

# Professional Technical Education Report

The end of the year has been quite hectic for the Department of Agriculture here in high school, but we are preparing and getting ready for an even bigger year in 2019-2020.

One of our new adventures this year was the FFA awards. We planned to have a prize dinner every year from this date onwards, and it turned out nice. The students had a good meal from the Place and were recognized for the accomplishments of the year. Four seniors will be using <sup>ropes</sup> during graduation showing that they have spent four years of high school as members of the FFA.



Along with Senior recognition, FFA officers received pins proportional to their position.



The FFA van was taken in and wrap was applied to set us apart from the other schools. It is a little



bit

bright and busy, but you all know how much I like being understated.

All in all we ended the year on a high note and are looking forward to bigger adventures and more competitions in the coming year.

## Informe profesional de educación técnica

El final del año ha sido bastante agitado para el Departamento de agricultura aquí en la escuela secundaria, pero nos estamos preparando y preparándonos para un año aún más grande en 2019-2020.

Una de nuestras nuevas aventuras de este año fueron los premios FFA. Planeamos tener una cena de premio cada año a partir de esta fecha en adelante, y resultó agradable. Los estudiantes tuvieron una buena comida de la Place y fueron reconocidos por los logros del año. Cuatro personas mayores estarán usando cuerdas durante la graduación mostrando que han pasado cuatro años de escuela secundaria como miembros del FFA.



Junto con el reconocimiento Senior, los oficiales de FFA recibieron pines proporcionales a su posición.



La camioneta FFA fue tomada y envoltura fue aplicada para diferenciarnos de las otras escuelas. Es un poco



brillante y ocupado, pero todos saben lo mucho que me gusta ser subindicado.

Con todo, terminamos el año en una nota alta y estamos deseando grandes aventuras y más

competiciones en el próximo año.

June 2019 Monthly			
Rentals	Revenue	Expenditures	Balance
4753 Cebrian \$ 400.00		\$ 556.71	\$ (556.71)
4825 Cebrian \$ 400.00		\$ 400.00	\$ (400.00)
69 Pato \$ 500.00	\$ 500.00		\$ 500.00
67 Pato \$ 500.00	\$ 500.00		\$ 500.00
4814 Morales \$ 375.00	\$ 375.00		\$ 375.00
4825 Morales \$ 650.00	\$ 650.00		\$ 650.00
4831 Morales \$ 400.00	\$ 400.00		\$ 400.00
ES Duplex \$ 420.00	\$ 420.00		\$ 420.00
4832 Sisquoc \$ 350.00	\$ 350.00		\$ 350.00
4826 Sisquoc \$ 400.00	\$ 400.00		\$ 400.00
HS House \$ 550.00	\$ 550.00		\$ 550.00
Totals	\$ 4,145.00	\$ 956.71	\$ 3,188.29
Vacant			

## Fiscal13a

## Financial Statement

Fund 01 - General Fund

Fiscal Year 2018/19 Through June 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
<b>Expenditure Detail</b>							
<b>Certificated Salaries</b>							
1110	Teachers-Regular	975,533.00	978,839.70	98,201.56	879,888.14	750.00	89.89
1140	Teachers-Subs	31,400.00	54,337.18		50,270.62	4,066.56	92.52
1160	Teachers-Extra Duty	20,561.00	31,525.63	907.00	32,332.91	1,714.28-	102.56
1300	Certificated Supvrs/Admin	220,970.00	244,440.04	18,814.17	228,535.07	2,909.20-	93.49
	<b>Total Certificated Salaries</b>	<b>1,248,464.00</b>	<b>1,309,142.55</b>	<b>117,922.73</b>	<b>1,191,026.74</b>	<b>193.08</b>	<b>90.98</b>
<b>Classified Salaries</b>							
2100	Instructional Aides				18.37	18.37-	NO BDGT
2110	Instructional Aides-Regular	72,765.20	77,329.83	6,714.23	72,454.26	1,838.66-	93.70
2120	Instructional Aides-Hourly		623.47		623.47		100.00
2140	Instructional Aides-Subs		21,534.76		22,159.09	624.33-	102.90
2200	Classified Support-Aide	190,671.54	293,060.44	22,100.60	272,451.76	1,491.92-	92.97
2210	Classified Support-Reg		2,884.00		2,884.00		100.00
2220	Classified Support-Salary Hrly	76,636.80					NO BDGT
2240	Classified Support-Salary Subs		1,103.03		841.83	261.20	76.32
2400	Clerical/Office-Salaries	154,471.28	161,114.16	13,415.30	148,992.53	1,293.67-	92.48
2440	Clerical/Office-Sub		423.24		964.57	541.33-	227.90
2900	Other Classified Salaries	37,120.66	34,720.68	2,893.39	31,827.29		91.67
	<b>Total Classified Salaries</b>	<b>531,665.48</b>	<b>592,793.61</b>	<b>45,123.52</b>	<b>553,217.17</b>	<b>5,547.08-</b>	<b>93.32</b>
<b>Employee Benefits</b>							
3101	STRS-Certificated	201,900.85	296,470.68	19,132.67	181,789.11	95,548.90	61.32
3201	PERS-Certificated	3,122.38	5.12		41.45	36.33-	809.57
3202	PERS-Classified	95,270.82	90,729.96	7,815.75	82,143.41	770.80	90.54
3301	OASDI/Medi/Alter-Certificated	1,071.79	1,499.68		1,711.10	211.42-	114.10
3302	OASDI/Medi/Alter-Classified	31,586.84	31,209.49	2,502.95	28,627.99	78.55	91.73
3303	Medicare-Certificated	17,079.42	17,116.50	1,560.04	15,759.40	202.94-	92.07
3304	Medicare-Classified	6,359.91	7,277.90	585.37	6,861.35	168.82-	94.28
3401	Health&Welfare-Certificated	146,990.90	166,732.39	16,423.24	150,309.15		90.15
3402	Health&Welfare-Classified	59,999.76	75,024.38	7,327.13	71,030.57	3,333.32-	94.68
3501	St Unemplmnt Ins-Certificated	588.93	590.31	53.80	543.62	7.11-	92.09
3502	St Unemplmnt Ins-Classified	247.96	250.84	20.19	321.07	90.42-	128.00
3601	Workers Comp Ins-Certificated	33,240.10	33,322.35	3,036.13	30,670.73	384.51-	92.04
3602	Workers Comp Ins-Classified	13,998.17	14,164.28	1,139.24	13,042.52	17.48-	92.08
3901	Other Benefits-Certificated	9,908.00					NO BDGT
3902	Other Benefits-Classified	45,583.00					NO BDGT
	<b>Total Employee Benefits</b>	<b>666,948.83</b>	<b>734,393.88</b>	<b>59,596.51</b>	<b>582,851.47</b>	<b>91,945.90</b>	<b>79.36</b>



## Fiscal13a

## Financial Statement

Fund 01 - General Fund

Fiscal Year 2018/19 Through June 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
<b>Expenditure Detail (continued)</b>							
<b>Books and Supplies</b>							
4100	Approved Textbooks/Core-Curr	10,000.00	18,367.50	4,637.25	29,197.40	15,467.15-	158.96
4212	Books Not Textbooks-Library	5,000.00	5,000.00		4,217.88	782.12	84.36
4300	Materials/Supplies	137,306.96	223,398.47	9,061.67	209,084.55	5,252.25	93.59
4301	Materials/Supplies-Food	300.00	300.00			300.00	
4304	Materials/Supplies-Computer	22,592.00	1,125.00		134.49	990.51	11.95
4355	Materials/Supplies-Paper	2,700.00	2,700.00		1,326.19	1,373.81	49.12
4380	Materials/Supplies-PupilTran	16,300.00	6,300.00		1,441.58	4,858.42	22.88
4381	Materials/Supplies-TranFuel	25,525.00	25,525.00	53.00	27,874.20	2,402.20-	109.20
4382	Materials/Supplies-TranLub	2,500.00	1,500.00		2,054.15	554.15-	136.94
4383	Materials/Supplies-PupilTires	3,000.00	3,000.00		5,823.56	2,823.56-	194.12
4400	Noncapitalized Equipment	2,500.00	39,305.73			39,305.73	
<b>Total Books and Supplies</b>		<b>227,723.96</b>	<b>326,521.70</b>	<b>13,751.92</b>	<b>281,154.00</b>	<b>31,615.78</b>	<b>86.11</b>
<b>Services and Other Operating Expenditures</b>							
5200	Travel/Conferences	22,150.00	22,750.00		20,775.68	1,974.32	91.32
5211	Travel/Conferences-Auto Allow	500.00	500.00		50.40	449.60	10.08
5300	Dues/Memberships	15,100.00	22,350.00	3,337.50	31,721.07	12,708.57-	141.93
5400	Insurance	39,000.00	46,500.00		58,728.37	12,228.37-	126.30
5510	Operations/Housekeep-Natl Gas	22,500.00	13,500.00		21,386.90	7,886.90-	158.42
5520	Operations/Housekeep-Lights	40,000.00	27,500.00		7,663.15	19,836.85	27.87
5530	Operations/Housekeep-Water	1,900.00	1,900.00		1,732.29	167.71	91.17
5550	Operations/Housekeep-Laundry	3,200.00	2,000.00		3,346.58	1,346.58-	167.33
5570	Operations/Housekeep-Waste Dis	6,100.00	3,600.00		646.80	2,953.20	17.97
5600	Rental/Lease/Repair	13,198.00	13,198.00		11,566.02	1,631.98	87.63
5640	Rental/Lease/Repair-Vendor	23,965.52	18,965.52	4,756.99	12,177.80	2,030.73	64.21
5800	Prof/Consult/Operate Expense	120,142.55	188,682.22	6,729.14	143,416.75	38,536.33	76.01
5805	Prof/Consult/Operate-Legal Svc	24,400.00	57,400.00		51,612.39	5,787.61	89.92
5810	Prof/Consult/Operate-Audits	15,000.00	15,000.00	1,000.00	11,000.00	3,000.00	73.33
5830	Prof/Consult/Operate-Legal	15,000.00	15,000.00		548.07	14,451.93	3.65
5835	Prof/Consult/Operate-License	22,000.00	22,000.00		21,436.38	563.62	97.44
5860	To Be Determined	1,500.00			800.00	800.00-	NO BDGT
5865	Prof/Consult/Operate-Consult	30,000.00	30,000.00		33,961.00	3,961.00-	113.20
5900	Communications	3,000.00	3,000.00		2,500.00	500.00	83.33
5910	Communications-Phone/Internet	5,000.00	2,250.00		732.23	1,517.77	32.54
5912	Communications-Cell Phone		770.00	70.00	700.00		90.91
<b>Total Services and Other Operating Expenditures</b>		<b>423,656.07</b>	<b>506,865.74</b>	<b>15,893.63</b>	<b>436,501.88</b>	<b>54,470.23</b>	<b>86.12</b>

## Fiscal13a

## Financial Statement

Fund 01 - General Fund			Fiscal Year 2018/19 Through June 2019				
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
<b>Expenditure Detail (continued)</b>							
<b>Capital Outlay</b>							
6400	Equipment	5,064.00	72,284.00		64,541.42	7,742.58	89.29
6500	Equipment Replacement		49,040.50		49,040.50		100.00
	<b>Total Capital Outlay</b>	<b>5,064.00</b>	<b>121,324.50</b>	<b>.00</b>	<b>113,581.92</b>	<b>7,742.58</b>	<b>93.62</b>
<b>Tuition</b>							
7142	Other Tuition ExcessCosts-CO	278,417.00	81,306.00			81,306.00	
	<b>Total Tuition</b>	<b>278,417.00</b>	<b>81,306.00</b>	<b>.00</b>	<b>.00</b>	<b>81,306.00</b>	
<b>Other Transfers Out</b>							
7221	Transfers App to Charter Sch		537,923.00		537,923.00		100.00
	<b>Total Other Transfers Out</b>	<b>.00</b>	<b>537,923.00</b>	<b>.00</b>	<b>537,923.00</b>	<b>.00</b>	<b>100.00</b>
<b>Debt Service</b>							
7438	Debt Service-Interest	14,574.73	19,920.74		15,144.56	4,776.18	76.02
7439	Debt Service Princpl		81,860.00		58,657.46	23,202.54	71.66
	<b>Total Debt Service</b>	<b>14,574.73</b>	<b>101,780.74</b>	<b>.00</b>	<b>73,802.02</b>	<b>27,978.72</b>	<b>72.51</b>
	<b>Total Year To Date Expenditures</b>	<b>3,396,514.07</b>	<b>4,312,051.72</b>	<b>252,288.31</b>	<b>3,770,058.20</b>	<b>289,705.21</b>	<b>87.43</b>
<b>Other Financing Uses</b>							
<b>Interfund Transfers Out</b>							
7616	InterfdTrf Cafeteria		25,000.00			25,000.00	
	<b>Total Interfund Transfers Out</b>	<b>.00</b>	<b>25,000.00</b>	<b>.00</b>	<b>.00</b>	<b>25,000.00</b>	
	<b>Total Year To Date Other Financing Uses</b>	<b>.00</b>	<b>25,000.00</b>	<b>.00</b>	<b>.00</b>	<b>25,000.00</b>	

## Fiscal13a

## Financial Statement

Fund 01 - General Fund		Fiscal Year 2018/19 Through June 2019				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
<b>Revenues, Expenditures, and Changes in Fund Balance</b>						
A. Revenues						
B. Expenditures	3,396,514.07	4,312,051.72	252,288.31	3,770,058.20	289,705.21	87.43
C. Subtotal (Revenue LESS Expense)	3,396,514.07-	4,312,051.72-		3,770,058.20-	289,705.21-	
D. Other Financing Sources and Uses						
Sources						
LESS Uses		25,000.00			25,000.00	
E. Net Change in Fund Balance	3,396,514.07-	4,337,051.72-		3,770,058.20-	314,705.21-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance	3,396,514.07-	4,337,051.72-		3,770,058.20-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 43, Starting Period = 1, Ending Account Period = 0, Stmt Option? = ,

Zero Amounts? = N, SACS? = N, Restricted? = Y, Fund = 01,13, Object = 1-7)

ESCAPE

ONLINE

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## Fund 13 - Cafeteria Spec Rev Fund

Fiscal Year 2018/19 Through June 2019

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
<b>Expenditure Detail</b>							
<b>Classified Salaries</b>							
2200	Classified Support-Aide	53,161.00	59,294.45	5,573.01	54,273.30	551.86-	91.53
2240	Classified Support-Salary Subs		1,581.23		1,068.44	512.79	67.57
2300	Classified Supvrs/Admin	14,749.90	14,749.90	1,474.99	13,358.30	83.39-	90.57
	<b>Total Classified Salaries</b>	<b>67,910.90</b>	<b>75,625.58</b>	<b>7,048.00</b>	<b>68,700.04</b>	<b>122.46-</b>	<b>90.84</b>
<b>Employee Benefits</b>							
3202	PERS-Classified	11,570.03	13,150.94	1,157.01	9,929.57	2,064.36	75.50
3302	OASDI/Medi/Alter-Classified	2,681.94	4,210.18	432.62	4,220.23	442.67-	100.24
3304	Medicare-Classified	974.53	984.65	101.18	987.00	103.53-	100.24
3502	St Unemplmnt Ins-Classified	33.61	33.93	3.49	1,369.98	1,339.54-	4,037.67
3602	Workers Comp Ins-Classified	1,896.64	1,900.85	196.90	1,920.86	216.91-	101.05
	<b>Total Employee Benefits</b>	<b>17,156.75</b>	<b>20,280.55</b>	<b>1,991.20</b>	<b>18,427.64</b>	<b>38.29-</b>	<b>90.86</b>
<b>Books and Supplies</b>							
4300	Materials/Supplies	800.00	1,300.00			1,300.00	
4301	Materials/Supplies-Food	2,000.00	800.00		2,102.09	1,302.09-	262.76
4710	Food-Food Services	97,979.23	83,100.00		77,343.52	5,756.48	93.07
4790	Food-Other Supplies	400.00	400.00			400.00	
	<b>Total Books and Supplies</b>	<b>101,179.23</b>	<b>85,600.00</b>	<b>.00</b>	<b>79,445.61</b>	<b>6,154.39</b>	<b>92.81</b>
<b>Services and Other Operating Expenditures</b>							
5200	Travel/Conferences	300.00	425.00		425.00		100.00
5300	Dues/Memberships	800.00	1,200.00		858.00	342.00	71.50
5600	Rental/Lease/Repair		3,400.00		3,503.00	103.00-	103.03
5640	Rental/Lease/Repair-Vendor	1,300.00	1,500.00		1,396.00	104.00	93.07
5880	Prof/Consult/Operate-Empcost		2,085.00		1,918.00	167.00	91.99
	<b>Total Services and Other Operating Expenditures</b>	<b>2,400.00</b>	<b>8,610.00</b>	<b>.00</b>	<b>8,100.00</b>	<b>510.00</b>	<b>94.08</b>
	<b>Total Year To Date Expenditures</b>	<b>188,646.88</b>	<b>190,116.13</b>	<b>8,939.20</b>	<b>174,673.29</b>	<b>6,503.64</b>	<b>91.88</b>



## Fiscal13a

## Financial Statement

Fund 13 - Cafeteria Spec Rev Fund

Fiscal Year 2018/19 Through June 2019

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
<b>Revenues, Expenditures, and Changes in Fund Balance</b>						
A. Revenues						
B. Expenditures	188,646.88	190,116.13	8,939.20	174,673.29	6,503.64	91.88
C. Subtotal (Revenue LESS Expense)	188,646.88-	190,116.13-		174,673.29-	6,503.64-	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	188,646.88-	190,116.13-		174,673.29-	6,503.64-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance	188,646.88-	190,116.13-		174,673.29-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 43, Starting Period = 1, Ending Account Period = 0, Stmt Option? = ,

Zero Amounts? = N, SACS? = N, Restricted? = Y, Fund = 01,13, Object = 1-7)

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**CUYAMA JOINT UNIFIED SCHOOL DISTRICT**  
**REGULAR BOARD MEETING**  
**Thursday, May 9, 2019, 6:00 P.M.**  
**Board Room, Cuyama Elementary School**  
**2300 Highway 166, Cuyama, CA**  
**Minutes**

I. The meeting was called to order by Board President, José Valenzuela, at 6:06 p.m.

<u>ROLL CALL:</u>	Trudi Callaway	<u>_P_</u>	Stephen Bluestein Ed. D.	<u>_Y_</u>
	Whitney Goller	<u>_P_</u>	Superintendent	
	Heather Lomax	<u>_P_</u>		
	Michael Mann	<u>_P_</u>		
	José Valenzuela	<u>_P_</u>	Chris Rahe	<u>_A_</u>
			Chief Business Official	

FLAG SALUTE: Led by Tierney Ballard

II. PUBLIC FORUM/HEARING:

At this time, any member of the public may address the Board of Education. Following recognition by the president, each speaker may have the floor for five minutes. Persons addressing the Board are requested to give name, address, and the group or organization they represent, if any, in order that an accurate record can be made in the minutes. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

III. REPORT/INFORMATION ITEM(S): N/A

IV. HIGH SCHOOL STUDENT BODY REPORT(S):

- A. High School ASB Report – Provided by Mr. Michael Newman and Presented by Miss Jocelyn Mora
- B. High School Athletics Report – Provided by Mr. Michael Wilson
- C. High School FFA Report – Presented by Mr. Kevin Lebsack

V. ELEMENTARY SCHOOL STUDENT BODY REPORT(S):

- A. Elementary School ASB Report – Provided by Mr. Russ Barnes
- B. After School Education & Safety (ASES) – Provided by Mrs. Debbie Hedlund

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VI. MAINTENANCE AND TRANSPORTATION REPORT: - Presented by Mr. Richard Ray

VII. BOARD REPORT(S):

VIII. PRINCIPAL'S REPORT: - Presented by Mrs. Rachel Leyland

IX. SUPERINTENDENT'S REPORT: - Presented by Dr. Stephen Bluestein

X. FINANCIAL REPORT(S):

- A. Expenditure Report
- B. Payroll Report

XI. EXCLUSIVE REPRESENTATION: N/A

XII. CONSENT AGENDA:

All items listed are considered to be routine and non-controversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board or audience wishes to comment or ask questions. If comment or discussion is desired by anyone, the item will be removed from the consent agenda and will be considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

A. Minutes of April 11, 2019 Regular Board Meeting		<b>02-05</b>
B. Warrant Listing #2019-31 \$16,561.66	<b><i>Pulled by Mr. Michael Mann</i></b>	<b>06-11</b>
C. Warrant Listing #2019-32 \$61,110.30		<b>12-20</b>
D. Warrant Listing #2019-33 \$54,533.96		<b>21-27</b>
E. Warrant Listing #2019-34 \$74,979.78	<b><i>Pulled by Mrs. Trudi Callaway</i></b>	<b>28-32</b>
F. Warrant Listing #2019-35 \$15,448.41		<b>33-36</b>
G. Student Field Trip Requests		<b>37-38</b>
H. Facilities Use Requests	<b><i>Pulled by Mr. Jose Valenzuela</i></b>	<b>39</b>
I. Vehicle Requests		<b>40-41</b>
J. Williams/Valenzuela Quarterly Report		<b>42-43</b>
K. Conference Attendance Request	<b><i>Pulled by Mrs. Whitney Goller</i></b>	<b>44-50</b>
L. Acknowledgement of Donation		<b>51-52</b>
M. Receipt of Continuing Disclosure Annual Report from Isom Advisors connected with the General Obligation Bonds of 2016 and 2019		<b>53-61</b>

Moved By: Heather Lomax 2<sup>nd</sup> By: Whitney Goller

Roll Call Vote:

Trudi Callaway \_Y\_ Whitney Goller \_Y\_ Heather Lomax \_Y\_ Michael Mann \_Y\_ José Valenzuela \_Y\_

XIV. ACTION ITEM/DICUSSION ITEM(S):

- A. BOARD POLICY/ADMINISTRATIVE REGULATIONS UPDATES: The Board to consider approving the second reading and adoption of the following Board Policies and Administrative Regulations.

1. **BP 3350 – Travel Expenses – *Removed until further notice pending development of AR 3350.*** **62-63**
2. BP 4300 – Administrative and Supervisory Personnel **64-65**
3. AR 4300 – Administrative and Supervisory Personnel **66**
4. BP 4222 – Teacher Aides/Paraprofessionals **67-68**
5. AR 4222 – Teacher Aides/Paraprofessionals **69-70**
6. BP 4331 – Staff Development **71-73**
7. BP 4156.3, 4256.3, 4356.3 – Employee Property Reimbursement **74-75**
8. BP 4157, 4257, 4357 – Employee Safety **76-78**
9. AR 4157, 4257, 4357 – Employee Safety **79-83**
10. BP 4144, 4244, 4344 – Complaints **84-85**
11. AR 4144, 4244, 4344 - Complaints **86-88**

Moved By: Michael Mann 2<sup>nd</sup> By: Heather Lomax

Roll Call Vote:

Trudi Callaway \_Y\_ Whitney Goller \_Y\_ Heather Lomax \_Y\_ Michael Mann \_Y\_ José Valenzuela \_Y\_

- B. Consideration to approve as the apparent low bidder and award the Pool Pump House and Covered Walkway Asbestos Abatement at the high school to Asbestos Services, Inc. (ASI, Inc.), from Bakersfield, in the amount of \$39,000 and to subsequently enter into an Agreement for Construction. **89-104**

Moved by: Jose Valenzuela 2<sup>nd</sup> by: Whitney Goller

Roll Call Vote:

Trudi Callaway \_Y\_ Whitney Goller \_Y\_ Heather Lomax \_Y\_ Michael Mann \_Y\_ José Valenzuela \_Y\_

- C. Consideration of approval of the revised Declaration of Need for Fully Qualified Educators. **105-115**

Moved by: Michael Mann 2<sup>nd</sup> by: Heather Lomax

Roll Call Vote:

Trudi Callaway \_Y\_ Whitney Goller \_Y\_ Heather Lomax \_Y\_ Michael Mann \_Y\_ José Valenzuela \_Y\_

- D. Consideration to authorize Superintendent to issue notice of termination and other documents regarding termination of real property rental agreement for 4814 Morales Street, New Cuyama, California no later than June 30, 2019

Moved By: Whitney Goller 2nd By: Heather Lomax

Roll Call Vote:

Trudi Callaway \_Y\_ Whitney Goller \_Y\_ Heather Lomax \_Y\_ Michael Mann \_Y\_ José Valenzuela \_Y\_

E. ITEMS PULLED FROM CONSENT AGENDA:

1. *Warrant Listing #2019-31 \$16,561.66*

Moved By: Michael Mann 2<sup>nd</sup> By: Whitney Goller

Roll Call Vote:

Trudi Callaway \_Y\_ Whitney Goller \_Y\_ Heather Lomax \_Y\_ Michael Mann \_Y\_ José Valenzuela \_Y\_

2. *Warrant Listing #2019-34 \$74,979.78*

Moved By: Trudi Callaway 2<sup>nd</sup> By: Heather Lomax

Roll Call Vote:

Trudi Callaway \_Y\_ Whitney Goller \_Y\_ Heather Lomax \_Y\_ Michael Mann \_Y\_ José Valenzuela \_Y\_

3. *Facilities Use Requests*

Moved By: Michael Mann 2<sup>nd</sup> By: Trudi Callaway

Roll Call Vote:

Trudi Callaway \_Y\_ Whitney Goller \_Y\_ Heather Lomax \_Y\_ Michael Mann \_Y\_ José Valenzuela \_Y\_

4. *Conference Attendance Requests*



**\*\*This item was tabled without motions due to the meeting in question being canceled.\*\***

**XV. CLOSED SESSION:**

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.

At this time, any member of the public may address the Board of Education concerning the closed session items. Persons addressing the Board are requested to give name, address, and the group or organization they represent, if any, in order that an accurate record can be made in the minutes. If you wish to address the Board, please plan to complete a Speaker Form prior to the start of the meeting.

The Board will adjourn into closed session at 7:28 p.m.

The Board returned to open session at: 9:17 p.m.

**XVI. REPORT OF ACTIONS TAKEN IN CLOSED SESSION:**

- A. Certificated and Classified Personnel Changes, California Government Code §54957, review and approval a number of transfers, reassignments, promotions, evaluations, terminations, resignations and hiring reported by the Superintendent.
- B. Superintendent Evaluation.

**The Special Board meeting for LCAP public hearing is scheduled for June 12, 2019.**

**The next regularly scheduled Board meeting is June 13, 2019.**

**XVII. ADJOURNMENT:** The Regular Board Meeting will adjourn at 9:17 p.m.

Moved By: 2<sup>nd</sup> By: \_\_\_\_\_

Roll Call Vote:

Trudi Callaway \_Y\_ Whitney Goller \_Y\_ Heather Lomax \_Y\_ Michael Mann \_Y\_ José Valenzuela \_Y\_

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's Office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

2019-36

ReqPay05a

Payment Register

Scheduled 05/08/2019										Bank Account COUNTY - County-AP	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Employee Ballard, Tierney E (000116) 518 Harding Ave. Taft, CA 93268											
?	2018/19	05/02/19	Breakfast during FFA Trip	BALLARD002	05/08/19	Paid	Cleared	30.82		30.82	
Different Name Tierney E. Ballard											
2019 01- 6387- 0- 3800- 1000- 4300- 070- 0000- AGRI											
Check #	01-566996			BatchId	AP05102019		Check Date 05/10/19	PO#		Register # 000120	
								Total Invoice Amount	30.82		
Direct Employee Giorgianni, Amy R (000026) 836 Mccloud Street Santa Maria, CA 93455											
?	2018/19	05/01/19	Lunch MTSS Conference	AMY001	05/08/19	Paid	Cleared	8.68		8.68	
Different Name Amy R. Giorgianni											
2019 01- 4035- 0- 1110- 1000- 5800- 030- 0000- SDEV											
Check #	01-566997			BatchId	AP05102019		Check Date 05/10/19	PO#		Register # 000120	
								Total Invoice Amount	8.68		
Direct Employee Lebsack, Kevin D (000033) 1070 Paso Robles Ave Los Osos, CA 93402											
?	2018/19	05/03/19	Awards and Pins for officers	KEVIN002	05/08/19	Paid	Printed	119.50		119.50	
Different Name Kevin D. Lebsack											
2019 01- 6387- 0- 3800- 1000- 4300- 070- 0000- AGRI											
Check #	01-566998			BatchId	AP05102019		Check Date 05/10/19	PO#		Register # 000120	
								Total Invoice Amount	119.50		
Direct Vendor Board Of Equalization (000751/1) Fuel Taxes Division PO BOX 942879 Sacramento, CA 94279-6155											
2018/19	04/30/19		Bus OP Diesel Fuel Tax Return	P268544P	05/08/19	Paid	Cleared	24.75		24.75	
2019 01- 0000- 0- 0000- 3600- 4380- 000- 0000- 7230											
Check #	01-566999			BatchId	AP05102019		Check Date 05/10/19	PO#		Register # 000120	
								Total Invoice Amount	24.75		
Selection	Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000120, Page Break by Check/Advice? = N, Zero? = Y)									ESCAPE	ONLINE
Page 1 of 5											

## ReqPay05a

## Payment Register

Scheduled 05/08/2019						Bank Account COUNTY - County-AP					
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymnt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor											
Brown & Reich Petroleum, Inc. (002798/1)											
215 South 6th Street											
PO BOX 1076											
Taft, CA 93268											
2018/19	04/08/19		ES	6213	05/08/19	Paid	Cleared	70.61		70.61	
Check #	01-567000				BatchId AP05102019	Check Date 05/10/19	PO#		Register # 000120		
2018/19	04/08/19		HS	6213B	05/08/19	Paid	Cleared	70.60		70.60	
Check #	01-567000				BatchId AP05102019	Check Date 05/10/19	PO#		Register # 000120		
2018/19	04/08/19		DSL	6213C	05/08/19	Paid	Cleared	1,404.60		1,404.60	
Check #	01-567000				BatchId AP05102019	Check Date 05/10/19	PO#		Register # 000120		
Total Invoice Amount								1,545.81			
Direct Vendor											
California Association Ffa (002378/1)											
PO BOX 460											
Galt, CA 95632											
2018/19	04/30/19		CA FFA Convention	FFA002	05/08/19	Paid	Printed	475.00		475.00	
Check #	01-567001				BatchId AP05102019	Check Date 05/10/19	PO#		Register # 000120		
Total Invoice Amount								475.00			
Direct Vendor											
California School Boards Assoc (000982/1)											
3251 Beacon Blvd											
West Sacramento, CA 95691											
2018/19	05/11/18		Reissued ck to CSBA	INV-41141-W2D7X0B	05/08/19	Paid	Cleared	3,100.00		3,100.00	
Check #	01-567002				BatchId AP05102019	Check Date 05/10/19	PO#		Register # 000120		
Total Invoice Amount								3,100.00			
Direct Vendor											
Jordano's Food Service (001095/1)											
550 South Patterson Ave.											
Santa Barbara, CA 93111											
2018/19	03/04/19		HS Jordanos	6002110	05/08/19	Paid	Cleared	599.49		599.49	
Check #	01-567003				BatchId AP05102019	Check Date 05/10/19	PO#		Register # 000120		
2018/19	03/04/19		HS Breakfast	6002111	05/08/19	Paid	Cleared	154.36		154.36	
Jordanos											
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000120, Page Break by Check/Advice? = N, Zero? = Y)										ESCAPE	ONLINE
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## ReqPay05a

## Payment Register

Scheduled 05/08/2019										Bank Account COUNTY - County-AP	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
(continued)											
Direct Vendor											
2018/19	03/04/19		Jordano's Food Service (001095/1)	6002111 (continued)	05/08/19	Paid	Cleared	(continued)			
			HS Breakfast								
			Jordanos								
Check #	2019	13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000									
	01-567003			BatchId AP05102019	AP05102019	Check Date 05/10/19	PO#		Register # 000120		
2018/19	03/04/19		HS Salad Bar	6002112	05/08/19	Paid	Cleared	58.52		58.52	
Check #	2019	13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000									
	01-567003			BatchId AP05102019	AP05102019	Check Date 05/10/19	PO#		Register # 000120		
2018/19	03/25/19		ES Jordanos	6013551	05/08/19	Paid	Cleared	1,351.02		1,351.02	
Check #	2019	13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000									
	01-567003			BatchId AP05102019	AP05102019	Check Date 05/10/19	PO#		Register # 000120		
2018/19	03/25/19		ES Breakfast	6013552	05/08/19	Paid	Cleared	374.40		374.40	
			Jordanos								
Check #	2019	13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000									
	01-567003			BatchId AP05102019	AP05102019	Check Date 05/10/19	PO#		Register # 000120		
2018/19	03/25/19		ASES Jordanos	6013553	05/08/19	Paid	Cleared	104.43		104.43	
Check #	2019	13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000									
	01-567003			BatchId AP05102019	AP05102019	Check Date 05/10/19	PO#		Register # 000120		
Total Invoice Amount									2,642.22		
Direct Vendor											
The Bakersfield California (000142/1)											
3700 Pegasus Dr Ste100											
Bakersfield, CA 93308											
2018/19	02/28/19		Notice to Contract	TBC001	05/08/19	Paid	Cleared	2,672.04		2,672.04	
			monument								
Check #	2019	21- 0000- 0- 0000- 8500- 5800- 030- 0000- ESMO									
	01-567004			BatchId AP05102019	AP05102019	Check Date 05/10/19	PO#		Register # 000120		
2018/19	02/28/19		Notice to Contract	TBC002	05/08/19	Paid	Cleared	2,646.06		2,646.06	
			Flooring								
Check #	2019	21- 0000- 0- 0000- 8500- 5800- 070- 0000- HSFL									
	01-567004			BatchId AP05102019	AP05102019	Check Date 05/10/19	PO#		Register # 000120		
Total Invoice Amount									5,318.10		
Direct Vendor											
Tyack's Tires, Inc. (001563/1)											
211 Sumner St.											
Bakersfield, CA 93305											
2018/19	05/03/19		Tire repair	191207	05/08/19	Paid	Cleared	98.95		98.95	
Check #	2019	01- 0000- 0- 0000- 3600- 4383- 000- 0000- 7230									

SelectionSorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000120, Page Break by Check/Advice? = N, Zero? = Y)

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Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000120,

Page Break by Check/Advice? = N, Zero? = Y)



Scheduled 05/08/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Direct Vendor Tyack's Tires, Inc. (001563/1) (continued)

Check # 01-567005

BatchId AP05102019

Check Date 05/10/19

PO#

Register # 000120

Total Invoice Amount 98.95

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	5,403.51	1,062,922.14	1,057,518.63
13	2,642.22	38,244.83	35,602.61
21	5,318.10	2,862,749.75	2,857,431.65
<b>Total</b>	<b>13,363.83</b>		

Selection

Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000120,

Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 05/08/2019

Bank Account COUNTY - County-AP

Number of Payments	18
Number of Checks	10
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$13,363.83
Total Unpaid Sales Tax	\$0.00
Total Expense Amount	\$13,363.83

## CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	4
\$100 - \$499	2
\$500 - \$999	
\$1,000 - \$4,999	3
\$5,000 - \$9,999	1
\$10,000 - \$14,999	
\$15,000 - \$99,999	
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

## \*\*\*\*\* ITEMS OF INTEREST \*\*\*\*\*

\* Number of payments to a different vendor  
 ! Number of Prepaid payments  
 @ Number of Liability payments  
 & Number of Employee Also Vendors  
 ? denotes check name different than payment name  
 F denotes Final Payment

<b>Report Totals -</b>	Payment Count	18	Check Count	10	ACH Count	0	vCard Count	0	Total Check/Advice Amount	13,363.83
Selection	Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000120,									
Page Break by	Check/Advice? = N, Zero? = Y)									
									ESCAPE	ONLINE
										Page 5 of 5

2019-37

ReqPay05a

Payment Register

Scheduled 05/10/2019					Bank Account COUNTY - County-AP					
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor	Lincoln Electric (000137/1) PO Box 644248 Pittsburgh, PA 15264-4248									
2018/19	03/14/19	R19-00097	welding Helmets	45141871	05/10/19	Paid	Printed	404.96		404.96
	2019	01- 7010- 0- 3800- 1000- 4300- 070- 0000- AWET								
Check #	01-567400			BatchId AP05132019		Check Date 05/13/19		PO# PO19-00096	Register # 000121	
Total Invoice Amount								404.96		
AP Vendor	Robinson Welding Supply, Inc. (000138/1) 2800 Fairhaven Drive STE A Bakersfield, CA 93308									
2018/19	03/07/19	R19-00076	Precision TIG 225 ready pak	RWS001	05/10/19	Paid	Printed	3,132.00		3,132.00
	2019	01- 6387- 0- 3800- 1000- 4300- 070- 0000- AGRI								
Check #	01-567401			BatchId AP05132019		Check Date 05/13/19		PO# PO19-00076	Register # 000121	
Total Invoice Amount								3,132.00		

EXPENSES BY FUND - Bank Account COUNTY		
Fund	Expense	Cash Balance
01	3,536.96	1,062,922.14
		1,059,385.18

Scheduled 05/10/2019

Bank Account COUNTY - County-AP

Number of Payments	2
Number of Checks	2
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$3,536.96
Total Unpaid Sales Tax	\$ .00
Total Expense Amount	\$3,536.96

## CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	1
\$100 - \$499	
\$500 - \$999	
\$1,000 - \$4,999	1
\$5,000 - \$9,999	
\$10,000 - \$14,999	
\$15,000 - \$99,999	
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

## \*\*\*\*\* ITEMS OF INTEREST \*\*\*\*\*

\* Number of payments to a different vendor  
 ! Number of Prepaid payments  
 @ Number of Liability payments  
 & Number of Employee Also Vendors  
 ? denotes check name different than payment name  
 F denotes Final Payment

<b>Report Totals -</b>	Payment Count	2	Check Count	2	ACH Count	0	vCard Count	0	Total Check/Advice Amount	3,536.96
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Selection	Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000121, Page Break by Check/Advice? = N, Zero? = Y)	ESCAPE	ONLINE	Page 2 of 2
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ReqPay05a

Payment Register

2019-38

Scheduled 05/01/2019 - 05/02/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			Black / Hall Construction (000141/1)							
	2018/19	04/25/19	CES Monument	12641	05/01/19	Paid	Cleared	2,253.73		2,253.73
			2019 21-0000-0-0000-8500-5800-030-0000-ESMD							
Check #	01-567539			BatchId AP05142019	AP05142019	Check Date 05/14/19	PO#		Register # 000122	
F	2018/19	04/25/19	R19-00092	CVHS Flooring Replacement	1264201	05/02/19	Paid	8,657.45		8,657.45
			2019 21-0000-0-0000-8500-5800-070-0000-HSFL							
Check #	01-567539			BatchId AP05142019	AP05142019	Check Date 05/14/19	PO# PO19-00093		Register # 000122	
<b>Total Invoice Amount</b>								<b>10,911.18</b>		

EXPENSES BY FUND - Bank Account COUNTY		
Fund	Expense	Cash Balance
21	10,911.18	2,862,749.75
		2,851,838.57

Selection

Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000122,

Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE

ONLINE

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043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESG), Jun 6 2019

8:57AM

Number of Payments	2
Number of Checks	1
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$10,911.18
Total Unpaid Sales Tax	\$0.00
Total Expense Amount	\$10,911.18

## CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	
\$100 - \$499	
\$500 - \$999	
\$1,000 - \$4,999	
\$5,000 - \$9,999	
\$10,000 - \$14,999	1
\$15,000 - \$99,999	
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

## \*\*\*\*\* ITEMS OF INTEREST \*\*\*\*\*

\* Number of payments to a different vendor  
 ! Number of Prepaid payments  
 @ Number of Liability payments  
 & Number of Employee Also Vendors

? denotes check name different than payment name  
 F denotes Final Payment

<b>Report Totals -</b>	Payment Count	2	Check Count	1	ACH Count	0	vCard Count	0	Total Check/Advice Amount	10,911.18
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Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000122,  
 Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE	ONLINE
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2019-39

ReqPay05a

Payment Register

Scheduled 05/14/2019 - 05/16/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee										
	2018/19	05/09/19	Wilson, Michael G (000069) 4801 North Hills Drive Bakersfield, CA 93308	T-balls MWILSON001	05/14/19	Paid	Cleared	129.86		129.86
Different Name Michael G. Wilson										
	2019	01-1100-0-1110-1000-4300-030-0000-0000								
Check #	01-568067			Batchld	AP05172019A	Check Date 05/17/19	PO#		Register # 000123	
								Total Invoice Amount	129.86	

Direct Vendor										
	2018/19	04/16/19	Abate-A-Weed (002281/1) 9411 Rosedale Highway Bakersfield, CA 93312	841118	05/14/19	Paid	Cleared	282.89		282.89
2 stroke trimmer/Shindaiwa HS										
	2019	01-0000-0-0000-8100-4300-070-0000-0000								
Check #	01-568068			Batchld	AP05172019A	Check Date 05/17/19	PO#		Register # 000123	
								Total Invoice Amount	282.89	

Direct Vendor										
	2018/19	05/01/19	Applied Technology Group, Inc. (000419/1) 4440 Easton Drive Bakersfield, CA 93309	REC0000053023	05/14/19	Paid	Cleared	250.00		250.00
service										
	2019	01-0000-0-1110-1000-5900-030-0000-0000								
Check #	01-568069			Batchld	AP05172019A	Check Date 05/17/19	PO#		Register # 000123	
								Total Invoice Amount	250.00	

Direct Vendor										
	2018/19	02/20/19	BENCHMARK AIR CONDITIONING (000029/1) 1920 Mineral Court Bakersfield, CA 93308	4875689	05/14/19	Paid	Cleared	976.00		976.00
Service HS										
	2019	13-5310-0-0000-3700-5600-070-0000-0000								
Check #	01-568070			Batchld	AP05172019A	Check Date 05/17/19	PO#		Register # 000123	
	2018/19	03/20/19	service ES	4958891	05/14/19	Paid	Cleared	1,947.00		1,947.00
2019 13-5310-0-0000-3700-5600-030-0000-0000										
Check #	01-568070			Batchld	AP05172019A	Check Date 05/17/19	PO#		Register # 000123	
								Total Invoice Amount	2,923.00	

## ReqPay05a

## Payment Register

Scheduled 05/14/2019 - 05/16/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymnt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
			Brown & Reich Petroleum, Inc. (002798/1)							
			215 South 6th Street							
			PO BOX 1076							
			Taft, CA 93268							
2018/19	05/07/19		fuel	6855	05/14/19	Paid	Cleared	143.56		143.56
Check #	01-568071		2019 01-0000-0-0000-8100-4300-070-0000-0000			Check Date 05/17/19	PO#		Register # 000123	
					BatchId AP05172019A					
2018/19	05/07/19		Fuel	6855B	05/14/19	Paid	Cleared	143.56		143.56
Check #	01-568071		2019 01-0000-0-0000-8100-4300-030-0000-0000			Check Date 05/17/19	PO#		Register # 000123	
					BatchId AP05172019A					
2018/19	05/07/19		DSL	6855C	05/14/19	Paid	Cleared	1,399.85		1,399.85
Check #	01-568071		2019 01-0000-0-0000-3600-4381-000-0000-7230			Check Date 05/17/19	PO#		Register # 000123	
					BatchId AP05172019A					
Total Invoice Amount									1,686.97	
Direct Vendor										
			Central Coast Cabling (000144/1)							
			154 Verona Ave							
			Goleta, CA 93117							
2018/19	04/08/19		Installed 6 CAT6 data drops in temp office	205	05/16/19	Paid	Cleared	472.45		472.45
Check #	01-568072		2019 21-0000-0-0000-8500-5800-070-0000-0000			Check Date 05/17/19	PO#		Register # 000123	
					BatchId AP05172019A					
Total Invoice Amount									472.45	
Direct Vendor										
			Cuyama Valley exchange Club (000143/1)							
			PO BOX 138							
			New Cuyama, CA 93254							
2018/19	05/08/19		Dues for Exchange Club	EXCHCLUB	05/14/19	Paid	Printed	92.00		92.00
Check #	01-568073		2019 01-0000-0-0000-7150-5300-000-0000-0000			Check Date 05/17/19	PO#		Register # 000123	
					BatchId AP05172019A					
Total Invoice Amount									92.00	
Direct Vendor										
			Department Of Justice (001311/1)							
			PO BOX 944255							
			Sacramento, CA 94244-2550							
2018/19	05/03/19		Fingerprints	371434	05/14/19	Paid	Cleared	98.00		98.00
Check #	01-568074		2019 01-0000-0-1110-1000-5800-000-0000-0000			Check Date 05/17/19	PO#		Register # 000123	
					BatchId AP05172019A					
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000123, Page Break by Check/Advice? = N, Zero? = Y)										
									ESCAPE	ONLINE

## ReqPay05a

## Payment Register

Scheduled 05/14/2019 - 05/16/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Total Invoice Amount 98.00

Direct Vendor Ewing Irrigation (002804/1) 4501 Ashe Road Bakersfield, CA 93313-2032										
2018/19	04/30/19		ES	6605362	05/14/19	Paid	Cleared	1,774.28		1,774.28
	2019	01-0000-0-0000-8100-4300-030-0000-0000								
Check #	01-568075			BatchId AP05172019A	Check Date 05/17/19	PO#			Register # 000123	
Total Invoice Amount									1,774.28	

Direct Vendor Jordano's Food Service (001095/1) 550 South Patterson Ave. Santa Barbara, CA 93111										
2018/19	04/01/19		Jordanos ES	6017656	05/16/19	Paid	Cleared	1,513.40		1,513.40
	2019	13-5310-0-0000-3700-4710-030-0000-0000								
Check #	01-568076			BatchId AP05172019A	Check Date 05/17/19	PO#			Register # 000123	

2018/19	04/01/19		Breakfast Jordanos ES	6017657	05/16/19	Paid	Cleared	187.51		187.51
	2019	13-5310-0-0000-3700-4710-030-0000-0000								
Check #	01-568076			BatchId AP05172019A	Check Date 05/17/19	PO#			Register # 000123	

2018/19	04/01/19		Jordanos ASES	6017658	05/16/19	Paid	Cleared	151.76		151.76
	2019	13-5310-0-0000-3700-4710-030-0000-0000								
Check #	01-568076			BatchId AP05172019A	Check Date 05/17/19	PO#			Register # 000123	

2018/19	04/01/19		Jordanos HS	6017660	05/16/19	Paid	Cleared	349.11		349.11
	2019	13-5310-0-0000-3700-4710-070-0000-0000								
Check #	01-568076			BatchId AP05172019A	Check Date 05/17/19	PO#			Register # 000123	

2018/19	04/01/19		Breakfaast Jordanos HS	6017661	05/16/19	Paid	Cleared	231.69		231.69
	2019	13-5310-0-0000-3700-4710-070-0000-0000								

Check #	01-568076			BatchId AP05172019A	Check Date 05/17/19	PO#			Register # 000123	
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2018/19	04/01/19		Salad Bar HS	6017662	05/16/19	Paid	Cleared	151.92		151.92
	2019	13-5310-0-0000-3700-4710-070-0000-0000								
Check #	01-568076			BatchId AP05172019A	Check Date 05/17/19	PO#			Register # 000123	

2018/19	04/08/19		Jordanos ES	6021502	05/16/19	Paid	Cleared	1,526.30		1,526.30
	2019	13-5310-0-0000-3700-4710-030-0000-0000								
Check #	01-568076			BatchId AP05172019A	Check Date 05/17/19	PO#			Register # 000123	

2018/19	04/08/19		Breakfast Jordanos ES	6021503	05/16/19	Paid	Cleared	532.38		532.38
	2019	13-5310-0-0000-3700-4710-030-0000-0000								

Check #	01-568076			BatchId AP05172019A	Check Date 05/17/19	PO#			Register # 000123	
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Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000123,  
Page Break by Check/Advice? = N, Zero? = Y)

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## ReqPay05a

## Payment Register

Scheduled 05/14/2019 - 05/16/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor				(continued)		(continued)				
2018/19	04/08/19		Jordano's Food Service (001095/1)	6021503 (continued)	05/16/19	Paid	Cleared	(continued)		
			ES							
Check #	2019 13-5310-0-0000-3700-4710-030-0000-0000	01-568076		Batchld AP05172019A	05/16/19	Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/08/19		Jordanos Ases	6021504	05/16/19	Paid	Cleared	128.94		128.94
Check #	2019 13-5310-0-0000-3700-4710-030-0000-0000	01-568076		Batchld AP05172019A	05/16/19	Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/08/19		Jordanos HS	6021505	05/16/19	Paid	Cleared	365.81		365.81
Check #	2019 13-5310-0-0000-3700-4710-070-0000-0000	01-568076		Batchld AP05172019A	05/16/19	Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/08/19		Breakfast Jordanos HS	6021506	05/16/19	Paid	Cleared	73.80		73.80
Check #	2019 13-5310-0-0000-3700-4710-070-0000-0000	01-568076		Batchld AP05172019A	05/16/19	Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/08/19		Salad Bar Jordanos HS	6021507	05/16/19	Paid	Cleared	79.26		79.26
Check #	2019 13-5310-0-0000-3700-4710-070-0000-0000	01-568076		Batchld AP05172019A	05/16/19	Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/15/19		Jordanos ES	6025171	05/16/19	Paid	Cleared	1,203.82		1,203.82
Check #	2019 13-5310-0-0000-3700-4710-030-0000-0000	01-568076		Batchld AP05172019A	05/16/19	Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/15/19		Breakfast Jordanos ES	6025172	05/16/19	Paid	Cleared	372.72		372.72
Check #	2019 13-5310-0-0000-3700-4710-030-0000-0000	01-568076		Batchld AP05172019A	05/16/19	Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/15/19		Jordanos Ases	6025173	05/16/19	Paid	Cleared	69.90		69.90
Check #	2019 13-5310-0-0000-3700-4710-030-0000-0000	01-568076		Batchld AP05172019A	05/16/19	Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/15/19		Jordanos HS	6025174	05/16/19	Paid	Cleared	590.43		590.43
Check #	2019 13-5310-0-0000-3700-4710-070-0000-0000	01-568076		Batchld AP05172019A	05/16/19	Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/15/19		Breakfast Jordanos HS	6025175	05/16/19	Paid	Cleared	127.11		127.11
Check #	2019 13-5310-0-0000-3700-4710-070-0000-0000	01-568076		Batchld AP05172019A	05/16/19	Check Date 05/17/19	PO#		Register # 000123	

Selection

Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000123,

Page Break by Check/Advice? = N, Zero? = Y)

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## ReqPay05a

## Payment Register

Scheduled 05/14/2019 - 05/16/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
(continued)										
Direct Vendor										
2018/19	04/15/19		Jordano's Food Service (001095/1)	Salad Bar Jordanos 6025176	05/16/19	Paid	Cleared	96.42		96.42
Check #	01-568076		2019 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/29/19		Jordanos ES	6033014	05/16/19	Paid	Cleared	1,285.78		1,285.78
Check #	01-568076		2019 13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/29/19		breakfast jordanos ES	6033015	05/16/19	Paid	Cleared	217.24		217.24
Check #	01-568076		2019 13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/29/19		ases	6033016	05/16/19	Paid	Cleared	59.89		59.89
Check #	01-568076		2019 13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/29/19		Jordanos HS	6033017	05/16/19	Paid	Cleared	298.05		298.05
Check #	01-568076		2019 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/29/19		Breakfast Jordanos HS	6033018	05/16/19	Paid	Cleared	266.40		266.40
Check #	01-568076		2019 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/29/19		Salad Bar Jordanos HS	6033019	05/16/19	Paid	Cleared	154.49		154.49
Check #	01-568076		2019 13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
Total Invoice Amount								10,034.13		

Direct Vendor										
LEAF (002819/1)										
PO BOX 742647										
Cincinnati, OH 45274-2647										
2018/19	05/07/19		ES	9432636	05/14/19	Paid	Cleared	575.86		575.86
Check #	01-568077		2019 01- 0000- 0- 1110- 1000- 5600- 030- 0000- 0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
2018/19	05/07/19		HS	9432636B	05/14/19	Paid	Cleared	575.86		575.86
Check #	01-568077		2019 01- 0000- 0- 1110- 1000- 5600- 070- 0000- 0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
2018/19	05/07/19		Service	9432636C	05/14/19	Paid	Cleared	575.87		575.87

Scheduled 05/14/2019 - 05/16/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
(continued)										
Direct Vendor	2018/19	05/07/19	LEAF (002819/1)	Service	05/14/19	Paid	Cleared	(continued)		
Check #	01-568077		2019 01-0000-0-1110-1000-5600-000-0000-0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
								<b>Total Invoice Amount</b>	<b>1,727.59</b>	
(continued)										
Direct Vendor	2018/19	04/30/19	Marborg Disposal (000715/1)	trash HS	05/14/19	Paid	Cleared	215.60		215.60
Check #	01-568078		2019 01-0000-0-0000-8100-5800-070-0000-0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
Check #	01-568079		2019 01-0000-0-0000-8100-5800-030-0000-0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
								<b>Total Invoice Amount</b>	<b>646.80</b>	
(continued)										
Direct Vendor	2018/19	05/12/19	Microsoft Corporation (002876/1)	Service	05/14/19	Paid	Cleared	34.00		34.00
Check #	01-568079		1 Microsoft Way Redmond, WA 98052-6399	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
								<b>Total Invoice Amount</b>	<b>34.00</b>	
(continued)										
Direct Vendor	2018/19	05/08/19	Pacific Gas & Electric (000074/1)	4753 Cebrian	05/14/19	Paid	Cleared	94.64		94.64
Check #	01-568080		Box 997300 Sacramento, CA 95899-7300	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
Check #	01-568081		2019 01-0035-0-0000-8100-5800-000-RENT-0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
Check #	01-568082		2019 01-0000-0-0000-8100-5520-030-0000-0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
Check #	01-568083		2019 01-0000-0-0000-8100-5520-030-0000-0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
Check #	01-568084		2019 01-0000-0-0000-8100-5520-030-0000-0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
Check #	01-568085		2019 01-0000-0-0000-8100-5520-030-0000-0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
Check #	01-568086		2019 01-0000-0-0000-8100-5520-030-0000-0000	Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	



## ReqPay05a

## Payment Register

Scheduled 05/14/2019 - 05/16/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Total Invoice Amount 205.16

Direct Vendor Quill Corporation (000734/1) PO BOX 37600 Philadelphia, PA 19101-0600										
2018/19	12/17/18		Ink	3580842	05/14/19	Paid	Cleared	239.18		239.18
Check #	01-568081				Batchld AP05172019A	Check Date 05/17/19	PO#		Register # 000123	
2018/19	03/12/19		Office Supplies	5772720	05/14/19	Paid	Cleared	117.28		117.28
Check #	01-568081				Batchld AP05172019A	Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/01/19		Office Supplies	6261144	05/14/19	Paid	Cleared	320.10		320.10
Check #	01-568081				Batchld AP05172019A	Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/25/19		cable for AG Scanner	6863737	05/14/19	Paid	Cleared	17.23		17.23
Check #	01-568081				Batchld AP05172019A	Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/25/19		Ag scanner in office	6892987	05/14/19	Paid	Cleared	544.13		544.13
Check #	01-568081				Batchld AP05172019A	Check Date 05/17/19	PO#		Register # 000123	
Total Invoice Amount								1,237.92		

Direct Vendor School Specialty, Inc. (001688/1) 32656 Collection Center Drive Chicago, IL 60693-0326										
2018/19	04/22/19		boards for science fair	208122755429	05/14/19	Paid	Cleared	193.86		193.86
Check #	01-568082				Batchld AP05172019A	Check Date 05/17/19	PO#		Register # 000123	
Total Invoice Amount								193.86		

Direct Vendor Southern California Gas Co. (000091/1) PO BOX C Monterey Park, CA 91756-5111										
2018/19	04/25/19		HS	SCG001	05/14/19	Paid	Cleared	658.95		658.95
Check #	01-568083				Batchld AP05172019A	Check Date 05/17/19	PO#		Register # 000123	
2018/19	04/25/19		ES	SCG002	05/14/19	Paid	Cleared	1,108.44		1,108.44

Selection	Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000123, Page Break by Check/Advice? = N, Zero? = Y)									
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Scheduled 05/14/2019 - 05/16/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor Southern California Gas Co. (000091/1) (continued)										
2018/19	04/25/19		ES	SCG002 (continued)	05/14/19	Paid	Cleared	(continued)		
2019	01-0000-0-0000-8100-5510-030-0000-0000									
Check #	01-568083			Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
Total Invoice Amount								1,767.39		

Direct Vendor Tyack's Tires, Inc. (001563/1) 211 Sumner St. Bakersfield, CA 93305										
2018/19	04/04/19		Tire Repair	190460	05/14/19	Paid	Cleared	110.79		110.79
2019	01-0000-0-0000-3600-4383-000-0000-7230									
Check #	01-568084			Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
Total Invoice Amount								110.79		

Direct Vendor Verizon Business (002132/1) PO Box 15043 Albany, NY 12212-5043										
2018/19	05/10/19		Service	VERIZON001	05/14/19	Paid	Cleared	20.96		20.96
2019	01-0000-0-0000-2700-5910-000-0000-0000									
Check #	01-568085			Batchld AP05172019A		Check Date 05/17/19	PO#		Register # 000123	
Total Invoice Amount								20.96		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	10,258.47	1,062,922.14	1,052,663.67
13	12,957.13	38,244.83	25,287.70
21	472.45	2,862,749.75	2,862,277.30
Total		23,688.05	

Scheduled 05/14/2019 - 05/16/2019

Bank Account COUNTY - County-AP

Number of Payments	55
Number of Checks	19
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$23,688.05
Total Unpaid Sales Tax	\$ .00
Total Expense Amount	\$23,688.05

## CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	4
\$100 - \$499	7
\$500 - \$999	1
\$1,000 - \$4,999	6
\$5,000 - \$9,999	
\$10,000 - \$14,999	1
\$15,000 - \$99,999	
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

## \*\*\*\*\* ITEMS OF INTEREST \*\*\*\*\*

\* Number of payments to a different vendor  
 ! Number of Prepaid payments  
 @ Number of Liability payments  
 & Number of Employee Also Vendors  
 ? denotes check name different than payment name  
 F denotes Final Payment

<b>Report Totals -</b>	Payment Count	55	Check Count	19	ACH Count	0	vCard Count	0	Total Check/Advice Amount	23,688.05
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Selection	Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000123, Page Break by Check/Advice? = N, Zero? = Y)	ESCAPE	ONLINE	Page 9 of 9
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2019-40

Scheduled 05/22/2019 - 05/23/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee										
			Lebsack, Kevin D (000033)							
			1070 Paso Robles Ave							
			Los Osos, CA 93402							
?	2018/19	05/23/19	Trapline products	5232019	05/23/19	Paid	Printed	130.17		130.17
			Different Name Kevin D. Lebsack							
			2019 01-6387-0-3800-1000-4300-070-0000-AGRI							
Check #	01-569381			BatchId AP05242019	05/24/19	Check Date	PO#		Register # 000124	
?	2018/19	05/23/19	van wrap	5232019B	05/23/19	Paid	Printed	1,000.00		1,000.00
			Different Name Kevin D. Lebsack							
			2019 01-6387-0-3800-1000-5800-070-0000-AGRI							
Check #	01-569381			BatchId AP05242019	05/24/19	Check Date	PO#		Register # 000124	
?	2018/19	05/23/19	van wrap	5232019C	05/23/19	Paid	Printed	700.00		700.00
			Different Name Kevin D. Lebsack							
			2019 01-6387-0-3800-1000-5800-070-0000-AGRI							
Check #	01-569381			BatchId AP05242019	05/24/19	Check Date	PO#		Register # 000124	
Total Invoice Amount								1,830.17		
Direct Employee										
			Wilson, Michael G (000069)							
			4801 North Hills Drive							
			Bakersfield, CA 93308							
?	2018/19	05/21/19	Mileage League meeting and Nike Clinic	WILSON005	05/23/19	Paid	Printed	362.52		362.52
			Different Name Michael G. Wilson							
			2019 01-0000-0-1110-1000-5200-030-0000-SDEV							
Check #	01-569382			BatchId AP05242019	05/24/19	Check Date	PO#		Register # 000124	
Total Invoice Amount								362.52		
AP Vendor										
			Curriculum Associates, LLC (001289/1)							
			PO BOX 2001							
			North Billerica, MA 01862							
2018/19	03/11/19	R19-00077	Brigance Test for Kinder	90577159	05/22/19	Paid	Printed	308.94		308.94
			2019 01-0000-0-1110-1000-4300-000-0000-TEST							
Check #	01-569383			BatchId AP05242019	05/24/19	Check Date	PO# PO19-00077		Register # 000124	
Total Invoice Amount								308.94		

Selection

Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000124,

Page Break by Check/Advice? = N, Zero? = Y)

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ONLINE

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Scheduled 05/22/2019 - 05/23/2019										Bank Account COUNTY - County-AP		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount		
Direct Vendor												
Kern County Supt. Of Schools (001195/1)												
1300 17th Street												
Bakersfield, CA 93301												
2018/19	05/03/19		Flooring replacement	903414	05/22/19	Paid	Printed	475.00		475.00		
2019	21- 0000- 0- 0000- 8500- 5800- 070- 0000- HSFL											
Check #	01-569384			BatchId AP05242019		Check Date 05/24/19	PO#		Register # 000124			
								Total Invoice Amount	475.00			
Direct Vendor												
Santa Barbara County Ed Office (002764/1)												
4400 Cathedral Oaks Road												
PO BOX 6307												
Santa Barbara, CA 93160-6307												
2018/19	05/09/19		Prof. meeting and escape training	17C19-00020	05/23/19	Paid	Printed	120.00		120.00		
2019	01- 7311- 0- 0000- 2700- 5800- 000- 0000- 0000											
Check #	01-569385			BatchId AP05242019		Check Date 05/24/19	PO#		Register # 000124			
2018/19	05/13/19		Memo Pads	19C19-00134	05/22/19	Paid	Printed	20.00		20.00		
2019	01- 0000- 0- 0000- 2700- 4300- 070- 0000- 0000											
Check #	01-569385			BatchId AP05242019		Check Date 05/24/19	PO#		Register # 000124			
								Total Invoice Amount	140.00			
EXPENSES BY FUND - Bank Account COUNTY												
FundExpenseCash BalanceDifference												
012,641.631,062,922.141,060,280.51												
21475.002,862,749.752,862,274.75												
Total3,116.63												

Number of Payments	8
Number of Checks	5
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$3,116.63
Total Unpaid Sales Tax	\$ .00
Total Expense Amount	\$3,116.63

## CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	4
\$100 - \$499	
\$500 - \$999	
\$1,000 - \$4,999	1
\$5,000 - \$9,999	
\$10,000 - \$14,999	
\$15,000 - \$99,999	
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

## \*\*\*\*\* ITEMS OF INTEREST \*\*\*\*\*

\* Number of payments to a different vendor  
! Number of Prepaid payments  
@ Number of Liability payments  
& Number of Employee Also Vendors  
? denotes check name different than payment name  
F denotes Final Payment

<b>Report Totals -</b>	Payment Count	8	Check Count	5	ACH Count	0	vCard Count	0	Total Check/Advice Amount	3,116.63
Selection	Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000124, Page Break by Check/Advice? = N, Zero? = Y)									
									ESCAPE	ONLINE
										Page 3 of 3

## ReqPay05a

## Payment Register

2019-41

Scheduled 05/29/2019							Bank Account COUNTY - County-AP				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Employee Bluestein, Stephen B (000114) 5635 Slicers Circle Agoura Hills, CA 91301											
?	2018/19	05/28/19	Magic mountain Parking to attend 8th grade grad trip	BLUESTEIN009	05/29/19	Paid	Printed	25.00		25.00	
	Check #	01-569849	Different Name Stephen B. Bluestein 2019 01- 0000- 0- 0000- 7100- 5200- 000- 0000- SUPT	Batchld AP05312019		Check Date 05/31/19	PO#		Register # 000125		
?	2018/19	05/28/19	US Postal Service/ to Cal Osha Priority Mail	BLUESTEIN010	05/29/19	Paid	Printed	7.35		7.35	
	Check #	01-569849	Different Name Stephen B. Bluestein 2019 01- 0000- 0- 0000- 2700- 4300- 070- 0000- 0000	Batchld AP05312019		Check Date 05/31/19	PO#		Register # 000125		
?	2018/19	05/28/19	US Postal Service/ Expulsion of Hearing Notice	BLUESTEIN011	05/29/19	Paid	Printed	12.10		12.10	
	Check #	01-569849	Different Name Stephen B. Bluestein 2019 01- 0000- 0- 0000- 2700- 4300- 070- 0000- 0000	Batchld AP05312019		Check Date 05/31/19	PO#		Register # 000125		
								Total Invoice Amount	44.45		
Direct Employee Lebsack, Kevin D (000033) 1070 Paso Robles Ave Los Osos, CA 93402											
?	2018/19	05/24/19	Furnace and Molds	05242019	05/29/19	Paid	Printed	529.49		529.49	
	Check #	01-569850	Different Name Kevin D. Lebsack 2019 01- 6387- 0- 3800- 1000- 5800- 070- 0000- AGRI	Batchld AP05312019		Check Date 05/31/19	PO#		Register # 000125		
?	2018/19	05/24/19	Laptop Cart	LEBSACK011	05/29/19	Paid	Printed	428.99		428.99	
	Check #	01-569850	Different Name Kevin D. Lebsack 2019 01- 6387- 0- 3800- 1000- 5800- 070- 0000- AGRI	Batchld AP05312019		Check Date 05/31/19	PO#		Register # 000125		
?	2018/19	05/24/19	Torch Quick Connects	LEBSACK011B	05/29/19	Paid	Printed	47.79		47.79	
	Check #	01-569850	Different Name Kevin D. Lebsack 2019 01- 6387- 0- 3800- 1000- 5800- 070- 0000- AGRI	Batchld AP05312019		Check Date 05/31/19	PO#		Register # 000125		
Selection Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000125, Page Break by Check/Advice? = N, Zero? = Y)											
									ESCAPE	ONLINE	Page 1 of 4

## ReqPay05a

## Payment Register

Scheduled 05/29/2019					Bank Account COUNTY - County-AP						
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymnt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor				Total Invoice Amount							
				1,006.27							
Black / Hall Construction (000141/1)											
147 Kern Street											
Taft, CA 93268											
2018/19	05/22/19	R19-00100	ES Monument	12641B	05/29/19	Paid	Printed	71,295.18		71,295.18	
Check #	01-569851		2019 21- 0000- 0- 0000- 8500- 6170- 030- 0000- ESMO								
				Batchld	AP05312019	Check Date 05/31/19	PO# PO19-00100		Register # 000125		
2018/19	05/22/19	R19-00099	HS Flooring	12642	05/29/19	Paid	Printed	77,850.50		77,850.50	
Check #	01-569851		2019 21- 0000- 0- 0000- 8500- 6200- 070- 0000- HSFL								
				Batchld	AP05312019	Check Date 05/31/19	PO# PO19-00099		Register # 000125		
				Total Invoice Amount							
				149,145.68							
Direct Vendor											
California School Boards Assoc (000982/1)											
3251 Beacon Blvd											
West Sacramento, CA 95691											
2018/19	05/13/19		CSBA Membership	INV-45642-C8H4H0	05/29/19	Paid	Printed	2,488.00		2,488.00	
Check #	01-569852		7-1-19 to 6-30-20								
				Batchld	AP05312019	Check Date 05/31/19	PO#		Register # 000125		
2018/19	05/13/19		Garnut Online	INV-47701-R4G2N9	05/29/19	Paid	Printed	1,100.00		1,100.00	
Check #	01-569852		2019-2020								
				Batchld	AP05312019	Check Date 05/31/19	PO#		Register # 000125		
				Total Invoice Amount							
				3,588.00							
Direct Vendor											
Dr. Vibul Tangraphaphorn,md (002374/1)											
109 Adkisson Way											
Taft, CA 93268-0686											
2018/19	04/04/19		DMV Exam-Fernando	04042019	05/29/19	Paid	Printed	97.00		97.00	
Check #	01-569853		4/4/19								
				Batchld	AP05312019	Check Date 05/31/19	PO#		Register # 000125		
				Total Invoice Amount							
				97.00							
Direct Vendor											
Kern County Supt. Of Schools (001195/1)											
1300 17th Street											
Bakersfield, CA 93301											
Selection	Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000125, Page Break by Check/Advice? = N, Zero? = Y)									ESCAPE	ONLINE
Page 2 of 4											



Scheduled 05/29/2019						Bank Account COUNTY - County-AP				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor Kern County Supt. Of Schools (001195/1) (continued)										
2018/19	05/21/19		Ball Valve (3) 5/10/2019	903620	05/29/19	Paid	Printed	53.38		53.38
Check #	01-569854		2019 01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000		BatchId AP05312019	Check Date 05/31/19	PO#		Register # 000125	
Total Invoice Amount								53.38		
Direct Vendor Self-Insured Schools of CA (002199/1) PO BOX 1808 Bakersfield, CA 93303-1808										
2018/19	04/01/19		Sisc Monthly	040119	05/29/19	Paid	Printed	1,135.45		1,135.45
Check #	01-569855		2019 01- 0000- 0- 0000- 7200- 5400- 000- 0000- 0000		BatchId AP05312019	Check Date 05/31/19	PO#		Register # 000125	
2018/19	05/01/19		Sisc Monthly	050119	05/29/19	Paid	Printed	1,316.18		1,316.18
Check #	01-569855		2019 01- 0000- 0- 0000- 7200- 5400- 000- 0000- 0000		BatchId AP05312019	Check Date 05/31/19	PO#		Register # 000125	
Total Invoice Amount								2,451.63		

EXPENSES BY FUND - Bank Account COUNTY		
Fund	Expense	Cash Balance
01	7,240.73	1,062,922.14
21	149,145.68	2,862,749.75
Total	156,386.41	

Number of Payments	14
Number of Checks	7
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$156,386.41
Total Unpaid Sales Tax	\$ .00
Total Expense Amount	\$156,386.41

## CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	3
\$100 - \$499	
\$500 - \$999	
\$1,000 - \$4,999	3
\$5,000 - \$9,999	
\$10,000 - \$14,999	
\$15,000 - \$99,999	
\$100,000 - \$199,999	1
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

## \*\*\*\*\* ITEMS OF INTEREST \*\*\*\*\*

\* Number of payments to a different vendor  
 ! Number of Prepaid payments  
 @ Number of Liability payments  
 & Number of Employee Also Vendors  
 ? denotes check name different than payment name  
 F denotes Final Payment

<b>Report Totals -</b>	Payment Count	14	Check Count	7	ACH Count	0	vCard Count	0	Total Check/Advice Amount	156,386.41
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Selection	Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000125, Page Break by Check/Advice? = N, Zero? = Y)	ESCAPE	ONLINE	Page 4 of 4
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2019-42

ReqPay05a

Payment Register

Scheduled 05/31/2019				Bank Account COUNTY - County-AP						
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor										
			SJSU Research Foundation (000145/1)							
			Cal-Pro-NET Center, SJSU							
			One Washington Square							
			San Jose, CA 95192-0058							
F	2018/19	05/31/19	R19-00101	CNIPS Training	R19-00101	05/31/19	Printed	Paid	425.00	425.00
			2019 13- 5310- 0- 0000- 3700- 5200- 000- 0000- 0000							
Check #	01-570200			BatchId	AP06032019	Check Date	06/03/19	PO#	PO19-00101	Register # 000126

EXPENSES BY FUND - Bank Account COUNTY		
Fund	Expense	Cash Balance
13	425.00	38,244.83
		37,819.83

Number of Payments	1
Number of Checks	1
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$425.00
Total Unpaid Sales Tax	\$ .00
Total Expense Amount	\$425.00
CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS	
\$0 - \$99	1
\$100 - \$499	
\$500 - \$999	
\$1,000 - \$4,999	
\$5,000 - \$9,999	
\$10,000 - \$14,999	
\$15,000 - \$99,999	
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	
***** ITEMS OF INTEREST *****	
* Number of payments to a different vendor	
! Number of Prepaid payments	
@ Number of Liability payments	
& Number of Employee Also Vendors	
? denotes check name different than payment name	
F denotes Final Payment	

<b>Report Totals -</b>	Payment Count	1	Check Count	1	ACH Count	0	vCard Count	0	Total Check/Advice Amount	425.00
Selection    Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000126, Page Break by Check/Advice? = N, Zero? = Y)										
ESCAPE										ONLINE
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ReqPay05a

Payment Register

2019-43

Scheduled 06/03/2019

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor Lincoln Electric (000137/1)										
PO Box 644248 Pittsburgh, PA 15264-4248										
F 2018/19	03/13/19	R19-00074	Plasma cutter, training and licenses	908273133	06/03/19	Paid	Printed	27,966.95		27,966.95
2019 01-6387-0-3800-1000-6400-070-0000-AGRI										
Check #	01-570307			BatchId AP06042019		Check Date 06/04/19	PO# PO19-00074		Register # 000127	
2018/19	03/15/19	R19-00074	Plasma cutter, training and licenses	908280421	06/03/19	Paid	Printed	809.29		809.29
2019 01-6387-0-3800-1000-6400-070-0000-AGRI										
Check #	01-570307			BatchId AP06042019		Check Date 06/04/19	PO# PO19-00074		Register # 000127	
2018/19	03/15/19	R19-00074	Plasma cutter, training and licenses	908280650	06/03/19	Paid	Printed	1,223.76		1,223.76
2019 01-6387-0-3800-1000-6400-070-0000-AGRI										
Check #	01-570307			BatchId AP06042019		Check Date 06/04/19	PO# PO19-00074		Register # 000127	
<b>Total Invoice Amount</b>								<b>30,000.00</b>		

## EXPENSES BY FUND - Bank Account COUNTY

Fund	Expense	Cash Balance	Difference
01	30,000.00	1,062,922.14	1,032,922.14

Selection

Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000127,

Page Break by Check/Advice? = N, Zero? = Y)

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Page 1 of 2

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESG), Jun 6 2019

9:01AM

Scheduled 06/03/2019

Bank Account COUNTY - County-AP

Number of Payments	3
Number of Checks	1
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$30,000.00
Total Unpaid Sales Tax	\$ .00
Total Expense Amount	\$30,000.00

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS	
\$0 - \$99	
\$100 - \$499	
\$500 - \$999	
\$1,000 - \$4,999	
\$5,000 - \$9,999	
\$10,000 - \$14,999	
\$15,000 - \$99,999	
\$100,000 - \$199,999	1
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

\*\*\*\*\* ITEMS OF INTEREST \*\*\*\*\*

\* Number of payments to a different vendor  
! Number of Prepaid payments  
@ Number of Liability payments  
& Number of Employee Also Vendors

? denotes check name different than payment name  
F denotes Final Payment

<b>Report Totals -</b>	Payment Count	3	Check Count	1	ACH Count	0	vCard Count	0	Total Check/Advice Amount	30,000.00
------------------------	---------------	---	-------------	---	-----------	---	-------------	---	---------------------------	-----------

Selection	Sorted by AP Check Order Option, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Check Register(s) = 000127,	ESCAPE	ONLINE
Page Break by Check/Advice? = N, Zero? = Y			Page 2 of 2

Cuyama Joint Unified School District  
CONFERENCE ATTENDANCE AND REIMBURSEMENT REQUEST

Part I – To be completed 10 days prior to conference attendance, three (3) weeks if requesting an advance.

Part II – To be completed and returned to the District Office, along with required receipts, within THIRTY (30) DAYS after the conference. If no reimbursement is claimed, enter 0 as the amount due.

**PART I – CONFERENCE ATTENDANCE REQUEST**

Maria de los Santos  
NAME

Cafeteria / District Office  
SCHOOL/DEPARTMENT

BUDGET CODE

CNIPS New Cafeteria Director Course  
CONFERENCE TITLE

June 17-21, 2019  
DATE(S)

Sacramento, California  
LOCATION OF CONFERENCE

The following documents, when applicable, must accompany the conference attendance request:

				Estimated Expenses
Registration	<input checked="" type="checkbox"/>	Purchase Order for Conference Registration <u>to San Jose State University Foundation</u>	PO # <span style="border: 1px solid black; display: inline-block; width: 100px; height: 20px;"></span>	\$ <u>433.00</u>
	<input checked="" type="checkbox"/>	Registration Application Form		\$ _____
Lodging	<input checked="" type="checkbox"/>	Purchase Order for Hotel / Lodging <u>Put on credit card</u>	<span style="border: 1px solid black; display: inline-block; width: 100px; height: 20px;"></span>	\$ <u>990.00</u>
	<input type="checkbox"/>	Hotel / Lodging Application Form		\$ _____
Transportation	<input type="checkbox"/>	Application for use of District Vehicle		
	<input checked="" type="checkbox"/>	Check here for use of own vehicle <u>766 miles x 45¢/mile = \$ 345</u>	Approved: <u>[Signature]</u>	
	<input type="checkbox"/>	Purchase Order for Public Transportation	<span style="border: 1px solid black; display: inline-block; width: 100px; height: 20px;"></span>	\$ <u>345.00</u>
Meals	<input type="checkbox"/>	Meals Allotment is \$30 per day (Breakfast \$5, Lunch \$10, Dinner \$15) <u>5</u> days <u>Dinner \$ 20</u>		\$ <u>100.00</u>
Substitute	<input type="checkbox"/>	Check here if a substitute is needed		\$ _____
<b>TOTAL ESTIMATED EXPENSES</b>				<b>\$ <u>1,868.00</u></b>

Lunch and Breakfasts included  
Daily at conference site

☐ Advance Requested Amount: \$ \_\_\_\_\_ Amount Encumbered \$

Maria DelaSubis-4-19 [Signature] 6/3/2019  
Applicant Signature Date Superintendent/Principal Signature Date Program Coordinator Date

**PART II – REQUEST FOR REIMBURSEMENT**

Date	Breakfast	Lunch	Dinner	Mileage	Lodging	Registration	Other	Descrip.	Total

TC# \_\_\_\_\_  
Applicant should retain a copy

Vendor # \_\_\_\_\_

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### Holiday Inn Sacramento Downtown - Arena

300 J Street  
Sacramento, CA 95814

Hotel Front Desk: 1-916-4460100

Guest Name: Maria Delossantof

Check In: 16 Jun 2019 - 21 Jun 2019  
03:00 PM 12:00 PM  
Check Out: 21 Jun 2019  
Rooms: 1 Adults: 2

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- [CUSTOMER CARE](#)
- [DOWNLOAD THE IHG® APP](#)
- [GROUND TRANSPORTATION](#)
- [CANCEL RESERVATION](#)
- [UPGRADE RESERVATION](#)

### Hotel Costs:

\$ 889.34 Room  
\$ 100.00 Parking at \$20/Day

### 2 Double Beds Nonsmoking

Rate Type: [Global Sale](#)  
Number of Rooms: 1

#### Room Rate Per Night:

Sun 16 Jun 2019 - Sun 16 Jun 2019	\$127.20 (USD)
Mon 17 Jun 2019 - Tue 18 Jun 2019	\$159.20 (USD)
Wed 19 Jun 2019 - Wed 19 Jun 2019	\$167.20 (USD)
Thu 20 Jun 2019 - Thu 20 Jun 2019	\$159.20 (USD)
<b>Total Taxes:</b>	\$117.34 (USD)

**Estimated Total Price:** \$889.34 (USD)\*



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**Rate Description:** Just go where you have always wanted to go. For a limited time get away for less with the Global Sale rate. Reservation requires full pre payment for the



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\* Additional taxes and charges may apply. Other hotel-specific service charges may also apply.



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As exchange rates may fluctuate from the time a reservation is made until the time of arrival, the confirmed rate is guaranteed in the hotel's base currency. Your privacy is extremely important to us. [Read our Privacy Statement](#)

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1 Program ✓ 2 Training ✓ 3 Location ✓ 4 Contact ✓ 5 Summary ✓

02653 SN-42-PSD

**Cuyama Joint Unified School District**

2300 Highway 166

New Cuyama, CA 93254-9719

SANTA BARBARA

CD: 4275010

Vendor #: 750100

**NOTE: PLEASE PRINT THIS CONFIRMATION SCREEN PRIOR TO SELECTING FINISHED OR QUIT BELOW. This screen contains key training information including your confirmation number needed to make training changes.**

Your Wait List Confirmation Code is: **sd4oF4J0**

**Training Information**

Course	C0004 - Child Nutrition Program Administration (CNPA) AKA New Director's Course
Training ID	T0963
Dates	6/17/2019 - 6/21/2019
Time	8:30am - 5:00pm
Training Location	Sacramento - Embassy Suites by Hilton Sacramento Riverfront Promenade 100 Capitol Mall Sacramento, CA 95814 ( <a href="#">View with Google Maps</a> )

**Attendee Information**

Name:	Maria Delossantos
Address:	2300 Highway 166 New Cuyama CA, 93254 SANTA BARBARA
Email:	mdelossantos@cuyamaunified.org
Phone:	(661) 766-2293
Fax:	(661) 766-2593

Wait List Removed 5/3/2019

Finished

Quit

Confirmed Attendance 6/3/2019

I am happy to welcome you to the Child Nutrition Program Administration (CNPA) course being held at the Embassy Suites by Hilton- Sacramento Riverfront Promenade from Monday, June 17 through Friday, June 21. The hotel is located at 100 Capitol Mall, Sacramento 95814 and the phone number is 916-326-5003.

Course meeting times are:

Monday, June 17	8 am – 5 pm (Registration begins at 8:00 am)
Tuesday, June 18	8 am – 5 pm
Wednesday, June 19	8:30 am – 5 pm This day includes a morning field trip to the USDA Foods Distribution Center
Thursday, June 20	8 am – 5 pm
Friday, June 21	8 am – 3 pm

We request that you bring the following items for use in the class:

1. **Sample Menus** - both Breakfast and Lunch if applicable (It would be helpful to have the information on the contribution to the meal pattern)
2. **Financial Information:** current budget, statement of revenues and expenditures, and a balance sheet. (Year-end reports work best for analyzing information)
3. **Total number of meals served** (CNIPS has this information). This includes meal counts for breakfast, snack, lunch, adult lunch and supper. If available, please know the amount of non-program food sales in dollars. Also, an idea of monthly or yearly labor hours for your department.
4. **Current Local School Wellness Policy**
5. **Calculator**
6. Optional: Laptop computer if you prefer to take notes electronically.

Completion of evening assignments (homework) is required in this course. Groups can work on the assignment during breaks and at the end of each day. In addition, there will be a group project which will be presented on Friday.

Meals served will include: Vegetarian options will be offered.

- Breakfast Vouchers- For those of you staying at the hotel, your breakfast is included as part of your Suite.
- For attendees who are **NOT** staying at the hotel, Breakfast will be provided at the Hotel Restaurant before class begins (8 am). You will need to pick up your

breakfast vouchers for the week on Monday morning before class begins in the Central Pacific Room.

- You will be on your own for breakfast on Wednesday, June 19<sup>th</sup>. Breakfast will not be provided because we are meeting at the USDA Distribution Center at 8:30 am.
- Lunch: will be provided daily

We will be meeting in the Central Pacific Room. Dress attire is casual. Please bring a sweater or jacket, as air conditioning may be cool.

If you are traveling by air and staying at the Embassy Suites by Hilton- Sacramento Riverfront, the transportation options from the airport to the hotel are: Embassy Suites Hotel Airport Shuttle Service, please contact the hotel if using this service, Uber/Lyft (approximately \$20.00), or a cab service (approximately \$30.00-\$40.00). All attendees are responsible for obtaining their own lodging. You are welcome to stay at any hotel of your choosing.

### **CNPA Payment:**

**Your payment is due now. Please send a check payable to San Jose State University (SJSU) Research Foundation and mail to:**

Cal-Pro-NET Center at San Jose State University  
CCB 200  
Child Nutrition Program Administration Course  
One Washington Square  
San Jose, CA 95192-0058

### **OR:**

For payment by credit card\*, use the SJSU Research Foundation Link below:

Click or copy link into your browser: <https://commerce.cashnet.com/RFsjsu>  
Invoice number: C00042019  
Account number: 34-1003-0011  
Object code: 01310

**\*For the total credit card payment, the amount you will input is \$433.00. This includes an \$8.00 service fee plus the \$425.00 registration fee. Please note that the total in the basket is \$433.00.**

For any questions regarding payment by credit card, please contact **Maya Ortega**, SJSU Research Foundation Cashier, by phone at 408-924-1408.

**San Jose State University Credit: Please register prior to the class.**

**Enrollment Instructions.**

Participants desiring the **optional** University credit for this 2-unit course must pay an additional \$100 (\$50 per unit) through the College of Professional and Global Education at San Jose State University. Please use the Class Number: 30750, Section 01, Catalog Number: 125 when adding the class for SJSU College of Professional and Global Education using this form:

<http://www.sjsu.edu/pdp/docs/students/registration-add-or-drop-form.pdf>

Once you are enrolled, an email will be sent to the listed address on this form about the student ID. In this email, how to make a payment will also be listed.

**If anyone feels they will not be able to attend the course, please cancel your registration through CNIPS now. There is a wait list of directors that would like the opportunity to attend.**

Feel free to contact me with any questions. I look forward to meeting you all!

Cuyama Joint Unified School District  
CONFERENCE ATTENDANCE AND REIMBURSEMENT REQUEST

2019-2020

Part I – To be completed 10 days prior to conference attendance, three (3) weeks if requesting an advance.

Part II – To be completed and returned to the District Office, along with required receipts, within THIRTY (30) DAYS after the conference. If no reimbursement is claimed, enter 0 as the amount due.

**PART I – CONFERENCE ATTENDANCE REQUEST**

Dr. Stephen B. Bluestein District Office \_\_\_\_\_  
NAME SCHOOL/DEPARTMENT BUDGET CODE

Calif. Rural Superintendents/Principal Academy (CRSPA) October 11-12, 2019 Eureka, California  
CONFERENCE TITLE DATE(S) LOCATION OF CONFERENCE

HUMBOLT COUNTY OFFICE

The following documents, when applicable, must accompany the conference attendance request:

			PO #	Estimated Expenses
Registration	<input checked="" type="checkbox"/>	Purchase Order for Conference Registration		\$ <u>NO COST</u>
	<input type="checkbox"/>	Registration Application Form		\$ _____
Lodging	<input checked="" type="checkbox"/>	Purchase Order for Hotel / Lodging		\$ <u>NO COST</u>
	<input type="checkbox"/>	Hotel / Lodging Application Form		\$ _____
Transportation	<input checked="" type="checkbox"/>	Application for use of District Vehicle		<u>NO COST</u>
	<input type="checkbox"/>	Check here for use of own vehicle	Approved: _____	
	<input checked="" type="checkbox"/>	Purchase Order for Public Transportation <u>AIRFARE: LAX → EUREKA</u>		\$ <u>NO COST</u>
Meals	<input type="checkbox"/>	Meals Allotment is \$30 per day (Breakfast \$5, Lunch \$10, Dinner \$15) _____ days		\$ _____
Substitute	<input type="checkbox"/>	Check here if a substitute is needed		\$ _____
<u>ALL COSTS FOR THIS MEETING ARE PAID FOR BY THE HUMBOLT COUNTY OFFICE OF EDUCATION.</u>				TOTAL ESTIMATED EXPENSES \$ <u>0</u>

☐ Advance Requested Amount: \$ \_\_\_\_\_ Amount Encumbered \$ \_\_\_\_\_

San B. Bluestein 6/7/2019 \_\_\_\_\_  
Applicant Signature Date Superintendent/Principal Signature Date Program Coordinator Date

**PART II – REQUEST FOR REIMBURSEMENT**

Date	Breakfast	Lunch	Dinner	Mileage	Lodging	Registration	Other	Descrip.	Total

TC# \_\_\_\_\_  
Applicant should retain a copy

Vendor # \_\_\_\_\_

**From:** Colby Smart csmart@HCOE.org  
**Subject:** Registration Pending  
**Date:** June 4, 2019 at 4:00 PM  
**To:** sbluestein@cuyamaunified.org



Dear Stephen Bluestein,

The following registration is pending. There is a cost associated with this workshop and an invoice will be sent to you and your site support staff or district business manager to initiate an Interdistrict Transfer of funds. Payment can also be sent by check/money order to:

HCOE 901 Myrtle Ave, Eureka, Ca 95501 Attn: HERC/PDO.

In order to guarantee your seat please send payment as soon as is possible. Payment is requested at least 5 business days prior to the workshop date.

**Please note: If you are a presenter, performer, or TAY Students at this event please disregard this message about cost.**

You have requested 1 space/spaces for Jo Boaler 2019: K – 12 Workshop.

When : 10/12/2019 @ 8:00 am - 4:00 pm

Where : HCOE Sequoia Conference Center A and B - 901 Myrtle Avenue, Eureka, CA, 95501, Humboldt

Cost: \$200.00

Add this event to your Outlook Calendar: [iCal](#)"

Cancellation/Refund Policy:

Refunds for HCOE-sponsored sessions can be given with a 10 working day notification of cancellation to:  
Humboldt County Office of Education, Professional Development, 901 Myrtle Avenue, Eureka, CA 95501-1294.

Thank you,

-----  
Colby Smart  
Director, Learning Support Services  
Humboldt County Office of Education  
<http://my.hcoe.net>  
707-601-8060  
901 Myrtle Avenue  
Eureka, CA 95501

REGISTRATION IS PAID FOR BY  
THE HUMBOLDT COUNTY OFFICE OF  
EDUCATION .

NO COST TO C.J.U.S.D.

**From:** Rosie Slentz RSlentz@HCOE.org  
**Subject:** Registration for CRSPA October event  
**Date:** June 4, 2019 at 4:28 PM



**To:** jessica.devoe@gmail.com, angelajohnson@riodellschools.net, rlamp@ovusd.org, Rlopez@mrds.us, stefs@waldenacademy.org, vwalsh@nucharters.org, dearmaryingram@gmail.com, ktrone@riodellschools.net, sross@tcoek12.org, aevans@svjused.org, sbluestein@cuyamaunified.org, jmcFarland@horiconsd.org, bmacclain@trusd.org, aswanstrom@mvusd.us, dmiller@mvusd.us, director@redwoodprep.org, mnannizzi@jcsk8.org, mwells@alta.k12.ca.us, jskulina@kfesd.org, ccramer@clearcreekschool.org

Hello CRSPA Colleagues!

You likely have received an email from Colby Smart saying that you are registered to attend a [Jo Boaler conference](#). THERE IS NO CHARGE TO YOU for this. CRSPA funds will cover your registration. This face to face meeting in October will be held in Eureka, addressing curriculum and instruction. I know this is a long distance for everyone. I'm currently looking into meeting locations in the Sacramento area for our other meetings.

Please make sure this October meeting is prioritized on your calendar. Arrive Oct. 10 to participate Oct. 11 and 12. This event goes until 4pm, which is later than we normally go on a travel day, so you may need to stay an additional night, depending on how far your journey is.

[Jo Boaler](#)! Has anyone seen her speak before? I'm so excited.

-Rosie

---

***Rosie Slentz, M.A.***  
**Learning Specialist**

**Learning Support Services/HERC**

Humboldt County Office of Education | 901 Myrtle Ave | Eureka, CA 95501  
[rslentz@hcoe.org](mailto:rslentz@hcoe.org) | (707) 834-0786 | (707) 445-7073 FAX



Cuyama Joint Unified School District  
CONFERENCE ATTENDANCE AND REIMBURSEMENT REQUEST

2019-2020

Part I – To be completed 10 days prior to conference attendance, three (3) weeks if requesting an advance.

Part II – To be completed and returned to the District Office, along with required receipts, within THIRTY (30) DAYS after the conference. If no reimbursement is claimed, enter 0 as the amount due.

**PART I – CONFERENCE ATTENDANCE REQUEST**

Dr. Stephen B. Bluestein District Office \_\_\_\_\_  
NAME SCHOOL/DEPARTMENT BUDGET CODE

Calif. Rural Superintendents/Principal Academy (CRSPA) July 31 - August 2, 2019 Eureka, California  
CONFERENCE TITLE DATE(S) LOCATION OF CONFERENCE  
Humboldt County Off.

The following documents, when applicable, must accompany the conference attendance request:

		PO #	Estimated Expenses
Registration	<input checked="" type="checkbox"/> Purchase Order for Conference Registration	<u>                    </u>	\$ <u>NO COST</u>
	<input type="checkbox"/> Registration Application Form		\$ <u>                    </u>
Lodging	<input checked="" type="checkbox"/> Purchase Order for Hotel / Lodging	<u>                    </u>	\$ <u>NO COST</u>
	<input type="checkbox"/> Hotel / Lodging Application Form		\$ <u>                    </u>
Transportation	<input checked="" type="checkbox"/> Application for use of District Vehicle		
	<input type="checkbox"/> Check here for use of own vehicle	Approved: _____	
	<input checked="" type="checkbox"/> Purchase Order for Public Transportation	<u>                    </u>	\$ <u>350.20</u>
Meals	<input type="checkbox"/> Meals Allotment is \$30 per day (Breakfast \$5, Lunch \$10, Dinner \$15) _____ days		\$ <u>                    </u>
Substitute	<input type="checkbox"/> Check here if a substitute is needed		\$ <u>                    </u>
<b>TOTAL ESTIMATED EXPENSES</b>			\$ <u>350.20</u>

☐ Advance Requested Amount: \$ \_\_\_\_\_ Amount Encumbered \$                     

Don B. Arzoo 6/2/2019  
Applicant Signature Date

\_\_\_\_\_  
Superintendent/Principal Signature Date

\_\_\_\_\_  
Program Coordinator Date

**PART II – REQUEST FOR REIMBURSEMENT**

Date	Breakfast	Lunch	Dinner	Mileage	Lodging	Registration	Other	Descrip.	Total

TC# \_\_\_\_\_ Vendor # \_\_\_\_\_  
Applicant should retain a copy

# California Rural Superintendent/Principal's Academy

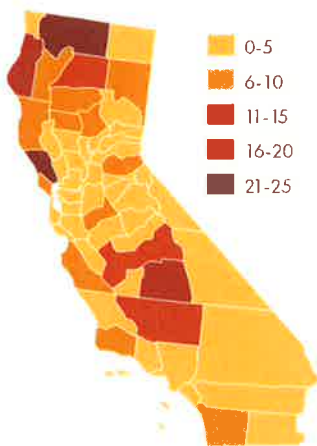


Collaborate | Innovate | Grow

## Program overview

The California Rural Superintendent-Principal's Academy (CRSPA) is a statewide opportunity designed especially for those in the unique, combined administrative role of Superintendent-Principal (SP).

This academy guides participants to engage in authentic dialogue, inquiry, and networking, in order to build capacity as rural leaders.



The need for SP support is widespread. In California's smallest, most remote and rural schools Superintendent/Principals serve an essential function in their communities.

This is a comprehensive one-year professional learning program focusing on topics as diverse as working with school board members to school/district finance, to Special Education. Participants will gain skills and foster community through face-to-face meetings, online (synchronous and asynchronous) collaboration, and coaching/mentoring. It all kicks off with a two-day intensive Summer Leadership Institute in August 2019 that will lay the foundation for a productive year of growth and inspiration.



43% of the nation's public schools are in rural communities and nearly one-



A 2010 study of 90 Superintendent/Principals in Northern



**From:** Rosie Slentz RSlentz@HCOE.org  
**Subject:** CRSPA Congratulations-You're in!  
**Date:** May 10, 2019 at 9:19 AM  
**To:** Rosie Slentz RSlentz@HCOE.org  
**Cc:** Colby Smart csmart@HCOE.org

Congratulations, you have been accepted into the California Rural Superintendent/Principal's Academy (CRSPA) for 2019-2020. We are certain that this year-long learning opportunity will provide inspiration, support, and professional growth for you in your demanding administrative role.

The CRSPA experience will begin during the three day leadership institute in Eureka, CA August 1-2, 2018. If you would like us to provide hotel lodging for you, please let us know. We recommend that you plan to arrive the day before to settle in before the event begins. A light breakfast and lunch will be provided during the leadership institute.

We know it's still summer, so bring your family! If you are new to Humboldt County, there are plenty of memorable activities for the family to enjoy during the day such as [hikes in the redwoods](#), [kayaking](#), and/or [river adventures](#)

We will be busy from 8:30-5:00 each day. The evening of July 31 we have arranged a Humboldt Bay evening cruise on board the historic [Madaket](#). Colby Smart will host a BBQ and gathering at his home the evening of August 1. The Summer Institute will come to an end at noon on Aug. 2 so that you have plenty of time to travel back home or to carry on with your family vacation.

After our time together in August, a monthly meeting of the minds will take place face to face at the Humboldt County Office of Education. Alternatively, for those who cannot meet in person, an online distance option will be available.

What's next? [Please fill out this very brief form](#) to let us know your lodging needs (we'll be providing rooms at the Eureka Inn) and your availability for a virtual orientation May 20th. Remember to keep us updated of any changes in your contact information so we can be sure to keep you in the loop.

Once again, congratulations on your acceptance into CRSPA. Colby Smart and I look forward to collaborating with you,

Rosie Slentz

---

**Rosie Slentz, M.A.**  
**Learning Specialist**

**Learning Support Services/HERC**

Humboldt County Office of Education | 901 Myrtle Ave | Eureka, CA 95501  
[rslentz@hcoe.org](mailto:rslentz@hcoe.org) | (707) 834-0786 | (707) 445-7073 FAX

## Receipt for confirmation number B617PX



A STAR ALLIANCE MEMBER

Confirmation: **B617F**

[Check-In >](#)

Issue Date: May 20, 2019

<b>Traveler</b>	<b>eTicket Number</b>	<b>Frequent Flyer</b>	<b>Se</b>
BLUESTEIN/STEPHANIEA	0162454114387	UA-XXXXX806 Premier Silver / *S	2A
BLUESTEIN/STEPHENB	0162454114388	UA-XXXXX650	2E

### FLIGHT INFORMATION

Day, Date	Flight	Class	Departure City and Time	Arrival City and Time	Aircraft	Mea
Wed, 31JUL19	UA5369	T	LOS ANGELES, CA (LAX) <b>8:10 AM</b>	EUREKA, CA (ACV) <b>10:13 AM</b>	CRJ-200	Purc

Flight operated by SKYWEST AIRLINES doing business as UNITED EXPRESS.

Sat, 03AUG19	UA5926	T	EUREKA, CA (ACV) <b>8:02 PM</b>	LOS ANGELES, CA (LAX) <b>9:55 PM</b>	CRJ-200	Purc
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Flight operated by SKYWEST AIRLINES doing business as UNITED EXPRESS.

### FARE INFORMATION

#### Fare Breakdown

Airfare:	306.98U
	S
	D
U.S. Transportation Tax:	23.02
U.S. Flight Segment Tax:	0
September 11th Security Fee:	11.2
U.S. Passenger Facility Charge:	9
Per Person Total:	350.20U
	S
	D

#### Form of Payment:

VISA  
Last Four Digits 8771

<b>eTicket Total:</b>	<b>700.40U</b>
	S
	D

The airfare you paid on this itinerary totals: 613.96 USD

**The taxes, fees, and surcharges paid total: 86.44 USD**

Fare Rules:

Additional charges may apply for changes in addition to any fare rules listed.

NONREF/0VALUAFTDPT/CHGFEE

Cancel reservations before the scheduled departure time or TICKET HAS NO VALUE.

### Baggage allowance and charges for this itinerary.

Baggage fees are per traveler

Origin and destination for checked baggage	1 <sup>st</sup> bag	2 <sup>nd</sup> bag	Max wt / dim per piece
7/31/2019 Los Angeles, CA (LAX) to Eureka, CA (ACV)	0.00 USD	40.00 USD	70.0lbs (32.0kg) - 62.0in (157
8/3/2019 Eureka, CA (ACV) to Los Angeles, CA (LAX)	0.00 USD	40.00 USD	70.0lbs (32.0kg) - 62.0in (157

Board President/Secretary

**Authorized Signatures**  
**District Personnel Approved by the Superintendent or his/her Designee**  
**for Release of Commercial and Payroll Warrants**

**District:** Cuyama Joint Unified School District

Signature	<input checked="" type="checkbox"/> Commercial Warrants	<input checked="" type="checkbox"/> Payroll Warrants
Typed Name/Title <b>Dr. Stephen Bluestein, Superintendent</b>		

Signature	<input checked="" type="checkbox"/> Commercial Warrants	<input checked="" type="checkbox"/> Payroll Warrants
Typed Name/Title <b>Mrs. Rachel Leyland, Superintendent</b>		

Signature	<input type="checkbox"/> Commercial Warrants	<input type="checkbox"/> Payroll Warrants
Typed Name/Title		

Signature	<input type="checkbox"/> Commercial Warrants	<input type="checkbox"/> Payroll Warrants
Typed Name/Title		

Signature	<input type="checkbox"/> Commercial Warrants	<input type="checkbox"/> Payroll Warrants
Typed Name/Title		

Signature	<input type="checkbox"/> Commercial Warrants	<input type="checkbox"/> Payroll Warrants
Typed Name/Title		

I certify that the names and signatures above are authorized district personnel who may pick up warrants on behalf of our district.

	<b>June 13, 2019</b>
Signature Superintendent or his/her Designee	Date

**Authorized Signatures**  
**District Personnel Approved by the Board to Act as District Agents**

**District:** Cuyama Joint Unified School District

Signature	<input checked="" type="checkbox"/> Vendor Prelists	<input checked="" type="checkbox"/> Contracts	<input checked="" type="checkbox"/> Payroll Prelists
Typed Name/Title	Dr. Stephen B. Bluestein		

Signature	<input checked="" type="checkbox"/> Vendor Prelists	<input checked="" type="checkbox"/> Contracts	<input checked="" type="checkbox"/> Payroll Prelists
Typed Name/Title	Mrs. Rachel leyland		

Signature	<input type="checkbox"/> Vendor Prelists	<input type="checkbox"/> Contracts	<input type="checkbox"/> Payroll Prelists
Typed Name/Title			

Signature	<input type="checkbox"/> Vendor Prelists	<input type="checkbox"/> Contracts	<input type="checkbox"/> Payroll Prelists
Typed Name/Title			

Signature	<input type="checkbox"/> Vendor Prelists	<input type="checkbox"/> Contracts	<input type="checkbox"/> Payroll Prelists
Typed Name/Title			

Signature	<input type="checkbox"/> Vendor Prelists	<input type="checkbox"/> Contracts	<input type="checkbox"/> Payroll Prelists
Typed Name/Title			

Signature	<input type="checkbox"/> Vendor Prelists	<input type="checkbox"/> Contracts	<input type="checkbox"/> Payroll Prelists
Typed Name/Title			

I certify that the signatures shown on this page are the verified signatures of district personnel approved by the board to act as agents of the governing board.

<div style="border-bottom: 1px solid black; width: 80%; margin: 0 auto;"></div> Board President/Secretary	<div style="border-bottom: 1px solid black; width: 80%; margin: 0 auto;">June 13, 2019</div> Date
---	---

K-12 Reference:	Ed. Code § 42632, 42633, 17604
Community College Reference:	Ed. Code § 85232, 85233, 81655



**2019-2020 Designation of CIF Representatives to League**

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE)** no later than June 28, 2019.

Cuyama Joint Unified School District/Governing Board at its June 12, 2019 meeting,  
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2019-2020 school year as the school's league representative:

**PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES**

NAME OF SCHOOL Cuyama Valley High School  
NAME OF REPRESENTATIVE Mr. Charlie Bosma POSITION Athletic Director  
ADDRESS 2300 Highway 166 CITY New Cuyama ZIP 93254  
PHONE 661-766-2293 FAX 661-766-2593 E-MAIL coachbosma@yahoo.com

\*\*\*\*\*

NAME OF SCHOOL \_\_\_\_\_  
NAME OF REPRESENTATIVE \_\_\_\_\_ POSITION \_\_\_\_\_  
ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ ZIP \_\_\_\_\_  
PHONE \_\_\_\_\_ FAX \_\_\_\_\_ E-MAIL \_\_\_\_\_

\*\*\*\*\*

NAME OF SCHOOL \_\_\_\_\_  
NAME OF REPRESENTATIVE \_\_\_\_\_ POSITION \_\_\_\_\_  
ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ ZIP \_\_\_\_\_  
PHONE \_\_\_\_\_ FAX \_\_\_\_\_ E-MAIL \_\_\_\_\_

\*\*\*\*\*

NAME OF SCHOOL \_\_\_\_\_  
NAME OF REPRESENTATIVE \_\_\_\_\_ POSITION \_\_\_\_\_  
ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ ZIP \_\_\_\_\_  
PHONE \_\_\_\_\_ FAX \_\_\_\_\_ E-MAIL \_\_\_\_\_

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Dr. S. Bluestein Signature Don B. Bluestein  
Address 2300 Highway 166 City New Cuyama Zip 93254  
Phone (661) 766-2293 Fax (661) 766-2593

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.  
SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.**



TO: SUPERINTENDENT OF PUBLIC SCHOOLS  
PRINCIPAL OF PRIVATE SCHOOLS

FROM: ROGER L. BLAKE

RE: FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO LEAGUES

DATE: APRIL 15, 2019

Enclosed is a form upon which to record your district and/or school representatives to leagues for **next year, 2019-2020**. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. **It is a legal requirement that league representatives be so designated.**

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We are asking that, after action by the governing board, you **send the names of league representatives to your CIF Section office**. Obviously, the presumption behind this code section is that the representatives of boards are the only people who will be voting on issues, at the league and section level, that impact athletics.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p. 18) for the affected schools.

At the State Federated Council level, we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools, and we appreciate the support you give to the program and to CIF.

**Please return the enclosed form no later than June 28, 2019 directly to your CIF Section Office. Addresses of each section are listed on the back of the form.** Please contact us if we can give you further information.

## **CIF SECTION OFFICES**

### **CIF CENTRAL SECTION**

Jim Crichlow, Commissioner  
P.O. Box 1567  
Porterville, CA 93258  
Phone: (559) 781-7586  
Fax: (559) 781-7033

### **CIF CENTRAL COAST SECTION**

Duane Morgan, Commissioner  
333 Piercy Road  
San Jose, CA 95138  
Phone: (408) 224-2994  
Fax: (408) 224-0476

### **CIF LOS ANGELES SECTION**

John Aguirre, Commissioner  
10660 White Oak Avenue, Suite 216  
Granada Hills, CA 91344  
Phone: (818) 767-0800  
Fax: (818) 767-0802

### **CIF NORTH COAST SECTION**

Gil Lemmon, Commissioner  
5 Crow Canyon Court, Suite 209  
San Ramon, CA 94583  
Phone: (925) 263-2110  
Fax: (925) 263-2120

### **CIF NORTHERN SECTION**

Elizabeth Kyle, Commissioner  
2241 St. George Lane, Suite 2  
Chico, CA 95926  
Phone: (530) 343-7285  
Fax: (530) 343-5619

### **CIF OAKLAND SECTION**

Sonjha Phillips, Commissioner  
1000 Broadway, Ste. 150  
Oakland, CA 94607  
Phone: (510) 879-2846  
No fax number

### **CIF SAC-JOQUIN SECTION**

Michael Garrison, Commissioner  
P.O. Box 289  
Lodi, CA 95241  
Phone: (209) 334-5900  
Fax: (209) 334-0300

### **CIF SAN DIEGO SECTION**

Jerry Schniepp, Commissioner  
3636 Camino Del Rio North #200  
San Diego, CA 92108  
Phone: (858) 292-8165  
Fax: (858) 292-1375

### **CIF SAN FRANCISCO SECTION**

Don Collins, Commissioner  
555 Portola Drive, Bungalow 2  
San Francisco, CA 94131  
Phone: (415) 920-5185  
Fax: (415) 920-5189

### **CIF SOUTHERN SECTION**

Rob Wigod, Commissioner  
10932 Pine Street  
Los Alamitos, CA 90720  
Phone: (562) 493-9500  
Fax: (562) 493-6266

# AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019–20 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

Cuyama Vallely High School

School Site

Cuyama Joint Unified School District

District

Please include the following items with your application:

- ☒ Eligibility Determination Sheet
- ☐ Variance Request Form (if applicable)
- ☐ Quality Criterion 12 Form (if applicable)
- ☒ Award Estimator and Budget Sheet
- ☒ List of Agriculture Teachers

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

*Chris Rahe*

Signature of Authorized Agent

*W. L. Zsack*

Signature of Agriculture Teacher  
Responsible for the Program

Chris Rahe

Authorized Agent Title

*Don B. Amos*

Signature of Principal

Contact Phone Number: (661) 766-2482

Date of Local Agency Board Approval: 06/05/19

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019–20  
APPLICATION FOR FUNDING

California Department of Education  
(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

AWARD ESTIMATOR

DATES OF PROJECT DURATION: JULY 1, 2019 TO JUNE 30, 2020

Applicant Information (please fill in the underlined fields)

Number of Different Agriculture Teachers at Site (Please attach a separate list of Agriculture teachers' names):	<u>2</u>
Total Number of Students from the prior fiscal year R-2 Report:	<u>35</u>
Number of teachers meeting Criterion 10 (see instructions for more information):	<u>1.4</u>
Number of teachers meeting Criterion 11a (see instructions for more information):	<u>2</u>
Number of teachers meeting Criterion 11b (see instructions for more information):	<u>2</u>
Do you meet all criteria on the attached Quality Criterion 12 Form (Y/N)?	<u>No</u>

Award Calculations

Part 1: Based on your number of agriculture teachers at the site: (Please attach a separate list of Agriculture teachers' names):	<u>\$ 4,500.00</u>
Part 2: Based on \$8.00 per member listed on the R-2 Report:	<u>\$ 280.00</u>
Part 3a: Based on number of teachers meeting Criterion 10:	<u>\$ 2,800.00</u>
Part 3b: Based on number of teachers meeting Criterion 11a:	<u>\$ 4,000.00</u>
Part 3c: Based on number of teachers meeting Criterion 11b:	<u>\$ 4,000.00</u>
Part 4: Based on meeting all criteria on the Quality Criterion 12 Form:	<u>\$ 0.00</u>
Total Estimated Award:	<u>\$ 15,580.00</u>

# AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019–20 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

## Budget Sheet

Incentive grant awards must be matched for each Account Number below (4000, 5000, and 6000). Account Number 4000 requires only the subtotal be matched, but Account Numbers 5000 and 6000 must be matched by line item. A waiver of matching must be approved for any instances where matching funds do not meet or exceed Incentive Grant funds.

**Amount left to Allocate:**

\$ 0.00

4000: Books & Supplies

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Books and supplies	\$ 5,580.00	\$ 5,580.00
Subtotal	N/A	\$ 5,580.00	\$ 5,580.00

5000 Services and Operating Expenses, including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Competitions, field trips	\$ 7,000.00	\$ 7,000.00
2.	Student leadership training	\$ 2,000.00	\$ 2,000.00
3.	Staff development	\$ 1,000.00	\$ 1,000.00
4.			
5.			
6.			
7.			
8.			
9.			
10.			
Subtotal	N/A	\$ 10,000.00	\$ 10,000.00

6000 Capital Outlay, including sites, buildings, improvement of buildings, and equipment

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.			
2.			
3.			
4.			
5.			
Subtotal	N/A	\$ 0.00	\$ 0.00

**Total Allocated Funds:**

\$ 15,580.00

\$ 15,580.00

# *Cuyama Joint Unified School District*

2300 Highway 166, New Cuyama, California 93254  
(661) 766-2482 • FAX: (661) 766-2255

## ACKNOWLEDGMENT OF DONATION

May 9, 2019

Cuyama Valley Exchange Club  
P.O. Box 138  
New Cuyama, California 93254

Cuyama Valley High School FFA, on behalf of the Cuyama Valley Joint Unified School District, accepts with gratitude your donation of \$800.00 for meals for the FFA students at the 91<sup>st</sup> California State FFA Leadership Conference in April.

We wish to express our appreciation for your interest in our educational program. For your records, the Cuyama Joint Unified School District's federal tax identification number is 77-0069055. No goods or services were received in return for this donation.

Sincerely,



Mr. Kevin Lebsack  
FFA Advisor



Dr. Stephen Bluestein  
Superintendent of Schools

CUYAMA VALLEY EXCHANGE CLUB  
ADMINISTRATIVE ACCOUNT  
P.O. BOX 138  
NEW CUYAMA, CA 93254

1073  
80-8292/3222

5-8-91

Date

PAY to the  
order of

Cuyama Valley FFA

\$ 800.00

Dollars

Security  
Deposit on  
Back

Eight hundred dollars of no/100

CHEVRON VALLEY

1092 W. Kern St.  
Taft, CA 93268  
www.cvcu.org

State Conf. luncheon expenses of Summer Camp Reception

1:3222829201:

112154211073

10/20/91

FOR ORAL CLASSIC





# Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307  
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

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April 15, 2019

SBAS-9237

TO: Cuyama Joint Unified School District  
FROM: Bill Ridgeway, Assistant Superintendent  
Administrative Services

<b>Period Ended January 31</b>
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**SUBJECT: Interim Financial Report Analysis and Recommendations**

As required by Education Code Section 42131, our office has reviewed your district's interim report for the period ended Jan. 31.

We have notified the State Department of Education and the State Controller that your district has filed a positive certification with our office. Based on our analysis of the financial information submitted by Dr. Stephen Bluestein, Superintendent, we concur with your district's certification. Our comments or technical corrections, if any, have been sent to your district's superintendent.

If you have any questions, please feel free to contact your district financial advisor or Denice Cora at ext. 5237.

ad

attachments

c District Financial Advisor  
Dr. Susan Salcido, County Superintendent of Schools

Rec 5/8/2019  
Jan B. Pm



# Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307  
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org



Susan C. Salcido, Superintendent of Schools

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April 15, 2019

SBAS-9236

TO: Dr. Stephen Bluestein, Superintendent  
Cuyama Joint Unified School District

FROM: Denice Cora, Administrator   
Nicole Evenson, District Financial Advisor 

SUBJECT: **Second Interim Report Analysis and Recommendations**

In accordance with the provisions of Education Code Section 42131, our office has completed a review of the district's Second Interim Report. Based on the multi-year projections and assumptions provided by the district, with data current as of Jan. 31, it appears that the district will be able to meet its financial obligations for the current and two subsequent fiscal years while maintaining the required minimum level Reserve for Economic Uncertainties. **We therefore concur with the district's positive certification.**

This letter discusses the areas of comment noted by the Santa Barbara County Education Office in its review of the Second Interim Report and any corresponding supplemental information provided by the district. The specific findings, comments, and requested actions are reflected in the following sections.

## **Financial Overview**

The district has a number of elements that play a significant role in the financial position of the district. Decreasing enrollment, charter schools and required in lieu property tax transfers, and the high school's Necessary Small School funding status are some of the factors that contribute to the district's budget complexity.

As noted in our First Interim review letter, there were various errors and omissions that may directly impact the district's fund balance and reserve levels. In addition, several operational issues were identified in the audit for the prior year, including adjustments to fund balances and nine findings. This indicates non-compliance with state programs, inadequate internal controls, and lack of segregation of duties. These are all factors that can contribute to unreliable financial data and impede the district's ability to plan strategically and manage its fiscal operations.

We understand that the district has begun applying methods and procedures to address some of these issues. It is imperative that management continue to implement adequate systems of internal control. Additionally, it will be critical for the district to maintain staffing reductions and avoid deficit spending, in order to ensure solvency in future years.

### **General Fund (Fund 01)**

#### General Fund - unrestricted reserve

The district is projecting an operating deficit in its unrestricted funds of approximately \$258,000, exclusive of contributions and inter-fund transfers. In addition, the district is projecting approximately \$10,000 in contributions to categorical programs to cover encroachment (that is, deficits in the district's restricted or categorical programs).

The net effect of these transactions is a decrease in unrestricted reserves of approximately \$268,000. This decrease, when added to the beginning balance of approximately \$504,000, results in a projected unrestricted ending balance of approximately \$236,000.

#### General Fund - restricted reserve

With regard to its restricted funds, the district is projecting an operating deficit of approximately \$16,000. After contributions from unrestricted reserves of approximately \$10,000, the net effect of these transactions is a decrease in restricted reserves of approximately \$6,000. This decrease, when added to the beginning balance of approximately \$98,000, results in a projected restricted ending balance of approximately \$92,000.

### **Current Year Assumptions**

The Second Interim Budget Model in Escape was developed using the district's 2018-19 First Interim as a baseline. Although the district has made some updates, several issues remain. Furthermore, we noted additional factors that have a bearing on the district's budget at Second Interim. Therefore, we ask that the district take the following list of items under consideration when developing the financial information for its Estimated Actuals budget model. Inclusion of these items is critical to preparing for the close of the 2018-19 general ledger and will provide a strong starting point on which to base the 2019-20 Adopted Budget:

- Prior-Year Accruals: The district still has balances in prior year accounts receivables, accounts payables, and unearned income categories. This includes accounts receivables for charter school oversight fees of approximately \$205,000 and accounts payables for charter school property tax in lieu payments of approximately \$1,438,000. The district should immediately review and reconcile its prior year accruals, enter and post accrual reversals as needed, and make the appropriate budget adjustments if revenues or expenditures will not materialize in the current year. **It is imperative that these items are addressed before the district begins building its Estimated Actuals budget model.**

- Audit Adjustments: The annual financial audit for the year ending June 30, 2018, reports audit adjustments to the district's beginning fund balance of approximately \$42,000. These adjustments relate to the understatement of accounts payable for the 2017-18 year. The district has yet to post these audit adjustments in its general ledger. As a result, the projected 2018-19 ending fund balance is currently overstated. **Any audit adjustments must be posted before the Estimated Actuals budget model is created in order to ensure that beginning fund balances are stated correctly.**
- Revenues: The district should review, reconcile, and adjust revenue budgets based upon the most recent award letters and actual revenue receipts to date. Additionally, any impact from accrual reversals should be reflected in the budget. Any one-time funds must be removed in the projection years.
- Expenditures: Position control is critical to the budgeting process and should be reconciled monthly with payroll processing. Budget coding should be reviewed for any misclassifications and corrected in the budget and in actuals-to-date. Compare actuals plus encumbrances to the budget and ensure that the remaining balance is sufficient to cover projected expenditures for the remainder of the year. As a reminder, appropriations that exceed the budget by major object code is prohibited, and all expenditures must have appropriate pre-approvals in place.

**The district must closely monitor revenue and expenditures throughout the remainder of the year and make budget adjustments as necessary. Providing accurate, transparent, and timely financial data, supported by detailed assumptions, is critical to facilitate prudent financial decisions by the district's board and administration.**

### **Multi-year projections**

The district is projecting an unrestricted surplus of approximately \$47,000 in 2019-20 and an unrestricted surplus of approximately \$27,000 in 2020-21. The ability to return to a projected surplus position is mainly dependent upon the district implementing certificated staffing reductions of approximately \$110,000 in 2019-20. With these assumptions, the district projects a reserve level of 8.21% in 2019-20 and 8.75% in 2020-21.

In our review of the district's multi-year projections, we noted a number of factors which may affect projected reserve levels. As noted above, the district has not posted any prior year accrual reversals or the audit adjustment to beginning fund balance. Due to the impact to fund balance, the district should complete the following and update its multi-year projections to ensure minimum reserve levels are maintained:

- Other State Revenues: Update revenues based upon current award letters and actual receipts-to-date in the base year to ensure revenue projections in subsequent years are built upon accurate data. Unrestricted one-time discretionary funds for 2018-19 have been included in the two subsequent years. Any one-time funds must be removed in the projection years.
- Salaries and Benefits: Review projected amounts in the multi-year projections by reconciling current year payroll/position control setup in Escape with actual expenditures and encumbrances by account to confirm that budgeted personnel costs are correct. Ensure benefit projections for subsequent years are aligned with current statutory benefit rate assumptions. Additionally, at First Interim, the district recognized the final payment towards an early retirement incentive in 2018-19 and subsequently removed this expenditure in the projection years. However, with Second Interim, this one-time payment was not removed in 2019-20 and was consequently carried forward in the multi-year projections. The district should ensure it removes this one-time cost in the 2019-20 Adopted Budget.
- All Other Expenditures: Evaluate current year expenditure accounts to establish an accurate baseline to project subsequent years' expenditure accounts. Ensure one-time expenditures are accounted for or removed, and apply reasonable cost adjustments for categories such as utilities, insurance, or fuel.

Although the district projects it will be able to meet its required minimum reserve in the current and two subsequent years, the factors mentioned above could significantly impact the district's ability to meet this requirement. It is imperative that the district review, monitor, and adjust its budget, as well as complete timely adjusting entries, to ensure that the current year budget reflects known data. Multi-year projections based upon a strong current year budget will allow the district to better plan for and address future issues or needs.

**The district should continue reviewing and planning for potential expenditure reductions to ensure it meets the state required minimum reserve in future years. We request that an itemized list of reductions be provided with the 2019-20 Adopted Budget report.**

#### **Financial projections - internal controls**

Internal controls must be in place for the district to exercise prudence in the management of public funds and to ensure that the district's objectives are achieved through effective and efficient operations, reliable financial reporting, and compliance with laws, regulations and policies.

In previous budget submissions, we have noted errors and omissions, including inflated revenue projections, budget overdrafts, and other compliance issues. In addition, the district's audit report identified financial statement adjustments and nine audit findings, eight of which are significant deficiencies. This makes it difficult to fully assess the district's financial position.

### **Audit Report**

In accordance with Education Code Section 41020(h), school districts are required to file their annual financial audit report for the preceding fiscal year with their County Education Office (SBCEO), the State Controller's Office (SCO), and the California Department of Education (CDE) by Dec. 15. Although the district inquired with our office about an audit extension request, the district did not submit a formal request to extend the report due date. The district's final audit report for the year ending June 30, 2018 was not received by our office until Jan. 18, 2019.

Additionally, on or before Jan. 31, Education Code Section 41020.3 requires that the district's governing board review the following at a public meeting: the district's audit report, any audit exceptions or audit adjustments noted within the report, recommendations of the auditor, and the district's corrective action plans to address audit exceptions if applicable. We understand the final audit report was presented to the district's governing board by the statutory deadline of Jan. 31.

We remind the district of the importance of meeting statutory deadlines, not only for compliance with applicable laws and regulations, but also to provide sufficient time to review, process, and respond to any report data, information, or findings. This will also ensure timely implementation of corrective action measures if necessary.

### **Excess of Expenditures over Appropriations**

The Audit Report for the fiscal year ended June 30, 2018, identified excess of expenditures over appropriations of approximately \$136,000 in the district's General Fund. The schedule presented shows that the district significantly overspent its budget by major object account for employee benefits, services and other operating expenditures, and debt service. This suggests that the district is not effectively monitoring and updating its budget or managing its spending.

The district's budget is subject to amendment throughout the year to give consideration to unanticipated revenues and expenditures resulting from events that were unknown at the time the budget was adopted. *The district should be aware of the legal restriction that expenditures cannot exceed appropriations by major object account and take appropriate action to update its budget throughout the year.*

**We recommend that the district implement internal controls over its general ledger and budget to ensure that transactions are properly authorized and recorded in accordance with applicable laws and regulations.** Properly designed and executed internal controls will help the district effectively monitor its budget throughout the fiscal year and make timely adjustments as needed.

### **Charter schools**

The district has approved three charter schools under Education Code Section 47605(b) and has one State Board approved charter school operating under the authority of Education Code Section 47605G). We want to remind the district of its required oversight responsibilities as defined by Education Code Section 47604.32:

- Identify at least one staff member as a contact person for the charter school.
- Visit each charter school at least annually. Ensure that all charter schools under the sponsoring authority comply with all reports required by law.
- Monitor the fiscal condition of each charter school under its authority.
- Provide timely notification to the California Department of Education if any of the following circumstances occur or will occur with regard to a charter school for which it is the sponsoring authority: a renewal of the charter is granted or denied, the charter is revoked, or the charter school will cease operation for any reason.

Furthermore, it is imperative that the charter schools submit required information and reports within the statutory deadlines established, and respond to district inquiries timely. Consistent and accurate reporting from the charter schools to the district will help ensure financial information is reasonable and supported.

Additional resources regarding oversight responsibilities are available on the Fiscal Crisis and Management Assistance Team website at the following location:

<http://fcmat.org/california-charter-school-accounting-and-best-practices-manual/>

### **Cash Flow Projections**

The district's cash flow worksheet indicates that the General Fund is projected to end the current fiscal year with a cash balance of approximately \$1,594,000. However, the district has omitted accruals and other balance sheet items, which would indicate that all budgeted revenues and expenditures are expected to be received on or before June 30, which is unlikely. Additionally, the district is not reflecting monthly charter school property tax in lieu payments

via the legally prescribed schedule, but is rather showing lump sum payments sporadically throughout the year. As a result, projected ending cash balances may be inaccurate.

**We strongly recommend that the district prepare a current year cash flow that incorporates monthly property tax in lieu payments to each of its four charter schools and actual and projected accruals. Cash flow should be closely monitored and updated regularly to ensure the district maintains a positive cash balance in each month throughout the fiscal year. The district should then prepare a multi-year cash flow analysis, that includes updated projected charter school property tax in lieu payments, in order to ascertain if the district will be able to meet its cash flow needs with interfund temporary loans, or if other borrowing means will need to be secured in the subsequent years.**

### **Conclusion**

We are aware that the information provided reflects the district's current financial position and assumptions and that further adjustments will be made during the year as additional data becomes available. We hope that these comments will be helpful to the district administration and governing board as you plan for the remainder of this year and further develop your multi-year projections.

We wish to express our appreciation to the district staff for their cooperation during this review. If our office can be of further assistance, please call us.

ad

c Chris Rahe, Chief Business Official  
Bill Ridgeway, Assistant Superintendent  
Dr. Susan Salcido, County Superintendent of Schools



# **Cuyama Joint Unified School District**

## **Board Policy**

### **Staff Development**

BP 4331

### **Personnel**

The Governing Board recognizes that professional development enhances employee effectiveness and contributes to personal growth. Staff development for administrative and supervisory personnel shall be designed to guide institutional improvement, build leadership skills, and enhance overall management efficiency.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

Note: Education Code 52060-52077, as added by AB 97 (Ch. 47, Statutes of 2013), require districts to develop a local control and accountability plan (LCAP) which includes goals aligned with state and local priorities, specific actions aligned to meet those goals, and a budget aligned to fund those specific actions; see BP/AR 0460 - Local Control and Accountability Plan. The district's staff development program should be aligned with its priorities and goals as outlined in the LCAP and other applicable district and school plans.

The Superintendent or designee shall develop a plan for administrator support and development activities that is based on a systematic assessment of the needs of district students and staff and is aligned to the district's vision, goals, local control and accountability plan, and other comprehensive plans.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0420 - School Plans/Site Councils)

(cf. 0460 - Local Control and Accountability Plan)

Note: Pursuant to Education Code 44517, the state's Administrator Training Program self-repealed on January 1, 2013. Funding for that program has been redirected into the local control funding formula pursuant to AB 97 (Ch. 47, Statutes of 2013). Thus, the content of the district's staff development program for administrators may be adapted to meet district needs. Items #1-10 below are optional.

The district's staff development program for district and school administrators may include, but is not limited to, the following topics:

1. Personnel management, including best practices on hiring, recruitment, assignment, and retention of staff

(cf. 4111/4211/4311 - Recruitment and Selection)

(cf. 4113 - Assignment)

2. Effective fiscal management and accountability practices

(cf. 3100 - Budget)  
(cf. 3460 - Financial Reports and Accountability)

3. Academic standards and standards-aligned curriculum and instructional materials

(cf. 6011 - Academic Standards)  
(cf. 6141 - Curriculum Development and Evaluation)  
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

4. Leadership training to improve the academic achievement of all students, including capacity building in pedagogies of learning, instructional strategies that meet the varied learning needs of students, and student motivation

5. The use of student assessments, including analysis of disaggregated assessment results to identify needs and progress of student subgroups

(cf. 6162.5 - Student Assessment)  
(cf. 6162.51 - State Academic Achievement Tests)

6. The use of technology to improve student performance and district operations

(cf. 0440 - District Technology Plan)

7. Creation of safe and inclusive school environments

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 5137 - Positive School Climate)

8. Parental involvement and community collaboration

(cf. 1240 - Volunteer Assistance)  
(cf. 6020 - Parent Involvement)

9. Employee relations

10. Effective school and district planning processes

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

(cf. 4315 - Evaluation/Supervision)

The Superintendent or designee shall evaluate the benefit to staff and students of professional development activities.

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

44681-44689.2 Administrator training and evaluation

52060-52077 Local control and accountability plan

Management Resources:

WESTED AND ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS  
PUBLICATIONS

California Professional Standards for Educational Leaders, 2001

WEB SITES

Association of California School Administrators: <http://www.acsa.org>

California Department of Education: <http://www.cde.ca.gov>

California School Leadership Academy: <http://www.csla.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

WestEd: <http://www.wested.org>

(10/98 11/01) 12/13

# **Cuyama Joint Unified School District Board Policy**

## **Employee Notifications**

BP 4112.9, 4212.9, 4312.9

### **Personnel**

The Governing Board believes that providing clear communications to staff is essential to establishing a professional, positive work environment and enhancing their job performance. The Superintendent or designee shall provide district employees all notifications required by law and any other notifications he/she believes will promote staff knowledge of the district's policies, programs, activities, and operations.

When required by law, Board policy, or administrative regulation, district employees shall be asked to sign an acknowledgment indicating receipt of the notification. Such acknowledgments shall be retained in each employee's personnel file.

(cf. 3580 - District Records)

(cf. 4112.6/4212.6/4312.6 - Personnel Files)

Legal Reference:

EDUCATION CODE

231.5 Sexual harassment policy

17612 Notification of pesticide use

22455.5 STRS information to potential members

22461 Postretirement compensation limitation

35031 Nonreelection of superintendent, assistant superintendent, or manager of classified services

35171 Notice of regulations pertaining to certificated employee evaluations

37616 Notice of public hearing on year-round schedule

44031 Personnel file contents, inspection

44663-44664 Evaluation of certificated employees

44842 Reemployment notices, certificated employees

44896 Transfer of administrator or supervisor to teaching position

44916 Written statement of employment status

44929.21 Reelection or nonreelection of probationary employee after second year

44934 Notice of disciplinary action for cause

44938 Notice of unprofessional conduct and opportunity to correct

44940.5-44941 Notification of suspension and intent to dismiss

44948.3-44948.5 Dismissal of probationary employees

44949 Cause, notice and right to hearing

44951 Continuation in position unless notified, administrative or supervisory personnel

44954 Nonreelection of temporary employees

44955 Reduction in number of employees

45113 Notification of charges, classified employees  
45117 Notice of layoff, classified employees  
45169 Employee salary data, classified employees  
45192 Industrial and accident leave  
45195 Additional leave  
46162 Notice of public hearing on block schedule  
49013 Complaints regarding student fees  
49079 Notification to teacher; student who has engaged in acts re: grounds suspension or expulsion  
49414 Epinephrine auto-injectors  
49414.3 Administration of opioid antagonist

#### CIVIL CODE

1798.29 District records, breach of security

#### GOVERNMENT CODE

1126 Incompatible activities of employees  
21029 Retirement credit for period of military service  
3100-3109 Oath or affirmation of allegiance  
8355 Certification of drug-free workplace, including notification  
12950 Sexual harassment  
54957 Complaints against employees; right to open session  
54963 Unauthorized disclosure of confidential information

#### HEALTH AND SAFETY CODE

1797.196 Automated external defibrillators; notification of use and locations  
104420 Tobacco-free schools  
120875 Information on AIDS, AIDS-related conditions, and hepatitis B  
120880 Notification to employees re AIDS, AIDS-related conditions, and hepatitis B

#### LABOR CODE

2800.2 Notification of availability of continuation health coverage  
3550-3553 Notifications re: workers' compensation benefits  
5401 Workers' compensation; claim form and notice of potential eligibility

#### PENAL CODE

11165.7 Child Abuse and Neglect Reporting Act; notification requirement  
11166.5 Employment; statement of knowledge of duty to report child abuse or neglect

#### UNEMPLOYMENT INSURANCE CODE

2613 Disability insurance; notice of rights and benefits

#### CODE OF REGULATIONS, TITLE 2

11023 Nondiscrimination in employment  
11024 Sexual harassment  
11049 Notice of right to request pregnancy disability leave or transfer

BP 4112.9, 4212.9, 4312.9

11091 California Family Rights Act, designation notice  
11096 Notice of right to request family care leave

CODE OF REGULATIONS, TITLE 5

4622 Uniform complaint procedures  
80303 Reports of change in employment status, alleged misconduct

CODE OF REGULATIONS, TITLE 8

3204 Employees exposed to bloodborne pathogens, access to exposure and medical records  
5191 Chemical hygiene plan  
5193 California bloodborne pathogens standard  
5194 Hazard communication program

CODE OF REGULATIONS, TITLE 13

1234 Reports regarding school buses and bus drivers  
2480 Vehicle idling, limitations

UNITED STATES CODE, TITLE 38

4334 Uniformed Services Employment and Reemployment Rights Act, notice requirement

UNITED STATES CODE, TITLE 41

8101-8106 Drug-Free Workplace Act

CODE OF FEDERAL REGULATIONS, TITLE 29

825.300 Family and Medical Leave Act; notice requirement

CODE OF FEDERAL REGULATIONS, TITLE 34

84.205-84.210 Drug-free workplace statement  
104.8 Nondiscrimination  
106.9 Dissemination of policy, nondiscrimination on basis of sex

CODE OF FEDERAL REGULATIONS, TITLE 40

763.84 Asbestos inspections, response actions and post-response actions  
763.93 Asbestos management plans

CODE OF FEDERAL REGULATIONS, TITLE 49

382.601 Controlled substance and alcohol use and testing notifications

(6/94 2/95) 7/12

# **Cuyama Joint Unified School District Board Policy**

## **Publication or Creation of Materials**

BP 4132, 4232, 4332

### **Personnel**

The Governing Board recognizes the importance of creating a work environment that encourages employee innovation in creating and developing high-quality materials to improve student achievement and the efficiency of district operations.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)  
(cf. 6162.6 - Use of Copyrighted Materials)

The Superintendent or designee shall oversee the development of instructional materials, computer programs, and other copyrightable materials by employees, independent contractors, and consultants. An employee, independent contractor, or consultant shall notify the Superintendent or designee of his/her intent to publish or register a work developed in whole or in part within the scope of his/her employment.

(cf. 3600 - Consultants)

Note: Education Code 60076 authorizes the district to claim royalties or other compensation for instructional materials when the materials were written or prepared during the normal school day during which the employee was required to be on duty.

Instructional materials, computer programs, and other copyrightable materials developed by an employee within the scope of his/her employment shall be the property of the district.

(cf. 1113 - District and School Web Sites)  
(cf. 4040 - Employee Use of Technology)  
(cf. 4119.1/4219.1/4319.1 - Civil and Legal Rights)  
(cf. 6161.11 - Supplementary Instructional Materials)  
(cf. 6163.1 - Library Media Centers)

If an employee has developed copyrightable material during both work and non-working hours, and the work was within the scope of his/her employment, the Superintendent or designee shall negotiate a contract with the employee to protect the district's right as to the ownership or partial ownership of the copyright.

(cf. 3312 - Contracts)

Note: Courts have held that materials created by independent contractors or consultants are not a "work for hire" within the definition of 17 USC 201. Thus, whenever a district contracts with a consultant to prepare any type of material, it is recommended that a written contract be developed outlining the respective rights of the parties with regard to the copyright of the materials.

The Superintendent or designee shall ensure that any contract with an independent contractor or consultant contains a provision specifying the district's right to ownership of the copyright of any work produced by the contractor or consultant for the district.

The Superintendent or designee may secure copyrights in the name of the district for all copyrightable works developed by the district. All royalties or revenues from these copyrights shall be used for the benefit of the district. (Education Code 35170)

#### Legal Reference:

##### EDUCATION CODE

32360 Copyrights; use of funds

32361 Copyrights; use of employee work time

35170 Authority to secure copyrights

35182 Marketing or licensing noneducational mainframe electronic data-processing software

60076 Royalties or other compensation

##### LABOR CODE

2870-2872 Inventions made by an employee

##### UNITED STATES CODE, TITLE 17

101-122 Subject matter and scope of copyright

201 Copyright ownership and transfer

##### COURT DECISIONS

Community for Creative Non-Violence v. Reid, (1989) 490 U.S. 730

#### Management Resources:

##### WEB SITES

Copyright Clearance Center: <http://www.copyright.com>

Copyright Society of the USA: <http://www.csusa.org>

U.S. Copyright Office: <http://www.copyright.gov>

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# **Cuyama Joint Unified School District Board Policy**

## **Leaves**

### **BP 4161, 4261, 4361**

The Governing Board shall provide for paid and unpaid leaves of absence for employees in accordance with law, Board policy, administrative regulation, collective bargaining agreements, and merit system rules, as applicable.

(cf. 4141/4241 - Collective Bargaining Agreement)

(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program)

Note: Items #1-10 below reflect categories of leave which are described in more detail in the cited cross-referenced policies or administrative regulations. In addition, Education Code 44963 and 45198 allow the Board to grant leaves with or without pay to certificated and classified staff for any purpose or period of time, as long as no employee is deprived of any leave to which he/she is legally entitled. Any additional types of leaves so granted by the Board may be added to the following list.

The Board recognizes the following justifiable reasons for employee absence:

1. Personal illness or injury

(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)

(cf. 4261.1 - Personal Illness/Injury Leave)

2. Industrial accident or illness

(cf. 4161.11/4261.11/4361.11 - Industrial Accident/Illness Leave)

3. Family care and medical leave

(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

4. Military service

(cf. 4161.5/4261.5/4361.5 - Military Leave)

5. Personal necessity and personal emergencies

(cf. 4161.2/4261.2/4361.2 - Personal Leaves)

Note: Pursuant to Education Code 44986, the Board may grant to any certificated employee who has applied for disability benefits a leave of absence, not to exceed 30 days beyond final determination of the employee's eligibility for disability benefits by the State Teachers' Retirement System. If the employee is determined to be eligible, that leave must be extended for the term of the disability, up to 39 months.

6. Disability leave for certificated employees in accordance with Education Code 44986

7. Vacations for classified staff and certificated management staff, as applicable

8. Sabbaticals for purposes of study or training related to the employee's job duties

(cf. 4161.3 - Professional Leaves)

(cf. 4261.3 - Professional Leaves)

9. Attendance at work-related meetings and staff development opportunities

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

10. Compulsory leave

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Long-Term Leaves

With Board approval, an employee may receive a leave of absence, without pay and without accruing seniority or service credit, for a period of up to one school year. Applications for long-term leave shall be made in writing and shall state the purpose for which leave is requested. All long-term leave agreements shall be in writing and shall state the terms and conditions of the leave, including the conditions governing the employee's return.

At the end of a long-term leave, the employee shall be reinstated to a similar position as that held at the time leave was granted, unless otherwise agreed upon.

The Board shall consider any written request by an employee to return to work prior to the expiration date of the leave.

Administrative and Supervisory Personnel

Classified administrative and supervisory employees who are not subject to the district's bargaining agreement for classified employees shall generally be entitled to those leave provisions provided in the bargaining agreement for other classified employees unless otherwise specified in individual contract, memoranda of understanding, Board policy, administrative regulation, or law.

(cf. 2121 - Superintendent's Contract)

(cf. 4300 - Administrative and Supervisory Personnel)

(cf. 4312.1 - Contracts)

Legal Reference:

EDUCATION CODE

22850-22856 Pension benefits, STRS members on military leave  
44018 Compensation for employees on active military duty  
44036-44037 Leaves of absence for judicial and official appearances  
44043.5 Catastrophic leave  
44800 Effect of active military service on status of employees  
44842 Failure to provide notice or to report to work  
44940 Sex offenses and narcotic offenses; compulsory leave of absence  
44962-44988 Leaves of absence (certificated)  
45059 Employee ordered to active military/naval duty, computation of salary  
45190-45210 Leaves of absence (classified)

FAMILY CODE

297-297.5 Registered domestic partner rights, protections and benefits

GOVERNMENT CODE

3543.1 Release time for representatives of employee organizations  
3543.2 Scope of representation  
12945.1-12945.2 California Family Rights Act  
20990-21013 Pension benefits, PERS members on military leave

LABOR CODE

230-230.2 Leaves for victims of domestic violence, sexual assault or specified felonies  
230.3 Leave for emergency personnel  
230.4 Leave for volunteer firefighters  
230.8 Leave to visit child's school  
233 Illness of child, parent, spouse or domestic partner

MILITARY AND VETERANS CODE

395-395.9 Military leave  
395.10 Leave when spouse on leave from military deployment

UNITED STATES CODE, TITLE 29

2601-2654 Family and Medical Leave Act of 1993

UNITED STATES CODE, TITLE 38

4301-4334 Uniformed Services Employment and Reemployment Rights Act of 1994  
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# **Cuyama Joint Unified School District Board Policy**

## **Demotion / Reassignment**

BP 4313.2

### **Personnel**

The Governing Board may authorize the demotion or reassignment of any administrative or supervisory employee upon the recommendation of the Superintendent or designee and when such action is determined to be in the best interest of the district.

(cf. 4300 - Administrative and Supervisory Personnel)

(cf. 4312.1 - Contracts)

(cf. 4314 - Transfers)

The Superintendent or designee shall ensure that the district complies with all applicable statutory deadlines and due process procedures when an employee is to be demoted or reassigned.

Legal Reference:

### **EDUCATION CODE**

35031 Senior management employee in the classified service: nonreelection

44660-44665 Evaluation and assessment of performance of certificated employees

44850.1 No tenure in administrative or supervisory positions

44896 Transfer of administrator or supervisor to teaching position

44897 Classification of administrator or supervisor to a teaching position

44951 Continuation in position unless notified

45101 Definitions (including disciplinary action, cause)

45113 Rules for classified service in districts not incorporating the merit system

### **COURT DECISIONS**

Jefferson v. Compton Unified School District, (1993) 14 Cal. App. 4th 32

Schultz v. Regents of the University of California, (1984) 160 Cal. App. 3d 768

Ellerbroek v. Saddleback Valley Unified School District, (1981) 125 Cal. App 3d 348

Skelly v. California Personnel Board, (1975) 15 Cal.3d 194

Hentschke v. Sink, (1973) 34 Cal. App. 3d 19

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# **Cuyama Joint Unified School District Administrative Regulation**

## **Personnel**

AR 4313.2

### **Demotion/Reassignment**

#### **Certificated Administrative Employees**

Note: The courts have found that certificated administrative employees do not possess a statutory right to their positions and, as a result, have no tenure in their administrative positions. However, pursuant to Education Code 44893, 44894, and 44956.5, certificated administrators earn seniority as certificated employees of the district and thus are subject to the same procedures as other certificated employees in the event of a layoff.

Note: If an administrator is a certificated probationary employee, and the Board determines to not reemploy him/her for the following year, then the district must send a notice of nonreelection pursuant to Education Code 44929.21; see AR 4117.6 - Decision to Not Rehire.

Permanent certificated management staff are not entitled to seniority rights in their administrative positions. However, such staff shall earn and/or retain any seniority earned in service as a classroom teacher or site administrator pursuant to Education Code 44893, 44894, or 44956.5.

(cf. 4117.3 - Personnel Reduction)

(cf. 4117.6 - Decision Not to Rehire)

#### **End of Year Release/Reassignment of Certificated Administrators**

Note: In *Ellerbroek v. Saddleback Valley School District*, the court held that, if notice of release/reassignment is not given by March 15 for the following year, a change in assignment may only occur "for cause" and the employee must be provided due process (i.e., notice, reasons, documentation, and the right to respond).

By March 15, an employee shall be notified by either registered mail or in person that he/she may be released or reassigned from his/her position for the following school year. If the notice is presented to the employee in person, the district shall obtain his/her signature acknowledging receipt of the notice on the district's copy of the written notice. (Education Code 44951)

Note: The following paragraph is based on the court's decision in *Ellerbroek v. Saddleback Valley School District*. If the district's March 15 notice indicates that the release/reassignment is only a possibility, but the district does not send another notice indicating definite release/reassignment by the end of the school year, the employee will remain in the current assignment.

If the March 15 notice indicates that release or reassignment is only a possibility, the Governing Board shall take additional action to release/reassign the employee before the new school year and shall send the employee a second notice by June 30 indicating that he/she has been released or reassigned.

Note: In *Hentschke v. Sink*, the court held that an administrator serves at the pleasure of the Board and may be removed for any reason satisfactory to the Board.

If the employee is to be released or reassigned to a teaching position, the Board shall give the employee, upon his/her request, a written statement of the reasons for the release/reassignment.

If the reasons include incompetence as an administrator or supervisor, the district shall have completed an evaluation of the employee within the 60-day period immediately preceding the notice date. (Education Code 44896)

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## **Cuyama Joint Unified School District Administrative Regulation**

### **Personnel**

AR 4161, 4261, 4361

### **Leaves**

#### **Failure to Return to Service After Leave**

Note: Education Code 44842(c) addresses the return to service of a certificated employee at the beginning of the school year following a leave of absence after April 30 of the previous school year and authorizes termination of the employee if specified circumstances exist. As described in item #1 below, one of the circumstances is the employee's failure to report for duty, without good cause, after having notified the Governing Board of his/her intent to remain in service. See AR 4112.1 - Contracts for provisions of Education Code 44842 pertaining to the duty of all certificated employees to notify the district of their intention to remain in service if the district has issued a written re-employment notice requesting employees to provide such notice. In the case of a certificated employee who was on leave of absence for 20 or more consecutive working days after April 30 of the previous school year, the district may terminate the employment of such an employee if all of the following circumstances exist: (Education Code 44842)

1. The employee fails to report for duty, without good cause, at the beginning of the school year after having notified the Governing Board of his/her intention to remain in service with the district in accordance with Education Code 44842.
2. The district had specifically notified the employee, at least five days in advance, of the time and place at which the employee was to report to work.
3. The employee did not request or was not granted a leave of absence authorized by the Board.

(cf. 4112.1 - Contracts)

In any such case, the district may terminate the employee's employment on the day following 20 consecutive days of absence. (Education Code 44842)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

#### **Use of Leaves by Classified Employees**

Note: Education Code 45200 authorizes the Board to allow classified employees to switch from vacation leave to another type of leave as provided below. The following optional section is for use by districts that choose to offer such an option to classified employees and may be used by districts that have adopted the merit system.

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A classified employee may interrupt or terminate vacation leave in order to begin another type of paid leave without a return to active service, as long as the employee provides adequate notice and relevant supporting information regarding the basis for such interruption or termination.  
(Education Code 45200)

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# **Cuyama Joint Unified School District Board Policy**

## **Temporary Athletic Team Coaches**

BP 4127, 4227, 4327

### **Personnel**

The Governing Board desires to employ highly qualified coaches for the district's sports and interscholastic athletic programs in order to enhance the knowledge, skills, motivation, and safety of student athletes.

(cf. 6142.7 - Physical Education and Activity)

(cf. 6145.2 - Athletic Competition)

The Superintendent or designee may hire a certificated or noncertificated employee, other than a substitute employee, to supervise or instruct interscholastic athletic activities as a temporary employee in a limited assignment capacity. (5 CCR 5590)

(cf. 4121 - Temporary/Substitute Personnel)

Note: When hiring a temporary athletic team coach, Education Code 44919 requires districts to first make the position available to a credentialed teacher presently employed by the district. In *CTA v. Rialto Unified School District*, the California Supreme Court held that the law is intended to grant a current certificated employee a limited advantage in the hiring process over a noncertificated employee or a nonemployee, provided that the applicant applies for the position and meets qualification criteria established by the district.

When hiring a person to fill a position as a temporary athletic team coach, the position shall first be made available to qualified certificated teachers currently employed by the district.

(Education Code 44919)

Note: 5 CCR 5596 specifies a code of ethical conduct for athletic coaches; see the accompanying administrative regulation. In addition, the California Interscholastic Federation (CIF) has adopted a set of principles to guide the conduct of coaches and other participants in interscholastic athletic competitions; see BP 6145.2 - Athletic Competition.

All coaches shall be subject to Board policies, administrative regulations, and California Interscholastic Federation bylaws and codes of ethical conduct.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5131.1 - Bus Conduct)

(cf. 5131.63 - Steroids)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

Noncertificated coaches shall have no authority to assign grades to students. (5 CCR 5591)

(cf. 5121 - Grades/Evaluation of Student Achievement)

### **Qualifications and Training**

Note: 5 CCR 5593 establishes the minimum qualifications for employees serving as temporary athletic team coaches; see the accompanying administrative regulation.

The Superintendent or designee shall establish qualification criteria for all athletic coaches in accordance with law and district standards. These criteria shall ensure that coaches possess an appropriate level of competence, knowledge, and skill.

Note: Pursuant to Education Code 49024, any noncertificated employee or volunteer who works with students in a district-sponsored student activity program, such as an interscholastic athletic program, is required to obtain an Activity Supervisor Clearance Certificate (ASCC) from the Commission on Teacher Credentialing, unless the district requires the candidate to clear a Department of Justice (DOJ) and Federal Bureau of Investigation (FBI) criminal background check. See BP/AR 1240 - Volunteer Assistance and AR 4112.5/4212.5/4312.5 - Criminal Record Check. Thus, the Governing Board may (1) choose to require a temporary athletic team coach to obtain the ASCC or a DOJ/FBI criminal background check; (2) permit an individual, at his/her discretion, to obtain either the ASCC or DOJ/FBI check; or (3) apply different requirements to different positions in the district (e.g., head coaches vs. assistant coaches; employees vs. volunteers). The following paragraph should be modified to reflect district practice.

Note: In addition, Education Code 45125.01 allows multiple districts within a county or within contiguous counties to share criminal record information of noncertificated employees and volunteers working in a student activity program.

Any noncertificated employee or volunteer who works with students in a district-sponsored interscholastic athletic program shall, prior to beginning his/her duties, submit to the Superintendent or designee either an Activity Supervisor Clearance Certificate issued by the Commission on Teacher Credentialing or a Department of Justice and Federal Bureau of Investigation criminal background clearance. (Education Code 49024)

(cf. 1240 - Volunteer Assistance)

(cf. 4112.5/4212.5/4312.5 - Criminal Record Check)

Following the selection of a temporary athletic team coach, the Superintendent or designee shall certify to the Board, at the next regular Board meeting or within 30 days, whichever is sooner, that the coach meets the qualifications and competencies required by 5 CCR 5593. By April 1 of each year, the Board shall certify to the State Board of Education that the provisions of 5 CCR 5593 have been met. (5 CCR 5594)

Note: Education Code 49032 requires that all high school coaches complete a district or CIF-developed coaching education program that meets the guidelines of Education Code 35179.1 and includes training on the signs, symptoms, and appropriate response to concussions. Additionally, Education Code 33479.6, as added by AB 1639 (Ch. 792, Statutes of 2016), requires coaches, beginning July 1, 2017, to complete a training course related to the nature and warning signs of sudden cardiac arrest and to retake such a course every two years thereafter. See the accompanying administrative regulation.

In addition, the Superintendent or designee shall regularly report to the Board regarding the extent to which the district's coaches have completed the trainings required by law, including those required pursuant to Education Code 33479.6 and 49032, and by district policy.

Legal Reference:

EDUCATION CODE

35179-35179.7 Interscholastic athletics  
33479-33479.9 The Eric Parades Sudden Cardiac Arrest Prevention Act  
44010 Sex offense  
44011 Controlled substance offense  
44332-44332.5 Temporary certificates  
44424 Conviction of a crime  
44808 Liability when students are not on school property  
44916 Written statement indicating employment status  
44919 Classification of temporary employees  
45125.01 Interagency agreements for criminal record information  
45347 Instructional aides subject to requirements for classified staff  
45349 Use of volunteers to supervise or instruct students  
49024 Activity Supervisor Clearance Certificate  
49030-49034 Performance-enhancing substances  
49406 Examination for tuberculosis

CODE OF REGULATIONS, TITLE 5

5531 Supervision of extracurricular activities  
5590-5596 Duties of temporary athletic team coaches

COURT DECISIONS

Neily v. Manhattan Beach Unified School District, (2011) 192 Cal. App. 4th 187  
Kavanaugh v. West Sonoma County Union High School District, (2003) 29 Cal. 4th 911  
CTA v. Rialto Unified School District, (1997) 14 Cal. 4th 627  
San Jose Teachers Association, CTA, NEA v. Barozzi, (1991) 230 Cal.App.3d 1376

Management Resources:

CSBA PUBLICATIONS

Steroids and Students: What Boards Need to Know, Policy Brief, July 2005

CALIFORNIA INTERSCHOLASTIC FEDERATION PUBLICATIONS

California Interscholastic Federation Constitution and Bylaws  
Pursuing Victory with Honor, 1999

COMMISSION ON TEACHER CREDENTIALING CODED CORRESPONDENCE

10-11 Information on Assembly Bill 346 Concerning the Activity Supervisor Clearance Certificate (ASCC), July 20, 2010

WEB SITES

CSBA: <http://www.csba.org>

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California Athletic Trainers' Association: <http://www.ca-at.org>

California Department of Education: <http://www.cde.ca.gov>

California Interscholastic Federation: <http://www.cifstate.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

National Athletic Trainers' Association: <http://www.nata.org>

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# **Cuyama Joint Unified School District**

## **Administrative Regulation**

### **Personnel**

AR 4127, 4227, 4327

### **Temporary Athletic Team Coaches**

#### **Qualifications**

Note: 5 CCR 5593 establishes minimum qualifications for certificated and noncertificated employees assigned as temporary athletic team coaches. Pursuant to 5 CCR 5593, the Superintendent or designee is required to certify to the Governing Board that each newly hired coach meets the requirements of 5 CCR 5593; see the accompanying Board policy.

Note: The district should modify the following section to reflect any additional criteria. Districts may consider developing specific criteria for each coaching position.

Minimum qualifications for temporary athletic team coaches shall include, but are not necessarily limited to, competencies in the following areas: (5 CCR 5593)

1. Care and prevention of athletic injuries, basic sports injury first aid, and emergency procedures, as evidenced by one or more of the following:
  - a. Completion of a college-level course in the care and prevention of athletic injuries and possession of a valid cardiopulmonary resuscitation (CPR) card
  - b. A valid sports injury certificate or first aid card, and a valid CPR card
  - c. A valid Emergency Medical Technician (EMT) I or II card
  - d. A valid trainer's certification issued by the National or California Athletic Trainers' Association (NATA/CATA)
  - e. Possession of both valid CPR and first aid cards and practical experience under the supervision of an athletic coach or trainer or experience assisting in team athletic training and conditioning
2. Coaching theory and techniques in the sport or game being coached, as evidenced by one or more of the following:
  - a. Completion of a college course in coaching theory and techniques
  - b. Completion of inservice programs arranged by a school district or county office of education
  - c. Prior service as a student coach or assistant athletic coach in the sport or game being

coached

- d. Prior coaching in community youth athletic programs in the sport being coached
  - e. Prior participation in organized competitive athletics at the high school level or above in the sport being coached
- 3. Knowledge of the rules and regulations pertaining to the sport or game being coached, the league rules, and, at the high school level, regulations of the California Interscholastic Federation (CIF)
  - 4. Knowledge of child or adolescent psychology, as appropriate, as it relates to sport participation, as evidenced by one or more of the following:
    - a. Completion of a college-level course in child psychology for elementary school positions and adolescent or sports psychology for secondary school positions
    - b. Completion of a seminar or workshop on human growth and development of youth
    - c. Prior active involvement with youth in school or community sports program

The Superintendent or designee may waive competency requirements for persons enrolled in appropriate training courses leading to acquisition of the competency, provided such persons serve under the direct supervision of a fully qualified coach until the competencies are met. (5 CCR 5593)

Note: The qualifications required by 5 CCR 5593 for employees serving as temporary athletic team coaches do not apply to volunteer coaches. The following optional paragraph is for use by districts that require volunteers who supervise or direct an athletic program to meet those same qualifications.

Volunteers who supervise or direct an athletic program shall meet the qualification criteria specified in 5 CCR 5593 required for temporary athletic team coaches employed by the district. Any volunteer who does not meet such criteria shall serve only under the supervision of a fully qualified coach and shall not be given charge of an athletic program.

(cf. 1240 - Volunteer Assistance)

#### Additional Qualifications of Noncertificated Personnel and Volunteers

In addition to the qualifications listed above, any noncertificated employee or volunteer assigned as a temporary athletic team coach shall: (5 CCR 5592)

- 1. Be free from tuberculosis and any other contagious disease that would prohibit certificated teachers from teaching, as verified by a written statement, renewable every four years, from a licensed physician or other person approved by the district

(cf. 4112.4/4212.4/4312.4 - Health Examinations)

2. Not have been convicted of any offense referred to in Education Code 44010, 44011, or 44424, or any offense involving moral turpitude or evidencing unfitness to associate with children

Note: Education Code 49024 requires any noncertificated employee or volunteer who works with students in a district-sponsored interscholastic athletic program to obtain an Activity Supervisor Clearance Certificate from the Commission on Teacher Credentialing or to clear a Department of Justice and Federal Bureau of Investigation criminal background check prior to beginning his/her duties. See the accompanying Board policy.

Any noncertificated employee or volunteer assigned as a temporary athletic team coach shall obtain an Activity Supervisor Clearance Certificate or a criminal background check in accordance with Board policy. (Education Code 49024)

(cf. 1240 - Volunteer Assistance)

## Training

Note: The following paragraph is for use by districts that maintain high schools. Education Code 49032 requires that all high school coaches complete a coaching education program developed by the district or the California Interscholastic Federation (CIF) that meets the guidelines listed in Education Code 35179.1 and includes training on the signs, symptoms, and appropriate response to concussions. Districts that wish to set their own standards for the coaching education program instead of using the standards developed by the CIF should modify the following paragraph accordingly.

Each employee or volunteer high school athletic team coach shall complete, at his/her expense, a coaching education program that meets the standards developed by the CIF and includes, but is not limited to, training in regard to sport psychology, sport pedagogy, sport physiology, sport management, statewide and school regulations, and CPR and first aid, including the signs, symptoms, and appropriate response to concussions. A high school coach who has completed the education program in another California school district shall be deemed to have met the requirement for this district. An individual who has not completed the education program may be assigned as a coach for no longer than one season of interscholastic competition. (Education Code 35179.1, 49032)

Note: Education Code 33479.6, as added by AB 1639 (Ch. 792, Statutes of 2016), requires the coach of an athletic activity, beginning July 1, 2017, to complete, and retake every two years thereafter, a training course related to the nature and warning signs of sudden cardiac arrest, including the risks associated with continuing to play or practice after experiencing fainting or seizures during exercise, unexplained shortness of breath, chest pain, dizziness, racing heart rate, or extreme fatigue. Pursuant to Education Code 33479.7, as added by AB 1639, on or after July 1, 2019 a coach who does not complete the required sudden cardiac arrest training is subject to suspension from coaching any athletic activity until the required training is completed.

Note: Online training fulfilling this requirement is available on the CIF's web site. Furthermore, Education Code 33479.2, as added by AB 1639, requires the California Department of Education to post related information on its web site.

In addition, prior to coaching an athletic activity and every two years thereafter, athletic coaches shall complete an approved training course on the nature and warning signs of sudden cardiac arrest. (Education Code 33479.2, 33479.6, 33479.7)

#### Code of Ethical Conduct

Employees providing supervisory or instructional services in interscholastic athletic programs and activities shall: (5 CCR 5596)

1. Show respect for players, officials, and other coaches
2. Respect the integrity and judgment of game officials
3. Establish and model fair play, sportsmanship, and proper conduct
4. Establish player safety and welfare as the highest priority
5. Provide proper supervision of students at all times
6. Use discretion when providing constructive criticism and when reprimanding players
7. Maintain consistency in requiring all players to adhere to the established rules and standards of the game
8. Properly instruct players in the safe use of equipment
9. Avoid exerting undue influence on a student's decision to enroll in an athletic program at any public or private postsecondary educational institution
10. Avoid exerting undue influence on students to take lighter academic course(s) in order to be eligible to participate in athletics
11. Avoid suggesting, providing, or encouraging any athlete to use nonprescription drugs, anabolic steroids, or any substance to increase physical development or performance that is not approved by the U.S. Food and Drug Administration, U.S. Surgeon General, or the American Medical Association  
(cf. 5131.63 - Steroids)
12. Avoid recruitment of athletes from other schools
13. Follow the rules of behavior and the procedures for crowd control as established by the



AR 4127, 4227, 4327

district and the league in which the district participates

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# **Cuyama Joint Unified School District Board Policy**

## **Soliciting and Selling**

BP 4135, 4235, 4335

### **Personnel**

Employees shall not solicit district staff, students or their families with the intent to sell general merchandise, books, equipment or services for their own personal profit or benefit. Solicitation of students and staff on behalf of the school or other charitable organizations shall be conducted in accordance with applicable Board policy and administrative regulation.

(cf. 1325 - Advertising and Promotion)

(cf. 1321 - Solicitation of Funds from and by Students)

(cf. 4136/4236/4336 - Nonschool Employment)

(cf. 5022 - Student and Family Privacy Rights)

Staff members shall respect the confidentiality of district employees and students and shall not use their status as district employees to secure information such as names, addresses, e-mail addresses, and telephone numbers for solicitations or use in personal profit-making or beneficial ventures.

(cf. 5125.1 - Release of Directory Information)

Educational tours may be promoted on school premises only if they are sponsored by the district. Employees engaged in planning, organizing or leading tours as private, non-district-sponsored businesses shall make it clear that they do not represent the school or district. All activities related to such tours must be carried on outside of school hours and off school premises.

(cf. 3312.2 - Educational Travel Program Contracts)

Staff participation in "flower funds," "anniversary funds" or other similar funds shall be voluntary.

Legal Reference:

EDUCATION CODE

51520 Prohibited solicitations on school premises

(9/88) 7/03

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT**

2019 - 2020

**EXTRA DUTY SCHEDULE & STIPEND LIST**

POSITION	Employee	Step	% PAY
ASB/ACTIVITIES DIRECTOR (HS)	Barnes	C2	FULL
ATHLETIC DIRECTOR	Newman	A1	FULL
BASEBALL - VARSITY COACH	Bosma	C2	FULL
BASEBALL - VARSITY ASST. COACH	Carpenter	n/a	FULL
BASEBALL - ASST. COACH	Vacant	n/a	n/p
BASKETBALL, BOYS - JR VARSITY COACH	Vacant	n/a	n/p
BASKETBALL, BOYS - JV ASST. COACH	Wilson	n/a	n/p
BASKETBALL, BOYS - VARSITY COACH	Vacant	n/a	n/p
BASKETBALL, BOYS - ASST COACH	Wilson	n/a	FULL
BASKETBALL, GIRLS - JR VARSITY COACH	Vacant	n/a	n/p
BASKETBALL, GIRLS - JV ASST. COACH	Vacant	n/a	n/p
BASKETBALL, GIRLS - VARSITY COACH	Wilson	n/a	FULL
BASKETBALL, GIRLS - VARSITY ASST COACH	Vacant	n/a	n/p
CHEERLEADER ADVISOR	Vacant	n/a	FULL
FOOTBALL - JR VARSITY COACH	Vacant	n/a	n/p
FOOTBALL - JV ASST COACH	Vacant	n/a	n/p
FOOTBALL - VARSITY COACH	Bosma	C2	FULL
FOOTBALL - VARSITY ASST COACH	Charlton	n/a	n/p
FOOTBALL - ASST COACH	Rodriguez	n/a	n/p
FOOTBALL - ASST COACH	Vacant	n/a	n/p
SOFTBALL - VARSITY COACH	Vacant	n/a	n/p
SOFTBALL - ASST. COACH	Vacant	n/a	n/p
VOLLEYBALL - JR VARSITY COACH	Feternman	n/a	n/p
VOLLEYBALL - JR VARSITY ASST COACH	Swader	n/a	n/p
VOLLEYBALL - VARSITY COACH	Feternman	C2	FULL
VOLLEYBALL - VARSITY ASST COACH	Swader	n/a	n/p
FUTURE FARMERS AMERICA ADV	Lebsack	B1	FULL
HIGH SCHOOL CLASS ADVISOR (9TH)	Newman	A2	FULL
HIGH SCHOOL CLASS ADVISOR (10TH)	Panch	B2	FULL
HIGH SCHOOL CLASS ADVISOR (11TH)	Alberto	A1	FULL
HIGH SCHOOL CLASS ADVISOR (12TH)	Jennifer	A1	FULL
EIGHTH GRADE FIELD TRIP	Erro	A1	FULL
SCIENCE FAIR COORDINATOR	Barnes	C2	FULL
TEACHER-IN-CHARGE (ES)	Furstenfeld	C2	FULL
TEACHER-IN-CHARGE (HS)	Barnes	C2	FULL
BILINGUAL AIDE	Lebsack	B2	FULL
YEARBOOK ADVISOR (ES)	Kevin	C2	FULL
YEARBOOK ADVISOR (HS)	Vacant	C2	FULL
	Haslam	C2	FULL
	Ballard	A2	FULL
	Timney		

2019-2020

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT**

**EXTRA COMPENSATION SCHEDULE**

EXTRA DUTY SCHEDULE	A 1	A 2	B 1	B 2	C 1	C 2
ANNUAL AMOUNT						
POSITION	2	1030	1030	1236	1236	1442
VARSITY COACHING	3	773	773	876	876	979
JUNIOR VARSITY	4	515	515	592	592	670
ASSISTANT	5	2400	2400	2400	2400	2400
ATHLETIC DIRECTOR	6	773	773	876	876	979
CHEERLEADER ADVISOR	7	1000	1000	1100	1100	1210
TEACHER IN CHARGE	8	550	550	550	550	550
HIGH SCHOOL CLASS ADVISOR	9	1000	1000	1100	1100	1210
BILINGUAL PROGRAM ADVISOR	10	2400	2400	2400	2400	2400
FUTURE FARMERS AMERICA ADV	11	258	258	283	283	309
SCIENCE CAMP COORDINATOR	12	400	400	400	400	400
EIGHTH GRADE TRIP	14	1500	1500	1750	1750	2000
ASB ADVISOR - HS	15	550	550	550	550	550
ASB ADVISOR - ES	16	400	400	400	400	400
SCIENCE CAMP COORDINATOR	17	550	550	550	550	550
BILINGUAL AID	18	550	550	550	550	550
Yearbook Advisor						

STEP ADVANCEMENT OCCURS WITH EACH TWO(2) YEARS OF EXPERIENCE AT LEVEL IN SPORT OR ACTIVITY AND INCLUDING COMPLIANCE TO ADOPTED POSITION REQUIREMENTS. THE NUMBER OF POSITIONS TO BE FILLED FOR EACH ACTIVITY IS AT GOVERNING BOARD DISCRETION.

**Financial and Operational  
MEMORANDUM OF UNDERSTANDING  
Between  
Cuyama Joint Unified School District and California Online Public Schools  
for California Connections Academy Central Coast  
Effective July 1, 2019**

**1. RECITALS**

The governing Board of Cuyama Joint Unified School District (hereinafter referred to as “District”) granted a charter to California Online Public Schools, a non-profit corporation (hereinafter referred to as “Corporation”) for California Connections Academy Central Coast, a charter school, (hereinafter referred to as “School”) on September 13, 2018, pursuant to the *Charter Schools Act* of 1992, as amended. This charter, among other matters, calls for the Corporation, acting on behalf of the school, and the District to enter into a mutually agreeable Memorandum of Understanding (“MOU” or “Agreement”) that describes funding entitlements of the School, operation and oversight arrangements, and other matters of mutual interest. To the extent this MOU contains terms that are inconsistent with the terms of the approved charter, the terms of the Charter shall control.

**2. PURPOSE OF THIS MEMORANDUM**

- Define funding entitlements of the School and the terms under which the District will make funds available to the School
- Define fees to be paid from the School to the District
- Define services that the District will provide to the School
- Clarify the responsibilities of each party.

**3. TERM**

The term of this MOU shall be from July 1, 2019 and will continue in full force and effect until such time the School is no longer chartered by the District, unless the MOU is terminated pursuant to Section 21.3. Both parties agree to review this MOU annually and update this MOU as necessary.

**4. STATUS OF CHARTER SCHOOL**

The following characteristics describe the School and its relationship to the District for purposes of this MOU:

Legal status	<u>      </u> Dependent on District	<u>  X  </u> Non-profit Corporation
Employer for Collective Bargaining	<u>      </u> District	<u>  X  </u> School
Special Education	<u>      </u> Provided By District	<u>  X  </u> Provided By School
Legal Status of Special Ed	<u>      </u> Public School of District	<u>  X  </u> LEA in SELPA

*(School has been accepted by El Dorado Charter SELPA)*

## **5. FUNDING SOURCES**

- 5.1 Direct Funding. The School shall receive direct state funding in accordance with Ed. Code Section 47633. The School will be responsible for providing the State Department of Education and/or the District with all data required for direct funding. The School shall receive funding from new or “one-time” funding sources available to schools or school districts provided by the State of California to the extent that the Charter School and its Students generate such entitlements. The District will cooperate with the School, as necessary, to procure such additional funds.
- 5.2 Property Taxes. The District shall distribute the funds known as “in lieu of property taxes” to the School as described in Ed. Code Section 47635, and as outlined in this agreement (See Section 6.1). In the case where distribution of property tax to the school in accordance with the schedule laid out in Ed. Code Section 47635(b) creates a financial hardship for the District, or as otherwise agreed to by both parties, the School and District will work out an alternative payment plan.
- 5.3 State and Federal Funds. The District and/or County Treasurer shall distribute funds to the School from state and federal sources in a manner and timeline similar to other public schools.
- 5.4 Special Education Funds. The El Dorado Charter Special Education Local Plan Area (SELPA) and the School will maintain a separate arrangement for Special Education funding. However, if the District receives any of the Special Education funding for School students, the District shall immediately transfer such funds. The parties recognize the funds received for special education purposes from federal and state resources are currently inadequate, and that additional funds are required. It is the intent of the parties that, outside of the above-mentioned funding received from the SELPA and/or the District, the School will bear financial responsibility for the provision of special education services. The School, as a Local Educational Agency (LEA) in the SELPA, will be required to pay for all excess costs related to the provision of special education services to its Students. The School may participate in any risk pooling arrangements of the SELPA in the same manner as any other LEA of the SELPA. The School retains the right to join another SELPA and in which case, the parties will amend the MOU to reflect the name of the new SELPA.
- 5.5 Non-governmental Funds. The School retains the right to apply for and receive private grant money and/or private donations on its own, and to engage in other fund-raising and service providing activities. The School shall retain all such funds for its use consistent with the terms of such grants or activities. Any such monies received shall not reduce the annual apportionment received from the District.

## **6. CASH FLOW AND TRANSFER**

- 6.1 Payments From District to School. The District agrees to pay the School “in lieu of property taxes” according to a schedule agreed upon annually. The schedule will be developed annually and agreed upon in writing by both Parties no later than August 1 of each fiscal year. The payments will be based initially on the most recent funding rates from the state and on the ADA projected in the school’s adopted budget. The amount due to the School may then be re-calculated based on the P1 certified property tax rates, and then modified again after the P2 certification occurs. At the end of the fiscal year, the final amounts of payments will be made, which may also include any calculations for prior year adjustments to property tax, as certified by the state. The District will make payments based on the agreed upon schedule within 30 days of the beginning of each month. Details of the amounts due from the District to the School may be updated as often as three times per year: prior to the commencement of school, after P1 certification and after P2 certification. This payment plan may be adjusted by mutual agreement pursuant to the adjustment and reconciliation process described in Section 7 below. Both parties agree to re-negotiate this section, as mentioned in Section 5.2 above, if the state schedule of payments creates a financial hardship for the District, or if otherwise desirable to both parties.
- 6.2 Payments From School to District. The School shall pay funds due to the District according to a schedule agreed upon annually by the Parties. The schedule will be developed annually and agreed upon in writing by both Parties no later than August 1 of each fiscal year. The schedule will contain details of ongoing funds due and is to be updated at least twice annually: prior to the commencement of the school year, based on the adopted budget, and then again after the P2 reporting period has ended, as soon as possible after certification of P2 by the state. The District will send invoice(s) to the School based on the agreed upon schedule, and the School shall pay the District as soon as possible and no later than sixty (60) days after the receipt of an invoice.
- Oversight fees are described in Section 8.3 of this Agreement. The schedule of payments may be adjusted by mutual agreement pursuant to the adjustment and reconciliation process described in Section 7 below.
  - Administrative service fees are described in Section 12 and will be adjusted annually.
- 6.3 Other Services. The estimates of costs for other services provided by the District to the School are based on mutual agreement and are discussed in Section 12 of this MOU. Other services shall be agreed upon and recorded in separate agreements. Payments may be incorporated herein with mutual written consent of parties.

## **7. ADJUSTMENTS AND RECONCILIATION**

The amounts initially included in the payment schedules are estimates of amounts due to be transferred between the District and the School based on the current best information available. These amounts are estimated based on the projected enrollment of the School, the budget

adopted by the School's Board of Directors ("Board"), estimates of state and local funding rates, and the guidelines of the CDE School Fiscal Services Division.

Either party may request, at any time, a meeting to discuss adjustments to, or reconciliation of, these figures whenever there is reason to believe that these estimates are not reflective of the actual amounts owing. Payments to the School will be adjusted following P2 adjustments to revenues made by the state, and reconciled annually during the fiscal close out of the prior fiscal year. Payments to the School shall also be subject to adjustment based on any adjustments to student counts as a result of an audit by the state of California.

Financial adjustments may be made in subsequent fiscal years between the School and the District that result from apportionment changes, audit adjustments, and/or other legally required adjustments.

## **8. SUPERVISORIAL OVERSIGHT**

The School, the Corporation, and the District agree that the "supervisory oversight" as used in Ed. Code sec. 47613 shall include the following:

1. All activities related to the charter revocation, renewal and amendment processes, as described in Ed. Code sec. 47607 and of the School Charter.
2. Activities related to monitoring the performance and compliance of the Charter School with respect to the terms of its Charter, related agreements and applicable laws.
3. Review of and timely response, if applicable, to any school performance reports, including LCAP (Charter, Section VIII.A.) and related processes as outlined in the School's Charter.
4. Participating in the dispute resolution process as described in Section V. E. of the Charter.
5. Development and updating of this MOU to clarify and interpret the charter and the operational relationship of the District and the School.
6. Completion of the following duties required under Education Code Section 47604.32:
  - a. Identify at least one (1) District staff member as a contact person for the School.
  - b. Visit the School at least annually. If the school does not have a physical location within the District, the School and District may meet at the District office as part of the annual oversight process.
  - c. Ensure that the School complies with all reports required of charter schools by law.
  - d. Monitor the fiscal condition of the School, including review of annual fiscal audit of the School.
  - e. Provide timely notification to the California Department of Education if any of the following circumstances occur: Renewal of the charter is granted or denied; the charter is revoked; or, the School ceases operation for any reason.
7. Inspection of teacher credentials, as per EC 47605 (1). The District will attempt to provide one business days' notice of any inspection of credentials it wishes to conduct. The School will provide the name and state ID number for credentialed teachers annually upon request of the District.

8. Communication between the School and District staff that relates to these oversight and monitoring activities will not be considered “other services” as defined in Section 12 of this MOU.

- 8.1 Local Control Accountability Plan. In addition to an annual audit and in accordance with Education Code Section 47606.5, the School shall deliver to the District by July 1 of each year, a report which provides an analysis of academic performance of Students during the prior school year as required by the state and as further described in the Charter Section VIII. A. The report shall include performance required in the state’s accountability system, applicable requirements under the Every Student Succeeds Act, or equivalent federal requirements, and any other required elements.
- 8.2 Monitoring Activities by District. The District shall provide at least 24-hour advance notice prior to an official visit for the purpose of monitoring the School and shall make an effort not to disrupt instruction during any visit. After the 24-hour notice, the superintendent reserves the right to visit the school. This provision however, shall not impede the District’s ability to visit the school without advance notice should the District have reason to believe that a severe and imminent threat to the health or safety of pupils exists at the school.
- 8.3 Oversight Fees. The Parties agree that the District will incur costs in connection with its performance of supervisory oversight of the School as required by law, and that it is not in the best interests of either Party to require a mechanical assessment, accounting, billing and payment process to compensate the District for such costs. The Parties further agree that the District is not providing the School with substantially rent-free facilities as referenced by Education Code section 47613(b). Therefore, the Parties agree that the cost of the District’s supervisory oversight of the School is one percent (1%) of the School’s Local Control Funding Formula general purpose revenues, as defined in Education Code section 47613, subd. (f). The annual amount owed for the Oversight Fees will be adjusted at least once annually following the state’s certification at P2 of the amount of revenue owed to the school as defined above. Subsequent adjustments may also be made during the following fiscal year if necessitated by adjustments to the school’s revenue by the state.

## **9. DATA REPORTING**

- 9.1 Average Daily Attendance (ADA). The School will develop an attendance reporting calendar and maintain a system to record and account for ADA. The School will report the ADA figures to the District, the Santa Barbara County Office of Education , and/or the California Department of Education, as required by law, on a timely basis for the P1, P2 and annual reporting periods. When requested, the School shall report ADA to the District on a more frequent basis. The School and District will review and agree on the procedures to be used for attendance accounting when updating this MOU, including review of the school’s attendance calendar.



- 9.2 California Pupil Longitudinal Achievement Data System (CALPADS). The School shall complete and submit enrollment and other necessary demographic information to CALPADS and obtain State Student Identification Numbers from CALPADS, as necessary, on its own behalf. The School and District may negotiate for the District to provide support for CALPADS reporting on a fee for service basis, but only if such a service is mutually agreeable to both parties.
- 9.3 Other Data. The District and the School shall work cooperatively to supply any other information necessary to enable the School and District to calculate entitlement to all available funding sources and to comply with any other state reporting requirements.
- 9.4 Information Systems Package. The School has elected to purchase its own software for Information Systems and will maintain the software so that ADA and other data reporting may be done in a timely and accurate manner in accordance with state guidelines.

## **10. BUDGET AND FINANCE**

On behalf of the School, the Corporation shall annually provide the following financial information to the District:

- a) A proposed budget, approved by the Corporation's Board for the School, for the upcoming fiscal year. The budget will show estimated revenue and expenditures based on identified and reasonable assumptions. The approved budget will be available on or before July 1 of the fiscal year.
- b) Following final budget revisions at the State level, if the Corporation has revised the School's budget, the Corporation will provide the School's revised operational budget effective as of October 31. The revised Budget would be provided as part of the first interim financial report due on December 15 each year. The Corporation will notify the District prior to that date if the School becomes aware of any substantial budget changes.
- c) Monthly financial reports will be available to the District in the format used to present the reports to Corporation's Board.
- d) In accordance with Education Code Section 447604.33, mid-year financial reports displaying the financial status of the School as of October 31<sup>st</sup>, and January 31<sup>st</sup>, will be provided to the District and County Office of Education no later than December 15<sup>th</sup> and March 15<sup>th</sup>, respectively. Financial information will be provided in a format mutually agreed upon by the Corporation and District. The Corporation will provide the District and the County Office of Education with unaudited actual reports for the School for the full prior year no later than September 15, as required by Education Code Section 47604.33. The charter school alternative format provided annually by the CDE will be the format used unless otherwise mutually agreed upon by the School and District.
- e) The District reserves the right to request additional School financial information and inspect School financial records if District officials deem such information necessary to perform State required financial oversight responsibilities. Such requests would be made in writing and reasonable timeframes would be established to allow the Corporation to produce such additional financial information.

## **11. FISCAL AUDIT**

The Corporation shall cause to be prepared an annual audit of the financial transactions of the School each year pursuant to the terms specified in the charter. The Corporation shall retain an auditor certified to audit public schools. This audit will include School attendance records (as described in the Charter). The Corporation shall forward a copy of the audit to the Superintendent of the District, as well as to other parties required by law, after review by the Corporation's Board of the final audit findings. An annual audit will be completed by December 15<sup>th</sup> following the close of the school year. Any negative findings or exceptions shall be resolved pursuant to the terms of the Charter and the relevant provisions of the Education Code.

## **12. OTHER SERVICES**

- 12.1 Facility and Mail Services. The District will provide the School with office and/or storage and/or testing facility space on District property, and the use of the District's office equipment, for a monthly fee of \$500 (five hundred dollars). The District will provide mail services to the School for a monthly fee of \$250 (two hundred and fifty dollars). The School will pay for these services within 60 (sixty) days of receipt of an invoice from the District. Both parties agree services may be paid in advance.
- 12.2 Administrative Support Services. The Parties understand and agree that, in addition to its supervisory oversight obligations, as set forth in Section 8, the District will provide certain general administrative support and assistance falling outside of the District's supervisory oversight responsibilities ("Administrative Support Services") as listed below, at a blended rate for all time spent by the District on Administrative Support Services of \$100 (one hundred dollars) per hour. During the first year of operation the District estimates the hours needed will be 30 (thirty), therefore, the School agrees to pay \$3,000 (three thousand dollars) divided into two installments, to be paid within 60 (sixty) days of receipt of an invoice from the District. However, if the District's service hours exceed this estimate, then the District's invoices shall include the number of extra hours, which may be billed in ½ hour increments, per category of Administrative Support Services for the billing period. In light of financial constraints, the School's obligation to pay for, and the District's obligation to provide the Administrative Support Services pursuant to this Agreement shall be subject to a maximum cap of \$5,000 (five thousand dollars) for fees incurred in Year One of this Agreement ("Year One Maximum Cap") Estimated hours for the second year of the Agreement and beyond will be agreed upon by both parties in writing no later than August 1 of each fiscal year. Administrative Support Services include, but are not limited to, the following, to the extent they are not required oversight obligations:
- a) Responding to communications from third parties regarding the School,
  - b) Professional development or technical support provided to the School,
  - c) Providing information to the surrounding community and region regarding the School, and

d) Meetings and communications with the School and/or with other parties, legal counsel or support organizations in order to provide support to the School.

12.3 Additional Services. The Parties may, by separate written agreement, mutually agree on additional services (“Additional Services”) the District will provide to the School, and the fees to be charged to the School for the provision of such Additional Services.

12.4 Termination of Services. If either the District or the School (or the Corporation on behalf of the School) decide to terminate provision of ongoing services being provided, that party must give the other at least sixty (60) days’ notice of its determination to terminate services being provided. The remaining provisions of this Agreement shall survive a termination pursuant to this section.

### **13. SPECIAL EDUCATION AND RELATED SERVICES**

The School has elected to be a Local Educational Agency for special education purposes pursuant to Education Code 47641. For purposes of this agreement, the SELPA shall provide the state and federal Special Education funding to the School and the School shall provide all services to the School’s Students and shall be financially responsible for the provision of those services as further described below. This MOU constitutes written verifiable assurances that the School will provide special education services in compliance with all applicable laws and regulations. The information below provides additional information about how the School will provide Special Education Services to enrolled students in compliance with applicable laws.

13.1 Section 504 and the ADA. Absent agreement of the parties to the contrary, the School shall be solely responsible, at its own expense, for compliance with Section 504 and the Americans with Disabilities Act (ADA) with respect to eligible Students.

13.2 Interpretation of Agreement. Nothing in this MOU is intended to supersede any term or condition of the charter granted to the School.

13.3 Identification and Referral of Students. The School has the initial responsibility to make referrals for identification and assessments of any Students who are enrolled in the School who are believed to be eligible for special education assessment and/or services. Prior to making any referral, the School shall convene a Student study team, if at all possible (given a parent’s right to refuse such an option) to determine if alternative interventions are appropriate. All referrals shall immediately be provided to the School Special Education staff and/or the School’s contracted service provider for consultation, identification and assessment.

- 13.4 Assessment of Special Education Students. The School will determine what assessments, if any, are necessary and arrange for such assessments for all referred Students, for annual assessments, and for tri-annual assessments.
- 13.5 Individualized Education Program. The School shall be initially responsible for arranging the necessary Individualized Education Program (IEP) meetings. The School shall be responsible for providing adequate meeting arrangements, having the designated representative of the School participate in the IEP meeting, in addition to representatives who are knowledgeable about the regular education program at the School. Further, the School responsibilities shall include documentation of the IEP meeting and the provision of parent rights.
- 13.6 Eligibility and Placement. Decisions regarding eligibility, goals/objectives, program placement and exit from special education shall be the decision of the IEP team. Team membership shall be in compliance with federal law and shall include the designated representative of the School. Services and placement shall be provided to all eligible School Students in accordance with the IDEA and the policies, procedures and requirements of the SELPA.
- 13.7 Interim Placement. For Students who enroll in the School with a current IEP where the IEP team determined that Independent Study is appropriate, it is the responsibility of the School to implement the existing IEP to the extent possible at the School. The School will also require, as part of its admissions process, that prospective Students consent to acquisition of their cumulative files, including all special education files from their prior school. For Students who were previously enrolled in the District, the District agrees to forward the student's cumulative file, including all special education files to the School within ten (10) days of written notification.
- 13.8 Special Educational Services and Programs. The School can contract all or part of its above responsibilities for the provision of special needs services to a third party provider. To the extent that the agreed upon IEP requires educational or related services to be delivered by staff other than the School staff, the School shall provide such services through a contract with a third party special education provider(s). All services required by the IEP will be provided by the School and its contractor(s).
- 13.9 Parent/Guardian Concerns. Parent/Guardian concerns regarding special education services shall be directed to the School. The School shall address the Parent/Guardian concerns. The School shall distribute with its admissions material information pertaining to the provision of special education services.
- 13.10 Complaints. The School shall address, respond, investigate, and take any and all necessary action to respond to all complaints received under, among other things, the uniform complaint procedure, involving special education and IDEA compliance.

- 13.11 Due Process Hearing. The School may initiate a due process hearing on behalf of the Student enrolled in the School as the School determines is legally necessary to meet its responsibilities under federal law.
- 13.12 SELPA Activities and Meetings. The School shall participate in SELPA meetings and activities to the extent allowable under SELPA policies. To the extent that the District and/or SELPA provide training opportunities and/or information regarding special education to site staff, such opportunities/information shall be made available to the School and its staff.
- 13.13. Supervisory Oversight. The District will have “supervisory oversight”, as that term is defined in Ed. Code § 47613, over the School providing Special Education Services. The parties acknowledge that School has responsibility for following the policies and procedures of the SELPA, of which it is a member. In the event the District receives or initiates a complaint or inquiry regarding School's discharge of its responsibilities, it shall forward such complaint or inquiry to School and School shall be solely responsible for responding to such complaint or inquiry. In the event of a dispute between the parties arising out of such complaint or inquiry that the parties are unable or unwilling to resolve, such dispute shall be subject to the dispute resolution process set forth in the MOU. The parties agree that a representative of the SELPA shall be entitled to participate in any dispute resolution proceeding that relates to the School's responsibilities under this Section and/or the District's oversight responsibilities referenced in this Section, and the parties waive any right to object to such participation by SELPA. The oversight services performed by the District referenced in this section, together with the oversight services to be provided by the District pursuant to Section 8, will be subject to the oversight fee provided for in Section 8.3.
- 13.14 Special Education Funding. The SELPA shall provide the School all state or federal revenues that are generated by Students attending the School that are distributed to the SELPA by the state and in accordance with SELPA policies. The parties recognize the funds received for special education purposes from federal and state resources are currently inadequate, and that additional funds are required. It is the intent of the parties that, outside of the above-mentioned funding received by the SELPA, the School will bear financial responsibility for the provision of special education services. The School will be required to pay for all excess costs related to special education services to School Students.

## **14. STANDARDIZED TESTING**

- 14.1 State Standardized Testing. The School will administer the California State standardized testing as required by law. Arrangements for ordering, administering, and obtaining reimbursement for the state tests will be done by the School independently from the District. The School is responsible to ensure the School's test scores and data are reported accurately according to law. Upon request, District may provide one (1) testing site for

test administration. The District's fee for providing such a testing site is included in Section 12. The School will provide staff to administer the assessments.

- 14.2 English Language Proficiency Assessments for California (ELPAC). The School will administer the ELPAC or its successors as required by law. Arrangements for ordering, administering, and being reimbursed for the state tests will be done by the School. The School will insure the School's test scores and data are compiled and reported accurately and on time. In addition, the School will work to identify and designate the status of English Language Learners enrolled at the school. Upon request, District may provide one (1) testing site for test administration and annual training for schools' test administrators. The District's fee for providing such a testing site is included in Section 12.
- 14.3 Staff Development. The School and District agree to communicate regarding District's staff development and training sessions that apply to either administration or interpretation of State tests, and District agrees that if requested by the School, representatives from School staff may choose to attend. If such training is requested by the School or the District offers other training sessions that the School staff may wish to attend, the District will provide an estimate in advance of the anticipated cost of such training sessions, or may provide such training at no cost to the School.

## **15. DISTRICT REPRESENTATIVE TO GOVERNING BOARD**

15.1 District Representative. The District has the option of appointing a representative to the Corporation's Board under Education Code 47604. Until and unless changed in writing by the District, the District elects at this time not to appoint a representative to the Corporation's Board. The District may also designate at any time a liaison to the Board who will not be a member but who may attend meetings and receive public board agendas, minutes, and materials. The District Superintendent, or designee, shall initially serve as liaison. The District may appoint a member to the Corporation's Board or change the designated liaison at any time by notifying the School in writing.

## **16. NOTIFICATIONS TO SCHOOL PARENTS**

16.1 Notification of Transferability of High School Courses: The School will notify parents of the transferability of School courses to other high schools and colleges as part of the School Handbook.

## **17. SCHOOL RECORDS**

17.1 School Records. The School will be responsible for keeping and maintaining accurate and legal records regarding its business, including, but not limited to, student and personnel records. On behalf of the school, the Corporation will implement policies and procedures regarding content and responsibility for these records and will comply with applicable law regarding retention, confidentiality, and destruction of school records. The District will be provided with a copy of this policy for review upon request. The Corporation and School agree

to cooperate with the District regarding input on this policy. The School and District agree to provide any applicable student or personnel records to the other in a timely way. The School or District may charge for the actual cost of providing such records (e.g. copying and mailing). The School and District shall cooperate on maintaining long-term student records. The School and District also agree to cooperate with each other if further assistance beyond student records is needed following a student transfer.

## **18. PERSONNEL AGREEMENT**

18.1 Personnel Agreement. As stated in the Charter in Section V.C., Rights of School District Employees, if an employee leaves District employment, from either the sponsoring District or any other district, to work at the charter school, the collective bargaining agreements and District Board policies of that district shall govern the return rights of such employees. The District and the Corporation are separate employers.

Upon request, the School shall provide the District proof of employment of appropriately credentialed teachers at the School for that school year consistent with the qualification requirements for “Teachers” set forth in the Charter. The District reserves the right to review School staffing lists to ensure compliance with applicable law and to determine whether a teacher is deemed to be appropriately credentialed. Flexibility will be given to teachers hired by the School for non-core, non-college preparatory courses as permitted by Education Code Section 47605(1).

## **19. INSURANCE AND INDEMNIFICATION**

19.1.1 General liability. The Corporation on behalf of the School shall maintain in force during the term of this Agreement, general and public liability coverage in amounts of not less than One Million (\$1,000,000) Dollars primary and Five Million (\$5,000,000) Dollars excess. The insurance or self-insurance program will name the District as an additional insured or the equivalent thereof, and certificates of insurance will be provided upon request.

19.1.2 Workers’ Compensation. The Corporation on behalf of the School agrees to carry workers’ compensation insurance to protect its employees at a limit determined by the Labor Code of the State of California and Employers’ Liability insurance in the amount of One Million (\$1,000,000) Dollars or its current limit of each, whichever is greater. Proof of such coverage will be furnished to the District upon request.

19.2 Property Insurance. The School shall have the sole responsibility for insuring its personal property and securing property insurance for its facility and/or property.

19.3 Indemnification. The District agrees to indemnify and hold the Corporation and the School and their officers, directors, employees, and agents harmless and free from all claims, actions, audits, losses, liabilities or expenses arising under this agreement that are the responsibility of the District that may arise as a result of the District’s acts or omissions in

the performance of this agreement except such loss or damage caused solely by the negligence or willful misconduct of the Corporation.

The Corporation and the School agree to indemnify and hold the District and its officers, directors, employees, and agents harmless and free from all claims, actions, audits, losses, liabilities or expenses arising under this agreement that are the responsibility of the School that may arise as a result of the School's acts or omissions in the performance of this agreement, except such loss or damage caused solely by the negligence or willful misconduct of the District.

19.4 Evidence of Coverage. The Corporation on behalf of the School will provide the District evidence of insurance coverage upon request.

## **20. FACILITIES USE AGREEMENT**

- 20.1 Facilities Use Agreement. Aside from the provision of facilities under Sections 12 and 14, if the School has a need to use any District facilities, and the District agrees to provide such facilities, the School and District will prepare and approve a Facilities Use Agreement in addition to this MOU. This Agreement will contain the details of the arrangements, including fees, between the District and School for the use of a District facility. The school will use the District office address to report a physical location for compliance purposes. The District will arrange to forward mail received at that address intended for the school. Fees for this service will be arranged annually.
- 20.2 Proposition 39 Waiver. The District shall have no responsibility to construct, fund, improve, or modernize the School's facility, except to the extent that the facility may be property of the District. The District has no obligation to provide facilities to the School pursuant to Education Code section 47614 throughout the term of its Charter.

## **21. CONSTRUCTION AND SEVERABILITY**

- 21.1 Amendments. This agreement may be amended or modified, in whole or in part, only by an agreement in writing developed in the same manner as this agreement, mutually agreed upon and executed by the parties.
- 21.2 Severability. If any provision or any part of this agreement is for any reason held to be invalid and/or unenforceable or contrary to public policy, law, statute, and/or ordinance, the remainder of this agreement shall not be affected thereby and shall remain valid and fully enforceable.
- 21.2 Dispute Resolution. To the extent consistent with the Charter, in the event of a dispute between the School and the District regarding the terms of the Charter or any other issue regarding the School and District relationship, both parties agree to apprise the other, in writing, of the specific disputed issue(s). In the event the initiating party believes the



dispute relates to an issue that could potentially lead to revocation of the Charter, this shall be specifically noted in the written dispute statement. Within 30 days of sending written correspondence, or longer, if both parties agree, the principal of the School and the District superintendent, or their designees, shall meet and confer in an attempt to resolve the dispute. The designees must be identified and confirmed in writing. If this joint meeting fails to resolve the dispute, the School representative and the District representative shall meet again within 15 days, or longer if both parties agree, to identify a neutral, third party mediator to assist in dispute resolution. Unless jointly agreed, the process involving assistance of a third party mediator shall conclude within 45 days.

All mediation costs and all other costs associated with dispute resolution shall be shared equally by the School and the District, provided that each party shall be solely responsible for its own attorney's fees. The School is entitled to receive funds throughout the term of the Charter. In the event of a dispute between the School and the District, the District shall not be permitted to withhold, as a remedy or otherwise, any funds received on behalf of the School.

In the event the third party mediation process does not result in resolution of the dispute, both parties agree to continue good faith negotiations. If the District indicates in writing that the violation constitutes a severe and imminent threat to the health and safety of the School's students, the District is not required to be referred to mediation, but reserves the right to take any action it deems appropriate to insure the safety of students. The School reserves the right to seek legal redress for any such actions under the law.

In addition to the processes above, the Board will develop, adopt and maintain updated policies and procedures for resolving internal and external disputes and grievances. These procedures will be included in the School and Employee Handbooks.

The District agrees to refer all complaints regarding the School's operations to the School staff and/or the Board for resolution in accordance with the School's adopted policies, except for a complaint related to a severe or imminent threat to the health and safety of the students.

21.3 Termination. Except as otherwise provided in Section 12 of this MOU pursuant to which either party may separately terminate the provision of one or more services upon no less than 60 days' notice to the other party, the remaining provisions of this MOU may not be terminated except:

- a) In the event of a material breach of the MOU by a party and in that event only after the non-breaching party provides written notice to the breaching party specifically identifying the breach and a minimum of sixty (60) days opportunity to cure the specified breach in order to avoid termination; or
- b) In the event a party provides notification to the other party of its intent to terminate the MOU no less than sixty (60) days prior to the expiration of the

existing charter term. Termination of this MOU under this subsection 21.3.b shall occur on the date the existing charter term ends.

In the event of termination, any amounts owed as of the date of termination shall be paid within sixty (60) days of such date. The parties' indemnity obligations and rights with respect to any liabilities and claims for damages, death, sickness or injury to persons or property from acts and/or omissions during the term of this Agreement shall survive the termination or expiration of this Agreement.

- 21.4 Charter School Governance. The Corporation is incorporated as a California non-profit public benefit corporation. The School will be governed by the Board of Directors pursuant to its bylaws.

The Board will adhere to all applicable laws for non-profit public benefit corporations operating a charter school, including but not limited to the laws regarding interested parties and conflict of interest. In addition, the Board agrees to conduct its business in compliance with all applicable sections of the Ralph M. Brown Act (Open Meeting Laws). The Board will adopt and regularly update a Conflict of Interest Code under the Political Reform Act. The Board will also adhere to any additional statutes or requirements regarding charter school governance that set in place that are specifically applicable to California charter schools.

- 21.5 Notifications. All notices, requests and other communications (collectively "Notices") under this agreement given to or by the parties shall be in writing. Notices shall be deemed to have been duly given on the date of service if personally served on the party to whom the Notice is to be given, or seventy two (72) hours after mailing by United States first class mail, registered or certified mail, postage pre-paid, and addressed to the party to whom Notice is to be given at the proper addresses as follows:

To the District at:  
Cuyama Joint Unified School District  
Attn: Superintendent  
2300 Highway 166  
New Cuyama, CA 93254

To the Corporation and the School at:  
California Connections Academy Central Coast Charter School  
Procopio, Cory, Hargreaves & Savitch LLP  
525 B Street, Suite 2200  
San Diego, CA 92101  
Attn: Board President, c/o Greg Moser

**IN WITNESS WHEREOF**, the parties to this agreement have duly executed it on the day and year set forth below.

Memorandum of Understanding between Cuyama Joint Unified School District and California Online Public Schools for California Connections Academy Central Coast Charter School

On behalf of the Cuyama Joint Unified School District:

By \_\_\_\_\_ Date: \_\_\_\_\_  
Stephen Bluestein, Superintendent

On behalf of California Online Public Schools for California Connections Academy Central Coast Charter School:

By \_\_\_\_\_ Date: \_\_\_\_\_  
Elaine Pavlich, President, California Online Public Schools



May 14, 2019

Richard Savage  
California Online Public Schools  
33272 Valle Rd.  
San Juan Capistrano, CA 92675  
[rsavage@calca.connectionsacademy.org](mailto:rsavage@calca.connectionsacademy.org)

***Sent via Email***

Dear Mr. Savage,

This letter is to confirm that the application for California Connections Academy Central Coast and California Connections Academy Monterey Bay have been reviewed and are approved for admission in the El Dorado Charter SELPA. To complete this process please submit a Letter of Intent, signed by the CEO, confirming your intent to join for the 2019-20 school year by, May 28, 2019.

You will receive an email with registration details for the upcoming New Partner Induction Meetings taking place this month. As soon as you receive the email, please choose the location/date that works best for you and register right away.

We look forward to our partnership. Please contact Kelly Carnahan at [kcarnahan@edcoe.org](mailto:kcarnahan@edcoe.org), or (530) 295-2452, if you have any questions.

Sincerely,

David M. Toston  
Associate Superintendent

DMT:kc

cc:

Ed Manansala, Ed.D., El Dorado County Office of Education, Superintendent of Schools  
Stephen Bluestein, Cuyama Joint Unified, Charter Authorizer  
Jarice Butterfield, Santa Barbara County, Current/Geographic SELPA  
Tanya Krause, Scotts Valley Unified, Charter Authorizer  
Jessica Little, N Santa Cruz County, Current/Geographic SELPA  
Faris Sabbah, Santa Cruz County Office of Education, Administrative Unit  
Franci Sassin, California Online Public Schools, Director of Business



**DRAFT – FOR BOARD REVIEW JUNE 18, 2019**

**California Online Public Schools (CalOPS)  
MINUTES OF THE BOARD OF DIRECTORS SPECIAL MEETING**

GOVERNING BOARD for:

**CalCA North Bay**

**CalCA Central**

**CalCA Central Coast**

**CalCA Monterey Bay**

**CalCA Ripon**

**CalCA Southern California/Capistrano Connections Academy (CapoCA)**

Friday, May 31, 2019 at 7:00 a.m. PT

**Held at the following locations and via teleconference:**

CalCAR School Site: 580 N. Wilma Avenue, Suite G, Ripon, CA 95366  
CapoCA School Site: 33272 Valle Road, San Juan Capistrano, CA 92675  
23091 Arden Street, Lake Forest, CA 92630  
2142 E. Yosemite, Merced, CA 95340  
25858 Tanforan Drive, Madera, CA 93638  
1081 W. Manning Avenue, Reedley, CA 93654  
2277 Fair Oaks Blvd. Ste. 150, Sacramento, CA 95825  
8803 Cardinal Avenue, Fountain Valley, CA 92615  
8422 Madison Avenue, Fair Oaks, CA 95628  
44304 Copper Moon Lane, Lancaster, CA 93536

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**I. Call to Order**

In Ms. Pavlich's absence, Mr. Henjum called the meeting to order at 7:10 a.m. when all participants were present and able to hear each other. The meeting and school sites were open to the public to attend.

**II. Roll Call**

Board Members Present at Roll Call: Mike Henjum, Diana Rivas, Veronica Schreiber, Brooke Watkins and Adam Pulsipher (all via phone);

Board Members Absent: Elaine Pavlich, Dave Souza and Paul Hedrick;

Guests Present: Franci Sassin, School staff (in person at CapoCA Office); Richard Savage, Executive Director; Marcus White, CenCA Site Administrator; Heather Tamayo, CapoCA Site Administrator; Ritchie Ramero, School staff; Brian Rosta, Jay W. Ragley, Eileen Sigmund, Donna Kozub, Kinjal Bhatt and Laura Coleman, Pearson Online & Blended Learning (POBL) staff (all via phone).

**III. Public Comment**

There were no public comments at this time.

#### **IV. Routine Business**

##### **a. Approval of Agenda**

Mr. Henjum asked the Board to review the Agenda distributed prior to the meeting, and posted by May 30, 2019 in compliance with the Brown Act requirements. In consideration of time, the Board requested that the Consent Agenda and Action Items are moved up on the Agenda immediately following the Approval of the Agenda. There being no further changes noted, the following motion was made and seconded as follows:

RESOLVED, that the Agenda for the May 31, 2019 Special Board Meeting, as presented, is hereby approved.

The motion was approved unanimously.

##### **Consent Agenda**

Mr. Henjum asked Board Members whether there were any items from the Consent Items that they wished to have moved to Action Items for discussion, or tabled. There being no changes noted, a motion was made and seconded as follows:

RESOLVED, the Consent Items:

- a. Approval of Minutes from the April 23, 2019 Board Meeting;
- b. Approval of Staffing Report;
- c. Approval of Connections Education Invoice(s);
- d. Approval of Health & Safety Policies;
- e. Approval of Federal Funding Documentation: Budgets;
- f. Approval of Annual Charter School Information Surveys;
- g. Approval of Renewal of OCDE STRS Agreement on Behalf of CalCA Schools; and
- h. Ratification of CalCA Southern California Charter Renewal; are hereby approved.

The motion passed unanimously.

##### **Action Items**

##### **a. Approval of Statement of Agreement (SOA) with Pearson Online & Blended Learning**

Mr. Ragley reviewed the process completed to date regarding the Statement of Agreement (SOA) with Pearson Online & Blended Learning (POBL), including negotiations with school leadership, Board Counsel, POBL support staff and POBL Counsel. He further reviewed the timeline and process expected for consideration at a future Board meeting. There being no further discussion, this item was tabled.

##### **b. Approval of CalCA Central Coast Memorandum of Understanding (MOU)**

Dr. Sassin reviewed with the Board the CalCA Central Coast Memorandum of Understanding (MOU), as included in the Board meeting materials. She further reviewed the timeline and last steps necessary for the new school opening in Fall 2019. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the CalCA Central Coast Memorandum of Understanding, as presented, is hereby approved.

The motion passed unanimously.

c. Approval of Capistrano Connections Academy/CalCA Southern California Memorandum of Understanding (MOU)

Dr. Sassin reviewed with the Board the Capistrano Connections Academy/CalCA Southern California Memorandum of Understanding (MOU), as included in the Board meeting materials. She further reviewed the timeline and final reviews by Board Counsel requiring a Board Designee be appointed to finalize the MOU. The Board discussed the best candidate(s) to act in this capacity, and nominated Board President, Elaine Pavlich, to be the Board Designee. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Capistrano Connections Academy/CalCA Southern California Memorandum of Understanding and Board President as Board Designee to Negotiate, Finalize and Execute the Final MOU, as presented and discussed, is hereby approved.

The motion passed unanimously.

d. Approval of Merit Increase Target for the 2019-2020 School Year

Dr. Savage advised the Board that a proposed merit increase target would be included in the final budget at a future meeting for the Board's consideration. There being no further discussion, this item was tabled.

e. Approval of Capistrano Connections Academy (CapoCA/CalCA Southern California) Lease Renewal

Dr. Sassin reviewed the Capistrano Connections Academy (CapoCA/CalCA Southern California) lease renewal, as included in the Board meeting materials. Dr. Sassin reviewed the financial terms of the lease, ongoing negotiations with the property owner, and timeline for a final lease for the Board's consideration. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Capistrano Connections Academy (CapoCA/CalCA Southern California) Lease Renewal, as presented and discussed, is hereby approved.

The motion passed unanimously.

[Mr. Bhatt left the meeting at 7:26 a.m.]

f. Approval of Aeries SIS Student Information Database System

Dr. Sassin reviewed with the Board the Aeries SIS Student Information Database System contract, as included in the Board meeting materials. She further reviewed the fees and services, including cloud hosting services. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Aeries SIS Student Information Database System, as presented, is hereby approved.

The motion passed unanimously.

g. Approval of Educator Declaration of Need

Dr. Sassin reviewed with the Board the Educator Declaration of Need, as included in the Board meeting materials. She further reviewed the necessity of the item surrounding potential legislative and authorizer regulations. There being no further discussion, a motion was made and seconded as follows:

RESOLVED, that the Educator Declaration of Need, as presented, is hereby approved.

The motion passed unanimously.

**V. Oral Reports**

a. Executive Director's Report

i. Graduation Plans and End of Year Activities Update

Dr. Savage advised the Board of the school's planning for the upcoming high school graduation ceremonies and encouraged Board members to attend.

ii. State Testing Update

Dr. Savage provided the Board with an update on recent state testing, including continuing efforts by staff members to wrap up this year's testing season.

iii. CSU/UC A-G Course Update

Dr. Savage provided the Board with an update on the online science courses recent UC A-G approval of removing the wet lab requirement.

iv. Potential New Charter School Update

Dr. Savage provided the Board with an update on the upcoming meetings with the various California school districts regarding potential new charter schools. He further reviewed the preparations for opening the new schools for the 2019-2020 school year.

b. Site Administrator's Reports

i. CalCAN

Mr. Henjum asked the Board whether they had any questions or comments on the written report received by Site Administrator, Ms. Dombek, for CalCAN. There were no questions from the Board at this time.

ii. CenCA

Mr. Henjum asked the Board whether they had any questions or comments on the written report received by Site Administrator, Mr. White, for CenCA. There were no questions from the Board at this time.



iii. CalCAR

Mr. Henjum asked the Board whether they had any questions or comments on the written report received by Site Administrator, Ms. Mannix, for CalCAR. There were no questions from the Board at this time.

iv. CapoCA

Mr. Henjum asked the Board whether they had any questions or comments on the written report received by Site Administrator, Ms. Tamayo, for CapoCA. There were no questions from the Board at this time.

c. CalCA Financial Report

i. Form 990 Update

Dr. Sassin provided the Board with an update on the annual review and filing process for the Form 990s. She thanked the Board for their review of the forms as required by law prior to submission to the Internal Revenue Service (IRS) and advised of upcoming additional filings.

ii. Budget Development Update

Dr. Sassin provided the Board with an update on the budget presentation being developed with school leadership and slated for consideration at the Board's June meeting. She also noted that the upcoming budget would be based on the previously approved funded enrollment target.

iii. Consolidated Financial Report

Dr. Sassin reviewed with the Board the consolidated financial report, as included in the Board meeting materials.

iv. CalCAN Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written financial report received by Business Manager, Dr. Sassin. There were no questions from the Board at this time.

v. CenCA Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written financial report received by Business Manager, Dr. Sassin. There were no questions from the Board at this time.

vi. CalCAR Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written financial report received by Business Manager, Dr. Sassin. There were no questions from the Board at this time.

vii. CapoCA Financial Report

Ms. Pavlich asked the Board whether they had any questions or comments on the written financial report received by Business Manager, Dr. Sassin. There were no questions from the Board at this time.

## **VI. Consent Agenda**

These items were considered earlier in the meeting.

## **VII. Action Items**

- a. Approval of Statement of Agreement (SOA) with Pearson Online & Blended Learning

This item was reviewed earlier in the meeting.

- b. Approval of CalCA Central Coast Memorandum of Understanding (MOU)

This item was considered earlier in the meeting.

- c. Approval of Capistrano Connections Academy/CalCA Southern California Memorandum of Understanding (MOU)

This item was considered earlier in the meeting.

- d. Approval of Merit Increase Target for the 2019-2020 School Year

This item was reviewed earlier in the meeting.

- e. Approval of Capistrano Connections Academy (CapoCA/CalCA Southern California) Lease Renewal

This item was considered earlier in the meeting.

- f. Approval of Aeries SIS Student Information Database System

This item was considered earlier in the meeting.

- g. Approval of Educator Declaration of Need

This item was considered earlier in the meeting.

## **VIII. Information Items**

- a. State & Strategic Client Relations Update

Mr. Ragley introduced Ms. Sigmund to the Board as their new State & Strategic Client Relations representative. Ms. Sigmund reviewed her experience and background with the Board. Mr. Ragley further provided the Board with an update on recent legislative activities in the state, which may impact the school. The Board thanked Mr. Ragley for his support and welcomed Ms. Sigmund.

b. Partner School Leadership Team (PSLT) Update

Dr. Rosta presented to the Board on behalf of Pearson Online & Blended Learning's (POBL) Partner School Leadership Team.

i. School Leader Performance Review Planning

Dr. Rosta outlined the annual school leader review process with the Board. He reminded Board members that the process includes feedback from the Board through a survey. Dr. Rosta further reminded the Board that Dr. Savage's final review will take place during the Board's Annual Meeting in June. He also reiterated the importance of Board member participation in the review process.

c. Special Education Local Plan Area (SELPA) Update

Dr. Sassin provided the Board with an update on the two new schools' Special Education Local Plan Area (SELPA) acceptance into the El Dorado Charter SELPA.

[Mr. Rosta left the meeting at 7:56 a.m.]

d. Local Control Accountability Plan (LCAP) Update

Mr. Romero provided the Board with an update on the Local Control Accountability Plan (LCAP), as included in the Board meeting materials. He further reviewed the continued progress and timeline for the Board's consideration at a future meeting.

e. Board Planning for the 2019-2020 School Year

Ms. Coleman discussed the planning for the 2019-2020 school year that POBL has been working on with the school.

i. Proposed Meeting Schedule

The Board advised that the consideration of the Board meeting schedule for the 2019-2020 school year will be included on the June Annual Meeting agenda and encouraged Board members to inform her and the Board Chair of any known meeting conflicts.

ii. Board Composition

Ms. Coleman discussed with the Board the current composition, including board member terms that would be up at this year's annual meeting. She further encouraged Board members to discuss their intentions regarding terms and renewal with herself and Board Chair.

[Mr. Pulsipher left the meeting at 8:00 a.m.]

f. Sponsoring District(s) Update

There was no update at this time.

**IX. Adjournment and Confirmation of Annual Meeting on Tuesday, June 18, 2019 at 3:30 p.m. PT**

There being no further business to discuss, the meeting was adjourned at 8:01 a.m. The annual meeting is scheduled for Tuesday, June 18, 2019 at 3:30 p.m. PT.

DRAFT



California  
Charter Schools  
Association

1107 9<sup>th</sup> Street, Suite 200 | Sacramento, CA 95814  
p 916-448-0995 | f 916-448-0998 | [www.ccsa.org](http://www.ccsa.org)

May 24, 2019

VIA EMAIL AND US MAIL

Superintendent Dr. Stephen Bluestein  
Cuyama Joint Unified School Dist.  
2300 Highway 166  
New Cuyama CA 93254  
Email: [sbluestein@cuyamaunified.org](mailto:sbluestein@cuyamaunified.org)

RE: Authorization Oversight of *Valiant Santa Barbara, Uplift California Santa Barbara, and California STEAM Santa Barbara*

Dear Superintendent Bluestein:

The California Charter School Association ("CCSA") is a charter school membership organization, which advances the charter school movement through state and local advocacy, leadership on accountability, and resources for member schools. As part of our accountability work, we monitor charter school activities throughout the state to support the growth of high-quality charter public schools. CCSA's current review process and guiding policy on non-academic accountability can be found on our website at <http://www.ccsa.org/advocacy/accountability/#tab-non-academic>.

As an authorizer of *Valiant Santa Barbara, Uplift California Santa Barbara, and California STEAM Santa Barbara*, all affiliated with Academics Arts and Action (commonly referred to as "A3" or "A3 Education"), we want to inform you that we notified Dehesa Elementary School District and Acton-Agua Dulce Unified School District about concerns related to the practice of the A3 affiliated schools they authorize, specifically, how they move students between A3 affiliated schools without the knowledge of parents, maintaining students as "enrolled" even when the student has left the school, and failures to keep or provide student required documentation (See attached letters and Appendix A).

Over the last few years, growing concern and reports have surfaced about the operations, governance and fiscal practices of A3 and the schools they operate. In September 2018, A3 and

Valiant Prep employees, parents, and community members provided us with information and documentation that strongly indicated additional concerning practices related to how A3 and Valiant Prep recruit students, manage enrollment and maintain records. In light of these concerns, CCSA asked A3 and Valiant Prep to participate in CCSA's new Non-Academic Accountability process to better understand these reported claims.

A3 and Valiant Prep agreed to participate and met with CCSA staff for an in-person meeting with their attorneys. We also received written responses to our questions and concerns. Our email and in-person discussions focused on all identified issues, some of which were resolved to our satisfaction.

While the majority of the documentation was attributed to Valiant Prep, we believe that these practices may impact schools networkwide. In addition, we understand from this documentation that *Valiant Santa Barbara, Uplift California Santa Barbara, and California STEAM Santa Barbara* were implicated in the claim that students were transferred in and out of these schools without the consent or knowledge of parents. CCSA wants all authorizers who are currently authorizing an A3 affiliated school to be aware of these ongoing concerns and determine if they should initiate oversight responsibilities to evaluate the seriousness of the school's practices.

Given the concern that other A3 affiliated schools were implicated in the claim that Valiant moved students between A3 affiliated schools without the knowledge of parents, CCSA will be notifying all authorizers of A3 affiliated schools: Acton-Agua Dulce Unified School District (Valiant Academy of Los Angeles); Bradley Union Elementary School District (Uplift California North Charter, Uplift California South Charter, and Uplift Monterey); Cuyama Joint Unified (Valiant Santa Barbara, Uplift California Santa Barbara, and California STEAM Santa Barbara); Dehesa Elementary School District (Valiant Academy of Southern California, California Academy of Sports Science, and University Prep); Guerneville Elementary School District (California STEAM Sonoma II); Meridian Elementary School District (California Prep Sutter K-7 and California Prep Sutter 8-12); Raisin City Elementary (California Academy of Sports Science Fresno, California Vanguard Academy – Fresno and University Prep - Fresno); and Trona Joint Unified School District (California STEAM San Bernardino and University Prep - San Bernardino).

May 24, 2019

Page 3

Should you have any questions, please contact me.



Willow Harrington

Vice President, School Performance, Development & Support  
California Charter Schools Association  
1107 9th Street, Suite 200, Sacramento, CA 95814

C: Justin Schmitt (Via Email Only - [justin.schmitt@a3ed.org](mailto:justin.schmitt@a3ed.org))  
Jason Schrock (Via Email Only - [jason.schrock@a3ed.org](mailto:jason.schrock@a3ed.org))  
Sean McManus (Via Email Only - [sean.mcmanus@a3ed.org](mailto:sean.mcmanus@a3ed.org))  
Nina Marino (Via Email Only - [Marino@kaplanmarino.com](mailto:Marino@kaplanmarino.com))

**Sent Via Email and First Class Mail**

sbe@cde.ca.gov

Author's Direct Contact:

Phone: 619- 807-1034

E-mail: [rsoto@ccsa.org](mailto:rsoto@ccsa.org)

February 9, 2018

Tom Torlakson  
State Superintendent of Public Instruction  
California Department of Education  
1430 N Street  
Sacramento, CA 95814

Re: Valiant Preparatory and Academics Arts and Action Charter Academy

Dear Mr. Torlakson:

I am the General Counsel and Senior Vice President for Legal Advocacy at the California Charter Schools Association ("CCSA"), a statewide membership organization that advocates and provides resources for charter public schools, and promotes quality and responsible authorizing practices. CCSA advances the charter school movement through state and local advocacy, leadership on accountability, and resources for member schools. As part of our advocacy and leadership, we monitor charter school activities to support the growth of high quality charter public schools throughout the state. It is in that role, that CCSA wants to alert you to concerns relating to Valiant Preparatory (Valiant Prep) and Academic Arts and Action Charter Academy (A3), two California charter school entities.

Valiant Prep is a charter school organization with charters authorized by Acton-Agua Dulce Unified School District in Los Angeles County, Dehesa Elementary School District in San Diego County, and Cuyama Joint Unified School District in Santa Barbara County. The Valiant Prep web site is located at [www.valiantprep.org](http://www.valiantprep.org). It is our understanding that Valiant Preparatory charter schools are also known and operated as Valiant Academy of Los Angeles, Valiant Academy DESD, Valiant Academy of Southern California, and Valiant Santa Barbara. Additionally, Valiant Academy of Los Angeles and Valiant Academy DESD may have previously been operated as Mosaica Online Academy of Southern California or Mosaica Online Academy of Los Angeles. It is also our understanding that Valiant Prep is managed and operated by A3, a California nonprofit public benefit corporation, currently located in Newport Beach.<sup>1</sup> CCSA has received information about Valiant Prep and A3 which raise concerns about compliance with laws governing California charter schools and nonprofit public benefit corporations.

**Valiant Prep**

Specifically, CCSA received a forwarded copy of an email, dated November 21, 2017, sent by Lori Borden, the Director for Heart Christian Academy, a Christian homeschool program located in San Juan Capistrano, announcing a partnership with Valiant Prep. See attached copy of email from Lori Borden dated November 21, 2017. According to Ms. Borden's email, "students enrolled in Valiant Prep Charter School can now use their educational funds to pay a portion of their monthly tuition at Heart!" Moreover, Ms. Borden's email invited parents to a meeting on

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<sup>1</sup> According to an Executive Summary prepared on January 22, 2017 for Advance Education, Inc., A3 also manages and operates California Prep Academy, California STEAM San Bernadino, California STEAM Fresno and California STEAM Sonoma.



November 27, 2017 with Valiant Prep administrators to provide more information about the program and answer questions.

If the information in Ms. Borden's email is true and accurate, we believe that the arrangement may potentially violate the Charter Schools Act. Under Education Code section 47602(b), "[n]o charter school shall receive any public funds for a pupil if the pupil also attends a private school that charges the pupil's family for tuition." Moreover, Education Code section 47605(d)(1) states "a charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations."

### A3

On October 2, 2017, the Rialto News, an Inland Empire news blog, posted an article about campaign contributions to the Inland Empire Business Alliance (IEBA) in support of Mars Serna, a 2017 candidate for the Fontana Unified School Board. See Over \$71 Thousand Donated to Fontana School Board Candidate at <https://rialtonow.com/2017/10/02/over-71-thousand-donated-to-fontana-school-board-candidate/>. According to the post, the IEBA received a \$40,000 contribution from Academics in Arts Charter. The post also included a copy of the Form 496 Independent Expenditure Report filed by IEBA on September 28, 2017, in which the \$40,000 contribution was identified as having been made by Academics Arts and Action Charter from Costa Mesa. CCSA has obtained a copy of the IEBA Form 460 – Recipient Committee Campaign Statement filed with the County of San Bernardino Public Portal for Campaign Finance Disclosure, and confirmed that the \$40,000 contribution is identified as made by Academics Arts and Action from Costa Mesa. See attached Form 460 filed by IEBA dated January 10, 2018.

We believe that the actual charter school entity identified on the IEBA Form 460 is A3 currently located in Newport Beach. Our search result from the California Secretary of State web site for any California corporation named Academics Arts and Action Charter Academy has only identified A3 in Newport Beach. See Academics Arts and Action Charter Academy Statement of Information dated January 31, 2017. Moreover, the Articles of Incorporation filed on March 11, 2016 with the California Secretary of State by California STEAM San Bernadino, a charter school affiliated with A3, identify a corporate address located in Costa Mesa. See attached copy of California STEAM San Bernadino filed on March 11, 2016. A3 is a California nonprofit public benefit corporation. See attached copy of Academics Arts and Action Charter Academy Articles of Incorporation filed on February 17, 2015. Under the Articles of Incorporation, A3 cannot "participate or intervene in any political campaign . . . on behalf of any candidate for public office." We believe that A3 may have violated its articles of incorporation as a nonprofit public benefit corporation, and state and federal law.

We are providing this information concerning Valiant Prep and A3 because of the potential violations of California law governing charter schools and nonprofit benefit corporations if determined to be true and accurate. As the Superintendent of Public Instruction, you are authorized to make reasonable inquiries, which includes requesting financial records from a charter school, under Education Code section 47604.3. While Education Code section 47604.3 also provides for chartering authorities and county offices of education to conduct similar inquiries, we have seen small district authorizers fail to appropriately hold some operators accountable – a problem that CCSA has identified previously and is working to address legislatively. Furthermore, A3 and Valiant Prep operate in multiple school districts and counties,

and it is difficult for CCSA to have confidence that proper accountability across the many authorizers involved in this situation will be ensured unless we bring the matter to the State Superintendent of Public Instruction and State Board of Education. We encourage you to exercise your legal authority to make reasonable inquiries of Valiant Prep and A3 concerning the information provided herein, and take appropriate action, including revocation of the charters if necessary, to address any violations of law.

If you have any questions, please feel free to contact me.

Very truly yours,



RICARDO J. SOTO  
General Counsel and Senior Vice President, Legal  
Advocacy

Attachments:

Email from Heart Christian Academy dated November 21, 2017

Form 460 filed by Inland Empire Business Alliance dated January 10, 2018

Academics Arts and Action Charter Academy Statement of Information dated January 31, 2017

Academics Arts and Action Charter Academy Articles of Incorporation filed on February 17, 2015

California STEAM San Bernadino Articles of Incorporation filed on March 11, 2016.

C: Michael Kirst, President, State Board of Education (Sent Via Email)  
Trish Boyd Williams, Member, State Board of Education (Sent Via Email)

Begin forwarded message:

**From:** [director@heartchristianacademy.org](mailto:director@heartchristianacademy.org)

**Date:** November 21, 2017 at 10:01:14 AM PST

Hello Heart Families!

I have an exciting announcement that I hope will make your Thanksgiving break even more enjoyable!

2016-17 was the first year HCA opened our classes to families enrolled in a public charter school. This policy has been so well-received that close to 70% of our students currently receive funding from a charter for use on secular curriculum, electives, field trips, tutors and more. I'm thrilled to announce a new and even greater benefit available to Heart families!

Students enrolled in Valiant Prep Charter School can now use their educational funds to pay a portion of their monthly tuition at Heart! Valiant Prep has always taken an innovative approach to charter school partnerships and has already pioneered systems allowing direct support of their students to attend faith-based educational centers like Heart Christian Academy.

This direct partial tuition benefit is available to any Heart student enrolled with Valiant beginning with our December tuition payment. As a bonus, any student who would like to enroll with Valiant and completes their application by the end of the business day on December 4th will receive a full year of charter funding (\$2,800) rather than a prorated amount.

Interested in finding out more? Administrators from Valiant Prep will be on campus **Monday, November 27th at 1:30 pm and Tuesday, November 28th at 8:30 am** to share more specifics about this program and answer questions. You can also call their office at (949) 441-4718 or email [enroll@valiantprep.org](mailto:enroll@valiantprep.org).

Have a wonderful week off...we are thankful for you!

Lori Borden  
Director

(949) 412-4060

[director@heartchristianacademy.org](mailto:director@heartchristianacademy.org)

[www.heartchristianacademy.org](http://www.heartchristianacademy.org)

Recipient Committee  
Campaign Statement  
Cover Page

(Government Code Sections 84200-84216.5)

SEE INSTRUCTIONS ON REVERSE

Statement covers period from 07/01/2017 through 12/31/2017	Date of election if applicable: (Month, Day, Year)	Date Stamp E-Filed 01/10/2018 13:40:53 Filing ID: 167899202	Page 1 of 21 For Official Use Only
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1. Type of Recipient Committee: All Committees – Complete Parts 1, 2, 3, and 4.

- ☐ Officeholder, Candidate Controlled Committee
- ☐ State Candidate Election Committee
- ☐ Recall
- (Also Complete Part 5)
- ☒ General Purpose Committee
- ☐ Sponsored
- ☐ Small Contributor Committee
- ☐ Political Party/Central Committee
- ☐ Primarily Formed Ballot Measure Committee
- ☐ Controlled
- ☐ Sponsored
- (Also Complete Part 6)
- ☒ General Purpose Committee
- ☐ Primarily Formed Candidate/Officeholder Committee
- (Also Complete Part 7)

2. Type of Statement:

☐ Preelection Statement

☒ Semi-annual Statement

☐ Termination Statement

(Also file a Form 410 Termination)

☐ Amendment (Explain below)

☐ Quarterly Statement

☐ Special Odd-Year Report

☐ Supplemental Preelection Statement - Attach Form 495

3. Committee Information

I.D. NUMBER  
1389921

COMMITTEE NAME (OR CANDIDATE'S NAME IF NO COMMITTEE)

Inland Empire Business Alliance

Treasurer(s)

NAME OF TREASURER

Stephen Dunn

MAILING ADDRESS

STREET ADDRESS (NO P.O. BOX)

CITY STATE ZIP CODE AREA CODE/PHONE

Upland CA 91784 (951) 315-9224

MAILING ADDRESS (IF DIFFERENT) NO. AND STREET OR P.O. BOX

CITY STATE ZIP CODE AREA CODE/PHONE

OPTIONAL: FAX / E-MAIL ADDRESS

xsdunnx@yahoo.com

OPTIONAL: FAX / E-MAIL ADDRESS

xsdunnx@yahoo.com

4. Verification

I have used all reasonable diligence in preparing and reviewing this statement and to the best of my knowledge the information contained herein and in the attached schedules is true and complete. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Executed on 01/10/2018

By Stephen Dunn

Signature of Controlling Officer of Sponsor

Executed on

By

Signature of Controlling Officer of Candidate, State Measure Proponent or Responsible Officer of Sponsor

Executed on

By

Signature of Controlling Officer of Candidate, State Measure Proponent

Executed on

By

Signature of Controlling Officer of Candidate, State Measure Proponent

Recipient Committee  
Campaign Statement  
Cover Page — Part 2

5. Officeholder or Candidate Controlled Committee

NAME OF OFFICEHOLDER OR CANDIDATE			
OFFICE SOUGHT OR HELD (INCLUDE LOCATION AND DISTRICT NUMBER IF APPLICABLE)			
RESIDENTIAL/BUSINESS ADDRESS (NO. AND STREET)		CITY	STATE ZIP
<b>Related Committees Not Included in this Statement: List any committees not included in this statement that are controlled by you or are primarily formed to receive contributions or make expenditures on behalf of your candidacy.</b>			
COMMITTEE NAME		I.D. NUMBER	
NAME OF TREASURER		CONTROLLED COMMITTEE? <input type="checkbox"/> YES <input type="checkbox"/> NO	
COMMITTEE ADDRESS		STREET ADDRESS (NO P.O. BOX)	
CITY	STATE	ZIP CODE	AREA CODE/PHONE
COMMITTEE NAME		I.D. NUMBER	
NAME OF TREASURER		CONTROLLED COMMITTEE? <input type="checkbox"/> YES <input type="checkbox"/> NO	
COMMITTEE ADDRESS		STREET ADDRESS (NO P.O. BOX)	
CITY	STATE	ZIP CODE	AREA CODE/PHONE

6. Primarily Formed Ballot Measure Committee

NAME OF BALLOT MEASURE		
BALLOT NO. OR LETTER	JURISDICTION	<input type="checkbox"/> SUPPORT <input type="checkbox"/> OPOSE
<b>Identify the controlling officeholder, candidate, or state measure proponent, if any.</b>		
NAME OF OFFICEHOLDER, CANDIDATE, OR PROPONENT		
OFFICE SOUGHT OR HELD	DISTRICT NO. IF ANY	

7. Primarily Formed Candidate/Officeholder Committee List names of officeholder(s) or candidate(s) for which this committee is primarily formed.

NAME OF OFFICEHOLDER OR CANDIDATE	OFFICE SOUGHT OR HELD	<input type="checkbox"/> SUPPORT <input type="checkbox"/> OPOSE
NAME OF OFFICEHOLDER OR CANDIDATE	OFFICE SOUGHT OR HELD	<input type="checkbox"/> SUPPORT <input type="checkbox"/> OPOSE
NAME OF OFFICEHOLDER OR CANDIDATE	OFFICE SOUGHT OR HELD	<input type="checkbox"/> SUPPORT <input type="checkbox"/> OPOSE
NAME OF OFFICEHOLDER OR CANDIDATE	OFFICE SOUGHT OR HELD	<input type="checkbox"/> SUPPORT <input type="checkbox"/> OPOSE

Attach continuation sheets if necessary

# Campaign Disclosure Statement Summary Page

Amounts may be rounded  
to whole dollars.

SUMMARY PAGE

SEE INSTRUCTIONS ON REVERSE

NAME OF FILER

Inland Empire Business Alliance

Statement covers period from 07/01/2017 through 12/31/2017	Page 3 of 21
460	
I.D. NUMBER 1389921	

## Contributions Received

	Column A TOTAL THIS PERIOD (FROM ATTACHED SCHEDULES)	Column B CALENDAR YEAR TOTAL TO DATE
1. Monetary Contributions .....	Schedule A, Line 3 \$ 77,800.00	\$ 77,800.00
2. Loans Received .....	Schedule B, Line 3 4,579.38	8,116.85
3. SUBTOTAL CASH CONTRIBUTIONS .....	Add Lines 1 + 2 \$ 82,379.38	\$ 85,916.85
4. Nonmonetary Contributions .....	Schedule C, Line 3 0.00	0.00
5. TOTAL CONTRIBUTIONS RECEIVED .....	Add Lines 3 + 4 \$ 82,379.38	\$ 85,916.85

## Expenditures Made

6. Payments Made .....	Schedule E, Line 4 \$ 51,359.15	\$ 52,936.57
7. Loans Made .....	Schedule H, Line 3 0.00	0.00
8. SUBTOTAL CASH PAYMENTS .....	Add Lines 6 + 7 \$ 51,359.15	\$ 52,936.57
9. Accrued Expenses (Unpaid Bills) .....	Schedule F, Line 3 0.00	0.00
10. Nonmonetary Adjustment .....	Schedule G, Line 3 0.00	0.00
11. TOTAL EXPENDITURES MADE .....	Add Lines 8 + 9 + 10 \$ 51,359.15	\$ 52,936.57

## Current Cash Statement

12. Beginning Cash Balance .....	Previous Summary Page, Line 16 \$ 4,883.78	
13. Cash Receipts .....	Column A, Line 3 above 82,379.38	
14. Miscellaneous Increases to Cash .....	Schedule I, Line 4 0.00	
15. Cash Payments .....	Column A, Line 8 above 51,359.15	
16. ENDING CASH BALANCE .....	Add Lines 12 + 13 + 14, then subtract Line 15 \$ 35,904.01	

If this is a termination statement, Line 16 must be zero.

17. LOAN GUARANTEES RECEIVED .....	Schedule B, Part 2 \$ 0.00	
------------------------------------	-------------------------------	--

## Cash Equivalents and Outstanding Debts

18. Cash Equivalents .....	See instructions on reverse \$ 0.00	
19. Outstanding Debts .....	Add Line 2 + Line 9 in Column B above \$ 8,116.85	

## Calendar Year Summary for Candidates Running in Both the State Primary and General Elections

20. Contributions Received	1/1 through 6/30	7/1 to Date
\$ _____		\$ _____
21. Expenditures Made		\$ _____

## Expenditure Limit Summary for State Candidates

### 22. Cumulative Expenditures Made\* (If Subject to Voluntary Expenditure Limit)

Date of Election (mm/dd/yy) Total to Date

/ /	\$ _____
/ /	\$ _____

\*Amounts in this section may be different from amounts reported in Column B.

To calculate Column B, add amounts in Column A to the corresponding amounts from Column B of your last report. Some amounts in Column A may be negative figures that should be subtracted from previous period amounts. If this is the first report being filed for this calendar year, only carry over the amounts from Lines 2, 7, and 9 (if any).

**Schedule A**  
**Monetary Contributions Received**

Amounts may be rounded  
to whole dollars.

SCHEDULE A

Statement covers period from 07/01/2017 through 12/31/2017	CALIFORNIA FORM
Page 4 of 21	

SEE INSTRUCTIONS ON REVERSE

NAME OF FILER

Inland Empire Business Alliance

I.D. NUMBER 1389921
------------------------

DATE RECEIVED	FULL NAME, STREET ADDRESS AND ZIP CODE OF CONTRIBUTOR (IF COMMITTEE, ALSO ENTER I.D. NUMBER)	CONTRIBUTOR CODE *	IF AN INDIVIDUAL, ENTER OCCUPATION AND EMPLOYER (IF SELF-EMPLOYED, ENTER NAME OF BUSINESS)	AMOUNT RECEIVED THIS PERIOD	CUMULATIVE TO DATE CALENDAR YEAR (JAN. 1 - DEC. 31)	PER ELECTION TO DATE (IF REQUIRED)
08/25/2017	Burtec Waste Industries, Inc., Fontana, CA 92335	<input type="checkbox"/> IND <input type="checkbox"/> COM <input checked="" type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC		20,000.00	20,000.00	
09/12/2017	Clifford Young Sr., Rialto, CA 92377-2743	<input checked="" type="checkbox"/> IND <input type="checkbox"/> COM <input type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC	Board member West Valley Water District	1,000.00	1,000.00	
09/12/2017	Constance Young Bloomington, CA 92316-2638	<input checked="" type="checkbox"/> IND <input type="checkbox"/> COM <input type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC	Retired Retired	5,000.00	5,000.00	
09/13/2017	Academics Arts and Action Charter Costa Mesa, CA 92627	<input type="checkbox"/> IND <input type="checkbox"/> COM <input checked="" type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC		40,000.00	40,000.00	
09/18/2017	South Highland Management, LLC Irvine, CA 92612	<input type="checkbox"/> IND <input type="checkbox"/> COM <input checked="" type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC		500.00	500.00	
SUBTOTAL \$				66,500.00		

**Schedule A Summary**

- Amount received this period – itemized monetary contributions.  
(Include all Schedule A subtotals.) ..... \$ 77,800.00
- Amount received this period – unitemized monetary contributions of less than \$100 ..... \$ 0.00
- Total monetary contributions received this period.  
(Add Lines 1 and 2. Enter here and on the Summary Page, Column A, Line 1.) ..... **TOTAL \$** 77,800.00

\*Contributor Codes  
IND – Individual  
COM – Recipient Committee  
(other than PTY or SCC)  
OTH – Other (e.g., business entity)  
PTY – Political Party  
SCC – Small Contributor Committee

# Schedule A (Continuation Sheet) Monetary Contributions Received

Amounts may be rounded  
to whole dollars.

Statement covers period from <u>07/01/2017</u> through <u>12/31/2017</u>		<b>CALIFORNIA</b> <b>FORM 460</b>
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NAME OF FILER Inland Empire Business Alliance	I.D. NUMBER 13899921
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DATE RECEIVED	FULL NAME, STREET ADDRESS AND ZIP CODE OF CONTRIBUTOR (IF COMMITTEE ALSO ENTER I.D. NUMBER)	CONTRIBUTOR CODE *	IF AN INDIVIDUAL, ENTER OCCUPATION AND EMPLOYER (IF SELF-EMPLOYED, ENTER NAME OF BUSINESS)	AMOUNT RECEIVED THIS PERIOD	CUMULATIVE TO DATE CALENDAR YEAR (JAN. 1 - DEC. 31)	PER ELECTION TO DATE (IF REQUIRED)
10/03/2017	BP Foods Inc. Rancho Cucamonga, CA 91701	<input type="checkbox"/> IND <input type="checkbox"/> COM <input checked="" type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC		500.00	500.00	
10/20/2017	Scratham Company Irvine, CA 92612	<input type="checkbox"/> IND <input type="checkbox"/> COM <input checked="" type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC		5,000.00	5,000.00	
10/26/2017	Eloy Covarrubias Redlands, CA 92373	<input checked="" type="checkbox"/> IND <input type="checkbox"/> COM <input type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC	Agent Lee and Associates	2,500.00	2,500.00	
10/26/2017	Dhindsa Group of Companies, Inc. Fontan, CA 92337	<input type="checkbox"/> IND <input type="checkbox"/> COM <input checked="" type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC		300.00	300.00	
10/26/2017	David Eshleman San Bernardino, CA 92408	<input checked="" type="checkbox"/> IND <input type="checkbox"/> COM <input type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC	Self-employed Revenge Motorsports, Inc.	500.00	500.00	
SUBTOTAL \$				8,800.00		

\*Contributor Codes  
 IND - Individual  
 COM - Recipient Committee  
       (other than PTY or SCC)  
 OTH - Other (e.g., business entity)  
 PTY - Political Party  
 SCC - Small Contributor Committee



# Schedule A (Continuation Sheet) Monetary Contributions Received

Amounts may be rounded  
to whole dollars.

Statement covers period from <u>07/01/2017</u> through <u>12/31/2017</u>		<b>CALIFORNIA</b> <b>FORM</b> <b>460</b>
Page <u>6</u> of <u>21</u>		

NAME OF FILER  
Inland Empire Business Alliance

I.D. NUMBER  
1389921

DATE RECEIVED	FULL NAME, STREET ADDRESS AND ZIP CODE OF CONTRIBUTOR (IF COMMITTEE, ALSO ENTER I.D. NUMBER)	CONTRIBUTOR CODE *	IF AN INDIVIDUAL, ENTER OCCUPATION AND EMPLOYER (IF SELF-EMPLOYED, ENTER NAME OF BUSINESS)	AMOUNT RECEIVED THIS PERIOD	CUMULATIVE TO DATE CALENDAR YEAR (JAN. 1 - DEC. 31)	PER ELECTION TO DATE (IF REQUIRED)
10/26/2017	Cristina Valle Fontana, CA 92337	<input checked="" type="checkbox"/> IND <input type="checkbox"/> COM <input type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC	Vice-president California Recyclers, Inc.	500.00	500.00	
10/30/2017	Boston's Restaurant Fontana, CA 92336	<input type="checkbox"/> IND <input type="checkbox"/> COM <input checked="" type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC		500.00	500.00	
11/01/2017	BCM Group, Inc. Rancho Cucamonga, CA 91730	<input type="checkbox"/> IND <input type="checkbox"/> COM <input checked="" type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC		1,000.00	1,000.00	
11/14/2017	I-15 Logistics LLC Irvine, CA 92612	<input type="checkbox"/> IND <input type="checkbox"/> COM <input checked="" type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC		500.00	500.00	
		<input type="checkbox"/> IND <input type="checkbox"/> COM <input type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC				
<b>SUBTOTAL \$</b>				2,500.00		

\*Contributor Codes  
 IND - Individual  
 COM - Recipient Committee  
       (other than PTY or SCC)  
 OTH - Other (e.g., business entity)  
 PTY - Political Party  
 SCC - Small Contributor Committee

Schedule B – Part 1  
Loans Received

Amounts may be rounded  
to whole dollars.

SCHEDULE B - PART 1

Statement covers period from 07/01/2017 through 12/31/2017	CALIFORNIA FORM 460
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SEE INSTRUCTIONS ON REVERSE  
NAME OF FILER

Inland Empire Business Alliance

FULL NAME, STREET ADDRESS AND ZIP CODE (IF COMMITTEE, ALSO ENTER I.D. NUMBER)	IF AN INDIVIDUAL, ENTER OCCUPATION AND EMPLOYER (IF SELF-EMPLOYED, ENTER NAME OF BUSINESS)	(a) OUTSTANDING BALANCE BEGINNING THIS PERIOD	(b) AMOUNT RECEIVED THIS PERIOD	(c) AMOUNT PAID OR FORGIVEN THIS PERIOD *	(d) OUTSTANDING BALANCE AT CLOSE OF THIS PERIOD	(e) INTEREST PAID THIS PERIOD	(f) ORIGINAL AMOUNT OF LOAN	(g) CUMULATIVE CONTRIBUTIONS TO DATE
Phil Cochran Fontana, CA 92336				<input type="checkbox"/> PAID \$ 0.00 <input type="checkbox"/> FORGIVEN \$ 0.00	\$ 3,537.47	0 RATE %	\$ 23,537.47	CALENDAR YEAR \$ 4,579.38 PER ELECTION**
Phil Cochran Fontana, CA 92336		\$ 3,537.47	\$ 0.00	<input type="checkbox"/> PAID \$ 0.00 <input type="checkbox"/> FORGIVEN \$ 0.00	01/01/2017 DATE DUE	0.00 RATE %	09/19/2016 DATE INCURRED	CALENDAR YEAR \$ 4,579.38 PER ELECTION**
<input checked="" type="checkbox"/> IND <input type="checkbox"/> COM <input type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC								
Phil Cochran Fontana, CA 92336				<input type="checkbox"/> PAID \$ 0.00 <input type="checkbox"/> FORGIVEN \$ 0.00	\$ 4,579.38	0.00 RATE %	\$ 4,579.38	CALENDAR YEAR \$ 4,579.38 PER ELECTION**
<input checked="" type="checkbox"/> IND <input type="checkbox"/> COM <input type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC								
<input type="checkbox"/> IND <input type="checkbox"/> COM <input type="checkbox"/> OTH <input type="checkbox"/> PTY <input type="checkbox"/> SCC				<input type="checkbox"/> PAID \$ <input type="checkbox"/> FORGIVEN \$	\$ DATE DUE	% RATE	\$ DATE INCURRED	CALENDAR YEAR \$ PER ELECTION**
SUBTOTALS \$		4,579.38 \$	0.00 \$	8,116.85 \$	0.00			

Schedule B Summary

(Enter (e) on  
Schedule E, Line 3)

- Loans received this period ..... \$ 4,579.38  
(Total Column (b) plus unitemized loans of less than \$100.)
- Loans paid or forgiven this period ..... \$ 0.00  
(Total Column (c) plus loans under \$100 paid or forgiven.)  
(Include loans paid by a third party that are also itemized on Schedule A.)
- Net change this period. (Subtract Line 2 from Line 1.) ..... NET \$ 4,579.38  
Enter the net here and on the Summary Page, Column A, Line 2.  
(May be a negative number)

tContributor Codes
IND – Individual
COM – Recipient Committee
OTH – Other (e.g., business entity)
PTY – Political Party
SCC – Small Contributor Committee

\*Amounts forgiven or paid by another party also must be reported on Schedule A.  
\*\* If required.

# Schedule D Summary of Expenditures Supporting/Opposing Other Candidates, Measures and Committees

Amounts may be rounded  
to whole dollars.

Statement covers period from 07/01/2017 through 12/31/2017		CALIFORNIA FORM <b>460</b>	
		Page 8 of 21	

SEE INSTRUCTIONS ON REVERSE  
NAME OF FILER

Inland Empire Business Alliance

I.D. NUMBER  
1389921

DATE	NAME OF CANDIDATE, OFFICE, AND DISTRICT, OR MEASURE NUMBER OR LETTER AND JURISDICTION, OR COMMITTEE	TYPE OF PAYMENT	DESCRIPTION (IF REQUIRED)	AMOUNT THIS PERIOD	CUMULATIVE TO DATE CALENDAR YEAR (JAN 1 - DEC 31)	PER ELECTION TO DATE (IF REQUIRED)
10/09/2017	Inland Empire Citizens Committee	<input checked="" type="checkbox"/> Monetary Contribution <input type="checkbox"/> Nonmonetary Contribution <input type="checkbox"/> Independent Expenditure		5,000.00	5,000.00	
	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose					
11/02/2017	Southern California Taxpayers Association	<input checked="" type="checkbox"/> Monetary Contribution <input type="checkbox"/> Nonmonetary Contribution <input type="checkbox"/> Independent Expenditure		1,700.00	1,700.00	
	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose					
08/09/2017	Mars Serna Board of Education Fontana Unified School District	<input type="checkbox"/> Monetary Contribution <input type="checkbox"/> Nonmonetary Contribution <input checked="" type="checkbox"/> Independent Expenditure	Voter data	1,100.00	21,006.64	
	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose					
SUBTOTAL \$				7,800.00		

## Schedule D Summary

- Contributions and independent expenditures made this period of \$100 or more. (Include all Schedule D subtotals.) ..... \$ 47,059.54
- Unitemized contributions and independent expenditures made this period of under \$100 ..... \$ 0.00
- Total contributions and independent expenditures made this period. (Add Lines 1 and 2. Do not enter on the Summary Page.) ..... TOTAL \$ 47,059.54

# **Schedule D** **(Continuation Sheet)** **Summary of Expenditures** **Supporting/Opposing Other** **Candidates, Measures and Committees**

Amounts may be rounded  
to whole dollars.

SCHEDULE D (CONT.)

Statement covers period  
from 07/01/2017  
through 12/31/2017

**CALIFORNIA**  
**FORM**  
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NAME OF FILER

I.D. NUMBER

Inland Empire Business Alliance

1389921

DATE	NAME OF CANDIDATE, OFFICE, AND DISTRICT, OR MEASURE NUMBER OR LETTER AND JURISDICTION, OR COMMITTEE	TYPE OF PAYMENT	DESCRIPTION (IF REQUIRED)	AMOUNT THIS PERIOD	CUMULATIVE TO DATE CALENDAR YEAR (JAN. 1 - DEC. 31)	PER ELECTION TO DATE (IF REQUIRED)
08/25/2017	Mars Serna Board of Education Fontana Unified School District	<input type="checkbox"/> Monetary <input type="checkbox"/> Contribution <input type="checkbox"/> Nonmonetary <input checked="" type="checkbox"/> Independent Expenditure	Legal Support	2,500.00	21,006.64	
09/06/2017	Kyle Crowther Board Member West Valley Water District	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose	Campaign signs	969.75	19,352.90	
09/06/2017	Mars Serna Board of Education Fontana Unified School District	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose	Campaign signs	3,609.63	21,006.64	
09/18/2017	Kyle Crowther Board Member West Valley Water District	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose	Direct mailers	750.00	19,352.90	
SUBTOTAL \$				7,829.38		

**Schedule D  
(Continuation Sheet)**  
**Summary of Expenditures  
Supporting/Opposing Other  
Candidates, Measures and Committees**

Amounts may be rounded  
to whole dollars.

SCHEDULE D (CONT.)

Statement covers period  
from 07/01/2017  
through 12/31/2017

CALIFORNIA  
FORM  
**460**

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NAME OF FILER

I.D. NUMBER

Inland Empire Business Alliance

1389921

DATE	NAME OF CANDIDATE, OFFICE, AND DISTRICT, OR MEASURE NUMBER OR LETTER AND JURISDICTION, OR COMMITTEE	TYPE OF PAYMENT	DESCRIPTION (IF REQUIRED)	AMOUNT THIS PERIOD	CUMULATIVE TO DATE CALENDAR YEAR (JAN. 1 - DEC. 31)	PER ELECTION TO DATE (IF REQUIRED)
09/18/2017	Mars Serna Board of Education Fontana Unified School District	<input type="checkbox"/> Monetary Contribution <input type="checkbox"/> Nonmonetary Contribution <input checked="" type="checkbox"/> Independent Expenditure	Direct mailers	750.00	21,006.64	
09/18/2017	Mars Serna Board of Education Fontana Unified School District	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose		1,530.00	21,006.64	
09/18/2017	Kyle Crowther Board Member West Valley Water District	<input type="checkbox"/> Monetary Contribution <input type="checkbox"/> Nonmonetary Contribution <input checked="" type="checkbox"/> Independent Expenditure	Direct mailers	1,818.00	19,352.90	
09/18/2017	Kyle Crowther Board Member West Valley Water District	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose		7,692.00	19,352.90	
09/28/2017	Kyle Crowther Board Member West Valley Water District	<input type="checkbox"/> Monetary Contribution <input type="checkbox"/> Nonmonetary Contribution <input checked="" type="checkbox"/> Independent Expenditure	Direct mailers			
SUBTOTAL \$				11,790.00		

# **Schedule D** **(Continuation Sheet)** **Summary of Expenditures** **Supporting/Opposing Other** **Candidates, Measures and Committees**

Amounts may be rounded  
to whole dollars.

SCHEDULE D (CONT.)

Statement covers period from <u>07/01/2017</u> through <u>12/31/2017</u>	<b>CALIFORNIA</b> <b>FORM</b> <b>460</b>
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NAME OF FILER

Inland Empire Business Alliance

I.D. NUMBER 1389921
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DATE	NAME OF CANDIDATE, OFFICE, AND DISTRICT, OR MEASURE NUMBER OR LETTER AND JURISDICTION, OR COMMITTEE	TYPE OF PAYMENT	DESCRIPTION (IF REQUIRED)	AMOUNT THIS PERIOD	CUMULATIVE TO DATE CALENDAR YEAR (JAN. 1 - DEC. 31)	PER ELECTION TO DATE (IF REQUIRED)
10/02/2017	Mars Serna Board of Education Fontana Unified School District	<input type="checkbox"/> Monetary <input type="checkbox"/> Contribution <input type="checkbox"/> Nonmonetary <input type="checkbox"/> Contribution <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Expenditure	Campaign mailers	1,530.00	21,006.64	
10/11/2017	Kyle Crowther Board Member West Valley Water District	<input type="checkbox"/> Monetary <input type="checkbox"/> Contribution <input type="checkbox"/> Nonmonetary <input type="checkbox"/> Contribution <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Expenditure	Mailing list	218.68	19,352.90	
10/11/2017	Mars Serna Board of Education Fontana Unified School District	<input type="checkbox"/> Monetary <input type="checkbox"/> Contribution <input type="checkbox"/> Nonmonetary <input type="checkbox"/> Contribution <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Expenditure	Mailing list	421.58	21,006.64	
10/11/2017	Mars Serna Board of Education Fontana Unified School District	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose				
10/11/2017	Mars Serna Board of Education Fontana Unified School District	<input type="checkbox"/> Monetary <input type="checkbox"/> Contribution <input type="checkbox"/> Nonmonetary <input type="checkbox"/> Contribution <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Expenditure	Designwork	650.00	21,006.64	
		<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose				
<b>SUBTOTAL \$</b>				2,820.26		

# **Schedule D** **(Continuation Sheet)** **Summary of Expenditures** **Supporting/Opposing Other** **Candidates, Measures and Committees**

Amounts may be rounded  
to whole dollars.

SCHEDULE D (CONT.)

Statement covers period from <u>07/01/2017</u> through <u>12/31/2017</u>	<b>CALIFORNIA</b> <b>FORM</b> <b>460</b>
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NAME OF FILER		ID NUMBER				
Inland Empire Business Alliance		1389921				
DATE	NAME OF CANDIDATE, OFFICE, AND DISTRICT, OR MEASURE NUMBER OR LETTER AND JURISDICTION, OR COMMITTEE	TYPE OF PAYMENT	DESCRIPTION (IF REQUIRED)	AMOUNT THIS PERIOD	CUMULATIVE TO DATE CALENDAR YEAR (JAN. 1 - DEC. 31)	PER ELECTION TO DATE (IF REQUIRED)
10/11/2017	Kyle Crowther Board Member West Valley Water District	<input type="checkbox"/> Monetary Contribution	Mailers	944.04	19,352.90	
		<input type="checkbox"/> Nonmonetary Contribution				
	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose	<input checked="" type="checkbox"/> Independent Expenditure				
10/11/2017	Mars Serna Board of Education Fontana Unified School District	<input type="checkbox"/> Monetary Contribution	Mailers	1,565.22	21,006.64	
		<input type="checkbox"/> Nonmonetary Contribution				
	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose	<input checked="" type="checkbox"/> Independent Expenditure				
10/20/2017	Kyle Crowther Board Member West Valley Water District	<input type="checkbox"/> Monetary Contribution	Mailers	3,235.43	19,352.90	
		<input type="checkbox"/> Nonmonetary Contribution				
	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose	<input checked="" type="checkbox"/> Independent Expenditure				
10/20/2017	Mars Serna Board of Education Fontana Unified School District	<input type="checkbox"/> Monetary Contribution	Mailers	5,456.44	21,006.64	
		<input type="checkbox"/> Nonmonetary Contribution				
	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose	<input checked="" type="checkbox"/> Independent Expenditure				
SUBTOTAL \$				11,201.13		

**Schedule D  
(Continuation Sheet)  
Summary of Expenditures  
Supporting/Opposing Other  
Candidates, Measures and Committees**

Amounts may be rounded  
to whole dollars.

SCHEDULE D (CONT.)

**CALIFORNIA  
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Statement covers period

from 07/01/2017

through 12/31/2017

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NAME OF FILER

Inland Empire Business Alliance

I.D. NUMBER

1389921

DATE	NAME OF CANDIDATE, OFFICE, AND DISTRICT, OR MEASURE NUMBER OR LETTER AND JURISDICTION, OR COMMITTEE	TYPE OF PAYMENT	DESCRIPTION (IF REQUIRED)	AMOUNT THIS PERIOD	CUMULATIVE TO DATE CALENDAR YEAR (JAN. 1 - DEC. 31)	PER ELECTION TO DATE (IF REQUIRED)
10/23/2017	Mars Serna Board of Education Fontana Unified School District	<input type="checkbox"/> Monetary <input type="checkbox"/> Contribution <input checked="" type="checkbox"/> Nonmonetary <input type="checkbox"/> Contribution <input type="checkbox"/> Independent <input type="checkbox"/> Expenditure	Mailers	568.77	21,006.64	
10/30/2017	Mars Serna Board of Education Fontana Unified School District	<input type="checkbox"/> Monetary <input type="checkbox"/> Contribution <input checked="" type="checkbox"/> Nonmonetary <input type="checkbox"/> Contribution <input type="checkbox"/> Independent <input type="checkbox"/> Expenditure	Mailing list	150.00	21,006.64	
10/30/2017	Kyle Crowther Board Member West Valley Water District	<input type="checkbox"/> Monetary <input type="checkbox"/> Contribution <input checked="" type="checkbox"/> Nonmonetary <input type="checkbox"/> Contribution <input type="checkbox"/> Independent <input type="checkbox"/> Expenditure	Mailing list	150.00	19,352.90	
10/30/2017	Kyle Crowther Board Member West Valley Water District	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose		1,350.00	19,352.90	
<b>SUBTOTAL \$</b>				2,218.77		



# **Schedule D** **(Continuation Sheet)** **Summary of Expenditures** **Supporting/Opposing Other** **Candidates, Measures and Committees**

Amounts may be rounded  
to whole dollars.

Statement covers period from <u>07/01/2017</u> through <u>12/31/2017</u>	<b>CALIFORNIA</b> <b>FORM</b> <b>460</b>
Page <u>14</u> of <u>21</u>	SCHEDULE D (CONT.)

NAME OF FILER		I.D. NUMBER				
Inland Empire Business Alliance		1389921				
DATE	NAME OF CANDIDATE, OFFICE, AND DISTRICT, OR MEASURE NUMBER OR LETTER AND JURISDICTION, OR COMMITTEE	TYPE OF PAYMENT	DESCRIPTION (IF REQUIRED)	AMOUNT THIS PERIOD	CUMULATIVE TO DATE CALENDAR YEAR (JAN. 1 - DEC. 31)	PER ELECTION TO DATE (IF REQUIRED)
10/26/2017	Kyle Crowther Board Member West Valley Water District	<input type="checkbox"/> Monetary Contribution	Calls	650.00	19,352.90	
		<input type="checkbox"/> Nonmonetary Contribution				
	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose	<input checked="" type="checkbox"/> Independent Expenditure				
11/09/2017	Mars Serna Board of Education Fontana Unified School District	<input type="checkbox"/> Monetary Contribution	Postage	975.00	21,006.64	
		<input checked="" type="checkbox"/> Nonmonetary Contribution				
	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Independent Expenditure				
11/09/2017	Kyle Crowther Board Member West Valley Water District	<input type="checkbox"/> Monetary Contribution	Postage	900.00	19,352.90	
		<input checked="" type="checkbox"/> Nonmonetary Contribution				
	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Independent Expenditure				
12/08/2017	Kyle Crowther Board Member West Valley Water District	<input type="checkbox"/> Monetary Contribution	Precinct walking	675.00	19,352.90	
		<input checked="" type="checkbox"/> Nonmonetary Contribution				
	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Independent Expenditure				
SUBTOTAL \$				3,200.00		

# **Schedule D** **(Continuation Sheet)** **Summary of Expenditures** **Supporting/Opposing Other** **Candidates, Measures and Committees**

Amounts may be rounded  
to whole dollars.

SCHEDULE D (CONT.)

**CALIFORNIA**  
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Statement covers period  
 from 07/01/2017  
 through 12/31/2017

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NAME OF FILER

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Inland Empire Business Alliance

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DATE	NAME OF CANDIDATE, OFFICE, AND DISTRICT, OR MEASURE NUMBER OR LETTER AND JURISDICTION, OR COMMITTEE	TYPE OF PAYMENT	DESCRIPTION (IF REQUIRED)	AMOUNT THIS PERIOD	CUMULATIVE TO DATE CALENDAR YEAR (JAN. 1 - DEC. 31)	PER ELECTION TO DATE (IF REQUIRED)
12/08/2017	Mars Serna Board of Education Fontana Unified School District	<input type="checkbox"/> Monetary Contribution <input checked="" type="checkbox"/> Nonmonetary Contribution <input type="checkbox"/> Independent Expenditure	Design work	200.00	21,006.64	
	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose					
	<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Monetary Contribution <input type="checkbox"/> Nonmonetary Contribution <input type="checkbox"/> Independent Expenditure				
	<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Monetary Contribution <input type="checkbox"/> Nonmonetary Contribution <input type="checkbox"/> Independent Expenditure				
	<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Monetary Contribution <input type="checkbox"/> Nonmonetary Contribution <input type="checkbox"/> Independent Expenditure				
	<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Monetary Contribution <input type="checkbox"/> Nonmonetary Contribution <input type="checkbox"/> Independent Expenditure				
SUBTOTAL \$				200.00		

Schedule E  
Payments Made

Amounts may be rounded  
to whole dollars.

SCHEDULE E

CALIFORNIA  
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SEE INSTRUCTIONS ON REVERSE

NAME OF FILER

Inland Empire Business Alliance

Statement covers period  
from 07/01/2017  
through 12/31/2017

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I.D. NUMBER  
1389921

**CODES:** If one of the following codes accurately describes the payment, you may enter the code. Otherwise, describe the payment.

CMP	campaign paraphernalia/misc.	MBR	member communications	RAD	radio airtime and production costs
CNS	campaign consultants	MTG	meetings and appearances	RFD	returned contributions
CTB	contribution (explain nonmonetary)*	OFC	office expenses	SAL	campaign workers' salaries
CVC	civic donations	PET	petition circulating	TEL	t.v. or cable airtime and production costs
FL	candidate filing/ballot fees	PHO	phone banks	TRC	candidate travel, lodging, and meals
FND	fundraising events	POL	polling and survey research	TRS	staff/spouse travel, lodging, and meals
IND	independent expenditure supporting/opposing others (explain)*	POS	postage, delivery and messenger services	TSE	transfer between committees of the same candidate/sponsor
LEG	legal defense	PRO	professional services (legal, accounting)	VOI	voter registration
LT	campaign literature and mailings	PRT	print ads	WEB	information technology costs (internet, e-mail)

NAME AND ADDRESS OF PAYEE (IF COMMITTEE, ALSO ENTER ID NUMBER)	CODE	OR	DESCRIPTION OF PAYMENT	AMOUNT PAID
San Bernardino County Registrar of Voters San Bernardino, CA 92415-0770	IND		Voter data	1,100.00
Stephen Dunn Upland, CA 91784	PRO		Treasury Services 1/1/2017 to 6/30/2017	500.00
Chad Morgan Corona, CA 92881	IND		Legal Support - Serna	2,500.00
SUBTOTAL \$				4,100.00

\* Payments that are contributions or independent expenditures must also be summarized on Schedule D.

Schedule E Summary

- Itemized payments made this period. (Include all Schedule E subtotals.) ..... \$ 51,236.35
- Unitemized payments made this period of under \$100 ..... \$ 122.80
- Total interest paid this period on loans. (Enter amount from Schedule B, Part 1, Column (e).) ..... \$ 0.00
- Total payments made this period. (Add Lines 1, 2, and 3. Enter here and on the Summary Page, Column A, Line 6.) ..... TOTAL \$ 51,359.15

Schedule E  
(Continuation Sheet)  
Payments Made

Amounts may be rounded  
to whole dollars.

SCHEDULE E (CONT.)



Statement covers period  
from 07/01/2017  
through 12/31/2017

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SEE INSTRUCTIONS ON REVERSE  
NAME OF FILER

I.D. NUMBER

Inland Empire Business Alliance

1389921

**CODES:** If one of the following codes accurately describes the payment, you may enter the code. Otherwise, describe the payment.

OMP	campaign paraphernalia/misc.	MBR	member communications	RAD	radio airtime and production costs
CNS	campaign consultants	MTG	meetings and appearances	RFD	returned contributions
CTB	contribution (explain nonmonetary)*	OFC	office expenses	SAL	campaign workers' salaries
CVC	civic donations	PET	petition circulating	TEL	t.v. or cable airtime and production costs
FL	candidate filing/ballot fees	PHO	phone banks	TRC	candidate travel, lodging, and meals
FND	fundraising events	POL	polling and survey research	TRS	staff/spouse travel, lodging, and meals
ND	independent expenditure supporting/opposing others (explain)*	POS	postage, delivery and messenger services	TSF	transfer between committees of the same candidate/sponsor
LEG	legal defense	PRO	professional services (legal, accounting)	VOT	voter registration
LT	campaign literature and mailings	PRT	print ads	WEB	information technology costs (internet, e-mail)

NAME AND ADDRESS OF PAYEE (IF COMMITTEE, ALSO ENTER I.D. NUMBER)	CODE	OR	DESCRIPTION OF PAYMENT	AMOUNT PAID
Reflective Design Hesperia, CA 92345	CVC	Graphic services for Rotary		134.69
Main Street Signs Ontario, CA 91762	IND	Campaign signs		4,579.38
3AM Communications Stockton, CA 95204	IND	Direct mailers		1,500.00
Addressers North Hollywood, CA 91605	IND	Direct mailers		3,348.00
Addressers North Hollywood, CA 91605	IND	Direct mailers		7,692.00
SUBTOTAL \$				17,254.07

\* Payments that are contributions or independent expenditures must also be summarized on Schedule D.

Schedule E  
(Continuation Sheet)  
Payments Made

Amounts may be rounded  
to whole dollars.

SCHEDULE E (CONT.)

CALIFORNIA  
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Statement covers period  
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SEE INSTRUCTIONS ON REVERSE  
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1389921

CODES: If one of the following codes accurately describes the payment, you may enter the code. Otherwise, describe the payment.

OMP	campaign paraphernalia/misc.	MBR	member communications	RAD	radio airtime and production costs
CNS	campaign consultants	MTG	meetings and appearances	RFD	returned contributions
CTB	contribution (explain nonmonetary)*	OFC	office expenses	SAL	campaign workers' salaries
CVC	civic donations	PET	petition circulating	TEL	t.v. or cable airtime and production costs
FL	candidate filing/ballot fees	PHO	phone banks	TRC	candidate travel, lodging, and meals
FND	fundraising events	POL	polling and survey research	TRS	staff/spouse travel, lodging, and meals
IND	independent expenditure supporting/opposing others (explain)*	POS	postage, delivery and messenger services	TSF	transfer between committees of the same candidate/sponsor
LEG	legal defense	PRO	professional services (legal, accounting)	VOI	voter registration
LIT	campaign literature and mailings	PRT	print ads	WEB	information technology costs (internet, e-mail)

NAME AND ADDRESS OF PAYEE (IF COMMITTEE, ALSO ENTER I.D. NUMBER)	CODE	OR	DESCRIPTION OF PAYMENT	AMOUNT PAID
Addressers North Hollywood, CA 91605	IND	Campaign mailers		1,530.00
AAA Portable Restroom Co., Upland, CA 91786	CVC			500.00
Inland Empire Citizens Committee (ID# 1262882) Elk Grove, CA 95624	CTB			5,000.00
3AM Communications Stockton, CA 95204	IND	Designwork		650.00
VoterLink Alpine, UT 84003	IND	Mailing list		640.26
SUBTOTAL \$				8,320.26

\* Payments that are contributions or independent expenditures must also be summarized on Schedule D.

# Schedule E (Continuation Sheet) Payments Made

Amounts may be rounded  
to whole dollars.

SCHEDULE E (CONT.)

SEE INSTRUCTIONS ON REVERSE  
NAME OF FILER

Inland Empire Business Alliance

Statement covers period from 07/01/2017 through 12/31/2017	CALIFORNIA FORM 460 Page 19 of 21
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I.D. NUMBER

1389921

**CODES:** If one of the following codes accurately describes the payment, you may enter the code. Otherwise, describe the payment.

CMP	campaign paraphernalia/misc.	MBR	member communications	RAD	radio airtime and production costs
CNS	campaign consultants	MTG	meetings and appearances	RFD	returned contributions
CTB	contribution (explain nonmonetary)*	OFC	office expenses	SAL	campaign workers' salaries
CVC	civic donations	PET	petition circulating	TEL	tv. or cable airtime and production costs
FL	candidate filing/ballot fees	PHO	phone banks	TRC	candidate travel, lodging, and meals
FND	fundraising events	POL	polling and survey research	TRS	staff/spouse travel, lodging, and meals
IND	independent expenditure supporting/opposing others (explain)*	POS	postage, delivery and messenger services	TSF	transfer between committees of the same candidate/sponsor
LEG	legal defense	PRO	professional services (legal, accounting)	VOI	voter registration
LT	campaign literature and mailings	PRT	print ads	WEB	information technology costs (internet, e-mail)

NAME AND ADDRESS OF PAYEE (IF COMMITTEE, ALSO ENTER ID. NUMBER)	CODE	OR	DESCRIPTION OF PAYMENT	AMOUNT PAID
Addressers North Hollywood, CA 91605	IND	Mailers		2,509.26
Addressers North Hollywood, CA 91605	IND	Mailers		8,691.87
Addressers North Hollywood, CA 91605	IND	Mailers		568.77
Upland Rotary Foundation Upland, CA 91785-0701	CVC			1,000.00
David Morgan Canyon Lake, CA 92587	PHO	Calls		650.00
SUBTOTAL \$				13,419.90

\* Payments that are contributions or independent expenditures must also be summarized on Schedule D.

**Schedule E  
(Continuation Sheet)  
Payments Made**

Amounts may be rounded  
to whole dollars.

SCHEDULE E (CONT.)

CALIFORNIA  
FORM  
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Statement covers period  
from 07/01/2017  
through 12/31/2017

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SEE INSTRUCTIONS ON REVERSE  
NAME OF FILER

I.D. NUMBER

Inland Empire Business Alliance

1389921

**CODES:** If one of the following codes accurately describes the payment, you may enter the code. Otherwise, describe the payment.

OMP	campaign paraphernalia/misc.	MBR	member communications	RAD	radio airtime and production costs
CNS	campaign consultants	MTG	meetings and appearances	RFD	returned contributions
CTB	contribution (explain nonmonetary)*	OFC	office expenses	SAL	campaign workers' salaries
CVC	civic donations	PET	petition circulating	TEL	tv. or cable airtime and production costs
FL	candidate filing/ballot fees	PHO	phone banks	TRC	candidate travel, lodging, and meals
FND	fundraising events	POL	polling and survey research	TRS	staff/spouse travel, lodging, and meals
IND	independent expenditure supporting/opposing others (explain)*	POS	postage, delivery and messenger services	TSE	transfer between committees of the same candidate/sponsor
LEG	legal defense	PRO	professional services (legal, accounting)	VOI	voter registration
LT	campaign literature and mailings	PRT	print ads	WEB	information technology costs (internet, e-mail)

NAME AND ADDRESS OF PAYEE (IF COMMITTEE, ALSO ENTER I.D. NUMBER)	CODE	OR	DESCRIPTION OF PAYMENT	AMOUNT PAID
Kyle Crowther Upland, CA 91784	IND	Reimburse payment for walkers		1,350.00
VoterLink Alpine, UT 84003	IND	Mailing list		300.00
Southern California Taxpayers Association (ID# 1392292) Santa Ana, CA 92702	CTB			1,700.00
Matt Slowik Fontana, CA 92335	IND			1,875.00
CJ Media Montclair, CA 91763	CTB	Design work/business cards		442.12
SUBTOTAL \$				5,667.12

\* Payments that are contributions or independent expenditures must also be summarized on Schedule D.

Amounts may be rounded to whole dollars.

SCHEDULE E (CONT.)

through 12/31/2017Page 21 of 21

I.D. NUMBER

Inland Empire Business Alliance

**CODES:** If one of the following codes accurately describes the payment, you may enter the code. Otherwise, describe the payment.

CMP	campaign paraphernalia/misc.	MBR	member communications	RAD	radio airtime and production costs
CNS	campaign consultants	MTG	meetings and appearances	RFD	returned contributions
CTB	contribution (explain nonmonetary)*	OFC	office expenses	SAL	campaign workers' salaries
CVC	civic donations	PET	petition circulating	TEL	t.v. or cable airtime and production costs
FIL	candidate filing/ballot fees	PHO	phone banks	TRC	candidate travel, lodging, and meals
FND	fundraising events	POL	polling and survey research	TRS	staff/spouse travel, lodging, and meals
IND	independent expenditure supporting/opposing others (explain)*	POS	postage, delivery and messenger services	TFS	transfer between committees of the same candidate/sponsor
LEG	legal defense	PRO	professional services (legal, accounting)	VOT	voter registration
LIT	campaign literature and mailings	PRT	print ads	WEB	information technology costs (internet, e-mail)

NAME AND ADDRESS OF PAYEE (IF COMMITTEE, ALSO ENTER ID NUMBER)	CODE	OR	DESCRIPTION OF PAYMENT	AMOUNT PAID
Patricia Gonzales Fontana, CA 92335	IND		Precinct walking	675.00
California Taxpayers Alliance Santa Ana, CA 92705	POL			1,800.00

\* Payments that are contributions or independent expenditures must also be summarized on Schedule D.

<b>SUBTOTAL \$</b>	2,475.00
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# State of California Secretary of State

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## Statement of Information

(Domestic Nonprofit, Credit Union and General Cooperative Corporations)

Filing Fee: \$20.00. If this is an amendment, see instructions.  
**IMPORTANT – READ INSTRUCTIONS BEFORE COMPLETING THIS FORM**

**FJ52516****FILED**

In the office of the Secretary of State  
of the State of California

**JAN-31 2017****1. CORPORATE NAME**

ACADEMICS, ARTS AND ACTION CHARTER ACADEMY

**2. CALIFORNIA CORPORATE NUMBER**

C3757752

This Space for Filing Use Only

**Complete Principal Office Address** (Do not abbreviate the name of the city. Item 3 cannot be a P.O. Box.)

3. STREET ADDRESS OF PRINCIPAL OFFICE IN CALIFORNIA, IF ANY	CITY	STATE	ZIP CODE
3300 IRVINE AVE SUITE 330, NEWPORT BEACH, CA 92660			

4. MAILING ADDRESS OF THE CORPORATION	CITY	STATE	ZIP CODE
3300 IRVINE AVE SUITE 330, NEWPORT BEACH, CA 92660			

**Names and Complete Addresses of the Following Officers** (The corporation must list these three officers. A comparable title for the specific officer may be added; however, the preprinted titles on this form must not be altered.)

5. CHIEF EXECUTIVE OFFICER/	ADDRESS	CITY	STATE	ZIP CODE
SEAN JOSEPH MCMANUS	3300 IRVINE AVE. SUITE 330, NEWPORT BEACH, CA 92660			

6. SECRETARY	ADDRESS	CITY	STATE	ZIP CODE
SEAN JOSEPH MCMANUS	3300 IRVINE AVE SUITE 330, NEWPORT BEACH, CA 92660			

7. CHIEF FINANCIAL OFFICER/	ADDRESS	CITY	STATE	ZIP CODE
SEAN JOSEPH MCMANUS	3300 IRVINE AVE SUITE 330, NEWPORT BEACH, CA 92660			

**Agent for Service of Process** If the agent is an individual, the agent must reside in California and Item 9 must be completed with a California street address, a P.O. Box address is not acceptable. If the agent is another corporation, the agent must have on file with the California Secretary of State a certificate pursuant to California Corporations Code section 1505 and Item 9 must be left blank.

8. NAME OF AGENT FOR SERVICE OF PROCESS	[Note: The person designated as the corporation's agent MUST have agreed to act in that capacity prior to the designation.]
SEAN JOSEPH MCMANUS	

9. STREET ADDRESS OF AGENT FOR SERVICE OF PROCESS IN CALIFORNIA, IF AN INDIVIDUAL	CITY	STATE	ZIP CODE
3300 IRVINE AVE SUITE 330, NEWPORT BEACH, CA 92660			

**Common Interest Developments**

10. ☐ Check here if the corporation is an association formed to manage a common interest development under the Davis-Stirling Common Interest Development Act, (California Civil Code section 4000, et seq.) or under the Commercial and Industrial Common Interest Development Act, (California Civil Code section 6500, et seq.). The corporation must file a Statement by Common Interest Development Association (Form SI-CID) as required by California Civil Code sections 5405(a) and 6760(a). Please see instructions on the reverse side of this form.

11. THE INFORMATION CONTAINED HEREIN IS TRUE AND CORRECT.

01/31/2017

ROBERT J WILLIAMS

CPA

DATE

TYPE/PRINT NAME OF PERSON COMPLETING FORM

TITLE

SIGNATURE

**ARTS-PB-  
501(c)(3)****Articles of Incorporation of a  
Nonprofit Public Benefit Corporation****3757752**

To form a nonprofit public benefit corporation in California, you can fill out this form or prepare your own document, and submit for filing along with:

- A \$30 filing fee.
- A separate, non-refundable \$15 service fee also must be included, if you drop off the completed form or document.

**Important!** California nonprofit corporations are not automatically exempt from paying California franchise tax or income tax each year. A separate application is required in order to obtain tax exempt status. For more information, go to [https://www.ftb.ca.gov/businesses/exempt\\_organizations](https://www.ftb.ca.gov/businesses/exempt_organizations) or call the California Franchise Tax Board at (916) 845-4171.

Note: Before submitting this form, you should consult with a private attorney for advice about your specific business needs.

**FILED**  
Secretary of State  
State of California

FEB 17 2015

This Space For Office Use Only

For questions about this form, go to [www.sos.ca.gov/business/be/filing-tips.htm](http://www.sos.ca.gov/business/be/filing-tips.htm)

**Corporate Name** (List the proposed corporate name. Go to [www.sos.ca.gov/business/be/name-availability.htm](http://www.sos.ca.gov/business/be/name-availability.htm) for general corporate name requirements and restrictions.)

- ① The name of the corporation is Academics, Arts and Action charter Academy

**Corporate Purpose** (Item 2a: Check one or both boxes. Item 2b: The specific purpose of the corporation must be listed if you are organizing for "public" purposes, or if you intend to apply for tax-exempt status in California.)

- ② a. This corporation is a nonprofit **Public Benefit Corporation** and is not organized for the private gain of any person. It is organized under the Nonprofit Public Benefit Corporation Law for: ☒ public purposes. ☒ charitable purposes.
- b. The specific purpose of this corporation is to operate public charter schools

**Service of Process** (List a California resident or an active 1505 corporation in California that agrees to be your initial agent to accept service of process in case your corporation is sued. You may list any adult who lives in California. You may not list your own corporation as the agent. Do not list an address if the agent is a 1505 corporation as the address for service of process is already on file.)

- ③ a. Anne Hanley

Agent's Name

- b. 15898 Central Street,

Meridian

CA 95957

Agent's Street Address (if agent is not a corporation) - Do not list a P.O. Box

City (no abbreviations)

State Zip

**Corporate Addresses**

- ④ a. 15898 Central Street,

Meridian,

CA

95957

Initial Street Address of Corporation- Do not list a P.O. Box

City (no abbreviations)

State Zip

- b.

Initial Mailing Address of Corporation, if different from 4a

City (no abbreviations)

State Zip

**Additional Statements** (The following statements are required to obtain tax exemption from the Internal Revenue Service or the California Franchise Tax Board under Internal Revenue Code section 501(c)(3). Note: Corporations seeking other types of tax exemptions should not use this form.)

- ⑤ a. This corporation is organized and operated exclusively for the purposes set forth in Article 2a hereof within the meaning of Internal Revenue Code section 501(c)(3).
- b. No substantial part of the activities of this corporation shall consist of carrying on propaganda, or otherwise attempting to influence legislation, and this corporation shall not participate or intervene in any political campaign (including the publishing or distribution of statements) on behalf of any candidate for public office.
- c. The property of this corporation is irrevocably dedicated to the purposes in Article 2a hereof and no part of the net income or assets of this corporation shall ever inure to the benefit of any director, officer or member thereof or to the benefit of any private person.
- d. Upon the dissolution or winding up of this corporation, its assets remaining after payment, or provision for payment, of all debts and liabilities of this corporation shall be distributed to a nonprofit fund, foundation or corporation which is organized and operated exclusively for charitable, educational and/or religious purposes and which has established its tax-exempt status under Internal Revenue Code section 501(c)(3).

This form must be signed by each incorporator. If you need more space, attach extra pages that are 1-sided and on standard letter-sized paper (8 1/2" x 11"). All attachments are made part of these articles of incorporation.

Anne Hanley  
Incorporator - Sign here

Anne Hanley

Print your name here

Make check/money order payable to: **Secretary of State**  
Upon filing, we will return one (1) uncertified copy of your filed document for free, and will certify the copy upon request and payment of a \$5 certification fee.

**By Mail**  
Secretary of State  
Business Entities, P.O. Box 944260  
Sacramento, CA 94244-2600

**Drop-Off**  
Secretary of State  
1500 11th Street, 3rd Floor  
Sacramento, CA 95814

**ARTS-PB-501(c)(3)****Articles of Incorporation of a Nonprofit Public Benefit Corporation**

3884754

To form a **nonprofit public benefit corporation** in California, you can fill out this form or prepare your own document, and submit for filing along with:

- A \$30 filing fee.
- A separate, non-refundable \$15 service fee also must be included, if you **drop off** the completed form or document.

**Important!** California nonprofit corporations are **not** automatically exempt from paying California franchise tax or income tax each year. **A separate application is required in order to obtain tax exempt status.** For more information, go to [https://www.ftb.ca.gov/businesses/exempt\\_organizations](https://www.ftb.ca.gov/businesses/exempt_organizations) or call the California Franchise Tax Board at (916) 845-4171.

Note: *Before submitting this form*, you should consult with a private attorney for advice about your specific business needs.

**FILED** JAW  
**Secretary of State**  
**State of California**

MAR 11 2016

NA

1 PC

This Space For Office Use Only

For questions about this form, go to [www.sos.ca.gov/business/be/filing-tips.htm](http://www.sos.ca.gov/business/be/filing-tips.htm)

**Corporate Name** (List the proposed corporate name. Go to [www.sos.ca.gov/business/be/name-availability.htm](http://www.sos.ca.gov/business/be/name-availability.htm) for general corporate name requirements and restrictions.)

- ① The name of the corporation is CALIFORNIA STEAM SAN BERNADINO

**Corporate Purpose** (Item 2a: Check one or both boxes. Item 2b: The specific purpose of the corporation must be listed if you are organizing for "public" purposes, or if you intend to apply for tax-exempt status in California.)

- ② a. This corporation is a nonprofit **Public Benefit Corporation** and is not organized for the private gain of any person. It is organized under the Nonprofit Public Benefit Corporation Law for: ☒ public purposes. ☐ charitable purposes.
- b. The specific purpose of this corporation is to OPERATE SCHOOLS

**Service of Process** (List a California resident or an active 1505 corporation in California that agrees to be your initial agent to accept service of process in case your corporation is sued. You may list any adult who lives in California. You may **not** list your own corporation as the agent. Do not list an address if the agent is a 1505 corporation as the address for service of process is already on file.)

- ③ a. SEAN MCMANUS

Agent's Name

- b. 711 17th St. Unit 8E,

Costa Mesa,

CA 92627

Agent's Street Address (if agent is **not** a corporation) - Do not list a P.O. Box

City (no abbreviations)

State Zip

**Corporate Addresses**

- ④ a. 711 17th St. Unit 8E

Costa Mesa

CA 92627

Initial Street Address of Corporation - Do not list a P.O. Box

City (no abbreviations)

State Zip

- b. 711 17th St. Unit 8E

Costa Mesa

CA 92627

Initial Mailing Address of Corporation, if different from 4a


City (no abbreviations)

State Zip

**Additional Statements** (The following statements are required to obtain tax exemption from the Internal Revenue Service or the California Franchise Tax Board under Internal Revenue Code section 501(c)(3). Note: Corporations seeking other types of tax exemptions should not use this form.)

- ⑤ a. This corporation is organized and operated exclusively for the purposes set forth in **Article 2a** hereof within the meaning of Internal Revenue Code section 501(c)(3).
- b. No substantial part of the activities of this corporation shall consist of carrying on propaganda, or otherwise attempting to influence legislation, and this corporation shall not participate or intervene in any political campaign (including the publishing or distribution of statements) on behalf of any candidate for public office.
- c. The property of this corporation is irrevocably dedicated to the purposes in **Article 2a** hereof and no part of the net income or assets of this corporation shall ever inure to the benefit of any director, officer or member thereof or to the benefit of any private person.
- d. Upon the dissolution or winding up of this corporation, its assets remaining after payment, or provision for payment, of all debts and liabilities of this corporation shall be distributed to a nonprofit fund, foundation or corporation which is organized and operated exclusively for **charitable, educational and/or religious** purposes and which has established its tax-exempt status under Internal Revenue Code section 501(c)(3).

This form must be signed by each incorporator. If you need more space, attach extra pages that are 1-sided and on standard letter-sized paper (8 1/2" x 11"). All attachments are made part of these articles of incorporation.

  
Incorporator Sign here

SEAN MCMANUS

Print your name here

Make check/money order payable to: **Secretary of State**  
Upon filing, we will return one (1) uncertified copy of your filed document for free, and will certify the copy upon request and payment of a \$5 certification fee.

**By Mail**  
Secretary of State  
Business Entities, P.O. Box 944260  
Sacramento, CA 94244-2600

**Drop-Off**  
Secretary of State  
1500 11th Street, 3rd Floor  
Sacramento, CA 95814

**BEFORE THE GOVERNING BOARD OF THE  
CUYAMA JOINT UNIFIED SCHOOL DISTRICT  
OF SANTA BARBARA COUNTY, CALIFORNIA**

In the Matter of the District's  
Reserve for Economic Uncertainty

RESOLUTION NO. 2019-08

A Resolution by the Governing Board  
Designating interfund transfer in an amount  
sufficient to meet the required Reserve for  
Economic Uncertainties in the Adopted Budget for  
2019/20

**RESOLUTION # 2019-08**

**WHEREAS**, the Cuyama Joint Unified School District (District) has authorized several charter schools, and

**WHEREAS**, there is pending litigation that may impact the charter schools' ability to pay administrative and oversight fees to the district, for which reason the district is not budgeting to collect any charter school fees pending the outcome of the legal actions, and

**WHEREAS**, the District may not meet its required statutory Reserve for Economic Uncertainties, and

**WHEREAS**, there are funds available in the District's Special Reserve Fund(s) for Capital Outlay (Funds 40 and 41), and

**WHEREAS**, the balances in Funds 40 and 41 may be sufficient to augment and satisfy the statutory requirement of the Reserve Amount for Economic Uncertainties, and

**WHEREAS**, the amounts in Fund 40 and 41 are a one-time source of funding, and

**WHEREAS**, the Board of Trustees understands that additional budget reductions may be necessary at First Interim, and

**WHEREAS**, the District's School Board's financial goals include having a sufficient amount in the District's General Fund to meet the required Reserve for Economic Uncertainty:

**NOW THEREFORE BE IT RESOLVED**, that the Cuyama Joint Unified School District will budget an interfund transfer in an amount sufficient to meet the required Reserve for Economic Uncertainties in the Adopted Budget for 2019/20. The District will calculate the amount of any funds needed when the books are closed for the current fiscal year to provide revisions for the First Interim Budget for 2019/20. Funds will only be transferred if needed. Summary information will be prepared and reviewed with for the Board of Trustees when the First Interim Budget is presented.

**AND BE IT FURTHER RESOLVED**, in the event an actual transfer is needed, the District shall repay the transfer to Funds 40 and 41 as soon as fiscally practicable.

**THE FOREGOING RESOLUTION** was adopted upon motion by Trustee \_\_\_\_\_, seconded by Trustee \_\_\_\_\_, at a regular meeting of the Board of Trustees of the Cuyama Joint Unified School District this 13<sup>th</sup> day of June 2019, by the following vote or abstention of each Trustee present:

AYES: \_\_\_\_\_  
NAYES: \_\_\_\_\_  
ABSENCES: \_\_\_\_\_  
ABSTENTIONS: \_\_\_\_\_

DATED: June 13, 2019

\_\_\_\_\_  
Mr. José Valenzuela, President, Board of Trustees  
Cuyama Joint Unified School District

ATTEST: \_\_\_\_\_  
Dr. Stephen Bluestein, Secretary to Board of Trustees  
Cuyama Joint Unified School District

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT  
2019-2020 EDUCATION PROTECTION ACCOUNT**

**Program by Resource Report  
Expenditures by Function - Detail**

Program Revenues & Expenditures through:  
For Fund 01, Resource 1400 Education Protection Account

June 30, 2020

<b>Description</b>	<b>Object Codes</b>	<b>Amount</b>
<b>Amount Available for this Fiscal Year</b>		\$419,956.00
<b>Adjusted Beginning Fund Balance</b>	9791-9795	\$0.00
<b>Revenue Limit Sources</b>	8010-8099	
<b>Federal Revenue</b>	8100-8299	
<b>Other State Revenue</b>	8300-8599	\$419,956.00
<b>Other Local Revenue</b>	8600-8799	
<b>All Other Financing Sources and Contributions</b>	8900-8999	
<b>Deferred Revenue</b>	9650	
<b>TOTAL AVAILABLE</b>		\$419,956.00
<b>Expenditures and Other Financing Uses</b>		
	<b>Function Codes</b>	
(Objects 1000-7999)		
<b>Instruction</b>	1000-1999	\$419,956.00
<b>Instruction-Related Services</b>		
Instructional Supervision and Administration	2100-2150	
Instructional Library, Media, and Technology	2420	
Other Instructional Resources	2490-2495	
School Administration	2700	
<b>Pupil Services</b>		
Guidance and Counseling Services	3110	
Psychological Services	3120	
Attendance and Social Work Services	3130	
Health Services	3140	
Speech Pathology and Audiology Services	3150	
Pupil Testing Services	3160	
Pupil Transportation	3600	
Food Services	3700	
Other Pupil Services	3900	
<b>Ancillary Services</b>	4000-4999	
<b>Community Services</b>	5000-5999	
<b>Enterprise</b>	6000-6999	
<b>General Administration</b>	7000-7999	
<b>Plant Services</b>	8000-8999	
<b>Other Outgo</b>	9000-9999	
<b>TOTAL EXPENDITURES AND OTHER FINANCING USES</b>		
<b>BALANCE</b> (Total Available minus Total Expenditures and Other Financing Uses)		\$0.00

**RESOLUTION #2019-09  
REGARDING THE EDUCATION PROTECTION ACCOUNT  
2019-2020**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30<sup>th</sup> of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.



NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Cuyama Joint Unified School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Cuyama Joint Unified School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 13, 2019.

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member



Jack's All American Plumbing  
2011 Preisker Ln, Ste A  
Santa Maria, CA 93454

Tel: 805-925-0199  
Fax: 805-928-4036

[contact@jacksplumbing.net](mailto:contact@jacksplumbing.net)

## PROJECT

Prepared for: Cuyama Elementary School District  
Backflow Replacement - 2300 Hwy 166 - New Cuyama, CA

Project description - provide and replace failed and corroded 6" DC Watts 774 backflow assembly with new Wilkins 6" DC 350STER including new valve, shut off assemblies and mounting bolts.

Proposal assumes normal M-F 8am-5pm business hours. Proposal assumes that customer will provide forklift or similar equipment and operator for placement of new device. Water will be off to complete installation. After installation device will be tested and paperwork submitted to proper water district.

Proposal assumes that existing system is in adequate condition to make connection. After repairs device will be tested. Customer is aware that debris from water could foul device during repairs and cause a leak.

Proposal includes all material, applicable tax and labor. Proposal does not include freeze blanket (this can be quoted at customer request)

Project could fluctuate depending upon any unforeseen difficulties.

Project estimated price.....\$6,350.00  
Project price good for 30 days 6/6/19

Please contact us with any questions - thank you for your consideration.

I have the authority to order the above work and do so order as outlined above. It is agreed that the seller will retain title to any equipment or material furnished until final and complete payment is made, and if settlement is not made as agreed, the seller shall have the right to remove same and the seller will be held harmless for any damages resulting from removal thereof. Attorney's Fees: If any action or proceeding is brought for the enforcement of this misrepresentation in connection with any provision of this Agreement, the successful or prevailing Party shall be entitled to recover actual attorneys' fees and other costs incurred in connection with that action or proceeding, in addition to any other relief to which the Party may be entitled. Notice to Customer: If bills are not paid in full for the labor, services, equipment, or materials furnished or to be furnished, court action, including, but not limited to, a mechanics lien leading to the loss, through court foreclosure proceedings of all or part of Customer's property being so improved, may be placed against the property even though Customer has paid his contractor in full. Customer may wish to protect himself against this consequence by (1) requiring his contractor to furnish a signed release by the person or firm giving him this notice before making payment to his contractor, or (2) by undertaking any other method which is appropriate under the circumstances.

Terms: Due upon completion, interest charge is 1.5% per month (18% annual rate) on all accounts past due - .50 minimum.

Signed

Date

# **CUYAMA JOINT UNIFIED SCHOOL DISTRICT**

## **SUMMARY**

The 2018-19 Santa Barbara County Grand Jury (Jury) received a request for investigation of the Cuyama Joint Unified School District (District), specifically the District Business Office (DBO) operations. The request alleged that inefficiencies in the office operations had led to the disappearance of District funds, late payment of bills, payroll errors, and failure to produce teacher contracts. Additional concerns were that the DBO employees lacked necessary training and oversight. There is an ongoing investigation relating to the missing funds by the Santa Barbara County Sheriff's Office.

The Jury found that past Boards of Trustees failed to provide proper oversight by not keeping Board policies and job descriptions current. The Jury questioned the frequency of turnover of the Superintendent position.

During the investigation the Jury identified other concerns related to the operation and inefficiencies within the DBO, such as out-of-date job descriptions; disparate and unrelated duties assigned to the Chief Business Officer; payroll errors; and recurring financial audit findings.

## **BACKGROUND**

The 2018-2019 Santa Barbara County Grand Jury (Jury) received a request for investigation of the Cuyama Joint Unified School District (District), specifically its Business Office (DBO) operations. This request was based on alleged irregularities in the operation of the DBO that resulted in the mysterious disappearance or theft of District funds and other financial deficiencies.

The Jury's inquiry began while the Santa Barbara County Sheriff's Office was investigating the possible theft of District funds that had occurred at an unspecified date during the Spring of 2018. At the time of this report, the Sheriff's Office investigation is still ongoing. The Jury, therefore, narrowed its investigation to policy and procedural matters, principally those related to the internal operations within the Business Office.

The community of Cuyama, which includes New Cuyama, is in Supervisorial District 1 between Santa Maria and Bakersfield, each an hour away along Highway 166, and has a population of approximately 650. Agriculture and oil are the primary industries.<sup>1</sup> This remote community has minimal basic services available and requires travel of 31 miles to Taft or farther to Santa Maria or Bakersfield for subsistence shopping, major purchases and other services, such as banking.

The District is a small rural Kindergarten through 12 school system with an average enrollment of 210 students.<sup>2</sup> It has two school sites: Cuyama Elementary/Middle School and Cuyama Valley

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<sup>1</sup> <https://suburbanstats/population.org> Suburban Stats, last visited 05/02/19

<sup>2</sup> <https://www.cuyamaunified.org> CJUSD Website, last visited 05/02/19

High School. The current elementary K-6 student enrollment is 123 and the middle school, grades 7-8, has 30 students. The high school currently serves 48 students in grades 9-12. Sierra Madre Continuation High School, contained on the high school site, has no students currently enrolled. The Superintendent's office is at the high school and the business office is at the elementary/middle school site, approximately five miles apart.

## **METHODOLOGY**

The Jury conducted on-site and telephone interviews with key District officials, other staff members and school board members. The Jury also interviewed a School Business Advisory Services (SBAS) staff member from the Santa Barbara County Education Office (SBCEO). The Jury reviewed annual audit reports for the current and prior three fiscal years, board minutes, job

descriptions, and organizational structure, including individual functions of each member of the business office. All those interviewed, administrators, staff and board members, were cooperative and forthcoming in answering questions and providing requested documentation during the investigative process.

## **OBSERVATIONS**

A major role of the five-member elected Board of Trustees is to make policy. Board members interviewed indicated there was an internal indifference to updating Board Policy and Administrative Regulations (Policies). A district official stated that the Policies are out of date and a plan has been initiated to revise them. Each month the Board now reviews updates presented by the Superintendent, which, when approved, are incorporated into the Policies.

During the staff interviews, the Jury was advised that the District has experienced a high rate of turnover at the Superintendent position. The current Superintendent assumed the position on July 1, 2018. He was preceded by five superintendents since 2006. The last three superintendents, two of whom were part-time, served a total of four years.<sup>3</sup>

The Chief Business Officer (CBO) has served since July 2006. During the interview process with the Business Office staff members, the Jury learned that a calendar of significant events, such as key reports and due dates, does not exist. In one instance, the SBAS administrator reminded the District that a report requesting supplemental funding was due and the District risked not receiving entitled funds.

Staff members in the DBO have requested additional training in the use and application of Escape, the integrated software program used by SBCEO, and in day-to-day duties. A SBAS staff member has been assigned to provide training on the software program.

The Jury was informed that there is no cross-training of DBO employees to perform essential business office functions due to absences of any duration. When the Account Clerk (AC) abruptly

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<sup>3</sup> Cuyama Joint Unified School District Personnel Records

resigned, the CBO assumed responsibility for the payment of invoices. The lack of knowledge in processing invoices resulted in substantial late fees.

Job descriptions provided by the District for the CBO and AC were reviewed. The current CBO job description was adopted in 1993, while the current AC job description was adopted in 1992, and neither has been updated. The District also provided the duties currently performed in each position. The Jury found job descriptions out-of-date. In particular, some current CBO functions are unrelated to fiscal responsibilities.

The Business Office staff members were also asked if annual performance evaluations had been performed and provided to them. Staff members stated they could not recall when their last performance reviews were conducted. A probationary employee in the DBO has not been evaluated since starting in July 2018.

A review of the state-mandated annual financial audits for 2014-2018 revealed that the same negative audit findings recurred from year-to-year because they were not corrected.<sup>4</sup> Examples include lack of proper documentation, not depositing funds on a timely basis, improper coding, inaccurate time cards, non-compliance with state mandates, and failure to provide annual teacher contracts.

The staff stated they use the procedures outlined in the ASB Accounting Manual<sup>5</sup> for the handling of cash from fundraising activities conducted by the Associated Student Body and other school site activities. In order to minimize the risk of future loss of District funds, the Superintendent modified the bank deposit process so that deposits occur more frequently.

## **CONCLUSION**

The frequent turnover at the Superintendent position has negatively impacted critical functions: revisions to Board Policy and Administrative Regulations, job description updates, timely reporting, completion of annual employee evaluations and general oversight.

The community of Cuyama is in a rural and remote area with a small population, resulting in a limited pool of candidates available for open positions.

The lack of comprehensive knowledge of required tasks, of training, and of procedural guides for tasks performed by the business office staff, has led to inefficiencies and errors. Audit reports indicate recurring negative findings based on lack of oversight. They have not been corrected from year to year or on a timely basis immediately following noted discrepancies. Recently, District staff has received training in the handling of cash raised by ASB fundraising activities and demonstrated an understanding of the requirements. However, audits will continue to identify problems if training and oversight are not provided on an ongoing basis.

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<sup>4</sup> Cuyama Joint Unified School District Annual Audit Reports 2014-2018

<sup>5</sup> Fiscal Crisis Management Assistance Team (FCMAT), *2015 ASB Accounting Manual, Fraud Prevention Guide and Desk Reference*

A significant cause of the inefficiencies in the business office is a direct result of duties assigned to the CBO unrelated to fiscal responsibilities.

Past Boards have been remiss in ensuring that Board Policy and Administrative Regulations and job descriptions are kept current.

The Jury commends the newly hired Superintendent for aggressively implementing a revision plan for Board Policy and Administrative Regulations as well as a training program for business office employees.

## **FINDINGS AND RECOMMENDATIONS**

### **Finding 1**

The frequent turnover in the Superintendent position has created inefficiencies.

### **Recommendation 1**

That the Cuyama Joint Unified School District Board of Trustees, within six months, identify the reasons for frequent turnover at the Superintendent position and develop a corrective action plan.

### **Finding 2**

The Board of Trustees has not kept the Board Policies and Administrative Regulations current.

### **Recommendation 2**

That the Board of Trustees, within six months, develop and adopt a plan to annually review and revise Board Policies and Administrative Regulations to ensure they are kept current.

### **Finding 3**

The Business Office staff relies routinely on the County Education Office School Business Advisory Service staff to provide notice of key events and dates.

### **Recommendation 3**

That the Board of Trustees direct the Superintendent to ensure a district calendar, which includes required reports, budget, and payroll deadlines, is developed within 90 days and annually adopted by the Board.

### **Finding 4**

Neither procedural guides nor cross-training for critical tasks exist in the District Business Office, creating disruptions when there are unexpected or extended absences.

### **Recommendation 4**

That the Board of Trustees direct the Superintendent to develop procedural guides and a training program for critical tasks in the District Business Office within 90 days.

**Finding 5**

The District Business Office staff requires ongoing training on the specialized Escape software program and day-to-day duties.

**Recommendation 5**

That the Board of Trustees direct the Superintendent to develop and implement an ongoing training plan for each position within the District Business Office within six months.

**Finding 6**

The appropriate responsibilities of the District Business Office are not accurately reflected in the current job descriptions.

**Recommendation 6**

That the Board of Trustees direct the Superintendent to evaluate the District Business Office positions and develop job descriptions for the staff within 30 days.

**Finding 7**

Due to a lack of oversight and timely correction, multiple negative audit report findings recurred in succeeding years.

**Recommendation 7**

That the Board of Trustees and Superintendent ensure that negative findings identified in the audit report are corrected on a timely basis.

**Finding 8**

The District Business Office staff members have not received annual performance reports.

**Recommendation 8**

That the Board of Trustees and Superintendent ensure the District Business Office staff receives annual performance reports that identify strengths, weaknesses and performance goals.

**REQUEST FOR RESPONSE**

Pursuant to California Penal Code §933 and §933.05, the Grand Jury requests each entity or individual named below to respond to the enumerated Findings and Recommendations within the specified statutory time limit:

**Responses to Findings shall be either:**

- Agree
- Disagree Wholly with an explanation
- Disagree Partially with an explanation

**Responses to Recommendations shall be one of the following:**

- Has been implemented, with a brief summary of the implemented actions
- Will be implemented, with an implementation schedule

- Requires Further Analysis, with an explanation of the scope and parameters of an analysis or study and a completion date of less than 6 months after the issuance of this report
- Will not be implemented because it is not warranted or reasonable, with an explanation

### **CUYAMA JOINT UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES - 90 Days**

Findings: 1, 2, 3, 4, 5, 6, 7, 8

Recommendations: 1, 2, 3, 4, 5, 6, 7, 8



# **CUYAMA JOINT UNIFIED SCHOOL DISTRICT**

## **SUMMARY**

The 2018-19 Santa Barbara County Grand Jury (Jury) received a request for investigation of the Cuyama Joint Unified School District (District), specifically the District Business Office (DBO) operations. The request alleged that inefficiencies in the office operations had led to the disappearance of District funds, late payment of bills, payroll errors, and failure to produce teacher contracts. Additional concerns were that the DBO employees lacked necessary training and oversight. There is an ongoing investigation relating to the missing funds by the Santa Barbara County Sheriff's Office.

The Jury found that past Boards of Trustees failed to provide proper oversight by not keeping Board policies and job descriptions current. The Jury questioned the frequency of turnover of the Superintendent position.

During the investigation the Jury identified other concerns related to the operation and inefficiencies within the DBO, such as out-of-date job descriptions; disparate and unrelated duties assigned to the Chief Business Officer; payroll errors; and recurring financial audit findings.

## **BACKGROUND**

The 2018-2019 Santa Barbara County Grand Jury (Jury) received a request for investigation of the Cuyama Joint Unified School District (District), specifically its Business Office (DBO) operations. This request was based on alleged irregularities in the operation of the DBO that resulted in the mysterious disappearance or theft of District funds and other financial deficiencies.

The Jury's inquiry began while the Santa Barbara County Sheriff's Office was investigating the possible theft of District funds that had occurred at an unspecified date during the Spring of 2018. At the time of this report, the Sheriff's Office investigation is still ongoing. The Jury, therefore, narrowed its investigation to policy and procedural matters, principally those related to the internal operations within the Business Office.

The community of Cuyama, which includes New Cuyama, is in Supervisorial District 1 between Santa Maria and Bakersfield, each an hour away along Highway 166, and has a population of approximately 650. Agriculture and oil are the primary industries.<sup>1</sup> This remote community has minimal basic services available and requires travel of 31 miles to Taft or farther to Santa Maria or Bakersfield for subsistence shopping, major purchases and other services, such as banking.

The District is a small rural Kindergarten through 12 school system with an average enrollment of 210 students.<sup>2</sup> It has two school sites: Cuyama Elementary/Middle School and Cuyama Valley

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<sup>1</sup> <https://suburbanstats/population.org> Suburban Stats, last visited 05/02/19

<sup>2</sup> <https://www.cuyamaunified.org> CJUSD Website, last visited 05/02/19

High School. The current elementary K-6 student enrollment is 123 and the middle school, grades 7-8, has 30 students. The high school currently serves 48 students in grades 9-12. Sierra Madre Continuation High School, contained on the high school site, has no students currently enrolled. The Superintendent's office is at the high school and the business office is at the elementary/middle school site, approximately five miles apart.

## **METHODOLOGY**

The Jury conducted on-site and telephone interviews with key District officials, other staff members and school board members. The Jury also interviewed a School Business Advisory Services (SBAS) staff member from the Santa Barbara County Education Office (SBCEO). The Jury reviewed annual audit reports for the current and prior three fiscal years, board minutes, job

descriptions, and organizational structure, including individual functions of each member of the business office. All those interviewed, administrators, staff and board members, were cooperative and forthcoming in answering questions and providing requested documentation during the investigative process.

## **OBSERVATIONS**

A major role of the five-member elected Board of Trustees is to make policy. Board members interviewed indicated there was an internal indifference to updating Board Policy and Administrative Regulations (Policies). A district official stated that the Policies are out of date and a plan has been initiated to revise them. Each month the Board now reviews updates presented by the Superintendent, which, when approved, are incorporated into the Policies.

During the staff interviews, the Jury was advised that the District has experienced a high rate of turnover at the Superintendent position. The current Superintendent assumed the position on July 1, 2018. He was preceded by five superintendents since 2006. The last three superintendents, two of whom were part-time, served a total of four years.<sup>3</sup>

The Chief Business Officer (CBO) has served since July 2006. During the interview process with the Business Office staff members, the Jury learned that a calendar of significant events, such as key reports and due dates, does not exist. In one instance, the SBAS administrator reminded the District that a report requesting supplemental funding was due and the District risked not receiving entitled funds.

Staff members in the DBO have requested additional training in the use and application of Escape, the integrated software program used by SBCEO, and in day-to-day duties. A SBAS staff member has been assigned to provide training on the software program.

The Jury was informed that there is no cross-training of DBO employees to perform essential business office functions due to absences of any duration. When the Account Clerk (AC) abruptly

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<sup>3</sup> Cuyama Joint Unified School District Personnel Records

resigned, the CBO assumed responsibility for the payment of invoices. The lack of knowledge in processing invoices resulted in substantial late fees.

Job descriptions provided by the District for the CBO and AC were reviewed. The current CBO job description was adopted in 1993, while the current AC job description was adopted in 1992, and neither has been updated. The District also provided the duties currently performed in each position. The Jury found job descriptions out-of-date. In particular, some current CBO functions are unrelated to fiscal responsibilities.

The Business Office staff members were also asked if annual performance evaluations had been performed and provided to them. Staff members stated they could not recall when their last performance reviews were conducted. A probationary employee in the DBO has not been evaluated since starting in July 2018.

A review of the state-mandated annual financial audits for 2014-2018 revealed that the same negative audit findings recurred from year-to-year because they were not corrected.<sup>4</sup> Examples include lack of proper documentation, not depositing funds on a timely basis, improper coding, inaccurate time cards, non-compliance with state mandates, and failure to provide annual teacher contracts.

The staff stated they use the procedures outlined in the ASB Accounting Manual<sup>5</sup> for the handling of cash from fundraising activities conducted by the Associated Student Body and other school site activities. In order to minimize the risk of future loss of District funds, the Superintendent modified the bank deposit process so that deposits occur more frequently.

## **CONCLUSION**

The frequent turnover at the Superintendent position has negatively impacted critical functions: revisions to Board Policy and Administrative Regulations, job description updates, timely reporting, completion of annual employee evaluations and general oversight.

The community of Cuyama is in a rural and remote area with a small population, resulting in a limited pool of candidates available for open positions.

The lack of comprehensive knowledge of required tasks, of training, and of procedural guides for tasks performed by the business office staff, has led to inefficiencies and errors. Audit reports indicate recurring negative findings based on lack of oversight. They have not been corrected from year to year or on a timely basis immediately following noted discrepancies. Recently, District staff has received training in the handling of cash raised by ASB fundraising activities and demonstrated an understanding of the requirements. However, audits will continue to identify problems if training and oversight are not provided on an ongoing basis.

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<sup>4</sup> Cuyama Joint Unified School District Annual Audit Reports 2014-2018

<sup>5</sup> Fiscal Crisis Management Assistance Team (FCMAT), *2015 ASB Accounting Manual, Fraud Prevention Guide and Desk Reference*

A significant cause of the inefficiencies in the business office is a direct result of duties assigned to the CBO unrelated to fiscal responsibilities.

Past Boards have been remiss in ensuring that Board Policy and Administrative Regulations and job descriptions are kept current.

The Jury commends the newly hired Superintendent for aggressively implementing a revision plan for Board Policy and Administrative Regulations as well as a training program for business office employees.

## **FINDINGS AND RECOMMENDATIONS**

### **Finding 1**

The frequent turnover in the Superintendent position has created inefficiencies.

### **Recommendation 1**

That the Cuyama Joint Unified School District Board of Trustees, within six months, identify the reasons for frequent turnover at the Superintendent position and develop a corrective action plan.

### **Finding 2**

The Board of Trustees has not kept the Board Policies and Administrative Regulations current.

### **Recommendation 2**

That the Board of Trustees, within six months, develop and adopt a plan to annually review and revise Board Policies and Administrative Regulations to ensure they are kept current.

### **Finding 3**

The Business Office staff relies routinely on the County Education Office School Business Advisory Service staff to provide notice of key events and dates.

### **Recommendation 3**

That the Board of Trustees direct the Superintendent to ensure a district calendar, which includes required reports, budget, and payroll deadlines, is developed within 90 days and annually adopted by the Board.

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Findings: 1, 2, 3, 4, 5, 6, 7, 8

Recommendations: 1, 2, 3, 4, 5, 6, 7, 8



# Yowell Environmental Services, Inc.

13708 Carpaccio Lane, Bakersfield, CA 93306 / (661) 477-4662

May 30, 2019

Cuyama Joint Unified School District  
2300 Hwy. 166  
Cuyama, CA 93254  
Attn: Dr. Stephen Bluestein

RE: Cuyama High School – Covered Walkways & Pool Pump House Asbestos Abatement

Enclosed please find five (5) copies of 09-Construction Agreements for your signature. Once signed, please return all copies to our office as soon as possible. Your help in expediting this matter is greatly appreciated.

Please call our office at (661) 477-4662, should you have any questions, or require any additional information.

From the desk of...

Kristy Yowell  
President

Enc.

# TRANSMITTAL

# CONSTRUCTION CONTRACT

[Contracts Under \$15,000/\$45,000]

THIS CONTRACT is between the Cuyama Joint Unified School District and Asbestos Services Inc. DBA ASI, INC.

Owner and Contractor agree as follows:

1. Project. Contractor shall perform everything required to be performed and shall provide and furnish all labor, materials, tools, equipment, and all utility and transportation services required for the following project: Cuyama High School – Pool Pump House & Covered Walkways Asbestos Abatement.

All work to be performed and materials to be furnished shall be in conformity with any plans, drawings, specifications, bonds, insurance policies, conditions, and modifications thereof which, by this reference, are made a part of this Contract.

2. Contract Price. Subject to the terms and conditions of this Contract, Owner shall pay to Contractor for all work to be performed under this Contract the total sum of \$39,000.00.

3. Payments. Contractor shall be paid an amount equivalent to 95 percent of the Contract price upon acceptance of the Project by Owner's Governing Board. Contractor shall be paid the remaining five percent of the Contract Price within 35 days following the recording of a "Notice of Completion."

From the payments specified above, Owner may make any deductions authorized or required by law or this Contract including, by way of example only, the following:

- A. Liquidated and other damages described in Paragraph 6.
- B. Defective work not remedied.
- C. Failure of Contractor to make proper payments to its subcontractor(s) or materialmen for materials or labor.
- D. Damage to another contractor.
- E. Other damages sustained by Owner.

4. Time for Performance. Contractor shall commence work on the Project on the date stated in Owner's "Notice to Proceed" and shall be completed within 14 calendar days.



5. Submission of Bonds and Certificates. Contractor shall not commence any work on the Project until Contractor has submitted to Owner all certificates and bonds required by this Contract.

6. Liquidated Damages. Pursuant to Government Code Section 53069.85, for each calendar day completion is delayed beyond the time allowed in this Contract, Contractor shall forfeit and pay to Owner the sum of \$1,200.00, which shall be deducted from any payments due to or to become due to Contractor.

In addition to any liquidated damages which may be assessed, if Contractor fails to complete the Project within the time period provided in the Contract documents, and if as a result Owner finds it necessary to incur any costs and expenses (for example, relating to the acquisition and use of facilities pending completion of the Project), Contractor shall pay all those costs and expenses incurred by Owner. These costs and expenses may include but are not limited to such items as rental payments, inspection fees, and additional architectural fees related to the acquisition of facilities. These costs and expenses may be retained by Owner from any payments otherwise due to Contractor.

7. Insurance. Contractor shall obtain insurance acceptable to Owner with a company or companies licensed to do business in the state of California and acceptable to Owner. Contractor shall maintain, at its own cost and expense during the term of this Contract, the following insurance:

A. Workers Compensation for all of Contractor's employees in amounts not less than required by law. Pursuant to Labor Code Sections 3700 and 1860 et seq., Contractor shall submit to Owner an acceptable Workers Compensation certificate.

B. Public liability and property damage with per occurrence limits not less than \$1,000,000 for death or personal injury and \$1,000,000 for property damage.

The policy(ies) shall contain an endorsement naming Owner as an additional insured insofar as this Contract is concerned, and provide that notice shall be given to Owner as least 30 days prior to cancellation or material change in the form of such policy(ies). Contractor shall furnish Owner with certificates of insurance containing the endorsements required under this section, and Owner shall have the right to inspect the original policy(ies) of such insurance upon request.

8. Performance/Payment Bonds. Payment and performance bonds are not required on this Project, unless the Contract Price exceeds \$25,000 or such bonds are required in supplementary conditions.

9. Extra Work. Contractor and Owner agree that changes in this Contract or in the work to be done under this Contract shall become effective only when written in the form of a supplemental contract or change order and approved and signed by Owner and Contractor. Should Owner direct or request additional Project work not otherwise included within Paragraph 1 of this Contract, the cost of the additional work shall be added to the Contract Price and paid by Owner pursuant to Paragraph 3 of this Contract. As used in this paragraph, the term "cost" means the actual cost to the Contractor of the labor, materials, or subcontracts required for the additional work, increased by no more than 10 percent for Contractor overhead and profit (including any increased bond costs).

10. Indemnification. Contractor shall indemnify and hold Owner, its officers, agents, and employees free and harmless from any and all claims, losses, damages, liabilities, and expenses, including attorney's fees and costs, arising from the death or injury of any person or persons, or from the damage or destruction of any property, caused by or connected with performance of this Contract by Contractor, Contractor's agents, subcontractors, or employees.

11. Termination of Contract. Should Contractor commit any of the acts specified in this paragraph, Owner may, by giving seven day's written notice to Contractor, without prejudice to any other rights or remedies afforded Owner by law or by this Contract, terminate the services of Contractor under this Contract; take possession of the Project and the premises on which it is located; take possession of all materials, tools, and appliances located on the premises; and complete the Project by whatever method Owner may deem expedient. Contractor shall be deemed to have committed an act specified in this paragraph if Contractor:

- A. Is adjudged a bankrupt;
- B. Makes a general assignment for the benefit of creditors;
- C. Refuses or fails to supply enough properly skilled workers or proper materials to complete the Project in the time specified in this Contract;
- D. Fails to make prompt payment to subcontractors, workers, or materialmen for labor performed on or materials furnished to the Project;
- E. Persistently disregards any laws or ordinances relating to the Project or its completion; or
- F. Otherwise commits a substantial violation of any provision of this Contract.

12. Extension of Time. Liquidated damages shall not be imposed because of any delays in completion of the Project work due to (1) unforeseeable causes beyond the control and without the fault or negligence of Contractor and (2) performing any extra work pursuant to Paragraph 9 of this Contract.

13. Clean-up. On completion of the Project, Contractor shall remove all debris and surplus materials from the Project site.

14. Notices. Any and all notices or other matters required or permitted by this Contract or by law to be served on, given to, or delivered to either Owner or Contractor by the other party to this Contract shall be in writing and shall be deemed duly served, given, or delivered when personally delivered to the party to whom it is addressed or to a supervisory employee of that party, or in lieu of personal service, when deposited in the United States mail, first class postage paid, addressed to the party at the address listed on the signature page of this Contract. Either party may change its address for these purposes by giving written notice of the change to the other party in the manner provided in this paragraph.

15. Assignment. This Contract is for the personal services of Contractor in performing the work described in Paragraph 1 and Contractor may not assign this Contract, Contractor's right to monies becoming due under this Contract, or Contractor's duties under this Contract to any other person or entity without the written consent of Owner.

16. Guarantee. Contractor guarantees all Project work for a period of one year after acceptance of the work by Owner and shall repair or replace any or all work, together with any other work which may be displaced in so doing, that may prove defective in workmanship and/or materials. This shall be in addition to any equipment or materials warranties as specified and/or required elsewhere.

17. Prevailing Wage Rates and Payroll Records. Pursuant to the provisions of Article 2, commencing with Section 1770 of the Labor Code, Owner's Governing Board has obtained the general prevailing rate of per diem wages in the locality in which this public work is to be performed for each craft, classification, or type of worker needed to execute this Contract. The general rates of per diem wages are available at the offices of Owner. In the event that the listed or posted rates are in error, Contractor is responsible to pay those rates determined by the Director of Industrial Relations to be applicable, and Owner shall not be responsible for any damages arising from the error.

It is the responsibility of Contractor to comply with the provisions of Labor Code Section 1776 dealing with the maintenance and inspection of employee payroll records. The project is subject to prevailing wage monitoring and enforcement by the Department of Industrial Relations (DIR). Contractor and all subcontractors will be subject to the requirements of Subchapter 4.5 of Chapter 8 of Title 8 of the California Code of Regulations. For construction projects over \$25,000 and maintenance projects

over \$15,000, Contractor and all subcontractors will be required to furnish electronic certified payroll records to the DIR on the frequency specified in the Notice Calling for Bids using the DIR's eCPR system at <https://apps.dir.ca.gov/ecpr/DAS/AltLogin>. Failure to timely submit certified payroll records on nonexempt projects may result in debarment from public works projects by the Labor Commissioner for a period of one to three years. Contractor shall comply with all requirements of the Labor Code and attendant regulations pertaining to prevailing wage monitoring and compliance as indicated in the Contract Documents, and/or as required by the DIR, including, but not limited to, posting job site notices prescribed by Title 8 CCR § 16451(d). Contractor shall permit Owner, the DIR or their designee to interview Contractor's employees concerning compliance with prevailing wage, apprenticeship, and related matters, whether or not during work hours, and shall require each subcontractor to provide Owner, the DIR or their designee with such access to its employees.

18. Apprentices. If applicable, Contractor shall comply with the requirements of Labor Code Section 1777.5 dealing with employment of apprentices.

19. Hours. Pursuant to the provisions of Article 3, commencing at Section 1810 of the Labor Code, Contractor shall pay the required rate of overtime for all hours worked in excess of eight hours per day and 40 hours per week.

20. Laws and Regulations. Contractor shall give all notices and comply with all laws, ordinances, rules, and regulations relating to the work required by this Contract.

21. Permits/Licenses. All necessary permits and licenses shall be secured and paid for by Contractor.

22. Substitutions. Contractor may request a substitution of any equivalent materials for those required by this Contract. If the substitution offered by Contractor is not in Owner's opinion substantially equal to or better in every respect to that specified, Contractor shall furnish the material specified.

23. Utilities. Unless otherwise agreed by the parties in writing, all utilities including, but not limited to, electricity, water, gas, and telephone used on the Project shall be furnished and paid for by Contractor.

24. Provisions Required by Law Deemed Inserted. Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted and this Contract shall be read and enforced as though it were included. If through mistake or otherwise any provision is not inserted or is not correctly inserted, upon application of either party the Contract shall be amended to make the insertion or correction. All references to statutes and regulations shall include all amendments, replacements, and enactments on the subject which are in effect as of the date of this Contract, and any later changes which do not materially and substantially alter the positions of the parties.

25. Contractor's License and DIR Registration. In order to perform the work required by this Agreement, Contractor must possess a valid, active license issued by the State of California, of the following classification, ASB C2, C22, which shall remain valid and active throughout the Project. For construction projects over \$25,000 and maintenance projects over \$15,000, Contractor must be registered with DIR as a public works contractor throughout the Project. Contractor registration is accomplished through the portal <http://www.dir.ca.gov/dlse/dlsePublicWorks.html>.

26. Trenching or Other Excavations. If the Project involves digging trenches or other excavations that extend deeper than four feet, the following provisions shall be a part of this Contract:

A. Contractor shall promptly, and before the following conditions are disturbed, provide written notice to Owner if Contractor finds any of the following conditions:

(1) Material that Contractor believes may be a hazardous waste, as defined in Section 25117 of the Health and Safety Code, that is required to be removed to a Class I, Class II, or Class III disposal site in accordance with the provisions of existing law.

(2) Subsurface or latent physical conditions at the site which are different from those indicated or expected.

(3) Unknown physical conditions at the site of any unusual nature or which are materially different from those ordinarily encountered and generally recognized as inherent in work which the Contractor generally performs.

B. In the event that Contractor notifies Owner that Contractor has found any of the conditions specified in subparagraphs (1), (2), or (3), above, Owner shall promptly investigate the condition(s). If Owner finds that the conditions are materially different or that a hazardous waste is present at the site which will affect Contractor's cost of, or the time required for, performance of this Contract, Owner shall issue a change order in accordance with the procedures set forth in this Contract.

C. In the event that a dispute arises between Owner and Contractor regarding any of the matters specified in Paragraph (B), above, Contractor shall proceed with all work to be performed under the Contract and Contractor shall not be excused from completing the Project as provided in this Contract. In performing the work pursuant to this paragraph, Contractor retains all rights provided by law which pertain to the resolution of disputes and protests between the contracting parties.

27. Claims.

A. All public works claims of \$375,000 or less between Contractor and Owner are subject to the provisions of Public Contract Code Section 20104 et seq., the provisions of which are incorporated by reference in this Contract.

B. Notice of each claim must be submitted in writing within 10 days after the damage was sustained, or after the event or action giving rise to the claim, and shall include all documents necessary to substantiate the claim.

C. Failure to give timely, proper notice shall constitute a waiver of the claim. Owner may thereafter consider the claim, but such consideration does not affect the invalidity of the claim.

28. Safety/Inspection. Contractor shall at all times maintain proper facilities and provide safe access for inspection by Owner to all parts of the work, and to the shops where the work is in preparation. Where the specifications require work to be specially tested or approved, it shall not be tested or covered up without timely notice of its readiness for inspection to Owner or Owner's representative, and without the approval of Owner. Should any such work be covered up without such notice, approval or consent, if required by Owner or its representative, it must be uncovered for examination at Contractor's expense.

29. Fingerprinting Workers.

A. Contractor shall comply with the applicable requirements of Education Code Sections 45125.1 and 45125.2 with respect to pupil safety and fingerprinting Contractor's employees. Contractor shall also ensure that each of its subcontractors on the Project complies with the applicable requirements of Sections 45125.1 and 45125.2. Neither Contractor nor Contractor's subcontractors shall commence work on the Project or permit their employees to come into contact with Owner's pupils until Contractor has satisfactorily completed Owner's fingerprinting certification form.

B. Should Contractor or any subcontractor feel its employees will have limited or less contact with Owner's pupils, application shall be made to Owner for a determination on that question. Owner's determination shall be final.

C. Use of Education Code Section 45122.2(a)(1), (2), and/or (3) for compliance with these fingerprinting requirements is subject to Owner's prior approval. Owners' determination on application of any of these sections shall be final.

30. NOT USED

31. Ownership of Drawings. All plans, drawings, designs, specifications, and other incidental architectural and engineering work or materials, and other Project documents and copies of them furnished by Owner, are Owner's property. They are not

to be used in other work and are to be returned to Owner on request at completion of work.

32. Entire Agreement. This document, including any conditions, exhibits, schedules, plans, or specifications to which it refers, constitutes the final, complete, and exclusive statement of the terms of the agreement between the parties pertaining to the construction project which is the subject of this Contract and supersedes all prior and contemporaneous understandings or agreements of the parties. No party has been induced to enter into this Contract by, nor is any party relying on, any representation or warranty outside those expressly set forth in this Contract.

Executed at Cuyama, Santa Barbara County, California.

DATED:

CUYAMA JOINT UNIFIED SCHOOL DISTRICT

Signature: 

By: Stephen B. Bluestein, Ed.D  
Title: Superintendent

DATED:

Signature: 

By: \_\_\_\_\_  
Representative of Contractor  
Print Name: KEVIN O'MALLEY

Title: VICE PRESIDENT  
Address: 2130 EAST BRUNDAGE LANE  
BAKERSFIELD, CA 93307  
Contractor's License No.: 505321  
Contractor's DIR Registration No.: 1000002365

# Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

## LEA Name:

Cuyama Joint Unified School District

## CDS code:

42750100000000

## Link to the LCAP:

(In the following pages, ONLY complete the sections

## For which ESSA programs will your LEA apply?

Choose from:

### **TITLE I, PART A**

Improving Basic Programs Operated by  
State and Local Educational Agencies

### **TITLE I, PART D**

Prevention and Intervention Programs for  
Children and Youth Who Are Neglected,  
Delinquent, or At-Risk

### **TITLE II, PART A**

Supporting Effective Instruction

### **TITLE III, PART A**

Language Instruction for English Learners  
and Immigrant Students

### **TITLE IV, PART A**

Student Support and Academic  
Enrichment Grants

*(NOTE: This list only includes ESSA  
programs with LEA plan requirements;  
not all ESSA programs.)*

Title I, Part A    Title II, Part A



# Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

**The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding.** LEAs

are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

**The LEA must address the Strategy and Alignment prompts provided on the following page.**

**Each provision for each program must be addressed,** unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to

promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

## Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

CJUSD's strategy for using federal funds is to engage in proven strategies that will increase the performance of low income and EL students as measured on state assessments and other local measures. Specifically the district will be engaged in:

- 01.01: Purchase additional materials for classrooms instruction including paper based materials and computer based services. The focus will be purchasing on CASS-aligned science and social science curriculum.
- 01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)
- 05.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching.
- 05.03: Staff all appropriate instructional support positions including the library/media technician.
- 05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program.
- 01.05: Provide PD for teachers and paraprofessionals on some of the following: CASS and CASS instructional strategies, MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. (focus to be determined based on needs at end of each year)
- 03.01: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.
- 01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)
- 01.05: Provide PD for teachers and paraprofessionals on some of the following: CASS and CASS instructional strategies, MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. (focus to be determined based on needs at end of each year)
- 04.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night.
- 05.02: Staff additional classrooms with appropriately assigned, and fully credentialed teachers to prevent combo classes at the ES and additional intervention sections at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.

# Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

The goals in the district's LCAP are aligned to state priorities and are aligned to the governing board's goals. Data and the LCAP metrics help to identify targeted areas in need of supplemental support. CJUSD currently uses LCFF supplemental and concentration funds, to provide services that support the unduplicated student populations and are complementary to the services funded using federal funds.

CJUSD uses federal funds to support instructional activities in classrooms. Federal funding use is consistent with the rules attached to the funding source. In most cases, if the categorical funding was not available, the district would probably not support the activity.

## ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

### TITLE I, PART A

#### Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A-D)	1, 2, 4, 7, 8 ( <i>as applicable</i> )

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

The following actions from the LCAP are the main services the district will provide to monitor students progress in meeting challenging state academic standards.

- 01.01: Purchase additional materials for classrooms instruction including paper based materials and computer based services. The focus will be purchasing on CASS-aligned science and social science curriculum.
- 01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)
- 05.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching.
- 05.03: Staff all appropriate instructional support positions including the library/media technician.
- 05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program.

#### Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 ( <i>as applicable</i> )

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

The following actions from the LCAP are the main services the district will provide to reduce the overuse of discipline practices that remove students from the classroom.

- 01.05: Provide PD for teachers and paraprofessionals on some of the following: CASS and CASS instructional strategies, MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. (focus to be determined based on needs at end of each year)
- 03.01: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.

## Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A-B)	2, 4, 7 ( <i>as applicable</i> )

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

The following actions from the LCAP are the main services the district will provide to assist students in acquiring career and technical education skills and work based learning opportunities.

- 01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)

## TITLE II, PART A

### Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 ( <i>as applicable</i> )

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

The following actions from the LCAP are the main services the district will provide to support effective instruction

- 01.05: Provide PD for teachers and paraprofessionals on some of the following: CASS and CASS instructional strategies, MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. (focus to be determined based on needs at end of each year)

## TITLE III, PART A

### Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT

1112(b)(4)	N/A
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Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

The following actions from the LCAP are the main services the district provide to promote parent, family, and community engagement in the education of ELs

- 04.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night.

## ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

### TITLE I, PART A

#### Poverty Criteria

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

Poverty criteria is not used to determine school attendance areas in the district. There is only one school for grades K-8 and one school for grades 9-12.

# ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

## TITLE I, PART A

### Educator Equity

#### ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

#### THIS ESSA PROVISION IS ADDRESSED BELOW:

District data shows that 66.2% of all students are either low income, english learner, or both. The district has only one teachers per grade level, as a result all students in a particular grade level are assigned the same teacher. The district looked at low-income, and minority students across grade levels over several years and found that all grades have roughly the same proportion of low-income and minority students. Low income and minority students are not taught by ineffective, inexperienced, or out of field teachers at a higher rate because the one teachers per grade level fact would make it impossible to to do so.

The main equity concern of the district is to ensure that all teachers are adequately prepared for the student population that they have in their classrooms. This includes being trained in the curriculum and the current content standards, being effective at delivering tier I academic, behavioral, and social-emotional interventions, and being highly effective at the use of multiple instructional strategies. All teachers receive continual training in these areas.

### Parent and Family Engagement

#### ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).  
Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

#### THIS ESSA PROVISION IS ADDRESSED BELOW:

- The school district will put into operation programs, activities, and procedures for the engagement of parents and

family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.

- Consistent with Section 1116, the district will work with its various stakeholders, including parents, to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(6) of the ESSA, and that they include a school-parent compact consistent with Section 1116(d) of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state Department of Education.
- The school district will be governed by the following definition of parental involvement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition in Section 8101 of the ESSA:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child's learning

## **Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children**

### **ESSA SECTIONS 1112(b)(5) and 1112(b)(9)**

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

### **THIS ESSA PROVISION IS ADDRESSED BELOW:**

The district will consult with officials from any local institutions for neglected and delinquent children that attend district schools. These consultations will be to determine the type of services needed to provide for the students success, including conducting a needs assessment. Documentation will remain on file in the district Title I office that demonstrates institution officials are being consulted in a timely, on going manner. The following are some of the services the district will provide depending on needs:

- Tutors to work with students in addition to the assistance being provided to children who are attending public schools and receiving Title I services.
- Counseling/peer mediation services to help children in the transition from the institution to school.
- Computers and software to assist children with homework, reinforce concepts, etc.
- Books and materials such as encyclopedias, dictionaries and high interest/low vocabulary books to provide students with additional assistance. The books and materials cannot be religiously affiliated.

## **Homeless Children and Youth Services**

### **ESSA SECTION 1112(b)(6)**



Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

The following actions/services will be provided to homeless students on an individualized basis depending on their needs.

- Use Title I funds to meet basic needs of students experiencing homelessness (transportation to school, clothing, supplies, health) so that they may participate more fully in school.
- Hire special teachers, aides, and tutors to provide supplemental instruction to students at risk of school failure in reading and math as a supplement to regular classroom instruction.
- Make a special effort to reach out to parents in homeless situations for participation in parent engagement activities.
- Ensure that homeless students are accommodated so that they can participate in after school and/or summer programs.
- Collect data on students experiencing homelessness as part of the overall district-wide data collection system.

## Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

### Preschool to Elementary School

- Initiate conversations and collaborate with preschool teachers, planning ahead to meet specific student needs.
- Invite preschool students to visit on a school day and see what kindergarten is like. This could also include their parents.
- Invite parents to a series of introductory meetings. Have open discussions about expectations and philosophy.

Overview services available. Tour the school.

- Invite parents to visit a kindergarten class during the day.
- Provide quality parent engagement activities to help them become engaged in the school quickly.

### Elementary School to Middle School

- Collaborate with middle school staff to discuss academic and social expectations as well as student needs
- Invite middle school staff to talk to students prior to the transition
- Schedule a field trip to tour the middle school
- Invite current middle school students to come back and talk to elementary students about their transition experiences

- Host student and parent meetings to talk about the differences and similarities between elementary and middle school

#### Middle School to High School

- Host visits to students from ninth grade counselors
- Provide time for eighth grade teachers and students to visit the high school
- Invite high school students for a panel discussion, allowing eighth grade students to ask questions
- Invite ninth grade teachers and counselors to meet with eighth grade teachers

## Additional Information Regarding Use of Funds Under this Part

### ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

### THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA will use the following data to identify gifted and talented students from the different cultural, economic, and linguistic groups within the LEA.

- School, class, and individual pupil records
- Individual tests including classroom formative and summative assessments
- Evaluation by a school psychologist
- Group tests
- Interviews and questionnaires of teachers, parents, and others

The LEA will use the following categories to identify gifted and talented students from the different cultural, economic, and linguistic groups within the LEA.:

- Intellectual Ability.
- Creative Ability including critical thinking, problem solving, overcoming obstacle, etc.
- Specific Academic Ability or excellence in particular subject areas.
- Leadership Ability
- High Achievement on summative achievement tests.
- Visual and Performing Arts Talent: A pupil originates, performs, produces, or responds at extraordinarily high levels in the arts.

The LEA will use some combination of the following programs to provide advanced educational opportunities to gifted and talented students:

- Part time groupings
- Cluster groupings
- Independent study
- Acceleration
- Postsecondary education
- Enrichment

## TITLE II, PART A

### Professional Growth and Improvement

#### ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

#### THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA will continue to use Title II, Part A funds and other funds, to flexibly implement evidence based actions for the professional growth and improvement of the teaching and administrative staff as well as other school leaders. These actions the district will take include:

##### For Teachers:

- Recruit effective teachers through competitive compensation, a collaborative work environment, and proactive recruitment efforts such as attending job fairs, effective online postings, and other outreach.
- Retain effective teachers, through competitive compensation, a collaborative work environment, and development of an enjoyable rewarding school culture.
- Address issues related to school conditions for student learning, such as safety, peer interaction, drug and alcohol abuse, and chronic absenteeism;
- Provide PD and coaching support through the MTSS to increase the ability of teachers to effectively teach children with disabilities, including children with significant cognitive disabilities.
- Support instructional services by providing effective school library programs.
- Utilize an efficient feedback system to enable continuous improvement of working conditions.
- Provide resources for teachers to attend off-site professional development opportunities in areas of need.
- Provide induction services to beginning teachers.
- Provide instructional coaches to partner teach, share strategies, demonstrate lessons, co-plan lessons, provide feedback, and share ideas and resources.
- Utilize or improve a rigorous, transparent, and fair evaluation and support system for teachers, principals, or other school leaders that is based in part on evidence of student achievement and shall include multiple measures of educator performance and provide clear, timely, and useful feedback to teachers, principals, or other school leaders.

### Prioritizing Funding

#### ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

#### THIS ESSA PROVISION IS ADDRESSED BELOW:

The district only has two schools, an elementary (K-8) and a high school (9-12). Because of this situation no school will be prioritized because of either comprehensive or targeted support and improvement activities.

### Data and Ongoing Consultation to Support Continuous Improvement

**ESSA SECTION 2102(b)(2)(D)**

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

To evaluate Title II activities the district uses multiple sources of data. Among these data are SmarterBalanced results and other CA School Dashboard data such as the Chronic Absenteeism rate and Suspension Rate as well as formative assessments administered by the district. In addition, teachers are consulted regularly during monthly staff meetings, grade level and subject level collaboration meetings, and through annual professional development days where time is taken to gather teacher input on a variety of district matters including teacher preparation and effective instructional practices.

In addition to the regular teacher meetings listed above the district conducts annual stakeholder meetings mid way through the school year with teachers and their local bargaining unit, principals and other school leaders, paraprofessionals and their local bargaining unit, specialized instructional support personnel, parents, and community partners, and other partners and organizations. The district also holds other formal meetings at least once a quarter with representatives of all these groups.

In addition to the regular teacher meetings listed above the district conducts annual stakeholder meetings mid way through the school year with teachers and their local bargaining unit, principals and other school leaders, paraprofessionals and their local bargaining unit, specialized instructional support personnel, parents, and community partners, and other partners and organizations. The district also holds other formal meetings at least once a quarter with representatives of all these groups.

The LEA uses services funded from Title II, Part A to support the goals of the district's LCAP, particularly the following goals:

01. Student achievement as measured by state and local targets and by participation in College & Career Ready (CCR)

## **Title III Professional Development**

### **ESSA SECTION 3115(c)(2)**

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

N/A

## **Enhanced Instructional Opportunities**

### **ESSA SECTIONS 3115(e)(1) and 3116**

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

N/A

**Title III Programs and Activities****ESSA SECTION 3116(b)(1)**

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

N/A

**English Proficiency and Academic Achievement****ESSA SECTION 3116(b)(2)(A-B)**

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

**THIS ESSA PROVISION IS ADDRESSED BELOW:****TITLE IV, PART A****Title IV, Part A Activities and Programs****ESSA SECTION 4106(e)(1)**

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;

- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

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N/A
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LCAP Year (select from 2017-18, 2018-19, 2019-20)

2019-20

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.]: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Cuyama Joint Unified School District	Dr. Stephen B Bluestein Superintendent	sbluestein@cuyamaunified.org (661) 766-2482

## 2019-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

The Cuyama Joint Unified School District is a unified district in Santa Barbara county serving a rural community in grades TK-12. The district has 2 schools. The current enrollment is 201 students of which 74 are ELs, 133 are socio-economically disadvantaged, 35 are white, 158 are hispanic, 26 are students with disabilities and the district has 2 foster youth.

CJUSD offers an athletic program at the high school level for both genders. The district has six boys and six girls athletic teams that are supported by the local community. The high school is on a modified A-B block schedule that offers a wide variety of classes from online college courses to vocational education and remedial education.

The elementary school has one teacher per grade level along with a rigorous after school program. The high school has the Future Leaders of America and the California Scholastic Federation as on campus organizations.

Every spring the district sponsors an antique car show that draws participants from all over California. Proceeds from this show go to the high school's ASB and post secondary scholarship fund

### LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The 2019-20 LCAP has the following goals as top priorities:

- 01. Student achievement as measured by state and local targets and by participation in College & Career Ready (CCR) classes will increase.
- 03. The schools' social-emotional environment will be safe, welcoming, and conducive to student learning causing student connectedness with the district to increase.

To measure this progress the LCAP calls for the following expected outcomes:

- Increase the % meeting standard on CAASPP ELA from 26% to 40%
- Increase the % meeting standard on CAASPP Math from 12% to 18%
- Increase the # on the *District School Climate Survey* overall index rating from 61 to 70

The following actions are designed to assist in meeting the highlighted goals: 01.05, 03.01 and 05.02 Provide

PD for teachers and paraprofessionals on some of the following: CASS instructional strategies and MTSS while continuing to develop a MTSS tiered intervention system for all students (K-12) and using funds to limit the number of combo classes at the ES.

## REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## GREATEST PROGRESS

The LEA is most proud of the progress on the following state and local indicators.

- 8.4% increase in the % meeting standard on CAASPP ELA
- 4.7% increase in the % meeting standard on CAASPP Math

The LEA has included the following actions in the LCAP to assist in maintaining and building upon this progress: 01.05, 03.01 and 05.02 These actions include providing additional PD to teachers and paraprofessionals on some of the following: CASS instructional strategies and MTSS, continuing to develop the MTSS intervention system for all students (K-12), and reducing class sizes to avoid as many combo classes as possible.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## GREATEST NEEDS

There were no state indicators on the 2018-2019 school year CA School Dashboard in which any student group was Red or Orange.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

## PERFORMANCE GAPS

There were no state indicators on the 2018-2019 school year CA School Dashboard in which any student group was two or more performance levels below the all student performance.

## COMPREHENSIVE SUPPORT AND IMPROVEMENT

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

### SCHOOLS IDENTIFIED

Identify the schools within the LEA that have been identified for CSI.

No schools in CSI.

## SUPPORT FOR IDENTIFIED SCHOOLS



Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

No schools in CSI.

### **Monitoring and Evaluating Effectiveness**

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

No schools in CSI.

# Annual Update

DRAFT

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as

## Goal 1

01. Student achievement as measured by state and local targets and by participation in College & Career Ready (CCR) classes will increase.

State and/or Local Priorities Addressed by this

State 4, 8

Local \_\_\_\_\_

## Annual Measureable Outcomes

	Baseline	Expected	Actual
1.B.1: Maintain the % of students with CASS aligned core curriculum above	82%	90%	88%
1.B.2: Increase the % of ELs with CASS aligned ELD curriculum to	100%	90%	100%
4.A.1: Increase the % meeting standard on CAASPP ELA to	26%	36%	34.4%
4.A.2: Increase the % meeting standard on CAASPP Math to	12%	16%	16.7%
4.C: Increase the % of students successfully completing A-G requirements to	4%	33%	71%
4.D: Maintain the % of students passing AP exams above	N/A	35%	0
4.E: Increase the % of students CCR based on EAP (CA Dashboard, Status) to	N/A	22%	21.4%
4.F: % of ELs reclassified (Reclassification Rate)	17.9%	22%	21.4%
4.G: Increase the % of English Learner Progress (CA Dashboard, Status) to	2	94.0%	N/D
8.A: Increase the % of students completing 2 formative local assessments to	79%	82%	100%

## ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1	Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
	01.01: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned science and social science curriculum at all grade levels for all teachers including special ed teachers and intervention if appropriate materials are found.	01.01: The actual actions/services did not change from the action/service identified in the LCAP. New materials purchased for K-8 were supplemental and aligned to CASS. The district is still looking for appropriate CASS core materials in science. The district also piloted a social science curriculum for grades K-12 and plans to purchase in the 19-20 school year. Teachers said that the supplemental materials have been useful in providing better instruction, but they are still anxious to get a core science curriculum and to implement one of the piloted social science curriculums. (40%, 25%)	\$6,150	Lottery	4000	\$2,000	Lottery	4000
			<del>\$11,863</del>	Ltry Prp 20	4000	<del>\$6,868</del>	Ltry Prp 20	4000
			\$18,013			\$8,868		

Action 2	Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
	01.02: This action is no longer tracked as part of the LCAP.	01.02: This action is no longer tracked as part of the LCAP. Because this action was not part of the LCAP for the LCAP previous year the progress is not recorded. The effectiveness has not been recorded either. (100%, 100%)	\$0	--	--	<del>\$0</del>	--	--
						\$0		

Action 3	Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
	01.03: This action is no longer tracked as part of the LCAP.	01.03: This action is no longer tracked as part of the LCAP. Because this action was not part of the LCAP for the LCAP previous year the progress is not recorded. The effectiveness has not been recorded either. (100%, 100%)	\$0	--	--	<del>\$0</del>	--	--
						\$0		

<b>Action 4</b>		Planned Actions / Services		Actual Actions / Services		Budgeted Expenditures		Estimated Actual Annual Expenditures	
01.04: All students (grades 3-11) will complete the district approved common formative assessments in RLA and Math and ELD 3/year. (PD Plan)		01.04: The actual actions/services did not change from the action/service identified in the LCAP. In K-5, all students complete 3 benchmarks in RLA. The district does not have a systematic formative assessment program in math or ELD. At the HS, the student complete weekly assessments to determine needs in math. The HS is also screening all students in RLA comprehension and fluency. The assessments have been highly effective in K-5 in identifying needs and measuring progress. The RLA assessments are effective at both sites. A screening assessment is needed at both sites in math and ELD. (60%, 40%)		\$0 -- --		\$0 -- --		\$0 -- --	

<b>Action 5</b>		Planned Actions / Services		Actual Actions / Services		Budgeted Expenditures		Estimated Actual Annual Expenditures	
01.05: Provide PD for teachers and paraprofessionals on some of the following: CASS and CASS instructional strategies, MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. (focus to be determined based on needs at end of each year) (PD Plan)		01.05: The actual actions/services did not change from the action/service identified in the LCAP. Teachers have been receiving PD throughout the school year, with a focus on the new CASS ELA curriculum, the ELD Frameworks, and the NGSS. Training is occurring in MTSS. The new ELA curriculum has been implemented in all classrooms, with increasing effectiveness as teachers continue to receive further PD. More EL students are being redesignated with the new criteria. (70%, 65%)		\$10,239 Title II 5000 <u>\$500</u> Title II 4000 \$10,739		\$1,862 Title II 5000 \$2,500 Title II 4000 <u>\$12,000</u> MTSS Grnt 5000 \$16,362			

Action 6		Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)		01.06: 90% of CTE courses meet A-G requirements and will be 100% by the end of summer. Students have access to a number of college prep, A-G courses through both traditional and online courses. More A-G classes are offered this year than previously. 75% of CTE courses meet A-G requirements. An increased percentage of students are enrolled in community college classes as well. The number of students who are A-G eligible has increased and more students are enrolled in college prep courses. (90%, 78%)		\$11,353	LCFF	4000	\$7,729	CTEIG	1000
				\$8,386	LCFF	5000	\$5,318	CTEIG	2000
				\$15,000	CTEIG	4000	\$2,164	CTEIG	3000
				\$1,991	Ag CTE	4000	\$121,496	CTEIG	4000
				\$250	Ag CTE	5000	\$2,573	CTEIG	5000
				\$5,064	Ag CTE	6000		CTEIG	6000
				<u>\$24,697</u>	Title I	5000	\$173,821		
				\$66,741					

Action 7		Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
01.07: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)		01.07: The actual actions/services did not change from the action/service identified in the LCAP. Performing artists continue to be brought in through UCSB Arts and Lectures. M.S. students have had the opportunity to take art and drama electives this year. Students perform and show their work to the community. This participation in the enrichment program has led to greater connectedness to the school and more self confidence for studnets. (100%, 80%)		\$0	--	--	<u>\$0</u>	--	--
							\$0		

Action 8		Planned Actions / Services		Actual Actions / Services		Budgeted Expenditures		Estimated Actual Annual Expenditures	
01.08: Implement the writing program that comes with the ELA curriculum as a district approved writing curriculum.		01.08: We do not have a district writing program. The writing program is utilized solely in RLA. Social studies, science and electives should have a uniform system to help establish basic norms through out the district tat are used horizontally and vertically. There is very limited data at this time but progress seems minimal. The district does not have internal assessments to track the effectiveness of this actions, but CAASP ELA scores have gone up 8.4% points. (0%, 0%)		\$0 -- --		\$0 -- --		\$0 -- --	

Action 9		Planned Actions / Services		Actual Actions / Services		Budgeted Expenditures		Estimated Actual Annual Expenditures	
01.09: This action is no longer tracked as part of the LCAP.		01.09: This action is no longer tracked as part of the LCAP. Because this action was not part of the LCAP for the LCAP previous year the progress is not recorded. The effectiveness has not been recorded either. (100%, 100%)		\$0 -- --		\$0 -- --		\$0 -- --	

Action 10		Planned Actions / Services		Actual Actions / Services		Budgeted Expenditures		Estimated Actual Annual Expenditures	
01.10: Provide supplies for additional elective classes such as music or the culinary arts class.		01.10: Completed Additional elective classes are available, including drama, foreign language, and a CTE pathway in agriculture. Greater opportunity is available through elective online learning opportunities. The effectiveness of this action is shown by strong enrollment in the elective classes including Ag, Spanish and Drama. (100%, 100%)		<u>\$1,596</u> LCFF 4000 \$1,596		<u>\$2,134</u> LCFF 4000 \$2,134			

**Action 11**

Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
01.11: Completed in Yr 1.	01.11: This action was completed in Yr 1. Because this action was not part of the LCAP for the LCAP previous year the progress is not recorded. The effectiveness has not been recorded either. (0%, 0%)	\$0	--	--	<u>\$0</u>	--	--
					\$0		

ANALYSIS

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

As part of the Annual Update meetings the LCAP Committee along with other stakeholders was asked to rate the implementation progress of each action in the LCAP on a scale of 0% - 100%, 0% meaning nothing was accomplished on the particular action and 100% meaning the action was completed. The 11 actions in this goal were determined to have an overall implementation / progress rating of 76% on a scale of 0% - 100%. For more description on the process used to determine these rating please refer to the Explanatory Page in the Appendix.

The following 4 actions were determined to be completed or nearly completed.

- 01.05: Provide PD for teachers and paraprofessionals on some of the following: CASS and CASS instructional strategies, MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. (focus to be determined based on needs at end of each year)
- 01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)
- 01.07: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)
- 01.10: Provide supplies for additional elective classes such as music or the culinary arts class.

The following 2 actions were challenging to implement and the district made minimal progress toward completion.

- 01.01: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned science and social science curriculum at all grade levels for all teachers including special ed teachers and intervention if appropriate materials are found.
- 01.08: Implement the writing program that comes with the ELA curriculum as a district approved writing curriculum.

For more information on implementation progress, for this and all other goals, refer to the Actual Actions/Services box for each action. This box contains information about the progress made on each action.

The overall implementation of actions in goal 1 was successful for the following reasons: The district has performing artists routinely brought in through UCSB Arts and Lectures to grades. The students and parents love this program and regularly express appreciation for the opportunity. MS students had the opportunity to take art and drama electives this year. Students in this class perform and show their work to the community. Additional elective classes are available, including drama, foreign language, and a CTE pathway in agriculture. Greater opportunity is available through elective online learning opportunities.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As part of the process mentioned above the LCAP Committee along with other stakeholders was asked to score the effectiveness of each action in the LCAP in meeting the action's associated goal on a scale of 0% - 100%, 0% meaning the action was completely ineffective and 100% meaning the action was as effective



as possible. The 11 actions in this goal were determined to have an overall effectiveness rating of 69% on a scale of 0% - 100%. For more description on the process used to determine these rating please refer to the Explanatory Page in the Appendix.

The following 3 actions were determined to be highly effective at meeting their associated goal.

- 01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)
- 01.07: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)
- 01.10: Provide supplies for additional elective classes such as music or the culinary arts class.

For more information on effectiveness, for this and all other goals, refer to the Actual Actions/Services box for each action. This box contains information about the progress made on each action.

The actions under goal 1 were effective in helping the district achieve the goal for some of the following reasons: The number of students who are A-G eligible has increased from a baseline of 4% to 71% and more students are enrolled in college prep courses which has also led to an increase in the CAASPP ELA percent proficient from 26% to 34.4%. This increased participation in the enrichment program has led to greater connectedness to the school and more self confidence for students. The effectiveness of this action is shown by strong enrollment in the elective classes including Ag, Spanish and Drama.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The following 3 actions had significant differences between the budgeted and the actual expenditures:

- 01.01: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned science and social science curriculum at all grade levels for all teachers including special ed teachers and intervention if appropriate materials are found.
- 01.05: Provide PD for teachers and paraprofessionals on some of the following: CASS and CASS instructional strategies, MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. (focus to be determined based on needs at end of each year)
- 01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)

Reasons for the difference in budgeted and actual expenditures are:

- 01.01: The district piloted new social science curriculum and could not find a core science curriculum; therefore, the cost was lower than budgeted.
- 01.05: The district received an MTSS grant and subsequently spent more on MTSS training than originally expected.
- 01.06: After approval of last year's LCAP the district learned that it had more CTEIG money than originally thought, and that this money needed to be spent during the 18-19 school year.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

This goal remains unchanged in next year's LCAP.

No metrics in this goal were added as new or deleted in next year's LCAP.

The following are lists of actions that were added, deleted, modified, deleted and combined, or completed in next year's LCAP. These changes were a direct result of meetings with stakeholder groups.

- *01.01*: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned science and social science curriculum at all grade levels for all teachers including special ed teachers and intervention if appropriate materials are found. - Modified, to read *01.01*: Purchase additional materials for classrooms instruction including paper based materials and computer based services. The focus will be purchasing on CASS-aligned science and social science curriculum.
- *01.08*: Implement the writing program that comes with the ELA curriculum as a district approved writing curriculum. - Modified, to read *01.08*: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects.

## Goal 2

02. School environment will be well maintained, sustainable, safe, welcoming and used by the community.

State and/or Local Priorities Addressed by this

State 1

Local \_\_\_\_\_

### Annual Measureable Outcomes

	Baseline	Expected	Actual
1.C: Increase the # of the Facilities Inspection Tool overall rating to	96.9%	100%	97.7%

### ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1	Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
02.01: Reprioritize and implement year 3 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest highest facility needs across the district.	02.01: The actual actions/services did not change from the action/service identified in the LCAP. At the HS the district completed flooring replacement, ceiling tile replacement, asbestos abatement, pool pump house repair, and other modernization improvements. At the ES the new monument sign was finished, The new parking lot surface is a significant improvement in making the school welcoming to the community. The other improvements are still in progress and the effectiveness will have to be evaluated upon completion. (30%, 30%)	\$186,408 Bond 5000 \$30,000 Bond 7000 <u>\$14,574</u> Prop-39 7000 \$230,982				<u>\$400,000</u> Bond 5000 \$400,000		

Action 2		Planned	Actual	Budgeted		Estimated	
Actions / Services		Actions / Services	Expenditures	Actual	Annual Expenditures	Expenditures	
02.02: Provide tech support at both campuses.	02.02: The actual actions/services did not change from the action/service identified in the LCAP. Remote assistance is provided by LiMotta services. The district provides on-site part-time support. Overall, computers and other technological devices are well maintained. Some challenges still exist. Of concern is the internet bandwidth, IT support, and hardware and infrastructure improvements. The greater access to technology is giving students greater connectedness to school as evidenced by 74% of students stating they feel connected to school. (50%, 50%)	\$70,000	LCFF	5000	<u>\$81,360</u>	LCFF	5000
		\$12,000	LCFF	1000	\$81,360		
		<u>\$16,387</u>	LCFF	2000			
		\$98,387					

ANALYSIS

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The 3 actions in this goal were determined to have an overall implementation / progress rating of 40% on a scale of 0% - 100%. For more description on the process used to determine these rating please refer to the Explanatory Page in the Appendix.

No actions in this goal were completed or near completion at the time that this LCAP was approved.

The following action was challenging to implement and the district made minimal progress toward completion.

- 02.01: Reprioritize and implement year 3 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest highest facility needs across the district.

The overall implementation of actions in goal 2 was successful in that many improvement projects were either begun or completed. At the HS the district completed flooring replacement, ceiling tile replacement, asbestos abatement, pool pump house repair, and other modernization improvements, which was good. At the ES the new monument sign was finished. All of these projects will create a long term physical environment that is more welcoming and conducive to learning.

The overall implementation of tech support still remains deficient in some ways. Remote assistance is provided by LiMotta services. The district provides on-site part-time support. Overall, computers and other technological devices are well maintained, but teachers report that there are still issues with technology that does not work and an inability to service this technology. Of continued concern is the internet bandwidth, IT support, and hardware and infrastructure improvements.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The 3 actions in this goal were determined to have an overall effectiveness rating of 40% on a scale of 0% - 100%. For more description on the process used to determine these rating please refer to the Explanatory Page in the Appendix.

No actions in this goal were determined to be highly effective at the time that this LCAP was approved.

For more information on effectiveness, for this and all other goals, refer to the Actual Actions/Services box for each action. This box contains information about the progress made on each action.

The actions under goal 2 were effective in helping the district achieve the goal for some of the following reasons:

The new parking lot surface, monument sign, flooring, and other improvements have made the schools more welcoming to the community. This is evidenced by the continued score of 97.7% on the FIT Tool.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The following 2 actions had significant differences between the budgeted and the actual expenditures:

- 02.01: Reprioritize and implement year 3 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest highest facility needs across the district.
- 02.02: Provide tech support at both campuses.

Reasons for the difference in budgeted and actual expenditures are:

- 02.01: The improvement projects under this action all cost more than expected due to increasing vendor costs in the local market.
- 02.02: There has been less on-site tech support provided this year than in past years. In addition, the new internet service allowed the district to cancel service on several T-1 lines.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

This goal remains unchanged in next year's LCAP.

No metrics in this goal were added as new or deleted in next year's LCAP.

No actions in this goal were added, changed, completed, deleted or deleted and combined in next year's LCAP.

## Goal 3

03. The schools' social-emotional environment will be safe, welcoming, and conducive to student learning causing student connectedness with the district to increase.

### State and/or Local Priorities Addressed by this

State 5, 6

Local \_\_\_\_\_

### Annual Measureable Outcomes

	Baseline	Expected	Actual
5.A: Maintain the School attendance rate above	96.1%	96.0%	92.4%
5.B: Maintain the Chronic absenteeism rate (CA Dashboard, Status) below	14.9%	9.6%	13.5%
5.C: Maintain the Middle school dropout rate at	0%	0%	0%
5.D: Maintain the High school dropout rate below	4%	4%	0%
5.E: Maintain the High school graduation rate above	95.6%	96%	92.9%
6.A: Decrease the Suspension rate (CA Dashboard, Status) to	5.7%	5.25%	2.3%
6.B: Maintain the Expulsion rate at	0%	0%	0%
6.C: Increase the # on the <i>District School Climate Survey</i> overall index rating to	61	67	72.7

### ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1	Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
	03.01: Develop a MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. (PD Plan)	03.01: The actual actions/services did not change from the action/service identified in the LCAP. At the ES the academic (RTI) and behavioral intervention components of MTSS have been prioritized so far. The MS has a strong behavioral intervention system in place. There is still not much MTSS at the HS. Behavioral issues have been reduced significantly district-wide. (70%, 75%)	\$1,800	LCFF	5000	<u>\$2,340</u>	MTSS	5000
			<u>\$460</u>	LCFF	5000	\$2,340		
			\$2,260					

Action 2							
Planned Actions / Services		Actual Actions / Services		Budgeted Expenditures		Estimated Actual Annual Expenditures	
03.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation.	03.02: The actual actions/services did not change from the action/service identified in the LCAP. ASES continues to attract and support more students each school year. Students receive targeted instruction, enrichment opportunities, including league athletics and field trips. Students are better prepared and progressing in their learning due to the effectiveness of the ASES program. The program supports over 30% of the K-8 students. The school connectedness rose from 44% to 70% for this group of students. (95%, 100%)	\$7,575	ASES	1000	\$8,898	ASES	1000
		\$21,718	ASES	2000	\$34,685	ASES	2000
		\$9,233	ASES	3000	\$9,029	ASES	3000
		\$1,888	ASES	4000	\$545	ASES	4000
		<u>\$9,967</u>	ASES	5000	<u>\$482</u>	ASES	5000
		\$50,381			\$53,639		

Action 3							
Planned Actions / Services		Actual Actions / Services		Budgeted Expenditures		Estimated Actual Annual Expenditures	
03.03: This action is no longer tracked as part of the LCAP.	03.03: This action is no longer tracked as part of the LCAP. Because this action was not part of the LCAP for the LCAP previous year the progress is not recorded. The effectiveness has not been recorded either. (0%, 0%)	\$0	--	--	<u>\$0</u>	--	--
					\$0		

Action 4							
Planned Actions / Services		Actual Actions / Services		Budgeted Expenditures		Estimated Actual Annual Expenditures	
03.04: Completed in Yr 1.	03.04: This action was completed in Yr 1. Because this action was not part of the LCAP for the LCAP previous year the progress is not recorded. The effectiveness has not been recorded either. (0%, 0%)	\$0	--	--	<u>\$0</u>	--	--



<b>Action 5</b>		Planned		Actual		Budgeted		Estimated	
Actions / Services		Actions / Services		Expenditures		Actual Annual Expenditures			
03.05: Completed in Yr 1.		03.05: This action was completed in Yr 1. Because this action was not part of the LCAP for the LCAP previous year the progress is not recorded. The effectiveness has not been recorded either. (0%, 0%)		\$0	--	--	\$0	--	--
							\$0		

<b>Action 6</b>		Planned		Actual		Budgeted		Estimated	
Actions / Services		Actions / Services		Expenditures		Actual Annual Expenditures			
03.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.)		03.06: The actual actions/services did not change from the action/service identified in the LCAP. The district provides funding for athletic programs for three sports for both boys and girls. This year due to academic ineligibility only fielded football and volleyball teams. Students who participate in sports report a higher connectedness with the school due to the sports programs. Most students participate in at least one sport throughout the school year. Lack of quality outdoor facilities limits participation and interest in baseball and softball. (50%, 50%)		\$5,207	LCFF	4000	\$2,344	LCFF	4000
				\$706	LCFF	5000	\$1,404	LCFF	5000
				\$1,150	Lottery	5000	\$1,190	Lottery	5000
				\$12,089	LCFF	2000	\$8,338	LCFF	2000
				<u>\$1,157</u>	LCFF	3000	<u>\$1,018</u>	LCFF	3000
				\$20,309			\$14,294		

ANALYSIS

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The 6 actions in this goal were determined to have an overall implementation / progress rating of 72% on a scale of 0% - 100%. For more description on the process used to determine these rating please refer to the Explanatory Page in the Appendix.

The following 2 actions were determined to be completed or nearly completed.

- 03.01: Develop a MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.
- 03.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation.

No actions in this goal posed significant challenges to implement.

The overall implementation of actions in goal 3 was successful for the following reasons: At the ES the academic (RTI) and behavioral intervention components of MTSS have been prioritized so far and significant progress has been made developing these systems. At the MS a strong behavioral intervention system has been put in place. In addition, the district has been implementing a strong after-school program including; ASES which continues to attract and support more students each school year, targeted instruction for students in need of intervention, enrichment opportunities, league athletics and field trips. The implementation of goal 3 was hampered by the lack of progress developing an MTSS at the HS.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The 6 actions in this goal were determined to have an overall effectiveness rating of 75% on a scale of 0% - 100%. For more description on the process used to determine these rating please refer to the Explanatory Page in the Appendix.

The following action was determined to be highly effective at meeting their associated goal

- 03.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation.

For more information on effectiveness, for this and all other goals, refer to the Actual Actions/Services box for each action. This box contains information about the progress made on each action.

The actions under goal 3 were effective in helping the district achieve the goal for some of the following reasons:

Teachers reported that at-risk students are progressing farther in their learning due to the effectiveness of the ASES program. The program supports over 30% of the K-8 students. Partly because of the after school programs like ASES, enrichment, and athletics, the school connectedness rose from 44% to 70% on the CHKS.

Chronic absenteeism went from 14.9% in the baseline to 13.5% while the school attendance rate went from 96.1% to 92.4%. More needs to be done to increase attendance at the schools.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The following action had significant differences between the budgeted and the actual expenditures:

- 03.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.)

The reasons for the difference in budgeted and actual expenditures is:

- 03.06: Due to academic ineligibility of too many students, the district did not field any of the following: boys basketball, girls basketball, softball, baseball. This saved on athletic costs.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

This goal remains unchanged in next year's LCAP.

No metrics in this goal were added as new or deleted in next year's LCAP.

The following are lists of actions that were added, deleted, modified, deleted and combined, or completed in next year's LCAP. These changes were a direct result of meetings with stakeholder groups.

- 03.01: Develop a MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. [\(PD Plan\)](#) - Modified, to read  
03.01: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. [\(PD Plan\)](#)

## Goal 4

04. Parent and community participation in and connectedness with the schools will increase.

State and/or Local Priorities Addressed by this

State 3

Local \_\_\_\_\_

### Annual Measureable Outcomes

	Baseline	Expected	Actual
3.A: Maintain the % on the <i>District Parent Survey</i> agreeing that district seeks parent input ( Question 24 ) above	79	.80	43%
3.B: # of unduplicated student parents participating in school programs	15	8	19
3.C: # of exceptional needs students parents participating in school programs	14	8	3

### ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1	Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures	Estimated Actual Annual Expenditures
04.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. <a href="#">(PD Plan)</a>	04.01: The actual actions/services did not change from the action/service identified in the LCAP. Parent conferences are offered at the ES for all students and at the HS for struggling students. A District Advisory Committee (20% parents) meets monthly to advise the district about parent concerns. A Promotores Committee was initiated to engage mothers of Hispanic students. Parent conferences have high participation rates and parents report a greater connectedness and engagement with the district. (75%, 90%)	\$0	-- --	\$0 -- -- \$0

Action 2		Budgeted			Estimated		
Planned Actions / Services		Actual Actions / Services			Actual Annual Expenditures		
04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. (PD Plan)		04.02: The actual actions/services did not change from the action/service identified in the LCAP. The district offers an ESL class for parents. The class is taught by the superintendent. There has been one class to assist parents with their children's academics. The ESL class parents report a greater connectedness with the district and as a result the participation of these parents has increased. These parents have been participating in more school activities as a result. (30%, 50%)					

ANALYSIS

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The 2 actions in this goal were determined to have an overall implementation / progress rating of 53% on a scale of 0% - 100%. For more description on the process used to determine these rating please refer to the Explanatory Page in the Appendix.

The following action was determined to be completed or nearly completed.

- 04.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night.

The following action was challenging to implement and the district made minimal progress toward completion.

- 04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system.

The overall implementation of actions in goal 4 was successful for some of the following reasons: Parent conferences were offered at the ES for all students and at the HS for struggling students. The district als convenese a District Advisory Committee (20% parents) that meets monthly to advise the district about parent concerns. Along these lines a Promotores Committee was initiated to engage mothers of Hispanic students. The district also offers an ESL class for parents. The class is taught by the superintendent. There has been one class to assist parents with their children's academics.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The 2 actions in this goal were determined to have an overall effectiveness rating of 70% on a scale of 0% - 100%. For more description on the process used to determine these rating please refer to the Explanatory Page in the Appendix.

No actions in this goal were determined to be highly effective at the time that this LCAP was approved.

For more information on effectiveness, for this and all other goals, refer to the Actual Actions/Services box for each action. This box contains information about the progress made on each action.

The actions under goal 4 were effective in helping the district achieve the goal for based on some of the following reasons: Parent conferences had high

participation rates and parents report a greater connectedness and engagement with the district. 78% of parents report that the district makes significant efforts to communicate with parents. The parents who attend the ESL class a greater connectedness with the district and as a result the participation of these parents has increased. These parents have been participating in more school activities as a result.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The following action had significant differences between the budgeted and the actual expenditures:

- 04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system.

The reasons for the difference in budgeted and actual expenditures is:

- 04.02: The district was able to coordinate with outside partners to fund this action. There was no cost to the district.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

This goal remains unchanged in next year's LCAP.

No metrics in this goal were added as new or deleted in next year's LCAP.

No actions in this goal were added, changed, completed, deleted or deleted and combined in next year's LCAP.

## Goal 5

05. Staff all certificated and classified positions with appropriately skilled and credentialed people and provide all basic services needed to run the district.

### State and/or Local Priorities Addressed by this

State 1, 2, 7

Local \_\_\_\_\_

### Annual Measureable Outcomes

	Baseline	Expected	Actual
1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	100%	100%	100%
2.A: Increase the % Implementation of CASS for all students to	74%	80%	91%
2.B: Maintain the % Implementation of SBE adopted ELD standards for all ELs at	89%	100%	85%
7.A: Maintain the % of students enrolled in required courses of study at	100%	100%	100%
7.B: Maintain the % of unduplicated students participating in programs or services for unduplicated students at	N/A	100%	100%
7.C: Maintain the % of exceptional needs students participating in programs or services for students with exceptional needs at	N/A	100%	100%

### ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1	Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
05.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. ( 9.78 FTE @ \$92,299 / FTE )	05.01: The actual actions/services did not change from the action/service identified in the LCAP. All classrooms are staffed with appropriately assigned, fully credentialed teachers in all subject areas. c (100%, 100%)	\$278,115 LCFF 1000 \$167,487 LCFF 3000 \$348,907 LCFF, EPA 1000 \$83,029 LCFF, EPA 3000 \$17,287 CTEIG 1000 \$4,941 CTEIG 3000 \$2,400 Ag CTE 1000 \$484 Ag CTE 3000 \$902,651				\$770,118 LCFF 1000 \$82,852 LCFF 3000 \$12,508 CTEIG 1000 \$2,152 CTEIG 3000 \$867,630		



Action 2	Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
	05.02: Staff additional classrooms with appropriately assigned, and fully credentialed teachers to prevent combo classes at the ES and additional intervention sections at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. ( 4.22 FTE @ \$92,299 / FTE )	05.02: The actual actions/services did not change from the action/service identified in the LCAP. Additional classrooms are staffed with appropriately assigned, fully-credentialed teachers in all subject areas. The ability of students to have a teacher that only teachers their grade level (not combo classes) has had a positive effect on student performance. (100%, 80%)	\$285,516	LCFF, S&C	1000	\$310,502	LCFF, S&C	1000
			<u>\$104,025</u>	LCFF, S&C	3000	<u>\$63,822</u>	LCFF, S&C	3000
			\$389,541			\$374,324		

Action 3	Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
	05.03: Staff all appropriate instructional support positions including the library/media technician. ( 3.26 FTE @ \$34,242 / FTE )	05.03: The actual actions/services did not change from the action/service identified in the LCAP. All instructional support positions are appropriately staffed. Unduplicated students receive needed support from instructional staff. This is one action leading to the increase in CAASPP scores of 8.4%. (100%, 75%)	\$28,312	LCFF	2000	\$57,244	LCFF	2000
			\$22,655	LCFF	3000	\$16,363	LCFF	3000
			\$47,178	Title I	2000	\$37,403	Title I	2000
			<u>\$13,485</u>	Title I	3000	<u>\$10,691</u>	Title I	3000
			\$111,630			\$121,701		

Action 4	Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
	05.04: Staff MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation. ( 6 FTE @ \$55,362 / FTE )	05.04: The actual actions/services did not change from the action/service identified in the LCAP. All positions are staffed appropriately. Transportation is provided to all students. Facilities are safe, clean, and inviting, as reflected in the Williams Report. Transportation provided results in higher attendance and student success. (100%, 50%)	\$240,744	LCFF	2000	\$259,084	LCFF	2000
			<u>\$91,428</u>	LCFF	3000	<u>\$124,057</u>	LCFF	3000
			\$332,172			\$383,141		

Action 5		Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. ( 1 FTE @ \$92,299 / FTE )		05.05: Staff position is filled with a credentialed teacher. The program coordinator is highly effective in ensuring the assessment program and the RTI program continue to support the most at-risk students in their academic growth. She is also very good at communicating with the teachers about the students. While focus groups and formative data suggest this action is improving student outcomes the main indicator is the EL Progress Dashboard indicator. Unfortunately, CDE did not produce this indicator for the 18-19 school year. (100%, 80%)		\$64,928	LCFF, S&C	1000	\$38,638	LCFF, S&C	1000
				\$24,113	LCFF, S&C	3000	\$17,960	LCFF, S&C	3000
				\$2,723	ASES	1000	\$8,898	ASES	1000
				<u>\$535</u>	ASES	3000	<u>\$1,833</u>	ASES	3000
				\$92,299			\$67,329		

Action 6		Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
05.06: Staff administrators and confidential employees to oversee and run the schools and district central office. (1 FTE superintendent, 1 FTE principals) ( 3 FTE @ \$130,129 / FTE )		05.06: The actual actions/services did not change from the action/service identified in the LCAP. All positions are staffed appropriately. The superintendent/ high school principal is now a full-time position. There is a full-time principal at the elementary school. The full-time presence of the principal on campus has increased the effectiveness of basic services especially discipline with 65% of parents saying that the administrators are helpful. (100%, 85%)		\$229,013	LCFF	1000	\$228,523	LCFF	1000
				\$66,000	LCFF	2000	\$74,722	LCFF	2000
				<u>\$95,374</u>	LCFF	3000	<u>\$97,451</u>	LCFF	3000
				\$390,387			\$400,696		

Action 7		Planned Actions / Services		Actual Actions / Services		Budgeted Expenditures		Estimated Actual Annual Expenditures	
05.07: Staff all office support positions and account clerk. ( 3 FTE @ \$49,413 / FTE )		05.07: The actual actions/services did not change from the action/service identified in the LCAP. All positions are staffed appropriately with needed personnel who are well trained at their jobs. On the parent survey 83% of parents agreed with the statement that the school's office staff is friendly and helpful. (100%, 25%)		\$99,237 LCFF 2000 <u>\$49,002</u> LCFF 3000 \$148,239		\$98,500 LCFF 2000 <u>\$58,155</u> LCFF 3000 \$156,655			

Action 8		Planned Actions / Services		Actual Actions / Services		Budgeted Expenditures		Estimated Actual Annual Expenditures	
05.08: This action is no longer tracked as part of the LCAP.		05.08: This action is no longer tracked as part of the LCAP. Because this action was not part of the LCAP for the LCAP previous year the progress is not recorded. The effectiveness has not been recorded either. (100%, 100%)		\$0 -- --		<u>\$0</u> -- -- \$0			

Action 9		Planned Actions / Services		Actual Actions / Services		Budgeted Expenditures		Estimated Actual Annual Expenditures	
05.09: This action is no longer tracked as part of the LCAP.		05.09: This action is no longer tracked as part of the LCAP. Because this action was not part of the LCAP for the LCAP previous year the progress is not recorded. The effectiveness has not been recorded either. (100%, 100%)		\$0 -- --		<u>\$0</u> -- -- \$0			

**Action 10**

Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures	Estimated Actual Annual Expenditures
05.10: Other books and supplies (4000-4999) not listed in other actions including upgrading classroom technology.	05.10: The actual actions/services did not change from the action/service identified in the LCAP. This action is a general action covering all other books and supplies not detailed in the LCAP. Additional books and supplies were procured. These books and supplies varied in their effectiveness, but as a whole the LCAP Committee determined their purchases to be effective. (20%, 20%)	\$0 -- --	\$0 -- -- \$0

**Action 11**

Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures	Estimated Actual Annual Expenditures
05.11: This action is no longer tracked as part of the LCAP.	05.11: This action is no longer tracked as part of the LCAP. Because this action was not part of the LCAP for the LCAP previous year the progress is not recorded. The effectiveness has not been recorded either. (100%, 100%)	\$0 -- --	\$0 -- -- \$0

**Action 12**

Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures	Estimated Actual Annual Expenditures
05.12: This action is no longer tracked as part of the LCAP.	05.12: This action is no longer tracked as part of the LCAP. Because this action was not part of the LCAP for the LCAP previous year the progress is not recorded. The effectiveness has not been recorded either. (100%, 100%)	\$0 -- --	\$0 -- -- \$0

**Action 13**

Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
05.13: This action is no longer tracked as part of the LCAP.	05.13: This action is no longer tracked as part of the LCAP. Because this action was not part of the LCAP for the LCAP previous year the progress is not recorded. The effectiveness has not been recorded either. (100%, 100%)	\$0	--	--	\$0	--	--

**Action 14**

Planned Actions / Services	Actual Actions / Services	Budgeted Expenditures			Estimated Actual Annual Expenditures		
05.14: Other books and supplies (4000-4999), other services and operating expenditures (5000-5999), other capital outlays (6000-6999), and other outgo (7000-7499) not listed in other actions.	05.14: The actual actions/services did not change from the action/service identified in the LCAP. This action is a general action covering all other books and supplies not detailed in the LCAP. Additional books and supplies were procured. These books and supplies, operating expenses, and capital outlays varied in their effectiveness, but as a whole the LCAP Committee determined their purchases to be effective. (100%, 100%)	\$109,328	LCFF	4000	\$109,328	LCFF	4000
		\$1,065	Other State	4000	\$1,065	Other State	4000
		\$21,159	LCFF	5000	\$21,159	LCFF	5000
		\$2,637	TUPE	5000	\$2,637	TUPE	5000
		\$19,967	SRSA	4000	\$19,967	SRSA	4000
		\$278,417	LCFF	7000	\$	LCFF	7000
		\$2,715	Other	4000	\$2,715	Other	4000
		\$39,100	Federal	4000	\$278,417	Federal	4000
		<u>\$262,205</u>	Mandated	5000	\$262,205	Mandated	5000
		\$736,593	Cost		\$736,593	Cost	
			Other Local			Other Local	

ANALYSIS

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The 14 actions in this goal were determined to have an overall implementation / progress rating of 94% on a scale of 0% - 100%. For more description on the process used to determine these rating please refer to the Explanatory Page in the Appendix.

The following 8 actions were determined to be completed or nearly completed.

- 05.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching.
- 05.02: Staff additional classrooms with appropriately assigned, and fully credentialed teachers to prevent combo classes at the ES and additional intervention sections at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.
- 05.03: Staff all appropriate instructional support positions including the library/media technician.
- 05.04: Staff MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation.
- 05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program.
- 05.06: Staff administrators and confidential employees to oversee and run the schools and district central office. (1 FTE superintendent, 1 FTE principals)
- 05.07: Staff all office support positions and account clerk.
- 05.14: Other books and supplies (4000-4999), other services and operating expenditures (5000-5999), other capital outlays (6000-6999), and other outgo (7000-7499) not listed in other actions.

The following action was challenging to implement and the district made minimal progress toward completion.

- 05.10: Other books and supplies (4000-4999) not listed in other actions including upgrading classroom technology.

The overall implementation of actions in goal 5 was successful for some of the following reasons:

All classrooms were staffed with appropriately assigned, fully credentialed teachers in all subject areas. This can sometimes be difficult for CJUSD because it is in such an isolated geographic locations.

In addition to the teaching positions, the superintendent/ HS principal is now a full-time position along with the full-time principal at the ES.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The 14 actions in this goal were determined to have an overall effectiveness rating of 80% on a scale of 0% - 100%. For more description on the process used to determine these rating please refer to the Explanatory Page in the Appendix.

The following 8 actions were determined to be highly effective at meeting their associated goal.

- 05.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching.
- 05.02: Staff additional classrooms with appropriately assigned, and fully credentialed teachers to prevent combo classes at the ES and additional intervention sections at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.
- 05.03: Staff all appropriate instructional support positions including the library/media technician.
- 05.04: Staff MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation.
- 05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program.
- 05.06: Staff administrators and confidential employees to oversee and run the schools and district central office. (1 FTE superintendent, 1 FTE principals)
- 05.07: Staff all office support positions and account clerk.
- 05.14: Other books and supplies (4000-4999), other services and operating expenditures (5000-5999), other capital outlays (6000-6999), and other outgo (7000-7499) not listed in other actions.

For more information on effectiveness, for this and all other goals, refer to the Actual Actions/Services box for each action. This box contains information about the progress made on each action.

The actions under goal 5 were effective in helping the district achieve the goal for some of the following reasons:

The high quality of teachers is having a positive impact of the student learning. Teachers report an increased amount of their instruction being rigorously aligned to the CASS (91%).

The staffing of the MOT department results in facilities that are safe, clean, and inviting, as reflected on the FIT Tool.

The program coordinator is highly effective in ensuring the assessment program and the RTI program continue to support the most at-risk students in their academic growth. She is also very good at communicating with the teachers about the students. Staff has commented on how crucial that position is to moving the most at-risk students forward.

The effectiveness of basic services has increased with the presence of full-time administrators on both campuses. On the parent survey 65% of parents report that the administrators are helpful and 83% of parents agreed with the statement that the school's office staff is friendly and helpful.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The following 2 actions had significant differences between the budgeted and the actual expenditures:

- 05.04: Staff MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation.
- 05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program.

Reasons for the difference in budgeted and actual expenditures are:

- 05.04: This action was not budgeted for properly in the 18-19 LCAP.
- 05.05: The budget for this position was based on the average FTE costs of a certificated staff member. The person who filled this position cost less than that amount.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

This goal remains unchanged in next year's LCAP.

No metrics in this goal were added as new or deleted in next year's LCAP.

The following are lists of actions that were added, deleted, modified, deleted and combined, or completed in next year's LCAP. These changes were a direct result of meetings with stakeholder groups.

- 05.14: Other books and supplies (4000-4999), other services and operating expenditures (5000-5999), other capital outlays (6000-6999), and other outgo (7000-7499) not listed in other actions. - Modified, to read 05.14: This action is no longer tracked as part of the LCAP.



# Stakeholder Engagement

DRAFT

LCAP Year (select from 2017-18, 2018-19, 2019-20): 2019-20

## INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The board was informed about the LCAP progress, LCFF and progress towards the LCAP metrics during board meetings on and .

The CJUSD administration team met to discuss both current year and next year's LCFF, LCAP, and progress towards completion of LCAP Actions on 2/4/2019. and 3/4/2019. During these meetings the admin team discussed all five sections of the LCAP and how all goals and the eight state priorities are covered by various actions in the plan. The group specifically discussed progress on last year's LCAP (Annual Update) and began initial planning for the coming year's LCAP. Administration input into the LCAP was informed by the following factors: discussions with teachers, classroom observations, daily professional experiences, professional judgment, and student achievement data.

CJUSD conducted a focus group with certificated staff local bargaining unit members on 3/4/2019. During the focus group a facilitator reviewed: the LCFF, the LCAP's purpose, the district's current LCAP including the district's goals, metric data, and key actions. Once the review was complete the focus group was tasked with identifying actions that would assist the district in support of the LCAP's goals and the eight state priorities. These actions were discussed in small groups and then prioritized using a brainstorm activity. After the prioritization activity each staff member was able to have their priorities recorded. These were then aggregated and used to modify the district's goals as well as identify new actions for the LCAP. An identical focus group process was used for the classified staff, student and parent / community stakeholder groups.

CJUSD conducted a focus group with the classified staff local bargaining unit members on 3/4/2019. A process similar to that used with the certificated focus group was used with the classified staff.

CJUSD conducted a focus group with the student stakeholder group on 3/4/2019. A process similar to that used with the certificated focus group was used with the student group.

CJUSD conducted a focus group with the parent / community stakeholder group on 3/4/2019. A process similar to that used with the certificated focus group was used with the parent / community group.

CJUSD 's LCAP Committee met on 3/26/2019 and 5/9/2019. The committee consists of parents of low income students, English learners, and students with special needs. This body serves as the district's Parent Advisory Committee. During this meeting the committee reviewed the purpose of the LCAP and the eight state priorities. Once these topics were covered the committee began a review of both the progress on the current LCAP (Annual Update), and the coming year's Draft LCAP. All five sections of the Draft LCAP were reviewed. The committee members were asked for any concerns about or comments to the draft. The members were also asked if anyone wanted to submit written questions to be answered by the superintendent.

CJUSD 's DELAC met on 3/26/2019 and 5/9/2019. During this meeting the DELAC reviewed the purpose of the LCAP and the eight state priorities. A process similar to that used with the LCAP Committee meetings was followed in the DELAC meetings.

CJUSD 's leadership team met with the SELPA on 8/7/2019, 10/15/2019, 1/24/2019, 5/21/2019 to determine any specific actions for individuals with exceptional needs that need to be included in the LCAP.

The Draft LCAP was posted on CJUSD s' website for review on 5/31/2019.

A group of certificated staff, classified staff, parents, and students served as the primary group used to conduct the Annual Update. This group consisted of parents of; low income students, english learners, and student with special needs along with certificated and classified bargaining unit members, administrators, and students. This committee met on 10/8/2018 and 4/8/2019 to review the progress made on the current year LCAP. The committee was tasked with determining the percentage of each action that had been completed along with creating a brief narrative describing the progress made on each action. To facilitate the process the committee was briefed on the state purposes and guidelines for LCFF and LCAP, as well as the district's current year LCAP. Participants were given a very brief overview of the metrics that are used to measure LCAP progress.

How did these consultations impact the LCAP for the upcoming year?

<p>The administration team's impact was primarily to discuss how to implement the LCAP and what specific priorities from the various stakeholder groups were more readily achievable.</p>
<p>The certificated staff focus group listed the following five actions as top priorities. All of these are in the plan unless denoted by an asterisk.</p> <ol style="list-style-type: none"> <li>1 - 9.94% - Provide tech support at both campuses. - 02.02</li> <li>2 - 7.18% - Increase compensation for teachers and classified staff to recruit and sustain good teachers and staff. - 05.01</li> <li>3 - 4.97% - Increase the budget for teacher classroom supplies. *</li> <li>4 - 4.97% - Provide a keyboarding program for all grades. *</li> <li>5 - 4.97% - Develop a MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. - 03.01</li> </ol>
<p>The classified staff focus group listed the following five actions as top priorities. All of these are in the plan unless denoted by an asterisk.</p> <ol style="list-style-type: none"> <li>1 - 8.43% - Add safety measures to the high school such as fencing and cameras. - 02.01</li> <li>2 - 8.43% - Provide supplies for additional elective classes such as music or the culinary arts class. - 01.10</li> <li>3 - 7.23% - Ensure the teachers provide positive support to students regardless of how they feel about the student. - 03.01</li> <li>4 - 6.02% - Provide more sports. - 03.06</li> <li>5 - 4.82% - Provide tech support at both campuses. - 02.02</li> </ol>
<p>The student focus group listed the following five actions as top priorities. All of these are in the plan unless denoted by an asterisk.</p> <ol style="list-style-type: none"> <li>1 - 10% - Ensure the teachers provide positive support to students regardless of how they feel about the student. - 03.01</li> <li>2 - 7.14% - Provide a student Wi-Fi network. *</li> <li>3 - 5.71% - Provide more sports. - 03.06</li> <li>4 - 5.71% - Install a central HVAC system at the high school. - 02.01</li> <li>5 - 5.71% - Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.) - 03.06</li> </ol>
<p>The parent / community focus group listed the following five actions as top priorities. All of these are in the plan unless denoted by an asterisk.</p> <ol style="list-style-type: none"> <li>1 - 8.45% - Implement the writing program that comes with the ELA curriculum as a district approved writing curriculum. - 01.08</li> <li>2 - 5.63% - Increase compensation for teachers and classified staff to recruit and sustain good teachers and staff. - 05.01</li> <li>3 - 5.63% - Provide tech support at both campuses. - 02.02</li> <li>4 - 4.23% - Provide more sports. - 03.06</li> <li>5 - 4.23% - Provide more hands-on work in class and less lectures. *</li> </ol>
<p>The LCAP Committee is serving as the advisory body to the superintendent with regards to edit and revisions of the LCAP. Any suggestions given by this committee were taken under advisement and if possible were incorporated into the Final LCAP.</p>
<p>The DELAC had several questions which were answered and a few comments for the plan. Any suggestions given by the DELAC were taken under advisement and if possible were incorporated into the Final LCAP.</p>
<p>The feedback of the LCAP Committee was helpful in determining areas of the plan that needed modification and in spotlighting areas of success. The LCAP Committee determined that the third year of the plan was good and that few changes needed to be made. The LCAP Committee did recommend that changes be made to actions 01.01 and 01.08. The Committee also discussed the need to do something about the decreasing graduation rate and the decreasing school attendance rate. Action 03.01 is part of the district's plan to address this issue as is action 03.06.</p>

# Goals, Actions, & Services

DRAFT

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

Select from New Goal, Modified Goal, or Unchanged Goal

DRAFT

Unchanged

## Goal 1

01. Student achievement as measured by state and local targets and by participation in College & Career Ready (CCR) classes will increase.

### State and/or Local Priorities Addressed by this

State 4, 8

Local \_\_\_\_\_

### Identified Need

Increased % of students who demonstrate academic growth and proficiencies needed to ensure they leave the TK-12 system ready for college and career. The district primarily used CAASPP ELA and Math to determine this need.

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1.B.1: Maintain the % of students with CASS aligned core curriculum above	82%	90%	90%	90%
1.B.2: Increase the % of ELs with CASS aligned ELD curriculum to	100%	85%	90%	100%
4.A.1: Increase the % meeting standard on CAASPP ELA to	26%	34%	36%	40%
4.A.2: Increase the % meeting standard on CAASPP Math to	12%	14%	16%	18%
4.C: Increase the % of students successfully completing A-G requirements to	4%	30%	33%	36%
4.D: Maintain the % of students passing AP exams above	N/A	34%	35%	36%
4.E: Increase the % of students CCR based on EAP (CA Dashboard, Status) to	N/A	20%	22%	24%
4.F: % of ELs reclassified (Reclassification Rate)	17.9%	20%	22%	24%
4.G: Increase the % of English Learner Progress (CA Dashboard, Status) to	2	92.0%	94.0%	96.0%
8.A: Increase the % of students completing 2 formative local assessments to	79%	80%	82%	85%

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

#### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

#### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

#### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

#### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

#### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

#### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

#### 2017-18 Actions / Services

01.01: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned science curriculum at all grade levels for all teachers including special ed teachers and intervention.

#### 2018-19 Actions / Services

01.01: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned science and social science curriculum at all grade levels for all teachers including special ed teachers and intervention if appropriate materials are found.

#### 2019-20 Actions / Services

01.01: Purchase additional materials for classrooms instruction including paper based materials and computer based services. The focus will be purchasing on CASS-aligned science and social science curriculum.

#### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$26,042 \$11,863 <u>\$15,000</u> \$52,905	\$6,150 <u>\$11,863</u> \$18,013	\$28,665 <u>\$10,335</u> \$39,000
Source	Ltry/Instr Mtrl, Ltry Prp 20, LCFF	Lottery, Ltry Prp 20	Lottery, Ltry Prp 20

Budget Reference	4000, 4000, 4000	4000, 4000	4000, 4000
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## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All

All Schools, Specific Grade Spans: \_\_\_\_\_ (K-8)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

01.02: Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math, to include universal screening. Interventions will comply with SBE required time.

### 2018-19 Actions / Services

01.02: This action is no longer tracked as part of the LCAP.

### 2019-20 Actions / Services

01.02: This action is no longer tracked as part of the LCAP.

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	--	--	--
Budget Reference	--	--	--

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from All, Students with Disabilities, or Specific Student Groups):

All

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Specific Grade Spans: (9-12)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from English Learners, Foster Youth, and/or Low Income):

**Scope of Services**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

**Actions / Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

**2017-18 Actions / Services**

01.03: Provide ongoing ELA, ELD, and Math interventions at the high school for students in need of these interventions.

**2018-19 Actions / Services**

01.03: This action is no longer tracked as part of the LCAP.

**2019-20 Actions / Services**

01.03: This action is no longer tracked as part of the LCAP.

**Budgeted**

Year

2017-18

2018-19

2019-20

Amount

\$0

\$0

\$0

Source

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--

Budget Reference

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**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from All, Students with Disabilities, or Specific Student Groups):

All

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools, Specific Grade Spans: \_\_\_\_\_ (3-11)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from English Learners, Foster Youth, and/or Low Income):

**Scope of Services**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

**Actions / Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

**2017-18 Actions / Services**01.04: All students (grades 3-11) will complete the district approved common formative assessments in RLA and Math and ELD 3/year. [\(PD Plan\)](#)**2018-19 Actions / Services**01.04: All students (grades 3-11) will complete the district approved common formative assessments in RLA and Math and ELD 3/year. [\(PD Plan\)](#)**2019-20 Actions / Services**01.04: All students (grades 3-11) will complete the district approved common formative assessments in RLA and Math and ELD 3/year. [\(PD Plan\)](#)**Budgeted**

Year	2017-18	2018-19	2019-20
Amount	<u>\$2,500</u> \$2,500	\$0	\$0
Source	LCFF	--	--
Budget Reference	5000	--	--



## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

English Learners, Low Income

LEA-wide

All Schools

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

### 2017-18 Actions / Services

01.05: Provide PD for teachers and paraprofessionals on some of the following: New ELA curriculum intervention resources, ELD Standards, EL instructional strategies focusing on NGSS, [\(PD Plan\)](#)

### 2018-19 Actions / Services

01.05: Provide PD for teachers and paraprofessionals on some of the following: CASS and CASS instructional strategies, MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. (focus to be determined based on needs at end of each year) [\(PD Plan\)](#)

### 2019-20 Actions / Services

01.05: Provide PD for teachers and paraprofessionals on some of the following: CASS and CASS instructional strategies, MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. (focus to be determined based on needs at end of each year) [\(PD Plan\)](#)

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$13,894 \$10,597 <u>\$13,578</u> \$38,069	\$10,239 <u>\$500</u> \$10,739	\$9,422 <u>\$3,000</u> \$12,422
Source	LCFF, S&C, Title II, Title III	Title II, Title III	Title II, MTSS Grant
Budget Reference	5000, 5000, 5000	5000, 4000	5000, 5000

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Specific Grade Spans: (9-12)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)

### 2018-19 Actions / Services

01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)

### 2019-20 Actions / Services

01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	<u>\$10,000</u> \$10,000	\$11,353 \$8,386 \$15,000 \$1,991 \$250 \$5,064 <u>\$24,697</u> \$66,741	\$11,353 \$8,386 <u>\$3,711</u> \$23,450
Source	LCFF	LCFF, LCFF, CTEIG, Ag CTE, Ag CTE, Ag CTE, Title I	LCFF, LCFF, Title I

Budget Reference	5000	4000, 5000, 4000, 4000, 5000, 6000, 5000	4000, 5000, 5000
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## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Specific Grade Spans: (TK-8)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017 -18

Unchanged

Select from New, Modified, or Unchanged for 2018 -19

Unchanged

Select from New, Modified, or Unchanged for 2019 -20

Unchanged

### 2017-18 Actions / Services

01.07: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)

### 2018-19 Actions / Services

01.07: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)

### 2019-20 Actions / Services

01.07: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	<u>\$5,000</u> \$5,000	\$0	\$0
Source	LCFF	--	--
Budget Reference	5000	--	--

## Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

### 2017-18 Actions / Services

01.08: Purchase and implement a district approved writing program.

### 2018-19 Actions / Services

01.08: Implement the writing program that comes with the ELA curriculum as a district approved writing curriculum.

### 2019-20 Actions / Services

01.08: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects.

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$13,314 \$13,314	\$0	\$0
Source	LCFF	--	--
Budget Reference	4000	--	--

**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from All, Students with Disabilities, or Specific Student Groups):

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from English Learners, Foster Youth, and/or Low Income):

**Scope of Services**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Foster Youth

LEA-wide

All Schools

**Actions / Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

**2017-18 Actions / Services**

01.09: Provide PD for teachers, invited guest teacher and paraprofessionals on effective strategies and understanding of the unique challenges of foster youth.

**2018-19 Actions / Services**

01.09: This action is no longer tracked as part of the LCAP.

**2019-20 Actions / Services**

01.09: This action is no longer tracked as part of the LCAP.

**Budgeted**

Year	2017-18	2018-19	2019-20
Amount	<u>\$2,000</u> \$2,000	\$0	\$0
Source	LCFF	--	--
Budget Reference	5000	--	--

## Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

01.10: Add additional elective classes such as: a music program, a home economics (culinary arts/fashion design) program, additional foreign language options, and a drama class.

### 2018-19 Actions / Services

01.10: Provide supplies for additional elective classes such as music or the culinary arts class.

### 2019-20 Actions / Services

01.10: Provide supplies for additional elective classes such as music or the culinary arts class.

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	<u>\$2,000</u> \$2,000	<u>\$1,596</u> \$1,596	<u>\$1,643</u> \$1,643
Source	LCFF	LCFF	LCFF
Budget Reference	4000	4000	4000

**Action 11**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from All, Students with Disabilities, or Specific Student Groups):

All

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from English Learners, Foster Youth, and/or Low Income):

**Scope of Services**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

**Actions / Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

**2017-18 Actions / Services**

01.11: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers.

**2018-19 Actions / Services**

01.11: Completed in Yr 1.

**2019-20 Actions / Services**

01.11: Completed in Yr 1.

**Budgeted**

Year	2017-18	2018-19	2019-20
Amount	<u>\$19,967</u> \$19,967	\$0	\$0
Source	SRSA	--	--
Budget Reference	4000	--	--

Unchanged

## Goal 2

02. School environment will be well maintained, sustainable, safe, welcoming and used by the community.

### State and/or Local Priorities Addressed by this

State 1

Local \_\_\_\_\_

### Identified Need

Ensure that facilities are safe and appropriate to foster academic achievement. Parent, staff, and student survey and focus group data demonstrated the need for this goal.

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1.C: Increase the # of the <i>Facilities Inspection Tool</i> overall rating to	96.9%	100%	100%	100%



# Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

## Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

## Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

## Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

## Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

## Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

## Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

## 2017-18 Actions / Services

02.01: Reprioritize and implement year 2 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest highest facility needs across the district.

## 2018-19 Actions / Services

02.01: Reprioritize and implement year 3 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest highest facility needs across the district.

## 2019-20 Actions / Services

02.01: Reprioritize and implement year 4 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest highest facility needs across the district.

## Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$750,000 <u>\$250,000</u> \$1,000,000	\$186,408 \$30,000 <u>\$14,574</u> \$230,982	<u>\$400,000</u> \$400,000
Source	Bond, Bond	Bond, Bond, Prop-39	Bond
Budget Reference	6000, 5000	5000, 7000, 7000	6000

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions / Services

02.02: Provide tech support at both campuses.

2018-19 Actions / Services

02.02: Provide tech support at both campuses.

2019-20 Actions / Services

02.02: Provide tech support at both campuses.

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	<u>\$10,000</u> \$10,000	\$70,000 \$12,000 <u>\$16,387</u> \$98,387	\$72,100 \$12,180 <u>\$13,390</u> \$97,670
Source	LCFF	LCFF, LCFF, LCFF	LCFF, LCFF, LCFF
Budget Reference	5000	5000, 1000, 2000	5000, 1000, 2000

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

#### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

#### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

#### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

#### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

#### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

#### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

#### 2017-18 Actions / Services

02.03: Ensure that all classrooms have at minimum a mounted projector, TV or other visual device, a document camera, a wide pull-down screen.

#### 2018-19 Actions / Services

02.03: Completed in Yr 1.

#### 2019-20 Actions / Services

02.03: Completed in Yr 1.

#### Budgeted

Year	2017-18	2018-19	2019-20
Amount	<u>\$35,000</u> \$35,000	\$0	\$0
Source	LCFF	--	--
Budget Reference	4000	--	--

Unchanged

## Goal 3

03. The schools' social-emotional environment will be safe, welcoming, and conducive to student learning causing student connectedness with the district to increase.

### State and/or Local Priorities Addressed by this

State 5, 6

Local \_\_\_\_\_

### Identified Need

Access to systems for health and wellness, social-emotional and family supports. Parent, staff, and student survey and focus group data demonstrated the need for this goal along with suspension rate, chronic absenteeism rate, etc.

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
5.A: Maintain the School attendance rate above	96.1%	96.0%	96.0%	96.0%
5.B: Maintain the Chronic absenteeism rate (CA Dashboard, Status) below	14.9%	10.0%	9.6%	9.2%
5.C: Maintain the Middle school dropout rate at	0%	0%	0%	0%
5.D: Maintain the High school dropout rate below	4%	4%	4%	4%
5.E: Maintain the High school graduation rate above	95.6%	96%	96%	96%
6.A: Decrease the Suspension rate (CA Dashboard, Status) to	5.7%	5.5%	5.25%	5.0%
6.B: Maintain the Expulsion rate at	0%	0%	0%	0%
6.C: Increase the # on the <i>District School Climate Survey</i> overall index rating to	61	65	67	70

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

### 2017-18 Actions / Services

03.01: Continue to implement and improve the tiered PBIS program. [\(PD Plan\)](#)

### 2018-19 Actions / Services

03.01: Develop a MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. [\(PD Plan\)](#)

### 2019-20 Actions / Services

03.01: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. [\(PD Plan\)](#)

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	<u>\$2,000</u> \$2,000	\$1,800 <u>\$460</u> \$2,260	<u>\$2,260</u> \$2,260
Source	LCFF	LCFF, LCFF	MTSS Grant
Budget Reference	5000	5000, 5000	5000

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

English Learners, Foster Youth, Low Income

LEA-wide

All Schools (TK-9)

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

03.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. ()

### 2018-19 Actions / Services

03.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation.

### 2019-20 Actions / Services

03.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation.

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$16,194 \$5,171 \$1,888 <u>\$19,021</u> \$42,274	\$7,575 \$21,718 \$9,233 \$1,888 <u>\$9,967</u> \$50,381	\$3,559 \$27,736 \$12,646 \$1,553 <u>\$8,145</u> \$53,639
Source	ASES, ASES, ASES, ASES	ASES, ASES, ASES, ASES, ASES	ASES, ASES, ASES, ASES, ASES
Budget Reference	2000, 3000, 4000, 5000	1000, 2000, 3000, 4000, 5000	1000, 2000, 3000, 4000, 5000

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from All, Students with Disabilities, or Specific Student Groups):

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from English Learners, Foster Youth, and/or Low Income):

**Scope of Services**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Foster Youth

LEA-wide

All Schools

**Actions / Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

**2017-18 Actions / Services**

03.03: Continue to identify and to monitor foster youth and to provide ongoing support for their academic and social-emotional success.

**2018-19 Actions / Services**

03.03: This action is no longer tracked as part of the LCAP.

**2019-20 Actions / Services**

03.03: This action is no longer tracked as part of the LCAP.

**Budgeted**

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	--	--	--
Budget Reference	--	--	--

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from All, Students with Disabilities, or Specific Student Groups):

Students with Disabilities

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from English Learners, Foster Youth, and/or Low Income):

**Scope of Services**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

**Actions / Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

**2017-18 Actions / Services**

03.04: Provide PD for teachers to support SWD who have autism, physical disability, behavioral handicaps, etc.

**2018-19 Actions / Services**

03.04: Completed in Yr 1.

**2019-20 Actions / Services**

03.04: Completed in Yr 1.

**Budgeted**

Year	2017-18	2018-19	2019-20
Amount	\$2,000 \$2,000	\$0	\$0
Source	LCFF	--	--
Budget Reference	5000	--	--



**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from All, Students with Disabilities, or Specific Student Groups):

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from English Learners, Foster Youth, and/or Low Income):

**Scope of Services**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

**Actions / Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions / Services

2018-19 Actions / Services

2019-20 Actions / Services

03.05: Provide support for a school-wide discipline plan. (Student responsibility)

03.05: Completed in Yr 1.

03.05: Completed in Yr 1.

**Budgeted**

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	--	--	--
Budget Reference	--	--	--

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

03.06: Provide funding for athletic programs.  
(transportation, fees, equipment, uniforms, etc.)

### 2018-19 Actions / Services

03.06: Provide funding for athletic programs.  
(transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.)

### 2019-20 Actions / Services

03.06: Provide funding for athletic programs.  
(transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.)

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	<u>\$5,000</u> \$5,000	\$5,207 \$706 \$1,150 \$12,089 <u>\$1,157</u> \$20,309	\$5,207 \$706 \$780 \$9,089 <u>\$1,159</u> \$16,941
Source	LCFF	LCFF, LCFF, Lottery, LCFF, LCFF	LCFF, LCFF, Lottery, LCFF, LCFF
Budget Reference	4000	4000, 5000, 5000, 2000, 3000	4000, 5000, 5000, 2000, 3000

Unchanged

## Goal 4

04. Parent and community participation in and connectedness with the schools will increase.

### State and/or Local Priorities Addressed by this

State 3

Local \_\_\_\_\_

### Identified Need

Increased engagement and support of parents as stakeholders and decision makers. The data used to arrive at this need was school parent surveys and stakeholder focus groups.

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
3.A: Maintain the % on the <i>District Parent Survey</i> agreeing that district seeks parent input ( Question 24 ) above	79	.80	.80	.80
3.B: # of unduplicated student parents participating in school programs	15	4	8	10
3.C: # of exceptional needs students parents participating in school programs	14	4	8	10

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

04.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. [\(PD Plan\)](#)

### 2018-19 Actions / Services

04.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. [\(PD Plan\)](#)

### 2019-20 Actions / Services

04.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. [\(PD Plan\)](#)

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	--	--	--
Budget Reference	--	--	--

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

English Learners, Low Income

LEA-wide

All Schools

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

### 2017-18 Actions / Services

04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. [\(PD Plan\)](#)

### 2018-19 Actions / Services

04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. [\(PD Plan\)](#)

### 2019-20 Actions / Services

04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. [\(PD Plan\)](#)

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$20,000 \$20,000	\$10,000 \$10,000	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	5000	5000	5000

Unchanged

## Goal 5

05. Staff all certificated and classified positions with appropriately skilled and credentialed people and provide all basic services needed to run the district.

### State and/or Local Priorities Addressed by this

State 1, 2, 7

Local \_\_\_\_\_

### Identified Need

Students receive instruction and support from qualified and highly skilled staff and effective basic services are provided. The data used to arrive at this need was surveys and stakeholder focus groups.

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	100%	100%	100%	100%
2.A: Increase the % Implementation of CASS for all students to	74%	75%	80%	100%
2.B: Maintain the % Implementation of SBE adopted ELD standards for all ELs at	89%	100%	100%	100%
7.A: Maintain the % of students enrolled in required courses of study at	100%	100%	100%	100%
7.B: Maintain the % of unduplicated students participating in programs or services for unduplicated students at	N/A	100%	100%	100%
7.C: Maintain the % of exceptional needs students participating in programs or services for students with exceptional needs at	N/A	100%	100%	100%

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

05.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. ( 13.5 FTE @ \$73,273 / FTE )

### 2018-19 Actions / Services

05.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. ( 9.78 FTE @ \$92,299 / FTE )

### 2019-20 Actions / Services

05.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. ( 8.75 FTE @ \$95,067 / FTE )

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$309,555 \$144,938 \$325,000 \$71,327 \$20,240 <u>\$9,201</u> \$880,261	\$278,115 \$167,487 \$348,907 \$83,029 \$17,287 \$4,941 \$2,400 <u>\$484</u> \$902,651	\$567,878 \$261,075 \$2,400 <u>\$483</u> \$831,836
Source	LCFF, LCFF, LCFF, EPA, LCFF, EPA,	LCFF, LCFF, LCFF, EPA, LCFF, EPA,	LCFF, LCFF, Ag CTE, Ag CTE

	CTEIG, CTEIG	CTEIG, CTEIG, Ag CTE, Ag CTE	
Budget Reference	1000, 3000, 1000, 3000, 1000, 3000	1000, 3000, 1000, 3000, 1000, 3000, 1000, 3000	1000, 3000, 1000, 3000



## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

English Learners, Low Income

LEA-wide

All Schools

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

### 2017-18 Actions / Services

05.02: Staff additional classrooms with appropriately assigned, and fully credentialed teachers to prevent combo classes at the ES and additional intervention sections at the HS designed to provide support for unduplicated students. ( 13.5 FTE @ \$73,273 / FTE )

### 2018-19 Actions / Services

05.02: Staff additional classrooms with appropriately assigned, and fully credentialed teachers to prevent combo classes at the ES and additional intervention sections at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. ( 4.22 FTE @ \$92,299 / FTE )

### 2019-20 Actions / Services

05.02: Staff additional classrooms with appropriately assigned, and fully credentialed teachers to prevent combo classes at the ES and additional intervention sections at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. ( 4.58 FTE @ \$95,067 / FTE )

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$163,006 <u>\$71,220</u> \$234,226	\$285,516 <u>\$104,025</u> \$389,541	\$302,972 \$110,245 \$17,795 <u>\$4,562</u> \$435,574
Source	LCFF, S&C, LCFF, S&C	LCFF, S&C, LCFF, S&C	LCFF, S&C, LCFF, S&C, Title I, Title I
Budget Reference	1000, 3000	1000, 3000	1000, 3000, 1000, 3000

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

#### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

#### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

#### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

#### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

#### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

#### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

#### 2017-18 Actions / Services

05.03: Staff all appropriate instructional support positions including the library/media technician.  
( 6.2 FTE @ \$28,568 / FTE )

#### 2018-19 Actions / Services

05.03: Staff all appropriate instructional support positions including the library/media technician.  
( 3.26 FTE @ \$34,242 / FTE )

#### 2019-20 Actions / Services

05.03: Staff all appropriate instructional support positions including the library/media technician.  
( 2.63 FTE @ \$35,269 / FTE )

#### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$56,073 \$16,685 \$12,179 \$19,124 <u>\$17,000</u> \$121,061	\$28,312 \$22,655 \$47,178 <u>\$13,485</u> \$111,630	\$22,076 \$19,092 \$36,560 <u>\$13,276</u> \$91,004
Source	Title I, Title I, LCFF, LCFF, CTEIG	LCFF, LCFF, Title I, Title I	LCFF, LCFF, Title I, Title I
Budget Reference	2000, 3000, 2000, 3000, 2000	2000, 3000, 2000, 3000	2000, 3000, 2000, 3000

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from All, Students with Disabilities, or Specific Student Groups):

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

**Students to be Served**

(Select from English Learners, Foster Youth, and/or Low Income):

**Scope of Services**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

**Locations (s)**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

**Actions / Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

**2017-18 Actions / Services**

05.04: Staff MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation. ( 5 FTE @ \$71,397 / FTE )

**2018-19 Actions / Services**

05.04: Staff MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation. ( 6 FTE @ \$55,362 / FTE )

**2019-20 Actions / Services**

05.04: Staff MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation. ( 6 FTE @ \$62,782 / FTE )

**Budgeted**

Year	2017-18	2018-19	2019-20
Amount	\$279,868 <u>\$123,816</u> \$403,684	\$240,744 <u>\$91,428</u> \$332,172	\$282,522 <u>\$94,170</u> \$376,692
Source	LCFF, LCFF	LCFF, LCFF	LCFF, LCFF
Budget Reference	2000, 3000	2000, 3000	2000, 3000

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

English Learners, Low Income

LEA-wide

All Schools

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

### 2017-18 Actions / Services

05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. ( 1 FTE @ \$73,273 / FTE )

### 2018-19 Actions / Services

05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. ( 1 FTE @ \$92,299 / FTE )

### 2019-20 Actions / Services

05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. ( 1 FTE @ \$95,067 / FTE )

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$27,243 \$9,202 \$29,450 \$9,947 <u>\$8,110</u> \$83,952	\$64,928 \$24,113 \$2,723 <u>\$535</u> \$92,299	\$69,013 <u>\$26,054</u> \$95,067
Source	LCFF, S&C, LCFF, S&C, LCFF, LCFF, ASES	LCFF, S&C, LCFF, S&C, ASES, ASES	LCFF, S&C, LCFF, S&C
Budget Reference	1000, 3000, 1000, 3000, 1000	1000, 3000, 1000, 3000	1000, 3000

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

05.06: Staff administrators and confidential employees to oversee and run the schools and district central office. ( 1.75 FTE @ \$104,660 / FTE )

### 2018-19 Actions / Services

05.06: Staff administrators and confidential employees to oversee and run the schools and district central office. (1 FTE superintendent, 1 FTE principals) ( 3 FTE @ \$130,129 / FTE )

### 2019-20 Actions / Services

05.06: Staff administrators and confidential employees to oversee and run the schools and district central office. (1 FTE superintendent, 1 FTE principals) ( 2 FTE @ \$133,738 / FTE )

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$143,501 \$127,570 <u>\$138,587</u> \$409,659	\$229,013 \$66,000 <u>\$95,374</u> \$390,387	\$190,739 <u>\$76,738</u> \$267,477
Source	LCFF, LCFF, LCFF	LCFF, LCFF, LCFF	LCFF, LCFF
Budget Reference	1000, 2000, 3000	1000, 2000, 3000	1000, 3000

## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

05.07: Staff all office support positions. ( 2 FTE @ \$43,966 / FTE )

### 2018-19 Actions / Services

05.07: Staff all office support positions and account clerk. ( 3 FTE @ \$49,413 / FTE )

### 2019-20 Actions / Services

05.07: Staff all office support positions and account clerk. ( 3 FTE @ \$50,895 / FTE )

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$40,690 <u>\$33,842</u> \$74,532	\$99,237 <u>\$49,002</u> \$148,239	\$102,213 <u>\$50,472</u> \$152,685
Source	LCFF, LCFF	LCFF, LCFF	LCFF, LCFF
Budget Reference	2000, 3000	2000, 3000	2000, 3000

## Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

05.08: Staff a 6.75 hr / day Media Technician. ( 0 FTE @ \$30,000 / FTE )

### 2018-19 Actions / Services

05.08: This action is no longer tracked as part of the LCAP.

### 2019-20 Actions / Services

05.08: This action is no longer tracked as part of the LCAP.

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$19,632 <u>\$10,000</u> \$29,632	\$0	\$0
Source	LCFF, LCFF	--	--
Budget Reference	2000, 3000	--	--

## Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

05.09: Provide PD to board members, faculty, staff and the administration on the LCAP and review LCAP progress at least twice each year.

### 2018-19 Actions / Services

05.09: This action is no longer tracked as part of the LCAP.

### 2019-20 Actions / Services

05.09: This action is no longer tracked as part of the LCAP.

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	<u>\$15,000</u> \$15,000	\$0	\$0
Source	LCFF	--	--
Budget Reference	5000	--	--



## Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

05.10: Other books and supplies (4000-4999) not listed in other actions including upgrading classroom technology.

### 2018-19 Actions / Services

05.10: Other books and supplies (4000-4999) not listed in other actions including upgrading classroom technology.

### 2019-20 Actions / Services

05.10: Other books and supplies (4000-4999) not listed in other actions including upgrading classroom technology.

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$53,511 <u>\$15,000</u> \$68,511	\$0	\$0
Source	LCFF, CTEIG	--	--
Budget Reference	4000, 4000	--	--

## Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

05.11: Other services and operating expenditures (5000-5999) not listed in other actions.

### 2018-19 Actions / Services

05.11: This action is no longer tracked as part of the LCAP.

### 2019-20 Actions / Services

05.11: This action is no longer tracked as part of the LCAP.

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$241,507 \$244,144	\$0	\$0
Source	LCFF,	--	--
Budget Reference	5000,	--	--

## Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

### 2017-18 Actions / Services

05.12: Other Capital Outlays (6000-6999) not listed in other actions.

### 2018-19 Actions / Services

05.12: This action is no longer tracked as part of the LCAP.

### 2019-20 Actions / Services

05.12: This action is no longer tracked as part of the LCAP.

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	<u>\$20,000</u> \$20,000	\$0	\$0
Source	LCFF	--	--
Budget Reference	6000	--	--

## Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions / Services

05.13: Other Outgo (7000-7499) not listed in other actions including payments to COE and debt service.

### 2018-19 Actions / Services

05.13: This action is no longer tracked as part of the LCAP.

### 2019-20 Actions / Services

05.13: This action is no longer tracked as part of the LCAP.

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$220,545 \$220,545	\$0	\$0
Source	LCFF	--	--
Budget Reference	7000	--	--

## Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from All, Students with Disabilities, or Specific Student Groups):

All

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

### Students to be Served

(Select from English Learners, Foster Youth, and/or Low Income):

### Scope of Services

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Groups):

### Locations (s)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

### Actions / Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

### 2017-18 Actions / Services

05.14: Other books and supplies (4000-4999) not listed in other actions including upgrading classroom technology.

### 2018-19 Actions / Services

05.14: Other books and supplies (4000-4999), other services and operating expenditures (5000-5999), other capital outlays (6000-6999), and other outgo (7000-7499) not listed in other actions.

### 2019-20 Actions / Services

05.14: This action is no longer tracked as part of the LCAP.

### Budgeted

Year	2017-18	2018-19	2019-20
Amount	\$53,511 <u>\$15,000</u> \$68,511	\$109,328 \$1,065 \$21,159 \$2,637 \$19,967 \$278,417 \$2,715 \$39,100 <u>\$262,205</u> \$736,593	\$0
Source	LCFF, CTEIG	LCFF, Other State, LCFF, TUPE, SRSA,	--

		LCFF, Other Federal, Mandated Cost, Other Local	
Budget Reference	4000, 4000	4000, 4000, 5000, 5000, 4000, 7000, 4000, 4000, 5000	--

# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year (select from 2017-18, 2018-19, 2019-20): 2019-20

Estimated Supplemental and Concentration Grant Funds:

Percentage to Increase or Improve Services:

\$508,284

24.79%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Increased or Improved Services: Currently, in Cuyama Joint Unified School District the percentage of unduplicated students is 84.1% and the increase in proportionality for English Learners, Low income, and Foster Youth (unduplicated) students is 24.79% for the 2019-2020 school year. This is the percentage by which services for unduplicated students must be increased or improved over services provided for all students in the LCAP year.

The following actions are services that are being increased or improved services, but are not being funded district-wide. These actions and services are principally directed to and effective at assisting unduplicated students in meeting the LCAP goals. Each action is followed by a description of how the service is being increase or improved for the LCAP year.

- 05.03: Staff all appropriate instructional support positions including the library/media technician. - These additional instructional aide positions are principally targeted towards improving the academic proficiency of English Learner students.
- 05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. - The RTI Program, and the EL Program along with the after school program primarily support the EL, LI, and FY student groups. These programs are additional programs above and beyond the core program. Additionally the direction and assistance this position gives provides for a significantly improved delivery of service to the EL and LI populations.

The following actions are being funded and provided on a school-wide or LEA-wide basis. These actions and services are principally directed to and effective at assisting unduplicated students in meeting the LCAP goals. Each action is followed by a description of how the service is being increased or improved for the LCAP year along with a description supporting the school-wide or LEA-wide use of funds for each particular service.

- 01.05: Provide PD for teachers and paraprofessionals on some of the following: CASS and CASS instructional strategies, MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. (focus to be determined based on needs at end of each year) - Approximately 35% of the PD delivered in this action will be additional PD above and beyond core program PD that teachers receive. This additional PD will be principally directed towards the needs of the unduplicated student population. Not only will this service provide additional PD, but it will also improve the EL and intervention programs at both sites through an improved and expanded MTSS program. This service will be district-wide because all teachers teach service the EL population.
- 05.02: Staff additional classrooms with appropriately assigned, and fully credentialed teachers to prevent combo classes at the ES and additional intervention sections at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. - The district's base program would provide for 7.95 FTE

teachers which would provide a student to teacher ratio of 25:1; however, because of the small nature of the district this would create combo classes for every grade TK-8 and limit the elective and CCR offerings at the HS. The district will use S&C funds to reduce class sizes preventing combo classes in grades TK, 1, 2, 3, 6, 7 and 8 and also providing 3 additional support periods at the HS for intervention. With an unduplicated population at 79.4% of the district this is an effective way to improve services to the unduplicated population.



# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year (select from 2017-18, 2018-19, 2019-20): 2018-19

Estimated Supplemental and Concentration Grant Funds:

Percentage to Increase or Improve Services:

\$478,582

23.96%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Increased or Improved Services: Currently, in Cuyama Joint Unified School District the percentage of unduplicated students is 79.4% and the increase in proportionality for English Learners, Low income, and Foster Youth (unduplicated) students is 23.96% for the 2018-2019 school year. This is the percentage by which services for unduplicated students must be increased or improved over services provided for all students in the LCAP year.

The following actions are services that are being increased or improved services, but are not being funded district-wide. These actions and services are principally directed to and effective at assisting unduplicated students in meeting the LCAP goals. Each action is followed by a description of how the service is being increase or improved for the LCAP year.

- 03.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The ASES program primarily serves the EL, LI, and FY student groups with additional support after school.
- 03.03: This action is no longer tracked as part of the LCAP. -
- 04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. - These workshops are designed to support parents of EL, LI, FY, and SWD students to assist parents with strategies particular to these students.
- 05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. - The RTI Program, and the EL Program along with the after school program primarily support the EL, LI, and FY student groups. These programs are additional programs above and beyond the core program. Additionally the direction and assistance this position gives provides for a significantly improved delivery of service to the EL and LI populations.

The following actions are being funded and provided on a school-wide or LEA-wide basis. These actions and services are principally directed to and effective at assisting unduplicated students in meeting the LCAP goals. Each action is followed by a description of how the service is being increased or improved for the LCAP year along with a description supporting the school-wide or LEA-wide use of funds for each particular service.

- 01.05: Provide PD for teachers and paraprofessionals on some of the following: CASS and CASS instructional strategies, MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. (focus to be determined based on needs at end of each year) - Approximately 35% of the PD delivered in this action will be additional PD above and beyond core program PD that teachers receive. This additional PD will be principally directed towards the needs of the EL unduplicated student

population. Not only will this service provide additional PD, but it will also improve the EL program at both sites. This service will be district-wide because all teachers teach service the EL population.

- 05.02: Staff additional classrooms with appropriately assigned, and fully credentialed teachers to prevent combo classes at the ES and additional intervention sections at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. - The district's base program would provide for 10.82 FTE teachers which would provide a student to teacher ratio of 21.8; however because of the small nature of the district this would create combo classes for every grade TK-5. The district will use S&C funds to reduce class sizes preventing combo classes in grades TK-5 and also providing 3 additional support periods at the HS for intervention. With an unduplicated population at 79.4% of the district this is an effective way to improve services to the unduplicated population.

## Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

☒ 2017-18   ☐ 2018-19   ☐ 2019-20

Estimated Supplemental and Concentration Grant Funds:

\$284,565

Percentage to Increase or Improve  
Services:

23.96%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Increased or Improved Services: Currently, in Cuyama Joint Unified School District the percentage of unduplicated students is 83.3% and the increase in proportionality for English Learners, Low income, and Foster Youth (unduplicated) students is 12.01% for 2017-2018. This is the percentage by which services for unduplicated students must be increased or improved over services provided for all students in the LCAP year.

Specific increased or improved services for unduplicated students are listed below along with a description of how these actions / services are principally directed to and effective in meeting the LCAP goals for unduplicated students.

- 01.05: Provide PD for teachers and paraprofessionals on some of the following: New ELA curriculum intervention resources, ELD Standards, EL instructional strategies focusing on NGSS, Description: Approximately 35% of the PD delivered in this action will be additional PD above and beyond core program PD that teachers receive. This additional PD will be principally directed towards the needs of the EL unduplicated student population. Not only will this service provide additional PD, but it will also improve the EL program at both sites. This service will be district-wide because all teachers teach service the EL population.
- 01.09: Provide PD for teachers, invited guest teacher and paraprofessionals on effective strategies and understanding of the unique challenges of foster youth. Description: The PD described in this action is specifically for FY student group support. While principally directed toward the FY all teachers will receive the training and will learn strategies that should assist with other at-risk students.
- 03.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. Description: The ASES program primarily serves the EL, LI, and FY student groups with additional support after school.
- 04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. Description: These workshops are designed to support parents of EL, LI, FY, and SWD students to assist parents with strategies particular to these students.
- 05.02: Staff additional classrooms with appropriately assigned, and fully credentialed teachers to prevent combo classes at the ES and additional intervention sections at the HS designed to provide support for unduplicated students. Description: The district's base program would provide for 10.52 FTE teachers which would provide a student to teacher ratio of 21.8; however because of the small nature of the district this would create combo classes for every grade TK-5. The district will use S&C funds to reduce class sizes preventing combo classes in grades TK-5 and also providing 3 additional support periods at the HS for intervention. With an unduplicated population at 83.3% of the district this is an effective way to improve services to the unduplicated population.
- 05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. Description: The RTI Program, and the EL Program along with the after school program primarily support the EL, LI, and FY student groups. These programs are additional programs above and beyond the core program. Additionally the direction and assistance this position gives provides for a significantly improved delivery of service to the EL and LI

populations.

### LCAP, State Priority Coverage

<u>Action Count By State Priority</u>	<u>Action Count By Pupil Groups</u>	<u>Action Count By Plan Goals</u>
State Priority 01 18	All 30	Goal Count 01 18
State Priority 02 1	Low Income 5	Goal Count 02 1
State Priority 03 2	English Learner 0	Goal Count 03 2
State Priority 04 10	R-FEP 0	Goal Count 04 10
State Priority 05 3	Foster Youth 3	Goal Count 05 3
State Priority 06 3	38	Goal Count 06 3
State Priority 07 2		Goal Count 07 2
State Priority 08 1		Goal Count 08 1
State Priority 09 0		Goal Count 09 0
State Priority 10 0		Goal Count 10 0
38		38

## LCAP, Metrics

		1	2	3	4	5	6	7	8	9	10
01. Student achievement as measured by state and local targets and by participation in College & Career Ready (CCR) classes will increase.	Actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Metrics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02. School environment will be well maintained, sustainable, safe, welcoming and used by the community.	Actions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Metrics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03. The schools' social-emotional environment will be safe, welcoming, and conducive to student learning causing student connectedness with the district to	Actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Metrics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04. Parent and community participation in and connectedness with the schools will increase.	Actions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Metrics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05. Staff all certificated and classified positions with appropriately skilled and credentialed people and provide all basic services needed to run the district.	Actions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Metrics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		1	2	3	4	5	6	7	8	9	10
Actions		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Metrics		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Acronym Page

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ADA, Average Daily Attendance  
 ALD, Achievement Level Descriptor  
 API, Academic Performance Index  
 ASES, After School Education Safety  
 AVID, Advancement Via Individualized  
 Determination  
 AYP, Adequate Yearly Progress  
 BB, Below Basic  
 BL, Baseline  
 CAASPP, California Assessment of Student  
 Performance and Progress  
 CASS, California State Standards  
 CBO, Chief Business Officer  
 CCCSS, California Common Core State  
 Standards  
 CCR, College & Career Ready  
 CCSS, Common Core State Standards  
 CELDT, California English Learner  
 Development Test  
 CHKS, California Healthy Kids Survey  
 CSR, Class Size Reduction

CST, California Standards Test  
 CTE, Career Technical Education  
 EAP, Early Assessment Program  
 EL, English Learner  
 ELA, English Language Arts  
 ELD, English Language Development  
 ES, Elementary School  
 ESE, Education Systems Engineers  
 FBB, Far Below Basic  
 FTE, Full Time Equivalent  
 FY, Foster Youth  
 HS, High School  
 IA, Instructional Assistant  
 IS, Independent Study  
 ISSC, In School Suspension Classroom  
 LCAP, Local Control Accountability Plan  
 LCFF, Local Control Funding Formula

LEA, Local Education Agency  
 MOT, Maintenance, Operations and  
 Transportation  
 MS, Middle School  
 MTSS, Multi-Tiered Systems of Support  
 PD, Professional Development  
 RLA, Reading Language Arts  
 RTI, Response To Intervention  
 SBE, State Board of Education  
 SDAIE, Specially Designed Academic  
 Instruction in English  
 SR SpEd, State Restricted Special Education  
 STEAM, Science, Technology, Engineering,  
 Arts and Math  
 SWD, Students with Disabilities  
 TECALS, Transitional Employment College  
 Readiness and Life Skills  
 TOSA, Teacher on Special Assignment  
 VOIP, Voice Over Internet Protocol

## LCAP Explanatory Page

### Numbering System:

Each action in this LCAP has a unique four digit *Action ID*. For example an action may have the *Action ID* 04.02. This would mean that this particular action is listed under goal 4 and it is action 2 in that year and for that goal. In this manner each individual action can be identified in stakeholder update discussions.

### Annual Outcomes Baseline Metrics:

Each Goal's Annual Outcomes Metrics lists a baseline denoted by the acronym *BL*. The baseline is the data that has been most recently reported to CDE when that is available; otherwise, it is the most recent data the district has available.

### Action Without Expenditures:

If an action does not have an associated expenditure a "\$0" is placed in the *Budget Amount* column and a '--' is placed in both the *Source* field and the *Reference* field.

### LCFF and LCFF Supplemental and Concentration:

If an expenditure is budgeted with supplemental and concentration funds it will have a 'LCFF, S&C' in the *Source* field. If the expenditure is budgeted with Base funds it will have only 'LCFF' in the *Source* field.

### Annual Update Actual Actions and Services:

In the Annual Update fields titled *Actual Actions and Services*: there are two numbers at the end of the explanation. These two numbers represent a numeric estimate of the 1. progress towards completion and 2. effectiveness of the action towards meeting the goal. The number is a percentage between 0% and 100%. The numbers represent a best consensus of the LCAP committee.

### Stakeholder Engagement Rank Percentages:

In the Stakeholder Engagement, Impact on LCAP sections there is a rank list of the top five actions requested by each stakeholder focus group. Each participant in the group had 12 votes they could use to identify their priorities. The percentage represents the percentage of all votes that the particular action received. For example in the Stakeholder Engagement, Impact on LCAP, Certificated Staff section there were 307 votes cast. The highest voted action received 27 votes or 8.79% of the total votes.

### Metric 2.A: Implementation of SBE adopted standards for all students:

This shall be calculated by the following, the denominator = ( # of students enrolled in an ELA Class ) + ( # of students enrolled in an Math Class ) + ( # of students enrolled in an Social Studies Class ) + ( # of students enrolled in an Science Class ). The numerator = ( # of students whose ELA instruction is aligned to current SBE standards ) + ( # of students whose Math instruction is aligned to current SBE standards ) + ( # of students whose Social Studies instruction is aligned to current SBE standards ) + ( # of students whose Science instruction is aligned to current SBE standards ).

### Metric 2.B: Implementation of SBE adopted EL standards for all ELs:

This shall be calculated in the same manner as 2.1 above except only EL students will be counted and instruction will be aligned to EL Standards.



**Metric 6.C: District School Climate Survey overall index rating:**

This is an annual survey that the district administers at least every other school year. All sub-groups: certificated staff, classified staff, parents/community, and students are surveyed. The survey measures impressions of both school safety and the schools' social-emotional environment. An index score of 80% or higher is be deemed as satisfactory. The survey is a combination of the ESE Parent survey and the CHKS.

**Metrics that are N/A (Not Applicable):**

Metrics that have an "N/A" were deemed to be inapplicable because either the mobility rate is too great or the sample size of the student population is too small respectively to make this data valid for year over year comparisons, or the district was unable to collect data in a given year.

LCAP, Staffing Count Summary Page

<u>Allocation</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>2019-2020</u>
Certificated		15.00	14.33
	0.00	15.00	14.33

	<u>Avg Salary</u>	<u>Avg Benefits</u>
Certificated .....	.....	.....
IA .....	.....	.....
MOT .....	.....	.....
Secretarial .....	.....	.....
Counselor .....	.....	.....
Administrator .....	.....	.....
IT .....	.....	.....
Cafeteria .....	.....	.....
Confidential .....	.....	.....
Other Cert .....	.....	.....
Other Class .....	.....	.....

## Expenditures by Resource

	2017-2018			2018-2019			2019-2020		
	<u>Budget</u>	<u>In LCAP</u>	<u>Difference</u>	<u>Budget</u>	<u>In LCAP</u>	<u>Difference</u>	<u>Budget</u>	<u>In LCAP</u>	<u>Difference</u>
LCFF	\$2,117,079	\$2,170,590	\$(53,511)	\$1,711,194	\$1,927,412	\$(216,218)	\$2,195,311	\$2,459,637	\$(264,326)
LCFF, S&C	\$284,565	\$284,565		\$478,582	\$478,582		\$508,284	\$508,284	
Title I	\$72,758	\$72,758		\$85,360	\$85,360		\$75,904	\$75,904	
Title II	\$10,597	\$10,597		\$10,739	\$10,739		\$9,422	\$9,422	
Title III	\$13,578	\$13,578							
SRSA	\$19,967	\$19,967		\$19,967	\$19,967				
Other Federal				\$2,715	\$2,715				
Title IV							\$4,127	\$4,127	
Lottery	\$26,042		\$26,042	\$7,300	\$7,300		\$29,445	\$29,445	
ASES	\$50,384	\$50,384		\$53,639	\$53,639		\$53,639	\$53,639	
CTEIG	\$59,324	\$76,441	\$(17,117)	\$37,228	\$37,228				
Mandated Cost				\$39,100	\$39,100		\$7,309	\$7,309	
TUPE	\$2,637	\$2,637		\$2,637	\$2,637				
Ag CTE				\$10,190	\$10,190		\$2,883	\$2,883	
Other State				\$1,065	\$1,065		\$99,026	\$101,909	\$(2,883)
Other Local				\$262,205	\$262,205		\$96,774	\$96,774	
Prop-39				\$14,575	\$14,575				
LCFF, EPA	\$396,327	\$396,327		\$431,937	\$431,937				
Ltry Prp 20		\$11,863	-\$11,863		\$11,863	-\$11,863	\$10,335	\$10,335	
	\$11,863		\$11,863	\$11,863		\$11,863			
	\$3,065,121	\$3,109,707	\$(44,586)	\$3,180,296	\$3,396,514	\$(216,218)	\$3,092,459	\$3,359,668	\$(267,209)
		\$(3,109,707)	\$(44,586)		\$(3,396,514)	\$(216,218)		\$(3,359,668)	\$(267,209)

	<b>SACS 01</b>	<b>Allocation</b>	<b>In Plan</b>	<b>SACS 01</b>	<b>Allocation</b>	<b>In Plan</b>	<b>SACS 01</b>	<b>Allocation</b>	<b>In Plan</b>
<b>LCFF Srcs</b>		2797971	\$2,851,482	\$2,621,713	\$2,621,713	\$2,837,931	\$2,703,595	\$2,703,595	\$2,967,921
<b>Federal</b>		\$116,900	\$116,900	\$118,781	\$118,781	\$118,781	\$89,453	\$89,453	\$89,453
<b>Other State</b>		\$150,250	\$141,325	\$171,574	\$177,597	\$177,597	\$202,637	\$202,637	\$205,520
<b>Other Local</b>			\$0	\$262,205	\$262,205	\$262,205	\$96,774	\$96,774	\$96,774

## Expenditures by Object Code

	2017-2018			2018-2019			2019-2020		
	SACS 1	In LCAP	Difference	SACS 1	In LCAP	Difference	SACS 1	In LCAP	Difference
1000	\$1,028,507	\$1,026,106	\$2,401	\$1,248,464	\$1,248,464		\$1,220,917	\$1,166,536	\$54,381
2000	\$569,207	\$569,207	-\$0	\$531,665	\$531,665		\$559,030	\$493,586	\$65,444
3000	\$663,574	\$663,061	\$513	\$666,949	\$666,949		\$769,202	\$669,972	\$99,230
4000	\$199,263	\$267,096	-\$67,834	\$227,724	\$227,724		\$176,114	\$58,757	\$117,357
5000	\$385,634	\$369,734	\$15,900	\$423,656	\$423,656		\$441,004	\$108,510	\$332,494
6000	\$25,064	\$20,000	\$5,064	\$5,064	\$5,064		\$0		
7000	\$390,313	\$220,546	\$169,767	\$292,992	\$292,992		\$317,826		\$317,826
									\$317,826
	\$3,261,560	\$3,135,750	\$125,810	\$3,396,514	\$3,396,514	\$0	\$3,484,093	\$2,497,361	\$986,732

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2018-19 Estimated Actuals	2019-20 Budget
01	General Fund/County School Service Fund	GS	GS
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund		
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
76A	Changes in Assets and Liabilities (Warrant/Pass-Through)		
95A	Changes in Assets and Liabilities (Student Body)		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	G	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		G
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities		
ESMOE	Every Student Succeeds Act Maintenance of Effort	G	
ICR	Indirect Cost Rate Worksheet	G	
L	Lottery Report	GS	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2018-19 Estimated Actuals	2019-20 Budget
MYP	Multiyear Projections - General Fund		GS
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	2,621,867.00	0.00	2,621,867.00	2,703,595.00	0.00	2,703,595.00	3.1%
2) Federal Revenue		8100-8299	2,715.00	89,453.00	92,168.00	0.00	89,453.00	89,453.00	-2.9%
3) Other State Revenue		8300-8599	73,347.00	354,494.00	427,841.00	36,753.54	165,883.68	202,637.22	-52.6%
4) Other Local Revenue		8600-8799	1,112,078.75	0.00	1,112,078.75	96,774.00	0.00	96,774.00	-91.3%
5) TOTAL, REVENUES			3,810,007.75	443,947.00	4,253,954.75	2,837,122.54	255,336.68	3,092,459.22	-27.3%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,271,508.53	37,634.02	1,309,142.55	1,197,163.14	23,754.10	1,220,917.24	-6.7%
2) Classified Salaries		2000-2999	521,452.80	71,340.81	592,793.61	494,734.10	64,295.96	559,030.06	-5.7%
3) Employee Benefits		3000-3999	613,040.57	121,353.31	734,393.88	639,208.55	129,993.05	769,201.60	4.7%
4) Books and Supplies		4000-4999	154,581.76	171,939.94	326,521.70	160,099.76	16,014.66	176,114.42	-46.1%
5) Services and Other Operating Expenditures		5000-5999	431,535.52	75,330.22	506,865.74	419,725.52	21,278.91	441,004.43	-13.0%
6) Capital Outlay		6000-6999	49,040.50	72,284.00	121,324.50	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	721,009.74 0.00	0.00 0.00	721,009.74 0.00	317,825.68 0.00	0.00 0.00	317,825.68 0.00	-55.9% 0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	3,762,169.42	549,882.30	4,312,051.72	3,228,756.75	255,336.68	3,484,093.43	-19.2%
9) TOTAL, EXPENDITURES			47,838.33	(105,935.30)	(58,096.97)	(391,634.21)	0.00	(391,634.21)	574.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers		8900-8929	24,000.00	0.00	24,000.00	330,000.00	0.00	330,000.00	1275.0%
a) Transfers In		7600-7629	25,000.00	0.00	25,000.00	42,000.00	0.00	42,000.00	68.0%
b) Transfers Out									
2) Other Sources/Uses		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Sources		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		8980-8999	(8,199.95)	8,199.95	0.00	0.00	0.00	0.00	0.0%
3) Contributions			(9,199.95)	8,199.95	(1,000.00)	288,000.00	0.00	288,000.00	-28900.0%
4) TOTAL, OTHER FINANCING SOURCES/USES									

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			38,638.38	(97,735.35)	(59,096.97)	(103,634.21)	0.00	(103,634.21)	75.4%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance		9791	504,231.71	97,735.35	601,967.06	542,870.09	0.00	542,870.09	-9.8%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Audit Adjustments			504,231.71	97,735.35	601,967.06	542,870.09	0.00	542,870.09	-9.8%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Other Restatements		9795							
e) Adjusted Beginning Balance (F1c + F1d)			504,231.71	97,735.35	601,967.06	542,870.09	0.00	542,870.09	-9.8%
2) Ending Balance, June 30 (E + F1e)			542,870.09	0.00	542,870.09	439,235.88	0.00	439,235.88	-19.1%
<b>Components of Ending Fund Balance</b>									
a) Nonspendable		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
c) Committed		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments									
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	216,853.00	0.00	216,853.00	176,305.00	0.00	176,305.00	-18.7%
Unassigned/Unappropriated Amount		9790	326,017.09	0.00	326,017.09	262,930.88	0.00	262,930.88	-19.4%



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>G. ASSETS</b>									
1) Cash		9110	0.00	0.00	0.00				
a) in County Treasury		9111	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9120	0.00	0.00	0.00				
b) in Banks		9130	0.00	0.00	0.00				
c) in Revolving Cash Account		9135	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9140	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9150	0.00	0.00	0.00				
2) Investments		9200	0.00	0.00	0.00				
3) Accounts Receivable		9290	0.00	0.00	0.00				
4) Due from Grantor Government		9310	0.00	0.00	0.00				
5) Due from Other Funds		9320	0.00	0.00	0.00				
6) Stores		9330	0.00	0.00	0.00				
7) Prepaid Expenditures		9340	0.00	0.00	0.00				
8) Other Current Assets			0.00	0.00	0.00				
9) TOTAL ASSETS									
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL LIABILITIES			0.00	0.00	0.00				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30									

Description (G9 + H2) - (I6 + J2)	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
			0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	1,906,502.00	0.00	1,906,502.00	1,989,161.00	0.00	1,989,161.00	4.3%
Education Protection Account State Aid - Current Year		8012	419,953.00	0.00	419,953.00	419,956.00	0.00	419,956.00	0.0%
State Aid - Prior Years		8019	934.00	0.00	934.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions Homeowners' Exemptions		8021	7,339.00	0.00	7,339.00	7,339.00	0.00	7,339.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	1,430,699.00	0.00	1,430,699.00	1,430,699.00	0.00	1,430,699.00	0.0%
Unsecured Roll Taxes		8042	61,546.00	0.00	61,546.00	61,546.00	0.00	61,546.00	0.0%
Prior Years' Taxes		8043	178.00	0.00	178.00	178.00	0.00	178.00	0.0%
Supplemental Taxes		8044	223,983.00	0.00	223,983.00	223,983.00	0.00	223,983.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	2,586,868.00	0.00	2,586,868.00	2,586,868.00	0.00	2,586,868.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Royalties and Bonuses		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes									
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			6,638,002.00	0.00	6,638,002.00	6,719,730.00	0.00	6,719,730.00	1.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(4,016,135.00)	0.00	(4,016,135.00)	(4,016,135.00)	0.00	(4,016,135.00)	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,621,867.00	0.00	2,621,867.00	2,703,595.00	0.00	2,703,595.00	3.1%
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	2,715.00	0.00	2,715.00	0.00	0.00	0.00	-100.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic Programs	3010	8290		75,904.00	75,904.00		75,904.00	75,904.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		9,422.00	9,422.00		9,422.00	9,422.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4510	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3183, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630								
Other NCLB / Every Student Succeeds Act		8290		4,127.00	4,127.00		4,127.00	4,127.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,715.00	89,453.00	92,168.00	0.00	89,453.00	89,453.00	-2.9%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520		0.00	0.00		0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	42,484.00	0.00	42,484.00	7,308.54	0.00	7,308.54	-82.8%
Lottery - Unrestricted and Instructional Materials		8560	30,077.00	11,362.00	41,439.00	29,445.00	10,335.00	39,780.00	-4.0%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575		0.00	0.00		0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576		0.00	0.00		0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587		0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		53,639.00	53,639.00		53,639.00	53,639.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		7,037.00	7,037.00		0.00	0.00	-100.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		173,821.00	173,821.00		0.00	0.00	-100.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	786.00	108,635.00	109,421.00	0.00	101,909.68	101,909.68	-6.9%
TOTAL, OTHER STATE REVENUE			73,347.00	354,494.00	427,841.00	36,753.54	165,883.68	202,637.22	-52.6%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Parcel Taxes		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other									
Community Redevelopment Funds		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Not Subject to LCFF Deduction									
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	45,140.00	0.00	45,140.00	33,000.00	0.00	33,000.00	-26.9%
Interest		8660	20,500.00	0.00	20,500.00	20,500.00	0.00	20,500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	347,595.20	0.00	347,595.20	18,274.00	0.00	18,274.00	-94.7%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

Description (50%) Adjustment	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Pass-Through Revenues From Local Sources		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	698,843.55	0.00	698,843.55	25,000.00	0.00	25,000.00	-96.4%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools		6500		0.00	0.00		0.00	0.00	0.0%
From County Offices		6500		0.00	0.00		0.00	0.00	0.0%
From JPAs		6500		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools		6360		0.00	0.00		0.00	0.00	0.0%
From County Offices		6360		0.00	0.00		0.00	0.00	0.0%
From JPAs		6360		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools		8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,112,078.75	0.00	1,112,078.75	96,774.00	0.00	96,774.00	-91.3%
TOTAL, REVENUES			3,810,007.75	443,947.00	4,253,954.75	2,837,122.54	255,336.68	3,092,459.22	-27.3%



			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	1,045,676.49	19,026.02	1,064,702.51	971,393.10	23,754.10	995,147.20	-6.5%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	225,832.04	18,608.00	244,440.04	225,770.04	0.00	225,770.04	-7.6%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,271,508.53	37,634.02	1,309,142.55	1,197,163.14	23,754.10	1,220,917.24	-6.7%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	33,383.68	66,104.38	99,488.06	17,448.90	62,570.96	80,019.86	-19.6%
Classified Support Salaries		2200	291,811.04	5,236.43	297,047.47	272,110.52	1,725.00	273,835.52	-7.8%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	161,537.40	0.00	161,537.40	168,745.41	0.00	168,745.41	4.5%
Other Classified Salaries		2900	34,720.68	0.00	34,720.68	36,429.27	0.00	36,429.27	4.9%
TOTAL, CLASSIFIED SALARIES			521,452.80	71,340.81	592,793.61	494,734.10	64,295.96	559,030.06	-5.7%
EMPLOYEE BENEFITS									
STRS		3101-3102	196,460.14	100,010.54	296,470.68	197,393.67	102,993.93	300,387.60	1.3%
PERS		3201-3202	81,394.45	9,340.63	90,735.08	88,420.90	14,121.12	102,542.02	13.0%
OASDI/Medicare/Alternative		3301-3302	51,368.31	5,735.26	57,103.57	50,479.70	6,766.69	57,246.39	0.3%
Health and Welfare Benefits		3401-3402	238,423.45	3,333.32	241,756.77	256,702.22	3,600.00	260,302.22	7.7%
Unemployment Insurance		3501-3502	790.27	50.88	841.15	777.27	53.12	830.39	-1.3%
Workers' Compensation		3601-3602	44,603.95	2,882.68	47,486.63	35,971.59	2,458.19	38,429.78	-19.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	9,463.20	0.00	9,463.20	New
TOTAL, EMPLOYEE BENEFITS			613,040.57	121,353.31	734,393.88	639,208.55	129,993.05	769,201.60	4.7%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	18,367.50	18,367.50	0.00	10,335.00	10,335.00	-43.7%
Books and Other Reference Materials		4200	5,000.00	0.00	5,000.00	5,000.00	0.00	5,000.00	0.0%
Materials and Supplies		4300	148,581.76	115,266.71	263,848.47	154,099.76	5,679.66	159,779.42	-39.4%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	1,000.00	38,305.73	39,305.73	1,000.00	0.00	1,000.00	-97.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES			154,581.76	171,939.94	326,521.70	160,099.76	16,014.66	176,114.42	-46.1%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	16,600.00	6,650.00	23,250.00	16,600.00	0.00	16,600.00	-28.6%
Dues and Memberships		5300	22,250.00	100.00	22,350.00	22,250.00	0.00	22,250.00	-0.4%
Insurance		5400 - 5450	46,500.00	0.00	46,500.00	46,500.00	0.00	46,500.00	0.0%
Operations and Housekeeping Services		5500	48,500.00	0.00	48,500.00	63,500.00	0.00	63,500.00	30.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	32,163.52	0.00	32,163.52	37,163.52	0.00	37,163.52	15.5%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	259,502.00	68,580.22	328,082.22	226,852.00	21,278.91	248,130.91	-24.4%
Communications		5900	6,020.00	0.00	6,020.00	6,860.00	0.00	6,860.00	14.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			431,535.52	75,330.22	506,865.74	419,725.52	21,278.91	441,004.43	-13.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	72,284.00	72,284.00	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	49,040.50	0.00	49,040.50	0.00	0.00	0.00	-100.0%
TOTAL CAPITAL OUTLAY			49,040.50	72,284.00	121,324.50	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to Districts or Charter Schools		7142	81,306.00	0.00	81,306.00	205,930.00	0.00	205,930.00	153.3%
Payments to County Offices		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools		6500		0.00	0.00		0.00	0.00	0.0%
To County Offices		7222		0.00	0.00		0.00	0.00	0.0%
To JPAs		7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools		6360		0.00	0.00		0.00	0.00	0.0%
To County Offices		7222		0.00	0.00		0.00	0.00	0.0%
To JPAs		7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
All Other		7221-7223	537,923.00	0.00	537,923.00	0.00	0.00	0.00	-100.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	19,920.74	0.00	19,920.74	18,225.12	0.00	18,225.12	-8.5%
Other Debt Service - Principal		7439	81,860.00	0.00	81,860.00	93,670.56	0.00	93,670.56	14.4%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			721,009.74	0.00	721,009.74	317,825.68	0.00	317,825.68	-55.9%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,762,169.42	549,882.30	4,312,051.72	3,228,756.75	255,336.68	3,484,093.43	-19.2%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	24,000.00	0.00	24,000.00	330,000.00	0.00	330,000.00	1275.0%
(a) TOTAL, INTERFUND TRANSFERS IN			24,000.00	0.00	24,000.00	330,000.00	0.00	330,000.00	1275.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	25,000.00	0.00	25,000.00	42,000.00	0.00	42,000.00	68.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			25,000.00	0.00	25,000.00	42,000.00	0.00	42,000.00	68.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Emergency Apportionments									
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(8,199.95)	8,199.95	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(8,199.95)	8,199.95	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			(9,199.95)	8,199.95	(1,000.00)	288,000.00	0.00	288,000.00	-28900.0%
(a - b + c - d + e)									

		2018-19 Estimated Actuals			2019-20 Budget				
Description	Function Codes	Object Codes	Unrestricted	Restricted	Total Fund	Unrestricted	Restricted	Total Fund	% Diff Column C & F
			(A)	(B)	col. A + B (C)	(D)	(E)	col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	2,621,867.00	0.00	2,621,867.00	2,703,595.00	0.00	2,703,595.00	3.1%
2) Federal Revenue		8100-8299	2,715.00	89,453.00	92,168.00	0.00	89,453.00	89,453.00	-2.9%
3) Other State Revenue		8300-8599	73,347.00	354,494.00	427,841.00	36,753.54	165,883.68	202,637.22	-52.6%
4) Other Local Revenue		8600-8799	1,112,078.75	0.00	1,112,078.75	96,774.00	0.00	96,774.00	-91.3%
5) TOTAL REVENUES			3,810,007.75	443,947.00	4,253,954.75	2,837,122.54	255,336.68	3,092,459.22	-27.3%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		1,590,401.21	491,824.77	2,082,225.98	1,494,110.77	227,768.82	1,721,879.59	-17.3%
2) Instruction - Related Services	2000-2999		318,390.45	14,301.00	332,691.45	337,361.58	9,526.00	346,887.58	4.3%
3) Pupil Services	3000-3999		189,809.30	37,441.53	227,250.83	210,222.74	11,380.86	221,603.60	-2.5%
4) Ancillary Services	4000-4999		14,026.54	78.00	14,104.54	13,513.36	82.00	13,595.36	-3.6%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		405,124.06	6,237.00	411,361.06	413,750.17	6,579.00	420,329.17	2.2%
8) Plant Services	8000-8999		523,408.12	0.00	523,408.12	441,972.45	0.00	441,972.45	-15.6%
9) Other Outgo	9000-9999	Except 7600-7699	721,009.74	0.00	721,009.74	317,825.68	0.00	317,825.68	-55.9%
10) TOTAL EXPENDITURES			3,762,169.42	549,882.30	4,312,051.72	3,228,756.75	255,336.68	3,484,093.43	-19.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			47,838.33	(105,935.30)	(58,096.97)	(391,634.21)	0.00	(391,634.21)	574.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	24,000.00	0.00	24,000.00	330,000.00	0.00	330,000.00	1275.0%
b) Transfers Out		7600-7629	25,000.00	0.00	25,000.00	42,000.00	0.00	42,000.00	68.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,199.95)	8,199.95	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(9,199.95)	8,199.95	(1,000.00)	288,000.00	0.00	288,000.00	-28900.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			38,638.38	(97,735.35)	(59,096.97)	(103,634.21)	0.00	(103,634.21)	75.4%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance		9791	504,231.71	97,735.35	601,967.06	542,870.09	0.00	542,870.09	-9.8%
a) As of July 1 - Unaudited									
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			504,231.71	97,735.35	601,967.06	542,870.09	0.00	542,870.09	-9.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			504,231.71	97,735.35	601,967.06	542,870.09	0.00	542,870.09	-9.8%
2) Ending Balance, June 30 (E + F1e)			542,870.09	0.00	542,870.09	439,235.88	0.00	439,235.88	-19.1%
Components of Ending Fund Balance									
a) Nonspendable		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Revolving Cash									
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	216,853.00	0.00	216,853.00	176,305.00	0.00	176,305.00	-18.7%
Unassigned/Unappropriated Amount		9790	326,017.09	0.00	326,017.09	262,930.88	0.00	262,930.88	-19.4%



Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	128,280.00	128,280.00	0.0%
3) Other State Revenue		8300-8599	10,380.00	15,880.00	53.0%
4) Other Local Revenue		8600-8799	15,200.00	15,400.00	1.3%
5) TOTAL, REVENUES			153,860.00	159,560.00	3.7%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	75,625.58	81,846.70	8.2%
3) Employee Benefits		3000-3999	20,280.55	25,095.10	23.7%
4) Books and Supplies		4000-4999	85,600.00	85,600.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	8,610.00	8,610.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			190,116.13	201,151.80	5.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(36,256.13)	(41,591.80)	14.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	25,000.00	42,000.00	68.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			25,000.00	42,000.00	68.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(11,256.13)	408.20	-103.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,523.49	3,267.36	-77.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,523.49	3,267.36	-77.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,523.49	3,267.36	-77.5%
2) Ending Balance, June 30 (E + F1e)			3,267.36	3,675.56	12.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,198.71	3,606.91	12.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	68.65	68.65	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	128,280.00	128,280.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>128,280.00</b>	<b>128,280.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	10,380.00	15,880.00	53.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>10,380.00</b>	<b>15,880.00</b>	<b>53.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	15,000.00	15,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	200.00	400.00	100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>15,200.00</b>	<b>15,400.00</b>	<b>1.3%</b>
<b>TOTAL, REVENUES</b>			<b>153,860.00</b>	<b>159,560.00</b>	<b>3.7%</b>

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	60,875.68	56,507.00	-7.2%
Classified Supervisors' and Administrators' Salaries		2300	14,749.90	25,339.70	71.8%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			75,625.58	81,846.70	8.2%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	13,150.94	16,969.27	29.0%
OASDI/Medicare/Alternative		3301-3302	5,194.83	6,207.58	19.5%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	33.93	40.57	19.6%
Workers' Compensation		3601-3602	1,900.85	1,877.68	-1.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			20,280.55	25,095.10	23.7%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	2,100.00	2,100.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	83,500.00	83,500.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			85,600.00	85,600.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	425.00	425.00	0.0%
Dues and Memberships		5300	1,200.00	1,200.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,900.00	4,900.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,085.00	2,085.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			8,610.00	8,610.00	0.0%
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			190,116.13	201,151.80	5.8%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	25,000.00	42,000.00	68.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			25,000.00	42,000.00	68.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)					
			25,000.00	42,000.00	68.0%



Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	128,280.00	128,280.00	0.0%
3) Other State Revenue		8300-8599	10,380.00	15,880.00	53.0%
4) Other Local Revenue		8600-8799	15,200.00	15,400.00	1.3%
5) TOTAL, REVENUES			153,860.00	159,560.00	3.7%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		190,116.13	201,151.80	5.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			190,116.13	201,151.80	5.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(36,256.13)	(41,591.80)	14.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	25,000.00	42,000.00	68.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			25,000.00	42,000.00	68.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(11,256.13)	408.20	-103.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,523.49	3,267.36	-77.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,523.49	3,267.36	-77.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,523.49	3,267.36	-77.5%
2) Ending Balance, June 30 (E + F1e)			3,267.36	3,675.56	12.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,198.71	3,606.91	12.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	68.65	68.65	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	3,198.71	3,606.91
Total, Restricted Balance		3,198.71	3,606.91

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,000.00	2,000.00	0.0%
5) TOTAL, REVENUES			2,000.00	2,000.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	5,000.00	2,000.00	-60.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,000.00	2,000.00	-60.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(3,000.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description			2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
Resource Codes Object Codes					
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,000.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited	9791		153,276.17	150,276.17	-2.0%
b) Audit Adjustments	9793		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			153,276.17	150,276.17	-2.0%
d) Other Restatements	9795		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			153,276.17	150,276.17	-2.0%
2) Ending Balance, June 30 (E + F1e)			150,276.17	150,276.17	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash	9711		0.00	0.00	0.0%
Stores	9712		0.00	0.00	0.0%
Prepaid Items	9713		0.00	0.00	0.0%
All Others	9719		0.00	0.00	0.0%
b) Restricted	9740		104,061.15	104,061.15	0.0%
c) Committed					
Stabilization Arrangements	9750		0.00	0.00	0.0%
Other Commitments	9760		0.00	0.00	0.0%
d) Assigned					
Other Assignments	9780		46,215.02	46,215.02	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789		0.00	0.00	0.0%
Unassigned/Unappropriated Amount	9790		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,000.00	2,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			2,000.00	2,000.00	0.0%
<b>TOTAL, REVENUES</b>			2,000.00	2,000.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,000.00	2,000.00	-60.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			5,000.00	2,000.00	-60.0%
<b>CAPITAL OUTLAY</b>					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			5,000.00	2,000.00	-60.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,000.00	2,000.00	0.0%
5) TOTAL, REVENUES			2,000.00	2,000.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		5,000.00	2,000.00	-60.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			5,000.00	2,000.00	-60.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(3,000.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,000.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	153,276.17	150,276.17	-2.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			153,276.17	150,276.17	-2.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			153,276.17	150,276.17	-2.0%
2) Ending Balance, June 30 (E + F1e)			150,276.17	150,276.17	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	104,061.15	104,061.15	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	46,215.02	46,215.02	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
9010	Other Restricted Local	104,061.15	104,061.15
Total, Restricted Balance		104,061.15	104,061.15

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	325.00	325.00	0.0%
5) TOTAL, REVENUES			325.00	325.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			325.00	325.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	24,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(24,000.00)	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(23,675.00)	325.00	-101.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,230.82	555.82	-97.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,230.82	555.82	-97.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,230.82	555.82	-97.7%
2) Ending Balance, June 30 (E + F1e)			555.82	880.82	58.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	555.82	880.82	58.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	325.00	325.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			325.00	325.00	0.0%
<b>TOTAL, REVENUES</b>			325.00	325.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	24,000.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			24,000.00	0.00	-100.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			(24,000.00)	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	325.00	325.00	0.0%
5) TOTAL, REVENUES			325.00	325.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			325.00	325.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	24,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(24,000.00)	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(23,675.00)	325.00	-101.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,230.82	555.82	-97.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,230.82	555.82	-97.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,230.82	555.82	-97.7%
2) Ending Balance, June 30 (E + F1e)			555.82	880.82	58.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	555.82	880.82	58.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,500.00	30,500.00	0.0%
5) TOTAL, REVENUES			30,500.00	30,500.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	382,262.00	0.00	-100.0%
6) Capital Outlay		6000-6999	287,300.00	296,831.00	3.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			669,562.00	296,831.00	-55.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(639,062.00)	(266,331.00)	-58.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,140,022.00	0.00	-100.0%
b) Uses		7630-7699	8,600.00	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,131,422.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,492,360.00	(266,331.00)	-117.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,225,060.19	2,717,420.19	121.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,225,060.19	2,717,420.19	121.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,225,060.19	2,717,420.19	121.8%
2) Ending Balance, June 30 (E + F1e)			2,717,420.19	2,451,089.19	-9.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,717,420.19	2,451,089.19	-9.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	30,500.00	30,500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			30,500.00	30,500.00	0.0%
<b>TOTAL, REVENUES</b>			30,500.00	30,500.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	382,262.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			382,262.00	0.00	-100.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	86,000.00	235,000.00	173.3%
Buildings and Improvements of Buildings		6200	201,300.00	61,831.00	-69.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			287,300.00	296,831.00	3.3%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			669,562.00	296,831.00	-55.7%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8951	2,140,022.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			2,140,022.00	0.00	-100.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	8,600.00	0.00	-100.0%
(d) TOTAL, USES			8,600.00	0.00	-100.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)					
			2,131,422.00	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,500.00	30,500.00	0.0%
5) TOTAL, REVENUES			30,500.00	30,500.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		669,562.00	296,831.00	-55.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			669,562.00	296,831.00	-55.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(639,062.00)	(266,331.00)	-58.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,140,022.00	0.00	-100.0%
b) Uses		7630-7699	8,600.00	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,131,422.00	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,492,360.00	(266,331.00)	-117.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,225,060.19	2,717,420.19	121.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,225,060.19	2,717,420.19	121.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,225,060.19	2,717,420.19	121.8%
2) Ending Balance, June 30 (E + F1e)			2,717,420.19	2,451,089.19	-9.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,717,420.19	2,451,089.19	-9.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,514.00	5,514.00	0.0%
5) TOTAL, REVENUES			5,514.00	5,514.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			5,514.00	5,514.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	330,000.00	New
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	(330,000.00)	New

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			5,514.00	(324,486.00)	-5984.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	347,521.42	353,035.42	1.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			347,521.42	353,035.42	1.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			347,521.42	353,035.42	1.6%
2) Ending Balance, June 30 (E + F1e)			353,035.42	28,549.42	-91.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	353,035.42	28,549.42	-91.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	5,514.00	5,514.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,514.00	5,514.00	0.0%
TOTAL, REVENUES			5,514.00	5,514.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	330,000.00	New
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	330,000.00	New

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	(330,000.00)	New



Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,514.00	5,514.00	0.0%
5) TOTAL, REVENUES			5,514.00	5,514.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			5,514.00	5,514.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	330,000.00	New
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	(330,000.00)	New

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			5,514.00	(324,486.00)	-5984.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	347,521.42	353,035.42	1.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			347,521.42	353,035.42	1.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			347,521.42	353,035.42	1.6%
2) Ending Balance, June 30 (E + F1e)			353,035.42	28,549.42	-91.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	353,035.42	28,549.42	-91.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19 Estimated Actuals	2019-20 Budget
Total, Restricted Balance		0.00	0.00

Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	186.71	186.71	186.71	186.71	186.71	186.71
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	186.71	186.71	186.71	186.71	186.71	186.71
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	186.71	186.71	186.71	186.71	186.71	186.71
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>						
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>						
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>						
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0.00

ANNUAL BUDGET REPORT:  
July 1, 2019 Budget Adoption

Insert "X" in applicable boxes:



This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.



If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: District Office

Date: June 07, 2019

Place: ES Board Room

Date: June 12, 2019

Time: 6:00 p.m.

Adoption Date: June 13, 2019

Signed: \_\_\_\_\_

Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Chris Rahe

Telephone: (661) 766-2482

Title: CBO

E-mail: crahe@cuyamaunified.org

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X



SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2018-19) annual payment?		X
			X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X	
			n/a	
			n/a	
			n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X
				X
			n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year? • Approval date for adoption of the LCAP or approval of an update to the LCAP:		X
			Jun 13, 2019	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

( ☐ ) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

( ☒ ) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

\_\_\_\_\_  
\_\_\_\_\_

( ☐ ) This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: Jun 13, 2019

For additional information on this certification, please contact:

Name: Chris Rahe

Title: CBO

Telephone: (661) 766-2482

E-mail: crahe@cuyamaunified.org

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,309,142.55	301	0.00	303	1,309,142.55	305	11,297.50		307	1,297,845.05	309
2000 - Classified Salaries	592,793.61	311	0.00	313	592,793.61	315	121,337.88		317	471,455.73	319
3000 - Employee Benefits	734,393.88	321	0.00	323	734,393.88	325	51,658.71		327	682,735.17	329
4000 - Books, Supplies Equip Replace. (6500)	375,562.20	331	0.00	333	375,562.20	335	99,312.36		337	276,249.84	339
5000 - Services. . . & 7300 - Indirect Costs	506,865.74	341	0.00	343	506,865.74	345	27,675.30		347	479,190.44	349
TOTAL					3,518,757.98	365	TOTAL			3,207,476.23	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)			Object	EDP No.
1.	Teacher Salaries as Per EC 41011		1100	375
2.	Salaries of Instructional Aides Per EC 41011		2100	380
3.	STRS		3101 & 3102	382
4.	PERS		3201 & 3202	383
5.	OASDI - Regular, Medicare and Alternative		3301 & 3302	384
6.	Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)		3401 & 3402	385
7.	Unemployment Insurance		3501 & 3502	390
8.	Workers' Compensation Insurance		3601 & 3602	392
9.	OPEB, Active Employees (EC 41372)		3751 & 3752	
10.	Other Benefits (EC 22310)		3901 & 3902	393
11.	SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)			395
12.	Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2			
13a.	Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)			396
b.	Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14.	TOTAL SALARIES AND BENEFITS			397
15.	Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372			48.96%
16.	District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			X

PART III: DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1.	Minimum percentage required (60% elementary, 55% unified, 50% high)	exempt
2.	Percentage spent by this district (Part II, Line 15)	48.96%
3.	Percentage below the minimum (Part III, Line 1 minus Line 2)	exempt
4.	District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	3,207,476.23
5.	Deficiency Amount (Part III, Line 3 times Line 4)	exempt

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	

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## Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,220,917.24	301	0.00	303	1,220,917.24	305	5,959.00		307	1,214,958.24	309
2000 - Classified Salaries	559,030.06	311	0.00	313	559,030.06	315	133,754.50		317	425,275.56	319
3000 - Employee Benefits	769,201.60	321	0.00	323	769,201.60	325	63,807.78		327	705,393.82	329
4000 - Books, Supplies Equip Replace. (6500)	176,114.42	331	0.00	333	176,114.42	335	77,657.66		337	98,456.76	339
5000 - Services. . . & 7300 - Indirect Costs	441,004.43	341	0.00	343	441,004.43	345	25,345.48		347	415,658.95	349
<b>TOTAL</b>					<b>3,166,267.75</b>	<b>365</b>			<b>TOTAL</b>	<b>2,859,743.33</b>	<b>369</b>

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)				Object	EDP No.
1.	Teacher Salaries as Per EC 41011. . . . .	1100	992,047.20		375
2.	Salaries of Instructional Aides Per EC 41011. . . . .	2100	77,119.86		380
3.	STRS. . . . .	3101 & 3102	245,300.90		382
4.	PERS. . . . .	3201 & 3202	16,779.89		383
5.	OASDI - Regular, Medicare and Alternative. . . . .	3301 & 3302	20,798.65		384
6.	Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .	3401 & 3402	142,276.70		385
7.	Unemployment Insurance. . . . .	3501 & 3502	509.60		390
8.	Workers' Compensation Insurance. . . . .	3601 & 3602	23,582.50		392
9.	OPEB, Active Employees (EC 41372). . . . .	3751 & 3752	0.00		
10.	Other Benefits (EC 22310). . . . .	3901 & 3902	9,463.20		393
11.	SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). . . . .		1,527,878.50		395
12.	Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .		0.00		
13a.	Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .		44,568.16		396
b.	Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. . . . .				396
14.	TOTAL SALARIES AND BENEFITS. . . . .		1,483,310.34		397
15.	Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. . . . .		51.87%		
16.	District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X'). . . . .		X		

## PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1.	Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .	exempt
2.	Percentage spent by this district (Part II, Line 15) . . . . .	51.87%
3.	Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .	exempt
4.	District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). . . . .	2,859,743.33
5.	Deficiency Amount (Part III, Line 3 times Line 4) . . . . .	exempt

## PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

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**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 131,363.88
2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit. \_\_\_\_\_

**B. Salaries and Benefits - All Other Activities**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 2,504,966.16

**C. Percentage of Plant Services Costs Attributable to General Administration**

- (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 5.24%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. \_\_\_\_\_  
Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00



**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)****A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	211,588.88
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	24,856.86
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	0.00
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	236,445.74
9. Carry-Forward Adjustment (Part IV, Line F)	0.00
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	236,445.74

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	2,009,941.98
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	332,691.45
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	227,250.83
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	14,104.54
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	199,772.18
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	449,510.76
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	0.00
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	190,116.13
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	3,423,387.87

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**(For information only - not for use when claiming/recovering indirect costs)  
(Line A8 divided by Line B18)

6.91%

**D. Preliminary Proposed Indirect Cost Rate**(For final approved fixed-with-carry-forward rate for use in 2020-21 see [www.cde.ca.gov/fg/ac/ic/](http://www.cde.ca.gov/fg/ac/ic/))  
(Line A10 divided by Line B18)

6.91%

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	<u>236,445.74</u>
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	<u>15,659.44</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.81%) times Part III, Line B18); zero if negative	<u>0.00</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.81%) times Part III, Line B18) or (the highest rate used to recover costs from any program (0%) times Part III, Line B18); zero if positive	<u>0.00</u>
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	<u>0.00</u>
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
<p>Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.</p>	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	<u>0.00</u>

Section I - Expenditures	Funds 01, 09, and 62			2018-19 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	4,337,051.72
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	93,019.85
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	121,324.50
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	101,780.74
4. Other Transfers Out	All	9200	7200-7299	537,923.00
5. Interfund Transfers Out	All	9300	7600-7629	25,000.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				786,028.24
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	36,256.13
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				3,494,259.76

Section II - Expenditures Per ADA		2018-19 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		186.71
B. Expenditures per ADA (Line I.E divided by Line II.A)		18,714.90
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	3,065,574.59	15,877.22
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	3,065,574.59	15,877.22
B. Required effort (Line A.2 times 90%)	2,759,017.13	14,289.50
C. Current year expenditures (Line I.E and Line II.B)	3,494,259.76	18,714.90
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2020-21 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

July 1 Budget  
2018-19 Estimated Actuals  
LOTTERY REPORT  
Revenues, Expenditures and  
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		18,868.50	18,868.50
2. State Lottery Revenue	8560	30,077.00		11,362.00	41,439.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		30,077.00	0.00	30,230.50	60,307.50
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	28,927.00		30,230.50	59,157.50
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	1,150.00			1,150.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		30,077.00	0.00	30,230.50	60,307.50
<b>C. ENDING BALANCE</b>					
(Must equal Line A6 minus Line B12)	979Z	0.00	0.00	0.00	0.00
<b>D. COMMENTS:</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	2,703,595.00	1.71%	2,749,864.00	0.53%	2,764,421.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	36,753.54	0.00%	36,753.54	0.00%	36,753.54
4. Other Local Revenues	8600-8799	96,774.00	7.75%	104,274.00	14.36%	119,249.00
5. Other Financing Sources						
a. Transfers In	8900-8929	330,000.00	-100.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		3,167,122.54	-8.72%	2,890,891.54	1.02%	2,920,423.54
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				1,197,163.14		1,080,165.14
b. Step & Column Adjustment				12,252.00		13,601.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(129,250.00)		(64,350.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,197,163.14	-9.77%	1,080,165.14	-4.70%	1,029,416.14
2. Classified Salaries						
a. Base Salaries				494,734.10		494,722.10
b. Step & Column Adjustment				16,410.00		9,326.70
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(16,422.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	494,734.10	0.00%	494,722.10	1.89%	504,048.80
3. Employee Benefits	3000-3999	639,208.55	-3.66%	615,824.00	-3.94%	591,589.00
4. Books and Supplies	4000-4999	160,099.76	-6.31%	150,000.00	0.00%	150,000.00
5. Services and Other Operating Expenditures	5000-5999	419,725.52	-4.70%	400,000.00	0.00%	400,000.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	317,825.68	0.00%	317,825.68	0.00%	317,825.68
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	42,000.00	0.00%	42,000.00	0.00%	42,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		(50,000.00)
11. Total (Sum lines B1 thru B10)		3,270,756.75	-5.20%	3,100,536.92	-3.73%	2,984,879.62
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(103,634.21)		(209,645.38)		(64,456.08)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		542,870.09		439,235.88		229,590.50
2. Ending Fund Balance (Sum lines C and D1)		439,235.88		229,590.50		165,134.42
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	176,305.00		170,893.36		166,686.59
2. Unassigned/Unappropriated	9790	262,930.88		58,697.14		(1,552.17)
f. Total Components of Ending Fund Balance		439,235.88		229,590.50		165,134.42
(Line D3f must agree with line D2)						

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	176,305.00		170,893.36		166,686.59
c. Unassigned/Unappropriated	9790	262,930.88		58,697.14		(1,552.17)
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		439,235.88		229,590.50		165,134.42

**F. ASSUMPTIONS**

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

For 20/21 B1d. Reduction of two certificated (1) \$64,350 (2) \$64,350+\$550 class advisor stipend. B2d. Reduction of one 12 month, four hour maintenance person. B3. Reduction of statutory benefits \$48,782 and \$20,000 district insurance cap amount for two certificated and district cobra insurance for former CBO of \$10,000. A reduction of \$5,603 for classified reduction. B4. Reduction of \$10,099.76 for books and supplies. District will carefully monitor expenditures in order to reduce costs. B5. Reduction of \$19,725.52 for services. District will need to review contracts and expenditures to reduce costs. For 21/22 B1d. Reduction of one certificated of \$64,350. B3. After step and column increases, cola adjustment, and benefits for one certificated, a reduction of \$10,000 for district paid cobra insurance for former CBO. B10. District used a reduction of \$50,000, which will mean the district will need to review closely all expenditures, and strictly review all service contracts. The county office of education will be involved with the district in monitoring these expenditures.



Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	89,453.00	0.00%	89,453.00	0.00%	89,453.00
3. Other State Revenues	8300-8599	165,883.68	0.00%	165,883.68	0.00%	165,883.68
4. Other Local Revenues	8600-8799	0.00	0.00%	0.00	0.00%	0.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		255,336.68	0.00%	255,336.68	0.00%	255,336.68
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				23,754.10		23,754.10
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	23,754.10	0.00%	23,754.10	0.00%	23,754.10
2. Classified Salaries						
a. Base Salaries				64,295.96		65,305.90
b. Step & Column Adjustment				1,009.94		1,657.66
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	64,295.96	1.57%	65,305.90	2.54%	66,963.56
3. Employee Benefits	3000-3999	129,993.05	5.11%	136,635.70	0.57%	137,414.52
4. Books and Supplies	4000-4999	16,014.66	-3.59%	15,440.25	2.90%	15,887.76
5. Services and Other Operating Expenditures	5000-5999	21,278.91	-33.26%	14,200.73	-20.31%	11,316.74
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		255,336.68	0.00%	255,336.68	0.00%	255,336.68
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		0.00		0.00		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		0.00		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		0.00		0.00		0.00

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	2,703,595.00	1.71%	2,749,864.00	0.53%	2,764,421.00
2. Federal Revenues	8100-8299	89,453.00	0.00%	89,453.00	0.00%	89,453.00
3. Other State Revenues	8300-8599	202,637.22	0.00%	202,637.22	0.00%	202,637.22
4. Other Local Revenues	8600-8799	96,774.00	7.75%	104,274.00	14.36%	119,249.00
5. Other Financing Sources						
a. Transfers In	8900-8929	330,000.00	-100.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		3,422,459.22	-8.07%	3,146,228.22	0.94%	3,175,760.22
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries				1,220,917.24		1,103,919.24
a. Base Salaries				12,252.00		13,601.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				(129,250.00)		(64,350.00)
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,220,917.24	-9.58%	1,103,919.24	-4.60%	1,053,170.24
2. Classified Salaries				559,030.06		560,028.00
a. Base Salaries				17,419.94		10,984.36
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				(16,422.00)		0.00
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	559,030.06	0.18%	560,028.00	1.96%	571,012.36
3. Employee Benefits	3000-3999	769,201.60	-2.18%	752,459.70	-3.12%	729,003.52
4. Books and Supplies	4000-4999	176,114.42	-6.06%	165,440.25	0.27%	165,887.76
5. Services and Other Operating Expenditures	5000-5999	441,004.43	-6.08%	414,200.73	-0.70%	411,316.74
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	317,825.68	0.00%	317,825.68	0.00%	317,825.68
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	42,000.00	0.00%	42,000.00	0.00%	42,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		(50,000.00)
11. Total (Sum lines B1 thru B10)		3,526,093.43	-4.83%	3,355,873.60	-3.45%	3,240,216.30
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(103,634.21)		(209,645.38)		(64,456.08)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		542,870.09		439,235.88		229,590.50
2. Ending Fund Balance (Sum lines C and D1)		439,235.88		229,590.50		165,134.42
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	176,305.00		170,893.36		166,686.59
2. Unassigned/Unappropriated	9790	262,930.88		58,697.14		(1,552.17)
f. Total Components of Ending Fund Balance		439,235.88		229,590.50		165,134.42
(Line D3f must agree with line D2)						

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	176,305.00		170,893.36		166,686.59
c. Unassigned/Unappropriated	9790	262,930.88		58,697.14		(1,552.17)
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		439,235.88		229,590.50		165,134.42
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		12.46%		6.84%		5.10%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		186.71		188.82		184.83
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		3,526,093.43		3,355,873.60		3,240,216.30
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		3,526,093.43		3,355,873.60		3,240,216.30
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		5%		5%		5%
e. Reserve Standard - By Percent (Line F3c times F3d)		176,304.67		167,793.68		162,010.82
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		69,000.00		69,000.00		69,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		176,304.67		167,793.68		162,010.82
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					24,000.00	25,000.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					25,000.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	24,000.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail					0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00

July 1 Budget  
2018-19 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7800-7829	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
68 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail					0.00			
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	49,000.00	49,000.00	0.00	0.00

July 1 Budget  
2019-20 Budget  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
<b>01 GENERAL FUND</b>								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					330,000.00	42,000.00		
Fund Reconciliation								
<b>09 CHARTER SCHOOLS SPECIAL REVENUE FUND</b>								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>10 SPECIAL EDUCATION PASS-THROUGH FUND</b>								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
<b>11 ADULT EDUCATION FUND</b>								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>12 CHILD DEVELOPMENT FUND</b>								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>13 CAFETERIA SPECIAL REVENUE FUND</b>								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					42,000.00	0.00		
Fund Reconciliation								
<b>14 DEFERRED MAINTENANCE FUND</b>								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>15 PUPIL TRANSPORTATION EQUIPMENT FUND</b>								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY</b>								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>18 SCHOOL BUS EMISSIONS REDUCTION FUND</b>								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>19 FOUNDATION SPECIAL REVENUE FUND</b>								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
<b>20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS</b>								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>21 BUILDING FUND</b>								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>25 CAPITAL FACILITIES FUND</b>								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND</b>								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>35 COUNTY SCHOOL FACILITIES FUND</b>								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS</b>								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	330,000.00		
Fund Reconciliation								
<b>49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS</b>								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>51 BOND INTEREST AND REDEMPTION FUND</b>								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS</b>								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>53 TAX OVERRIDE FUND</b>								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>56 DEBT SERVICE FUND</b>								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
<b>57 FOUNDATION PERMANENT FUND</b>								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
<b>61 CAFETERIA ENTERPRISE FUND</b>								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

July 1 Budget  
2019-20 Budget  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due From	Due To
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	Other Funds 9310	Other Funds 9610
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00			0.00	0.00		
Other Sources/Uses Detail								
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00			0.00	0.00		
Other Sources/Uses Detail								
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00			0.00	0.00		
Other Sources/Uses Detail								
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail					0.00			
Other Sources/Uses Detail								
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00			0.00			
Other Sources/Uses Detail								
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	372,000.00	372,000.00		



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

187

District's ADA Standard Percentage Level:

3.0%

### 1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2016-17)		228		
District Regular				
Charter School				
<b>Total ADA</b>	<b>0</b>	<b>228</b>	<b>0.0%</b>	<b>Met</b>
Second Prior Year (2017-18)		212		
District Regular				
Charter School				
<b>Total ADA</b>	<b>0</b>	<b>212</b>	<b>0.0%</b>	<b>Met</b>
First Prior Year (2018-19)		187		
District Regular	187	187		
Charter School		0		
<b>Total ADA</b>	<b>187</b>	<b>187</b>	<b>0.0%</b>	<b>Met</b>
Budget Year (2019-20)				
District Regular	187			
Charter School	0			
<b>Total ADA</b>	<b>187</b>			

### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

## 2. CRITERION: Enrollment

**STANDARD:** Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

### 2A. Calculating the District's Enrollment Variances

**DATA ENTRY:** Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2016-17)				
District Regular		245		
Charter School				
<b>Total Enrollment</b>	<b>0</b>	<b>245</b>	<b>0.0%</b>	<b>Met</b>
Second Prior Year (2017-18)				
District Regular		761		
Charter School				
<b>Total Enrollment</b>	<b>0</b>	<b>761</b>	<b>0.0%</b>	<b>Met</b>
First Prior Year (2018-19)				
District Regular				
Charter School				
<b>Total Enrollment</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>Met</b>
Budget Year (2019-20)				
District Regular				
Charter School				
<b>Total Enrollment</b>	<b>0</b>			

### 2B. Comparison of District Enrollment to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

**DATA ENTRY:** All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2016-17)			
District Regular	211	245	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>211</b>	<b>245</b>	<b>86.1%</b>
Second Prior Year (2017-18)			
District Regular	191	761	
Charter School			
<b>Total ADA/Enrollment</b>	<b>191</b>	<b>761</b>	<b>25.1%</b>
First Prior Year (2018-19)			
District Regular	187		
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>187</b>	<b>0</b>	<b>0.0%</b>
Historical Average Ratio:			37.1%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): **37.6%**

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

**DATA ENTRY:** Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2019-20)				
District Regular	187			
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>187</b>	<b>0</b>	<b>0.0%</b>	<b>Met</b>
1st Subsequent Year (2020-21)				
District Regular	188	201		
Charter School	0	0		
<b>Total ADA/Enrollment</b>	<b>188</b>	<b>201</b>	<b>93.5%</b>	<b>Not Met</b>
2nd Subsequent Year (2021-22)				
District Regular	184	199		
Charter School	0	0		
<b>Total ADA/Enrollment</b>	<b>184</b>	<b>199</b>	<b>92.5%</b>	<b>Not Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

**Explanation:**  
(required if NOT met)

District is looking at ADA for 18/19, moving grade levels forward, and basing the ADA from this spreadsheet projection.

#### 4. CRITERION: LCFF Revenue

**STANDARD:** Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA) and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA and its economic recovery target payment, plus or minus one percent.

##### 4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

##### 4A1. Calculating the District's LCFF Revenue Standard

**DATA ENTRY:** Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2c. All other data is calculated.

**Note:** Enter data for the Economic Recovery Target Funding (current year increment), Step 2c, for the current year only (not applicable in the two subsequent fiscal years).

##### Projected LCFF Revenue

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
<b>Step 1 - Change in Population</b>				
a. ADA (Funded) (Form A, lines A6 and C4)	186.71	186.71	186.71	186.71
b. Prior Year ADA (Funded)		186.71	186.71	186.71
c. Difference (Step 1a minus Step 1b)		0.00	0.00	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	0.00%	0.00%
<b>Step 2 - Change in Funding Level</b>				
a. Prior Year LCFF Funding		2,620,933.00	2,703,595.00	2,749,864.00
b1. COLA percentage		3.70%	3.26%	3.00%
b2. COLA amount (proxy for purposes of this criterion)		96,974.52	88,137.20	82,495.92
c. Economic Recovery Target Funding (current year increment)			N/A	N/A
d. Total (Lines 2b2 plus Line 2c)		96,974.52	88,137.20	82,495.92
e. Percent Change Due to Funding Level (Step 2d divided by Step 2a)		3.70%	3.26%	3.00%
<b>Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2e)</b>				
		3.70%	3.26%	3.00%
<b>LCFF Revenue Standard (Step 3, plus/minus 1%):</b>		<b>2.70% to 4.70%</b>	<b>2.26% to 4.26%</b>	<b>2.00% to 4.00%</b>

**4A2. Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	4,310,613.00	4,310,613.00	4,310,613.00	4,310,613.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Necessary Small School Standard			
(COLA plus Economic Recovery Target Payment, Step 2e, plus/minus 1%):	N/A	N/A	N/A

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	6,637,068.00	6,719,730.00	6,765,999.00	6,780,556.00
District's Projected Change in LCFF Revenue:		1.25%	0.69%	0.22%
LCFF Revenue Standard:		2.70% to 4.70%	2.26% to 4.26%	2.00% to 4.00%
Status:		Not Met	Not Met	Not Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

**Explanation:**  
(required if NOT met)

The total LCFF entitlement for 19/20 is \$2,703,595; 20/21 is \$2,749,864; and 21/22 is \$2,764,421. The year over year changes are equal to the COLA percentage changes. The above calculation also includes property taxes, but does not account for In-Lieu property tax transfers to Charter Schools, approximately 4,000,000 dollars per year. Were that taken into account, the year to year changes would track to COLA.

**5. CRITERION: Salaries and Benefits**

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2016-17)	2,242,712.22	3,128,750.28	71.7%
Second Prior Year (2017-18)	2,156,449.85	2,900,749.29	74.3%
First Prior Year (2018-19)	2,406,001.90	3,762,169.42	64.0%
	Historical Average Ratio:		70.0%

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	5.0%	5.0%	5.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	65.0% to 75.0%	65.0% to 75.0%	65.0% to 75.0%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2019-20)	2,331,105.79	3,228,756.75	72.2%	Met
1st Subsequent Year (2020-21)	2,190,711.24	3,058,536.92	71.6%	Met
2nd Subsequent Year (2021-22)	2,125,053.94	2,942,879.62	72.2%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

**STANDARD:** Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.70%	3.26%	3.00%
<b>2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):</b>	<b>-6.30% to 13.70%</b>	<b>-6.74% to 13.26%</b>	<b>-7.00% to 13.00%</b>
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.30% to 8.70%	-1.74% to 8.26%	-2.00% to 8.00%

**6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2018-19)	92,168.00		
Budget Year (2019-20)	89,453.00	-2.95%	Yes
1st Subsequent Year (2020-21)	89,453.00	0.00%	No
2nd Subsequent Year (2021-22)	89,453.00	0.00%	No

**Explanation:**  
(required if Yes)

Federal grants are completed in 18/19.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
First Prior Year (2018-19)	427,841.00		
Budget Year (2019-20)	202,637.22	-52.64%	Yes
1st Subsequent Year (2020-21)	202,637.22	0.00%	No
2nd Subsequent Year (2021-22)	202,637.22	0.00%	No

**Explanation:**  
(required if Yes)

CTEIG grant, College Readiness Grant are completed.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
First Prior Year (2018-19)	1,112,078.75		
Budget Year (2019-20)	96,774.00	-91.30%	Yes
1st Subsequent Year (2020-21)	104,274.00	7.75%	No
2nd Subsequent Year (2021-22)	119,249.00	14.36%	Yes

**Explanation:**  
(required if Yes)

District is not counting on revenue from three charter schools at this time.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)</b>			
First Prior Year (2018-19)	326,521.70		
Budget Year (2019-20)	176,114.42	-46.06%	Yes
1st Subsequent Year (2020-21)	165,440.25	-6.06%	Yes
2nd Subsequent Year (2021-22)	165,887.76	0.27%	No

**Explanation:**  
(required if Yes)

Decrease due to several grants ending, therefore lowering expenditures.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2018-19)	506,865.74		
Budget Year (2019-20)	441,004.43	-12.99%	Yes
1st Subsequent Year (2020-21)	414,200.73	-6.08%	Yes
2nd Subsequent Year (2021-22)	411,316.74	-0.70%	No

**Explanation:**  
(required if Yes)

Decrease due to several grants ending, therefore lowering expenditures.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

**Total Federal, Other State, and Other Local Revenue (Criterion 6B)**

First Prior Year (2018-19)	1,632,087.75		
Budget Year (2019-20)	388,864.22	-76.17%	Not Met
1st Subsequent Year (2020-21)	396,364.22	1.93%	Met
2nd Subsequent Year (2021-22)	411,339.22	3.78%	Met

**Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)**

First Prior Year (2018-19)	833,387.44		
Budget Year (2019-20)	617,118.85	-25.95%	Not Met
1st Subsequent Year (2020-21)	579,640.98	-6.07%	Met
2nd Subsequent Year (2021-22)	577,204.50	-0.42%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

Federal Revenue  
(linked from 6B  
if NOT met)

Federal grants are completed in 18/19.

**Explanation:**

Other State Revenue  
(linked from 6B  
if NOT met)

CTEIG grant, College Readiness Grant are completed.

**Explanation:**

Other Local Revenue  
(linked from 6B  
if NOT met)

District is not counting on revenue from three charter schools at this time.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

Books and Supplies  
(linked from 6B  
if NOT met)

Decrease due to several grants ending, therefore lowering expenditures.

**Explanation:**

Services and Other Exps  
(linked from 6B  
if NOT met)

Decrease due to several grants ending, therefore lowering expenditures.



## 7. CRITERION: Facilities Maintenance

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

### Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) 0.00

#### 2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	3,526,093.43			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution <sup>1</sup> to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	3,526,093.43	105,782.80	0.00	Not Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
X	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2016-17)	Second Prior Year (2017-18)	First Prior Year (2018-19)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	0.00	0.00	216,853.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	429,837.64	504,231.71	326,017.09
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	429,837.64	504,231.71	542,870.09
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	3,460,520.56	3,265,262.56	4,337,051.72
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	3,460,520.56	3,265,262.56	4,337,051.72
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	12.4%	15.4%	12.5%
<b>District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):</b>	<b>4.1%</b>	<b>5.1%</b>	<b>4.2%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2016-17)	107,246.56	3,128,750.28	N/A	Met
Second Prior Year (2017-18)	74,394.07	2,900,749.29	N/A	Met
First Prior Year (2018-19)	38,638.38	3,787,169.42	N/A	Met
Budget Year (2019-20) (Information only)	(103,634.21)	3,270,756.75		

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

**Explanation:**  
(required if NOT met)

## 9. CRITERION: Fund Balance

**STANDARD:** Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA			
1.7%	0	to	300	
1.3%	301	to	1,000	
1.0%	1,001	to	30,000	
0.7%	30,001	to	400,000	
0.3%	400,001	and	over	

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

### 9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)		Status
	Original Budget	Estimated/Unaudited Actuals			
Third Prior Year (2016-17)	286,150.51	322,591.08	N/A		Met
Second Prior Year (2017-18)	209,406.23	429,837.64	N/A		Met
First Prior Year (2018-19)	420,083.28	504,231.71	N/A		Met
Budget Year (2019-20) (Information only)	542,870.09				

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

### 9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$69,000 (greater of)	0	to 300
4% or \$69,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4; Subsequent Years, Form MYP, Line F2, if available.)	187	189	185
<b>District's Reserve Standard Percentage Level:</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
  - a. Enter the name(s) of the SELPA(s):

No

- b. Special Education Pass-through Funds  
(Fund 10, resources 3300-3499 and 6500-6540,  
objects 7211-7213 and 7221-7223)

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0.00	0.00	0.00

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	3,526,093.43	3,355,873.60	3,240,216.30
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	3,526,093.43	3,355,873.60	3,240,216.30
4. Reserve Standard Percentage Level	5%	5%	5%
5. Reserve Standard - by Percent (Line B3 times Line B4)	176,304.67	167,793.68	162,010.82
6. Reserve Standard - by Amount (\$69,000 for districts with 0 to 1,000 ADA, else 0)	69,000.00	69,000.00	69,000.00
7. <b>District's Reserve Standard (Greater of Line B5 or Line B6)</b>	<b>176,304.67</b>	<b>167,793.68</b>	<b>162,010.82</b>

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

**Reserve Amounts**

(Unrestricted resources 0000-1999 except Line 4):

1. General Fund - Stabilization Arrangements  
(Fund 01, Object 9750) (Form MYP, Line E1a)
2. General Fund - Reserve for Economic Uncertainties  
(Fund 01, Object 9789) (Form MYP, Line E1b)
3. General Fund - Unassigned/Unappropriated Amount  
(Fund 01, Object 9790) (Form MYP, Line E1c)
4. General Fund - Negative Ending Balances in Restricted Resources  
(Fund 01, Object 979Z, if negative, for each of resources 2000-9999)  
(Form MYP, Line E1d)
5. Special Reserve Fund - Stabilization Arrangements  
(Fund 17, Object 9750) (Form MYP, Line E2a)
6. Special Reserve Fund - Reserve for Economic Uncertainties  
(Fund 17, Object 9789) (Form MYP, Line E2b)
7. Special Reserve Fund - Unassigned/Unappropriated Amount  
(Fund 17, Object 9790) (Form MYP, Line E2c)
8. District's Budgeted Reserve Amount  
(Lines C1 thru C7)
9. District's Budgeted Reserve Percentage (Information only)  
(Line 8 divided by Section 10B, Line 3)

**District's Reserve Standard  
(Section 10B, Line 7):**

Status:

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0.00	0.00	0.00
176,305.00	170,893.36	166,686.59
262,930.88	58,697.14	(1,552.17)
0.00	0.00	0.00
0.00		
0.00		
0.00		
439,235.88	229,590.50	165,134.42
12.46%	6.84%	5.10%
<b>176,304.67</b>	<b>167,793.68</b>	<b>162,010.82</b>
Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

District will be working with the county office of education to work on a plan of reduction in expenditures for the third year out, with expenditures being closely monitored. If revenue from Charter Schools continues, budget will be reassessed.

---

**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: **-10.0% to +10.0%  
or -\$20,000 to +\$20,000**

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2018-19)	(8,199.95)			
Budget Year (2019-20)	0.00	(8,199.95)	-100.0%	Met
1st Subsequent Year (2020-21)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2021-22)	0.00	0.00	0.0%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2018-19)				
Budget Year (2019-20)	330,000.00	330,000.00	New	Not Met
1st Subsequent Year (2020-21)	0.00	(330,000.00)	-100.0%	Not Met
2nd Subsequent Year (2021-22)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2018-19)				
Budget Year (2019-20)	42,000.00	42,000.00	New	Not Met
1st Subsequent Year (2020-21)	42,000.00	0.00	0.0%	Met
2nd Subsequent Year (2021-22)	42,000.00	0.00	0.0%	Met
<b>1d. Impact of Capital Projects</b>				
Do you have any capital projects that may impact the general fund operational budget?			No	

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

- 1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

**Explanation:**  
(required if NOT met)

District has not collected revenue from charter schools for 18/19 oversight fees. District transferred money in from another fund. If revenue comes in, district will not need transfer and will readjust.

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**  
(required if NOT met)

District is unsure of future of charter schools, therefore the in-lieu transfer amount has been reduced until further details are known.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**  
(required if YES)




## S6. Long-term Commitments

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

### S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?  
(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2019
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

QZAB Bond	12	01	01-5640	
<b>TOTAL:</b>				0

Type of Commitment (continued)	Prior Year (2018-19) Annual Payment (P & I)	Budget Year (2019-20) Annual Payment (P & I)	1st Subsequent Year (2020-21) Annual Payment (P & I)	2nd Subsequent Year (2021-22) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

QZAB Bond	111,896	111,896	111,896	111,896
<b>Total Annual Payments:</b>	<b>111,896</b>	<b>111,896</b>	<b>111,896</b>	<b>111,896</b>
<b>Has total annual payment increased over prior year (2018-19)?</b>	<b>No</b>	<b>No</b>	<b>No</b>	<b>No</b>

---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

---

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

**Explanation:**  
(required if Yes  
to increase in total  
annual payments)

---

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

---

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**  
(required if Yes)

## S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

### S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

No

2. For the district's OPEB:  
a. Are they lifetime benefits?

No

- b. Do benefits continue past age 65?

No

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund	Governmental Fund

4. OPEB Liabilities

- a. Total OPEB liability  
b. OPEB plan(s) fiduciary net position (if applicable)  
c. Total/Net OPEB liability (Line 4a minus Line 4b)  
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?  
e. If based on an actuarial valuation, indicate the date of the OPEB valuation

0.00

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method  
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)  
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)  
d. Number of retirees receiving OPEB benefits

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0.00		

**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities  
a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions  
a. Required contribution (funding) for self-insurance programs  
b. Amount contributed (funded) for self-insurance programs

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of certificated (non-management) full-time-equivalent (FTE) positions	16.0	14.0	12.0	11.0

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Bargaining unit has not asked to negotiate at this time. Negotiations would be language only.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: Jul 01, 2018

End Date: Jun 30, 2020

5. Salary settlement:

Budget Year  
(2019-20)

1st Subsequent Year  
(2020-21)

2nd Subsequent Year  
(2021-22)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

No

No

No

**One Year Agreement**

Total cost of salary settlement

0

0

0

% change in salary schedule from prior year  
or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

0

7. Amount included for any tentative salary schedule increases

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
140,000	120,000	110,000

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
	12,252	13,601

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
No	No	No

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of classified (non-management) FTE positions	15.8	15.8	15.3	15.3

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents  
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents  
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Bargaining unit has not asked for negotiations to begin. Negotiations will be for language only.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure
- 
- board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
- 
- by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
- 
- to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: Jul 01, 2017

End Date: Jun 30, 2020

5. Salary settlement:

Budget Year  
(2019-20)1st Subsequent Year  
(2020-21)2nd Subsequent Year  
(2021-22)Is the cost of salary settlement included in the budget and multiyear  
projections (MYPs)?**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
or**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

0

7. Amount included for any tentative salary schedule increases

Budget Year  
(2019-20)1st Subsequent Year  
(2020-21)2nd Subsequent Year  
(2021-22)

0

0

0

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
80,000	80,000	80,000

**Classified (Non-management) Prior Year Settlements**

- Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
	16,410	9,327

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):



**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of management, supervisor, and confidential FTE positions	1.5	1.5	1.5	1.5

**Management/Supervisor/Confidential  
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

n/a

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

**Management/Supervisor/Confidential  
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?
2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

Yes

Jun 13, 2019

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

Yes

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## ADDITIONAL FISCAL INDICATORS

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

No

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

No

A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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## End of School District Budget Criteria and Standards Review

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