

# Certificate of Appointment

STATE OF CALIFORNIA,

County of Santa Barbara

} SS.

THIS CERTIFIES that the undersigned, being the remaining governing board members of the Cuyama Joint Unified School District of Santa Barbara County, California, have appointed Michael Funkhouser whose phone number is 805-260-8944 and whose residence is 4880 Morales Street, New Cuyama, CA. 93254 to the office of Member of the Governing Board of the above named district, to hold the office for the completion of the term expiring December, 2022.

Dated May 5, 2022.

Governing Board Member Signatures

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Oath of Office

STATE OF CALIFORNIA

County of Santa Barbara

} SS.

I, \_\_\_\_\_ do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

\_\_\_\_\_  
(Appointee signature)

Subscribed and sworn to (or affirmed) before me, this \_\_\_\_\_ day of \_\_\_\_\_,

\_\_\_\_\_  
(Signature of person administering oath)

\_\_\_\_\_  
(Title)

Prior to taking office, each newly appointed board member must take and subscribe this Oath of Office, to be filed with the County Clerk, before a governing board member, a school officer, a state or county officer, a judicial officer, or a notary public.

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT  
BOARD MEETING  
Thursday, April 14, 2022, 6:00 P.M.  
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL  
2300 Hwy 166, New Cuyama CA 93254**

**Join Zoom Meeting**

**<https://us04web.zoom.us/j/72394482778?pwd=KSxbMm6BUwVHZlCUBhWAJlVew3q4ZMg.1>**

**Meeting ID: 723 9448 2778**

**Passcode: 97e5pW**

I. The meeting will be called to order by Board President, Whitney Goller at **6:00 P.M.**

**ROLL CALL:**

Heather Lomax **Ab** Whitney Goller **P** Marcela Medina **Resigned** Emily Johnson **P**

Jan Smith **P**

Alfonso Gamino **P** Superintendent

**FLAG SALUTE: Led by Navaeh Tejeda (8<sup>th</sup> grade student)**

**II. PUBLIC FORUM:**

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

**Selina Martinez (Parent of Navaeh Tejeda): I'm just coming as a concerned parent with a lot of things that have been going on recently at the elementary school and a lot of it has been bullying specifically with one child in particular that is doing it. I just feel that this has been prolonged for months and my daughter is one of the victims to it. I feel that I have done everyone as a parent whether it is pulling my daughter out of the school for independent study, getting police involved, and my daughter was physically assaulted. I feel that just within this week after I made a raucous that I felt that maybe at that time maybe it should not have been done that way, but I was pushed into a corner where my daughter was assaulted so then**

momma bear came out. Now that got someone's attention to where now there is an action plan set in motion. But my question is my daughter has been bullied for months and this is not the first time that this has happened, but what is going to happen again, my daughter was choked, and her head was slammed against the wall. They are saying 20 feet but there was already a stay away order in process with the sheriff put it in. That was obviously done. That girl didn't care. But my thing is, my daughter's safety should be first. The school's priority is to make sure students are safe. My daughter does not feel safe here. She makes every excuse in the books not to be here and that is not ok. I work with children and children should feel safe. This is a place where they need to feel safe, and it is lacking and that is not ok. I don't want it to be a next time for my daughter. What happens if she, she had a mild concussion that and had paramedics look at her that date. You are going to keep this person here and what happens the next time? Then there is going to be repercussions? This is ridiculous. My daughter is not the first victim, there are plenty more and I'm tired and I feel that this school needs to do something because my child's voice is not being heard and the next thing is what, do I have to get an attorney involved where the school will be held liable and the is going to be legal action? I'm not trying to do that but if that is what I have to do to make sure that my daughter is safe at this school than that is what I will do. But this is such a small community and I like this community and the togetherness that they have. I just don't get it. That is all I have to say.

**Nevaeh Tejada:** Hello my name is Nevaeh Tejada and I want to speak on how I feel at school. I feel scared to walk down the hallways and go to the bathroom because Carli has stalked me. I sometimes feel like leaving school and rather not be in school. I have had constant bullying. I have had to ask the staff to take me to the restroom when I can't hold it anymore. I have had to ask to leave the classroom. She keeps getting chances after all the bullying that has happened. I feel that she runs the school. Why do I have to feel unsafe, and I feel unhappy here. I can't enjoy the school because of a student. I am only here to speak for myself, but I know there are many other students in the school that have been bullied individually. Thank you for listening.

**Rene Ramirez:** My daughter is Sophia. She started attending Cuyama school this year. It has been less than two months and before my daughter came to Cuyama she already suffered from anxiety already. Sophia's first few days there was already problems and Sophia had come to me and said that the girl Carli wants to beat her up and Carli does not even know her. My daughter was hit in the head by Carli's computer as she walked by and my daughter had expressed to me that she felt that it was purposely done, and we talked about it. I feel like my daughter is a target from this little girl because she is cousins with Nevaeh. Also, Sophia has mentioned to me that she went to use the girl's restroom and I guess the principal had asked her if she was with Navaeh and Sophia said "Yes" so he told her she could not go in there and wait over to the side so my daughter did not get to use the restroom. I guess Carli had gone in the restroom when it happened, and my daughter had to hold it and the bell rang. I just feel like, to me, bullying should not be tolerated, and

I know from my own daughter that in Orcutt it is not tolerated at all. And I hope things change because I want my daughter to feel comfortable and just to be a kid. And if I have to, I will take her out of this school and drive her to Righetti High School if I have to.

Corby Kilmer (Landscape Architect with Cal Trans), District 5 Senior Landscape Architect, California Department of Transportation: I wanted to bring an opportunity to your group to see if you would be interested. I'm in charge of what you call the Clean California Program. We are putting together a beautification Project that will be happening in Cuyama. And as part of that project development, I will be working with the townsites and putting together features that will be added on Highway 166. One of the things that came out in our discussion was that it would be a good idea to find a way to involve the youth to be in this effort. I would like to know if the school district, I was thinking maybe the high school students, but I am open minded. If you guys would like to participate in an Art competition. We could have the kids work on some sort of a branding logo. Clean California has an emblem, but I would like to see us develop something that has to do with clean Cuyama. The focus of the program would be anti-littering, anti-graffiti, and environment stewardship. These are all themes of the California program. I'm hoping maybe somebody at the district, or the high school can reach out to me, and we could come up with a way to host this. The other thing I thought we would have is this competition and offer some scholarship to the winners. We could put together a jury of community people and leaders to choose the winning sides. The winning design printed on T-shirts. A career day and at High Dessert Print and see how they work there. It interested to you. I would like to put this together. I have to figure this out in the next couple of months. We could do the competition and actual design work before the end of the school year, or we could have it happen first thing in the fall. I sent an email to the Superintendent and hopefully it is in your email. We also do a lot of outreach for Girl STEM and STEM outreach for the Youth. Great programs out there.

Caltrans is currently developing a State Highway Beautification project in the town of New Cuyama as part of its *Clean California* Program. The project will install approximately \$1million of improvements along Highway 166. Caltrans is currently working with the Cuyama Townsites Beautification & Wayfinding Working Group to develop that project. As part of our community outreach discussions, it was mentioned that it would be beneficial to find a way to include local youth in the project in some way.

Public art and education are also part of the "Clean California" program, Caltrans would like to offer an opportunity to Cuyama School District high school students to participate in an art competition for the development of a Cuyama-specific design focused on Clean California goals to reduce litter and graffiti and to increase environmental stewardship. We would also be interested in including multiple languages.

I am envisioning involving the students by hosting a design competition that includes review by a jury, with scholarship awards for first, second, and third place, as well as a popular choice award as voted on by the community. We would fund the production of the designs into graphics to be printed locally at High Desert Print Co. in New Cuyama, with

the participating students having the opportunity to join in on a mini-training and workday in the shops producing their own shirts. We would pay for the printing of shirts, to go to the students and CJUSD staff, with extras available for the school district to distribute.

Our funding requires that this project be in place by July 2022 and completed by June 2023. If you would like to move forward, please contact me to discuss the specifics.

**Cecilia Berry (Community Member):** I have a copy of the board agenda and it says administrative follow up for student discipline and the last thing. There are some actions that warrant straight suspension and expulsion based on the specific circumstances. Sounds to me that this might be a consideration because I don't want these cousins to be terrified. That is all I have to say.

**Jeff Mitchell:** I just wanted to add to what the other parents have said to their concerns with Carli. Both my kids have been bullied by her. My daughter is in 7<sup>th</sup> grade, and she is afraid to come to school. I have many conversations with Mr. Barnes and with Mr. Gamino and although Mr. Barnes has been very helpful, Paisley is still afraid to come to school. What kind of kid has to come to school and has to asked to be taken to the bathroom? Or she can't go out and play with her friends because she is afraid. Lucky for Paisley, there has not been any physical altercations and somehow has avoided it, but there may come a time where there probably will happen. I'm in the same boat as these guys. I will pull my kids out and go back to home school. Or I will take them to Maricopa or Taft just so I know they are safer. That is all I have to say.

### III. SUPERINTENDENT'S REPORT:

#### School District Activities Update

1. District updates:
  - a. Safe and healthy environment/opportunities presentation **Pg. 1-25**
  - b. Assessments update
  - c. Summer School Update
  - d. Local Control Accountability Plan (LCAP) – Stakeholder meeting update

#### **Mr. Gamino:**

**Safe and Healthy Environments:** We do a lot of assemblies and things like that and bring anti-bullying presentations to the school. We recently brought Jay Asher to the school, and he did an anti-bullying presentation. Last week we worked on updating our board policies including the anti-bullying policy which we will be bringing back to the board by this summer. It is a process that it takes. I do appreciate everyone's concerns here and I do

want to say that we have taken actions on these matters. Our kids safety and our kids not being fearful is our number one priority and I hope that they will see that as the next couple of days come by. I really sincerely say that.

**Smarter Balanced assessment:** We have started our end of the year assessments. We did the ELPAC assessments at end of February and we are now starting the Smarter Balance assessments in Math, ELA, and Science. Mrs. Hedlund made sure the computer lab was ready every day. Some days we do have issues with the computers, but she has managed. We must test 95% of the students. 3<sup>rd</sup> - 8<sup>th</sup>, and 11<sup>th</sup> grade, and 12<sup>th</sup> grade for Science.

**Summer School Update:** This is the first year we are offering summer school in about 18-20 years for our students. We will call parents in early May and let them know we would like their child to attend summer school. It will be mainly a credit recovery program although we will have enrichment activities as well. We will have five of our own teachers teaching this summer.

**LCAP:** We are finishing the Local Control Accountability Program (LCAP) and that plan will come to the board on June 2, 2022, for a hearing and on June 16, 2022, for adoption.

**AC/Heating project at high school:** About two months away we were talking about whether we should have a board workshop this summer to have conversations on facilities. Do we stay as two separate schools, do we combine the schools to have one school, just getting community input. We may decide to leave everything as is, but I know you had talked about doing something like this in the summer. Start thinking about it. We would also need to look to see if we can sell our third series of bonds to try completing the AC/Heating project at the high school. The heaters were taken out late in 2019 or so, and we have not had heaters since then. We do have portable heaters that we have managed to use. We also use other classrooms that are warmer in the winter. The CBOC committee was interested in making a recommendation. Do we do the AC/Heating project as soon as we can or not. If we lost students, would we go down to one school? The goal is to start having a board discussion at a workshop.

**Vaccine Mandate update:** CSBA report: Student Vaccine legislation will not move forward. I'm sure we will hear a lot more about that. It seems that the Covid mandates will not going forward. I just wanted to share this with the board.

We have a lot of good activities at elementary and high school recently. Blue Sky artists come and do team activities. We are happy with the partnership with Blue Sky and kids seem to enjoy it.

**Board Policies update:** The district completed its review of all board board with the CSBA consultant last week on April 5-7, 2022. The consultant will take all the policies back to CSBA and they will revise the policies including the 9000 series titled Board Bylaws. On policies where there were options, the district reviewed the current option that the district was following and that was the option selected to stay aligned with our current board policy options. Once the policies are updated, the district will inform the board and the

public. The district intends to have the old policies and the new updated policies in a public area for anyone to come by and look at the policies. It is the goal to give the board and the public ample opportunity to come and review the policies. The district is very transparent in all of its public business. It is the goal to get the policies updated by end of summer. The policies will be available for anyone in the public to review and see the policies. Our district does have current board policies that the district is following at this point. Once the new and updated board policies are approved, the district will transition to the new policies. Moving forward, the district will receive updated policies every 3-4 months and it is the goal to have the policies come to the board meeting as a first reading and then approval. Once the updates are approved, the board policy and administrative regulations are updated to reflect any changes. This way, our board policies are always up to date.

That is my report. Thank you.

#### IV. High School ASB/FFA activities– Mr. Lebsack/Mrs. Stancliff/Officers

##### **Kevin Lesback FFA/Ag report:**

**State Conference:** This has been a pretty busy month for us at the high school, mostly taken up by the state conference. This year because of generous strong workforce program grant, I was able to take nine students to the state conference in Sacramento. These grants are supplemented by generous donations from the exchange club and through student fundraising. We stayed at the Hyatt Regency in Sacramento. One of the reasons we like to do that is that some of our students don't know how to order breakfast. It's nice to teach them how this works. They loved it. At the conference, I was accompanied by two great chaperones Diana Brett and Kendy Fetterman. These ladies really kept the students in line the whole trip.

**Ag Department:** In the Ag department, we have examined area employment opportunities and student interests and have decided to change our pathways offered at the high school. We will be dropping the Ag Business pathway, though still offering the Ag Business class and this year adding an animal science pathway. Next year, we will be tentatively adding a plant and soil science pathway. This brings our pathway offerings up to:

Agriscience  
Ag Mechanics  
Animal Science  
Plant and Soil Science (Tentative)

All of these pathways will be supported by industry recognized certifications and all newly added classes will be submitted for A thru G qualification.

**Ag Department:** The Ag department will be participating in the peddler's fair on May 7<sup>th</sup>. The ag mechanics class will be selling firepits, signs, and chicks. The exchange club will be

raffling off a firepit produced by students in the ag mechanics classes, so be sure to stop by and buy a ticket.

There are many supervised Agricultural Experience's starting this time of year. Last week, Sutton Callaway came to the classes and did a horse shoeing demonstration to the students for his horse shoeing Supervised Agricultural Experience (SAE). Dulcemaria and Zulema are starting their SAE growing pumpkins, Conner is beginning his cutting and selling firewood, and some students are hatching out chicks to be sold.

**Brigit Burgara, a senior at high school:** I am the new ASB president starting after we came back from winter break. I want to report on class activities that we have done with ASB. Our most recent ones have been social emotional learning. All students are engaged in participating on how to handle our mental health, how to have self-esteem, just to promote ourselves. Our most recent activity was an Easter egg hunt we had today. These little eggs we had positive quotes in them. All students participating. All were searching for the golden egg, which was a wonderful price, wasn't it Mr. Lebsack? Eggs had candy, but the golden egg took us more than 20 minutes and in that golden egg is a yearbook signing page from Mr. Lebsack. Mr. Lebsack does not sign yearbooks, but he will for the student that found the golden egg. Other items on the eggs were extra credit, homework passes. I actually won one where I am excused for one class period from Mr. Lebsack.

Today, we had our ASB elections, and it went pretty well. There were speeches and new members elected will be teaching them at our new meetings that we hold at the high school. We had a Valentine's dance that was very successful. We started tournaments Chess, pok-e-mon go, 3 on 3 basketball, and corn hole tournament. Yesterday, the Senior class sold lemonade as a charity event. Both groups raised over \$200. My group we chose feeding the hungry kids of America and that charity gives 99.9 percent straight to their cause. It is very impactful. Our new upcoming activities is the Prom. The juniors are in charge. Social emotional activities, we were given bears and something nice we want to say to another student. Those positive quotes are read each morning. All students are happy, and we will continue to do this. Great for students to get more self-esteem. That should be it.

#### **V. Board Reports**

**Whitney Goller:** Board Bylaws: Review the board bylaws, review vision and mission statement. We should be doing it annually. Vision and Mission statement consistent with the times and current events. Every board member should be familiar with bylaws including the 9000 series.



VI. CONSENT AGENDA:

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

1. Minutes of the Thursday, March 10, 2022, Regular Board Meeting. Members present: Heather Lomax, Whitney Goller, Emily Johnson. Absent: Marcela Medina, Jan Smith. **Pg. 26-35**
2. Minutes of the Thursday, March 17, 2022, Special Board Meeting. Members present: Heather Lomax, Whitney Goller, Emily Johnson. Absent: Marcela Medina, Jan Smith. **Pg. 36-38**
3. Checks Board Report and Warrants for March 1-31, 2022. **Pg. 39-55**
4. Williams/Valenzuela Uniform Complaints Quarterly report for January – March 2022. **Pg. 56**
5. Field trip to Disneyland on Wednesday, May 4, 2022, for Cuyama High School Seniors. Approved by ASB and funded with the ASB Class funds. **Pg. 57-61**
6. Facilities Use Agreement: Use of Gymnasium, folding chairs and tables, high school parking lot, and P.A. system. Purpose: Senior Class fundraiser. **Pg. 62-63**
7. High school activity petition: Drive-in movie night to be held at Cuyama High School parking lot/gym on Friday, May 6, 2022. Purpose: To raise money for the Senior Class. **Pg. 64-65**
8. Field trip to Six Flags Magic Mountain on May 6, 2022, where the (18) 8<sup>th</sup> graders will attend their 8<sup>th</sup> grade field trip. 8<sup>th</sup> grade class funds will be utilized for this trip. **Pg. 66**
9. Field trip to Six Flags Magic Mountain on May 13, 2022, where all 54 high school students will participate in the Outdoor Classroom experience. Approved and funded by ASB. **Pg. 67-70**
10. Donation: Donation of \$1,000 from the Mockingbird Foundation towards the Cuyama Valley High School Music/Guitar class taught by Mr. Alberto Panchi. **Pg. 71**
11. Fundraiser request by ASB/FFA to sell shirts, hoodies, metal signs, BBQ pits, water, and drinks. **Pg. 72**

Moved By: **Emily Johnson**

2nd By: **Jan Smith**

Roll Call Vote:

Heather Lomax **A** Whitney Goller **Y** Marcela Medina **resigned** Emily Johnson **Y**

Jan Smith Y

**Consent Item #4 and #9 pulled from Consent Agenda by Mrs. Whitney Goller to discuss and to give the board members a better idea of what the Williams report is about as well. These items will be discussed separately after the actions items sections.**

**All other items approved 3-0**

**VII. Informational Item:**

- a. **Small, Rural School Achievement (SRSA) grant funding application has been submitted to the U.S. Department of Education. Grant is estimated to be for approximately \$16,451. Pg. 73-75**

**Mr. Gamino: We are applying for grants this year. We will take the grant if we receive it. This grant will support student achievement activities and professional development for staff. Ms. Theresa King wrote the application on behalf of the district. The board is being informed and updated. These funds will allow the district to save general funds for some activities.**

- b. **2021-2022 California Community Schools Partnership Program Grant. Grant was submitted prior to the deadline date of April 1, 2022. Pg. 76-91**

**Mr. Gamino: This grant is to see if we can provide some collaboration between the early learning grant, CVFRC, and the district. If the district receives the grant, we will hire a consultant who will collaborate with CSP Coordinator and the CVFRC's Early Learning Coordinator. This Coordinator will collaborate with Head Start, and CVFRC. This will allow the district to have a Cuyama Valley Plan. \$100,000 for planning each of the next two years. The district did designate matching funds with our staff planning. We are not spending additional match funds. My time, Terri's time. We could not match with additional funds. This will help our 0 year olds - to students two years after graduation. This will take years. This would be funded for quite a few years so we can go through the cycle. Our data would be our Smarter Balanced data, graduation data, etc. This data is already public. Our Smarter Balanced assessment has been low for years and more so since we were in a distance learning program. Head Start does certain assessments, our TK teacher does certain assessments, and we will be tracking this data. The goal is that progress will be tracked and that students are coming to school more and more prepared. We want to see this to fruition. It is \$100,000 per year for planning and more funding after that. I think we have a good chance. If don't get it this community schools grant, it will be up to the Early Learning plan coordinator (through CVFRC). It is the goal to have the Early Learning Plan and the Community Coordinator coordinate the Cuyama valley plan.**

- c. **Early Learning Opportunities Plan – partnership with Cuyama Valley Family Resource Center. Pg. 92-110**

**Mr. Gamino:** This is the other plan that is run by the CVFRC. We are working in partnership with them. This is a 0-year-olds thru 3-year-olds (CVFRC), Head Start, TK, and how these students that go through the program, do in 3<sup>rd</sup> grade Smarter Balanced Assessment. We would participate, but the CVFRC is leading the program. The Coordinator position is for the Early Learning Plan (CVFRC). I believe it would be \$46,000 for coordinator. These are not any of our positions. I brought you this grant, so you are aware of our partnership. Our partnership duties are to have meetings (Head Start, CVFRC, and TK teacher). Our duties are to assess using the Brigance, Report Cards, KSEP, parent survey, and provide our Smarter Balanced 3<sup>rd</sup> grade results. There is no funding for the district. However, if our teacher needs to go to a training, the grant will pay for sub for the teacher if necessary. CVFRC will train the teacher in the KSEP program. This grant is for the CVFRC.

**VIII. Action Items:**

- a. It is recommended that the board discuss and approve the ArbiterPay subscription for the 2022-2023 through the 2024-2025 school years (3-year agreement). **Pg. 111-112**

**Discussion:** Mr. Bosma wanted the district to join this program. Many districts use a program such as Arbiter. We want to have a better system. Athletes use this Arbiter sports. They assign officials for various games. Our district has been paying officials manually with gate concessions. This will help as they will be able to administer the officials. You deposit money into their account such as Pal and we get the reports and receipts. They collect their W-9 forms and issuing their 1099's. Should be more efficient. We are signed up for a minimal amount based on teams. We have football and basketball for sure. This is the entry level subscription. I'm fine with continuing the way we are if that is what you would like to do. I would not be disappointed if we use Arbiter.

**Jan:** Are these fees in addition?

**Terri:** These are the fees for using the service and you still must pay the officials. Mileage expenses are also considered. This is the fee for the subscription. The revenue offsets for the subscription but may not fully cover it.

**Emily Johnson:** Does cost of subscription about the same cost if you were doing it?

**Terri:** I think, part of the issue is getting the information to pay the checks. For them to log in and see who is assigned to their games and approve the payment would be more streamlined. It would make a difference with our volunteers and a good value.

**Terri King: re: Athletic Director:** They are volunteering to be a coach or athletic director and they are putting many more hours.

The board wants to be able to justify the amount of \$3870 for three years.

**Mrs. Goller: Will it pay for your time, so you have your backup for your check request? If it takes the time from you, would it be equal to the \$3,870? I need to justify it in three years.**

**In the time it takes to do all paperwork, tracking down the officials, we don't always know the game officials and there may be a delay. Collecting W-9's and receiving correspondence does take time.**

**In that respect I think we would think we would be able to save in other areas to balance out spending \$1,000 a year for the community. Everything for our budget.**

**We just need to justify the expense.**

**Questions from board included:**

- 1. Can the district terminate after one year and is there an early cancellation fee?**
- 2. Must the district maintain minimum balances?**
- 3. Can we get a small school's rebate?**
- 4. What benefits will we receive by subscription?**
- 5. When do rates increase from one year to the other?**

**Terri King: I'm neutral on it and I can continue to do it the same way we have been doing it. The decision is in your hand. Will look into this and bring this back to the board.**

**Whitney Goller: If you feel you can streamline, can you also check with the auditors? How will it work?**

**Terri: We can we still write a check from the Bank Account? We would give Arbiter one check. You still must deposit money into the account just like you would a bank account. Instead of writing individual checks to each official, you just write one check to Arbiter account.**

**The item was Tabled.**

Moved By: \_\_\_\_\_

2nd By: \_\_\_\_\_

Roll Call Vote:

Heather Lomax \_\_\_\_\_ Whitney Goller \_\_\_\_\_ Marcela Medina \_\_\_\_\_ Emily Johnson \_\_\_\_\_

Jan Smith \_\_\_\_\_

- b. It is recommended that the board discuss and approve the annual contract renewal with PowerSchool for the 2022-2023 school year. **Pg. 113-114**

Moved By: **Whitney Goller**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Y** Marcela Medina **resigned** Emily Johnson **Y**

Jan Smith **Y**

**Mr. Gamino: This is our information system. We have been using it for years. We keep track for student attendance, addresses, courses, grades, etc. The 309 students are the minimum and they know we do not have many kids.**

**Approved 3-0**

- c. It is recommended that the board discuss and approve the agreement between Interquest Detection Canines of Fresno and the Cuyama Unified School District for substance awareness and detection services for the 2021-2022 (remaining months) and the 2022-2023 school year. **Pg. 115-116**

Moved By: **Whitney Goller**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Y** Marcela Medina **resigned** Emily Johnson **Y**

Jan Smith **Y**

**Mr. Gamino: I have already brought the person one time with the canine. She looked very thoroughly in all classrooms, in the restrooms, and in certain areas. I thought it went very well. Students and teacher walk out and then the dog searches everywhere in the classroom and all restrooms, and backpacks. We did not find anything. The students were somewhat surprised. Teachers and students did a great job. It seems a lot calmer at the high school. We keep students in the same period until we search all areas of the high school and then we move to the middle school classrooms.**

**We pay from general funds. \$300 each time. Great investment and protecting the kids.**

**Cecilia: Those dogs can be unpredictable. What if they bite someone? Does this school have liability insurance?**

**Whitney Goller: The district does have liability insurance and so does the canine. We have an obligation to protect our students.**

**Jan:** We are responding to concerns at the school. What kind of environment does it sets up? Percentage of effectiveness? Process if they find something in the students. It seems there was nothing detected? Maybe this is something preventative?

**Mr. Gamino:** There was a concern that students would be using illegal substances. These are preventive measures. Dogs do not sniff students. If locker has clothing on it, the dog picks up paraphernalia and then it triggers a search. Grounds for discipline would be an issue if student brings illegal substances to the school.

**Cecilia:** It says dogs do not sniff individuals. I'm in favor of that part. But again, it has not been shown to be cost effective.

**Laura Price:** I'll write you a check for for \$300 for our kids' safety.

**Whitney Goller:** We contacted another district, and they had a recommendation.

**Whitney:** District has the right to do random drug testing if we have reasonable suspicion. It is in our board policy. We will do it all.

**Dogs can pick up the illegal stuff not the vaping.**

**Approved 3-0**

- d. It is recommended that the Board approve the April 14, 2022, Personnel Activity Report.  
**Pg. 117**

Moved By: **Emily Johnson**

2nd By: **Whitney Goller**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Y** Marcela Medina **resigned** Emily Johnson **Y**

Jan Smith **Y**

**Mr. Gamino:** This is just to make sure we have an accurate record as to the number of days the K-12 Counselor works per year. The job description says specifically 195 days. The Counselor is aware.

**Approved 3-0**

- e. It is recommended that the board approve the first reading of the A-G Completion Improvement Grant. The grant funds will need to be expended on or before June 30, 2026. **Pg. 118-121**

Moved By: **Emily Johnson**

2nd By: **Whitney Goller**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Y** Marcela Medina **resigned** Emily Johnson **Y**

Jan Smith **Y**

**Mr. Gamino:** This is another grant. The goal is to have more A-G completers so students can have options and be college and career ready. Use these funds to have counseling available to the students, and Mr. Lebsack will add more A-G approved courses this summer. This grant will allow the district to keep the counselor for a possibility of a 3<sup>rd</sup> year. The ESSER funds will cover remaining year, plus two years. Then, this grant, will add a third year of employment to a counselor. This person will work with academic counseling, and even supervision. Now we have a plan to have supervision at both schools and we are able to coordinate.

**Approved 3-0**

- f. First reading of the recommendation to adopt regular annual rent increases to district owned rental properties. It is recommended that the board discuss and give direction to staff regarding regular annual rent increases to district owned properties. **Pg. 122**

Moved By: \_\_\_\_\_

2nd By: \_\_\_\_\_

Roll Call Vote:

Heather Lomax \_\_\_\_\_ Whitney Goller \_\_\_\_\_ Marcela Medina \_\_\_\_\_ Emily Johnson \_\_\_\_\_

Jan Smith \_\_\_\_\_

**Mr. Gamino:** This is just for a conversation. What are our properties, what our current rates are, and we would still have a discount for our employees. Many of our properties have had the same rents for multiple years. Lots of defer maintenance. We are going to check all the houses for improvements such as a new roof, etc. Local rent for a house is still low. We want to discuss and see if annually we would increase the rent a small amount on a regular basis until it reached a market rate for those houses is what we were thinking about. A 25% discount for our employees. Something to consider. We listed the current rent and how much it would increase with a 10%, 5%, and 2%.

**Whitney:** Last time we did a rental increase for rental houses, I think it was Dr. Chounet. There is a renter right not to increase rent more than 10% a year.

**Terri King:** We just listed the amounts for your information. If you want to leave the rent the same let us know. You can table it. It is not something that we would want you to decide now.

**Jan:** Would it be a hardship for renters? Do the homes need repairs?

**Terri King:** We do manage public funds so; you can't even rent a room in good conscious for \$400 a month. In case of employees, it is difficult to bring in employees, so we want to be able to provide housing to staff.

**Emily:** Next steps look at the housing repairs?

**Terri:** It bothers me when we don't have enough staff to address maintenance issues. We need to service coolers and we would call a handy man as an example. If we are providing housing, we should take care of them.

**Whitney:** I understand getting it to fair market for Cuyama. If we have our policies, apply them. We are not applying the rental agreement so we can offset the rental fees, the renters should maintain the home to a certain level. Noises, etc. The board should read the rental agreement. Maybe we should bring it to the board. Rental maintenance capacity would be able to bring it to the board.

**Kevin:** An increase should be fine but increasing the rent on COLA rate needs to be spread out and reconsidered.

**Terri:** 50% of the COLA is what was suggested. It was only suggested. We would need a few meetings to hash it out. We just wanted to start having a conversation.

**Whitney:** What prompted the conversation? I'm just curious.

**Terri:** Our rent is low, and we would expect to pay market rate.

**Review the rental agreement first and inspect at the homes based on the specs of the rental agreement.**

**Tabled: Item tabled.**

- g. **Motion revised:** It is recommended that the board **move to not exempt** this year's high school Seniors who are not on track to graduate in 4 years from any coursework and other requirements adopted by the Cuyama School Board that are in addition to the statewide coursework requirements and requires the district to provide the students the opportunity to complete the statewide coursework required for graduation in a credit recovery program, or a 5<sup>th</sup> year of instruction. **Pg. 123-126**

Moved By: **Whitney Goller**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax Ab Whitney Goller Y Marcela Medina **resigned** Emily Johnson Y

Jan Smith Y



**Mr. Gamino:** In going through the distance learning program, there would be probably only one student that has not attended our high school for the four years. I'm ok with whatever you decide, and one would be an option probably only for one student. This waiver is for last year and this year only.

**Whitney:** I think this would set a bad precedent as all other kids worked hard to complete all their requirements.

**Jan:** Does the student has a special case and would be more successful?

They said this is an option. They are fine either way. This could set a precedent. If the answer is no, we move on. The student will not graduate now or even after a 5<sup>th</sup> year of school, even if this waiver was approved. In addition, what about if the state offers another waiver for next year?

The student did not do very well through the high school years.

Options now is for the student get a GED and attend adult school. Maybe then they can go to college. It keeps us from not relaxing our own requirements.

**Laura Price:** I can't speak for high school, but elementary and middle school, our children were provided for the best possible education and some thrived. If this student was or was not given this option, we should not lower our standards. Kids could slack off if they know this option is out there.

**Revised Motion approved 3-0**

- h. It is recommended that the board discuss and approve opening a new business account at United Security Bank in Taft, Ca for the Cuyama Joint Unified School District Scholarship Fund and to approve corresponding authorization and signor authority/powers as listed on the Resolution of Lodge, Association, or Other Similar Organization form. These powers granted are also listed on the New Account Request document dated April 15, 2022. Pg. 127-132

Moved By: **Whitney Goller**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Y** Marcela Medina **resigned** Emily Johnson **Y**

Jan Smith **Y**

**Mr. Gamino:** To establish our Scholarship Fund.

**Terri:** It is also recommended by auditors to separate the funds. Statement is just the bank's form where we state the powers that our signers must sign checks, open security box. We just want to deposit money and write checks. We have 5 district scholarships in the district. How would someone start a scholarship? It would go through the board.

**Normally a foundation would start scholarship funds.**

**Approved: 3-0**

- i. It is recommended that the board discuss and approve the Certificate of Deposit Maturity Date of June 11, 2022, non-renewal request. The funds are to be deposited into the new CJUSD Scholarship Fund account. **Pg. 133**

Moved By: **Emily Johnson**

2nd By: **Whitney Goller**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Y** Marcela Medina **resigned** Emily Johnson **Y**

Jan Smith **Y**

**Mr. Gamino: These funds will start the new Scholarship Account.**

**Approved 3-0**

- j. It is recommended that the board discuss and approve Mr. Charlie Bosma and Mr. Alfonso Gamino as the designated CIF Representatives to the league for the 2022-2023 school year. **Pg. 134-136**

Moved By: **Emily Johnson**

2nd By: **Whitne Goller**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Y** Marcela Medina **resigned** Emily Johnson **Y**

Jan Smith **Y**

**Approved 3-0**

- k. It is recommended that the board receive and accept the formal resignation of Marcela Medina Barron from the Cuyama Joint Unified School District school board effective March 10, 2022. **Pg. 137**

Moved By: **Emily Johnson**

2nd By: **Whitney Goller**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Y** Marcela Medina **resigned** Emily Johnson **Y**

Jan Smith **Y**

**Approved 3-0**

1. It is recommended that the board approve the Extension of teleconference Flexibility During the proclaimed State of Emergency (Government Code section 54953 (b)(3)). It is recommended that the Board consider the current state of emergency and make a finding that state and local officials continue to recommend some measures to promote social distancing. This motion it to extend this flexibility until May 15, 2022, the time for teleconferencing without complying with the usual requirements of Government Code section 54953(b)(3) based on the finding that state or local officials continue to impose or recommend measures to promote social distancing. In addition, the Governor signed an Executive Order on Jan. 5, 2022, extending the flexibility to conduct meetings remotely. **Pg. 138-140**

Moved By: **Whitney Goller**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Y** Marcela Medina **resigned** Emily Johnson **Y**

Jan Smith **Y**

**Approved 3-0**

**IX. ITEM(S) PULLED FROM CONSENT AGENDA:**

1. Consent Agenda #4: Williams/Valenzuela Uniform Complaints Quarterly Report for January-March 2022.

**Mr. Gamino:** Every quarter the goal is to bring this report to you and to show complaints each quarter, the district works to resolve the complaint and keeps track on a quarterly basis. If we had a teacher vacancy, we would report that on this report if we received the complaint, we resolve them. Facilities complaint as well as ELD services to our students.

**Whitney Goller:** Upon enrollment, the parents get a pamphlet and gives parents the Williams/Valenzuela rights and what the complaint procedures is for the categories. First day of school they all get notification and all new students who enroll to explain the procedures.

Moved By: **Whitney Goller**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Y** Marcela Medina **resigned** Emily Johnson **Y**

Jan Smith **Y**

**Approved 3-0**

2. **Motion revised:** Field trip to Six Flags Magic Mountain on May 13, 2022, where all **eligible** high school students will participate in the Outdoor Classroom experience. Approved and funded by ASB.

**Students need to have a 2.0 or better GPA, student behavior needs to meet district expectations and student not suspended for 3 or more times.**

Moved By: **Whitney Goller**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Y** Marcela Medina **resigned** Emily Johnson **Y**

Jan Smith **Y**

**Approved 3-0**

#### **X. CLOSED SESSION:**

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. **WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.**

A. Negotiations as it relates to CUE/CTA – Consult with District negotiators Mr. Tim Salazar and Mr. Alfonso Gamino, authorized by Government Code section 3549.1

B. Negotiations as it relates to CSEA Cuyama Chapter #288 – Consult with District negotiators Mr. Tim Salazar and Mr. Alfonso Gamino, authorized by Government Code section 3549.1

C. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and consider approving a number of transfers, reassignments, promotions, evaluations, terminations, resignations, and hiring reported by the Superintendent.

The Board will adjourn into closed session at **9:06** p.m.

The Board returned to open session at: **9:36** p.m.

Report out from closed session

**Discussion no action**

VIII. ADJOURNMENT:

Moved By: **Whitney Goller**

2nd By: **Jan Smith**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Y** Marcela Medina **resigned** Emily Johnson **Y**

Jan Smith **Y**

**Approved 3-0**

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

**The next regularly scheduled School Board Meeting will be on  
Thursday, May 12, 2022; 6:00 p.m., Elementary School Board Room**

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the District office and at: <https://cuyamaunified.org/board-materials-2021-2022/> using the "Click Here" links next to the date: 05/12/2022.

**USE OF RELAXED TELECONFERENCE PROCEDURES PER GOVERNOR'S COVID-19 EXECUTIVE ORDER:** Notice of Teleconferencing Pursuant to Executive Order N-25-20 and Government Code section 54953: In order to mitigate possible impacts relating to the Coronavirus (COVID-19), the Board will conduct this meeting via teleconference or videoconference, with one or more board members participating from remote locations. Members of the public wishing to observe the meeting or make public comments as authorized under Government Code section 54954.3 may do so at the following location: 2300 Hwy 166, New Cuyama, CA 93254, or via electronic participation by accessing the link provided as the beginning of the agenda. Voting at this meeting shall be by roll call.

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT  
SPECIAL BOARD MEETING MINUTES  
Thursday, May 5, 2022, 6:00 P.M.  
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL  
2300 Hwy 166, New Cuyama CA 93254**

**Join Us on Zoom:**

<https://us04web.zoom.us/j/77266199816?pwd=4aoVtl6MpRTYDYPPpRoLK2jv6VyAOdt.1>

Meeting ID: 772 6619 9816

Passcode: 3tNqja

- I. The meeting will be called to order by Board President, Whitney Goller at **6:02 P.M.**

**ROLL CALL:**

Heather Lomax **P** Whitney Goller **P** Emily Johnson **P** Jan Smith **P**

All board members present viz Zoom.

Alfonso Gamino **P** Superintendent

**FLAG SALUTE:** Led by: **Jan Smith**

**II. PUBLIC FORUM:**

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

**VIII. Action Items:**

- a. It is recommended that the board discuss, interview, and appoint a provisional board member for a mid-term vacancy that will serve in the position effective upon taking the Oath of Office on Thursday, May 12, 2022, or before. The provisional board member will serve through December of 2022. **Starting on Page 1**

**Mr. Michael Mann submitted his application for candidate seeking appointment. Mr. Michael Funkhouser submitted his application for candidate seeking appointment. Mr. Mann was not present at the meeting. Mr. Funkhouser was present at the meeting. Mr. Funkhouser gave an introduction to the board on his experience as a former board**

**member. He spoke about the challenges of the district including declining enrollment, fiscal issues, and he spoke about providing students a great education here in Cuyama. In addition, he is thinking about running for a board seat this coming November of 2022.**

Moved By: **Heather Lomax**

2nd By: **Whitney Goller**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Emily Johnson **Y** Jan Smith **Y**

**Board approved Mr. Michael Funkhouser as the provisional appointed board member.**

**4-0 vote**

**X. CLOSED SESSION: No Closed session**

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.

The Board will adjourn into closed session at \_\_\_\_p.m.

The Board returned to open session at: \_\_\_\_p.m.

Report out from closed session

**VIII. ADJOURNMENT:**

Moved By: **Heather Lomax**

2nd By: **Whitney Goller**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Emily Johnson **Y** Jan Smith **Y**

**Meeting adjourned at 6:24 p.m.**

**4-0 vote**

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

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***USE OF RELAXED TELECONFERENCE PROCEDURES PER GOVERNOR'S COVID-19***

***EXECUTIVE ORDER:*** Notice of Teleconferencing Pursuant to Executive Order N-25-20 and Government Code section 54953: In order to mitigate possible impacts relating to the Coronavirus (COVID-19), the Board will conduct this meeting via teleconference or videoconference, with one or more board members participating from remote locations.

Members of the public wishing to observe the meeting or make public comments as authorized under Government Code section 54954.3 may do so at the following location: 2300 Hwy 166, New Cuyama, CA 93254, or via electronic participation by accessing the link provided as the beginning of the agenda. Voting at this meeting shall be by roll call.



## Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-687825	04/01/2022	Lebsack, Kevin D	01-4300	284.00	
			01-5200	325.21	609.21
01-687826	04/01/2022	Brown & Reich Petroleum, Inc.	01-4300	423.64	
			01-4381	2,055.77	2,479.41
01-687827	04/01/2022	Home Depot Credit Services	01-4300		268.97
01-687828	04/01/2022	Jay Edward Asher	01-5800		1,000.00
01-687829	04/01/2022	Jordano's Food Service	13-4710		2,598.88
01-687830	04/01/2022	Old Cuyama Do It Best	01-4300		14.96
01-688581	04/08/2022	Rodriguez, Nicole C	01-4300		298.23
01-688582	04/08/2022	American Business Machines	01-4300		78.60
01-688583	04/08/2022	Applied Technology Group, Inc.	01-5900		250.00
01-688584	04/08/2022	Champion Hardware, Inc	01-4300		625.63
01-688585	04/08/2022	Home Depot Credit Services	01-4300		539.41
01-688586	04/08/2022	Jordano's Food Service	13-4710		463.79
01-688587	04/08/2022	Kern County Supt. Of Schools	01-4380		1,045.31
01-688588	04/08/2022	Linde Gas & Equipment Inc.	01-4400		3,913.91
01-688589	04/08/2022	Midway Laboratory, Inc	01-5800		25.00
01-688590	04/08/2022	Old Cuyama Do It Best	01-4300		47.79
01-688591	04/08/2022	Quill Corporation	01-4300		134.41
01-688592	04/08/2022	Southern California Gas Co.	01-5510		11,127.86
01-688593	04/08/2022	Tech-Time Communications, Inc	01-5600		145.00
01-688594	04/08/2022	Waldrop's Auto Parts	01-4380		110.55
01-689663	04/15/2022	Fetterman, Kendy C	01-5200		90.20
01-689664	04/15/2022	Gamino, Alfonso	01-5835		179.88
01-689665	04/15/2022	Lopez Barriga, Patricia	01-4300	46.81	
			01-5800	93.00	139.81
01-689666	04/15/2022	Victorino De Mora, Angelica M	01-4300		188.87
01-689667	04/15/2022	Brown & Reich Petroleum, Inc.	01-4300	539.72	
			01-4381	1,762.84	2,302.56
01-689668	04/15/2022	CANON FINANCIAL SERVICES, INC.	01-5600		1,284.14
01-689669	04/15/2022	CENGAGE LEARNING, INC.	01-4100		8,589.57
01-689670	04/15/2022	COMPREHENSIVE DRUG TESTING, INC	01-5800		177.00
01-689671	04/15/2022	Culligan Industrial Water Syst	01-6400		5,699.89
01-689672	04/15/2022	Cuyama Community Services Dist	01-5530		299.02
01-689673	04/15/2022	Department Of Justice	01-5800		98.00
01-689674	04/15/2022	Employment Development Dept.	01-5800		326.47
01-689675	04/15/2022	Infinity Communications	01-5865		625.00
01-689676	04/15/2022	Interquest Detection Canines	01-5800		300.00
01-689677	04/15/2022	James Herrera	01-5100		720.00
01-689678	04/15/2022	Jordano's Food Service	13-4710		5,717.14
01-689679	04/15/2022	Marborg Disposal	01-5570		706.26
01-689680	04/15/2022	RingCentral Inc.	01-5910		748.21
01-689681	04/15/2022	Robolink	01-4300	127.90	
			01-4400	1,159.92	1,287.82
01-689682	04/15/2022	SHIFFLER	01-4300		36.42

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 2

## Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-690691	04/22/2022	Marcial Bravo, Romelia	01-5800		31.00
01-690692	04/22/2022	Brown & Reich Petroleum, Inc.	01-4300	281.48	
			01-4381	1,843.54	2,125.02
01-690693	04/22/2022	Fleetpride	01-4380		490.21
01-690694	04/22/2022	Fred C. Gilbert Co.	01-4400		276.08
01-690695	04/22/2022	Frontier Communications	01-5910		358.70
01-690696	04/22/2022	IEC Power, LLC	01-5640		1,281.53
01-690697	04/22/2022	Kern County Supt. Of Schools	01-4381	353.61	
			01-5640	12,130.34	12,483.95
01-690698	04/22/2022	Kern Machinery	01-4300		744.11
01-690699	04/22/2022	Pacific Gas & Electric	01-5520		534.31
01-690700	04/22/2022	Purchase Power	01-5900		250.00
01-690701	04/22/2022	Quill Corporation	01-4300		220.35
01-690702	04/22/2022	Schools Legal Service	01-5830		6,568.34
01-691431	04/29/2022	Amazon Capital Services	01-4300	961.71	
			01-4400	1,199.82	2,161.53
01-691432	04/29/2022	Jordano's Food Service	13-4710		3,453.12
01-691433	04/29/2022	Old Cuyama Do It Best	01-4300		104.61
01-691434	04/29/2022	Pacific Gas & Electric	01-5520		816.86
01-691435	04/29/2022	Quill Corporation	01-4300		325.85
Total Number of Checks			57		87,518.75

## Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	53	75,285.82
13	Cafeteria Spec Rev Fund	4	12,232.93
Total Number of Checks		57	87,518.75
Less Unpaid Tax Liability			.00
Net (Check Amount)			87,518.75

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 2

ReqPay05e

## Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-687825, Dated 04/01/2022, Cleared (000263), PO# ,Batchld AP04012022

Direct Employee Lebsack, Kevin D (000033)

1070 Paso Robles Ave

Los Osos, CA 93402

2021/22	03/30/22		FFA CA State Conference	KLEBSACK-220330	03/30/22	Paid	Cleared	609.21		609.21
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Supplies/Gas/Hotel

2022 01-6388-0-3800-1000-4300-070-POST-00R2

284.00

2022 01-6388-0-3800-1000-5200-070-POST-00R2

325.21

Check Amount for 01-687825 609.21

Check # 01-687826, Dated 04/01/2022, Cleared (000263), PO# PO22-00054, Batchld AP04012022

AP Vendor

Brown &amp; Reich Petroleum, Inc. (002798/1)

215 South 6th Street

PO BOX 1076

Taft, CA 93268

2021/22	03/24/22	R22-00063	Diesel and Fuel	27735	03/29/22	Paid	Cleared	2,479.41		2,479.41
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ORDER# 12626

2022 01-0000-0-0000-3600-4381-000-0000-7230

2,055.77

2022 01-0000-0-0000-8100-4300-030-0000-0000

211.82

2022 01-0000-0-0000-8100-4300-070-0000-0000

211.82

Check Amount for 01-687826 2,479.41

Check # 01-687827, Dated 04/01/2022, Cleared (000263), PO# ,Batchld AP04012022

Direct Vendor

Home Depot Credit Services (002329/1)

Dept 32-2502046356

PO BOX 78047

Phoenix, AZ 85062-8047

2021/22	02/25/22		ES Maintenance supplies	1015338	03/29/22	Paid	Cleared	47.09		47.09
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2022 01-0000-0-0000-8100-4300-030-0000-0000

Paid

47.09

69.96

2022 01-6387-0-3800-1000-4300-070-0000-00R6

Paid

69.96

151.92

2022 01-0000-0-0000-8100-4300-030-0000-0000

Paid

151.92

151.92

Check Amount for 01-687827 268.97

Check # 01-687828, Dated 04/01/2022, Cleared (000263), PO# PO22-00114, Batchld AP04012022

Selection

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending

Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Generated for ALFONSO GAMINO (43GAMINOA), May 3 2022

9:16AM

## ReqPay05e

## Payment Register by Check #

Bank Account COUNTY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymnt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-687828, Dated 04/01/2022, Cleared (000263), PO# PO22-00114,Batchld AP04012022										
AP Vendor Jay Edward Asher (000208/1)										
463 High St.										
San Luis Obispo, CA 93401										
F	2021/22	03/22/22	R22-00123	Anti bullying speaker/assembly for ES and HS	220330	03/30/22	Cleared	1,000.00		1,000.00
				2022 01-3214-0-1110-3110-5800-030-0000-0000		500.00				
				2022 01-3214-0-1110-3110-5800-070-0000-0000		500.00				
								Check Amount for 01-687828	1,000.00	
Check # 01-687829, Dated 04/01/2022, Cleared (000263), PO# PO22-00051,Batchld AP04012022										
AP Vendor Jordano's Food Service (001095/1)										
550 South Patterson Ave.										
Santa Barbara, CA 93111										
2021/22	03/28/22	R22-00060	ES lunch	6588249	03/29/22	Paid	Cleared	1,267.10		1,267.10
			2022 13-5310-0-0000-3700-4710-030-0000-0000							
2021/22	03/28/22	R22-00060	ES breakfast	6588250	03/29/22	Paid	Cleared	479.22		479.22
			2022 13-5310-0-0000-3700-4710-030-0000-0000							
2021/22	03/28/22		ASES	6588251	03/29/22	Paid	Cleared	135.05		135.05
			2022 13-5310-0-0000-3700-4710-030-0000-ASES							
2021/22	03/28/22	R22-00061	HS lunch	6588252	03/29/22	Paid	Cleared	431.84		431.84
			2022 13-5310-0-0000-3700-4710-070-0000-0000							
2021/22	03/28/22	R22-00061	HS breakfast	6588253	03/29/22	Paid	Cleared	285.67		285.67
			2022 13-5310-0-0000-3700-4710-070-0000-0000							
								Check Amount for 01-687829	2,598.88	
Check # 01-687830, Dated 04/01/2022, Cleared (000263), PO# Batchld AP04012022										
Direct Vendor Old Cuyama Do It Best (000217/1)										
3045 Hwy 166										
Cuyama, CA 93254										
2021/22	03/07/22		HS Irrigation	B285977	03/29/22	Paid	Cleared	11.31		11.31
			2022 01-0000-0-0000-8100-4300-070-0000-0000							
2021/22	03/16/22		ES R.O.	B286506	03/29/22	Paid	Cleared	.96		.96
			2022 01-0000-0-0000-8100-4300-030-0000-0000							
2021/22	03/24/22		ES R.O.	B287010	03/29/22	Paid	Cleared	2.69		2.69
			2022 01-0000-0-0000-8100-4300-030-0000-0000							

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINO), May 3 2022

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## Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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## Check # 01-688581, Dated 04/08/2022, Printed (000264), PO# ,BatchId AP04082022

Direct Employee										
Rodriguez, Nicole C (000051)										
PO BOX 473										
New Cuyama, CA 93254										
2021/22	03/24/22		Middle School Science Lab supplies	220324	04/06/22	Paid	Printed	145.71		145.71
2021/22	04/01/22		2022 01-6388-0-3800-1000-4300-030-0000-00R2 Garden supplies	220401	04/06/22	Paid	Printed	152.52		152.52
2022	01-0900-0-1110-1000-4300-030-0000-GRDN									

## Check # 01-688582, Dated 04/08/2022, Cleared (000264), PO# ,BatchId AP04082022

Direct Vendor										
American Business Machines (000365/1)										
PO BOX 2737										
Bakersfield, CA 93303-2737										
2021/22	03/22/22		DO TONER	612996	04/06/22	Paid	Cleared	15.00		15.00
2022	01-0000-0-0000-7200-4300-000-0000-0000									
2021/22	03/22/22		Staple Cartridge for copier ES	612997	04/06/22	Paid	Cleared	63.60		63.60
2022	01-0000-0-1110-1000-4300-030-0000-0000									

## Check # 01-688583, Dated 04/08/2022, Cleared (000264), PO# PO22-00006, BatchId AP04082022

AP Vendor										
Applied Technology Group, Inc. (000419/1)										
4440 Easton Drive										
Bakersfield, CA 93309										
2021/22	04/01/22	R22-00006	04/01/2022-04/30/20	REC0000078617	04/06/22	Paid	Cleared	250.00		250.00
2022	01-0000-0-0000-3600-5900-000-0000-7230									

## Check # 01-688584, Dated 04/08/2022, Cleared (000264), PO# ,BatchId AP04082022

Direct Vendor										
Champion Hardware, Inc (002373/1)										
3203 Pegasus Drive										
Bakersfield, CA 93308										

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINO), May 3 2022

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## ReqPay05e

## Payment Register by Check #

## Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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## Check # 01-688584, Dated 04/08/2022, Cleared (000264), PO# ,Batchld AP04082022

Direct Vendor Champion Hardware, Inc (002373/1) (continued)

2021/22	04/05/22		ES Door lock/hardware for room 14	154589	04/06/22	Paid	Cleared	625.63		625.63
2022	01-0000-0-0000-8100-4300-030-0000-0000									

## Check # 01-688585, Dated 04/08/2022, Cleared (000264), PO# ,Batchld AP04082022

Direct Vendor Home Depot Credit Services (002329/1)

2021/22	04/05/22		Dept 32-2502046356 PO BOX 78047 Phoenix, AZ 85062-8047		04/06/22	Paid	Cleared	539.41		539.41
2022	01-0000-0-0000-8100-4300-030-0000-0000		ES playground	1064						

## Check # 01-688586, Dated 04/08/2022, Cleared (000264), PO# ,Batchld AP04082022

Direct Vendor Jordano's Food Service (001095/1)

2021/22	01/31/22		550 South Patterson Ave. Santa Barbara, CA 93111		04/05/22	Paid	Cleared	46.14		46.14
2022	13-5310-0-0000-3700-4710-030-0000-0000		ASES	6558821						
2021/22	03/14/22	R22-00060	ES Breakfast	6580562	04/05/22	Paid	Cleared	417.65		417.65
2022	13-5310-0-0000-3700-4710-030-0000-0000									

## Check # 01-688587, Dated 04/08/2022, Cleared (000264), PO# ,Batchld AP04082022

Direct Vendor Kern County Supt. Of Schools (001195/1)

2021/22	03/24/22		1300 17th Street Bakersfield, CA 93301		04/05/22	Paid	Cleared	1,045.31		1,045.31
2022	01-0000-0-0000-3600-4380-000-0000-7230		Parts for Bus 3 and 4 WO# 77947	202913						

## Check # 01-688588, Dated 04/08/2022, Printed (000264), PO# PO22-00115, Batchld AP04082022

AP Vendor Linde Gas &amp; Equipment Inc. (000202/1)

2021/22	03/24/22		10 Riverview Drive Danbury, CT 06810		04/05/22	Paid	Cleared	1,045.31		1,045.31
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Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

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## ReqPay05e

## Payment Register by Check #

## Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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## Check # 01-688588, Dated 04/08/2022, Printed (000264), PO# PO22-00115, Batchld AP04082022

AP Vendor	Linde Gas & Equipment Inc. (0002021/1)	(continued)								
F	2021/22	03/15/22	R22-00124	MIG Welder for HS AG	69456389	04/06/22	Printed	3,913.91		3,913.91
				2022 01- 6388- 0- 3800- 1000- 4400- 070- POST- 00R2						

Check Amount for 01-688588 3,913.91

## Check # 01-688589, Dated 04/08/2022, Cleared (000264), PO# PO22-00024, Batchld AP04082022

AP Vendor	Midway Laboratory, Inc (002627/1)									
				315 Main Street PO BOX 1151 Taft, CA 93268						
	2021/22	02/28/22	R22-00030	ES Water testing Feb. 2022	37551	04/06/22	Cleared	25.00		25.00

2022 01- 0000- 0- 0000- 8100- 5800- 030- 0000- 0000

Check Amount for 01-688589 25.00

## Check # 01-688590, Dated 04/08/2022, Cleared (000264), PO# , Batchld AP04082022

Direct Vendor	Old Cuyama Do It Best (000217/1)									
				3045 Hwy 166 Cuyama, CA 93254						
	2021/22	04/05/22		AG supplies	B287726	04/06/22	Cleared	47.79		47.79
				2022 01- 6387- 0- 3800- 1000- 4300- 070- 0000- 00R6						

Check Amount for 01-688590 47.79

## Check # 01-688591, Dated 04/08/2022, Cleared (000264), PO# , Batchld AP04082022

Direct Vendor	Quill Corporation (000734/1)									
				PO BOX 37600 Philadelphia, PA 19101-0600						
	2021/22	03/18/22		Classroom supplies for L.Bourgeois	23874641	04/05/22	Cleared	49.55		49.55
				2022 01- 1100- 0- 1110- 1000- 4300- 070- 0000- 0000						
	2021/22	03/18/22		Ink for R. Barnes	23896790	04/05/22	Cleared	24.02		24.02
				2022 01- 0000- 0- 1110- 1000- 4300- 030- 0000- 0000						
	2021/22	03/18/22		Ink for A.Sullivan	23898927	04/05/22	Cleared	23.69		23.69
				2022 01- 0000- 0- 1110- 1000- 4300- 030- 0000- 0000						
	2021/22	03/21/22		Ink for L. Bourgeois	23930130	04/05/22	Cleared	13.46		13.46
				2022 01- 0000- 0- 1110- 1000- 4300- 030- 0000- 0000						
	2021/22	03/21/22		Ink for R. Barnes	23933068	04/05/22	Cleared	23.69		23.69
				2022 01- 0000- 0- 1110- 1000- 4300- 030- 0000- 0000						

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Generated for ALFONSO GAMINO (43GAMINO), May 3 2022 9:16AM

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-688591, Dated 04/08/2022, Cleared (000264), PO# ,Batchld AP04082022 (continued)										
Direct Vendor				Quill Corporation (000734/1)			(continued)			
Check # 01-688592, Dated 04/08/2022, Cleared (000264), PO# PO22-00021, Batchld AP04082022										
AP Vendor				Southern California Gas Co. (000091/1)						
				PO BOX C						
				Monterey Park, CA 91756-5111						
2021/22	04/18/22	R22-00027	E.S	220329-M12760450	04/05/22	Paid	Cleared	7,693.98		7,693.98
				02/24/2022-03/25/20						
				22						
				2022 01- 0000- 0- 0000- 8100- 5510- 030- 0000- 0000						
2021/22	03/30/22	R22-00047	H.S	220330-M12775093	04/05/22	Paid	Cleared	3,433.88		3,433.88
				02/24/2022-03/25/20						
				22						
				2022 01- 0000- 0- 0000- 8100- 5510- 070- 0000- 0000						
Check # 01-688593, Dated 04/08/2022, Cleared (000264), PO# ,Batchld AP04082022										
Direct Vendor				Tech-Time Communications, Inc (000205/1)						
				5801 Norris Rd.						
				Bakersfield, CA 93308						
2021/22	03/25/22		ES fire alarm reset	SLO-3106	04/06/22	Paid	Cleared	145.00		145.00
				2022 01- 0000- 0- 0000- 8100- 5600- 030- 0000- 0000						
Check # 01-688594, Dated 04/08/2022, Cleared (000264), PO# ,Batchld AP04082022										
Direct Vendor				Waldrop's Auto Parts (002783/1)						
				601 Kern Street						
				Taft, CA 93268-2716						
2021/22	03/02/22		Bus 1 parts	61328-1	04/05/22	Paid	Cleared	110.55		110.55
				2022 01- 0000- 0- 0000- 3600- 4380- 000- 0000- 7230						
Check # 01-688663, Dated 04/15/2022, Printed (000265), PO# ,Batchld AP04152022										
Direct Employee				Fetterman, Kendy C (000022)						
				PO BOX 99						
				New Cuvama, CA 93254						

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

Generated for ALFONSO GAMINO (43GAMINO), May 3 2022 9:16AM



## ReqPay05e

## Payment Register by Check #

## Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
<b>Check # 01-689663, Dated 04/15/2022, Printed (000265), PO#, Batchid AP04152022</b>										
Direct Employee Fetterman, Kendy C (000022) (continued)										
2021/22	03/30/22		Fuel for AG truck going to FFA Conference	220330FETTERMAN	04/13/22	Paid	Printed	90.20		90.20
2022 01-6388-0-3800-1000-5200-070-POST-00R2										
<b>Check # 01-689664, Dated 04/15/2022, Printed (000265), PO#, Batchid AP04152022</b>										
Direct Employee Gamino, Alfonso (000127)										
228 Claudia Autumn Dr Bakersfield, CA 93314										
2021/22	04/11/22		One year Adobe software purchase	220411GAMINO	04/13/22	Paid	Printed	179.88		179.88
2022 01-0000-0-0000-7200-5835-000-0000-0000										
<b>Check # 01-689665, Dated 04/15/2022, Printed (000265), PO#, Batchid AP04152022</b>										
Direct Employee Lopez Barriga, Patricia (000137)										
170 PABST LN SANTA MARIA, CA 93455-3106										
2021/22	02/01/22		Live Scan/TB exam-New hire requirements	220201LOPEZLOPEZ	04/13/22	Paid	Printed	93.00		93.00
2022 01-0000-0-0000-7200-5800-000-0000-0000										
2021/22	03/22/22		Snacks for parents and students for anti-vaping presentation	2203221LOPEZ	04/13/22	Paid	Printed	46.81		46.81
2022 01-6690-0-1110-1000-4300-000-0000-0000										
<b>Check # 01-689666, Dated 04/15/2022, Printed (000265), PO#, Batchid AP04152022</b>										
Direct Employee Victorino De Mora, Angelica M (000056)										
PO BOX 162 New Cuyama, CA 93254										
2021/22	04/09/22		Cooler Repair-pump & supplies for rental	220409MORA	04/13/22	Paid	Printed	188.87		188.87
2022 01-0035-0-0000-8100-4300-000-RENT-0000										

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINO), May 3 2022 9:16AM

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## ReqPay05e

## Payment Register by Check #

Bank Account COUNTY - County-AP									
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Expense Amount
Check # 01-689667, Dated 04/15/2022, Printed (000265), PO# PO22-00054, Batchid AP04152022									
AP Vendor Brown & Reich Petroleum, Inc. (002798/1)									
215 South 6th Street									
PO BOX 1076									
Taft, CA 93268									
2021/22	04/06/22	R22-00063	Diesel and Fuel	28043	04/13/22	Paid	Printed	2,302.56	2,302.56
ORDER#12755									
2022 01-0000-0-0000-3600-4381-000-0000-7230									
2022 01-0000-0-0000-8100-4300-030-0000-0000									
2022 01-0000-0-0000-8100-4300-070-0000-0000									
Check Amount for 01-689666									
188.87									
Check # 01-689668, Dated 04/15/2022, Printed (000265), PO# PO22-00007, Batchid AP04152022									
AP Vendor CANON FINANCIAL SERVICES, INC. (000155/1)									
14904 Collections Center Drive									
Chicago, IL 60693-0149									
2021/22	04/12/22	R22-00012	Canon Lease	28395853	04/13/22	Paid	Printed	1,284.14	1,284.14
04/01/2022-04/30/20									
22									
2022 01-0000-0-0000-7200-5600-000-0000-0000									
2022 01-0000-0-0000-7200-5800-000-0000-0000									
2022 01-0000-0-1110-1000-5600-030-0000-0000									
2022 01-0000-0-1110-1000-5600-070-0000-0000									
Check Amount for 01-689667									
2,302.56									
Check # 01-689669, Dated 04/15/2022, Printed (000265), PO# PO22-00112, Batchid AP04152022									
AP Vendor CENGAGE LEARNING, INC. (002646/2)									
PO Box 936743									
Atlanta, GA 31193-6743									
2021/22	04/08/22	R22-00121	CTE Curriculum	77558023-	04/13/22	Paid	Printed	8,589.57	8,589.57
2022 01-6388-0-3800-1000-4100-070-0000-0000									
Check Amount for 01-689668									
1,284.14									
Check # 01-689670, Dated 04/15/2022, Printed (000265), PO# Batchid AP04152022									
Direct Vendor COMPREHENSIVE DRUG TESTING, INC (000172/1)									
230 COMMERCE, SUITE 100									
IRVINE, CA 92602									
Check Amount for 01-689669									
8,589.57									

## ReqPay05e

## Payment Register by Check #

## Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-689670, Dated 04/15/2022, Printed (000265), PO# ,Batchld AP04152022

Direct Vendor										
COMPREHENSIVE DRUG TESTING, INC (000172/1) (continued)										
2021/22	03/31/22		2 employee DOT	50962	04/13/22	Paid	Printed	177.00		177.00
			Drug and 1 DOT							
			Alcohol							
2022	01-0000-0-0000-3600-5800-000-0000-7230									

Check Amount for 01-689670 177.00

Check # 01-689671, Dated 04/15/2022, Printed (000265), PO# PO22-00103, Batchld AP04152022

AP Vendor										
Culligan Industrial Water Syst (002621/1)										
			700 W Cook St							
			Santa Maria, CA 93458							
F	2021/22	03/31/22	R22-00114	New water softener	91314	04/13/22	Paid	Printed	5,699.89	5,699.89
	2022	01-3212-0-0000-8100-6400-030-ESSR-0000								

Check Amount for 01-689671 5,699.89

Check # 01-689672, Dated 04/15/2022, Printed (000265), PO# PO22-00031, Batchld AP04152022

AP Vendor										
Cuyama Community Services Dist (000206/1)										
			PO BOX 368							
			New Cuyama, CA 93254							
	2021/22	03/31/22	R22-00036	HS	220331-100213A	04/13/22	Paid	Printed	232.66	232.66
			02/20/2022-03/20/20							
			22							
	2022	01-0000-0-0000-8100-5530-070-0000-0000								
	2021/22	03/31/22	R22-00036	HS	220331-100213B	04/13/22	Paid	Printed	66.36	66.36
			02/20/2022-03/20/20							
			22							
	2022	01-0000-0-0000-8100-5530-070-0000-0000								

Check Amount for 01-689672 299.02

Check # 01-689673, Dated 04/15/2022, Printed (000265), PO# ,Batchld AP04152022

Direct Vendor										
Department Of Justice (001311/1)										
			PO BOX 944255							
			Sacramento, CA 94244-2550							
	2021/22	04/05/22		LiveScan	571599	04/13/22	Paid	Printed	98.00	98.00
				Svcs-Fingerprints						
				cust#140571						
	2022	01-0000-0-0000-7200-5800-000-0000-0000								

Check Amount for 01-689673 98.00

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending

Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINOA), May 3 2022

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## ReqPay05e

## Payment Register by Check #

## Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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## Check # 01-689674, Dated 04/15/2022, Printed (000265), PO# ,Batchld AP04152022

Direct Vendor Employment Development Dept. (000914/1)

PO BOX 989061

West Sacramento, CA 95798-9061

2021/22 02/25/22

UI fund

underpayment

acct#942-4909-1

2022 01-0000-0-0000-7200-5800-000-0000-0000

L1001816848

04/13/22

Paid

Printed

326.47

326.47

Check Amount for 01-689674 326.47

## Check # 01-689675, Dated 04/15/2022, Printed (000265), PO# PO22-00010, Batchld AP04152022

AP Vendor Infinity Communications (000128/1)

PO Box 999

Bakersfield, CA 93302-0999

F 2021/22 04/11/22

R22-00015

E-rate consulting

services Fee FY

2022 payment 4 out

of 4

13875

04/13/22

Paid

Printed

625.00

625.00

36

2022 01-0000-0-0000-7200-5865-000-0000-0000

Check Amount for 01-689675 625.00

## Check # 01-689676, Dated 04/15/2022, Printed (000265), PO# PO22-00116, Batchld AP04152022

AP Vendor Interquest Detection Canines (000212/1)

P.O. Box 407

Kerman, CA 93630

2021/22 04/05/22

R22-00125

Canine inspection

services 2021-2022

FY

819

04/13/22

Paid

Printed

300.00

300.00

2022 01-0000-0-0000-2700-5800-000-0000-0000

Check Amount for 01-689676 300.00

## Check # 01-689677, Dated 04/15/2022, Cleared (000265), PO# ,Batchld AP04152022

Direct Vendor James Herrera (002887/1)

PO BOX 251

New Cuyama, CA 93254

2021/22 02/28/22

Daily Rate 15 at \$20

a day

220228

04/13/22

Paid

Cleared

300.00

300.00

2022 01-0000-0-0000-3600-5100-070-0000-SPED

2021/22 03/31/22

Daily Rate 21 days at

\$20 a day

220331

04/13/22

Paid

Cleared

420.00

420.00

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINO), May 3 2022

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## ReqPay05e

## Payment Register by Check #

## Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-689677, Dated 04/15/2022, Cleared (000265), PO# BatchId AP04152022 (continued)										
Direct Vendor James Herrera (002887/1) (continued)										
2021/22	03/31/22		Daily Rate 21 days at \$20 a day	220331 (continued)	04/13/22	Paid	Cleared	(continued)		(continued)

2022 01-0000-0-0000-3600-5100-070-0000-SPED

Check Amount for 01-689677 720.00

## Check # 01-689678, Dated 04/15/2022, Printed (000265), PO# PO22-00051, BatchId AP04152022

AP Vendor Jordano's Food Service (001095/1)  
550 South Patterson Ave.  
Santa Barbara, CA 93111

2021/22	04/04/22	R22-00060	ES Lunch	6592330	04/13/22	Paid	Printed	1,683.55		1,683.55
	2022	13-5310-0-0000-3700-4710-030-0000-0000								
2021/22	04/04/22	R22-00060	ES Breakfast	6592331	04/13/22	Paid	Printed	522.19		522.19
	2022	13-5310-0-0000-3700-4710-030-0000-0000								
2021/22	04/04/22	R22-00060	ES Testing Snacks	6592332	04/13/22	Paid	Printed	135.62		135.62
	2022	13-5310-0-0000-3700-4710-030-0000-0000								
2021/22	04/04/22	R22-00061	HS Lunch	6592333	04/13/22	Paid	Printed	636.95		636.95
	2022	13-5310-0-0000-3700-4710-070-0000-0000								
2021/22	04/04/22	R22-00061	HS Breakfast	6592334	04/13/22	Paid	Printed	521.74		521.74
	2022	13-5310-0-0000-3700-4710-070-0000-0000								
2021/22	04/11/22	R22-00060	ES Lunch	6596260	04/13/22	Paid	Printed	1,060.85		1,060.85
	2022	13-5310-0-0000-3700-4710-030-0000-0000								
2021/22	04/11/22	R22-00060	ES Breakfast	6596261	04/13/22	Paid	Printed	373.94		373.94
	2022	13-5310-0-0000-3700-4710-030-0000-0000								
2021/22	04/11/22		ASES	6596262	04/13/22	Paid	Printed	113.88		113.88
	2022	13-5310-0-0000-3700-4710-030-0000-ASES								
2021/22	04/11/22	R22-00060	ES snacks for testing	6596263	04/13/22	Paid	Printed	23.71		23.71
	2022	13-5310-0-0000-3700-4710-030-0000-0000								
2021/22	04/11/22	R22-00061	HS Lunch	6596264	04/13/22	Paid	Printed	534.87		534.87
	2022	13-5310-0-0000-3700-4710-070-0000-0000								
2021/22	04/11/22	R22-00061	HS Breakfast	6596265	04/13/22	Paid	Printed	109.84		109.84
	2022	13-5310-0-0000-3700-4710-070-0000-0000								

Check Amount for 01-689678 5,717.14

## Check # 01-689679, Dated 04/15/2022, Printed (000265), PO# PO22-00038, BatchId AP04152022

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINO), May 3 2022

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### Payment Register by Check #

Bank Account COUNTRY - County-AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-689679, Dated 04/15/2022, Printed (000265), PO# PO22-00038,BatchId AP04152022										
AP Vendor Marborg Disposal (000715/1) PO BOX 4127 Santa Barbara, CA 93140										
2021/22	03/31/22	R22-00044	Trash Service-HS March 2022	5479103	04/13/22	Paid	Printed	235.42		235.42
2021/22	03/31/22	R22-00044	Trash Service-ES March 2022	5479104	04/13/22	Paid	Printed	470.84		470.84
								706.26		
Check # 01-689680, Dated 04/15/2022, Printed (000265), PO# PO22-00047,BatchId AP04152022										
AP Vendor RingCentral Inc. (000194/1) P.O. Box 734232 Dallas, TX 75373-4232										
2021/22	04/10/22	R22-00057	Phone Services 04/08/2022-05/07/20	CD000386033	04/13/22	Paid	Printed	748.21		748.21
						448.93				
						224.46				
						74.82				
								748.21		
Check # 01-689681, Dated 04/15/2022, Printed (000265), PO# PO22-00113,BatchId AP04152022										
AP Vendor Robolink (000210/1) 5677 Oberlin Dr. San Diego, CA 92121										
F	2021/22	11/16/21	R22-00122	AG technology coding	D803	04/13/22	Paid	Printed	1,287.82	1,287.82
						127.90				
						1,159.92				
								1,287.82		
Check # 01-689682, Dated 04/15/2022, Printed (000265), PO# BatchId AP04152022										
Direct Vendor SHIFFLER (000211/1) P.O. Box 78000 Detroit, MI 48278-1437										

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

Generated for ALFONSO GAMINO (43GAMINOA), May 3 2022  
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## ReqPay05e

## Payment Register by Check #

## Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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## Check # 01-689682, Dated 04/15/2022, Printed (000265), PO# ,Batchld AP04152022

Direct Vendor	SHIFFLER (000211/1)	(continued)								
2021/22	03/14/22		Locker keys for HS lockers	2207302600 (continued)	04/13/22	Paid	Printed	(continued)		

2022 01-0000-0-0000-8100-4300-070-0000-0000

Check Amount for 01-689682 36.42

## Check # 01-690691, Dated 04/22/2022, Printed (000266), PO# ,Batchld AP04222022

Direct Employee	Marcial Bravo, Romella (000135)									
	P.O. Box 232									
	New Cuyama, CA 93254									
2021/22	10/29/21		Live scan	211029	04/19/22	Paid	Printed	31.00		31.00

2022 01-0000-0-0000-7200-5800-000-0000-0000

Check Amount for 01-690691 31.00

## Check # 01-690692, Dated 04/22/2022, Printed (000266), PO# PO22-00054,Batchld AP04222022

AP Vendor	Brown & Reich Petroleum, Inc. (002798/1)									
	215 South 6th Street									
	PO BOX 1076									
	Taft, CA 93268									
2021/22	02/11/22	R22-00063	Diesel and Fuel	26834	04/19/22	Paid	Printed	2,125.02		2,125.02

ORDER # 26834

2022 01-0000-0-0000-3600-4381-000-0000-7230 1,843.54  
 2022 01-0000-0-0000-8100-4300-030-0000-0000 140.74  
 2022 01-0000-0-0000-8100-4300-070-0000-0000 140.74

Check Amount for 01-690692 2,125.02

## Check # 01-690693, Dated 04/22/2022, Printed (000266), PO# PO22-00119,Batchld AP04222022

AP Vendor	Fleetpride (002588/1)									
	PO BOX 847118									
	Dallas, TX 75284-7118									
F	2021/22	03/30/22	R22-00129	Bus parts supplies	97678903	04/19/22	Paid	Printed	109.85	109.85
	2022	01-0000-0-0000-3600-4380-000-0000-7230								
	2021/22	03/31/22	R22-00129	Bus parts supplies	97711922	04/19/22	Paid	Printed	136.64	136.64
	2022	01-0000-0-0000-3600-4380-000-0000-7230								
	2021/22	04/01/22	R22-00129	Bus parts supplies	97741190	04/19/22	Paid	Printed	200.28	200.28
	2022	01-0000-0-0000-3600-4380-000-0000-7230								
	2021/22	04/05/22	R22-00129	Bus parts supplies	97823634	04/19/22	Paid	Printed	43.44	43.44
	2022	01-0000-0-0000-3600-4380-000-0000-7230								

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for ALFONSO GAMINO (43GAMINO), May 3 2022 9:16AM

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-690694, Dated 04/22/2022, Printed (000266), PO# PO22-00102, Batchld AP04222022										
AP Vendor Fred C. Gilbert Co. (000196/1)										
P.O. Box 5534										
Bakersfield, CA 93308										
2021/22	04/05/22	R22-00113	New RO Pump	307743	04/20/22	Paid	Printed	276.08		276.08
2022 01- 3212- 0- 0000- 8100- 4400- 030- 0000- 0000										
Check # 01-690695, Dated 04/22/2022, Printed (000266), PO# PO22-00022, Batchld AP04222022										
AP Vendor Frontier Communications (000033/1)										
PO BOX 740407										
Cincinnati, OH 45274-0407										
2021/22	04/13/22	R22-00026	Frontier comm. Fee	220413-2293	04/20/22	Paid	Printed	270.46		270.46
04/13/2022-05/12/20										
22										
2022	01- 0000- 0- 0000- 2700- 5910- 070- 0000- 0000									
2021/22	04/13/22	R22-00025	Frontier Comm. Fee	220413-2642	04/20/22	Paid	Printed	88.24		88.24
04/13/2022-05/12/20										
22										
2022	01- 0000- 0- 0000- 2700- 5910- 030- 0000- 0000									
Check # 01-690696, Dated 04/22/2022, Printed (000266), PO# PO22-00020, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690697, Dated 04/22/2022, Printed (000266), PO# PO22-00118, Batchld AP04222022										
AP Vendor Kern County Supt. Of Schools (001195/1)										
1300 17th Street										
Bakersfield, CA 93301										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690698, Dated 04/22/2022, Printed (000266), PO# PO22-00021, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690699, Dated 04/22/2022, Printed (000266), PO# PO22-00023, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690700, Dated 04/22/2022, Printed (000266), PO# PO22-00024, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690701, Dated 04/22/2022, Printed (000266), PO# PO22-00025, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690702, Dated 04/22/2022, Printed (000266), PO# PO22-00026, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690703, Dated 04/22/2022, Printed (000266), PO# PO22-00027, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690704, Dated 04/22/2022, Printed (000266), PO# PO22-00028, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690705, Dated 04/22/2022, Printed (000266), PO# PO22-00029, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690706, Dated 04/22/2022, Printed (000266), PO# PO22-00030, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690707, Dated 04/22/2022, Printed (000266), PO# PO22-00031, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690708, Dated 04/22/2022, Printed (000266), PO# PO22-00032, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690709, Dated 04/22/2022, Printed (000266), PO# PO22-00033, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690710, Dated 04/22/2022, Printed (000266), PO# PO22-00034, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690711, Dated 04/22/2022, Printed (000266), PO# PO22-00035, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690712, Dated 04/22/2022, Printed (000266), PO# PO22-00036, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690713, Dated 04/22/2022, Printed (000266), PO# PO22-00037, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690714, Dated 04/22/2022, Printed (000266), PO# PO22-00038, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690715, Dated 04/22/2022, Printed (000266), PO# PO22-00039, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690716, Dated 04/22/2022, Printed (000266), PO# PO22-00040, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690717, Dated 04/22/2022, Printed (000266), PO# PO22-00041, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690718, Dated 04/22/2022, Printed (000266), PO# PO22-00042, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690719, Dated 04/22/2022, Printed (000266), PO# PO22-00043, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									
Check # 01-690720, Dated 04/22/2022, Printed (000266), PO# PO22-00044, Batchld AP04222022										
AP Vendor IEC Power, LLC (002897/1)										
8775 Folsom Blvd, Suit 110										
Sacramento, CA 95826										
2021/22	04/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV94	04/20/22	Paid	Printed	1,281.53		1,281.53
03/18/2022-04/17/20										
22										
2022	01- 0000- 0- 0000- 8100- 5640- 030- 0000- SOLR									
2022	01- 0000- 0- 0000- 8100- 5640- 070- 0000- SOLR									



## ReqPay05e

## Payment Register by Check #

## Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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## Check # 01-690697, Dated 04/22/2022, Printed (000266), PO# PO22-00118, Batchld AP04222022

AP Vendor Kern County Supt. Of Schools (001195/1) (continued)										
2021/22	11/12/21	R22-00128	Bus 4 repair WO# 75594	201340	04/19/22	Paid	Printed	11,662.21		11,662.21
	2022	01-0000-0-0000-3600-5640-000-BUS4-7230				11,662.21				
	2022	01-0000-0-0000-3600-5640-000-BUS5-7230								
F	2021/22	11/18/21	R22-00128	Bus 5 tow WO# 201378	04/19/22	Paid	Printed	468.13		468.13
	2022	01-0000-0-0000-3600-5640-000-BUS4-7230				468.13				
	2022	01-0000-0-0000-3600-5640-000-BUS5-7230								
	2021/22	03/18/22	Fuel charge for Bus 5 202859		04/19/22	Paid	Printed	353.61		353.61
	2022	01-0000-0-0000-3600-4381-000-0000-7230								

Check Amount for 01-690697 12,483.95

## Check # 01-690698, Dated 04/22/2022, Printed (000266), PO# PO22-00039, Batchld AP04222022

Direct Vendor Kern Machinery (001297/1) PO BOX 80007 Bakersfield, CA 93380										
2021/22	04/13/22		ES and HS tractor supplies	101-950001	04/19/22	Paid	Printed	744.11		744.11
	2022	01-0000-0-0000-8100-4300-000-0000-0000								

Check Amount for 01-690698 744.11

## Check # 01-690699, Dated 04/22/2022, Printed (000266), PO# PO22-00039, Batchld AP04222022

AP Vendor Pacific Gas & Electric (000074/1) Box 997300 Sacramento, CA 95699-7300										
2021/22	04/05/22	R22-00045	E.S	220405-M1005135716	04/13/22	Paid	Printed	150.04-		150.04-
			03/07/2022-04/04/20 22 and CA climate Credit							
	2022	01-0000-0-0000-8100-5520-030-0000-0000								
	2021/22	04/12/22	R22-00045	C C C E Generation Charges	220412	Paid	Printed	660.53		660.53
			03/07/2022-04/04/20 22							
	2022	01-0000-0-0000-8100-5520-030-0000-0000								

Selection

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending

Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

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## ReqPay05e

## Payment Register by Check #

## Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-690699, Dated 04/22/2022, Printed (000266), PO# PO22-00039, Batchid AP04222022 (continued)										
2021/22	04/12/22	R22-00045	Pacific Gas & Electric (00074/1)	E.S Electric (00074/1)	220412-M1010432536	04/19/22	Printed	23.82		23.82
			03/07/2022-04/04/20							(continued)
			22							
			2022 01- 0000- 0- 0000- 8100- 5520- 030- 0000- 0000							
Check # 01-690700, Dated 04/22/2022, Printed (000266), PO# PO22-00042, Batchid AP04222022										
AP Vendor			Purchase Power (000178/1)							
			PO Box 371874							
			Pittsburgh, PA 15250-7874							
2021/22	04/06/22	R22-00049	Postage March 2022	220406	04/19/22	Paid	Printed	250.00		250.00
			2022 01- 0000- 0- 0000- 2700- 4300- 000- 0000- 0000							
			2022 01- 0000- 0- 0000- 2700- 5900- 000- 0000- 0000			250.00				
Check Amount for 01-690700 534.31										
Check # 01-690701, Dated 04/22/2022, Printed (000266), PO# ,Batchid AP04222022										
Direct Vendor			Quill Corporation (000734/1)							
			PO BOX 37600							
			Philadelphia, PA 19101-0600							
2021/22	04/08/22		P. Lopez supplies	24376863	04/20/22	Paid	Printed	6.89		6.89
			2022 01- 0000- 0- 1110- 1000- 4300- 000- 0000- 0000							
2021/22	04/09/22		P. Lopez supplies	2480218	04/20/22	Paid	Printed	213.46		213.46
			2022 01- 0000- 0- 1110- 1000- 4300- 000- 0000- 0000							
Check Amount for 01-690701 220.35										
Check # 01-690702, Dated 04/22/2022, Printed (000266), PO# PO22-00075, Batchid AP04222022										
AP Vendor			Schools Legal Service (000215/1)							
			PO BOX 2445							
			Bakersfield, CA 93301-4533							
2021/22	04/08/22	R22-00083	Legal Fee additional hours	203294	04/19/22	Paid	Printed	6,568.34		6,568.34
			07/01/2021-12/31/20							
			21							
			2022 01- 0000- 0- 0000- 7100- 5830- 000- 0000- 0000							
Check Amount for 01-690702 6,568.34										
Check # 01-691431, Dated 04/29/2022, Printed (000267), PO# PO22-00117, Batchid AP04292022										

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

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## ReqPay05e

## Payment Register by Check #

Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-691431, Dated 04/29/2022, Printed (000267), PO# PO22-00117, BatchId AP04292022

AP Vendor Amazon Capital Services (000201/1)

PO Box 035184

Seattle, WA 98124-5184

F	2021/22	04/20/22	R22-00126	Counselor	1K3N-JPW9-JDFF	04/27/22	Printed	2,161.53		2,161.53
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computer/keyboards  
for student laptops

2022 01- 3212- 0- 1110- 1000- 4300- 000- 0000- 0000

2022 01- 3214- 0- 1110- 1100- 4400- 030- 0000- 0000

2022 01- 3214- 0- 1110- 3110- 4400- 070- 0000- 0000

Check Amount for 01-691431 2,161.53

Check # 01-691432, Dated 04/29/2022, Printed (000267), PO# PO22-00051, BatchId AP04292022

AP Vendor Jordano's Food Service (001095/1)

550 South Patterson Ave.

Santa Barbara, CA 93111

2021/22	04/25/22	R22-00060	ES Lunch	6604368	04/26/22	Paid	Printed	1,831.60		1,831.60
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2022 13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000

2022 04/25/22 R22-00060 ES Breakfast 6604369

2022 13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000

2022 04/25/22 R22-00060 ASSES 6604370

2022 13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000

2022 04/25/22 R22-00060 ES snack for testing 6604371

2022 13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000

2022 04/25/22 R22-00061 HS Lunch 6604372

2022 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000

2022 04/25/22 R22-00061 HS Breakfast 6604373

2022 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000

2021/22	04/25/22	R22-00061	HS Breakfast	6604373	04/26/22	Paid	Printed	416.12		416.12
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2022 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000

Check Amount for 01-691432 3,453.12

Check # 01-691433, Dated 04/29/2022, Printed (000267), PO# , BatchId AP04292022

Direct Vendor Old Cuyama Do It Best (000217/1)

3045 Hwy 166

Cuyama, CA 93254

2021/22	01/21/21		Maintenance supplies	B256882	04/26/22	Paid	Printed	2.25		2.25
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2022 01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000

2022 02/19/21 AG supplies B259142

2022 01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000

2022 02/19/21 AG supplies B259142

2022 01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000

2022 02/19/21 AG supplies B259142

2022 01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

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## ReqPay05e

## Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-691433, Dated 04/29/2022, Printed (000267), PO# ,Batchld AP04292022 (continued)

Direct Vendor Old Cuyama Do It Best (0002171) (continued)

2021/22	02/19/21		AG supplies	B259142 (continued)	04/26/22	Paid	Printed	(continued)		
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2022	01-6387-0-3800-1000-4300-070-0000-00R6									
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2021/22	03/30/21		maintenance supplies	B262097	04/26/22	Paid	Printed	17.71		17.71
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2022	01-0000-0-0000-8100-4300-000-0000-0000									
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2021/22	03/31/21		Maintenance supplies	B262158	04/26/22	Paid	Printed	19.39		19.39
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2022	01-0000-0-0000-8100-4300-000-0000-0000									
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2021/22	05/25/21		Maintenance supplies	B266941	04/26/22	Paid	Printed	10.77		10.77
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2022	01-0000-0-0000-8100-4300-000-0000-0000									
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2021/22	08/19/21		Maintenance supplies	B274551	04/26/22	Paid	Printed	10.23		10.23
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2022	01-0000-0-0000-8100-4300-000-0000-0000									
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2021/22	08/30/21		Maintenance supplies	B275311	04/26/22	Paid	Printed	2.15		2.15
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2022	01-0000-0-0000-8100-4300-000-0000-0000									
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2021/22	04/25/22		Chevy Van supplies	B288925	04/27/22	Paid	Printed	10.77		10.77
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2022	01-0000-0-0000-8100-4300-000-0000-0000									
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2021/22	08/18/21		ES Flag pole supplies	C15528	04/26/22	Paid	Printed	4.31		4.31
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2022	01-0000-0-0000-8100-4300-030-0000-0000									
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Check Amount for 01-691433 104.61										
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Check # 01-691434, Dated 04/29/2022, Printed (000267), PO# PO22-00039, Batchld AP04292022										
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AP Vendor Pacific Gas & Electric (000074/1)										
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Box 997300										
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Sacramento, CA 95899-7300										
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2021/22	04/18/22	R22-00045	E.S Electric	220418	04/27/22	Paid	Printed	816.86		816.86
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2022	01-0000-0-0000-8100-5520-030-0000-0000									
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Check Amount for 01-691434 816.86										
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Check # 01-691435, Dated 04/29/2022, Printed (000267), PO# ,Batchld AP04292022										
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Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)										
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043 - Cuyama Joint Unified School District										
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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-691435, Dated 04/29/2022, Printed (000267), PO# ,BatchId AP04292022										
Direct Vendor Quill Corporation (000734/1)										
PO BOX 37600										
Philadelphia, PA 19101-0600										
2021/22	04/15/22		Office supplies	24529678	04/27/22	Paid	Printed	325.85		325.85
2022 01-0000-0-0000-7200-4300-000-0000-0000										

Check Amount for 01-691435

325.85

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	75,285.82	630,810.02	555,524.20
13	12,232.93	29,001.76	16,768.83
Total	87,518.75		

Number of Payments	109	
Number of Checks	57	\$80,574.69
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$87,518.75	
Total Unpaid Sales Tax	\$ .00	
Total Expense Amount	\$87,518.75	

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS		
\$0 - \$99	8	
\$100 - \$499	21	
\$500 - \$999	10	
\$1,000 - \$4,999	12	
\$5,000 - \$9,999	4	
\$10,000 - \$14,999	2	
\$15,000 - \$99,999		
\$100,000 - \$199,999		
\$200,000 - \$499,999		
\$500,000 - \$999,999		
\$1,000,000 -		

\*\*\*\*\* ITEMS OF INTEREST \*\*\*\*\*

\* Number of payments to a different vendor  
 ! Number of Prepaid payments  
 @ Number of Liability payments  
 & Number of Employee Also Vendors

? denotes check name different than payment name  
 F denotes Final Payment

87,518.75

Total Check/Advice Amount

vCard Count

0

ACH Count

57

Check Count

109

Payment Count

Report Totals -

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 4/1/2022, Ending Check/Advice Date = 4/30/2022, Page Break by Check/Advice? = N, Zero? = Y)

Selection

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## CUYAMA JOINT UNIFIED SCHOOL DISTRICT

## FACILITIES USE STATEMENT

## APPLICATION &amp; AGREEMENT FOR USE OF SCHOOL PROPERTY

\* Must be submitted no less than two weeks prior to use \*

Date of Application: 4/29/22 Contact Name & Title: JACK FOMRASH, EXEC. DIR.Purpose or Use: COMMUNITY PLAY "SUPERBLOOM" -Expected Attendance: 100 Open to public? ☒ YES NO N/AWill admission be collected? YES ☒ NO N/A

If yes, amount per person: \_\_\_\_\_

If yes, for what purpose will net proceeds be used? \_\_\_\_\_

If proceeds are for charitable purpose: \_\_\_\_\_

Facility Desired? ☒ YES NO (Organization Name)If yes, name of school: CVHSCircle any/all that apply: Cafeteria, Multi-Purpose Room \_\_\_\_\_, Gymnasium,  
(Specify)Specific Classroom \_\_\_\_\_, Other \_\_\_\_\_  
(Specify) (Specify)Equipment Needed? Circle any/all that apply (if applicable): Folding Chairs, Folding Tables, P.A. System,  
Lighting System (with CIUSD Operator), Other \_\_\_\_\_  
(Specify)Specify date(s) and time(s) of use: MAY BE? AFTER SCHOOL THURSDAY MAY 19 - END OF DAY SUNDAY MAY 22

Please notify the school and district office of any changes or cancellations.

Name of Organization: BLUE SKY CENTER

(Please Print)

Address: 1000 PERKINS RD - POB 271City/State/Zip: NEW CUYAMA, CA 93254Phone Number: 661-413-3005Email: JACK@BLUESKYCENTER.ORGHave you received, read and agree to the Statement of  
Information? (See attached) ☒ YES NOAre you authorized by the requesting organization to act on  
its behalf? ☒ YES NOSigned: [Signature]Date Signed: 4/29/22

## DISTRICT APPROVAL

Facilities/Equipment available? YES NO

Application Approved? YES NO

Authorized Signature:

X \_\_\_\_\_

Print: \_\_\_\_\_

Date of Approval: \_\_\_\_\_

Notes: \_\_\_\_\_

# CUYAMA JOINT UNIFIED SCHOOL DISTRICT

## Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Barnes / Furstenfeld TODAY'S DATE: 5-3-22

PURPOSE: Swimming

FIELD TRIP LOCATION/DESTINATION: Joe Centeno Aquatics Complex - Cuyama

DEPARTURE DATE: 6-7-22 DEPARTURE TIME: 9:00 a.m.

RETURN DATE: 6-7-22 RETURN TIME: 2 pm

GRADE LEVEL: 6-8 SITE LOCATION: Elem

NUMBER OF STUDENTS: 48 NUMBER OF ADULTS/CHAPERONES: 8

WILL SACK LUNCHES BE NEEDED? Yes X No        If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: Bus  
(Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

### ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes        No X NUMBER OF DAYS SUB NEEDED:       

LODGING NEEDED? Yes        No X WHERE?       

MEALS NEEDED? Yes X No        TOTAL ESTIMATE OF EXPENSES:       

### SOURCE OF FUNDING FOR THIS FIELD TRIP:

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

### ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE:        DATE:       

SUPERINTENDENT SIGNATURE:       

DATE:        REQUEST APPROVED? Yes        No       

### BOARD APPROVAL

APPROVED BY BOARD? Yes        No        DATE OF APPROVAL:       

APPLICANT NOTIFIED? Yes        No       

FINANCE NOTIFIED? Yes        No



# Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254  
(661) 766-2482 • FAX: (661) 766-2255

## Student Field Trip Request

Requestor(s): Senior Class Today's Date: May 3, 2022  
Purpose: Senior bonding experience  
In place of Disneyland Trip  
Field Trip Location/Destination: Avila Beach, Dinner & Theater  
Departure Date: 5/18 Departure Time: 10:00am Return Date: 5/18 Return Time: 10:00pm  
Grade Level(s): 12 Site Location: CUHS Number of Students: up to 10  
Will Sack Lunches be Needed? YES ☒ NO ☐ If yes, please fill out Sack Lunch Request form  
Method of transportation: AG Van & Truck  
Ensure you have filled out a Vehicle Request form if needed.

### ESTIMATE OF EXPENDITURES:

Substitute Needed: YES ☒ NO ☐ Number of Days: 1  
Lodging Needed: YES ☒ NO ☐ Where? \_\_\_\_\_  
Meals Needed: YES ☒ NO ☐ Total Estimate of Expenses: \$1,000.00  
Source of Funding for This Field Trip: Senior Class / ASB Funds

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----

### ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: [Signature] DATE: 3 May 22  
SUPERINTENDENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

REQUEST APPROVED: YES \_\_\_ NO \_\_\_

### BOARD APPROVAL

APPROVED BY THE BOARD: YES: \_\_\_ NO: \_\_\_  
APPLICANT NOTIFIED: YES: \_\_\_ NO: \_\_\_  
FINANCE NOTIFIED: YES: \_\_\_ NO: \_\_\_

# Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254  
(661) 766-2482 • FAX: (661) 766-2255

## Student Field Trip Request

Requestor(s): ASB Today's Date: May 3, 2022  
Purpose: Team building experience and possible fundraising research for future events  
Field Trip Location/Destination: Escape Rooms San Luis Obispo  
Departure Date: May 27 Departure Time: 8am Return Date: May 27 Return Time: 2:30pm  
Grade Level(s): 9-12 Site Location: CUHS Number of Students: Up to 9  
Will Sack Lunches be Needed? YES ☒ NO ☐ If yes, please fill out Sack Lunch Request form  
Method of transportation: AG Van  
Ensure you have filled out a Vehicle Request form if needed.

### ESTIMATE OF EXPENDITURES:

Substitute Needed: YES ☒ NO ☐ Number of Days: 1  
Lodging Needed: YES ☒ NO ☐ Where? \_\_\_\_\_  
Meals Needed: YES ☒ NO ☐ Total Estimate of Expenses: \$500.00  
Source of Funding for This Field Trip: ASB

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----

### ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: [Signature]

DATE: 3 May 22

SUPERINTENDENT SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

REQUEST APPROVED: YES \_\_\_ NO \_\_\_

### BOARD APPROVAL

APPROVED BY THE BOARD: YES: \_\_\_ NO: \_\_\_

APPLICANT NOTIFIED: YES: \_\_\_ NO: \_\_\_

FINANCE NOTIFIED: YES: \_\_\_ NO: \_\_\_

Student Field Trip Request

Form 3B

Rev. 06.24.2019

## **Cuyama Joint Unified School District**

**Continuing Disclosure Annual Report  
Fiscal Year Ended June 30, 2021**

Prepared by:

**Isom Advisors** A Division of  
**URBAN FUTURES | Incorporated**

**Cuyama Joint Unified School District  
2300 Highway 166  
New Cuyama, California 93254**

**I. Introduction**

The Cuyama Joint Unified School District ("District") hereby provides its continuing disclosure annual report pursuant to the Continuing Disclosure Agreements in connection with the following financings for the fiscal year ended June 30, 2021 ("Annual Report"):

<b>Exhibit 1</b>	
<b>Financings</b>	
<b>Cuyama Joint Unified School District</b>	

<b>Base CUSIP</b>	<b>Financing</b>
232411	General Obligation Bonds, Election 2016, Series A (2016)
232411	General Obligation Bonds, Election 2016, Series B (2019)

**II. Audited Financial Statements**

The District's audited financial statements for the fiscal year ended June 30, 2021 have been submitted separately to EMMA (Electronic Municipal Market Access).

**III. Adopted Budget**

The District's adopted budget for fiscal year 2021-22 has been submitted separately to EMMA (Electronic Municipal Market Access).

**IV. Assessed Valuation (Prior & Current FY)**

See Appendix A for assessed valuation in the District for the prior and current fiscal year.

Source: California Municipal Statistics, Inc.

**V. Secured Tax Charges and Delinquencies**

Santa Barbara, Ventura and San Luis Obispo Counties participate in the Teeter Plan, therefore the District does not realize property tax delinquencies but is paid 100% of property taxes levied in the District, regardless of delinquencies.



Submission ID: P11197357  
 Submission Date: 3/18/2022 1:56 PM  
 Status: PUBLISHED

**Disclosure Categories**

**Voluntary Disclosure**

Budget: Adopted Budget FY 2021-22, for the year ended 06/30/2022

**Document**

File	Period Date
Adopted Budget FY 2021-22 - Cuyama JUSD.pdf	03/18/2022

**Associated Securities**

The following are associated with this continuing disclosure submission.

CUSIP-S	Issuer Name
232411	CUYAMA JOINT UNIFIED SCHOOL DISTRICT (SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA)

Total CUSIPs associated with this submission: 9

The disclosure will be published for the following securities.

CUSIP-S	Issue Description	Dated Date	Maturity Date	Coupon (%)
232411AG3	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	06/01/2020	3
232411AH1	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	06/01/2021	4
232411AJ7	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	06/01/2022	4
232411AK4	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	06/01/2030	3.5
232411AL2	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	06/01/2048	5.25
232411AA6	(SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA) GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES A (2018)	11/08/2016	06/01/2018	2
232411AC2	(SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA) GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES A (2018)	11/08/2016	06/01/2036	4
232411AD0	(SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA) GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES A (2018)	11/08/2016	06/01/2041	4.5
232411AE8	(SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA) GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES A (2018)	11/08/2016	06/01/2046	5

**Submitter's Contact Information**

Urban Futures Incorporated  
 Name: BRYAN MOORE  
 Address: 1470 MARIA LN  
 City, State Zip: WALNUT CREEK, CA 94596  
 Phone Number: 9254787450

**Issuer's Contact Information**

Cuyama Joint Unified School District  
 Name: Theresa King  
 Address: 2300 Highway 166  
 City, State Zip: New Cuyama, CA 93254  
 Phone Number: 661-766-2482

**Obligated Person's Contact Information**

December 6, 2021

CUYAMA JOINT UNIFIED SCHOOL DISTRICT

<u>2020-21 Assessed Valuation</u>			
<u>Local Secured</u>	<u>Utility</u>	<u>Unsecured</u>	<u>Total</u>
<u>San Luis Obispo County Portion</u>			
\$54,971,454	\$0	\$4,887,078	\$59,858,532
<u>Santa Barbara County Portion</u>			
\$212,949,166	\$2,397	\$143,152,067	\$356,103,630
<u>Ventura County Portion</u>			
\$31,728,776	\$0	\$13,254,906	\$44,983,682
<u>Total</u>			
\$299,649,396	\$2,397	\$161,294,051	\$460,945,844

<u>2021-22 Assessed Valuation</u>			
<u>Local Secured</u>	<u>Utility</u>	<u>Unsecured</u>	<u>Total</u>
<u>San Luis Obispo County Portion</u>			
\$57,977,379	\$0	\$4,638,812	\$62,616,191
<u>Santa Barbara County Portion</u>			
\$209,837,636	\$10,896	\$12,558,364	\$222,406,896
<u>Ventura County Portion</u>			
\$32,931,771	\$0	\$12,076,748	\$45,008,519
<u>Total</u>			
\$300,746,786	\$10,896	\$29,273,924	\$330,031,606



Submission ID: P11197364

Submission Date: 3/18/2022 2:03 PM

Status: PUBLISHED

#### Disclosure Categories

Rule 15c2-12 Disclosure

Annual Financial Information and Operating Data: Annual Report FY 2020-21, for the year ended 06/30/2021

#### Document

##### File

[Annual Report FY 2020-21 Cuyama JUSD.pdf](#)

##### Period Date

03/18/2022

#### Associated Securities

The following are associated with this continuing disclosure submission.

##### CUSIP-6

##### Issuer Name

232411 CUYAMA JOINT UNIFIED SCHOOL DISTRICT (SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA)

Total CUSIPs associated with this submission: 9

The disclosure will be published for the following securities.

CUSIP-6	Issue Description	Dated Date	Maturity Date	Coupon (%)
232411AG3	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	06/01/2020	3
232411AH1	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	06/01/2021	4
232411AJ7	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	06/01/2022	4
232411AK4	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	06/01/2029	3.5
232411AL2	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	06/01/2048	5.25
232411AA6	(SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA) GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES A (2016)	11/08/2016	06/01/2018	2
232411AC2	(SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA) GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES A (2016)	11/08/2016	06/01/2036	4
232411AD0	(SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA) GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES A (2016)	11/08/2016	06/01/2041	4.5
232411AE8	(SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA) GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES A (2016)	11/08/2016	06/01/2046	5

#### Submitter's Contact Information

Urban Futures Incorporated  
 Name: BRYAN MOORE  
 Address: 1470 MARIA LN  
 City, State Zip: WALNUT CREEK, CA 94596  
 Phone Number: 9254787450

#### Issuer's Contact Information

Cuyama Joint Unified School District  
 Name: Theresa King  
 Address: 2300 Highway 166  
 City, State Zip: New Cuyama, CA 93254  
 Phone Number: 661-766-2482

#### Obligated Person's Contact Information



Submission ID: P11197361

Submission Date: 3/18/2022 2:01 PM

Status: PUBLISHED

#### Disclosure Categories

Rule 15c2-12 Disclosure

Audited Financial Statements or ACFR: Audit FYE 2021, for the year ended 06/30/2021

#### Document

File	Period Date
<a href="#">Audit FYE 2021 - Cuyama JUSD.pdf</a>	03/18/2022

#### Associated Securities

The following are associated with this continuing disclosure submission.

CUSIP-6	Issuer Name
232411	CUYAMA JOINT UNIFIED SCHOOL DISTRICT (SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA)

Total CUSIPs associated with this submission: 9

The disclosure will be published for the following securities.

CUSIP-9	Issue Description	Dated Date	Maturity Date	Coupon (%)
232411AG3	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	08/01/2020	3
232411AH1	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	08/01/2021	4
232411AJ7	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	08/01/2022	4
232411AK4	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	08/01/2039	3.5
232411AL2	GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES B (2019)	02/12/2019	08/01/2048	5.25
232411AA6	(SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA) GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES A (2016)	11/08/2016	08/01/2018	2
232411AC2	(SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA) GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES A (2016)	11/08/2016	08/01/2036	4
232411AD0	(SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA) GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES A (2016)	11/08/2016	08/01/2041	4.5
232411AE8	(SANTA BARBARA, VENTURA AND SAN LUIS OBISPO COUNTIES, CALIFORNIA) GENERAL OBLIGATION BONDS ELECTION OF 2016, SERIES A (2016)	11/08/2016	08/01/2046	5

#### Submitter's Contact Information

Urban Futures Incorporated  
Name: BRYAN MOORE  
Address: 1470 MARIA LN  
City, State Zip: WALNUT CREEK, CA 94596  
Phone Number: 9254787450

#### Issuer's Contact Information

Cuyama Joint Unified School District  
Name: Theresa King  
Address: 2300 Highway 166  
City, State Zip: New Cuyama, CA 93254  
Phone Number: 661-766-2482

#### Obligated Person's Contact Information



**Isom Advisors** A Division of  
**URBAN FUTURES** | Incorporated

1470 Maria Lane, Ste 315  
Walnut Creek, CA 94596  
Phone 925.478.7450  
Fax 925.478.7697

# INVOICE

**INVOICE #** Disclosure2021-49  
**DATE** April 27, 2022

**TO**

Cuyama Joint Unified School District  
2300 Highway 166  
New Cuyama, California 93254  
Attn: Theresa King

**FOR Continuing Disclosure Filing Services,**  
**Fiscal Year 2020-21** (report due in 2022)

Pursuant to our agreement to provide continuing disclosure filing services on an annual basis and on-going monitoring of significant events, on behalf of the District, the following professional fee and expenses are due and payable to Isom Advisors, a Division of Urban Futures, Inc.

Description	Amount
FY 2020-21 Annual report preparation, filing, and significant event monitoring	\$2,000
Reimbursable Expenses (tables from third party sources)	\$50

**Total** **\$2,050**

Make check payable to Isom Advisors, A Division of Urban Futures, Inc., referencing the consulting project: "Annual Disclosure FY 20/21" Payment is due within 30 days.

**\*Changed\***

**MAIL PAYMENT TO:**

ISOM ADVISORS, A DIVISION OF URBAN FUTURES, INC.  
P.O. BOX 627  
TUSTIN, CA 92781  
ATTN: VALERIE L ELLIOTT

If you have any questions concerning this invoice, contact Bryan A. Moore  
925-478-7450 | bryan@isomadvisors.com

<b>Universal Prekindergarten Planning and Implementation Grant</b>	<b>3</b>
<b>Table: TK Eligibility, Ratio, and Class Size Requirements by Fiscal Year</b>	<b>3</b>
UPK Planning Template	4
<b>Self-Certification</b>	<b>4</b>
<b>Projected Enrollment and Needs Assessment</b>	<b>5</b>
Recommended Planning Questions	5
Required Questions	8
<b>Focus Area A: Vision and Coherence</b>	<b>9</b>
Recommended Planning Questions	9
Required Questions	12
<b>Focus Area B: Community Engagement and Partnerships</b>	<b>15</b>
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Required Questions	17
<b>Focus Area C: Workforce Recruitment and Professional Learning</b>	<b>20</b>
Recommended Planning Questions	20
Required Questions	22
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Recommended Planning Questions	27
Required Questions	29
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Focus Area C: Workforce Recruitment and Professional Learning	43

Focus Area D: Curriculum, Instruction, and Assessment	43
Focus Area E: LEA Facilities, Services, and Operations	44

Universal Prekindergarten Planning and Implementation Grant

**Table: TK Eligibility, Ratio, and Class Size Requirements by Fiscal Year**

Type of Requirement	2021–22	2022–23	2023–24	2024–25	2025–26
Eligibility	Turn five between September 2 and December 2; at district discretion, turn five between December 3 and the end of the school year	Turn five between September 2 and February 2; at district discretion, turn five between February 3 and the end of the school year	Turn five between September 2 and April 2; at district discretion, turn five between April 3 and the end of the school year	Turn five between September 2 and June 2; at district discretion, turn five between June 3 and the end of the school year	Turn four by September 1
Ratios	Not specified	1:12	1:10**	1:10**	1:10**
Class Size	24	24	24	24	24

\* average class size across the school site

\*\* Subject to future legislative appropriation

## UPK Planning Template

## Self-Certification

In the data collection survey submitted to the CDE, LEAs must self-certify they developed a plan that was presented for consideration by the governing board or body at a public meeting on or before June 30, 2022, for how all children in the attendance area of the LEA will have access to full-day learning programs the year before kindergarten that meet the needs of parents, including through partnerships with the LEA's expanding learning offerings, ASES, CSPP, Head Start programs, and other community-based early learning and care programs.

1. Please complete the following table:

LEA Name	Contact Name and Title of the Individual Self-Certifying the Statement Above	Email	Phone
Cuyama Joint Unified School District	Alfonso Gamino, Superintendent/Principal Cuyama Joint Unified School District	<a href="mailto:agamino@cuyamaunified.org">agamino@cuyamaunified.org</a>	661-766-2642

2. Did the LEA develop a joint plan with multiple LEAs (for example, multiple small and rural LEAs serving similar communities or countywide plans developed with support of the COE for all LEAs in the county)? [select one]
  - a. Yes
  - b. **No**
3. If the LEA answered Yes to Question 2, what other LEAs are part of this joint plan? [open response]

## Projected Enrollment and Needs Assessment

### Recommended Planning Questions

The CDE recommends LEAs prioritize these questions as part of their UPK Plan in addition to required questions.

1. What do existing data sources indicate about parental needs and preferences related to early learning and care programs for three- and four-year-old children in the LEAs attendance area? (LEAs are encouraged to work with local early learning and care partners such as CSPP, Head Start programs, LPCs, R&Rs, and APPs, and utilize data sources such as LPC Needs Assessment data, Head Start Needs Assessments, and so on)

Many parents in the Cuyama Valley work in the farming industry from early morning until 3, 4, or 5 p.m. The average work commute time for the area is more than 25 minutes each way<sup>1</sup>. Some families will benefit from the opportunity to enroll students in the 9-hour program. This will allow their children to receive support at school while their parents work. In addition, The Cuyama Joint Unified School District (CJUSD) is working closely with the Cuyama Valley Family Resource Center (CVFRC) and the CommUnify Head Start program located at the Cuyama Elementary School site. CJUSD is collaborating on an Early Learning Initiative that will encompass all 0-3 year-olds serviced by the CVFRC, 3-4 year-olds serviced by Head Start, and Transitional Kindergarten students through 3<sup>rd</sup> grade serviced by CJUSD. In 2022, the community completed a community profile. Based on this profile, it was determined that collaboration between these organizations will lead to articulation and alignment and will help all children become competent and confident learners who will experience success throughout their education school experience.

According to the results of Parent Focus Groups conducted during the development of the Cuyama Valley Prenatal to Grade 3 Early Learning Initiative (ELI) in December 2021, Cuyama is experienced as a very family-oriented community, which benefits children because strong relationships set a solid foundation for healthy development. Participants highly regard the Head Start program, the services offered by the local FRC, as well as the school district's ASES after-school program. Parents expressed interest in more academic support during the after-school program and a need for more consistent early learning and play area opportunities for children as well as opportunities for parenting support. Attendees discussed the need for strong communication among parents and community agencies, bilingual services, child care, parenting education and support, and basic need services.

The only licensed child care in the Cuyama Valley is CommUnify's Head Start program, which has capacity for 24 children. At this time there are only 18 children enrolled. Some families address child care needs by one family member staying home while the other parent works. Cuyama Valley families rely heavily on family, friends, and neighbors (informal, unlicensed care) for child care due to

---

<sup>1</sup> <https://datausa.io/profile/geo/new-cuyama-ca>

the lack of licensed care options in the region. Parents previously enrolled in the local FRC's programs; however due to the pandemic, these programs are currently not available.

- Using the projected TK enrollment for the LEA provided by the CDE, make modifications to the LEA's TK student estimates and make cumulative facilities and staffing estimates needed each year from school year 2022-23 to 2025-26.<sup>2</sup> Complete the following tables.<sup>3</sup>

**Table: Projected Student Enrollment**

Type of Student	2019-20	Current (TK-eligible children turn five between September 2 and December 2, inclusive)	2022-23 (TK-eligible children turn five between September 2 and February 2, inclusive)	2023-24 (TK-eligible children turn five between September 2 and April 2, inclusive) <sup>4</sup>	2024-25 (TK-eligible children turn five between September 2 and June 2, inclusive)	2025-26 (TK-eligible children turn four by September 1)
TK Students	11	3	13	12	10	12
CSPP (if applicable)	N/A	N/A	N/A	N/A	N/A	N/A

**Table: Facilities Estimates (Cumulative)**

Type of Facility	2019-20	Current	2022-23	2023-24	2024-25	2025-26
TK Classrooms	1	1	1	1	1	1
CSPP Classrooms	N/A	N/A	N/A	N/A	N/A	N/A
Head Start or Other Early Learning and Care Classrooms	1	1	1	1	1	1

<sup>2</sup> If the administration of kindergarten will be impacted by the implementation of UPK, (for example, through the use of combination classes), add additional rows to the table and develop estimates for the number of kindergarten students, classrooms, teachers, and teacher's assistants will be needed, in addition to those estimates that are required for reporting to CDE.

<sup>3</sup> See the implementation schedule above for changes in teacher/adult ratios over the implementation period.

Table: Staffing Estimates (Cumulative)

Type of Staff	2019-20	Current	2022-23	2023-24	2024-25	2025-26
TK	1	1	1	1	1	1
TK Teacher's Assistants	1	1	1	1	1	1
CSPP (if applicable)	N/A	N/A	N/A	N/A	N/A	N/A
Other CSPP Classroom Staff (if applicable)	N/A	N/A	N/A	N/A	N/A	N/A
Early Education District-level staffing (if applicable)	N/A	N/A	N/A	N/A	N/A	N/A

- As part of the ELO-P requirements, EC Section 8281.5 requires LEAs to offer or partner in offering in-person before school or after-school expanded learning opportunities that, when added to daily instructional minutes; are no fewer than nine hours of combined instructional time and expanded learning opportunities per instructional day, including through partnerships with the LEA's expanding learning offerings, ASES, CSPP, Head Start programs, and other community-based early learning and care programs. Consider your estimated number of TK students. Estimate the number of TK students that will utilize extended learning and care services in addition to the TK instructional minutes. Then, working with local early learning and care and expanded learning partners, estimate the number of slots available for TK students in the following programs:

For the 2022-2023 school year, CJUSD will offer in-person after-school expanded learning opportunities to transitional kindergarten students via the district's ASES after-school program and full-day Head Start. It is estimated that 2 transitional kindergarten students will utilize the extended learning and care services in addition to the TK full-day instructional minutes, and possibly 2-3 Head Start students. The district will have five slots for UPK students that would like to utilize the extended learning and care services. Those that utilize the services will be provided a minimum of nine hours of combined instructional time and expanded learning opportunities per instructional day.



Table: Projected Number of TK Students Utilizing Extended Learning and Care

2019-20	Current	2022-23	2023-24	2024-25	2025-26
0	0	2	1	3	3

Table: Projected Number of Slots Available for TK Students

Slot Type	2019-20	Current	2022-23	2023-24	2024-25	2025-26
CSP	5	5	5	5	5	5
Head Start	N/A	N/A	N/A	N/A	N/A	N/A
ASES	5	5	10	5	5	5
Program/ELO-P						

**Required Questions**

**CDE will be requiring this information be completed after the plan is presented to the governing board.**

There are no required questions in this section.

## Focus Area A: Vision and Coherence

In order to provide equity of access for all students and their families, it is vital for the LEA, in partnership with early learning and care programs, to develop a coherent educational system that begins with UPK, includes access to TK and other options for all four-year-old children, and provides nine hours of programming per day through a combination of instructional time and extended learning and care opportunities for those families who choose this option.

In planning for UPK, consider how the LEA's administrative structure will support school leadership in building connections between them and expanded learning programs as well as early learning and care programs (CSPP, Head Start, other subsidized or privately administered preschool and child care programs) to provide UPK programming and before school and after-school, intersession, and summer learning and care.

### Recommended Planning Questions

The CDE recommends LEAs prioritize these questions as part of their UPK Plan in addition to required questions.

1. What is the LEA's vision for UPK?

**CJUSD's vision for UPK is to provide a rich 9-hour Transitional Kindergarten instructional day that includes after-school care to every student and is a critical part of Cuyama Valley's Prenatal to Grade 3 (PN-3) Early Learning Initiative (ELI). The vision is that all four-year old children in the Cuyama Valley are ready and thriving in school and life and families support their child(ren)'s school readiness and success. Our vision for UPK includes play-based learning with interactive opportunities to promote creativity, critical thinking, innovation, and inquiry. CJUSD has applied for a Community Schools Partnership planning grant through the California Department of Education. If awarded, Transitional Kindergarten, ELI and other district and community efforts will be aligned, coordinated and augmented towards the vision of: *All children in the Cuyama Valley thrive in school and life, and families support their child(ren)'s school readiness and success. Trusted relationships elevate the whole child, the whole family, and the whole community.***

2. In addition to TK, what service delivery models will be integrated to offer UPK programming, including the nine hours of total extended learning and care programming around the TK instructional time for families that opt in? In developing this component of the plan, LEAs should include partners such as CSPP, Head Start, and other early learning and care providers to ensure local services and funding are maximized and coordinated in response to parental needs and choice.

**CJUSD and Head Start are working together in an effort to promote equity in access, multilingualism as an asset, and inclusion of children with disabilities as a benefit for all children as the foundation for UPK programming. The district's full-day Transitional Kindergarten program runs from 8:00 a.m. until 2:45 p.m and the district's on-site After-School Education and Safety (ASES) Program will be available from 2:45 p.m. until 5:45 p.m.**

beginning in August of 2022. Both Head Start and the After-School program are housed at the elementary school which allows for nine hours of total instruction and extended learning and care each day, with smooth transitions for the TK students. Family support services through the Cuyama Valley Family Resource Center will be offered to UPK families.

3. Describe the planned administrative structure that will support and monitor the UPK program and facilitate connections with the ELO-P as well as non-LEA-administered early learning and care programs that will support the extended learning components of UPK.

**The planned administrative structure that will support and monitor the UPK program and facilitate connections with the ELO-P plan is the following:**

- The Superintendent/Principal works in coordination with the Teacher on Special Assignment in charge of the ASES after-school program, with the Transitional Kindergarten teacher, and with community service providers, to coordinate CIUSD UPK services.
  - The Teacher on Special Assignment will work closely to coordinate the extended program for those Transitional Kindergarten students that are offered and accept the extended day programming.
  - As part of the ELI, a collaborative (cross-organizational and cross-sector) committee has been established with formal decision-making roles and responsibilities among partners and includes UPK programming in the PN-3 offerings. This group is working to ensure that PN-3 pathways - including policies, practices, and collaborative communications - are in place to ensure high-quality early learning opportunities for every child in the Cuyama Valley.
  - CIUSD applied for California Community Schools Partnership (CSP) funding with the ELI partners. Should that funding be secured, a CSP coordinator will be hired to work with the ELI coordinator, focusing on grades 4 through highschool and beyond.
4. Identify and assign each individual that will be responsible for key functions pertaining to implementing UPK (for example, academic or educational services, early childhood, facilities, human resources and labor, special education, English learner or multilingual programs, partnerships, including early learning and care and ELO-P, assessment and data collection, professional learning, workforce recruitment and preparation support, or others).

**The following individuals will be responsible for key functions pertaining to the implementation of the UPK program:**

- A. Academic and educational services – TK/K credentialed teacher
- B. Early childhood – CommUnify Head Start Program and Cuyama Valley Family Resource Center
- C. Facilities – Superintendent/Maintenance staff
- D. Human Resources and labor– Superintendent/Business Manager to provide adequate staffing
- E. ELO-P programming – Superintendent/Teacher on Special Assignment

5. Identify how UPK leadership will be integrated in the decision-making process at the executive or cabinet level.

**CJUSD will rely on input from the experienced TK-2<sup>nd</sup> grade staff and insight from local early care and education leaders. The intervention team serving TK-2<sup>nd</sup> grade students will integrate their knowledge of students and leadership in the decision-making process. UPK leadership will be integrated in the decision-making process at the executive or cabinet level as there is only one staff member that serves as the Superintendent/Principal. He is the executive member and therefore, he integrates the UPK in the overall decision making process in regards to the educational program of the school and CJUSD. Additionally, an Early Learning Coordinator will be hired through the ELI who will serve as point person to facilitate collaboration, communication, and decision making among all involved in the implementation of UPK. An application has been made for the California Community Schools Partnership grant. If received, a coordinator for the older grades will be hired to work with the ELI Coordinator.**

6. Describe how the LEA's proposed UPK model will be integrated with the district's LCAP.

**The Cuyama Joint Unified School District's LCAP will be revised to encompass the goals of the UPK plan, the Early Learning Initiative's plan, Expanded Learning Opportunities Plan, and After-School program plan, creating an aligned Cuyama Joint Unified School District TK-12<sup>th</sup> grade educational plan. The CJUSD's proposed UPK model aligns with the LCAP vision that all Cuyama Valley students are ready and thriving in school and in life. One of the district's LCAP goals is for every student to be college and career-ready by the time they leave high school. A healthy early start based on a PN-3 model that is built on vertically aligned and coordinated services is fundamental to achieving this goal. The proposed UPK model will include professional development, aligned with the LCAP, with an emphasis on developmentally appropriate practices and assessments. Additionally, language that specifically addresses the early learners' developmental needs and steps to support their successful trajectory through the PN-3 continuum will be included in the LCAP as well as family engagement beginning prior to school entry.**

7. Describe how the LEA plans to ensure the inclusion of students with disabilities in UPK classrooms and who will be involved in the process.

**CJUSD plans to ensure the inclusion of students with disabilities in the UPK classrooms. The staff that will be involved are the classroom teacher, the instructional assistant, the school district psychologist, the TK-12<sup>th</sup> grade counselor, Superintendent/Principal, the parents, and other staff as needed such as the speech and language pathologist and the district school nurse. Additionally, information regarding children's IEP and special needs is communicated to the district from Head Start and the County prior to TK/K entry. This allows the school to prepare and best support equitable inclusion. Additionally, CJUSD, in partnership with Head Start, will develop proactive communication strategies with parents and families to gain their insight and input and to ensure that the UPK classroom meets the needs of students with disabilities.**

8. Describe how the LEA plans to support sites in building connections between them and ELO-P, as well as early learning and care partners.

CJUSD is actively engaged in a consortium with partners in the development of a Prenatal to Grade 3 Early Learning Initiative, which includes UPK. The consortium has committed to collaboratively leading the effort, building connections and establishing the infrastructure to support communication, continued collaboration, and data sharing. Additionally, the LEA elementary site, the ELO-P After-School program, and Head Start program are all located at the same site (Cuyama Elementary School). A CJUSD Teacher on Special Assignment works with the Cuyama Elementary School TK -8<sup>th</sup> grade teachers. She supports students in reading, literacy assessments, and end of the year testing. She also administers the ELPAC assessments for all students as required. The Head Start teacher regularly communicates with the TK and K teachers. This is an advantage of having a very small K-8 elementary school. As part of the consortium's commitment to a PN-3 model, CJUSD and community programs serving children are in the process of establishing regular bi-directional communication and collaborative community engagement, anonymized data sharing, as well as finding more and consistent ways to engage and learn from families.

### Required Questions

**CDE will be requiring this information be completed after the plan is presented to the governing board.**

1. Which of the following model(s) of service delivery does the LEA plan to implement for UPK for all four-year-old children, including classes fully inclusive of children with disabilities, to provide access to the least restrictive environment for learning? [select all that apply]
  - a. TK offered at all sites
  - b. TK offered at some sites
  - c. TK stand-alone classes
  - d. TK and kindergarten combination classes
  - e. CSPP and TK combination classes (CSPP funding and ADA funding)
  - f. Locally-funded preschool and TK combination classes
  - g. CSPP stand-alone classes
  - h. Head Start stand-alone classes
  - i. Other [describe, open response]
2. Does the LEA plan to implement full-day TK, part-day TK, or both?<sup>4</sup> [select one]

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<sup>4</sup> The minimum length of instructional time that must be offered to constitute a school day is 180 minutes (EC sections 46117 and 46201). By statute, the maximum school day in kindergarten is four hours ("part day") (EC Section 46111). However, EC Section 8973 allows schools that have adopted an early primary program (extended-day kindergarten or "full-day") to exceed

- a. Full-Day TK
- b. Part-Day TK
- c. Both

3. Describe how the model(s) of service delivery selected in the preceding two questions will be implemented across the LEA's sites and why. [open response]

**The Cuyama Joint Unified plans to implement a full-day TK/K class, which is the current programming that is offered to families, with TK gradually being rolled out to all 4-year-olds according to the timeline set by the state. Additionally, a full-day Head Start option will continue to be available on site at the elementary school and will serve as an option for families. Both TK and Head Start programs promote school readiness of young children and Head Start provides comprehensive family services that support early learning, health, and family well-being. Student/teacher ratios are 1:10 for 4-year-olds and 1:8 for 3-year-olds at Head Start.**

**Cuyama Joint Unified School District is a very small district with a total of 175 students K-12<sup>th</sup> grade. It is expected that the district will continue to need only one TK/K full-day program kindergarten teacher for the 2022-23 school year.**

4. Does the LEA plan to begin operating a CSPP or expand its current CSPP contract? [select one]
- a. Yes - the LEA applied to expand its existing CSPP contract in 2022–23
  - b. Yes - the LEA applied for a new CSPP contract in 2022–23
  - c. Yes - the LEA will apply to expand its existing CSPP contract in future years (if funding is appropriated by the legislature)
  - d. Yes - the LEA plans to apply to administer a CSPP contract in future years (if funding is appropriated by the legislature)
  - e. **No - the LEA has no plans to begin or expand a CSPP contract in future years**
  - f. No - the LEA plans to relinquish or reduce CSPP services in future years
5. If the LEA answered yes in question four, what age of children does the LEA plan to serve through a CSPP contract? [select all that apply] **NA**
- a. Three-year-old children
  - b. Four-year-old children who will not be enrolled in TK in the current school year
  - c. Four-year-old children who will be enrolled in early admittance TK on their fifth birthday but who are not yet enrolled because their birthday does not fall in the range for which LEAs are fully funded to support TK. (Note: children whose birthdays fall outside of this

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four hours. Furthermore, EC Section 48000 states that a TK shall not be construed as a new program or higher-level service. In general, the number of required instructional minutes for TK is 36,000 minutes per year.

range can be served in TK at LEA option from the beginning of the school year, but LEAs only generate ADA after the child's fifth birthday.)

- d. Four-year-old children who are enrolled in TK, including early admittance TK (CSPP would provide extended learning and care in addition to the TK instructional day).
6. Please indicate if the LEA plans to serve students eligible for early admittance TK, for children whose fifth birthday occurs after the enrollment date for the year of implementation (see implementation timeline above)?
- a. 2022–23 (Birthdays February 3 or after) [select one]
    - i. Yes
    - ii. **No**
    - iii. Maybe
  - b. 2023–24 (Birthdays April 3 or after) [select one]
    - i. Yes
    - ii. **No**
    - iii. Maybe
  - c. 2024–25 (Birthdays June 3 or after) [select one]
    - i. Yes
    - ii. **No**
    - iii. Maybe

## **Focus Area B: Community Engagement and Partnerships**

To successfully implement UPK and create a P–3 continuum, LEAs will need to cultivate relationships and collaborate with both internal and external partners.

### **Recommended Planning Questions**

The CDE recommends LEAs prioritize these questions as part of their UPK Plan in addition to required questions below.

1. How does the LEA's UPK Plan prioritize parental needs and choices?

**The CIUSD's UPK plan prioritizes parental needs and choices by collaborating with partners to continuously engage families in opportunities to provide feedback, input, and participate in decision making. Regular parent/family surveys and community needs assessments will be conducted. In addition, the district will seek feedback from the School Site Council (SSC) and District English Language Advisory Committee (DELAC). Both groups meet with the Superintendent to provide feedback on how to spend federal categorical dollars, feedback on the district LCAP, and now to review and provide annual feedback on our UPK plan as well. Parent feedback is important to CIUSD.**

**Many families within our district rely on after-school care due to their work demands. Through UPK, families will have the opportunity to enroll their four-year-old students in the on-site Cuyama Joint Unified ASES extended day program or a full or half day at the local, on-site Head Start program. This allows each parent to make a choice based on their families' needs and which program best aligns with their child(ren)'s developmental needs.**

2. How does the LEA plan to meaningfully engage extended learning and care partners in the development of the LEA's UPK Plan?

**CIUSD plans to meaningfully engage extended learning and care with the input of the Early Learning partners and the ASES after-school Teacher on Special Assignment (TOSA) lead. The Superintendent works closely with the TOSA in developing the ASES after-school extended learning program, and works closely with the Kindergarten teacher, CommUnify Head Start program lead teacher, and the Cuyama Elementary teachers to write the ASES, Early Learning and UTK plans that are aligned and part of a comprehensive district plan.**

3. What actions does the LEA plan to take to partner with local R&Rs; LPCs; and existing early education, child care, and expanded learning providers within the LEA's attendance boundary to support parents to access services across LEA-administered and non-LEA-administered programs for extended learning and care and other supports?

**The Cuyama Joint Unified School District is taking the following actions to partner with existing early education and expanded learning providers within CIUSD's attendance boundary to support parents to access services across LEA-administered and non-LEA administered programs for extended learning and care and other supports:**

- A. CIUSD has engaged the LPC in review of this UPK plan and has used the LPC needs assessment in its planning efforts with partners. As more is known about the early**



- learning needs of families in the Cuyama Valley, the partners will engage with the local R&R to start up licensed family child care providers, perhaps in partnership with Head Start, if additional child care and extended learning opportunities are needed.
- B. In 2021, the District partnered with the Cuyama Valley Family Resource Center and CommUnify Head Start to formally collaborate on a Prenatal - Grade 3 Early Learning Plan. This Early Learning Initiative will focus on 0-3 year-olds, 3-4 year-olds, and TK-3rd grade. The goal of this consortium and Early Learning Initiative is to build on existing services and create a local, coordinated early learning prenatal-to-grade three system through a 9-year grant from First 5 Santa Barbara County. The consortium is creating the infrastructure for continued collaboration and communication that includes the foundation for partners to work together to develop a UPK Plan that feeds into one cohesive, community-based 'cradle to career' system of care for all children ages 0-18. As part of this process, cross-trainings will be planned as well as opportunities for vertical and horizontal information sharing all of which will promote a successful PN-3 model within the UPK Plan. The consortium is working to closely monitor and assess the community's needs throughout the planning and implementation periods.
- C. An Early Learning Initiative Coordinator hired through Cuyama Valley Family Resource Center will work closely with the district's Community Schools Coordinator to coordinate the services, articulation meetings, and will support the on-going collaboration among the different agencies. These two positions will work together to build alignment, coordination, and coordinated data sharing, all of which will help inform UPK implementation based on the community's needs.
- D. The current Expanded Learning providers are the Cuyama Joint Unified School District's ASES program and Head Start. Both are offered on-site. This allows the district to align the services offered to our Cuyama Valley community to ensure family needs are met.
4. How does the LEA plan to create or grow partnerships with early learning and care providers serving children with disabilities (including how the LEA plans to collaborate with their SELPA to enroll more children with disabilities in inclusive UPK opportunities)?
- CJUSD plans to maintain the current ASES After-School program offered to TK-8<sup>th</sup> grade students and their families. The district will be holding articulation and transitional meetings with the current CommUnify Head Start program that is operating at the Cuyama Elementary School. The CJUSD works closely with the Santa Barbara County Education Office's Inclusion Program regarding the identification of children with special needs. Head Start offers a robust inclusion program with strong supports for children and families. The Head Start Lead teacher, the school district psychologist, Kindergarten teacher, and Santa Barbara County Office of Education SELPA staff will meet for a transitional IEP meeting to ensure services are continued once the student enters the TK classroom at Cuyama Joint Unified School District. Professional development and support will be offered to the TK and early learning staff through SELPA and through LPC and SBCEO inclusion training.**
5. Develop sample program schedules that describe how the requirements of the ELO-P will be met for UPK, including the use of ELO-P funds or other fund sources; how they will be combined with the instructional day to offer a minimum of nine hours per day of programming

(instructional day plus ELO-P or other supports); and how they will offer a minimum nine-hour summer or intersession day.

The following is a sample schedule for TK and K students in 2022-2023:

8:00 – 8:20 a.m. Breakfast and playground  
8:20 a.m. – 9:30 a.m. ELA  
9:30 a.m. – 9:45 a.m. Recess/socialization  
9:45 a.m. to 11:00 a.m. Mathematics/hands on activities  
11:00 a.m. – 11:30 a.m. Lunch  
11:30 a.m. – 1:00 p.m. ELD/Science  
1:00 p.m. – 1:15 p.m. Recess  
1:15- 2:45 p.m. Art/Music/Social Studies/Cultural Awareness  
  
2:45 p.m. to 3:00 p.m. Snack  
3:00-3:30 pm: SEL to support belonging, including outdoor activities  
3:30-4:00 pm: Read Aloud with active engagement  
4:00-5:00 p.m. PE and Exploratory learning hands-on opportunities  
5:00 - 5:45 p.m. Art, Crafts, Homework Assistance  
5:45 - 6:00 p.m. - Pick up time/closing  
(ASES and/or after-school ELO-P tutorial will be offered to TK and K students that request the 9 hours for every day of the regular school day)

The following is a sample schedule for Head Start children in 2022-2023:

(\*Note: Free Choice and Small Group activities include structured Math, Art, History, Music, Reading)

7:30-8:00am - Greeting of each family, Informal health-check of each child, Question of the Day, hand-washing, & each child moves their name on the “from home to school” attendance display  
8:00-8:15am - Breakfast - Family-style dining and table talk  
8:20am - Toothbrushing  
8:30am Inside or Outside time - Child’s self-selection of planned activities  
9:00-9:40am - Free choice (dramatic play, blocks, sensory, Library)  
9:40-10:00am - Small Groups (activities and stories)  
10:00-10:45am - Outdoors (dramatic play, blocks, sensory, outside library)  
10:45-10:55am - Bathroom and wash hands  
10:55-11:30am - Lunch  
11:30am-1:30pm - Naptime  
1:30-1:50pm - Wake up and quiet activities  
1:50-2:15pm - Music and dancing  
2:15-2:35pm - Snack  
2:35-2:45pm- Departure

### Required Questions

CDE will be requiring this information be completed and submitted to the CDE after the plan is presented to the governing board.

1. Identify which of the following opportunities the LEA implemented to obtain public input on the UPK Plan. [Select all that apply]

- a. Parent Teacher Association Meetings
  - b. Family or parent surveys
  - c. **English Learner Advisory Committee (ELAC)**
  - d. **District English Learner Advisory Committee (DELAC)**
  - e. Special Education Local Plan Area (SELPA)
  - f. School Site Council
  - g. District Advisory Committee
  - h. LCAP educational partners input sessions
  - i. Tribal Community input session
  - j. Co-hosting events with community-based organizations (CBOs)
  - k. **Hosting meet and greets with the early learning and care community**
  - l. **LPC Meetings**
  - m. Local Quality Counts California (QCC) consortia meetings
  - n. First 5 County Commission meetings
  - o. Community Advisory Committee (CAC)
  - p. **Head Start Policy Council meetings**
  - q. **Collaboration with parent engagement centers (for example, Parent Training and Information Center [PTIC], Community Parent Resource Center [CPRC], Family Empowerment Centers [FEC])**
  - r. Other [describe, open response] **Parent Focus Groups**
2. Select which programs the LEA plans to combine with the TK instructional day to offer a minimum of nine hours per day of programming (instructional day plus programming) for children whose families opt in for extended learning and care. [select all that apply]
- a. **Expanded learning programs on an LEA site (ASES, 21st Century Community Learning Centers [21st CCLC], ELO-P)**
  - b. Expanded learning programs at a CBO site (ASES, 21st CCLC, ELO-P)
  - c. CSPP (on an LEA site)
  - d. CSPP (at a CBO site)

- e. LEA- or locally-funded preschool
- f. Head Start**
- g. LEA preschool funded with Title I of the Every Student Succeeds Act funds
- h. Other CBO preschool
- i. State subsidized child care (not including CSPP)
- j. Other [describe, open response]

## **Focus Area C: Workforce Recruitment and Professional Learning**

Based on the projected enrollment and needs described in Focus Area A, LEAs should create a plan to recruit, train, and support the new TK, preschool, early learning and care, and expanded learning staff needed to support full-day early education options for all children the year before kindergarten.

(Note: All LEAs will need to plan for workforce development considerations as part of this planning work. There is a separate \$100 million allocation for the Prekindergarten Planning and Implementation Grant – Competitive, also known as the Early Education Teacher Development Grant, that will be competitively awarded and is not part of this planning template.)

EC Section 48000(g)(4) specifies that credentialed teachers who are first assigned to a TK classroom after July 1, 2015, have, by August 1, 2023, one of the following:

- a. At least 24 units in early childhood education, or childhood development, or both.
- b. As determined by the LEA employing the teacher, professional experience in a classroom setting with preschool age children that is comparable to the 24 units of education described in subparagraph (a).
- c. A Child Development Teacher Permit issued by the CTC.

EC Section 8295 specifies that teachers in CSPP shall either possess a permit issued by the CTC authorizing service in the care, development, and instruction of children in a child care and development program; or meet the following criteria:

- a. Possess a current credential issued by the CTC authorizing teaching service in elementary school or a single subject credential in home economics; and
- b. Possess twelve units in early childhood education or child development, or both, or two years' experience in early childhood education or a child care and development program.

### **Recommended Planning Questions**

**The CDE recommends LEAs prioritize these questions as part of their UPK Plan in addition to required questions below.**

1. How does the LEA plan to recruit the educators needed to implement its UPK Plan (including CSPP teachers, assistant teachers, TK teachers, and TK teachers' instructional aides and assistants)?

**CJUSD is a very small district of approximately 175 TK-12 grade students. CJUSD has a very experienced TK/K teacher who meets the required TK requirements and will support the TK students over the next five years. The district will also utilize the services of a TK/K instructional assistant. The district recruits instructional assistants from the community of the Cuyama Valley as needed. The County Office of Education will provide support through learning institutes to provide any necessary extra units needed by new recruits and the County Human Resource division will assist with credentialing requirements. CJUSD will coordinate staff recruitment with Head Start, which provides services county-wide and has the ability to outreach through the early learning system.**

2. How does the LEA plan to partner with CSPP, Head Start, and other early learning and care providers to offer joint professional learning opportunities?

**CJUSD plans to partner on an aligned professional development effort through the Early Learning Initiative (ELI) led by the Cuyama Valley Family Resource Center. The CJUSD, with the assistance of the ELI coordinator, and in partnership with Head Start, the CJUSD's ASES program and other early learning service providers, will plan and implement joint professional learning opportunities for all early learning teaching staff. In addition, the CJUSD has joined the SBCEO in pursuit of the Early Educator Development Grant focused on providing professional development and support to UTK and early learning teachers. If the district is funded for the Community Schools Partnership grant from CDE, the Coordinators of the ELI and CSP initiatives will assist in planning and scheduling joint professional learning opportunities that maximize a PN-3 model. The district leadership team, elementary principal, ECE leaders, as well as Head Start and elementary teachers will have the opportunity to observe high-quality UPK classrooms.**

3. What is the LEA's planned strategy for providing professional learning for educators across the LEA's P-3 continuum? Plans might include the following:

- a. Who will receive this professional learning?

**A series of cross-trainings geared towards the elementary principal, school and Head Start teachers, after-school program staff, site supervisors, and CJUSD administrator will be made available annually to promote quality early learning and care and horizontal/vertical articulation across all early learning services. In support of the PN-3 model, this district will design a professional development plan with input from professionals across the 0-8 learning continuum and in partnership with SBCEO for the 2022-2023 school year, the 2023-2024 school year, and the 2024-2025 school year.**

- b. What content will professional learning opportunities cover?

**The professional learning opportunities will cover the following:**

**A. Effective staff and student interactions**

**B. Direct Explicit Instruction**

**C. Literacy and language development based on the student developmental stage**

**D. Children developing math and science concepts based on the California Preschool Curriculum Frameworks as well as the kindergarten curriculum standards.**

**D. Children's social emotional development**

**E. Implicit bias and culturally- and linguistically – responsive practices.**

**F. Adverse Childhood Experiences (ACEs) and trauma and healing informed practice.**

**G. Curriculum selection and implementation.**

**H. Use of technology and use of child assessments to inform instruction.**

**I. Serving children with disabilities in inclusive settings, including Universal Design for Learning.**

**J. Engaging all culturally and linguistically diverse families within the Cuyama Valley.**

c. How will professional learning be delivered?

**Professional learning will be delivered in-person and via a virtual platform (if necessary). The CIUSD expects to deliver this professional learning through coaching and mentoring from SBCEO, classroom observations, workshops with external professional development providers (SBCEO, LPC, SELPA, CPIN, and others), and through the SBCEO induction program for new teachers. As much as possible, teachers from across the PN-grade 3 spectrum will participate in trainings together, to promote alignment and coordination.**

4. How does the LEA plan to facilitate the development of a district early education leadership team (across grade levels and departments) and promote site-based horizontal and vertical articulation (P–3) teams to support student transitions, share strategies, and collaboratively monitor student progress?

**The CIUSD is already a collaborative member of the Early Learning Initiative leadership team. The Cuyama Valley Family Resource Center (CVFRC) is heading this collaboration and partners include CIUSD, CommUnify (the local Head Start contractor) and other service providers from Santa Barbara County.**

**The CVFRC is planning to hire an Early Learning Coordinator to build the PN-3 system, support program strategies and alignment of the early learning and LEA systems, and track the progress of the Cuyama Valley students from infants to the end of 3<sup>rd</sup> grade against stated outcomes. This coordinator will hold ongoing meetings and communication with the CVFRC, CommUnify Head Start, and the Cuyama Joint Unified School District. The coordinator will track student academic progress from when the students are born through the end of the 3<sup>rd</sup> grade. This will allow for the horizontal and vertical collaboration necessary for a strong PN-3 system.**

**A collaborative learning community will be created encouraging participation from all teachers and staff serving children birth-through-Grade 3. The work of the learning community will ensure coordination and alignment across family engagement, early learning best practices, assessments, curriculum and evaluation.**

### **Required Questions**

**CDE will be requiring this information be completed after the plan is presented to the governing board.**

1. Which of the following strategies does the LEA intend to use to support diverse and effective prospective TK teachers, including multilingual educators, to earn a Multiple Subject Teaching Credential? [select all that apply]

- a. **Partner with one or more local Institutions of higher education (IHEs) or the COE to help support teachers holding less than a full credential to complete requirements to earn a preliminary Multiple Subject Teaching Credential**
- b. Apply for a California Classified School Employee Teacher Credentialing Program grant (<https://www.ctc.ca.gov/educator-prep/grant-funded-programs/Classified-Sch-Empl-Teacher-Cred-Prog>) on your own, with your COE, as part of a new collaborative, or by joining an existing Classified grant program to recruit teachers
- c. Apply for a California Teacher Residency Grant Program (<https://www.ctc.ca.gov/educator-prep/grant-funded-programs/teacher-residency-grant-program>) on your own, as part of a new collaborative, or by joining an existing Teacher Residency Grant Program to recruit and prepare individuals with a bachelor's degree who want to become teachers in your LEA
- d. **Join an existing intern preparation program to recruit and prepare teachers for your LEA**
- e. Join an existing apprenticeship cohort program to recruit and prepare teachers for your LEA
- f. **Establish a relationship with other local LEAs to establish pathways for high school students interested in a career in CSPP or in P–3 teaching through clubs, registered apprenticeships, or other such early recruitment opportunities**
- g. Partner with the California Center on Careers to contact registrants who might be interested in becoming teachers for your LEA
- h. Provide information on scholarship and grant opportunities to CSPP and other staff interested in providing extended learning and care services
- i. **Apply for workforce development funding and competitive grant opportunities from the CDE**
- j. **Provide a stipend for tuition and fees for coursework leading to a Multiple Subject Teaching Credential**
- k. **Provide advising on credential requirements and options for how to meet these requirements**
- l. Collaborate with IHEs to offer unit-bearing coursework at a local LEA site during times that work for teachers and other interested staff members [list IHEs, open response]
- m. Partner with a local IHE to provide other services to candidates seeking to earn a Multiple Subject Teaching Credential
- n. **Partner with a COE to provide other services to candidates seeking to earn a multiple subject credential**





- c. Provide information on scholarship and grant opportunities
  - d. Apply for workforce development funding and grant opportunities
  - e. Provide a stipend for tuition, fees, and other programmatic costs associated with obtaining credit-based coursework or a degree
  - f. Provide a stipend for tuition, fees, and other programmatic costs associated with obtaining a Child Development Teacher Permit
  - g. Provide advising on requirements and planning for how to meet the Child Development Teacher Permit requirements
  - h. Offer unit-bearing coursework at a local district site during times that work for teachers
  - i. Other [describe, open response]
  - j. None of the above, the LEA is not planning to support prospective CSPP educators in obtaining a Child Development Teacher Permit
4. On which child observational assessments does the LEA intend to offer professional learning to TK, CSPP, and other early education teachers during the 2022–23 school year? [select all that apply]
- a. **Ages & Stages Questionnaire (ASQ)**
  - b. **BRIGANCE Early Childhood Screen**
  - c. **Desired Results Developmental Profile (DRDP)**
  - d. Developmental Reading Assessment (DRA)
  - e. **LEA-based, grade level benchmarks and a report card**
  - f. Teaching Strategies GOLD (TS GOLD)
  - g. Work Sampling System (WSS)
  - h. Other [describe, open response]
  - i. The LEA does not plan to offer professional learning on child observational assessments
5. On what topics does the LEA intend to offer professional learning regarding early childhood education to site leaders and principals? [select all that apply]
- a. **Effective adult-child interactions**
  - b. **Children’s literacy and language development (aligned with the Preschool Learning Foundations and Frameworks)**

- c. **Children's developing math and science (aligned with the *California Preschool Learning Foundations* and the *California Preschool Curriculum Frameworks*)**
- d. **Children's social-emotional development (aligned with the *California Preschool Learning Foundations* and the *California Preschool Curriculum Frameworks*)**
- e. **Implicit bias and culturally- and linguistically-responsive practice**
- f. **ACEs and trauma- and healing-informed practice**
- g. **Curriculum selection and implementation**
- h. **Creating developmentally-informed environments**
- i. **Administration and use of child assessments to inform instruction**
- j. **Support for multilingual learners, including home language development and strategies for a bilingual classroom**
- k. **Serving children with disabilities in inclusive settings, including Universal Design for Learning**
- l. **Engaging culturally- and linguistically-diverse families**
- m. **Other [describe, open response]**
- n. **Site leaders and principals will not be offered professional learning on early childhood education**

## Focus Area D: Curriculum, Instruction, and Assessment

It is critical for each LEA and preschool program partner to plan for how they will develop or select curriculum or curricula that are developmentally-informed and aligned with the strengths of all students, including multilingual students and students with disabilities, as well as how they will ensure curricula are implemented with fidelity to support intentional, quality instruction for all students. LEAs and preschool program partners should consider how they will provide coherent, culturally- and linguistically-responsive UPK curriculum or curricula anchored in the *California Preschool Learning Foundations* (<https://www.cde.ca.gov/sp/cd/re/psfoundations.asp>) and the *California Preschool Curriculum Frameworks* (<https://www.cde.ca.gov/sp/cd/re/psframework.asp>) to support the development of skills across the domains outlined in those documents.

### Recommended Planning Questions

The CDE recommends LEAs prioritize these questions as part of their UPK Plan in addition to required questions.

1. Describe how the LEA will develop or select a curriculum for UPK classrooms that aligns with the *California Preschool Learning Foundations* and *California Preschool Curriculum Frameworks*.

**CJUSD will work with Head Start staff, TK and K teachers, and ASES staff to select a curriculum for UPK classrooms that aligns with the California Preschool Learning Foundations and the California Preschool Curriculum Frameworks and can be bridged across programs. Input and decision making consensus from these parties will ensure that the curriculum selected is optimal for Cuyama Valley's children. The curriculum will focus on the domains of social-emotional development, language and literacy, English-language development, and mathematics. The curriculum provides a comprehensive understanding of what children learn in these domains. The domains align with the California Preschool Curriculum Frameworks which focuses on the same four domains listed in the California Preschool Learning Foundations.**

2. Describe the intended timeline for curriculum implementation, including steps for piloting and gathering input from UPK teachers, and a process for ensuring curriculum fidelity.

**The intended timeline for curriculum implementation, including steps for piloting input from the TK/K teacher (\*only one TK teacher for the district who has been instructing for years now) and a process for ensuring curriculum fidelity is the following: The TK/K teacher focuses on the areas of social-emotional development, rich language and literacy, English-language development, and mathematics. The teacher incorporates art, physical education, and hands-on activities throughout the week. Curriculum implementation for UPK may begin in 2023-2024 after programs have been vetted, approved by the CDE, and piloted by the TK teacher, Head Start, intervention teacher, ASES director, and instructional assistant. CJUSD will work with neighboring districts to provide similar or the same curriculum to engage in cross-district professional development and encourage UPK partnerships for staff.**

3. What actions does the LEA plan to take to support effective classroom organization practices and behavior management strategies to ensure a positive learning environment for a diverse population of UPK students?

**CJUSD has a very experienced and professional teacher assigned to the TK/K classroom. She has a wealth of knowledge and strategies to support her classroom environment in regards to organization and behavior management strategies. The knowledge leads to a positive learning environment for a diverse population of UPK students each year. In addition, the CJUSD is partnering with SBCEO, as part of a consortium to be able to receive a grant that will focus on providing Professional Development to UPK teachers over the next four to five years. This Professional Development will focus on strategies to support the four-year-olds with transitions to Head Start, the TK/K school classroom setting and the ELO-P programming. All staff members at CJUSD reference the CASEL (Collaborative for Academic and Social Emotional Learning) Framework for age-appropriate practices and apply the UDL (Universal Designs for Learning) principles to provide all students with best practices to support learning.**

4. Describe how classroom practices for UPK (TK and other preschool programs the LEA operates or has on site) will be integrated and aligned.

**Classroom practices for UPK will be integrated and aligned as the district has had TK/K students attending school and ASES for several years now, and is in partnership with Head Start to serve early learners. The TK/K teacher has a wealth of experience integrating the domains of social-emotional development, language and literacy, English-language development, and mathematics into the school instructional setting. Vertical teaming with Head Start staff, ASES staff and TK – 2<sup>nd</sup> grade teacher will support the alignment of CA Frameworks and Common Core State Standards. A PN-3 model is a core objective of the Early Learning Initiative so partners will be working together to establish vertical articulation across classrooms.**

5. What instructional practices does the LEA plan to implement to support children with disabilities in UPK (for example, implementing Universal Design for Learning, providing specialized services in the classroom with peer models, implementing social-emotional strategies such as the Pyramid Model)?

**The instructional practices that CJUSD plans to implement to support children with disabilities is the implementation of the Universal Design for Learning (UDL) whereby CJUSD assumes that barriers to learning are in the design of the environment and not in the student. UDL helps teachers anticipate and plan for all learners. This UDL makes sure that the greatest range of students can access and engage in learning. In addition, CJUSD is focused on providing UPK students a very effective and professional teacher with an experienced instructional assistant. The teacher and instructional assistant build nurturing and responsive relationships. The classroom is a high quality supportive environment that meets the needs of special education students, English Learners, and all Learners. Classrooms are set up for small groups, contain rich displays throughout, are literacy focused with calendar time, and learning goals are determined and monitored throughout the year. CJUSD staff provide targeted social emotional support and targeted intervention.**

6. What instructional practices does the LEA plan to implement to support the language and overall development of multilingual learners?

**CJUSD plans to implement instructional practices to support the language and overall development of multilingual learners. Multilingual students have some expertise in their home language practices and come with a wealth of knowledge that the staff respects. The teacher encourages verbal retelling, explaining, narrating, peer exchange; all supported by anchor words, sentence stems, the use of visuals, and questioning techniques. These practices are aligned in Head Start and ELO-P opportunities.**

7. How does the LEA plan to assess dual language learners (DLLs) in areas other than English language acquisition?

**CJUSD plans to assess dual language learners (DLLs) in areas other than English language acquisition by providing a welcoming and positive environment in the classroom. The staff focuses on getting to know each child and his/her family and their background in order to build partnerships with the families. Positive relationships with children serve as an important foundation to build and promote the development of dual language learners. The CJUSD invites and encourages the use of a student's native language in the classroom and school setting, as does Head Start.**

### Required Questions

**CDE will be requiring this information be completed after the plan is presented to the governing board.**

1. Does the LEA plan to provide any of the following language model(s) for TK students? [select all that apply]
- a. Dual language program with a language allotment<sup>5</sup> of 50/50 [open response for language offered]
  - b. Dual language program with a language allotment of 90/10 [open response for language offered]
  - c. Dual language program with a language allotment of 80/20 [open response for language offered]
  - d. Dual language program with a language allotment of 70/30 [open response for language offered]
  - e. **English-only instruction with home-language support**
  - f. None

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<sup>5</sup> The percentage of instructional time spent on the target language and English (e.g., in a 50/50 Spanish/English program, 50% of instructional time is spent on each language).

- g. Other [describe, open response]
2. If the LEA administers CSPP, does it plan to provide any of the following language model(s) for CSPP students? [select all that apply] **N/A**
- a. Dual language program with a language allotment<sup>6</sup> of 50/50 [open response for language offered]
  - b. Dual language program with a language allotment of 90/10 [open response for language offered]
  - c. Dual language program with a language allotment of 80/20 [open response for language offered]
  - d. Dual language program with a language allotment of 70/30 [open response for language offered]
  - e. English-only instruction with home-language support
  - f. None
  - g. Other [describe, open response]
3. Identify methods the LEA plans to use to support the development of social-emotional learning and executive function skills through specific instruction in these areas and by embedding and reinforcing this instruction in all curriculum areas. [select all that apply]
- a. **Provide training for staff on the Center on the Social Emotional Foundations for Early Learning (CSEFEL) Pyramid Model**
  - b. **Implement the CSEFEL Pyramid Model in the classroom**
  - c. **Designing developmentally-appropriate learning environments to allow for individual and group activities that promote social-emotional learning and executive function skills (for example, use students' pictures or words in daily routines, feelings charts)**
  - d. **Promote learning through play as a context for social and emotional development, including social play with teachers and peers in small or large group settings**
  - e. **Use developmental observations to identify children's emerging skills and support their development through daily interactions**
  - f. **Development of lesson plans or use of a curriculum that includes specific and targeted social-emotional learning and executive function activities throughout the day of instruction**

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<sup>6</sup> The percentage of instructional time spent on the target language and English (e.g., in a 50/50 Spanish/English program, 50% of instructional time is spent on each language).

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## **Focus Area E: LEA Facilities, Services, and Operations**

It is critical to ensure that LEA facilities, services, and operations are thoughtfully aligned to support the implementation of UPK and movement towards a P–3 continuum. It is also critical for early education programs currently operating to continue to be a part of California’s mixed-delivery system by creating shared space, blending funding and coordinating service delivery.

### **For Facilities:**

For facilities planning, draw on the Projected Enrollment and Needs Assessment section of this document and the LEA’s Facilities Master Plan. The objectives of this section are to identify the availability of space for UPK, the adequacy of available space to meet the kindergarten facilities standards for meeting the needs of young children, and, if needed, to update the Facilities Master Plan to address any unmet need for developmentally-appropriate space.

### **Recommended Planning Questions**

**The CDE recommends districts prioritize these questions as part of their UPK Plan in addition to required questions.**

1. What strategies does the LEA plan to employ to integrate younger children and older children on the same campus and ensure safety and appropriate commingling?

**CJUSD has a proven track record of integrating younger children and older children on the same campus and ensures safety and appropriate commingling. The Cuyama Elementary School has a Head Start program run by CommUnify at the campus in its own classroom and its own play area on site at the elementary school. In addition, the school has its own TK/Kindergarten classroom with built-in restrooms and a designated play area. The 1st -3<sup>rd</sup> grade students have their own designated play area as well. Nap options are offered to 4-year-olds, and younger children are separated from older children during the after-school programming via separate playgrounds. All students eat in the cafeteria at staggered times**

**CJUSD and Head Start staff will together evaluate these buildings and playgrounds to ensure they fully meet or exceed Head Start, TK and Kindergarten CDE expectations and create a plan for improvements which will be incorporated into the CJUSD facilities plan. Application will be made for Preschool, TK and K facilities grant to upgrade or modify indoor and outdoor areas to ensure compliance and quality learning and care for children.**

2. Describe how the LEA plans to address transportation issues resulting from UPK implementation.

**CJUSD has designated bus routes for students currently in the Head Start program, the TK -12<sup>th</sup> grade program for several years now. This is not an issue in the CJUSD, but as enrollment grows in all early learning programs, transportation needs will continue to be assessed and services adjusted.**

3. What strategies does the LEA intend to implement to ensure TK students have access to meals and adequate time to eat (for example, adding additional meal services and time in the cafeteria, offering breakfast after the bell [students pick up a breakfast and bring it to the

classroom]]? (Note: The LEA must continue to comply with all health and safety, state, and federal Child Nutrition Program regulations while implementing meal service)

**CIUSD is already implementing strategies to ensure TK students have access to meals and snacks and have adequate time to eat. Students in Head Start through 8<sup>th</sup> grade are dropped off at the Cuyama Elementary School by 7:45 a.m. TK students have plenty of time to eat breakfast and additional time to enjoy a few minutes of play in the designated playground. CIUSD will continue to meet and comply with all health and safety, state, and federal Child Nutrition Program regulations while implementing meal service.**

### Required Questions

**CDE will be requiring this information be completed after the plan is presented to the governing board.**

1. To support an overall increase in UPK access, what efforts does the LEA plan to make to prevent the displacement of any early education programs on LEA campuses, including both LEA-administered and non-LEA-administered programs? [open response]

**CIUSD provides a classroom for Head Start on campus, and does not anticipate any change to that arrangement. The operation of the Head Start program is included in the CIUSD LCAP.**

2. Does the LEA have adequate classroom space to meet the Projected Enrollment of TK students listed in the Projected Enrollment and Needs Assessment section of this document, for the respective implementation year? [multiple choice]

a. Yes

b. No

i. If no, how many more classrooms does the LEA need? [identify number, open response]

ii. If no, how might the LEA provide classrooms in the timeframe needed? [describe, open response]

3. Does the space meet the kindergarten standards described in *California Code of Regulations*, Title 5, Section 14030(h)(2)? [multiple choice]

a. Yes

b. No

i. If no, what modifications need to be made? What resources are needed to make them? (See Facilities Grant Program Funding at <https://www.dgs.ca.gov/OPSC/Services/Page-Content/Office-of-Public-School-Construction-Services-List-Folder/Access-Full-Day-Kindergarten-Facilities-Grant-Program-Funding>) [describe, open response]

4. Does the space contain necessary adaptive equipment, assistive technology, or other accommodations to ensure children with disabilities have access to education in the least restrictive environment? [multiple choice]
  - a. Yes
  - b. No
    - i. If no, what modifications need to be made? What resources are needed to provide equipment or accommodations? [describe, open response]
5. Does the LEA's Facilities Master Plan adequately address the need for UPK programming? [multiple choice]
  - a. Yes
  - b. No
    - i. If no, what process will the LEA use to update the Facilities Master Plan to accommodate future TK and early education programming? [describe, open response]
6. In which of the following areas does the LEA intend to make updates to facilities? [select all that apply]
  - a. Turfed area
  - b. Paved area
  - c. Apparatus area
  - d. Land required for buildings and grounds
  - e. Total square feet required
  - f. None of the above
7. What transportation will the LEA offer to children enrolled in TK? [select all that apply]
  - a. Transportation to and from the TK program
  - b. Transportation from the TK program to an extended learning and care opportunity on another LEA site
  - c. Transportation from the TK program to an extended learning and care opportunity on a non-LEA site (for example, a CBO that operates a preschool program)
  - d. No transportation will be provided

8. Will the LEA offer transportation to transport TK children to extended learning and care opportunities that are at other sites than the one the child is enrolled at for TK?

## Technical Assistance Questions

The CDE is collecting information on the type(s) and topics of technical assistance that LEAs need to support implementation of a robust UPK Plan and effective UPK program. This information will be used to leverage existing resources and inform future technical assistance opportunities provided by CDE partners, including COEs, to help ensure that the needs of LEAs are met.

The following questions are optional. However, unlike the recommended questions included in Focus Areas A through E, the CDE will be collecting any information that LEAs wish to provide in response to these questions via the survey that the CDE administers to collect the required data questions above.

1. What technical assistance would be most helpful related to projecting enrollment and assessing needs? [select all that apply]
  - a. **Support for parent surveys to gauge interest in service delivery models**
  - b. **Data analysis capacity building to support staff to refine enrollment projections based on community context**
  - c. **Information on program eligibility requirements to project enrollment across programs**
2. What technical assistance would be most helpful related to the elements included in Focus Area A: Vision and Coherence? [select all that apply]
  - a. **Adjusting classroom practices to support the district's UPK model (for example, mixed-age classrooms)**
  - b. **Creating inclusive classrooms, including implementing Universal Design for Learning**
  - c. **Templates or framework for drafting a P–3 vision that partners and parents support**
  - d. **Models for administrative structures that support effective UPK programs and facilitate connections with the ELO-P and non-LEA-administered early learning and care programs**
  - e. **Support for developing and applying to administer a CSPP contract**
  - f. **Technical assistance on how to integrate UPK and P–3 in the district LCAP**
  - g. **Guidance on best practices for smooth transitions through the P–3 continuum**
  - h. **Considerations for TK early admittance**
3. What technical assistance would be most helpful related to the elements included in Focus Area B: Community Engagement and Partnerships? [select all that apply]
  - a. **Support for parent surveys and engagement activities to understand parent needs and support authentic choice**

- b. Support for community engagement activities including best practices for coordination with LPCs, Local QCC Consortia, First 5 County Commissions, Head Start Policy Councils and other early learning and care leadership tables
  - c. Guidance on best practices for enrolling more children with disabilities in UPK classrooms and providing services in inclusive settings
  - d. Strategies for meeting the ELO-P requirements through different models of extended learning and care, including models of blending and layering funding to support the nine-hour day and ensuring developmentally-informed environments for young children
  - e. **Increasing UPK enrollment and parent awareness of programs**
4. What technical assistance would be most helpful related to the elements included in Focus Area C: Workforce Recruitment and Professional Learning? [select all that apply]
- a. **Additional guidance on UPK workforce requirements (TK, CSPP, and other early learning and care providers)**
  - b. **Creating joint professional learning opportunities for preschool and elementary school teachers within LEAs or across LEA- and CBO-administered programs**
  - c. Strategies to support the teacher pipeline, including, but not limited to, recruiting multilingual educators, cohort models, apprenticeships, or residency programs
  - d. Identifying the content, type, and frequency of professional learning opportunities given the needs of the community and the LEA's P-3 vision
  - e. Creating professional learning opportunities to provide site leaders with more early childhood knowledge
  - f. Building partnerships with IHEs or COEs to support professional learning opportunities and degree attainment
  - g. Support for communications to recruit prospective educators and share grant and scholarship opportunities to support degree attainment
5. What technical assistance would be most helpful related to support for professional learning opportunities on specific topics? [select all that apply]
- a. Effective adult-child interactions
  - b. **Children's literacy and language development (aligned with the *California Preschool Learning Foundations* and the *California Preschool Curriculum Frameworks*)**
  - c. **Children's math and science development (aligned with the *California Preschool Learning Foundations* and the *California Preschool Curriculum Frameworks*)**

- d. Children's social-emotional development (aligned with the *California Preschool Learning Foundations* and the *California Preschool Curriculum Frameworks*)
  - e. Implicit bias and culturally- and linguistically-responsive practice
  - f. **Trauma- and healing-informed practice**
  - g. Curriculum selection and implementation
  - h. Creating developmentally-informed environments
  - i. **Administration and use of child assessments to inform instruction**
  - j. Support for multilingual learners, including home language development and strategies for a bilingual classroom
  - k. Serving children with disabilities in inclusive settings, including Universal Design for Learning
  - l. Engaging culturally- and linguistically-diverse families
6. What technical assistance would be most helpful related to support for specific professional learning delivery mechanisms? [select all that apply]
- a. Coaching and mentoring
  - b. Classroom observations and demonstration lessons with colleagues
  - c. **Workshops with external professional development providers**
  - d. Internally-delivered professional learning workshops and trainings
  - e. Operating an induction program
7. What technical assistance would be most helpful related to the elements included in Focus Area D: Curriculum, Instruction, and Assessment [select all that apply]
- a. **Guidance on how to adopt the *California Preschool Learning Foundations* and the *California Preschool Curriculum Frameworks* into a specific UPK setting (for example, mixed-age classrooms)**
  - b. Guidance on the selection, development, or integration of developmentally-informed curricula and aligning curricula across the early grades
  - c. Guidance and best practices on how to monitor and support curriculum fidelity in UPK settings
  - d. **Guidance on how to support effective classroom organization practices and behavior management strategies to ensure a positive learning environment for a diverse population of UPK students**

- e. **Guidance on instructional practices to support children with disabilities in UPK (for example, implementing Universal Design for Learning, providing specialized services in the classroom with peer models, and implementing social-emotional strategies such as the Pyramid Model) and partnerships with early learning and care providers to support services for children with disabilities**
  - f. Specific instructional strategies to support specific skills including, but not limited to, children's social-emotional development and home language development
  - g. Guidance on appropriate assessment selection and utilization
  - h. Guidance on creating dual language immersion or bilingual programs
8. What technical assistance would be most helpful related to implementing hands-on, interactive, and developmentally-informed early education experiences for UPK students? [select all that apply]
- a. Using manipulatives to develop fine motor skills
  - b. **Incorporating a balanced approach to teaching and learning that includes both child-initiated and teacher-guided activities**
  - c. Facilitating the development of critical thinking skills through the inquiry process (for example, the scientific method) to enhance children's learning experiences
  - d. Using differentiated groups that include individual, small, and large group experiences
  - e. Considering the structure of the daily routine to enhance individual and group learning experiences
  - f. **Encouraging purposeful play, choice, social interactions, and collaboration**
  - g. **Creating time and space for children to develop gross motor skills inside the classroom and in the outdoor environment**
  - h. Using child development knowledge to guide instructional approaches
  - i. Providing language- and literacy-rich environments
  - j. Intentional planning of developmentally-informed practices and curriculum to meet the individual needs of children in combination classrooms
  - k. Facilitating development and exploration through art
  - l. Incorporating inclusive practices
  - m. **Supporting students' home language and English language development**



- n. Incorporating materials and manipulatives that are culturally representative of the children served to support dramatic play that inspires engagement, communication, and understanding of diversity
  - o. Universal Design for Learning
  - p. Integrated English language development
9. What technical assistance would be most helpful related to the elements included in Focus Area E: LEA Facilities, Services, and Operations? [select all that apply]
- a. Guidance on how to modify an elementary school classroom to serve young children
  - b. Strategies to address transportation issues related to UPK access and enrollment
  - c. **Guidance to support strategies that ensure TK students have access to meals and adequate time to eat**
  - d. **Making modifications to district data systems to support access to UPK assessment data and other relevant information across community and elementary school settings**
  - e. **Best practices for preventing displacement of early learning education programs operated by non-LEA administrators on LEA campuses and transitioning programs to serve younger children**

## Appendix I - Definitions

The following definitions are critical for UPK planning efforts. Additional terms and definitions can be found in the Guidance Document:

- **Preschool through Third Grade (P–3):** P–3 is a continuum of learning from preschool through third grade that can be supported by intentional practices at the classroom, school, and leadership levels that align curricula, assessment, and professional learning opportunities to ensure instruction builds on the knowledge and skills that children acquire as they transition across grades and settings.
- **Universal prekindergarten (UPK):** UPK refers to universal TK as well as the expanded CSPP, Head Start, and early childhood special education services that families can choose from to create rich early learning opportunities for all three- and four-year-old children during the year or two years before kindergarten. In high-needs neighborhoods, the CDE strongly encourages LEAs to consider pairing TK programs with access to Head Start and CSPP for age- and income-eligible three- and four-year-old children to further bolster program quality, either through the LEA's own Head Start or CSPP program or via a contract partnership with a CBO that administers a Head Start or CSPP.
- **Transitional kindergarten (TK):** TK means the first year of a two-year kindergarten program, serving four-year-old children regardless of income that uses a modified kindergarten curriculum that is age- and developmentally-appropriate (EC Section 48000 [d]).
- **Universal transitional kindergarten (UTK):** UTK refers to the expansion of TK by 2025–26 to serve all four-year-old children by September 1 of each year, regardless of income, providing a year of rich learning opportunities the year before kindergarten that families can choose from as part of California's public education system.
- **California State Preschool Program (CSPP):** CSPP is the largest state-funded preschool program in the nation. CSPP includes both part-day and full-day services to eligible three- and four-year-old children. CSPP provides a core class curriculum that is developmentally, culturally, and linguistically appropriate for the children served. The program also provides meals and snacks to children, parent education, referrals to health and social services for families, and staff development opportunities to employees. The program is administered through LEAs, colleges, community-action agencies, local government entities, and private, nonprofit agencies.
- **Expanded learning:** This includes before school, after-school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results-driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.
- **Expanded Learning Opportunities Program (ELO-P):** ELO-P provides funding for after-school and summer school enrichment programs for TK through sixth grade. The ELO-P is defined as services provided in addition to the normal school day and school year operations, to provide full-day and full-year expanded learning programs to meet the needs of working families whose children are enrolled in TK through sixth grade and also provide expanded learning enrichment programming for students. A full-day is defined as in-person before school or after-school expanded learning opportunities that, when added to daily instructional minutes, are no fewer than nine hours of combined instructional time and expanded learning opportunities per instructional day. A full year includes a minimum of 30 days of programming in the summer and intersession for no fewer than nine hours of in-person expanded learning opportunities per day.

- **Early learning and care:** This refers to the continuum of programs serving children from birth to preschool or school entry, as well as extended care to support school-age children with before school and after-school care as well as vacation schedules. This includes general child care, Early Head Start and Head Start, community-based early learning and care programs, family child care providers, and family, friend, and neighbor care.
- **Extended learning and care:** This refers to the continuum of programs and services (early learning and care options and expanded learning options) available in addition to the normal school day and school year operations, to provide full-day and full-year care to meet the needs of working families whose children are enrolled in TK or kindergarten. A full day is defined as in-person before school or after-school programming or care that, when added to daily instructional minutes, provide no fewer than nine hours of combined instructional time and expanded learning opportunities per instructional day. A full year includes a minimum of 30 days of programming in the summer and intersession for no fewer than nine hours of in-person expanded learning opportunities per day. Funding to support extended learning and care for children enrolled in TK includes the ELO-P and the CSPP, as specified in guidance provided by the CDE's Early Education Division. Additional subsidized care opportunities may be available to families who qualify, such as child care vouchers and the General Child Care School Age program.

## **Appendix II - Additional Deeper Planning Questions**

This section includes optional planning questions for LEAs that are ready to develop more advanced UPK and P–3 plans.

These additional questions are designed to support the LEA’s development of a more comprehensive local UPK Plan. LEAs can also use these questions as a tool for integrating UPK into existing LEA plans such as the LCAP. LEA’s should assess their readiness to include any of these deeper planning questions in their initial planning process and reassess their readiness throughout the implementation of their UPK Plan.

### **Focus Area A: Vision and Coherence**

1. If an LEA has a California State Preschool Plan (as part of the LEA’s application for its CSPP contract) what updates would the LEA like to make to the LEA’s program narrative to reflect implementation of TK? [open response]
2. Does the LEA plan to establish, maintain, and facilitate ongoing LEA leadership teams to focus on effective P–3 articulation and coordination throughout the LEA? [open response]
3. How will the LEA support sites in providing well-coordinated transitions for all P–3 students as they move through grade levels? [open response]
4. How does the LEA plan to communicate the importance of the P–3 continuum across a broad spectrum of audiences (including audiences internal and external to the district)? [open response]
5. Identify the processes and tools the LEA will use to strengthen understanding of early childhood development and facilitate communication between preschool and elementary school (including TK) teachers, principals, and administrators to support P–3 alignment? [open response]

### **Focus Area C: Workforce Recruitment and Professional Learning**

1. What strategies does the LEA plan to employ to recruit multilingual educators to teach in dual language programs? [open response]
2. How does the LEA plan to assess the implementation of its professional learning structures to ensure efficacy? [open response]

### **Focus Area D: Curriculum, Instruction, and Assessment**

8. Describe how the LEA plans to establish and maintain a coherent, culturally- and linguistically-responsive P–3 continuum to provide a strong integrated curriculum anchored in the California Preschool Learning Foundations and the *California Preschool Curriculum Frameworks*, California Common Core State Standards, and the Curriculum Frameworks. [open response]
9. What actions does the LEA plan to take to establish or expand multilingual programs across the P–3 continuum based on student population and family needs? (If the LEA has no plans to establish or expand multilingual programs across the P–3 continuum, identify how the LEA will evaluate these opportunities moving forward.) [open response]

10. What planning and actions are needed to accommodate a positive meal service, and how will the LEA adapt their universal meal program for TK students? [open response]

**Focus Area E: LEA Facilities, Services, and Operations**

4. Describe what changes the LEA intends to make to the LEA's Facilities Master Plan to ensure it is consistent with P-3 goals of creating seamless transitions for children and families. [open response]
5. Identify how the LEA plans to ensure TK students are included in all provisions of Multi-Tiered Systems of Supports (MTSS) and, when necessary, special education instruction, with an emphasis on early intervention and inclusion practices to address supports and least restrictive environments. [open response]
6. Identify any modifications the LEA intends to make to the Student Information System (SIS) and the assessment data system to ensure teachers and administrators have access to data from preschool through third grade. [open response]



ArbiterSports, LLC  
9815 S. Monroe St.  
Suite 204  
Sandy, UT 84070  
Phone: (801) 576-2799

Remit-To Address:  
ArbiterSports, LLC  
Suite 204  
Sandy, UT 84070

### ArbiterPay Subscription Order Form

<b>Ship To:</b>	Theresa King
<b>Title:</b>	Business Manager
<b>Customer:</b>	Cuyama Joint Unified School District
<b>Ship to Address:</b>	2300 Highway 166 Cuyama, CA 93254
<b>Email:</b>	tking@cuyamaunified.org
<b>Phone:</b>	661-766-4104

<b>AS Account Rep:</b>	Jonathan Crowley
<b>Email:</b>	jonathan.crowley@arbitersports.com
<b>Submitted Date:</b>	3/17/2022
<b>Valid Until Date:</b>	4/16/2022
<b>Order Number:</b>	20220317Cuyam140013

<b>Invoice To:</b>	Theresa King
<b>Title:</b>	Business Manager
<b>Customer:</b>	Cuyama Joint Unified School District
<b>Billing Address:</b>	2300 Highway 166 Cuyama, CA 93254
<b>Email:</b>	tking@cuyamaunified.org
<b>Phone:</b>	661-766-4104

<b>Term Start Date:</b>	7/1/2022
<b>Term End Date:</b>	6/30/2025
<b>Term (Months):</b>	36
<b>Payment Terms:</b>	Net 30 Days
<b>Billing Schedule:</b>	Multi-year - See Special Instructions

#### Subscription Services (Year 1): 7/1/2022 - 6/30/2023

Description	Qty	Unit Price	Notes	Year 1 Fees
Implementation/Set-Up	1	\$ 295.00		\$ 295.00
Annual ArbiterPay Subscription Fee	1	\$ 1,095.00		\$ 1,095.00
Annual ArbiterGame Subscription Fee	1	\$ 690.00	Free with ArbiterPay Unlimited Pricing	\$ -
<b>Year 1 Total</b>				<b>\$ 1,390.00</b>

#### Subscription Services (Year 2): 7/1/2023 - 6/30/2024

Description	Qty	Unit Price	Notes	Year 2 Fees
Annual Refresher Training	1	\$ 95.00		\$ 95.00
Annual ArbiterPay Subscription Fee	1	\$ 1,095.00		\$ 1,095.00
Annual ArbiterGame Subscription Fee	1	\$ 690.00	Free with ArbiterPay Unlimited Pricing	\$ -
<b>Year 2 Total</b>				<b>\$ 1,190.00</b>

#### Subscription Services (Year 3): 7/1/2024 - 6/30/2025

Description	Qty	Unit Price	Notes	Year 3 Fees
Annual Refresher Training	1	\$ 95.00		\$ 95.00
Annual ArbiterPay Subscription Fee	1	\$ 1,195.00		\$ 1,195.00
Annual ArbiterGame Subscription Fee	1	\$ 690.00	Free with ArbiterPay Unlimited Pricing	\$ -
<b>Year 3 Total</b>				<b>\$ 1,290.00</b>

Grand Total (does not include applicable taxes):

\$ 3,870.00

**Special Instructions**

This is a Multi-Year License and will be invoiced as follows:

Year 1: \$1,390.00 (plus any applicable fees) will be invoiced on License State Date of 07/01/2022 with Payment Terms of Net 30 Days

Year 2: \$1,190.00 (plus any applicable fees) will be invoiced on License Renewal Date of 07/01/2023 with Payment Terms of Net 30 Days

Year 3: \$1,290.00 (plus any applicable fees) will be invoiced on License Renewal Date of 07/01/2024 with Payment Terms of Net 30 Days

**Standard Conditions:**

1. Unless modified terms and conditions or a master agreement has been executed by the parties and is referenced in the Special Instructions above, this Subscription Order Form is governed by ArbiterSports' standard terms and conditions found at <https://www.arbitersports.com/terms-and-conditions/>. As used in this Subscription Order Form, Terms and Conditions refers to either the modified terms and conditions or master agreement referenced in the Special Instructions above, if applicable, or ArbiterSports' standard terms and conditions ("Terms and Conditions").

2. Capitalized terms used and not defined in this Subscription Order Form shall have the meanings set forth in the Term & Conditions.

3. All references to monetary values shall mean United States dollars and do not include any taxes that may apply.

4. The Terms & Conditions together with this Subscription Order Form represent the entire agreement between the parties and cannot be overridden by terms contained in any later received document unless the additional terms are accepted in writing by both parties.

5. In the event of any conflict or inconsistency between the Special Instructions of this Subscription Order Form and any other provision in this Subscription Order Form, the Special Instructions shall govern and control.

**Customer to Complete:**

Is a Purchase Order required for ArbiterSports to receive payment for the Services in this Subscription Order Form?

Please fill in YES or NO here:

**Acknowledgment and Acceptance of Terms**

By signing this Subscription Order Form, the individual signing on behalf of Customer is committing and confirming that they are authorized by Customer to execute this Subscription Order Form and to purchase the Service listed above.

<b>Accepted By (Legal Entity):</b>	<b>Accepted By (Legal Entity):</b> ArbiterSports, LLC
<b>Signature:</b>	<b>Signature:</b>
<b>Print Name:</b>	<b>Print Name:</b> John Hopkins
<b>Title:</b>	<b>Title:</b> Chief Financial Officer (CFO)
<b>Date:</b>	<b>Date:</b> 3/17/2022

# ArbiterPay™ Eliminate Paper Checks

Reduce time and expense issuing, mailing, voiding and reissuing checks. Pay your officials, non-officials, and other event workers electronically through a secure, online platform.

## Key Benefits

- Pay officials within hours of an event instead of days and weeks
- Save 50% or more per transaction by eliminating paper checks
- Access transaction reports and verify officials/worker attendance
- Automate your 1099 process
- Provide a better worker experience and retain your best officials
- Dedicated support team handles official inquiries and troubleshoots accounts



"Using ArbiterPay, we can pay all our event workers within 24 hours of an event and take hundreds of paper checks off our desks."

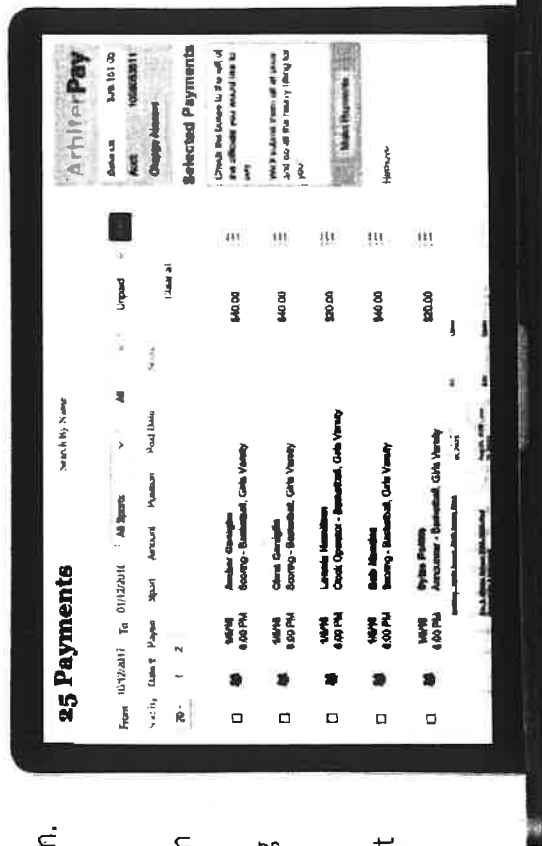
Glenn Kunkel, Chief Treasurer, Middlebury College  
City Public Schools



# Pay Quickly and Attract Top Officials

With ArbiterPay, you can pay your officials and event workers with the click of a button.

- Officials get paid immediately upon approval rather than waiting weeks or even months!
- You control your funds. Recall payments when schedules change at any time.
- Officials can transfer funds to their bank using their preferred method.
- Free mobile app for officials provides assignments, schedule changes, and payment notifications



ArbiterPay<sup>TM</sup>

# Remove the Hassle of Managing 1099s

The Arbiter platform complies with all federal and state tax laws. Minimize your organization's risk and let ArbiterPay house personal information for all your officials, non-officials, and other event workers.

## 1099 Management Includes:

- Collect all W-9 information
- Create and issue 1099s under ArbiterPay's TIN
- Compliance to all federal and state tax regulations
- Transparent reporting and tracking for every payment made through your ArbiterPay account

<b>Form W-9</b> (Rev. August 2013) Department of the Treasury Internal Revenue Service	<b>Request for Taxpayer Identification Number and Certification</b>	Give Form to the requester. Do not send to the IRS.
Name (as shown on your income tax return) _____		
Business name (unrelated entity name, if different from above) _____		
Check appropriate box for federal tax classification: <input type="checkbox"/> Individual sole proprietor <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> Limited liability company. Enter the tax classification (C-C corporation, S-S corporation, P-partnership) ▶ _____ <input type="checkbox"/> Other (see instructions) ▶ _____		
Exemptions (see instructions): Exempt payee code (if any) _____ Exemption from FATCA reporting code (if any) _____		
Address (number, street, apt. or suite no.) _____ City _____ State _____ Zip+4 _____		Requestor's name and address (optional) _____

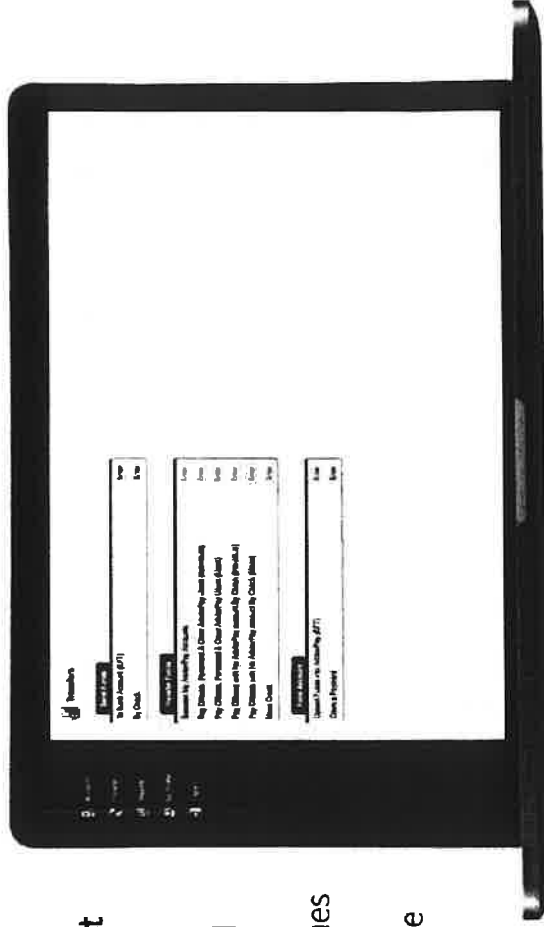
ArbiterPay<sup>LLC</sup>

# The Most Secure and Convenient Way to Pay

You always have complete control and access to your funds. Fully insured, secure and easy!

ArbiterPay facilitates secure and convenient payments, while you stay in control.

- Funds are held in Trust at an FDIC insured bank who acts as Fiduciary Trustee
- Funds can be recalled by schools or leagues at any time at no cost via ACH transfer
- Notify officials that payments will be made using Pay



ArbiterPay<sup>TM</sup>



## The Best High School and Higher Ed Payment Solution For 1099 Workers **Just Got Better.**

### Introducing ArbiterPay Unlimited with ArbiterGame: Two Solutions Bundled Together to Create a Single Scheduling and Payment Platform of Excellence.

Is it possible for the best to get even better? Sure it is with **ArbiterPay Unlimited** bundled together with **ArbiterGame**; two of the best solutions working together to work for you. Now, the preferred way of scheduling is teamed with the preferred way of paying 1099 workers and businesses in your network. Schedule and pay officials, security personnel, transportation workers, maintenance crews and event staff.

### The Advantages of a Bundled ArbiterPay and ArbiterGame Solution are Enormous

- Unlimited usage with zero transaction fees
- Schedule and manage games and events online including venues, transportation, clubs and teams
- No hidden fees or surcharges, one subscription price all year long
- Say good-riddance to spreadsheets and paperwork for event management
- Gone is the manual process of bookkeeping, writing checks, stuffing envelopes mailing checks, 1099s, W9s, postage costs, delays, accounting errors, cancelled checks and payee inquiries
- **ArbiterPay Unlimited** bundled with **ArbiterGame** gives you back precious hours each week and will save you money

"Arbiter is an excellent company. Their support is great. They are always responsive and the employees are wonderful to work with. Plus, the solution is very user-friendly. My hope in the future is that our university can broaden the scope of ArbiterPay, and its scheduling software, and that more departments like marketing and sports information will begin using it."

**JENNIFER NEHLS**  
Associate Athletic Director - Finance  
University of Toledo



### ArbiterPay Unlimited with ArbiterGame now Includes Training and Professional Services

Our new training program includes onboarding and implementation services as well as annual refresher courses for new staff. We can train multiple people and locations at one time and review all features and essentials of the solution including:

- |                    |                      |                       |                         |
|--------------------|----------------------|-----------------------|-------------------------|
| • Account Creation | • Payment of Workers | • Scheduling Insights | • New Enhancements      |
| • Payment Funding  | • Reporting          | • Scheduling Workers  | • Help Desk and Support |

**Call or email us today and we'll get you set-up with ArbiterPay Unlimited and ArbiterGame tomorrow.**

# Arbiter

*The Only One That's All-In-One*

**arbitersports.com**  
sales@arbitersports.com  
1-800-576-2799

9815 South Monroe Street  
Sandy, UT 84070

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# ORDER OF ELECTION

(Education Code Sections 5000, 5018, 5304, 5322)

## RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION & NOTICE TO CONSOLIDATE

**WHEREAS**, the regular biennial election of governing board members is ordered by law pursuant to section 5000 of the Education Code to fill offices of members of the governing board of Cuyama Joint Unified SD School/Community College District of Santa Barbara County; and

**WHEREAS**, pursuant to Section 5340 of the Education Code, said election must be consolidated with any other school or community college district governing board elections in the same area on the same day; and

**WHEREAS**, pursuant to section 10400 of the Elections Code, said election may be consolidated with other elections to be held on the same day;

**NOW, THEREFORE, BE IT RESOLVED** that Dr. Susan Salcido, Santa Barbara County Superintendent of Schools, call the election as ORDERED and in accordance with the designations contained in the following Specifications of the Election Order made under the authority of Education Code Sections 5304 and 5322.

### SPECIFICATIONS OF THE ELECTION ORDER

The election shall be held on Tuesday, November 8, 2022

The purpose of the election<sup>1</sup> is to elect 5 members of the governing board  
of Cuyama Joint Unified School District School/Community College District.

<sup>2</sup> Indicate if any offices are for two-year terms; Three offices are for two year terms

**IT IS FURTHER ORDERED** that the clerk or secretary of the district shall deliver, not less than 123 days prior to the date set for the election, two copies of this Resolution and Order to the county superintendent of schools, and one copy to the officer conducting the election.<sup>3</sup>

**THE FOREGOING RESOLUTION AND ORDER** was adopted by a formal vote of the governing board of the Cuyama Joint Unified SD School/Community College District of Santa Barbara County, being the board authorized by law to make the designations therein contained, on May 12, 2022.

(Signed) \_\_\_\_\_  
Clerk/Secretary of the Governing Board

### Instructions

<sup>1</sup> If election is called under ECS 5018, insert:

*Another purpose is whether the number of members of the governing board of \_\_\_\_\_ District shall be increased from three to five.*

*Another purpose of the election shall be to elect two additional members of the governing board of \_\_\_\_\_ District to serve if the above measure is approved.*

<sup>2</sup> Indicate if any offices are for two-year terms (as opposed to four-year terms)

<sup>3</sup> After the Order of Election is adopted by the board, the clerk or secretary should sign the Order and deliver two copies to the county superintendent of schools and one to the officer conducting the election not less than 123 days prior to the date set for the election (ECS 5322). One of these copies is to be delivered by the county superintendent to the county clerk or registrar of voters, with a copy of the Notice of Election, at least 124 days prior to the date of election (ECS 5324).



County of Santa Barbara Elections Division  
DISTRICT AND ELECTED OFFICIALS INFORMATION

**1. DISTRICT CONTACT INFORMATION**

DISTRICT NAME: Cuyama Joint Unified School District  
STREET ADDRESS: 2300 Highway 166, New Cuyama, CA 93254  
MAILING ADDRESS: (If different than above): \_\_\_\_\_  
TELEPHONE NUMBER: 661-766-2642  
FAX NUMBER: 661-766-2255  
EMAIL: agamino@cuyamaunified.org

**2. DISTRICT SECRETARY**

NAME: Alfonso Gamino

**3. DISTRICT SUPERINTENDENT/MANAGER**

NAME: Alfonso Gamino  
TITLE: Superintendent/Principal

**4. DISTRICT CONTACT FOR THIS ELECTION**

NAME: Alfonso Gamino  
TITLE: Superintendent/Principal  
TELEPHONE NUMBER: 661-766-2642  
EMAIL: agamino@cuyamaunified.org

**5. ELECTED OFFICIAL'S SALARY REPORT**

(Please Check One)



Elected officials of this district receive a salary of **less than \$200.00 per month** and therefore are not required to file semi-annual campaign disclosure reports, unless they receive or make any contributions, or make any expenditures pursuant to Government Code Section 84200(a)(2).



Elected officials of this district receive a salary of **\$200.00 or more per month** and therefore must file semi-annual campaign expenditure reports in compliance with the reporting requirements of Government Code Section 84200(a).



County of Santa Barbara Elections Division  
DISTRICT AND ELECTED OFFICIALS INFORMATION

**6. CURRENT OFFICEHOLDERS AND TERMS OF OFFICE**

(Please attach a sheet if more space is needed):

If applicable, District, Division, or Trustee Area number (Ex. Dist. 1; Div. 1; TA 1)	Officeholder's Name	Residence Address (No PO Boxes)	Term Ending Year	Elected/Appointed in Lieu of Election/Appointed to Vacancy
Cuyama JUSD	Whitney Goller	#5 Cottonwood Canyon Rd New Cuyama, CA 93254	2022	<input checked="" type="checkbox"/> Elected <input type="checkbox"/> Appt. in Lieu <input type="checkbox"/> Appt. to Vacancy
Cuyama JUSD	Heather Lomax	343 Lockwood Valley Rd Maricopa, CA 93252	2022	<input checked="" type="checkbox"/> Elected <input type="checkbox"/> Appt. in Lieu <input type="checkbox"/> Appt. to Vacancy
Cuyama JUSD	Emily Johnson	4794 Hubbard Ave New Cuyama, CA 93254	2022	<input type="checkbox"/> Elected <input type="checkbox"/> Appt. in Lieu <input checked="" type="checkbox"/> Appt. to Vacancy
Cuyama JUSD	Jan Smith	35070 Hwy. 33 Ventucopa, CA 93252	2022	<input type="checkbox"/> Elected <input type="checkbox"/> Appt. in Lieu <input checked="" type="checkbox"/> Appt. to Vacancy
Cuyama JUSD	Michael Funkhouser	4880 Morales St. New Cuyama, CA 93254		<input type="checkbox"/> Elected <input type="checkbox"/> Appt. in Lieu <input checked="" type="checkbox"/> Appt. to Vacancy
				<input type="checkbox"/> Elected <input type="checkbox"/> Appt. in Lieu <input type="checkbox"/> Appt. to Vacancy
				<input type="checkbox"/> Elected <input type="checkbox"/> Appt. in Lieu <input type="checkbox"/> Appt. to Vacancy



# NOTICE OF OFFICES TO BE FILLED FOR

DISTRICT NAME: Cuyama Joint Unified School District

TO: **Joseph E. Holland, County Clerk, Recorder and Assessor & Registrar of Voters, County of Santa Barbara**

You are hereby notified that at the **General Election** to be held for the above district on **November 8, 2022**, the elective office(s) listed below are to be filled.

## 1. NUMBER OF FULL-TERM OFFICES TO BE FILLED AND HOW ELECTED

How many full-term (or 4-year term) offices for district directors, trustees, or board members are to be elected to a full-term at this election? 2

How are they to be elected? (Please all applicable boxes) ☐ by-division ☐ by-district ☐ by-trustee area ☒ at-large

If "by-division" "by-district, or "by trustee area," please list the offices below in **section A**. If "at-large," complete **section B**. If both apply, please complete sections **A** and **B** with applicable information.

### A. Please list "district-based" office(s) to be filled. Please attach additional pages if necessary.

District, Division, or TA number	Incumbent's name or "N/A"	Term Ending (Year)
	<input type="checkbox"/> N/A	
	<input type="checkbox"/> N/A	
	<input type="checkbox"/> N/A	
	<input type="checkbox"/> N/A	
	<input type="checkbox"/> N/A	

### B. Please list "at-large" office(s) to be filled. Please attach additional pages if necessary.

Incumbent's name	Term Ending (Year)
Whitney Goller	2026
Heather Lomax	2026

## 2. NUMBER OF SHORT-TERM OFFICES TO BE FILLED AND HOW ELECTED

How many short-term (or 2-year term) offices for district directors, trustees, or board members are to be elected to a short-term at this election? (If there are no short-term offices to be filled, please print "N/A") 3

How are they to be elected? (Please all applicable boxes) ☐ by-division ☐ by-district ☐ by-trustee area ☒ at-large

Please list the offices below.

If applicable, district, division, or TA number	Incumbent's name	Term Ending (Year)
Cuyama JUSD	Emily Johnson	2024
Cuyama JUSD	Jan Smith	2024
Cuyama JUSD	Michael Funkhouser	2024

You are further notified that if a candidate files a **candidate statement of qualifications** pursuant to Elections Code Section 13307, the **cost of printing and handling** of the statement shall be **paid by** the: District

PRINT "CANDIDATE" OR "DISTRICT"

Date: May 12, 2022

SIGNATURE OF DISTRICT SECRETARY



RESOLUTION NO. 2022-009

**Cuyama Joint Unified School District**

DISTRICT NAME

**CANDIDATE'S STATEMENTS OF QUALIFICATIONS**

**WHEREAS**, Section 13307 of the Elections Code of the State of California requires this board to adopt certain policies in regard to statements of candidates who run for office as members of the governing board of the district;

**NOW, THEREFORE, BE IT RESOLVED** that this governing board does hereby determine:

1. That the cost of printing, handling, and mailing candidates' statements of qualifications shall be charged to the:

**District**

CANDIDATE OR DISTRICT

2. That the candidates' statement of qualifications shall not exceed:

**200**

"200" OR "400" WORDS

3. That the candidates not be permitted to submit additional materials to be sent to the voter with the County Voter Information Guide.
4. That the County of Santa Barbara Registrar of Voters be directed to give a copy of these regulations to each candidate, or their representative, at the time that nomination documents are received.

**BE IT FURTHER RESOLVED** that these policies shall remain in full force and effect until rescinded by this Board.

**PASSED AND ADOPTED** by the Governing Board of the **Cuyama Joint Unified School District**

DISTRICT NAME

this 12th day of May, 2022.

**Ayes:**

**Noes:**

**Absent:**

SIGNATURE OF DISTRICT SECRETARY

**QUALIFICATIONS TO RUN AND HOLD OFFICE FOR THE  
Cuyama Joint Unified School District**

DISTRICT NAME \_\_\_\_\_

**GENERAL QUALIFICATIONS** E.C. § 20; G.C. §§ 1020, 1021, 24001:

- Must be at least 18 years old and a citizen of the state at the time of his or her election;
- Must be a registered voter of the district in which the duties of the office are to be exercised at the time that nomination papers are issued to the person or at the time of the appointment of the person;
- Cannot be convicted of designated crimes as specified in the Constitution and laws of the State; and,
- Cannot be convicted of a felony involving accepting or giving, or offering to give, any bribe, the embezzlement of public money, extortion or theft of public money, perjury or conspiracy to commit any of these crimes.

In addition to the general qualifications outlined above, candidates for the district must also meet the qualifications to run and hold office identified in the **ADDITIONAL QUALIFICATIONS** section below.

**ADDITIONAL QUALIFICATIONS** (Please include reference to, or attach copies of, the applicable legal code section(s) and/or principal act. If there are no additional qualifications, please print "N/A" in the space provided below and date and sign below):

N/A

Executed on: May 12, 2022

*District Seal*

\_\_\_\_\_  
SIGNATURE OF DISTRICT SECRETARY



## Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307  
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

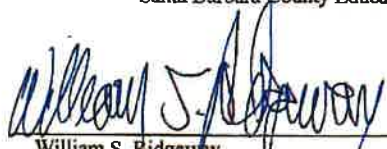
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### Notification to Consolidate Governing Board Member Elections November 8, 2022

In accordance with the provisions of Education Code Section 5340, you are hereby notified that the Governing Board Member Election in your district is required to be consolidated with any other school district governing board member election being held on the same date, in the same district, or area.

DR. SUSAN SALCIDO, SUPERINTENDENT  
Santa Barbara County Education Office

By:

  
William S. Ridgeway  
Assistant Superintendent, Administrative Services

**OFFICE OF THE COUNTY CLERK, RECORDER AND ASSESSOR - ELECTIONS DIVISION**

**NOVEMBER 8, 2022, CONSOLIDATED GENERAL ELECTION  
LOCAL MEASURES CALENDAR OF EVENTS AND DEADLINES**

<b><u>Clerk of the Board Agenda Deadline:</u></b> Deadline to file with the Clerk of the Board of Supervisors the original and eight (8) copies of the resolution requesting consolidation with the election. Resolution must contain the full text of the measure and the exact form of the question as it will appear on the ballot.	6/30/22 E-131
<b><u>Board of Supervisors Meeting:</u></b> Board of Supervisors to approve the request for consolidation with the election in order to meet the printer deadlines. <b>Cities: See note below.</b>	7/12/22 E-119
<b><u>Publication-Notice of Election &amp; Notice to Submit Arguments:</u></b> County Clerk, Recorder and Assessor to publish a notice calling for the submission of direct arguments for and against the measure. The publication date for a specific measure is established once a resolution placing the measure on the ballot is approved by the Board of Supervisors.	7/24/202 E-107
<b><u>Period for Submitting Direct Arguments:</u></b> Timeframe for submitting direct arguments for and against the measure is established once a resolution placing the measure on the ballot is approved by the Board of Supervisors.	7/26/22 to 8/4/22 E-105 to E-96
<b><u>10-Day Public Exam Period:</u></b> Period of public examination of proposed measure and direct arguments (if any) begins the day after the deadline for submitting these items.	8/5/22 to 8/14/22* E-95 to E-86
<b><u>Period for Submitting Rebuttal Arguments:</u></b> Written rebuttal arguments by the authors of the direct arguments are to be submitted within the 10-day period following the close of the direct argument period.	8/5/22 to 8/14/22* E-95 to E-86
<b><u>Deadline for Impartial Analysis:</u></b> <b>LAST DAY</b> for submittal of impartial analysis prepared by County Counsel.	8/15/22 E-85
<b><u>10-Day Public Exam Period:</u></b> Period of public examination of impartial analysis and rebuttal arguments (if any) begins the day after the deadline for submitting these items.	8/16/22 to 8/25/22 E-84 to E-75
<b><u>Tax Rate Statement (Bond Measures Only):</u></b> Deadline to file a tax rate statement for a bond measure to the Elections Official (if applicable).	8/12/22 E-88
<b><u>Board of Supervisors direct Auditor to prepare Fiscal Impact Statement:</u></b> <b>LAST DAY</b> for the Board of Supervisors to direct the Auditor to prepare a Fiscal Impact Statement on a proposed county initiative.	8/12/22 E-88
<b><u>Deadline for Fiscal Impact Statement:</u></b> <b>LAST DAY</b> for submittal of the Fiscal Impact Statement prepared by the Auditor to be submitted to the Elections Official.	8/18/22 E-82
<b><u>10-Day Public Exam Period:</u></b> Period of public examination of Fiscal Impact Statement (if any) begins the day after the deadline for submitting the Fiscal Impact Statement.	8/19/22 to 8/28/22* E-81 to E-72
<b><u>Election Official's Deadline for Submission of Local Measure Information to Printer:</u></b> Submission of ballot/sample ballot material to printer by County Elections Official.	8/29/22** E-71

The date(s) listed are based on the approval of the resolution at the Board of Supervisors meeting on July 12, 2022. The Elections Division will prepare calendars for each measure as they are consolidated with the election. You may verify the date(s) by calling the County Elections Office at (805) 696-8963 or (805) 696-8957. The deadline for submittal of all items is 5:00 p.m. on the filing deadline.

\* If the deadline falls on a weekend or holiday, the deadline moves to following business day.

\*\* The final date for the County Elections Official to have submitted all material to the printer, as quoted on the above calendar, is firm.

**IMPORTANT NOTE FOR CITIES:**

Cities are responsible for setting the calendar for their city measures and receiving the items above. Therefore, the last day for cities to request consolidation is 88 days before an election. **The last scheduled Board of Supervisors meeting prior to the 88<sup>th</sup> day is July 12, 2022, and the docketing deadline is June 30, 2022.**



## Santa Barbara County School Districts Board Member Terms Expiring in 2022

### **County Education Office**

Marybeth Carty (TA #1)  
Maggi Daane (TA #7)  
Judith Frost (TA #5)

### **Ballard**

Christina Cazali  
Stephen R. Jacobs

### **Blochman Union**

Shannon Clay  
Tom Gibbons

### **Buellton Union**

Elaine Alvarado  
Jessie Skidmore  
Ryan Sullivan

### **Carpinteria Unified**

Jayne Bray  
Sally Green  
Andy Sheaffer

### **Cold Spring**

Michael Marino  
Jennifer Miller  
Eric Schiller

### **College**

Molly Carrillo-Walker  
Kyle Abello  
Peter Wright

### **Cuyama Joint Unified**

Heather Lomax  
Whitney Goller  
Emily Johnson\*\*  
Jan Smith\*\*

### **Goleta Union**

Dr. Carin Ezal  
Luz Reyes-Martin  
Dr. Richard Mayer

### **Guadalupe Union**

Diana Arriola  
Sheila Marie Cepeda  
Raul Rodriguez Jr.

### **Hope**

David Hall  
Elizabeth O'Brien  
Erik Vasquez

### **Lompoc**

William "Frankly" Calderia\*\*  
Nancy Schuler Jones  
Steve Straight

### **Los Olivos**

Leanna Drammer  
Robert Walmsley  
Vacancy (recent)\*\*

### **Montecito Union**

Chad Chase  
Peter van Duinwyk  
Susannah Osley

### **Orcutt Union**

Shaun Henderson  
Mark Steller  
Melanie Waffle

### **Santa Barbara Unified**

Kate Ford  
Rose Munoz

### **Santa Maria-Bonita**

Vedamarie Alvarez-Flores  
Ricky Lara

### **Santa Maria Joint Union**

Dr. Carol Karamitsos  
Dominick Palera  
Diana Perez

### **Santa Ynez Valley Union**

Victoria Babcock  
Jan Clevenger  
Ness Hamaoui\*\*  
Loren Ollenburger\*\*

### **Solvang**

Susie Durbiano  
Bradley Hollister  
Eric Zivic\*\*

### **Vista del Mar Union**

Kit Boise-Cossart

### **AHCC**

Alejandra Enciso Medina  
Gregory Pensa

### **SBCC**

Dr. Peter Haslund  
Kate Parker  
Jonathan Abboud  
Marsha S. Croninger

**General Election Calendar  
Tuesday, November 8, 2022**

No. of days required before Election Day	Date for Action (2022)	Applicable Codes ECS = Education Code ELEC = Election Code GC = Government Code	Description
130	1-Jul-22	ECS 5323; 5340	<b>Consolidation of Elections</b> Last day for the county superintendent of schools to notify all school and community college districts, in writing, that a consolidated election is required to be held.
125	6-Jul-22	ECS 5324-5325; GC 6706; ELEC 10509	<b>Elections materials to County Clerk-Recorder</b> Deadline for school districts to submit notice of elective offices to be filled to the elections office, as well as notice of whether the district or the candidate pays the elections official.
123	8-Jul-22	ECS 5322; ELEC 10509	<b>Specifications of the Order of Election</b> Governing boards shall specify, by resolution delivered to the county superintendent of schools, the date and purpose of the election.
120	11-Jul-22	ECS 5324-5325; GC 6706	<b>Elections materials to County Clerk-Recorder</b> Last day for the county superintendent of schools to deliver the order of election and formal notice of election to the county clerk-recorder.
113 to 88	18-Jul-22 12-Aug-22	ELEC 13307	<b>Nomination Period</b> Between these dates, candidates may obtain nomination documents from and file with the county clerk-recorder. Candidates documents must be picked up in person or via a representative with a written statement of authorization. Nomination documents are not available before the 113th day prior to the election.
113 to 88	18-Jul-22 12-Aug-22	ELEC 13307	<b>Candidates' Statements</b> Candidates wishing to file candidates' statements must file on the appropriate form provided by the county clerk-recorder at the same time the nomination documents are filed. Statements may be withdrawn, but not changed, until 5 p.m. on the next working day, after the close of the nomination period.

**General Election Calendar  
Tuesday, November 8, 2022**

No. of days required before Election Day	Date for Action (2022)	Applicable Codes		Description
		ECS = Education Code	ELEC = Election Code	
			GC = Government Code	
88	12-Aug-22	ELEC 13307		<b>Withdrawal of Candidate</b> No candidate, whose declaration of candidacy has been filed for any school district, community college, or county board of education, may withdraw as a candidate after the 88th day at 5 p.m.
83	13-Aug-22 17-Aug-22	ELEC 10516		<b>Nomination Documents—Extension</b> If nomination documents for an incumbent elective officer of a district are not filed by the close of the nomination period, any person, other than the incumbent, shall have until 5 p.m. on this day to file nomination documents for elective office. (This section is not applicable when there is no incumbent eligible to be elected.)
83	17-Aug-22	ECS 5326		<b>Appointment of Governing Board Members</b> If, by 5 p.m. on this day, only one person or no one has been nominated, or the number of candidates at large does not exceed the number of offices filled, and a petition signed by 10 percent of the voters in the district requesting an election be held, has not been presented to the county superintendent of schools, appointment will be made, pursuant to ECS 5328 and 5328.5.
82	18-Aug-22	ELEC 19112		<b>Randomized Alphabet Drawing</b> On this day, the Secretary of State shall conduct a drawing of the letters of the alphabet to determine the order in which candidates appear on the ballot.
57 to 14	12-Sep-22 25-Oct-22	ELEC 8600-8605		<b>Write-In Candidates</b> Candidates may file as a write-in candidate and statement and nomination papers shall be delivered to the county clerk recorder no later than 14 days prior to the election.



## General Election Calendar Tuesday, November 8, 2022

No. of days required before Election Day	Date for Action (2022)	Applicable Codes		Description
		ECS = Education Code	ELEC = Election Code	
		GC = Government Code		
29 to 7	10-Oct-22 1-Nov-22	ELEC 3001; 3003; 3302; 3309		<b>Application for Absent Voter's Ballot</b> Between these days, a written application for absent voter's ballot, including each citizen residing outside the United States, shall be made to the county clerk-recorder. Applications received prior to the 29th day shall be kept and processed during the application period.
15	24-Oct-22	ELEC 2102; 2107		<b>Close of Registration</b> Last day to register for the election on: Tuesday, November 8, 2022
14	25-Oct-22	ELEC 2035		<b>Voter Residence Change</b> Registered voters, moving within 14 days prior to an election to another precinct in California are entitled to vote in the precinct where previously registered until the close of the polls on the date of that election.
First Tues. after first Mon. in Nov.	8-Nov-22	ELEC 1302; 14212		<b>Election Day</b> On this day, polls will be open from 7 a.m. to 8 p.m.
Second Friday of December	11-Dec-22	ECS 1007		<b>Term of Office for County Board of Education</b> Elected officer(s) will take office on the second Friday in December subsequent to their election and will complete the term of the vacant office.
30 days after election	8-Dec-22	ELEC 15372; 15400; 15401		<b>Certification of Election Results</b> Last day for county clerk-recorder to certify the election results.
30 days after election	8-Dec-22	ELEC 13907(d)		<b>Overpayment Refund</b> Last day for the county clerk-recorder to refund overpayments to candidates. Excess amounts paid by the candidates for the actual cost of printing, handling, and mailing of statements are pro-rated among the candidates.
Second Friday in December	11-Dec-22	ECS 5017		<b>Term of Office for School Districts and Community Colleges</b> Elected officer(s) will take office on the second Friday in December succeeding election and will complete the term of the vacant office.



# **Cuyama Joint Unified School District**

## **Board Bylaw**

### **Conflict Of Interest**

BB 9270  
**Board Bylaws**

The Governing Board desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the district and the public. Accordingly, no Board member, district employee, or other person in a designated position shall participate in the making of any decision for the district when the decision will or may be affected by his/her financial, family, or other personal interest or consideration.

(cf. 9005 - Governance Standards)

Even if a prohibited conflict of interest does not exist, a Board member shall abstain from voting on personnel matters that uniquely affect his/her relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which his/her relative belongs. Relative means an adult who is related to the Board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

The Board shall adopt for the district a conflict of interest code that incorporates the provisions of 2 CCR 18730 by reference, specifies the district's designated positions, and provides the disclosure categories required for each position. The conflict of interest code shall be submitted to the district's code reviewing body for approval, in accordance with Government Code 87303 and within the deadline for submission established by the code reviewing body. (Government Code 87303)

Upon direction by the code reviewing body, the Board shall review the district's conflict of interest code and submit any changes to the code reviewing body or, if no change is required, the Board shall submit a written statement to that effect. (Government Code 87306.5)

When a change in the district's conflict of interest code is necessitated due to changed circumstances, such as the creation of new designated positions, changes to the duties assigned to existing positions, amendments, or revisions, the amended code shall be submitted to the code reviewing body within 90 days after the changed circumstances necessitating the amendments have become apparent. (Government Code 87306)

When reviewing and preparing the district's conflict of interest code, the Superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

(cf. 9320 - Meetings and Notices)

Board members and designated employees shall annually file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories specified in the district's conflict of interest code. A Board member who leaves office or a designated employee who leaves district employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last required statement and the date of leaving office or district employment. (Government Code 87302, 87302.6)

(cf. 4117.2/4217.2/4317.2 - Resignation)

(cf. 9222 - Resignation)

#### Conflict of Interest under the Political Reform Act

A Board member, designated employee, or other person in a designated position shall not make, participate in making, or in any way use or attempt to use his/her official position to influence a governmental decision in which he/she knows or has reason to know that he/she has a disqualifying conflict of interest. A disqualifying conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect," which is distinguishable from the effect on the public generally, on the Board member, designated employee, or other person in a designated position, his/her immediate family, or any financial interest described in 2 CCR 18700. (Government Code 87100, 87101, 87103; 2 CCR 18700-18709)

A Board member, designated employee, or other person in a designated position makes a governmental decision when he/she, acting within the authority of his/her office or position, authorizes or directs any action on a matter, votes or provides information or opinion on it, contacts or appears before a district official for the purpose of affecting the decision, or takes any other action specified in 2 CCR 18704.

However, a Board member shall participate in the making of a contract in which he/she has a financial interest if his/her participation is required by the rule of necessity or legally required participation pursuant to Government Code 87101 and 2 CCR 18705.

#### Conflict of Interest under Government Code 1090 - Financial Interest in a Contract

Board members, employees, or district consultants shall not be financially interested in any contract made by the Board on behalf of the district, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and specifications and solicitations for bids. If a Board member has such a financial interest in a contract made by the Board, the contract is void. (Government Code 1090)

A Board member shall not be considered to be financially interested in a contract in which he/she has only a "remote interest," as specified in Government Code 1091, if the interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member or district official to enter into the contract. (Government Code 1091)

In addition, a Board member shall not be considered to be financially interested in a contract in which his/her interest is a "noninterest" as defined in Government Code 1091.5. Noninterest includes a Board member's interest in being reimbursed for his/her actual and necessary expenses incurred in the performance of his/her official duties, in the employment of his/her spouse/registered domestic partner who has been a district employee for at least one year prior to the Board member's election or appointment, or in any other applicable circumstance specified in Government Code 1091.5.

#### Common Law Doctrine Against Conflict of Interest

A Board member shall abstain from any official action in which his/her private or personal interest may conflict with his/her official duties.

#### Incompatible Offices and Activities

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the district. (Government Code 1099, 1126)

(cf. 4136/4236/4336 - Nonschool Employment)

#### Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitation on gifts does not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)

In addition, the limitation on gifts does not apply to informational materials such as books, reports, pamphlets, calendars, and periodicals. (Government Code 82028)

Gifts of travel and related lodging and subsistence shall be subject to the current gift limitation, except when: (Government Code 89506)

1. The travel is in connection with a speech given by a Board member or designated employee, provided the lodging and subsistence expenses are limited to the day immediately preceding, the day of, and the day immediately following the speech and the travel is within the United States.

2. The travel is provided by a person or agency specified in Government Code 89506, including a government, governmental agency or authority, bona fide public or private educational institution, as defined in Revenue and Taxation Code 203, or nonprofit organization exempt from taxation under section 501(c)(3) of the Internal Revenue Code.

Gifts of travel exempted from the gift limitation, as described in items #1 and 2 above, shall nevertheless be reportable on the recipient's Statement of Economic Interest/Form 700 as required by law.

A gift of travel does not include travel provided by the district for Board members and designated employees. (Government Code 89506)

#### Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private conference, convention, meeting, social event, meal, or like gathering. (Government Code 89501, 89502)

The term honorarium does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession, unless the sole or predominant activity of the business, trade, or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes

#### Legal Reference:

##### EDUCATION CODE

1006 Qualifications for holding office

35107 School district employees

35230-35240 Corrupt practices, especially:

35233 Prohibitions applicable to members of governing boards

41000-41003 Moneys received by school districts

##### FAMILY CODE

297.5 Rights, protections, and benefits of registered domestic partners

##### GOVERNMENT CODE

1090-1099 Prohibitions applicable to specified officers

1125-1129 Incompatible activities

81000-91014 Political Reform Act of 1974, especially:

82011 Code reviewing body

82019 Definition, designated employee

82028 Definition, gift  
82030 Definition, income  
82033 Definition, interest in real property  
87100-87103.6 General prohibitions  
87200-87210 Disclosure  
87300-87313 Conflict of interest code  
87500 Statements of economic interests  
89501-89503 Honoraria and gifts  
89506 Ethics; travel  
91000-91014 Enforcement

**PENAL CODE**

85-88 Bribes

**REVENUE AND TAXATION CODE**

203 Taxable and exempt property - colleges

**CODE OF REGULATIONS, TITLE 2**

18110-18997 Regulations of the Fair Political Practices Commission, especially:

18700-18707 General prohibitions

18722-18740 Disclosure of interests

18750.1-18756 Conflict of interest codes

**COURT DECISIONS**

McGee v. Balfour Beatty Construction, LLC, et al. (4/12/16, No. B262850)

Davis v. Fresno Unified School District (2015) 237 Cal.App.4th 261

Klistoff v. Superior Court, (2007) 157 Cal.App.4th 469

Thorpe v. Long Beach Community College District, (2000) 83 Cal.App.4th 655

Kunec v. Brea Redevelopment Agency, (1997) 55 Cal.App.4th 511

**ATTORNEY GENERAL OPINIONS**

92 Ops.Cal.Atty.Gen. 26 (2009)

92 Ops.Cal.Atty.Gen. 19 (2009)

89 Ops.Cal.Atty.Gen. 217 (2006)

86 Ops.Cal.Atty.Gen. 138(2003)

85 Ops.Cal.Atty.Gen. 60 (2002)

82 Ops.Cal.Atty.Gen. 83 (1999)

81 Ops.Cal.Atty.Gen. 327 (1998)

80 Ops.Cal.Atty.Gen. 320 (1997)

69 Ops.Cal.Atty.Gen. 255 (1986)

68 Ops.Cal.Atty.Gen. 171 (1985)

65 Ops.Cal.Atty.Gen. 606 (1982)

63 Ops.Cal.Atty.Gen. 868 (1980)

**Management Resources:**

**CSBA PUBLICATIONS**

Conflict of Interest: Overview of Key Issues for Governing Board Members, Fact Sheet, July 2010

**FAIR POLITICAL PRACTICES COMMISSION PUBLICATIONS**

Can I Vote? A Basic Overview of Public Officials' Obligations Under the Conflict-of-Interest

Rules, 2005

INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS

Understanding the Basics of Public Service Ethics: Personal Financial Gain Laws, 2009

Understanding the Basics of Public Service Ethics: Transparency Laws, 2009

WEB SITES

CSBA: <http://www.csba.org>

Fair Political Practices Commission: <http://www.fppc.ca.gov>

Institute of Local Government: <http://www.ca-ilg.org>

1<sup>st</sup> Reading: May 11, 2017

2<sup>nd</sup> Reading: June 15, 2017

3<sup>rd</sup> Reading: July 13, 2017

Adopted: July 13, 2017

**Cuyama Joint Unified School District**  
**Exhibit**  
**Conflict Of Interest**

E 9270  
**Board Bylaws**

**RESOLUTION ADOPTING A  
CONFLICT OF INTEREST CODE**

WHEREAS, the Political Reform Act, Government Code 87300-87313, requires each public agency in California to adopt a conflict of interest code; and

WHEREAS, the Governing Board of the Cuyama Joint Unified School District has previously adopted a local conflict of interest code

WHEREAS, past and future amendments to the Political Reform Act and implementing regulations may require conforming amendments to be made to the district's conflict of interest code; and

WHEREAS, a regulation adopted by the Fair Political Practices Commission, 2 CCR 18730, provides that incorporation by reference of the terms of that regulation, along with an agency-specific appendix designating positions and disclosure categories shall constitute the adoption and amendment of a conflict of interest code in conformance with Government Code 87300 and 87306; and

WHEREAS, the Cuyama Joint Unified School District has recently reviewed its positions, and the duties of each position, and has determined that (changes/no changes) to the current conflict of interest code are necessary; and


WHEREAS, any earlier resolutions, bylaws, and/or appendices containing the district's conflict of interest code shall be rescinded and superseded by this resolution and Appendix; and

NOW THEREFORE BE IT RESOLVED that the Cuyama Joint Unified School District Governing Board adopts the following Conflict of Interest Code including its Appendix of Designated Employees and Disclosure Categories.

PASSED AND ADOPTED THIS 9th day of November, 2017 at a meeting, by the following vote:

AYES: 3      NOES: 0      ABSENT: 2

Attest:

  
\_\_\_\_\_  
Secretary/President

Conflict of Interest Code of the  
Cuyama Joint Unified School District

The Political Reform Act (Government Code Section 81000, et seq.) requires state and local government agencies to adopt and promulgate conflict of interest codes. The Fair Political Practices Commission has adopted a regulation (2 California Code of Regulations Section 18730) which contains the terms of a standard conflict of interest code, which can be incorporated by reference in an agency's code. After public notice and hearing it may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act. Therefore, the terms of 2 California Code of Regulations Section 18730 and any amendments to it duly adopted by the Fair Political Practices Commission are hereby incorporated by reference. This regulation and the attached Appendix designating officials and employees and establishing disclosure categories, shall constitute the conflict of interest code of the **Cuyama Joint Unified School District (District)**.

Governing Board members and individuals holding designated positions shall file their statements of economic interests with the **District**, which will make the statements available for public inspection and reproduction. (Gov. Code Sec. 81008.) All statements will be retained by the **District**.

APPENDIX

Disclosure Categories

**Category 1:** A person designated Category 1 shall disclose:

- a. Interests in real property within the boundaries of the District that are used by the District or are of the type that could be acquired by the District as well as real property within two miles of the property used or the potential site.
- b. Investments and business positions in business entities and income (including receipt of gifts, loans, and travel payments) from sources of the type that engage in the acquisition or disposal of real property or are engaged in building construction or design for school districts.
- c. Investments and business positions in business entities and income (including receipt of gifts, loans, and travel payments) from sources that are contractors or subcontractors engaged in the performance of work, training, consulting or services, or are sources that manufacture or sell supplies, instructional materials, machinery, equipment, or vehicles of the type utilized by the District.

**Category 2:** A person designated Category 2 shall disclose:

Investments and business positions in business entities and income (including receipt of gifts, loans, and travel payments) from sources that are contractors engaged in the performance of work, training, consulting or services, or are sources that manufacture or sell supplies, instructional materials, machinery, equipment, or vehicles of the type utilized by the designated



position's department. For the purposes of this category, a principal's department is his or her entire school.

#### Designated Positions

#### Designated Position and Disclosure Category

Governing Board Members	1
Superintendent of Schools	1
Chief Business Official	2
Principal	2
Assistant Principal	2
Maintenance and Operations Lead	2
Program Coordinator	2
*Consultants/New Positions	

#### Disclosures for Consultants/New Positions

\*Consultants/new positions shall be included in the list of designated positions and shall disclose pursuant to the broadest disclosure requirements in this conflict of interest code subject to the following limitation:

The Superintendent or designee may determine in writing that a particular consultant or new position, although a "designated position," is hired to perform a range of duties that is limited in scope and thus is not required to comply fully with the disclosure requirements described in this section. The Superintendent's or designee's written determination shall include a description of the consultant's or new position's duties and, based upon that description, a statement of the extent of disclosure requirements. The Superintendent's or designee's determination is a public record and shall be retained for public inspection in the same manner and location as this conflict of interest code.

1<sup>st</sup> Reading: May 11, 2017

2<sup>nd</sup> Reading: June 15, 2017

3<sup>rd</sup> Reading: July 13, 2017

Adopted: July 13, 2017

Amended: November 9, 2017

NOTICE OF INTENTION TO AMEND THE CONFLICT OF INTEREST CODE  
OF THE **Cuyama Joint Unified School District**

NOTICE IS HEREBY GIVEN that the **Cuyama Joint Unified School District**, pursuant to the authority vested in it by section 87306 of the Government Code, proposes amendment to its conflict of interest code. A comment period has been established commencing on September 18, 2017 and closing on November 2, 2017. All inquiries should be directed to the contact listed below.

The **Cuyama Joint Unified School District** proposes to amend its conflict of interest code to include employee positions that involve the making or participation in the making of decisions that may foreseeably have a material effect on any financial interest, as set forth in subdivision (a) of section 87302 of the Government Code. The amendment carries out the purposes of the law and no other alternative would do so and be less burdensome to affected persons.

Changes to the conflict of interest code include: **required updates to current conflict of interest code** and also makes other technical changes.

The proposed amendment and explanation of the reasons can be obtained from the agency's contact.

Any interested person may submit written comments relating to the proposed amendment by submitting them no later than **November 2, 2017** or at the conclusion of the public hearing, if requested, whichever comes later. At this time, no public hearing is scheduled. A person may request a hearing no later than **October 18, 2017**.

The **Cuyama Joint Unified School District** has determined that the proposed amendments:

1. Impose no mandate on local agencies or school districts.
2. Impose no costs or savings on any state agency.
3. Impose no costs on any local agency or school district that are required to be reimbursed under Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.
4. Will not result in any nondiscretionary costs or savings to local agencies.
5. Will not result in any costs or savings in federal funding to the state.
6. Will not have any potential cost impact on private persons, businesses or small businesses.

All inquiries concerning this proposed amendment and any communication required by this notice should be directed to: **Les Imel, Interim Superintendent, 2300 Highway 166, New Cuyama, CA 93254.**



**County of Santa Barbara Elections Division**  
**District Request for Election Services**  
**November 8, 2022, General Election**

This checklist has been prepared to clarify the roles of the County Elections Division and the District in conducting the District's election, and to act as an official agreement for reimbursement of costs for county services in accordance with the county's billing policy for elections. The District Request for Election Services form must be completed and returned to the County Elections Division at the time the District Election Packet or the resolution ordering your election is submitted.

**The County Elections Official will:**

- Prepare a calendar of events and due dates for the election.
- Publish the Notice of Election, candidate filing period and precinct officers and polling places.
- Establish polling places, and recruit and train precinct officers.
- Prepare and process the filing of nomination documents, resolve ballot designation issues, and address all other legal requirements for county, school and special district offices.
- Print candidate statements exactly as submitted unless they are not in compliance with codes, laws, and policies. The Elections Division is not responsible for any errors in punctuation, spelling, or grammar.
- Arrange for the Spanish translation of all materials provided to the voters.
- Prepare and arrange for the printing of County Voter Information Guides and Official Ballots.
- Implement the vote by mail ballot process.
- Tally votes cast in the election.
- Conduct election canvass procedures.
- Provide a copy of the election certification and final results.
- Furnish Certificates/Oaths of Office for county, school and special district candidates.
- Prepare and mail the election cost invoice to the District
- Take all actions necessary to properly and lawfully conduct the election.

In addition to the applicable items above, if a **measure is to be consolidated** with the election the **County Elections Division will:**

- Prepare a measure calendar of events and due dates for measure based on the Board of Supervisors' approval of the consolidation.
- Publish Notice of Election and date fixed for submitting arguments for the measure.
- Coordinate the filing of direct arguments and rebuttal arguments for the measure.
- Coordinate with County Counsel for the preparation of the impartial analysis.
- Conduct the public exam process for all measure information.

**The District will:**

- If a measure is to be consolidated with the election, submit the original resolution ordering the election and calling for consolidation + 8 copies to the Clerk of the Board of Supervisors no later than **June 30, 2022**, for the **July 12, 2022** Board of Supervisors meeting.
- Pursuant to Elections Code Section 10522, provide a current district map to the Elections Office showing the boundaries of the District and divisions within the District at least 125 (**July 6, 2022**) days prior to the date fixed for the general district election.
- Return the following to the County Elections Division no later than **July 6, 2022 (E-125)**:
  - Notice of Elective Offices to be Filled
  - Resolution regarding candidate statements
  - District and Elected Officials Information Sheet
  - District Qualifications to Run and Hold Office Information Sheet
  - District Request for Election Services
  - For districts elected "at-large," a copy of the current district boundary map and notice of boundary changes since the last election for the district.
  - Copy of the Order of Election (school districts ONLY)

**SEE REVERSE SIDE**



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**DIVISION 15. SEMIFINAL OFFICIAL CANVASS, OFFICIAL CANVASS, RECOUNT, AND TIE VOTE PROCEDURES [15000 - 15702]** ( *Heading of Division 15 amended by Stats. 1998, Ch. 1073, Sec. 21.* )

**CHAPTER 10. Tie Votes [15650 - 15673]** ( *Heading of Chapter 10 renumbered from Chapter 13 by Stats. 1998, Ch. 1073, Sec. 44.* )

**ARTICLE 1. Elections Other than Primary Elections [15650 - 15654]** ( *Article 1 enacted by Stats. 1994, Ch. 920, Sec. 2.* )

**15651.** (a) If at any election, except as provided in subdivision (b) and an election for Governor or Lieutenant Governor, two or more persons receive an equal and the highest number of votes for an office to be voted for in more than one county, the Secretary of State shall forthwith summon the candidates who have received the tie votes, whether upon the canvass of the returns by the Secretary of State or upon recount by a court, to appear before him or her at the Secretary of State's office at the State Capitol at a time to be designated by him or her. The Secretary of State shall at that time and place determine the tie by lot. Except as provided in subdivision (b), in the same manner, at a time and place designated by it, the election board shall determine a tie vote, whether upon the canvass of the returns by the election board or upon a recount by a court, for candidates voted for wholly within one county or city.

(b) In lieu of resolving a tie vote by lot as provided in subdivision (a), the legislative body of any county, city, or special district not subject to the Uniform District Election Law (Part 4 (commencing with Section 10500) of Division 10) may resolve a tie vote by the conduct of a special runoff election involving those candidates who received an equal number of votes and the highest number of votes.

A special runoff election shall be held only if the legislative body adopts the provisions of this subdivision prior to the conduct of the election resulting in the tie vote. If a legislative body decides to call a special runoff election in the event of a tie vote, all future elections conducted by that body shall be resolved by the conduct of a special runoff election, unless the legislative body later repeals the authority for the conduct of a special runoff election.

If a special runoff election is held pursuant to this subdivision, the legislative body shall call for the runoff election to be held in the local entity on a Tuesday not less than 40 nor more than 125 days after the administrative or judicial certification of the election that resulted in a tie vote. If a regular election is to be held throughout the jurisdiction within that time period, the special runoff election shall be held on the same day as, and consolidated with, the regular election.

(Amended by Stats. 1998, Ch. 199, Sec. 49. Effective January 1, 1999.)





**County of Ventura  
COUNTY CLERK-RECORDER,  
REGISTRAR OF VOTERS**

**MARK A. LUNN**  
County Clerk and Recorder  
Registrar of Voters

April 18, 2022

Mr. Alfonso Gamino, Superintendent  
Cuyama Joint Unified School District  
2300 Highway 166  
New Cuyama, CA 93254

**MICHELLE ASCENCION**  
Assistant County Clerk and Recorder

**MIRANDA L. NOBRIGA**  
Assistant Registrar of Voters

**MARTIN E. COBOS**  
Operations Manager

**Re: November 8, 2022 School District General Election**

Dear Superintendent Gamino:

Enclosed is an abbreviated calendar of events for your information and action. The following documents are required to be returned by Wednesday, July 6, 2022:

1. Resolution requesting consolidation
2. "Notice of Elective Offices to be Filled" and whether the candidate or the district will bear the cost of the candidate statement (form enclosed)
3. Criteria for determining tie votes by lot (E.C. §15651)
4. A copy of the governing board's Conflict of Interest Code
5. The "Request for Specified Election Services" form (form enclosed)
6. A map specifying the boundaries of the district, and of the divisions, if any.

The nomination period opens on Monday, July 18, 2022, and closes on Friday, August 12, 2022; with the extension period ending on Wednesday, August 17, 2022 in those cases where the incumbent does not file.

The Elections Code permits candidates to obtain nomination documents from the district office. If your district would like to issue nomination documents to potential candidates, please indicate your desire to issue the documents on your response. Please remember that upon issuance of the nomination documents the completed check sheet should be faxed to us immediately for verification of the candidate's eligibility.

If you have any questions or require additional documents, please feel free to call Monica Terrones at 654-5031.

Sincerely,

**MIRANDA L. NOBRIGA**  
Assistant Registrar of Voters  
Enclosures (2)

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Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote  
# 2775796

## Cuyama Joint Unified School District - 374498

PO Box 271

New Cuyama, CA 93254-0271

Contact: Alfonso Gamino - (661) 766-2642

Email: [agamino@cuyamaunified.org](mailto:agamino@cuyamaunified.org)

Reference ID: 539632

### Quote Summary

School Count: 2

Renaissance Products & Services Total	\$5,509.50
Shipping and Processing	\$0.00
Sales Tax	\$0.00
<b>Grand Total</b>	<b>USD \$5,509.50</b>

**This quote includes: Renaissance Accelerated Reader, Renaissance Star Early Literacy, Renaissance Star Math and Renaissance Star Reading.**

By signing below, you

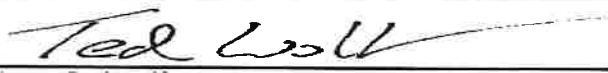
- agree that this Quote, any other quotes issued to you during the Subscription Period and your use of the Applications, the Hosting Services and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- consent to the Terms of Service and License; and
- consent to the collection, use, and disclosure of the personal information of children under the age of 13 as discussed in the applicable Application Privacy Policy located at <https://www.renaissance.com/privacy/>.

Unless you choose to check the box to opt out of Automatic Evergreen Renewals of this Quote, by signing this Quote, you also consent to the Automatic Evergreen Renewal of the Agreement, (as defined in the Terms of Service and License, which shall include any additional products or services added to this Quote by agreement of the parties) at the end of the stated Subscription Period, for additional successive one (1) year periods. If Renaissance does not want to renew the Agreement, we will provide you at least sixty (60) days written notice of non-renewal prior to the end of the then-current term. If you do not want to renew the Agreement, you must provide Renaissance at least thirty (30) days written notice of non-renewal prior to the end of the then-current term. The pricing for each renewal term will be at the then-current pricing used by Renaissance, and a new Quote will be put in place for such renewal term.

Please check here if you would like to opt out of Automatic Evergreen Renewal of the Agreement covered by this Quote: [ ]  
(Please note that you will still have the opportunity to renew your agreement with Renaissance, but you will need to do so with a new executed Quote.)

To accept this offer and place an order, [please sign and return this Quote](#).

Please check here if your organization requires a purchase order prior to invoicing: [ ]

Renaissance Learning, Inc.	Cuyama Joint Unified School District - 374498
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
	Date:
	Invoice Date:

Email: [electronicorders@renaissance.com](mailto:electronicorders@renaissance.com)

If changes are necessary, or additional information is required, please contact your account executive Kenzie Brooke at (510)225-0472, Thank You.



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All quotes and orders are subject to availability of merchandise. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax (TPT). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

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Quote Details					
Cuyama Elementary School - 275563					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
<b>Applications</b>					
Accelerated Reader Subscription	08/01/2022 - 07/31/2023	138	\$7.35	\$0.00	\$1,014.30
Star Early Literacy Subscription	08/01/2022 - 07/31/2023	100	\$5.20	\$0.00	\$520.00
Star Math Subscription	08/01/2022 - 07/31/2023	138	\$5.20	\$0.00	\$717.60
Star Reading Subscription	08/01/2022 - 07/31/2023	138	\$5.20	\$0.00	\$717.60
<b>Platform Services</b>					
Annual All Product Renaissance Platform	08/01/2022 - 07/31/2023	1	\$750.00	\$0.00	\$750.00
<b>Professional Services</b>					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Cuyama Elementary School Total</b>				<b>\$0.00</b>	<b>\$3,719.50</b>

Cuyama Valley High School - 275562					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
<b>Applications</b>					
Star Math Subscription	08/01/2022 - 07/31/2023	100	\$5.20	\$0.00	\$520.00
Star Reading Subscription	08/01/2022 - 07/31/2023	100	\$5.20	\$0.00	\$520.00
<b>Platform Services</b>					
Annual All Product Renaissance Platform	08/01/2022 - 07/31/2023	1	\$750.00	\$0.00	\$750.00
<b>Professional Services</b>					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
<b>Cuyama Valley High School Total</b>				<b>\$0.00</b>	<b>\$1,790.00</b>

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**Quote**  
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## A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Cuyama High School	\$150,000

### Plan Descriptions

*A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the **University of California**.*

The goal of the Cuyama High School A-G Completion Improvement Grant is to increase its rate of UC A-G eligibility both schoolwide and for statistically significant subgroups. Cuyama High School is a categorized as a comprehensive necessary high school with 52 total students enrolled.

All of our Cuyama High School students (9-12<sup>th</sup>) have full access to courses leading to accomplishment of the University of California A-G requirements. The high school staff have been working to increase the number of courses that will need to be A-G approved. Our staff is focusing on improving the percentage of students that complete the A-G courses in high school. Cuyama A-G completion rates for the previous years were:

1. 2017- 29% A-G completion rate
2. 2018 – 42% A-G completion rate
3. 2019 – 38% A-G completion rate
4. 2020 – 60% A-G completion rate

Cuyama High School A-G accomplishment rate, which saw 63% percent of 2021 graduates meet A-G requirements, including 47 percent of Hispanic students, 80% percent of White students, and 47% percent of socioeconomically disadvantaged students (other subgroups were not statistically significant). The overall rate of 55% percent in 2021 will be the baseline to measure A-G access and completion rates through the 2025-2026 school year. EL's represent 13% of the high school students and their A-G percent of the 2021 graduates was 23%. We did not have any foster students graduating in 2021.

Cuyama High School attributes its success in helping students, including students from underrepresented subgroups, meet UC A-G requirements to the following reasons:

- The school's 230-unit graduation requirement compels students to take more core courses
- Most of the school's available courses are UC A-G approved and the district will submit at least three additional courses to be approved as A-G courses during the summer of 2022.



- Many students capitalize on the various A-G courses the district provides due to its status as a small necessary comprehensive high school.
- Teachers are Cuyama High School emphasize UC A-G fulfillment as a desired outcome for students, monitor students' progress toward this goal, and report on this progress in conferences with students and parents/guardians. In addition, Cuyama High School students now have access to a high school counselor to provide support, monitoring, and guidance towards on A-G course emphasis and Loss mitigation strategies including summer school in 2022 and 2023.

In the 2022-2023 school year, Cuyama High School will offer summer school program to students who failed a class and to students who received an incomplete on a course during the 2021-2022 school year. This is the first summer school program being planned in approximately 18-20 years. Students will have the opportunity to make up a course in which they failed and/or to complete the work in a course that received an incomplete in 21-22. High school teaching staff will submit the names of students that need summer school. The office staff will call parents of each student to encourage participation in the program. This will allow more students to graduate as A-G completers. Cuyama High School will select students who failed courses or need to complete courses. Most of our students in Cuyama will be the first in their family to attend college. Most students that are targeted are considered as underrepresented subgroups.

*A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility.*

Funds from the UC A-G Completion Improvement Grant will be utilized for additional counseling time in support of UC A-G completion. The K-12 counselor will provide more counseling time in support of improving the UC A-G completion rates. The K-12 counselor was recently hired to meet students' academic, social/emotional needs, assist students and families with course scheduling, conference regularly with students and parents/guardians throughout the year, provide guidance on career goals, guide and provide assistance to students as they register at institutions of higher learning, walk students through the college/university application process, facilitate applications for financial aid and scholarships, and organize college exploration activities with staff involvement. In 2022-2023, Cuyama High School is expanding UC A-G course offerings. The district expects to submit for UC A-G approval of at least three courses this summer to count in the 2022-2023 school year. Our K-12 counselor will be vital to provide the support and guidance to students in order to improve the UC A-G eligibility rate over the next few years through the 2025-2026 school year.

As for services for unduplicated students such as low-income students, English Learners, and foster youth, additional counseling time and additional activities will enable the following to occur:

- Development of a comprehensive advising plan for students in these subgroups and for all students school wide at Cuyama High School.
- Submit for additional courses for UC A-G approval.



- Workshop for families of incoming ninth graders to discuss UC A-G requirements, and the path to future college/university attendance. In addition, the K-12 counselor will meet with each student throughout the school year to discuss A-G progress, and to provide guidance to students throughout the year.
- K-12 counselor will provide more monitoring of student progress toward UC A-G requirements and, if needed, more frequent communication with students and parents/guardians. This communication will be key.
- If needed, one-to-one assistance with college/university applications and applications for financial aid and scholarships will be provided by the counselor. Counselor may also hold academic, social, and emotional workshops for students and/or parents throughout the year. FAFSA workshop to be provided to students each year.

Cuyama acknowledges that the district needs to provide opportunities for student recovery opportunities, professional development for teachers, the K-12 counselor, and the administration around increasing the UC A-G eligibility. The district is developing a comprehensive plan to address the whole child. The district will combine the Early Learning Plan, ESSER plans, ASES, Expanded Learning, Local Control Accountability Funds, Educator Effectiveness, Community Schools Plan, and other available funds to support a comprehensive vision that supports the whole child and whole family.

*The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.*

Cuyama High School concluded the 2020-2021 school year with 7 students in need of credit recovery. In response, Cuyama Joint Unified School District will offer the high school students a six-week credit recovery program during the Summer of 2022, utilizing the Edgenuity online curriculum and other planned materials. The goal is to continue to offer a summer school credit recovery and credit completion (\*for those students that received an incomplete on a course) program.

*A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan (AB 86 - IPI/ELOG).*

The goal of increasing the percentage of students accomplishing UC A-G requirements is part of Cuyama Joint Unified School District LCAP Goal 1: "Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities." In addition, in the Learning recovery plan, the district ESSER III plan was approved to allocate funding for a K-12 counselor to provide academic, social, and emotional counseling as well as student/staff/and parent workshops on UC A-G courses, FAFSA, etc. The Local Control Accountability Plan Goal 2 states: "Develop the physical, and social-emotional health of students in a



physically, socially, and emotionally safe environment causing connectedness with the district.”

The UC A-G Completion Improvement Grant would supplement what is included in the LCAP because the \$150,000 accessible through the 2025-2026 school year funding is in addition to what is present in the LCAP. The counseling activities described here would supplement the LCAP counseling actions, which focus primarily on addressing social/emotional needs due to the 1.5 years of distance learning programs.

## Plan Expenditures

Programs and services to Increase or Improve A-G completion	Planned Expenditures
Additional services from a credentialed counselor in support of UC A-G completion including services during summer school. Monitoring and assigning the appropriate courses for each high school student to meet the UC A-G course requirements. Assisting students who failed a course or who have incompletes on some of their high school courses. Goal it to get these students to pass the course and to complete any course where they received an incomplete.	Total of \$130,000 through 2025-2026 school year
AP testing online courses, individual and small student counseling groups, academic counseling, student/staff/parent workshops, materials, and other unforeseen expenses attributed to UC A-G course access and A-G Learning Loss mitigation.	\$8,000
Field trips to institutions of Higher Education including transportation, meals costs, etc.	\$12,000

# *Cuyama Joint Unified School District*

2300 Highway 166, New Cuyama, California 93254  
(661) 766-2482 • FAX: (661) 766-2255

May 12, 2022

## **Cuyama Unified School District Special Board Meeting**

The Cuyama Joint Unified School District will hold a Special Board meeting on Thursday, June 16, 2022, to approve the 2022-2023 LCAP (year 2) and the 2022-2023 district budget.

The meeting will be held at the Cuyama Elementary School board room. The school is located at 2300 Highway 166, New Cuyama, CA. 93254.





Van Do-Reynoso, MPH, PhD Director  
Suzanne Janssen, CPA Chief Financial Officer  
Peggy Bostock, MBA, MPH, RN Deputy Director  
Dorothy Boushara Deputy Director  
Dana Gosselin, LCSW Interim Deputy Director  
Patty Rasmussen, MD, MPH Medical Director  
Henning Ansong, MD Health Officer

#### Public Health Administration

300 North San Antonio Road • Santa Barbara, CA 93110-1316  
805/681-5100 • FAX 805/681-5191

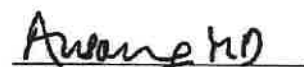
February 16, 2022

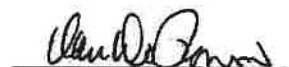
#### HEALTH OFFICIALS AB 361 SOCIAL DISTANCE RECOMMENDATION

COVID-19 disease prevention measures, endorsed by the Centers for Disease Control and Prevention, include vaccinations, facial coverings, increased indoor ventilation, handwashing, and physical distancing (particularly indoors).

Since March 2020, local legislative bodies such as commissions, committees, boards, and councils have successfully held public meetings with teleconferencing as authorized by Executive Orders issued by the Governor. Using technology to allow for virtual participation in public meetings is a social distancing measure that may help control transmission of the SARS-CoV-2 virus. Public meetings bring together many individuals (both vaccinated and potentially unvaccinated), from multiple households, in a single indoor space for an extended time. For those at increased risk for infection, or subject to an isolation or quarantine order, teleconferencing allows for full participation in public meetings, while protecting themselves and others from the COVID-19 virus.

Utilizing teleconferencing options for public meetings is an effective and recommended social distancing measure to facilitate participation in public affairs and encourage participants to protect themselves and others from the COVID-19 disease. This recommendation is further intended to satisfy the requirement of the Brown Act (specifically Gov't Code Section 54953(e)(1)(A)), which allows local legislative bodies in the County of Santa Barbara to use certain available teleconferencing options set forth in the Brown Act.

  
Henning Ansong, MD  
Public Health Officer  
County of Santa Barbara

  
Van Do-Reynoso, MPH, PhD  
Public Health Director  
County of Santa Barbara

Healthy people, healthy community, healthy environment.

EXECUTIVE DEPARTMENT  
STATE OF CALIFORNIA

EXECUTIVE ORDER N-1-22

**WHEREAS** on March 4, 2020, I proclaimed a State of Emergency to exist in California as a result of the threat of COVID-19; and

**WHEREAS** on March 12, 2021, I issued Executive Order N-25-20, paragraph 11, and on March 17, 2020, I issued Executive Order N-29-20, paragraph 3, waiving certain requirements that public meetings of state bodies occur in-person; and

**WHEREAS** on June 11, 2021, I issued Executive Order N-08-21 to roll back certain provisions of my COVID-19-related Executive Orders and to clarify that other provisions remained necessary to help California respond to, recover from, and mitigate the impacts of the COVID-19 pandemic; and

**WHEREAS** paragraph 42 of Executive Order N-08-21 specified that the waiver of requirements that public meetings of state bodies occur in-person would be valid through September 30, 2021; and

**WHEREAS** on September 16, 2021, I signed into law Assembly Bill 361 (AB 361), which amended the Government Code and Education Code to provide additional flexibility for state bodies to conduct public meetings via teleconference through January 31, 2022; and

**WHEREAS** since Thanksgiving, the statewide seven-day average case rate has increased by 805% and the number of COVID-19 hospitalized patients has increased by 154%; and

**WHEREAS** this surge is being driven by the recent emergence of the Omicron variant, which has recently been estimated to account for approximately 70% of cases sequenced nationally; and

**WHEREAS** early data suggest that the Omicron variant is more transmissible than the Delta variant; and

**WHEREAS** requiring large numbers of individuals to gather, and potentially travel long distances, for in-person public meetings could potentially, and unnecessarily, expose numerous people to COVID-19, further contribute to the ongoing surge in cases caused by the Omicron variant, compound disruptions to our economy, and undermine public health measures during the current State of Emergency; and

**WHEREAS** when the Legislature considered AB 361 this past fall, the Omicron variant had not emerged, and the virus had not demonstrated the ability to evade immunity; and

**WHEREAS** in light of the present surge in cases due to the Omicron variant, and to protect the public health and safety, it is necessary to temporarily extend the flexibilities for state bodies to conduct teleconferences under AB 361 beyond January 31, 2022, to provide state bodies the option of conducting public meetings remotely to reduce the risk of in-person exposure to members of the staff body, staff, and members of the public; and

**WHEREAS** under the provisions of Government Code section 8571, I find that strict compliance with the statutes specified in this Order would prevent, hinder, or delay appropriate actions to prevent and mitigate the effects of the COVID-19 pandemic.

**NOW, THEREFORE, I, GAVIN NEWSOM**, Governor of the State of California, in accordance with the authority vested in me by the State Constitution and statutes, and in particular, Government Code sections 8567, 8571, and 8627 do hereby issue the following Order to become effective immediately:

**IT IS HEREBY ORDERED THAT:**

1. The sunset dates in Education Code section 89305.6, subdivision (g), and Government Code section 11133, subdivision (g), are suspended until March 31, 2022.
2. This Order shall expire at 11:59 p.m. on April 1, 2022.

**I FURTHER DIRECT** that as soon as hereafter possible, this Order be filed in the Office of the Secretary of State and that widespread publicity and notice be given of this Order.

This Order is not intended to, and does not, create any rights or benefits, substantive or procedural, enforceable at law or in equity, against the State of California, its agencies, departments, entities, officers, employees, or any other person.

**IN WITNESS WHEREOF** I have hereunto set my hand and caused the Great Seal of the State of California to be affixed this 5th day of January 2022.



GAVIN NEWSOM  
Governor of California

**ATTEST:**

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SHIRLEY WEBER, PH.D.  
Secretary of State

