

School Year

2025-26

Single Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Addendum.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Cuyama Valley High School	42 75010 4231205	6/19/2025	6/26/2025

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

Plan Description

Briefly describe your school's plan for effectively meeting the Every Student Succeeds Act (ESSA) planning requirements for CSI in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

Cuyama Valley High School will effectively meet SPSA planning requirements and align this plan to the LCAP by ensuring that all LCAP actions that are relevant to the school are included in this SPSA. These action are:

- 01.04 - provide PD for teachers and paraprofessionals on MTSS and other topics
- 02.02 - continue to develop the MTSS tiered social emotional intervention system
- 02.03 - continue to develop the MTSS tiered behavioral intervention system
- 03.03 - staff a community liason for outreach
- 03.04 - encourage parent engagement in DELAC
- 03.06 - contract with PIQE or similar organization

Educational Partner Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The Cuyama Valley High School convened meetings on 1/27/2025, 1/27/2025, 1/27/2025 and 1/27/2025 in order to conduct focus groups with the certificated staff, classified staff, parent and student educational partner groups respectively.

The SSC met on 3/27/2025 and 5/1/2025 to review drafts of the SPSA and to recommend changes to the SPSA.

Goal 1

Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options.

Basis for this Goal

Analysis of metric 4.A.1: % meeting standard on CAASPP ELA - 64.3% (21-22) to 42.9% (22-23) to 46.7% (23-24) and metric 4.A.2: % meeting standard on CAASPP Math - 28.6% (21-22) to 0.0% (22-23) to 6.7% (23-24) shows that the overall trend was in a positive direction on the key indicators for this goal. Educational partner focus groups showed that having students be academically proficient in reading, writing and math was a top priority for a majority of educational partner groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA, 4.A.2 - CAASPP Math, 4.D Progress Towards English Proficiency.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
4.A.1: Increase the % meeting standard on CAASPP ELA to (BL Yr: 23-24)	46.7%	--
4.A.2: Increase the % meeting standard on CAASPP Math to (BL Yr: 23-24)	6.7%	--
1.A: % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching (BL Yr: 23-24)	66.5%	100%
1.B.1: % of students with CA State Standards aligned core curriculum (BL Yr: 23-24)	100%	100%

Planned Strategies / Actions

Action 4

Students to be Served by this Strategy/Activity

All

Strategy / Activity	Budget	Source	CSAM
01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PDP)	<u>\$1,000</u> \$1,000	LCFF	5000

Goal 2

Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Basis for this Goal

Analysis of metric 1.C: % on the Facilities Inspection Tool overall rating - 75% (22-23) to 76% (23-24) to 99% (24-25) and shows that the overall trend was in a negative direction on the key indicators for this goal. Educational partner focus groups showed that having students be self-aware (confident, focused, responsible) was a top priority for a majority of educational partner groups. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan. The district plans to do this by: running a strong ASES program, providing SEL professional development to staff, and providing socialization and school connectedness activities.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
5.E: Maintain the % on High school graduation rate (CA Dashboard, Status) above (BL Yr: 23-24)	92.9%	92.9%
1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above (BL Yr: 24-25)	99%	90.0%
5.A: School attendance rate (BL Yr: 24-25)	93.7%	95.0%

Planned Strategies / Actions

Action 2

Students to be Served by this Strategy/Activity

All

Strategy / Activity	Budget	Source	CSAM
02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive social emotional interventions.	\$2,000 <u>\$500</u> \$2,500	LCFF LCFF	1000 3000

Action 3

Students to be Served by this Strategy/Activity

All

Strategy / Activity	Budget	Source	CSAM
02.03: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral interventions.	<u>\$2,000</u> \$2,000	LCFF	5000

Goal 3

Parent and community participation in and connectedness with the schools will increase.

Basis for this Goal

Analysis of and metric 3.A.2: % of households responding to the District Parent Survey - () to N/A (23-24) to N/A (24 -25) shows that these metric results fluctuated over the years providing no clear trends. Educational partner surveys showed that having parents and community be connected to the LEA was important and needed to be worked on an improved. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the % of households responding to the *District Parent Survey*.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to (BL Yr: 24-25)	N/A	40.0%
6.J: Increase the % of parents that report high connectedness with school on the <i>District Parent Survey</i> to (BL Yr: 24-25)	ND	80

Planned Strategies / Actions

Action 3

Students to be Served by this Strategy/Activity

All

Strategy / Activity	Budget	Source	CSAM
03.03: Staff a Community Liaison position to engage in outreach to parents, to provide parent coaching and training, and to provide other parent support as needed.	\$61,451 <u>\$30,153</u> \$91,604	Other State Other State	2000 3000

Action 4

Students to be Served by this Strategy/Activity

All

Strategy / Activity	Budget	Source	CSAM
03.04: Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC.	\$0	--	--

Action 6

Students to be Served by this Strategy/Activity

English Learners

Strategy / Activity	Budget	Source	CSAM
03.06: Contract with PIQE or a similar organization to provide parent education workshops to the parents of unduplicated students.	<u>\$4,000</u> \$4,000	LCFF	5000

Budget Summary and Consolidation

Complete the table below. Schools may include additional information or more detail. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description

Amount

Total Funds Provided to the School Through the Consolidated Application

\$0

Total Funds Budgeted for Strategies to Meet the Goals in the SPSA

\$101,104.00

Consolidation of Funds

List the Federal programs that the school is consolidating in the schoolwide program. Adjust the table as needed.

Federal Programs	Allocation (\$)	In Plan (\$)
Title I	\$0.00	\$0.00
Title II	\$0.00	\$0.00
Title III	\$0.00	\$0.00
ESSA	\$0.00	\$0.00
Other Federal	\$0.00	\$0.00
Subtotal of consolidated federal funds for this school:	\$0.00	\$0.00

List the State and local programs that the school is consolidating in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)	In Plan (\$)
LCFF	\$2,381,595.00	\$9,500.00
LCFF, S&C	\$570,479.00	\$0.00
Lottery	\$58,863.00	\$0.00
ASES	\$63,000.59	\$0.00
CTEIG	\$73,185.00	\$0.00
Other State	\$647,868.00	\$91,604.00
Subtotal of consolidated state or local funds for this school:	\$3,794,990.59	\$101,104.00

Total of consolidated (federal, state, and/or local) funds for this school

\$3,794,990.59 \$101,104.00