

2025–26 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca24assurancestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Theresa Ann King
Authorized Representative's Signature	
Authorized Representative's Title	Interim Business Manager
Authorized Representative's Signature Date	06/25/2025

*****Warning*****

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2025–26 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Theresa Ann King
Authorized Representative's Title	Interim Business Manager
Authorized Representative's Signature Date	06/25/2025
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2025–26 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	06/24/2025
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Theresa Ann King
Authorized Representative's Title	Interim Business Manager

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2025–26 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
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Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title II, Part A funds used through the Alternative Fund Use Authority (AFUA) Section 5211 of ESEA	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
Title IV, Part A funds used through the Alternative Fund Use Authority (AFUA)	Yes

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2025–26 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Section 5211 of ESEA	
Title V, Part B Subpart 1 Small, Rural School Achievement Grant ESSA Sec. 5211 SACS 5810	Yes

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2025–26 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$125.64
Estimated English learner student count	35
Estimated English learner student program allocation	\$4,397

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Student Program Consortium Details web page located at <https://www.cde.ca.gov/sp/ml/elconsortium.asp>.

Budget

Professional development activities	\$0
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$4,177
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$220
Total budget	\$4,397

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2025–26 Title III Immigrant Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated immigrant per student allocation	\$99.32
Estimated immigrant student count	5
Estimated immigrant student program allocation	\$497

Note: Eligibility criteria

A local educational agency which has 5 or more eligible immigrant students and has experienced a significant increase of one half of 1 percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$497
Direct administrative costs (Amount should not exceed 2% of the estimated immigrant student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget	\$497

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2025–26 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education (CDE) oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the CDE web site at <https://www.cde.ca.gov/fg/ac/sa/>.

2025–26 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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2025–26 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, English Learner; Title III, Immigrant; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

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The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

Y1: meaningful consultation occurred	
Y2: timely and meaningful consultation did not occur	
Y3: the program design is not equitable with respect to eligible private school children	
Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children	
Add non-attendance area school(s)	No
The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.	

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2025–26 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
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CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Cuyama Joint Unified (42 75010 0000000)

[Home](#) [Data Entry Forms](#) [Certification Preview](#) [Certify Data](#) [Reports](#) [Contacts](#) [FAQs](#)

Home

Current Submissions and Deadlines

Data collection forms that are listed below are open, available for editing, have upcoming deadlines, and/or are overdue to be certified. Data collection forms that have been certified, have had their deadlines pass, are open and available for editing can be found under the Data Entry Forms tab. All data collection forms, if applicable to your local educational agency (LEA), whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab.

10 Data Collection(s) found.


Fiscal Year 2023-24	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, 24 Months	June 30, 2025	Certified theresaking, 6/25/2025 2:55 PM
Fiscal Year 2024-25	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, 12 Months	June 30, 2025	Certified theresaking, 6/25/2025 2:55 PM
Homeless Education Policy, Requirements, and Implementation	June 30, 2025	Certified theresaking, 6/25/2025 2:55 PM
Fiscal Year 2025-26	Deadline	Status
Protected Prayer Certification	June 30, 2025	Certified theresaking, 6/25/2025 2:55 PM
LCAP Federal Addendum Certification	June 30, 2025	Certified theresaking, 6/25/2025 2:55 PM

<u>Application for Funding</u>	June 30, 2025	<i>Certified</i> theresaking, 6/25/2025 2:55 PM
<u>Nonprofit Private School Consultation</u>	June 30, 2025	<i>Certified</i> theresaking, 6/25/2025 2:55 PM
<u>Title III English Learner Student Program Subgrant Budget</u>	June 30, 2025	<i>Certified</i> theresaking, 6/25/2025 2:55 PM
<u>Title III Immigrant Student Program Subgrant Budget</u>	June 30, 2025	<i>Certified</i> theresaking, 6/25/2025 2:55 PM
<u>Substitute System for Time Accounting</u>	June 30, 2025	<i>Certified</i> theresaking, 6/25/2025 2:55 PM

General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

Cuyama Joint Unified School District
Professional Development and Support Plan
August 2025 - May 2026
Submitted by Carla Benchoff, Educational Consultant

Date	Meeting Type	Agenda Items	Special Requests
August 6, 2025	in person professional development	Meeting with new teachers Review of Professional Development Classroom Management SST procedures Lesson Planning Classroom set-up	Teachers new to Cuyama Joint Unified 
August 8, 2025	Staff Development - all staff	morning - Team Building Activity PLC Process and Agendas English Learners: Relationships, Cultural Awareness, Lesson Scaffolding Assessments & Feedback Assessment Results - Preparing for Tier 2 Support lunch afternoon - K - 2 Reading Screener Preparations/Planning Peer Collaboration and Coaching	All devices charged and all staff present End of school year 2024-2025 assessment results: Diagnostic, Formative & Summative
September 8, 2025	Classroom Coaching and PLC	Tier 2 and/or Language Support Classroom Coaching (grade levels TBD) Carla Benchoff attend PLC Meetings in progress 1:50 - 2:20 TK - 8 Campus 2:25 - 3:00 - High School Campus	Classroom teacher present during Tier 2 Coaching Schedule to be completed and followed for each visit
October 13, 2025	Classroom Coaching and PLC	Tier 2 and/or Language Support Classroom Coaching (grade levels TBD) Carla Benchoff attend PLC Meetings in progress 1:50 - 2:20 TK - 8 Campus 2:25 - 3:00 - High School Campus	Classroom teacher present during Tier 2 Coaching Schedule to be completed and followed for each visit
December 15, 2025	Classroom Coaching and PLC	Tier 2 and/or Language Support Classroom Coaching (grade levels TBD) Carla Benchoff attend PLC Meetings in progress 1:50 - 2:20 TK - 8 Campus 2:25 - 3:00 - High School Campus	Classroom teacher present during Tier 2 Coaching Schedule to be completed and followed for each visit

Cuyama Joint Unified School District
Professional Development and Support Plan

August 2025 - May 2026

Submitted by Carla Benchoff, Educational Consultant

January 12, 2026	Classroom Coaching and PLC	Tier 2 and/or Language Support Classroom Coaching (grade levels TBD) Carla Benchoff attend PLC Meetings in progress 1:50 - 2:20 TK - 8 Campus 2:25 - 3:00 - High School Campus	Classroom teacher present during Tier 2 Coaching Schedule to be completed and followed for each visit
February 23, 2026	Classroom Coaching and PLC	Tier 2 and/or Language Support Classroom Coaching (grade levels TBD) Carla Benchoff attend PLC Meetings in progress 1:50 - 2:20 TK - 8 Campus 2:25 - 3:00 - High School Campus	Classroom teacher present during Tier 2 Coaching Schedule to be completed and followed for each visit
March 23, 2026	Classroom Coaching and PLC	Tier 2 and/or Language Support Classroom Coaching (grade levels TBD) Carla Benchoff attend PLC Meetings in progress 1:50 - 2:20 TK - 8 Campus 2:25 - 3:00 - High School Campus	Classroom teacher present during Tier 2 Coaching Schedule to be completed and followed for each visit
April 20, 2026	Classroom Coaching and PLC	Tier 2 and/or Language Support Classroom Coaching (grade levels TBD) Carla Benchoff attend PLC Meetings in progress 1:50 - 2:20 TK - 8 Campus 2:25 - 3:00 - High School Campus	Classroom teacher present during Tier 2 Coaching Schedule to be completed and followed for each visit
May 18, 2026	Reflections and Discussions for next school year	Meeting with each staff member 20 minute discussions TK - 12	Roving Sub

All-inclusive fees include consultation, preparation and planning, presentation, coaching, and travel.

Total: \$20,350.00

First invoice for work performed will be submitted December 2025, and the second in May 2026.

District will not be invoiced for unused days.