

Attendance Summary By Grade

Cuyama Valley High School
08/17/2023 to 09/08/2023 = 16 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
9	0	17	0	1	16	272	0	12	10.00	250.00	15.63	96.15%
10	0	18	0	1	17	288	0	15	21.00	252.00	15.75	92.31%
11	0	17	0	0	17	272	0	0	21.00	251.00	15.69	92.28%
12	0	16	0	0	16	256	0	0	13.00	243.00	15.19	94.92%
Subtotal	0	68	0	2	66	1088	0	27	65.00	996.00	62.26	93.87%
Grand Total	0	68	0	2	66	1088	0	27	65.00	996.00	62.26	93.87%

To the best of my knowledge,
the above attendance information is correct.

Signed _____

Date _____

Report Calculations

((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd

[Days Attd / (Actual Days - Off Track - Days N/E)] X 100 = ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]

Attendance Summary By Grade

Cuyama Elementary School
08/17/2023 to 09/08/2023 = 16 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
0	0	13	1	1	12	192	0	-12	7.00	165.00	10.31	80.88%
Subtotal	0	13	1	1	12	192	0	-12	7.00	165.00	10.31	80.88%
1	0	14	0	1	13	224	0	9	7.00	208.00	13.00	96.74%
2	0	13	0	1	12	208	0	4	19.00	185.00	11.56	90.69%
3	0	18	0	1	17	288	0	11	8.00	269.00	16.81	97.11%
Subtotal	0	45	0	3	42	720	0	24	34.00	662.00	41.37	95.11%
4	0	9	0	0	9	144	0	5	7.00	132.00	8.25	94.96%
5	0	15	0	0	15	240	0	0	16.00	224.00	14.00	93.33%
6	0	6	0	0	6	96	0	0	1.00	95.00	5.94	98.96%
Subtotal	0	30	0	0	30	480	0	5	24.00	451.00	28.19	94.95%
7	0	16	0	0	16	256	0	0	11.00	245.00	15.31	95.70%
8	0	12	0	0	12	192	0	0	6.00	186.00	11.63	96.88%
Subtotal	0	28	0	0	28	448	0	0	17.00	431.00	26.94	96.21%
Grand Total	0	116	1	4	112	1840	0	17	82.00	1709.00	106.81	93.75%

To the best of my knowledge,
the above attendance information is correct.

Signed _____

Date _____

Report Calculations

((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd

[Days Attd / (Actual Days - Off Track - Days N/E)] X 100 = ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]



Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254

(661) 766-2482 • FAX: (661) 766-2255

Cuyama Joint Unified School District

Notice of Public Hearing

September 14, 2023

6:00 P.M.

For the 2023-2024 Instructional Materials Resolution

Cuyama Joint Unified School District

2300 Highway 166

New Cuyama, CA 93254

Agenda:

Notice is hereby given that the board of trustees will take action on the Instructional Materials Resolution for 2023-2024, and all interested stakeholders are given the opportunity to comment on the 2023-20224 resolution at the public hearing.

This notice posted on Monday, September 4, 2023



Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254

(661) 766-2482 • FAX: (661) 766-2255

Distrito Escolar Unificado Conjunto de Cuyama

Aviso de audiencia pública

septiembre 14 del 2023

6:00 P.M.

Para la Resolución de Materiales de Instrucción 2023-2024

Distrito Escolar Unificado Conjunto de Cuyama

2300 Carretera 166

New Cuyama, CA 93254

Agenda:

Por la presente se notifica que la mesa directiva del distrito escolar unificado conjunto de Cuyama tomará medidas sobre la Resolución de Materiales de Instrucción para el 2023-2024, y todas las partes interesadas tienen la oportunidad de comentar sobre la resolución 2023-20224 en la audiencia pública.

Este aviso publicado el lunes, 4 de septiembre del 2023

July 2023



CUYAMA JOINT UNIFIED SCHOOL DISTRICT

SOLAR PLANT ANNUAL REPORT



SUBMITTED TO:

Mr. Alfonso Gamino
Superintendent
Cuyama Joint Unified School
District 2300 Highway 166
New Cuyama, CA 93254

SUBMITTED BY:

IEC Power, LLC
8795 Folsom Boulevard, Suite 205
Sacramento, CA 95826
Phone: 916.383.6000



iec-corporation.com



IEC Power, LLC
8795 Folsom Boulevard
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916-383-6000 Main
916-383-6010 Fax

www.iec-corporation.com

August 11, 2023

Mr. Alfonso Gamino
Superintendent
Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, CA 93254

Subject: Cuyama Joint Unified School District Solar Plant Annual Report
Period: July 1, 2022 – June 30, 2023

Dear Mr. Gamino,

June 30, 2023, marked the completion of the ninth Annual Production Period of the Cuyama JUSD solar PV system. In accordance with our Operation and Maintenance Agreement with the District, IEC Power has prepared the Solar Plant Annual Report which consists of production summaries, maintenance logs, and inspection reports for the complete year. The purpose is to report the performance and annual energy production of the system, and to identify any action items for the District.

Production

The PV systems at each site have displayed adequate performance. The system produced 105% of the Expected Annual Energy Production, satisfying the Energy Production Guarantee of 90%. The system generated a total of 232,641 kWh. A breakdown of system performance by site has been included in Attachment 1, Energy Production Report.

Safety and Environment

There were no safety/accident issues or reports of any environmental disturbances during the twelve-month period ending on June 30, 2023.

Safety is of the utmost importance to IEC. In the event of an emergency, contact the following:

- Brandon Doering: (801) 671-1708
- Eric Quintero: (916) 835-2150

Additional Services

In addition to continuously monitoring the systems via the PowerTrack web interface, IEC has performed the following services at the systems:

- Annual equipment inspection/maintenance
- Equipment warranty repair/replacement

Shaping the Future of Energy™

iec-corporation.com

Inspections & Engineering Investigations

IEC performed Annual Inspections at all the solar sites to ensure installations are fully functional and properly serviced. Annual Inspections were performed on March 6, 2023. Results of the inspections have been provided in the Annual Inspection Report.

Throughout the year, performance of system components is also continuously monitored to ensure optimum system output. In the event of a malfunction, a technician or engineer is dispatched to investigate and resolve the issue. Items requiring action from IEC included: troubleshooting and replacement of inverters and troubleshooting communication equipment. Details have been provided in Attachment 2, Maintenance Logs.

In general, all solar PV sites are operating normally. During the maintenance inspections and engineering investigations, we discovered the following issues that were reported but repeated here for convenience.

- *Cuyama Elementary: Three PV panels were found broken. They are not currently affecting production at this time but could eventually with further deterioration.*
- *Cuyama Elementary: The Access radio was found failed due apparently to weather damage. A temporary spare unit was installed until a permanent replacement is received. (Update: The unit was replaced and is functioning normally.)*

Action Required by Operator and Owner

Below is summary of action items for the Owner (District)

1. None.

Below is a summary of action items for the Operator (IEC)

All items have been addressed, resolved, and closed out.

1. None.

Next Steps

- The next "Annual Inspection" is tentatively scheduled for March 2024 to prepare for summer months



Please feel free to contact Brandon Doering at (916) 383-6000 if you have any questions.

Sincerely,

A handwritten signature in black ink that reads "Eric Quintero".

Eric Quintero, PE
President

Enclosure

1. Energy Production Report
2. Maintenance Logs
3. Annual Inspection Report

ATTACHMENT 1 ENERGY PRODUCTION REPORT



iec-corporation.com

ATTACHMENT 1



Cuyama Joint Unified School District Energy Production Report (Jul 1, 2022 - Jun 30, 2023)

7/1/2023

PV System Energy Production Report

Site Name	Expected Annual Energy Production (MWh)	Cumulative Annual Energy Production (MWh)
Cuyama Elementry School	116.894	118.931
Cuyama High School	104.129	113.710
Total:	221.023	232.641

• Yearly Energy Production Evaluation Summary: PV systems are performing at 105% of Expected Annual Energy Production based on actual weather data (Cumulative Annual/Expected Annual = $232.641/221.023 = 105\%$).

• Effects of PV module soiling on system performance are constantly monitored to ensure proper system performance. For the twelve month period ending on June 30, 2022, the soiling impact was insignificant and washing of the PV modules was unnecessary.

• Cumulative annual energy production data are downloaded from the AlsoEnergy PowerTrack interface at: <http://www.alsoenergy.com/powertrack>

• In accordance with the O&M agreement, the expected annual energy production has been adjusted to account for PV module performance degradation (manufacture's power warranty specifies a power output degradation of 0.7% from the previous year).

ATTACHMENT 2 MAINTENANCE LOGS



iec-corporation.com

ATTACHMENT 2

Maintenance Logs

Cuyama Elementary School

- 10/4/22 Pulled Inverter #2 for warranty repair.
- 2/23/23 Installed new Inverter #2.
- 3/6/23 Performed Annual Inspection of site/equipment. Three broken panels noted.
Access radio found water damaged, replaced with temporary spare.
- 3/29/23 Installed new Access Radio

Cuyama High School

- 3/6/23 Performed Annual Inspection of site/equipment.
- 3/29/23 Pulled Inverter #2 for warranty repair, installed spare unit.
- 6/16/23 Installed repaired Inverter #2.

ATTACHMENT 3 ANNUAL INSPECTION REPORT



iec-corporation.com

This document was provided to Cuyama JUSD in separate attachment.

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
BOARD MEETING MINUTES
Thursday August 10, 2023, 6:00 p.m.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254**

Join Zoom Meeting

<https://us06web.zoom.us/j/89931290782?pwd=cXMrdGpsNXhzQTFQV0tVWWJDM0M1Zz09>

Meeting ID: 899 3129 0782

Passcode: jT94x7

- I. The meeting will be called to order by Board **Clerk, Elaine Johnson** at **6:03 P.M.**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **P** Whitney Goller **P** Jeffrey Mitchell **P**

Michael Funkhouser **P**

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by **Jeffery Mitchell**

II. **PUBLIC FORUM:**

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

Dulcemaria: Gave a very short announcement regarding ideas that the ASB is thinking about doing for future fundraisers. Fundraisers may include Haunted School House, Car Show and others.

III. Superintendent's Report

A. Preparation for the 2023-2024 School Year

Gamino gave an update on school grounds. High School and Elementary got brand new Hydration drinking water system.

Maintenance has been cleaning and preparing school grounds for the upcoming school year.

Teachers will receive Professional Development on Friday, August 11, 2023, and Monday, August 14, 2023, by Carla Benchoff, SBCEO consultant.

B. Request for proposal for Annual Auditing Services due August 31, 2023

Gamino: Mr. Gamino informed the Board that the district has advertised a Request for Proposal (RFP) on the Taft newspaper as required, and Business Manager Terri King has sent the RFP to various auditors for their information. Deadline is August 31, 2023, for submittal. The Superintendent will bring the name of the auditors who submit an RFP packet and will make a recommendation to the board. The board will decide which responsible auditor will be selected for a three-year agreement.

C. Other

IV. Board Reports

Michael Funkhouser wants to look further at how the hiring processes is for the school district. He wants to bring the conversation to the next coming board meeting.

Board members want to have a study session on how the hiring process looks like, or for the staff to do an Informational item and present the hiring process to the board with some flow chart.

Elaine Johnson requested for the staff to look into different vendors for supplies for the district.

V. CONSENT AGENDA:

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

1. Minutes of the July 24, 2023, Special Board Meeting.
Members present- Heather Lomax, Michael Funkhouser, Elaine Johnson. **Pg. 1-8**
Members Absent: Whitney Goller, Jeffery Mitchell
2. Checks Board Report and Warrants for July 1-31, 2023. **Pg. 9-37**
3. Field Trip Request (CVHS) from Jennifer Stancliff

Field Trip for Theater/ Drama Class to Theater Experience in Bakersfield on November 3, 2023. Bus will be needed for transportation. Departure will be at 5:00 p.m. and return at 10:00 p.m. **Pg. 38**

4. Field Trip for FFA Chapter Officer Leadership Conference (9-12) in Santa Maria Joint Unified School District on October 7, 2023. Ag van transportation. Funded by FFA Ag grant. **Pg. 39-40**
5. Field Trip for FFA Opening and Closing competition (9-12) at PVHS in Santa Maria on October 14, 2023. Ag van transportation. Funded by FFA Ag grant. **Pg. 41-42**
6. Field Trip for FFA Greenhand Leadership Conference for Freshmen (9th) on October 18, 2023, at the Paso Robles HS. Ag van transportation. Funded by Ag grant. **Pg. 43-44**
7. Field Trip (Cuyama Elem.) Request from Philip Barnes
Field Trip for 6th-8th graders to go swimming at the Cuyama Pool on August 25, 2023, from 12:45pm-2:45 p.m. Bus will be needed for transportation. **Pg. 45**
8. Fundraising Request from CVHS ASB
ASB has requested to set up concession stands during fall, winter, and spring sporting events (football, basketball, and boys volleyball) for the 2023-2024 school year to raise funds for class funds & ASB general. **Pg. 46**
9. Fundraising Request from CVHS ASB
ASB has requested the approval to have a bake sell or something similar to raise money for ASB General on September 12, 2023 at the CVHS. **Pg. 47**
10. Fundraising Request from CVHS ASB
ASB would like to sell merchandise such as hoodies, shirts, water bottles, and shorts for CVHS ASB, at school events, social media, and by word of mouth to raise money for ASB General for the 2023-2024 school year. **Pg. 48**
11. Fundraising Request from CVHS FFA. CVHS FFA would like to sell FFA T-shirts and sweatshirts in person, social media, and at events during the 2023-2024 school year. **Pg. 49**
12. Facilities Use Agreement: CVHS ASB has requested the use of the CVHS cafeteria for fundraiser on September 12, 2023, from 6:00 p.m. to 8:00 p.m. **Pg. 50-51**

Items Pulled Number 2 and Number 6. The other consent items approved.

Approved- 4-0

Moved By: **Michael Funkhouser**

2nd By: **Whitney Goller**

Roll Call Vote:

Heather Lomax **A** Elaine Johnson **Y** Whitney Goller **Y**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

VI. Action Items:

a. It is recommended that the board discuss and approve the Independent Contract with the Taft Union High School District. Taft Union High School District will provide a PPS credentialed counselor assigned to supervise the Cuyama Joint Unified School District K-12 Counselor August 11, 2023 - December 30, 2023. In addition, the district will work with University of Laverne to support Tosha Romandia in acquiring her Pupil Personnel Services Credential. **Pg. 52**

The board discussed and approved the Independent Contract with the Taft Union High School District.

Moved By: **Michael Funkhouser**

2nd By: **Whitney Goller**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Y**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Approved 4-0

b. It is recommended that the board discuss and approve the Cuyama Joint Unified School District and Daybreak Medical PC Service Agreement to provide Tele-Therapy Services August 11, 2023, through June 30, 2024. **Pg. 53-60**

The board discussed and approved the Cuyama Joint Unified School District and Daybreak Medical PC Service Agreement to provide Tele-Therapy Services August 11, 2023, through June 30, 2024

Moved By: **Whitney Goller**

2nd By: **Jeffery Mithell**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Y**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Approved 4-0

- c. It is recommended that the board discuss and approve the Cuyama Unified Educators (CUE/CTA) initial proposal to the Cuyama Joint Unified School District to complete the sunshine process and begin negotiations for the 2023-2024 school year. **Pg. 61**

The board discussed and approved the Cuyama Unified Educators (CUE/CTA) initial proposal to the Cuyama Joint Unified School District to complete the sunshine process and begin negotiations for the 2023-2024 school year.

Moved By: **Whitney Goller**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Y**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Approved 4-0

- d. It is recommended that the board discuss and approve the Cuyama Joint Unified School District initial proposal to the Cuyama Unified Educators (CUE/CTA) to complete sunshine process and begin negotiations for the 2023-2024 school year. **Pg. 62**

The board discussed and approved the Cuyama Joint Unified School District initial proposal to the Cuyama Unified Educators (CUE/CTA) to complete sunshine process and begin negotiations for the 2023-2024 school year.

Moved By: **Whitney Goller**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Y**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Approved 4-0

- e. It is recommended that the board discuss and approve Mr. Gamino to the Santa Barbara SIPE Joint Power Self Insurance as designee to the Santa Barbara SIPE Board Representative and the Safety and Health Committee. **Pg. 63-64**

The board discussed and approved Mr. Gamino to the Santa Barbara SIPE Joint Power Self Insurance as designee to the Santa Barbara SIPE Board Representative and the Safety and Health Committee

Moved By: **Michael Funkhouser**

2nd By: **Jeffery Mitchell**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Y**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Approved 4-0

VII. ITEM(S) PULLED FROM CONSENT AGENDA:

1. Item number #2. Checks Board Report and Warrants for July 1-31, 2023. Pg. 9-37

During conversation Whitney Goller mentioned how the process was for getting the cameras and sensors for the highs school campus and the cameras for the elementary campus. Mr. Gamino and Mrs. King will go and receive a new quote and will start the process of getting at least the main cameras and some sensors.

Moved By: **Whitney Goller**

2nd By: **Michael Funkhouser**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Y**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Approved 4-0

2. Item number #6. Field Trip for FFA Greenhand Leadership Conference for Freshmen (9th) on October 18, 2023, at the Paso Robles HS. Ag van transportation. Funded by Ag grant. Pg. 43-44 was changed to October 19th of 2023.

The date of the FFA Greenhand Leadership Conference for 9th graders was corrected to October 19, 2023.

Moved By: **Whitney Goller**

2nd By: **Jeffery Mitchell**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Y**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Approved 4-0

3.

Moved By: _____

2nd By: _____

Roll Call Vote:

Heather Lomax _____ Elaine Johnson _____ Whitney Goller _____

Jeffrey Mitchell _____ Michael Funkhouser _____

VIII. CLOSED SESSION: **No closed session item**

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. **WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.**

- A. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and approve a number of transfers, reassignments, promotions, evaluations, terminations, resignations and hirings reported by the Superintendent.

The Board will adjourn into closed session at _____ p.m.

The Board returned to open session at: _____ p.m.

Report out from closed session- **No closed session therefore no report.**

IX. ADJOURNMENT:

Moved By: **Whitney Goller** 2nd By: **Michael Funkhouser**

Roll Call Vote:

Heather Lomax **Ab** Elaine Johnson **Y** Whitney Goller **Y**

Jeffrey Mitchell **Y** Michael Funkhouser **Y**

Meeting adjourned at 7:05 p.m.

Approved 4-0

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or

modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

**The next regularly scheduled School Board Meeting will be on
Thursday, September 14, 2023; 6:00 p.m., Elementary School Board Room**

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the district office and at: <https://cuyamaunified.org/board-materials-2021-2022/> using the “Click Here” links next to the date: 09/14/2023.

Checks Dated 08/01/2023 through 08/31/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-752763	08/04/2023	Cannon, Angelique	01-4300		283.29
01-752764	08/04/2023	Romandia, Tosha N	01-5800		31.50
01-752765	08/04/2023	BENCHMARK AIR CONDITIONING	01-6400		13,215.00
01-752766	08/04/2023	Darwin Ellis	01-5200		1,500.00
01-752767	08/04/2023	Home Depot Credit Services	01-4300	1,113.37	
			01-4400	847.98	1,961.35
01-752768	08/04/2023	Old Cuyama Do It Best	01-4300		46.41
01-752769	08/04/2023	Pacific Gas & Electric	01-5520		10,138.04
01-752770	08/04/2023	Southern California Gas Co.	01-5510		234.91
01-752771	08/04/2023	Ten-West Towing	01-5800		999.00
01-752772	08/04/2023	True Value Hardware	01-4300		138.51
01-752773	08/04/2023	Waldrop's Auto Parts	01-4300		57.31
01-753758	08/11/2023	Leon Chavez, Soledad	01-5800		67.00
01-753759	08/11/2023	Amazon Capital Services	01-4400		1,346.88
01-753760	08/11/2023	Eide Bailly LLP	21-5810		5,000.00
01-753761	08/11/2023	LimottalT	01-5800		43,110.00
01-753762	08/11/2023	Renaissance Learning, Inc.	01-5835		1,790.00
01-753763	08/11/2023	SISC II Property & Liability	01-5400		81,808.56
01-753764	08/11/2023	VISA	01-4300	402.58	
			01-5800	604.00	
			13-4710	27.93	1,034.51
01-753765	08/11/2023	VISA (HS)	01-4300	50.00	
			01-5300	135.00	
			01-5800	373.97	558.97
01-754714	08/18/2023	Gamino, Alfonso	01-5300	149.90	
			01-5800	78.71	228.61
01-754715	08/18/2023	Rivera, Kimberly N	01-5800		25.00
01-754716	08/18/2023	Sullivan, Amy R	01-4300		319.49
01-754717	08/18/2023	Applied Technology Group, Inc.	01-5900		250.00
01-754718	08/18/2023	AUS West Lockbox	01-5550		416.14
01-754719	08/18/2023	Brown & Reich Petroleum, Inc.	01-4381	1,161.75	
			01-4384	696.14	1,857.89
01-754720	08/18/2023	Chester Avenue Brake	01-5640		529.26
01-754721	08/18/2023	Cummins Sales and Service	01-5640		9,387.93
01-754722	08/18/2023	Cuyama Community Services Dist	01-5530		578.64
01-754723	08/18/2023	Department Of Justice	01-5800		130.00
01-754724	08/18/2023	Document Tracking Services	01-5800		1,250.00
01-754725	08/18/2023	Imperial Bag & Paper CO LLC	01-4300		383.48
01-754726	08/18/2023	Kern County Supt. Of Schools	01-5640	324.09	
			01-8096	13,293.00	13,617.09
01-754727	08/18/2023	Marborg Disposal	01-5570		778.68
01-754728	08/18/2023	Midway Laboratory, Inc	01-5800		25.00
01-754729	08/18/2023	Quill Corporation	01-4300		248.49
01-754730	08/18/2023	Santa Barbara County Ed Office	01-9501		74,844.00
01-754731	08/18/2023	Scholastic Book Fairs	01-4200		797.33
01-754732	08/18/2023	Schools Legal Service	01-5830		11,800.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 2

Checks Dated 08/01/2023 through 08/31/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-754733	08/18/2023	Verizon Business	01-5910		21.74
01-754734	08/18/2023	Western Exterminator Company	01-5640		1,950.00
01-755722	08/25/2023	Barnes, Philip R	01-4300		40.80
01-755723	08/25/2023	Romandia, Tosha N	13-4710		21.99
01-755724	08/25/2023	Uribe, Cesar E	01-5800		30.00
01-755725	08/25/2023	ArbiterSports LLC	01-5835		1,095.00
01-755726	08/25/2023	BENCHMARK AIR CONDITIONING	01-4300	443.00	
			01-5640	1,824.00	2,267.00
01-755727	08/25/2023	Brandon's Transmission & Automotive Repair	01-6400		9,387.93
01-755728	08/25/2023	Cuyama Valley Football Fdn.	01-5600		18,500.00
01-755729	08/25/2023	Fastenal	01-4400		2,028.14
01-755730	08/25/2023	Jordano's Food Service	13-4710		1,919.85
01-755731	08/25/2023	McGraw-Hill School Education	01-4200		6,608.85
01-755732	08/25/2023	Pacific Gas & Electric	01-5520		988.47
01-755733	08/25/2023	Quill Corporation	01-4300		1,409.52
01-755734	08/25/2023	RingCentral Inc.	01-5910		1,586.76
01-755735	08/25/2023	San Joaquin Co Of Education	01-5800		800.00
01-755736	08/25/2023	Santa Barbara County Ed Office	01-5800		1,250.00
01-755737	08/25/2023	Santa Barbara Section	01-5300		200.00
Total Number of Checks			56		330,894.32

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	53	323,924.55
13	Cafeteria Spec Rev Fund	3	1,969.77
21	Building Fund 1	1	5,000.00
Total Number of Checks		56	330,894.32
Less Unpaid Tax Liability			.00
Net (Check Amount)			330,894.32

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 2

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-752763, Dated 08/04/2023, Cleared (000333), PO#, BatchId AP08042023										
Direct Employee										
Cannon, Angelique (000122) PO Box 227 New Cuyama, CA 93254										
2023/24	08/01/23		Classroom supplies	230801-AC	08/01/23	Paid	Cleared	283.29		283.29
2024	01-0000-0-1110-1000-4300-070-0000-0000									
Check Amount for 01-752763										
283.29										
Check # 01-752764, Dated 08/04/2023, Cleared (000333), PO#, BatchId AP08042023										
Direct Employee										
Romandia, Tosha N (000154) 105 Sage St. Taft, CA 93268										
2023/24	07/12/23		New employee live scan	230712-TR	08/01/23	Paid	Cleared	31.50		31.50
2024	01-0000-0-0000-7200-5800-000-0000-0000									
Check Amount for 01-752764										
31.50										
Check # 01-752765, Dated 08/04/2023, Cleared (000333), PO# PO24-00016, BatchId AP08042023										
AP Vendor										
BENCHMARK AIR CONDITIONING (000029/1) 1920 Mineral Court Bakersfield, CA 93308										
F	2023/24	08/01/23	R24-00016	Hydration stations and installation	27522383	08/01/23	Paid	Cleared	13,215.00	13,215.00
2024	01-0000-0-0000-8110-6400-030-0000-0000							8,589.75		
2024	01-0000-0-0000-8110-6400-070-0000-0000							4,625.25		
Check Amount for 01-752765										
13,215.00										
Check # 01-752766, Dated 08/04/2023, Cleared (000333), PO#, BatchId AP08042023										
Direct Vendor										
Darwin Ellis (002443/1) 808 Merced Maricopa, CA 93252										
2023/24	07/10/23		40 hours of renewal bus driver certification training	20230710	08/01/23	Paid	Cleared	1,500.00		1,500.00
2024	01-0000-0-0000-3600-5200-000-0000-7230									
Check Amount for 01-752766										
1,500.00										

Check # 01-752767, Dated 08/04/2023, Cleared (000333), PO#, BatchId AP08042023

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2023, Ending Check/Advice Date = 8/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESG), Sep 8 2023

3:58PM

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-752767, Dated 08/04/2023, Cleared (000333), PO# , BatchId AP08042023

Direct Vendor Home Depot Credit Services (002329/1)

Dept 32-2502046356
PO BOX 78047
Phoenix, AZ 85062-8047

@	2022/23	06/20/23		AG supplies	1473229	08/02/23	Paid	Cleared	797.68	797.68
		2023	01-6387-0-3800-1000-4300-070-0000-00R7							
@	2022/23	06/30/23		AG Supplies	1903486	08/02/23	Paid	Cleared	116.47	116.47
		2023	01-6387-0-3800-1000-4300-070-0000-00R7							
@	2022/23	06/28/23		AG Supplies	3623673	08/02/23	Paid	Cleared	17.30	17.30
		2023	01-6387-0-3800-1000-4300-070-0000-00R7							
@	2022/23	06/07/23		AG supplies	4771927	08/02/23	Paid	Cleared	847.98	847.98
		2023	01-6387-0-3800-1000-4400-070-0000-00R7							
@	2022/23	06/17/23		AG Supplies	4896059	08/02/23	Paid	Cleared	36.12	36.12
		2023	01-6387-0-3800-1000-4300-070-0000-00R7							
@	2022/23	06/16/23		AG Supplies	5233035	08/02/23	Paid	Cleared	116.47	116.47
		2023	01-6387-0-3800-1000-4300-070-0000-00R7							
@	2022/23	06/15/23		AG Supplies	6902531	08/02/23	Paid	Cleared	29.33	29.33
		2023	01-6387-0-3800-1000-4300-070-0000-00R7							

25

Check Amount for 01-752767

1,961.35

Check # 01-752768, Dated 08/04/2023, Cleared (000333), PO# PO24-00004, BatchId AP08042023

AP Vendor Old Cuyama Do It Best (000217/1)

3045 Hwy 166
Cuyama, CA 93254

2023/24	07/28/23	R24-00004	Maint. Supplies	B318705	08/02/23	Paid	Cleared	3.32		3.32
		2024	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2024	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2024	01-0000-0-0000-8100-4300-000-0000-0000					3.32		
		2024	01-0000-0-0000-8100-4300-030-0000-0000							
		2024	01-0000-0-0000-8100-4300-030-0000-WELL							
		2024	01-0000-0-0000-8100-4300-070-0000-0000							
		2024	01-0000-0-1137-4200-4300-070-0000-FTBL							
		2024	01-0035-0-0000-8100-4300-000-RENT-0000							

2023/24	07/28/23	R24-00004	Maint. Supplies	B318712	08/02/23	Paid	Cleared	35.55		35.55
		2024	01-0000-0-0000-3600-4380-000-BUS1-7230							
		2024	01-0000-0-0000-3600-4380-000-BUS4-7230							
		2024	01-0000-0-0000-8100-4300-000-0000-0000					35.55		

Sorted by Check #, Filtered by (Orig = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2023, Ending

Check/Advice Date = 8/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALES), Sep 8 2023

3:58PM

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-752768, Dated 08/04/2023, Cleared (000333), PO# PO24-00004, BatchId AP08042023 (continued)

AP Vendor		Old Cuyama Do It Best (0002171)		(continued)		(continued)				
2023/24	07/28/23	R24-00004	Maint. Supplies	B318712 (continued)	08/02/23	Paid	Cleared	(continued)		
	2024	01-0000-0-0000-8100-4300-030-0000-0000								
	2024	01-0000-0-0000-8100-4300-030-0000-WELL								
	2024	01-0000-0-0000-8100-4300-070-0000-0000								
	2024	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2024	01-0035-0-0000-8100-4300-000-RENT-0000								
2023/24	07/31/23	R24-00004	Maint. Supplies	B318868	08/02/23	Paid	Cleared	7.54		7.54
	2024	01-0000-0-0000-3600-4380-000-BUS1-7230								
	2024	01-0000-0-0000-3600-4380-000-BUS4-7230								
	2024	01-0000-0-0000-8100-4300-000-0000-0000						7.54		
	2024	01-0000-0-0000-8100-4300-030-0000-0000								
	2024	01-0000-0-0000-8100-4300-030-0000-WELL								
	2024	01-0000-0-0000-8100-4300-070-0000-0000								
	2024	01-0000-0-1137-4200-4300-070-0000-FTBL								
	2024	01-0035-0-0000-8100-4300-000-RENT-0000								

Check # 01-752769, Dated 08/04/2023, Cleared (000333), PO# PO23-00086, BatchId AP08042023

Check Amount for 01-752768 46.41 26

AP Vendor		Pacific Gas & Electric (000074/1) Box 997300 Sacramento, CA 95899-7300								
@ F	2022/23	07/25/23	R23-00077	High School Electric	230725-9949685111-6	08/01/23	Paid	Cleared	10,138.04	10,138.04
				Bill & True-up						
				06/16/2023-07/18/20						
				23						
				2023	01-0000-0-0000-8100-5520-070-0000-0000					

Check # 01-752770, Dated 08/04/2023, Cleared (000333), PO# PO24-00018, BatchId AP08042023

Check Amount for 01-752769 10,138.04

AP Vendor		Southern California Gas Co. (000091/1) PO BOX C Monterey Park, CA 91756-5111								
2023/24	07/25/23	R24-00018	E.S Natural Gas	230725-M12760450	08/01/23	Paid	Cleared	140.64		140.64
			06/21/2023-07/21/20							
			23							
			2024	01-0000-0-0000-8100-5510-030-0000-0000						

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-752770, Dated 08/04/2023, Cleared (000333), PO# PO24-00017, BatchId AP08042023 (continued)

AP Vendor				Southern California Gas Co. (000091/1)	(continued)					
2023/24	07/25/23	R24-00017	Monthly H.S Gas Bill	230725-M12775093	08/01/23	Paid	Cleared	94.27		94.27
				06/21/2023-07/21/2023						
				2024 01 - 0000-0-0000-8100-5510-070-0000-0000						
Check Amount for 01-752770								234.91		

Check # 01-752771, Dated 08/04/2023, Cleared (000333), PO# PO24-00028, BatchId AP08042023

AP Vendor				Ten-West Towing (002551/1)						
				PO BOX 82343						
				Bakersfield, CA 93380-2343						
2023/24	07/31/23	R24-00029	Tow Bus 5	2023-27431	08/02/23	Paid	Cleared	999.00		999.00
				2024 01 - 0000-0-0000-3600-5800-000-0000-7230						
Check Amount for 01-752771								999.00		

Check # 01-752772, Dated 08/04/2023, Cleared (000333), PO# , BatchId AP08042023

Direct Vendor				True Value Hardware (002128/1)						
				407 9th Street						
				Taft, CA 93268						
2023/24	08/01/23		ES/HS Drinking fountain parts	472516	08/02/23	Paid	Cleared	138.51		138.51
				2024 01 - 0000-0-0000-8100-4300-030-0000-0000				69.26		
				2024 01 - 0000-0-0000-8100-4300-070-0000-0000				69.25		
Check Amount for 01-752772								138.51		

Check # 01-752773, Dated 08/04/2023, Cleared (000333), PO# , BatchId AP08042023

Direct Vendor				Waldrop's Auto Parts (002783/1)						
				601 Kern Street						
				Taft, CA 93268-2716						
2023/24	07/31/23		HS Grounds	64746-1	08/02/23	Paid	Cleared	57.31		57.31
				2024 01 - 0000-0-0000-8100-4300-000-0000-0000						
Check Amount for 01-752773								57.31		

Check # 01-753758, Dated 08/11/2023, Printed (000334), PO# , BatchId AP08112023

Direct Employee				Leon Chavez, Soledad (000155)						
				942 W. Bunny Ave.						
				Santa Maria, CA 93458						
2023/24	07/31/23		Live Scan	230731SL	08/09/23	Paid	Printed	67.00		67.00
				2024 01 - 0000-0-0000-7200-5800-000-0000-0000						

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymnt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-753759, Dated 08/11/2023, Cleared (000334), PO# PO24-00027, BatchId AP08112023

Check Amount for 01-753758

67.00

AP Vendor Amazon Capital Services (000201/1)

PO Box 035184

Seattle, WA 98124-5184

F 2023/24 08/09/23 R24-00028 Vacuum for ES and 1NVT-K1V4-64QC

Paid Cleared

1,346.88

1,346.88

HS

2024 01-0000-0-0000-8200-4400-000-0000-0000

Check Amount for 01-753759

1,346.88

Check # 01-753760, Dated 08/11/2023, Cleared (000334), PO# PO23-00039, BatchId AP08112023

AP Vendor Elde Bailly LLP (000197/1)

10681 Foothill BLVD., Ste. 300

Rancho Cucamonga, CA 91730-3831

@ 2022/23 06/30/23 R23-00041 Audit progress E101541234

Paid Cleared

5,000.00

5,000.00

payment for
2022-2023 FY

2023 01-0000-0-0000-7100-5810-000-0000-0000

2023 21-0000-0-0000-8500-5810-000-0000-0000

5,000.00

Check Amount for 01-753760

5,000.00

Check # 01-753761, Dated 08/11/2023, Cleared (000334), PO# PO24-00031, BatchId AP08112023

AP Vendor Limofalt (002779/1)

320 Alisal Road

Suite 101

Solvang, CA 93463

2023/24 07/01/23 R24-00034 Limofalt 45817

Paid Cleared

12,000.00

12,000.00

software/services
IAAS

2024 01-0000-0-0000-7700-5800-000-0000-SRVC

2023/24 07/01/23 R24-00034 Limofalt 45819

Paid Cleared

27,690.00

27,690.00

software/services
SAAS

2024 01-0000-0-0000-7700-5800-000-0000-SRVC

2023/24 07/01/23 R24-00034 Limofalt 45820

Paid Cleared

3,420.00

3,420.00

software/services
SECAAS

2024 01-0000-0-0000-7700-5800-000-0000-SRVC

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-753762, Dated 08/11/2023, Cleared (000334), PO# PO24-00033, BatchId AP08112023

Check Amount for 01-753761 43,110.00

AP Vendor Renaissance Learning, Inc. (002456/1)

PO BOX 8036

Wisconsin Rapids, WI 54495-8036

F	2023/24	05/15/23	R24-00033	Star reading and math for HS and ES	INV5285554	08/09/23	Paid	Cleared	1,790.00	1,790.00
				2024 01- 7435-0- 1110- 1000- 5835- 030- 0000- 0000			895.00			
				2024 01- 7435-0- 1110- 1000- 5835- 070- 0000- 0000			895.00			

Check Amount for 01-753762 1,790.00

Check # 01-753763, Dated 08/11/2023, Cleared (000334), PO# PO24-00034, BatchId AP08112023

AP Vendor SISC II Property & Liability (001156/1)

PO BOX 1808

Bakersfield, CA 93303-1808

F	2023/24	07/12/23	R24-00035	SISC Property and Liability	230712	08/09/23	Paid	Cleared	81,808.56	81,808.56
				July2023-June2024						
				2024 01- 0000-0- 0000- 3600- 5400- 000- 0000- 7230			5,957.28			
				2024 01- 0000-0- 0000- 7200- 5400- 000- 0000- 0000			75,436.50			
				2024 01- 0000-0- 1110- 1000- 5400- 000- 0000- 0000			414.78			

Check Amount for 01-753763 81,808.56

Check # 01-753764, Dated 08/11/2023, Cleared (000334), PO# , BatchId AP08112023

Direct Vendor VISA (000244/1)

PO BOX 4521

Carol Stream, IL 60197-4521

	2023/24	07/24/23		Parking sticker	2741	08/09/23	Paid	Cleared	73.08	73.08
				2024 01- 0000-0- 0000- 7200- 4300- 000- 0000- 0000						
	2023/24	07/07/23		Summer school field trip to the zoo	336857-794815	08/09/23	Paid	Cleared	334.00	334.00
				2024 01- 2600-0- 1110- 1000- 5800- 030- SUMR- 0000						
	2023/24	07/07/23		Printer for AG class	3527	08/09/23	Paid	Cleared	250.11	250.11
				2024 01- 6387-0- 3800- 1000- 4300- 070- 0000- 00R7						
	2023/24	07/20/23		Fruit cups for student lunches	5499	08/09/23	Paid	Cleared	27.93	27.93
				2024 13- 5310-0- 0000- 3700- 4710- 000- SUMR- 0000						

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2023, Ending

Check/Advice Date = 8/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESG), Sep 8 2023

3:58PM

ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-753764, Dated 08/11/2023, Cleared (000334), PO#, BatchId AP08112023 (continued)

Direct Vendor VISA (000244/1) (continued)										
2023/24	07/05/23		Summer school field trip to the aquarium	PT070523	08/09/23	Paid	Cleared	270.00		270.00
2023/24	07/12/23		2024 01-2600-0-1110-1000-5800-030-SUMR-0000							
			Maint. supplies	T225070	08/09/23	Paid	Cleared	79.39		79.39
2023/24	07/12/23		2024 01-0000-0-0000-8100-4300-000-0000-0000							
Check Amount for 01-753764								1,034.51		

Check # 01-753765, Dated 08/11/2023, Cleared (000334), PO#, BatchId AP08112023

Direct Vendor VISA (HS) (000264/1) POBOX 4521 Carol Stream, IL 60197-4521										
@	2022/23	06/29/23	Fuel for AG van for	1086156	07/12/23	Paid	Cleared	50.00		50.00
			CATA conf.							
2023/24	07/20/23		2023 01-6387-0-3800-1000-4300-070-0000-00R7							
			FFA Officer retreat	230720MW	08/09/23	Paid	Cleared	209.09		209.09
2023/24	07/20/23		2024 01-6387-0-3800-1000-5800-070-0000-00R6							
			FFA Officer retreat	230720MWB	08/09/23	Paid	Cleared	164.88		164.88
2023/24	07/12/23		2024 01-6387-0-3800-1000-5800-070-0000-00R6							
			FFA Dues	5099	08/09/23	Paid	Cleared	135.00		135.00
2023/24	07/12/23		2024 01-6387-0-3800-1000-5300-070-0000-00R7							
Check Amount for 01-753765								558.97		

Check # 01-754714, Dated 08/18/2023, Cleared (000335), PO#, BatchId AP08182023

Direct Employee Gamiño, Alfonso (000127) 228 Claudia Autumn Dr Bakersfield, CA 93314										
2023/24	08/08/23		Zoom subscription	230808AG	08/15/23	Paid	Cleared	149.90		149.90
			2024 01-0000-0-0000-7100-5300-000-0000-0000							
2023/24	08/16/23		All staff working meeting breakfast	230816AG	08/16/23	Paid	Cleared	78.71		78.71
			2024 01-0000-0-0000-7200-5800-000-0000-0000							
Check Amount for 01-754714								228.61		

Check # 01-754715, Dated 08/18/2023, Cleared (000335), PO#, BatchId AP08182023

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-754715, Dated 08/18/2023, Cleared (000335), PO#, BatchId AP08182023										
Direct Employee										
Rivera, Kimberly N (000156)										
124 Lexington Ave										
Taft, CA 93268										
2023/24	07/28/23		Livescan	230728KR	08/15/23	Paid	Cleared	25.00		25.00
	2024	01-0000-0-0000-7200-5800-000-0000-0000								
								Check Amount for 01-754715		
								25.00		
Check # 01-754716, Dated 08/18/2023, Cleared (000335), PO#, BatchId AP08182023										
Direct Employee										
Sullivan, Amy R (000026)										
836 Mccloud Street										
Santa Maria, CA 93455										
2023/24	08/04/23		Classroom Supplies	230804AS	08/15/23	Paid	Cleared	319.49		319.49
	2024	01-0000-0-1110-1000-4300-030-0000-0000								
								Check Amount for 01-754716		
								319.49		
Check # 01-754717, Dated 08/18/2023, Cleared (000335), PO# PO24-00008, BatchId AP08182023										
AP Vendor										
Applied Technology Group, Inc. (000419/1)										
4440 Easton Drive										
Bakersfield, CA 93309										
2023/24	08/01/23	R24-00008	UHF RADIO	REC0000092049	08/09/23	Paid	Cleared	250.00		250.00
			SERVICE							
			08/01/2023-08/31/2023							
	2024	01-0000-0-0000-3600-5900-000-0000-7230								
								Check Amount for 01-754717		
								250.00		
Check # 01-754718, Dated 08/18/2023, Cleared (000335), PO# PO24-00036, BatchId AP08182023										
AP Vendor										
AUS West Lockbox (001882/1)										
PO BOX 101179										
Pasadena, CA 91189-1179										
2023/24	08/11/23	R24-00037	Mop head service for	5031251386	08/16/23	Paid	Cleared	416.14		416.14
			AUG. 2023							
	2024	01-0000-0-0000-8100-5550-000-0000-0000								
								Check Amount for 01-754718		
								416.14		
Check # 01-754719, Dated 08/18/2023, Cleared (000335), PO# PO24-00009, BatchId AP08182023										

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-754719, Dated 08/18/2023, Cleared (000335), PO# PO24-00009, BatchId AP08182023

AP Vendor Brown & Reich Petroleum, Inc. (002798/1)

215 South 6th Street
PO BOX 1076
Taft, CA 93268

2023/24	08/09/23	R24-00009	Diesel and Fuel	38957	08/16/23	Paid	Cleared	1,857.89		1,857.89
Order# 17476										
2024	01-0000-0-0000-	3600-4381-	000-0000-	7230				1,161.75		
2024	01-0000-0-0000-	3600-4382-	000-0000-	7230						
2024	01-0000-0-0000-	8100-4300-	030-0000-	WELL						
2024	01-0000-0-0000-	8100-4384-	000-0000-	0000		696.14				

Check Amount for 01-754719 1,857.89

Check # 01-754720, Dated 08/18/2023, Cleared (000335), PO#, BatchId AP08182023

Direct Vendor Chester Avenue Brake (000101/1)

PO Box 80355
Bakersfield, CA 93308-0355

2023/24	08/15/23		Bus 4 repair	01W7043	08/16/23	Paid	Cleared	529.26		529.26
2024	01-0000-0-0000-	3600-5640-	000-BUS4-	7230						

Check Amount for 01-754720 529.26

Check # 01-754721, Dated 08/18/2023, Printed (000335), PO# PO24-00025, BatchId AP08182023

AP Vendor Cummins Sales and Service (000263/1)

4601 East Brundage Lane
Bakersfield, CA 93307

2023/24	08/07/23	R24-00026	Bus 4 repair	7898	08/16/23	Paid	Printed	9,387.93		9,387.93
2024	01-0000-0-0000-	3600-5640-	000-BUS4-	7230						

Check Amount for 01-754721 9,387.93

Check # 01-754722, Dated 08/18/2023, Cleared (000335), PO#, BatchId AP08182023

Direct Vendor Cuyama Community Services Dist (000206/1)

PO BOX 368
New Cuyama, CA 93254

@	2022/23	07/31/23	HS Water	230731-100213A	08/16/23	Paid	Cleared	216.82		216.82
06/20/2023-07/20/2023										
@	2022/23	07/31/23	2023 01-0000-0-0000-8100-5530-070-0000-0000							
			HS Water	230731-100213B	08/16/23	Paid	Cleared	361.82		361.82
06/20/2023-07/20/2023										

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2023, Ending Check/Advice Date = 8/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-754722, Dated 08/18/2023, Cleared (000335), PO# BatchId AP08182023 (continued)										
Direct Vendor				Cuyama Community Services Dist (000206/1)	(continued)					(continued)
@	2022/23	07/31/23	HS Water	230731-100213B	08/16/23	Paid	Cleared	(continued)		
			06/20/2023-07/20/2023	(continued)						
			23							
			2023 01- 0000-0-0000-8100-5530-070-0000-0000							
Check Amount for 01-754722								578.64		
Check # 01-754723, Dated 08/18/2023, Cleared (000335), PO# PO24-00023, BatchId AP08182023										
AP Vendor				Department Of Justice (001311/1)						
			PO BOX 944255							
			Sacramento, CA 94244-2550							
	2023/24	08/04/23	R24-00024	Employee live scan	672292	08/14/23	Paid	Cleared	130.00	130.00
			2024 01- 0000-0-0000-7200-5800-000-0000-0000	for new employee						
Check Amount for 01-754723								130.00		
Check # 01-754724, Dated 08/18/2023, Printed (000335), PO# PO24-00038, BatchId AP08182023										
AP Vendor				Document Tracking Services (002686/1)						
			10225 Barnes Canyon Road, Ste							
			A200							
			San Diego, CA 92121							
F	2023/24	06/14/23	R24-00039	Document Tracking	7501016	08/16/23	Paid	Printed	1,250.00	1,250.00
			2024 01- 0000-0-0000-7100-5800-000-0000-0000	Services 2023-2024						
Check Amount for 01-754724								1,250.00		
Check # 01-754725, Dated 08/18/2023, Cleared (000335), PO# BatchId AP08182023										
Direct Vendor				Imperial Bag & Paper CO LLC (000258/1)						
			255 Route 1 And 9							
			Jersey City, NJ 07306							
@	2022/23	07/05/23	Wax for the floor	13972867	08/15/23	Paid	Cleared	383.48		383.48
			2023 01- 0000-0-0000-8212-4300-030-0000-0000							
Check Amount for 01-754725								383.48		
Check # 01-754726, Dated 08/18/2023, Cleared (000335), PO# PO23-00159, BatchId AP08182023										
AP Vendor				Kern County Supt. Of Schools (001195/1)						
			1300 17th Street							
			Bakersfield, CA 93301							

Sorted by Check #. Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2023, Ending

Check/Advice Date = 8/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESG), Sep 8 2023

3:58PM

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-754726, Dated 08/18/2023, Cleared (000335), PO# PO23-00159, BatchId AP08182023

AP Vendor: Kern County Supt. Of Schools (001195/1) (continued)

@ F 2022/23 06/30/23 R23-00162 Valley Oaks Charter School ILPT 305245 08/16/23 Paid Cleared 13,293.00 13,293.00

2022-2023

2023 01-0000-0-0000-0000-8096-000-0000-0000

2023/24 08/02/23 R24-00015 Hom Brush Repairs 400142 08/16/23 Paid Cleared 104.31 104.31

2024 01-0000-0-0000-3600-5640-000-BUS1-7230

2024 01-0000-0-0000-3600-5640-000-BUS2-7230

2024 01-0000-0-0000-3600-5640-000-BUS3-7230

2024 01-0000-0-0000-3600-5640-000-BUS4-7230

2024 01-0000-0-0000-3600-5640-000-BUS5-7230

2023/24 08/02/23 R24-00015 Bus 1 Repairs 400143 08/16/23 Paid Cleared 219.78 219.78

2024 01-0000-0-0000-3600-5640-000-BUS1-7230

2024 01-0000-0-0000-3600-5640-000-BUS2-7230

2024 01-0000-0-0000-3600-5640-000-BUS3-7230

2024 01-0000-0-0000-3600-5640-000-BUS4-7230

2024 01-0000-0-0000-3600-5640-000-BUS5-7230

Check # 01-754727, Dated 08/18/2023, Cleared (000335), PO# PO24-00020, BatchId AP08182023

AP Vendor: Marborg Disposal (000715/1)

PO BOX 4127 Santa Barbara, CA 93140

2023/24 07/31/23 R24-00020 HS Trash July 2023 5891611 08/14/23 Paid Cleared 259.56 259.56

2024 01-0000-0-0000-8100-5570-000-0000-0000

2023/24 07/31/23 R24-00020 ES Trash July 2023 5891612 08/14/23 Paid Cleared 519.12 519.12

2024 01-0000-0-0000-8100-5570-000-0000-0000

Check # 01-754728, Dated 08/18/2023, Printed (000335), PO# PO24-00019, BatchId AP08182023

AP Vendor: Midway Laboratory, Inc (002627/1)

315 Main Street PO BOX 1151 Taft, CA 93268

2023/24 08/08/23 R24-00019 Monthly water testing 39613 08/14/23 Paid Printed 25.00 25.00

2024 01-0000-0-0000-8100-5800-030-0000-0000

Check Amount for 01-754728 25.00

Check Amount for 01-754727 778.68

Check Amount for 01-754726 13,617.09

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-754729, Dated 08/18/2023, Printed (000335), PO#, BatchId AP08182023

Direct Vendor										
Quill Corporation (000734/1)										
PO BOX 37600										
Philadelphia, PA 19101-0600										

2023/24	08/03/23		District supplies	33855580	08/15/23	Paid	Printed	248.49		248.49
2024	01-0000-0-0000-7200-4300-000-0000-0000									

Check Amount for 01-754729 248.49

Check # 01-754730, Dated 08/18/2023, Printed (000335), PO# PO23-00140, BatchId AP08182023

AP Vendor										
Santa Barbara County Ed Office (002764/1)										
4400 Cathedral Oaks Road										
PO BOX 6307										
Santa Barbara, CA 93160-6307										

F	2023/24	08/15/23	R23-00143	SPED 4th quarter chargeback	45C23-00009	08/16/23	Paid	Printed	74,844.00	74,844.00
2024	01-0000-0-0000-9200-7142-000-0000-0000									

Check Amount for 01-754730 74,844.00

Check # 01-754731, Dated 08/18/2023, Cleared (000335), PO#, BatchId AP08182023

Direct Vendor										
Scholastic Book Fairs (001778/1)										
PO BOX 639849										
Cincinnati, OH 45263										

@	2022/23	06/01/23		Book fair ES ID	B5267986FR	08/15/23	Paid	Cleared	797.33	797.33
2023	01-0900-0-1110-1000-4200-030-0000-BOOK									

Check Amount for 01-754731 797.33

Check # 01-754732, Dated 08/18/2023, Cleared (000335), PO# PO23-00021, BatchId AP08182023

AP Vendor										
Schools Legal Service (000215/1)										
PO BOX 2445										
Bakersfield, CA 93303										

@ F	2022/23	06/30/23	R23-00021	Legal/colective bargaining services	305301	08/15/23	Paid	Cleared	11,800.00	11,800.00
				07/01/2022-06/30/2023						
2023	01-0000-0-0000-7100-5830-000-0000-0000									

Check Amount for 01-754732 11,800.00

Check # 01-754733, Dated 08/18/2023, Cleared (000335), PO# PO24-00013, BatchId AP08182023

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-754733, Dated 08/18/2023, Cleared (000335), PO# PO24-00013, BatchId AP08182023										
AP Vendor										
Verizon Business (002132/1)										
PO Box 15043										
Albany, NY 12212-5043										
2023/24	08/10/23	R24-00013	Verizon Fax Monthly	61495833	08/14/23	Paid	Cleared	21.74		21.74
			07/01/2023-07/31/2023							
2024	01-0000-0-0000-2700-5910-000-0000-0000									
Check # 01-754734, Dated 08/18/2023, Cleared (000335), PO#, BatchId AP08182023								Check Amount for 01-754733	21.74	
Direct Vendor										
Western Extreminator Company (002800/1)										
PO Box 740608										
Cincinnati, OH 45274-0608										
2023/24	07/31/23		Ternite treatment for kinder classroom	3452743	08/15/23	Paid	Cleared	1,950.00		1,950.00
2024	01-0000-0-0000-8100-5640-030-0000-0000									
Check # 01-755722, Dated 08/25/2023, Printed (000336), PO#, BatchId AP08252023								Check Amount for 01-754734	1,950.00	69
Direct Employee										
Barnes, Philip R (000003)										
PO BOX 137										
New Cuyama, CA 93254										
2023/24	08/21/23		Classroom supplies	230821-RB	08/23/23	Paid	Printed	40.80		40.80
2024	01-1100-0-1110-1000-4300-030-0000-0000									
Check # 01-755723, Dated 08/25/2023, Cleared (000336), PO#, BatchId AP08252023								Check Amount for 01-755722	40.80	
Direct Employee										
Romandia, Tosha N (000154)										
105 Sage St.										
Taft, CA 93268										
2023/24	08/18/23		Chips for lunches	230818TR	08/22/23	Paid	Cleared	21.99		21.99
2024	13-5310-0-0000-3700-4710-070-0000-0000									
Check # 01-755724, Dated 08/25/2023, Printed (000336), PO#, BatchId AP08252023								Check Amount for 01-755723	21.99	
Direct Employee										
Urbe, Cesar E (000149)										
213 Wylie St.										
New Cuyama, CA 93254										

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-755724, Dated 08/25/2023, Printed (000336), PO#, BatchId AP08252023

Direct Employee Unbe, Cesar E (000149) (continued)										
2023/24	08/21/23		Lifescan for bus/chp app	230821CU	08/23/23	Paid	Printed	30.00		30.00
	2024	01-0000-0-0000-3600-5800-000-0000-7230								

Check Amount for 01-755724

30.00

Check # 01-755725, Dated 08/25/2023, Printed (000336), PO# PO24-00045, BatchId AP08252023

AP Vendor ArblersSports LLC (000219/1) PO Box 708820 Sandy, UT 84070-8820										
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F	2023/24	07/01/23	R24-00047	Sports software for license & training 2023-2024	INV52083	08/23/23	Paid	Printed	1,095.00	1,095.00
		2024	01-0000-0-1137-4200-5835-070-0000-0000							

Check Amount for 01-755725

1,095.00

Check # 01-755726, Dated 08/25/2023, Printed (000336), PO#, BatchId AP08252023

Direct Vendor BENCHMARK AIR CONDITIONING (000029/1) 1920 Mineral Court Bakersfield, CA 93308										
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	2023/24	08/14/23		Room 10 AC	27627937	08/23/23	Paid	Printed	443.00	443.00
		2024	01-0000-0-0000-8100-4300-030-0000-0000							
	2023/24	08/22/23		ES Cafeteria Fridge repair/HS Office AC	27778609	08/23/23	Paid	Printed	1,824.00	1,824.00
		2024	01-0000-0-0000-8100-5640-070-0000-0000							
		2024	01-7032-0-0000-3700-5640-030-0000-0000							

Check Amount for 01-755726

2,267.00

Check # 01-755727, Dated 08/25/2023, Cleared (000336), PO# PO24-00024, BatchId AP08252023

AP Vendor Brandon's Transmission & Automotive Repair (000262/1) 9834 S. Union Ave. Bakersfield, CA 93307										
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F	2023/24	08/07/23	R24-00025	Transmission for bus 5	7898	08/23/23	Paid	Cleared	9,387.93	9,387.93
		2024	01-0000-0-0000-3600-6400-000-BUS5-7230							

Check Amount for 01-755727

9,387.93

Check # 01-755728, Dated 08/25/2023, Printed (000336), PO# PO24-00032, BatchId AP08252023

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2023, Ending Check/Advice Date = 8/31/2023, Page Break by Check/Advice? = N, Zero? = Y)										
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043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESG), Sep 8 2023 3:58PM

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymnt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-755728, Dated 08/25/2023, Printed (000336), PO# PO24-00032,BatchId AP08252023

AP Vendor Cuyama Valley Football Fdn. (000187/1)

PO Box 474

New Cuyama, CA 93254

F	2023/24	08/01/23	R24-00032	Richardson Park fbl	0033	Paid	Printed	18,500.00		18,500.00
				field rental/maint.						
				2023-2024						
				2024	01-0000-0-1137-8700-5600-070-0000-0000					

Check Amount for 01-755728 18,500.00

Check # 01-755729, Dated 08/25/2023, Printed (000336), PO# PO24-00026,BatchId AP08252023

AP Vendor Fastenal (000162/1)

2001 Theurer Blvd.

Winona, MN 55987

F									
2023/24	08/21/23	R24-00027	Carpet Cleaning Machine	CATAF53404	08/23/23	Paid	Printed	2,028.14	2,028.14
2024	01-0000-0-0000-8200-4400-000-0000-0000								

Check Amount for 01-755729 2,028.14

Check # 01-755730, Dated 08/25/2023, Cleared (000336), PO# PO24-00006,BatchId AP08252023

AP Vendor Jordano's Food Service (001095/1)

550 South Patterson Ave.

Santa Barbara, CA 93111

2023/24	08/21/23	R24-00006	ES Lunch	6871544		08/23/23	Paid	Cleared	1,259.59	1,259.59
	2024	13-5310-0-0000-3700-4300-030-0000-0000								
	2024	13-5310-0-0000-3700-4300-070-0000-0000								
	2024	13-5310-0-0000-3700-4710-030-0000-0000					1,259.59			
	2024	13-5310-0-0000-3700-4710-030-SUMR-0000								
	2024	13-5310-0-0000-3700-4710-070-0000-0000								
2023/24	08/21/23	R24-00006	ES Breakfast	6871545		08/23/23	Paid	Cleared	468.04	468.04
	2024	13-5310-0-0000-3700-4300-030-0000-0000								
	2024	13-5310-0-0000-3700-4300-070-0000-0000								
	2024	13-5310-0-0000-3700-4710-030-0000-0000					468.04			
	2024	13-5310-0-0000-3700-4710-030-SUMR-0000								
	2024	13-5310-0-0000-3700-4710-070-0000-0000								
2023/24	08/21/23	R24-00007	ASES Snack	6871546		08/23/23	Paid	Cleared	192.22	192.22
	2024	13-5310-0-0000-3700-4710-030-0000-ASES								

Check Amount for 01-755730 1,919.85

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymnt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-755731, Dated 08/25/2023, Printed (000336), PO# PO24-00029, BatchId AP08252023

AP Vendor McGraw-Hill School Education (002844/1)

Lockbox 71545

Chicago, IL 60694-1545

2023/24	08/09/23	R24-00030	Math consumables for K-8th for 2 years	128749905001	08/23/23	Paid	Printed	4,405.90		4,405.90
2023/24	08/10/23	R24-00030	Math consumables for K-8th for 2 years	128758771001	08/23/23	Paid	Printed	2,202.95		2,202.95
2024	01-6300-0-1110-1000-4200-030-0000-0000									
2024	01-6300-0-1110-1000-4200-030-0000-0000									

Check Amount for 01-755731 6,608.85

Check # 01-755732, Dated 08/25/2023, Printed (000336), PO# PO24-00043, BatchId AP08252023

AP Vendor Pacific Gas & Electric (000074/1)

Box 997300

Sacramento, CA 95899-7300

2023/24	08/11/23	R24-00045	E-S Electric 078/06/2023-08/03/2 023	230811-9893147388-2	08/22/23	Paid	Printed	988.47		988.47
2024	01-0000-0-0000-8100-5520-030-0000-0000									

Check Amount for 01-755732 988.47

39

Check # 01-755733, Dated 08/25/2023, Printed (000336), PO# PO24-00046, BatchId AP08252023

Direct Vendor Quill Corporation (000734/1)

PO BOX 37600

Philadelphia, PA 19101-0600

@	2022/23	10/04/22	Arts supplies for HS	28142279B	08/21/23	Paid	Printed	106.99		106.99
	2023	01-6762-0-1110-1000-4300-070-0000-0000								
	2023/24	08/09/23	HS Office Supplies	33957784	08/22/23	Paid	Printed	256.39		256.39
	2024	01-0000-0-0000-2700-4300-070-0000-0000								
	2023/24	08/09/23	HS Copy paper	33958534	08/22/23	Paid	Printed	399.80		399.80
	2024	01-0000-0-0000-2700-4300-000-0000-0000								
	2024	01-1100-0-1110-1000-4300-070-0000-0000								
	2023/24	08/10/23	DO/HS Copy	33985238	08/22/23	Paid	Printed	646.34		646.34
	2024	01-0000-0-0000-7200-4300-000-0000-0000								
	2024	01-1100-0-1110-1000-4300-070-0000-0000								

Check Amount for 01-755733 1,409.52

Check # 01-755734, Dated 08/25/2023, Printed (000336), PO# PO24-00046, BatchId AP08252023

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2023, Ending Check/Advice Date = 8/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESG), Sep 8 2023 3:58PM

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymnt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
-------------	--------------	-------	---------	--------------------------------	-------	---------------	--------------	----------------	------------------	----------------

Check # 01-755734, Dated 08/25/2023, Printed (000336), PO# PO24-00046, BatchId AP08252023

AP Vendor RingCentral Inc. (000194/1)

P.O. Box 734232

Dallas, TX 75373-4232

2023/24	07/09/23	R24-00048	Phone services	CD000621352	08/23/23	Paid	Printed	793.38		793.38
---------	----------	-----------	----------------	-------------	----------	------	---------	--------	--	--------

07/08/2023-08/07/20

23

2024 01-0000-0-0000-2700-5910-030-0000-0000
2024 01-0000-0-0000-2700-5910-070-0000-0000
2024 01-0000-0-0000-7200-5910-000-0000-0000

468.59
239.67
85.12

2023/24	08/09/23	R24-00048	Phone service	CD000638954	08/23/23	Paid	Printed	793.38		793.38
---------	----------	-----------	---------------	-------------	----------	------	---------	--------	--	--------

08/08/2023-09/07/20

23

2024 01-0000-0-0000-2700-5910-030-0000-0000
2024 01-0000-0-0000-2700-5910-070-0000-0000
2024 01-0000-0-0000-7200-5910-000-0000-0000

468.59
239.67
85.12

Check Amount for 01-755734 1,586.76

Check # 01-755735, Dated 08/25/2023, Printed (000336), PO# PO24-00042, BatchId AP08252023

AP Vendor San Joaquin Co Of Education (002518/1)

PO BOX 213030

Stockton, CA 95213-9030

F	2023/24	07/01/23	R24-00044	Annual EDJOIN.org	2324EDJOIN	08/22/23	Paid	Printed	800.00	800.00
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Subscription
2023-2024

2024 01-0000-0-0000-7200-5800-000-0000-0000

Check Amount for 01-755735 800.00

Check # 01-755736, Dated 08/25/2023, Printed (000336), PO# , BatchId AP08252023

Direct Vendor Santa Barbara County Ed Office (002764/1)

4400 Cathedral Oaks Road

PO BOX 6307

Santa Barbara, CA 93160-6307

@	2022/23	02/02/23		50% of hazmat business plan	67C23-00005	08/23/23	Paid	Printed	1,250.00	1,250.00
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2023 01-0000-0-0000-8100-5800-000-0000-0000

Check Amount for 01-755736 1,250.00

Check # 01-755737, Dated 08/25/2023, Printed (000336), PO# , BatchId AP08252023

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2023, Ending Check/Advice Date = 8/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
-------------	--------------	-------	---------	--------------------------------	-------	--------------	--------------	----------------	------------------	----------------

Check # 01-755737, Dated 08/25/2023, Printed (000336), PO#, BatchId AP08252023

Direct Vendor Santa Barbara Section (000059/1)

525 North Thompson

Nipomo, CA 93444

2023/24	08/14/23		2023 Section dues	230814FFA	08/22/23	Paid	Printed	200.00		200.00
	2024	01-7010-0-3800-	1000-5300-070-0000-0000							

Check Amount for 01-755737

200.00

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	249,080.55	1,432,108.73	1,183,028.18
13	1,969.77	1,664.00	305.77-
21	5,000.00	1,196,381.45	1,191,381.45
Total	256,050.32		

Selection

Sorted by Check #, Filtered by (Orig = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2023, Ending Check/Advice Date = 8/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESG), Sep 8 2023

3:58PM

ESCAPE

ONLINE

Number of Payments	88	
Number of Checks	56	\$165,223.71
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$330,894.32	
Total Unpaid Sales Tax	\$.00	
Total Expense Amount	\$330,894.32	

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 -	\$99	10
\$100 -	\$499	11
\$500 -	\$999	8
\$1,000 -	\$4,999	15
\$5,000 -	\$9,999	4
\$10,000 -	\$14,999	4
\$15,000 -	\$99,999	4
\$100,000 -	\$199,999	
\$200,000 -	\$499,999	
\$500,000 -	\$999,999	
\$1,000,000 -		

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
 ! Number of Prepaid payments
 @ Number of Liability payments
 & Number of Employee Also Vendors
 ? denotes check name different than payment name
 F denotes Final Payment

Report Totals -	Payment Count	88	Check Count	56	ACH Count	0	vCard Count	0	Total Check/Advice Amount	330,894.32
				\$330,894.32						

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 8/1/2023, Ending Check/Advice Date = 8/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALES), Sep 8 2023 3:58PM

ESCAPE ONLINE

Page 19 of 19

CUYAMA JOINT UNIFIED SCHOOL DISTRICT

Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Nicole Furstenfeld Bonnie Rodriguez TODAY'S DATE: 9-1-23

PURPOSE: Field Trip to Pumpkin Patch at Avila Barn

FIELD TRIP LOCATION/DESTINATION: Avila Harvest Field Trip

DEPARTURE DATE: Oct 27, 2023 DEPARTURE TIME: 8:15 AM

RETURN DATE: Oct 27, 2023 RETURN TIME: 1:45/2:00 PM

GRADE LEVEL: Head Start; TK/Kindergarten SITE LOCATION: 560 Avila Beach Dr. San Luis Obispo Ca. 93405

NUMBER OF STUDENTS: 53 NUMBER OF ADULTS/CHAPERONES: 12

WILL SACK LUNCHES BE NEEDED? Yes ☒ No ☐ If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: Bus

(Bus, District Car/Van, Own Car, Parent/Guardian, etc.)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes ☐ No ☒ NUMBER OF DAYS SUB NEEDED: 0

LODGING NEEDED? Yes ☐ No ☒ WHERE? 9th-5th grade fund

MEALS NEEDED? Yes ☒ No ☐ TOTAL ESTIMATE OF EXPENSES: \$360

SOURCE OF FUNDING FOR THIS FIELD TRIP:

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes ☐ No ☐

BOARD APPROVAL

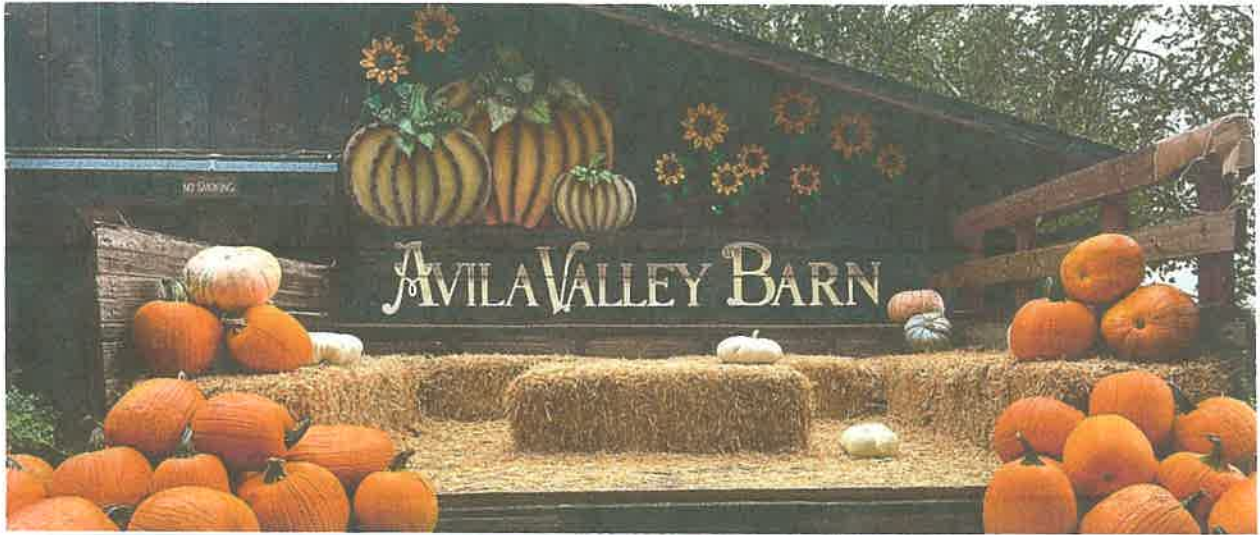
APPROVED BY BOARD? Yes ☐ No ☐ DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes ☐ No ☐

FINANCE NOTIFIED? Yes ☐ No ☐

Cuyama Elementary Avila Valley Barn Harvest Field Trip

October 27, 2023



The TK/Kindergarten and 4/5th grade class, along with Head Start would like to go to the Avila Valley Barn Pumpkin Patch to harvest pumpkins. They will see farm animals, and different equipment and tools that farmers use. A farm visit is a **fantastic opportunity for children to see some farm animals and learn about how food is grown**. Some children might not have seen farm animals, like pigs, sheep, and cows up close before. A farm visit helps children to reconnect with nature and learn in a different environment to the classroom. The cost is \$8 per student, which includes the hay maze, hayride to

pumpkin patch, an apple, and a pumpkin. For an additional \$2 per student they will feed the goats, chickens, sheep, emu, cows, and ponies on the farm. This brings the total cost to \$360 for students



CUYAMA JOINT UNIFIED SCHOOL DISTRICT

Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Leah Bourgeois
 TODAY'S DATE: 9/8/23

PURPOSE: Quail Springs site and farm tour
Pistachio company
Farm tour
craft/workshop

FIELD TRIP LOCATION/DESTINATION: Quail Springs

DEPARTURE DATE: 10-18-23
 DEPARTURE TIME: 8:30 A.M.

RETURN DATE: 10-18-23
 RETURN TIME: 2:20 p.m.

GRADE LEVEL: 6-8
 SITE LOCATION: Elementary School

NUMBER OF STUDENTS: 34
 NUMBER OF ADULTS/CHAPERONES: (3)

WILL SACK LUNCHES BE NEEDED? Yes ☒ No ☐ If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: Bus during school hours
 (Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes ☐ No ☒
 NUMBER OF DAYS SUB NEEDED: N/A

LODGING NEEDED? Yes ☐ No ☐
 WHERE? _____

MEALS NEEDED? Yes ☒ No ☐
 TOTAL ESTIMATE OF EXPENSES: _____

SOURCE OF FUNDING FOR THIS FIELD TRIP: _____

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes ☐ No ☐

BOARD APPROVAL

APPROVED BY BOARD? Yes ☐ No ☐
 DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes ☐ No ☐

FINANCE NOTIFIED? Yes ☐ No ☐

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

SACK LUNCH REQUEST FORM

Date requested September 7, 2023

Date needed October 18, 2023 Time to pick up 8:30 a.m.

Total number of lunches requested 34

Teacher Ms. Bourgeois and Mr. Barnes

- 1) Sack lunch forms need to be turned in at least **2 weeks** prior to the day needed so the cafeteria staff has sufficient time to order supplies.
- 2) On the day you pick up the sack lunches, you must submit a list of students and adults who be receiving the lunches to the front office secretary for recording.
- 3) Lunches and milk/juice can be picked up in the cafeteria. Please remember to return empty ice chest to the cafeteria after returning from your trip.

VEHICLE REQUEST FORM

Read this first:

- Buses need to be reserved two weeks in advance; cars and vans need to be reserved one week in advance
- This document must be fully completed and returned before any reservation is confirmed
- All drivers must have a copy of their driver's license and insurance on file in the district office

Date submitted: 9/7/2023 Person submitting: Ms. Bourgeois

Type of vehicle requested: Bus (please indicate number) 1
Chevy van (8 passenger) 1
Dodge van (7 passenger) _____
Ford Taurus _____
Toyota Camry (stick shift only) _____

Vehicle pick-up Date: 10/18/23 Time: 8:00

Vehicle return Date: 10/18/23 Time: 3:45

Destination: Quail Springs

Purpose of trip: Science Fieldtrip

Name(s) and cell number(s) of drivers: 1. _____
2. _____
3. _____

.....
Office use only

Expenses charged to: _____

Approval: _____

Request for Approval: Fundraising Event

Name of School: Cuyama Elementary School
Name of Club: Field Trip Fund Mrs. Rodriguez
Mrs. Furstenfeld

Request for Fundraiser Approval

Fiscal Year: 2023/24

Date this form is completed: 9-6-2023

Proposed event: Walk-a-thon TK/K 4/5th Grade

Description of fundraiser: Walk-a-thon held to raise money for field trips and school presentations visitors. In addition this fundraiser will fund a field trip T-shirt for each student
Requesting Club/Organization(s): classes TK/K, 4/5th Grade

Proposed Date(s) of Event: March 8th, 2024

Club Contact Person: Nicole Furstenfeld

ASB or Club Advisor: Nicole Furstenfeld

Location of Proposed Activity: TBA

Status of Event (circle one): ☐ New Event ☒ Held Previously (Years): 2015 - 2019

Budget Plan for Activity (Attach Description)

Revenue Potential form completed? ☐ Yes ☐ No (attached form if completed)

Other Background Information (such as other schools or clubs that have held similar events):

3rd/4th/5th held this event for 4 years, when Mrs. Furstenfeld was the 4th Grade Teacher.

Approval

Submitted and Approved by: Nicole Furstenfeld

Student Club Representative: N/A

Club Advisor: Nicole Furstenfeld
Signature, Title and Date

Student Council Recommendation ☐ Yes ☐ No

Student Council Representative: _____
Signature, Title and Date

Principal/School Administrator or Designee Recommendation: ☐ Yes ☐ No

Approved by:

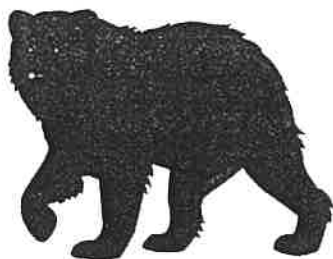
Principal/School Administrator: _____
Signature, Title and Date

ASB Student Council President: Luxio
Signature, Title and Date

Recorded in ASB Student Council Minutes on: 8.21.2023
Date

Presented to District Office, if applicable, on: 9.8.2023
Date

Reason for disapproval, if applicable: _____



Cuyama ASB Elementary School Meeting Minutes

Agenda items

Purpose of Meeting: First ASB meeting 2023-2024

I. This meeting is called to Order on Aug, 21, 2023 at 11:45 am/pm in
(Date) (Time) (Circle One)

Board room by Cuyama Elementary
(Location) (Presiding Officer)

II. Roll Call: The following persons were present:

☒ P ☐ A Name (President) Lusio Castillo

☒ P ☐ A Name (Vice President) Katy Alarcon

☒ P ☐ A Name Secretary) Khloe Peavy

☒ P ☐ A Name (Treasurer) Abby Uribe

☐ P ☐ A Name (Class Representative)

☐ P ☐ A Name (ASB Advisor)

III. Secretary's review of minutes from last meeting on _____ were read and approved.
(Date)

Any corrections shall be made on the previous meeting minutes in a purple or green pen and marked with the corrected date.

Motion By: _____

Second By: _____

In Favor: _____

Opposed: _____

Absent: _____

IV. Reports of officers

a) Treasure's Report (attached report ☐ Yes ☐ No)

b) Class Representative Report (attached report ☐ Yes ☐ No)

V. Reports of Committees

a) Standing Committees

i) (attached report ☐ Yes ☐ No)

ii)

b) Special Committees

i)

ii)

VI. Unfinished Business

Action Items	Owner(s)	Deadline	Status
A.S.B orders	School pear Pencil		
6 foot Soccer balls			
3 foot Soccer ball			

VII. Purchase Orders: The following purchase orders were approved (list below or attach separate listing):

Vendor Name	Amount	Purpose of Expenditure

Motion By: _____

Second By: _____

In Favor: _____

Opposed: _____

Absent: _____

VIII. Invoices & Reimbursements: The following invoices were submitted for payment (list below or attach separate listing):

Check Number	Payable To	Amount	Purpose of Expenditure

Motion By: _____

Second By: _____

In Favor: _____

Opposed: _____

Absent: _____

IX. New Business

Action Items	Owner(s)	Motioned	Status/Approval		
Approve to have Kinder through 4 and M: khloee S walk athome to earn money for Scid trips.			Approved 4	Opposed 0	Absent 0
2nd: Katy					
<input type="checkbox"/> Requires Action					
Approve to have School Apparel/ water Bottles			Approved 4	Opposed 0	Absent 0
M: Katy					
2nd: Abby					
<input type="checkbox"/> Requires Action					
Approve to			Approved	Opposed	Absent
M:					
2nd					

☐ Requires Action

2nd:

Discussed ☐ Tabled ☐

Approve to

M:

Approved	Opposed	Absent
----------	---------	--------

2nd:

☐ Requires ActionDiscussed ☐ Tabled ☐

X. Public Discussion Items (no action required).

-

- School Dance
- other fundraiser for A.S.B
- Chocolate roses
- Halloween Parade
-

XIII. This meeting is adjourned ~~at 12:07 pm~~ on ASB meeting at 12:07 am/pm.
(Time) (Circle One)

Second By: _____

In Favor: _____ Opposed: _____ Absent: _____

Minutes approved by: Class/Club Advisor Name x

53

CLASS/CLUB MEETING ROSTER

PURPOSE OF MEETING:

MEETING DATE:

FACILITATOR:

LOCATION:

CLASS/CLUB: ASB Cuyama Middle School

NAME		TITLE	ATTENDANCE	SPECIAL COMMITTEE REPORT/ PUBLIC FORM DISCUSSION
1.	Mrs. Furstenfeld	Class/Club Advisor	<input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent	
2.	Lusio Castillo	ASB President	<input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent	
3.	Katy Alarcon	ASB Vice President	<input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent	
4.	Khloee Peevy	ASB Secretary	<input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent	
5.	Abby Uribe	ASB Treasurer	<input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent	
6.		Class/Club Representative (No Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
7.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
8.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
9.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
10.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
11.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
12.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
13.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
14.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
15.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
16.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
17.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
18.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	

NAME		TITLE	ATTENDANCE	SPECIAL COMMITTEE REPORT/ PUBLIC FORM DISCUSSION
19.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
20.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
21.		Visitor		
22.		Visitor		
23.		Visitor		
24.		Visitor		
25.		Visitor		
26.		Visitor		
27.		Visitor		
28.		Visitor		
29.		Visitor		
30.		Visitor		
31.		Visitor		
32.		Visitor		
33.		Visitor		
34.		Visitor		
35.		Visitor		

❖ Attach to meeting minutes

Request for Approval: Fundraising Event

Name of School: Cuyama Elementary School
Name of Club: ASB

Request for Fundraiser Approval

Fiscal Year: 2023/24

Date this form is completed: 9-6-2023

Proposed event: ASB selling school apparel / water bottles

Description of fundraiser: ASB would like to continue selling apparel. In addition they would like to sell school water bottles and pencils

Requesting Club/Organization(s): ASB

Proposed Date(s) of Event: 2023/2024 school year

Club Contact Person: Nicole Furstenfeld

ASB or Club Advisor: Nicole Furstenfeld

Location of Proposed Activity: Elementary Schools, other community events.

Status of Event (circle one): ☐ New Event

☒ Held Previously (Years): 2021/22
2022/23

Budget Plan for Activity (Attach Description)

Revenue Potential form completed? ☐ Yes ☐ No (attached form if completed)

Other Background Information (such as other schools or clubs that have held similar events):

ASB has been holding this fundraiser for the past 2 years

Approval

Submitted and Approved by: Nicole Furstenfeld

Student Club Representative: _____

Club Advisor: _____

Signature, Title and Date

Signature, Title and Date

Student Council Recommendation

☒ Yes

☐ No

Student Council Representative:

Lesio

Signature, Title and Date

Principal/School Administrator or Designee Recommendation:

☐ Yes

☐ No

Approved by:

Principal/School Administrator:

Signature, Title and Date

ASB Student Council President:

Lesio

Signature, Title and Date

Recorded in ASB Student Council Minutes on:

8.21.2023

Date

Presented to District Office, if applicable, on:

9.8.2023

Date

Reason for disapproval, if applicable:



Cuyama ASB Elementary School Meeting Minutes

Agenda items

Purpose of Meeting: First ASB meeting 2023-2024

I. This meeting is called to Order on Aug, 21, 2023 at 11:45 am/pm in
(Date) (Time) (Circle One)

Board room by Cuyama Elementary
(Location) (Presiding Officer)

II. Roll Call: The following persons were present:

☒ P ☐ A Name (President) Lusio Castillo

☒ P ☐ A Name (Vice President) Katy Alarcon

☒ P ☐ A Name Secretary) Khloee Peevy

☒ P ☐ A Name (Treasurer) Abby Uribe

☐ P ☐ A Name (Class Representative)

☐ P ☐ A Name (ASB Advisor)

III. Secretary's review of minutes from last meeting on _____ were read and approved.
(Date)

Any corrections shall be made on the previous meeting minutes in a purple or green pen and marked with the corrected date.

Motion By: _____

Second By: _____

In Favor: _____

Opposed: _____

Absent: _____

IV. Reports of officers

a) Treasure's Report (attached report ☐ Yes ☐ No)

b) Class Representative Report (attached report ☐ Yes ☐ No)

V. Reports of Committees

a) Standing Committees

i) (attached report ☐ Yes ☐ No)

ii)

b) Special Committees

i)

ii)

VI. Unfinished Business

Action Items	Owner(s)	Deadline	Status
A.S.B orders	School pear Pervils		
6 foot Soccer balls			
3 foot Soccer ball			

VII. Purchase Orders: The following purchase orders were approved (list below or attach separate listing):

Vendor Name	Amount	Purpose of Expenditure

Motion By: _____

Second By: _____

In Favor: _____

Opposed: _____

Absent: _____

VIII. Invoices & Reimbursements: The following invoices were submitted for payment (list below or attach separate listing):

Check Number	Payable To	Amount	Purpose of Expenditure

Motion By: _____

Second By: _____

In Favor: _____

Opposed: _____

Absent: _____

IX. New Business

Action Items	Owner(s)	Motioned	Status/Approval		
Approve to have Kinder through 4 and M: khloee S walk athome to earn money for Sciid trips.			Approved 4	Opposed 0	Absent 0
2nd: Katy					
<input type="checkbox"/> Requires Action					
Approve to have School Apparel/ water Bottles	M: Katy		Approved 4	Opposed 0	Absent 0
2nd: Abby					
<input type="checkbox"/> Requires Action					
Approve to	M:		Approved	Opposed	Absent

<div style="text-align: right; margin-bottom: 5px;">2nd:</div> <div style="margin-bottom: 5px;"><input type="checkbox"/> Requires Action</div>	<div style="text-align: right; margin-bottom: 5px;">2nd:</div> <div style="margin-bottom: 5px;"><input type="checkbox"/> Requires Action</div>			
Approve to	M:			
Discussed <input type="checkbox"/> Tabled <input type="checkbox"/>				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;">Approved</td> <td style="width: 33%; padding: 5px;">Opposed</td> <td style="width: 33%; padding: 5px;">Absent</td> </tr> </table>	Approved	Opposed	Absent
Approved	Opposed	Absent		

Items not on the meeting agenda can be subject to action, any items that need action discussed during the meeting will be moved to the next meeting's action items.

X. Public Discussion Items (no action required).

-
-
-
-
-
-
-
-

XI. Proposed action items for next meeting

- School Dance
- other fundraiser for A.S.B
- Chocolate roses
- Halloween Parade
-

XII. Proposed Date and Time for next meeting _____

XIII. This meeting is adjourned ~~by the ASB meeting at~~ 12:07 am/pm.
(Time) (Circle One)

Motion By: _____

Second By: _____

In Favor: _____

Opposed: _____

Absent: _____

Minutes submitted by: Class/Club Secretary Name

x _____

Minutes approved by: Class/Club Advisor Name

x _____

❖ Make copies of the meeting minutes for the Class Advisor and the Class Representative to submit to ASB. If there has been an item on the action list that involves approval of funds or acceptance of funds provide a copy of the meeting minutes to your class Treasurer.

CLASS/CLUB MEETING ROSTER

PURPOSE OF MEETING:

MEETING DATE:

FACILITATOR:

LOCATION:

CLASS/CLUB: ASB Cuyama Middle School

NAME		TITLE	ATTENDANCE	SPECIAL COMMITTEE REPORT/ PUBLIC FORM DISCUSSION
1.	Mrs. Furstenfeld	Class/Club Advisor	<input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent	
2.	Lusio Castillo	ASB President	<input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent	
3.	Katy Alarcon	ASB Vice President	<input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent	
4.	Khloee Peevy	ASB Secretary	<input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent	
5.	Abby Uribe	ASB Treasurer	<input checked="" type="checkbox"/> Present <input type="checkbox"/> Absent	
6.		Class/Club Representative (No Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
7.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
8.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
9.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
10.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
11.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
12.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
13.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
14.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
15.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
16.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
17.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
18.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	

NAME		TITLE	ATTENDANCE	SPECIAL COMMITTEE REPORT/ PUBLIC FORM DISCUSSION
19.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
20.		Class/Club Member (Voting Rights)	<input type="checkbox"/> Present <input type="checkbox"/> Absent	
21.		Visitor		
22.		Visitor		
23.		Visitor		
24.		Visitor		
25.		Visitor		
26.		Visitor		
27.		Visitor		
28.		Visitor		
29.		Visitor		
30.		Visitor		
31.		Visitor		
32.		Visitor		
33.		Visitor		
34.		Visitor		
35.		Visitor		

❖ Attach to meeting minutes

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Russ Barnes

Individual/Organization Seeking Fundraising Approval: 8th grad class/2023-24

Date of Request: 9-5-23 Date(s) of Fundraiser: 9-16-23

Description of Proposed Fundraising Activity: Sell hats & T-shirts at
local event

Method(s) of Solicitation: Booth at local event

Purpose of Fundraiser: Raise money for 8th grade graduation & trip

Russ Barnes 9-5-23
Signature of Applicant Date

Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on 9/14/23 fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

Comments: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Russ Barnes

Individual/Organization Seeking Fundraising Approval: 8th grade class

Date of Request: 9-6-23 Date(s) of Fundraiser: Oct. 20, 2023

Description of Proposed Fundraising Activity: Jogathon - students ask for donations for laps they run/walk in a 45 minute period.

Method(s) of Solicitation: Student generated

Purpose of Fundraiser: 8th grade graduation trip

Russ Barnes
Signature of Applicant _____ Date _____

Signature of Site Administrator _____ Date _____

Signature of Superintendent _____ Date _____

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

Comments: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Russ Barnes

Individual/Organization Seeking Fundraising Approval: 8th grade class / 2023-24

Date of Request: 9-9-23 Date(s) of Fundraiser: 10-31-23

Description of Proposed Fundraising Activity: Halloween carnival & costume parade.

Method(s) of Solicitation: Carnival type booths & food concession

Purpose of Fundraiser: Raise funds for graduation & trip.

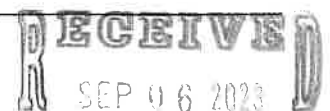
Russ Barnes 9-9-23
Signature of Applicant Date

Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____



Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Angel Cannon

Individual/Organization Seeking Fundraising Approval: Ag Leadership Class

Date of Request: 9/5/23 Date(s) of Fundraiser: All year

Description of Proposed Fundraising Activity: selling business & senior ads for the yearbook.

Method(s) of Solicitation: In-person, phone, mail

Purpose of Fundraiser: raise funds to alleviate the cost of the yearbook

ACannon 9/5/23
Signature of Applicant Date

Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

Fundraising Request Form
Form 6A
Revised 8/15/2019

CUYAMA VALLEY HIGH SCHOOL YEARBOOK ADVERTISEMENTS

2300 HIGHWAY 166, NEW CUYAMA, CA 93254 (661) 766-2293

PLEASE PRINT ALL INFORMATION CLEARLY AND COMPLETELY.

FOR BUSINESS AD BUYERS:

BUSINESS NAME AS IT SHOULD APPEAR ON THE AD

CONTACT NAME

CONTACT PHONE

CONTACT EMAIL

SIGNATURE

1. AD SIZE (PLEASE SELECT ONE):

- ☐ FULL PAGE \$150
- ☐ HALF PAGE \$100
- ☐ QUARTER PAGE \$75
- ☐ EIGHTH PAGE \$50

2. AD CREATION OPTIONS (PLEASE SELECT ONE):

- ☐ YEARBOOK STAFF WILL CREATE AD FOR US
- ☐ I WILL EMAIL THE CAMERA READY DIGITAL AD TO THE YEARBOOK ADVISOR AT: ACANNON@CUYAMAUNIFIED.ORG NO LATER THAN FEBRUARY 1, 2024.

QUARTER PAGE \$75	EIGHTH PAGE \$50
	EIGHTH PAGE \$50
HALF PAGE \$100	

FULL PAGE - \$150

3. SUBMISSION:

RETURN THIS ORDER FORM WITH PAYMENT (CASH, CHECK OR MONEY ORDER) TO ANGEL CANNON. ALL CHECKS/MONEY ORDERS SHOULD BE MADE PAYABLE TO "CVHS."

* PLEASE CONTACT ANGEL CANNON (ACANNON@CUYAMAUNIFIED.ORG OR 661-766-2293) WITH ANY QUESTIONS.

*** YEARBOOK USE ONLY ***

SOLD BY: _____ DATE: _____ \$ REC'D: _____ RECEIPT #: _____ AD UPLOADED BY: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Jennifer Stancliff

Individual/Organization Seeking Fundraising Approval: ASB

Date of Request: 9/1/2023 Date(s) of Fundraiser: Oct 27 4-9pm

Description of Proposed Fundraising Activity: ASB would like to host a Haunted High School tour, Fall carnival, and open to food and entertainment vendors. and sell shirts and hoodies specific to the event.

Method(s) of Solicitation: At the event and/or Sponsors

Purpose of Fundraiser: Class activities and functions

J. Stancliff
Signature of Applicant

9/1/2023
Date

Signature of Site Administrator

Date

Signature of Superintendent

Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

Comments: _____

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
FACILITIES USE STATEMENT
APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY

* Must be submitted no less than two weeks prior to use *

Date of Application: 9/1/2023 Contact Name & Title: Jennifer Stancliff ASB Adviser

Purpose or Use: Haunted High School Tour & Carnival

Expected Attendance: _____ Open to public? ☒ YES ☐ NO ☐ N/A

Will admission be collected? ☒ YES ☐ NO ☐ N/A If yes, amount per person: _____

If yes, for what purpose will net proceeds be used? School/Class activities & functions

If proceeds are for charitable purpose: _____

Facility Desired? ☒ YES ☐ NO (Organization Name)
 If yes, name of school: CUHS

Circle any/all that apply: ☒ Cafeteria ☐ Multi-Purpose Room ☐ Gymnasium,

Specific Classroom Room 2, 3 C-building (Specify) Other Shop (Specify)

Equipment Needed? Circle any/all that apply (if applicable): ☒ Folding Chairs, ☒ Folding Tables, ☐ P.A. System,
 Lighting System (with CIUSD Operator), Other _____ (Specify)

Specify date(s) and time(s) of use: 10/27 4pm - 9pm

Please notify the school and district office of any changes or cancellations.

Name of Organization: ASB CUHS

Address: 2300 Highway 166 (Please Print)

City/State/Zip: New Cuyama CA 93254

Phone Number: 805 503 8740

Email: jstancliff@cuyamaunified.org

Have you received, read and agree to the Statement of Information? (See attached) ☒ YES ☐ NO

Are you authorized by the requesting organization to act on its behalf? ☒ YES ☐ NO

Signed: [Signature]

Date Signed: 9/1/2023

DISTRICT APPROVAL

Facilities/Equipment available? YES ☐ NO ☐

Application Approved? YES ☐ NO ☐

Authorized Signature: _____

X _____

Print: _____

Date of Approval: _____

Notes: _____

CUYAMA JOINT UNIFIED SCHOOL DISTRICT FACILITIES USE STATEMENT
APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY
STATEMENT OF INFORMATION

Legal authorization for use of school property for public purposes shall be determined by the Education Code, State of California – Division 12, Chapter 4 – PUBLIC USE OF SCHOOL PROPERTY FOR PUBLIC PURPOSES, Section 40040 through 40058, inclusive.

Applicant hereby agrees to hold the Cuyama Joint Unified School District, its Board of Trustees, the individual members thereof, and all District Officers, agents and employees true and harmless from any loss, damage, liability, cost or expense that may arise during or be caused in a way by such use or occupancy of school property.

The above signed hereby certify to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any unlawful act, and further certify they will be personally responsible on behalf of the applicant for any damages sustained by the school building, furniture or equipment, accruing through the occupancy or use of said building by the applicant.

The above signed states that, to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any act intended to further any program or movement the purpose of which is to accomplish the overthrow of the government of the United States by force, violence, or other unlawful means;

That the organization on whose behalf they are making application for use of school property, does not, to the best of their knowledge, advocate the overthrow of the government of the United States or of the State of California by force, violence, or other unlawful means, and that, to the best of their knowledge, it is not a Communist action organization or Communist front organization required by law to be registered with the Attorney General of the United States.

The organization shall comply with all restrictions placed on the use of the school facilities by law or district policy or regulations.

The organization recognizes that, in accordance with Education Code 38134, it is liable for any damage to the school facilities or for any injury to any person due to the organization's negligence in using the school facilities.

This statement is made under penalties of perjury.

1st Reading: September 10, 2015

2nd Reading: October 8, 2015

Adopted: October 8, 2015

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Jennifer Stancliff

Individual/Organization Seeking Fundraising Approval: Class 2025

Date of Request: 9/1/2023 Date(s) of Fundraiser: 10/31, 12/15, 2/14

Description of Proposed Fundraising Activity: Junior class would like to sell candy grams for Halloween, Winter Break, and Valentines day to raise money for Prom.

Method(s) of Solicitation: At school

Purpose of Fundraiser: Prom

J. Stancliff 9/1/2023
Signature of Applicant Date

Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

.....
Comments: _____

RESOLUTION 2023/2024: 01

RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS FISCAL YEAR 2023-2024

Whereas, the Board of Trustees of the Cuyama Joint Unified School District, in order to comply with the requirements of *Education Code* Section 60119, held a public hearing on September 14, 2023, at 6:00 p.m. which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the Board of Trustees provided notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board of Trustees encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or instructional materials were provided to all students, including English learners, in the Cuyama Joint Unified School District, and;

Whereas, the definition of “sufficient textbooks or instructional materials” means that each student, including each English learner, has a standards-aligned textbook or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, the definition of “sufficient textbooks or instructional materials” also means that all students who are enrolled in the same course within the Cuyama Joint Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards adopted by the State Board of Education pursuant to Education Code 60605 and/or the Common Core Standards adopted pursuant to Education Code 60605.8

Whereas, sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks is provided to each student, including each English learner, in the following subjects:

- Mathematics
- Science
- History-social science
- English language arts
- English language development, component of an adopted program
- Health

Whereas, laboratory science equipment is available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2023-2024 school year, the Cuyama Joint Unified School District, has provided each student with sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 14th day of September 2023 at a regular meeting of the Board of Trustees of the Cuyama Joint Unified School District by the following vote:

AYES:

NOES:

ABSENT:

Emily Johnson, Clerk
Board of Trustees
Cuyama Joint Unified School District



Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Cuyama Joint Unified School District

Notice of Public Hearing

September 14, 2023

6:00 P.M.

For the 2023-2024 Instructional Materials Resolution

Cuyama Joint Unified School District

2300 Highway 166

New Cuyama, CA 93254

Agenda:

Notice is hereby given that the board of trustees will take action on the Instructional Materials Resolution for 2023-2024, and all interested stakeholders are given the opportunity to comment on the 2023-20224 resolution at the public hearing.

This notice posted on Monday, September 4, 2023



Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Distrito Escolar Unificado Conjunto de Cuyama

Aviso de audiencia pública

septiembre 14 del 2023

6:00 P.M.

Para la Resolución de Materiales de Instrucción 2023-2024

Distrito Escolar Unificado Conjunto de Cuyama

2300 Carretera 166

New Cuyama, CA 93254

Agenda:

Por la presente se notifica que la mesa directiva del distrito escolar unificado conjunto de Cuyama tomará medidas sobre la Resolución de Materiales de Instrucción para el 2023-2024, y todas las partes interesadas tienen la oportunidad de comentar sobre la resolución 2023-20224 en la audiencia pública.

Este aviso publicado el lunes, 4 de septiembre del 2023

Resolution No 2023/2024:03

**RESOLUTION TO AUTHORIZE TEMPORARY BORROWING
BETWEEN FUNDS OF THE CUYAMA JOINT UNIFIED SCHOOL DISTRICT OR RESTRICTED
FUND MONEYS
FOR CASH FLOW PURPOSES**

WHEREAS, the governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code (EC) 42603; and

WHEREAS, the 2023-24 State Enacted Budget provides additional flexibility for borrowing in EC 42603.1 if the state defers any payments to school districts. The amount allowable for borrowing has increased to 85 percent of the maximum of moneys held in any fund or account during the 2023-24 and 2024-25 fiscal years; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place with the final 120 calendar days of a fiscal year;

NOW THEREFORE, BE IT RESOLVED that the Governing Board of the Cuyama Joint Unified School District, in accordance with the provisions of EC 42603.1 adopts this authorization for fiscal year 2023-2024 to temporarily transfer moneys between any and all of the district's funds up to 85% of the lending fund's balance, as needed for temporary cashflow borrowing purposes, provided that all transfers are approved by the Superintendent or the Superintendent's designee and reported to the board at the next possible public board meeting.

PASSED and ADOPTED at a regular meeting of the Board of Trustees of the Cuyama Joint Unified School District on September 14, 2023, in Santa Barbara County, California, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

I, _____, Clerk/Secretary of the Board of Trustees, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

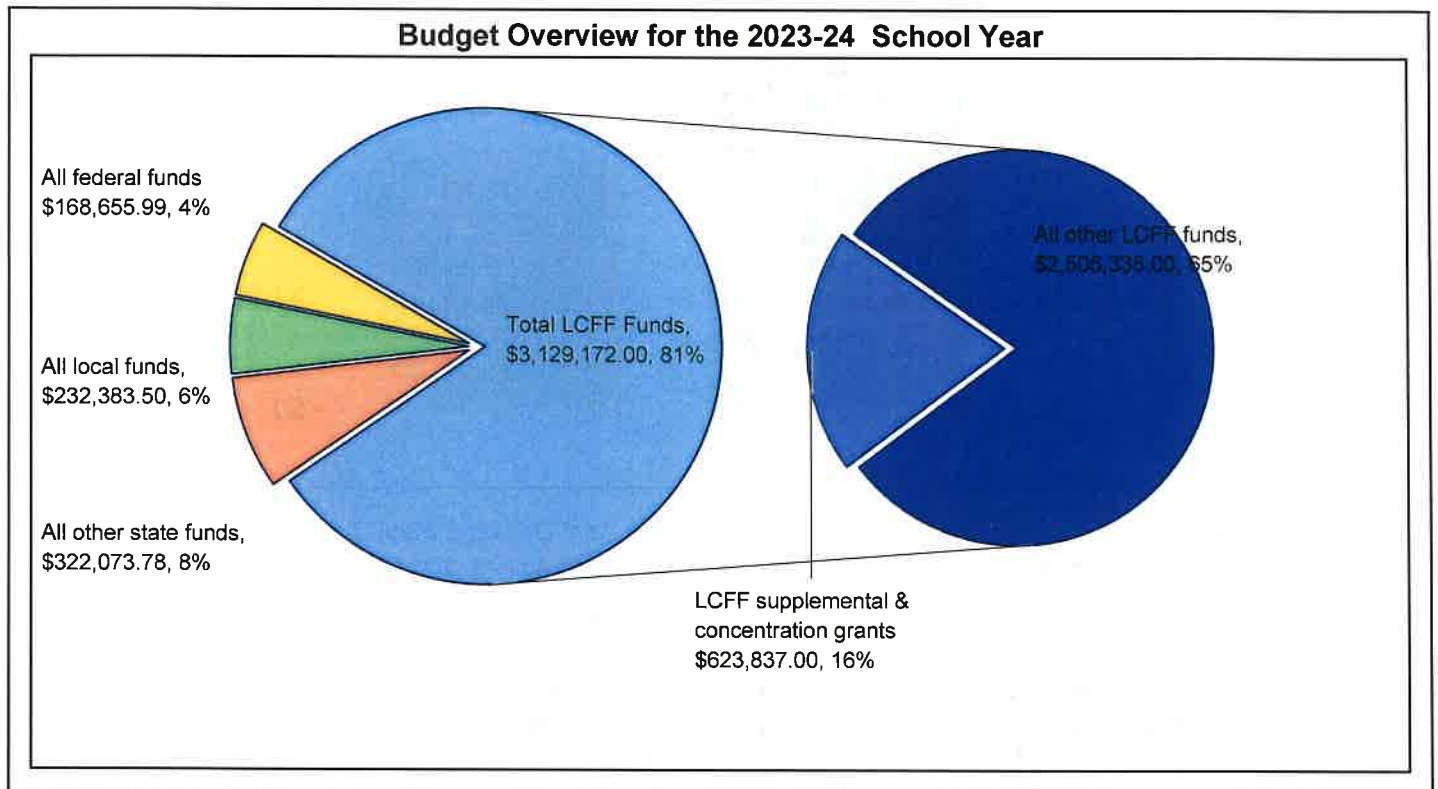
WITNESSED my hand this ____ day of _____ 20__.

Clerk/Secretary of the Governing Board

LCFF Budget Overview for Parents

Local Education Agency (LEA) Name: Cuyama Joint Unified School District
 CDS Code: 42 75010 0000000
 School Year: 2023-24
 LEA contact information: Alfonso Gamino, (661) 766-2482, agamino@cuyamaunified.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

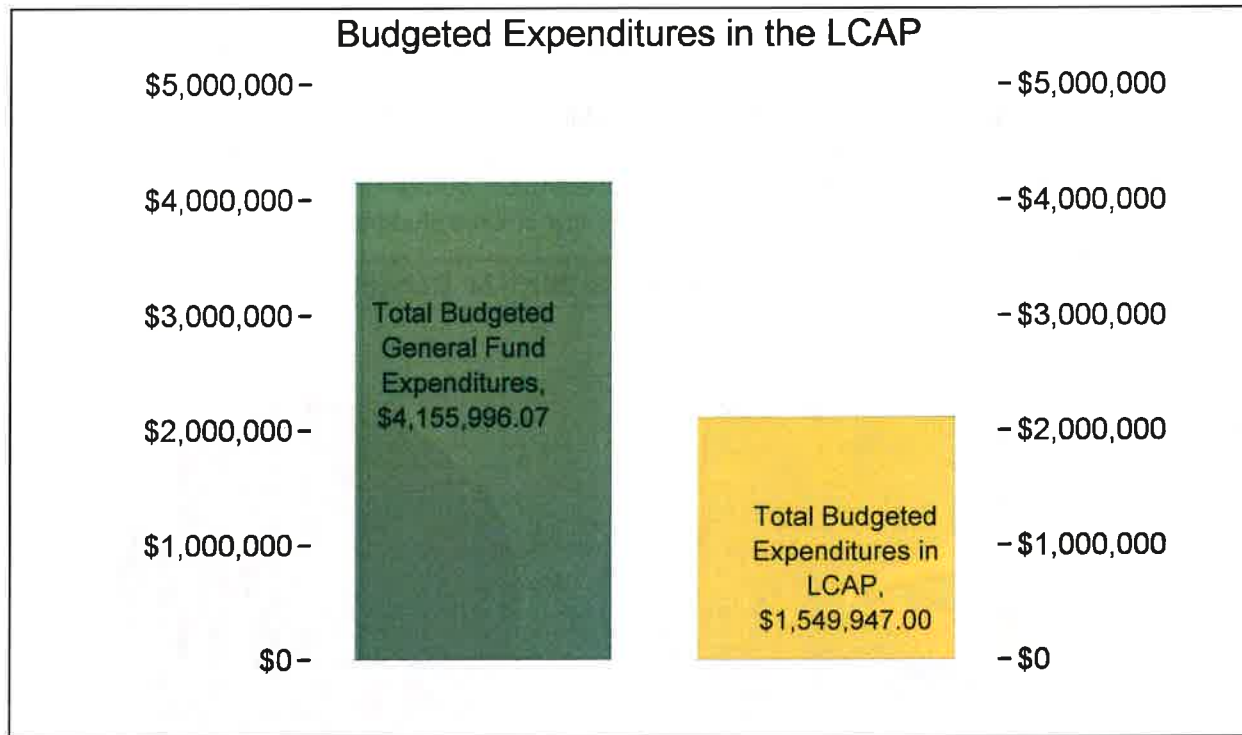


This chart shows the total general purpose revenue Cuyama Joint Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Cuyama Joint Unified School District is \$3,852,285.27 of which \$3,129,172.00 is Local Control Funding Formula (LCFF), \$322,073.78 is other state funds, \$232,383.50 is local funds, and \$168,655.99 is federal funds. Of the \$3,129,172.00 in LCFF Funds, \$623,837.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Cuyama Joint Unified School District plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

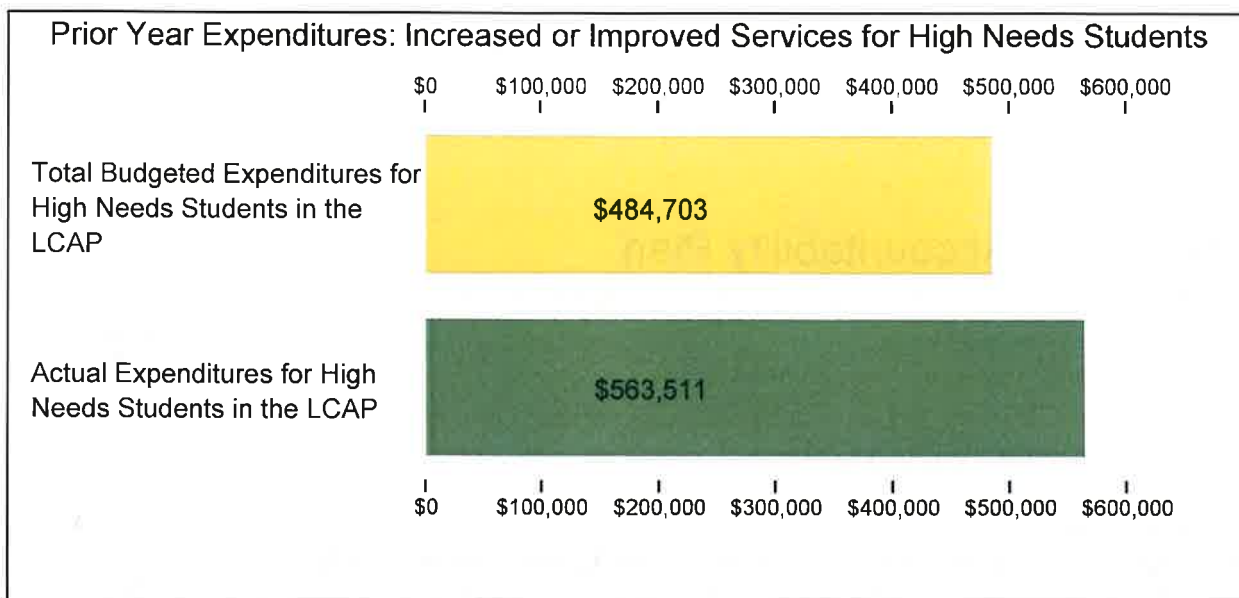
Cuyama Joint Unified School District plans to spend \$4,155,996.07 for the 2023-24 school year. Of that amount, \$1,549,947.00 is tied to actions/services in the LCAP and \$2,606,049.07 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following: General Fund budget expenditures not shown in the LCAP are general operating costs such as facilities, leasing, and some contracts with service providers as well as the majority of staff costs.

Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Cuyama Joint Unified School District is projecting it will receive \$623,837.00 based on the enrollment of foster youth, English learner, and low-income students. Cuyama Joint Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Cuyama Joint Unified School District plans to spend \$724,472.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Cuyama Joint Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Cuyama Joint Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Cuyama Joint Unified School District's LCAP budgeted \$484,703.00 for planned actions to increase or improve services for high needs students. Cuyama Joint Unified School District actually spent \$563,511.00 for actions to increase or improve services for high needs students in 2022-23.

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cuyama Joint Unified School District	Alfonso Gamino Superintendent	agamino@cuyamaunified.org (661) 766-2482

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten-12, as applicable to the LEA.
<p>The Cuyama Joint Unified School District is a unified district in Santa Barbara county serving a rural community in grades TK-12. The district has 3 schools. The current enrollment is 183 students of which 50 are ELs, 145 are socio-economically disadvantaged, 33 are white, 146 are hispanic, 27 are students with disabilities and the district has 3 foster youth.</p> <p>CJUSD offers an athletic program at the high school level for both genders. The district has six boys and six girls athletic teams that are supported by the local community. The high school is on a modified A-B block schedule that offers a wide variety of classes from online college courses to vocational education and remedial education. The elementary school has one teacher per grade level along with an after school program at the elementary school. The high school has the Future Leaders of America and the California Scholastic Federation as on campus organizations.</p> <p>Every spring the district sponsors an antique car show that draws participants from all over California. Proceeds from this show go to the high school's ASB and post secondary scholarship fund.</p> <p>The Values and Mission Statement of the CJUSD are:</p> <p>Mission Statement: We are dedicated to the ideals of academic excellence and to the personal and social development of our students. Academic integrity is fostered in a climate which respects the unique needs of each individual. Our students develop a positive self-image, respect for the rights of others, and the ability to communicate effectively, think critically, meet challenges, and accept responsibility.</p> <p>The faculty, staff, administrators and students are committed to creating a learning environment that encourages all residents of Cuyama Valley to expand their intellectual, creative, and social horizons. We challenge and support one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, as well as to develop a passion for life-long learning.</p> <p>To ensure the success of this mission, we promote academic excellence in the teaching and scholarly activities for our faculty, encourage personalized learning, foster interactions and partnerships beyond our community and provide opportunities for intellectual, cultural and artistic enrichment. We, as educators, endeavor to create a student-centered educational community whose members support one another with mutual understanding and respect. We encourage all students to actively pursue the ways of knowing and the art of thinking.</p>

Values: Every student who graduates from Cuyama Joint Unified School High School District will have the skills necessary to achieve their academic or occupational goals.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The LEA is most proud of the progress on the following state and local indicators.

36.1% - % meeting standard on CAASPP ELA (baseline = 18.2%) Data Source: CA CAASPP

16.7% - % meeting standard on CAASPP Math (baseline = 0.0%) Data Source: CA CAASPP

The LEA has included the following actions in the LCAP to assist in maintaining and building upon this progress: 01.01, 01.04 and 02.02 . These actions will continue to staff classrooms in a manner to minimize combo classes at the ES., provide PD for teachers and paraprofessionals on MTSS and other topics, and continue to develop the MTSS tiered intervention system.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

The following state indicators were in the Lowest Performance Band overall or for at least one student group.

34.8% - % on Chronic absenteeism rate (CA Dashboard, Status) - All Students

The LEA has included the following actions in the LCAP to improve performance on these indicators: 02.06, 02.07 and 02.08 . These actions will .

These actions will provide funding for athletic programs, continue to provide socialization and school connectedness activities like dances, parties, etc. and improving the attendance rate and reducing chronic absenteeism by ensuring that the Attendance and Student Study Team staff will meet monthly to review attendance data and work toward attendance improvements.

One need that has been identified based on local data is to increase the % of households responding to the *District Parent Survey* from the current 9% (metric 3.A.2).

There were no state indicators on the 22-23 school year CA School Dashboard in which any student group was two or more performance levels below the all student performance.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The 2023-24 LCAP has the following goals as top priorities:

01 - Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

02 - Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

To measure this progress the LCAP calls for the following expected outcomes:

- 40% - % meeting standard on CAASPP ELA (Baseline: 18.2%)
- 25% - % meeting standard on CAASPP Math (Baseline: 0.0%)
- 18% - % meeting standard on CAASPP ELA (ELs) (Baseline: 7.4%)
- 10% - % meeting standard on CAASPP Math (ELs) (Baseline: 3.5%)
- 40% - % meeting standard on CAASPP ELA (Low Income) (Baseline: 31.6%)
- 25% - % meeting standard on CAASPP Math (Low Income) (Baseline: 17.3%)
- 80 - # on the *District School Climate Survey* overall index rating (Baseline: 74.1)

These actions focus on the academic outcomes of mainly the Low Income and EL students, as well as the district's overall climate.

The following actions are designed to assist in meeting the highlighted goals: 01.01, 01.04 and 02.02

- 01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (6.01 FTE @ \$103,821 / FTE)
- 01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PD Plan)
- 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral and social emotional interventions.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

No schools were identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

No schools were identified for CSI.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

No schools were identified for CSI.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

The CJUSD administration team met to discuss both current year and next year's LCFF, LCAP, and progress towards completion of LCAP Actions on 2/20/2023 and 3/28/2023. During these meetings the admin team discussed all five sections of the LCAP and how all goals and the eight state priorities are covered by various actions in the plan. The group specifically discussed progress on last year's LCAP (Annual Update) and began initial planning for the coming year's LCAP. Administration input into the LCAP was informed by the following factors: discussions with teachers, classroom observations, daily professional experiences, professional judgment, and student achievement data.

CJUSD conducted a focus group with all teachers including certificated staff local bargaining unit members 1/23/2023. During the focus group a facilitator reviewed: the LCFF, the LCAP's purpose, the eight state priorities, the district's current LCAP including the district's goals, metric data, and key actions. Once the review was complete the focus group was broken into small groups. Each group was tasked with identifying traits that they want students to acquire, and actions that the district could take that would assist students in developing these traits. The groups then wrote the student traits and supporting actions on "digital" posters. These posters were then shared out with the rest of the group. After the focus group meeting the traits and actions on the posters were then aggregated and used to modify the district's goals as well as identify new and continued actions for the LCAP. The results can be found in the 2nd response section of this educational partner engagement section of the LCAP. An identical focus group process was used for the classified staff, student and parent / community educational partner groups.

CJUSD conducted a focus group with the non certificated staff including classified staff local bargaining unit members on 1/23/2023.

CJUSD conducted a focus group with the student educational partner group on 1/23/2023.

CJUSD conducted a focus group with the parent / community educational partner group on 1/23/2023.

CJUSD's LCAP Committee met on 3/13/2023 and 4/18/2023. The committee consists of parents of low income students, English learners, and students with special needs. This body serves as the district's Parent Advisory Committee. During this meeting the committee reviewed the purpose of the LCAP and the eight state priorities. Once these topics were covered the committee began a review of both the progress on the current LCAP (Annual Update), and the coming year's Draft LCAP. All five sections of the Draft LCAP were reviewed. The committee members were asked for any concerns about or comments to the draft. The members were also asked if anyone wanted to submit written questions to be answered by the superintendent.

CJUSD's DELAC met on 3/13/2023 and 4/18/2023. During this meeting the DELAC reviewed the purpose of the LCAP and the eight state priorities. A process similar to that used with the LCAP Committee meetings was followed in the DELAC meetings.

The Draft LCAP was posted on CJUSD's website for review on 5/19/2023.

A group of certificated staff, classified staff, parents, and students served as the primary group used to conduct the Annual Update. This group consisted of parents of, low income students, english learners, and students with disabilities along with certificated and classified bargaining unit members, administrators, and students. This committee met on 3/20/2023 to review the progress made on the previous LCAP. The committee was tasked with determining the percentage of each action that had been completed along with creating a brief narrative describing the progress made on each action. To facilitate the process the committee was briefed on the state purposes and guidelines for LCFF and LCAP, as well as the district's current year LCAP. Participants were given a very brief

overview of the metrics that are used to measure LCAP progress.

On 5/25/2023 the CJUSD administration and LCAP team met with representatives of the SELPA to discuss the coming year's LCAP and how the LCAP might support the Special Education program.

A summary of the feedback provided by specific educational partners.

The board gave input that they were pleased with the focus and direction of the LCAP and encouraged the district to effectively implement the plan. The board held a Public Hearing on 6/15/2023 and approved the final version of the LCAP on 6/22/2023.

The administration team's feedback was primarily to discuss how to implement the LCAP and what specific priorities from the various educational partner groups were more readily achievable and based on this to provide a direction for the goals and actions within the LCAP.

The certificated staff focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - Academically Proficient (Reading, Writing, Math)
- 13% - Critical Thinker (Analytical, Independent)
- 13% - Self-Aware (confident, focused, responsible)
- 08% - College / Career Ready
- 08% - Communicators (Active listener, articulate speaker)

Actions:

- 07% - Provide more problem solving classes.
- 07% - Provide more enrichment opportunities.
- 07% - Increase the academic rigor.
- 04% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 04% - Provide ethics instruction to students.

The classified staff focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - Organized (time-management, note-taking, etc.)
- 08% - Life-Long Learners
- 08% - Problem Solvers
- 08% - Socially Responsible
- 08% - Proficient in English

Actions:

- 04% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 04% - Provide planners to all students.
- 04% - Increase the use of technology in instruction by both staff and students.
- 04% - Promote dual enrollment with local colleges.

04% - Provide instruction on responsible technology use.

The student focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - College / Career Ready
- 09% - Critical Thinker (Analytical, Independent)
- 09% - Physically Healthy (healthy, physically fit)
- 09% - Technologically Proficient
- 06% - Communicators (Active listener, articulate speaker)

Actions:

- 05% - Provide more problem solving classes.
- 05% - Provide more leadership classes and opportunities.
- 05% - Take field trips to colleges.
- 05% - Provide more socialization activities.
- 05% - Provide more project based learning.

The parent / community focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - Academically Proficient (Reading, Writing, Math)
- 13% - College / Career Ready
- 13% - Creative
- 13% - Effective Leaders
- 13% - Life-Long Learners

Actions:

- 06% - Create an additional English class as an elective.
- 06% - Provide more leadership classes and opportunities.
- 06% - Provide more college prep classes.
- 06% - Increase the academic rigor.
- 06% - Take field trips to colleges.

The LCAP Committee is serving as the advisory body to the superintendent with regards to edit and revisions of the LCAP. Any suggestions given by this committee were taken under advisement and if possible were incorporated into the Final LCAP.

The DELAC had several questions which were answered and a few comments for the plan. Any suggestions given by the DELAC were taken under advisement and if possible were incorporated into the Final LCAP.

The LCAP Annual Update Committee provided information on the progress, successes and challenges of the previous year's plans. While this committee did not provide specific feedback regarding the coming years' LCAP, the information from this group was used by administration and the LCAP Committee to inform the goals and actions in the LCAP.

The feedback from the SELPA was to provide some actions items in the LCAP that relate to the Special Education program as well as to briefly describe the program in the introductory section of the plan.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

CJUSD values the significant role that all educational partners played in contributing to the development of this LCAP. The process used for educational partner engagement is reflective of CJUSD's commitment to all members of the school community. The input of educational partners was essential in the review of data and especially in soliciting ideas regarding the future direction of the district including goals and actions for the LCAP as well as which metrics to focus on for measuring success. The following traits and actions were cited repeatedly by multiple educational partner groups signaling the importance attached to these and the desire to see these reflected in the LCAP.

Traits:

- 9% - College / Career Ready
- 8% - Critical Thinker (Analytical, Independent)
- 8% - Organized (time-management, note-taking, etc.)
- 8% - Technologically Proficient
- 7% - Academically Proficient (Reading, Writing, Math)

The traits Academically Proficient (Reading, Writing, Math) and College / Career Ready helped to inform the development of goal 01. The traits Organized (time-management, note-taking, etc.) and Technologically Proficient helped to inform the development of goal 02. These two goals are:

01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

02: Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Actions:

- 5% - Provide more problem solving classes.
- 4% - Take field trips to colleges.
- 4% - Provide more leadership classes and opportunities.
- 3% - Increase the academic rigor.
- 3% - Provide more enrichment opportunities.

The suggested actions listed above helped to inform the development of the following actions within the LCAP.

01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (6.01 FTE @ \$103,821 / FTE)

02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5 year cycle.

01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, Odyssey, equipment for career tech classes)

Goals and Actions

Goal

Goal #	Description
01	Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

An explanation of why the LEA has developed this goal.

Analysis of student performance on CAASPP showed that at most 16.7% of students are proficient in both RLA and Math. Educational partner focus groups showed that having students be academically proficient in reading, writing and math as well as being college or career ready were tops priorities for a majority of educational partner groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA, 4.A.2 - CAASPP Math, 4.D Progress Towards English Proficiency.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2025-26
1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	83%	83%	95%		100%
1.B.1: Maintain the % of students with CA State Standards aligned core curriculum above	100%	100%	100%		100%
2.A: Increase the % implementation of CA State Standards for all students to	89%	94%	98%		90%
2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to	96%	80%	74%		100%
4.A.1: Increase the % meeting standard on CAASPP ELA to	18.2%	27.1%	36.1%		40%
4.A.2: Increase the % meeting standard on CAASPP Math to	0.0%	6.3%	16.7%		25%
4.A.3: Increase the % meeting standard on CAASPP ELA (ELs) to	7.4%	9.5%	0%		18%
4.A.4: Increase the % meeting standard on CAASPP Math (ELs) to	3.5%	0.0%	0%		10%
4.A.5: Increase the % meeting standard on CAASPP ELA (Low Income) to	31.6%	22.1%	28.4%		40%
4.A.6: Increase the % meeting standard on CAASPP Math (Low Income) to	17.3%	3.9%	8.1%		25%
4.C: Increase the % of students successfully completing A-G requirements to	55.5%	63.0%	22.0%		65%
4.D: Maintain the % of ELs making progress towards English Proficiency (CA	66.7%	N/D	54.5%		67%

Dashboard, Status) above					
4.E: Increase the % of ELs reclassified (Reclassification Rate) to	60.0%	34.7%	7.0%		15%
4.F: % of AP exam passes to total students with a three or higher	0%	0%	0%		0%
4.G: Increase the % of students CCR based on EAP (CA Dashboard, Status) to	N/D	N/D	N/D		N/D
4.H: Maintain the % of English Learner Progress (CA Dashboard, Status) above	N/D	N/D	54.5%		N/D
8.A: Maintain the % of students completing 2 formative local assessments to	100%	20%	77%		100%

Actions

Action #	Title	Description	Total Funds	Contributing
01.01	Class-size Reduction	01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (6.01 FTE @ \$103,821 / FTE)	\$623,837.00	Yes
01.02	Instructional Materials	01.02: Purchase additional materials for classrooms instruction including: ancillary materials in core subjects, paper based materials and computer based services.	\$28,665.00	No
01.03	RTI / ASES Program Coordinator	01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level. (1 FTE @ \$103,821 / FTE)	\$103,821.00	Yes
01.04	Professional Development	01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PD Plan)	\$10,290.00	No

01.05	College Career Ready at the H.S.	01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, Odyssey, equipment for career tech classes)	\$10,000.00	No
01.06	In-School and After-School CCR Enrichment	01.06: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)	\$0.00	No
01.07	Writing Program PD	01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects. (This action was discontinued. for the 2023-2024 LCAP)	\$0.00	No
01.08	Instructional Support Positions	01.08: Staff all appropriate instructional support positions including the library/media technician.	\$107,590.00	No
01.09	Special Education Consortium	01.09: Contract with SBCEO for special education services including 2 special ed teachers and 5 special ed instructional aides. (SEP)	\$343,948.00	No
01.10	Special Ed Services	01.10: Provide special education services through the SBCEO contract such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. (SEP)	\$15,000.00	No
01.11	MTSS (Academic)	01.11: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral, and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.	\$1,000.00	No

Goal Analysis for 2022-23

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

One action in this goal had substantive differences between the planned action and the actual action.

- 01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects.

The following is the substantive difference for the action listed above.

- 01.07: We have not implemented this action.

The following are some of the actions with successes and challenges. First is a list of actions with successes and after that a list of actions with challenges. The action number is listed with the Action Title and the success or challenge is written in *italics*.

Successes:

Challenges:

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The following action had significant differences between the budgeted and the actual expenditures:

- 01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. *Planned Expenditure = \$400,060; Actual Estimated Expenditure = \$475,521; Difference = \$75,461.*

The reasons for the difference in budgeted and actual expenditures is:

- 01.01: CJUSD used the additional S&C funds that were above those estimated to fund the incremental cost increase for these *teaching positions*.

An explanation of how effective the specific actions were in making progress toward the goal.

The following metrics have been selected to show how the district is progressing towards achievement of this goal.

- 1.A - % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching - (BL - 83% '21-22' - 95%)
- 4.A.1 - % meeting standard on CAASPP ELA - (BL - 18.2% '21-22' - 36.1%)
- 4.A.3 - % meeting standard on CAASPP ELA (ELs) - (BL - 7.4% '21-22' - 0%)

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness in *italics*.

- 01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level. - *A major focus of this position is to support RTI, especially in ELA. Proficiency on CAASPP ELA went from 27.1% (20-21) to 36.1% (21-22).*
- 01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes) - *We believe it was effective because there was more variety in elective opportunities for students.*

Below is a list of actions that educational partners found were not effectively contributing to achieving the stated goal and improving the metrics listed above during the current year. The action is followed by a brief description of the action's effectiveness in *italics*.

- 01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. - The MTSS

components of this action shall focus in strategies that can be employed in both a distance learning environment and can also be used during in person instruction. - *Educational partners determined that this action was not effective, because most of the PD focused on only SEL. PD on some of the other topics would be helpful. The SEL PD was effective based on results from the ESE Student Climate Survey (MS-HS) Item 35) where only 12.3% of students said that they felt extreme sadness during the previous 12 months.*

- 01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects. - *CJUSD did not make any progress on this action; therefore, this action was ineffective.*
- 01.08: Staff all appropriate instructional support positions including the library/media technician. - *Partially effective, only because we rarely see her due to her being needed as a substitute teacher at the ES. The library media technician was pulled away too much during the school year to substitute in classrooms.*
- 01.09: Contract with SBCEO for special education services including 2 special ed teachers and 5 special ed instructional aides. - *The teachers are effective. More support staff is needed. On the CAASPP ELA 10.5% (22-23) of students were proficient.*

The following metrics report outcome data from the 21-22 school year.

- 1.A - % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching
- 1.B.1 - % of students with CA State Standards aligned core curriculum
- 4.A.1 - % meeting standard on CAASPP ELA
- 4.A.2 - % meeting standard on CAASPP Math
- 4.A.3 - % meeting standard on CAASPP ELA (ELs)
- 4.A.4 - % meeting standard on CAASPP Math (ELs)
- 4.A.5 - % meeting standard on CAASPP ELA (Low Income)
- 4.A.6 - % meeting standard on CAASPP Math (Low Income)
- 4.D - % of ELs making progress towards English Proficiency (CA Dashboard, Status)
- 4.E - % of ELs reclassified (Reclassification Rate)
- 4.F - % of AP exam passes to total students with a three or higher
- 4.G - % of students CCR based on EAP (CA Dashboard, Status)
- 4.H - % of English Learner Progress (CA Dashboard, Status)

The following metrics report outcome data from the 22-23 school year.

- 2.A - % implementation of CA State Standards for all students
- 2.B - % implementation of SBE adopted ELD standards for all ELs
- 4.C - % of students successfully completing A-G requirements
- 8.A - % of students completing 2 formative local assessments

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal remains unchanged in the 2023-24 LCAP.

No metrics in this goal were added as new or deleted in the 2023-24 LCAP.

The following are lists of actions that were added, deleted, modified, deleted and combined, or completed in the 2023-24 LCAP.

- 01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (4.01 FTE @ \$99,829 / FTE) - Modified, to read 01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (6.01 FTE @ \$103,821 / FTE)
- 01.02: Purchase additional materials for classrooms instruction including paper based materials and computer based services. - The focus will be on purchasing new CASS-aligned curriculum that can be used in the current COVID environment, but also be used effectively in a traditional setting to facilitate learning when the transition to in-person instruction is made. - Modified, to read 01.02: Purchase additional materials for classrooms instruction including: ancillary materials in core subjects, paper based materials and computer based services.
- 01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. - The MTSS components of this action shall focus in strategies that can be employed in both a distance learning environment and can also be used during in person instruction. (PD Plan) - Modified, to read 01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PD Plan)
- 01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes) - Modified, to read 01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, Odyssey, equipment for career tech classes)
- 01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects. - Deleted, - This action was discontinued because the district has continually failed to make progress on it, and educational partners determined there are other actions of higher priority.
- 01.10: Provide special education services such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. (SEP) - Modified, to read 01.10: Provide special education services through the SBCEO contract such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. (SEP)
- 01.11: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral, and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. - New Action

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goal

Goal #	Description
02	Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

An explanation of why the LEA has developed this goal.

Analysis of data such as the Chronic Absenteeism Rate (BL - 11.3% ; '20-21' - 27.0% ; '21-22' - 34.8%) showed that engagement and connectedness with the school can increase. Educational partner focus groups showed the desire to have students be college and career ready and to be more self-aware / responsible. There is a consensus among the educational partners that students need to be in school in order to develop these attributes. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan. The district plans to do this by: running a strong ASES program, providing SEL professional development to staff, and providing socialization and school connectedness activities.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2025-26
1.B.2: Increase the % of ELs with CA State Standards aligned ELD curriculum to	100%	100%	100%		100%
1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above	75%	87.9%	87.9%		90%
5.A: Maintain the School attendance rate above	91.4%	90.4%	89.3%		93%
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to	11.3%	27.0%	34.8%		10.0%
5.C: Maintain the % on Middle school dropout rate at	0%	0%	0%		0%
5.D: Maintain the % on High school dropout rate below	0%	0%	0%		0%
5.E: Maintain the % on High school graduation rate (CA Dashboard, Status) above	90.9%	91.7%	N/D		92.9%
6.A: Maintain the % on Suspension rate (CA Dashboard, Status) below	2.3%	0%	2.5%		2.3%
6.B: Maintain the % on Expulsion rate at	0%	0%	0%		0%
6.C.1: Increase the # on the <i>District School Climate Survey</i> overall index rating to	74.1	71.2	70.6		80
6.C.2: Increase the % of educational partners that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and	80.2%	85%	45%		85%

parents) to					
6.C.3: Increase the % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents) to	60.8%	52.5%	39.7%		65%
7.A: Maintain the % of students enrolled in required courses of study at	100%	100%	100%		100%
7.B: Maintain the # of instances each unduplicated student participates in programs or services for UDS (per UDS average) above	1.6	1.9	3.3		1.6
7.C: Maintain the # of instances each exceptional needs student participates in programs or services for ENS (per ENS average) above	3.6	3.3	4.1		3.6

Actions

Action #	Title	Description	Total Funds	Contributing
02.01	Instructional Technology Access	02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5 year cycle.	\$30,000.00	No
02.02	MTSS	02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral and social emotional interventions.	\$2,000.00	No
02.03	ASES Program	02.03: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities.	\$47,815.00	No
02.04	Digital Learning Platforms	02.04: Purchase Zoom, Canvas, Kahoot, Odyssey and Microsoft Teams licenses for delivery of online curriculum. These platforms will be licensed to provide both synchronous and asynchronous learning.	\$97,670.00	No

02.05	Professional Development	02.05: Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.	\$97,670.00	No
02.06	Athletic Programs	02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, football field maintenance, awards ceremonies, coaches and A.D. stipends, etc.)	\$16,941.00	No
02.07	Socialization Activities	02.07: Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills	\$500.00	No
02.08	Attendance	02.08: Improve the attendance rate and reduce chronic absenteeism by: ensuring that the Attendance and Student Study Team staff will meet monthly to review attendance data, identify chronic absentees, work with families to improve attendance and create referral process to SARB.	\$0.00	No

Goal Analysis for 2022-23

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No actions in this goal had substantive differences between the planned action and the actual action.

The following are some of the actions with successes and challenges. First is a list of actions with successes and after that a list of actions with challenges. The action number is listed with the Action Title and the success or challenge is written in italics.

Successes:

Challenges:

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

No actions in this goal had significant differences between the budgeted and the actual expenditures:

An explanation of how effective the specific actions were in making progress toward the goal.

The following metrics have been selected to show how the district is progressing towards achievement of this goal.

1.C - % on the *Facilities Inspection Tool* overall rating - (BL - 75% '22-23' - 87.9%)

6.D - % of educational partners that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents) - (BL - 80.2% '22-23' - 45%)

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness in italics.

- 02.03: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities. - *A major focus of this position is to support RTI, especially in ELA. Proficiency on CAASPP ELA went from 27.1% (20-21) to 36.1% (21-22) and this is partially a result of the work done in ASES.*

Below is a list of actions that educational partners found were not effectively contributing to achieving the stated goal and improving the metrics listed above during the current year. The action is followed by a brief description of the action's effectiveness in italics.

- 02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops purchased for each student so that each student has one. These devices shall be available so that all students can have secure access to the LEA's distance learning instruction. - *Students in 6th-12th grades have 1 to 1 devices in their classes. Elementary students have access to devices as needed.*

The following metrics report outcome data from the 21-22 school year.

1.B.2 - % of ELs with CA State Standards aligned ELD curriculum

5.B - % on Chronic absenteeism rate (CA Dashboard, Status)

5.C - % on Middle school dropout rate

5.D - % on High school dropout rate

5.E - % on High school graduation rate (CA Dashboard, Status)

6.A - % on Suspension rate (CA Dashboard, Status)

6.B - % on Expulsion rate

The following metrics report outcome data from the 22-23 school year.

1.C - % on the *Facilities Inspection Tool* overall rating

5.A - School attendance rate

6.C - # on the *District School Climate Survey* overall index rating

6.D - % of educational partners that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents)

- 6.E - % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents)
- 7.A - % of students enrolled in required courses of study
- 7.B - # of instances each unduplicated student participates in programs or services for UDS (per UDS average)
- 7.C - # of instances each exceptional needs student participates in programs or services for ENS (per ENS average)

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal remains unchanged in the 2023-24 LCAP.

No metrics in this goal were added as new or deleted in the 2023-24 LCAP.

The following are lists of actions that were added, deleted, modified, deleted and combined, or completed in the 2023-24 LCAP.

- 02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops purchased for each student so that each student has one. These devices shall be available so that all students can have secure access to the LEA's distance learning instruction. - Modified, to read 02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5 year cycle.
- 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. (PD Plan) - Modified, to read 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral and social emotional interventions.
- 02.04: Purchase Zoom, Seesaw, Canvas, Canvas, Kahoot, Odyssey, Khan Academy, and Microsoft Teams licenses for delivery of online curriculum. - These platforms will be licensed to provide both synchronous and asynchronous learning and with the idea that they can continue to be used once the transition to in person instruction is complete. - Modified, to read 02.04: Purchase Zoom, Canvas, Kahoot, Odyssey and Microsoft Teams licenses for delivery of online curriculum. These platforms will be licensed to provide both synchronous and asynchronous learning.
- 02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.) - Modified, to read 02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, football field maintenance, awards ceremonies, coaches and A.D. stipends, etc.)
- 02.08: Improve the attendance rate and reduce chronic absenteeism by: ensuring that the Attendance and Student Study Team staff will meet monthly to review attendance data, identify chronic absentees, work with families to improve attendance and create referral process to SARB. - New Action

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goal

Goal #	Description
03	Parent and community participation in and connectedness with the schools will increase.

An explanation of why the LEA has developed this goal.
Analysis of the ESE District Parent Survey data shows that 64.7% (BL - 64.7% ; '21-22' - 25.0% ; '22-23' - 33.3%). This number has decreased each of the last two years. Educational partner focus groups showed the desire of parents to connectedness with the school and to feel a part of a school community. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the % of households responding to the <i>District Parent Survey</i> .

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2025-26
3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24) to	64.7%	25.0%	33.3%		70.0%
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to	19%	4%	9%		30%
3.B: Maintain the # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average) above	0.5	0.3	1.2		0.5
3.C: Maintain the # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average) above	1.0	1.0	1.2		1.0

Actions

Action #	Title	Description	Total Funds	Contributing
03.01	Parent Conferences	03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more like a parent night.	\$0.00	No

03.02	Parent Workshops	03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. These include FAFSA and Powerschool workshops and Freshman orientation.	\$0.00	No
03.03	Parent Technology Workshops	03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Alert Solutions, etc. The district will provide childcare for meetings as appropriate.	\$600.00	No
03.04	SSC and DELAC	03.04: Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC.	\$0.00	No
03.05	Parent Communication	03.05: Provide regular newsletters, Parent Square messages, emails and website posts to enhance communication with parents and the community.	\$600.00	No
03.06	Parent Education	03.06: Research the feasibility of having PIQE or a similar organization provide parent education workshops to the parents of unduplicated students.	\$12,000.00	Yes

Goal Analysis for 2022-23

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No actions in this goal had substantive differences between the planned action and the actual action.

The following are some of the actions with with successes and challenges. First is a list of actions with successes and after that a list of actions with challenges. The action number is listed with the Action Title and the success or challenge is written in italics.

Successes:

Challenges:

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

No actions in this goal had significant differences between the budgeted and the actual expenditures:

An explanation of how effective the specific actions were in making progress toward the goal.

The following metrics have been selected to show how the district is progressing towards achievement of this goal.

3.A.1 - % on the *District Parent Survey* agreeing that district seeks parent input (Item 24) - (BL - 64.7% '22-23' - 33.3%)

3.A.2 - % of households responding to the *District Parent Survey* - (BL - 19% '22-23' - 9%)

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness in italics.

- 03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. - *The conferences are effective for those parents who attend. On the ESE Parent Survey 33.% (22-23) of parents said that "The school actively seeks the input of parents before making important decisions." and only 13.3% (22-23) of parents stated they received regular "Support From School".*

Below is a list of actions that educational partners found were not effectively contributing to achieving the stated goal and improving the metrics listed above during the current year. The action is followed by a brief description of the action's effectiveness in italics.

- 03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. - Parents will be given strategies to support student learning in a distance learning environment. - *The educational partners said that these workshops were partially effective; because, it is such a difficult task to teach parents these topics. On the ESE Parent Survey only 13.3% of parents they get support from the school in this area. This is obviously an area that the district needs to work on.*

- 03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Parent Square, etc. The district will provide childcare for meetings as appropriate. - *The educational partners said that these workshops were partially effective; because, parents are not as familiar with technology and can be daunted by technology out of their comfort zone.*

There are no metrics with outcome data for the 21-22 school year.

The following metrics report outcome data from the 22-23 school year.

3.A.1 - % on the *District Parent Survey* agreeing that district seeks parent input (Item 24)

3.A.2 - % of households responding to the *District Parent Survey*

3.B - # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average)

3.C - # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average)

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal remains unchanged in the 2023-24 LCAP.

No metrics in this goal were added as new or deleted in the 2023-24 LCAP.

The following are lists of actions that were added, deleted, modified, deleted and combined, or completed in the 2023-24 LCAP.

- 03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. (PD Plan) - Modified, to read 03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more like a parent night.
- 03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. - Parents will be given strategies to support student learning in a distance learning environment. (PD Plan) - Modified, to read 03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. These include FAFSA and Powerschool workshops and Freshman orientation.
- 03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Parent Square, etc. The district will provide childcare for meetings as appropriate. (PD Plan) - Modified, to read 03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Alert Solutions, etc. The district will provide childcare for meetings as appropriate.
- 03.06: Research the feasibility of having PIQE or a similar organization provide parent education workshops to the parents of unduplicated students. - New Action

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2023-24

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$623,837.00	\$72,240.00

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
26.70%	0.62%	\$14,074	27.32%

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The Cuyama Joint Unified School District has an unduplicated student percentage of 82.5%. Because the percentage of unduplicated students is so high the LEA agreed that the following actions / services will be provided LEA-wide. Below is a list of all actions that is being provided school or LEA wide followed by an explanation of how the needs of unduplicated students were considered first, and how these actions are effective in meeting the needs of these students.

01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.

Unduplicated students are better served by minimizing the number of combo classes. The district will have a number of combo classes, but using S&C funds to minimize these classes will allow for more individualized grade level appropriate instruction. Because the unduplicated population is 82.5% of the district this action has to be delivered LEA-wide. The LEA is continuing this action based on research showing that all else being equal combination classes are a detrimental to the long term academic progress of students.

01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level.

On analysis of the students that would be served by this action over 90% were unduplicated students. This was not surprising considering that 82.5% of students are unduplicated. Because of this fact this action was added to the LCAP.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The Cuyama Joint Unified School District LCFF Supplemental / Concentration Grant is projected to be \$623,837.00. The percentage of unduplicated students is 82.5% and the increase in proportionality for English Learners, Low income, and Foster Youth (unduplicated) students is 27.32%. Educational partner groups

provided input and feedback on the most effective use of these dollars to meet the LEA's goals for unduplicated students. The list below has the actions / services that are being increased or improved followed by an explanation of how the each action is increasing or improving services for unduplicated students.

- 01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.

The district's base program would provide for 8.375 FTE teachers which would provide a student to teacher ratio of approximately 25:1; however, because of the small nature of the district this would create more combo classes than are already present in grades TK-5 and would limit the elective and CCR offerings at the MS and HS. Because the district has such a high number of unduplicated students and because research shows that these students in particular suffer from combo classes and larger class sizes, the district will use S&C funds to reduce class sizes limiting combo classes in grades TK-5 while also providing more teachers at grades 6-12 for additional support periods and for intervention. This action will increase unduplicated student outcomes on CAASPP and other academic measures.

- 01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level.

The RTI Program, and the EL Program, along with the after school program, primarily support the EL, LI, and FY student groups. These programs are additional programs above and beyond the core program and designed to support the academic needs of EL and LI students in particular. Additionally the direction and assistance of this position provides for a significantly improved delivery of service to the EL and LI populations. The LEA is continuing this action based on the need that stakeholders see for a continued RTI program and the additional need for a position to work on closing the learning loss gap due to COVID.

- 03.06: Research the feasibility of having PIQE or a similar organization provide parent education workshops to the parents of unduplicated students. In the previous four years the district has not contracted with an outside group. This action will provide a new service to the parents of EL students.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Both schools in the district have unduplicated student populations of over 55%. The additional funding will prevent the district from having to make additional combo classes or even three grade combo classes. The district's 's base program would provide for 6.375 FTE teachers. With the S&C funding including the 15% add-on, the district will be able to staff 12 teachers that will all provide direct services to students. This staffing increase is found in action 01.01.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	1 : 16.64
Staff-to-student ratio of certificated staff providing direct services to students	N/A	1 : 12.2

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals	\$1,297,581.00	\$1,367,481.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
01	01	Class-size Reduction	Yes	\$400,060.00	\$475,521.00
01	02	Instructional Materials	No	\$18,013.00	\$17,460.00
01	03	RTI / ASES Program Coordinator	Yes	\$99,829.00	\$103,140.00
01	04	Professional Development	No	\$10,840.00	\$10,840.00
01	05	College Career Ready at the H.S.	No	\$10,000.00	\$10,300.00
01	06	In-School and After-School CCR Enrichment	No	\$0.00	\$0.00
01	07	Writing Program PD	No	\$0.00	\$0.00
01	08	Instructional Support Positions	No	\$108,561.00	\$106,960.00

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$1,297,581.00	\$1,367,481.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
01	09	Special Education Consortium	No	\$330,720.00	\$317,760.00
01	10	Special Ed Services	No	\$15,000.00	\$15,150.00
02	01	Instructional Technology Access	No	\$25,000.00	\$24,750.00
02	02	MTSS	No	\$2,000.00	\$2,000.00
02	03	ASES Program	No	\$48,775.00	\$48,620.00
02	04	Digital Learning Platforms	No	\$98,387.00	\$101,680.00
02	05	Professional Development	No	\$98,387.00	\$101,520.00
02	06	Athletic Programs	No	\$20,309.00	\$19,980.00

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$1,297,581.00	\$1,367,481.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
02	07	Socialization Activities	No	\$500.00	\$500.00
03	01	Parent Conferences	No	\$0.00	\$0.00
03	02	Parent Workshops	No	\$10,000.00	\$10,100.00
03	03	Parent Technology Workshops	No	\$600.00	\$600.00
03	04	SSC and DELAC	No	\$0.00	\$0.00
03	05	Parent Communication	No	\$600.00	\$600.00

2022-23 Contributing Actions Annual Update Table

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 4 from 7)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
\$563,415.00	\$484,703	\$563,511	-\$78,808	0.00%	0.00%	0.00%

Goal	Action	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Action (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input %)
01	01	Class-size Reduction	Yes	\$400,060	\$475,521	0.0%	0.0%
01	03	RTI / ASES Program Coordinator	Yes	\$84,643	\$87,990	0.0%	0.0%

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	LCFF Carryover - Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9 plus 8)	12. LCFF Carryover - Dollar Amount (Subtract 11 from 10 and multiply 9)	13. LCFF Carryover Percentage (12 divided by 9)
\$2,269,962	\$563,415	0.62%	25.44%	\$563,511	0.00%	24.82%	\$14,074	0.62%

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,400,898.00	\$92,446.00	\$0.00	\$56,603.00	\$1,549,947.00	\$918,601.00	\$631,346.00

Goal	Action	Action Title	Students Group (s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
01	01	Class-size Reduction	English Learners Low Income	\$623,837.00				\$623,837.00
01	02	Instructional Materials	All	\$0.00	\$28,665.00			\$28,665.00
01	03	RTI / ASES Program Coordinator	English Learners Low Income	\$88,635.00	\$15,186.00			\$103,821.00
01	04	Professional Development	All	\$0.00			\$10,290.00	\$10,290.00
01	05	College Career Ready at the H.S.	All	\$10,000.00				\$10,000.00
01	06	In-School and After-School CCR Enrichment	All	\$0.00				\$0.00
01	07	Writing Program PD	All	\$0.00				\$0.00
01	08	Instructional Support Positions	All	\$61,277.00			\$46,313.00	\$107,590.00
01	09	Special Education Consortium	Students with Disabilities	\$343,948.00				\$343,948.00

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,400,898.00	\$92,446.00	\$0.00	\$56,603.00	\$1,549,947.00	\$918,601.00	\$631,346.00

Goal	Action	Action Title	Students Group (s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
01	10	Special Ed Services	Students with Disabilities	\$15,000.00				\$15,000.00
01	11	MTSS (Academic)	All	\$1,000.00				\$1,000.00
02	01	Instructional Technology Access	All	\$30,000.00				\$30,000.00
02	02	MTSS	All	\$2,000.00				\$2,000.00
02	03	ASES Program	English Learners Foster Youth Low Income	\$0.00	\$47,815.00			\$47,815.00
02	04	Digital Learning Platforms	All	\$97,670.00				\$97,670.00
02	05	Professional Development	All	\$97,670.00				\$97,670.00
02	06	Athletic Programs	All	\$16,161.00	\$780.00			\$16,941.00
02	07	Socialization Activities	All	\$500.00				\$500.00

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,400,898.00	\$92,446.00	\$0.00	\$56,603.00	\$1,549,947.00	\$918,601.00	\$631,346.00

Goal	Action	Action Title	Students Group (s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
02	08	Attendance	All	\$0.00				\$0.00
03	01	Parent Conferences	All	\$0.00				\$0.00
03	02	Parent Workshops	All	\$0.00				\$0.00
03	03	Parent Technology Workshops	All	\$600.00				\$600.00
03	04	SSC and DELAC	All	\$0.00				\$0.00
03	05	Parent Communication	All	\$600.00				\$600.00
03	06	Parent Education	English Learners	\$12,000.00				\$12,000.00

2023-24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover - Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$2,336,827	\$623,837	26.70%	0.62%	27.32%	\$724,472	0.00%	31.00%	Total:	\$724,472
								LEA-wide Total:	\$712,472
								Limited Total:	\$12,000
								Schoolwide Total:	\$0

Goal	Action	Action Title	Contributing to Increased or Improved Services	Scope	Unduplicated Students Group (s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned % of Improved Services
01	01	Class-size Reduction	Yes	LEA-wide	English Learners Low Income	All Schools	\$623,837.00	0.0%
01	03	RTI / ASES Program Coordinator	Yes	LEA-wide	English Learners Low Income	All Schools	\$88,635.00	0.0%
03	06	Parent Education	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$12,000.00	

Instructions

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For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC* sections 52064[b][1] and [2]).
- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: "A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP."

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.

Prompt 2: "A summary of the feedback provided by specific educational partners."

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: "A description of the aspects of the LCAP that were influenced by specific input from educational partners."

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, "aspects" of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lcl/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA's eligibility for Differentiated Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.
- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “Measuring and Reporting Results” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22.	Enter information in this box when completing the LCAP for 2021–22.	Enter information in this box when completing the LCAP for 2022–23. Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24. Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25. Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in EC Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs

may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions are the **most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word "input" has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **Goal #:** Enter the LCAP Goal number for the action.

- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action is included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).

- **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).
- **10. Estimated Actual Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Estimated Actual LCFF Base Grant and the Estimated Actual LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
 - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to EC Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater

than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)
- 7. Total Estimated Actual Expenditures for Contributing Actions
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 4 from 7)
 - This amount is the Total Planned Contributing Expenditures (4) subtracted from the Total Estimated Actual Expenditures for Contributing Actions (7)
- 5. Total Planned Percentage of Improved Services (%)
 - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
 - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)

- This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- 13. LCFF Carryover — Percentage (12 divided by 9)
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2021

LCAP, Metrics

		1	2	3	4	5	6	7	8	9	10
Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and	Actions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Metrics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the	Actions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Metrics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent and community participation in and connectedness with the schools will increase.	Actions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Metrics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	5	6	7	8	9	10
Actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Metrics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Acronym Page

ADA, Average Daily Attendance
 ALD, Achievement Level Descriptor
 API, Academic Performance Index
 ASES, After School Education Safety
 AVID, Advancement Via Individualized
 Determination
 AYP, Adequate Yearly Progress
 BB, Below Basic
 BL, Baseline
 CAASPP, California Assessment of Student
 Performance and Progress
 CASS, California State Standards
 CBO, Chief Business Officer
 CCCSS, California Common Core State
 Standards
 CCR, College & Career Ready
 CCSS, Common Core State Standards
 CELDT, California English Learner
 Development Test
 CHKS, California Healthy Kids Survey
 COP, Certificate of Participation

CSR, Class Size Reduction
 CST, California Standards Test
 CTE, Career Technical Education
 EAP, Early Assessment Program
 EL, English Learner
 ELA, English Language Arts
 ELD, English Language Development
 ES, Elementary School
 ESE, Education Systems Engineers
 FBB, Far Below Basic
 FTE, Full Time Equivalent
 FY, Foster Youth
 HS, High School
 IA, Instructional Assistant
 IS, Independent Study
 ISSC, In School Suspension Classroom
 LCAP, Local Control Accountability Plan

LCFF, Local Control Funding Formula
 LEA, Local Education Agency
 MOT, Maintenance, Operations and
 Transportation
 MS, Middle School
 MTSS, Multi-Tiered Systems of Support
 PD, Professional Development
 RLA, Reading Language Arts
 RTI, Response To Intervention
 SBE, State Board of Education
 SDAIE, Specially Designed Academic
 Instruction in English
 SR SpEd, State Restricted Special Education
 STEAM, Science, Technology, Engineering,
 Arts and Math
 SWD, Students with Disabilities
 TECALS, Transitional Employment College
 Readiness and Life Skills
 TOSA, Teacher on Special Assignment
 VOIP, Voice Over Internet Protocol

LCAP Explanatory Page

Numbering System:

Each action in this LCAP has a unique four digit *Action ID*. For example an action may have the *Action ID* 04.02. This would mean that this particular action is listed under goal 4 and it is action 2 in that year and for that goal. In this manner each individual action can be identified in stakeholder update discussions.

Annual Outcomes Baseline Metrics:

Each Goal's Annual Outcomes Metrics lists a baseline denoted by the acronym *BL*. The baseline is the data that has been most recently reported to CDE when that is available; otherwise, it is the most recent data the district has available.

Action Without Expenditures:

If an action does not have an associated expenditure a "\$0" is placed in the *Budget Amount* column and a '--' is placed in both the *Source* field and the *Reference* field.

LCFF and LCFF Supplemental and Concentration:

If an expenditure is budgeted with supplemental and concentration funds it will have a 'LCFF, S&C' in the *Source* field. If the expenditure is budgeted with Base funds it will have only 'LCFF' in the *Source* field.

Annual Update Actual Actions and Services:

In the Annual Update fields titled *Actual Actions and Services*: there are two numbers at the end of the explanation. These two numbers represent a numeric estimate of the 1. progress towards completion and 2. effectiveness of the action towards meeting the goal. The number is a percentage between 0% and 100%. The numbers represent a best consensus of the LCAP committee.

Stakeholder Engagement Rank Percentages:

In the Stakeholder Engagement, Impact on LCAP sections there is a rank list of the top five actions requested by each stakeholder focus group. Each participant in the group had 12 votes they could use to identify their priorities. The percentage represents the percentage of all votes that the particular action received. For example in the Stakeholder Engagement, Impact on LCAP, Certificated Staff section there were 307 votes cast. The highest voted action recieved 27 votes or 8.79% of the total votes.

Metric 2.A: Implementation of SBE adopted standards for all students:

This is a number taken from the ESE LCAP Teacher survey in which teachers are asked to use their best professional judgement to determine how much of their instruction is rigorously aligned to the current CASS in the four core subject areas.

Metric 2.B: Implementation of SBE adopted EL standards for all ELs:

This is a number taken from the ESE LCAP Teacher survey in which teachers of ELD are asked to use their best professional judgement to determine how much of their instruction is rigorously aligned to the current CA ELD Frameworks in the four core subject areas.

Metric 6.C: District School Climate Survey overall index rating:

This is an annual survey that the district administers at least every other school year. All sub-groups: certificated staff, classified staff, parents/community, and students are surveyed. The survey measures impressions of both school safety and the schools' social-emotional environment. An index score of 80% or higher is deemed as satisfactory.

Metric 3.1: District Parent Survey overall index rating:

This is an annual parent survey that the district will begin administering each school year. The survey measures parent perceptions of both school safety and the schools' social-emotional environment as well as parent capacity. An index score of 80% or higher will be deemed as satisfactory.

Metric 7.A: % of students enrolled in required courses of study

The CCSESA LCAP Approval Manual list the following for 7.A: "A broad course of study that includes all of the subject areas described in Section 51210 and Section 51220(a) to (i), as applicable" Because CDE provides no specific calculation to determine this metric the district developed the following. The calculation for this metric is: the number of students in the district that are enrolled in the appropriate RLA, Math, Science, Social Science, and P.E. classes to ensure they are on track to either graduate (high school) or advance to the next grade level and divides them by the number of students in the district. This is expressed as a percentage.

Metric 7.B: % of unduplicated students participating in programs or services for unduplicated students:

The CCSESA LCAP Approval Manual list the following for 7.B: "Programs and services developed and provided to unduplicated pupils". Because CDE provides no specific calculation to determine this metric the district developed the following. The calculation for this metric is: the number of unduplicated students who participate in programs targeting unduplicated students for support divided by the number of unduplicated students in the district. This gives a number that is the number of programs of participation per unduplicated student.

Metric 7.C: % of exceptional needs students participating in programs or services for students with exceptional needs:

The CCSESA LCAP Approval Manual list the following for 7.B: "Programs and services developed and provided to individuals with exceptional needs". Because CDE provides no specific calculation to determine this metric the district developed the following. The calculation for this metric is: the number of exceptional needs students who participate in programs targeting exceptional needs students for support divided by the number of exceptional needs students in the district. This gives a number that is the number of programs of participation per exceptional needs student.

WASC and Strategic Plan Actions:

The district has multiple plans that stakeholders felt were important enough that the actions from these plans needed to be included in the LCAP. These plans might be the WASC or Strategic Plan. Actions from these plans are called out with the words (WASC) or (Strategic Plan) in brackets at the end of the actions description.

Metrics that are N/A (Not Applicable):

Metrics that have an "N/A" were deemed to be inapplicable because either the mobility rate is too great or the sample size of the student population is too small respectively to make this data valid for year over year comparisons, or the district was unable to collect data in a given year.

Metrics that are N/D (No Data):

Metrics that have an "N/D" have no data reported on the CDE CA Dashboard or other relevant CDE websites.

Metrics that are N/D/C (No Data due to COVID):

Metrics that have an "N/D/C" have no data reported in the LCAP due difficulties gathering data during the COVID pandemic.

MCOE LCAP Review Comments and LEA Corrections CJUSD = 100% Total = 41%						
Section	Page #	Section2	Criteria	Comments	Complete	Matt's Comments
BOP	1			"All Other LCFF funds" should = "Total LCFF Funds-LCFF S & C" = \$2,505,335 (not \$2,144, 381)	X	Done
BOP	3			"All other state funds" = \$322,073.78	X	Done
BOP	3			Delete narrative text from 3rd sentence on as it is inaccurate ("less than budgeted"). Potentially carried over from last year?	X	Done
Action Tables	34			Carryover Table does not have carryover % from last year (should be 0.62%, not 0%), resulting in errors in the 2nd table in the Increased or Improved Services section (p 28)	X	Done
Plan Summary	5	2		Identified Need: use "lowest performance categories" phrasing	X	Done
Plan Summary	5	2		Include Chronic Absenteeism for all students and incorporate response to identified need.	X	Done
Goal Analysis	18			1.7 not implemented and removed without explanation	X	An explanation has been added.
Goal Analysis	16			Clarify response to Goal 1 Prompt 2 re: Material Differences (p 16, Action 01.01): cost difference is not a result of adding FTE but rather a difference in cost of additional FTE due to salary increases.	X	Done
IIS	28			Ensure consistent reporting of UDP %s: 82.5% (accurate)) v 73.8% (p 28)	X	Done
IIS	28			Missing Action 3.6 for Prompt 1	X	My understanding is that Action 03.06 should not be listed in box 1 because it is not LEA-wide, it is only being delivered to unduplicated student families.
IIS	29			Prompt 2 calls out only Action 3.6 with minimal description (missing 1.1, 1.3)	X	I added a description of how action 03.06 increased services to UDS.

MCOE LCAP Review Comments and LEA Corrections CJUSD = 100% Total = 41%						
Section	Page #	Section2	Criteria	Comments	Complete	Matt's Comments
IIS	29			*Confirming that inclusion of Actions in response to Prompts 1 and 2 of the I/I S section is not mutually exclusive. All actions marked as contributing should be addressed in both prompts.	X	Understood

**RESOLUTION OF THE CUYAMA JOINT UNIFIED SCHOOL DISTRICT
FOR ADOPTING THE “GANN” LIMIT PURSUANT TO G.C. 7902.1**

RESOLUTION 2023-2024: 02 FOR ADOPTING THE “GANN” LIMIT

(Normal, with no increase to Limit pursuant to G.C.7902.1)

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2022-23 fiscal year and a projected Gann Limit for the 2023-24 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2022-23 and 2023-24 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2022-23 and 2023-24 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

On motion of Michael Funkhouser, seconded by

Elaine Johnson, this Resolution was adopted by the following vote:

AYES: 3

NOES: 0

ABSTENTIONS: 0

ABSENT: 2

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	2,975,312.05	0.00	2,975,312.05	3,129,172.00	0.00	3,129,172.00	5.2%
2) Federal Revenue		8100-8299	4,452.03	406,504.88	410,956.91	0.00	168,655.99	168,655.99	-59.0%
3) Other State Revenue		8300-8599	43,163.33	1,169,794.98	1,212,958.31	34,175.00	287,898.78	322,073.78	-73.4%
4) Other Local Revenue		8600-8799	122,587.95	2,296.12	124,884.07	105,058.50	127,325.00	232,383.50	86.1%
5) TOTAL, REVENUES			3,145,515.36	1,578,595.98	4,724,111.34	3,268,405.50	583,879.77	3,852,285.27	-18.5%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	968,944.54	209,015.27	1,177,959.81	1,004,991.80	71,127.36	1,076,119.16	-8.6%
2) Classified Salaries		2000-2999	418,303.31	321,245.98	739,549.29	423,090.88	259,678.31	682,769.19	-7.7%
3) Employee Benefits		3000-3999	527,165.48	286,491.14	813,656.62	556,932.17	254,347.05	811,279.22	-0.3%
4) Books and Supplies		4000-4999	174,571.19	126,017.55	300,588.74	177,641.67	139,329.26	316,970.93	5.5%
5) Services and Other Operating Expenditures		5000-5999	595,640.76	96,659.91	692,300.67	575,768.89	182,730.10	758,498.99	9.6%
6) Capital Outlay		6000-6999	0.00	30,921.38	30,921.38	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299	517,129.68	0.00	517,129.68	517,129.70	0.00	517,129.70	0.0%
8) Other Outgo - Transfers of Indirect Costs		7400-7499	(100,724.45)	95,779.63	(4,944.82)	(59,103.38)	52,332.26	(6,771.12)	36.9%
9) TOTAL, EXPENDITURES		7300-7399	3,101,030.51	1,166,130.86	4,267,161.37	3,198,451.73	959,544.34	4,155,996.07	-2.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			44,484.85	412,465.12	458,949.97	71,953.77	(375,664.57)	(303,710.80)	-166.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	91,446.86	0.00	91,446.86	94,377.12	0.00	94,377.12	3.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(91,446.86)	0.00	(91,446.86)	(94,377.12)	0.00	(94,377.12)	3.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			(46,962.01)	412,465.12	365,503.11	(22,423.35)	(375,664.57)	(398,087.92)	-208.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance		9791	247,167.57	626,456.31	873,623.88	164,329.56	1,051,604.43	1,215,933.99	39.2%
a) As of July 1 - Unaudited			(35,876.00)	12,683.00	(23,193.00)	0.00	0.00	0.00	-100.0%
b) Audit Adjustments		9793							

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			211,291.57	639,139.31	850,430.88	164,329.56	1,051,604.43	1,215,933.99	43.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			211,291.57	639,139.31	850,430.88	164,329.56	1,051,604.43	1,215,933.99	43.0%
2) Ending Balance, June 30 (E + F1e)			164,329.56	1,051,604.43	1,215,933.99	141,906.21	675,939.86	817,846.07	-32.7%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	1,397.65	0.00	1,397.65	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,051,604.43	1,051,604.43	0.00	675,403.96	676,403.96	-35.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	15,416.67	0.00	15,416.67	36,703.67	0.00	36,703.67	138.1%
Textbooks, other curriculum, and instructional supplies	1100	9780	15,416.67		15,416.67			0.00	
Textbooks, other curriculum, and instructional materials	1100	9780			0.00	36,703.67		36,703.67	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	147,515.24	0.00	147,515.24	105,202.54	0.00	105,202.54	-28.7%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	(464.10)	(464.10)	New
G. ASSETS									
1) Cash									
a) in County Treasury		9110	839,903.50	1,088,469.52	1,928,373.02				
1) Fair Value Adjustment to Cash in County Treasury		9111	(64,150.00)	0.00	(64,150.00)				
b) in Banks		9120	1,381.25	0.00	1,381.25				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	21,491.77	0.00	21,491.77				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	59,206.03	190,115.59	249,321.62				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	1,625.04	0.00	1,625.04				

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	1,397.65	0.00	1,397.65				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			860,855.24	1,278,585.11	2,139,440.35				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	687,277.52	76,230.54	763,508.06				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	5,000.00	0.00	5,000.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	4,248.16	150,750.14	154,998.30				
6) TOTAL, LIABILITIES			696,525.68	226,980.68	923,506.36				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			164,329.56	1,051,604.43	1,215,933.99				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	1,557,548.00	0.00	1,557,548.00	1,343,257.00	0.00	1,343,257.00	-13.8%
Education Protection Account State Aid - Current Year		8012	296,044.00	0.00	296,044.00	645,281.00	0.00	645,281.00	118.0%
State Aid - Prior Years		8019	(37,377.00)	0.00	(37,377.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions		8021	6,141.97	0.00	6,141.97	6,361.00	0.00	6,361.00	3.6%
Homeowners' Exemptions		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes									
County & District Taxes									
Secured Roll Taxes		8041	1,528,788.80	0.00	1,528,788.80	1,549,363.74	0.00	1,549,363.74	1.3%
Unsecured Roll Taxes		8042	48,900.46	0.00	48,900.46	62,091.00	0.00	62,091.00	27.0%
Prior Years' Taxes		8043	3,891.09	0.00	3,891.09	2,685.00	0.00	2,685.00	-31.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Supplemental Taxes		8044	105,066.74	0.00	105,066.74	80,018.26	0.00	80,018.26	-23.8%
Education Revenue Augmentation Fund (ERAF)		8045	190,596.99	0.00	190,596.99	167,696.00	0.00	167,696.00	-12.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Royalties and Bonuses		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment									
Subtotal, LCFF Sources			3,699,601.05	0.00	3,699,601.05	3,856,753.00	0.00	3,856,753.00	4.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(724,289.00)	0.00	(724,289.00)	(727,581.00)	0.00	(727,581.00)	0.5%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,975,312.05	0.00	2,975,312.05	3,129,172.00	0.00	3,129,172.00	5.2%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	4,452.03	0.00	4,452.03	0.00	0.00	0.00	-100.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		46,313.00	46,313.00		46,313.00	46,313.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		7,063.00	7,063.00		7,063.00	7,063.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		4,879.00	4,879.00	New

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630				12,500.28		24,397.00	24,397.00	95.2%
Other NCLB / Every Student Succeeds Act		8290					0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		86,003.99	86,003.99	-74.8%
All Other Federal Revenue	All Other	8290	0.00	340,628.60	340,628.60	0.00	168,655.99	168,655.99	-59.0%
TOTAL, FEDERAL REVENUE			4,452.03	406,504.88	410,956.91	0.00			
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00		0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	128,285.00	128,285.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	6,788.00	0.00	6,788.00	6,788.00	0.00	6,788.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	35,316.33	17,311.92	52,628.25	27,387.00	10,793.70	38,180.70	-27.5%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		49,327.95	49,327.95		63,000.59	63,000.59	27.7%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		2,554.00	2,554.00		11,002.95	11,002.95	330.8%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		59,912.82	59,912.82		70,586.00	70,586.00	17.8%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,059.00	912,403.29	913,462.29	0.00	132,515.54	132,515.54	-85.5%
TOTAL, OTHER STATE REVENUE			43,163.33	1,169,794.98	1,212,958.31	34,175.00	287,898.78	322,073.78	-73.4%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	60,487.50	0.00	60,487.50	63,920.00	0.00	63,920.00	5.7%
Interest		8660	13,613.13	0.00	13,613.13	7,000.00	0.00	7,000.00	-48.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	(28,274.00)	0.00	(28,274.00)	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	24,018.00	0.00	24,018.00	2,800.00	0.00	2,800.00	-88.3%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	4,421.63	0.00	4,421.63	21,575.50	127,325.00	149,000.50	3,269.8%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	48,321.69	2,296.12	50,617.81	9,663.00	0.00	9,663.00	-80.9%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			122,587.95	2,296.12	124,884.07	105,058.50	127,325.00	232,383.50	86.1%
TOTAL, REVENUES			3,145,515.36	1,578,595.98	4,724,111.34	3,268,405.50	583,879.77	3,852,285.27	-18.5%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	833,944.54	207,024.23	1,040,968.77	865,191.80	71,127.36	936,319.16	-10.1%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	135,000.00	1,991.04	136,991.04	139,800.00	0.00	139,800.00	2.1%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			968,944.54	209,015.27	1,177,959.81	1,004,991.80	71,127.36	1,076,119.16	-8.6%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	19,764.35	90,356.37	110,120.72	10,462.10	77,484.12	87,946.22	-20.1%
Classified Support Salaries		2200	199,541.84	225,508.11	425,049.95	220,824.02	182,194.19	403,018.21	-5.2%
Classified Supervisors' and Administrators' Salaries		2300	67,024.80	122.55	67,147.35	68,764.80	0.00	68,764.80	2.4%
Clerical, Technical and Office Salaries		2400	129,194.32	5,258.95	134,453.27	123,039.96	0.00	123,039.96	-8.5%
Other Classified Salaries		2900	2,778.00	0.00	2,778.00	0.00	0.00	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			418,303.31	321,245.98	739,549.29	423,090.88	259,678.31	682,769.19	-7.7%
EMPLOYEE BENEFITS									
STRS		3101-3102	168,131.93	132,977.93	301,109.86	177,210.06	133,219.32	310,429.38	3.1%
PERS		3201-3202	104,521.80	75,255.19	179,776.99	125,739.97	68,946.45	194,686.42	8.3%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	44,880.90	27,047.52	71,928.42	47,049.80	20,141.21	67,191.01	-6.6%
Unemployment Insurance		3401-3402	179,474.07	42,998.75	222,472.82	192,380.78	28,599.98	220,980.76	-0.7%
Workers' Compensation		3501-3502	6,305.84	2,440.96	8,746.80	653.71	154.55	808.26	-90.8%
OPEB, Allocated		3601-3602	14,387.74	5,770.79	20,158.53	13,897.85	3,285.54	17,183.39	-14.8%
OPEB, Active Employees		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		3901-3902	9,463.20	0.00	9,463.20	0.00	0.00	0.00	+100.0%
			527,165.48	286,491.14	813,656.62	556,932.17	254,347.05	811,279.22	-0.3%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	32,547.32	14,751.89	47,299.21	0.00	2,000.00	2,000.00	-95.8%
Books and Other Reference Materials		4200	15,895.48	10,086.86	25,982.34	3,000.00	4,000.00	7,000.00	-73.1%
Materials and Supplies		4300	108,479.56	55,798.46	164,278.02	120,710.00	23,180.75	143,890.75	+12.4%
Noncapitalized Equipment		4400	17,648.83	45,380.34	63,029.17	53,931.67	110,148.51	164,080.18	160.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			174,571.19	126,017.55	300,588.74	177,641.67	139,329.26	316,970.93	5.5%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	3,540.00	0.00	3,540.00	3,100.00	0.00	3,100.00	-12.4%
Travel and Conferences		5200	3,122.50	15,489.60	18,612.10	3,300.00	1,653.25	4,953.25	-73.4%
Dues and Memberships		5300	4,318.00	0.00	4,318.00	4,808.00	0.00	4,808.00	11.3%
Insurance		5400 - 5450	72,187.49	0.00	72,187.49	72,695.33	0.00	72,695.33	0.7%
Operations and Housekeeping Services		5500	126,923.36	0.00	126,923.36	131,958.00	0.00	131,958.00	4.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	118,259.26	8,928.50	127,187.76	116,099.06	10,000.00	126,099.06	-0.9%
Transfers of Direct Costs		5710	(4,497.00)	4,497.00	0.00	6,675.50	(6,675.50)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	250,408.10	67,744.81	318,152.91	217,323.00	177,752.35	395,075.35	24.2%
Communications		5900	21,379.05	0.00	21,379.05	19,810.00	0.00	19,810.00	-7.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			595,640.76	96,659.91	692,300.67	575,768.89	182,730.10	758,498.99	9.6%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Equipment		6400	0.00	30,921.38	30,921.38	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	30,921.38	30,921.38	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	405,234.00	0.00	405,234.00	405,234.00	0.00	405,234.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	16,812.14	0.00	16,812.14	13,921.93	0.00	13,921.93	-17.2%
Other Debt Service - Principal		7439	95,083.54	0.00	95,083.54	97,973.77	0.00	97,973.77	3.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			517,129.68	0.00	517,129.68	517,129.70	0.00	517,129.70	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Indirect Costs		7310	(95,779.63)	95,779.63	0.00	(52,332.26)	52,332.26	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(4,944.82)	0.00	(4,944.82)	(6,771.12)	0.00	(6,771.12)	36.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(100,724.45)	95,779.63	(4,944.82)	(59,103.38)	52,332.26	(6,771.12)	36.9%
TOTAL, EXPENDITURES			3,101,030.51	1,166,130.86	4,267,161.37	3,196,451.73	959,544.34	4,155,996.07	-2.8%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	91,446.86	0.00	91,446.86	94,377.12	0.00	94,377.12	3.2%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			91,446.86	0.00	91,446.86	94,377.12	0.00	94,377.12	3.2%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(91,446.86)	0.00	(91,446.86)	(94,377.12)	0.00	(94,377.12)	3.2%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	2,975,312.05	0.00	2,975,312.05	3,129,172.00	0.00	3,129,172.00	5.2%
2) Federal Revenue		8100-8299	4,452.03	406,504.88	410,956.91	0.00	168,655.99	168,655.99	-59.0%
3) Other State Revenue		8300-8599	43,163.33	1,169,794.98	1,212,958.31	34,175.00	287,898.78	322,073.78	-73.4%
4) Other Local Revenue		8600-8799	122,587.95	2,296.12	124,884.07	105,058.50	127,325.00	232,383.50	86.1%
5) TOTAL REVENUES			3,145,515.36	1,578,595.98	4,724,111.34	3,268,405.50	583,879.77	3,852,285.27	-18.5%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		1,224,089.02	674,859.87	1,898,948.89	1,233,871.26	476,712.91	1,710,584.17	-9.9%
2) Instruction - Related Services	2000-2999		254,810.50	14,008.91	268,819.41	244,953.66	12,935.35	257,889.01	-4.1%
3) Pupil Services	3000-3999		192,867.35	339,100.07	531,967.42	242,231.01	405,033.82	647,264.83	21.7%
4) Ancillary Services	4000-4999		29,541.36	158.00	29,699.36	15,085.00	0.00	15,085.00	-49.2%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		455,196.87	104,821.63	560,018.50	498,788.13	64,212.26	563,000.39	0.5%
8) Plant Services	8000-8999		427,395.73	33,182.38	460,578.11	444,392.97	650.00	445,042.97	-3.4%
9) Other Outgo	9000-9999	Except 7600-7699	517,129.68	0.00	517,129.68	517,129.70	0.00	517,129.70	0.0%
10) TOTAL EXPENDITURES			3,101,030.51	1,166,130.86	4,267,161.37	3,196,451.73	959,544.34	4,155,996.07	-2.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			44,484.85	412,465.12	456,949.97	71,953.77	(375,664.57)	(303,710.80)	+166.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	91,446.86	0.00	91,446.86	94,377.12	0.00	94,377.12	3.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(91,446.86)	0.00	(91,446.86)	(94,377.12)	0.00	(94,377.12)	3.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			(46,962.01)	412,465.12	365,503.11	(22,423.35)	(375,664.57)	(398,087.92)	-208.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	247,167.57	626,456.31	873,623.88	164,329.56	1,051,604.43	1,215,933.99	39.2%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	(35,876.00)	12,683.00	(23,193.00)	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			211,291.57	639,139.31	850,430.88	164,329.56	1,051,604.43	1,215,933.99	43.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			211,291.57	639,139.31	850,430.88	164,329.56	1,051,604.43	1,215,933.99	43.0%
2) Ending Balance, June 30 (E + F1e)			164,329.56	1,051,604.43	1,215,933.99	141,906.21	675,939.86	817,846.07	-32.7%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	1,397.65	0.00	1,397.65	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,051,604.43	1,051,604.43	0.00	676,403.96	676,403.96	-35.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	15,416.67	0.00	15,416.67	36,703.67	0.00	36,703.67	138.1%
Textbooks, other curriculum, and instructional supplies	1100	9780	15,416.67		15,416.67			0.00	
Textbooks, other curriculum, and instructional materials	1100	9780			0.00	36,703.67		36,703.67	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	147,515.24	0.00	147,515.24	105,202.54	0.00	105,202.54	-28.7%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	(464.10)	(464.10)	New

Resource	Description	2022-23		2023-24	
		Unaudited Actuals		Budget	
2600	Expanded Learning Opportunities Program	114,193.18		60,988.33	
6266	Educator Effectiveness, FY 2021-22	27,262.77		20,335.11	
6300	Lottery: Instructional Materials	11,356.07		12,149.77	
6331	CA Community Schools Partnership Act - Planning Grant	106,870.11		1,641.26	
6547	Special Education Early Intervention Preschool Grant	26,073.00		26,073.00	
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	51,312.91		42,297.18	
7028	Child Nutrition: Kitchen Infrastructure Upgrade Funds	2,835.41		2,835.41	
7029	Child Nutrition: Food Service Staff Training Funds	387.33		387.33	
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	128,285.00		98,285.00	
7412	A-G Access/Success Grant	67,925.28		17,502.27	
7413	A-G Learning Loss Mitigation Grant	64,596.29		56,893.41	
7435	Learning Recovery Emergency Block Grant	113,491.19		0.00	
7810	Other Restricted State	1,329.00		1,329.00	
9010	Other Restricted Local	335,686.89		335,686.89	
Total, Restricted Balance		1,051,604.43		676,403.96	

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	33,382.77	20,725.65	-163.1%
5) TOTAL, REVENUES			33,382.77	20,725.65	-163.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	8,293.59	9,700.90	17.0%
5) Services and Other Operating Expenditures		5000-5999	31,232.95	9,960.00	-68.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			39,526.54	19,660.90	-51.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(6,143.77)	1,064.75	-117.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,143.77)	1,064.75	-117.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	43,041.32	35,062.55	-18.5%
b) Audit Adjustments		9793	(1,835.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			41,206.32	35,062.55	-14.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			41,206.32	35,062.55	-14.9%
2) Ending Balance, June 30 (E + F1e)			35,062.55	36,127.30	3.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	35,062.55	36,127.30	3.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	41,738.07		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	(575.00)		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			41,163.07		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	6,100.52		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			6,100.52		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(must agree with line F2) (G10 + H2) - (I6 + J2)			35,062.55		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	20,924.37	9,130.00	-56.4%
Interest		8660	26.40	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
All Other Local Revenue		8699	12,432.00	11,595.65	-6.7%
TOTAL, REVENUES			33,382.77	20,725.65	-163.1%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	8,293.59	9,700.90	17.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			8,293.59	9,700.90	17.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	31,232.95	9,960.00	-68.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			31,232.95	9,960.00	-68.1%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			39,526.54	19,660.90	-51.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of					
Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from					
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	33,382.77	20,725.65	-163.1%
5) TOTAL, REVENUES			33,382.77	20,725.65	-163.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		39,526.54	19,660.90	-50.3%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			39,526.54	19,660.90	-50.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(6,143.77)	1,064.75	-117.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,143.77)	1,064.75	-117.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	43,041.32	35,062.55	-18.5%
b) Audit Adjustments		9793	(1,835.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			41,206.32	35,062.55	-14.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			41,206.32	35,062.55	-14.9%
2) Ending Balance, June 30 (E + F1e)			35,062.55	36,127.30	3.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	35,062.55	36,127.30	3.0%
c) Committed					

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Unaudited Actuals	Budget
8210	Student Activity Funds	35,062.55	36,127.30
Total, Restricted Balance		35,062.55	36,127.30

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	121,096.77	148,013.73	22.2%
3) Other State Revenue		8300-8599	32,774.17	30,500.00	-6.9%
4) Other Local Revenue		8600-8799	1,220.00	1,755.00	43.9%
5) TOTAL, REVENUES			155,090.94	180,268.73	16.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	65,629.71	89,548.90	36.4%
3) Employee Benefits		3000-3999	22,343.85	31,677.28	41.8%
4) Books and Supplies		4000-4999	136,476.23	142,477.90	4.4%
5) Services and Other Operating Expenditures		5000-5999	1,277.31	3,479.00	172.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	4,944.82	6,771.12	36.9%
9) TOTAL, EXPENDITURES			230,671.92	273,954.20	18.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(75,580.98)	(93,685.47)	24.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	91,446.86	94,377.12	3.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			91,446.86	94,377.12	3.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			15,865.88	691.65	-95.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,649.75	1,465.63	-84.8%
b) Audit Adjustments		9793	(24,050.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			(14,400.25)	1,465.63	-110.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(14,400.25)	1,465.63	-110.2%
2) Ending Balance, June 30 (E + F1e)			1,465.63	2,157.28	47.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	1,112.55	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,729.20	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	353.08	428.08	21.2%
supplies	0000	9780	353.08		
supplies	0000	9780		428.08	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	205.14		
1) Fair Value Adjustment to Cash in County Treasury		9111	(7.00)		
b) in Banks		9120	200.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	4,468.05		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	2,878.52		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	1,112.55		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			8,855.26		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	5,764.59		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	1,625.04		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			7,389.63		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			1,465.63		
FEDERAL REVENUE					
Child Nutrition Programs		8220	121,096.77	140,000.00	15.6%
Donated Food Commodities		8221	0.00	8,013.73	New
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			121,096.77	148,013.73	22.2%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	32,774.17	30,500.00	-6.9%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			32,774.17	30,500.00	-6.9%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	261.25	1,680.00	543.1%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	71.33	75.00	5.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	331.00	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	556.42	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			1,220.00	1,755.00	43.9%
TOTAL, REVENUES			155,090.94	180,268.73	16.2%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	31,935.59	57,845.20	81.1%
Classified Supervisors' and Administrators' Salaries		2300	33,694.12	31,703.70	-5.9%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			65,629.71	89,548.90	36.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
PERS		3201-3202	16,317.91	23,891.64	46.4%
OASDI/Medicare/Alternative		3301-3302	4,966.99	6,796.78	36.8%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	319.07	44.42	-86.1%
Workers' Compensation		3601-3602	739.88	944.44	27.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			22,343.85	31,677.28	41.8%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	983.10	1,250.00	27.1%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	135,493.13	141,227.90	4.2%
TOTAL, BOOKS AND SUPPLIES			136,476.23	142,477.90	4.4%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	109.00	109.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	2,000.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,168.31	1,370.00	17.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,277.31	3,479.00	172.4%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	4,944.82	6,771.12	36.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			4,944.82	6,771.12	36.9%
TOTAL, EXPENDITURES			230,671.92	273,954.20	18.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	91,446.86	94,377.12	3.2%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			91,446.86	94,377.12	3.2%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			91,446.86	94,377.12	3.2%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	121,096.77	148,013.73	22.2%
3) Other State Revenue		8300-8599	32,774.17	30,500.00	-6.9%
4) Other Local Revenue		8600-8799	1,220.00	1,755.00	43.9%
5) TOTAL, REVENUES			155,090.94	180,268.73	16.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		225,727.10	267,183.08	18.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		4,944.82	6,771.12	36.9%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			230,671.92	273,954.20	18.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(75,580.98)	(93,685.47)	24.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	91,446.86	94,377.12	3.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			91,446.86	94,377.12	3.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			15,865.88	691.65	-95.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,649.75	1,465.63	-84.8%
b) Audit Adjustments		9793	(24,050.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			(14,400.25)	1,465.63	-110.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(14,400.25)	1,465.63	-110.2%
2) Ending Balance, June 30 (E + F1e)			1,465.63	2,157.28	47.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	1,112.55	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,729.20	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	353.08	428.08	21.2%
supplies	0000	9780	353.08		
supplies	0000	9780		428.08	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	0.00	1,729.20
Total, Restricted Balance		0.00	1,729.20

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	782.28	200.00	-74.4%
5) TOTAL, REVENUES			782.28	200.00	-74.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,475.00	4,000.00	15.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,475.00	4,000.00	15.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,692.72)	(3,800.00)	41.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,692.72)	(3,800.00)	41.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,375.28	12,619.56	-22.9%
b) Audit Adjustments		9793	(1,063.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			15,312.28	12,619.56	-17.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,312.28	12,619.56	-17.6%
2) Ending Balance, June 30 (E + F1e)			12,619.56	8,819.56	-30.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	12,466.28	8,666.28	-30.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	153.28	153.28	0.0%
Deferred maintenance capital outlay	0000	9780	153.28	153.28	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	13,053.56		
1) Fair Value Adjustment to Cash in County Treasury		9111	(434.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			12,619.56		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			12,619.56		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	153.28	200.00	30.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	629.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			782.28	200.00	-74.4%
TOTAL, REVENUES			782.28	200.00	-74.4%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,475.00	4,000.00	15.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,475.00	4,000.00	15.1%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,475.00	4,000.00	15.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	782.28	200.00	-74.4%
5) TOTAL, REVENUES			782.28	200.00	-74.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		3,475.00	4,000.00	15.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,475.00	4,000.00	15.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(2,692.72)	(3,800.00)	41.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,692.72)	(3,800.00)	41.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,375.28	12,619.56	-22.9%
b) Audit Adjustments		9793	(1,063.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			15,312.28	12,619.56	-17.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,312.28	12,619.56	-17.6%
2) Ending Balance, June 30 (E + F1e)			12,619.56	8,819.56	-30.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	12,466.28	8,666.28	-30.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	153.28	153.28	0.0%
Deferred maintenance	0000	9780	153.28		
capital outlay	0000	9780		153.28	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	
		Unaudited Actuals	2023-24 Budget
9010	Other Restricted Local	12,466.28	8,666.28
Total, Restricted Balance		12,466.28	8,666.28

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,021.73	5,000.00	-0.4%
5) TOTAL, REVENUES			5,021.73	5,000.00	-0.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,021.73	5,000.00	-0.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5,021.73	5,000.00	-0.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	486,348.23	474,934.96	-2.3%
b) Audit Adjustments		9793	(16,435.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			469,913.23	474,934.96	1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			469,913.23	474,934.96	1.1%
2) Ending Balance, June 30 (E + F1e)			474,934.96	479,934.96	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	474,934.96	479,934.96	1.1%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	489,792.68		
1) Fair Value Adjustment to Cash in County Treasury		9111	(16,294.00)		
b) in Banks		9120	1,436.28		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			474,934.96		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			474,934.96		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	4,880.73	5,000.00	2.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	141.00	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			5,021.73	5,000.00	-0.4%
TOTAL, REVENUES			5,021.73	5,000.00	-0.4%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,021.73	5,000.00	-0.4%
5) TOTAL, REVENUES			5,021.73	5,000.00	-0.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			5,021.73	5,000.00	-0.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5,021.73	5,000.00	-0.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	486,348.23	474,934.96	-2.3%
b) Audit Adjustments		9793	(16,435.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			469,913.23	474,934.96	1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			469,913.23	474,934.96	1.1%
2) Ending Balance, June 30 (E + F1e)			474,934.96	479,934.96	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	474,934.96	479,934.96	1.1%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,390.43	12,200.00	-15.2%
5) TOTAL, REVENUES			14,390.43	12,200.00	-15.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	55,190.00	5,000.00	-90.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			55,190.00	5,000.00	-90.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(40,799.57)	7,200.00	-117.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(40,799.57)	7,200.00	-117.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,238,014.40	1,155,255.83	-6.7%
b) Audit Adjustments		9793	(41,959.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,196,055.40	1,155,255.83	-3.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,196,055.40	1,155,255.83	-3.4%
2) Ending Balance, June 30 (E + F1e)			1,155,255.83	1,162,455.83	0.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,155,255.83	1,162,455.83	0.6%
HVAC Project	0000	9780	1,155,255.83		
HVAC Project	0000	9780		1,162,455.83	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,195,009.83		
1) Fair Value Adjustment to Cash in County Treasury		9111	(39,754.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	5,000.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,160,255.83		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	5,000.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			5,000.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			1,155,255.83		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	12,185.43	12,200.00	0.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	2,205.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,390.43	12,200.00	-15.2%
TOTAL, REVENUES			14,390.43	12,200.00	-15.2%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	50,190.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,000.00	5,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			55,190.00	5,000.00	-90.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			55,190.00	5,000.00	-90.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,390.43	12,200.00	-15.2%
5) TOTAL, REVENUES			14,390.43	12,200.00	-15.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		55,190.00	5,000.00	-90.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			55,190.00	5,000.00	-90.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(40,799.57)	7,200.00	-117.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(40,799.57)	7,200.00	-117.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,238,014.40	1,155,255.83	-6.7%
b) Audit Adjustments		9793	(41,959.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,196,055.40	1,155,255.83	-3.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,196,055.40	1,155,255.83	-3.4%
2) Ending Balance, June 30 (E + F1e)			1,155,255.83	1,162,455.83	0.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,155,255.83	1,162,455.83	0.6%
HVAC Project	0000	9780	1,155,255.83		
HVAC Project	0000	9780		1,162,455.83	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,439.53	2,500.00	2.5%
5) TOTAL, REVENUES			2,439.53	2,500.00	2.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,439.53	2,500.00	2.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,439.53	2,500.00	2.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	235,517.98	229,975.51	-2.4%
b) Audit Adjustments		9793	(7,982.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			227,535.98	229,975.51	1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			227,535.98	229,975.51	1.1%
2) Ending Balance, June 30 (E + F1e)			229,975.51	232,475.51	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	226,417.61	226,417.61	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3,557.90	6,057.90	70.3%
capital outlay -facilities	0000	9780	3,557.90		
capital outlay -facilities	0000	9780		6,057.90	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	237,888.51		
1) Fair Value Adjustment to Cash in County Treasury		9111	(7,913.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			229,975.51		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			229,975.51		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,370.53	2,500.00	5.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	69.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,439.53	2,500.00	2.5%
TOTAL, REVENUES			2,439.53	2,500.00	2.5%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,439.53	2,500.00	2.5%
5) TOTAL, REVENUES			2,439.53	2,500.00	2.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			2,439.53	2,500.00	2.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,439.53	2,500.00	2.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	235,517.98	229,975.51	-2.4%
b) Audit Adjustments		9793	(7,982.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			227,535.98	229,975.51	1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			227,535.98	229,975.51	1.1%
2) Ending Balance, June 30 (E + F1e)			229,975.51	232,475.51	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	226,417.61	226,417.61	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	3,557.90	6,057.90	70.3%
capital outlay-facilities	0000	9780	3,557.90		
capital outlay-facilities	0000	9780		6,057.90	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Unaudited Actuals	Budget
9010	Other Restricted Local	226,417,61	226,417,61
Total, Restricted Balance		226,417,61	226,417,61

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	347.70	354.00	1.8%
4) Other Local Revenue		8600-8799	194,771.45	185,160.21	-4.9%
5) TOTAL, REVENUES			195,119.15	185,514.21	-4.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	221,669.00	221,669.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			221,669.00	221,669.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(26,549.85)	(36,154.79)	36.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(26,549.85)	(36,154.79)	36.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	269,841.41	234,143.56	-13.2%
b) Audit Adjustments		9793	(9,148.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			260,693.41	234,143.56	-10.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			260,693.41	234,143.56	-10.2%
2) Ending Balance, June 30 (E + F1e)			234,143.56	197,988.77	-15.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	234,143.56	197,988.77	-15.4%
G.O. Bond redemption fund	0000	9780	234,143.56		
G.O. Bond Redemption Fund	0000	9780		197,988.77	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	242,200.56		
1) Fair Value Adjustment to Cash in County Treasury		9111	(8,057.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			234,143.56		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			234,143.56		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	347.70	354.00	1.8%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			347.70	354.00	1.8%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	180,489.76	171,508.49	-5.0%
Unsecured Roll		8612	8,966.82	8,966.82	0.0%
Prior Years' Taxes		8613	384.90	384.90	0.0%
Supplemental Taxes		8614	1,942.58	2,400.00	23.5%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	1,896.39	1,900.00	0.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	1,091.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			194,771.45	185,160.21	-4.9%
TOTAL, REVENUES			195,119.15	185,514.21	-4.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	30,000.00	30,000.00	0.0%
Bond Interest and Other Service Charges		7434	191,669.00	191,669.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			221,669.00	221,669.00	0.0%
TOTAL, EXPENDITURES			221,669.00	221,669.00	0.0%
INTERFUND TRANSFERS					

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	347.70	354.00	1.8%
4) Other Local Revenue		8600-8799	194,771.45	185,160.21	-4.9%
5) TOTAL, REVENUES			195,119.15	185,514.21	-4.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	221,669.00	221,669.00	0.0%
10) TOTAL, EXPENDITURES			221,669.00	221,669.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(26,549.85)	(36,154.79)	36.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(26,549.85)	(36,154.79)	36.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	269,841.41	234,143.56	-13.2%
b) Audit Adjustments		9793	(9,148.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			260,693.41	234,143.56	-10.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			260,693.41	234,143.56	-10.2%
2) Ending Balance, June 30 (E + F1e)			234,143.56	197,988.77	-15.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	234,143.56	197,988.77	-15.4%
G.O. Bond redemption fund	0000	9780	234,143.56		
G.O. Bond Redemption Fund	0000	9780		197,988.77	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
Bond Interest and Redemption Fund
Exhibit: Restricted Balance Detail

42 75010 0000000
Form 51
D8AUAUN16D(2022-23)

Resource	Description	2022-23	2023-24
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	161.10	161.10	185.80	161.10	161.10	161.10
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	161.10	161.10	185.80	161.10	161.10	161.10
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	161.10	161.10	185.80	161.10	161.10	161.10
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	93,214.00		93,214.00	27,454.00		120,668.00
Work in Progress	185,936.00		185,936.00	0.00	0.00	185,936.00
Total capital assets not being depreciated	279,150.00	0.00	279,150.00	27,454.00	0.00	306,604.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings	9,845,187.00		9,845,187.00	0.00	0.00	9,845,187.00
Equipment	2,831,878.00		2,831,878.00	57,744.00	6,500.00	2,883,122.00
Total capital assets being depreciated	12,677,065.00	0.00	12,677,065.00	57,744.00	6,500.00	12,728,309.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings	(4,862,563.00)		(4,862,563.00)	(219,329.00)		(5,081,892.00)
Equipment	(1,578,344.00)		(1,578,344.00)	(93,062.00)	(6,500.00)	(1,664,906.00)
Total accumulated depreciation	(6,440,907.00)	0.00	(6,440,907.00)	(312,391.00)	(6,500.00)	(6,746,798.00)
Total capital assets being depreciated, net excluding lease and subscription assets	6,236,158.00	0.00	6,236,158.00	(254,647.00)	0.00	5,981,511.00
Lease Assets		49,614.00	49,614.00	0.00		49,614.00
Accumulated amortization for lease assets			0.00	(13,531.00)		(13,531.00)
Total lease assets, net	0.00	49,614.00	49,614.00	(13,531.00)	0.00	36,083.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	6,515,308.00	49,614.00	6,564,922.00	(240,724.00)	0.00	6,324,198.00
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
FINANCIAL REPORTS
2022-23 Unaudited Actuals
Summary of Unaudited Actual Data Submission

42 75010 0000000
Form CA
D8AUAUN16D(2022-23)

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation	47.26%
	Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	
	CEA Deficiency Amount	exempt
ESMOE	Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	
	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination	MOE Met
	If MOE Not Met, the 2024-25 apportionment may be reduced by the lesser of the following two percentages:	
	MOE Deficiency Percentage - Based on Total Expenditures	0.00%
GANN	MOE Deficiency Percentage - Based on Expenditures Per ADA	0.00%
	Adjustments to Appropriations Limit Per Government Code Section 7902.1	\$0.00
	Adjusted Appropriations Limit	\$2,913,510.56
	Appropriations Subject to Limit	\$2,913,510.56
ICR	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
	Preliminary Proposed Indirect Cost Rate	9.75%
	Fixed-with-carry-forward indirect cost rate for use in 2024-25 subject to CDE approval.	

Unaudited Actuals
2022-23 Unaudited Actuals
GENERAL FUND
Current Expense Formula/Minimum Classroom
Compensation

42 75010 0000000
Form CEA
D8AUAUN16D(2022-23)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,177,959.81	301	0.00	303	1,177,959.81	305	17,863.38		307	1,160,096.43	309
2000 - Classified Salaries	739,549.29	311	28,380.11	313	711,169.18	315	101,414.33		317	609,754.85	319
3000 - Employee Benefits	813,656.62	321	9,478.82	323	804,177.80	325	45,771.68		327	758,406.12	329
4000 - Books, Supplies Equip Replace. (6500)	300,588.74	331	1,542.86	333	299,045.88	335	105,499.43		337	193,546.45	339
5000 - Services . & 7300 - Indirect Costs	687,355.85	341	8,928.50	343	678,427.35	345	66,967.01		347	611,460.34	349
TOTAL					3,670,780.02	365	TOTAL			3,333,264.19	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00
10. Other Benefits (EC 22310).	3901 & 3902	393

Unaudited Actuals
2022-23 Unaudited Actuals
GENERAL FUND
Current Expense Formula/Minimum Classroom
Compensation

42 75010 0000000
Form CEA
D8AUAUN16D(2022-23)

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).	1,609,055.06	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	33,748.02	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS.	1,575,307.04	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	47.26%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')	X	

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	exempt
2. Percentage spent by this district (Part II, Line 15)	47.26%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	exempt
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	3,333,264.19
5. Deficiency Amount (Part III, Line 3 times Line 4)	exempt

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Unaudited Actuals
2022-23 Unaudited Actuals
Schedule of Long-Term Liabilities

Cuyama Joint Unified
Santa Barbara County

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	3,905,000.00		3,905,000.00		30,000.00	3,875,000.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable	963,360.00	1,393.00	964,753.00		97,974.00	866,779.00	
Lease Revenue Bonds Payable		36,979.00	36,979.00		12,980.00	23,999.00	
Other General Long-Term Debt	435,791.00	(16,790.00)	420,001.00			420,001.00	
Net Pension Liability	3,122,624.00		3,122,624.00		1,597,165.00	1,525,459.00	
Total/Net OPEB Liability			0.00	0.00	0.00	0.00	
Compensated Absences Payable	7,572.89	690.11	8,263.00			8,263.00	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	8,435,347.99	22,272.11	8,457,620.00	0.00	1,738,119.00	6,719,501.00	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
2022-23 Unaudited Actuals
Every Student Succeeds Act Maintenance of Effort
Expenditures

Section I - Expenditures	Funds 01, 09, and 62			2022-23 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	4,358,608.23
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	406,504.88
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	30,921.38
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	111,895.68
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	91,446.86
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				234,263.92
D. Plus additional MOE expenditures:			1000-7143, 7300-7439	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	minus 8000-8699	75,580.98
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				3,793,420.41
Section II - Expenditures Per ADA				2022-23 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				161.10
B. Expenditures per ADA (Line I.E divided by Line II.A)				23,546.99

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	3,249,614.43	20,555.47
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	3,249,614.43	20,555.47
B. Required effort (Line A.2 times 90%)	2,924,652.99	18,499.92
C. Current year expenditures (Line I.E and Line II.B)	3,793,420.41	23,546.99
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p>	<p>MOE Met</p>	
<p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2024-25 may be reduced by the lower of the two percentages)</p>	<p>0.00%</p>	<p>0.00%</p>
<p>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</p>		
<p>Description of Adjustments</p>	<p>Total Expenditures</p>	<p>Expenditures Per ADA</p>
<p>Total adjustments to base expenditures</p>	<p>0.00</p>	<p>0.00</p>

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA	2021-22 Actual			2022-23 Actual		
2021-22 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	2,676,595.58		2,676,595.58			2,913,510.56
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	159.18		159.18			161.10
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2021-22			Adjustments to 2022-23		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA	2022-23 P2 Report			2023-24 P2 Estimate		
2022-23 data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district)						
1. Total K-12 ADA (Form A, Line A6)	161.10		161.10			161.10
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00			0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			161.10			161.10
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2022-23 Actual			2023-24 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	6,141.97		6,141.97			6,361.00
2. Timber Yield Tax (Object 8022)	0.00		0.00			0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00			0.00
4. Secured Roll Taxes (Object 8041)	1,528,788.80		1,528,788.80			1,549,363.74
5. Unsecured Roll Taxes (Object 8042)	48,900.46		48,900.46			62,091.00
6. Prior Years' Taxes (Object 8043)	3,891.09		3,891.09			2,685.00
7. Supplemental Taxes (Object 8044)	105,066.74		105,066.74			80,018.26

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	190,596.99		190,596.99	167,696.00		167,696.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	1,883,386.05	0.00	1,883,386.05	1,868,215.00	0.00	1,868,215.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	1,883,386.05	0.00	1,883,386.05	1,868,215.00	0.00	1,868,215.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from obj's. 3301 & 3302; do not include negotiated amounts)			25,638.76			23,442.67
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	0.00		0.00	0.00		0.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	0.00	0.00	25,638.76	0.00	0.00	23,442.67
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	1,853,592.00		1,853,592.00	1,988,538.00		1,988,538.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(37,377.00)		(37,377.00)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	1,816,215.00	0.00	1,816,215.00	1,988,538.00	0.00	1,988,538.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	4,724,111.34		4,724,111.34	3,852,285.27		3,852,285.27

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 165,618.47
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 2,565,547.25

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 6.46%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. 0.00
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 309,579.29
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 27,255.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only)	
(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	28,558.25
6. Facilities Rents and Leases (portion relating to general administrative offices only)	
(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	1,195.10
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	366,587.64
9. Carry-Forward Adjustment (Part IV, Line F)	(26,796.69)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	339,790.94
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,882,350.74
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	268,819.41
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	514,104.19
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	29,699.36
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	228,129.03
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only)	
(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only)	
(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices)	
(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	413,519.86
12. Facilities Rents and Leases (all except portion relating to general administrative offices)	
(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	17,304.90
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	39,526.54
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	90,233.97
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	3,483,688.00
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	10.52%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2024-25 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	9.75%
Part IV - Carry-forward Adjustment	
The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates	

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	366,587.64
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	81,470.05
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (14.40%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (14.40%) times Part III, Line B19) or (the highest rate used to recover costs from any program (14.40%) times Part III, Line B19); zero if positive	(53,593.39)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(53,593.39)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	8.98%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-26796.69) is applied to the current year calculation and the remainder (\$-26796.70) is deferred to one or more future years:	9.75%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-17864.46) is applied to the current year calculation and the remainder (\$-35728.93) is deferred to one or more future years:	10.01%
LEA request for Option 1, Option 2, or Option 3	2
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(26,796.69)

Approved
indirect
cost rate: 14.40%
Highest
rate used
in any
program: 14.40%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	61,899.49	8,913.53	14.40%
01	3010	57,584.16	8,292.12	14.40%
01	3213	195,277.54	28,119.97	14.40%
01	6010	47,014.00	2,313.95	4.92%
01	6053	29,294.08	4,218.35	14.40%
01	6266	29,484.87	4,245.82	14.40%
01	6331	81,407.25	11,722.64	14.40%
01	6387	37,862.48	5,452.19	14.40%
01	6690	2,232.52	321.48	14.40%
01	6762	38,772.81	5,583.28	14.40%
01	7412	3,688.83	531.19	14.40%
01	7413	8,353.30	1,202.87	14.40%
01	7435	103,209.98	14,862.24	14.40%
13	5310	90,233.97	4,944.82	5.48%

Unaudited Actuals
2022-23 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

42 75010 0000000
Form L
D8AUAUN16D(2022-23)

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	25,728.32		3,814.40	29,542.72
2. State Lottery Revenue	8560	35,316.33		17,311.92	52,628.25
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		61,044.65	0.00	21,126.32	82,170.97
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	45,627.98		9,770.25	55,398.23
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		45,627.98	0.00	9,770.25	55,398.23
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	15,416.67	0.00	11,356.07	26,772.74
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Unaudited Actuals
2022-23
Form and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

	Teacher Full-Time Equivalents					Classroom Units			Pupils Transported
	Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)			
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	0.00	800.00	222,928.21	223,034.14	442,078.11	0.00	232,991.13		
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)									
Instructional Goals Description									
0001 Pre-Kindergarten									
1110 Regular Education, K-12	11.10	11.10	11.10	11.10	11.10		180.00		
3100 Alternative Schools									
3200 Continuation Schools									
3300 Independent Study Centers									
3400 Opportunity Schools									
3550 Community Day Schools									
3700 Specialized Secondary Programs									
3800 Career Technical Education	.50	.50	.50	.50	.50				
4110 Regular Education, Adult									
4610 Adult Independent Study Centers									
4620 Adult Correctional Education									
4630 Adult Career Technical Education									
4760 Bilingual									
4850 Migrant Education									
5000-5999 Special Education (allocated to 5001)									
6000 ROC/P									
Other Goals Description									
7110 Nonagency - Educational									
7150 Nonagency - Other									
8100 Community Services									
8500 Child Care and Development Services									
Other Funds Description									
-- Adult Education (Fund 11)									
-- Child Development (Fund 12)									
-- Cafeteria (Funds 13 & 61)									
C. Total Allocation Factors	11.60	11.60	11.60	11.60	11.60	0.00	180.00		

Goal	Instructional Goals	Program/Activity	Direct Costs			Central Admin Costs (col. 3 + Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
			Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals	0001	Pre-Kindergarten	29,294.08	0.00	29,294.08	4,935.77		34,229.85
	1110	Regular Education, K-12	1,771,255.84	1,083,519.51	2,854,775.45	481,002.58		3,335,778.04
	3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
	3200	Continuation Schools	33,688.72	0.00	33,688.72	5,672.52		39,361.24
	3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
	3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
	3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
	3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
	3800	Career Technical Education	171,311.34	38,312.08	209,623.42	35,319.56		244,942.98
	4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
Other Goals	4510	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
	4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
	4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
	4760	Bilingual	0.00	0.00	0.00	0.00		0.00
	4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
	5000-5999	Special Education	0.00	0.00	0.00	0.00		0.00
	6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
	7110	Nonagency - Educational	0.00	0.00	0.00	0.00		0.00
	7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
	8100	Community Services	0.00	0.00	0.00	0.00		0.00
Other Costs	8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
	----	Food Services					82,653.52	82,653.52
	----	Enterprise					0.00	0.00
	----	Facilities Acquisition & Construction					0.00	0.00
	----	Other Outgo					808,575.54	808,575.54
	----	Adult Education, Child Development, Cafeteria, Foundation (Column 3 + CAC, line C5) (line E)				38,032.88		38,032.88
	----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				(4,944.82)		(4,944.82)
	Other Funds ---					560,018.50		560,018.50
	----	Total General Fund and Charter Schools Funds Expenditures	2,005,528.08	1,121,831.59	3,127,359.67		871,230.08	4,358,608.23

Goal	Type of Program	Instruction (Functions 1000- 1999)	Instructional Supervision and Administration (Functions 2100- 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420- 2499)	School Administration (Function 2700)	Pupil Support Services (Functions 3110- 3190 and 3900)	Pupil Transportation (Function 3000)	Auxiliary Services (Functions 4000- 4999)	Community Services (Functions 5000- 5999)	General Administration (Functions 7000- 7999, except 7210)*	Plant Maintenance and Operations (Functions 8100- 8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	28,294.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	28,294.08
1110	Regular Education, K-12	1,668,178.75	0.00	27,387.73	14,223.47	13,288.63	0.00	29,899.36	0.00	0.00	0.00	18,500.00	1,771,255.94
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3200	Continuation Schools	33,666.72	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	33,666.72
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3900	Career Technical Education	167,811.34	0.00	0.00	3,500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	171,311.34
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999	Special Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		1,898,948.89	0.00	27,387.73	17,723.47	13,288.63	0.00	29,899.36	0.00	0.00	0.00	18,500.00	2,005,528.08

* Functions 7100-7199 for goals 8100 and 8500

Instructional Goals	Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)				Total
			Full-Time Equivalents	Classroom Units	Pupils Transferred		
	0001	Pre-Kindergarten	0.00	0.00	0.00		0.00
	1110	Regular Education, K-12	427,505.36	423,023.02	232,991.13		1,083,519.51
	3100	Alternative Schools	0.00	0.00	0.00		0.00
	3200	Continuation Schools	0.00	0.00	0.00		0.00
	3300	Independent Study Centers	0.00	0.00	0.00		0.00
	3400	Opportunity Schools	0.00	0.00	0.00		0.00
	3550	Community Day Schools	0.00	0.00	0.00		0.00
	3700	Specialized Secondary Programs	0.00	0.00	0.00		0.00
	3800	Career Technical Education	19,256.99	19,055.09	0.00		38,312.08
	4110	Regular Education, Adult	0.00	0.00	0.00		0.00
	4610	Adult Independent Study Centers	0.00	0.00	0.00		0.00
	4620	Adult Correctional Education	0.00	0.00	0.00		0.00
	4630	Adult Career Technical Education	0.00	0.00	0.00		0.00
	4760	Bilingual	0.00	0.00	0.00		0.00
	4850	Migrant Education	0.00	0.00	0.00		0.00
	5000-5999	Special Education (allocated to 5001)	0.00	0.00	0.00		0.00
	6000	ROC/P	0.00	0.00	0.00		0.00
Other Goals							
	7110	Nonagency - Educational	0.00	0.00	0.00		0.00
	7150	Nonagency - Other	0.00	0.00	0.00		0.00
	8100	Community Services	0.00	0.00	0.00		0.00
	8500	Child Care and Development Svcs.	0.00	0.00	0.00		0.00
Other Funds							
	--	Adult Education (Fund 11)	0.00	0.00	0.00		0.00
	--	Child Development (Fund 12)	0.00	0.00	0.00		0.00
	--	Cafeteria (Funds 13 and 81)	0.00	0.00	0.00		0.00
Total Allocated Support Costs			446,762.35	442,078.11	232,991.13		1,121,831.59

A.		Central Administration Costs in General Fund and Charter Schools Funds	
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7160, Goals 0000-6999 and 9000, Objects 1000-7999)		228,129.03
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000 - 7999)		0.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)		309,579.29
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)		27,255.00
5	Total Central Administration Costs in General Fund and Charter Schools Funds		564,963.32
B.		Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)		2,005,526.08
2	Total Allocated Costs (from Form PCR, Column 2, Total)		1,121,831.59
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds		3,127,357.67
C.		Direct Charged Costs in Other Funds	
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)		0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)		0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)		225,727.10
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)		0.00
5	Total Direct Charged Costs in Other Funds		225,727.10
D.		Total Direct Charged and Allocated Costs (B3 + C5)	3,353,084.77
E.		Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)	16.85%

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000- 9999)	Total
Food Services (Objects 1000-5999, 6400-6620)	62,653.52				62,653.52
Enterprise (Objects 1000-5999, 6400-6620)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6700)			0.00		0.00
Other Outgo (Objects 1000 - 7999)				608,576.54	608,576.54
Total Other Costs	62,653.52	0.00	0.00	608,576.54	671,230.06

Description	2022-23 Actual	2023-24 Budget	% Diff.
SELPA Name: Santa Barbara County (AR)			
Date allocation plan approved by SELPA governance: 8/31/2023			
I. TOTAL SELPA REVENUES			
A. Base Plus Taxes and Excess ERAF			0.00%
1. Base Apportionment			0.00%
2. Local Special Education Property Taxes			0.00%
3. Applicable Excess ERAF			0.00%
4. Total Base Apportionment, Taxes, and Excess ERAF	0.00	0.00	0.00%
B. Program Specialist/Regionalized Services Apportionment			0.00%
C. Program Specialist/Regionalized Services for NSS Apportionment			0.00%
D. Low Incidence Apportionment			0.00%
E. Out of Home Care Apportionment			0.00%
F. Extraordinary Cost Pool for NPS/LCI and NSS Mental Health Services Apportionment			0.00%
G. Adjustment for NSS with Declining Enrollment			0.00%
H. Grand Total Apportionment, Taxes and Excess ERAF (Sum lines A4 through G)	0.00	0.00	0.00%
I. Mental Health Apportionment			0.00%
J. Federal IDEA Local Assistance Grants - Preschool			0.00%
K. Federal IDEA - Section 619 Preschool			0.00%
L. Other Federal Discretionary Grants			0.00%
M. Other Adjustments			0.00%
N. Total SELPA Revenues (Sum lines H through M)	0.00	0.00	0.00%
II. ALLOCATION TO SELPA MEMBERS			
Goleta Union Elementary (AR00)			0.0%
Hope Elementary (AR03)			0.0%
Orcutt Union Elementary (AR04)			0.0%
Santa Maria-Bonita Elementary (AR07)			0.0%
Santa Maria Joint Union High (AR08)			0.0%
Carpinteria Unified (AR09)			0.0%
Lompoc Unified (AR10)			0.0%
Santa Barbara County Office of Education (AR11)			0.0%
Ballard Elementary (AR12)			0.0%
Blochman Union Elementary (AR13)			0.0%
Buellton Union Elementary (AR14)			0.0%
Cold Spring Elementary (AR16)			0.0%
College Elementary (AR17)			0.0%
Guadalupe Union Elementary (AR18)			0.0%
Los Olivos Elementary (AR20)			0.0%
Montecito Union Elementary (AR21)			0.0%
Santa Ynez Valley Union High (AR22)			0.0%
Solvang Elementary (AR23)			0.0%
Vista Del Mar Union Elementary (AR24)			0.0%
Cuyama Joint Unified (AR25)			0.0%
Santa Barbara Unified (AR27)			0.0%
Santa Barbara County SELPA JPA (AR99)			0.0%
Family Partnership Charter (ARA01)			0.0%
Santa Barbara Charter (ARA02)			0.0%
Manzanita Public Charter (ARA03)			0.0%
Adelante Charter (ARA04)			0.0%
Total Allocations (Sum all lines in Section II) (Amount must equal Line I.N)	0.00	0.00	0.00%

Description	2022-23 Actual	2023-24 Budget	% Diff.
<p>Preparer Name: Theresa King</p> <p>Title: CJUSD Business Manager</p> <p>Phone: (661) 766-4104</p>			

Cuyama Joint Unified
Santa Barbara County

Unaudited Actuals
2022-23
General Fund
Special Education Revenue
Allocations
Setup

42 75010 0000000
Form SEAS
D8AUAUN16D(2022-23)

Current LEA:	42-75010-0000000 Cuyama Joint Unified	
Selected SELPA:	AR	(Enter a SELPA ID from the list below then save and close)
POTENTIAL SELPAS FOR THIS LEA		
ID	SELPA-TITLE	DATE APPROVED
AR	Santa Barbara County	8/31/2023

Unaudited Actuals
2022-23 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

42 75010 0000000
Form SIAA
D8AUAUN16D(2022-23)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(4,944.82)				
Other Sources/Uses Detail					0.00	91,446.86		
Fund Reconciliation							1,625.04	5,000.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	4,944.82	0.00				
Other Sources/Uses Detail					91,446.86	0.00		
Fund Reconciliation							0.00	1,625.04
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Unaudited Actuals
2022-23 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

42 75010 0000000
Form SIAA
D8AUAUN16D(2022-23)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							5,000.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Unaudited Actuals
2022-23 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

42 75010 0000000
Form SIAA
D8AUAUN16D(2022-23)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								

Unaudited Actuals
2022-23 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

42 75010 0000000
Form SIAA
D8AUAUN16D(2022-23)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	4,944.82	(4,944.82)	91,446.86	91,446.86	6,625.04	6,625.04

Unaudited Actuals
Unaudited Actuals 2022-23
Technical Review Checks
Phase - All
Display - All Technical Checks

Cuyama Joint Unified

Santa Barbara County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

BALANCE-FDxRS - (Fatal) - Adjusted Beginning Fund Balance plus Revenues minus Expenditures minus Assets minus Deferred Outflows of Resources plus Liabilities plus Deferred Inflows of Resources, must total zero by fund and resource, except for agency funds 76 and 95.	<u>Passed</u>
BALANCE-FDxRS-AGENCY - (Fatal) - Assets (objects 9100-9489) minus Liabilities (objects 9500-9689) must total zero by fund and resource for agency funds 76 and 95.	<u>Passed</u>
CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

PY-EFB=CY-BFB - (Fatal) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). **Passed**

PY-EFB=CY-BFB-RES - (Fatal) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

AR-AP-POSITIVE - (Fatal) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. **Passed**

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CEFB=FD-EQUITY - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9710-9790, 9796, and 9797) must agree with Fund Equity (Assets [objects 9100-9489] plus Deferred Outflows of Resources [objects 9490-9499] minus Liabilities [objects 9500-9689] minus Deferred Inflows of Resources [objects 9690-9699]). **Passed**

CONSOLIDATED-ADM-BAL - (Fatal) - Net expenditures and assets minus liabilities must equal zero for Resource 3155, ESEA(ESSA): Consolidated Administrative Funds. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

DUE-FROM=DUE-TO - (Fatal) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610).	<u>Passed</u>
EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund.	<u>Passed</u>
EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400).	<u>Passed</u>
EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95).	<u>Passed</u>
EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund.	<u>Passed</u>
INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds.	<u>Passed</u>
INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629).	<u>Passed</u>
INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds.	<u>Passed</u>
INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function.	<u>Passed</u>
INTRAFFD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund.	<u>Passed</u>
INTRAFFD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund.	<u>Passed</u>
INTRAFFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function.	<u>Passed</u>
LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually.	<u>Passed</u>
LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).	<u>Passed</u>
NET-INV-CAP-ASSETS - (Warning) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund.	<u>Passed</u>
OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund.	<u>Passed</u>
PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource.	<u>Passed</u>
REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund.	<u>Passed</u>
RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95.	<u>Passed</u>

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. Passed

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. Passed

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. Passed

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (Fatal) - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative. Passed

ASSET-IMPORT - (Fatal) - If capital asset amounts are imported/keyed (Function 8500, Facilities Acquisition and Construction, or objects 6XXX, Capital Outlay, or objects 9400-9489, Capital Assets, in funds 61-67), then capital asset supplemental data (Form ASSET) must be provided. Passed

ASSET-PY-BAL - (Fatal) - If capital asset ending balances were included in the prior year unaudited actuals, the Schedule of Capital Assets (Form ASSET) must be provided. Passed

CURRENT-CALC-EXP - (Informational) - The Percent of Current Cost of Education Expended for Classroom Compensation (Line 15 in Form CEA) must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts under EC Section 41372, unless the district is exempt pursuant to EC Section 41374. Passed

DEBT-ACTIVITY - (Informational) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. Passed

DEBT-IMPORT - (Fatal) - If long-term debt amounts are imported/keyed, the long-term debt supplemental data (Form DEBT) must be provided. Passed

DEBT-POSITIVE - (Fatal) - In Form DEBT, long-term liability ending balances must be positive. Passed

DEBT-PY-BAL - (Fatal) - If long-term liability ending balances were included in the prior year unaudited actuals data, the Schedule of Long-Term Liabilities (Form DEBT) must be provided. Passed

ESMOE-ADA - (Fatal) - If Form ESMOE is completed, ADA must be reported in Section II, Line A. Passed

ESMOE-IMPORT - (Fatal) - If Every Student Succeeds Act amounts are imported, then the Every Student Succeeds Act Maintenance of Effort form, Form ESMOE, must be provided. Passed

IC-ADMIN-NOT-ZERO - (Fatal) - Other General Administration costs (Part III, Line A1) in Form ICR should not be zero. Passed

IC-ADMIN-PLANT-SVCS - (Warning) - Percentage of plant services costs attributable to general administration should not be zero or exceed 25%. Passed

IC-BD-SUPT-NOT-ZERO - (Warning) - Board and Superintendent costs (Part III, Line B7) in Form ICR should not be zero. Passed

IC-BD-SUPT-VS-ADMIN - (Warning) - In Form ICR, the ratio of Board and Superintendent costs (Part III, Line B7) to Other General Administration costs (Part III, Line A1) should not be less than 5%. Passed

IC-EXCEEDS-LEA-RATE - (Warning) - The indirect cost rate used in one or more programs (Form ICR, Exhibit A - Rate Used) exceeds the LEA's approved indirect cost rate. Please review your records and make any necessary corrections.

Exception

Explanation: CJUSD is a very small district with two campuses, therefore, our indirect costs are historically higher. Our rate has been above 9% for the last three years.

IC-PCT - (Warning) - The straight indirect cost percentage (i.e., WITHOUT the carry-forward adjustment) is less than 2% or exceeds 9%. LEAs, regardless of their size or type, with rates outside of these guidelines have usually incorrectly coded general administrative costs (e.g., fiscal services, personnel/human services, central support, and centralized data processing). Please review the Indirect Cost Rate Worksheet (Form ICR) paying special attention that costs coded to the indirect cost functions are consistent with the definitions in the California School Accounting Manual. Also, to help with your review, the Indirect Cost Rate Worksheet section of the SACS Software User Guide contains a list of common problem areas. If general administration costs are incorrectly coded, make the necessary data corrections; if costs are correct, please provide an explanation identifying the major contributing factors to the rate.

Exception

Straight indirect cost percentage before carry-forward adjustment (Form ICR, Part III, Line C is \$10.52 %

Explanation: CJUSD is a very small district with two campuses, therefore, our indirect costs are historically higher. Our rate has been above 9% for the last three years.

IC-POSITIVE - (Warning) - The indirect cost rate after the carry-forward adjustment (Form ICR, Part III, Line D) should be positive.

Passed

LOT-CONTRIB-IMPORT-A - (Fatal) - If State Lottery revenue (Resource 1100) is contributed to other resources (Object 8980), supplemental data for those contributions must be entered in Form L.

Passed

LOT-CONTRIB-IMPORT-B - (Warning) - If State Lottery revenue (Resource 1100) is contributed to other resources (Object 8980), supplemental expenditure data for those contributions should be entered in Form L.

Passed

LOT-IMPORT - (Fatal) - If lottery amounts are imported in resources 1100 and/or 6300, then the Lottery Report, Form L, must be completed and saved.

Passed

PCR-ALLOC-NO-DIRECT - (Warning) - In forms PCR/PCRAF, costs should normally only be allocated to goals that have direct costs.

Passed

PCR-GF-EXPENDITURES - (Fatal) - Total Costs by Program in Form PCR, Column 6 should agree with total expenditures (objects 1000-7999) in funds 01, 09, and 62.

Passed

PCRAF-UNDISTRIBUTED - (Fatal) - Allocation factors must be entered in Form PCRAF for support functions with costs in undistributed goals (goals 0000 and 9000).

Passed

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form A) must be provided.

Passed

CEA-PROVIDE - (Fatal) - Current Expense Formula/Minimum Classroom Compensation data (Form CEA) must be provided.

Passed

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.

Passed

CHK-EXTRACTED-DATA-SOURCE - (Warning) - All forms that extract data from a prior reporting period use the same source extraction submission

Passed

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved. **Passed**

GANN-PROVIDE - (Fatal) - Appropriations Limit Calculations supplemental data (Form GANN) must be provided. **Passed**

ICR-PROVIDE - (Fatal) - Indirect Cost Rate Worksheet (Form ICR) must be provided. **Passed**

UNAUDIT-CERT-PROVIDE - (Fatal) - Unaudited Actual Certification (Form CA) must be provided. **Passed**

VERSION-CHECK - (Warning) - All versions are current. **Passed**

Unaudited Actuals
Budget 2023-24
Technical Review Checks
Phase - All
Display - All Technical Checks

Cuyama Joint Unified

Santa Barbara County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<u>Passed</u>
CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699).	<u>Passed</u>

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EFB-POSITIVE - (Warning) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. **Exception**

FUND	RESOURCE	NEG. EFB
01	7435	(\$464.10)
Explanation: Will be corrected at First Interim.		
Total of negative resource balances for Fund 01		(\$464.10)

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRAFFD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFFD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund: **Exception**

FUND	RESOURCE	OBJECT	VALUE
01	7435	9790	(\$464.10)

Explanation: Will be corrected at First Interim

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form A) must be provided. **Passed**

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-EXTRACTED-DATA-SOURCE - (Warning) - All forms that extract data from a prior reporting period use the same source extraction submission **Passed**

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved. **Passed**

SACS Web System - SACS V6.1
42-75010-0000000 - Cuyama Joint Unified - Unaudited Actuals - Budget 2023-24
9/14/2023 1:02:51 PM

VERSION-CHECK - (Warning) - All versions are current.

Passed

2023–24 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurance.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Theresa Ann King
Authorized Representative's Signature	
Authorized Representative's Title	Business Manager
Authorized Representative's Signature Date	09/08/2023

*****Warning*****

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Report Date: 9/8/2023

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2023–24 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Theresa Ann King
Authorized Representative's Title	Business Manager
Authorized Representative's Signature Date	09/08/2023
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

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2023–24 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	06/22/2023
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Theresa Ann King
Authorized Representative's Title	Business Manager

*****Warning*****

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2023–24 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
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Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title II, Part A funds used through the Alternative Fund Use Authority (AFUA) Section 5211 of ESEA	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
Title IV, Part A funds used through the Alternative Fund Use Authority (AFUA)	Yes

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2023–24 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Section 5211 of ESEA	
Title V, Part B Subpart 1 Small, Rural School Achievement Grant ESSA Sec. 5211 SACS 5810	Yes
Title V, Part B Subpart 2 Rural and Low-Income Grant ESSA Sec. 5221 SACS 4126	No

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Report Date:9/8/2023

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2023–24 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$125.15
Estimated English learner student count	45
Estimated English learner student program allocation	\$5,632

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$0
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$4,780
Parent, family, and community engagement	\$280
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$572
Total budget	\$5,632

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2023–24 Title III Immigrant Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated immigrant per student allocation	\$120.05
Estimated immigrant student count	1
Estimated immigrant student program allocation	\$120

Note: Eligibility criteria

A local educational agency which has 5 or more eligible immigrant students and has experienced a significant increase of one half of 1 percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$120
Direct administrative costs (Amount should not exceed 2% of the estimated immigrant student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget	\$120

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2023–24 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	None known

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2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Personnel Activity Report

1. Soledad De Leon – Instructional Aide 5.5 hours a day effective end of workday August 15, 2023 (Day of all staff meeting).

1. CVHS CTE credentialed	Kendy Fetterman	Certificated Schedule
3.75 hours a day. Resignation effective July 12, 2023.		

Classified change of assignment:

- | Classified: | Name | Schedule |
|--|------------------|---------------------|
| 1. ASES Aide | Jennifer Quesada | Classified Schedule |
| 18.5 hours a week, Average of | ASES funded | |
| 3.7 hours a day Start September 18, 2023 | | |

Football Assistant Coach	Scott Augat	Volunteer
Football JV Coach	Tony Muniz	A-1 Appendix B
2023-2024 season		