25	R26-00016	Communications	251013FES	10/22/25	Paid	Cleared	1.04		1.04
			Line ES							
			10/13/25-11/12/25							
		2026	01-0000-0-0000-2700-5910-030-0000-0000							
2025/26	10/13/25	R26-00017	Communications	251310FHS	10/22/25	Paid	Cleared	.52		.52
			Line HS							
			10/13/25-11/12/25							
		2026	01-0000-0-0000-2700-5910-070-0000-0000							

Check Amount for 01-870025 1.56

Check # 01-870026, Dated 10/24/2025, Cleared (000445), PO# PO26-00040, Batchld AP10242025

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Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 10/1/2025, Ending Create

Date = 10/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Grace Griego (43GRIEGOG), Nov 8 2025 10:23AM

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-870026, Dated 10/24/2025, Cleared (000445), PO# PO26-00040, Batchld AP10242025										
Jordano's Food Service (001095/1)										
550 South Patterson Ave.										
Santa Barbara, CA 93111										
2025/26	10/20/25	R26-00042	Food Supplies	7279160	10/22/25	Paid	Cleared	1,777.08		1,777.08
2025-26 ES										
	2026	13- 5310- 0- 0000- 3700- 4300- 030- SUMR- 0000				1,777.08				
	2026	13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000								
	2026	13- 5310- 0- 0000- 3700- 4710- 030- SUMR- 0000								
2025/26	10/20/25	R26-00042	Food Supplies	7279161	10/22/25	Paid	Cleared	208.32		208.32
2025-26 ES										
	2026	13- 5310- 0- 0000- 3700- 4300- 030- SUMR- 0000				208.32				
	2026	13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000								
	2026	13- 5310- 0- 0000- 3700- 4710- 030- SUMR- 0000								
2025/26	10/20/25	R26-00041	Food Supplies	7279162	10/22/25	Paid	Cleared	891.05		891.05
2025-26 HS										
	2026	13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000								
2025/26	10/20/25	R26-00041	Food Supplies	7279163	10/22/25	Paid	Cleared	431.19		431.19
2025-26 HS										
	2026	13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000								
								Check Amount for 01-870026	3,307.64	
Check # 01-870027, Dated 10/24/2025, Cleared (000445), PO# , Batchld AP10242025										
MidWay Driller (000157/1)										
315 Center St.										
Taft, CA 93268										
2025/26	09/25/25		Notice of Intent to	252509	10/22/25	Paid	Cleared	280.00		280.00
AppointTrustee										
	2026	01- 0000- 0- 0000- 7100- 5800- 000- 0000- 0000								
								Check Amount for 01-870027	280.00	
Check # 01-870028, Dated 10/24/2025, Cleared (000445), PO# PO26-00096, Batchld AP10242025										
Old Cuyama Do It Best (000217/1)										
3045 Hwy 166										
Cuyama, CA 93254										
2025/26	10/21/25	R26-00096	Supplies	B364312	10/21/25	Paid	Cleared	105.88		105.88
2026 01- 0000- 0- 0000- 2700- 4300- 070- 0000- 0000										
2026 01- 0000- 0- 0000- 3600- 4380- 000- 0000- 7230										
2026 01- 0000- 0- 0000- 3600- 4380- 000- BUS1- 7230										

Payment Register by Check #

ReqPay05e

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-870028, Dated 10/24/2025, Cleared (000445), PO# PO26-00096,Batchld AP10242025										
Old Cuyama Do It Best (000217/1) (continued)										
2025/26	10/21/25	R26-00096	Supplies	B364312 (continued)	10/21/25	Paid	Cleared	(continued)		
	2026	01-0000-0-0000-3600-4380-000-BUS4-7230								
	2026	01-0000-0-0000-7200-5800-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-0000				105.88				
	2026	01-0000-0-0000-8100-4300-030-0000-WELL								
	2026	01-0000-0-0000-8100-4300-070-0000-0000								
	2026	01-0000-0-0000-8100-5640-030-0000-0000								
	2026	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2026	01-0035-0-0000-8100-4300-000-RENT-0000								
	2026	01-9015-0-0000-8100-4300-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-070-0000-0000								
Check Amount for 01-870028								105.88		
Check # 01-870029, Dated 10/24/2025, Cleared (000445), PO# PO26-00103,Batchld AP10242025										
State Of Calif-CDE (001183/1)										
PO BOX 515006										
Cashier's Office										
Sacramento, CA 95851-5006										
F	2025/26	10/24/25	R26-00103	REPAY ASEs & Frontier	10/20/25	Paid	Cleared	9,274.57		9,274.57
	2026	01-6010-0-1110-1000-5800-030-0000-0000								
Check Amount for 01-870029								9,274.57		
Check # 01-870824, Dated 10/31/2025, Printed (000446), PO# ,Batchld AP10312025										
Bakersfield Heating & Cooling (000363/1)										
104 Acapulco Dr										
Bakersfield, CA 93314										
2025/26	10/24/25		Heater	117321	10/27/25	Paid	Printed	320.00		320.00
	2026	01-0000-0-0000-8100-5640-000-0000-0000								
2025/26	10/24/25		Cafe	117322	10/27/25	Paid	Printed	90.00		90.00
	2026	01-0000-0-0000-8100-5640-000-0000-0000								
Check Amount for 01-870824								410.00		
Check # 01-870825, Dated 10/31/2025, Printed (000446), PO# ,Batchld AP10312025										

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-870825, Dated 10/31/2025, Printed (000446), PO# ,Batchld AP10312025

			Cuyama Joint Unified School Dt (001557/1)							
			2300 Highway 166							
			New Cuyama, CA 93254-2710							
2025/26	10/21/25		Guest Speaker TUPE	251021CC	10/27/25	Paid	Printed	300.00		300.00
			REIM Cash Clearing							
2026	01-6690-0-	1110-1000-0000-0000-0000								

Check Amount for 01-870825 300.00

Check # 01-870826, Dated 10/31/2025, Printed (000446), PO# ,Batchld AP10312025

			Gerardo Medina (000366/1)							
			500 Bautista St.							
			Arvin, CA 93203							
2025/26	10/29/25		Parts and Repairs for Truck	1234	10/29/25	Paid	Printed	1,590.00		1,590.00
2026	01-0000-0-	0000-8100-5640-0000-0000-0000								

Check Amount for 01-870826 1,590.00

Check # 01-870827, Dated 10/31/2025, Printed (000446), PO# PO26-00084,Batchld AP10312025

			Gold Star Foods Inc. (000353/1)							
			3781 East Airport Dr.							
			Ontario, CA 91761							
2025/26	10/16/25	R26-00084	ES Food Services	9484415	10/27/25	Paid	Printed	83.70		83.70
			25/26							
2026	13-5310-0-	0000-3700-4710-030-0000-0000								

Check Amount for 01-870827 83.70

Check # 01-870828, Dated 10/31/2025, Printed (000446), PO# PO26-00106,Batchld AP10312025

			IVES Training & Compliance (000364/1)							
			PO BOX 4798							
			Blaine, WA 98231							
F	2025/26	10/28/25	R26-00106	Online Trainer	PSI-41384	10/29/25	Paid	Printed	460.00	460.00
				Recert- CTEIG						
2026	01-7801-0-	3800-1000-5835-070-0000-0000								

Check Amount for 01-870828 460.00

Check # 01-870829, Dated 10/31/2025, Printed (000446), PO# ,Batchld AP10312025

			Midway Laboratory, Inc (002627/1)							
			315 Main Street PO BOX 1151							
			Taft, CA 93268							

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 10/1/2025, Ending Create

Date = 10/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Grace Griego (43GRIEGOG), Nov 8 2025 10:23AM

Payment Register by Check

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-870829, Dated 10/31/2025, Printed (000446), PO# ,Batchld AP10312025										
2025/26	10/16/25		Midway Laboratory, Inc (002627/1)	(continued)	10/29/25	Paid	Printed	853.75		853.75
			Water Testing	42607						
			Special Outlab							
2026 01- 0000- 0- 0000- 8100- 5800- 030- 0000- 0000										
Check # 01-870830, Dated 10/31/2025, Printed (000446), PO# PO26-00098,Batchld AP10312025										
Nasco (001367/1)										
901 Janesville Avenue										
Fort Atkinson, WI 53538										
2025/26	10/14/25	R26-00098	A-G Funds	877109	10/27/25	Paid	Printed	3.75		3.75
2026 01- 7413- 0- 1110- 1000- 4300- 070- 0000- 0000										
Check # 01-870831, Dated 10/31/2025, Printed (000446), PO# PO26-00096,Batchld AP10312025										
Old Cuyama Do It Best (000217/1)										
3045 Hwy 166										
Cuyama, CA 93254										
2025/26	10/25/25	R26-00096	Supplies	B362790	10/29/25	Paid	Printed	329.42		329.42
2026 01- 0000- 0- 0000- 2700- 4300- 070- 0000- 0000										
2026 01- 0000- 0- 0000- 3600- 4380- 000- 0000- 7230										
2026 01- 0000- 0- 0000- 3600- 4380- 000- BUS1- 7230										
2026 01- 0000- 0- 0000- 3600- 4380- 000- BUS4- 7230										
2026 01- 0000- 0- 0000- 7200- 5800- 000- 0000- 0000										
2026 01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000										
2026 01- 0000- 0- 0000- 8100- 4300- 030- 0000- 0000										
2026 01- 0000- 0- 0000- 8100- 4300- 030- 0000- WELL										
2026 01- 0000- 0- 0000- 8100- 4300- 070- 0000- 0000										
2026 01- 0000- 0- 0000- 8100- 5640- 030- 0000- 0000										
2026 01- 0000- 0- 1137- 4200- 4300- 070- 0000- FTBL										
2026 01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000										
2026 01- 9015- 0- 0000- 8100- 4300- 030- 0000- 0000										
2026 13- 5310- 0- 0000- 3700- 4790- 030- 0000- 0000										
2026 13- 5310- 0- 0000- 3700- 4790- 070- 0000- 0000										
2025/26	10/22/25	R26-00096	Supplies	B364352	10/23/25	Paid	Printed	17.24		17.24
2026 01- 0000- 0- 0000- 2700- 4300- 070- 0000- 0000										
2026 01- 0000- 0- 0000- 3600- 4380- 000- 0000- 7230										
2026 01- 0000- 0- 0000- 3600- 4380- 000- BUS1- 7230										
2026 01- 0000- 0- 0000- 3600- 4380- 000- BUS4- 7230										
Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 10/1/2025, Ending Create Date = 10/31/2025, Page Break by Check/Advice? = N, Zero? = Y)										
043 - Cuyama Joint Unified School District										
Generated for Grace Griego (43GRIEGOG), Nov 8 2025 10:23AM										
Page 24 of 31										

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-870831, Dated 10/31/2025, Printed (000446), PO# P026-00096,BatchId AP10312025 (continued)										
2025/26	10/22/25	R26-00096	Supplies	B364352 (continued)	10/23/25	Paid	Printed	(continued)		(continued)
Old Cuyama Do It Best (00021711) (continued)										
	2026	01-0000-0-0000-7200-5800-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-0000				17.24				
	2026	01-0000-0-0000-8100-4300-030-0000-WELL								
	2026	01-0000-0-0000-8100-4300-070-0000-0000								
	2026	01-0000-0-0000-8100-5640-030-0000-0000								
	2026	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2026	01-0035-0-0000-8100-4300-000-RENT-0000								
	2026	01-9015-0-0000-8100-4300-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-070-0000-0000								
2025/26	10/22/25	R26-00096	Supplies	B364355	10/23/25	Paid	Printed	2.69-		2.69-
B364355										
	2026	01-0000-0-0000-2700-4300-070-0000-0000								
	2026	01-0000-0-0000-3600-4380-000-0000-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS1-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS4-7230								
	2026	01-0000-0-0000-7200-5800-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-000-0000-0000				2.69-				
	2026	01-0000-0-0000-8100-4300-030-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-WELL								
	2026	01-0000-0-0000-8100-4300-070-0000-0000								
	2026	01-0000-0-0000-8100-5640-030-0000-0000								
	2026	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2026	01-0035-0-0000-8100-4300-000-RENT-0000								
	2026	01-9015-0-0000-8100-4300-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-070-0000-0000								
2025/26	10/22/25	R26-00096	Supplies	B364361	10/23/25	Paid	Printed	19.39		19.39
B364361										
	2026	01-0000-0-0000-2700-4300-070-0000-0000								
	2026	01-0000-0-0000-3600-4380-000-0000-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS1-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS4-7230								
	2026	01-0000-0-0000-7200-5800-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-000-0000-0000				19.39				
	2026	01-0000-0-0000-8100-4300-030-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-WELL								
	2026	01-0000-0-0000-8100-4300-070-0000-0000								

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-870831, Dated 10/31/2025, Printed (000446), PO# PO26-00096, Batchld AP10312025 (continued)										
2025/26	10/22/25	R26-00096	Old Cuyama Do It Best (000217/1)	(continued)	10/23/25	Paid	Printed	(continued)		(continued)
			Supplies	B364361 (continued)						
	2026	01-0000-0-0000-8100-5640-030-0000-0000								
	2026	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2026	01-0035-0-0000-8100-4300-000-RENT-0000								
	2026	01-9015-0-0000-8100-4300-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-070-0000-0000								
2025/26	10/24/25	R26-00096	Supplies	B364461	10/27/25	Paid	Printed	25.86		25.86
	2026	01-0000-0-0000-2700-4300-070-0000-0000								
	2026	01-0000-0-0000-3600-4380-000-0000-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS1-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS4-7230								
	2026	01-0000-0-0000-7200-5800-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-WELL								
	2026	01-0000-0-0000-8100-4300-070-0000-0000								
	2026	01-0000-0-0000-8100-5640-030-0000-0000								
	2026	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2026	01-0035-0-0000-8100-4300-000-RENT-0000								
	2026	01-9015-0-0000-8100-4300-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-070-0000-0000								
2025/26	10/28/25	R26-00096	Supplies	B364587	10/29/25	Paid	Printed	9.69		9.69
	2026	01-0000-0-0000-2700-4300-070-0000-0000								
	2026	01-0000-0-0000-3600-4380-000-0000-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS1-7230								
	2026	01-0000-0-0000-3600-4380-000-BUS4-7230								
	2026	01-0000-0-0000-7200-5800-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-WELL								
	2026	01-0000-0-0000-8100-4300-070-0000-0000								
	2026	01-0000-0-0000-8100-5640-030-0000-0000								
	2026	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2026	01-0035-0-0000-8100-4300-000-RENT-0000								
	2026	01-9015-0-0000-8100-4300-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-070-0000-0000								
	2026	01-0000-0-0000-7200-5800-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-000-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-0000								
	2026	01-0000-0-0000-8100-4300-030-0000-WELL								
	2026	01-0000-0-0000-8100-4300-070-0000-0000								
	2026	01-0000-0-0000-8100-5640-030-0000-0000								
	2026	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2026	01-0035-0-0000-8100-4300-000-RENT-0000								
	2026	01-9015-0-0000-8100-4300-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-030-0000-0000								
	2026	13-5310-0-0000-3700-4790-070-0000-0000								

Payment Register by Check

Bank Account COUNTY - County-AP

Check Amount for 01-870831
499.63

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Bank Account COUNTY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-870832, Dated 10/31/2025, Printed (000446), PO# PO26-00080,Batchld AP10312025										
			Pacific Gas & Electric (000074/1)							
			Box 997300							
			Sacramento, CA 95899-7300							
2025/26	10/23/25	R26-00080	High School Electricity	251023HSPGE	10/29/25	Paid	Printed	825.66		825.66
			09/16/25-10/15/25							
2026	01-0000-0-0000-8100-5520-070-0000-0000									
Check # 01-870833, Dated 10/31/2025, Printed (000446), PO# PO26-00022,Batchld AP10312025										
			Pitney Bowes (000200/1)					825.66		
			PO BOX 981039							
			Boston, MA 02298-1039							
2025/26	10/06/25	R26-00024	Service and Rental	100625	10/29/25	Paid	Printed	125.03		125.03
			2026 01-0000-0-0000-7200-5600-000-0000-0000							
Check # 01-870834, Dated 10/31/2025, Printed (000446), PO# ,Batchld AP10312025										
			Southern California Gas Co. (000091/1)					125.03		
			PO BOX C							
			Monterey Park, CA 91756-5111							
2025/26	10/24/25		4814 Morales St- October	251024MORSCG	10/29/25	Paid	Printed	24.55		24.55
			2026 01-0035-0-0000-8100-5510-000-RENT-0000							
2025/26	10/24/25	R26-00031	09/22/2025-10/22/25	251024SCG	10/29/25	Paid	Printed	360.46		360.46
			2026 01-0000-0-0000-8100-5510-030-0000-0000							
2025/26	10/24/25	R26-00032	09/22/2025-10/22/25	251024SCGHS	10/29/25	Paid	Printed	46.51		46.51
			2026 01-0000-0-0000-8100-5510-070-0000-0000							
Check # 01-870835, Dated 10/31/2025, Printed (000446), PO# PO26-00103,Batchld AP10312025										
			State Of Calif-CDE (001183/1)					431.52		
			PO BOX 515006							
			Cashier's Office							
			Sacramento, CA 95851-5006							
F	2025/26	10/24/25	R26-00103	REPAY ASEs & Frontier	10/20/25	Paid	Printed	9,750.00		9,750.00
			2026 01-6010-0-1110-1000-5800-030-0000-0000							

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Section

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 10/1/2025, Ending Create Date = 10/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Grace Griego (43GRIEGOG), Nov 8 2025 10:23AM

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Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check Amount for 01-870835 9,750.00

Check # 01-871805, Dated 11/07/2025, Printed (000447), PO# ,BatchId AP11072025

2025/26	10/29/25		Country Auto & Truck (002701/1) 42914 Highway 58 Buttonwillow, CA 93206	629086	10/30/25	Paid	Printed	95.77		95.77
2026	01-0000-0-0000-8100-4300-0000-0000		Bus 1 Parts							

Check Amount for 01-871805 95.77

Check # 01-871810, Dated 11/07/2025, Printed (000447), PO# ,BatchId AP11072025

2025/26	01/01/25		Harry E. Hagen- Tax Collector (002765/1) County Of Santa Barbara PO BOX 579 Santa Barbara, CA 93102-0579	20251117493	10/30/25	Paid	Printed	78.00		78.00
2026	01-0035-0-0000-8100-5800-0000-0000		Property Tax							
2025/26	01/01/25		4814 Morales St	20251117584	10/30/25	Paid	Printed	78.00		78.00
2026	01-0035-0-0000-8100-5800-0000-0000		Property Tax							
2025/26	01/01/25		4831 Morales St	20251117594	10/30/25	Paid	Printed	78.00		78.00
2026	01-0035-0-0000-8100-5800-0000-0000		Property Tax							
2025/26	01/01/25		4825 Morales St	20251117595	10/30/25	Paid	Printed	78.00		78.00
2026	01-0035-0-0000-8100-5800-0000-0000		Property Tax							
2025/26	01/01/25		4825 Cebrian Ave	20251117613	10/30/25	Paid	Printed	78.00		78.00
2026	01-0035-0-0000-8100-5800-0000-0000		Property Tax							
2025/26	01/01/25		4753 Cebrian Ave	20251117650	10/30/25	Paid	Printed	78.00		78.00
2026	01-0035-0-0000-8100-5800-0000-0000		Property Tax							

Check Amount for 01-871810 468.00

Check # 01-871813, Dated 11/07/2025, Printed (000447), PO# PO26-00096, BatchId AP11072025

2025/26	01/01/25		Old Cuyama Do It Best (000217/1) 3045 Hwy 166 Cuyama, CA 93254							
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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-871813, Dated 11/07/2025, Printed (000447), PO# PO26-00096, Batchld AP11072025

Old Cuyama Do It Best (000217/1) (continued)										
2025/26	10/30/25	R26-00096	Supplies	B364694	10/30/25	Paid	Printed	20.47		20.47
		2026	01-0000-0-0000-2700-4300-070-0000-0000							
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2026	01-0000-0-0000-7200-5800-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-000-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-0000							
		2026	01-0000-0-0000-8100-4300-030-0000-WELL							
		2026	01-0000-0-0000-8100-4300-070-0000-0000							
		2026	01-0000-0-0000-8100-5640-030-0000-0000							
		2026	01-0000-0-1137-4200-4300-070-0000-FTBL							
		2026	01-0035-0-0000-8100-4300-000-RENT-0000							
		2026	01-9015-0-0000-8100-4300-030-0000-0000							
		2026	13-5310-0-0000-3700-4790-030-0000-0000							
		2026	13-5310-0-0000-3700-4790-070-0000-0000							

Total Invoice Amount for Payee (000217/1) 20.47

55

Check # 01-871817, Dated 11/07/2025, Printed (000447), PO# PO26-00033, Batchld AP11072025

Waldrop's Auto Parts (002783/1)										
601 Kern Street										
Taft, CA 93268-2716										
2025/26	10/28/25	R26-00036	Bus/Auto Parts	69442-1	10/30/25	Paid	Printed	672.76		672.76
		2025-26								
		2026	01-0000-0-0000-3600-4380-000-0000-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS2-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS3-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2026	01-0000-0-0000-3600-4380-000-BUS5-7230							
		2026	01-0000-0-0000-8100-4300-000-0000-0000							

Check Amount for 01-871817 672.76

EXPENSES BY FUND - Bank Account COUNTY		
Fund	Expense	Cash Balance
01	83,986.10	628,452.41
		544,466.31

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 10/1/2025, Ending Create Date = 10/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

(continued)

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
13	16,262.60	1,722.23-	17,984.83-
Total	100,248.70		

Number of Payments	140	
Number of Checks	74	\$86,941.39
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$100,248.70	
Total Unpaid Sales Tax	\$.00	
Total Expense Amount	\$100,248.70	

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	17
\$100 - \$499	26
\$500 - \$999	12
\$1,000 - \$4,999	12
\$5,000 - \$9,999	7
\$10,000 - \$14,999	
\$15,000 - \$99,999	
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
! Number of Prepaid payments
@ Number of Liability payments
& Number of Employee Also Vendors

? denotes check name different than payment name
F denotes Final Payment

100,248.70

Report Totals - 140 Payment Count 74 ACH Count 0 vCard Count 0 Total Check/Advice Amount

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 10/1/2025, Ending Create Date = 10/31/2025, Page Break by Check/Advice? = N, Zero? = Y)

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Student Field Trip Request

Requestor(s): Angel Cannon Today's Date: 10/28/25
Purpose: Veterinary Science Hands on Lab

Field Trip Location/Destination: Spanish Ranch - New Cuyama
Departure Date: 12/1/25 Departure Time: 8:00am Return Date: 12/1/25 Return Time: 11:45am
Grade Level(s): 11-12 Site Location: CVHS Number of Students: 8
Will Sack Lunches be Needed? YES NO If yes, please fill out Sack Lunch Request form
Method of transportation: Ag Van
Ensure you have filled out a Vehicle Request form if needed.

ESTIMATE OF EXPENDITURES:

Substitute Needed: YES NO Number of Days: 1/2 day
Lodging Needed: YES NO Where? _____
Meals Needed: YES NO Total Estimate of Expenses: _____
Source of Funding for This Field Trip: CTEIG

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____
SUPERINTENDENT SIGNATURE: _____ DATE: _____

REQUEST APPROVED: YES__ NO__

BOARD APPROVAL

APPROVED BY THE BOARD: YES:__ NO:__

APPLICANT NOTIFIED: YES:__ NO:__

FINANCE NOTIFIED: YES:__ NO:__

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Student Field Trip Request

Requestor(s): Angel Cannon Today's Date: 10/28/25
Purpose: Veterinary Science - Hands on Lab

Field Trip Location/Destination: Cannon Showpigs - Wasioja Road, New Cuyama
Departure Date: 12/15 Departure Time: 8:00am Return Date: 12/15 Return Time: 3:00pm
Grade Level(s): 11-12 Site Location: CVHS Number of Students: 8
Will Sack Lunches be Needed? YES NO **If yes, please fill out Sack Lunch Request form**
Method of transportation: Ag Van
Ensure you have filled out a Vehicle Request form if needed.

ESTIMATE OF EXPENDITURES:

Substitute Needed: YES NO Number of Days: 1
Lodging Needed: YES NO Where? _____
Meals Needed: YES NO Total Estimate of Expenses: _____
Source of Funding for This Field Trip: CTEIG

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____
SUPERINTENDENT SIGNATURE: _____ DATE: _____

REQUEST APPROVED: YES__ NO__

BOARD APPROVAL

APPROVED BY THE BOARD: YES:__ NO:__

APPLICANT NOTIFIED: YES:__ NO:__

FINANCE NOTIFIED: YES:__ NO:__

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Student Field Trip Request

Requestor(s): Rachel Leyland Today's Date: 11-7-25
Purpose: gain exposure to Western Culture

Field Trip Location/Destination: Antry Museum of the West
Departure Date: 1-23-26 Departure Time: 9 am Return Date: 1-23-26 Return Time: 4 pm
Grade Level(s): 9-12 Site Location: HS Number of Students: 510
Will Sack Lunches be Needed? YES NO If yes, please fill out Sack Lunch Request form
Method of transportation: Bus
Ensure you have filled out a Vehicle Request form if needed.

ESTIMATE OF EXPENDITURES:

Substitute Needed: YES NO Number of Days: 1
Lodging Needed: YES NO Where? _____
Meals Needed: YES NO Total Estimate of Expenses: \$125 entrance + bus expense
Source of Funding for This Field Trip: \$500 grant from Antry Museum, A-A funding

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: A. J. Amen
SUPERINTENDENT SIGNATURE: A. J. Amen

DATE: 11/7/25
DATE: 11/7/25

REQUEST APPROVED: YES ___ NO ___

BOARD APPROVAL

APPROVED BY THE BOARD: YES: ___ NO: ___

APPLICANT NOTIFIED: YES: ___ NO: ___

FINANCE NOTIFIED: YES: ___ NO: ___

Student Field Trip Request

Form 3B

Rev. 06-24-2019

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Laura Price

Individual/Organization Seeking Fundraising Approval: CVHS ASB

Date of Request: 11/3/25 Date(s) of Fundraiser: Dec. 5, 2025 or Dec 6, 2025

Description of Proposed Fundraising Activity: Winter Formal Dance

Method(s) of Solicitation: Flyers around campus

Purpose of Fundraiser: CVHS ASB general funds

Signature of Applicant

A. Samine

Signature of Site Administrator

A. Samine

Signature of Superintendent

11/3/25

Date

11/8/25

Date

11/8/25

Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

Comments: Date is still up for discussion

Quarterly Report
on
Williams Uniform Complaints

[Education Code § 35186]

2025

District: Cuyama Joint Unified School District

Name of person completing this form: Alfonso Gamino

Title of person completing this form: Superintendent

Please provide the date when this information will be reported publicly at the district governing board meeting:

Thursday, November 13, 2025

Quarterly report submission date (check one):

- ☐ April (January — March)
☐ July (April — June)
☒ October (July — September)
☐ January (October — December)

General Subject Area	Total number of complaints	Number of complaints resolved	Number of complaints unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Misassignment or Vacancies	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Signature of district superintendent

11/13/25

Date

THIS AGREEMENT entered into by and between the State of California through the Trustees of The California State University on behalf of the State University, noted below, all of which are hereinafter called State University, and the School or School District, noted below, hereinafter called the School District:

WITNESSETH

WHEREAS, The School District is authorized to enter into agreements with the State University, to provide Field Experience and Student Teaching assignments to students enrolled in teacher and other educator preparation curricula of the State University; and

WHEREAS, any such agreement provides benefits to both parties in terms of the preparation of new, qualified teachers and other educators for California schools; and

WHEREAS, any such agreement will not provide for any payment for services rendered by the School District; and

WHEREAS, it has been determined between the parties hereto that State University will provide general liability insurance coverage on Teaching Candidates as outlined below;

NOW, THEREFORE, it is mutually agreed between the State University and the School District as follows:

SPECIAL PROVISIONS

The State University and the School District are as follows:

CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO

and

Cuyama Joint Unified School District

The TERM of Agreement is from January 1, 2026 to June 30, 2030.

GENERAL TERMS

1. The District shall provide to State University students, Field Experiences and Student Teaching assignments in schools and classes of the District as set forth below. Such assignments shall be in schools or classes of the District, and under the direct supervision and instruction of employees of the District, as agreed upon by the District and the State University.

The matching of a Teacher Candidate to appropriate Field Experiences and Student Teaching assignments must be a collaborative process between the school district and the SOE program.

The District may, for good cause, refuse to accept for Field Experience or Student Teaching any student of the State University assigned in the District. Upon request of the District, the State University, with good cause, shall terminate the assignment of any student of the State University placed in the District. Good cause, as used herein, shall be determined by the District in its sole discretion, after conferring with the State University. Nothing in this agreement shall be regarded as creating employment or employment rights for the involved students.

"Student Teaching" as used in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of qualified teaching personnel at the assigned school site.



"Field Experiences" as used in this agreement means observation of and occasional-participation in the duties and functions of classroom teaching, including special education; guidance counseling; administration; reading and literacy; and other curriculum- and instruction-related activities under the direct supervision and instructions of employees of the District.

"Clinical Practice" as used in this agreement refers collectively to Field Assignments and Student Teaching.

2. Patterns of Field Assignments and Student Teaching *on quarters* are outlined below. ***Please note that Cal Poly will transition to a semester calendar starting Fall 2026. The clinical practice pattern for semesters can be found in [Appendix A](#).***

Multiple Subject: (Teacher Candidates typically change placements between Clinical Practice II and Clinical Practice III).

- Clinical Practice I & II:
The first quarter assignment consists of two full days per week for 10-11 weeks (or equivalent, subject to change depending on the needs of the program or district). The second quarter assignment consists of three full days per week for 10-11 weeks (or equivalent, subject to change depending on needs of the program or district).
- Clinical Practice III:
The third quarter assignment consists of five full days per week for 10-11 weeks.

Single Subject:

- Clinical Practice I – Early Start/Practicum:
Early Start Field Experience begins when instruction commences at the school site and is typically one full week the first week of the district's school year and then 3 full days for 3-4 weeks. Clinical Practice I begins when instruction commences at Cal Poly and is typically two full days per week for 10-11 weeks.
Agriculture: Practicum begins when instruction commences at Cal Poly and is typically two half-days per week for 10-11 weeks.
- Clinical Practice II:
The second quarter assignment consists of five half days per week for 10-11 weeks (or equivalent, subject to change depending on the needs of the program or district).
Agriculture: second quarter assignment consists of five full days per week for 10-11 weeks.
- Clinical Practice III:
The third quarter assignment consists of five full days per week for 10-11 weeks.
Agriculture: third quarter assignment consists of five full days per week for 10-11 weeks.

Special Education:

- Clinical Practice I:
The first quarter assignment consists of two full days per week at the placement site for 10-11 weeks.
- Clinical Practice II:
The second quarter assignment consists of two full days per week at the placement site and one day per week observing at a clinical rounds site for 10-11 weeks. Clinical rounds consist of pairs or small groups of candidates completing a focused observation in a different classroom each week.
- Clinical Practice III:
The third quarter assignment consists of five full days per week at the placement site for 10-11 weeks.

Educational Leadership and Administration Placements:

- Administrative Services Fieldwork:



The fieldwork consists of three 10-11 week assignments. Assignments include supervised fieldwork in school administration for supervision at the elementary and secondary level and must involve some multicultural experience.

3. For Multiple Subject, Single Subject, Agriculture Education, and Special Education programs, the scope of Field Experiences and Student Teaching is significantly informed by the California Commission on Teacher Credentialing provisions outlined in the document ["Guidance on Clinical Practice and Supervision of Preliminary Multiple and Single Subject Teaching Candidates"](#) and by the [Cal Poly School of Education Clinical Practice Handbook](#). By signing the Field Assignment and Student Teaching Agreement, the District agrees to enable the Teacher Candidate to complete Clinical Practice experiences in line with state and program requirements and expectations.

California Commission on Teacher Credentialing Requirements for Clinical Practice Placement Site Eligibility:

- Placements must provide the Teacher Candidate with significant exposure to school settings that reflect the full diversity of California public schools including: robust support for students from a variety of language backgrounds; inclusiveness for students with disabilities; and (to the extent possible) socioeconomic and cultural diversity.
- Placements must be with a qualified Cooperating Teacher who holds a clear California teaching credential in the subject area being taught; has at least 3 years of experience; and possesses knowledge of the California Standards for the Teaching Profession, as well as current trends and best practices in education. The Cooperating Teacher must be available to participate in 10 hours of initial orientation to SOE programs, effective supervision, adult learning theory, and instructional practices.
- Multiple Subject, Single Subject, and Education Specialist placements must have a fully qualified site administrator who holds at least a preliminary administrative services credential. Educational Leadership and Administration placements must have a fully qualified site supervisor who holds a clear administrative services credential.

California Commission on Teacher Credentialing General Clinical Practice Requirements for Teacher Candidates:

- Teacher Candidates must complete a minimum of 600 hours of supervised clinical experience in the field assignment setting, with at least 200 hours of "solo or coteaching".
- Teacher Candidates must perform all experiences under the guidance and supervision of a Cooperating Teacher (unless approved and guided by the SOE, or as part of an established substitute teaching policy).
- Appropriate activities for Field Assignments and Student Teaching include: observations of classroom teaching (in classrooms selected or approved by the SOE); guided and supervised teaching of whole class, small groups, or other direct contact with students; coplanning time with the Cooperating Teacher for lessons that the Candidate will deliver; working with Cooperating Teacher to grade, analyze student work, reflect on lessons, or plan for the needs of individual students; engaging with professional learning communities, grade level, and department meetings.
- Ineligible activities for Field Assignments and Student Teaching include supervision of extracurricular activities.
- "Solo or Coteaching" includes activities in which the Teacher Candidate is substantially involved in planning or co-planning lessons, delivering lessons, and assessing or grading student work. The Candidate is expected to fully participate within the school environment and experience and understand the full range of activities and responsibilities of being a teacher of record.

California Commission on Teacher Credentialing Clinical Practice Expectations – Placement Sites Will Provide Teacher Candidates Opportunities To:

- Practice and acquire the knowledge and skills included in the [General Education Teacher Performance Expectations \(TPEs\)](#) and/or the [Education Specialist TPEs](#).
- Implement curriculum that is aligned with California's adopted content standards and frameworks.
- Develop students' foundational literacy skills (as appropriate to the credential) through instruction that is



direct, systematic, and explicit

- Engage students in literal and inferential comprehension of literary and informational texts using higher-order cognitive skills through reading, speaking, listening, and writing
- Promote students' oral and written language development and use of discipline-specific academic language by leveraging students' existing linguistic repertoires
- Develop students' effective expression as they write, discuss, present, and use language conventions
- Promote students' content knowledge by engaging students in literacy instruction in all pertinent content areas
- Learn about and understand all the various district and school level screening tools and supports available for students with identified literacy related disabilities
- Observe and practice the concepts and strategies included in the California Dyslexia Guidelines, with the understanding that not all candidates will teach a student with dyslexia.
- Complete required Clinical Practice Observations and the Teacher Performance Assessment(s) (TPA) or Administrator Performance Assessment (APA). This includes supporting the Candidate in: evidence-gathering, video capture, and obtaining media releases and permissions (e.g., Cooperating Teachers or Field Supervisors will coordinate with Candidates to plan opportunities for Candidates to implement and video record for the TPA or APA).
 - **Please note:** Multiple Subject and Education Specialist Credential teacher candidates will be required to complete and submit a Commission-approved Literacy Instruction Performance Assessment (LPA) **beginning July 1, 2025**, which will replace the RICA. The LPA will require candidates to plan, teach, and assess foundational literacy skills and at least one other cross-cutting literacy theme in their clinical practice setting.

COVID-19 ACKNOWLEDGEMENT

The District is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19". The District is familiar with and informed about the Centers for Disease Control and Prevention (CDC) current guidelines regarding COVID-19 as well as applicable federal, state and local governmental directives regarding COVID-19. The District, to the best of its knowledge and belief, is in compliance with those current CDC guidelines and applicable governmental directives. If the current CDC guidelines or applicable government directives are modified, changed or updated, the District will take steps to comply with the modified, changed or updated guidelines or directives. If at any time the District becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify the State University of that fact.

LIABILITY INSURANCE & WORKERS' COMPENSATION

The State University shall take out and maintain a "claims-made" policy of general liability and professional liability insurance (including personal injury with limits not less than \$1 million per loss and damage to property of others up to \$5,000 per incident), with extended reporting period of three (3) years, covering Teaching Candidates, and naming School District as an additional named insured under such insurance policy or policies. Further, State University agrees to maintain professional and comprehensive general liability insurance, with no exclusion for molestation or abuse, at a minimum of One Million Dollars (\$1,000,000) per occurrence and Two Million Dollars (\$2,000,000) in aggregate throughout the course of this Agreement.

Further, State University shall provide written notice that should any of the above described policies be cancelled before the expiration thereof, notice will be delivered in accordance with the policy provisions. State University also agrees to maintain statutory Workers' Compensation coverage on Student Teachers, any individuals characterized as employees of State University and instructors working at School District pursuant to this Agreement at all times during the course of this Agreement.

State University shall provide certificates evidencing all coverage referred to in this Section within thirty (30) days of



execution of this Agreement and thereafter, on an annual basis. If the coverage is on a claims-made basis, State University hereby agrees that not less than thirty (30) days prior to the effective date of termination of State University's current insurance coverage or termination of this Agreement, State University shall either purchase three (3) year tail coverage per claim or provide proof of continuous coverage in the above stated amounts for all claims arising out of incidents occurring prior to termination of State University's current coverage or prior to termination of this Agreement, as applicable, and provide District a certificate of insurance evidencing such coverage.

The State University is permissibly self-insured through the State of California for automobile liability and Workers Compensation insurance.

The School District shall be named as an additional insured or covered party on the liability coverages maintained by the State University set forth above, and such coverages shall be secondary to any coverages maintained by the School District. Limits of liability for each type of liability coverage shall be at least \$1 million per claim per occurrence/ \$2 million aggregate.

NO WORKERS' COMPENSATION LIABILITY

The Parties agree that the School District is not to assume, nor shall it assume by this Agreement any liability under the California Workers' Compensation Insurance and Safety Act for, by or on behalf of any Teaching Candidate or State University employees while they are on the premises of the School District or while performing any duty whatsoever under the terms of the Agreement or while going to or from any of the internship placement sites. State University shall provide written notice to each Teaching Candidate regarding the lack of coverage of Workers' Compensation insurance by the District.

INDEMNIFICATION

State University shall defend, indemnify and hold School District and its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of University, its officials, agents, or employees.

School District shall defend, indemnify and hold University, its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damage arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of School District, its officials, agents, or employees.

ADDITIONAL PROVISIONS

1. Nothing contained in this Agreement shall be deemed or construed to create a joint venture, partnership, principal-agent or employment relationship between the parties and neither party shall have the authority to bind the other party for any purpose.
2. This Agreement and the rights and obligations of the parties shall be governed and construed by the laws of the State of California. Any lawsuit concerning or arising out of this Agreement shall be venued in the county in which the School District is located.
3. This Agreement supersedes all prior and contemporaneous agreements and understandings between the parties, both oral and written, with respect to its subject matter and constitutes the complete agreement and understanding between the parties, unless modified in a writing executed by both parties.
4. In the event of a dispute between the parties arising from this Agreement, the parties agree the prevailing party shall be entitled to recovery from the losing party the prevailing party's reasonable expenses (fees and costs) incurred in the lawsuit or legal action as allowed by law.
5. If any provision of this Agreement is determined to be invalid or unenforceable, that provision shall be amended to



achieve as nearly as possible the same effect as the original provision, and the remainder of this Agreement shall remain in full force and effect.

6. No delay or failure by either party to act in the event of a breach or default hereunder shall be construed as a waiver of that or any succeeding breach or a waiver of the provision itself.

7. This Agreement may be executed in any number of counterparts, each of which shall be an original as against any party whose signature appears and all of which together shall constitute one and the same instrument.

8. Notwithstanding any other provisions of this agreement, the State University shall not be obligated by this agreement to pay the District any amount for any other services rendered.



STATE OF CALIFORNIA
Trustees of the California State University

By _____
Dr. Megan Guise Director
School of Education
Bailey College of Science and Mathematics

By _____
Ashley Sangster
Lead Procurement Specialist
Strategic Business Services Cal
Poly San Luis Obispo

By _____
Alfonso Gamino
Superintendent/Principal
Cuyama Joint Unified School District



Appendix A

Patterns of Field Assignments and Student Teaching on semester calendar are outlined below:

Multiple Subject:

- **Clinical Practice I:**
The first semester assignment consists of two full days per week for 14-15 weeks (or equivalent, subject to change depending on the needs of the program or district).
- **Clinical Practice II:**
The second semester assignment consists of four full days per week for 10 weeks, five full days per week for 4 weeks, and 1 week off mid-semester for writing Teaching Performance Assessment submissions.

Single Subject:

- **Clinical Practice I:**
The first semester assignment consists of two full days per week for 14-15 weeks (or equivalent, subject to change depending on the needs of the program or district).
Agriculture: first semester assignment consists of two half-days per week for 14-15 weeks.
- **Clinical Practice II:**
The second semester assignment consists of three full days per week for 8 weeks (or equivalent, subject to change depending on needs of the program or district) and five full days per week for 8 weeks.
Agriculture: second semester assignment consists of five full days per week for 14 weeks.

Special Education:

- **Clinical Practice I:**
The first semester assignment consists of two full days per week for 14-15 weeks (or equivalent, subject to change depending on the needs of the program or district).
- **Clinical Practice II:**
The second semester assignment consists of four full days per week for 9-10 weeks and five full days per week for 3-4 weeks.

Educational Leadership and Administration Placements:

- **Administrative Services Fieldwork:**
The fieldwork consists of two 15-16 week assignments. Assignments include supervised fieldwork in school administration for supervision at the elementary and secondary level and must involve some multicultural experience.

Career Technical Education Facilities Program



Application Guidelines 7th Funding Cycle

Revised: 5/2025

Filing Due Date
No later than 5:00 p.m., **Monday, December 1, 2025**

State of California
California Department of Education
Career and College Transition Division
School Facilities and Transportation Services Division
1430 N Street
Sacramento, CA 95814

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Background and Purpose

The Career Technical Education Facilities Program (CTEFP) was established by Article 13 of the *Kindergarten University Public Education Facilities Bond Act of 2006*, Assembly Bill 127, Chapter 35, Statutes of 2006.

California *Education Code (EC)* Section 17078.72 authorizes the issuance and sale of state general obligation bonds to provide aid to local educational agencies (LEAs) to reconfigure, construct, or modernize Career Technical Education (CTE) facilities, and/or purchase equipment for CTE programs and to joint powers authorities (JPAs) to modernize CTE facilities and/or equipment.

The Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2) provided the CTEFP \$600 million in new bond authority. This is the seventh funding cycle of the program and application will allocate the first \$300 million in new bond authority for the program.

Purpose of the Grant

The purpose of this competitive grant program is to support the facilities and equipment needs of high-quality CTE programs on comprehensive high schools. *EC* Section 17078.72 provides funding to qualifying LEAs for the following purposes:

1. To reconfigure/modify a structure of any age that will enhance the CTE education opportunities for pupils in qualifying educational agencies in order to provide them with the skills and knowledge necessary to accommodate reconfiguration/modification.
2. New construction of CTE facilities.
3. To purchase equipment with an average useful life expectancy of at least 10 years.

The California Department of Education (CDE) is charged with reviewing and scoring the CTE application based on the requirements contained herein. The Office of Public School Construction (OPSC) is charged with prioritizing funding order of qualified CTE application projects and finalizing grant amounts pursuant to 2 CCR Section 1859.196 of the School Facility Program regulations:

<https://www.dgs.ca.gov/OPSC/Resources/Page-Content/Office-of-Public-School-Construction-Resources-List-Folder/Laws-Regulations-for-School-Construction-Projects>.

CTEFP application fund release is subject to CDE and Division of State Architect Plan approval pursuant to 2 CCR Section 1859.193.1.

Criteria for Application

The CDE in cooperation with the California Community College Chancellor's Office, the Labor and Workforce Development Agency, and business and industry groups, developed the grant application criteria and pupil outcome measures to evaluate the program as required by EC 17078.72(b). The criteria are designed to promote equity, align programs with industry needs, and ensure streamlined articulation with advanced coursework offered through partnering community college or private institutions.

Grant Allocation and Matching Funds Requirement

The grant will be allocated on a per-square-foot basis for the applicable type of construction proposed in the LEA's approved application for the project pursuant to EC 17078.72(d). An LEA must contribute from local resources a dollar amount equal to the state-awarded grant up to \$3 million for new construction and \$1.5 million per modernization project pursuant to EC 17078.72(e), (f) and (g)(1). This local contribution may be provided by private industry groups, the LEA, or a JPA and may be paid over time per the State Allocation Board (SAB) approved payment schedule. The local contribution cannot be waived. The LEA is not required to demonstrate that it has un-housed pupils or that a permanent school building is more than 25 years old in order to receive a grant. However, the application will be subject to all other laws and regulations governing the School Facility Program. Please contact Jonathan Bernstein at the OPSC at 279-946-8463 for additional information.

Application Requirements

The CTE applications meeting the minimum score requirement of 105 will be forwarded to the OPSC. The OPSC will determine which CTE projects will be funded based on School Facility Program Regulation 2 CCR Section 1859.196. Those selected CTE applications will be submitted to the SAB for approval.

There are two options for requesting funds from the (SAB):

1. An LEA may request a reservation of funds after the project has been selected by the OPSC. Final apportionment must be requested within one year and will require plan approval from the CDE and the Division of the State Architect (DSA).
2. An LEA may request a full apportionment after the project has been selected by the OPSC. In order to receive a full apportionment, construction plans must be approved by the CDE and the DSA.

For more information regarding the CTEFP go to the CDE Web site and access the CTE frequently asked questions at <http://www.cde.ca.gov/ls/fa/sf/careertech.asp>

Grant Application and Submission Requirements

A separate application is required for each project, industry sector, or site. The CTE program must be located on a comprehensive high school pursuant to EC 17078.72(e) and (f) except for joint powers authorities currently operating CTE programs per EC 17078.72(f). A comprehensive high school is a high school that meets the requirements of EC 51224, 51225.3 and 51228. Pursuant to EC 17078.72(i)(4), the LEA's CTE advisory committee must approve the application. Please refer to the certification section of Form A of the CTEFP cover page for applicable Education Code provisions.

Submission Requirements

☐ **Form A:** Cover Page

☐ **Table of Contents**

☐ **Project Abstract** (1 page maximum)

Complete a one-page abstract that includes a heading and brief summary of the CTE facilities/equipment request. The abstract should describe the project's goals and objectives as they relate to enhancing the CTE opportunities for students. The abstract gives the reader an overall picture of the project.

☐ **Project Parts 1–7 and Completed Appendices** (Narrative 10 pages maximum)

Provide a narrative that clearly describes each Part. Please label and specify which Part item is being addressed. Neither appendices nor Form A or B will count toward the narrative 10 page maximum.

☐ **Form B:** Budget Justification/Detail Sheet

Provide a budget summary specifically addressing how the requested funds will be spent and other financial details.

Format for the Preparation of the Application

Applications that do not comply with these formatting requirements will not be reviewed or considered for funding.

- Microsoft Word format
- Single line spacing
- 12-point Arial font

- 1" side, top, and bottom margins
- Page numbers at bottom of each page with applicant agency project name
- Do not attach additional pages or information not requested in the requirements
- Please clearly indicate which question, element or subject is being addressed

Submission Requirements

The CTEFP application must be received no later than 5:00 p.m. **Monday, December 1, 2025.**

LEAs must upload applications via CDEBox. Please visit <https://www.cde.ca.gov/ls/fa/sf/careertech.asp> to submit your application. This is a multi-step process. Please plan accordingly. The online portal will be available starting November 1, 2025.

For further information regarding the CTE **program** aspects (Parts 1-4, 6-7) of this application please contact:

Colby Franklin, Education Administrator I
Career Technical Education Leadership and Instructional Support Office
916-445-2652
E-mail: Prop2CTEprogram@cde.ca.gov

For further information regarding the CTE **facilities** aspects (Part 5) of this application please contact:

Angel Doughty, Education Programs Consultant
School Facilities and Transportation Services Division
916-445-5666
adoughty@cde.ca.gov

Application Review and Scoring Process

The CDE, the OPSC and the SAB are charged with the review and awarding of grants under *EC* Section 17078.72. The CDE staff will review project proposals submitted according to application guidelines. Scores will be based on the rubric in Appendix E. There are several weighted-score items which are indicated with an asterisk (*) as required by *Education Code 17078.72(j)*. The table below shows the maximum number of points assigned to each requirement.

Project Requirements

Project Requirements	Maximum Potential Score
Cover Page (Form A)	0
Part 1. Career Technical Education Plan	30
Part 2. Projections of Student Enrollment	18
Part 3. Identification of Feeder Schools and Partners	12
Part 4. The Accountability Plan	18
Part 5. Educational Specifications and Equipment/Space Requirements	24
Part 6. Budget Justification/Detail Sheet (Form B)	42
Part 7. Unique Conditions (If Applicable)	3
Total	147

An application's score is based on the average of two sets of subject matter expert readers scores. An application must score at least 105 points in order to be considered for funding. The CDE will send applicants a letter that includes their score and the process to appeal.

An applicant may appeal the score results within 10 days of the date of the letter. Appeals shall be limited to the grounds that the CDE failed to correctly apply the standards for reviewing the application as specified in this application. A letter from the district superintendent shall be required indicating the basis of the appeal. The CDE will provide applicants with the results of their appeal after due consideration.

After all the appeals have been determined, the next step for the applications that scored 105 or higher is for the applicant to submit the required paperwork to OPSC for funding consideration **no later than June 30, 2026**. Be sure to include a copy of this

approval letter as part of your application to the OPSC. The scope and budget of the project submitted to OPSC must be consistent with the application approved by the California Department of Education (CDE). For more information, you may contact Jonathan Bernstein at the OPSC at 279-946-8463 or visit OPSC's website at www.dgs.ca.gov/opsc for additional information.

Timeline for Application Review

- CTEFP grant applications must be submitted to CDE by **December 1, 2025**.
- Application scores will be published online by CDE on **March 1, 2026**.
- LEAs with applications scoring **105 or higher** must submit their applications to OPSC by **June 30, 2026**.
- Eligible projects will be presented to the State Allocation Board by **December 2026**.

Project Parts of the Application

The following outline is intended to assist in addressing each element in the grant application. Applicants must concisely describe each item in each part. For example, under Part 1, CTE Plan, separately address items A, B, etc.

Any appendices attached must clearly reference the part it is addressing. Neither appendices nor Forms A or B will count toward the narrative 10 page maximum.

The following parts are based on criteria developed pursuant to EC 17078.72(b), (i).

Part 1: Career Technical Education Plan (30 Points Possible)

- A. Describe the labor market demand for highly qualified technical employees in the selected industry sector. Outline the geographic proximity of similar CTE programs in your area. Describe how the proposed CTE project would complement, enhance or differ from the existing CTE offerings available in your area. * (12 points)
- B. Describe the proposed CTE Plan for this request for applications (6 points):
 - Please use Appendix A to complete this question. From the list provided as Appendix D, identify the proposed industry sector, pathway(s) and the sequence of courses being considered. Also include the 2025–26 school year California Longitudinal Pupil

CSBA UPDATE CHECKLIST –August 2025

District Name: Cuyama Joint Unified School District
 Contact Name: Alonso Gamino Phone: 661-766-2642 Email: agamino@cuyamaunified.org

POLICY	TITLE	OPTIONS/BLANKS	ADOPTION DATE	MANDATED
BP 6141.2	Recognition Of Religious Beliefs And Customs			
AR 6141.2	Recognition Of Religious Beliefs And Customs			
BP 6142.1	Sexual Health And HIV/AIDS Prevention Instruction			
AR 6142.1	Sexual Health And HIV/AIDS Prevention Instruction			
BP 6142.8	Comprehensive Health Education			
AR 6142.8	Comprehensive Health Education			

CSBA POLICY GUIDE SHEET
August 2025

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the **sample** materials and modify their own **policies accordingly**.

Board Policy 6141.2 - Recognition of Religious Beliefs and Customs

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to extend, to students whose parents/guardians have properly opted them out of instruction on the basis of their religious beliefs, state law requirements that (1) authorize the offering of an alternative activity of similar educational value, and (2) prohibit disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out.

Administrative Regulation 6141.2 - Recognition of Religious Beliefs and Customs

Regulation updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, based on *Mahmoud*, regulation updated to include new section related to opt-outs which (1) requires a parent/guardian who is requesting that the parent/guardian's student be opted-out of instruction based on religious beliefs, customs, or practices to submit specified information, and (2) permits the Superintendent or designee to work with district legal counsel to evaluate each request and determine whether it be granted.

Board Policy 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to add the section "General Criteria for Instruction and Materials" which was moved from the accompanying administrative regulation as that section is more appropriately placed in Board policy rather than administrative regulation.

Administrative Regulation 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction

Regulation updated to reflect **NEW LAW (AB 2229, 2024)** which requires "comprehensive sexual health education" to include the topic of menstrual health. Additionally, regulation updated to delete the section "General Criteria for Instruction and Materials" which was moved to the accompanying Board policy as that section is more appropriately placed in policy rather than administrative regulation. In addition, regulation updated to reflect **NEW LAW (AB 2053, 2024)** which requires that comprehensive sexual health instruction include information about adolescent relationship abuse, including available resources such as the National Domestic Violence Hotline and local domestic violence hotlines. Regulation also updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children.

Board Policy 6142.8 - Comprehensive Health Education

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to extend, to students whose parents/guardians have properly opted them out of instruction on the basis of their religious beliefs, state law requirements that (1) authorize the offering of an alternative activity of similar educational value, and (2) prohibit disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out.

Administrative Regulation 6142.8 - Comprehensive Health Education

Regulation updated to reflect **NEW LAW (AB 2429, 2024)** which, beginning with the 2026-27 school year, requires a district that includes a course in health education for graduation from high school to include instruction in the dangers associated with fentanyl use. Additionally, regulation updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children.

CSBA UPDATE CHECKLIST – September 2025

District Name: Cuyama Joint Unified School District

Contact Name: Alfonso Gamino Phone: 661-766-2642 Email: agamino

POLICY	TITLE	OPTIONS/BLANKS	ADOPTION DATE	MANDATED
BP 3515	Campus Security			
AR 3515	Campus Security			
BP 3515.4	Recovery for Property Loss or Damage	OPTION 1: <input type="checkbox"/> OPTION 2: <input checked="" type="checkbox"/>		
AR 3515.4	Recovery for Property Loss or Damage			
AR 3516.1	Fire Drills and Fires			
BP 5113	Absences and Excuses			
AR 5113	Absences and Excuses			C
AR 5113.11	Attendance Supervision			
BP 5113.12	District School Attendance Review Board			
AR 5113.12	District School Attendance Review Board			
BP 5113.2	Work Permits			
AR 5113.2	Work Permits			
BP 5141	Health Care and Emergencies			
AR 5141	Health Care and Emergencies			
BP 5141.4	Child Abuse Prevention and Reporting			
AR 5141.4	Child Abuse Prevention and Reporting	Fill in Blanks <u>County of SB</u> <u>Social Services</u> <u>234 Camino de Remedio</u> <u>Santa Barbara, CA. 93110-1341</u>		
BP 5142	Safety			
AR 5142	Safety			
BP 6141.4	International Baccalaureate Program	N/A		
BP 6178.1	Work-Based Learning			

CSBA UPDATE CHECKLIST – September 2025

District Name: _____

POLICY	TITLE	OPTIONS/BLANKS	ADOPTION DATE	MANDATED
AR 6178.1	Work-Based Learning	OPTION 1: <input type="checkbox"/> OPTION 2: <input type="checkbox"/>		
BB 9005	Governance Standards			

CSBA POLICY GUIDE SHEET

September 2025

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes and minor revisions have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 3515 - Campus Security

Policy Updated to reflect The Department of Homeland Security's, "Behavioral Threat Assessment and Management in Practice," guide.

Administrative Regulation 3515 - Campus Security

Regulation updated to emphasize that a campus security plan be developed for each school site. Additionally, regulation updated to reference (1) **NEW LAW (AB 2715, 2024)** which authorizes the Governing Board to hold a closed session meeting with law enforcement or security personnel on matters posing a threat to security, including a threat to critical infrastructure controls or critical infrastructure information relating to cybersecurity, (2) **NEW LAW (AB 1858, 2024)** which requires districts to comply with specified requirements if a district's comprehensive school safety plan (CSSP) includes procedures to prepare for active shooters or other armed assailants by conducting a drill, and (3) the requirement for CSSPs to include procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at a district school, an activity sponsored by the school, or on a school bus serving the school. In addition, regulation updated to reflect **NEW LAW (AB 2565, 2024)** which requires districts that undertake an addition, alteration, reconstruction, rehabilitation, or retrofit of a school building, to install interior locks on each door of any room with an occupancy of 5 or more persons in that school building.

Board Policy 3515.4 - Recovery for Property Loss or Damage

Policy updated to reference current parent/guardian liability limits for the costs of specified damages caused by their minor child. Additionally, policy updated to clarify that debt may not be collected for damages caused by a current or former student experiencing homelessness or foster child.

Administrative Regulation 3515.4 - Recovery for Property Loss or Damage

Regulation updated to make the process for recovery for property loss or damage more evident. Additionally, regulation updated to more closely align with law.

Administrative Regulation 3516.1 - Fire Drills and Fires

Regulation updated to reflect the requirement that the first emergency evacuation drill of each school year be conducted within 10 days of the beginning of classes. Additionally, regulation updated to reflect **NEW LAW (AB 2968, 2024)** which requires districts to develop a procedure to identify appropriate refuge shelters for all students and staff to be used in the event of an evacuation order by local authorities and notification to the fire department or other local authorities of the identified refuge, and, for each school in a high-risk fire zone, to (1) coordinate such procedure with the fire department or other local authorities, and (2) develop a communication and evacuation plan which can be used in the event of an early notice evacuation warning.

Board Policy 5113 - Absences and Excuses

Policy updated in conjunction with the accompanying administrative, with minor revisions.

Administrative Regulation 5113 - Absences and Excuses

Regulation updated to reflect **NEW LAW (AB 1884, 2024)** which removes the requirement that the deployment of an immediate family member be to a combat zone or combat support position, allowing for an excused absence when a student spends time with any deployed immediate family member who is an active duty member of the uniformed service. Additionally, regulation updated to reflect **NEW LAW (SB 1138, 2024)** which adds a student's participation in military entrance processing to the list of excused absences. In addition, regulation updated to clarify that only one of the methods listed for verification of student absences is required.

Administrative Regulation 5113.11 - Attendance Supervision

Regulation updated to reflect **NEW LAW (SB 153, 2024)** which authorizes districts to implement an attendance recovery program for students in grades kindergarten-12 to make up lost instructional time and offset absences.

Board Policy 5113.12 - District School Attendance Review Board

Policy updated to include in the philosophical **paragraph** the recognition of the **negative** impact that poor school attendance can have on student learning. Additionally, policy updated to reflect **NEW LAW (AB 1939, 2024)** which requires each district student attendance review board (SARB) to, at least annually, consult with students who reflect the diversity of all the schools that are served by the SARB for the purpose of soliciting input **that will** assist SARB **members** in gaining a **better** understanding of, and proposing interventions for, **student attendance and behavioral** challenges. In addition, policy updated to clarify that the district's SARB is required to operate in accordance with specified Board Bylaws and state law, and the county office of education's SARB rules and regulations.

Administrative Regulation 5113.12 - District School Attendance Review Board

Regulation updated to clarify that student attendance review board meetings which consider matters related to an individual student be held in closed session in accordance with Board Bylaw 9321 - Closed Session.

Board Policy 5113.2 - Work Permits

Policy updated in conjunction with the accompanying administrative regulation, with minor revisions.

Administrative Regulation 5113.2 - Work Permits

Regulation updated to reflect the requirement that the Superintendent or designee, before or at the time of signing a student's work permit, issue the student a document clearly explaining basic labor rights extended to workers. Additionally, regulation updated to clarify (1) that the principal or designee is required to submit to the Superintendent a self-certification that the principal or designee understands the requirements in existing law for issuing a work permit, and (2) that copies of work permits are required to be retained in accordance with Administrative Regulation 3580 - District Records.

Board Policy 5141 - Health Care and Emergencies

Policy updated to clarify that automated external defibrillators are authorized to be used at designated school sites in accordance with the accompanying administrative regulation. Additionally, policy updated to reflect that (1) any district school with an occupancy of 200 or more **that** was constructed on or after January 1, 2023, or was constructed prior to January 1, 2023, and modified or renovated as specified, is required to acquire, place, **and maintain trauma kits** in accordance with the accompanying administrative regulation, and (2) school employees are required to be notified annually of the location of the trauma kits and be provided with information regarding training in the use of the trauma kit.

Administrative Regulation 5141 - Health Care and Emergencies

Regulation updated to make more current the language regarding consent for medical treatment when the parent/guardian cannot be reached by referring to "another person identified in the district's student information system," formerly, "the emergency contact form." Additionally, regulation updated to (1) clarify the requirements for the maintenance, testing, and inspection of automated external defibrillators (AED), (2) add that the Superintendent or designee is required to comply with all laws and regulations governing the placement of an AED and maintain required records of the AED maintenance and testing, (3) include that school employees be provided information about who they can contact if they want to voluntarily take AED or cardiopulmonary resuscitation training, (4) provide that the Superintendent or designee is required to annually offer a demonstration to at least one school staff member on how to use an AED properly in an emergency, and that the building owner may arrange for the demonstration or partner with a nonprofit organization to do so, and (5) add that the principal of any district school serving students in grades 6-12 that has an AED placed in the school annually notify students as to the location of all AEDs on campus. In addition, regulation updated to reflect that any district school with an occupancy of 200 or more that was constructed on or after January 1, 2023, or was constructed prior to January 1, 2023, and modified or

renovated as specified. is required to acquire and place at least six trauma kits on the premises of the building in an easily accessible and recognizable container, as specified.

Board Policy 5141.4 - Child Abuse Prevention and Reporting

Policy updated in conjunction with the accompanying administrative regulation, with minor revisions.

Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting

Regulation updated to clarify that "general neglect" does not include (1) a parent's/guardian's economic disadvantage, or (2) a child receiving treatment by spiritual means or not receiving specified medical treatment for religious reasons. Additionally, regulation updated to move, for more appropriate placement, material related to a child who is experiencing homelessness or is classified as an unaccompanied minor. In addition, regulation updated to reflect **NEW LAW (AB 1913, 2024)** which requires districts to provide employee training on the prevention of abuse, including sexual abuse, of children on district property, by district staff, or in district-sponsored programs annually, rather than the previously required once every three years.

Board Policy 5142 - Safety

Policy updated in conjunction with the accompanying administrative regulation, with the section regarding student identification cards and safety information moved to the administrative regulation.

Administrative Regulation 5142 - Safety

Regulation updated to make more current the language regarding release of a student when the custodial parent/guardian cannot be reached by referring to "an adult authorized in the district's student information system," formerly, "the student's emergency card." Additionally, regulation updated to incorporate the section regarding student identification cards and safety information, which was moved from the accompanying Governing Board policy and modified to reflect **NEW LAW (SB 1063, 2024)**. In addition, regulation updated to reflect The State of California's, "Protecting Californians From Extreme Heat: A State Action Plan to Build Community Resilience" which warns of the dangers extreme heat can pose to children and encourages investing resource in protecting children from extreme heat.

Board Policy 6141.4 - International Baccalaureate Program

Policy updated to reflect **NEW LAW (AB 1796, 2024)** which requires the district, at the beginning of each school year, to notify the parent(s)/guardian(s) of students admitted or advancing to grades 7-12 of any International Baccalaureate (IB) courses offered by the district. Additionally, policy updated to reflect the current IB program descriptions.

Board Policy 6178.1 - Work-Based Learning

Policy updated to (1) add to the philosophical statement that the Governing Board desires to improve student educational outcomes and successes and support student workforce preparedness through work-based learning opportunities which link classroom learning with real-world experiences, and (2) align language regarding collaboration with local businesses, government agencies, postsecondary institutions including universities and career technical schools, community organizations, and/or other employers with analogous language in related sample policies. Additionally, policy updated to reflect **NEW LAW (AB 2179, 2024)** which requires, at the beginning of the first semester or quarter of the regular school term, the Superintendent or designee to notify parents/guardians of students in grades 11-12 about local apprenticeship and pre-apprenticeship programs. In addition, policy updated to include (1) that the district is authorized to host locally focused apprenticeship and/or career technical education fair events, and (2) the requirement for the district to annually observe "Workplace Readiness Week." Policy also updated to more closely align with law.

Administrative Regulation 6178.1 - Work-Based Learning

Regulation updated to clarify that the work experience education teacher-coordinator responsibilities include preparing individual training plans and observing and consulting with students. Additionally, regulation updated to list the eligibility requirements for participation in the cooperative career technical education (CTE) program. In addition, regulation updated to clarify the requirements for formal related vocational classroom instruction for both cooperative CTE programs and community classrooms.

Board Bylaw 9005 - Governance Standards

Bylaw updated to expand material related to CSBA's Professional Governance Standards, including Governing Board expectations as well as responsibilities for the Board as a whole and individual Board members.

Single Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Addendum.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Cuyama Valley Elementary School	42 75010 6045389	6/19/2025	6/26/2025

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

Plan Description

Briefly describe your school's plan for effectively meeting the Every Student Succeeds Act (ESSA) planning requirements for CSI in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

Cuyama Valley Elementary School will effectively meet SPSA planning requirements and align this plan to the LCAP by ensuring that all LCAP actions that are relevant to the school are included in this SPSA. These action are:

- 01.04 - provide PD for teachers and paraprofessionals on MTSS and other topics
- 02.02 - continue to develop the MTSS tiered social emotional intervention system
- 02.03 - continue to develop the MTSS tiered behavioral intervention system

Educational Partner Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The Cuyama Valley Elementary School convened meetings on 1/27/2025, 1/27/2025, 1/27/2025 and 1/27/2025 in order to conduct focus groups with the certificated staff, classified staff, parent and student educational partner groups respectively.

The SSC met on 3/27/2025 and 5/1/2025 to review drafts of the SPSA and to recommend changes to the SPSA.

Goals, Strategies, & Proposed Expenditures

Goal 1

Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options.

Basis for this Goal

Analysis of metric 4.A.1: % meeting standard on CAASPP ELA - 31.3% (21-22) to 42.5% (22-23) to 40.5% (23-24) and metric 4.A.2: % meeting standard on CAASPP Math - 28.6% (21-22) to 0.0% (22-23) to 20.3% (23-24) shows that the overall trend was in a positive direction on the key indicators for this goal. Educational partner focus groups showed that having students be academically proficient in reading, writing and math was a top priority for a majority of educational partner groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA, 4.A.2 - CAASPP Math, 4.D Progress Towards English Proficiency.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
4.A.1: Increase the % meeting standard on CAASPP ELA to (BL Yr: 23-24)	40.5%	50.0%
4.A.2: Increase the % meeting standard on CAASPP Math to (BL Yr: 23-24)	6.7%	15.0%
1.A: % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching (BL Yr: 22-23)	72.2%	100%
1.B.1: % of students with CA State Standards aligned core curriculum (BL Yr: 22-23)	100%	100%

Planned Strategies / Actions

Action 3

Students to be Served by this Strategy/Activity English Learners, Low Income

Strategy / Activity	Budget	Source	CSAM
01.03: Staff a Program Coordinator position that will run the:	\$40,620	LCFF, S&C	1000
EL Program, RTI program, Assessment Program, ASES	\$14,976	LCFF, S&C	3000
program. This position will be the district lead on intervening	\$25,439	Title I	1000
with Pupil learning loss at the K-8 level.	<u>\$8,996</u>	Title I	3000
	\$90,031		

Action 4

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
01.04: Provide PD for teachers and paraprofessionals on	\$2,087	LCFF	5000
some of the following: MTSS, SEL, ELD Standards, EL	<u>\$5,320</u>	Title II	5000
Redesignation, ELPAC and data analysis. (PDP)	\$7,407		

Action 8

Students to be Served by this Strategy/Activity All

Strategy / Activity

01.08: Staff all appropriate instructional support positions including the library/media technician.

Budget	Source	CSAM
\$32,789	Title I	2000
\$19,503	Title I	3000
\$72,878	LCFF	2000
\$17,500	LCFF	3000
\$2,477	Other State	2000
<u>\$1,620</u>	Other State	3000
\$146,767		

Action 10

Students to be Served by this Strategy/Activity All

Strategy / Activity

01.10: Staff a librarian media technician position.

Budget	Source	CSAM
\$7,000	ESSA	2000
\$3,000	ESSA	3000
\$6,000	LCFF	2000
<u>\$14,000</u>	LCFF	3000
\$30,000		

Goal 2

Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Basis for this Goal

Analysis of metric 1.C: % on the Facilities Inspection Tool overall rating - 88% (22-23) to 70% (23-24) to 95% (24-25) and shows that the overall trend was in a negative direction on the key indicators for this goal. Educational partner focus groups showed that having students be self-aware (confident, focused, responsible) was a top priority for a majority of educational partner groups. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan. The district plans to do this by: running a strong ASES program, providing SEL professional development to staff, and providing socialization and school connectedness activities.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above (BL Yr: 24-25)	95%	90.0%
5.A: School attendance rate (BL Yr: 24-25)	93.9%	95.0%

Planned Strategies / Actions

Action 2

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive social emotional interventions.	\$2,000 <u>\$500</u> \$2,500	LCFF LCFF	1000 3000

Action 3

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
02.03: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral interventions.	<u>\$2,000</u> \$2,000	LCFF	5000

Action 4

Students to be Served by this Strategy/Activity English Learners, Foster Youth, Low Income

Strategy / Activity	Budget	Source	CSAM
02.04: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities.	\$12,556	ASES	2000
	\$4,453	ASES	3000
	\$5,197	ASES	4000
	<u>\$17,585</u>	ASES	5000
	\$39,791		

Goal 3

Parent and community participation in and connectedness with the schools will increase.

Basis for this Goal

Analysis of and metric 3.A.2: % of households responding to the District Parent Survey - () to N/A (23-24) to N/A (23-24) shows that these metric results fluctuated over the years providing no clear trends. Educational partner surveys showed that having parents and community be connected to the LEA was important and needed to be worked on an improved. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the % of households responding to the *District Parent Survey*.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to (BL Yr: 23-24)	N/A	40.0%
6.J: Increase the % of parents that report high connectedness with school on the <i>District Parent Survey</i> to (BL Yr: 23-24)	71.9%	80

Planned Strategies / Actions

Action 3

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
03.03: Staff a Community Liaison position to engage in outreach to parents, to provide parent coaching and training, and to provide other parent support as needed.	\$61,451 <u>\$30,153</u> \$91,604	Other State Other State	2000 3000

Action 4

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
03.04: Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC.	\$0	--	--

Action 6

Students to be Served by this Strategy/Activity English Learners

Strategy / Activity	Budget	Source	CSAM
03.06: Contract with PIQE or a similar organization to provide parent education workshops to the parents of unduplicated students.	<u>\$19,169</u> \$19,169	Other Federal	5000

Budget Summary and Consolidation

Complete the table below. Schools may include additional information or more detail. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$92,047
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$429,269.00

Consolidation of Funds

List the Federal programs that the school is consolidating in the schoolwide program. Adjust the table as needed.

Federal Programs	Allocation (\$)	In Plan (\$)
Title I	\$86,727.00	\$86,727.00
Title II	\$5,320.00	\$5,320.00
Title III	\$0.00	\$0.00
ESSA	\$10,000.00	\$10,000.00
Other Federal	\$19,169.00	\$19,169.00
Subtotal of consolidated federal funds for this school:	\$121,216.00	\$121,216.00

List the State and local programs that the school is consolidating in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)	In Plan (\$)
LCFF	\$2,381,595.00	\$116,965.00
LCFF, S&C	\$570,479.00	\$55,596.00
Lottery	\$58,863.00	\$0.00
ASES	\$63,000.59	\$39,791.00
CTEIG	\$73,185.00	\$0.00
Other State	\$647,868.00	\$95,701.00
Subtotal of consolidated state or local funds for this school:	\$3,794,990.59	\$308,053.00
Total of consolidated (federal, state, and/or local) funds for this school	\$3,916,206.59	\$429,269.00

Single Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Addendum.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Cuyama Valley Junior High School	42 75010 0162602		

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

Plan Description

Briefly describe your school's plan for effectively meeting the Every Student Succeeds Act (ESSA) planning requirements for CSI in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

Cuyama Valley Junior High School will effectively meet SPSA planning requirements and align this plan to the LCAP by ensuring that all LCAP actions that are relevant to the school are included in this SPSA. These action are:

- 01.04 - provide PD for teachers and paraprofessionals on MTSS and other topics
- 02.02 - continue to develop the MTSS tiered social emotional intervention system
- 02.03 - continue to develop the MTSS tiered behavioral intervention system
- 03.03 - staff a community liaison for outreach
- 03.04 - encourage parent engagement in DELAC
- 03.06 - contract with PIQE or similar organization

Educational Partner Invlovement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The Cuyama Valley Junior High School convened meetings on in order to conduct focus groups with the certificated staff, classified staff, parent and student educational partner groups respectively.

The SSC met on to review drafts of the SPSA and to recommend changes to the SPSA.

Goals, Strategies, & Proposed Expenditures

Goal 1

Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options.

Basis for this Goal

Analysis of metric 4.A.1: % meeting standard on CAASPP ELA - 64.3% (21-22) to 42.9% (22-23) to 46.7% (23-24) and metric 4.A.2: % meeting standard on CAASPP Math - 28.6% (21-22) to 0.0% (22-23) to 6.7% (23-24) shows that the overall trend was in a positive direction on the key indicators for this goal. Educational partner focus groups showed that having students be academically proficient in reading, writing and math was a top priority for a majority of educational partner groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA, 4.A.2 - CAASPP Math, 4.D Progress Towards English Proficiency.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
4.A.1: Increase the % meeting standard on CAASPP ELA to (BL Yr:)	ND	50.0%
4.A.2: Increase the % meeting standard on CAASPP Math to (BL Yr:)	ND	15.0%
1.A: % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching (BL Yr:)	ND	100%
1.B.1: % of students with CA State Standards aligned core curriculum (BL Yr:)	ND	100%

Planned Strategies / Actions

Action 3

Students to be Served by this Strategy/Activity English Learners, Low Income

Strategy / Activity	Budget	Source	CSAM
01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASSES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level. (This action is budgeted in the elementary school SPSA)	\$0	--	--

Action 4

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PDP)	<u>\$1,000</u> \$1,000	LCFF	5000

Goal 2

Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Basis for this Goal

Analysis of metric 1.C: % on the Facilities Inspection Tool overall rating - 75% (22-23) to 76% (23-24) to 99% (24-25) and shows that the overall trend was in a negative direction on the key indicators for this goal. Educational partner focus groups showed that having students be self-aware (confident, focused, responsible) was a top priority for a majority of educational partner groups. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan. The district plans to do this by: running a strong ASES program, providing SEL professional development to staff, and providing socialization and school connectedness activities.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above (BL Yr:)	ND	90.0%
5.A: School attendance rate (BL Yr:)	ND	95.0%

Planned Strategies / Actions

Action 2

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive social emotional interventions.	\$0	--	--

Action 3

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
02.03: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral interventions.	\$0	--	--

Goal 3

Parent and community participation in and connectedness with the schools will increase.

Basis for this Goal

Analysis of and metric 3.A.2: % of households responding to the District Parent Survey - () to N/A (23-24) to N/A (24 -25) shows that these metric results fluctuated over the years providing no clear trends. Educational partner surveys showed that having parents and community be connected to the LEA was important and needed to be worked on an improved. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the % of households responding to the *District Parent Survey*.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to (BL Yr:)	ND	40.0%
6.J: Increase the % of parents that report high connectedness with school on the <i>District Parent Survey</i> to (BL Yr:)	ND	80

Planned Strategies / Actions

Action 3

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
03.03: Staff a Community Liaison position to engage in outreach to parents, to provide parent coaching and training, and to provide other parent support as needed.	\$0	--	--

Action 4

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
03.04: Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC.	\$0	--	--

Action 6

Students to be Served by this Strategy/Activity English Learners

Strategy / Activity	Budget	Source	CSAM
03.06: Contract with PIQE or a similar organization to provide parent education workshops to the parents of unduplicated students. (This action is budgeted in the elementary school SPSA)	\$0	--	--

Budget Summary and Consolidation

Complete the table below. Schools may include additional information or more detail. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$1,000.00

Consolidation of Funds

List the Federal programs that the school is consolidating in the schoolwide program. Adjust the table as needed.

Federal Programs	Allocation (\$)	In Plan (\$)
Title I	\$0.00	\$0.00
Title II	\$0.00	\$0.00
Title III	\$0.00	\$0.00
ESSA	\$0.00	\$0.00
Other Federal	\$0.00	\$0.00
Subtotal of consolidated federal funds for this school:	\$0.00	\$0.00

List the State and local programs that the school is consolidating in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)	In Plan (\$)
LCFF	\$2,381,595.00	\$1,000.00
LCFF, S&C	\$570,479.00	\$0.00
Lottery	\$58,863.00	\$0.00
ASES	\$63,000.59	\$0.00
CTEIG	\$73,185.00	\$0.00
Other State	\$647,868.00	\$0.00
Subtotal of consolidated state or local funds for this school:	\$3,794,990.59	\$1,000.00
Total of consolidated (federal, state, and/or local) funds for this school	\$3,794,990.59	\$1,000.00

Single Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Addendum.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Cuyama Valley High School	42 75010 4231205	6/19/2025	6/26/2025

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

Plan Description

Briefly describe your school's plan for effectively meeting the Every Student Succeeds Act (ESSA) planning requirements for CSI in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

Cuyama Valley High School will effectively meet SPSA planning requirements and align this plan to the LCAP by ensuring that all LCAP actions that are relevant to the school are included in this SPSA. These action are:

- 01.04 - provide PD for teachers and paraprofessionals on MTSS and other topics
- 02.02 - continue to develop the MTSS tiered social emotional intervention system
- 02.03 - continue to develop the MTSS tiered behavioral intervention system
- 03.03 - staff a community liason for outreach
- 03.04 - encourage parent engagement in DELAC
- 03.06 - contract with PIQE or similar organization

Educational Partner Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The Cuyama Valley High School convened meetings on 1/27/2025, 1/27/2025, 1/27/2025 and 1/27/2025 in order to conduct focus groups with the certificated staff, classified staff, parent and student educational partner groups respectively.

The SSC met on 3/27/2025 and 5/1/2025 to review drafts of the SPSA and to recommend changes to the SPSA.

Goals, Strategies, & Proposed Expenditures

Goal 1

Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options.

Basis for this Goal

Analysis of metric 4.A.1: % meeting standard on CAASPP ELA - 64.3% (21-22) to 42.9% (22-23) to 46.7% (23-24) and metric 4.A.2: % meeting standard on CAASPP Math - 28.6% (21-22) to 0.0% (22-23) to 6.7% (23-24) shows that the overall trend was in a positive direction on the key indicators for this goal. Educational partner focus groups showed that having students be academically proficient in reading, writing and math was a top priority for a majority of educational partner groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA, 4.A.2 - CAASPP Math, 4.D Progress Towards English Proficiency.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
4.A.1: Increase the % meeting standard on CAASPP ELA to (BL Yr: 23-24)	46.7%	--
4.A.2: Increase the % meeting standard on CAASPP Math to (BL Yr: 23-24)	6.7%	--
1.A: % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching (BL Yr: 23-24)	66.5%	100%
1.B.1: % of students with CA State Standards aligned core curriculum (BL Yr: 23-24)	100%	100%

Planned Strategies / Actions

Action 4

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PDP)	<u>\$1,000</u> \$1,000	LCFF	5000

Goal 2

Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Basis for this Goal

Analysis of metric 1.C: % on the Facilities Inspection Tool overall rating - 75% (22-23) to 76% (23-24) to 99% (24-25) and shows that the overall trend was in a negative direction on the key indicators for this goal. Educational partner focus groups showed that having students be self-aware (confident, focused, responsible) was a top priority for a majority of educational partner groups. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan. The district plans to do this by: running a strong ASES program, providing SEL professional development to staff, and providing socialization and school connectedness activities.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
5.E: Maintain the % on High school graduation rate (CA Dashboard, Status) above (BL Yr: 23-24)	92.9%	92.9%
1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above (BL Yr: 24-25)	99%	90.0%
5.A: School attendance rate (BL Yr: 24-25)	93.7%	95.0%

Planned Strategies / Actions

Action 2

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive social emotional interventions.	\$2,000 <u>\$500</u> \$2,500	LCFF LCFF	1000 3000

Action 3

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
02.03: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral interventions.	<u>\$2,000</u> \$2,000	LCFF	5000

Goal 3

Parent and community participation in and connectedness with the schools will increase.

Basis for this Goal

Analysis of and metric 3.A.2: % of households responding to the District Parent Survey - () to N/A (23-24) to N/A (24 -25) shows that these metric results fluctuated over the years providing no clear trends. Educational partner surveys showed that having parents and community be connected to the LEA was important and needed to be worked on an improved. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the % of households responding to the *District Parent Survey*.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to (BL Yr: 24-25)	N/A	40.0%
6.J: Increase the % of parents that report high connectedness with school on the <i>District Parent Survey</i> to (BL Yr: 24-25)	ND	80

Planned Strategies / Actions

Action 3

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
03.03: Staff a Community Liaison position to engage in outreach to parents, to provide parent coaching and training, and to provide other parent support as needed.	\$61,451 <u>\$30,153</u> \$91,604	Other State Other State	2000 3000

Action 4

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
03.04: Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC.	\$0	--	--

Action 6

Students to be Served by this Strategy/Activity English Learners

Strategy / Activity	Budget	Source	CSAM
03.06: Contract with PIQE or a similar organization to provide parent education workshops to the parents of unduplicated students.	<u>\$4,000</u> \$4,000	LCFF	5000

Budget Summary and Consolidation

Complete the table below. Schools may include additional information or more detail. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$101,104.00

Consolidation of Funds

List the Federal programs that the school is consolidating in the schoolwide program. Adjust the table as needed.

Federal Programs	Allocation (\$)	In Plan (\$)
Title I	\$0.00	\$0.00
Title II	\$0.00	\$0.00
Title III	\$0.00	\$0.00
ESSA	\$0.00	\$0.00
Other Federal	\$0.00	\$0.00
Subtotal of consolidated federal funds for this school:	\$0.00	\$0.00

List the State and local programs that the school is consolidating in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)	In Plan (\$)
LCFF	\$2,381,595.00	\$9,500.00
LCFF, S&C	\$570,479.00	\$0.00
Lottery	\$58,863.00	\$0.00
ASES	\$63,000.59	\$0.00
CTEIG	\$73,185.00	\$0.00
Other State	\$647,868.00	\$91,604.00
Subtotal of consolidated state or local funds for this school:	\$3,794,990.59	\$101,104.00
Total of consolidated (federal, state, and/or local) funds for this school	\$3,794,990.59	\$101,104.00

Single Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Addendum.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Sierra Madre High School	42 75010 4230173		

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

Plan Description

Briefly describe your school's plan for effectively meeting the Every Student Succeeds Act (ESSA) planning requirements for CSI in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

Sierra Madre High School will effectively meet SPSA planning requirements and align this plan to the LCAP by ensuring that all LCAP actions that are relevant to the school are included in this SPSA. These action are:

- 01.10 - contract with PIQE or similar organization
- 02.02 - continue to develop the MTSS tiered social emotional intervention system
- 03.04 - encourage parent engagement in DELAC
- 03.06 - contract with PIQE or similar organization

Educational Partner Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The Sierra Madre High School convened meetings on in order to conduct focus groups with the certificated staff, classified staff, parent and student educational partner groups respectively.

The SSC met on to review drafts of the SPSA and to recommend changes to the SPSA.

Goals, Strategies, & Proposed Expenditures

Goal 1

Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options.

Basis for this Goal

Analysis of metric 4.A.1: % meeting standard on CAASPP ELA - 64.3% (21-22) to 42.9% (22-23) to 46.7% (23-24) and metric 4.A.2: % meeting standard on CAASPP Math - 28.6% (21-22) to 0.0% (22-23) to 6.7% (23-24) shows that the overall trend was in a positive direction on the key indicators for this goal. Educational partner focus groups showed that having students be academically proficient in reading, writing and math was a top priority for a majority of educational partner groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA, 4.A.2 - CAASPP Math, 4.D Progress Towards English Proficiency.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
1.A: % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching (BL Yr:)	ND	100%
1.B.1: % of students with CA State Standards aligned core curriculum (BL Yr:)	ND	100%

Planned Strategies / Actions

Action 10

Students to be Served by this Strategy/Activity English Learners

Strategy / Activity	Budget	Source	CSAM
01.10: Staff a 0.4 FTE at Sierra Madre above what the district's formula would otherwise allow. (.4 FTE @ \$118,526 / FTE)	\$35,452 <u>\$29,897</u> \$65,349	LCFF LCFF	1000 3000

Goal 2

Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Basis for this Goal

Analysis of metric 1.C: % on the Facilities Inspection Tool overall rating - 75% (22-23) to 76% (23-24) to 99% (24-25) and shows that the overall trend was in a negative direction on the key indicators for this goal. Educational partner focus groups showed that having students be self-aware (confident, focused, responsible) was a top priority for a majority of educational partner groups. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan. The district plans to do this by: running a strong ASES program, providing SEL professional development to staff, and providing socialization and school connectedness activities.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
5.A: School attendance rate (BL Yr:)	ND	95.0%

Planned Strategies / Actions

Action 2

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive social emotional interventions.	\$0	--	--

Goal 3

Parent and community participation in and connectedness with the schools will increase.

Basis for this Goal

Analysis of and metric 3.A.2: % of households responding to the District Parent Survey - () to N/A (23-24) to N/A (24 -25) shows that these metric results fluctuated over the years providing no clear trends. Educational partner surveys showed that having parents and community be connected to the LEA was important and needed to be worked on an improved. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the % of households responding to the *District Parent Survey*.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
6.J: Increase the % of parents that report high connectedness with school on the <i>District Parent Survey</i> to (BL Yr:)	ND	80

Planned Strategies / Actions

Action 4

Students to be Served by this Strategy/Activity All

Strategy / Activity	Budget	Source	CSAM
03.04: Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC.	\$0	--	--

Action 6

Students to be Served by this Strategy/Activity English Learners

Strategy / Activity	Budget	Source	CSAM
03.06: Contract with PIQE or a similar organization to provide parent education workshops to the parents of unduplicated students.(This action is budgeted in the elementary school SPSA)	\$0	--	--

Budget Summary and Consolidation

Complete the table below. Schools may include additional information or more detail. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description

Amount

Total Funds Provided to the School Through the Consolidated Application

\$0

Total Funds Budgeted for Strategies to Meet the Goals in the SPSA

\$65,349.00

Consolidation of Funds

List the Federal programs that the school is consolidating in the schoolwide program. Adjust the table as needed.

Federal Programs	Allocation (\$)	In Plan (\$)
Title I	\$0.00	\$0.00
Title II	\$0.00	\$0.00
Title III	\$0.00	\$0.00
ESSA	\$0.00	\$0.00
Other Federal	\$0.00	\$0.00
Subtotal of consolidated federal funds for this school:		\$0.00

List the State and local programs that the school is consolidating in the schoolwide program. Duplicate the table as needed.

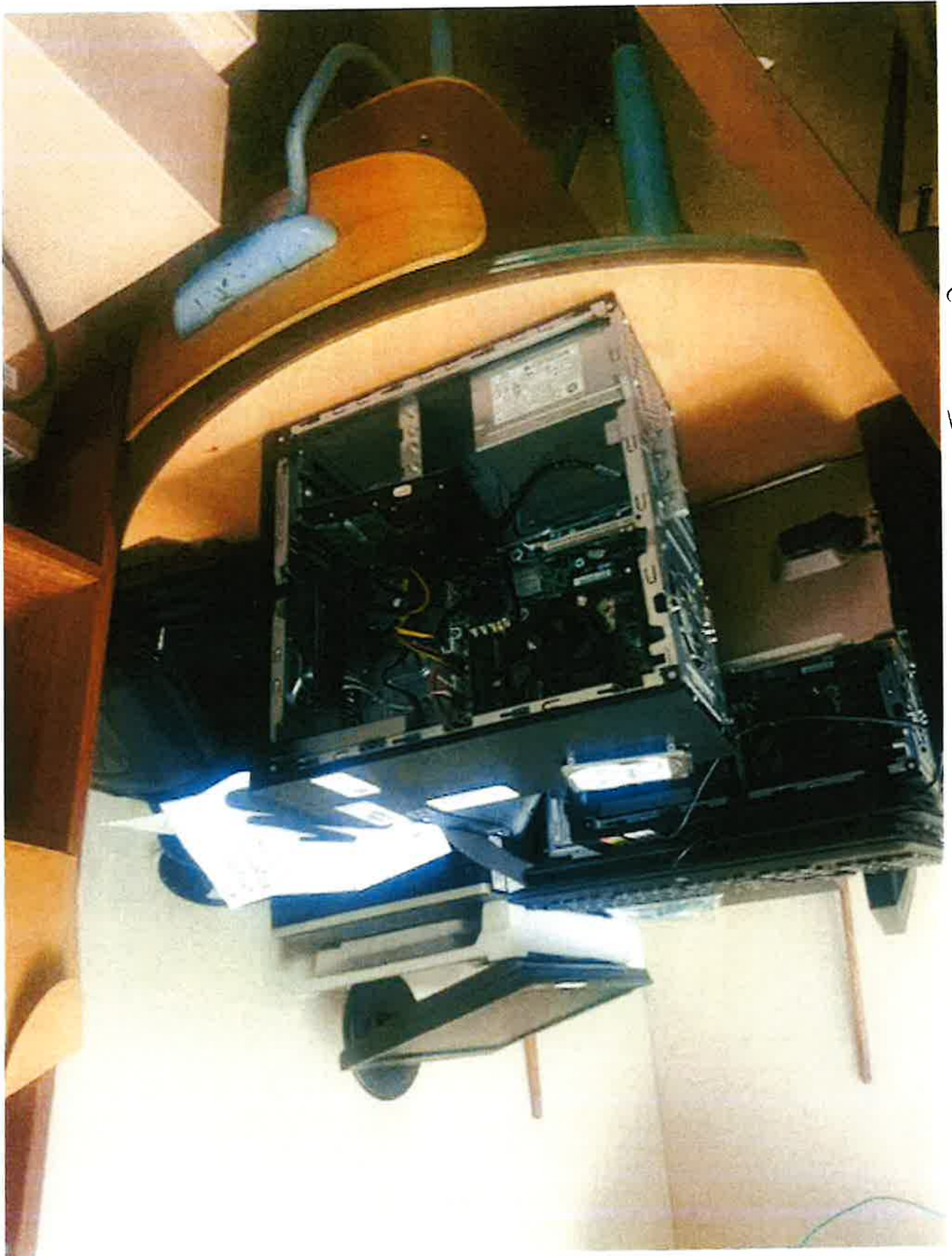
State or Local Programs	Allocation (\$)	In Plan (\$)
LCFF	\$2,381,595.00	\$65,349.00
LCFF, S&C	\$570,479.00	\$0.00
Subtotal of consolidated state or local funds for this school:		\$2,952,074.00
Total of consolidated (federal, state, and/or local) funds for this school		\$2,952,074.00



CNHS

CvHS





CVHS



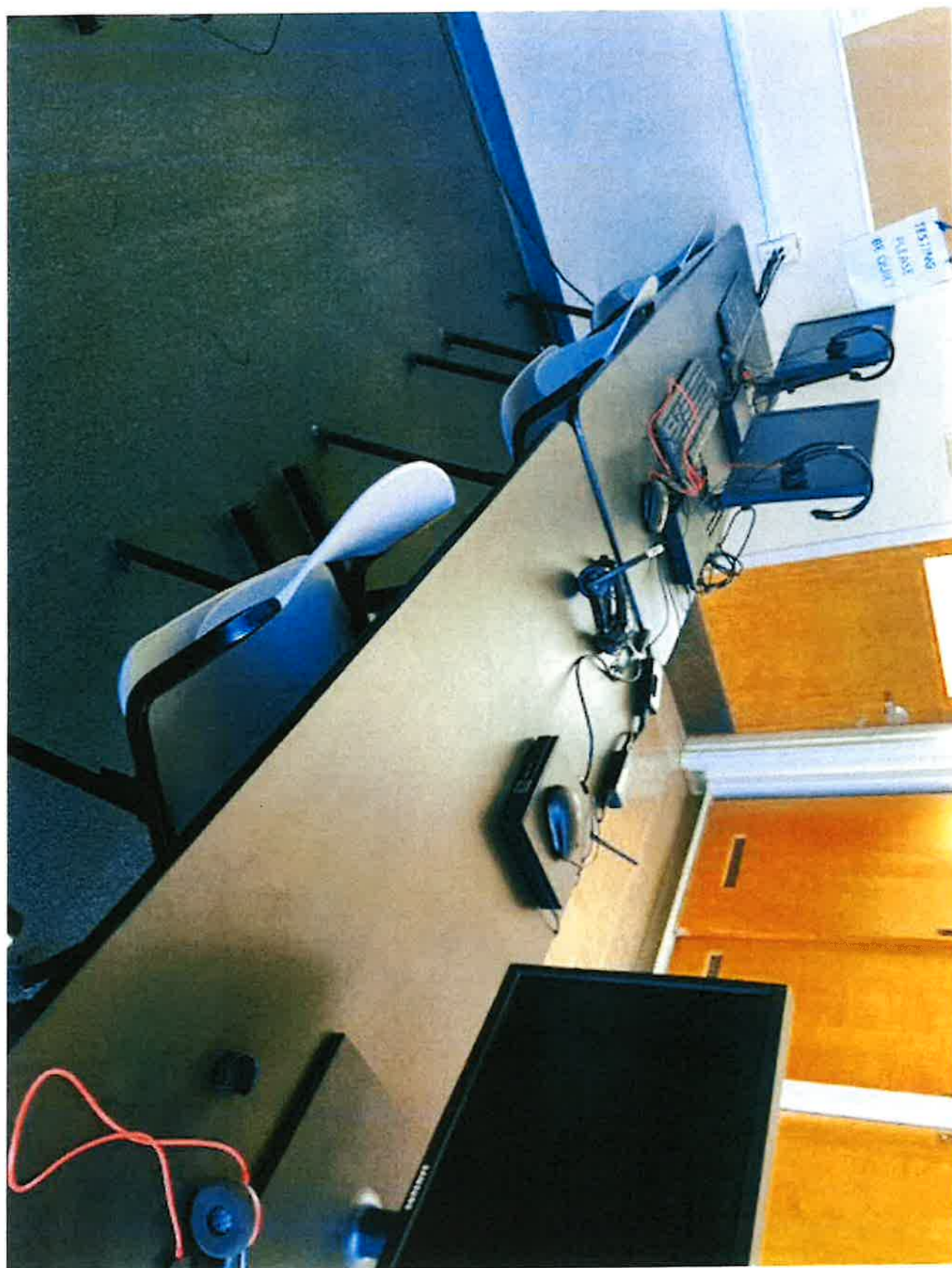
CVHS



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Elm/Jr





3Lem/TV



25/11/23