CUYAMA JOINT UNIFIED SCHOOL DISTRICT
BOARD MEETING MINUTES
Thursday, September 9, 2021, 6:00 P.M.
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254
Join via Zoom at:

Join Zoom Meeting

https://us04web.zoom.us/j/77819052368?pwd=YU9nYi9sc2lhUlVsUWgrZkRiZ1BUdz09

Meeting ID: 778 1905 2368

Passcode: b29P5x

I. The meeting will be called to order by Board President, Heather Lomax at **6:01** P.M.

ROLL CALL:

Heather Lomax **P** Whitney Goller **P** Marcela Medina **Ab** Emily Johnson **P**

Jan Smith **P**

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by **Emily Johnson**

II. PUBLIC FORUM:
Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

III. SUPERINTENDENT'S REPORT:

School District Activities Update

1. **Superintendent reported a district enrollment of 182 students. 126 at the elementary school and 56 at the high school. Attendance rate is 91.82% at elementary school and 90.18% at high school.**

2. **Francisca "Kika" Perez was the nominated as the Santa Barbara County Paraprofessional of the Year and recognized at the September County Board meeting in Santa Barbara. We are very proud of Francisca as she has done an excellent job supporting our students and community.**
3. **Paxton Patterson lab computers have been ordered and set up for lab installations next week.**
4. **Back to School went very well at the elementary school last week and we look forward to having a virtual Back to School at the high school on Thursday, September 16, 2021.**
5. **Protocols for parents/visitors – Proof of being fully vaccinated or proof of negative Covid test in the previous 7 days prior to the visit. A letter went home notifying all parents regarding this protocol to keep our students safe. This protocol starts effective Monday, September 13, 2021.**
6. **Annual Williams visit will take place on Wednesday, September 22, 2021.**
7. **CPR-First Aide hands on training will take place on Monday, September 27, 2021.**
8. **Situations happen at the school, and we deal with them. For example, today, Mrs. Wilson's classroom had to AC as it broke down. We will move Mrs. Wilson to Room #2 to make sure that there is AC for students and staff. We are working to get her AC going and fixing the issue asap.**

Mrs. Whitney Goller: How are we doing with the safety protocols, are there other measures we can take?

Mrs. Bonnie Rodriguez: Students are very good at reminding each other about wearing their face mask at school each day.

Mr. Gamino: We will have a discussion on the Covid vaccination/Covid testing process at the next staff meeting on Monday, September 13, 2021.

Mr. Gamino and Mrs. Goller: Grant dollars are one-time and are restricted to certain expenditures. The district is audited by county, state, and the federal government to make sure monies are spent on the intended goals. Mr. Gamino informed everyone that the LCAP, the ESSER II, and the Safe in-person learning plans are all on the website for anyone to view.

IV. Board Reports - **NONE**

V. CONSENT AGENDA:

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

Board President informed the public that any member of the public can make a public comment on any consent agenda item if they fill out their speaker card.

1. Minutes of the August 19, 2021, Special Board Meeting (Due to postponement of August 12, 2021, Regular board meeting due to lack of quorum) – Members present: Heather Lomax, Whitney Goller, and Jan Smith (Zoom). **Pg. 1-7**
2. Checks Board Report and Warrants August 1-31, 2021. **Pg. 8-22**

Moved By: **Whitney Goller** 2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

Approved 4-0

VI. Public Hearing on the resolution regarding sufficiency of instructional materials 2021-2022:

Public Hearing regarding the sufficiency of instructional materials 2021-2022: The Cuyama Joint Unified School District Board of Trustees opens this public hearing regarding the sufficiency of instructional materials for 2021-2022. **Pg. 23**

Board President Opened Public Hearing at 6:25 p.m.

Board President Closed Public Hearing at 6:26 p.m.

VII. Action Items:
a. It is recommended that the board approve resolution regarding sufficiency of instructional materials for the fiscal year 2021-2022. **Pg. 24-25**

Moved By: **Whitney Goller** 2nd By: **Jan Smith**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

Approved 4-0

b. It is recommended that the board discuss and review the Elementary and Secondary School Emergency Relief (ESSER III) plan. The plan will be brought to the board in October for approval. **Pg. 26-38**

Moved By: **Whitney Goller** 2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

Approved 4-0

c. It is recommended that the board review and approve the first reading of Board Policy 3350 – Travel and the first reading to delete Board Policy 4133-Travel. **Pg. 39-45**

Moved By: **Emily Johnson** 2nd By: **Whitney Goller**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

First Reading Approved 4-0

d. It is recommended that the board review and approve the Independent Contract with Chris Collins to support the district in CALPADS work, CALPADS reporting, CalPass, CARS, and attendance support services. **Pg. 46**

Moved By: **Whitney Goller** 2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

Approved 4-0

e. Governing Board to consider Approval of Amendment to Employment Contract (Superintendent/Principal). The amendment calls for a two-year extension to term of contract and no other changes are recommended at this time. **Pg. 47**

Moved By: **Emily Johnson** 2nd By: **Whitney Goller**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

The Board President announced the consideration of a proposed amendment to the Superintendent/Principal's employment contract. She stated that the proposed amendment calls for a two-year extension to the term of the contract, through June 30, 2024, with no other changes. This action is taken at a regular scheduled board meeting. On motion by Trustee Emily Johnson, seconded by Trustee Whitney Goller, the board approved the contract amendment by the following vote or abstention of those members present:

AYES: 4
NOES: 0
ABSTENTIONS: 0
ABSENT: 1

f. It is recommended that the board approve the MOU between California School Employees Association (CSEA) and it's Cuyama Chapter #288 and the Cuyama Joint Unified School District to reclassify the 2.75 Maintenance I position to Maintenance II position effective July 1, 2021. **Pg. 47-49**

Moved By: **Emily Johnson** 2nd By: **Whitne Goller**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

Approved 4-0

g. It is recommended that the board approve the Independent Study Board Policy (BP) 6158 and Administrative Regulations (AR) 6158 to reflect the new 2021 law (AB 130) which requires all school districts to offer independent study to meet educational needs of students. It is recommended that the district have a policy at the start of the school year to ensure that the practices and procedures implemented on day one of the 2021-2022 school year are consistent with the new law (AB 130).

BP 6158 (Independent Study) **Pg. 50-63**
AR 6158 (Independent Study) **Pg. 64-69**

Moved By: **Whitney Goller** 2nd By: **Emily Johnson**

Roll Call Vote:

5

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

Approved 4-0

h. It is recommended that the board approve the California School Boards Association (CSBA) GAMUT Policy Plus service agreement contracts for the 2021-2022 school year on a prorated basis. **Pg. 70-76**

Moved By: **Whitney Goller** 2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

Approved 4-0

i. It is recommended that the board discuss and approve the Gann Limit Resolution as required under Education Code Section 42132. **Pg. 77-78**

Moved By: **Whitney Goller** 2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

Approved 4-0

j. It is recommended that the board review and approve the Unaudited Actuals report for Fiscal Year 2020-2021 and direct the Superintendent to take all necessary actions to submit the Report to the County Superintendent of Schools. **Pg. 79-187**

Moved by: **Whitney Goller** 2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

6

Jan Smith **Y**

Approved 4-0

k. It is recommended that the board approve resolution to authorize temporary borrowing between funds of the Cuyama Joint Unified School District or Restricted fund moneys for cash purposes. **Pg. 188**

Moved by: **Whitney Goller** 2nd By: **Heather Lomax**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

Approved 4-0

l. It is recommended that the board sunshine the Cuyama Unified Educators (CUE/CTA) initial proposal to the Cuyama Joint Unified School District for negotiations dated August 27, 2021. **Pg. 189**

Moved by: **Whitney Goller** 2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

Approved 4-0

m. It is recommended that the board sunshine the Cuyama Joint Unified School District initial proposal to the Cuyama Unified Educators (CUE/CTA) for negotiations dated September 9, 2021. **Pg. 190**

Moved by: **Emily Johnson** 2nd By: **Whitney Goller**

Roll Call Vote:

Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

Approved 4-0

VIII. ITEM(S) PULLED FROM CONSENT AGENDA: **NONE**

1.____

____

Moved By: _______________ 2nd By: ________________

Roll Call Vote:

Heather Lomax _____ Whitney Goller _____ Marcela Medina ______ Emily Johnson_____

Jan Smith______

2.____

____

Moved By: _______________ 2nd By: ________________

Roll Call Vote:

Heather Lomax _____ Whitney Goller _____ Marcela Medina ______ Emily Johnson_____

Jan Smith______

3.____

____

Moved By: _______________ 2nd By: ________________

Roll Call Vote:

Heather Lomax _____ Whitney Goller _____ Marcela Medina ______ Emily Johnson_____

Jan Smith______

IX. CLOSED SESSION: **NONE**

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.

The Board will adjourn into closed session at _____p.m.

The Board returned to open session at: _____p.m.

Report out from closed session

VIII. ADJOURNMENT:

Moved By: **Whitney Goller** 2nd By: **Emily Johnson**

Roll Call Vote:
Heather Lomax **Y** Whitney Goller **Y** Marcela Medina **Ab** Emily Johnson **Y**

Jan Smith **Y**

Meeting adjourned at 7:43 p.m.

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

The next regularly scheduled School Board Meeting will be on
Thursday, October 14, 2021; 6:00 p.m., Elementary School Board Room
Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the District office and at: https://cuyamaunified.org/board-materials-2021-2022/ using the "Click Here" links next to the date: 10/14/2021.
USE OF RELAXED TELECONFERENCE PROCEDURES PER GOVERNOR'S COVID-19 EXECUTIVE ORDER: Notice of Teleconferencing Pursuant to Executive Order N-25-20 and Government Code section 54953: In order to mitigate possible impacts relating to the Coronavirus (COVID-19), the Board will conduct this meeting via teleconference or videoconference, with one or more board members participating from remote locations. Members of the public wishing to observe the meeting or make public comments as authorized under Government Code section 54954.3 may do so at the following location: 2300 Hwy 166, New Cuyama, CA 93254, or via electronic participation by accessing the link provided as the beginning of the agenda. Voting at this meeting shall be by roll call.

Checks Dated 09/01/2021 through 09/30/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-663496	09/03/2021	BENCHMARK AIR CONDITIONING	01-5600		1,348.00
01-663497	09/03/2021	Edgenuity Inc.	01-5835		1,485.00
01-663498	09/03/2021	Frontier Communications	01-5910		312.74
01-663499	09/03/2021	Grainger, Inc.	01-4300		556.20
01-663500	09/03/2021	Home Depot Credit Services	01-4300		234.97
01-663501	09/03/2021	IEC Power, LLC	01-5640		1,281.53
01-663502	09/03/2021	Jordano's Food Service	13-4710		5,929.70
01-663503	09/03/2021	LimottaIT	01-5800		3,491.33
01-663504	09/03/2021	Quill Corporation	01-4300		515.46
01-663505	09/03/2021	Richard Kipperman	01-5800		11,375.00
01-663506	09/03/2021	RingCentral Inc.	01-5910		1,709.15
01-663507	09/03/2021	The Bulk Yard	01-4300		8,475.97
01-663936	09/10/2021	Callaway, Eric T	01-4300		37.86
01-663937	09/10/2021	Applied Technology Group, Inc.	01-5900		250.00
01-663938	09/10/2021	Bakersfield Athletic Supply	01-4300		1,512.39
01-663939	09/10/2021	Country Auto & Truck	01-4300		123.64
01-663940	09/10/2021	Cuyama Community Services Dist	01-5530		704.65
01-663941	09/10/2021	Grainger, Inc.	01-4300		288.64
01-663942	09/10/2021	Jordano's Food Service	13-4710		2,602.51
01-663943	09/10/2021	Old Cuyama Do It Best	01-4300		994.12
01-663944	09/10/2021	Stunt Masters Inc.	01-5800		1,275.00
01-664764	09/17/2021	BENCHMARK AIR CONDITIONING	01-4300		1,115.73
01-664765	09/17/2021	Brown & Reich Petroleum, Inc.	01-4300	1,791.49	
			01-4381	1,252.75	3,044.24
01-664766	09/17/2021	Central CA Electronics, Inc.	01-5640		1,500.45
01-664767	09/17/2021	COMPREHENSIVE DRUG TESTING,INC	01-5800		111.00
01-664768	09/17/2021	Dubuque Bank & Trust	01-7438	4,203.04	
			01-7439	23,770.88	27,973.92
01-664769	09/17/2021	ExploreLearning, LLC	01-5835		875.00
01-664770	09/17/2021	Jordano's Food Service	13-4710		1,965.99
01-664771	09/17/2021	McGraw-Hill School Education	01-4200		3,586.41
01-664772	09/17/2021	Pacific Gas & Electric	01-5520		49.28
01-664773	09/17/2021	San Joaquin Co Of Education	01-5800		800.00
01-664774	09/17/2021	Schoolyard Communications	01-5900		1,025.16
01-664775	09/17/2021	T-Mobile	01-5900		3,140.00
01-665687	09/24/2021	Barnes, Philip R	01-4300		15.98
01-665688	09/24/2021	Gamino, Alfonso	01-4300		276.17
01-665689	09/24/2021	Frontier Communications	01-5910		312.74
01-665690	09/24/2021	Home Depot Credit Services	01-4300	275.84	
			01-4400	1,756.32	
			13-4400	878.17	2,910.33
01-665691	09/24/2021	IEC Power, LLC	01-5640		1,281.53
01-665692	09/24/2021	Jordano's Food Service	13-4710		652.56
01-665693	09/24/2021	Procare Janitorial Supply	01-4300		1,596.37
01-665694	09/24/2021	Purchase Power	01-5900		135.20

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 09/01/2021 through 09/30/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-665695	09/24/2021	Santa Barbara County Ed Office	01-5200		102.32
01-665696	09/24/2021	Santa Barbara County Fire Dept	01-5800		298.00
01-665697	09/24/2021	Savvas Learning Company LLC	01-4100		3,182.14
		Total Number of Checks	**44**		**100,454.38**

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	40	88,425.45
13	Cafeteria Spec Rev Fund	5	12,028.93
	Total Number of Checks	44	100,454.38
	Less Unpaid Tax Liability		.00
	Net (Check Amount)		**100,454.38**

Scheduled 08/31/2021 — **Bank Account COUNTY - County-AP**

	Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			BENCHMARK AIR CONDITIONING (000029/1) 1920 Mineral Court Bakersfield, CA 93308								
	2021/22	08/27/21		AC for E.S Room 15 and 7	14447009	08/31/21	Paid	Cleared	1,348.00		1,348.00
		2022	01-0000-0-0000-8100-5600-030-0000-0000								
Check #	01-663496				BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
							Total Invoice Amount		**1,348.00**		
AP Vendor			Edgenuity Inc. (000161/1) 8860 E. Chaparral Rd., Suite 600 Scottsdale, AZ 85250								
F	2021/22	08/16/21	R22-00043	Muisc and Spanish 2 Add-ons	828939	08/31/21	Paid	Cleared	1,485.00		1,485.00
		2022	01-3212-0-1110-1000-5835-070-0000-0000								
Check #	01-663497				BatchId	AP09032021	Check Date 09/03/21		PO# PO22-00037	Register # 000237	
							Total Invoice Amount		**1,485.00**		
AP Vendor			Frontier Communications (000033/1) PO BOX 740407 Cincinnati, OH 45274-0407								
	2021/22	09/07/21	R22-00026	Frontier comm. Fee 08/13/2021-09/12/20 21 661-766-2293	210813-2293	08/31/21	Paid	Cleared	213.90		213.90
		2022	01-0000-0-0000-2700-5910-070-0000-0000								
Check #	01-663498				BatchId	AP09032021	Check Date 09/03/21		PO# PO22-00022	Register # 000237	
	2021/22	09/07/21	R22-00025	Frontier Comm. Fee 08/13/2021-09/12/20 21 661-766-2642	210813-2642	08/31/21	Paid	Cleared	98.84		98.84
		2022	01-0000-0-0000-2700-5910-030-0000-0000								
Check #	01-663498				BatchId	AP09032021	Check Date 09/03/21		PO# PO22-00023	Register # 000237	
							Total Invoice Amount		**312.74**		
AP Vendor			Grainger, Inc. (000438/1) 100 Grainger Parkway Lake Forest, IL 60045-5201								
F	2021/22	08/10/21	R22-00032	Batteries for Fire Alarm	9017720658	08/31/21	Paid	Cleared	556.20		556.20
		2022	01-0000-0-0000-8100-4300-030-0000-0000				278.10				
		2022	01-0000-0-0000-8100-4300-070-0000-0000				278.10				

Selection Sorted by Date Scheduled, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 9/1/2021, Ending Check/Advice Date = 9/30/2021, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 08/31/2021 — Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor	Grainger, Inc. (000438/1) (continued)									
Check #	01-663499			BatchId	AP09032021	Check Date 09/03/21		PO# PO22-00026	Register # 000237	
						Total Invoice Amount		556.20		
Direct Vendor	Home Depot Credit Services (002329/1) Dept 32-2502046356 PO BOX 78047 Phoenix, AZ 85062-8047									
2021/22	07/28/21		Primer for flag pole and ramp	3620032	08/31/21	Paid	Cleared	166.62		166.62
	2022 01-0000-0-0000-8100-4300-000-0000-0000									
Check #	01-663500			BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
2021/22	08/10/21		Sandpaper for ramp	645540	08/31/21	Paid	Cleared	10.76		10.76
	2022 01-0000-0-0000-8100-4300-000-0000-0000									
Check #	01-663500			BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
2021/22	07/23/21		Paint for flag pole, ramp, and curbs	8522382	08/31/21	Paid	Cleared	57.59		57.59
	2022 01-0000-0-0000-8100-4300-000-0000-0000									
Check #	01-663500			BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
						Total Invoice Amount		234.97		
AP Vendor	IEC Power, LLC (002897/1) P.O.Box 279200 Sacramento, CA 95827-9200									
2021/22	08/17/21	R22-00028	Solar Maintenance Agreement 07/18/2021-08/17/20 21	CUYAMA-OM-INV86	08/31/21	Paid	Cleared	1,281.53		1,281.53
	2022 01-0000-0-0000-8100-5640-030-0000-SOLR					640.77				
	2022 01-0000-0-0000-8100-5640-070-0000-SOLR					640.76				
Check #	01-663501			BatchId	AP09032021	Check Date 09/03/21		PO# PO22-00020	Register # 000237	
						Total Invoice Amount		1,281.53		
Direct Vendor	Jordano's Food Service (001095/1) 550 South Patterson Ave. Santa Barbara, CA 93111									
2021/22	08/23/21		ES Lunch	6466929	08/31/21	Paid	Cleared	1,610.36		1,610.36
	2022 13-5310-0-0000-3700-4710-030-0000-0000									
Check #	01-663502			BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	

Scheduled 08/31/2021 — **Bank Account COUNTY - County-AP**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	Jordano's Food Service (001095/1)			(continued)						(continued)
2021/22	08/23/21		ES Breakfast	6466930	08/31/21	Paid	Cleared	757.92		757.92
2022	13-5310-0-0000-3700-4710-030-0000-0000									
Check #	01-663502			BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
2021/22	08/23/21		ES Lunch	6466931	08/31/21	Paid	Cleared	205.03		205.03
2022	13-5310-0-0000-3700-4710-030-0000-0000									
Check #	01-663502			BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
2021/22	08/23/21		HS Lunch	6466932	08/31/21	Paid	Cleared	761.07		761.07
2022	13-5310-0-0000-3700-4710-070-0000-0000									
Check #	01-663502			BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
2021/22	08/23/21		HS Breakfast	6466933	08/31/21	Paid	Cleared	463.04		463.04
2022	13-5310-0-0000-3700-4710-070-0000-0000									
Check #	01-663502			BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
2021/22	08/30/21		ES Lunch	6471116	08/31/21	Paid	Cleared	892.94		892.94
2022	13-5310-0-0000-3700-4710-030-0000-0000									
Check #	01-663502			BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
2021/22	08/30/21		ES Breakfast	6471117	08/31/21	Paid	Cleared	481.62		481.62
2022	13-5310-0-0000-3700-4710-030-0000-0000									
Check #	01-663502			BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
2021/22	08/30/21		ES Lunch	6471118	08/31/21	Paid	Cleared	569.81		569.81
2022	13-5310-0-0000-3700-4710-030-0000-0000									
Check #	01-663502			BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
2021/22	08/30/21		ES Breakfast	6471119	08/31/21	Paid	Cleared	187.91		187.91
2022	13-5310-0-0000-3700-4710-030-0000-0000									
Check #	01-663502			BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
						Total Invoice Amount		**5,929.70**		
Direct Vendor	Quill Corporation (000734/1) PO BOX 37600 Philadelphia, PA 19101-0600									
2021/22	08/10/21		Office Supplies / acct# 1972839	18682870	08/31/21	Paid	Cleared	495.00		495.00
2022	01-0000-0-0000-7200-4300-000-0000-0000									
Check #	01-663504			BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
2021/22	08/13/21		Batteries for ES Office	18778453	08/31/21	Paid	Cleared	20.46		20.46
2022	01-0000-0-0000-2700-4300-030-0000-0000									

Scheduled 08/31/2021									Bank Account COUNTY - County-AP	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		Quill Corporation (000734/1)	(continued)							(continued)
Check #	01-663504			BatchId	AP09032021	Check Date 09/03/21	PO#		Register # 000237	
						Total Invoice Amount		515.46		
					Total Invoice Amount for 08/31/2021			7,156.61		

Scheduled 09/01/2021 — **Bank Account COUNTY - County-AP**

	Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			LimottalT (002779/1) 320 Alisal Road Suite 101 Solvang, CA 93463								
	2021/22	09/01/21		Comp Cable/CTE Middle School Lab	775758	09/01/21	Paid	Cleared	3,491.33		3,491.33
		2022	01-6388-0-3800-1000-5800-030-0000-00R2								
Check #	01-663503				BatchId	AP09032021	Check Date 09/03/21		PO#	Register # 000237	
							Total Invoice Amount		**3,491.33**		
AP Vendor			Richard Kipperman (000193/1) c/o Dinsmore & Shohl LLP 655 West Roadway Suite 800 San Diego, CA 92101								
F	2021/22	08/31/21	R22-00056	2021-2022 A3 Charter Settlement Payment 1 of 2	210831-A3	09/01/21	Paid	Cleared	11,375.00		11,375.00
		2022	01-0000-0-0000-7200-5800-000-0000-0000								
Check #	01-663505				BatchId	AP09032021	Check Date 09/03/21		PO# PO22-00046	Register # 000237	
							Total Invoice Amount		**11,375.00**		
AP Vendor			RingCentral Inc. (000194/1) P.O. Box 734232 Dallas, TX 75373-4232								
	2021/22	08/10/21	R22-00057	2021-2022 Phone Service	CD000282357	09/01/21	Paid	Cleared	754.44		754.44
		2022	01-0000-0-0000-2700-5910-030-0000-0000				452.66				
		2022	01-0000-0-0000-2700-5910-070-0000-0000				226.34				
		2022	01-0000-0-0000-7200-5910-000-0000-0000				75.44				
Check #	01-663506				BatchId	AP09032021	Check Date 09/03/21		PO# PO22-00047	Register # 000237	
	2021/22	06/08/21	R22-00057	2021-2022 Phone Service	INV2182336	09/01/21	Paid	Cleared	24.20		24.20
		2022	01-0000-0-0000-2700-5910-030-0000-0000				14.52				
		2022	01-0000-0-0000-2700-5910-070-0000-0000				7.26				
		2022	01-0000-0-0000-7200-5910-000-0000-0000				2.42				
Check #	01-663506				BatchId	AP09032021	Check Date 09/03/21		PO# PO22-00047	Register # 000237	
	2021/22	07/08/21	R22-00057	2021-2022 Phone Service	INV2234478	09/01/21	Paid	Cleared	930.51		930.51
		2022	01-0000-0-0000-2700-5910-030-0000-0000				558.31				
		2022	01-0000-0-0000-2700-5910-070-0000-0000				279.15				

Scheduled 09/01/2021 — Bank Account COUNTY - County-AP

	Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		RingCentral Inc. (000194/1)		(continued)							(continued)
	2021/22	07/08/21	R22-00057	2021-2022 Phone Service	INV2234478 (continued)	09/01/21	Paid	Cleared	(continued)		
		2022	01-0000-0-0000-7200-5910-000-0000-0000				93.05				
Check #	01-663506				BatchId	AP09032021	Check Date 09/03/21		PO# PO22-00047	Register # 000237	
							Total Invoice Amount		1,709.15		
AP Vendor		The Bulk Yard (002786/1) 10014 Rosedal Highway #2 Bakersfield, CA 93312									
F	2021/22	08/10/21	R22-00037	Playground Bark	210810	09/01/21	Paid	Cleared	8,475.97		8,475.97
		2022	01-0000-0-0000-8100-4300-030-0000-0000								
Check #	01-663507				BatchId	AP09032021	Check Date 09/03/21		PO# PO22-00032	Register # 000237	
							Total Invoice Amount		8,475.97		
					Total Invoice Amount for 09/01/2021				24,096.74		

Scheduled 09/08/2021 — **Bank Account COUNTY - County-AP**

	Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee	Callaway, Eric T (000008) PO BOX 232 Maricopa, CA 93252										
	2021/22	08/25/21		Maintenance Supplies	827731	09/08/21	Paid	Cleared	37.86		37.86
	2022 01-0000-0-0000-8100-4300-000-0000-0000										
Check #	01-663936				BatchId	AP09102021	Check Date 09/10/21		PO#	Register # 000238	
							Total Invoice Amount		37.86		
AP Vendor	Applied Technology Group, Inc. (000419/1) 4440 Easton Drive Bakersfield, CA 93309										
	2021/22	09/01/21	R22-00006	UHF RADIO SERVICE 09/01/2021-09/30/2021	REC0000072726	09/08/21	Paid	Cleared	250.00		250.00
	2022 01-0000-0-0000-3600-5900-000-0000-7230										
Check #	01-663937				BatchId	AP09102021	Check Date 09/10/21		PO# PO22-00006	Register # 000238	
							Total Invoice Amount		250.00		
AP Vendor	Bakersfield Athletic Supply (000884/1) PO BOX 1826 Bakersfield, CA 93303										
F	2021/22	07/29/21	R22-00024	Volleyball Supplies	210729	09/08/21	Paid	Cleared	572.57		572.57
	2022 01-0000-0-1137-4200-4300-070-0000-VLBL										
Check #	01-663938				BatchId	AP09102021	Check Date 09/10/21		PO# PO22-00016	Register # 000238	
F	2021/22	07/29/21	R22-00022	Football supplies	21729	09/08/21	Paid	Cleared	939.82		939.82
	2022 01-0000-0-1137-4200-4300-070-0000-FTBL										
Check #	01-663938				BatchId	AP09102021	Check Date 09/10/21		PO# PO22-00018	Register # 000238	
							Total Invoice Amount		1,512.39		
AP Vendor	Brown & Reich Petroleum, Inc. (002798/1) 215 South 6th Street PO BOX 1076 Taft, CA 93268										
	2021/22	07/14/21	R22-00063	Diesel and Fuel July 2021	22410	09/08/21	Paid	Cleared	290.69		290.69
	2022 01-0000-0-0000-3600-4381-000-0000-7230										
Check #	01-664765				BatchId	AP09172021	Check Date 09/17/21		PO# PO22-00054	Register # 000239	

Selection Sorted by Date Scheduled, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 9/1/2021, Ending Check/Advice Date = 9/30/2021, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 09/08/2021 — Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Brown & Reich Petroleum, Inc. (002798/1)		(continued)						(continued)
2021/22	08/11/21	R22-00063	Diesel and Fuel August 2021	23017	09/08/21	Paid	Cleared	625.22		625.22
	2022	01-0000-0-0000-3600-4381-000-0000-7230								
Check #	01-664765			BatchId	AP09172021	Check Date 09/17/21		PO# PO22-00054	Register # 000239	
2021/22	09/01/21	R22-00063	Diesel and Fuel Sept. 2021	23562	09/08/21	Paid	Cleared	2,128.33		2,128.33
	2022	01-0000-0-0000-3600-4381-000-0000-7230				336.84				
	2022	01-0000-0-0000-8100-4300-030-0000-0000				895.74				
	2022	01-0000-0-0000-8100-4300-070-0000-0000				895.75				
Check #	01-664765			BatchId	AP09172021	Check Date 09/17/21		PO# PO22-00054	Register # 000239	
						Total Invoice Amount		3,044.24		
Direct Vendor		Country Auto & Truck (002701/1) 42914 Highway 58 Buttonwillow, CA 93206								
2021/22	06/23/21		Fuse holder, Splice Lock Connectorf District Car	613332	09/08/21	Paid	Cleared	29.34		29.34
	2022	01-0000-0-0000-8100-4300-000-0000-0000								
Check #	01-663939			BatchId	AP09102021	Check Date 09/10/21		PO#	Register # 000238	
2021/22	07/19/21		Battery District Car	613608	09/08/21	Paid	Cleared	94.30		94.30
	2022	01-0000-0-0000-8100-4300-000-0000-0000								
Check #	01-663939			BatchId	AP09102021	Check Date 09/10/21		PO#	Register # 000238	
						Total Invoice Amount		123.64		
AP Vendor		Cuyama Community Services Dist (000206/1) PO BOX 368 New Cuyama, CA 93254								
2021/22	08/31/21	R22-00036	Monthly water service for High School 07/20/2021-08/20/20 21	210831-100213A	09/08/21	Paid	Cleared	236.18		236.18
	2022	01-0000-0-0000-8100-5530-070-0000-0000								
Check #	01-663940			BatchId	AP09102021	Check Date 09/10/21		PO# PO22-00031	Register # 000238	
2021/22	08/31/21	R22-00036	Monthly water service for High School 07/20/2021-08/2021	210831-100213B	09/08/21	Paid	Cleared	468.47		468.47
	2022	01-0000-0-0000-8100-5530-070-0000-0000								

Scheduled 09/08/2021 — **Bank Account COUNTY - County-AP**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor			Cuyama Community Services Dist (000206/1)	(continued)						(continued)
Check #	01-663940			BatchId	AP09102021	Check Date	09/10/21	PO# PO22-00031	Register # 000238	
						Total Invoice Amount		704.65		
Direct Vendor			Grainger, Inc. (000438/1) 100 Grainger Parkway Lake Forest, IL 60045-5201							
2021/22	08/18/21		Battery for fire Alarm System	9025665259	09/08/21	Paid	Cleared	288.64		288.64
	2022	01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000								
Check #	01-663941			BatchId	AP09102021	Check Date	09/10/21	PO#	Register # 000238	
						Total Invoice Amount		288.64		
AP Vendor			Jordano's Food Service (001095/1) 550 South Patterson Ave. Santa Barbara, CA 93111							
2021/22	09/06/21	R22-00060	Food Program For Elementary School FY 2022	6475434	09/08/21	Paid	Cleared	925.22		925.22
	2022	13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000								
Check #	01-663942			BatchId	AP09102021	Check Date	09/10/21	PO# PO22-00051	Register # 000238	
2021/22	09/06/21	R22-00060	Food Program For Elementary School FY 2022	6475435	09/08/21	Paid	Cleared	758.12		758.12
	2022	13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000								
Check #	01-663942			BatchId	AP09102021	Check Date	09/10/21	PO# PO22-00051	Register # 000238	
2021/22	09/06/21	R22-00060	Food Program For Elementary School FY 2022	6475436	09/08/21	Paid	Cleared	67.56		67.56
	2022	13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000								
Check #	01-663942			BatchId	AP09102021	Check Date	09/10/21	PO# PO22-00051	Register # 000238	
2021/22	09/06/21	R22-00061	Food Program For High School FY 2022	6475437	09/08/21	Paid	Cleared	594.83		594.83
	2022	13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000								
Check #	01-663942			BatchId	AP09102021	Check Date	09/10/21	PO# PO22-00052	Register # 000238	
2021/22	09/06/21	R22-00061	Food Program For High School FY 2022	6475438	09/08/21	Paid	Cleared	256.78		256.78
	2022	13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000								
Check #	01-663942			BatchId	AP09102021	Check Date	09/10/21	PO# PO22-00052	Register # 000238	

Selection Sorted by Date Scheduled, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 9/1/2021, Ending Check/Advice Date = 9/30/2021, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 09/08/2021 — **Bank Account COUNTY - County-AP**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor	Jordano's Food Service (001095/1)			(continued)						(continued)
						Total Invoice Amount		2,602.51		
Direct Vendor	Old Cuyama Do It Best (000217/1) 3045 Hwy 166 Cuyama, CA 93254									
2021/22	08/04/21		High School Ramp Supplies	B273454	09/08/21	Paid	Cleared	12.93		12.93
	2022 01-0000-0-0000-8100-4300-070-0000-0000									
Check #	01-663943			BatchId AP09102021		Check Date 09/10/21		PO#	Register # 000238	
2021/22	08/06/21		Football field supplies	B273637	09/08/21	Paid	Cleared	48.48		48.48
	2022 01-0000-0-1137-4200-4300-070-0000-FTBL									
Check #	01-663943			BatchId AP09102021		Check Date 09/10/21		PO#	Register # 000238	
2021/22	08/10/21		HS Walls	B273861	09/08/21	Paid	Cleared	11.85		11.85
	2022 01-0000-0-0000-8100-4300-070-0000-0000									
Check #	01-663943			BatchId AP09102021		Check Date 09/10/21		PO#	Register # 000238	
2021/22	08/11/21		Football field line cutter	B273929	09/08/21	Paid	Cleared	27.97		27.97
	2022 01-0000-0-1137-4200-4300-070-0000-FTBL									
Check #	01-663943			BatchId AP09102021		Check Date 09/10/21		PO#	Register # 000238	
2021/22	08/12/21		Maintenance Supplies	B274046	09/08/21	Paid	Cleared	59.26		59.26
	2022 01-0000-0-0000-8100-4300-000-0000-0000									
Check #	01-663943			BatchId AP09102021		Check Date 09/10/21		PO#	Register # 000238	
2021/22	08/16/21		ES Maintenance Supplies	B274276	09/08/21	Paid	Cleared	8.62		8.62
	2022 01-0000-0-0000-8100-4300-030-0000-0000									
Check #	01-663943			BatchId AP09102021		Check Date 09/10/21		PO#	Register # 000238	
2021/22	08/18/21		Maintenance Supplies	B274447	09/08/21	Paid	Cleared	11.85		11.85
	2022 01-0000-0-0000-8100-4300-000-0000-0000									
Check #	01-663943			BatchId AP09102021		Check Date 09/10/21		PO#	Register # 000238	
2021/22	08/23/21		HS AG Eye Wash Station	B274787	09/08/21	Paid	Cleared	3.23		3.23
	2022 01-0000-0-0000-8100-4300-070-0000-0000									
Check #	01-663943			BatchId AP09102021		Check Date 09/10/21		PO#	Register # 000238	

Selection Sorted by Date Scheduled, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 9/1/2021, Ending Check/Advice Date = 9/30/2021, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 09/08/2021 — **Bank Account COUNTY - County-AP**

	Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		Old Cuyama Do It Best (000217/1)			(continued)						(continued)
	2021/22	08/24/21		Fire alarm horns	B274864	09/08/21	Paid	Cleared	129.30		129.30
		2022	01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000								
Check #	01-663943				BatchId	AP09102021	Check Date 09/10/21		PO#	Register # 000238	
	2021/22	08/24/21		High School Ramp	B274865	09/08/21	Paid	Cleared	45.24		45.24
		2022	01- 0000- 0- 0000- 8100- 4300- 070- 0000- 0000								
Check #	01-663943				BatchId	AP09102021	Check Date 09/10/21		PO#	Register # 000238	
	2021/22	08/26/21		RO Elementary School	B275040	09/08/21	Paid	Cleared	4.52		4.52
		2022	01- 0000- 0- 0000- 8100- 4300- 030- 0000- 0000								
Check #	01-663943				BatchId	AP09102021	Check Date 09/10/21		PO#	Register # 000238	
	2021/22	08/28/21		Ice for football	B275215	09/08/21	Paid	Cleared	27.47		27.47
		2022	01- 0000- 0- 1137- 4200- 4300- 070- 0000- FTBL								
Check #	01-663943				BatchId	AP09102021	Check Date 09/10/21		PO#	Register # 000238	
	2021/22	08/31/21		Field Marker	B275419	09/08/21	Paid	Cleared	603.40		603.40
		2022	01- 0000- 0- 1137- 4200- 4300- 070- 0000- FTBL								
Check #	01-663943				BatchId	AP09102021	Check Date 09/10/21		PO#	Register # 000238	
							Total Invoice Amount		**994.12**		
AP Vendor		Stunt Masters Inc. (000195/1) 1398 South Heron Lane Gilbert, AZ 85296									
F	2021/22	08/24/21	R22-00062	BMX Assembly	000003	09/08/21	Paid	Cleared	1,275.00		1,275.00
		2022	01- 6690- 0- 1110- 1000- 5800- 030- 0000- 0000				850.00				
		2022	01- 6690- 0- 1110- 1000- 5800- 070- 0000- 0000				425.00				
Check #	01-663944				BatchId	AP09102021	Check Date 09/10/21		PO# PO22-00053	Register # 000238	
							Total Invoice Amount		**1,275.00**		
							Total Invoice Amount for 09/08/2021		**3,918.43**		

Selection Sorted by Date Scheduled, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 9/1/2021, Ending Check/Advice Date = 9/30/2021, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 09/14/2021 — **Bank Account COUNTY - County-AP**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Dubuque Bank & Trust (002903/1) P.O. Box 148 Dubuque, IA 52004-0148								
2021/22	09/21/21	R22-00018	QUARTERLY COMMERCIAL SOLAR LOAN JULY-SEPT. 2021	210914-1335	09/14/21	Paid	Cleared	27,973.92		27,973.92
	2022	01-0000-0-0000-9100-7438-030-0000-QZAB				2,101.52				
	2022	01-0000-0-0000-9100-7438-070-0000-QZAB				2,101.52				
	2022	01-0000-0-0000-9100-7439-030-0000-QZAB				11,885.44				
	2022	01-0000-0-0000-9100-7439-070-0000-QZAB				11,885.44				
Check #	01-664768			BatchId	AP09172021	Check Date 09/17/21		PO# PO22-00048	Register # 000239	
						Total Invoice Amount		**27,973.92**		
AP Vendor		Jordano's Food Service (001095/1) 550 South Patterson Ave. Santa Barbara, CA 93111								
2021/22	09/13/21	R22-00060	Jordanos Lunch ES	6479423	09/14/21	Paid	Cleared	1,111.98		1,111.98
	2022	13-5310-0-0000-3700-4710-030-0000-0000								
Check #	01-664770			BatchId	AP09172021	Check Date 09/17/21		PO# PO22-00051	Register # 000239	
2021/22	09/13/21	R22-00060	Breakfast Jordanos ES	6479424	09/14/21	Paid	Cleared	854.01		854.01
	2022	13-5310-0-0000-3700-4710-030-0000-0000								
Check #	01-664770			BatchId	AP09172021	Check Date 09/17/21		PO# PO22-00051	Register # 000239	
						Total Invoice Amount		**1,965.99**		
AP Vendor		McGraw-Hill School Education (002844/1) Lockbox 71545 Chicago, IL 60694-1545								
2021/22	07/29/21	R22-00003	New Science Text book adoption pilot materials	118280278001	09/14/21	Paid	Cleared	2,669.19		2,669.19
	2022	01-6300-0-1110-1000-4200-030-0000-0000								
Check #	01-664771			BatchId	AP09172021	Check Date 09/17/21		PO# PO22-00003	Register # 000239	
						Total Invoice Amount		**2,669.19**		
AP Vendor		Pacific Gas & Electric (000074/1) Box 997300 Sacramento, CA 95899-7300								

Scheduled 09/14/2021 — **Bank Account COUNTY - County-AP**

	Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor			Pacific Gas & Electric (000074/1) (continued)								
	2021/22	08/13/21	R22-00045	E.S Electric 07/07/2021-08/05/2021	210813-M1006733703	09/14/21	Paid	Printed	49.28		49.28
	2022	01-0000-0-0000-8100-5520-030-0000-0000									
Check #	01-664772				BatchId AP09172021		Check Date 09/17/21		PO# PO22-00039	Register # 000239	
							Total Invoice Amount		**49.28**		
AP Vendor			San Joaquin Co Of Education (002518/1) PO BOX 213030 Stockton, CA 95213-9030								
F	2021/22	07/15/21	R22-00016	Annual EDJOIN.org Subscription 2021-2022	210914	09/14/21	Paid	Printed	800.00		800.00
	2022	01-0000-0-0000-7200-5800-000-0000-0000									
Check #	01-664773				BatchId AP09172021		Check Date 09/17/21		PO# PO22-00056	Register # 000239	
							Total Invoice Amount		**800.00**		
AP Vendor			Schoolyard Communications (002696/1) PO BOX 4953 San Luis Obispo, CA 93403								
F	2021/22	08/15/21	R22-00050	Parent communications Booklets 2021-2022	21-710362	09/14/21	Paid	Printed	1,025.16		1,025.16
	2022	01-0000-0-0000-2700-5900-000-0000-0000									
Check #	01-664774				BatchId AP09172021		Check Date 09/17/21		PO# PO22-00058	Register # 000239	
							Total Invoice Amount		**1,025.16**		
							Total Invoice Amount for 09/14/2021		**33,629.53**		

Scheduled 09/15/2021 **Bank Account COUNTY - County-AP**

	Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			BENCHMARK AIR CONDITIONING (000029/1) 1920 Mineral Court Bakersfield, CA 93308								
	2021/22	03/24/21		Ignition replaccement	12103713	09/15/21	Paid	Cleared	1,115.73		1,115.73
		2022 01-0000-0-0000-8100-4300-000-0000-0000									
Check #	01-664764				BatchId	AP09172021	Check Date 09/17/21		PO#	Register # 000239	
							Total Invoice Amount		1,115.73		
AP Vendor			Central CA Electronics, Inc. (000020/1) 4254 N Selland Ave, Suite 101 Fresno, CA 93722								
F	2021/22	09/08/21	R22-00068	Fire alarm and Bell system	25749	09/15/21	Paid	Cleared	1,500.45		1,500.45
		2022 01-0000-0-0000-8100-5640-030-0000-0000									
Check #	01-664766				BatchId	AP09172021	Check Date 09/17/21		PO# PO22-00059	Register # 000239	
							Total Invoice Amount		1,500.45		
Direct Vendor			COMPREHENSIVE DRUG TESTING,INC (000172/1) 230 COMMERCE, SUITE 100 IRVINE, CA 92602								
	2021/22	08/31/21		Driver 4 drug and alcohol test	49927	09/15/21	Paid	Printed	111.00		111.00
		2022 01-0000-0-0000-3600-5800-000-0000-7230									
Check #	01-664767				BatchId	AP09172021	Check Date 09/17/21		PO#	Register # 000239	
							Total Invoice Amount		111.00		
AP Vendor			ExploreLearning, LLC (000179/1) 17855 Dallas Parkway, Suite 400 Dallas, TX 75287								
F	2021/22	08/01/21	R22-00048	Teacher student License Renewal 2021-2022	00124156	09/15/21	Paid	Printed	875.00		875.00
		2022 01-6387-0-3800-1000-5835-070-0000-AGRI									
Check #	01-664769				BatchId	AP09172021	Check Date 09/17/21		PO# PO22-00057	Register # 000239	
							Total Invoice Amount		875.00		
AP Vendor			McGraw-Hill School Education (002844/1) Lockbox 71545 Chicago, IL 60694-1545								

Scheduled 09/15/2021 | **Bank Account COUNTY - County-AP**

	Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		McGraw-Hill School Education (002844/1)			(continued)						
	2021/22	08/28/21	R22-00003	New Science text book adoption pilott materials	118280279001	09/15/21	Paid	Cleared	917.22		917.22
		2022	01- 6300- 0- 1110- 1000- 4200- 030- 0000- 0000								
Check #	01-664771				BatchId	AP09172021	Check Date 09/17/21		PO# PO22-00003	Register # 000239	
							Total Invoice Amount		917.22		
AP Vendor		T-Mobile (000171/1) PO BOX 742596 Cincinnati, OH 45274-2596									
F	2021/22	08/13/21	R22-00069	Hotspots for students	210813	09/15/21	Paid	Printed	3,140.00		3,140.00
		2022	01- 0000- 0- 1110- 1000- 5900- 030- 0000- 0000				2,198.00				
		2022	01- 0000- 0- 1110- 1000- 5900- 070- 0000- 0000				942.00				
Check #	01-664775				BatchId	AP09172021	Check Date 09/17/21		PO# PO22-00060	Register # 000239	
							Total Invoice Amount		3,140.00		
						Total Invoice Amount for 09/15/2021			7,659.40		

Scheduled 09/21/2021 — **Bank Account COUNTY - County-AP**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Frontier Communications (000033/1) PO BOX 740407 Cincinnati, OH 45274-0407								
2021/22	09/13/21	R22-00026	Frontier comm. Fee 09/13/2021-10/12/2021	210913-2293	09/21/21	Paid	Printed	213.90		213.90
	2022	01-0000-0-0000-2700-5910-070-0000-0000								
Check #	01-665689			BatchId	AP09242021	Check Date 09/24/21		PO# PO22-00022	Register # 000240	
2021/22	09/13/21	R22-00025	Frontier Comm. Fee 09/13/2021-10/12/2021	210913-2642	09/21/21	Paid	Printed	98.84		98.84
	2022	01-0000-0-0000-2700-5910-030-0000-0000								
Check #	01-665689			BatchId	AP09242021	Check Date 09/24/21		PO# PO22-00023	Register # 000240	
						Total Invoice Amount		**312.74**		
Direct Vendor		Home Depot Credit Services (002329/1) Dept 32-2502046356 PO BOX 78047 Phoenix, AZ 85062-8047								
2021/22	09/12/21		Ag Class shop Supplies	7615172	09/21/21	Paid	Printed	275.84		275.84
	2022	01-6387-0-1110-1000-4300-070-0000-0000								
Check #	01-665690			BatchId	AP09242021	Check Date 09/24/21		PO#	Register # 000240	
						Total Invoice Amount		**275.84**		
AP Vendor		IEC Power, LLC (002897/1) P.O.Box 279200 Sacramento, CA 95827-9200								
2021/22	09/17/21	R22-00028	Solar Maintenance Agreement 08/18/2021-09/17/2021	CUYAMA-OM-INV87	09/21/21	Paid	Printed	1,281.53		1,281.53
	2022	01-0000-0-0000-8100-5640-030-0000-SOLR				640.76				
	2022	01-0000-0-0000-8100-5640-070-0000-SOLR				640.77				
Check #	01-665691			BatchId	AP09242021	Check Date 09/24/21		PO# PO22-00020	Register # 000240	
						Total Invoice Amount		**1,281.53**		
AP Vendor		Procare Janitorial Supply (001849/1) PO BOX 211 Pismo Beach, CA 93448								

Scheduled 09/21/2021 — **Bank Account COUNTY - County-AP**

	Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Procare Janitorial Supply (001849/1)			(continued)						
F	2021/22	09/20/21	R22-00064	Janitorial Supplies for HS	145015	09/21/21	Paid	Printed	1,596.37		1,596.37
		2022 01-0000-0-0000-8100-4300-070-0000-0000									
Check #	01-665693				BatchId	AP09242021	Check Date 09/24/21		PO# PO22-00055	Register # 000240	
						Total Invoice Amount			1,596.37		
AP Vendor		Purchase Power (000178/1) PO Box 371874 Pittsburgh, PA 15250-7874									
	2021/22	10/03/21	R22-00049	Postage Sept. 2021	211003	09/21/21	Paid	Printed	135.20		135.20
		2022 01-0000-0-0000-2700-5900-000-0000-0000									
Check #	01-665694				BatchId	AP09242021	Check Date 09/24/21		PO# PO22-00042	Register # 000240	
						Total Invoice Amount			135.20		
Direct Vendor		Santa Barbara County Fire Dept (001069/1) 4401 Cathedral Oaks Road Santa Barbara, CA 93110									
	2021/22	09/08/21		HS Fire Inspection	P22-00139	09/21/21	Paid	Printed	149.00		149.00
		2022 01-0000-0-0000-8100-5800-070-0000-0000									
Check #	01-665696				BatchId	AP09242021	Check Date 09/24/21		PO#	Register # 000240	
						Total Invoice Amount			149.00		
AP Vendor		Savvas Learning Company LLC (000163/1) 15 East Midland Avenue, Suite 502 Paramus, NJ 07652									
F	2021/22	09/13/21	R22-00058	Interactive Science for1st, 3rd-5th Acct#10023858	4026476102	09/21/21	Paid	Printed	3,182.14		3,182.14
		2022 01-6300-0-1110-1000-4100-030-0000-0000									
Check #	01-665697				BatchId	AP09242021	Check Date 09/24/21		PO# PO22-00049	Register # 000240	
						Total Invoice Amount			3,182.14		
						Total Invoice Amount for 09/21/2021			6,833.98		

Scheduled 09/22/2021 — **Bank Account COUNTY - County-AP**

	Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee	Barnes, Philip R (000003) PO BOX 137 New Cuyama, CA 93254										
	2021/22	09/22/21		Accelerated Reading Program-student reading incentives	210922	09/22/21	Paid	Printed	15.98		15.98
	2022 01-0000-0-1110-1000-4300-030-0000-0000										
Check #	01-665687				BatchId AP09242021		Check Date 09/24/21		PO#	Register # 000240	
							Total Invoice Amount		**15.98**		
Direct Employee	Gamino, Alfonso (000127) 228 Claudia Autumn Dr Bakersfield, CA 93314										
	2021/22	09/18/21		Fuel for cars (Fball away game)	210918	09/22/21	Paid	Printed	276.17		276.17
	2022 01-0000-0-1137-4000-4300-070-0000-0000										
Check #	01-665688				BatchId AP09242021		Check Date 09/24/21		PO#	Register # 000240	
							Total Invoice Amount		**276.17**		
AP Vendor	Home Depot Credit Services (002329/1) Dept 32-2502046356 PO BOX 78047 Phoenix, AZ 85062-8047										
F	2021/22	09/10/21	R22-00066	Commercial Ice Machine	9421181	09/22/21	Paid	Printed	2,634.49		2,634.49
	2022 01-0000-0-0000-2700-4400-070-0000-0000						878.16				
	2022 01-0000-0-1137-4200-4400-070-0000-0000						878.16				
	2022 13-5310-0-0000-3700-4400-070-0000-0000						878.17				
Check #	01-665690				BatchId AP09242021		Check Date 09/24/21		PO# PO22-00061	Register # 000240	
							Total Invoice Amount		**2,634.49**		
AP Vendor	Jordano's Food Service (001095/1) 550 South Patterson Ave. Santa Barbara, CA 93111										
	2021/22	09/13/21	R22-00061	HS Lunch	6479425	09/22/21	Paid	Printed	350.62		350.62
	2022 13-5310-0-0000-3700-4710-070-0000-0000										
Check #	01-665692				BatchId AP09242021		Check Date 09/24/21		PO# PO22-00052	Register # 000240	
	2021/22	09/13/21	R22-00061	HS Breakfast	6479426	09/22/21	Paid	Printed	301.94		301.94
	2022 13-5310-0-0000-3700-4710-070-0000-0000										
Check #	01-665692				BatchId AP09242021		Check Date 09/24/21		PO# PO22-00052	Register # 000240	

Scheduled 09/22/2021 — **Bank Account COUNTY - County-AP**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor	Jordano's Food Service (001095/1)			(continued)						(continued)
						Total Invoice Amount		652.56		
Direct Vendor	Santa Barbara County Ed Office (002764/1) 4400 Cathedral Oaks Road PO BOX 6307 Santa Barbara, CA 93160-6307									
2021/22	09/17/21		2021-2022 Superintendents' Advance meeting	11C22-00005	09/22/21	Paid	Printed	102.32		102.32
	2022 01-0000-0-0000-7100-5200-000-0000-0000									
Check #	01-665695			BatchId AP09242021		Check Date 09/24/21	PO#		Register # 000240	
						Total Invoice Amount		102.32		
Direct Vendor	Santa Barbara County Fire Dept (001069/1) 4401 Cathedral Oaks Road Santa Barbara, CA 93110									
2021/22	08/27/21		ES Fire Inspection	P22-00054	09/22/21	Paid	Printed	149.00		149.00
	2022 01-0000-0-0000-8100-5800-030-0000-0000									
Check #	01-665696			BatchId AP09242021		Check Date 09/24/21	PO#		Register # 000240	
						Total Invoice Amount		149.00		
					Total Invoice Amount for 09/22/2021			3,528.58		

EXPENSES BY FUND - Bank Account COUNTY

Fund	Expense	Cash Balance	Difference
01	88,425.45	957,432.45	869,007.00
13	12,028.93		12,028.93-
Total	**100,454.38**		

Scheduled **Bank Account COUNTY - County-AP**

Number of Payments	85
Number of Checks	**44**
Number of ACH Advice	**0**
Number of vCard Advice	**0**
Total Check/Advice Amount	**$100,454.38**
Total Unpaid Sales Tax	$.00
Total Expense Amount	$100,454.38

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

$0 -	$99	3
$100 -	$499	13
$500 -	$999	8
$1,000 -	$4,999	19
$5,000 -	$9,999	2
$10,000 -	$14,999	1
$15,000 -	$99,999	1
$100,000 -	$199,999	
$200,000 -	$499,999	
$500,000 -	$999,999	
$1,000,000 -		

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
! Number of Prepaid payments
@ Number of Liability payments
& Number of Employee Also Vendors
? denotes check name different than payment name
F denotes Final Payment

Report Totals - Payment Count **85** Check Count **44** ACH Count **0** vCard Count **0** Total Check/Advice Amount **100,454.38**

Selection Sorted by Date Scheduled, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 9/1/2021, Ending Check/Advice Date = 9/30/2021, Page Break by Check/Advice? = N, Zero? = Y)

Quarterly Report
on
Williams/Valenzuela Uniform Complaints

[Education Code § 35186]

2021

District: Cuyama Joint Unified School District

Name of person completing this form: Alfonso Gamino

Title of person completing this form: Superintendent/Principal

Please provide the date when this information will be reported publicly at the district governing board meeting:
October 14, 2021

Quarterly report submission date (check one):	
☐	April (Jan.—March)
☐	July (April—June)
☑	October (July—Sept.)
☐	January (Oct.—Dec.)

General Subject Area	Total no. of complaints	No. of complaints resolved	No. of complaints unresolved
Textbooks and instructional materials	0	0	0
Teacher vacancy or misassignment	0	0	0
Facilities conditions	0	0	0
Valenzuela/CAHSEE intensive instruction and services	0	0	0
TOTALS	0	0	0

Alfonso Gamino

Signature of district superintendent

October 14, 2021

Date

SANTA BARBARA
County Education Office
Service & Leadership

Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

September 14, 2021

Mrs. Heather Lomax, School Board President
Mr. Alfonso Gamino, Superintendent
Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, CA 93254

Dear Mrs. Lomax and Mr. Gamino:

Thank you for submitting the 2021-2022 Local Control and Accountability Plan (LCAP) for the Cuyama Joint Unified School District (CJUSD). We appreciate your incredible team and the commitment to working collaboratively with your community and with the Santa Barbara County Education Office on this LCAP process.

The county superintendent of schools is required to review and approve the district's LCAP and Annual Update in accordance with Education Code sections 52070 and 42127 prior to the approval of the district's budget. The approval process incorporates a comprehensive review of fiscal and programmatic elements of the plan. Our office is required to determine that all the following have been met:

- The LCAP adheres to the template adopted by the State Board of Education.
- The budget includes expenditures sufficient to implement the specific actions and services in the LCAP.
- The plan adheres to the expenditure requirements for funds apportioned on the basis of the number and concentration of unduplicated students pursuant to California Education Code sections 42238.02 and 42238.03.

This year, the new LCAP template, new instructions, and complex requirements for increased and improved services has meant that most districts in our county and across the state adopted LCAPs that still need some changes prior to final approval. Our office has been working with the CJUSD administrative team to make minor, but necessary adjustments to the LCAP and to finalize some amendments, ensuring alignment with the latest regulations. These adjustments are technical and will not change the goals, priorities, services, or expenditures set forth by the Cuyama District Board and community of stakeholders. The non-substantive changes will include the following:

- Fixing the formatting on the expenditure tables and Annual Update so that all parts appear

- Addressing the second half of the prompt in the goal analysis section of the Annual Update
- Making explicit in writing how the district is meeting the expenditure requirements for funds apportioned on the basis of the number and concentration of unduplicated students

Final approval of the LCAP with these adjustments will be included in the budget approval letter later this week. On behalf of the state, the county, and your local community, we would like to extend our appreciation for CJUSD's hard work and for embracing both the spirit and the requirements of local control and accountability through stakeholder engagement, transparency, data monitoring, and strategic planning. In such a difficult and unprecedented year, you responded to the crisis, maintained exemplary communication and engagement with your stakeholders, and continued to provide excellent instruction and services for students while also responding to new demands and never-ending changes. These efforts will certainly benefit the Cuyama students. We look forward to meeting with your team in the coming months to support the upcoming additions and changes to the LCAP process for the subsequent school year.

Sincerely,

Susan Salcido

Dr. Susan Salcido
Santa Barbara County
Superintendent of Schools

Santa Barbara County Education Office
Service & Leadership

Santa Barbara County Education Office

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Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

Attn: Governing Board

September 15, 2021

SBAS-9464

TO: Cuyama Joint Unified School District

FROM: Bill Ridgeway, Assistant Superintendent BR
Administrative Services

SUBJECT: **Approval of Fiscal Year 2021-22 Adopted Budget**

As required by Education Code Section 42127, our office has reviewed your district's Adopted Budget. As a result of our analysis, I am pleased to notify you that your budget is approved as submitted.

We have conducted a detailed analysis of the budget using the best data available and have concluded it is consistent with the *State-Adopted Criteria and Standards*, or that there are reasonable and valid explanations for not meeting them.

If you have any questions, please feel free to contact me at ext. 5700.

ad

c Denice Cora, Administrator
Nicole Evenson, District Financial Advisor
Dr. Susan Salcido, County Superintendent of Schools

Santa Barbara County Education Office
Service & Leadership

Santa Barbara County Education Office

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Susan C. Salcido, Superintendent of Schools

September 15, 2021 SBAS-9464

TO: Cuyama Joint Unified School District

FROM: Bill Ridgeway, Assistant Superintendent BR
Administrative Services

SUBJECT: **Approval of Fiscal Year 2021-22 Adopted Budget**

As required by Education Code Section 42127, our office has reviewed your district's Adopted Budget. As a result of our analysis, I am pleased to notify you that your budget is approved as submitted.

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If you have any questions, please feel free to contact me at ext. 5700.

ad

c Denice Cora, Administrator
Nicole Evenson, District Financial Advisor
Dr. Susan Salcido, County Superintendent of Schools

Santa Barbara County Education Office
Service & Leadership

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Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

September 15, 2021 SBAS-9463

TO: Alfonso Gamino, Superintendent
Cuyama Joint Unified School District

FROM: Denice Cora, Administrator
Nicole Evenson, District Financial Advisor

SUBJECT: **Adopted Budget Analysis and Recommendations**

In accordance with the provisions of Education Code Section 42127, our office has completed a review of the district's Adopted Budget. Based on the multiyear projections and assumptions provided by the district, it appears that the district will be able to meet its financial obligations for the current and two subsequent fiscal years while maintaining the required minimum level Reserve for Economic Uncertainties (REU). Our office has approved the district's Local Control Accountability Plan (LCAP). We are therefore approving the district's Adopted Budget as submitted.

Financial Overview

While the coronavirus pandemic continues to pose challenges for school districts, the 2021-22 Enacted State Budget includes state and federal funding to support the return of students to in-person instruction. The Elementary and Secondary School Emergency Relief fund (ESSER) provides one-time funding to assist with the continuity of the district's educational program, and the Expanded Learning Opportunities (ELO) grant provides funding to offer supplemental instructional supports for students. Additionally, Local Control Funding Formula (LCFF) State Aid received an augmented Cost of Living Adjustment (COLA) of 5.07% (derived from a 1.70% statutory COLA and 3.37% COLA augmentation).

Due to the unprecedented nature of the pandemic emergency, districts have been funded at their pre-pandemic attendance level. This hold harmless provision guaranteed a district with declining enrollment would continue to receive the same level of attendance funding in both 2020-21 and 2021-22. The expiration of this provision means that districts who have declined in enrollment will see less LCFF state aid in 2022-23. While current projections anticipate state aid increases through COLA funding, the district's enrollment decline offsets this increase in LCFF revenues.

The district is in its third year of implementing a fiscal recovery plan to restore unrestricted General Fund reserves that had been depleted as a result of past structural deficits. Significant progress has been made in restoring reserve levels, mainly through one-time and ongoing budget reductions. However, continued uncertainty related to the coronavirus pandemic, as well as other factors unique to the district, require the district remain committed to its fiscal recovery plan. The ability to formulate new plans or strategies in response to rapidly changing operational and financial conditions will be critical as the district moves forward.

As the district focuses on rebuilding its reserves, we wish to remind the district that it must continually evaluate, review, and revise assumptions and projections that form the basis of its financial condition. Enrollment and attendance trends should be carefully monitored and projections adjusted if necessary. Any updated apportionment and award information should be reviewed and the budget revised if necessary. Additionally, the criteria for meeting Necessary Small High School (NSHS) funding levels should be checked and verified regularly. These issues all pose potentially significant cash flow and solvency concerns for the district. Consistently updated information will afford the district time to adjust revenue and expenditures as necessary.

A key element to a sound fiscal plan is the creation and implementation of strong internal controls. As noted in prior correspondence, the district had begun applying methods and procedures to address internal control issues. The district must continue to develop, refine, and implement strong internal controls, as this is key to the long-term fiscal health of the district. Well planned processes and procedures will ensure financial data that is transparent, reliable, and timely. It is imperative that the district implement its short and long-term financial plans, while still exploring options for growing budgetary reserves, within a system of strong internal controls.

Fiscal Recovery Plan

As noted above, the district is currently in the third year of implementation of its fiscal recovery plan. This plan contains specific revenue enhancements and/or expenditure reductions approved by the district's Governing Board on Oct. 7, 2019. The actions outlined in that plan allow the district to maintain a positive fund balance and achieve minimum reserve requirements in the subsequent years.

With the closure of the A3 charter schools and subsequent nullification of their 2018-19 attendance data by the California Department of Education (CDE), the district received a <u>one-time</u> increase to the General Fund balance in 2019-20 as a result of this prior year unforeseen adjustment. Due to the significant risks still associated with the A3 charter schools, the district has set aside these one-time funds in the Special Reserve Fund for potential liabilities that may arise.

The multiyear projections included with the Adopted Budget Report indicate that the district is able to meet its REU in the current and two subsequent years. This projection includes the reduction of 1.0 FTE in 2021-22 and the removal of expenditures related to one-time revenues. No further budget reductions are noted.

In 2022-23, the district projects total unrestricted General Fund revenue will decrease 0.21%, while total unrestricted General Fund expenditures increase 1.36%. The resulting deficit causes the unrestricted General Fund reserve to fall below the minimum REU of 5%. Therefore, the district will need to use balances in the Special Reserve Fund to meet the state required REU.

Although the district projects the unrestricted General Fund deficit to nearly be eliminated in 2023-24, any changes in revenue or expenditures will affect reserve levels. If a deficit spending pattern continues, it may become necessary to transfer funds to the General Fund from the Special Reserve Fund to maintain the district's minimum REU. The Special Reserve Fund is a one-time resource. Should transfers be required, this balance will decrease. If the Special Reserve Fund is drawn down to support General Fund obligations, the district may not have sufficient balances set aside for unforeseen expenditures, any further potential liabilities associated with the A3 charter schools, nor additional reserves for other contingencies.

It is critical that the district adhere to its fiscal recovery plan and budgetary constraints. Lack of additional reserves will leave the district vulnerable to various issues, including potential liabilities associated with resolution of the A3 charter schools, district cash flow liquidity, and the ability to withstand economic fluctuations.

Required District Actions

Due to the rapidly changing economic environment, the district must continue to frequently monitor, evaluate, and adjust current and subsequent year assumptions and projections. Enrollment and attendance should be carefully reviewed, along with staffing ratios for any potential budget savings or revenue enhancements. Particular attention should be paid to high school attendance and staffing, as these drive the district's Necessary Small High School (NSHS) funding (approximately $923,000 in 2021-22, $946,000 in 2022-23, and $976,000 in 2023-24). Continued NSHS funding is vital to the fiscal solvency of the district.

The district must continue to include the following items with each budget submission:

- an updated cash flow analysis for the current and subsequent years
- an analysis identifying and explaining any <u>known</u> changes to actual revenue and any <u>estimated</u> revenue changes at each reporting period
    - we strongly recommend any unanticipated revenues be set aside in the reserve account
- an analysis identifying and explaining expenditures which are inconsistent with the revised budget
    - including an expenditure update that reflects the status of planned reductions versus actual reductions
- an update on Cafeteria (Fund 13) revenues and expenditures (budget versus actuals) to monitor and mitigate encroachment on the General Fund.

Adopted Budget Report

We offer the following comments and concerns noted by our office in its review of the district's 2021-22 Adopted Budget Report and any corresponding supplemental information provided by the district. The specific findings, comments, and requested actions are reflected in the following sections.

General Fund (Fund 01)

General Fund - unrestricted reserve
The district is projecting an operating surplus in its unrestricted funds of approximately $93,000, exclusive of contributions and interfund transfers. The district also projects that the General Fund will transfer $79,000 to the Cafeteria Fund (Fund 13). In addition, the district is projecting to make a contribution from its unrestricted funds to the restricted General Fund in the amount of approximately $30,000.

The net effect of these transactions is a decrease in unrestricted reserves of approximately $16,000. This decrease, when added to the estimated beginning balance of approximately $158,000, results in a projected unrestricted ending balance of $142,000.

General Fund - restricted reserve
Regarding its restricted ending fund balance, the district is projecting an operating deficit of approximately $212,000. This projected deficit is the result of one-time expenditures related to ESSER and ELO funds. Additionally, the district is projecting to make a contribution from its unrestricted reserve in the amount of approximately $30,000, as noted above.

The net effect of these transactions is a decrease in restricted reserves of approximately $182,000. This decrease, when added to the estimated beginning balance of approximately $539,000, results in a projected restricted ending balance of $357,000.

Net Ending Fund Balance

The result of operations in 2021-22 produces a projected net decrease in the unrestricted General Fund of approximately $16,000. The district projects an unrestricted General Fund balance in the current and subsequent two years of $142,000 for 2021-22, approximately $81,000 for 2022-23, and approximately $74,000 for 2023-24. With the Special Reserve Fund balance of approximately $363,000 at the end of 2021-22, the total unrestricted reserve percentage is projected to be 14.98%. After projected deficits in the two subsequent years, the total unrestricted reserve percentage is projected to be 13.76% in 2022-23 and 13.44% in 2023-24, including the estimated balance in the Special Reserve Fund. **Without the remaining balance in the Special Reserve Fund, the projected unrestricted reserve percentages would be 4.21% in 2021-22, 2.51% in 2022-23, and 2.27% in 2023-24. Projected amounts in the district's unrestricted General Fund would be insufficient to meet the required REU.**

These projected reserve balances include revenue enhancements or expenditure reductions the district has already implemented. Should any revenue enhancements or expenditure reductions not be realized, these amounts will be impacted unless there are further adjustments to the district's budget. We recommend the district continue to review all areas for any additional reductions that may be feasible, in addition to reviewing and prioritizing current expenditures. Delay or elimination of non-mission critical expenditures will have a positive impact to the district's cash liquidity and fund balance in the short-term. Building a reserve level beyond the state minimum will help ensure the district can remain fiscally solvent and help protect against further unexpected events. Continued deficit spending is unsustainable and must be resolved by the district.

Current and multiyear projection planning factors

The district has several unique factors that can potentially affect the budget and should be monitored closely. Any revised data or information impacting the budget should be immediately accounted for and included in revisions to the current and subsequent years' projections. Some of these items include:

- Administrator to Teacher Ratio: The district's 2019-20 annual financial audit indicates that the district did not meet its required Administrator to Teacher Ratio in the 2019-20 year (reference audit finding 2020-013). This associated financial penalty is approximately $61,000. We understand that the district has begun the process to complete an exemption/waiver request to be submitted to the California Department of Education (CDE). The initial request has been brought to the district's governing board and has been approved. The district plans to complete the CDE application and submit all required paperwork by the end of September 2021. **Since this requirement carries a fiscal penalty, we ask that the district forward copies of the exemption/waiver request to our office, in addition to informing us of the submission and status of this request to CDE. Additionally, we recommend the district set aside the amount calculated for the penalty and properly account for this liability. If the exemption/waiver is approved by the State Board of Education, the liability can then be released.**

- A3 Charter Schools: We understand the district has reached a settlement related to the A3 charters and the district's collection of oversight fee revenue. A payment plan has been established and the district indicates it will have only a small impact to the reserves set aside for this contingency. However, it is still uncertain if this represents full resolution of financial matters related to the A3 charters. Therefore, we strongly recommend the district maintain any funds set aside in reserve specifically related to these charters, until such time there is confirmation that all matters related to the A3 charters are resolved.

- Enrollment/Attendance: Enrollment has significantly declined since 2019-20, from 204 to 183 in 2020-21. The loss of 21 students is mainly attributable to the pandemic. While the district will be funded at their higher 2019-20 P-2 ADA level for 2021-22, this hold harmless provision will expire in 2022-23, presenting a potentially significant decline in LCFF state aid revenue. Even with proposed COLA increases to LCFF revenue, the rate of ADA decline exceeds the COLA increase. The district should closely monitor enrollment, maximizing attendance when feasible. Any further decrease in ADA would directly impact the district's LCFF state aid and additional budget reduction measures would be necessary.

- 2019-20 Annual Financial Audit: The district's 2019-20 audit report was submitted to our office within the statutory deadline of March 31, 2021. The audit report details many internal control issues, including 13 findingsand a qualified opinion regarding Associated

Student Body funds. As noted above, the finding related to the Administrator to Teacher Ratio carries a significant fiscal penalty. The district has begun the process of creating and implementing internal controls, and with the new full-time Business Manager, it will be crucial for these procedures and protocols to be consistently reviewed and refined to ensure the district's sound financial management.

The district must continue to closely monitor revenue and expenditures throughout the remainder of the year and make budget adjustments as necessary. Providing accurate, transparent, and timely financial data, supported by detailed assumptions, is critical to facilitate prudent financial decisions by the district's board and administration. Please provide detailed assumptions with the 2021-22 First Interim submission so our office can analyze the impact to the district's financial condition.

Cash Flow

Based on the cashflow analysis submitted with its Adopted Budget Report, the district is projecting that the General Fund will maintain a positive cash balance in each month of the current fiscal year. Due to the rapidly changing fiscal environment, districts should monitor and analyze cash flow, revising projections as necessary during the year to ensure cash solvency. Any transfers out of the Special Reserve Fund will decrease the balance available to the district for internal borrowing should cash flow needs arise. Any feasible measures to preserve cash should be reviewed and implemented. Ensuring sufficient cash reserves will help strengthen the district's financial position.

It is critical that the district maintain a detailed cash analysis to determine if available cash in other funds will be sufficient to finance temporary cash shortages. If available cash in other funds will not be sufficient, it will be necessary for the district to secure another means of short-term borrowing, such as a Tax Revenue Anticipation Note (TRAN).

Cash liquidity is crucial to maintaining fiscal solvency. The district must monitor cash in all its funds closely and consistently throughout the year and revise and update cash flow projections timely. *We ask that the district notify our office immediately if a cash shortfall is projected that cannot be covered through local means (i.e., interfund borrowing).*

Labor Contract Negotiations

According to information provided by the district, labor contract negotiations for the current year remain unsettled for the certificated unit and unrepresented employees. According to the Public Disclosure of Collective Bargaining Agreement document submitted to our office, negotiations for the classified unit are settled through June 30, 2023.

Due to the current fiscal condition of the district, it is critical that potential compensation increases be postponed, until such time that district reserves are restored to the minimum level required by the State on an ongoing basis and the structural deficit is resolved. As noted above, the district is in the third year of a fiscal stabilization plan. Although the district projects it will meet the REU in the current and subsequent years, a deficit spending pattern is still projected in the unrestricted General Fund. **Reserve balances have been the result of unforeseen, one-time events. Should actions occur which cause the district to diverge from its fiscal recovery plan, it is probable that the district may not be able to meet its fiscal obligations. This would trigger a "lack of going concern," with potential ramifications for the district's budget approvals and interim certifications. Such certification initiates additional oversight from our office and other agencies, as well as other adverse outcomes for the district.**

The district should be aware of the disclosure requirements relating to collective bargaining agreements, which can be found along with the Public Disclosure of Collective Bargaining Agreement form on our website under *Finance, AB 1200 Disclosures, Public Disclosure of Proposed Collective Bargaining Agreement.*

Charter Schools

The district has one charter school, California Connections Academy, approved under Education Code Section 47605(b). We want to remind the district of its required oversight responsibilities as defined by Education Code Section 47604.32:

- Identify at least one staff member as a contact person for the charter school.
- Visit each charter school at least annually. Ensure that all charter schools under the sponsoring authority comply with all reports required by law.
- Monitor the fiscal condition of each charter school under its authority.
- Provide timely notification to the California Department of Education if any of the following circumstances occur or will occur with regard to a charter school for which it is the sponsoring authority: a renewal of the charter is granted or denied, the charter is revoked, or the charter school will cease operation for any reason.

Furthermore, it is imperative that the charter school submit required information and reports within the statutory deadlines established and respond to district inquiries timely. Consistent and accurate reporting from the charter school to the district will help ensure that financial information is reasonable and supported.

Additional resources regarding oversight responsibilities are available on the Fiscal Crisis and Management Assistance Team website at the following location:

https://www.fcmat.org/charter-school-oversight-checklist

Conclusion

Thank you for providing documentation—particularly the board approved multiyear projections—that supports the district's budget approval. The multiyear projections, with accompanying narrative and assumptions, were helpful in our analysis of the Adopted Budget and in verifying the district's fiscal condition.

We are aware that the information provided reflects the district's current financial position and assumptions and that further adjustments will be made during the year as additional data becomes available. We hope that these comments will be helpful to the district administration and governing board as you plan for the remainder of this year and further develop your multiyear projections.

We wish to express our appreciation to the district staff for their cooperation during this review. If our office can be of further assistance, please call us.

c Theresa King, Business Manager
Bill Ridgeway, Assistant Superintendent
Dr. Susan Salcido, County Superintendent of Schools

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cuyama Joint Unified School District	Alfonso Gamno Superintendent	agamino@cuyamaunified.org 661-766-2642

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary Schoo Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for ho they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing th plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control an Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control Accountability Plan (LCAP 2021-2022)	The LCAP may be accessed on the Cuyama Joint Unified district website under District and then under CJUSD Plans http://www.cuyamaunified.org/wp-content/uploads/CJUSD-LCAP-21-22-Board-approved.pdf
Expanded Learning Opportunities Grant	Expanded Learning Opportunities Grant may be accessed on Cuyama Joint Unified School District website under District and then under CJUSD plans. http://www.cuyamaunified.org/wp-content/uploads/Cuyama-ELO-in-PDF.pdf
ESSER II 2021-2022 Plan	The ESSER II plan may be accessed on the Cuyama Joint Unified School District website under District and then under CJUSD plans.http://www.cuyamaunified.org/wp-content/uploads/ESSER-II-Plan-Cuyama-21-22.docx

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

$433,964

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	$50,000.00
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	$156,792.80
Use of Any Remaining Funds	$227,171.20

Total ESSER III funds included in this plan

$433,964

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

The Cuyama Joint Unified School District received input on the Expanded Learning Opportunities Grant from the SSC/DELAC (community), CUE/CTA, and CSEA Chapter #288. These groups also provided input on the 2021-2022 Local Control Accountability Plan (LCAP). In addition the Cuyama Joint Unified School District received input specific to the ESSER III funding plan. The District met with CSEA Chapter #288 on July 15, 2021, and again on August 17, 2021. The District met with CUE/CTA (teachers) on August 17, 2021, to receive input on the plan. The District met with SSC/DELAC on Monday, August 16, 2021, to receive input from our community. In addition, the district met with Cuyama High School ASB students on Monday, August 16, 2021, to receive their ESSER III input. In addition, the Cuyama Valley Community Association (Advocacy group) provided positive feedback to the actions the District plans on taking with the ESSER III one time funds. The district administration, including special education staff and administrator participated in providing feedback to the school district superintendent on August 17, 2021. The community members/local groups responded and were engaged in providing feedback to the district on ESSER III planned expenditures.

A description of how the development of the plan was influenced by community input.

All community members/local groups responded and were engaged in providing feedback to the district on ESSER III planned expenditures. The input received at these ESSER III stakeholder meetings aligns with the previous plans whereby stakeholders shared that our students needed to be emotionally healthy and College and Career Ready (School academic/behavioral district counselor), promote more hands on learning (STEM Paxton Patterson modules for middle school science students), critical thinkers, communicators, and more self-aware, high achieving students (reduce combo classes at K-8 school). For 20% of ESSER funding to dress the academic impact of lost instructional time the district will implement a summer school program for the summer of 2022 and summer of 2023 based on interventions for at risk students through the summer learning program, summer enrichment, and that will be rigorous and that have a well defined logic model of theory. Certificated staff, classified staff, and a summer curricular program will be utilized. The intent of this plan is to address the academic, social, emotional and mental health needs for all of our Cuyama Joint Unified School District students now that they will be coming back to an in-person instructional program for 2021-2022. development of this plan was influenced by the community through various SSC/DELAC community input sessions for the Expanded Learning Opportunities grant and the Local Control Accountability Grant. The community expressed support for more response to intervention teachers for the 2021-2022 through the expanded learning opportunities grant. The community also expressed interest in a district counselor for academic, behavioral, and emotional counseling support (K-12), and to reduce some combination K-8 elementary classes. The district plans to hire an academic/behavioral counselor (k-12), and a certificated K-8 teacher with the ESSR III one time funding. In addition, the district plans to offer a summer school program in June-July of 2022 and 2023. This summer program will involve the hiring of teachers, instructional assistant(s), office support, and buying curriculum specific to summer school, and offer a rigorous summer learning and summer enrichment program.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.
For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

$50,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ESSER II plan	PPE materials replacements	Buy PPE materials to safely and continuously operate an in-person plan that reduces or preventsCOVID-19 spread.	$2,000
	Maintenance II	Hire one additional FTE to provide clean and healthy environment free of COVID.	$48,000.00

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

$156,792.80

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP Plan: Goal 01: Action 01.01	Class-size reduction	Hire one additional teacher to minimize combo classes at the elementary school (K-8) 2022-2023	$70,000
	Implement a summer learning and enrichment program 2022 and 2023	Hire summer school certificated staff and classified staff to run a successful 6-week summer school program and purchase summer school materials.	$80,792.80
	Summer school secretary	Secretary for summer school 2022 & 2023	$6,000

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

$227,171.20

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ESSER III plan	Academic, social, emotional, and behavioral counseling K-12.	Full time counselor to provide academic, social, emotional, and behavioral counseling support to K-12 students for remainder of 2021-2022 and through 2023-2024 school year.	$227,171.20

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA's plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
PPE materials replacements	Ensuring district monitors PPE materials and supplies throughout the year.	PPE materials and supplies will be monitored on a weekly and monthly basis to ensure adequate supplies at all times.
Maintenance II	Progress will be monitored through walk through of the campuses to ensure healthy environment.	Daily, weekly, quarterly, and yearly basis.
Class size reduction	Ensure the district advertises, interviews, and selects an elementary teacher for the 2022-2023 school year.	Certificated teacher will be formally evaluated two times a year.
Implement a summer school learning and enrichment program for 2022 and 2023.	District will run a successful 6-week summer school program.	Administrator will conduct weekly visits to observe the summer school program.
Summer school secretary	Secretary will support staff, students, and parents on a daily basis.	Secretary will take daily attendance for each of the summer school classes.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Academic, social, emotional, and behavioral counseling K-12	Hire a full time counselor to support students throughout the year.	Daily, weekly, quarterly and yearly records of student contacts.

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
    - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at https://www.cde.ca.gov/fg/cr/arpact.asp.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
    - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

        - **Tier 1 – Strong Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
        - **Tier 2 – Moderate Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
        - **Tier 3 – Promising Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
        - **Tier 4 – Demonstrates a Rationale**: practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
    - **For additional information please see the Evidence-Based Interventions Under the ESSA web page at** https://www.cde.ca.gov/re/es/evidence.asp.
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
    - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
    - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
    - Any activity authorized by the Adult Education and Family Literacy Act;
    - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
    - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
    - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
    - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
    - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
    - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
    - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
    - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
    - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
    - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
  - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
  - Implementing evidence-based activities to meet the comprehensive needs of students,
  - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
  - Tracking student attendance and improving student engagement in distance education;

  Note: A definition of "underserved students" is provided in the Community Engagement section of the instructions.
- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of "Not Applicable" in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
    - For purposes of this requirement “underserved students” include:
        - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE's website: https://www.cde.ca.gov/re/lc.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
    - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: https://www2.ed.gov/documents/coronavirus/reopening-2.pdf.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "$0".

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

Board Policy 3350: Travel Expenses

The Governing Board recognizes that district employees may incur expenses in the course of performing their assigned duties and responsibilities. To ensure the prudent use of public funds, the Superintendent or designee shall establish rules to keep such expenses to a minimum while affording employees a reasonable level of safety and convenience.

The Board shall authorize payment for actual and necessary travel expenses incurred by any employee performing authorized services for the district, whether within or outside district boundaries. (Education Code 44032)

The Superintendent or designee shall establish procedures for the approval of travel requests and the submission and verification of expense claims. He/she also shall establish reimbursement rates in accordance with law and Board policy.

An employee shall obtain approval from the Superintendent or designee prior to traveling. The Superintendent or designee may approve travel requests in accordance with the adopted budget and upon determining that the travel is authorized or assigned by the employee's supervisor, is necessary to attend a conference or other staff development opportunity that will enhance employee performance, and/or is otherwise necessary to the performance of the employee's duties. Travel expenses not previously budgeted may be approved on a case-by-case basis by the Superintendent or designee if he/she determines that the travel is essential and that resources may be obtained or redirected for this purpose.

All out-of-state travel for which reimbursement will be claimed shall be approved in advance by the Board.

Reimbursable travel expenses may include, but are not limited to, costs of transportation, parking fees, bridge or road tolls, lodging when district business reasonably requires an overnight stay, registration fees for seminars and conferences, telephone and other communication expenses incurred on district business, and other necessary incidental expenses.

The district shall not reimburse personal travel expenses including, but not limited to, tips or gratuities, alcohol, entertainment, laundry, expenses of any family member who is accompanying the employee on district-related business, personal use of an automobile, and personal losses or traffic violation fees incurred while on district business.

Except as otherwise provided, reimbursement of travel expenses shall be based on actual expenses as documented by receipts.

Authorized employees shall be reimbursed for the use of their own private vehicles in the performance of assigned duties, on either a mileage or monthly basis as determined by the Superintendent or designee. (Education Code 44033)

The mileage allowance provided by the district for employees' use of their private vehicles shall be equal to the rate established by the Internal Revenue Service standard mileage rate.

Vehicles should be shared whenever possible to minimize travel costs. No employee shall be entitled to reimbursement for automobile travel when he/she is transported free of charge or by another employee who is entitled to the expense reimbursement.

The Superintendent or designee shall establish a per diem allowance for meal costs incurred while traveling on district business based on the location and hours of travel. The per diem allowance shall not exceed the standard meal allowance for business-related travel prescribed for federal income tax purposes.

Any expense that exceeds the maximum rate of reimbursement established by the district shall be reimbursed only with the approval of the Superintendent or designee.

Limitations:

1. Lodging and meals are not to exceed $225 per day, with a maximum allowance for meals of $50.00 per day. The allowance of $225 per day is permissible for the following exceptions:
   A. Convention hotel or motel
   B. Lodging is available for less but in an unsafe area
   C. Verification that cost of taxi fare, parking, etc., would justify the higher maximum rate (to be reviewed annually for possible adjustment).
2. Travel in-state to and from conferences/workshops all employees other than the Superintendent and Business Manager are requested to use district vehicles. When a district vehicle is not available prior approval is required from the superintendent for employees to use their own vehicles and to have mileage at the IRS standard mileage rate per mile. The Board has authorized travel in-state to and from conferences/workshops for the superintendent to use his/her own vehicle and reimbursement is limited to a maximum of Internal Revenue standard mileage rate per mile. Carpooling is a must whenever possible. In a situation where the trip can be made at a lesser cost by not requiring overnight stay and extra meal, coach airline transportation may be approved.
3. Necessary and required air transportation shall be at coach fare or lower.
4. Requests to attend conference/workshop must be normally received one month prior to date of event. For example, if the conference is May 14, the request must be normally stamped no later than April 14. Reasonable exceptions as approved by the Superintendent or designee on a case by case basis.
5. All travel requests for the Board members and superintendent level personnel shall be submitted to the Board of Education for Approval.
6. Immediately after approval of the request to attend, the processing of advances for registration will be authorized. Advances for hotels and meals will be issued only one week before conference date. Cash advances for employees may be provided when expenses are in excess of $225 for overnight stay and maximum meal per diem.

7. No money will be advanced to parents. District will be responsible for paying registration, hotel, and meal allowances.
8. Completed expense claims and conference report forms must be submitted before approval is given to attend another conference. Expenses are not to exceed the authorized amount without the superintendent's approval.
9. There shall be no conference/workshop attendance during the CAASPP prior to and the first and last two weeks of school, except under extreme circumstances.
10. Attendance at conferences, workshops and other activities sponsored by a single vendor, where all expenses, including travel and meals, are paid or reimbursed by a vendor or prospective vendor of the district, shall not be approved without the advance submission, to the superintendent of a written statement, from the party requesting to attend, citing the necessity for such attendance and how attendance would further the goals of the district.

Staff members shall also represent the district at conferences, conventions, and school district visitations, as requested by the superintendent.

Employees attending these district approved business conferences and are absent from their regular position in order to render service in another officially-approved capacity shall not be recorded as absent.

All expense reimbursement claims shall be submitted on a district form, within 10 working days following return from travel when possible. The form shall be accompanied by receipts and any explanation necessary to document that the expenses meet district criteria for reimbursement.

The Superintendent or designee shall approve expense claims only upon verifying that all necessary documentation is provided and that all expenses are appropriate and related to district business. If an expense claim is disallowed due to lack of documentation or inappropriate expenses, the employee may be personally responsible for any improper costs incurred.

When approved by the Superintendent or designee, an employee may be issued a district credit card for use while on authorized district business. Receipts documenting the expenses incurred on a district credit card shall be submitted promptly following return from travel. Under no circumstances shall personal expenses be charged on a district credit card, even if the employee intends to subsequently reimburse the district for the personal charges.

When necessary, the Superintendent or designee may approve a cash advance, not to exceed the estimated out-of-pocket reimbursable expenses, to an employee authorized to travel on district business. Within 10 working days following return from travel, the employee shall submit a final accounting with all necessary supporting documentation. He/she shall refund to the district any amount of cash advance exceeding the actual approved reimbursable expenses.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 42634	Itemization of expenses
Ed. Code 44016	Travel expense to employment interview
Ed. Code 44032	Travel expense payment
Ed. Code 44033	Automobile allowance
Ed. Code 44802	Student teacher's travel expense

Management Resources	Description
Internal Revenue Service Publication	Per Diem Rates (For Travel Within the Continental United States), Publication 1542
Website	AASA The School Superintendents Association

Cross References

Code	Description
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
2121	Superintendent's Contract
2230	Representative And Deliberative Groups
3100	Budget
3100	Budget
3110	Transfer Of Funds
3230	Federal Grant Funds
3230	Federal Grant Funds
3300	Expenditures And Purchases
4131	Staff Development
4231	Staff Development
4331	Staff Development
6159.3	Appointment Of Surrogate Parent For Special Education Students
6159.3	Appointment Of Surrogate Parent For Special Education Students
9150	Student Board Members

Code	Description
9250	Remuneration, Reimbursement And Other Benefits
9250-E(1)	Remuneration, Reimbursement And Other Benefits

1st Reading September 9, 2021
2nd Reading October 14, 2021
Adopted: October 14, 2021

Cuyama Joint Unified School District
Board Policy
Travel Expenses

BP 4133
Travel Expenses

Conference/Workshop and District Business
Reimbursement for Members of the Board of Education and Staff

Pursuant to Education Code 44032 and 44033, the Governing Board is authorized to pay for actual and necessary expenses, including travel expenses and use of automobiles, of any employee incurred in the course of performing services to the district.

The Governing Board supports and encourages the attendance of staff members at conferences/workshops and participation in professional activities that relate to their jobs and benefit the pupils and district.

~~The Superintendent is authorized to approve actual and necessary district travel expenses~~ for employee requests to attend meetings, conferences, and required district business, as appropriate, in accordance with the annually adopted budget. The Board is authorized to approval actual and necessary district travel expenses for the Superintendent requests to attend meetings, conferences, and required district business, as appropriate, in accordance with the annually adopted budget.

Expenses shall be reimbursed within limits approved by the Board. The Superintendent has established procedures for the submission and verification of expense claims. The following are reimbursable subject to limitations listed below: transportation to and from the event, meals, hotels, telephone, taxi, car rental, streetcar, bus, registration fees, parking and tolls. Receipts are required for everything.

Limitations:

1. A maximum of five (5) workdays per year are allowed for conferences/workshop attendance.
2. Authorized employees may use district credit cards while attending district business. Under no circumstances may personal expenses be charged on district credit cards.
3. Lodging and meals are not to exceed $150 per day, with a maximum allowance for meals of $45 per day. The allowance of $200 per day is permissible for the following exceptions: (1) convention hotel or motel: (2) lodging is available for less but in an unsafe area: and (3) verification that cost of taxi fare, parking, etc., would justify the higher maximum rate (to be reviewed annually for possible adjustment).
4. Travel in-state to and from conferences/workshops all employees other than the superintendent are requested to use district vehicles. When a district vehicle is not available prior approval is required from the superintendent for employees to use their own vehicles and to have mileage reimbursed at the maximum of .45 cents per mile. The Board

has authorized travel in-state to and from conferences/workshops for the superintendent to use his/her own vehicle and reimbursement is limited to a maximum of Internal Revenue Service (IRS) mileage allowance. The Board may also establish mileage reimbursement on a monthly basis for designated employees. Carpooling is a must whenever possible. In situations where the trip can be made at a lesser cost by not requiring overnight stay and extra meal, coach airline transportation may be approved.

5. Necessary and required air transportation shall be at coach fare or lower.
6. Requests to attend conference/workshop must be received one month prior to date of event. For example, if the conference is May 14, the request must be stamped no later than April 14.
7. All travel requests for the Board members and superintendent level personnel shall be submitted to the Board of Education for approval.
8. Immediately after approval of the request to attend, the processing of advances for registration will be authorized. Advances for hotels and meals will be issued only one week before conference date. Cash advances for employees may be provided when expenses are in excess of $200.
9. No money will be advanced to parents. District will be responsible for paying for paying registration, hotel, and meal allowances.
10. Completed expense claims and conference report forms must be submitted before approval is given to attend another conference. Expenses are not to exceed the authorized amount without the superintendent's approval.
11. There shall be no conference/workshop attendance during the STAR testing prior to and the first and last two weeks of school, except under extreme circumstances.
12. Attendance at conferences, workshops and other activities sponsored by a single vendor, where all expenses, including travel and meals, are paid or reimbursed by a vendor or prospective vendor of the district, shall not be approved without the advance submission, to the superintendent of a written statement, from the party requesting to attend, citing the necessity for such attendance and how attendance would further the goals of the district.

Employees absent from their regular positions in order to render service in another officially-approved capacity shall not be recorded as absent.

Staff members shall also represent the district at conferences, conventions and school district visitations, as requested by the superintendent.

Any employee who is an officer of a local state or national employee association is eligible to make application for conference or convention attendance. Any employee who is requested through regular official channels to participate in or contribute to the program of a state or national convention is eligible to make an application for attendance. The attendance of staff members at conventions and conferences may be limited to a representative or representatives from a school or group of employees.

1st Reading: June 15, 2006
2nd Reading: July 13, 2006
Adopted: July 13, 2006

27 August 2021

Mr. Alfonso Gamino, Superintendent
Cuyama Joint Unified School District
P.O. Box 271
New Cuyama, CA 93254

Dear Superintendent Gamino:

On behalf of the Cuyama Unified Educators, I hereby request to open negotiations on the following Articles of the Collective Bargaining Agreement as we seek to bargain a successor agreement:

Article XXII Salary and Fringe Benefits

It is also my understanding that the District is interested in bargaining a Memorandum of Understanding focused on special services connected to short-term funds provided by the State of California. We are prepared to address this during the negotiations for a successor agreement.

Also, the Association retains the right to open other articles and appendices as they may come up in the course of negotiations, and retains the right to bargain the impact of changes to District policies or procedures that fall within the Scope of Bargaining identified in the Educational Employment Relations Act.

Once the "sunshine" process is complete, please communicate your availability for bargaining.

Respectfully,

Amy Sullivan
Cuyama Unified Educators

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

September 9, 2021

Ms. Amy Sullivan, President
Cuyama Unified Educators (CUE/CTA)
2300 Highway 166, New Cuyama, CA 93254

Dear Ms. Sullivan:

On behalf of the Cuyama Joint Unified School District, I hereby request to open negotiations on behalf of the district on the following Articles of the Collective Bargaining Agreement as we seek to bargain a successor agreement:

1. Article XXII: Salary and Fringe Benefits

2. The district is interested in negotiating a Memorandum of Understanding focused on special services connected to one-time funding provided by the State/Federal Government. We will address this during the negotiations process.

The district retains the right to open other articles and appendices as they may come up in the course of negotiations that fall within the Scope of Bargaining identified in the Educational Employment Relations Act.

Once the "sunshine" process is complete, I will communicate the district's availability for bargaining.

Respectfully,

Alfonso Gamino

Alfonso Gamino, Superintendent
Cuyama Joint Unified School District

INTERDISTRICT ATTENDANCE AGREEMENT BETWEEN THE CUYAMA UNIFIED SCHOOL DISTRICT AND SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT INDEPENDENT STUDY PROGRAM FOR THE 2021-2022 SCHOOL YEAR FOR HIGH SCHOOL STUDENTS (Education Code sections 51745, et seq.)

This Agreement is entered into as of October 14, 2021, by and between the CUYAMA UNIFIED SCHOOL DISTRICT, District of Residence ("DOR"), and the SANTA SCHOOL DISTRICT, District of Enrollment ("DOE") and collectively referred to as the "Parties." The purpose of this Agreement is to set out the responsibilities of the Parties in conjunction with the delivery by DOE of an independent study (IS) program to DOR students who wish to participate in IS during the 2021-22 school year, as required by Education Code sections 51745, et seq.

RECITALS

WHEREAS, Assembly Bill No. 130, Section 66 (Ch. 44, Stats. 2021), aka Education Code section 51745, et seq. (hereafter "AB 130"), requires school districts, such as DOR, to offer an IS program to their students for the 2021-2022 school year;

WHEREAS, Education Code section 51745, subdivision (f), provides that a school district may meet this obligation by contracting with a county office of education or entering into an interdistrict attendance agreement with another school district which is providing an IS program to its own students;

WHEREAS, Santa Maria Joint Union High School District (SMJUHSD) has developed and is operating its own IS program and the program has room for DOR students; and

WHEREAS, DOR and SMJUHSD have adopted and implemented (or will do so) written policies (BP/AR 6158 and 6158.1) with regards to IS in compliance with Education Code section 51747 and applicable rules and regulations adopted by the State Superintendent of Public Instruction.

WHEREAS, SMJUHSD shall be invited to participate in any Individualized Education Program ("IEP") meeting associated with any DOR special education student requesting enrollment in the SMJUHSD IS program.

WHEREAS, the Parties desire to enter into this interdistrict attendance agreement in order for SMJUHSD to provide an IS program for DOR students who have been identified and referred by the DOR and accepted by the SMJUHSD; and

WHEREAS, this interdistrict attendance agreement is for the 2021-22 school year only. DOR students enrolled in the SMJUHSD IS program for the 2021-22 school year must reapply annually.

NOW, THEREFORE, in consideration of the promises and covenants set forth below, the Parties agree as follows:

TERMS

1. The recitals set forth above are hereby incorporated into this Agreement as terms.

2. SMJUHSD agrees to provide an IS program as required by Education Code section 51745, et seq., to eligible DOR students for the 2021-2022 school year, subject to space availability.

3. Students identified and referred to by DOR as eligible for an IS program are to be enrolled for the 2021-2022 school year in the SMJUHSD IS program unless SMJUHSD determines that the referred DOR students do not meet the SMJUHSD eligibility requirements or if there is not space available in the SMJUHSD IS program.

4. SMJUHSD shall conduct its IS program in compliance with all requirements of AB 130 including obtaining a written agreement with each student's parents, synchronous instruction, daily interaction, teacher–parent communication requirements, general supervision requirements, and oversight.

5. The IS program shall operate in accordance with the academic calendar adopted by SMJUHSD, notwithstanding any differences with the academic calendar adopted by DOR.

6. SMJUHSD may claim the apportionment received from the State of California for DOR students enrolled in the DOE IS program while the DOR students are enrolled in the SMJUHSD IS program.

7. SMJUHSD shall ensure that students enrolled in its IS program have access to the technological resources needed to participate in the IS program and complete assigned work.

8. SMJUHSD shall initiate tiered reengagement strategies when needed due to student absences or non-participation in the IS program.

9. In the event a DOR student is not making satisfactory educational progress, or has missed the maximum number of assignments allowed, SMJUHSD shall conduct an evaluation to determine whether it is in the best interests of the student to remain in the IS program, or whether the student should return to a regular day program. If SMJUHSD determines that the student should return to the regular day program, the student shall be transitioned back to the DOR. In the event that a student from DOR engages in conduct that would be an expellable offense, SMJUHSD may revoke the interdistrict transfer and the student shall be transitioned back to the DOR. In the event that the DOR creates and implements an IS program for high school students because it would be feasible, the SMJUHSD and the CJUSD would meet and determine the appropriate time to transition DOR students back to the DOR IS program.

10. The division of associated special education related expenses and services shall be determined pursuant to a separate agreement, as may be necessary on a case-by-case basis.

11. SMJUHSD shall be responsible for data reporting requirements to the State of

California Department of Education.

12. DOR shall indemnify and hold harmless from and against any and all personal injury and property damage claims, liabilities, causes of action, losses, costs, damages and expenses (including reasonable attorneys' fees) incurred by SMJUHSD as a result of any breach of this Agreement by the DOR or any acts or omissions of DOR, its employees or agents, except for acts of negligence or misconduct of SMJUHSD.

13. SMJUHSD shall indemnify and hold harmless from and against any and all personal injury and property damage claims, liabilities, causes of action, losses, costs, damages and expenses (including reasonable attorneys' fees) incurred by the DOR as a result of any breach of this Agreement by SMJUHSD or any acts or omissions of SMJUHSD, its employees or agents, except for acts of negligence or misconduct of DOR.

14. This Agreement shall expire on June 30, 2022.

15. Miscellaneous Provisions:

a. Venue. The validity of this Agreement and any of its terms or provisions, as well as the rights and duties of the Parties, shall be governed by the laws of the State of California and venue shall lie in the appropriate court in Santa Barbara County.

b. Modifications. No modifications, amendments, changes, or variations of any kind to this Agreement are authorized without written consent, evidenced by execution of an amendment by an authorized representative of the DOR and SMJUHSD.

c. Interpretation. The language herein shall be construed as jointly proposed and jointly accepted, and in the event of any subsequent determination of ambiguity, all Parties shall be treated as equally responsible for such ambiguity.

d. Integrated Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms. Each of the Parties acknowledges that no one has made any promise, representation or warranty whatsoever, express or implied, written or oral, not contained herein to induce them to execute this Agreement, and that this Agreement is not executed in reliance upon any such promise, representation or warranty.

e. Survival of Covenants. Notwithstanding termination of this Agreement, the indemnification provisions shall survive and be fully enforceable notwithstanding the termination date of this Agreement.

f. Each person below warrants and guarantees that s/he is legally authorized to execute this Agreement on behalf of the designated entity and that such execution shall bind the designated entity to the terms of this Agreement. This Agreement may be signed in counterpart such that the signatures may appear on separate signature pages. Facsimile or photocopy signatures shall have the same force and effect as original signatures.

CUYAMA UNIFIED SCHOOL DISTRICT	SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
By ______________________	By ______________________
Print name	Print Name
______________, Superintendent	______________, Superintendent
Signature	Signature
Date ______________________	Date ______________________

Cuyama Joint Unified School District
2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

October 14, 2021

Personnel Activity Report

Extra Duty Stipends:

2021-2022 Winter Sports Stipend coaches

1. Boys Varsity Basketball Coach	Doug Lyon	A1
2. Girls Varsity Basketball Coach	Laura Price	A1

Volunteer Assistant coaches:

Girls Basketball volunteer coaches:
1. Luaren Russell
2. Marcela Medina
3. Alyssa Cantu

Boys Basketball volunteer coaches
1. Eric Hernandez

Teacher Induction Program (TIP) Mentor teacher and New Teacher

Mentor Teacher	**New Teacher**
1. Alberto Panchi	Angelique Cannon

Santa Barbara County
PUBLIC Health
DEPARTMENT

Public Health Administration

300 North San Antonio Road • Santa Barbara, CA 93110-1316
805/681-5100 • FAX 805/681-5191

HEALTH OFFICIALS AB 361 SOCIAL DISTANCE RECOMMENDATION

Issued: September 28, 2021

COVID-19 disease prevention measures, endorsed by the Centers for Disease Control and Prevention, include vaccinations, facial coverings, increased indoor ventilation, handwashing, and physical distancing (particularly indoors).

Since March 2020, local legislative bodies-such as commissions, committees, boards, and councils- have successfully held public meetings with teleconferencing as authorized by Executive Orders issued by the Governor. Using technology to allow for virtual participation in public meetings is a social distancing measure that may help control transmission of the SARS-CoV-2 virus. Public meetings bring together many individuals (both vaccinated and potentially unvaccinated), from multiple households, in a single indoor space for an extended time. For those at increased risk for infection, or subject to an isolation or quarantine order, teleconferencing allows for full participation in public meetings, while protecting themselves and others from the COVID-19 virus.

Utilizing teleconferencing options for public meetings is an effective and recommended social distancing measure to facilitate participation in public affairs and encourage participants to protect themselves and others from the COVID-19 disease. This recommendation is further intended to satisfy the requirement of the Brown Act (specifically Gov't Code Section 54953(e)(1)(A)), which allows local legislative bodies in the County of Santa Barbara to use certain available teleconferencing options set forth in the Brown Act.

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