

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

April 14, 2022

Interventions in class may include but are not limited to the following:

- A. Verbal or Physical Cue
- B. Positive Reinforcement Practices
- C. Reteach and Redirect
- D. Restorative Justice discussion in class with students
- E. Student-Teacher Meeting
- F. Time Out followed by student/teacher meeting
- G. Walk n Talk
- H. Parent Contact – by teacher (at least 2-3 times if issues persist)
- I. Counselor referral

Administration follow-up with student discipline process may include but is not limited to the following:

- A. Warning
 - B. Counseling
 - C. Counselor referral
 - D. Restorative Conversation
 - E. Phone call home
 - F. Parent/Student/Administrator meeting as necessary
 - G. Suspension/Expulsion as warranted
 - H. Transfer to Sierra Madre Continuation High School
- There are some actions that warrant the district to go straight to suspension/expulsion – each matter is dealt with based on the specific circumstances.

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Supervision for a safe and healthy environment:

Cuyama High School:

Morning:

1. Before School:
 - A. Executive Secretary to Superintendent and K-12 School Counselor. Teachers walk the campus to their classrooms.
2. **Morning Break:**
 - A. K-12 Counselor and Food Service Cook providing supervision.
3. **Lunch:**
 - A. K-12 Counselor and one of our teachers on duty each day providing supervision.
4. **Dismissal:** K-12 Counselor providing supervision at dismissal time.

***Teacher-in-Charge assists in supervision as necessary.**

Elementary School:

1. **Before School:**
 - A. RTI teacher, 1st grade teacher, 8th grade teacher, 4-5th grade teacher provide supervision.
2. **Morning Break:**
 - A. Instructional Assistants (3)
3. **Lunch:**
 - A. (4) instructional assistants providing supervision.
4. **Dismissal:**
 - A. Each teacher walks his/her students to the bus each day.

Transportation:

1. Student may be:
 - A. Warned
 - B. Seated in the front of the bus.
 - C. Suspended from bus transportation for a period.

*Transportation is a privilege, and the bus drivers bring any issues to the Superintendent/Principal's attention.

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April 14, 2022

DARE Program

Monday 29NOV21:

TK-2nd Grade: D.A.R.E. Poster Visits 1 and 2

3rd-5th Grade: D.A.R.E. Cyber Bullying Enhancement Lesson

6th Grade: D.A.R.E. Lesson 2 Middle School Curriculum

7th-8th Grade: D.A.R.E. Vaping Enhancement Lesson

Tuesday 30NOV2021:

TK-2nd Grade: D.A.R.E. Poster Visits 3 and 4 AND Low ROPES Hula Hoop and Bucket Challenge

3rd-5th Grade: Maze Master / Hula Hoop Challenge / Bucket Challenge

6th-8th Grade: Trollies w/ Fatal Vision Goggles / Plank / Nails and Cuffs Challenge

Wednesday 01DEC2021:

TK-2nd Grade: D.A.R.E. Poster Visits 5 and 6

3rd Grade: Thrive - Identifying Emotions Lesson

4th Grade: Thrive - Optimism Lesson

5th Grade: Thrive - Influence Lesson

6th Grade: Thrive - Risks and Choices Lesson

7th-8th Grade: Thrive - Sense of Purpose Lesson

Thursday 02DEC2021:

TK-2nd Grade: D.A.R.E. Poster Visits 7 and 8

3rd - 8th Grade: Moonball / Gutterball / Hula Hoop Challenge 2

Friday 01APR2022:

Static Display Event w/ Helicopter

DARE Graduation for Middle School Grades

*D.A.R.E is a program that teaches students about making decisions and weighing the consequences of those decisions.



FIGHTING BACK





Fighting for our future, one kid at a time.

SANTA MARIA VALLEY

TOBACCO PREVENTION TOGETHER

A PRESENTATION FOR THE SANTA
BARBARA COUNTY

CONTACT INFO

-  Lyss Limon
-  alyssa@fbsmv.com
-  (805) 863-3260
-  fbsmv.com

CORE TOPICS

-  Cigarettes
-  Hookah
-  E-Cigarettes
-  & More!

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April 14, 2022



**#1 Anti-Bullying School
Assembly ideas**

**Our BMX School Assembly
will be on tour in your
area!**

March 14th - April 22nd

(dates are limited)

& May 23rd - June 17th





second STEP
Student Success Through Prevention

RETURN TO:
CLARK COUNTY EDUCATION CENTER
1000 E. 10th St.
LAS VEGAS, NV 89101

Laura Iversen
Program Specialist / CATCH
Special Education Support Services
North

(865) 922-0134
ext. 3321

2000 Forest Road, Suite 10
Santa Monica, CA 90406-1000
Fax: (310) 451-1000
info@catch.org

Grade 7
Stepping



second STEP
Student Success Through Prevention

Grade 7
Stepping In

Grade 7
Stepping In

KIDS' SPECIAL OFFERS

Announcing The Barnes & Noble

Book Awards Children's & YA Shortlist

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Free Shipping on Orders of \$35 or More

[Home](#) > [Authors](#) > [Jay Asher](#)

Jay Asher Books



Jay Asher is young adult novelist, best known for his debut novel *Thirteen Reasons Why*. The book has sold over 2.5 million copies in the United States alone. His second YA novel, *The Future of Us*, was co-authored with Printz Honor winner Carolyn Mackler. He is also the author of the forthcoming *What Light* and wrote the introduction to Paige Rawl's memoir *Positive*. His novels have been translated into thirty-five languages. *Thirteen Reasons Why* is slated to be made into a Netflix miniseries with Selena Gomez as the executive producer.

Bestsellers

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CUYAMA JOINT UNIFIED SCHOOL DISTRICT, WITH BLUE SKY CENTER

REQUEST FOR CONSENT TO PARTICIPATE IN ART ACTIVITIES

In partnership with the Cuyama Joint Unified School District, Blue Sky Center is hosting visiting artists that seek to engage with Cuyama's school-age students in fun, art-based activities that seek to authentically tell the story of Cuyama, with expression of shared hopes, concerns, and experiences as we move forward out of the pandemic. **Your consent is requested to permit your child(ren) to work with artists to create artworks.**

For any activities held at the school, artists will be working under the direct supervision of CJUSD teachers and staff at all times. Extracurricular activities may occur at public spaces across Cuyama.

Artists include Noé Montes (a photographer), Ash Hanson (a theater artist and musician), Alex Barreto Hathaway (a theater artist), and Miquela Davis (zine artist). The artworks to be co-created with the students include:

- A community play: all ages, performed publicly in May, which may include participation of your child(ren)
- A zine (a booklet): published with artwork and stories provided by your child(ren)
- A song: performed at the community play and uploaded online for public viewing, for which your child may participate in the creation of the lyrics and/or dances

Please let us know if you consent to the participation of your child(ren) in these fun, art-based activities:

- ☐ Yes, I give my child permission to participate in the "Vecino a Vecino" ("Neighbor to Neighbor") art projects.

OR

- ☐ No, I do not give my child permission to participate in the "Vecino a Vecino" ("Neighbor to Neighbor") art projects.

Interquest Detection Canines®
Of Fresno
Cuyama Joint Unified
(the District)

This shall serve as an agreement by and between Interquest Detection Canines® of Fresno and the DISTRICT for substance awareness and detection services for the period of August 2021 through June 2022.

It is understood that the DISTRICT has established and communicated a policy clearly defining contraband as all drugs of abuse (in the broadest terms), alcoholic beverages, firearms and ammunition, prescription and over-the-counter medication, and that this policy has been disseminated to all campus locations. Violations are considered inimical to the welfare of students and contrary to the DISTRICT'S desire to foster an atmosphere conducive to safety and education.

INTERQUEST shall provide contraband inspection services utilizing non-aggressive contraband detection canines. Such inspections may be conducted on an unannounced basis under the auspices and direction of the DISTRICT administration with INTERQUEST acting as an agent of the DISTRICT while conducting such inspections. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas as directed by DISTRICT officials, shall be subject to inspection. Contraband detected on DISTRICT property is the responsibility of the DISTRICT.

INTERQUEST policy precludes the use of detection canines to "sniff" individuals under any circumstances.

INTERQUEST agrees to provide 3 half day visits for the contract period. The DISTRICT may increase the total number of visits by notifying INTERQUEST in writing. Each visit will be \$300 /visit. Multiple canine teams will be charged on a per team basis. INTERQUEST will invoice for service on a monthly basis at the conclusion of the service month. The DISTRICT agrees to pay for services within thirty (30) days of receipt of such invoice.

INTERQUEST will schedule DISTRICT visits in conjunction with days designated by the DISTRICT as appropriate for visits. DISTRICT will provide a school calendar with inappropriate dates for service noted. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits. Service will NOT be scheduled until the calendar is received.

INTERQUEST is licensed and registered by the U.S. Department of Justice, Drug Enforcement Administration, and regional regulatory agencies as required. Detection canines are certified as reliable by the National Narcotic Detector Dog Association or equivalent independent agency. All employees are registered with the Department of Justice in accordance with California Education Code requirements.

The DISTRICT agrees to hold harmless INTERQUEST, its Director and employees from and against any and all claims, demands, actions and suits, including but not limited to, any liability for damages by reason of or arising from contraband remaining undetected.

INTERQUEST DETECTION CANINES®
Of Fresno

Cynthia Yniguez
Owner

FOR THE SCHOOL:

Alfonso Herminio

Date: 3/18/22

Please return one (1) copy of this Agreement and your District calendar to:
P.O. Box 407
Kerman, CA 93630

Retain the other copy for school files.

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Of Fresno
Cuyama Joint Unified
(the District)

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INTERQUEST policy precludes the use of detection canines to "sniff" individuals under any circumstances.

INTERQUEST agrees to provide 7 half day visits for the contract period. The DISTRICT may increase the total number of visits by notifying INTERQUEST in writing. Each visit will be \$300 /visit. Multiple canine teams will be charged on a per team basis. INTERQUEST will invoice for service on a monthly basis at the conclusion of the service month. The DISTRICT agrees to pay for services within thirty (30) days of receipt of such invoice.

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INTERQUEST DETECTION CANINES®
Of Fresno

Cynthia Yniguez
Owner

FOR THE SCHOOL:

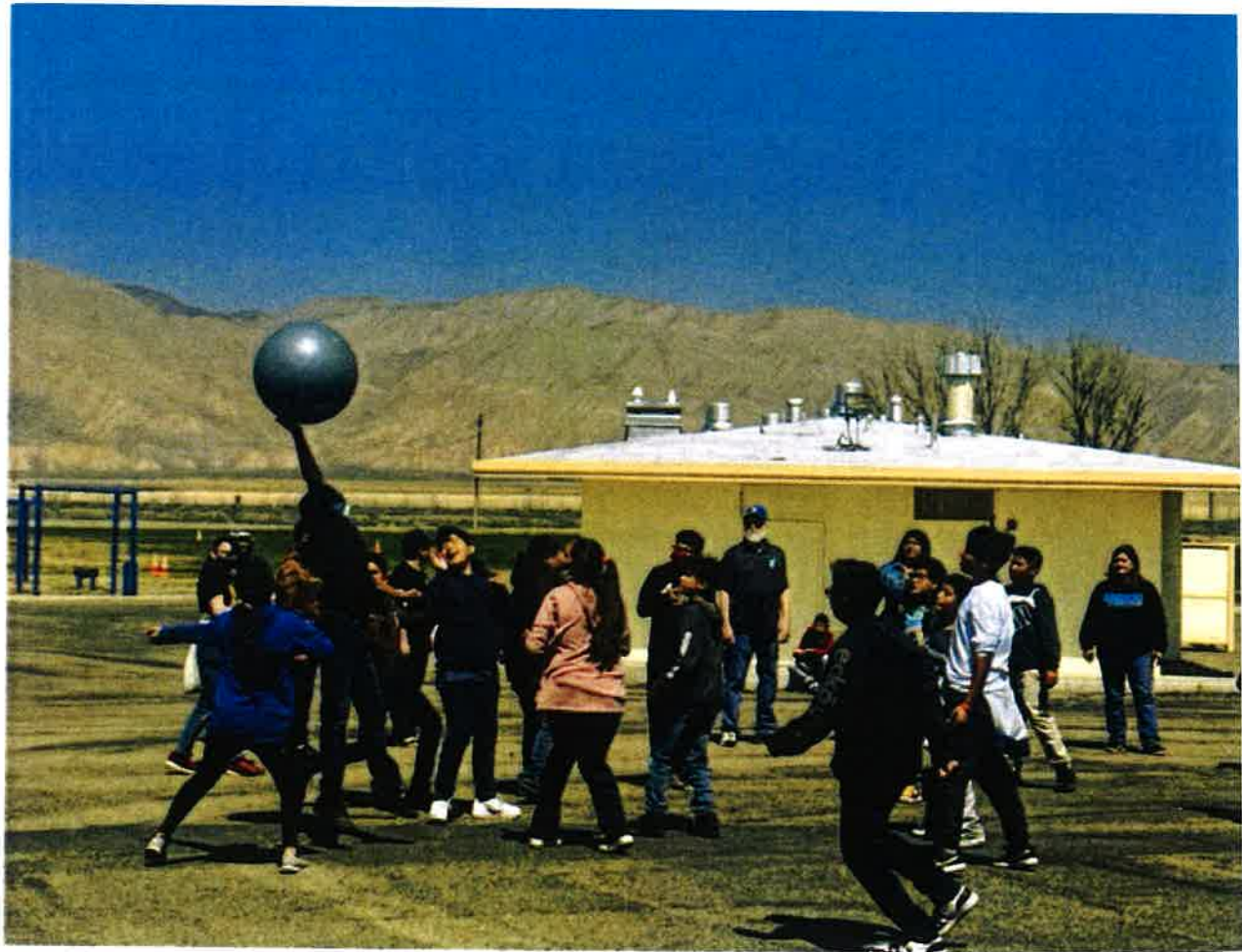
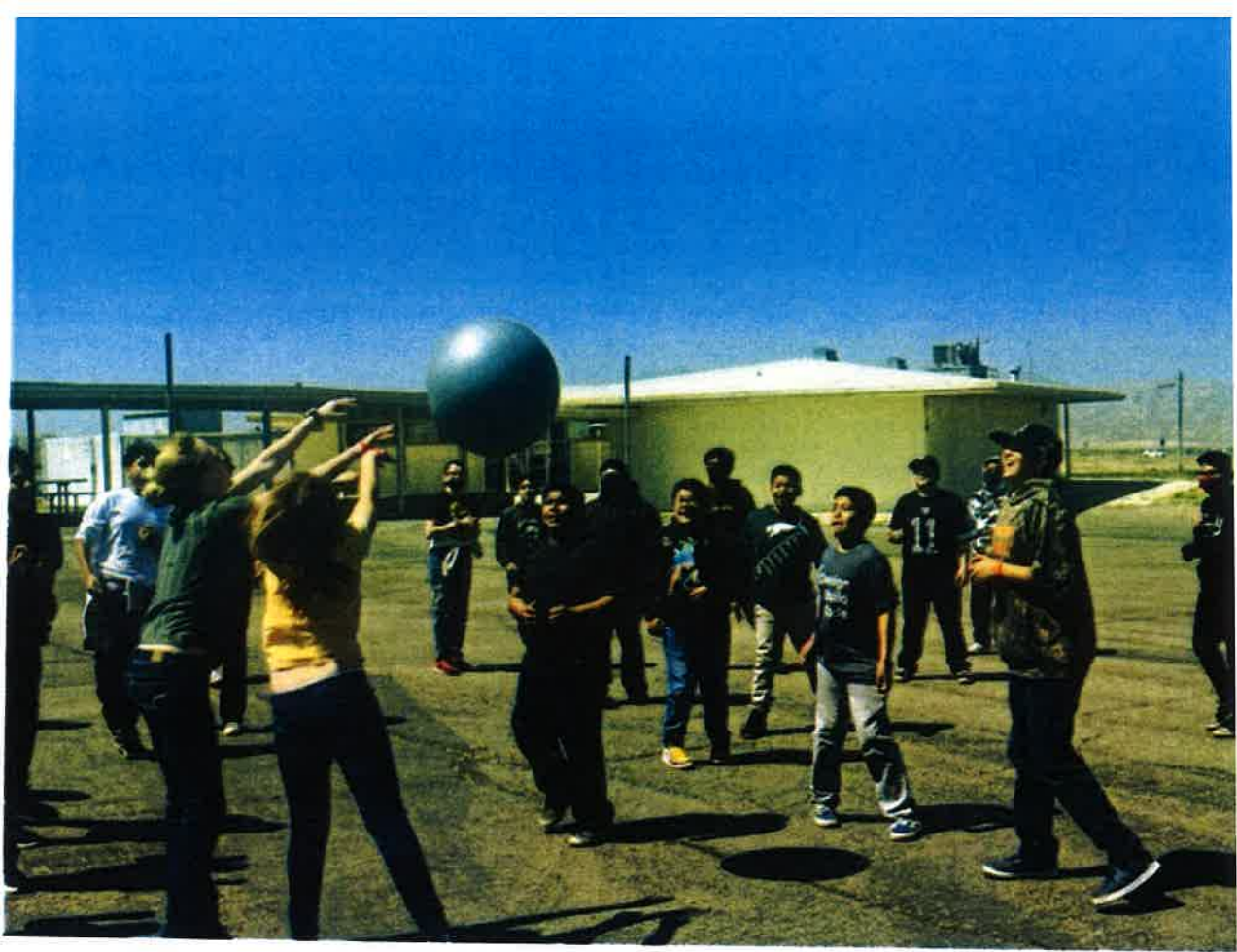
Alfonso Gamene

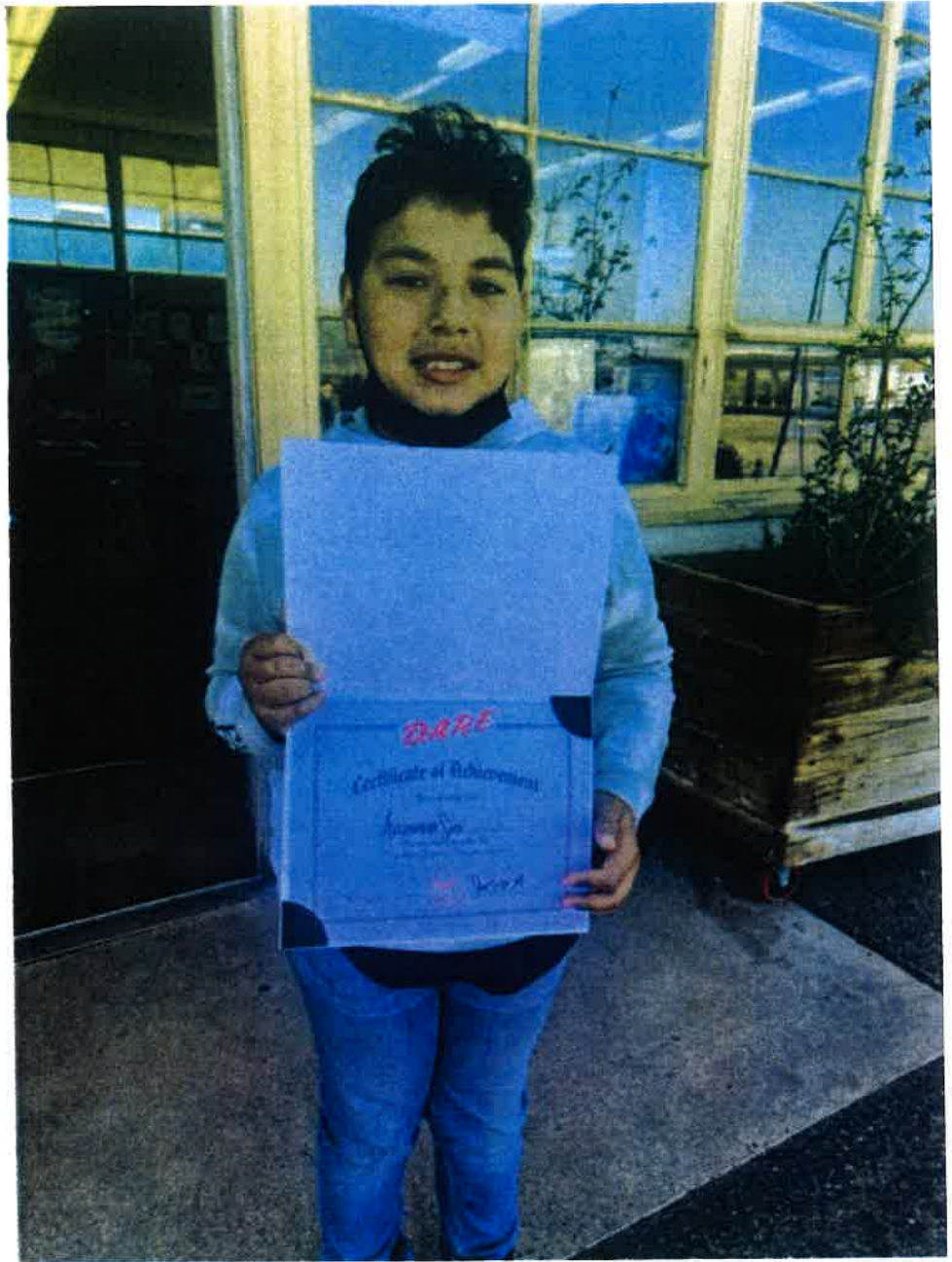
Date: 3/18/22

Please return one (1) copy of this Agreement and your District calendar to:
P.O. Box 407
Kerman, CA 93630

Retain the other copy for school files.





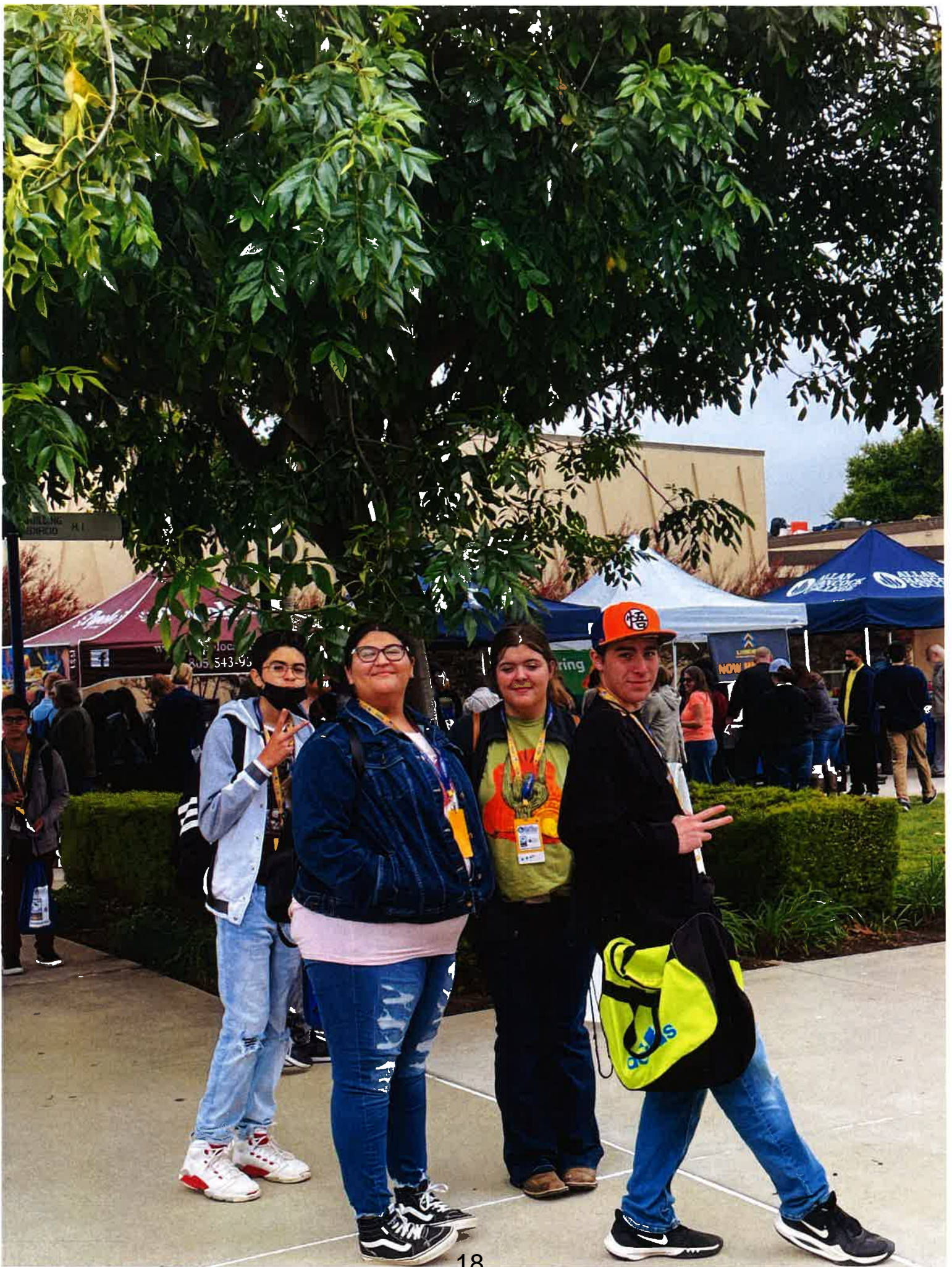




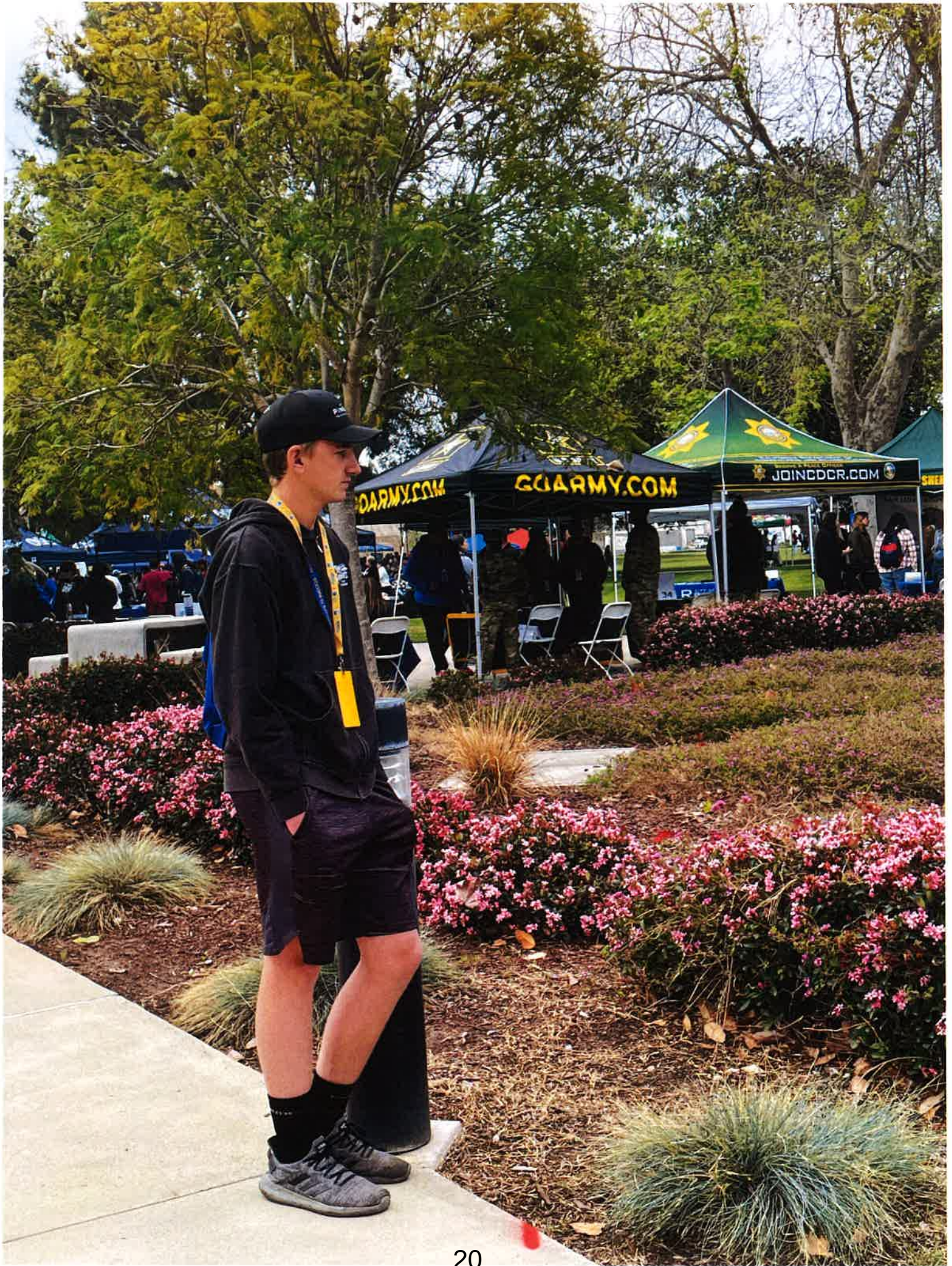






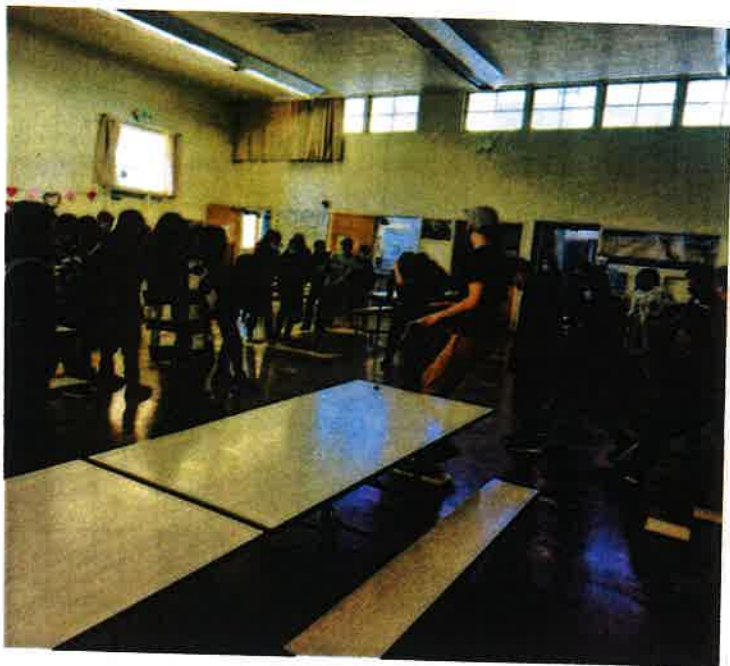
















**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
BOARD MEETING MINUTES
Thursday, March 10, 2022, 6:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254**

Join Zoom Meeting

https://us04web.zoom.us/j/79093262427?pwd=3H_d54V6RhKGylYCEGY2A-jG50UgDV.1

Meeting ID: 790 9326 2427

Passcode: 2JtM2U

- I. The meeting will be called to order by Board President, Whitney Goller at **6:03 P.M.**

ROLL CALL:

Heather Lomax **P** Whitney Goller **P** Marcela Medina **Ab** Emily Johnson **P**

Jan Smith **Ab**

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by Theresa King

II. PUBLIC FORUM:

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

III. SUPERINTENDENT'S REPORT:

School District Activities Update

1. District status update including the Early Learning Plan, Community based schools, and Universal Transitional Kindergarten
2. Local Control Accountability Plan (LCAP) – Stakeholder meeting update

3. Face mask update

Mr. Gamino:

- A. Reported on the different one-time plans that the district has received such as the ESSER I, ESSER II, and ESSER III funds, Expanded Opportunities Grant, Educator Effectiveness Grant, and ASES after school program grant. In addition, the district is working on completing the Local Control Accountability Plan (LCAP) for the 2022-2023 school year. The district is completing a Community Schools Grant and the A-G grant. In addition, the district is collaborating with the Cuyama Valley Family Resource Center to implement the Early Opportunities Learning Grant. The district should also be receiving Universal Transitional Kindergarten (UTK) planning funds to implement the Universal Transitional Kindergarten program. The district is already implementing the Universal Transitional Kindergarten program. Mrs. Wilson has been teaching the UTK program over the last couple of years.**
- B. The district is working with Mr. Matt Stowell, Consultant, on the LCAP plan that will be due to the Board in June of 2022.**
- C. Face mask update: The California Department of Public Health (CDPH) will no longer be mandating that students and staff to wear a face mask in the classroom. The CDPH strongly recommends the use of the face mask, but, wearing a face mask will not be mandated as of 11:59 p.m. on Friday, March 11, 2022. The board will provide the district direction on this topic in an action item later in the agenda.**

IV. Board Reports

- A. Emily Johnson: Emily Johnson will be attending CSBA legislative meeting on behalf of the board to receive the latest financial and educational information. Mrs. Goller may also attend the meeting depending on her availability. Only two district board members attend.**
- B. Whitney Goller: The general elections are coming up soon. Mrs. Goller is encouraging the community to step up and have individuals run for the school board. Individuals who are interested may submit their candidacy forms July 18 through August 12, 2022. There are only two forms to fill out, the Declaration of Candidacy and a Candidate Statement (optional). There may be a total of (2) four-year positions, and possibly a total of (3) two-year positions. Possibly all five positions will be open for interested candidates. Mrs. Goller is sharing this information on Cuyama Strong.**

V. CONSENT AGENDA:

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the

listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

1. Minutes of the Tuesday, February 15, 2022, Regular Board Meeting. Members present: Heather Lomax, Whitney Goller, Emily Johnson. Absent: Marcela Medina, Jan Smith. **Pg. 1-9**

2. Checks Board Report and Warrants for February 1-28, 2022. **Pg. 10-34**

3. Field trip request to attend the College and Career Fair at Allan Hancock College on April 1, 2022, for 9th -12th grade students. **Pg. 35**

4. Honor Roll (incentive) field trip request to Mechanics Bank Arena in Bakersfield to watch the Condors game on April 6, 2022, (6th-8th grade). **Pg. 36-39**

5. Interdistrict Attendance Agreement Request (3rd year of this request). **Pg. 40**

6. Cuyama Valley Recreational District facilities use application and agreement for the use of the high school outdoor basketball courts. **Pg. 41-42**

Moved By: **Whitney Goller**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Ab**

The Board approved Consent items #1-5 and pulled Consent item #6 to be discussed and decided during the Pulled Consent Items section of the board agenda.

Approved 3-0

VI. Informational Item:

a. First Interim Financial Report Analysis and Recommendations letter from Santa Barbara County Office of Education. **Pg. 43-49**

First Interim Financial Report Analysis and Recommendations letter provided to the board for informational purposes.

VII. Action Items:

a. It is recommended that the board discuss and approve the Cuyama Joint Unified School District Financial Statements Audit report presented by Independent Auditor Bobby Patel, CPA, CFE Partner for Eide Bailly for year ending June 30, 2021. **Pg. 50-141**

Moved By: **Emily Johnson**

2nd By: **Whitney Goller**

Roll Call Vote:

Heather Lomax Y Whitney Goller Y Marcela Medina **Ab** Emily Johnson Y

Jan Smith **Ab**

Mr. Bobby Patel, from Eide Bailly, made the Cuyama Joint Unified School District Financial Statements Audit presentation via Zoom. The district has made significant progress in streamlining the Business Office. The district, in the past, has had up to 20 findings in previous audits. This year it was cut down to only three findings. The district will be working to address the three findings. The ASB and Scholarship funds have been comingled over the years and the district will address the funds to have better accounting of each fund and each scholarship.

Approved 3-0

b. It is recommended that the board discuss and approve the Cuyama Joint Unified School District Financial and Performance Audits Building Fund (Measure Q) report presented by Independent Auditor Bobby Patel, CPA, CFE Partner for Eide Bailly for year ending June 30, 2021. **Pg. 142 -165**

Moved By: **Heather Lomax**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax Y Whitney Goller Y Marcela Medina **Ab** Emily Johnson Y

Jan Smith **Ab**

Mr. Bobby Patel, from Eide Bailly, made the presentation Cuyama Joint Unified School District Financial and Performance Audits Building Fund (Measure Q) via Zoom. The district had no finding.

Approved 3-0

c. It is recommended that the board approve the one-time Expanded Opportunities Program Plan Grant to support the after-school programming during the school year and during the summer school program for K-6th grade students. **Pg. 166-178**

Moved By: **Heather Lomax**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Ab**

Mr. Gamino stated that this Expanded Learning Opportunities Plan will support the ASES after school program and will extend after school learning opportunities during the summer school session.

Approved 3-0

d. Approve Resolution #2022-007 on the dismissal of certain classified employees in accordance with the Superintendent's recommendation made prior to March 15, 2022, and instruct the Superintendent to notify each such classified employee prior to May 15, 2022, that the employee's services will not be required for the 2022-2023 school year. **Pg. 179**

Moved By: **Emily Johnson**

2nd By: **Heather Lomax**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Ab**

Cecilia Berry (public comment) asked if the district could keep the Cook position since one Maintenance person had resigned from the district or if the District could hire a full time Maintenance/Bus Driver position.

Mr. Gamino stated that the district was going to advertise for the Maintenance II position (includes driving a bus).

Approved 3-0

e. It is recommended that the board discuss and vote to elect a candidate to the CSBA Delegate Assembly. Only one ballot on red paper is to be completed and returned to CSBA on or before March 15, 2022. **Pg. 180-184**

Moved By: **Whitney Goller**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith Ab

Mrs. Goller made the motion to elect CSBA Delegate Assembly candidate Peter Wright (College ESD) for subregion 11-A.

Approved 3-0

f. It is recommended that the board discuss and approve the 2022-2023 district instructional calendar. Parent/teacher conference November dates and times are to be determined at a later date. **Pg. 185**

Moved By: **Emily Johnson**

2nd By: **Heather Lomax**

Roll Call Vote:

Heather Lomax Y Whitney Goller Y Marcela Medina Ab Emily Johnson Y

Jan Smith Ab

Mr. Gamino mentioned that this is the student instructional calendar. The district is consulting with CUE/CTA on the November 2022, parent/teacher conference dates. It is the goal to add the conference days in the future once the dates are agreed upon.

Approved 3-0

g. It is recommended that the board approve the Extension of teleconference Flexibility During the proclaimed State of Emergency (Government Code section 54953 (b)(3)). It is recommended that the Board consider the current state of emergency and make a finding that state and local officials continue to recommend some measures to promote social distancing. This motion it to extend this flexibility until April 14, 2022, the time period for teleconferencing without complying with the usual requirements of Government Code section 54953(b)(3) based on the finding that state or local officials continue to impose or recommend measures to promote social distancing. In addition, the Governor signed an Executive Order on Jan. 5, 2022, extending the flexibility to conduct meetings remotely. **Pg. 186-188**

Moved By: **Heather Lomax**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax Y Whitney Goller Y Marcela Medina Ab Emily Johnson Y

Jan Smith Ab

The board discussed the possibility of continuing to provide live stream of the board meeting after the flexibility ends. Public comment can continue to be made in person.

Community Members that cannot attend the board meeting can see it at home via Zoom. The district may explore this possibility once the flexibility ends.

Approved 3-0

h. Effective March 12, 2022, masks will no longer be mandated/required, but strongly recommended for students and staff at schools. It is recommended that the board discuss and approve the new face mask protocols for students and staff at schools. **Pg. 189-193**

Moved By: **Whitney Goller**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Ab**

Mrs. Laura Price thanked the board and staff for working with the community and everyone during the last two years of the pandemic.

Mr. Gamino mentioned that he has had discussion with the staff about everyone respecting each other regardless of whether they continue to wear a mask or not in the classroom.

Mrs. Wilson asked about whether unvaccinated staff members will continue to Covid test every week.

Mr. Gamino stated that all unvaccinated staff members will continue to Covid test every Tuesday. Vaccinated staff members may choose to vaccinate if they would like (optional).

The Board gave Mr. Gamino direction to end the Face Mask requirement effective March 11, 2022, at 11:59 p.m. and to send an email to all staff. Mr. Gamino will send the email to all staff on Friday, March 11, 2022, in the morning. An Alert Solutions message will go out to all families with this information as well.

Approved 3-0

i. It is recommended that the board discuss and approve the 2nd Interim report and the balances and excess of minimum reserve requirements statement for the 2021-2022 school year. Ms. Theresa King (Business Manager) will present the report. **Starting on Pg. 194**

Moved By: **Whitney Goller**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith Ab

Ms. Theresa King (Business Manager) presented the 2nd interim report. Received a Positive Certification. The district continues to deficit spend in 2021-2022 by a projected year total of about \$62,357. In addition, the multiyear projections for the restricted and restricted combined, show that the district will deficit spend \$275,762 in the 2022-2023 school year and \$20,564 in 2023-2024, taking into account the layoff of one full time certificated and one full time classified position in 2022-2023 to take effect in 2023-2024.

In addition, the district reviewed and discussed the Balances in Excess of Minimum Reserve Requirements in consideration of the multi-year projections as required.

Approved 3-0

VII. ITEM(S) PULLED FROM CONSENT AGENDA:

1. Cuyama Valley Recreational District facilities use application and agreement for the use of the high school outdoor basketball courts. Pg. 41-42

Moved By: **Heather Lomax**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Ab**

Since the face mask mandate/requirement is going away, Mrs. Laura Price asked if the Cuyama Valley Recreation District can use the gymnasium. Mondays and Wednesdays from March 28 – May 13th after school. Mrs. Laura Price said that they would be willing to pay a fee for the use of the gym. The board made a motion to approve the facilities request for the use of the gym and to charge no fees. The district students are benefitting from the use of the gym by the Recreation District. The district has priority rights in case there is a conflict for the use of the gym. In that case, the Recreation Center can use the outdoor basketball courts on that specific date.

Approved 3-0

2. _____

Moved By: _____

2nd By: _____

Roll Call Vote:

Heather Lomax _____ Whitney Goller _____ Marcela Medina _____ Emily Johnson _____
Jan Smith _____

3. _____

Moved By: _____ 2nd By: _____

Roll Call Vote:

Heather Lomax _____ Whitney Goller _____ Marcela Medina _____ Emily Johnson _____
Jan Smith _____

IX. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.

A. Negotiations as it relates to CUE/CTA – Consult with District negotiators Mr. Tim Salazar and Mr. Alfonso Gamino, authorized by Government Code section 3549.1

B. Negotiations as it relates to CSEA Cuyama Chapter #288 – Consult with District negotiators Mr. Tim Salazar and Mr. Alfonso Gamino, authorized by Government Code section 3549.1

C. Under California Government Code 54957 Certificated and Classified Personnel changes. The Board will be asked to review and consider approving a number of transfers, reassignments, promotions, evaluations, terminations, resignations, and hiring reported by the Superintendent.

The Board will adjourn into closed session at **8:30** p.m.

The Board returned to open session at: **9:29** p.m.

Report out from closed session

Discussion and no action taken in closed session.

VIII. ADJOURNMENT:

Moved By: **Emily Johnson**

2nd By: **Heather Lomax**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Ab**

Approved 3-0

Meeting adjourned at 9:30 p.m.

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

**The next regularly scheduled School Board Meeting will be on
Thursday, April 14, 2022; 6:00 p.m., Elementary School Board Room**

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the District office and at: <https://cuyamaunified.org/board-materials-2021-2022/> using the "Click Here" links next to the date: 03/10/2022.

USE OF RELAXED TELECONFERENCE PROCEDURES PER GOVERNOR'S COVID-19 EXECUTIVE ORDER: Notice of Teleconferencing Pursuant to Executive Order N-25-20 and Government Code section 54953: In order to mitigate possible impacts relating to the Coronavirus (COVID-19), the Board will conduct this meeting via teleconference or videoconference, with one or more board members participating from remote locations. Members of the public wishing to observe the meeting or make public comments as authorized under Government Code section 54954.3 may do so at the following location: 2300 Hwy 166, New Cuyama, CA 93254, or via electronic participation by accessing the link provided as the beginning of the agenda. Voting at this meeting shall be by roll call.

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
Thursday, March 17, 2022, 5:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254**

Join Zoom Meeting

<https://us04web.zoom.us/j/78284174982?pwd=Ql38xwBmgILSmM8aJi9LeOuy2v4YTF.1>

Meeting ID: 782 8417 4982

Passcode: 5d56fc

I. The meeting will be called to order by Board President, Whitney Goller at **5:06 P.M.**

ROLL CALL:

Heather Lomax **P** Whitney Goller **P** Marcela Medina **Ab** Emily Johnson **P**

Jan Smith **Ab**

Meeting conducted via Zoom with all three board members present. Only one agenda item for this special meeting.

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by **Mr. Alfonso Gamino**

II. PUBLIC FORUM:

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

Laura Price: I will be emailing a copy of this information to each of you board members. I am very aware of the financial struggles and daily functions of the school district. I will express cause for current issues. Restrooms unsupervised, a truant student who is not attending class. On Monday, March 14, 2022, student A lured student B to C-building and caused a violent attack. There is video of the event. On Tuesday, March 15, 2022, I received a phone call to get my daughter. My daughter never attacked anyone. Both students in altercation should have not been at school. On Tuesday, as I walked to the office, a student

blurted out a profane word “F Off” and not a word was said. I got a copy of the video of the altercation. I explained the issues to Mr. Gamino and provided him a copy of the video. I’m in awe. I don’t feel safe sending my daughter to school and that needs to be addressed. I can get video for you. I can supervise restrooms on campus for free. We need to take back our school. The only reason my daughter is returning to school is because of Mrs. Angelique Cannon, Mrs. Jennifer Stancliff, and Mrs. Kendy Fetterman. I’m devastated. I feel these students have taken school over. We need to take our school back. Mrs. Laura Price pointed to specific student handbook violations that were violated by students.

Liz Alarcon: My daughter was attacked at school on Monday, March 14, 2022. She’s afraid to stay at school. We have to drive her to school each day. She can’t go to the restroom. She is terrified at the girl and they have two classes together. This girl did wrong. I feel Sasha, my child, should not be afraid to come to school. On Tuesday, the other girl threatened my child, and nothing happened. She should have been suspended immediately.

III. Action Items:

a. It is recommended that the board discuss and approve the 2021-2022 Consolidated Application (Con App) for funding. The California Department of Education uses the Con App to distribute categorical funds from various state and federal programs. Board approval date for the application is required. The application is to be board approved in March of 2022 and submitted on or before March 31, 2022. **Pg. 1-2**

Moved By: **Heather Lomax**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Ab**

Mrs. Goller (Board President): Reviewed the different federal Title funds that the district receives and the process of the District English Language Advisory Committee (DELAC) committee approving the expenditures at meetings.

Mr. Gamino stated that getting School Site Council and District English Language Advisory Committee (DELAC) members to meetings has been a challenge every year. Mrs. Laura Price is one of the parents that consistently attends the meetings as a SSC representative. We do involve parents in the LCAP meetings as well. We had an election earlier this year to elect SSC and DELAC representatives for the 2021-2022 and 2022-2023 school years.

Mrs. Terri King: Reviewed the types of Title funds that the district receives and where the funds are spent. For example, Title I funds are spent on instructional aides and the Teacher on Special Assignment for some of her duties.

Approved 3-0

IX. CLOSED SESSION: No closed session

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.

VIII. ADJOURNMENT:

Moved By: **Heather Lomax**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Ab**

Approved 3-0

Meeting adjourned at 5:34 p.m.

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USE OF RELAXED TELECONFERENCE PROCEDURES PER GOVERNOR'S COVID-19

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Checks Dated 03/01/2022 through 03/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-684112	03/04/2022	Panchi, Alberto	01-4300		300.00
01-684113	03/04/2022	Brown & Reich Petroleum, Inc.	01-4300	195.18	
			01-4381	1,374.09	1,569.27
01-684114	03/04/2022	Flinn Scientific Inc.	01-4300		70.13
01-684115	03/04/2022	Jordano's Food Service	13-4710		2,884.64
01-684116	03/04/2022	Kern County Supt. Of Schools	01-5640		106.92
01-684117	03/04/2022	Kern Machinery	01-4300		53.66
01-684118	03/04/2022	Old Cuyama Do It Best	01-4300		240.23
01-684119	03/04/2022	Pacific Gas & Electric	01-5520		891.45
01-684120	03/04/2022	Pitney Bowes	01-5600	131.74	
			01-5900	28.75	160.49
01-684121	03/04/2022	Valley Power Systems, inc.	01-6400		11,184.09
01-685188	03/11/2022	Abate-A-Weed	01-4300		269.49
01-685189	03/11/2022	Amazon Capital Services	01-4300	1,310.14	
			01-4400	949.55	2,259.69
01-685190	03/11/2022	Applied Technology Group, Inc.	01-5900		250.00
01-685191	03/11/2022	Culligan Industrial Water Syst	01-4300		1,430.63
01-685192	03/11/2022	Cuyama Community Services Dist	01-5530		241.07
01-685193	03/11/2022	Jordano's Food Service	13-4710		3,217.62
01-685194	03/11/2022	Marborg Disposal	01-5570		706.26
01-685195	03/11/2022	True Value Hardware	01-4300		11.79
01-686130	03/18/2022	Amazon Capital Services	01-4300		103.80
01-686131	03/18/2022	Darwin Ellis	01-5200		1,000.00
01-686132	03/18/2022	Dubuque Bank & Trust	01-7438	4,203.02	
			01-7439	23,770.90	27,973.92
01-686133	03/18/2022	Education Systems Engineers	01-5865		7,500.00
01-686134	03/18/2022	Eide Bailly LLP	01-5810	20,310.00	
			21-5810	5,000.00	25,310.00
01-686135	03/18/2022	Hyatt Regency Sacramento	01-5200		6,665.04
01-686136	03/18/2022	Old Cuyama Do It Best	01-4300		103.96
01-686137	03/18/2022	Quill Corporation	13-4300		61.58
01-686138	03/18/2022	Santa Barbara County Ed Office	01-7142		188,269.00
01-686139	03/18/2022	Tech-Time Communications, Inc	01-5600		1,221.56
01-686140	03/18/2022	True Value Hardware	01-4300		5.78
01-686141	03/18/2022	Verizon Business	01-5910		21.00
01-687073	03/25/2022	Leyland, Rachel I	01-4300		445.29
01-687074	03/25/2022	Abate-A-Weed	01-4300		9.21
01-687075	03/25/2022	API Plumbing Supplies	01-4300		324.97
01-687076	03/25/2022	BENCHMARK AIR CONDITIONING	01-4300		885.70
01-687077	03/25/2022	Brown & Reich Petroleum, Inc.	01-4300	435.62	
			01-4381	2,114.17	2,549.79
01-687078	03/25/2022	CANON FINANCIAL SERVICES, INC.	01-5600	810.04	
			01-5800	275.90	1,085.94
01-687079	03/25/2022	Frontier Communications	01-5910		377.76
01-687080	03/25/2022	IEC Power, LLC	01-5640		1,281.53
01-687081	03/25/2022	Jordano's Food Service	13-4710		4,665.08

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Page 1 of 2

Checks Dated 03/01/2022 through 03/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-687082	03/25/2022	Kern County Supt. Of Schools	01-4380		50.75
01-687083	03/25/2022	Pacific Gas & Electric	01-5520		748.64
01-687084	03/25/2022	Quill Corporation	01-4300		289.26
Total Number of Checks			42		296,796.99

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	38	280,968.07
13	Cafeteria Spec Rev Fund	4	10,828.92
21	Building Fund 1	1	5,000.00
Total Number of Checks		42	296,796.99
Less Unpaid Tax Liability			.00
Net (Check Amount)			296,796.99

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-684112, Dated 03/04/2022, Cleared (000259), PO#, BatchId AP03042022

Direct Employee

Panchi, Alberto (000073)

310 Buchanan Street

Taft, CA 93268

2021/22	02/24/22		Trees for HS	19385	03/01/22	Paid	Cleared	300.00		300.00
2022	01-0900-0-1110-1000-4300-070-0000-PANC									

Check Amount for 01-684112 300.00

Check # 01-684113, Dated 03/04/2022, Cleared (000259), PO# PO22-00054, BatchId AP03042022

AP Vendor

Brown & Reich Petroleum, Inc. (002798/1)

215 South 6th Street

PO BOX 1076

Taft, CA 93268

2021/22	02/23/22	R22-00063	Feb. 2022	27117	03/01/22	Paid	Cleared	1,569.27		1,569.27
			Order#12310							
2022	01-0000-0-0000-3600-4381-000-0000-7230							1,374.09		
2022	01-0000-0-0000-8100-4300-030-0000-0000							97.59		
2022	01-0000-0-0000-8100-4300-070-0000-0000							97.59		

Check Amount for 01-684113 1,569.27

Check # 01-684114, Dated 03/04/2022, Cleared (000259), PO#, BatchId AP03042022

Direct Vendor

Flinn Scientific Inc. (000370/1)

PO BOX 71721

Chicago, IL 60694-1721

2021/22	08/20/21		AG Bioogy Supplies	2604152	03/02/22	Paid	Cleared	31.08		31.08
2022	01-6387-0-3800-1000-4300-070-0000-00R6									
2021/22	08/31/21		AG Bioogy Supplies	2611125	03/02/22	Paid	Cleared	39.05		39.05
2022	01-6387-0-3800-1000-4300-070-0000-00R6									

Check Amount for 01-684114 70.13

Check # 01-684115, Dated 03/04/2022, Cleared (000259), PO# PO22-00052, BatchId AP03042022

AP Vendor

Jordan's Food Service (001095/1)

550 South Patterson Ave.

Santa Barbara, CA 93111

2021/22	02/21/22	R22-00061	HS Lunch	6568597	03/02/22	Paid	Cleared	424.91		424.91
2022	13-5310-0-0000-3700-4710-070-0000-0000									
2021/22	02/21/22	R22-00061	HS Breakfast	6568598	03/02/22	Paid	Cleared	148.08		148.08
2022	13-5310-0-0000-3700-4710-070-0000-0000									
2021/22	02/28/22	R22-00060	ES Lunch	6572312	03/02/22	Paid	Cleared	1,081.33		1,081.33

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2022, Ending Check/Advice Date = 3/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESG), Apr 7 2022

10:38AM

ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-684115, Dated 03/04/2022, Cleared (000259), PO# PO22-00051, BatchId AP03042022 (continued)										
AP Vendor	2021/22	02/28/22	Jordan's Food Service (001095/1)	(continued)	03/02/22	Paid	Cleared	(continued)		
	2022	13-5310-0-0000-3700-4710-030-0000-0000	ES Lunch	6572312 (continued)						
	2021/22	02/28/22	R22-00060	ES Breakfast	03/02/22	Paid	Cleared	196.08		196.08
	2022	13-5310-0-0000-3700-4710-030-0000-0000	ASES	6572314	03/02/22	Paid	Cleared	77.47		77.47
	2021/22	02/28/22	R22-00061	HS Lunch	03/02/22	Paid	Cleared	506.90		506.90
	2022	13-5310-0-0000-3700-4710-070-0000-0000	HS Breakfast	6572316	03/02/22	Paid	Cleared	449.87		449.87
	2021/22	02/28/22	R22-00061	HS Breakfast	03/02/22	Paid	Cleared	449.87		449.87
	2022	13-5310-0-0000-3700-4710-070-0000-0000								
Check # 01-684116, Dated 03/04/2022, Cleared (000259), PO# PO22-00105, BatchId AP03042022										
Direct Vendor	2021/22	02/11/22	Kern County Supt. Of Schools (001195/1)		03/02/22	Paid	Cleared	106.92		106.92
	2022	01-0000-0-0000-3600-5640-000-0000-7230	Vehicle CU01 heated morror repair WO#76969							
Check # 01-684117, Dated 03/04/2022, Cleared (000259), PO# PO22-00105, BatchId AP03042022										
AP Vendor	2021/22	02/25/22	Kern Machinery (001297/1)		03/01/22	Paid	Cleared	53.66		53.66
	2022	01-0000-0-0000-8100-4300-070-0000-0000	Supplies for grounds maintenance							
Check # 01-684118, Dated 03/04/2022, Cleared (000259), PO# PO22-00105, BatchId AP03042022										
Direct Vendor	2021/22	02/01/22	Old Cuyama Do It Best (000217/1)		03/01/22	Paid	Cleared	8.62		8.62
	2022	01-0000-0-0000-8100-4300-030-0000-0000	ES Shop	B283938	03/01/22	Paid	Cleared	8.62		8.62
Check # 01-684119, Dated 03/04/2022, Cleared (000259), PO# PO22-00105, BatchId AP03042022										
Direct Vendor	2021/22	02/01/22	Old Cuyama Do It Best (000217/1)		03/01/22	Paid	Cleared	8.62		8.62
	2022	01-0000-0-0000-8100-4300-030-0000-0000	ES Shop	B283938	03/01/22	Paid	Cleared	8.62		8.62

Sorted by Check #, Filtered by (Orig = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2022, Ending Check/Advice Date = 3/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESG), Apr 7 2022

10:38AM

ESCAPE ONLINE

Page 2 of 15

ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-684118, Dated 03/04/2022, Cleared (000259), PO# ,BatchId AP03042022										
Direct Vendor	Old Cuyama Do It Best (000217/1)		(continued)							
2021/22	02/01/22		AG supplies	B283997	03/01/22	Paid	Cleared	23.46		23.46
	2022	01-6387-0-	3800-1000-4300-070-0000-00R6							
2021/22	02/02/22		ES Shop	B284028	03/01/22	Paid	Cleared	4.31		4.31
	2022	01-0000-0-	0000-8100-4300-030-0000-0000							
2021/22	02/03/22		R.O	B284148	03/01/22	Paid	Cleared	43.10		43.10
	2022	01-0000-0-	0000-8100-4300-000-0000-0000							
2021/22	02/04/22		ES R.O	B284157	03/01/22	Paid	Cleared	33.94		33.94
	2022	01-0000-0-	0000-8100-4300-030-0000-0000							
2021/22	02/08/22		R.O	B284368	03/01/22	Paid	Cleared	14.54		14.54
	2022	01-0000-0-	0000-8100-4300-000-0000-0000							
2021/22	02/08/22		ES R.O	B284371	03/01/22	Paid	Cleared	35.82		35.82
	2022	01-0000-0-	0000-8100-4300-030-0000-0000							
2021/22	02/08/22		R.O	B284378	03/01/22	Paid	Cleared	6.19		6.19
	2022	01-0000-0-	0000-8100-4300-000-0000-0000							
2021/22	02/08/22		R.O	B284429	03/01/22	Paid	Cleared	2.15		2.15
	2022	01-0000-0-	0000-8100-4300-000-0000-0000							
2021/22	02/16/22		R.O	B284912	03/01/22	Paid	Cleared	34.68		34.68
	2022	01-0000-0-	0000-8100-4300-000-0000-0000							
2021/22	02/22/22		ES and HS Maintenance	B285240	03/01/22	Paid	Cleared	8.62		8.62
	2022	01-0000-0-	0000-8100-4300-000-0000-0000							
2021/22	02/22/22		No water at HS	B285247	03/01/22	Paid	Cleared	24.80		24.80
	2022	01-0000-0-	0000-2700-4300-070-0000-0000							
Check Amount for 01-684118									240.23	

Check # 01-684119, Dated 03/04/2022, Cleared (000259), PO# PO22-00063, BatchId AP03042022

AP Vendor Pacific Gas & Electric (000074/1)
Box 997300
Sacramento, CA 95899-7300

2021/22	02/23/22	R22-00055	High School	220223-M1010260288	03/02/22	Paid	Cleared	697.80		697.80
			01/04/2022-02/02/20							
			22							
			2022	01-0000-0-	0000-8100-5520-070-0000-0000					

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2022, Ending Check/Advice Date = 3/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALES), Apr 7 2022

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ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-684119, Dated 03/04/2022, Cleared (000259), PO# PO22-00063, BatchId AP03042022 (continued)										
AP Vendor	Pacific Gas & Electric (000074/1)			(continued)						(continued)
2021/22	02/23/22	R22-00055	High School	220223-N1010428403	03/02/22	Paid	Cleared	193.65		193.65
			01/18/2022-02/15/2022							
			2022 01-0000-0-0000-8100-5520-070-0000-0000							
								Check Amount for 01-684119		
								891.45		
Check # 01-684120, Dated 03/04/2022, Cleared (000259), PO# PO22-00079, BatchId AP03042022										
AP Vendor	Pitney Bowes (000200/1)									
	PO BOX 371896									
	Pittsburgh, PA 15250-7896									
2021/22	02/24/22	R22-00089	Quarterly rental and Ink for postage machine	1020166104	03/02/22	Paid	Cleared	160.49		160.49
			2022 01-0000-0-0000-7200-5600-000-0000-0000					131.74		
			2022 01-0000-0-0000-7200-5900-000-0000-0000					28.75		
								Check Amount for 01-684120		
								160.49		
Check # 01-684121, Dated 03/04/2022, Cleared (000259), PO# PO22-00106, BatchId AP03042022										
AP Vendor	Valley Power Systems, Inc. (002367/1)									
	Dept. 34677									
	PO BOX 39000									
	San Francisco, CA 94139-0001									
F	2021/22	02/28/22	R22-00106	Bus 4 New Transmission VIN#1BABK8XA81F0 96594	B44166	03/01/22	Paid	Cleared	11,184.09	11,184.09
			2022 01-0000-0-0000-3600-6400-000-0000-7230							
								Check Amount for 01-684121		
								11,184.09		
Check # 01-685188, Dated 03/11/2022, Cleared (000260), PO# , BatchId AP03112022										
Direct Vendor	Abate-A-Weed (002281/1)									
	9411 Rosedale Highway									
	Bakersfield, CA 93312									
2021/22	02/25/22		ES/HS grounds	967077	03/08/22	Paid	Cleared	269.49		269.49
			2022 01-0000-0-0000-8100-4300-030-0000-0000					256.52		
			2022 01-0000-0-0000-8100-4300-070-0000-0000					12.97		
								Check Amount for 01-685188		
								269.49		

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2022, Ending Check/Advice Date = 3/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-685189, Dated 03/11/2022, Cleared (000260), PO# PO22-00096, BatchId AP03112022

AP Vendor Amazon Capital Services (0002011)

PO Box 035184

Seattle, WA 98124-5184

F	2021/22	02/23/22	R22-00107	Face masks Acc#	1313-RCTM-HP9G	03/09/22	Paid	Cleared	702.90	702.90
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A155VLUTFAZB3I

2022 01-3212-0-0000-8100-4300-030-ESSR-0000

2021/22	03/09/22	R22-00110	AG Tech Supplies	1H6TWK4J-T111	03/09/22	Paid	Cleared	385.52	385.52
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Acc#

2022 01-6387-0-3800-1000-4300-070-0000-00R6

F	2021/22	02/23/22	R22-00108	ES Teetherballs Acc#	1KF6-T6LD-GNPT	03/09/22	Paid	Cleared	146.40	146.40
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A155VLUTFAZB3I

2022 01-0000-0-0000-2700-4300-030-0000-0000

F	2021/22	02/23/22	R22-00110	AG Tech Supplies	1TWQ-NKJ7-FNJN	03/09/22	Paid	Cleared	75.32	75.32
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Acc#

2022 01-6387-0-3800-1000-4300-070-0000-00R6

F	2021/22	02/23/22	R22-00112	Computer for S.	1TWQ-NKJ7-FQKH	03/09/22	Paid	Cleared	949.55	949.55
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A155VLUTFAZB3I

2022 01-0900-0-1110-1000-4400-000-0000-COMP

F	2021/22	02/23/22	R22-00112	Computer for S.	1TWQ-NKJ7-FQKH	03/09/22	Paid	Cleared	949.55	949.55
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A155VLUTFAZB3I

2022 01-0900-0-1110-1000-4400-000-0000-COMP

Check Amount for 01-685189 2,259.69

Check # 01-685190, Dated 03/11/2022, Cleared (000260), PO# PO22-00006, BatchId AP03112022

AP Vendor Applied Technology Group, Inc. (000419/1)

4440 Easton Drive

Bakersfield, CA 93309

2021/22	03/01/22	R22-00006	UHF RADIO	REC000077773	03/08/22	Paid	Cleared	250.00	250.00
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SERVICE

03/01/2022-03/31/20

22

2022 01-0000-0-0000-3600-5900-000-0000-7230

Check Amount for 01-685190 250.00

Check # 01-685191, Dated 03/11/2022, Cleared (000260), PO# BatchId AP03112022

Direct Vendor Culligan Industrial Water Syst (002621/1)

700 W Cook St

Santa Maria, CA 93458

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2022, Ending Check/Advice Date = 3/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-685191, Dated 03/11/2022, Cleared (000260), PO# PO22-00031, BatchId AP03112022

Direct Vendor Culligan Industrial Water Syst (002621/1) (continued)										
2021/22	02/28/22		2 Filters for ES RO	90754	03/09/22	Paid	Cleared	1,430.63		1,430.63
2022	01-3212-0-0000-8100-4300-030-ESSR-0000									

Check # 01-685192, Dated 03/11/2022, Cleared (000260), PO# PO22-00031, BatchId AP03112022

Check Amount for 01-685191 1,430.63

AP Vendor Cuyama Community Services Dist (000206/1)

New Cuyama, CA 93254										
2021/22	02/28/22	R22-00036	01/20/2022-02/20/20	220228-100213A	03/08/22	Paid	Cleared	181.03		181.03

2022 01-0000-0-0000-8100-5530-070-0000-0000

2021/22 02/28/22 R22-00036

01/20/2022-02/20/20 220228-100213B

Paid

Cleared

60.04

60.04

2022 01-0000-0-0000-8100-5530-070-0000-0000

Check # 01-685193, Dated 03/11/2022, Cleared (000260), PO# PO22-00051, BatchId AP03112022

Check Amount for 01-685192 241.07

AP Vendor Jordano's Food Service (001095/1)

550 South Patterson Ave. Santa Barbara, CA 93111										
2021/22	03/07/22	R22-00060	ES Lunch	6576686	03/08/22	Paid	Cleared	1,616.30		1,616.30

2022 13-5310-0-0000-3700-4710-030-0000-0000

2021/22 03/07/22 R22-00060

ES Breakfast

6576687

03/08/22

Paid

Cleared

441.44

441.44

2022 13-5310-0-0000-3700-4710-030-0000-0000

2021/22 03/07/22

ASES

6576688

03/08/22

Paid

Cleared

91.00

91.00

2022 13-5310-0-0000-3700-4710-030-0000-ASES

2021/22 03/07/22

R22-00061

HS Lunch

03/08/22

Paid

Cleared

796.05

796.05

2022 13-5310-0-0000-3700-4710-070-0000-0000

2021/22 03/07/22

R22-00061

HS Breakfast

03/08/22

Paid

Cleared

272.83

272.83

2022 13-5310-0-0000-3700-4710-070-0000-0000

Check # 01-685194, Dated 03/11/2022, Cleared (000260), PO# PO22-00038, BatchId AP03112022

Check Amount for 01-685193 3,217.62

AP Vendor Marborg Disposal (000715/1)

PO BOX 4127 Santa Barbara, CA 93140										
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Selection Sorted by Check #, Filtered by (Orig = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2022, Ending Check/Advice Date = 3/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-685194, Dated 03/11/2022, Cleared (000260), PO# PO22-00038, BatchId AP03112022										
AP Vendor	Marborg Disposal (000715/1) (continued)									
2021/22	02/28/22	R22-00044	Trash Services Feb. 2022	5453781	03/08/22	Paid	Cleared	235.42		235.42
2021/22	02/28/22	R22-00044	Trash Services Feb. 2022	5453782	03/08/22	Paid	Cleared	470.84		470.84
2022	01 - 0000 - 0 - 0000 - 8100 - 5570 - 000 - 0000 - 0000									
2022	01 - 0000 - 0 - 0000 - 8100 - 5570 - 000 - 0000 - 0000									
								Check Amount for 01-685194		706.26
Check # 01-685195, Dated 03/11/2022, Cleared (000260), PO# , BatchId AP03112022										
Direct Vendor	True Value Hardware (002128/1)									
	407 9th Street									
	Taft, CA 93268									
2021/22	02/10/22		ES Maintenance	451978	03/08/22	Paid	Cleared	11.79		11.79
2022	01 - 0000 - 0 - 0000 - 8100 - 4300 - 030 - 0000 - 0000									
								Check Amount for 01-685195		11.79
Check # 01-686130, Dated 03/18/2022, Cleared (000261), PO# , BatchId AP03182022										
Direct Vendor	Amazon Capital Services (000201/1)									
	PO Box 035184									
	Seattle, WA 98124-5184									
2021/22	01/26/22		HS PE Supplies	1Q6Y-4JXF-QTX6	03/16/22	Paid	Cleared	103.80		103.80
2022	01 - 1100 - 0 - 1110 - 1000 - 4300 - 070 - 0000 - 0000									
								Check Amount for 01-686130		103.80
Check # 01-686131, Dated 03/18/2022, Cleared (000261), PO# PO22-00110, BatchId AP03182022										
AP Vendor	Darwin Ellis (002443/1)									
	808 Merced									
	Maricopa, CA 93252									
F	2021/22	03/11/22	R22-00120	Annual bus driver training	220311	03/16/22	Paid	Cleared	1,000.00	1,000.00
2022	01 - 0000 - 0 - 0000 - 3600 - 5200 - 000 - 0000 - 7230							306.20		
2022	01 - 7311 - 0 - 0000 - 3600 - 5200 - 000 - 0000 - 7230							693.80		
								Check Amount for 01-686131		1,000.00
Check # 01-686132, Dated 03/18/2022, Cleared (000261), PO# PO22-00048, BatchId AP03182022										
AP Vendor	Dubuque Bank & Trust (002903/1)									
	P.O. Box 148									
	Dubuque, IA 52004-0148									

Check # 01-686132, Dated 03/18/2022, Cleared (000261), PO# PO22-00048, BatchId AP03182022

AP Vendor Dubuque Bank & Trust (002903/1)
P.O. Box 148
Dubuque, IA 52004-0148

Selection Sorted by Check #, Filtered by (Orig = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2022, Ending
Check/Advice Date = 3/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Check # 01-686132, Dated 03/18/2022, Cleared (000261), PO# PO22-00048, BatchId AP03182022										
AP Vendor	2021/22	03/16/22	R22-00018	Dubueque Bank & Trust (002903/1)	(continued)	220316	03/16/22	Paid	Cleared	27,973.92
			QUARTERLY							27,973.92
			COMMERCIAL LOAN							
			PAYMENT MARCH							
			2022							
			2022 01-0000-0-0000-9100-7438-030-0000-QZAB					2,101.50		
			2022 01-0000-0-0000-9100-7438-070-0000-QZAB					2,101.52		
			2022 01-0000-0-0000-9100-7439-030-0000-QZAB					11,885.45		
			2022 01-0000-0-0000-9100-7439-070-0000-QZAB					11,885.45		
Check # 01-686133, Dated 03/18/2022, Cleared (000261), PO# PO22-00109, BatchId AP03182022								27,973.92		
AP Vendor			Education Systems Engineers (002883/1)							
			561 Keystone Avenue, Suite 423							
			Reno, NV 89503							
	2021/22	02/23/22	R22-00088	LCAP Services for	7	03/16/22	Paid	Cleared		7,500.00
				09/02/2021-02/10/20						7,500.00
				22						
	2022	01-0000-0-0000-7200-5865-000-0000-LCAP								
Check # 01-686134, Dated 03/18/2022, Printed (000261), PO# PO22-00070, BatchId AP03182022								7,500.00		
AP Vendor			Eide Bailly LLP (000197/1)							
			10681 Foothill BLVD., Ste. 300							
			Rancho Cucamonga, CA 91730-3831							
	2021/22	03/16/22	R22-00078	07/1/2021-06/30/202	233219	03/16/22	Paid	Printed		20,310.00
				2 Audit Fees for 2020						20,310.00
				FY						
	2022	01-0000-0-0000-7100-5810-000-0000-0000								
F	2021/22	03/16/22	R22-00117	G.O. Bond - Building	EI01281266	03/16/22	Paid	Printed		5,000.00
				fund audit 2020-2021						5,000.00
	2022	21-0000-0-0000-8500-5810-000-0000-0000								
Check # 01-686135, Dated 03/18/2022, Printed (000261), PO# PO22-00111, BatchId AP03182022								25,310.00		
AP Vendor			Hyatt Regency Sacramento (000207/1)							
			1209 L Street							
			Sacramento, CA 95814							

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Check # 01-686135, Dated 03/18/2022, Printed (000261), PO# PO22-00111, BatchId AP03182022										
AP Vendor	Hvatt Regency Sacramento (0002071)			(continued)						
F	2021/22	03/25/22	R22-00119	FFA State Leadership Conference 2022 Hotel Rooms	220325	03/16/22	Paid	Printed	6,665.04	6,665.04
								2022 01 - 6388 - 0 - 3800 - 1000 - 5200 - 070 - POST - 00R2		
								Check Amount for 01-686135		6,665.04
Check # 01-686136, Dated 03/18/2022, Printed (000261), PO#, BatchId AP03182022										
Direct Vendor	Old Cuyama Do It Best (0002171) 3045 Hwy 166 Cuyama, CA 93254									
2021/22	03/08/22		HS Irrigation	B286067	03/16/22	Paid	Printed	91.58		91.58
2022 01 - 0000 - 0 - 0000 - 8100 - 4300 - 070 - 0000 - 0000										
2021/22	03/09/22		HS Irrigation	B286111	03/16/22	Paid	Printed	5.38		5.38
2022 01 - 0000 - 0 - 0000 - 8100 - 4300 - 070 - 0000 - 0000										
2021/22	03/14/22		RO ES	B286364	03/16/22	Paid	Printed	7.00		7.00
2022 01 - 0000 - 0 - 0000 - 8100 - 4300 - 030 - 0000 - 0000										
								Check Amount for 01-686136		103.96
Check # 01-686137, Dated 03/18/2022, Printed (000261), PO#, BatchId AP03182022										
Direct Vendor	Quill Corporation (0007341) PO BOX 37600 Philadelphia, PA 19101-0600									
2021/22	02/28/22		Ink for M.DLS (Cafeteria printer)	23418377	03/16/22	Paid	Printed	61.58		61.58
2022 13 - 5310 - 0 - 0000 - 3700 - 4300 - 000 - 0000 - 0000										
								Check Amount for 01-686137		61.58
Check # 01-686138, Dated 03/18/2022, Printed (000261), PO# PO22-00108, BatchId AP03182022										
AP Vendor	Santa Barbara County Ed Office (0027641) 4400 Cathedral Oaks Road PO BOX 6307 Santa Barbara, CA 93160-6307									
F	2021/22	03/08/22	R22-00118	SPED Direct services chargeback	45C22-00012	03/16/22	Paid	Printed	188,269.00	188,269.00
2022 01 - 0000 - 0 - 0000 - 9200 - 7142 - 000 - 0000 - 0000										

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2022, Ending Check/Advice Date = 3/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Check # 01-686139, Dated 03/18/2022, Cleared (000261), PO#, BatchId AP03182022

Check Amount for 01-686138 188,269.00

Direct Vendor Tech-Time Communications, Inc (000205/1)

5801 Norris Rd.

Bakersfield, CA 93308

2021/22	11/19/21		Fire alarm repair	SLO-2914	03/16/22	Paid	Cleared	1,221.56		1,221.56
	2022	01 - 0000 - 0 - 0000 - 8100 - 5600 - 030 - 0000 - 0000				610.78				
	2022	01 - 0000 - 0 - 0000 - 8100 - 5600 - 070 - 0000 - 0000				610.78				

Check # 01-686140, Dated 03/18/2022, Cleared (000261), PO#, BatchId AP03182022

Check Amount for 01-686139 1,221.56

Direct Vendor True Value Hardware (002128/1)

407 9th Street

Taft, CA 93268

2021/22	03/14/22		RO ES	453197	03/16/22	Paid	Cleared	5.78		5.78
	2022	01 - 0000 - 0 - 0000 - 8100 - 4300 - 030 - 0000 - 0000								

Check # 01-686141, Dated 03/18/2022, Cleared (000261), PO# PO22-00040, BatchId AP03182022

Check Amount for 01-686140 5.78

AP Vendor

Verizon Business (002132/1)

PO Box 15043

Albany, NY 12212-5043

2021/22	03/10/22		R22-00046	02/01/2022-02/28/20	64241795	03/16/22	Paid	Cleared		21.00
	2022	01 - 0000 - 0 - 0000 - 2700 - 5910 - 000 - 0000 - 0000								

Check # 01-687073, Dated 03/25/2022, Printed (000262), PO#, BatchId AP03252022

Check Amount for 01-686141 21.00

Direct Employee

Leyland, Rachel I (000034)

PO BOX 127

New Cuyama, CA 93254

2021/22	03/11/22		Cap's, Gowns, Tasseis	220311	03/23/22	Paid	Printed	445.29		445.29
	2022	01 - 0000 - 0 - 0000 - 2700 - 4300 - 070 - 0000 - 0000								

Check # 01-687074, Dated 03/25/2022, Printed (000262), PO#, BatchId AP03252022

Check Amount for 01-687073 445.29

Direct Vendor

Abate-A-Weed (002281/1)

9411 Rosedale Highway

Bakersfield, CA 93312

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Check # 01-687074, Dated 03/25/2022, Printed (000262), PO#,BatchId AP03252022										
Direct Vendor	2021/22	03/17/22	Abate-A-Weed (002281/1) (continued)							
			Chain saw trigger	969552	03/23/22	Paid	Printed	9.21		9.21
			HS and ES							
			2022 01 - 0000 - 0 - 0000 - 8100 - 4300 - 030 - 0000 - 0000			4.61				
			2022 01 - 0000 - 0 - 0000 - 8100 - 4300 - 070 - 0000 - 0000			4.60				
								Check Amount for 01-687074		9.21
Check # 01-687075, Dated 03/25/2022, Cleared (000262), PO#,BatchId AP03252022										
Direct Vendor	2021/22	02/10/22	API Plumbing Supplies (000003/1)							
			116 1/2 Harrison Street							
			Taft, CA 93268							
			ES toilet	21800	03/23/22	Paid	Cleared	324.97		324.97
			2022 01 - 0000 - 0 - 0000 - 8100 - 4300 - 030 - 0000 - 0000							
								Check Amount for 01-687075		324.97
Check # 01-687076, Dated 03/25/2022, Printed (000262), PO#,BatchId AP03252022										
Direct Vendor	2021/22	03/01/22	BENCHMARK AIR CONDITIONING (000029/1)							
			1920 Mineral Court							
			Bakersfield, CA 93308							
			ES Motor and blower	17155361	03/23/22	Paid	Printed	885.70		885.70
			wheel parts							
			2022 01 - 3212 - 0 - 0000 - 8100 - 4300 - 030 - ESSR - 0000							
								Check Amount for 01-687076		885.70
Check # 01-687077, Dated 03/25/2022, Printed (000262), PO# PO22-00054,BatchId AP03252022										
AP Vendor	2021/22	03/10/22	Brown & Reich Petroleum, Inc. (002798/1)							
			215 South 6th Street							
			PO BOX 1076							
			Taft, CA 93268							
			Diesel and Fuel	27437	03/23/22	Paid	Printed	2,549.79		2,549.79
			March 2022							
			ORDER#12479							
			2022 01 - 0000 - 0 - 0000 - 3600 - 4381 - 000 - 0000 - 7230			2,114.17				
			2022 01 - 0000 - 0 - 0000 - 8100 - 4300 - 030 - 0000 - 0000			217.81				
			2022 01 - 0000 - 0 - 0000 - 8100 - 4300 - 070 - 0000 - 0000			217.81				
								Check Amount for 01-687077		2,549.79

Check # 01-687078, Dated 03/25/2022, Printed (000262), PO# PO22-00007, BatchId AP03252022

Check Amount for 01-687077 2,549.79

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2022, Ending Check/Advice Date = 3/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Generated for Gloria Morales-Lerena (43MORALESG), Apr 7 2022

10:38AM

ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-687078, Dated 03/25/2022, Printed (000262), PO# PO22-00007, BatchId AP03252022

AP Vendor
CANON FINANCIAL SERVICES, INC. (000155/1)
14904 Collections Center Drive
Chicago, IL 60693-0149

2021/22	03/12/22	R22-00012	Canon Lease	28242625	03/23/22	Paid	Printed	810.04		810.04
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22

2022	01-0000-0-0000-7200-5600-000-0000-0000					270.02				
2022	01-0000-0-0000-7200-5800-000-0000-0000					270.01				
2022	01-0000-0-1110-1000-5600-030-0000-0000					270.01				
2022	01-0000-0-1110-1000-5600-070-0000-0000									

2021/22	03/12/22	R22-00082	Copier meter	28242625-0	03/23/22	Paid	Printed	275.90		275.90
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22

2022	01-0000-0-0000-2700-5800-000-0000-COPY					69.97				
2022	01-0000-0-0000-2700-5800-070-0000-COPY					82.11				
2022	01-0000-0-0000-7100-5800-000-0000-COPY					123.82				
2022	01-0000-0-1110-1000-5800-030-0000-COPY									
2022	01-0000-0-1110-1000-5800-070-0000-COPY									

Check # 01-687079, Dated 03/25/2022, Printed (000262), PO# PO22-00022, BatchId AP03252022

Check Amount for 01-687078 1,085.94

AP Vendor
Frontier Communications (000033/1)
PO BOX 740407
Cincinnati, OH 45274-0407

2021/22	03/13/22	R22-00026	Phone Service	220313-2293	03/23/22	Paid	Printed	280.15		280.15
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2022 01-0000-0-0000-2700-5910-070-0000-0000
22

2021/22	03/13/22	R22-00025		03/01/2022-03/31/20	220313-2642	03/23/22	Paid	Printed		97.61
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22

2022 01-0000-0-0000-2700-5910-030-0000-0000

Check Amount for 01-687079 377.76

Check # 01-687080, Dated 03/25/2022, Printed (000262), PO# PO22-00020, BatchId AP03252022

AP Vendor
IEC Power, LLC (002897/1)
8775 Folsom Blvd, Suit 110
Sacramento, CA 95826

2021/22	03/17/22	R22-00028		02/18/2022-03/17/20	CUYAMA-OM-INV93	03/23/22	Paid	Printed	1,281.53	1,281.53
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22

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2022, Ending Check/Advice Date = 3/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Generated for Gloria Morales-Lerena (43MORALESG), Apr 7 2022

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ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-687080, Dated 03/25/2022, Printed (000262), PO# PO22-00020, BatchId AP03252022										
AP Vendor	IEC Power, LLC (0028971)	(continued)								
2021/22	03/17/22	R22-00028	02/18/2022-03/17/20	CUYAMA-OM-INV93	03/23/22	Paid	Printed	(continued)		
		22	(continued)							
	2022	01 - 0000 - 0 - 0000 - 8100 - 5640 - 030 - 0000 - SOLR				640.76				
	2022	01 - 0000 - 0 - 0000 - 8100 - 5640 - 070 - 0000 - SOLR				640.77				

Check Amount for 01-687080

1,281.53

Check # 01-687081, Dated 03/25/2022, Cleared (000262), PO# PO22-00051, BatchId AP03252022

AP Vendor	Jordano's Food Service (00109511)									
	550 South Patterson Ave.									
	Santa Barbara, CA 93111									
2021/22	03/14/22	R22-00060	ES LUNCH	6580561	03/23/22	Paid	Cleared	1,000.29		1,000.29
	2022	13 - 5310 - 0 - 0000 - 3700 - 4710 - 030 - 0000 - 0000								
2021/22	03/14/22		ASES	6580563	03/23/22	Paid	Cleared	45.01		45.01
	2022	13 - 5310 - 0 - 0000 - 3700 - 4710 - 030 - 0000 - ASES								
2021/22	03/14/22	R22-00061	HS LUNCH	6580564	03/23/22	Paid	Cleared	425.86		425.86
	2022	13 - 5310 - 0 - 0000 - 3700 - 4710 - 070 - 0000 - 0000								
2021/22	03/14/22	R22-00061	HS BREAKFAST	6580565	03/23/22	Paid	Cleared	310.96		310.96
	2022	13 - 5310 - 0 - 0000 - 3700 - 4710 - 070 - 0000 - 0000								
2021/22	03/16/22	R22-00061	4 SALAD BAGS	6582357	03/23/22	Paid	Cleared	5.36-		5.36-
	2022	13 - 5310 - 0 - 0000 - 3700 - 4710 - 070 - 0000 - 0000	WERE BAD HS							
2021/22	03/12/22	R22-00060	ES LUNCH	6584511	03/23/22	Paid	Cleared	1,648.86		1,648.86
	2022	13 - 5310 - 0 - 0000 - 3700 - 4710 - 030 - 0000 - 0000								
2021/22	03/12/22	R22-00060	ES BREAKFAST	6584512	03/23/22	Paid	Cleared	460.81		460.81
	2022	13 - 5310 - 0 - 0000 - 3700 - 4710 - 030 - 0000 - 0000								
2021/22	03/12/22		ASES	6584513	03/23/22	Paid	Cleared	93.87		93.87
	2022	13 - 5310 - 0 - 0000 - 3700 - 4710 - 030 - 0000 - ASES								
2021/22	03/12/22	R22-00061	HS LUNCH	6584514	03/23/22	Paid	Cleared	470.17		470.17
	2022	13 - 5310 - 0 - 0000 - 3700 - 4710 - 070 - 0000 - 0000								
2021/22	03/12/22	R22-00061	HS BREAKFAST	6584515	03/23/22	Paid	Cleared	214.61		214.61
	2022	13 - 5310 - 0 - 0000 - 3700 - 4710 - 070 - 0000 - 0000								

Check Amount for 01-687081

4,665.08

Check # 01-687082, Dated 03/25/2022, Printed (000262), PO# , BatchId AP03252022

Selection Sorted by Check #, Filtered by (Orig = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2022, Ending Check/Advice Date = 3/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Generated for Gloria Morales-Larena (43MORALES), Apr 7 2022

10:38AM

ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-687082, Dated 03/25/2022, Printed (000262), PO#, BatchId AP03252022										
Direct Vendor Kern County Supt. Of Schools (001195/1) 1300 17th Street Bakersfield, CA 93301										
2021/22	03/10/22		Bus 4 Battery Latch	202809	03/23/22	Paid	Printed	50.75		50.75
2022	01 - 0000 - 0 - 0000 - 3600 - 4380 - 000 - 0000 - 7230									
								Check Amount for 01-687082		
								50.75		
Check # 01-687083, Dated 03/25/2022, Printed (000262), PO# PO22-00039, BatchId AP03252022										
AP Vendor Pacific Gas & Electric (000074/1) Box 997300 Sacramento, CA 95899-7300										
2021/22	03/07/22	R22-00045	E S Credit	220307-M1005135716	03/16/22	Paid	Printed	120.98-		120.98-
2022	01 - 0000 - 0 - 0000 - 8100 - 5520 - 030 - 0000 - 0000									
2021/22	03/14/22	R22-00045	ACCT# 9893147388-2 Feb Balance	220314	03/23/22	Paid	Printed	126.00		126.00
2022	01 - 0000 - 0 - 0000 - 8100 - 5520 - 030 - 0000 - 0000									
2021/22	03/14/22	R22-00045	02/03-03/06/22 ES SVC # 989314773	220314-M1010432536	03/23/22	Paid	Printed	26.29		26.29
2022	01 - 0000 - 0 - 0000 - 8100 - 5520 - 030 - 0000 - 0000									
2021/22	03/14/22	R22-00045	02/03-03/06/22 SVC #9890631642	220314-M1010432536B	03/23/22	Paid	Printed	717.33		717.33
2022	01 - 0000 - 0 - 0000 - 8100 - 5520 - 030 - 0000 - 0000									
								Check Amount for 01-687083		
								748.64		
Check # 01-687084, Dated 03/25/2022, Printed (000262), PO#, BatchId AP03252022										
Direct Vendor Quill Corporation (000734/1) PO BOX 37600 Philadelphia, PA 19101-0600										
2021/22	03/09/22		Ink for R. Barnes	23668122	03/23/22	Paid	Printed	13.46		13.46
2022	01 - 0000 - 0 - 1110 - 1000 - 4300 - 030 - 0000 - 0000									
2021/22	03/11/21		Office supplies	23735516	03/23/22	Paid	Printed	275.80		275.80
2022	01 - 0000 - 0 - 0000 - 2700 - 4300 - 030 - 0000 - 0000									
2022	01 - 0000 - 0 - 0000 - 7200 - 4300 - 000 - 0000 - 0000									
2022	01 - 0000 - 0 - 1110 - 1000 - 4300 - 030 - 0000 - 0000									
								Check Amount for 01-687084		
								289.26		

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2022, Ending Check/Advice Date = 3/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	280,968.07	696,935.55	415,967.48
13	10,828.92	47,835.21	37,006.29
21	5,000.00	1,234,787.45	1,229,787.45
Total	296,796.99		

Number of Payments 89
 Number of Checks 42
 Number of ACH Advice 0
 Number of VCard Advice 0
 Total Check/Advice Amount **\$296,796.99**
 Total Unpaid Sales Tax \$ 00
 Total Expense Amount \$296,796.99

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99 8
 \$100 - \$499 13
 \$500 - \$999 4
 \$1,000 - \$4,999 11
 \$5,000 - \$9,999 2
 \$10,000 - \$14,999 1
 \$15,000 - \$99,999 2
 \$100,000 - \$199,999 1
 \$200,000 - \$499,999
 \$500,000 - \$999,999
 \$1,000,000 -

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
 i Number of Prepaid payments
 @ Number of Liability payments
 & Number of Employee Also Vendors
 ? denotes check name different than payment name
 F denotes Final Payment

Report Totals - Payment Count **89** Check Count **42** ACH Count **0** VCard Count **0** Total Check/Advice Amount **296,796.99**
\$296,796.99

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 3/1/2022, Ending
 Check/Advice Date = 3/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Generated for Gloria Morales-Lerena (43MORALES), Apr 7 2022

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Quarterly Report
on
Williams/Valenzuela Uniform Complaints
[Education Code § 35186]
2022

District: Cuyama Joint Unified School District

Name of person completing this form: Alfonso Gamino

Title of person completing this form: Superintendent

Please provide the date when this information will be reported publicly at the district governing board meeting:

April 14, 2022

Quarterly report submission date (check one):



April (Jan.—March)



July (April—June)



October (July—Sept.)



January (Oct.—Dec.)

General Subject Area	Total no. of complaints	No. of complaints resolved	No. of complaints unresolved
Textbooks and instructional materials	0	0	0
Teacher vacancy or misassignment	0	0	0
Facilities conditions	0	0	0
Valenzuela/CAHSEE intensive instruction and services	0	0	0
TOTALS	0	0	0


Signature of district superintendent

4/14/2022

Date

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Student Field Trip Request

Requestor(s): Seniors/ Jennifer Stancil Today's Date: 3/18/2021
Purpose: Senior Class trip

Field Trip Location/Destination: Disney land
Departure Date: 5/4 Departure Time: 8am Return Date: 5/4 Return Time: midnight
Grade Level(s): 12 Site Location: CUHS Number of Students: 10
Will Sack Lunches be Needed? YES NO **If yes, please fill out Sack Lunch Request form**
Method of transportation: Track & Van
Ensure you have filled out a Vehicle Request form if needed.

ESTIMATE OF EXPENDITURES:

Substitute Needed: YES NO Number of Days: 1
Lodging Needed: YES NO Where? Anaheim CA
Meals Needed: YES NO Total Estimate of Expenses: \$ 2000
Source of Funding for This Field Trip: ASB Class Funds

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____
SUPERINTENDENT SIGNATURE: _____ DATE: _____

REQUEST APPROVED: YES__ NO__

BOARD APPROVAL

APPROVED BY THE BOARD: YES:__ NO:__

APPLICANT NOTIFIED: YES:__ NO:__

FINANCE NOTIFIED: YES:__ NO:__

Senior Class Trip

We would like to propose a trip for the seniors to apply the knowledge they have gained in school to real world situations. During the senior year students learn multiple skills from different types of classes, they get to explore what subjects interest them. However, something that can be overlooked in the classroom is the application of their interest into the real events. This opportunity would allow students to use their skills and solve problems. Disneyland is a place that can offer students experience in a wide array of subjects; from characterization to drama, economics to animatronics, and literature to psychology.

In order to help students gain an understanding of their skills they will go to Disneyland and complete an assignment. Each assignment will be graded by the teacher of the appropriate subject. The students will be accompanied by two teachers, Mr. Lebsack and Mrs. Stancliff. Due to the size of the senior class the vans would suffice for transportation.

Gov./Econ

Objective

*The learner will (TLW) **how, why, what, and to what degree:***

*TLW **understand the relationships of supply and demand by applying real world applications using a scavenger hunt and a survey with 100% completion.***

CCSS Standard

Principles of Economics

HSS.12.2 Students analyze the elements of America's market economy in a global setting

1. Understand the relationship of the concept of incentives to the law of supply and the relationship of the concept of incentives and substitutes to the law of demand.
2. Discuss the effects of changes in supply and/or demand on the relative scarcity, price, and quantity of particular products.
4. Understand the process by which competition among buyers and sellers determines a market price.

Vocabulary

Law of supply, law of demand, market price

Law of demand: how do people react to changing price in terms of quantities of good or service that they purchase?

Law of supply: as the price rises for a good, the quantity supplied raises, as the price falls, the quantity supplied also falls.

Assignment

The student will be given a list of scavenger hunt items that they must find at Disneyland. They will conduct a premade survey on five consumers at the park asking them what they think fair price would be for those items or if the item can't be found at Disneyland how much would that person be willing to pay for that item. After the trip the student will have to compare the prices of the items at Disneyland, to the opinions of the consumers, and what market value is outside of the park.

The student will create a presentation with a graph of the supply and demand averages that they found at the Park. In their presentation they will have to have representation of three items at varying degrees of supply and explain the impact of supply and demand based on those examples. The student will have to hypothesize how they think the availability of the items affect those costs, and how the costs would be affected if the availability changed.

English 12

Objective

The learner will (TLW) how, why, what, and to what degree:

TLW analyze different interpretations of a story by gaining interest in one attraction and comparing that attraction to Disney portrayal and the actual story of that attraction by creating a presentation to evaluate how each version interprets the source to completion.

CCSS Standard

CCSS.ELA.RL.11-12.7 analyze multiple interpretations of a story, drama, or poem (eg. Recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare and one play by an American dramatist)

Assignment

The student will choose an attraction at the Disneyland Park and take at least 3 pictures of that attraction. The student will have to complete an interview on someone on their interpretation attraction. Interview questions will be provided. The student will then have to compare the attraction to the Disney Movie and the corresponding literature piece. The student will have to insert their photos into their comparison report.

Example 1: if the student choses to pick Toon Town as their attraction they can conduct an interview to someone in line about the attraction. The student will then have to compare the attraction to the movie Who Framed Roger Rabbit, and compare both of those to the novel Who Censored Roger Rabbit by Gary Wolf.

Example 2: The student could choose Cinderella's castle and compare the attraction to either the animated or live action Disney Movie, and to the Grimm Fairy Tale.

English 12

Objective

The learner will (TLW) how, why, what, and to what degree:

TLW create their own narrative by gathering inspiration from different areas of the park to enhance creative expression to completion.

CCSS Standard

CCSS.ELA.W.11-12.3 write narratives to develop real or imagined experiences or events using effective technique, well-chosen detail, and well-structured event sequences.

A. Engage and orient the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events

B. Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple pot lines to develop experiences, events, and/or characters.

C. Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome (e.g. a sense of mystery, suspense, growth, or resolution).

D. Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences events, setting, and/or characters.

E. Provide a conclusion that follows from and reflects on what is experienced observed, or resolved over the course of the narrative.

CCSS.ELA.W.11-12.6 Use technology, including the internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

Assignment

The student will be given a list of events that they will have to take a picture of. Each picture will represent parts of a story, i.e. setting, character, conflict, resolution, etc. The student will take those images and create a narrative story. The pictures will be inserted into their narrative.

Ag Art

Objective

The learner will (TLW) how, why, what, and to what degree:

TLW recreate an 3D animatronic from Disneyland that moves on one axis to show their understanding of mechanical motion with at least 80% accuracy.

CCSS Standard

VA9-12.2.6 Present a universal concept in a multimedia work of art that demonstrates knowledge of technology skills.

Assignment

The students will find an animatronic that they are interested in. They will take a video of the animatronic for reference. After the trip they will have to build a working model that moves in one working direction. Students will be given a checklist of things to look for prior to arriving at the park.

Psychology

Objective

The learner will (TLW) how, why, what, and to what degree:

TLW conduct a social experiment based on human compliance and group behavior by conducting a hypothesis, analyzing how people conform, and relaying their results to show understanding in group behavior with at least 80% accuracy.

Standard

Content Standard 2 Social Influence

- 2.1 Describe the power of the situation
- 2.2 Describe effects of others' presence on individuals' behavior
- 2.3 Describe how group dynamics influence behavior
- 2.4 Discuss how an individual influences group behavior

Vocabulary

Compliance, identification, internalization, cognitive dissonance, counter attitudinal behavior, self-justification, self-fulfilling prophecy, conformity, obedience,

Assignment

The student will create an observational social experiment. The student will have to identify their hypothesis, method, and report on their results from the experiment in a media of their choice.

The student will find an example at the Disneyland Park of conformity and create a social experiment on this example. After their experiment they will need to answer the following questions; how does compliance relate to conformity, do you think that conforming to a group is always a negative thing to do, compare an example of conformity to an example of when someone doesn't conform to society's standards. What are the results of nonconformity from this example? If there are no examples of nonconformity explain the effects of compliance.

Drama

Objective

The learner will (TLW) how, why, what, and to what degree:

TLW analyze how cultural, global, and historic belief systems affect creative choices by examining an actor's response to a crowd with at least 80% accuracy.

Standard

Prof.TH:Cn11.1a explore how cultural, global, and historic belief systems affect creative choices in a drama/theatre work.

Prof.Th:Pr4a examine how character relationships assist in telling the story of a drama/theatre work. Shape character choices using given circumstances in a drama/theatre work.

Assignment

The student will identify a character at the Disneyland Park, and take a picture of the character interacting with others. The student analyze how does actor interacts with the crowd to recreate an image.

The student will need to compare and contrast their chosen character to the historical role of that character. They will complete a presentation on their findings.

Summarize the experience you had or witnessed with the character and the crowd. What kind of mood or feeling did you get from this actor? What did the character do to give you this impression? Do you think this is an accurate portrayal of the character compared to their story? How does this character interact with the crowd? What role did this character played in history/historical literature? When comparing the work of the history/historical literature, how did our current culture shape how this character was portrayed at Disneyland? How does that actor's portrayal shape the image of the character?

Exhibit

Use Of School Facilities

E 1330
Community Relations

CUYAMA JOINT UNIFIED SCHOOL DISTRICT FACILITIES USE STATEMENT APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY

* Must be submitted no less than two weeks prior to use *

Date of Application: 3/22/22 Contact Name & Title: Mr. Lebsack

Purpose or Use: Senior Class Project

Expected Attendance: _____ Open to public? ☒ YES ☐ NO ☐ N/A

Will admission be collected? ☒ YES ☐ NO ☐ N/A If yes, amount per person: \$20 per ~~reside~~ car

If yes, for what purpose will net proceeds be used? Senior Fundraiser

If proceeds are for charitable purpose: Senior Class

Facility Desired? ☒ YES ☐ NO If yes, name of school: Cuyama Valley High School
(Organization Name)

Circle any/all that apply: Cafeteria, Multi-Purpose Room _____ Gymnasium, _____
(Specify)

Specific Classroom _____ Other Parking lot
(Specify) (Specify)

Equipment Needed? Circle any/all that apply (if applicable): Folding Chairs, Folding Tables, P.A. System,
Lighting System (with CIUSD Operator), Other Projector Package, FM Transmitter
(Specify)

Specify date(s) and time(s) of use: May 6, 2022; start at 8:00pm - 10:30pm

Please notify the school and district office of any changes or cancellations.

Name of Organization: Senior Class
(Please Print)

Address: 4500 Highway 166

City/State/Zip: New Cuyama, CA, 93254

Phone Number: (661) 766-2293

Email: 10050@cuyamajunified.org

Have you received, read and agree to the Statement of Information? (See attached) ☒ YES ☐ NO

Are you authorized by the requesting organization to act on its behalf? ☒ YES ☐ NO

Signed: [Signature]

Date Signed: 3/22/22

DISTRICT APPROVAL

Facilities/Equipment available? YES NO

Application Approved? YES NO

Authorized Signature:

X _____

Print: _____

Date of Approval: _____

Notes: _____

CUYAMA JOINT UNIFIED SCHOOL DISTRICT FACILITIES USE STATEMENT
APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY
STATEMENT OF INFORMATION

Legal authorization for use of school property for public purposes shall be determined by the Education Code, State of California – Division 12, Chapter 4 – PUBLIC USE OF SCHOOL PROPERTY FOR PUBLIC PURPOSES, Section 40040 through 40058, inclusive.

Applicant hereby agrees to hold the Cuyama Joint Unified School District, its Board of Trustees, the individual members thereof, and all District Officers, agents and employees true and harmless from any loss, damage, liability, cost or expense that may arise during or be caused in a way by such use or occupancy of school property.

The above signed hereby certify to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any unlawful act, and further certify they will be personally responsible on behalf of the applicant for any damages sustained by the school building, furniture or equipment, accruing through the occupancy or use of said building by the applicant.

The above signed states that, to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any act intended to further any program or movement the purpose of which is to accomplish the overthrow of the government of the United States by force, violence, or other unlawful means;

That the organization on whose behalf they are making application for use of school property, does not, to the best of their knowledge, advocate the overthrow of the government of the United States or of the State of California by force, violence, or other unlawful means, and that, to the best of their knowledge, it is not a Communist action organization or Communist front organization required by law to be registered with the Attorney General of the United States.

The organization shall comply with all restrictions placed on the use of the school facilities by law or district policy or regulations.

The organization recognizes that, in accordance with Education Code 38134, it is liable for any damage to the school facilities or for any injury to any person due to the organization's negligence in using the school facilities.

This statement is made under penalties of perjury.

1st Reading: September 10, 2015

2nd Reading: October 8, 2015

Adopted: October 8, 2015

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Petition for High School Activity

The Senior Class of the Cuyama Valley High School would like to
(name of group/organization)

sponsor a drive-in movie night in/at the HS parking lot / gym on May 6, 2022.
(activity) (location) (date)

Please Provide a Brief Description of the Activity:

Drive-in movie night, charge admission, and sell concessions.

Brijit Angara

(President's Signature)

April Medina

(Secretary's Signature)

Teacher

Chaparone(s): Mr. Lebsack, Mrs. Standliff

Volunteer

Chaparone(s): Ema Aguilar

This petition must be properly filled out and presented (30) days in advance to the Board of Education after receiving approval of the Associated Student Body, and the School Administrator.

[Signature]
Advisor Signature

3-22-2022
Date

[Signature]
Administrator Signature

3/23/22
Date

Petition for HS Activity

Form 2A

Rev. 06/24/2019

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Briyit Burgara

Individual/Organization Seeking Fundraising Approval: Senior Class

Date of Request: 3/22/22 Date(s) of Fundraiser: 5/6/22

Description of Proposed Fundraising Activity: Host a drive-in movie theater and charge for admission and sell concessions.

Method(s) of Solicitation: Pre-sales and sales at event

Purpose of Fundraiser: Raise money for the Senior Class

Briyit Burgara 3/22/22
Signature of Applicant Date

[Signature] 3/23/22
Signature of Site Administrator Date

Signature of Superintendent Date

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

Comments: _____

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

REQUESTED BY: Barnes TODAY'S DATE: 3-29-22

PURPOSE: 8th grade Trip

FIELD TRIP LOCATION/DESTINATION: Six Flags Magic Mtn

DEPARTURE DATE: May 6 DEPARTURE TIME: 1:30 pm

RETURN DATE: May 7 RETURN TIME: 2 am

GRADE LEVEL: 8 SITE LOCATION: Cuyama Elem

NUMBER OF STUDENTS: 18 NUMBER OF ADULTS/CHAPERONES: 6

WILL SACK LUNCHES BE NEEDED? Yes ☐ No ☒ If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: Bus

(Bus, District Car/Van, Own Car, Parent/Guardian, etc...)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes ☐ No ☒ NUMBER OF DAYS SUB NEEDED: _____

LODGING NEEDED? Yes ☐ No ☒ WHERE? _____

MEALS NEEDED? Yes ☐ No ☒ TOTAL ESTIMATE OF EXPENSES: _____

SOURCE OF FUNDING FOR THIS FIELD TRIP:

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes ☐ No ☐

BOARD APPROVAL

APPROVED BY BOARD? Yes ☐ No ☐ DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes ☐ No ☐

FINANCE NOTIFIED? Yes ☐ No ☐

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Student Field Trip Request

Requestor(s): Patricia Lopez Baringer Today's Date: 3/18/2022
Purpose: Outdoor Classroom

Field Trip Location/Destination: Six Flags Magic Mountain Approx.
Departure Date: 5/13/22 Departure Time: 8:00 AM Return Date: 5/13/22 Return Time: 8:00 P.M.
Grade Level(s): 9-12th Site Location: High School Number of Students: 54 (all)
Will Sack Lunches be Needed? YES ☒ NO ☐ If yes, please fill out Sack Lunch Request form
Method of transportation: BUS
Ensure you have filled out a Vehicle Request form if needed.

ESTIMATE OF EXPENDITURES:

Substitute Needed: YES ☒ NO ☐ Number of Days: 3
Lodging Needed: YES ☒ NO ☐ Where? ---
Meals Needed: YES ☒ NO ☐ Total Estimate of Expenses: ---
Source of Funding for This Field Trip: ASB

-----DO NOT WRITE BELOW THIS LINE - FOR DISTRICT OFFICE USE ONLY-----

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____
SUPERINTENDENT SIGNATURE: _____ DATE: _____

REQUEST APPROVED: YES ___ NO ___

BOARD APPROVAL

APPROVED BY THE BOARD: YES: ___ NO: ___
APPLICANT NOTIFIED: YES: ___ NO: ___
FINANCE NOTIFIED: YES: ___ NO: ___



2022 OUTDOOR CLASSROOM ORDER FORM

TO QUALIFY Your prepaid order of 10 tickets or more must be received **at least 2 weeks** before your visit. Tickets are **ONLY** valid on the date selected below. Additional tickets are **not** available on the day of your visit. There are no refunds. Children 2 and under are free!

TO ORDER Please fill in your information below about your group. **All fields are required.**

TICKETS WILL ONLY BE VALID ON THE DATE CHECKED BELOW

Organization Name: Coyama High School
 Group Leader: Patricia Lopez Barrios Email Address: PLopez@coyamaunified.org
 Shipping Address: 4500 Highway 166 City: New Cuyama State: CA Zip: 93254
 Day Phone: (805) 314-7971 Cell Phone: (805) 314-7971

We're visiting on: (check ONE)

☐ Friday, April 29 ☐ Friday, May 6 ☒ Friday, May 13 ☐ Friday, May 20

Ticket Type	Group Price	Quantity	TOTAL
Education Day Admission ONLY	\$50.99	1	\$ 50.99
Mega Meal Package (Includes Admission and Meal)	\$71.99	54	\$ 3,887.46
Parking (One voucher required for each vehicle)	\$30.00	1	\$ 30
Chaperone Comp Admission (1 Ticket for every 15 purchased)	FREE	3	\$
Processing Fee			\$11.99
TOTAL			\$ 3,980.44

One free chaperone ticket provided for every 15 pre-purchased admission products.



Mega Meal Deals Include a meal, snack and all day drinks!

Mail form and payment to: Six Flags Magic Mountain | PO BOX 732302 | Dallas, TX 7533-2302

New for 2022 - Credit Card payments will go through PayPal.

To pay with Credit Card, send this completed form to youthtrips@sixflags.com

You will receive a link via PayPal to pay with a credit card.

Please do not include any card information on this order form.

For more information: youthtrips@sixflags.com

Offer must be purchased in advance (not available at the main gate). Due to maintenance, certain rides and attractions (including new rides) may not be available. Parking is not included in the package price.

Cuyama Valley ASB

Meeting minutes

Location: Room 2

Date: February 17, 2022

Attendees: President (Briyit Burgara), Vice President (Anthony Fonseca), Secretary (Brisa Lopez), Treasurer (Randy Ortega), Historian/Photographer (Emily Carrillo), ASB Advisor (Jennifer Stancliff), Yajira Rodriguez, Jacob De Los Santos, Francisco Castro, and Sasha Alarcon.

Time: 2:05pm

Agenda items

start 2:20

- I. Call to Order
- II. Roll Call: The following persons were present:
Briyit Burgara ☒, Anthony Fonseca ☒, Brisa Lopez ☒,
Randy Ortega ☒, Emily Carrillo ☒ ⁵
- III. Approval of minutes from last meeting: Yes ☒ No ☐
- IV. Open Issues

Action Items	Owner(s)	Deadline	Status
Approve to transfer money for Mr. Willson's event.	Mr. Barnes	<u>Tabled</u>	
Ideas for Gym field	ASB	<u>Tabled</u>	ownership - Anthony.
Purchase of Round Tables for C Building	ASB	Tabled	ownership - Randy.
Purchase of new Mascot	ASB	Tabled	ownership - Emily.

V. New Business

- Approve reimbursement to Mrs. Stancliff for Hoodies and vinyl's materials up to \$300.00 Yes ☒ ⁵ No ☐
- Discuss reschedule of Valentine's Day dance. February 25th Yes ☐ No ☐
- Approve up to \$4,000 for SEL whole school trip Yes ☒ ⁵ No ☐

VI. Adjournment

Cuyama Valley ASB meeting on February 17, 2022 in Room 2
adjourned meeting at 3:00pm.

Minutes submitted by: Brisa Lopez

X *[Signature]*

Minutes approved by: Jennifer Stancliff

X *[Signature]*

2:29
ajourned.

NO cost, for
the valentine's
dance
yes ⁵

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

VENDOR #:

****PLEASE COMPLETE THIS FORM AS THOROUGHLY AS POSSIBLE.****

REQUISITION

VENDOR/SUPPLIER: Six Flags, Magic
Mountain
PO Box 732302
Dallas, TX 7533-2302

PURPOSE: Outdoor School/classroom

School/Site:	CVHS <input checked="" type="checkbox"/> CES _____ D.O. _____
Dept/Location:	Instruction _____ Maintenance _____ Transportation _____ Board/Supt. _____ Athletics _____ Food Services _____
OTHER:	<u>School counselor</u> <input checked="" type="checkbox"/>

DATE	REQUESTED BY	NOTES
<u>3/18/22</u>	<u>Patricia Lopez Berriga</u>	

QUANTITY	UNIT	ITEM # / DESCRIPTION	UNIT PRICE	TOTAL
<u>54</u>		<u>Mega meal Package</u>	<u>71.99</u>	<u>3,897.46</u>
<u>1</u>		<u>Education Day Adm. only</u>	<u>50.99</u>	<u>50.99</u>
<u>1</u>		<u>Parking</u>	<u>30</u>	<u>30</u>
		<u>Processing Fee</u>		<u>11.99</u>

SHIP TO: CUYAMA JOINT UNIFIED SCHOOL DISTRICT
2300 HIGHWAY 166
NEW CUYAMA, CA 93254

(661) 766-2482
(661) 766-2255 FAX
www.cuyamaunified.org

SUBTOTAL	
SALES TAX	
SHIPPING	
OTHER	
TOTAL	<u>3,980.44</u>

DISTRICT OFFICE USE ONLY

REQUISITION NUMBER:	PURCHASE ORDER NUMBER:
BUDGET CODE(S) TO CHARGE FOR PURCHASE:	<u>1</u>
SUPERINTENDENT OR DESIGNEE SIGNATURE APPROVAL:	DATE:



officers

Adam Scheinberg
Board President

Steve Paolini Board
Secretary General
Counsel

Chip Parker
Board Vice President

Peter Skewes-Cox
Board Vice President
Director of IT

Bill Ryan
Board Treasurer

Ellis Godard
Executive Director

March 27th, 2022

Cuyama Valley High School Guitar Class
Cuyama Joint Unified School District
2300 Hwy 166
New Cuyama, CA 93254

Greetings!

As you may know, Phish's fall tour included performance in Santa Barbara at Santa Barbara Bowl, on October 26th. As fans, we are aware of the impact visiting fans may have on the community in and around Santa Barbara. As music lovers, we want to utilize attention regarding that visit to increase support *for* music education. And we're particularly impressed by work Cuyama Valley High School Guitar Class does.

Therefore, please find enclosed a check (#1141, for grant #N#N231) for \$1000 to support your music education efforts. We're honored to help bring the power of music from our community to yours, and to support the wonderful work that you are doing.

Additionally, we'd love to share a blog post on mbird.org, if there is anything you might be able to say how the money might be used. Phish fans will be glad to know what their contributions have paid for, we are always glad to relay to others the kinds of needs music programs such as yours may have, and others might be encouraged to provide additional support if they knew something specific about what their contribution(s) would support.

With this check, the Mockingbird Foundation has now made over 530 grants in all 50 states totaling over 1.9 million dollars. Each grantee works to bring the power of music into the lives of a particular group of children. Grants are funded through donations, special events, and curated art and other merchandise, including the three editions of *The Phish Companion* and the double-disc "tribute" *Sharin' in the Groove*. All projects are on a volunteer-only basis, and all net proceeds are donated to music education. We invite you to our website for more information about previous grants, fundraising efforts, and other ongoing projects.

On behalf of the Mockingbird Foundation and Phish fans everywhere, thank you for all that you do - and thank you for allowing our community to visit yours.

Regards,

Adam Scheinberg
Board President

12407 Willow Grove Court
Moorpark, California 93021
mockingbird@mbird.org

Mockingbird Legal
Steve Paolini
405 E. 14th Street, 6B
New York, NY 10009

www.mblrd.org

*Founded in 1997 to fund music
education for children through
projects by Phish fans*

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

FUNDRAISING REQUEST FORM

Name of Person Completing Request Form: Jennifer Stancif

Individual/Organization Seeking Fundraising Approval: ASB/FFA

4/1/2022

Date of Request: 5/7/2022 Date(s) of Fundraiser: 5/7/2022

Description of Proposed Fundraising Activity: Sell shirts, hoodies, Metal Signs, BBQ pits, water, & drinks

Method(s) of Solicitation: @ Peddlers Fair w/ Booth

Purpose of Fundraiser: Support FFA & ASB Activities

J. Stancif
Signature of Applicant

4/1/2022
Date

KLH
Signature of Site Administrator

4 Apr 2022
Date

Signature of Superintendent _____ Date _____

This item will go before the Governing Board on _____ fundraising will not be approved until that date or otherwise approved by the Board. Any fundraising activity done without acceptable permission by the Governing Board will be subject to disciplinary action.

Comments: _____

Terri King

From: U.S. Department of Education <no-reply.survey@max.gov>
Sent: Wednesday, March 23, 2022 10:16 AM
To: Terri King
Subject: Thank you for Submitting the FY 2022 SRSA Application!

Dear Theresa King,

This email confirms that Cuyama Joint Unified has submitted an application for fiscal year (FY) 2022 Small, Rural School Achievement (SRSA) grant funding. A summary of your responses is included at the end of this email and serves as a copy of your application.

Your application tracking number is: S358A220234. If you need to update any information submitted in this application, contact the U.S. Department of Education immediately at reap@ed.gov and include the tracking number above in your email to help us identify your grant application.

Next Steps

- **Active UEI/DUNS Number:** Each LEA will need a UEI/DUNS number that is registered and active in SAM.gov to access SRSA grant funds in the G5 system. You can check your UEI/DUNS number registration status on [SAM.gov](https://sam.gov) by logging into your SAM.gov account directly. If you do not have a SAM.gov account or need assistance, contact the SAM Federal Service Desk by phone (1-866-606-8220) or Live Chat ([FSD website](https://sam.gov)).
- **G5 Account and Payee Access:** You will also need to ensure the correct LEA personnel have a G5 account *and* payee access to manage SRSA grant funds in [G5.gov](https://g5.gov). To start, please follow the steps in this [guide](#). If you have questions about the process, contact the G5 Help Desk directly using the contact information provided on the last page of this guide.
- **Grant Award Notification (GAN):** When the Department issues grant awards, each recipient LEA will receive a GAN through G5.gov. When the LEA's GAN is available, an email will also be sent to the Authorized Representative and secondary contact. Please note, if you provided updated contact information during the application, we will update our records to ensure future communications are sent to the newly provided contact(s).
- The U.S. Department of Education will make awards **on or after July 1, 2022.**

REAP and SRSA Resources

- [SRSA Information](#) (general SRSA grant program overview)
- [Uses of Funds Guide](#) (example uses of funds aligned with applicable ESEA Title programs)
- [REAP Informational Document](#) (comprehensive overview of REAP including frequently asked questions)
- [UEI/DUNS Resources](#) (information on UEIs, DUNS, and SAM including frequently asked questions and support guides)
- [Additional REAP Resources](#) (list of helpful resources and links for REAP grantees)

Sincerely,

The Rural Education Achievement Program (REAP)

Office of Elementary and Secondary Education, U.S. Department of Education
400 Maryland Ave. SW | Washington, DC 20202
202-401-0039 | reap@ed.gov

Summary of Application Responses

Questions

Answers

- | | | | |
|--|---|---|---|
| <p>1. Is the LEA name, address, and phone number correct as listed?</p> <p>a. If not, provide the corrected LEA name here:</p> <p>b. If not, provide the corrected LEA address here:</p> <p>c. If not, provide the corrected LEA city here:</p> <p>d. If not, provide the corrected LEA state here:</p> <p>e. If not, provide the corrected LEA zip code here:</p> | <p>2. Is the LEA's UEI and DUNS number correct as listed?</p> <p>a. If not, provide the corrected UEI here:</p> <p>b. If not, provide the corrected DUNS number here:</p> | <p>3. Is the LEA Authorized Representative name and email correct?</p> <p>a. If not, provide the corrected Authorized Representative first name here:</p> <p>b. If not, provide the corrected Authorized Representative last name here:</p> <p>c. If not, provide the corrected Authorized Representative email here:</p> | <p>4. Is the LEA secondary contact name and email correct?</p> <p>a. If not, provide the corrected secondary contact first name here:</p> <p>b. If not, provide the corrected secondary contact last name here:</p> <p>c. If not, provide the corrected secondary contact email here:</p> |
| | | | <p>Yes, the LEA contact information is correct.</p> <p>Yes, the UEI/DUNS number information is correct.</p> <p>Yes, the Authorized Representative information is correct.</p> <p>Yes, the secondary contact information is correct.</p> |

5. Thank you for submitting the following as your LEA's FY 2022 GEPA statement:

Our district will use these funds to ensure that we continue to support student achievement by making sure teachers have the professional development they need. In addition, students will continue to be supported by instructional staff addressing their individual needs and digital resources to expand their learning.

6. Today's date:

03/23/2022

7. Authorized Representative's signature:

Theresa King

Form A: Applicant Info Sheet

2021–22 California Community Schools Partnership Program: Planning Grant

Request for Applications

Please complete the following:

Local Educational Agency (LEA) Name: Cuyama Joint Unified School District

LEA's County-District-School Code: 42 75010 0000000

LEA's Mailing Address:

2300 Highway 166
New Cuyama, CA 93254

Primary Contact:

Name: Alfonso Gamino
Title: Superintendent/Principal
Phone: 661-766-2642
Email: agamino@cuyamaunified.org

Secondary Contact:

Name: Patricia Lopez
Title: K-12 Counselor
Phone: 661-766-2293
Email: PLopez@cuyamaunified.org

If applicable, as described in California *Education Code (EC)* 8901(g)(2), list the school(s) on whose behalf the LEA is applying and the factors that warrant the school's consideration, including but not limited to, fulfilling an exceptional need or providing service to a particular target population:
Cuyama Elementary School (K-8th grade)

Cuyama High School (9th – 12th grade)

The factors that warrant consideration are that we are a small district of a total K-12 enrollment of 178 students. Approximately 80% of our students are classified as low socioeconomic, 85% are Hispanic. About 27% of our students are English Language Learners. This grant will allow the district to work with partners and the community in establishing a community-based approach to supporting children from early years through the first two years out of high school.

If applicable, if the LEA is applying as part of a consortium, as described in *EC* 8901(g)(3), list the additional LEA(s) and/or cooperating agency(ies) that form the consortium:
LEA is applying as an individual district, not a consortium.

If applicable, list the county behavioral health agency, federal Head Start or Early Head Start program or other government-funded early childhood program or agency or childcare program or agency within a public institution of higher education, as described in EC 8901(g)(4-6), with which the LEA will partner: The Cuyama Joint Unified School District LEA will partner with the Cuyama Family Resource Center to work with families and children 0-3 years old. The district will also work with CommUnify to track our Cuyama community Head Start students. Currently, CommUnify students are housed in the Cuyama Elementary School District. The district is also working with Santa Barbara Behavioral Health to provide Tele-Therapy services to students and families.

I support this application for a California Community Schools Partnership Program (CCSPP) planning grant. I assure that the LEA applying for the CCSPP planning grant does not have any existing community schools as defined by the California Community Schools Partnership Act as part of EC Sections 8900–8902. The LEA will adhere to the intent and letter of the California Community Schools Partnership Act along with the grant requirements and specifications identified in the Request for Applications. By signing/typing your name electronically, you are agreeing that your electronic signature is the legal equivalent of your manual signature on this Form, including approval of all CCSPP application items (The 2021–22 CCSPP Application Questionnaire, Project Abstract, LEA and Site Participation Sheet [optional], and Budget Worksheet). Sign and date below.

Alfonso Gamino

E-Signature of LEA Superintendent or Designee

3/22/2022

Date

Form B: Project Abstract

2021–22 California Community Schools Partnership Program: Planning Grant Request for Applications Cuyama Joint Unified School District

The Cuyama Valley is a small, rural, geographically isolated community of 1,800 residents, with 155 children ages 0-12 years old and 68 ages 13-18. More than half of the children are Hispanic and over a third of the residents speak Spanish inside the home. Over 75% of households with children in elementary school live in poverty and both the elementary and high school are Title 1 schools. There is limited access to resources in the area due to the geographic isolation, however core services are offered through Cuyama Joint Unified School District (CJUSD), the Cuyama Valley Family Resource Center (CVFRC), and CommUnify (Community Action Partnership and Head Start contractor for the county).

These organizations began a formal partnership (Consortium) in 2021 to build on existing services and create a local, coordinated early learning prenatal-to-grade three system through a 9-year grant from First 5 Santa Barbara County. The Community Schools Partnership program (CSP) will serve as the umbrella initiative for this Consortium, embedding the early learning work as well as other community initiatives, such as Universal PreKindergarten, into one cohesive, community-based 'cradle to career' system of care for all children ages 0-18.

This CCSPP planning grant creates the opportunity to establish the necessary coordination and alignment across all initiatives within the community in order to build a coherent and unified vision, aligned day-to-day coordination and collaboration, and effective engagement and communication strategies with families and staff. The initiative will be guided by the following vision and mission statements:

- **Vision:** *All children in the Cuyama Valley thrive in school and life, and families support their child(ren)'s school readiness and success. Trusted relationships elevate the whole child, the whole family, and the whole community.*
- **Mission:** *The Cuyama Valley Community Schools Partnership will create an equitable and sustainable, child- and family-centered community school system that recognizes students' innate strengths and abilities and builds capacity for learning, resiliency, engagement and creativity. The Partnership will develop and sustain trusted relationships among students, parents, community stakeholders and allies, to support and enhance existing resources that will embrace and elevate the whole child, the whole family and the whole community.*

The CSP effort in the Cuyama Valley will be led by CJUSD and core Consortium partners - CVFRC and CommUnify (Head Start Contractor). Families, teachers, staff and other current partners, such County of Santa Barbara Health and Mental Health departments and the Santa Barbara County Promotores Network, will be strategically engaged in the work early on. The CJUSD mission statement is well aligned with the

goals and objectives of the CCSPP grant and begins with: *The mission of the Cuyama Joint Unified School District is to work cooperatively with community, students, and staff to foster an environment that encourages and expands our student's intellectual, creative, and social horizons.*

The planning process will involve facilitated partner conversations aimed at establishing a shared understanding and culture that embraces the CSP model. In consideration of the workforce shortage in Cuyama Valley and the typical time needed to hire a new staff position (6+ months), CJUSD will contract with a consultant with expertise in CSP (Consultant) to ensure the immediate launch of the planning process and provide the leadership and expertise necessary to train the new CSP Coordinator, once hired.

Collaborative leadership and shared decision-making- The Consultant will collaborate with the CSP Coordinator and the CVFRC's Early Learning (EL) Coordinator to convene parents, partners, service providers, and community leaders to garner support and facilitate cooperative planning. The Coordinators will work with partners to build the capacity to create systems that support the implementation phase.

Family and community engagement- Culturally sensitive and inclusive outreach and engagement strategies will be identified, building on currently successful initiatives, and implemented through a partner network, as one community-wide effort. Partners, promotoras, and local organizations will help ensure that all families know about the project and services. Parents are an integral part of the current service design and will be invited and incentivized to build their leadership role in the CSP and Early Learning initiatives.

Integrated support services - Planning for the CSP initiative will be integrated with the Early Learning initiative implementation, which aims to eliminate or reduce income-based social, cognitive, and achievement gaps among young, at-risk children living in the Cuyama Valley, prior to entering Kindergarten. This plan outlines a set of strategies and supports from pregnancy through age 8 to improve outcomes and school readiness of young children in the Cuyama Valley and to better prepare them to succeed in school and life at large. Related services are currently provided through the CVFRC, Head Start, Transitional Kindergarten, and Kindergarten through grade 12.

A major focus of the CSP planning grant will be to build the knowledge base and capacity of birth - 12th grade teachers and leaders through professional development and a professional learning community. Emphasis will be placed on trauma-informed services, planning to address student needs and learning loss, effective coordination strategies and capacity building.

Extended/ expanded learning time and opportunities - Partners have begun strategizing ways to extend learning opportunities for Cuyama's children using the current services in place through the Universal Prekindergarten planning grant. Possibilities that are being considered include extended hours of care through Head

Start, ensuring all eligible children who are attending programs available to them, and summer school for 4 and 5 year olds.

The CSP Coordinator will work with the EL Coordinator and partners to conduct a needs study and create a framework for assessment and continuous improvement. The current and integrated services will be tracked and impact will be measured on academic, social, and emotional indicators. A committee will be engaged to oversee the implementation of the framework, as well as the engagement of key community sectors. There will be a focused effort to ensure local families are actively involved and take on leadership roles. The Coordinators may also plan presentations to the broader community about the CSP and Early Learning models to encourage community participation.

The children in the Cuyama Valley face multiple challenges related to the achievement gap, most notably poverty, language barriers, and a lack of community services.

The COVID-19 pandemic has exacerbated conditions associated with poverty, including food insecurity, housing and employment instability, and inadequate health care in Cuyama Valley. One indicator of this impact is the community's need for food distribution services, which quadrupled during the height of the pandemic, and is currently double the pre-pandemic level. At one point, the program was providing 90% of household food for 49% of the participating local Cuyama Valley households.

This grant will allow the district and partners to identify lingering effects of the pandemic and plan to provide trauma-informed integrated educational, health, and mental health services to students with a wide range of needs from early years to their first two years out of high school. The ultimate goal is to improve the nature and quality of family engagement with children and with the schools, programs; and systems that serve them to promote optimal school and life outcomes.

Project Budget Instructions

California Community Schools Partnership Program - Planning Grant

California Department of Education

February 2022

PURPOSE

The California Community Schools Partnership Program (CCSPP) Project Budget is the proposed budget application.

DOCUMENT INSTRUCTIONS

The Project Budget requires completion of the following worksheet tabs:

1) Contact Information; 2) Budget Summary; 3) Year 1; and 4) Year 2

1. Contact Information: Enter the following information: 1) Applicant Local Educational Agency (LEA); 2) District-School (CDS) Code; 3) Total Grant Award Amount, enter the amount of grants funds being requested; 4) Program Contact Name; 5) Program Contact Title; 6) Program Contact Phone number; 7) Program Contact Email address; 8) Secondary Program Contact Name; 9) Secondary Program Contact Title; 10) Secondary Program Contact Phone number; 11) Secondary Program Contact Email address; 12) Enter the name and title (if designee); 13) Enter the signature of the individual completing the following; 14) Provide the date of approval/signature.

2. Budget Summary: Program information will auto-populate from the Contact Information tab. Budget information will be entered from the annual proposed budget worksheets (Tabs 3 and 4).

3. Year 1: Program information will auto-populate from the Contact Information tab. Enter the following information: 1) District and Community Matching Funds by Object Code; and 2) District and Community Matching Funds by Object Code. Expand the rows, if needed. Matching funds should meet or exceed one-to-one.

4. Year 2: Program information will auto-populate from the Contact Information tab. Enter the following information: 1) District and Community Matching Funds by Object Code; and 2) District and Community Matching Funds by Object Code. Expand the rows, if needed. Matching funds should meet or exceed one-to-one.

DOCUMENT SUBMISSION

Email signed original to the California Department of Education, CCSPP@cde.ca.gov.

For questions regarding this report, email CCSPP@cde.ca.gov.

Contact Information
California Community School

Program:
LEA Name:
LEA CDS Code:
Total Grant Amount:
Section 1
Name:
Title:
Phone Number:
Email:
Section 2
Name:
Title:
Phone Number:
Email:
Section 3
Printed Name and Title (if Designee):
Signature:
Date:

Tools Program - Planning Grant

CCSPP, 2021-22 Planning Grant Application

Cuyama Joint Unified School District

42 75010 0000000

\$200,000

Program Contact Information

Alfonso Gamino

Superintendent/Principal

661-766-2642

agamino@cuyamaunified.org

Secondary Program Contact Information

Patricia Lopez

K-12 Counselor

661-766-2293

PLopez@cuyamaunified.org

Superintendent or Authorized Designee Approval

Alfonso Gamino, Superintendent/Principal

Alfonso Gamino

3-22-22

Program Budget Summary

California Community Schools Program - Planning Grant

Program: CCSPP, 2021-22 Planning Grant Application
LEA Name: Cuyama Joint Unified School District
LEA CDS Code: 42 75010 0000000
Grant Award Amount: \$200,000

1000	Certificated Personnel Salaries
2000	Classified Personnel Salaries
3000	Employee Benefits
4000	Books and Supplies
5000	Services and Other Operating Expenditures
6000	Capital Outlay
N/A	Total Direct Costs
7000	Indirect Rate 10.07%
N/A	Total Budget & Expenditures (to date)

\$3,000.00			\$3,000.00
\$35,500.00	\$71,000.00	\$140,696.00	\$106,500.00
\$9,940.00	\$19,851.00	\$5,281.18	\$29,791.00
\$1,911.00	\$0.00	\$0.00	\$1,911.00
\$40,500.00	\$0.00	\$0.00	\$40,500.00
\$0.00	\$0.00	\$0.00	\$0.00
\$90,851.00	\$90,851.00	\$145,977.18	\$181,702.00
\$9,149.00	\$9,149.00	\$0.00	\$18,298.00
\$100,000.00	\$100,000.00	\$145,977.18	\$200,000.00

Year 1 - Proposed Budget

California Community Schools Program - Planning Grant

Program: CCSPP, 2021-22 Planning Grant Application

LEA Name: Cuyama Joint Unified School District

LEA CDS Code: 42 75010 0000000

Grant Award Amount: \$200,000

Object Code	Budget Item
1000	Certificated Personnel Salaries
2000	Classified Personnel Salaries
3000	Employee Benefits
4000	Books and Supplies
5000	Services and Other Operating Expenditures
6000	Capital Outlay
N/A	Total Direct Costs
7000	Indirect Rate 10.07 %
N/A	Total Budget

Grant Funds	District Match	Community Match
3,000.00	2,640.00	
35,500.00	3,400.00	69,717.00
9,940.00	1,692.00	944.18
1,911.00	0.00	0.00
40,500.00	0.00	0.00
0.00	0.00	0.00
90,851.00	7,732.00	70,661.18
9,149.00	0.00	0.00
100,000.00	7,732.00	70,661.18

Narrative (A breakdown and detailed explanation of costs)

Teacher release time for professional trainings. Part-time CJUSD K-12 counselor time.

Partial year of Community School Coordinator (expected hire Dec/Jan) (FT) to facilitate collaborative efforts towards creating a Community Schools Partnership model. Matching from in-kind staff positions: CJUSD Superintendent/Principal; CVFRC ELP Coordinator, Executive Director, and Program Manager; Head Start Director, Manager, and Site Supervisor.

Benefits for Community School Coordinator. Matching contribution for benefits from contributing staff positions: CJUSD Superintendent/Principal and K-12 Counselor; CVFRC ELP Coordinator, Executive Director, and Program Manager; Head Start Director, Manager, and Site Supervisor.

Supplies needed for CCSPP planning efforts.

Community Schools Partnership consultant on contract (\$30,000) to coordinate community input and strategic planning. This person will ensure progress while the ELP coordinator and Community School Coordinator positions are being filled. Professional Development Trainings/TA (\$7,500): Contracts with trainers, including travel and materials for professional development. Travel and conferences (\$3,000): State and local trainings related to CCSPP training topics.

[N/A]

[NA]

Year 2 - Proposed Budget

California Community Schools Program - Planning Grant

Program: CCSPP, 2021-22 Planning Grant Application

LEA Name: Cuyama Joint Unified School District

LEA CDS Code: 42 75010 0000000

Grant Award Amount: \$200,000

Object Code	Budget Item	Grant Funds
1000	Certificated Personnel Salaries	0.00
2000	Classified Personnel Salaries	71,000.00
3000	Employee Benefits	19,851.00
4000	Books and Supplies	0.00
5000	Services and Other Operating Expenditures	0.00
6000	Capital Outlay	0.00
N/A	Total Direct Costs	90,851.00
7000	Indirect Rate 10.07 %	9,149.00
N/A	Total Budget	100,000.00

District Match	Community Match
4,390.00	
3,400.00	64,179.00
1,692.00	953.00
0.00	0.00
0.00	0.00
0.00	0.00
9,482.00	65,132.00
0.00	0.00
9,482.00	65,132.00

Narrative (A breakdown and detailed explanation of costs)

Teacher release time for professional trainings. Part-time CJUSD K-12 counselor time.

Full year of Community School Coordinator (FT) to facilitate collaborative efforts towards creating a Community Schools Partnership model. See year 1 for detail and match description

Benefits for Community School Coordinator. Matching contribution for benefits from contributing staff positions: CJUSD Superintendent/Principal and K-12 Counselor; CVFRC ELP Coordinator, Executive Director, and Program Manager; Head Start Director, Manager, and Site Supervisor

N/A

N/A

N/A

[NA]

The Cuyama Valley ELP Plan



Created by Holly Goldberg, PhD and Eileen Monahan
March 2022

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Background of the Cuyama Valley Early Learning Plan

The development of this Early Learning Plan (ELP) was made possible by a 2021-2022 planning grant from First 5 Santa Barbara County (First 5) to the Cuyama Valley Family Resource Center (CVFRC) and was developed through a partnership with the CVFRC, the Cuyama Joint Unified School District and CommUnify. First 5's intent of the ELP is that Cuyama and other regions in Santa Barbara County build on existing local resources and develop a unified, integrated system of services for children and families specifically directed toward prenatal - grade 3 school readiness and success. During the planning year, the statewide Universal Prekindergarten (UPK) initiative rollout began, which is a requirement for all LEAs. This ELP aligns with and sets the foundation for the UPK planning. The Cuyama Valley Early Learning Plan will be the umbrella for the First 5, State, and any other initiatives that support children prenatal - grade 3 and their families.

The goal of the First 5 ELP project is to improve the lives of children in such a way as to eliminate opportunity gaps, essentially "turning the corner" on risk factors that impede children's readiness for successful school and life experiences. The focus on children prenatal through grade 3 and their families is based on research that demonstrates that starting early can have major short and long-term effects on cognition and social emotional development, as well as on school progress, earnings, reduction in anti-social behavior, lowered welfare participation, and decreased likelihood of engaging with the criminal justice system¹.

This Cuyama ELP is designed to generate a long-term positive impact on children's achievement through the coordination and leveraging of resources which will create a comprehensive system of early education and support. The involved organizations are confident that this effort, and the resulting increase in opportunities for learning will eliminate income-based achievement gaps for children most at risk for school failure by the end of third grade.

The goals for Cuyama's early learning system are:

1. Cuyama Valley children are ready for school and learning based on state standards.
2. Cuyama Valley families are actively engaged and serve as strong supporters of their child(ren)'s early learning.
3. Cuyama Valley systems-building is in place to support alignment and coordination from birth through 3rd grade

First 5's assumptions and guiding principles that shape the ELP and reflect research regarding children's development and learning are a guidepost for the ELP goals and activities:

1. **Birth through Third Grade:** The foundations for building children's brain architecture, language and skill acquisition, and relationships with others are established early, however take time to reach their full potential. We must go beyond a single year of preschool and broaden to include birth to age 8. When we maintain a continuity of effort from birth to age 8, children are more likely to achieve lasting success in school and beyond.

¹ http://jenni.uchicago.edu/humaninequality/papers/Heckman_final_all_wp_2007-03-22c_jsb.pdf

2. **Schools as Hubs:** Schools can serve as the “hub” for complex learning systems, connecting children and families to resources within and beyond school walls. Schools have the potential to span conventional silos, overcome traditional barriers, and become connectors across communities and different age groupings, becoming a source of long-term continuity for children and families.
3. **Vertical Articulation and Alignment:** From a newborn infant to a competent and confident third grader, sustained learning doesn’t occur in isolated fragments. Only when skills and emerging capabilities are followed up, supported, and extended is it likely that new skills and new capacities will be acquired and become reliably present over time.
4. **Parent-Family Engagement and Support:** Parents and families are key to children’s success and are our most powerful allies in supporting and enhancing their children’s strengths and abilities. But families know too well the personal stress and toxicity that can accompany poverty and social inequality. Active family engagement and support are central to our work and to children’s growth.
5. **Professional Growth and Support:** Enhancing the skills of teachers, caregivers, and supervisors/directors is crucial. Educators equipped with research-based knowledge about children’s development and learning can maximize the effectiveness of educational experiences for children utilizing authentic assessment learning systems to identify and address diverse learning needs. When the ability of caregivers, teachers, and administrators to translate research into practice is enhanced, children thrive.
6. **Persistence and Planning:** The earlier we begin working with children and families placed at risk, and the more persistent, consistent, and well-designed our efforts are, the more likely it is that children will be launched on a path toward life success. Once a system is established the sustainability of effort will become part of the culture of a district.

If the plan is approved by First 5, implementation grants will be available for up to 8 years and those funds will be leveraged to secure the resources needed to realize the plan’s vision (FY 2022-2029). Seed funding (\$50K per year) for this plan will be provided by First 5 and will be used initially for facilitation of the planning, integration of services, and implementation of the activities. First 5 will also assist in securing additional funding if needed. The intention of this plan is to be a living document and that local partners will align their services to the plan, work together to guide and implement the work, and act collectively to raise funds for additional services.

Leveraging Opportunities

This is a unique time in history, where a dramatic increase in resources and attention is being paid to early learning locally as well as at the State and Federal levels. The Cuyama Valley Early Learning Plan offers the opportunity to use First 5’s funding and support to influence policy and programming and be ready to draw down those additional resources that will build a comprehensive and coordinated early learning system. The key partners for this plan - the Cuyama Valley Family Resource Center, Cuyama Joint Unified School District and CommUnify - are already leveraging time, energy, programming and resources towards the accomplishment of the goals. The following are two of the most potentially impactful initiatives from which the partnership will draw the needed funding and support to accomplish some of the project’s vision.

The Universal PreKindergarten Initiative (UPK) was launched in December of 2021 by California's Department of Education. The UPK vision is that it "will provide a strong and early start to education for all children with high-quality, joyful, developmentally informed, inclusive, and rigorous prekindergarten (pre-K) through third grade (P-3) learning opportunities—beginning with equitable access to universal prekindergarten (UPK)." Funding, guidance, and supports are now being rolled out to all districts across the state, with the expectation that districts will partner with community early learning providers to create a robust system that serves all eligible children. TK is an integral component of the mixed delivery system of UPK.

The PN-3 Model, after which the Early Learning Plan is a vertically and horizontally aligned system that connects services for prenatal to age 5 with the TK-through-grade 3 system. As well, the Cuyama Joint Unified School District (CJUSD), like all districts in California, has been given the responsibility to work with partners to incorporate strong early learning goals, strategies, and intended outcomes of early learning initiatives, including UPK, into its Local Control Accountability Plan (LCAP). In doing so, CJUSD can establish the core of the Early Learning Plan as part of the district's overall plan and track results.

The Community Schools Partnership model and California planning grants (Cuyama has submitted an application for funding) offer the opportunity to integrate the ELP and UPK work under one aligned and coordinated system. A community school partnership is a "whole-child" school improvement strategy where the local educational agency (LEA) and school(s) work closely with teachers, students, families, community partners and local government to align resources to improve student outcomes for children birth through grade 14. If awarded to Cuyama, this grant will allow the district and partners to create an equity-enhancing strategy that acts as the aligning and coordinating umbrella for a wide range of state, district, community and school site initiatives. Potential new state investments to support the model include youth-focused behavioral health, nutrition, UPK, and expanded early learning initiatives, as well as ongoing efforts involving Multi-Tiered System of Supports, social-emotional learning, college and career readiness, and school improvement. The Planning grant is awarded for 2 years, and Implementation grants are for 5 years.

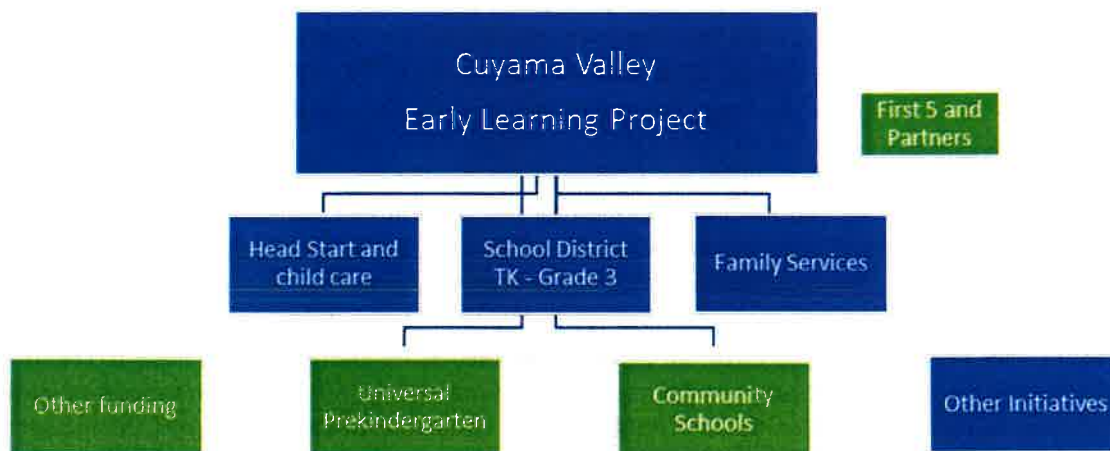
Overview of the Cuyama Valley ELP

The Cuyama Valley ELP is an 8-year plan designed to eliminate or reduce income-based social, cognitive, and achievement gaps among young, at-risk children living in the Cuyama Valley, prior to entering Kindergarten. This plan outlines a set of strategies and supports from pregnancy through age 8 to improve outcomes and school readiness of young children in the Cuyama Valley and to better prepare them to succeed in school and life at large.

With First 5 funds, the Cuyama Valley partners intend to hire an Early Learning Coordinator to oversee the project, facilitate alignment and coordination, and ensure the projects' goals are reached. Due to Cuyama's remoteness from other populations and potentially limited pool of qualified local individuals, additional funding will be needed to make the position full time at a competitive salary. With limited resources and infrastructure, Cuyama Valley needs a strong expert to see the project through. The coordinator will be tasked with bringing partners together to align services and assessments, work closely with leaders of other initiatives, understand and ensure a strong evaluation system, seek out additional key partnerships and resources and manage this First 5 grant under the guidance of CVFRC. Partners will dedicate time and resources to the implementation of this plan as part of their

commitment to the goals. Details of the project and resources needed in the future can be found in the ELP Strategies section beginning on page 11.

The following chart illustrates possible contributing funding sources (green) as well as initiatives/organizations (blue) that feed into and/or contribute to this ELP work. As the work progresses, there may be shifts in the “umbrella” initiative for the project. For example, the new Community Schools Partnership plan may become one that encompasses all the work to support children and families in Cuyama Valley, and there may be new key partners added. Regardless of the order and detail of the work as represented in the chart, the partners are committed to coordinating and leveraging all resources to best support the community.



How this ELP was Created

This ELP was shaped through an intensive data gathering process. Information was gathered via the following tools to better understand the landscape of early learning in the Cuyama Valley and to lay the foundation for the development of strategies:

- An Asset Map was developed as an inventory of the strengths of the Cuyama Valley’s services, agencies, and resources that strengthen parent practices and healthy development of children.
- A Needs Assessment that examines the Cuyama Valley’s community, health, education, child and family welfare data was conducted in order to understand the demographics and needs of children from birth through age eight.
- Community Input Sessions and Focus Groups were conducted with key local stakeholders and parents to gather input on the plan. Families who have participated in various early learning services in the past as well as those who have not, shared their perspectives to help us understand what has worked and what can be improved.

Guiding Research Questions

The following questions guided the development of the ELP:

- What resources and services are currently in place and to what degree are they accessible to support children’s early learning and school success? What else is needed? What are the barriers to access/engagement/participation?
- How can service providers and the school district collaborate to meet the ELP goals?

- What changes are realistic?
- How will change experienced by organizations, families, and children be identified, tracked, and measured?
- What is/are the most effective way(s) to engage residents, service providers, businesses, and the school district to fully invest and support the Early Learning Plan's vision and goals?
- How can funding from First 5, partner and district resources (Local Control Funding, Title 1), Universal Prekindergarten, and other sources be leveraged to meet the ELP goals?
- What is the most effective and feasible governance and leadership model for this project?

ELP Problem Statement

Many children in the Cuyama Valley are not ready for kindergarten and/or not thriving in school. There is a lack of resources for parents and children and an under-utilization of some services.

ELP Vision

All children in the Cuyama Valley are ready and thriving in school and life, and families support their child(ren)'s school readiness and success.

ELP Goals

The Cuyama Valley partners identified three high level early learning goals, based on guidelines from First 5, input from families and partners, as well as data and best practices. The strategies to meet these goals, along with the evaluation framework, can be found starting on page 11.

1. Cuyama Valley children are ready for school and learning based on state standards.
2. Cuyama Valley families are actively engaged and serve as strong supporters of their child(ren)'s early learning.
3. Cuyama Valley systems building is in place to support alignment and coordination from birth through 3rd grade.

Community Partners

- Cuyama Valley Family Resource Center (CVFRC)
- Cuyama Joint Unified School District (CJUSD)
- CommUnify (Early Head Start/Head Start)
- Cuyama Promotores
- Local Families

Other Possible Community Partners:

- | | |
|--|--|
| • CALM | Restaurant/Motel, Santa Barbara |
| • 4-H Club | Pistachios, and others |
| • Community Health Clinic | • Exchange Club |
| • Cuyama Library | • Future Farmers of America |
| • Cuyama Valley Community Association Board | • Nonprofits: Quail Springs Permaculture, Blue Sky Center |
| • Cuyama Valley Police and Fire Department | • Places of Worship: Immaculate Conception Catholic Church, Cuyama Community United Methodist Church, Living Word Fellowship |
| • Employers: Agricultural interests, E&B Natural Resources, Buckhorn | |

Summary of Community Strengths and Challenges

The following are key findings from the Community Profile, Asset Map, and Focus Groups. This section highlights areas of strength as well as challenges within the Cuyama Valley that directly relate to the identified strategies with the ELP and UPK plan.

The Cuyama Valley is a Small Community

The Cuyama Valley is a small, tight knit community. There are 1,120 residents according to US Census 2019 data however due to the high number of undocumented residents it is estimated there are 1,800 people living in the Cuyama Valley. There are 421 households and 155 children ages 0-12 years old.

The Cuyama Valley is challenged by its geography – at the intersection of Santa Barbara County, San Luis Obispo County, Kern County, and Ventura County. Addressing issues that affect Cuyama Valley often requires coordination with more than one County government, administration, and agency structure, which can be a daunting task for such an isolated region. The remoteness of the Cuyama Valley requires residents to travel long distances to access basic needs. The nearest grocery store is 40 minutes away and the closest city with complete services is over one hour away. Additionally, there are no mental health services in the Cuyama Valley, however in 2021 the school district offered a new telehealth program. There is a community health clinic with a resident physician on-site one day per week. Most parents rely on out-of-town pediatricians. In small towns, economic stability is often tied to a select few employers. The historic stability of large employers has been good for the Cuyama Valley community. The economic challenges of those employers, as well as changes in employee/employer terms and conditions, and related issues such as Cuyama Valley's groundwater management issues, could also significantly and negatively impact residents.

Many Families are Economically Disadvantaged

The household median income in New Cuyama (\$55,833) is lower than Santa Barbara County (\$71,657). Eleven percent of the Cuyama Valley residents are living in poverty compared to 12.6% in Santa Barbara County^[1]. The Water Census Final Report (2020) survey^[2] estimated that 19.57% of Latino families are below poverty level and 11.8% of Non-Latino families are below poverty level. Additionally, the majority (82.4%) of students at CJUSD are socioeconomically disadvantaged and eligible for free or reduced meals. As a comparison, in 2020, 59.2% of students in California and 62.1% of students in Santa Barbara County were eligible for free and reduced meals.^[3] Home prices, though, are much lower than in other parts of Santa Barbara County. In New Cuyama, the median house listing was \$234,000 in February, 2022, and renters made up nearly 27% of the population in 2019.

Families Desire Parent Education, Engagement, and Support

In focus groups, parent participants shared a desire for guidance about developmental milestones, age-appropriate activities, and expectations about school readiness. Respondents also reported that parents need resources to help care for their children at home as well as more activities in the community (e.g. library, music, reading, etc.), and that there is a need for more early learning opportunities for children and parents. Input gathered from community members indicated that parents are interested in expanding their understanding of ways they can support their children to be ready when entering school.

Community leaders and families want to work together to support success at the child level, family level, school level, and community level. Community leaders are interested in vertically aligned and coordinated parent engagement opportunities that begin prior to school entry and continue through school age. Community leaders discussed the role of the CVFRC and Head Start and ways to improve hand-offs to the school district that support parent education, engagement, and support.

There are limited High Quality Early Learning Opportunities, but Spaces are Available
Providing effective early care and education to the community's children is a critical need for working parents, yet the Cuyama Valley has limited early care options, resulting in gaps that leave children underserved. There are no licensed small family child care (FCC) providers and no licensed large FCC providers in the Cuyama Valley. Fortunately, there is one high quality licensed child care center for 3 and 4-year-olds (Head Start) which serves low-income families with comprehensive services and has a capacity of twenty-four spaces. The district operates and ACEs afterschool program on campus which serves children TK- grade 6 and supports working families. Few children have been attending TK, but that will likely change with the UPK initiative. The Family Resource Center has offered early learning parent-child programming in the past which were popular with families. All partners are willing and able to expand as needed, including Head Start contracting with new family child care providers.

Research indicates that the effects of high-quality early care and education include statistically significant improvement in achievement test scores. Increases in math scores have been sustained through eighth grade, particularly for socio-economically disadvantaged children. Research also indicates that children enrolled in preschool are more likely to graduate high school and less likely to drop out of school, more likely to complete more years of education by age 21, more likely to be engaged in skilled jobs as adults, and less likely to have juvenile arrest than control groups.²

Improvement is needed on Indicators of Student Success

Focus group participants noted that some children are entering kindergarten with multiple challenges due to limited exposure to group settings, socialization, routines, and lack of literacy building activities prior to school entry.

- More than half (57%) of CJUSD students are classified as high-needs students (unduplicated pupil count).^[4]
- Grade assessment scores in 2020-2021 indicate that 13% of 3rd graders have met or exceeded math CAASPP goals and 13% have met or exceeded ELA CAASPP goals. CJUSD aims to see an improvement of 5% per year.
- During school years 2018-2021, the average number of reclassification fluent English proficiency (RFEP) students was 10. CJUSD's goal is to have an average of 6 RFEP students per year.
- The rate of chronic absenteeism at CJUSD was 11.3% in 2019, compared to 1.1% in CA.
- The suspension rate is also slightly higher at CJUSD (5.2%) compared to CA (3.4%).^[7]
- Alcohol use increased from 53% to 82%, as students progressed from 9th to 11th grade.^[8]
- More than half (64%) of students (all grade levels) indicated drugs were "very easy" to obtain.^[9]
- One fifth (20%) of students seriously considered attempting suicide.^[10]
- One a positive note, 66.7% of 9th graders report a high level of school connectedness.^[11]

² Meloy, B., Gardner, M., & Darling-Hammond, L. (2019). Untangling the evidence on preschool effectiveness: Insights for policymakers. *Learning Policy Institute*.

Sensitivity to language barriers is necessary to ensure inclusivity and equitable education and access opportunities in the Cuyama Valley although this issue is not as much of a barrier in the Cuyama Valley as in Santa Barbara County at large. Thirty seven percent of the Cuyama Valley families speak a language other than English at home compared to 41% in Santa Barbara County.^[12] The percent of English Learners at CJUSD is 20% compared to all English Learners in Santa Barbara County (25%) and California (19%).^[13]

Higher Education is Not Common in the Cuyama Valley

As of 2018 (the most recent data available) from the CA School Dashboard, 91% of high school seniors graduated from CJUSD, which is higher than the community educational attainment rate. According to the 2020 Water Census Final Report survey, only 81% of residents 18 and older completed 12th grade. Non-Latino families appear to have had more educational opportunities than Latino families in the Cuyama Valley: 66% of Latino residents completed 12th grade and 97% of non-Latino residents.^[14] Lastly, less than half (45%) of 11th graders' parents at CJUSD graduated from high school.^[15]

Cross-Agency Collaboration and Bi-Directional Data Tracking and Sharing is Desired
Local community leaders noted the need and desire to establish formal collaborations to ensure bi-directional data tracking and data sharing, common goals, and cross-agency/organization team meetings. Interest was expressed in developing regular protocols to promote communication among school age teachers, Head Start teachers, and the CVFRC team.

[1] Based on 2019 estimates:

<https://www.census.gov/quickfacts/fact/table/lompoccitycalifornia,santabarbaracountycalifornia,US/PST045219>

[2] <https://walsh.anth.ucsb.edu/sites/default/files/sitefiles/WATER%20CENSUS%20FINAL%20REPORT%201.pdf>

[3] <https://www.caschooldashboard.org/reports/42750100000000/2020>

[4] <https://www.kidsdata.org/export/pdf?loc=281> (2020)

[5] caschooldashboard.org for 2019

[6] caschooldashboard.org for 2019

[7] caschooldashboard.org for 2019

[8] 2018 California Healthy Kids Survey of grades 5, 7, 9 and 11 conducted in Cuyama schools

[9] 2018 California Healthy Kids Survey of grades 5, 7, 9 and 11 conducted in Cuyama schools

[10] 2018 California Healthy Kids Survey of grades 5, 7, 9 and 11 conducted in Cuyama schools

[11] <https://www.kidsdata.org/export/pdf?loc=281> (2020)

[12] Based on 2019 ACS Estimates:

<https://data.census.gov/cedsci/table?q=Santa%20Barbara%20County&tid=DECENNIALPL2020.P2>

<https://data.census.gov/cedsci/table?q=cuyama&tid=DECENNIALPL2020.P2>

[13] Retrieved from KidsData.org - California Dept. of Education, [English Learners by Grade and Language](#) (Jul. 2020).

[14] <https://walsh.anth.ucsb.edu/sites/default/files/sitefiles/WATER%20CENSUS%20FINAL%20REPORT%201.pdf>

[15] kidsdata.org

Cuyama Valley ELP Goals

- A. Cuyama Valley children are ready for school and learning based on state standards.
- B. Cuyama Valley families are actively engaged and serve as strong supporters of their child(ren)'s early learning.
- C. Cuyama Valley systems building is in place to support alignment and coordination from birth through 3rd grade.

ELP Strategies

Goal 1. Cuyama Valley children are ready for school and learning based on state standards.

Strategies	Activities Planning Year (2021-2022)	Activities Implementation Year 1 (2022-2023)	Activities Implementation Years 2 on (2023-2024 and on)
1. Provide children (birth through grade 3) with high quality early learning experiences.	Identify ways each partner can encourage families to send their children to available Head Start, TK, and other ELP services/programs.	Identify existing quality standards and best practices across all programming. Establish a leadership team of teachers and staff to research opportunities for articulation and bridging across ELP services and design a Network or PLC for early learning providers.	Set vertically aligned, mutually agreed upon quality standards for early learners across programs/organizations.
2. Increase participation in high quality early learning opportunities (0-4 years).		Connect (and/or provide) teachers and staff with professional development opportunities.	Design, implement, and align a vertically aligned and coordinated plan for inclusive practices across all programming.
3. Ensure equitable and inclusive services are available for all early learners.	Track enrollment in ELP services.	Assess family need for child care, in alignment with Head Start and UPK.	Implement the Early Learning Network or PLC for early learning instructors, administrators, and staff to implement an articulation and bridging plan for prenatal to grade 3 instruction and support.
4. Build articulation and bridging among ECE service providers, ECE and school age teachers, and school administration.		Track children/student outcomes and performance measures; use data to inform decision making.	Reassess demand for child care and increase licensed child care opportunities to meet demand. Consider Head Start

Strategies	Activities Planning Year (2021-2022)	Activities Implementation Year 1 (2022-2023)	Activities Implementation Years 2 on (2023-2024 and on)
5. Provide targeted professional development opportunities aimed at alignment, coherence, and comprehensiveness throughout all early learning classrooms.		Implement a continuous improvement plan and evaluation system to monitor student success that is reviewed regularly.	Home Based option and licensed Family Child Care to fill unmet needs. Regularly review data to reassess continuous improvement systems and decision-making effectiveness.

Examples of augmented services and infrastructures needed if funding is available for Goal 1:

- Early Learning comprehensive professional training.
- New/renovated child care and facility spaces.
- Support to license existing, informal child care programs.
- Subsidies for parents to access licensed child care.
- Robust support for children identified with disabilities/delays.
- Comprehensive behavioral wellness support for children and families.

Goal 2. The Cuyama Valley families are actively engaged and serve as a strong support for their child's early learning.

Strategies	Activities Planning Year (2021-2022)	Activities Implementation Year 1 (2022-2023)	Activities Implementation Years 2 on (2023-2024 and on)
1. Increase parent outreach and engagement efforts to increase access to and participation in ELP services.	Track current participation levels in ELP programs and services.	Map the current and anticipated services and referral systems that will be aligned to the ELP and identify unmet needs that can be met through current or future funding opportunities.	Create a collaborative plan for targeted early learning education, training, support groups, and resources for parents.
2. Improve parents' ability to support their children's early learning.	Encourage parents to enroll their children in TK and Head Start.	Design and implement a community-wide parent communications and engagement campaign.	Design and implement a resource and referral system that builds on services and systems that are in place.
3. Partner with local providers to create a comprehensive			

Strategies	Activities Planning Year (2021-2022)	Activities Implementation Year 1 (2022-2023)	Activities Implementation Years 2 on (2023-2024 and on)
system of referrals and linkages to help parents support children's healthy development and early detection.		Implement a continuous improvement plan and evaluation system to track and measure impact of parent engagement.	Regularly review data to reassess continuous improvement systems and decision making effectiveness.

Examples of augmented services and infrastructure needed if funding is available for Goal 2:

- Additional parent engagement services with more frequent offerings.
- PIQE (or similar) programming.
- Additional CVFRC staff member to help facilitate equitable parent engagement programs.
- Stipends for parents to participate in activities/education.
- Self-sufficiency programming for fragile/vulnerable families.
- Behavioral wellness support and services available to families.
- Cultural competency professional trainings for school and partner staff.

Goal 3. Cuyama Valley systems building is in place to support alignment and coordination from birth through 3rd grade.

Strategies	Activities Planning Year (2021-2022)	Activities Implementation Year 1 (2022-2023)	Activities Implementation Years 2 on (2023-2024 and on)
<ol style="list-style-type: none"> 1. Establish P-3 communication, data sharing, and collaboration systems to sustain ELP and UPK work. 2. Use data to inform decision making. 3. Build the Early Learning Project infrastructure, or "backbone", including leadership and government, as well as funding 	<p>Define ELP participating programs and services.</p> <p>Set a regular schedule of meetings to complete the work for the planning year.</p> <p>Create a work plan for year 1 implementation.</p>	<p>Develop agreements (MOUs or a charter) among partners that includes meeting schedules, leadership and governance, and collaborative fund and grant management, and reflects the principles and goals of the ELP, including data informed decision making.</p> <p>Develop a P-3 communications, data sharing, and collaboration plan that aligns the ELP and UPK plans.</p>	<p>Align and coordinate existing data infrastructure to allow for data sharing and data informed decision making across partners.</p> <p>Track continuous improvement plan data to monitor student success using an evaluation framework tied to school readiness and curriculum-based measures.</p>

Strategies	Activities Planning Year (2021-2022)	Activities Implementation Year 1 (2022-2023)	Activities Implementation Years 2 on (2023-2024 and on)
responsibilities and agreements. 4. Establish a Community School Partnership as described in the California Department of Education Community School Partnership grant (due out March 2022), aligned with the ELP.	<p>Use the ELP as the foundation for the development of the UPK plan. Revise the ELP to be sure the ELP and UPK plans align, if necessary.</p> <p>Prepare to hire coordinator and/or consultants to lead the implementation phase.</p> <p>Prepare application for Community School Partnership grant from California Dept of Education</p>	<p>Analyze the current data infrastructure used by all partners and identify areas of improvement, collaboration, and data sharing opportunities.</p> <p>Create and implement a continuous improvement plan and evaluation framework for the Early Learning Plan P-3 model.</p> <p>Add Early Learning strategies and goals in the LCAP for teacher education, alignment, child success, parent partnerships.</p> <p>Hire qualified staff/consultants to coordinate and oversee the ELP project and implement system changes.</p> <p>Track and apply for funding that supports and furthers the ELP sustainability.</p>	

Examples of augmented services and infrastructure needed if funding is available for Goal 3:

Early Learning cross-agency database.

- Long-term staff leadership to oversee the ELP and Community School Initiative (coordinator positions).
- Additional staffing for partner agencies to allow for full implementation of the ELP.
- Support to integrate Help Me Grow initiative into local infrastructures.
- Upgrade the existing data infrastructures to allow for effective data sharing and tracking.

ELP Evaluation Framework

The ELP evaluation framework is intended to align with a results-based accountability (RBA) model that assesses:

- How much did we do?
- How well did we do it?
- Is anyone better off?

The following framework identifies key strategies and outcomes for each of the four ELP goals. Although evaluation tools that will be used are listed, additional refinement of this framework is needed in order to identify timeframes and frequencies of the assessments. It is hoped that additional funds will be secured to support the refinement of this evaluation framework as well as an upgraded data system that allows for sharing data with key partners.

Goal	Strategies	Outcome	Evaluation Tool
1. Cuyama Valley children are ready for school and learning based on state standards.	<ol style="list-style-type: none"> 1. Provide children (birth through grade 3) with high quality early learning experiences. 2. Increase participation in high quality early learning opportunities (0-4 years). 3. Ensure equitable and inclusive services are available for all early learners. 4. Build articulation and bridging among Early Care and Education (ECE) service providers, ECE and school age teachers, and school administration. 5. Provide targeted professional development opportunities aimed at alignment, coherence, and comprehensiveness throughout all early learning classrooms. 	<ul style="list-style-type: none"> • By 2025, 90% of all 4 year old children will attend Transitional Kindergarten (TK) or Head Start. • By 2025 60% of children entering kindergarten have at least two years of early learning experience (Head Start/Early Head Start and/or TK or other ECE approved program). • There is a 5% increase per year in the number of children who arrive ready for kindergarten as indicated by KSEP scores. • There is a 5% increase per year in the number of students who achieve 3rd grade level proficiency with 35% meeting 3rd grade level proficiency in ELA and 28% meeting 3rd grade level proficiency in math by 2025-2026. 	DRDP Summaries Survey results CLASS summaries ASQ summaries KSEP ELPAC DIBELS CAASP ELA and Math assessments

Goal	Strategies	Outcome	Evaluation Tool
		<ul style="list-style-type: none"> By 2025-2026 there is an average of six Reclassification Fluent English Proficient (RFEF) students per year by 3rd grade. By 2023, an early care network is established and meets regularly. 	
2. Cuyama Valley families are actively engaged and serve as a strong support for their child's early learning.	<ol style="list-style-type: none"> Increase parent outreach and engagement efforts to increase access to and participation in ELP services. Improve parents' ability to support their children's early learning. Partner with local providers to create a comprehensive system of referrals and linkages to help parents support children's healthy development and early detection. 	<ul style="list-style-type: none"> There is a 20% increase per year in the number of parents of children 0-8 years old who participate in parent engagement opportunities. By 2030, participating parents report a 50% increase in parental confidence. All children are screened for ACEs prior to kindergarten entry through CVFRC and the family wellness program through Head Start. 	PEFL PAPF ACES
3. Cuyama Valley systems building is in place to support alignment and coordination from birth through 3rd grade.	<ol style="list-style-type: none"> Establish P-3 communication, data sharing, and collaboration systems to sustain ELP and UPK work. Use data to inform decision making. Build the Early Learning Project infrastructure, or "backbone", including leadership and government, as well as funding responsibilities and agreements. Establish a Community School Partnership as described in the California Department of Education Community School Partnership grant (due out March 2022), aligned with the ELP. 	<ul style="list-style-type: none"> By 2030, the Cuyama Valley early learning system is aligned, coordinated, and family centered. LCAP integrates UPK and ELP goals and outcomes. 	P-3 System evaluation tool School Capacity Inventory Survey

ELP Budget

The proposed budget is based on funding anticipated from First 5's ELP implementation grant (\$50,000/year). However, costs have been added that are contingent upon the availability of additional funding sources, which may include UPK funds (estimated at approximately \$25K/year), the Community Schools Planning Grant (\$100K/year planning; more for implementation), as well as other funding from local foundations.

	Year 1		Year 2		Year 3	
	FY 22-23	FY 22-23	FY 23-24	FY 23-24	FY 24-25	FY 24-25
Expenses	First 5 Santa Barbara County	Funded By Other Sources	First 5 Santa Barbara County	Funded By Other Sources	First 5 Santa Barbara County	Funded By Other Sources
Personnel/Staff:						
ELP Coordinator	\$41,869		\$43,125		\$44,419	
Community Schools Coordinator	\$0	\$46,400	\$0	\$92,800	\$0	\$92,800
Other contributing staff positions	\$0	\$99,434		\$99,434		\$99,434
Office Supplies and Materials	\$1,696	\$3,000	\$1,640	\$0	\$1,546	\$0
Equipment Lease/ Equipment	\$1,350	\$1,000	\$150	\$0	\$150	\$0
Travel	\$835	\$0	\$835	\$0	\$835	\$0
Training Conferences	\$3,000	\$10,000	\$3,000	\$10,000	\$1,800	\$0
Evaluation	\$0	\$25,000	\$0	\$10,000	\$0	\$0
Subcontractors	\$0	\$140,000	\$0	\$30,000	\$0	\$30,000
Teacher release/substitute time	\$0	\$3,000	\$0	\$3,000	\$0	\$3,000
Parent training and stipends	\$1,250	\$16,000	\$1,250	\$16,000	\$1,250	\$16,000
Parent and Community Outreach	\$0	\$4,500	\$0	\$1,000	\$0	\$1,000
Total Program Costs Not Including Indirect	\$50,000	\$348,334	\$50,000	\$262,234	\$50,000	\$242,234
Indirect Costs		\$9,107		\$9,152		\$10,000
TOTAL PROGRAM COST	\$50,000	\$357,441	\$50,000	\$271,386	\$50,000	\$252,234

Budget Narrative

ELP Coordinator - PT, non-salaried position, includes 3% increase per year. Manage ELP work, oversee coordination and facilitation of communication with partners. Collaborates with Community School Coordinator on CCSPP and UPK initiatives all aimed at system changes to support data informed, child-centered, community-based services to support optimal school and life success for Cuyama Valley children.

Community School Coordinator - (PT year 1, FT year 2 and on) Facilitate partner conversations aimed at establishing a shared understanding and culture that embraces a Community Schools Partnership model, communicate with and convene parents, partners, service providers, and community leaders to garner support and facilitate cooperative planning, and facilitate, build capacity, collaborate, and work with partners to put systems in place to support implementation.

Other Contributing Staff Time - Part-time contributions from: CVFRC Executive Director and Program Manager time; Head Start Director, Manager, and Site Supervisor; CJUSD Community Schools Coordinator, Superintendent/Principal, and K-12 counselor.

Office Supplies and Materials - Supplies for 6 parent gatherings/yr. Supplies from other funding sources may include: tablets, learning Genii, books, other educational resources, etc.

Equipment - Laptop and software for ELP Coordinator. Other funding sources for the cost of interpretation equipment (10 headsets).

Travel - 400 miles (4 trips to Santa Maria) and trips to Cuyama Elementary 1/x week 500miles

Training and Conferences - Professional development.

Evaluation - Develop evaluation plan and systems to track and report on impact of ELP, UPK, and Community School work.

Subcontractors - Coordinate community input and strategic planning, integrate strengths and needs of all partners and community for the planning of Community Schools as well as UPK and ELP implementation. Grant writer tasked with researching CDE and other funding opportunities to build sustainability and infrastructure. Database development expert who will evaluate partner's current data systems, upgrade, and build community data systems that include infrastructure for data tracking, data sharing, and data informed decision making.

Teacher Release Time - Costs for teacher training time and/or cost to pay for substitute.

Parent Training and Stipends - Child development and parenting class stipends for attending classes - 50 parents x \$25. Other funding to cover 2 PIQE workshops/year @ \$8000.

Parent and Community Outreach - Advertising, printing, giveaways to promote attendance, and webpage to broaden community understanding of initiatives.

Conclusion

Cuyama Valley is small with limited resources, but the community's families depend on each other to make the best of what they have. The partners submitting this application are similarly woven together in support of the community. The work presented here is the result of a naturally cooperative set of leaders who prepared for this planning by listening to families and responding with solid strategies that will meet families where they are with what they need. This cooperative nature provides a solid foundation for the Early Learning Plan, and for the alignment and coordination required in the other early learning resources that are coming available. The partners are deeply grateful to First 5 Santa Barbara County for providing this opportunity to support their work and look forward to continued learning and growth as they strive to lift up Cuyama Valley's children and families.



ArbiterSports, LLC
 9815 S. Monroe St.
 Suite 204
 Sandy, UT 84070
 Phone: (801) 576-2799

Remit-To Address:
 ArbiterSports, LLC
 Suite 204
 Sandy, UT 84070

ArbiterPay Subscription Order Form

Ship To:	Theresa King
Title:	Business Manager
Customer:	Cuyama Joint Unified School District
Ship to Address:	2300 Highway 166 Cuyama, CA 93254
Email:	tking@cuyamaunified.org
Phone:	661-766-4104

AS Account Rep:	Jonathan Crowley
Email:	jonathan.crowley@arbitersports.com
Submitted Date:	3/17/2022
Valid Until Date:	4/16/2022
Order Number:	20220317Cuyam140013

Invoice To:	Theresa King
Title:	Business Manager
Customer:	Cuyama Joint Unified School District
Billing Address:	2300 Highway 166 Cuyama, CA 93254
Email:	tking@cuyamaunified.org
Phone:	661-766-4104

Term State Date:	7/1/2022
Term End Date:	6/30/2025
Term (Months):	36
Payment Terms:	Net 30 Days
Billing Schedule:	Multi-year - See Special Instructions

Subscription Services (Year 1): 7/1/2022 - 6/30/2023

Description	Qty	Unit Price	Notes	Year 1 Fees
Implementation/Set-Up	1	\$ 295.00		\$ 295.00
Annual ArbiterPay Subscription Fee	1	\$ 1,095.00		\$ 1,095.00
Annual ArbiterGame Subscription Fee	1	\$ 690.00	Free with ArbiterPay Unlimited Pricing	\$ -
Year 1 Total				\$ 1,390.00

Subscription Services (Year 2): 7/1/2023 - 6/30/2024

Description	Qty	Unit Price	Notes	Year 2 Fees
Annual Refresher Training	1	\$ 95.00		\$ 95.00
Annual ArbiterPay Subscription Fee	1	\$ 1,095.00		\$ 1,095.00
Annual ArbiterGame Subscription Fee	1	\$ 690.00	Free with ArbiterPay Unlimited Pricing	\$ -
Year 2 Total				\$ 1,190.00

Subscription Services (Year 3): 7/1/2024 - 6/30/2025

Description	Qty	Unit Price	Notes	Year 3 Fees
Annual Refresher Training	1	\$ 95.00		\$ 95.00
Annual ArbiterPay Subscription Fee	1	\$ 1,195.00		\$ 1,195.00
Annual ArbiterGame Subscription Fee	1	\$ 690.00	Free with ArbiterPay Unlimited Pricing	\$ -
Year 3 Total				\$ 1,290.00

Grand Total (does not include applicable taxes):

\$ 3,870.00

Special Instructions

This is a Multi-Year License and will be invoiced as follows:

Year 1: \$1,390.00 (plus any applicable fees) will be invoiced on License State Date of 07/01/2022 with Payment Terms of Net 30 Days

Year 2: \$1,190.00 (plus any applicable fees) will be invoiced on License Renewal Date of 07/01/2023 with Payment Terms of Net 30 Days

Year 3: \$1,290.00 (plus any applicable fees) will be invoiced on License Renewal Date of 07/01/2024 with Payment Terms of Net 30 Days

Standard Conditions:

1. Unless modified terms and conditions or a master agreement has been executed by the parties and is referenced in the Special Instructions above, this Subscription Order Form is governed by ArbiterSports' standard terms and conditions found at <https://www.arbitersports.com/terms-and-conditions/>. As used in this Subscription Order Form, Terms and Conditions refers to either the modified terms and conditions or master agreement referenced in the Special Instructions above, if applicable, or ArbiterSports' standard terms and conditions ("Terms and Conditions").
2. Capitalized terms used and not defined in this Subscription Order Form shall have the meanings set forth in the Term & Conditions.
3. All references to monetary values shall mean United States dollars and do not include any taxes that may apply.
4. The Terms & Conditions together with this Subscription Order Form represent the entire agreement between the parties and cannot be overridden by terms contained in any later received document unless the additional terms are accepted in writing by both parties.
5. In the event of any conflict or inconsistency between the Special Instructions of this Subscription Order Form and any other provision in this Subscription Order Form, the Special Instructions shall govern and control.

Customer to Complete:

Is a Purchase Order required for ArbiterSports to receive payment for the Services in this Subscription Order Form?

Please fill in YES or NO here:

Acknowledgment and Acceptance of Terms

By signing this Subscription Order Form, the individual signing on behalf of Customer is committing and confirming that they are authorized by Customer to execute this Subscription Order Form and to purchase the Service listed above.

Accepted By (Legal Entity):	Accepted By (Legal Entity): ArbiterSports, LLC
Signature:	Signature:
Print Name:	Print Name: John Hopkins
Title:	Title: Chief Financial Officer (CFO)
Date:	Date: 3/17/2022

Prepared By: Monika Malve
 Customer Name: Cuyama Joint Unified School District
 Contract Term: 12 Months
 Start Date: 9-JUL-2022
 End Date: 8-JUL-2023
 Billing Frequency: Annually

Customer Contact: Alfonso Gamino
 Title: District Superintendent
 Address: PO Box 271 Hwy 166
 City: New Cuyama
 State/Province: California
 Zip Code: 93254
 Phone #: (661) 766-2482

Product Description	Quantity	Unit	Extended Price
Initial Term 9-JUL-2022 - 8-JUL-2023			
License and Subscription Fees			
PowerSchool SIS Hosting SSL Certificate	1.00	Each	USD 495.93
PowerSchool SIS Maintenance and Support	309.00	Students	USD 1,934.34
PowerSchool SIS Hosting	309.00	Students	USD 1,578.99

License and Subscription Totals: **USD 4,009.26**

Quote Total

Initial Term	9-JUL-2022 - 8-JUL-2023
Payment Total	USD 4,009.26

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions of the main services agreement executed between PowerSchool and Customer that is in effect at the time of this quote, or if no such agreement is in effect, then the terms and conditions found at https://www.powerschool.com/MSA_Feb2022/, as may be amended.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Cuyama Joint Unified School District

Signature:

Signature:



Printed Name: Eric Shander

Printed Name:

Title: Chief Financial Officer

Title:

Date: 29-MAR-2022

Date:

PO Number: _____

Interquest Detection Canines®
Of Fresno
Cuyama Joint Unified
(the District)

This shall serve as an agreement by and between Interquest Detection Canines® of Fresno and the DISTRICT for substance awareness and detection services for the period of August 2021 through June 2022.

It is understood that the DISTRICT has established and communicated a policy clearly defining contraband as all drugs of abuse (in the broadest terms), alcoholic beverages, firearms and ammunition, prescription and over-the-counter medication, and that this policy has been disseminated to all campus locations. Violations are considered inimical to the welfare of students and contrary to the DISTRICT'S desire to foster an atmosphere conducive to safety and education.

INTERQUEST shall provide contraband inspection services utilizing non-aggressive contraband detection canines. Such inspections may be conducted on an unannounced basis under the auspices and direction of the DISTRICT administration with INTERQUEST acting as an agent of the DISTRICT while conducting such inspections. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas as directed by DISTRICT officials, shall be subject to inspection. Contraband detected on DISTRICT property is the responsibility of the DISTRICT.

INTERQUEST policy precludes the use of detection canines to "sniff" individuals under any circumstances.

INTERQUEST agrees to provide 3 half day visits for the contract period. The DISTRICT may increase the total number of visits by notifying INTERQUEST in writing. Each visit will be \$300 /visit. Multiple canine teams will be charged on a per team basis. INTERQUEST will invoice for service on a monthly basis at the conclusion of the service month. The DISTRICT agrees to pay for services within thirty (30) days of receipt of such invoice.

INTERQUEST will schedule DISTRICT visits in conjunction with days designated by the DISTRICT as appropriate for visits. DISTRICT will provide a school calendar with inappropriate dates for service noted. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits. Service will NOT be scheduled until the calendar is received.

INTERQUEST is licensed and registered by the U.S. Department of Justice, Drug Enforcement Administration, and regional regulatory agencies as required. Detection canines are certified as reliable by the National Narcotic Detector Dog Association or equivalent independent agency. All employees are registered with the Department of Justice in accordance with California Education Code requirements.

The DISTRICT agrees to hold harmless INTERQUEST, its Director and employees from and against any and all claims, demands, actions and suits, including but not limited to, any liability for damages by reason of or arising from contraband remaining undetected.

INTERQUEST DETECTION CANINES®
Of Fresno

Cynthia Yniguez
Owner

FOR THE SCHOOL:

Alfonso Hernandez
Date: 3/18/22

Please return one (1) copy of this Agreement and your District calendar to:
P.O. Box 407
Kerman, CA 93630

Retain the other copy for school files.

Interquest Detection Canines®
Of Fresno
Cuyama Joint Unified
(the District)

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INTERQUEST policy precludes the use of detection canines to "sniff" individuals under any circumstances.

INTERQUEST agrees to provide 7 half day visits for the contract period. The DISTRICT may increase the total number of visits by notifying INTERQUEST in writing. Each visit will be \$300 /visit. Multiple canine teams will be charged on a per team basis. INTERQUEST will invoice for service on a monthly basis at the conclusion of the service month. The DISTRICT agrees to pay for services within thirty (30) days of receipt of such invoice.

INTERQUEST will schedule DISTRICT visits in conjunction with days designated by the DISTRICT as appropriate for visits. DISTRICT will provide a school calendar with inappropriate dates for service noted. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits. Service will NOT be scheduled until the calendar is received.

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The DISTRICT agrees to hold harmless INTERQUEST, its Director and employees from and against any and all claims, demands, actions and suits, including but not limited to, any liability for damages by reason of or arising from contraband remaining undetected.

INTERQUEST DETECTION CANINES®
Of Fresno

Cynthia Yniguez
Owner

FOR THE SCHOOL:

Alfonso Gamene
Date: 3/18/22

Please return one (1) copy of this Agreement and your District calendar to:
P.O. Box 407
Kerman, CA 93630

Retain the other copy for school files.

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

April 14, 2022

Personnel Activity Report

Work schedule revision to the Certificated K-12 Counselor:

February 10, 2022, approved work calendar:

Name:	Position:	Current Assigned Days
1. Patricia Lopez Barriga	K-12 Counselor	194-day work calendar 8-hours a day - salaried

April 14, 2022: Revise Certificated K-12 Counselor work assignment to:

Name:	Position	Revised Assigned Days
1. Patricia Lopez Barriga	K-12 Counselor	195-work day calendar 8-hours a day- salaried

*Official start date: Monday, March 7, 2022

*This workday schedule aligns with the November 18, 2021, board approved Counselor Work Schedule.

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Cuyama High School	\$150,000

Plan Descriptions

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

The goal of the Cuyama High School A-G Completion Improvement Grant is to increase its rate of UC A-G eligibility both schoolwide and for statistically significant subgroups. Cuyama High School is a categorized as a comprehensive necessary high school with 52 total students enrolled.

All of our Cuyama High School students (9-12th) have full access to courses leading to accomplishment of the University of California A-G requirements. The high school staff have been working to increase the number of courses that will need to be A-G approved. Our staff is focusing on improving the percentage of students that complete the A-G courses in high school. Cuyama A-G completion rates for the previous years were:

1. 2017 - 29% A-G completion rate
2. 2018 - 42% A-G completion rate
3. 2019 - 38% A-G completion rate
4. 2020 - 60% A-G completion rate

Cuyama High School A-G accomplishment rate, which saw 63% percent of 2021 graduates meet A-G requirements, including 47 percent of Hispanic students, 80% percent of White students, and 47% percent of socioeconomically disadvantaged students (other subgroups were not statistically significant). The overall rate of 55% percent in 2021 will be the baseline to measure A-G access and completion rates through the 2025-2026 school year. EL's represent 13% of the high school students and their A-G percent of the 2021 graduates was 23%. We did not have any foster students graduating in 2021.

Cuyama High School attributes its success in helping students, including students from underrepresented subgroups, meet UC A-G requirements to the following reasons:

- The school's 230-unit graduation requirement compels students to take more core courses
- Most of the school's available courses are UC A-G approved and the district will submit at least three additional courses to be approved as A-G courses during the summer of 2022.

- Many students capitalize on the various A-G courses the district provides due to its status as a small necessary comprehensive high school.
- Teachers are Cuyama High School emphasize UC A-G fulfillment as a desired outcome for students, monitor students' progress toward this goal, and report on this progress in conferences with students and parents/guardians. In addition, Cuyama High School students now have access to a high school counselor to provide support, monitoring, and guidance towards on A-G course emphasis and loss mitigation strategies including summer school in 2022 and 2023.

In the 2022-2023 school year, Cuyama High School will offer summer school program to students who failed a class and to students who received an incomplete on a course during the 2021-2022 school year. This is the first summer school program being planned in approximately 18-20 years. Students will have the opportunity to make up a course in which they failed and/or to complete the work in a course that received an incomplete in 21-22. High school teaching staff will submit the names of students that need summer school. The office staff will call parents of each student to encourage participation in the program. This will allow more students to graduate as A-G completers. Cuyama High School will select students who failed courses or need to complete courses. Most of our students in Cuyama will be the first in their family to attend college. Most students that are targeted are considered as underrepresented subgroups.

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility.

Funds from the UC A-G Completion Improvement Grant will be utilized for additional counseling time in support of UC A-G completion. The K-12 counselor will provide more counseling time in support of improving the UC A-G completion rates. The K-12 counselor was recently hired to meet students' academic, social/emotional needs, assist students and families with course scheduling, conference regularly with students and parents/guardians throughout the year, provide guidance on career goals, guide and provide assistance to students as they register at institutions of higher learning, walk students through the college/university application process, facilitate applications for financial aid and scholarships, and organize college exploration activities with staff involvement. In 2022-2023, Cuyama High School is expanding UC A-G course offerings. The district expects to submit for UC A-G approval of at least three courses this summer to count in the 2022-2023 school year. Our K-12 counselor will be vital to provide the support and guidance to students in order to improve the UC A-G eligibility rate over the next few years through the 2025-2026 school year.

As for services for unduplicated students such as low-income students, English learners, and foster youth, additional counseling time and additional activities will enable the following to occur:

- Development of a comprehensive advising plan for students in these subgroups and for all students school wide at Cuyama High School.
- Submit for additional courses for UC A-G approval.

- Workshop for families of incoming ninth graders to discuss UC A-G requirements, and the path to future college/university attendance. In addition, the K-12 counselor will meet with each student throughout the school year to discuss A-G progress, and to provide guidance to students throughout the year.
- K-12 counselor will provide more monitoring of student progress toward UC A-G requirements and, if needed, more frequent communication with students and parents/guardians. This communication will be key.
- If needed, one-to-one assistance with college/university applications and applications for financial aid and scholarships will be provided by the counselor. Counselor may also hold academic, social, and emotional workshops for students and/or parents throughout the year. FAESA workshop to be provided to students each year.

Cuyama acknowledges that the district needs to provide opportunities for student recovery opportunities, professional development for teachers, the K-12 counselor, and the administration around increasing the UC A-G eligibility. The district is developing a comprehensive plan to address the whole child. The district will combine the Early Learning Plan, ESSER plans, ASES, Expanded Learning, Local Control Accountability Funds, Educator Effectiveness, Community Schools Plan, and other available funds to support a comprehensive vision that supports the whole child and whole family.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Cuyama High School concluded the 2020-2021 school year with 7 students in need of credit recovery. In response, Cuyama Joint Unified School District will offer the high school students a six-week credit recovery program during the Summer of 2022, utilizing the Edgenuity online curriculum and other planned materials. The goal is to continue to offer a summer school credit recovery and credit completion (*for those students that received an incomplete on a course) program.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan (AB 86 - IP/ELOG).

The goal of increasing the percentage of students accomplishing UC A-G requirements is part of Cuyama Joint Unified School District LCAP Goal 1: "Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities." In addition, in the Learning recovery plan, the district ESSER III plan was approved to allocate funding for a K-12 counselor to provide academic, social, and emotional counseling as well as student/staff/and parent workshops on UC A-G courses, FAESA, etc. The Local Control Accountability Plan Goal 2 states: "Develop the physical, and social-emotional health of students in a

physically, socially, and emotionally safe environment causing connectedness with the district.”

The UC A-G Completion Improvement Grant would supplement what is included in the LCAP because the \$150,000 accessible through the 2025-2026 school year funding is in addition to what is present in the LCAP. The counseling activities described here would supplement the LCAP counseling actions, which focus primarily on addressing social/emotional needs due to the 1.5 years of distance learning programs.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Additional services from a credentialed counselor in support of UC A-G completion including services during summer school. Monitoring and assigning the appropriate courses for each high school student to meet the UC A-G course requirements. Assisting students who failed a course or who have incompletes on some of their high school courses. Goal it to get these students to pass the course and to complete any course where they received an incomplete.	Total of \$130,000 through 2025-2026 school year
AP testing online courses, individual and small student counseling groups, academic counseling, student/staff/parent workshops, materials, and other unforeseen expenses attributed to UC A-G course access and A-G Learning Loss mitigation.	\$8,000
Field trips to institutions of Higher Education including transportation, meals costs, etc.	\$12,000

FIRST READING 4-14-2022

Recommendation to Adopt Regular Annual Rent Increases to District Owned Rental Properties

Background: The Cuyama Joint Unified School District currently owns six (6) single family residential properties, two (2) "Live-On" Residential dwellings at each school site, and one (1) parcel of land with a storage barn. The district properties are occupied by members of the community and district employees. District employees receive the benefit of discounted rent. Tenants are required to pay annual unsecured property taxes for holding possessory interest. In 2019, the average median rent was approximately \$875 per month*. There are no current rentals advertised to compare to at this time.

Reason: The rent on these properties has not been increased for several years. All properties are currently rented for less than market value. The cost to maintain these properties is a district expense and impacts the general fund. In the interest of the appropriate uses of public funds, the district recommends that the board adopt the procedure of reasonable annual increases that will help reduce the district's fiscal impact associated with owning these properties.

Projected Outcome: By establishing regular annual rent increases, the district would be able to help reduce deficit spending. The district would have flexibility to allow for an exemption or reduction in the percentage of the annual increase in the event of emergency or other special circumstance. Tenants would receive notice of the increase in accordance with the law. The increase would be equitably administered among tenants. The increase would be a reasonable amount and within the guidelines of the law in the State of California. The regular annual increases would assist the district in closing the gap between the median rental market value and the current rent prices. If any new property becomes vacant, the new rental rate will be brought up to date to the district's market rental value less a 25% discount for an employee. For example, if a 3-bedroom single family home were \$800 per month for a non-employee, an employee would be charged \$600 per month.

District Owned Properties/Rentals:

	Property	Current Rent	10%	5%	2.5%	Rental Status
1	4753 CEBRIAN	775.00	77.50	38.75	19.38	Non-emp.
2	4825 CEBRIAN	475.00	47.50	23.75	11.88	employee
3	4825 MORALES	650.00	65.00	32.50	16.25	Non-emp.
4	4814 MORALES	440.00	44.00	22.00	11.00	employee
5	4826 SISQUOC	700.00	70.00	35.00	17.50	Non-emp
6	4831 Morales	440.00	44.00	22.00	11.00	employee
7	Elementary Duplex (live-on) (includes utilities)	550.00	55.00	27.50	13.75	vacant
8	High School House (includes utilities)	605.00	60.50	30.25	15.13	employee

Recommendation: Administration recommends a regular annual increase EFFECTIVE 7-1-2022 of 5% of the current monthly rent amount until market value rent is reached, then an annual increase of 50% of the Cost-of-Living Adjustment (COLA) percentage. Employees would receive a 25% discount on the non-employee monthly rent rate.

*www.city-data.com, www.affordablehousingonline.com, and www.homearea.com

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

April 14, 2022

Covid Graduation Waiver for 2021-2022 school year only:

AB 104 gives 2021/22 seniors who fall substantially short of the graduation requirements set by the governing board, a regular high school diploma at roughly “half price”. For this year only, AB 104 students can earn a high school diploma after fulfilling one-half or less of the requirements set by the governing board.

Education Code section 51225.3. lists the state legislature’s minimum number of courses necessary to graduate high school. There are 13 such courses. Those are the AB 104 course requirements. For the Cuyama Joint Unified that number is 130.

Additionally, AB 104 requires high schools to provide AB 104 seniors (those who are not on the usual graduation track) to ability to opt for a 5th year if necessary to complete the statewide 13 course graduation requirements.

Cuyama USD High School Graduation Requirements

Pupils shall be authorized to graduate and to receive a diploma from Cuyama Valley High School of the Cuyama Joint Unified School District without regard to the length of time actually taken by the pupil to complete requirements when the following are met:

The student has satisfactorily completed a curriculum of not less than 240 units of credit for the class of 2019, and 230 for the classes of 2020 and beyond, which satisfies the following criteria:

- A. 140 units have been earned at grade "C" or better.
- B. 35 units are in English. Students must be enrolled in eight (8) semesters of integrated courses combined instruction in listening, speaking, writing, reading and the study of literature.
- C. 30 units are in Mathematics, including Algebra and other Mathematics coursework at the high school level or above.
- D. 30 units are in Social Science and include:
 - 1. 10 units in World History and Geography
 - 2. 10 units in United States History
 - 3. 5 units in United States Government
 - 4. 5 units in Economics
- E. 20 units are in Science and include:
 - 1. 10 units in General Science, Agricultural Science or Food Science.
 - 2. 10 units in General Biology, Agricultural Biology or Food Biology.
- F. 5 units of Life and Career Planning.
- G. 10 units are in Fine Arts or Foreign Language or Practical Arts. Acceptable courses include:
 - 1. Any language other than English.
 - 2. Art, Art Appreciation, Drama, Performing Arts, Music Appreciation and Photography.
 - 3. Agriculture Mechanics and Culinary Arts
- H. 20 units are in Physical Education and include:
 - 1. 10 units of Freshmen PE.
 - 2. 10 additional units of PE.
- I. 15 additional units include:
 - (1) 5 units for Health Education.
 - (2) 10 units for Capstone/ Senior Seminar.
- J. 80 units of credit for the class of 2019 and 75 for the classes of 2020 and beyond.
- K. 25 hours of community service

AB 104 Statewide Graduation Course Requirement per Education Code section 51225.3

1. Three courses in English.
2. Two courses in mathematics. At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12.
3. Two courses in science, including biological and physical sciences.
4. Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics.
5. One course in visual or performing arts, world language, or career technical education (CTE). For purposes of this requirement, a course in American Sign Language shall be deemed a course in world language.
6. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code.

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

AB104 Graduation ELIGIBILITY DETERMINATION 2021-2022

STUDENT NAME:	DOB:	Perm ID:
SCHOOL:	CURRENT GRADUATION DATE: June 10, 2022	GRADE: 12

COURSES	DISTRICT REQ Comprehensive/Alternative	AB 104 Waiver REQ Comprehensive/Alternative	CREDITS COMPLETE	NEEDED PER DISTRICT REQS	NEEDED PER AB 104 REQS
English	40/40	30		40	30
World History	10/10	10		10	10
US History	10/10	10		10	10
Government	5/5	5		5	5
Economics	5/5	5		5	5
Mathematics	20/20	20		20	20
Physical Science	10/10	10		10	10
Life Science	10/10	10		10	10
Physical Education	20/20	20		20	20
VP Art/Fr Lang/CTE	10/10	10		10	10
Health	5/5			5	0
Electives	75/60			75	0
TOTALS	230/205	130	0	230	130

- Can the student reasonably be expected to complete district graduation requirements by the end of his or her fourth year of high school? **(The answer must be "no" for student to be eligible for exemption.)** YES ☐ NO ☐
 - Was the student negatively impacted by the COVID 19 Pandemic? ☐ YES ☐ NO
 - Based on the above information, is student eligible to receive a Graduation Requirement Exemption? YES ☐ NO ☐
 - Is the student eligible for special education and related services? YES ☐ NO ☐
- (If yes, the student's academic counselor will provide this eligibility determination to the student's case carrier, who will convene an IEP meeting to discuss Student's graduation status.)**

Academic Counselor: _____ Date: _____
 School Site Administrator: _____ Date: _____
 District Office Approval: _____ Date: _____

AB 104 seniors: Opt for a 5th year to complete the statewide 13 course graduation requirements.
 Yes or No

Parent/Ed Right Holder decision is indicated by checking box below:

- ☐ Graduate under Exemption in 4 years
☐ Graduate under school district requirements in 4 years

Parent/ERH: _____ Signature: _____ Date: _____

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

April 15, 2022

Account Representative
United Security Bank
Taft Office
523 Cascade Place
Taft, CA 93268

Re: New Account Request – CJUSD Scholarship Fund

To Whom It May Concern:

The Cuyama Joint Unified School District would like to open a new business account. The account name will be CJUSD Scholarship Fund. The opening deposit will be transferred from the Cash Clearing account XXXXX891 in the amount of \$3,075.00.

The new authorized signers for the CJUSD Scholarship Fund will be the same as our other account signers on file and are listed below:

Name:	Title:	Authorizations:
Alfonso Gamino	Superintendent	1-7
Theresa King	Business Manager	1-7
Kevin Lebsack	Teacher-in-Charge	2,3
Rachel Leyland	Teacher	2,3

A copy of the board minutes confirming this action are attached with this letter. If you have any questions, please contact me directly at 661-766-4104. Thank you for your assistance.

Sincerely,

Theresa King
Business Manager
Cuyama Joint Unified School District

**Business Account Application**Title of Account: CJUSD Scholarship Fund Tax ID #: _____Ownership: ☐ Corp. ☐ Partnership ☐ LLC/LLP ☐ Sole-Prop. ☐ Assoc. ☐ Non-Profit ☐ Public FundsPhysical Address: 2300 Highway 166 Mailing Address: SAMECity, State, Zip: New Cuyama, CA 93254 City, State, Zip: SAMEPhone Number: (661) 766-2482

Signer Information	Signer #1	Signer #2
Name	Alfonso Gamino	Theresa King
Title	Superintendent	Business Manager
Home Address		
City, State, Zip		
Mailing Address		
City, State, Zip		
I.D. Number & State Issued		
I.D. Issued Date & Expiration Date		
Mother's Maiden Name		
Employer (if different from above)		
Occupation		
E-Mail		
Work Phone		
Home Phone		
Cell Phone		
Birthdate		
Social Security No./TIN		
Security Question		
Security Answer		



United Security Bank

Business Account Application

Signer Information	Signer #3	Signer #4
Name	Kevin Lebsack	Rachel Leyland
Title	CVHS Teacher-inCharge	Teacher
Home Address		
City, State, Zip		
Mailing Address		
City, State, Zip		
I.D. Number & State Issued		
I.D. Issued Date & Expiration Date		
Mother's Maiden Name		
Employer (if different from above)		
Occupation		
E-Mail		
Work Phone		
Home Phone		
Cell Phone		
Birthdate		
Social Security No./TIN		
Security Question		
Security Answer		

Resolution of Lodge, Association or Other Similar Organization

UNITED SECURITY BANK
2126 Inyo
Fresno, Ca 93721

By: CUYAMA JOINT UNIFIED SCHOOL DISTRICT

2300 HIGHWAY 166
NEW CUYAMA CA 93254

Referred to in this document as "Financial Institution"

Referred to in this document as "Association"

I, THERESA KING, certify that I am Business Manager of the above named association organized under the laws of California, Federal Employer I.D. Number _____, and that the resolutions on this document are a correct copy of the resolutions adopted at a meeting of the Association duly and properly called and held on 4-14-22 (date). These resolutions appear in the minutes of this meeting and have not been rescinded or modified.

Agents. Any Agent listed below, subject to any written limitations, is authorized to exercise the powers granted as indicated below:

Name and Title or Position	Signature	Facsimile Signature (if used)
A. <u>KEVIN LEBACK</u>	X _____	X _____
B. <u>RACHEL LEYLAND</u>	X _____	X _____
C. <u>THERESA KING</u>	X _____	X _____
D. <u>ALFONSO GAMINO</u>	X _____	X _____
E. <u>[REDACTED]</u>	X _____	X <u>[REDACTED]</u>
F. <u>[REDACTED]</u>	X _____	X <u>[REDACTED]</u>

Powers Granted. (Attach one or more Agents to each power by placing the letter corresponding to their name in the area before each power. Following each power indicate the number of Agent signatures required to exercise the power.)

Indicate A, B, C,
D, E, and/or F

Description of Power

Indicate number
of signatures
required

- | | | |
|-----------------------|--|------------|
| <u>C and D</u> | (1) Exercise all of the powers listed in this resolution. | <u>2</u> |
| <u>A, B, C, and D</u> | (2) Open any deposit or share account(s) in the name of the Association. | <u>2</u> |
| <u>A, B, C, and D</u> | (3) Endorse checks and orders for the payment of money or otherwise withdraw or transfer funds on deposit with this Financial Institution. | <u>2</u> |
| <u>N/A</u> | (4) Borrow money on behalf and in the name of the Association, sign, execute and deliver promissory notes or other evidences of indebtedness. | <u>N/A</u> |
| <u>N/A</u> | (5) Endorse, assign, transfer, mortgage or pledge bills receivable, warehouse receipts, bills of lading, stocks, bonds, real estate or other property now owned or hereafter owned or acquired by the Association as security for sums borrowed, and to discount the same, unconditionally guarantee payment of all bills received, negotiated or discounted and to waive demand, presentment, protest, notice of protest and notice of non-payment. | <u>N/A</u> |
| <u>B, C, and D</u> | (6) Enter into a written lease for the purpose of renting, maintaining, accessing and terminating a Safe Deposit Box in this Financial Institution. | <u>2</u> |
| <u>N/A</u> | (7) Other: | <u>N/A</u> |

Limitations on Powers. The following are the Association's express limitations on the powers granted under this resolution.

Resolutions

The Association named on this resolution resolves that,

- (1) The Financial Institution is designated as a depository for the funds of the Association and to provide other financial accommodations indicated in this resolution.
- (2) This resolution shall continue to have effect until express written notice of its rescission or modification has been received and recorded by the Financial Institution. Any and all prior resolutions adopted by the Association and certified to the Financial Institution as governing the operation of this association's account(s), are in full force and effect, until the Financial Institution receives and acknowledges an express written notice of its revocation, modification or replacement. Any revocation, modification or replacement of a resolution must be accompanied by documentation, satisfactory to the Financial Institution, establishing the authority for the changes.
- (3) The signature of an Agent on this resolution is conclusive evidence of their authority to act on behalf of the Association. Any Agent, so long as they act in a representative capacity as an Agent of the Association, is authorized to make any and all other contracts, agreements, stipulations and orders which they may deem advisable for the effective exercise of the powers indicated on page one, from time to time with the Financial Institution, subject to any restrictions on this resolution or otherwise agreed to in writing.

Search

1.888.683.6030

03/30/22

(<https://www.unitedsecuritybank.com/>)

Home (<https://www.unitedsecuritybank.com/>) / Business (<https://www.unitedsecuritybank.com/business>)
/ Business Checking Accounts (<https://www.unitedsecuritybank.com/business-checking-accounts>)
/ Money Market Account (<https://www.unitedsecuritybank.com/money-market-account-84>)

Money Market Account

Product Features & Requirements

- \$200.00 minimum opening balance
- Tiered interest rate¹
- Unlimited number of withdrawals in person, by messenger or by mail
- Limited check writing²
- Check images included with monthly statement
- Online and Mobile Banking available
- Higher activity levels may require account to be subject to Business Analysis fees

Service Fees & Restrictions

- No monthly service charge with \$2,500.00 average daily balance
- \$10.00 monthly service charge if below \$2,500.00 average daily balance
- \$10.00 fee will be assessed for each excessive withdrawal made over the allowed 6 per calendar month

1. Variable Interest Rate-rate may change after account is opened.

2. Account has withdrawal limitations required under regulations, please see an account representative or request account disclosures for more information.

Information

FDIC Insurance
(https://www.fdic.gov/edie/fdic_info.html)
Lost and Stolen Cards
(<https://www.unitedsecuritybank.com/lost-stolen-card>)
Mortgage Challenges
(<https://www.unitedsecuritybank.com/mortgage-challenges>)
Properties for Sale
(<https://www.unitedsecuritybank.com/properties>)

Links

Education Center
(<https://www.unitedsecuritybank.com/education-center>)
Request Checks
(<https://www.clarkeam.com/exp=P>)
Remittance Center
(<https://www.unitedsecuritybank.com/remittance-center>)

Services

Bill Pay
(<https://www.unitedsecuritybank.com/bill-pay-enrollment>)
e-Statement Information
(<https://www.unitedsecuritybank.com/e-statement>)
Mobile Banking
(<https://www.unitedsecuritybank.com/mobile-banking>)
Online Banking Agreement
(<https://www.unitedsecuritybank.com/online-banking-agreement>)

United Security Bank Mobile App



(https://play.google.com/store/apps/details?id=com.unitedsecuritybank.mobile&hl=en_US)



(<https://itunes.apple.com/us/app/united-security-bank-app/id863144391?mt=8>)

Terms of Use (<https://www.unitedsecuritybank.com/terms-of-use>)
Privacy Policies (<https://www.unitedsecuritybank.com/privacy-policy>)
Accessibility (<https://www.unitedsecuritybank.com/accessibility>)
Site Map (<https://www.unitedsecuritybank.com/sitemap>)
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FDIC



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Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

April 15, 2022

Account Representative
United Security Bank
Taft Office
523 Cascade Place
Taft, CA 93268

Re: Certificate of Deposit Maturity Date 6/11/2022 – non-renewal request

To Whom It May Concern:

The Cuyama Joint Unified School District does not wish to renew the Certificate of Deposit XXXXX154 in the amount of \$5,000.66 upon its maturity of 6/11/2022. The funds should be deposited/transferred to the new CJUSD Scholarship Fund account.

A copy of the board minutes confirming this action are attached with this letter. If you have any questions, please contact me directly at 661-766-4104. Thank you for your assistance.

Sincerely,

Theresa King
Business Manager
Cuyama Joint Unified School District



TO: SUPERINTENDENT OF PUBLIC SCHOOLS
PRINCIPAL OF PRIVATE SCHOOLS

FROM: RON NOCETTI, EXECUTIVE DIRECTOR

RE: FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO LEAGUES

DATE: APRIL 1, 2022

Enclosed is a form upon which to record your district and/or school representatives to leagues for **next year, 2022-2023**. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. **It is a legal requirement that league representatives be so designated.**

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We are asking that, after action by the governing board, you **send the names of league representatives to your CIF Section office**. Obviously, the presumption behind this code section is that the representatives of boards are the only people who will be voting on issues, at the league and section level, that impact athletics.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p. 18) for the affected schools.

At the State Federated Council level, we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools, and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than June 28, 2022 directly to your CIF Section Office. Addresses of each section are listed on the back of the form. Please contact us if we can give you further information.

2022-2023 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 28, 2022.**

Cuyama Joint Unified School District/Governing Board at its April 14, 2022 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2022-2023 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Cuyama High School

NAME OF REPRESENTATIVE <u>Charlie Bosma</u>	POSITION <u>Athletic Director</u>
ADDRESS <u>4500 Highway 166</u>	CITY <u>New Cuyama</u> ZIP <u>93254</u>
PHONE <u>661-766-2293</u> FAX <u>661-766-2593</u>	E-MAIL <u>coachbosma@yahoo.com</u>

NAME OF SCHOOL Cuyama High School

NAME OF REPRESENTATIVE <u>Alfonso Gamino</u>	POSITION <u>Superintendent/Principal</u>
ADDRESS <u>2300 Highway 166</u>	CITY <u>New Cuyama</u> ZIP <u>93254</u>
PHONE <u>661-766-4103</u> FAX <u>661-766-2593</u>	E-MAIL <u>agamino@cuyamaunified.ca</u>

NAME OF SCHOOL _____

NAME OF REPRESENTATIVE _____	POSITION _____
ADDRESS _____	CITY _____ ZIP _____
PHONE _____ FAX _____	E-MAIL _____

NAME OF SCHOOL _____

NAME OF REPRESENTATIVE _____	POSITION _____
ADDRESS _____	CITY _____ ZIP _____
PHONE _____ FAX _____	E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Alfonso Gamino Signature 

Address 2300 Highway 166 City New Cuyama Zip 93254

Phone 661-766-4103 FAX 661-766-2593

PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE FOLLOWING PAGE FOR CIF SECTION OFFICE CONTACT INFORMATION.

CIF SECTION OFFICES

CIF CENTRAL SECTION

Ryan Tos, Commissioner
P.O. Box 427
Kingsburg, CA 93631
Phone: (559) 781-7586
Email: kellyjones@cifcs.org

CIF CENTRAL COAST SECTION

David Grissom, Commissioner
333 Piercy Road
San Jose, CA 95138
Phone: (408) 224-2994
Email: dgrissom@cifccs.org

CIF LOS ANGELES SECTION

Vicky Lagos, Commissioner
10660 White Oak Avenue, Suite 216
Granada Hills, CA 91344
Phone: (818) 767-0800
Email: vlagos@cif-la.org

CIF NORTH COAST SECTION

Pat Cruickshank, Commissioner
5 Crow Canyon Court, Suite 209
San Ramon, CA 94583
Phone: (925) 263-2110
Email: slivingston@cifncs.org

CIF NORTHERN SECTION

Scott Johnson, Commissioner
2241 St. George Lane, Suite 2
Chico, CA 95926
Phone: (530) 343-7285
Email: sjohnson@cifns.org

CIF OAKLAND SECTION

Franky Navarro, Commissioner
1000 Broadway, Ste. 150
Oakland, CA 94607
Phone: (510) 879-2846

CIF SAC-JOAQUIN SECTION

Michael Garrison, Commissioner
P.O. Box 289
Lodi, CA 95241
Phone: (209) 334-5900
Email: kjohnson@cifsjs.org

CIF SAN DIEGO SECTION

Joe Heinz, Commissioner
3470 College Avenue
San Diego, CA 92115
Phone: (858) 292-8165
Email: scandia@cifsds.org

CIF SAN FRANCISCO SECTION

Gail Barksdale, Commissioner
555 Portola Drive, Bungalow 2
San Francisco, CA 94131
Phone: (415) 920-5185
Fax: (415) 920-5189

CIF SOUTHERN SECTION

Rob Wigod, Commissioner
10932 Pine Street
Los Alamitos, CA 90720
Phone: (562) 493-9500
Email: sharonh@cifss.org

March 10th 2022

Dear Cuyama Valley Board Members,

Please accept this letter as a formal notification of my resignation from the Cuyama Valley Board member. My last formal day as a board member is March 10th 2022.

Thank you for the opportunity this past year as a board member. Are you very grateful for all the support during the time I had here I deeply appreciate all of the valuable experience, I have gained it has been sincere pleasure working with all of you as a team.

Please let me know how I can help during this transition and make it as soon as possible. I wish all of you the best.

Sincerely,
Marcela Medina Barron

A handwritten signature in black ink, consisting of stylized initials 'MR' followed by a long horizontal line.

April 5, 2022



Van Do-Reynoso, MPH, PhD Director
Suzanne Jacobson, CPA Chief Financial Officer
Patricia Batson, MA, PHN, RN Deputy Director
Darrin Eisenberth Deputy Director
Dana Gamble, LGSW Interim Deputy Director
Polly Baldwin, MD, MPH Medical Director
Henning Ansorg, MD Health Officer

Public Health Administration

300 North San Antonio Road • Santa Barbara, CA 93110-1316
805/681-5100 • FAX 805/681-5191

February 16, 2022

HEALTH OFFICIALS AB 361 SOCIAL DISTANCE RECOMMENDATION

COVID-19 disease prevention measures, endorsed by the Centers for Disease Control and Prevention, include vaccinations, facial coverings, increased indoor ventilation, handwashing, and physical distancing (particularly indoors).

Since March 2020, local legislative bodies-such as commissions, committees, boards, and councils- have successfully held public meetings with teleconferencing as authorized by Executive Orders issued by the Governor. Using technology to allow for virtual participation in public meetings is a social distancing measure that may help control transmission of the SARS-CoV-2 virus. Public meetings bring together many individuals (both vaccinated and potentially unvaccinated), from multiple households, in a single indoor space for an extended time. For those at increased risk for infection, or subject to an isolation or quarantine order, teleconferencing allows for full participation in public meetings, while protecting themselves and others from the COVID-19 virus.

Utilizing teleconferencing options for public meetings is an effective and recommended social distancing measure to facilitate participation in public affairs and encourage participants to protect themselves and others from the COVID-19 disease. This recommendation is further intended to satisfy the requirement of the Brown Act (specifically Gov't Code Section 54953(e)(1)(A)), which allows local legislative bodies in the County of Santa Barbara to use certain available teleconferencing options set forth in the Brown Act.

A handwritten signature in black ink, appearing to read "Ansorg MD".

Henning Ansorg, MD
Public Health Officer
County of Santa Barbara

A handwritten signature in black ink, appearing to read "Van Do-Reynoso".

Van Do-Reynoso, MPH, PhD
Public Health Director
County of Santa Barbara

**EXECUTIVE DEPARTMENT
STATE OF CALIFORNIA**

EXECUTIVE ORDER N-1-22

WHEREAS on March 4, 2020, I proclaimed a State of Emergency to exist in California as a result of the threat of COVID-19; and

WHEREAS on March 12, 2021, I issued Executive Order N-25-20, paragraph 11, and on March 17, 2020, I issued Executive Order N-29-20, paragraph 3, waiving certain requirements that public meetings of state bodies occur in-person; and

WHEREAS on June 11, 2021, I issued Executive Order N-08-21 to roll back certain provisions of my COVID-19-related Executive Orders and to clarify that other provisions remained necessary to help California respond to, recover from, and mitigate the impacts of the COVID-19 pandemic; and

WHEREAS paragraph 42 of Executive Order N-08-21 specified that the waiver of requirements that public meetings of state bodies occur in-person would be valid through September 30, 2021; and

WHEREAS on September 16, 2021, I signed into law Assembly Bill 361 (AB 361), which amended the Government Code and Education Code to provide additional flexibility for state bodies to conduct public meetings via teleconference through January 31, 2022; and

WHEREAS since Thanksgiving, the statewide seven-day average case rate has increased by 805% and the number of COVID-19 hospitalized patients has increased by 154%; and

WHEREAS this surge is being driven by the recent emergence of the Omicron variant, which has recently been estimated to account for approximately 70% of cases sequenced nationally; and

WHEREAS early data suggest that the Omicron variant is more transmissible than the Delta variant; and

WHEREAS requiring large numbers of individuals to gather, and potentially travel long distances, for in-person public meetings could potentially, and unnecessarily, expose numerous people to COVID-19, further contribute to the ongoing surge in cases caused by the Omicron variant, compound disruptions to our economy, and undermine public health measures during the current State of Emergency; and

WHEREAS when the Legislature considered AB 361 this past fall, the Omicron variant had not emerged, and the virus had not demonstrated the ability to evade immunity; and

WHEREAS in light of the present surge in cases due to the Omicron variant, and to protect the public health and safety, it is necessary to temporarily extend the flexibilities for state bodies to conduct teleconferences under AB 361 beyond January 31, 2022, to provide state bodies the option of conducting public meetings remotely to reduce the risk of in-person exposure to members of the staff body, staff, and members of the public; and



WHEREAS under the provisions of Government Code section 8571, I find that strict compliance with the statutes specified in this Order would prevent, hinder, or delay appropriate actions to prevent and mitigate the effects of the COVID-19 pandemic.

NOW, THEREFORE, I, GAVIN NEWSOM, Governor of the State of California, in accordance with the authority vested in me by the State Constitution and statutes, and in particular, Government Code sections 8567, 8571, and 8627 do hereby issue the following Order to become effective immediately:

IT IS HEREBY ORDERED THAT:

1. The sunset dates in Education Code section 89305.6, subdivision (g), and Government Code section 11133, subdivision (g), are suspended until March 31, 2022.
2. This Order shall expire at 11:59 p.m. on April 1, 2022.

I FURTHER DIRECT that as soon as hereafter possible, this Order be filed in the Office of the Secretary of State and that widespread publicity and notice be given of this Order.

This Order is not intended to, and does not, create any rights or benefits, substantive or procedural, enforceable at law or in equity, against the State of California, its agencies, departments, entities, officers, employees, or any other person.

IN WITNESS WHEREOF I have hereunto set my hand and caused the Great Seal of the State of California to be affixed this 5th day of January 2022.



GAVIN NEWSOM
Governor of California

ATTEST:

SHIRLEY WEBER, PH.D.
Secretary of State