CUYAMA JOINT UNIFIED SCHOOL DISTRICT **BOARD MEETING MINUTES** Thursday, May 13, 2021, 6:00 P.M. CAFETERIA, CUYAMA ELEMENTARY SCHOOL 2300 Hwy 166, New Cuyama CA 93254 Join via Zoom at:

Join Zoom Meeting

https://us04web.zoom.us/j/77819052368?pwd=YU9nYi9sc2lhUIVsUWgrZkRiZ1BUdz09

Meeting ID: 778 1905 2368

Passcode: b29P5x

The meeting will be called to order by Board Member, Emily Johnson at 6:03 P.M. I.

ROLL CALL:

Heather Lomax Ab Whitney Goller Ab Marcela Medina P Emily Johnson P

Jan Smith P

Alfonso Gamino P Superintendent

FLAG SALUTE: Led by Alfonso Gamino, Superintendent

PUBLIC FORUM: II.

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

SUPERINTENDENT'S REPORT: COVID-19 update, graduations, and other district information. Pg. 1-8

Marcela Medina and Emily Johnson attended in person. Jan Smith attended via Zoom.

COVID-19 update: Mr. Gamino presented the current COVID-19 data as of April 10, 2021. The data indicated a rate of 4.5 cases per 100,000 community residents. The district falls in the orange tier for this category. The test positivity rate was 1.7 which falls in the yellow tier rate.

Graduation 2021 update:

Mr. Gamino informed everyone at the meeting that:

Kindergarten students will have a parade at 9:00 a.m. and the graduation will start at 10:00 at the Cuyama Elementary School on Thursday, June 3, 2021. Each graduate will receive a family Pie.

8Th grade graduation: 8th graders will have a parade through town at 6:00 p.m. and hold the ceremony at 7:00 p.m. at the Cuyama Elementary School. A family dinner will be prepared for each graduate.

12th grade graduation will fall on Friday, June 4, 2021. A parade through town will start at 6:00 pm. At Cuyama High School. A family dinner will be prepared for each graduate.

<u>Margaret "Peggy" Dodds, MD, Deputy Health Officer, SBCPHD</u> made a verbal presentation on The Benefits of Reopening Schools for In Person Learning focused on 2021-2022. Dr. Dodds stated:

A. We know much more now about the virus

- a. Schools have been safely open for many months across the county
- b. Other significant health and economic concerns when children are learning remotely.
- B. Physical health concerns:
 - a. Overweight
 - b. Increases in childhood obesity
- C. Mental Health:
 - a. Since April 2020, significant increase in proportion of ER visits for mental health concerns in children
 - b. A large increase of ER visits in 12–17-year-old
 - c. Emergency visits for Suicidal ideation/suicide attempt have increases in 2020
- D. Why Children/young adults have been showing increased signs of stress
 - a. Fear of virus
 - b. Protests across the country
 - c. Financial stress in the home
 - d. Isolation
 - e. Frustration with remote learning.
- E. What helps:
 - a. Being with friends
 - b. Physical activity
 - c. Healthy diet
 - d. Sense of accomplishment
- F. Schools are safe environments

- a. There is now evidence that schools are not sources of outbreaks
- b. In several states schools have been opened all year long and there has been very little in school transmission of the virus
- c. In SB county all but two school districts are open to at least part time in-person learning and have been more months.

Susan Klein-Rothschild (MSW) presented the following:

Susan shared what the SB County have learned from other TK – 12h grade schools that have returned for in-person learning. In Santa Barbara County, we have had almost 20 public school districts and 30 private schools return for in-person learning. Susan shared that since last September, we have found few transmissions of the virus at school. Most transmissions occur outside of school (at parties and family gatherings), and most of those were among the adults. Since vaccinations of school staff, the number of COVID cases has dropped dramatically and schools remain a safe place for students. The Cuyama Valley Family Resource Center has agreed to work with the school to vaccinated students over the age of 12 and their families.

- III. Board Reports. NONE
- IV. CONSENT AGENDA:

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

- Minutes of the April 8, 2021, Regular Board Meeting –All members present. Pg. 9-14
- 2. Checks Board Report and Warrants April 1-30, 2021. Pg. 15-28
- 3. Williams Report for first quarter January March 2021. Pg. 29
- 4. Field Trip Request Pg. 30

Moved by: Jan Smith 2nd By: Emily Johnson

Roll Call Vote:

Heather Lomax Ab Whitney Goller Ab Marcela Medina Y Emily Johnson Y

Jan Smith Y

Consent calendar passed on a 3-0 vote.

V. ACTION ITEM(S):

a. It is recommended that Mr. Charlie Bosma be appointed as the district and/or school representative to the league for the 2021-2022 school year. Mr. Gamino will be the alternate district and/or school representative to the league for the 2021-2022 school year. **Pg. 31-33**

Moved by: Marcela Medina 2nd By: Jan Smith

Roll Call Vote:

Heather Lomax Ab Whitney Goller Ab Marcela Medina Y Emily Johnson Y

Jan Smith Y

Passed 3-0

b. It is recommended that the board review and confirm receipt of the 2021 CJUSD annual solar inspection. **Pg. 34-63**

Moved by: Jan Smith 2nd By: Marcela Medina

Roll Call Vote:

Heather Lomax Ab Whitney Goller Ab Marcela Medina Y Emily Johnson Y

Jan Smith. Y

Passed 3-0

c. It is recommended that the board approve the Santa Barbara Countywide Expulsion Plan 2021-2024. **Pg. 64-89**

Moved by: Marcela Medina 2nd By: Emily Johnson

Roll Call Vote:

Heather Lomax Ab Whitney Goller Ab Marcela Medina Y Emily Johnson Y

Jan Smith. Y

Passed 3-0

d. It is recommended that the Board approve a special board meeting for June 24, 2021, in order for the board to approve the District's LCAP for 2021- 2024, and the District's 2021-2022 budget. **Pg. 90**

Moved by: Marcela Medina

Roll Call Vote:

Heather Lomax Ab Whitney Goller Ab Marcela Medina Y Emily Johnson. Y

Jan Smith. Y

Passed 3-0

e. It is recommended that the District approve the MOU between the District and CSEA chapter #288 regarding the 8-hour maintenance III unit member. The employee will have her work hours reduced to a 5 hours per day assignment effective July 1, 2021. In addition, the District will hire a 2.75-hour Maintenance I position that will be limited to maintenance and grounds work. **Pg. 91-92**

Moved by: Marcela Medina 2nd By: Jan Smith

Roll Call Vote:

Heather Lomax Ab Whitney Goller Ab Marcela Medina Y Emily Johnson Y

Jan Smith. Y

Passed 3-0

f. It is recommended that the district approve the Renaissance contract for the 2021-2022 school year. **Pg. 93-95**

Moved by: Jan Smith 2nd By: Marcela Medina

Roll Call Vote:

Heather Lomax Ab Whitney Goller Ab Marcela Medina Y Emily Johnson Y

Jan Smith Y

Passed 3-0

g. It is recommended that the District approve Kaiser HMO Medical benefit plan option for employees in lieu of Blue Cross plan 40408E for the 2021-2022 health insurance year. No district employee subscribes to the 40408E plan and the district is allowed 4 plan options. This could be a good plan for some of our employees as it has added benefits, premium cost for the HMO is \$1371 vs. the highest priced PPO plan at \$1959). **Pg. 96-99**

2nd By: Jan Smith

Roll Call Vote:

Heather Lomax Ab Whitney Goller Ab Marcela Medina Y Emily Johnson Y

Jan Smith Y

Passed 3-0

h. It is recommended that the board approve the Interim Financial Report Analysis and Recommendations dated April 7, 2021. **Pg. 100-108**

Moved by: Jan Smith 2nd By: Emily Johnson

Roll Call Vote:

Heather Lomax Ab Whitney Goller Ab Marcela Medina Y Emily Johnson Y

Jan Smith Y

Passed 3-0

i. It is recommended that the Board approve the Expanded Learning Opportunities one time grant for the 2021-2022 school year. **Pg. 109-117**

Moved by: Marcela Medina 2nd By: Jan Smith

Roll Call Vote:

Heather Lomax Ab Whitney Goller Ab Marcela Medina Y Emily Johnson Y

Jan Smith Y

Passed 3-0

j. It is recommended that the board approve the 2021-2022 E-rate renewal contract with Infinity Communications and Consulting for the period of July 1, 2021 – June 30, 2024 (three-year contract). **Pg. 118-120**

Moved by: Marcela Medina 2nd By: Jan Smith

Roll Call Vote:

Heather Lomax Ab Whitney Goller Ab Marcela Medina Y Emily Johnson Y

Jan Smith Y

Passed 3-0

k. It is recommended that the board approve Resolution # 2021:003 regarding the disposition of Surplus Personal Property Pursuant to Education Code 1745 and 1746. **Pg. 121-123**

Moved by: Marcela Medina 2nd By: Emily Johnson

Roll Call Vote:

Heather Lomax Ab Whitney Goller Ab Marcela Medina Y Emily Johnson Y

Jan Smith Y

Passed 3-0

1. It is recommended that the board approve the listed Cuyama Joint Unified School District Agents and that for each description of Power, two signatures will be required. Pg. 124-125

Moved by: Jan Smith	2nd By: Marcela Medina
Roll Call Vote:	
Heather Lomax Ab Whitney Goller Al	Marcela Medina Y Emily Johnson Y
Jan Smith Y	
VI. ITEM(S) PULLED FROM CONSENT	F AGENDA: NONE
Moved by: Moved b	y:2nd By:
Roll Call Vote:	
Heather Lomax Whitney Goller	Marcela MedinaEmily Johnson
Jan Smith	
2nd By:	

Roll Call Vote: Heather Lomax Whitney Goller Marcela Medina Emily Johnson
Jan Smith
2
Moved by: 2nd By:
Roll Call Vote: Heather Lomax Whitney Goller Marcela Medina Emily Johnson
Jan Smith
3
Moved by: 2nd By:
Roll Call Vote: Heather Lomax Whitney Goller Marcela Medina Emily Johnson
Jan Smith
VII. CLOSED SESSION: NO CLOSED SESSION
NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.
The Board will adjourn into closed session atp.m.
The Board returned to open session at:p.m.
Report out from closed session
VIII. ADJOURNMENT:
Moved By: Marcela Medina 2nd By: Emily Johnson

Roll Call Vote: Heather Lomax Ab Whitney Goller Ab Marcela Medina Y Emily Johnson Y

Jan Smith Y

Meeting adjourned at 7:14 p.m.

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

The next regularly scheduled School Board Meeting will be on Thursday, June 10, 2021; 6:00 p.m., Elementary School Cafeteria

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the District office and at: https://cuyamaunified.org/board-materials-2020-2021/ using the "Click Here" links next to the date: 06/10/2021. USE OF RELAXED TELECONFERENCE PROCEDURES PER GOVERNOR'S COVID-19 EXECUTIVE ORDER: Notice of Teleconferencing Pursuant to Executive Order N-25-20 and Government Code section 54953: In order to mitigate possible impacts relating to the Coronavirus (COVID-19), the Board will conduct this meeting via teleconference or videoconference, with one or more board members participating from remote locations. Members of the public wishing to observe the meeting or make public comments as authorized under Government Code section 54954.3 may do so at the following location: 4500 Hwy 166, New Cuyama, CA 93254, or via electronic participation by accessing the link provided as the beginning of the agenda. Voting at this meeting shall be by roll call.

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01-549895	05/07/2021 05/07/2021	Black / Hall Construction		21-6200		37,731.65
01-049091	03/07/2021	Brown & Reich Petroleum, Inc.		01-4300	259.24	No.1
01-649898	05/07/2021	Congress Learning Inc.		01-4381	441.45	700.69
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01-650801	05/14/2021	COMPREHENSIVE DRUG		01-5800		177.00
01-650802	05/14/2021	Cuyama Community Services Dist		01-5530		347.44
01-650803	05/14/2021	Marborg Disposal		01-5570		685.56
01-650804	05/14/2021	Pacific Gas & Electric		01-5520		31.69
01-650805	05/14/2021	Quill Corporation		01-4300		782.20
01-651594	05/21/2021	Gamino, Alfonso		01-4300		53.84
01-651595	05/21/2021	Cal-Coast Machinery, Inc.		01-4300		156.31
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01-651598	05/21/2021	Jordano's Food Service		13-4710		2,428.27
01-651599	05/21/2021	McGraw-Hill School Education		01-4100		513.48
01-651600	05/21/2021	Midway Laboratory, Inc		01-5800		70.00
01-651601		Purchase Power		01-5900		186.38
1-651602	05/21/2021	Schoolyard Communications		01-5900		1,051.27
1-001003	05/21/2021	True Value Hardware		01-4300	132.34	
1-651604	05/21/2021	Venzon Business		01-5800	55.33	187.67
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the Board of	Trustees. It is	recommended that the preceding Ch	ecks be approved.			Page 1

2021 11:08AM

Checks Dated 05/01/2021 through 05/31/2021

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Fund	Description	Check Count	Ex	pensed Amount	
D1	General Fund	35		18,739.39	
13	Cafeteria Spec Rev Fund	2		4,176.28	
21	Building Fund 1	1		37,731.65	
	Total Number of Checks	38		60,647.32	
	Less Unpaid Tax Liability			.00	
	Net (Check Amount)			60,647.32	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE Page 2 of 2

043 - Cuyama Joint Unified School District

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043 - Cuyama Joint Unified School District

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							Frontier Communications (000033/1) PO BOX 740407 Cincinnati, OH 45274-0407	Frontier Communications (0 PO BOX 740407 Cincinnati, OH 45274-0407	J- Wendan)
		156.31	tal Invoice Amount	Total Invoi					
	Register # 000222	PO#	05/21/21	Check Date 05/21/21		0000- 0000	2021 01-0000-0-0000-8100-4300-030-0000-0000 351595	2021 01-0000-0. 01-651595	Check #
155,31		156.31	Printed	Paid	05/18/21	691275	Mower blades for HS	05/07/21	2020/21 05/07/21
							Cal-Coast Machinery, Inc. (000989/1) 617 South Blosser Road Santa Maria, CA 93458	Cal-Coast Machinery, Ind 617 South Blosser Road Santa Maria, CA 93458	Direct Vendor
	Register # 000222	PO# 53.84	heck Date 05/21/21 Total Invoice Amount	Check Date 05/21/21 Total Invoice Amc				01-651594	Check #
				r aid	05/16/21	709741021 0000- 0000	12/21 Kinder graduation 709741021 caps 2021 01-0000-0-0000-2700-4300-030-0000-0000	05/12/21 2021 01-0000-0	2020/21 05/12/21
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Amount	Unpaid Sales Tax	Invoice Amount	Check Status	Paymt Status	Sched	Payment Id (Trans Batch Id)	Comment	Invoice Date Req #	Fiscal Year
unty-AP	VTY - Co	Bank A						212021	Batch AP05212021
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Operation Portal Invoice Portal Invoi	01-651598 McGraw-Hill School Education (002844/1) Lockbox 71545 Chicago, IL 60694-1545 07/23/19 11gh School History Books 2021 01-6300-0-1110-1000-4100-070-00 01-651599 01-651599 Midway Laboratory. Inc (002627/1) 315 Main Street PO BOX 1151 Taft, CA 93266
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Date 05/21/21 PO# PO21-00016 Invoice Amount 1,244.20	
Date 05/21/21 PO# PO21-00016 1 Invoice Amount 1,244,20	Subort Vendor Jordano's Food Service (001095/1) 550 South Patterson Ave.
o Date 05/21/21 PO# PO21-00016	
622.10	2021 01-0000-0-0000-8100-5640-030-0000-SOLR 2021 01-0000-0-0000-8100-5640-070-0000-SOLR Check # 01-651597
83 OSTINZI FAM FINIED (CONTINUED)	2020/21 05/17/21 R21-00021 MAINTENANCE CUYAMA-OM-INV83 AGREEMENT (continued) 04/18/201-05/17/202
ocidona Daid Drinted	C Power, LLC (002897/1) (continued)
Sched Paymt Check Invoice Unpaid Expense Sched Status Status Amount Sales Tax Amount	Iment
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	inchi alasi

		Generated for Gloria Morales-Lerena (43MORALESG), Jun 3 2021 11:24AM	a Morales-Le 11:	nerated for Gloriu	Ge	d School District	043 - Cuyama Joint Unified School District	
ONLINE Page 10 of 16	ESCAPE ON	2021, Ending	e Date = 5/1/	ing Check/Advio	On Hold? = Y, Start	sthod = N, Payment Type = N, sk/Advice? = N, Zero? = Y)	Sorted by BatchId, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2021, Ending Check/Advice Date = 5/31/2021, Page Break by Check/Advice? = N, Zero? = Y)	Sorted b Check/A
	l?egister# 000222	PO# PO21-00017 22.35	5/21/21 e Amount	Check Date 05/21/21 Total Invoice Amount		00- 0000- 0000	2021 01-0000-0-0000-2700-5910-000-0000-0000 01-651604	Check # 01-6
22.35		22.35	Printed	Paid	05/18/21	08964631	2020/21 05/10/21 R21-00022 Verizon Fax 04/01-04/30/2021	2020/21 05/1
							Verizon Business (002132/1) PO Box 15043 Albany, NY 12212-5043	Alternation
		187.67	e Amount	Total Invoice Amount				
	Register # 000222	PO#	5/21/21	132.34 55.33 Check Date 05/21/21		000- 0000 000- RENT- 0000	2021 01-0000-0-0000-8100-4300-030-0000-0000 2021 01-0035-0-0000-8100-5800-000-RENT-0000 01-651603	Check # 01-6
187.67		187.67	Printed	Paid	05/18/21	lex 442046	1/21 ES Shop/ES duplex	2020/21 05/11/21
							True Value Hardware (002128/1) 407 9th Street Taft, CA 93268	Theor Vendor
		1,051.27	e Amount	Total Invoice Amount				
	Register # 000222	PO#	5/21/21	Check Date 05/21/21		000-0000-0000	2021 01-0000-0-0000-2700-5900-000-0000-0000 01-651602	Check # 01-6
1,051.27		1,051.27	Printed	Paid	05/18/21	20-710312		2020/21 08/24/20
							San Luis Obispo, CA 93403	
							Schoolyard Communications (002696/1) PO BOX 4953	(hiter) Vendor
		186.38	Total Involce Amount	Total Invol				
	Register # 000222	PO#	15/21/21	Check Date 05/21/21		000-0000-0000	2021 01-0000-0-0000-7200-5900-000-0000-0000	Check # 01-6
		100.30	Funied	Palo	12/18/20	210428	04/28/21 Postage for April 2021	2020/21 04/
185		200		7			Purchase Power (000178/1) PO Box 371874 Pittsburgh, PA 15250-7874	meet Vendor
		70.00	Total Invoice Amount	Total Invoi				
	Register # 000222	PO# PO21-00023)5/21/21	Check Date 05/21/21		(continued)	Midway Laboratory, Inc (002627/1) 01-651600	Check # 01-6
Amount	Sales Tax	Amount	Check Status	Payint Status	Sched	Payment Id (Trans Batch Id)	Involte Date Req # Comment	Fiscal In Year [
unty-AP	NTY - Co	Bank A					Batch AP05212021 (continued)	Batch AP05212
	:K#	Payment Register by Batchld/Check#	nt Registe	Paymer)5f	ReqPay051	

		Gloria Morales-Lerena (43MORALESG), Jun 3 2021 11:24AM	oria Morales-Le 11:	Generated for Glo	Q	043 - Cuyama Joint Unified School District	
ONLINE Page 11 of 16	FSCAPE O	2021, Ending	rice Date = 5/1/	ting Check/Adv	, On Hold? = Y, Sta	Sorted by BatchId, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2021, Ending Check/Advice Date = 5/31/2021, Page Break by Check/Advice? = N, Zero? = Y)	S uoipale6
	लिङ्ग्राster # 000223	P0# 27.92)ate 05/28/21 Invoice Amount	Check Date 05/28/21 Total Invoice Amo		card stock paper 2021 01-0000-0-0000-2700-4300-030-0000-0000 01-652581	Check #
27.92		27.92	Printed	Paid	05/25/21	1 05/18/21 Middle School 10252188	2020/21
	2					 Hermitage Art (000066/1) 5151 North Ravenswood Ave Chicago, IL 60640 	ALL AND A
		1,277.03	Invoice Amount	Total Invo			
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				127.70 893.93 255.40		2021 01-0000-0-0000-7200-5600-000-0000-0000 2021 01-0000-0-1110-1000-5600-030-0000-0000 2021 01-0000-0-1110-1000-5600-070-0000-0000	
1,277.03		1,277.03	Printed	Paid	05/18/21	2020/21 05/12/21 R21-00048 05/01/2021-05/31/20 26721010 21	2020/2
			-			CANON FINANCIAL SERVICES, INC. (000155/1) 14904 Collections Center Drive Chicago, IL 60693-0149	E √eador
		968.87	Total Invoice Amount	Total Invo			
	Register # 000223	PO#	05/28/21	Check Date 05/28/21		01-652579	Check #
				070.91 145.98 145.98		2021 01-0000-0-0000-3600-4381-000-0000-7230 2021 01-0000-0-0000-8100-4300-030-0000-0000 2021 01-0000-0-0000-8100-4300-070-0000-0000	
968.87		968.87	Printed	Paid	05/26/21		2020/2
						Brown & Reich Petroleum, Inc. (002798/1) 215 South 6th Street PO BOX 1076 Taft, CA 93268	"In-ct Vendo
		142.98	Total Invoice Amount	Total Invo			
	l≷egister # 000223	PO#	05/28/21	Check Date 05/28/21		2021 01-0000-0-1110-1000-4300-030-0000-0000 01-652578	Check #
142.90		142.98	Printed	Paid	05/19/21	10	2020/21
						ZDZ	Esent Employer
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unty-AP	Bank Account COUNTY - County-AP	Bank A				05282021	Batch AP05282021
		Payment Register by Batchld/Check#	nt Registe	Payme		ReqPay05f	

		for Gloria Morales-Lerena (43MORALESG), Jun 3 2021 11:24AM	-Lerena (43) 11:24AM	ria Morales-Lŧ 11:	Generated for Glo	õ	shool District	043 - Cuyama Joint Unified School District		
ONLINE Page 12 of 16	ESCAPE 0	ding	/2021, En	ice Date = 5/1,	ting Check/Advi)n Hold? = Y, Star	d = N, Payment Type = N, C dvice? = N, Zero? = Y)	Sorted by Batchid, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2021, Ending Check/Advice Date = 5/31/2021, Page Break by Check/Advice? = N, Zero? = Y)	ted by Batchld, ck/Advice Date	Sort Sort
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51.47		51,47		Printed	Paid	05/18/21	1819392	Promotion cert. and award plns fo middle	05/14/21	2020/21 05/14/21
								Jones School Supply (000773/1) PO BOX 7008 Columbia, SC 29202	Jones PO BC Colum	" weit Vendor
		2,818,29		Total Invoice Amount	Total Invo					
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					50,10		- 0000- 0000	01-0000-0-0000-8100-4300-000-0000-0000		
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729.68		729.68		Printed	Paid	05/25/21	8022871 - 0000- AG R I	Ag Class 8022871 - 3800- 1000- 4300- 070- 070- ACR	04/14/21 2021 01	2020/21
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10,001		158.81		Printed	Paid	05/26/21	3342929	Shower room ventds	04/23/21	2020/21
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56 46		n D						Home Depot Credit Services (002329/1) Dept 32-2502046356 PO BOX 78047 Phoenix, AZ 85062-8047	Hom Dept Phoe	- unsate WeiterWat
Amount	Sales Tax	Amount		Check Status	Paymt Status	Sched	Payment Id (Trans Batch Id)	Req # Comment	Invoice Date Re	Fiscal Year
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				ant vegion	r ayme			ReqPay05t		
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2021 13 5310 0 4710 0000
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043 - Cuyama Joint Unified School District

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Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254 (661) 766-2482 • FAX: (661) 766-2255

Cuyama Joint Unified School District

Notice of Public Hearing June 10, 2021 6:00 P.M.

For the 2021-2022 Local Control Accountability Plan (LCAP)

Cuyama Joint Unified School District 2300 Highway 166 New Cuyama, CA 93254

Agenda:

Notice is hereby given that in accordance with the Local Control Funding Formula and prior to the adoption of the Local Control Accountability Plan by the Board of Trustees of the Cuyama Joint Unified School District, all interested stakeholders are given the opportunity to comment on the proposed plan. The Local Control Accountability Plan is available for review starting June 7, 2021, after 4:00 p.m. at the District Office located at 2300 Highway 166, New Cuyama, CA 93254, during normal business hours or online on the CJUSD website under the board meetings link.

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254 (661) 766-2482 • FAX; (661) 766-2255

Cuyama Joint Unified School District

Notice of Public Hearing June 10, 2021 6:00 P.M.

For the 2021-2022 budget

Cuyama Joint Unified School District 2300 Highway 166 New Cuyama, CA 93254

Agenda:

Notice is hereby given that in accordance with the 2021-2022 budget hearing and prior to the adoption of the 2021-2022 budget by the Board of Trustees of the Cuyama Joint Unified School District, all interested stakeholders are given the opportunity to comment on the 2021-2022 budget. The 2021-2022 budget is available for review starting June 7, 2021, after 4:00 p.m. at the District Office located at 2300 Highway 166, New Cuyama, CA 93254, during normal business hours or online on the CJUSD website under the board meetings link.

LCFF Budget Overview for Parents

Local Education Agency (LEA) Name: Cuyama Joint Unified School District CDS Code: 42 75010 0000000 School Year: 2021-22 LEA contact information: Alfonso Gamino, (661) 766-2482, agamino@cuyamaunified.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).



This chart shows the total general purpose revenue Cuyama Joint Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Cuyama Joint Unified School District is \$3,432,996.00 of which \$2,647,895.00 is Local Control Funding Formula (LCFF), \$311,564.00 is other state funds, \$109,103.00 is local funds, and \$364,434.00 is federal funds. Of the \$2,647,895.00 in LCFF Funds, \$464,930.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Acccountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Cuyama Joint Unified School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Cuyama Joint Unified School District plans to spend \$3,422,545.00 for the 2021-22 school year. Of that amount, \$613,634.00 is tied to actions/services in the LCAP and \$2,521,006.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Increased or Improved Services for High Needs Students in in the LCAP for the 2021 – 22 School Year

In 2021-22, Cuyama Joint Unified School District is projecting it will receive \$464,930.00 based on the enrollment of foster youth, English learner, and low-income students. Cuyama Joint Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Cuyama Joint Unified School District plans to spend \$330,216.00 towards meeting this requirement, as described in the LCAP

Update on Increased or Improved Services for High Needs Students in 2020 - 21



This chart compares what Cuyama Joint Unified School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Cuyama Joint Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Cuyama Joint Unified School District's Learning Continuity Plan budgeted \$553,596.61 for planned actions to increase or improve services for high needs students. Cuyama Joint Unified School District actually spent \$517,225.00 for actions to increase or improve services for high needs students in 2020 -21.

A much line of the 2010-20 I ocal Control Accountability Plan Year	ntrol Accountability Plan Year			
	Contact Name and Title	Email an	Email and Phone	ALL AND IN
Cuyama Joint Unified School District	Alfonso Gamino Superintendent	agamino@cuyamaunified.org (661) 766-2482	org	
Goal 1				
Student achievement as measured by state and local targets and by participation in College & Career	al targets and by participation in College & (areer Ready (CCR) classes will increase	ise.	
State and/or Local Priorities Addressed by this	his			
State Priorities 4, 8				
Local Priorities				
Annual Measurable Outcomes:			Expected	Actual
1.B.1: Maintain the 20-21 % of students with CASS aligned core curriculum above	aligned core curriculum above		%06	100%
1.B.2: Increase the 20-21 % of ELs with CASS aligned ELD curriculum to	ed ELD curriculum to		100%	100%
4.A.1: Increase the 20-21 % meeting standard on CAASPP ELA to (No data was reported because the administered)	AASPP ELA to (No data was reported beca	use the CAASPP was not	40%	N/D
4.A.2: Increase the 20-21 % meeting standard on CAASPP Math to (No data was reported because the CAASPP was not administered)	AASPP Math to (No data was reported beci	use the CAASPP was not	18%	N/D
4.C: Increase the 20-21 % of students successfully completing A-G requirements to	completing A-G requirements to		36%	55.5%
4.D: Maintain the 20-21 % of students passing AP exams above	xams above		36%	66.7%
4.E: Increase the 20-21 % of English Learner Progress (CA Dashboard, Status) to (No data was reported because the CDE Dashboard is not reporting this outcome yet)	ess (CA Dashboard, Status) to (No data wa	s reported because the CDE	24%	ND
4.F: 19-20 % of ELs reclassified (Reclassification Rate)	ate)		24%	0%
4.G: Increase the 20-21 % of students CCR based on EAP (CA Dashboard, Status) to (No data was reported because the CDE CA Dashboard did not report data for this outcome)	on EAP (CA Dashboard, Status) to (No data	was reported because the CDE CA	96.0%	N/D
8.A: Increase the 20-21 % of students completing 2 formative local assessments to Actions / Services	formative local assessments to		85%	100%
Planned Actions / Services	rvines	Budgeted Expanditures	Actual Expenditures	itures

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1	\$0 50 1	•	\$0 I	01.09: This action is no longer tracked as part of the LCAP.
1	\$0 -	•	\$0 +	01.08: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects.
5000	<u>\$225</u> LCFF \$225	1	\$0 1	01.07: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)
				<u>01.06</u> : Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)
5000 4000	\$6,105 LCFF \$1,270 LCFF <u>\$37,953</u> Other State \$45,328	5000 5000	\$11,353 LCFF \$8,386 LCFF <u>\$3,711</u> Title I \$23,450	01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)
5000	\$3,473 Title II <u>\$7,790</u> MTSS Grant \$11,263	5000	<u>\$9,422</u> Title II \$9,422	01.05: Provide PD for teachers and paraprofessionals on some of the following: MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. (focus to be determined based on needs at end of each year) (PD Plan)
1	\$ 0 1 1	:	\$ 0 I	01.04: All students (grades 3-11) will complete the district approved common formative assessments in RLA and Math and ELD 3/year. (PD Plan)
1	\$0 1	*	50 t	01.03: This action is no longer tracked as part of the LCAP.
1	0 0 8 1		\$0 	01.02: This action is no longer tracked as part of the LCAP.
4000	\$22,128 Ltry Prp 20 \$22,128	4000	\$28,665 Lottery <u>\$10,335</u> Ltry Prp 20 \$39,000	01.01: Purchase additional materials for classrooms instruction including paper based materials and computer based services. The focus will be purchasing on CASS-aligned science and social science curriculum.

01.11: Completed in Yr 1 30	
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Goal Analysis	6
A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.	3
The following 4 actions had significant differences between the budgeted and the actual expenditures: - 01.01: Purchase additional materials for classrooms instruction including paper based materials and computer based services. The focus will be purchasing on CASS-aligned science and social science curriculum.	
determined based on needs at end of each year)	
online college prep courses, equipment for career tech classes) - 01.10: Provide supplies for additional elective classes such as music or the culinary arts class.	
Reasons for the difference in budgeted and actual expenditures are: - 01.01: The district found that fewer instructional materials were needed as more digital resources were utilized.	
- 01.06: The district spent more money than budgeted because of additional costs related to online learning licensees and one time purchases related to the CCR grant.	
A sobring of the property in implementing the actions to actions the cost	
Successes: New materials purchased for K-12 were supplemental and aligned to CASS. The district is still looking for appropriate CASS core materials in science. The district purchased and implemented social science curriculum for grades 9-12 and is piloting social science curriculum for K - 8. At the HS, students complete weakly assessments to determine needs in math. The HS also preens all students in RI A commencements and fluency. College and Career participation has	
weeky assessments to determine needs in math. The holds of screens an students in KLA comprehension and intericy. Coneye and Career participation has increased for all 9 - 12 Students through CTE courses and career guidance. Teachers have focused on Universal Design for Learning (UDL) and teachers in designated subjects receive Professional Development in ELPAC and CAASPP. Students have access to a number of college prep, A-G courses through both traditional and online courses. More A-G classes were offered this year than previously. A new Ag Business pathway was implemented. 100% of CTE courses meet A-G requirements. The number of students are enrolled in community college classes has increased. Performing artists continue to be brought in through UCSB Arts and Lectures. Middle school students have had the opportunity to take art and drama electives this year and a visiting artist was brought in to work with K-8 students. Students perform and show their work to the community. The writing program is utilized solely in RLA. Additional elective classes are mediated are formed for a formed for the community. The writing program is utilized solely in RLA. Additional elective classes are available. Including for the course of the community.	
community.	
I ne superintendent/ high school principal is now a full-time position. The full-time presence of the principal on campus has increased the effectiveness of basic services especially discipline with 65% of parents saying that the administrators are helpful. All classrooms are staffed with appropriately assigned, fully credentialed teachers in all subject areas. All instructional support positions are appropriately staffed. Eighty three percent of parents surveyed said the school's office staff is friendly and helpful. The ability of students to have a teacher that only teachers one grade level (not combo classes) has had a positive	

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students in their academic growth. She is also very good at communicating with the teachers about the students. success. The program coordinator is highly effective in ensuring the assessment program and the RTI program instructor continues to support the most at-risk effect on student performance. Transportation is provided to students most of the time. Transportation provided results in higher attendance and student

Challenges:

establish basic norms through out the district that are used horizontally and vertically. Development, particularly in the area of developing a better writing program. As the number of those who are A -G eligible increases and more students enrolled appropriate curriculum for K - 8. There are fewer opportunities for student exposure to the arts. These limitations impede the ability to provide Professional inadequate supplies. Additionally, finding and giving a common assessment that can be used for grade levels K - 12 is a challenge, as is finding a CASS in college prep courses, the more difficult it is to make all the classes available. Social studies, science and electives should have a uniform system to help Limitations as a rural school district and decreasing budget, contribute to teacher loss and the resulting consolidation of classes, administrative turnover and

outdoor facilities limits participation and interest in baseball and softball With COVID-19 and its required changes, MTSS and PBIS were not implemented across HS and ES. We need a district- wide plan for PBIS. Lack of quality

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State Priorities -

Local Priorities

Annual Measurable Outcomes:

1.C: Increase the 20-21 # of the Facilities Inspection Tool overall rating to Expected 100% Actual %06

Actions / Services

	there is a second se	
02.02: Provide tech support at both campuses.	02.01: Reprioritize and implement year 4 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest facility needs across the district.	Planned Actions / Services
\$72,100 LCFF \$12,180 LCFF <u>\$13,390</u> LCFF \$97,670	<u>\$400,000</u> Bond \$400,000	Budgeted Expenditures
5000 1000 2000	6000	itures
<u>\$36,264</u> LCFF \$36,264	<u>\$852,030</u> Bond \$852,030	Actual Expenditures
5000	6000	res
	5000 <u>\$36,264</u> LCFF 1000 \$36,264 2000	Ins in the Facilities Assessment and Cost facility needs across the district. \$400,000 Bond 6000 \$852,030 Bond \$852,030 Bond \$8652,030 Bond <t< td=""></t<>

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Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The following 2 actions had significant differences between the budgeted and the actual expenditures:

district. - 02.01: Reprioritize and implement year 4 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest facility needs across the

- 02.02: Provide tech support at both campuses.

Reasons for the difference in budgeted and actual expenditures are:

- 02.01: Several of the projects to be funded by the bond were moved forward into this year.

service on several T-1 lines. - 02.02: There has been less on-site tech support provided this year than in past years. In addition, the new internet service allowed the district to cancel

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Successes:

stating they feel connected to school. At the HS, the district worked on asbestos abatement and electrical wiring. Remote assistance is provided by LiMotta services. Overall, computers and other technological devices are maintained. The greater access to technology is giving students greater connectedness to school as evidenced by 74% of students

Challenges:

and hardware and infrastructure improvements. There are still no heaters at the HS. In spite of the progress/success in technology, some challenges still exist. Of concern is the internet bandwidth, IT support,

The schools' social-emotional environment will be safe, welcoming, and conducive to student learning causing student connectedness with the district to increase.		6
State Priorities 5, 6		
Local Priorities		
Annual Measurable Outcomes:	Expected	Actual
5.A: Maintain the 20-21 School attendance rate above	96.0%	91.4%
5.B: Maintain the 20-21 Chronic absenteeism rate (CA Dashboard, Status) below (No data was reported because the CDE CA	9.2%	N/D
5.C: Maintain the 19-20 Middle school dropout rate at	0%	0%
5.D: Maintain the 20-21 High school dropout rate below	4%	3.7%
5.E: Maintain the 20-21 High school graduation rate above (No data was reported because the CDE CA Dashboard did not report data for this outcome)	96%	N/D
6.A: Decrease the 19-20 Suspension rate (CA Dashboard, Status) to (No data was reported because the CDE CA Dashboard did not report data for this outcome)	5.0%	R N/D
o.B: Maintain the 19-20 Expulsion rate at	2	0,0
6.C: Increase the 20-21 # on the <i>District School Climate Survey</i> overall index rating to Actions / Services	70	74.1
Planned Actions / Services Budgeted Expenditures	Actual Expenditures	tures
ystem for all students (K-12) in <u>\$2.260</u> LCFF 5000 <u>\$</u> , and social emotional h ELA and Math and will \$2,260 \$	<u>\$3,643</u> Other State \$3,643	tate 5000
03.02: Provide funding to run the ASES program to support student academic \$3,559 ASES 1000 \$ achievement and social-emotional success including, tutors, supplies, and transportation. \$27.736 ASES 2000 \$2	\$5,729 ASES \$28.225 ASES	1000
\$12,646 ASES 3000 \$1,553 ASES 4000		3000 4000
ASES 5000	-	5000

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03.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.)	03.05: Completed in Yr 1	03.04: Completed in Yr 1.	03.03: This action is no longer tracked as part of the LCAP.	
\$5,207 LCFF \$706 LCFF \$780 Lottery \$9,089 LCFF <u>\$1,159</u> LCFF <u>\$16,941</u>	\$0 1	\$0 I	\$0 	
4000 2000 3000	1	1	I	
\$2,884 LCFF \$780 LCFF \$732 Lottery \$4,084 LCFF <u>\$1,169</u> LCFF \$9,649	1 30 1	\$0 1	\$0 1	
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Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff

The following 2 actions had significant differences between the budgeted and the actual expenditures:

- 03.01: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.

- 03.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.)

Reasons for the difference in budgeted and actual expenditures are:

- 03.01: The district found that more PD and outside support time was needed to help develop the MTSS program. This accounts for the increase in spending 5000 object code spending.

- 03.06; Because of COVID and the cancellation of athletic events the district spent less money on athletics than was budgeted particularly on stipends and equipment.

A description of the successes and challenges in implementing the actions/services to achieve the goal

Successes:

sports for both boys and girls. This year football and volleyball teams were funded. the sports programs. Most students participate in at least one sport throughout the school year. The district provides funding for athletic programs for three school connectedness rose from 44% to 70% for this group of students. Students who participate in sports report a higher connectedness with the school due to better prepared and progressing in their learning due to the effectiveness of the ASES program. The program supports over 30% of the K-8 students. The support more students each school year. Students receive targeted instruction, enrichment opportunities, including league athletics and field trips. Students are At the ES the academic (RTI) has been prioritized so far. The MTSS has a strong behavioral intervention system in place. ASES continues to attract and

Challenges:

outdoor facilities limits participation and interest in baseball and softball With COVID-19 and its required changes, MTSS and PBIS were not implemented across HS and ES. We need a district- wide plan for PBIS. Lack of quality

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Goal 4

Parent and community participation in and connectedness with the schools will increase.		
State and/or Local Priorities Addressed by this		
State Priorities 3		
Local Priorities		
Annual Measurable Outcomes:	Expected	Actual
3.A.1: Maintain the 20-21 % on the District Parent Survey agreeing that district seeks parent input (Item 24) above	.80	64.7%
3.B; 19-20 # of unduplicated student parents participating in school programs (the district changed the tools that measure this outcome and they are measured on different scales)	10	ND
3.C: 19-20 # of exceptional needs students parents participating in school programs (the district changed the tools that measure this outcome and they are measured on different scales)	10	N/D

Actions / Services

Planned Actions / Services	Budgeted Expenditures	tures	Actual Expenditures	ures
04.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. (PD Plan)	\$0 	1	\$ <mark>9</mark> 1	E
04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. (PD Plan)	\$0 LCFF	5000	\$0 1	1

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

No actions in this goal had significant differences between the budgeted and the actual expenditures:

A description of the successes and challenges in implementing the actions/services to achieve the goal

Successes:

advise the district about parent concerns. A "Promotores" Committee was initiated to engage mothers of Hispanic students. The district offers an ESL class for Parent conferences are offered at the ES for all students and at the HS for struggling students. A District Advisory Committee (20% parents) meets monthly to parents has increased. These parents have been participating in more school activities as a result. parents that is taught by the superintendent. The ESL class parents report a greater connectedness with the district and as a result the participation of these

<u>Challenges:</u>

assist parents with their children's academics. Additionally, it has been a challenge to find qualified instructors for the parenting classes Parent conferences have high participation rates and parents report a greater connectedness and engagement with the district. However, the conferences are limited to 15 minutes, which often is an inadequate time in which to fully communicate with the parents concerning their child. There has been one class to

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Goal 5 Staff all certificated and classified positions with appropriately skilled and credentialed people and p	ole and provide all basic services needed to run the district.	rices needed	I to run the district.	
State Priorities 1, 2, 7 Local Priorities				
Annual Measurable Outcomes:			Expected A	Actual
1.A: Maintain the 20-21 % of teachers who are appropriately assigned and fully credentialed in the	id in the subject area and for the pupils	the pupils	100% 8	83%
They are teaching at 2.A: Increase the 20-21 % implementation of CASS for all students to			100% 8	89%
2.B: Maintain the 20-21 % implementation of SBE adopted ELD standards for all ELs at			100% \$	%96
7.A: Maintain the 20-21 % of students enrolled in required courses of study at			100% 1	100%
7.B: Maintain the 19-20 % of unduplicated students participating in programs or services for undupli changed the tools that measure this outcome and they are measured on different scales)	r unduplicated students at (the district	the district	100% 1	100%
7.C: Maintain the 19-20 % of exceptional needs students participating in programs or services for students participating in programs or services for students (the district changed the tools that measure this outcome and they are measured on different scales)	ces for students with exceptional needs at ent scales)	onal needs a	100%	100%
Actions / Services	Budgeted Expenditures	<i>.</i>	Actual Expenditures	Ø
05.07: Staff classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements in all subject areas, and appropriate to the students they are teaching. (8.75 FTE @ \$95,067 / FTE)	\$567,878 LCFF \$261,075 LCFF \$2,400 Ag CTE <u>\$483</u> Ag CTE \$831,836	3000 3000	\$572,212 LCFF <u>\$225,378</u> LCFF \$797,590	1000 2000
05.02: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and additional intervention sections at the HS in EI A EI D and Math designed to	\$302,972 LCFF, S&C \$110,245 LCFF, S&C \$17,795 Title I	1000	\$318,122 LCFF, S&C \$101,692 LCFF, S&C \$17,795 Title \$6,043 Title	1000 1000

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\$17,795 Title I <u>\$4,562</u> Title I \$435,574

<u>\$6.043</u> \$443,652

TO MAN ATORESANS AND 17	05.12: This action is no longer tracked as part of the LCAP.	05.11: This action is no longer tracked as part of the LCAP.	05.10: Other books and supplies (4000-4999) not listed in other actions including upgrading classroom technology.	05.09: This action is no longer tracked as part of the LCAP.	05.08: This action is no longer tracked as part of the LCAP.	05.07: Staff all office support positions and account clerk. (3 FTE @ \$50,895 / FTE)	05.06: Staff administrators and confidential employees to oversee and run the schools and district central office. (1 FTE superintendent, 1 FTE principals) (2 FTE @ \$133,738 / FTE)	05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. (1 FTE @ \$95,067 / FTE)	$05.04\colon$ Staff MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation. (6 FTE @ \$62,782 / FTE)	05.03: Staff all appropriate instructional support positions including the library/media technician. (2.63 FTE @ \$35,269 / FTE)
	\$9 I	\$ <mark>0</mark>	\$0 1	\$0 1	\$0	\$102,213 LCFF <u>\$50,472</u> LCFF \$152,685	\$190,739 LCFF <u>\$76,738</u> LCFF \$267,477	\$69,013 LCFF, S&C <u>\$26,054</u> LCFF, S&C \$95,067	\$282,522 LCFF <u>\$94,170</u> LCFF \$376,692	\$22,076 LCFF \$19,092 LCFF \$36,560 Title I <u>\$13,276</u> Title I \$91,004
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CJUSD-2021 6/7/2021 10:32:04 AM	। S <u>S</u>	0 १ १	1 20 20 20 20 20 20 20 20 20 20 20 20 20	। २२ छि	1 1	\$110,234 LCFF <u>\$49,197</u> LCFF \$159,431	\$201,802 LCFF <u>\$70,010</u> LCFF \$271,812	\$59,317 LCFF, S&C <u>\$20,135</u> LCFF, S&C \$79,452	\$149,376 LCFF <u>\$70,226</u> LCFF \$219,602	\$25,524 LCFF \$5,251 LCFF \$36,667 Title I <u>\$12,183</u> Title I \$79,625
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05.14: This action is no longer tracked as part of the LCAP.	05.13: This action is no longer tracked as part of the LCAP.
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Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff

The following 2 actions had significant differences between the budgeted and the actual expenditures:

- 05.04: Staff MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation.

- 05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program

Reasons for the difference in budgeted and actual expenditures are:

- 05.04: To save money some staff openings were not filled which reduced the FTE count in the MOT department

amount. - 05.05: The budget for this position was based on the average FTE costs of a certificated staff member. The person who filled this position cost less than that

A description of the successes and challenges in implementing the actions/services to achieve the goal

Successes:

students in their academic growth. She is also very good at communicating with the teachers about the students. success. The program coordinator is highly effective in ensuring the assessment program and the RTI program instructor continues to support the most at-risk effect on student performance. Transportation is provided to students most of the time. Transportation provided results in higher attendance and student school's office staff is friendly and helpful. The ability of students to have a teacher that only teachers one grade level (not combo classes) has had a positive credentialed teachers in all subject areas. All instructional support positions are appropriately staffed.. Eighty three percent of parents surveyed said the services especially discipline with 65% of parents saying that the administrators are helpful. All classrooms are staffed with appropriately assigned, fully The superintendent/ high school principal is now a full-time position. The full-time presence of the principal on campus has increased the effectiveness of basic

<u>Challenges;</u>

high school level. safe, clean and inviting. Due to lack of appropriate bus driver subs, transportation was not provided to ALL students. There is no direction for RTI or EL at the Not enough support positions due to budget restraints. Two MOT positions were cut during the 2019-20 school year making it more difficult to keep facilities

T O UNXX & BEATANE AL	 B.H.32 - % on the ESE District Parent Survey who said, I feel confident in the school's reopening plan thus far 55.2% B.H.34 - % on the ESE District Parent Survey who said, The school has adequate personal protective equipment for classrooms 75.9% 	The LEA used the following state and/or local data as well as stakeholder focus group feedback to inform the analysis of the In-Person Instructional Offerings	A description of the successes and challenges in implementing in-person instruction in the 2020-21	Analysis of In-Person Instructional Offerings	The reasons for the difference in budgeted and actual expenditures is: - 01.01: The district found that fewer instructional materials were needed as more digital resources were utilized.	The following action had significant differences between the budgeted and the actual expenditures: - <u>01.01</u> : Purchase additional materials for classrooms instruction including paper based materials and computer based services The focus will be on purchasing new CASS-aligned curriculum that can be used in the current COVID environment, but also be used effectively in a traditional setting to facilitate learning when the transition to in-person instruction is made.	A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.	01.05: Provide PD for teachers and paraprofessionals on some of the following: MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC The MTSS components of this action shall focus in strategies that can be employed in both a distance learning environment and can also be used during in person instruction. (PD Plan , Teachers)	01.01: Purchase additional materials for classrooms instruction including paper based materials and computer based services The focus will be on purchasing new CASS-aligned curriculum that can be used in the current COVID environment, but also be used effectively in a traditional setting to facilitate learning when the transition to in-person instruction is made. (Teachers)	Description	Actions / Services	Actions Related to In-Person Instructional Offerings	In-Boreon Instructional Offerings	Annual Update for the 2020–21 Learning Continuity and Attendance Plan The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).
i	ident in the school's reopening plan thu ol has adequate personal protective eq	eholder focus group feedback to inform			eeded as more digital resources were	eted and the actual expenditures: ncluding paper based materials and co VID:environment, but also be used effe	actions and/or budgeted expenditures	f the following: MTSS, PBIS, ELD of this action shall focus in strategies d can also be used during in person	icluding paper based materials and CASS-aligned curriculum that can be rely in a traditional setting to facilitate pachers)					ntinuity and Attendance P its 2020-21 Learning Continuity and A
	us far 55.2% ulpment for classrool	n the analysis of the	school year.		utilized.	mputer based servic ctively in a traditiona	for in-person instruct	\$9,411	\$39,000	Total Budgeted Funds				lan ttendance Plan (Lear
	ms 75,9%	n-Person Instruction				id computer based services The focus will be on purchasi effectively in a traditional setting to facilitate learning when	ion and what was im	\$9,259	\$30,066	Estimated Actual Expenditures				ning Continuity Plan
		al Offerings				e on purchasing earning when	plemented	×	z	Contributing				DRAFT
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Successes;

science curriculum for grades K-12 was piloted with plans to purchase. Still need to purchase history curriculum and science curriculum. Teachers have been New materials purchased for K-8 were supplemental and aligned to CASS. The district is still looking for appropriate CASS core materials in science. A social writing, investing, banking, credit, taxes, etc.) are being re-designated with the new criteria. Additionally there has been an increase in PD on how teachers can provide basic life skills to students (check receiving PD throughout the school year, with a focus on the new CASS ELA curriculum, the ELD Frameworks, and the NGSS. Training is occurring in MTSS. The new ELA curriculum has been implemented in all classrooms, with increasing effectiveness as teachers continue to receive further PD. More EL students

Challenges:

curriculum is a challenge. Teachers said that the supplemental materials have been useful in providing better instruction, but they are still anxious to get a core science curriculum and to implement one of the piloted social science curriculums. Challenges include cost and time for curriculum committee to meet. Professional Development has been difficult this year with the COVID-19 shutdown, but teachers and staff received PD in CPI. Fitting everything into the

			DRAFT
Distance Learning Program			
Actions Related to Distance Learning Program			
Actions / Services	Total Budgeted	Estimated Actual	
Description	Funds	Expenditures	Commoning
02.01: Purchase new laptops so that each student has one including setup costs These devices shall be available so that all students can have secure access to the LEA's distance leaning instruction. (Superintendent)	\$147,475	\$149,271	z
02.02: Purchase wireless hotspots for use by all students in need. The purchase is for a month to month contract for each individual hot spot device These devices shall be available so that all students can have secure access to the LEA's distance learning instruction. (Teachers)	\$51,888	\$43,000	z
02.03: Purchase Zoom, Seesaw, Canvas, Canvas, Kahoot, Odyssey, Khan Academy, and Microsoft Teams licenses for delivery of online curriculum These platforms will be licensed to provide both synchronous and asynchronous learning and with the idea that they can continue to be used once the transition to in person instruction is complete. (Teachers)	\$26,000	\$19,339	z
02.04: Provide PD focused on digital resources and tools, best practices on delivery of synchronous and asynchronous online instruction, setting online norms, Zoom, Canvas, Odyssey, and Microsoft Teams. (Teachers)	\$8,449	\$3,700	z
A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.	the distance learni	ng program and wha	t was
The following 3 actions had significant differences between the budgeted and the actual expenditures: - <u>02.02</u> : Purchase wireless hotspots for use by all students in need. The purchase is for a month contract for each individual hot spot device These devices shall be available so that all students can have secure access to the LEA's distance learning instruction. - <u>02.03</u> : Purchase Zoom, Seesaw, Canvas, Canvas, Kahoot, Odyssey, Khan Academy, and Microsoft Teams licenses for delivery of online curriculum These platforms will be licensed to provide both synchronous and asynchronous learning and with the idea that they can continue to be used once the transition to in person instruction is complete. - <u>02.04</u> : Provide PD focused on digital resources and tools, best practices on delivery of synchronous and asynchronous online instruction, setting online norms Zoom, Canvas, Odyssey, and Microsoft Teams.	ontract for each ir tion. Is licenses for deli ly can continue to synchronous onlin	nth contract for each individual hot spot device These struction. Teams licenses for delivery of online curriculum These It they can continue to be used once the transition to in nd asynchronous online instruction, setting online norms.	ice These Ium These nsition to in online norms,
Reasons for the difference in budgeted and actual expenditures are: - 02.02: The cost was lower than budgeted because the district was able to negotiate better pricing for the service.	ervice.		
)		

- 02.03: The budgeted amount for 2020 was difficult to plan because of COVID and the fact that the district had never purchased these licenses before. The

result was that the district spent less on these licenses than expected - 02.04: The budgeted amount for 2020 was difficult to plan because of COVID. The result was that the district spent less on this PD than expected

Analysis of Distance Learning Program

applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as Roles and Responsibilities, and Support for Pupils with Unique Needs

The LEA used the following state and/or local data as well as stakeholder focus group feedback to inform the analysis of the Distance Learning Program

8.H.35 - % on the ESE District Parent Survey who said, My child has access to the necessary devices to be successful using distance learning. - 75.9% 8.H.36 - % on the ESE District Parent Survey who said, My child has access to an internet connection that is reliable and fast enough for distance learning. program

8.H.40 - % on the ESE District Parent Survey who said, The school has done a good job of providing distance learning to my student. - 69.0% 8.H.38 - % on the ESE District Parent Survey who said The school has been helpful in offering resources and support for distance learning. - 72.4% 55.2%

Successes:

The district provided us with about five days of training and Amy and Michael did additional training. Surface pros and laptops were purchased for all student use with state COVID-19 money. We learned to use Zoom, Seesaw, Microsoft Teams, and Odyssey.

Challenges;

online instruction makes it difficult to keep students engaged. This makes it especially difficult for our special populations. challenge for many. State funded hotspots did not consistently or effectively work in the valley. There was a lack of formal hands-on training. Asynchronous Not all teachers use the same platform requiring students to learn more than one platform. Unsure which platform is used by the district, Internet access was a

Actions Related to Pupil Learning Loss Actions / Services			
Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
03.01: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations The MTSS components of this action shall focus in strategies that can be employed in both a distance learning environment and can also be used during in person instruction. (PD Plan, Teachers)	\$2,260	\$1,842	¥
03.02: Provide funding to run the ASES program to support student academic achievement and social- emotional success including, tutors, supplies, and transportation The LEA will continue to provide for the after school program to support students who may be falling behind with additional earning opportunities. (ELD Coordinator)	\$53,639	\$39,951	×
03.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A. D. stipends, etc.) - The LEA plans to have a full complement of sports starting after the semester break. (Principal)	\$16,941	\$12,908	z
A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.	addressing pupil le	arning loss and wha	t was
The following 2 actions had significant differences between the budgeted and the actual expenditures: - <u>03.02</u> : Provide funding to run the ASES program to support student: academic achievement and social-emit transportation The LEA will continue to provide for the after school program to support students who may - <u>03.06</u> : Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. complement of sports starting after the semester break.	notional success inc r be falling behind w). stipends, etc.) - T	l-emotional success including, tutors, supplies, and may be falling behind with additional earning opportunities. A.D. stipends, etc.) - The LEA plans to have a full	es, and g opportunities. e a full
Reasons for the difference in budgeted and actual expenditures are: - 03.02: There were significant savings on ASES expenditures this year due to COVID. For example transportation costs were eliminated because students did not come to school. - 03.06: Because of COVID and the cancellation of athletic events the district spent less money on athletics than was budgeted particularly on stipends and equipment.	portation costs were than was budgeter	eliminated because d particularly on stipe	students did ands and
Analysis of Pupil Learning Loss			
A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year	ar and an analysis o	year and an analysis of the effectiveness of the efforts to	f the efforts to
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8.H.41 - Most frequent response on the ESE District Parent Survey to the question, On average my child spends the following time on distance learning each The LEA used the following state and/or local data as well as stakeholder focus group feedback to inform the analysis of the Pupil Learning Loss program.

8.H.42 - Most frequent response on the ESE District Parent Survey to the question, My child should spend the following amount of time on distance learning. current amount day. - 4-5 hrs

53

Successes:

and socialize to a certain degree. student socialization. Many teachers are doing afternoon sessions with their students. Student morale is sustained. Students are able to spend time outdoors Teachers are doing the best in a difficult situation. Many are doing afternoon sessions with their students. ASES instructors are focusing on increasing student-to-

Challenges:

students. Students are struggling with too much screen time (Zoom). Participation has decreased. Not being able to provide necessary resources limits teachers' in mid-to-late April. New costs have arisen eg., face masks, testing, cleaning and sanitizing equipment. Lack of quality outdoor facilities limits participation and instruction capabilities. SBE need to be more accessible for teachers. Due to COVID-19 restriction, the footbail season began later and basketball is set to begin interest in baseball and softball. There are few to zero strategies for students to get the MTSS they need at either school site. Zoom is not ideal or as beneficial as it needs to be for most

nmunity. These "grab and go" meals consisted of a lunch and breakfast for the following morning. The service 25 CJUSD-2021, 6/7/2021, 10:32:04 AM	The district provided grad and go meals to the community. These "grab and go" meals consisted o
5	The LEA used the following state and/or local data as well as stakeholder focus group feedback to 8.J.1 - % of students who had access to nutritious healthy meals each day of the week - 100% Successes:
Analysis of School Nutrition A description of the successes and challenges in providing school nutrition in the 2020-21 school year.	Analysis of School Nutrition A description of the successes and challenges in p
amilies that their pupil Is not fully participating in distance learning. /guardians of students with low participation. e Middle school grades.	 Synchronous and asynchronous instruction. <i>J</i> Use the parent communication system to inform families that their pupil is not fully participating in Make person to person direct contact with parents/guardians of students with low participation. Conduct virtual home visits. In addition, the district avoided combo classes at the Middle school grades.
is for keeping students and familles engaged: rack student participation. identified as "low participation" for tier 2. (Full participation is is defined as full participation in both	Successes: The district had success with the following strategies for keeping students and families engaged: - Use the weekly student support roster/IC(SIS) to track student participation. - Identify students who are not fully participating or identified as "low participation" for tier 2. (Full pa
program. 3.A.1 - % on the District Parent Survey agreeing that district seeks parent input (Item 24) - 64.7% 8.H.1 - % on the ESE District Parent Survey who said, I receive frequent communication from my child's school about upcoming events 75.9% 8.H.2 - % on the ESE District Parent Survey who said, I receive frequent communication from my child's school about my child's academic progress 79.3%	program. 3.A.1 - % on the District Parent Survey agreeing that district seeks parent input (Item 24) - 64.7% 8.H.1 - % on the ESE District Parent Survey who said, I receive frequent communication from my c 8.H.2 - % on the ESE District Parent Survey who said, I receive frequent communication from my c
Analysis of Pupil and Family Engagement and Outreach A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year. The LEA used the following state and/or local data as well as stakeholder focus group feedback to inform the analysis of the Pupil and Family Engagement	Analysis of Pupil and Family Engagement and Outreach A description of the successes and challenges in implementing pupil and The LEA used the following state and/or local data as well as stakehold
Challenges: Having students on distance learning was the biggest challenge in providing social emotional support. It took a paradigm shift for staff to be able to better support student emotional well-being during remote learning.	Challenges: Having students on distance learning was the biggest challer support student emotional well-being during remote learning.
Successes: Counseling services were provided when needed. The district had protocols in place for staff, students and parents to support those in need of mental and social-emotional health interventions.	Successes: Counseling services were provided when needed social-emotional health interventions.
SO	Well-Being program. 8.1.1 - During the past 12 months, did you ever feel so sad or hopeless almost every day for two - 31%
Analysis of Mental Health and Social and Emotional Well-Being A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.	Analysis of Mental Health and Social and Emotional Well-Being A description of the successes and challenges in monitoring and supporting mental health and social

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Additional Actions to Implement the Learning Continuity Plan			
Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system Parents will be given strategies to support student learning in a distance learning environment. (PD Plan , Teachers)	\$1,000	\$115	~
05.02: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and additional intervention sections at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (4.13 FTE @ \$95,067 / FTE) (Superintendent)	\$392,219	\$400,040	~
05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program This position will be the district lead on intervening with Pupil learning loss at the K-8 level. (Superintendent)	\$95,067	\$66,018	~

 The tollowing action had adjulicant differences between the budgeted and the actual geopoldures: PacQ2: Provide workshops to assist parents in supporting that, "Parents will be given strategies, parenting, 21st Century Stalls, health and <u>PacQ2</u>. Provide workshops to assist parents in the EL Program, RTI program, ASES program, - This position will be the district action interventing with Pugli learning last at the K-8 laws. The search for the difference in hudgeted and excluel expenditures it: O (2): Due to COVID heav workshops did not occur except for small remote support essions. O (2): Due to COVID heav workshops did not occur except for small remote support essions. O (2): Due to COVID heav workshops did not occur except for small remote support essions. O (2): Due to COVID heav workshops did not occur except for small remote support essions. O (2): Due to COVID heav workshops did not occur except for an and distance learning programs in 2020-21 that have informed the development of goals and an another in the position was based on the average FTE costs of a cettificated staff member. The person who filed this position cost leas than the action in the LCMP. There were many lessons learned from implementing in-person and distance learning programs in 2020-21 that have informed the development of goals and the 2021-24 LALAP. There were many lessons learned from implementing in-person and distance learning programs in 2020-21 that have informed the development of goals and the 2021-24 LAP. The to also on students. The district was able to quickly source every the district plans to constant except the strategies in the 2021-24 LAP. The severe many lessons learned from implementing in-persons and distance learning programs in 2020-21 that have informed the development of goals and the 2021-24 LAP. The the 2021-24 LCMP. The test and the severe of leagnets to any state effect of learning to	as the following actions in the LCAP.	To address the loss of learning the LEA has the following actions in the LCAP.	
nces between the budgeted and the actual expenditures: the in supporting their children academically, learning at horr tional system, - Parents will be given strategies to support s on that will run the: EL Program, RTI program, Assessmen at the K-8 level. I and actual expenditures is: id not occur except for small remote support sessions. ased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average for small remote learning programs in 20 plementing in-person and distance learning programs in 20 r or ensure access to students in remote locations. When ccommodate all of our students. The district was able to qu district recognized that we need to make out iT more resil outents and many students suffered learning loss because o ic and formative assessments in conjunction with targeted to accelerate their learning out of learning loss with additi to accelerate their learning out of learning loss with additi to accelerate their learning out of learning loss with additi to accelerate their learning out of learning loss with additi to accelerate their learning out of learning loss with additi to accelerate their learning out of learning loss with additi to accelerate their learning out of learning loss with additi to accelerate their success and addressed in the 2021–24 LC.	erim assessment. tered content assessments. g with additional/ELD formative assessments during the school year. progress.	 Student performance on DIBELS. Student performance on the CAASPP Interstudent performance on teacher administance. Student performance on the ELPAC along Teachers' holistic assessment of student [Surveys of students and parents 	
nces between the budgeted and the actual expenditures: tis in supporting their children academically, learning at hor tional system Parents will be given strategies to support s on that will run the: EL Program, RTI program, Assessmen s at the K-8 level. I and actual expenditures is: id not occur except for small remote support sessions. ased on the average FTE costs of a certificated staff membr ased on the average FTE costs of a certificated staff membr remote support and distance learning programs in plementing in-person and distance learning programs in 20 plementing in-person and distance learning programs in 20 district recognized that we need to make out iT more resil udents and many students up romate locations. When ic and formative assessments in conjunction with targeted to accelerate their learning out of learning loss with additi	ontinues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs. Inues to review data assessment data from the following sources on a regular basis.	An explanation of how pupil learning loss cc To assess pupil learning loss CJUSD conti	
nces between the budgeted and the actual expenditures: its in supporting their children academically, learning at hor tional system Parents will be given strategies to support s on that will run the: EL Program, RTI program, Assessmen at the K-8 level. I and actual expenditures is: id not occur except for small remote support sessions. ased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased plementing in-person and distance learning programs in plementing in-person and distance learning programs in 20 plementing in-person and distance learning programs in 20 district recognized that we need to make out IT more resil	loss on students due to remote learning. While all stakeholders did an amazing job under the circumstances remote rudents and many students suffered learning loss because of it. One of the ways the district plans to combat learning ic and formative assessments in conjunction with targeted learning plans for students with learning loss and in ; to accelerate their learning out of learning loss with additional timeduring the summer, after-school or during	Another lesson was the effect of learning learning methods are not ideal for most stilloss was through frequent use of diagnostillinstances where possible the district plans school.	
nces between the budgeted and the actual expenditures: tis in supporting their children academically, learning at hor tional system Parents will be given strategies to support s on that will run the: EL Program, RTI program, Assessmen at the K-8 level. I and actual expenditures is: id not occur except for small remote support sessions. ased on the average FTE costs of a certificated staff membrased ased on the average FTE costs of a certificated staff membrased by the average staff membrased by the avera	plementing in-person and distance learning programs in 2020-21 that have informed the development of goals and re importance of a robust and resilient technology infrastructure. While the district had a comprehensive technology rt or ensure access to students in remote locations. When the COVID pandemic began the district did not have ccommodate all of our students. The district was able to quickly secure devices, but supporting students remotely district recognized that we need to make out IT more resillent.	actions in the 2021–24 LCAP. There were many lessons learned from imp actions in the LCAP. The first lesson was th plan in place it was not designed to suppor sufficient ready devices and hotspots to ac when devices didn't was problematic. the	
nces between the budgeted and the actual expenditures: its in supporting their children academically, learning at horr tional system Parents will be given strategies to support s on that will run the: EL Program, RTI program, Assessmen at the K-8 level. I and actual expenditures is: id not occur except for small remote support sessions. ased on the average FTE costs of a certificated staff membrased ased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the staff membrased on the average FTE costs of a certificated staff membrased on the average FTE costs of a certificated staff membrased on the certificated staff membrased on the staff membrased on the certificated sta		Overall Analysis An explanation of how lessons learned from	
nces between the budgeted and the actual expenditures: its in supporting their children academically, learning at horr tional system Parents will be given strategies to support s ion that will run the: EL Program, RTI program, Assessmen at the K-8 level.	nember.	The reasons for the difference in budgeted - 04.02: Due to COVID these workshops di - 05.05: The budget for this position was ba amount.	
	nces between the budgeted and the actual expenditures: its in supporting their children academically, learning at horr tional system Parents will be given strategies to support s ion that will run the: EL Program, RTI program, Assessmen i at the K-8 level.	The following action had significant differen - <u>04.02</u> : Provide workshops to assist parent wellness and understanding the CA educat - <u>05.05</u> : Staff a Program Coordinator position lead on intervening with Pupil learning loss	

- 01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. - 01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize

emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. lead on intervening with Pupil learning loss at the K-8 level - 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

Substantive differences are detailed within each section of the annual update.

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Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name Contact Name and Title	Email and Phone
Alfonso Gami Superintende	agamino@cuyamaunified.org (661) 766-2482
Plan Summary [2021-22]	
General Information A description of the LEA, its schools, and its students.	
district in Santa Barbara county serving a rural co s, 135 are socio-economically disadvantaged, 36	mmunity in grades TK-12. The district has schools. The are white, 149 are hispanic, 28 are students with
CJUSD offers an athletic program at the high school level for both genders. The district has six boys and six girls athletic teams that are supported by the local community. The high school is on a modified A-B block schedule that offers a wide variety of classes from online college courses to vocational education and remedial education. The elementary school has one teacher per grade level along with an after school program at the elementary school. The high school has the Future Leaders of America and the California Scholastic Federation as on campus organizations.	Id six girls athletic teams that are supported by the local om online college courses to vocational education and program at the elementary school. The high school has
Every spring the district sponsors an antique car show that draws participants from all over California. Proceeds from this show go to the high school's ASB and post secondary scholarship fund.	eds from this show go to the high school's ASB and
The Values and Mission Statement of the CJUSD are:	
Mission Statement: We are dedicated to the ideals of academic excellence and to the personal and social development of our students. Academic integrity is fostered in a climate which respects the unique needs of each individual. Our students develop a positive self-image, respect for the rights of others, and the ability to communicate effectively, think critically, meet challenges, and accept responsibility.	velopment of our students. Academic integrity is If-image, respect for the rights of others, and the
The faculty, staff, administrators and students are committed to creating a learning environment that encourages all residents of Cuyama Valley to expand their intellectual, creative, and social horizons. We challenge and support one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, as well as to develop a passion for life-long learning.	courages all residents of Cuyama Valley to expand their I, to appreciate and contribute to the enrichment of our
To angure the success of this mission we promote products according to the traction and actually actually actually	

students to actively pursue the ways of knowing and the art of thinking. endeavor to create a student-centered educational community whose members support one another with mutual understanding and respect. We encourage all foster interactions and partnerships beyond our community and provide opportunities for intellectual, cultural and artistic enrichment. We, as educators, ccess or this mission, we promote academic excellence in the teaching and scholarly activities for our faculty, encourage personalized learning,

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occupational goals. Values: Every student who graduates from Cuyama Joint Unified School High School District will have the skills necessary to achieve their academic or

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The LEA is most proud of the progress on the following state and local indicators.

35.7% - % meeting standard on CAASPP ELA 22.8% - % meeting standard on CAASPP Math

minimizing combo classes at the ES and to provide additional periods at the HS and continuing to develop the MTSS tiered intervention system The LEA has included the following actions in the LCAP to assist in maintaining and building upon this progress: 01.01, 01.04 and 02.02 These actions deal with

The LEA is proud of the growth on CAASPP from 34.4% to 35.7% in ELA and from 16.7% to 22.8% in Math

Reflections: Identified Need

significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and

The following state indicators were Orange or Red.

22.8% - % meeting standard on CAASPP Math
11.3% - Chronic absenteeism rate (CA Dashboard, Status)
2.3% - Suspension rate (CA Dashboard, Status)

outcome was identified as a success, the LEA also feels it is a need to continue to improve upon the growth that has been made. The LEA has included the following actions in the LCAP to improve performance on these indicators: 02.02, 02.03, 02.06 and 02.07 While the CAASPP Math

etc addition to these the LEA will continue to support the athletic programs and provide socialization activities such as dances, parties, community service projects Actions that the LEA will take to address these needs are: continue to develop the MTSS tiered intervention system and providing a robust ASES program. In

student performance There were no state indicators on the 19-20 school year CA School Dashboard in which any student group was two or more performance levels below the all

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A brief overview of the LCAP.	FOUL INSTITUTION
including any key features that s	
hould be emphasized.	
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Total I	100

The 2021-22 LCAP has the following goals as top priorities:

distance learning instructional opportunities 01 - Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and

district to increase 02 - Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the

To measure this progress the LCAP calls for the following expected outcomes:

40% - % meeting standard on CAASPP ELA 25% - % meeting standard on CAASPP Math

80 - # on the District School Climate Survey overall index rating

The following actions are designed to assist in meeting the highlighted goals: 01.01, 01.04 and 02.02

• 01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize \$95,990 / FTE) combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (FTE @

standards to include the principles of UDL in Tier 1 and Tier II instruction. (PD Plan) • 01.04: Provide PD, to include coaching and collaboration, for teachers and paraprofessionals on the following: 1. the five building blocks of reading: phonics phonemic awareness, vocabulary, comprehension, and reading fluency to support students in K-12 receiving tier II interventions, 2. implementation of ELD

emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. (PD Plan) • 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral, and social emotional interventions and staffing additional classrooms to minimize combo classes

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

No schools were identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

No schools were identified for CSI

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Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

No schools were identified for CSI.

CJUSD-2021, 6/7/2021, 10:32:04 AM

CJUSD-2021, 6/7/2021, 10:32:04 AM	2 ANA 630 Pers 16" 33
to conduct the Annual Update. This group consisted of and classified bargaining unit members, administrators,	A group of certificated staff, classified staff, parents, and students served as the primary group used to conduct the Annual Update. This group consisted of parents of, low income students, english learners, and student with special needs along with certificated and classified bargaining unit members, administrators,
	The Draft LCAP was posted on CJUSD s' website for review on 4/26/2021.
urpose of the LCAP and the eight state priorities. A process	CJUSD 's DELAC met on 3/29/2021 and 4/26/2021. During this meeting the DELAC reviewed the pusimilar to that used with the LCAP Committee meetings was followed in the DELAC meetings.
in the LCAP.	CJUSD met on 3/26/2021 with the SELPA to receive technical support for special education actions i
low income students, English learners, and students with e committee reviewed the purpose of the LCAP and the gress on the current LCAP (Annual Update), and the coming asked for any concerns about or comments to the draft. The rintendent.	CJUSD 's LCAP Committee met on 3/29/2021 and 4/26/2021. The committee consists of parents of low income students, English learners, and students with special needs. This body serves as the district's Parent Advisory Committee. During this meeting the committee reviewed the purpose of the LCAP and the eight state priorities. Once these topics were covered the committee began a review of both the progress on the current LCAP (Annual Update), and the coming year's Draft LCAP. All five sections of the Draft LCAP were reviewed. The committee members were also asked if anyone wanted to submit written questions to be answered by the superintendent.
	CJUSD conducted a focus group with the parent / community stakeholder group on 3/1/2021.
	CJUSD conducted a focus group with the student stakeholder group on 3/2/2021.
	CJUSD conducted a focus group with the classified staff local bargaining unit members on 3/1/2021.
ed staff local bargaining unit members on 3/1/2021. During the focus group a facilitator reviewed: the LCFF, the district's current LCAP including the district's goals, metric data, and key actions. Once the review was complete Each group was tasked with identifying traits that they want students to acquire, and actions that the district could nese traits. The groups then wrote the student traits and supporting actions on "digital" posters. These posters the focus group meeting the traits and actions on the posters were then aggregated and used to modify the innued actions for the LCAP. The results can be found in the 2nd response section of this stakeholder groups. I focus group process was used for the classified staff, student and parent / community stakeholder groups.	CJUSD conducted a focus group with certificated staff local bargaining unit members on 3/1/2021. During the focus group a facilitator reviewed: the LCFF, the LCAP's purpose, the eight state priorities, the district's current LCAP including the district's goals, metric data, and key actions. Once the review was complete the focus group was broken into small groups. Each group was tasked with identifying traits that they want students to acquire, and actions that the district could take that would assist students in developing these traits. The groups then wrote the student traits and supporting actions on "digital" posters. These posters were then shared out with the rest of the group. After the focus group meeting the traits and actions on the posters were then aggregated and used to modify the district's goals as well as identify new and continued actions for the LCAP. The results can be found in the 2nd response section of this stakeholder groups. An identical focus group process was used for the classified staff, student and parent / community stakeholder groups.
progress towards completion of LCAP Actions on 3/19/2021. d the eight state priorities are covered by various actions in i initial planning for the coming year's LCAP. Administration ervations, daily professional experiences, professional	The CJUSD administration team met to discuss both current year and next year's LCFF, LCAP, and progress towards completion of LCAP Actions on 3/19/202 During these meetings the admin team discussed all five sections of the LCAP and how all goals and the eight state priorities are covered by various actions in the plan. The group specifically discussed progress on last year's LCAP (Annual Update) and began initial planning for the coming year's LCAP. Administration input into the LCAP was informed by the following factors: discussions with teachers, classroom observations, daily professional experiences, professional judgment, and student achievement data.
a finalizing the LCAP. uring board meetings on 4/8/2021 and 5/13/2021.	A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP. The board was informed about the LCAP progress, LCFF and progress towards the LCAP metrics during board meetings
	Stakeholder Engagement
NRAET	

CJUSD-2021, 6/7/2021, 10:32:04 AM

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and students. This committee met on 3/29/2021 to review the progress made on the previous LCAP and LCP. The committee was tasked with determining the brief overview of the metrics that are used to measure LCAP progress. the committee was briefed on the state purposes and guidelines for LCFF and LCAP, as well as the district's current year LCAP. Participants were given a very percentage of each action that had been completed along with creating a brief narrative describing the progress made on each action. To facilitate the process

A summary of the feedback provided by specific stakeholder groups.

held a Public Hearing on 6/10/2021 and approved the final version of the LCAP on 6/24/2021. The board gave input that they were pleased with the focus and direction of the LCAP and encouraged the district to effectively implement the plan. The board

more readily achievable and based on this to provide a direction for the goals and actions within the LCAP. The administration team's feedback was primarily to discuss how to implement the LCAP and what specific priorities from the various stakeholder groups were

The certificated staff focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% College / Career Ready
- 13% Communicators (Active listener, articulate speaker)
- 13% Critical Thinker (Analytical, Independent)
- 13% Emotionally Healthy (compassionate / empathetic)
- 13% Life-Long Learners

Actions

- 07% Provide more opportunities for community service projects.
- 07% Promote dual enrollment with local colleges
- 07% Implement/continue a kindness program.
- 07% Provide social-emotional health curriculum and instruction to all students
- 07% Implement/continue a debate team.

The classified staff focus group listed the following five traits and actions that they would like students to develop as top priorities

- 09% Academically Proficient (Reading, Writing, Math)
- 09% Problem Solvers
- 09% Socially Responsible
- 04% Self Disciplined 04% - College / Career Ready

Actions:

- 09% Provide more hands-on learning activities
- 09% Provide more enrichment opportunities

09% - Expand the number of extra curricular activities.

	CJUSD-2021, 6/7/2021, 10:32:04 AM	4
	The LCAP Annual Update Committee provided information on the progrerss, successes and challenges of the previous yera's plans. While this committee did not provide specific feedback regarding the coming years' LCAP, the information from this group was used by administration and the LCAP Committee to inform the goals and actions in the LCAP.	- 국 궁 ᅻ
	The DELAC had several questions which were answered and a few comments for the plan. Any suggestions given by the DELAC were taken under advisement and if possible were incorporated into the Final LCAP.	The
	The LCAP Committee is serving as the advisory body to the superintendent with regards to edit and revisions of the LCAP. Any suggestions given by this committee were taken under advisement and if possible were incorporated into the Final LCAP.	8 7
	Actions: 14% - Provide more enrichment opportunities. 10% - Provide more socialization activities. 05% - Promote dual enrollment with local colleges. 05% - Provide instruction on responsible technology use. 05% - Implement a computer programming course.	₽
	Iraits: 13% - Academically Proficient (Reading, Writing, Math) 13% - College / Career Ready 13% - Communicators (Active listener, articulate speaker) 13% - Critical Thinker (Analytical, Independent) 13% - Socially Responsible	H
	The parent / community focus group listed the following five traits and actions that they would like students to develop as top priorities.	J
	Actions: 08% - Provide more socialization activities. 08% - Provide more opportunities for presentations and public speaking. 08% - Provide more elective classes. 08% - Provide more CTE (welding, building, medical, etc.) 08% - Implement/continue the bilingual program.	₽
	14% - College / Career Ready 14% - Self-Aware (confident, focused, responsible) 09% - Communicators (Active listener, articulate speaker) 09% - Creative 09% - Critical Thinker (Analytical, Independent)	E
64	04% - Implement/continue Ambassadors / student mentors. 04% - Provide more opportunities for community service projects. The student focus group listed the following five traits and actions that they would like students to develop as top priorities. Traite:	1 1

02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.) - The LEA plans to have a full complement of sports starting after the semester break. 02.07: Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills
The suggested actions listed above helped to inform the development of the following actions within the LCAP. 01.06: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists atc.)
 Actions: Provide more enrichment opportunities. Provide more socialization activities. Provide more elective classes. Provide more opportunities for presentations and public speaking. Provide more leadership classes and opportunities.
The traits College / Career Ready and Academically Proficient (Reading, Writing, Math) helped to inform the development of goal 01. The traits Critical Thinker (Analytical, Independent) and Self Disciplined helped to inform the development of goal 02. These two goals are: 01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities. 02: Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.
Iraits: - College / Career Ready - Communicators (Active listener, articulate speaker) - Self Disciplined - Critical Thinker (Analytical, Independent) - Academically Proficient (Reading, Writing, Math)
A description of the aspects of the LCAP that were influenced by specific stakeholder input. CJUSD values the significant role that all stakeholders played in contributing to the development of this LCAP. The process used for stakeholder engagement is reflective of CJUSD's commitment to all members of the school community. The input of stakeholders was essential in the review of data and especially in soliciting ideas regarding the future direction of the district including goals and actions for the LCAP as well as which metrics to focus on for measuring success. The following traits and actions were cited repeatedly by multiple stakeholder groups signaling the importance attached to these and the desire to see these reflected in the LCAP.

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Goals a						DRAFT
Goal						
Goal #	Description					
01	Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in- person and distance learning instructional opportunities.	literacy skills fo	r multiple Colleg	e and Career Re	adiness option:	s using both in-
An explanatio	An explanation of why the LEA has developed this goal.					
An expianatio	on of why the LEA ilds developed time grait.					
Analysis of st having studer	Analysis of student performance on CAASP showed that at most 16.7% of students are proficient in both RLA and Math. having students be academically proficient in reading, writing and math as well as being college or career ready were top having students be academically proficient in reading, writing and math as well as being college or career ready were top having students be academically proficient in reading, writing and math as well as being college or career ready were top having the back of the state of the back	ts are proficient being college c	t in both RLA an or career ready v 1 - CAASPP EL		Stakeholder focus groups showed that s priorities for a majority of stakeholder - CAASPP Math, 4.D Progress	ps showed that of stakeholder ogress
Towards Eng	Towards English Proficiency.					
Measuring a	Measuring and Reporting Results					
	Metric	Baseline			1	-
1.A: Maintain	1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the publis they are teaching at		Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24
1.B.1: Maintai	1.B.1: Maintain the % of students with CASS aligned core curriculum above	83%	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24 100%
2.A: Increase		83%	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24 100%
2.B: Increase to	2.A: Increase the % implementation of CASS for all students to	83% 100% 89%	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24 100% 90%
4.A.1: Increas	2.A: Increase the % implementation of CASS for all students to2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to	83% 100% 89% 96%	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24 100% 90% 100%
4.A.2: Increas	 2.A: Increase the % implementation of CASS for all students to 2.B: Increase the % implementation of SBE adopted ELD standards for all ELS to 4.A.1: Increase the % meeting standard on CAASPP ELA to 	83% 100% 89% 96% 35.7%	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24 100% 90% 100% 40%
4.C: Increase	 2.A: Increase the % implementation of CASS for all students to 2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to 4.A.1: Increase the % meeting standard on CAASPP ELA to 4.A.2: Increase the % meeting standard on CAASPP Math to 	83% 100% 89% 96% 35.7% 22.8%	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24 100% 90% 100% 40% 25%
4.D: Maintain	 2.A: Increase the % implementation of CASS for all students to 2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to 4.A.1: Increase the % meeting standard on CAASPP ELA to 4.A.2: Increase the % meeting standard on CAASPP Math to 4.C: Increase the % of students successfully completing A-G requirements to 	83% 100% 89% 96% 35.7% 22.8%	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24 100% 90% 100% 40% 25% 65%
Daariooard, o	 2.A: Increase the % implementation of CASS for all students to 2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to 4.A.1: Increase the % meeting standard on CAASPP ELA to 4.A.2: Increase the % meeting standard on CAASPP Math to 4.C: Increase the % of students successfully completing A-G requirements to 4.D: Maintain the % of ELs making progress towards English Proficiency (CA Dashboard, Status) above 	83% 100% 89% 35.7% 22.8% 55.5% 66.7%	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24 100% 90% 100% 40% 25% 65%
4 E: Increase	 2.A: Increase the % implementation of CASS for all students to 2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to 4.A. 1: Increase the % meeting standard on CAASPP ELA to 4.A. 2: Increase the % meeting standard on CAASPP Math to 4.C: Increase the % of students successfully completing A-G requirements to 4.D: Maintain the % of ELs making progress towards English Proficiency (CA Dashboard, Status) above 4.E: Increase the % of ELs reclassified (Reclassification Rate) to 	83% 100% 89% 35.7% 22.8% 55.5% 66.7%	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24 100% 90% 100% 40% 25% 65% 65% 15%
	Increase the % implementation of CASS for all students to Increase the % implementation of SBE adopted ELD standards for all ELs 1: Increase the % meeting standard on CAASPP ELA to 2: Increase the % meeting standard on CAASPP Math to Increase the % of students successfully completing A-G requirements to Maintain the % of ELs making progress towards English Proficiency (CA hboard, Status) above Increase the % of ELs reclassified (Reclassification Rate) to % of AP exam passes to total students with a three or higher	83% 100% 89% 35.7% 55.5% 66.7% 14.9%	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24 100% 90% 100% 40% 65% 65% 15% 0%
4 E: Increase 4 F: % of AP 4.G: Increase	Increase the % implementation of CASS for all students to Increase the % implementation of SBE adopted ELD standards for all ELs 1: Increase the % meeting standard on CAASPP ELA to 2: Increase the % of students successfully completing A-G requirements to Increase the % of students successfully completing A-G requirements to Maintain the % of ELs making progress towards English Proficiency (CA hboard, Status) above Increase the % of ELs reclassified (Reclassification Rate) to % of AP exam passes to total students with a three or higher Increase the % of students CCR based on EAP (CA Dashboard, Status) to	83% 100% 89% 35.7% 22.8% 66.7% 14.9% 0%	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24 100% 90% 100% 40% 25% 65% 67% 15% 0%

01.07	01.06	01.05	01.04	01.03	01.02	01.01	Action #
Writing Program PD	In-School and After-School CCR Enrichment	College Career Ready at the H.S.	Professional Development	RTI / ASES Program Coordinator	Instructional Materials	Class-size Reduction	Title
01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects.	01.06: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)	01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H. S. (licenses to online college prep courses, equipment for career tech classes)	01.04: Provide PD, to include coaching and collaboration, for teachers and paraprofessionals on the following: 1. the five building blocks of reading: phonics, phonemic awareness, vocabulary, comprehension, and reading fluency to support students in K-12 receiving tier II interventions, 2. implementation of ELD standards to include the principles of UDL in Tier 1 and Tier II instruction. (PD Plan)	01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level. (1 FTE @ \$95,990 / FTE)	01.02: Purchase additional materials for classrooms instruction including paper based materials and computer based services The focus will be on purchasing new CASS-aligned curriculum that can be used in the current COVID environment, but also be sued effectively in a traditional setting to facilitate learning when the transition to in-person instruction is made.	01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (FTE @ \$95,990 / FTE)	Description
\$13,314	\$5,000	\$10,000	\$38,069	\$95,990	\$52,905	\$234,226	Total Funds
				Yes		Yes	Contributing

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100%

8.A: Maintain the % of students completing 2 formative local assessments to

100%

E. O www.eds.sters.net		01.08
4 Plus Plus		Instructional Support Positions
39		01.08: Staff all appropriate instructional support positions including the library/media technician.
CJUSD-2021, 6/7/2021, 10:32:04 AM		\$121,061
	G	0

Goal #	Description					
	Develop the physical, and social-emotional health of students in a physically, socially with the district to increase.	ı physically, soci	ally and emotior	and emotionally safe environment causing connectedness	nment causing	connectedness
An explanation of	An explanation of why the LEA has developed this goal.					
Analysis of data focus groups sh outcomes on the	Analysis of data such as the Chronic Absenteeism Rate (11.3%) showed that engagement and connectedness with the school can increase. Stakeholder focus groups showed the desire to have students be college and career ready and to be more self-aware / responsible. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan.	lgagement and (d to be more sel	connectedness v f-aware / respoi	vith the school c nsible. CJUSD	ichool can increase. Stakeho CJUSD plans to improve the	takeholder ve the
Measuring and	Measuring and Reporting Results					
	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24
1.B.2: Increase	1.B.2: Increase the % of ELs with CASS aligned ELD curriculum to	100%				100%
1.C: Maintain th	1.C: Maintain the # of the Facilities Inspection Tool overall rating above	%06				%06
5.A: Maintain the	5.A: Maintain the School attendance rate above	91.4%				93%
5.B; Decrease th	5.B: Decrease the Chronic absenteeism rate (CA Dashboard, Status) to	11.3%				10.0%
5.C: Maintain th	5.C: Maintain the Middle school dropout rate at	0%				0%
5.D: Maintain th	5.D: Maintain the High school dropout rate below	0%				0%
5.E: Maintain the	5.E: Maintain the High school graduation rate above	92.9%				92.9%
6.A: Maintain the	6.A: Maintain the Suspension rate (CA Dashboard, Status) below	2.3%				2.3%
6.B: Maintain the	6.B: Maintain the Expulsion rate at	%0				0%
6.C: Increase the	6.C: Increase the # on the District School Climate Survey overall index rating to	74.1				80
6.D: Increase the (weighted) to	6.D: Increase the % of stakeholders that perceive school as safe or very safe (weighted) to	80.2%				85%
6.E: Increase the (weighted) to	6.E: Increase the % of stakeholders that report high connectedness with school (weighted) to	60.8%		1		65%
7.A: Maintain the	7.A: Maintain the % of students enrolled in required courses of study at	100%				100%
7.B: Maintain the	a # of unduplicated student potining in the second student	1.6				1.6
services per UDS above	services per UDS above					5

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Action #	Title	Description	Total Funds	Contributing
02.01	Instructional Technology Access	02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops purchased for each student so that each student has one. These devices shall be available so that all students can have secure access to the LEA's distance learning instruction.	\$1,000,000	
02.02	MTSS	02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. (PD Plan)	\$2,000	
02.03	ASES Program	02.03: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation The LEA will continue to provide for the after school program to support students who may be falling behind with additional earning opportunities.	\$42,274	
02.04	Digital Learning Platforms	02.04: Purchase or acquire Zoom, Seesaw, Canvas, Kahoot, Odyssey, Khan Academy, and Microsoft Teams licenses for delivery of online curriculum These platforms will be licensed to provide both synchronous and asynchronous learning and with the idea that they can continue to be used once the transition to in person instruction is complete.	\$10,000	
02.05	Professional Development	02.05: Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.	\$10,000	
02.06	Athletic Programs	02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.) - The LEA plans to have a full complement of sports starting after the semester break.	\$5,000	

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ENS above

The Country states are man	02.07
184 Per-	Socialization Activities
42	02.07: Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills
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03	Parent and community parti	Parent and community participation in and connectedness with the schools will increase.	he schools will in	crease.			
explanation	An explanation of why the LEA has developed this goal.	ed this goal.					
					2		showed the
alysis of the sire of pare o actions ur	ESE District Parent Survey on the second students be more noter this goal they will be foun eks parent input and increasing eks parent input and increasing study of the second study of the eks parent input and increasing study of the second study of the eks parent input and increasing study of the second study of the seco	Analysis of the ESE District Parent Survey data shows that 64.7% of parents agree that the district seeks parent input. Stakeholder focus groups showed the desire of parents to have students be more academically proficient, emotionally healthy and college career ready. While these parental desires will not translate into actions under this goal they will be found in goals 1, 2 and 3. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the # of unduplicated student parent participations in school programs per UDS.	ee that the distric nealthy and colle e district will focu nt participations i	ct seeks parent in ge career ready. s on increasing t in school program	Nput. Stakehol While these p he % on the <i>Di</i> ns per UDS.	lder focus groups arental desires v istrict Parent Sur	s showed the vill not translate vey agreeing
asuring a	Measuring and Reporting Results						
	Metric		Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2023-24
3.A.1: Increase the % on to barent input (Item 24) to	e the % on the <i>District Parent</i> Item 24) to	3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24) to	64.7%				70,0%
A.2: Increas	e the % of households respon	3.A.2: Increase the % of households responding to the District Parent Survey to	0.5				30%
3.B: Maintain the # of und programs per UDS above	3.B: Maintain the # of unduplicated student parent participations in school programs per UDS above	parent participations in school	0,5				0.5
3.C: Maintain the # of exc programs per ENS above	the # of exceptional needs stu ENS above	3.C: Maintain the # of exceptional needs student parent participation in school programs per ENS above	1.0				1.0
Actions							
Action #	Title		Description			Total Funds	Contributing
03.01	Parent Conferences	03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support	03.01: Provide annual parent conferences that focus or on student progress as well as strategies parents can us student learning. Make this event more like a parent ni	cus on educating pare can use to support rent night. (PD Plan)	g parents oort Plan)	\$	

The sector reprint of the sector of

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\$600 \$600	 03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Parent Square, etc. The district will provide childcare for meetings as appropriate. (PD Plan) 03.04: Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC. (PD Plan) 03.05: Provide regular newsletters, Parent Square messages, emails and website posts to enhance communication with parents and the community. (PD Plan) 	Parent Technology Workshops SSC and DELAC Parent Communication	03.03 03.04
\$10,000	03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system Parents will be given strategies to support student learning in a distance learning environment. (PD Plan)	Parent Workshops	03.02

Percentage to Increase or Improve Services.	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
22.82%	\$464,930
Required Descriptions	
or each action being provided to an entire scho ster youth English learners, and low-income s	For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster wouth. English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.
The Cuyama Joint Unified School District has an unduplicated student percentage of 88.1%. stakeholders agreed that the following actions / services will be provided LEA-wide. The list I needs of unduplicated students were considered first, and how these actions are effective in	The Cuyama Joint Unified School District has an unduplicated student percentage of 88.1%. Because the percentage of unduplicated students is so high the stakeholders agreed that the following actions / services will be provided LEA-wide. The list below has the action in italics followed by an explanation of how the needs of unduplicated students were considered first, and how these actions are effective in meeting the needs of these students.
1.01. Staff additional classrooms with teachers asses at the ES and to provide additional perio	01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (FTE @ \$95,990 / classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (FTE @ \$95,990 / classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (FTE @ \$95,990 / classes at the ES and to provide support for unduplicated students.)
A description of how services for foster vouth JE	A description of how services for foster youth (English)learners, and low-income students are being increased or improved by the percentage required.
ne Cuyama Joint Unified School District LCFF ?	The Cuyama Joint Unified School District LCFF Supplemental / Concentration Grant is projected to be \$464,930.00. The percentage of unduplicated students is
ing increased or improved in italics followed by	input and feedback on the most effective use of these dollars to meet the LEA's goals for unduplicated students. The list below has the actions / services that are being increased or improved in italics followed by an explanation of how the each action is increasing or improving services for unduplicated students.
01.01: Staff additional classrooms with teachers ombo classes at the ES and to provide addition on the second provide for 8.375 FTE teact	- 01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students The district's base program would provide for 8.375 FTE teachers which would provide a student to teacher ratio of approximately 25:1; however, because of the small nature
of the district this would create more combo class The district will use S&C funds to reduce class si support periods and for intervention.	
- 01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level The RTI Program, and the EL Program, along with the after school program, primarily support the	of the district this would create more combo classes than are already present in grades TK-5 and would limit the elective and CCR offerings at the MS and HS. The district will use S&C funds to reduce class sizes limiting combo classes in grades TK-5 while also providing more teachers at grades 6-12 for additional support periods and for intervention.

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\$4,000,000,00	\$0,00	\$0,00	\$0.00	\$0.00	Instructional Technology Access	Au	01	02
\$121,061.00	\$72,758.00	\$0.00	\$17,000.00	\$31,303.00	Instructional Support Positions	All	08	01
\$13,314.00	SOLOO	\$0.00	.so.oo	\$13,314.00	Witting Program PD	All	07	01
\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	In-School and After-School CCR Enrichment	All	06	01
\$10,000.00	\$0.00	\$0.00	\$0.00	S 10,000,00	College Career Ready at the HLS	All	6	01
\$38,069.00	\$38,069.00	\$0.00	\$0.00	\$0.00	Professional Development	All	04	01
\$95,990.00	Soloo	\$0.00	\$8,1110.00	\$87,880,00	RTI / ASES Program Coordinator	English Learners Low Income	8	2
\$52,905,00	\$0.00	\$0.00	\$11,863.00	\$15,000.00	Instructional Materials	Al	02	01
5234,225,00	00:05	\$0.00	\$0.00	\$234,226.00	Class-tize Reduction	English Learners Low Income	101	01
Total Funds	Federal Funds	Local Funds	Other State Funds	LCFF Funds	Title	Students Group (s)	Action	Goal
	And Charles and And	A DECEMBER OF	A VOID N					

		\$67,384.00	Other State Funds
	Local Funds	\$0.00	Local Funds
NU OF OF N	Total Personnel	\$110,827.00	Federal Funds
00 605 0713	Total Non-personnel	\$2,819,362.00	Total Funds

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Total Expenditures Table

LCFF Funds

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\$600.00	\$0.00	\$0.00	\$0.00	\$ \$600.00	Parent Technology Workshops	English Learners Low Income	03	03
\$10,000.00	\$0.00	\$0,00	\$0.00	S10,000.00	Parend Workshops	AII	02	03
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	Parent Conferences	AII	01	03
\$500.00	\$0.00	\$0,00	00.0\$	\$500,00	Socialization Activities	All	70	02
\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000,00	Athletic Programs	AII	06	02
00.000,01%	\$0.00	\$0.00	00.00	00,000,015	Professional Development	AU	05	02
\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	Digital Learning Platforms	AII	04	02
\$42,274.00	\$0.00	\$0.00	\$42,274.00	00,00	ASES Pilogram	English Learners Foster Youth Lowthcome	03	02
\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000,00	MTSS	AII	02	02
Total Funds	Funds	Local Funds Federa		LCFF Funds	Title	Students Group (s)	Action	Goal
Total Non-personnel	12	Total Personnel \$473,242.00	Local Funds					
Total Funds \$2,819,362,00	Tota \$2.8	Federal Funds	Local Funds	Other State Funds	LCFF Funds	Total Expenditures Table	Expendit	Total I

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03 03 6 04 English Learners Low Income ≧ Parent Communication SSIC, and DELAC LCFP Funds Other State Funds \$600.00 00105 30100 \$0.00 Local Funds | Federal Funds \$0.00 20100 \$0.00 \$0.00 **Total Funds** \$600.00 \$0.00

30100

\$473,242,00

\$140,392,00

Total Non-personnel

⊤otal Expenditures Table

LOFF Funds

0 \$95,990.00	\$87,880.00	AlliSchools	English Learners Low Income	LEA-wide	RTI / ASES Program Coordinator	03
3 \$234,226,00	\$234,226100	All.Schools	English Learnes	LEAWING	Glass-size Reduction	01
	LOFF Funds	Lecation)	Students Group (s)	Scope	Title	Action
HOURS STORY HOURS BUSIC	F Funds \$0,00 \$0,00 \$0,00 \$0,00	Totais ivy Type Total LCF Tiotal: LEA-wide Total: Llimited Total: schoolwide Total:	Totais IBEA.W Elimit		Contributing Expenditures Table	ibuting Ex

ay.									
SD					Parent and community participation in and connectedness with the schools will increase	Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the	Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and		LCAP, Metrics
	Actions Metrics				Actions Metrics	Actions Metrics	Actions Metrics		letrics
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Acronym Page

CHKS, California Healthy Kids Survey Development Test CELDT, California English Learner CCSS, Common Core State Standards CCR, College & Career Ready Standards CCCSS, California Common Core State CBO, Chief Business Officer CASS, California State Standards Performance and Progress **BB**, Below Basic AYP, Adequate Yearly Progress ASES, After School Education Safety API, Academic Performance Index ADA, Average Daily Attendance CAASPP, California Assessment of Student BL, Baseline AVID, Advancement Via Individualized ALD, Achievement Level Descriptor Determination

COP, Certificate of Participation

IS, Independent Study FY, Foster Youth FBB, Far Below Basic ESE, Education Systems Engineers ELD, English Language Development EL, English Learner CTE, Career Technical Education CST, California Standards Test LCAP, Local Control Accountability Plan ISSC, In School Suspension Classroom IA, Instructional Assistant HS, High School FTE, Full Time Equivalent ES, Elementary School ELA, English Language Arts EAP, Early Assessment Program CSR, Class Size Reduction

SWD, Students with Disabilities Arts and Math STEAM, Science, Technology, Engineering, SR SpEd, State Restricted Special Education **Readiness and Life Skills** SBE, State Board of Education PD, Professional Development MOT, Maintenance, Operations and VOIP, Voice Over Internet Protocol TECALS, Transitional Employment College Instruction in English SDAIE, Specially Designed Academic RTI, Response To Intervention RLA, Reading Language Arts MTSS, Multi-Tiered Systems of Support MS, Middle School LCFF, Local Control Funding Formula TOSA, Teacher on Special Assignment Transportation LEA, Local Education Agency

Metric 7.8: % of unduplicated students participating in programs or services for unduplicated students: The CCSESA LCAP Approval Manual list the following for 7.8: "Programs and services developed and provided to unduplicated pupils". Because CDE E © www edsystems net 52 CJUSD-2021, 6/7/2021, 10:32:04 AM	Metric 7.A: % of students enrolled in required courses of study The CCSESA LCAP Approval Manual list the following for 7.A: "A broad course of study that includes all of the subject areas described in Section 51210 and Section 51220(a) to (i), as applicable" Because CDE provides no specific calculation to determine this metric the district developed the following. The calculation for this metric is: the number of students in the district that are enrolled in the appropriate RLA, Math, Science, Social Science, and P.E. classes to ensure they are on track to either graduate (high school) or advance to the next grade level and divides them by the number of students in the district. This is expressed as a percentage.	Metrics that are N/D (No Data): Metrics that have an "N/D" have no data reported on the CDE CA Dashboard or other relevant CDE websites.	Metrics that are N/A (Not Applicable): Metrics that have an "N/A" were deemed to be inapplicable because either the mobility rate is too great or the sample size of the student population is too small respectively to make this data valid for year over year comparisons,or the district was unable to collect data in a given year.	Metric 6.C: District School Climate Survey overall index rating: This is an annual survey that the district administers at least every other school year. All sub-groups: certificated staff, classified staff, parents/community, and students are surveyed. The survey measures impressions of both school safety and the schools' social-emotional environment. An index score of 80% or higher is be deemed as satisfactory.	Metric 2.B: Implementation of SBE adopted EL standards for all ELs: This is a number taken from the ESE LCAP Teacher survey in which teachers of ELD are asked to use their best professional judgement to determine how much of their instruction is rigorously aligned to the current CA ELD Frameworks in the four core subject areas.	Metric 2.A: Implementation of SBE adopted standards for all students: This is a number taken from the ESE LCAP Teacher survey in which teachers are asked to use their best professional judgement to determine how much of their instruction is rigorously aligned to the current CASS in the four core subject areas.	LCFF and LCFF Supplemental and Concentration: If an expenditure is budgeted with supplemental and concentration funds it will have a 'LCFF, S&C' in the Source field. If the expenditure is budgeted with Base funds it will have only 'LCFF' in the Source field.	Action Without Expenditures: If an action does not have an associated expenditure a "\$0" is placed in the <i>Budget Amount</i> column and a '' is placed in both the Source field and the Reference field.	LCAP Explanatory Page	
									81	

DRAFT

82

a number that is the number of programs of participation per unduplicated student. students who participate in programs targeting unduplicated students for support divided by the number of unduplicated students in the district. This gives provides no specific calculation to determine this metric the district developed the following. The calculation for this metric is: the number of unduplicated

students in the district. This gives a number that is the number of programs of participation per exceptional needs student. exceptional needs students who participate in programs targeting exceptional needs students for support divided by the number of exceptional needs Because CDE provides no specific calculation to determine this metric the district developed the following. The calculation for this metric is: the number of The CCSESA LCAP Approval Manual list the following for 7.B: "Programs and services developed and provided to individuals with exceptional needs" Metric 7.C: % of exceptional needs students participating in programs or services for students with exceptional needs:

Priority 1: X

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17%

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0%

Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

66

Optional Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to ourriculum-aligned instructional materials, and safe, clean and functional school facilities. (1500 character limit)

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Priority 2:	X .	NU/D	AL/D	2011	000/		
		N/D	N/D	89%	96%		

In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local aducational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools, (3000 character limit; 1259

The LEA uses an internally developed self assessment tool to measure the implementation of the CA State Academic Standards (CASS). The survey is taken by each teacher in a facilitated focus group environment. This setting allows the teachers to ask clarifying questions of the facilitator and each other. The self assessment tool asks questions about the number of students taught, how many have the most current CASS aligned curriculum, and what percentage of instruction in the various content areas is rigorously aligned to the most recently adopted CASS.

The LEA chose this particular tool because it focuses on the implementation of standards in the instructional process and gives the district one number to simply and effectively measure annual progress. In addition this tool was developed before the CDE's self-reflection tools and thus provides annual growth going back three academic years.

The 2019-20 and 2020-21 average response to the question, "Of the daily instruction your students receive from you, what percentage is rigorously aligned to the current CASS in your content area." was respectively, N/D and 89%. The 2019-20 and 2020-21 average response to the same question, but for ELD instruction only was N/D and 96%, respectively.

Education Systems Engineers



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- The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
- The key findings from the survey related to promoting parental participation in programs; and
- Why the local educational agency chose the selected survey and whether the findings relate to the goals
 established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.
 (3000 character limit)

986

The parent survey was administered to a random sample of parents in all grades served by the LEA during the spring of 2021. The sample included 29 responses in an LEA with an estimated family count of 102 for a response rate of 28.4%.

The key findings of the survey were:

1. Parent Input: 55.2 of parents agreed with the statement that, The school or district actively seeks the input of parents before making important decisions.

2. Parent Participation: 73 agreed with the survey statements suggesting that, the district provides multiple forms of support to parents.

The LEA chose this parent survey tool because it is based on research by Michael Krist SBE President on what effective districts do to involve parents. It has also been used by the district for 4 years of LCAP, so there is longitudinal data to compare growth.

The survey assists the LEA in measuring the outcomes of goal 03 Parent and community participation in and connectedness with the schools will increase.





Although translators are always available for parents, the LEA does little to help with communication between teachers and families. Families do not always feel welcome by some board members.

An area of focus could be to Invite families to school site activities which reflect the cultures of the families.

Priority 3 CDE Self Reflection Tool: Section 2	1 1	2 '	3 1	4 '	5
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.			2.75		
 Rate the LEA's progress in providing families with information and resources to support student learning and development in the home. 			2.6		
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.			2.6		
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.			2.4		
	י 1	' 2	' 3	י 4	' 5

The district needs to do a better job of building partnerships with families.

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Priority 3 CDE Self Reflection Tool: Section 3

9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.

10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.

11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.

12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.



Priority 6: X

Local educational agencies will provide a narrative summary of the local administration as analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 8-9-12). Specifically, local educational agencies will have an opportunity to include differences among student groups, and for surveys that provide an overall score such as the California Healthy Kids Survey resort the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that are particularly relevant to school safety and connectedness.

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(3000 character limit) 568

The CHKS climate survey was administered to grades 5, 7 by the LEA during the spring of 2019.

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Educiation System's Engineers

Two questions that were of particular import to the LEA in evaluating priority 6 were:

1. The questions relating to school connectedness. These questions differ slightly at each grade level, but they measure students' sense of connectedness to the school. 75.5% of students say they feel connected with their school.

2. The questions relating to school safety. These questions measure whether students feel safe at school 57% of students say they feel safe at school.

Score

Priority 7: X 100%

1 Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (3000 character limit) 532

The district developed a self evaluation tool to determine the percentage of students (including unduplicated and exceptional needs students) that have access to each required course of study. This percentage is evaluated at each grade level and for each required course of study per Ed Code EC 51210 and 51220. These percentages are then aggregated to give the district a percentage score on the access that students have to the broad course of study. The self evaluation tool for the 2020-21 school year gave a score of 100%.

2 Using the locally selected measures or tools, summarize the extent to which all students have access to and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to and enrollment in a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study (3000 character limit) 418

The self evaluation tool for the 2020-21 school year gave a score of 100%. There is only one site per grade range; therefore, there are no access differences across sites. It was the determination of the district while using the self evaluation tool, that both the unduplicated sub group and the students with exceptional needs sub group had the same access to the broad range of study that the general population had.

Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.
 (3000 character limit) 275

One large barrier to providing a broad course of study to all students is the limited number of teachers within the district. With only 0.00 teachers for grades TK-12 it is a challenge to provide adequate access in areas like foreign language and applied and performing arts.

4 In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (3000 character limit) 311

The district will work to increase student access to visual and performing arts and career technical education and physical education by using a combination of outside groups and staff to deliver instruction in these areas. The district will also increase dual enrollment classes with local community colleges.

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RESOLUTION #20 21-004 REGARDING THE EDUCATION PROTECTION ACCOUNT

2021-2022

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

1

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Cuyama Joint Unified School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Cuyama Joint Unified School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 10, 2021

Board Member

Board Member

Board Member

Board Member

Board Member

2021-2022 EDUCATION PROTECTION ACCOUNT Program by Resource Report Expenditures by Function - Detail

Program Revenues & Expenditures through: For Fund 01, Resource 1400 Education Protection Account June 30, 2022

	Object	
Description	Codes	Amount
Amount Available for this Fiscal Year		\$60,921.00
Adjusted Beginning Fund Balance	9791-9795	\$0.00
Revenue Limit Sources	8010-8099	
Federal Revenue	8100-8299	
Other State Revenue	8300-8599	\$60,921.00
Other Local Revenue	8600-8799	
All Other Financing Sources and Contributions	8900-8999	
Deferred Revenue	9650	
TOTAL AVAILABLE		\$60,921.00
Expenditures and Other Financing Uses		
Expenditures and other Financing Uses	Function	
(Objects 1000-7999)	Codes	
(Objects 1000-7999)	1.000	ACO 001 00
Instruction Instruction-Related Services	1000-1999	\$60,921.00
Instruction-Related Services Instructional Supervision and Administration	2100-2150	
Instructional Library, Media, and Technology	2420	
Other Instructional Resources	2420	
School Administration	2490-2495	
Pupil Services	2/00 F	
Guidance and Counseling Services	3110	
Psychological Services	3120	
Attendance and Social Work Services	3130	
Health Services	3140	
Speech Pathology and Audiology Services	3150	
Pupil Testing Services	3160	
Pupil Transportation	3600	
Food Services	3700	
Other Pupil Services	3900	
Ancillary Services	4000-4999	
Community Services	5000-5999	
Enterprise	6000-6999	
General Administration	7000-7999	
Plant Services	8000-8999	
Other Outgo	9000-9999	
TOTAL EXPENDITURES AND OTHER FINANCING USES		
BALANCE (Total Available minus Total Expenditures and Other F	inancing (Ises)	\$0.0

CUYAMA JOINT UNIFIED SCHOOL DISTRICT

PROPOSITION 39 FUNDING FINANCIAL AUDIT

June 30, 2020

Independent Auditors' Report
Balance Sheet – Bond Building Fund
Statement of Revenues, Expenditures, and Changes in Fund Balance – Bond Building Fund4
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual - Bond Building Fund
Notes to Financial Statements6
ndependent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards
Schedule of Findings and Questioned Costs



INDEPENDENT AUDITORS' REPORT

The Board of Trustees The Citizens' Oversight Committee Cuyama Joint Unified School District 2300 Highway 166 New Cuyama, CA 93254

Report on the Financial Statements

We have audited the accompanying financial statements of the Bond Building Fund of the Cuyama Joint Unified School District (the District), as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Bond Building Fund's financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit of the Bond Building Fund in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements for the Bond Building Fund are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position and results of operations for the Bond Building Fund of Cuyama Joint Unified School District, as of and for fiscal year ended June 30, 2020, in accordance with accounting principles generally accepted in the United States of America.

2400 Professional Parkway, Suite 205 Santa Maria, CA 93455 Tel 805.925.2579 Fax 805.925.2147 mlhcpas.com

Emphasis of Matter

As discussed in Note 1, the financial statements present only the Bond Building Fund and do not purport to, and do not, present fairly the financial position of the Cuyama Joint Unified School District, as of June 30, 2020, and the changes in its financial position for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 4, 2021 on our consideration of the Cuyama Joint Unified School District's internal control over the Bond Building Fund's financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Report on Other Legal and Regulatory Requirements

In accordance with the requirements of Proposition 39, as incorporated in the California Constitution Article 13A, we have also issued our performance audit report dated February 4, 2021 on our consideration of the Bond Building Fund's compliance with the requirements of Proposition 39. That report is an integral part of our audit of the Proposition 39 Bond Building Fund for the fiscal year ended June 30, 2020 and should be considered in assessing the results of our financial audit.

Moss, Leng & Haugheim LLP

Santa Maria, California February 4, 2021

ASSETS	
Cash in county treasury	\$ 1,606,329
Accounts receivable	10,836
Total current assets	\$ 1,617,165
LIABILITIES AND FUND BALANCE	
Liabilities:	
Accounts payable	\$ 150,556
	• • • • • • • • • • • • • • • • • • • •
Total liabilities	150,556
Fund Balance:	
Restricted for building projects	1,466,609
Total fund balance	1,466,609
Total liabilities and fund balance	\$ 1,617,165

Revenues Interest	\$ 36,653
Total revenues	36,653
Expenditures Services and other operating expenditures Capital outlay	60,937 1,084,817
Total expenditures	1,145,754
Deficiency of Revenues Under Expenditures	(1,109,101)
Net Change in Fund Balances	(1,109,101)
Fund balance, beginning of fiscal year	2,575,710
Fund balance, end of fiscal year	\$ 1,466,609

See notes to financial statements

Revenues Interest Total revenues	Budget \$ 38,000 38,000	Actual \$ 36,653 36,653	Variance Positive (Negative) \$ (1,347) (1,347)
Expenditures Services and other operating expenditures Capital outlay	64,000 890,131	60,937 1,084,817	3,063
Total expenditures	954,131	1,145,754	(194,686)
Deficiency of Revenues Under Expenditures Net Change in Fund Balances	(916,131)	(1,109,101)	(192,970)
	(916,131)	(1,109,101)	(192,970)
Fund balance, beginning of fiscal year Fund balance, end of fiscal year	<u>2,575,710</u> \$ 1,659,579	<u>2,575,710</u> \$ 1,466,609	\$ (192.970)
Fund balance, end of fiscal year	\$ 1,659,579	\$ 1,466,609	\$ (192,970)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Accounting Policies

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Governmental Auditing Standards Board (GASB) and *Audits of State and Local Governmental Units* issued by the American Institute of Certified Public Accountants (AICPA).

Fund Structure

The Statement of Revenues, Expenditures, and Changes in Fund Balance is a statement of financial activities of the Bond Building Fund related to the current reporting period. Expenditures of the various funds frequently include amounts for land, buildings, equipment, retirement of indebtedness, transfers to other funds, etc. Consequently, these statements do not purport to present the result of operations of the net income or loss for the period as would a statement of income for a profit-type organization.

Basis of Accounting

The Bond Building Fund of Cuyama Joint Unified School District is maintained on the modified accrual basis of accounting. As such, revenues are recognized when they become susceptible to accrual, that is, when they become both measurable and available to finance expenditures of the current period. Expenditures are recognized in the accounting period in which the liability is incurred (when goods are received, or services rendered).

Cash in the County Treasury is recorded at cost, which approximates fair value, in accordance with the requirements of GASB Statement No. 31 and the external pool is not valued according to GASB Statement 72.

Budget

The Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual includes a column entitled "Budget". The amounts in this column represent the budget adopted by the Board and all amendments throughout the fiscal year.

Capital Assets and Long-Term Liabilities

The accounting and reporting treatment applied to the capital assets and long-term liabilities associated with the Bond Building Fund are determined by its measurement focus. The Bond Building Fund is accounted for on a spending or "financial flow" measurement focus. This means that only current assets and current liabilities are generally included on the balance sheet. The reported fund balance is considered a measure of "available spendable resources." Thus, the capital assets and long-term liabilities associated with the Bond Building Fund are accounted for in the basic financial statements of Cuyama Joint Unified School District.

NOTE 2 - BONDED DEBT

On July 7, 2016, \$6,000,000 in general obligation bonds were authorized by an election held within the Cuyama Joint Unified School District. The proceeds are to be used to improve the quality of education with funding that cannot be taken by the State, repair/replace leaky roofs; make health, safety and security improvements, upgrade inadequate electrical systems, improve student access to computers and modern technology, and modernize 50-year old classrooms, restrooms, and buildings.

NOTE 2 - BONDED DEBT (Continued)

The outstanding general obligation bonded debt of the Cuyama Joint Unified School District at June 30, 2020, is:

Date of Issue	Interest Rate	Maturity Date	-	Amount of Original Issue	Outstanding uly 1, 2019	С	sued urrent al Year	C	leemed urrent al Year	Outstanding Ine 30, 2020
2016 2019	2.0% - 5.0% 3.0% - 5.25%	2046 2048	\$	2,000,000 2,000,000	\$ 1,950,000 2,000,000	\$	•	\$	-	\$ 1,950,000 2,000,000
			5	4,000,000	\$ 3,950,000	<u>\$</u>		<u>\$</u>		\$ 3,950,000

The annual requirements to amortize general obligation bonds payable outstanding as of June 30, 2020, are as follows:

Fiscal							
Year Ended June 30	P	Principal		Interest	Total		
2021	\$	25,000	\$	191,375	\$	216,375	
2022		20,000		189,975	•	209,975	
2023		30,000		189,375		219,375	
2024				189,375		189,375	
2025				189,375		189,375	
2026-2030		30,000		946,875		976,875	
2031-2035		320,000		918,675		1,238,675	
2036-2040		630,000		839,650		1,469,650	
2041-2045		1,395,000		625,344		2,020,344	
2046-2049		1,500,000		188,819		1,688,819	
	\$	3,950,000	\$	4,468,838	\$	8,418,838	



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees The Citizens' Oversight Committee Cuyama Joint Unified School District 2300 Highway 166 New Cuyama, CA 93254

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Bond Building Fund of Cuyama Joint Unified School District (the District), as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated February 4, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Moss, Ling & Harefreim LLP

Santa Maria, California February 4, 2021

2400 Professional Parkway, Suite 205 Santa Maria, CA 93455 Tel 805.925.2579 Fax 805.925.2147 mlhcpas.com

BEVERLY HILLS · CULVER CITY · SANTA MARIA

There were no findings and questioned costs related to the financial audit of the Bond Building Fund for the fiscal year ended June 30, 2020.

CUYAMA JOINT UNIFIED SCHOOL DISTRICT

PROPOSITION 39 FUNDING PERFORMANCE AUDIT

For the Fiscal Year Ended June 30, 2020

CUYAMA JOINT UNIFIED SCHOOL DISTRICT PROPOSITION 39 FUNDING PERFORMANCE AUDIT TABLE OF CONTENTS June 30, 2020

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INDEPENDENT AUDITORS' REPORT ON PROPOSITION 39 COMPLIANCE REQUIREMENTS

The Board of Trustees The Citizens' Oversight Committee Cuyama Joint Unified School District 2300 Highway 166 New Cuyama, CA 93254

We have conducted a performance audit of the Measure Q General Obligation Bond Program of the Cuyama Joint Unified School District's (the District) compliance with the California Proposition 39, as incorporated in Article 13A of the California Constitution and Education Code Section 15264 et seq., for the fiscal year that ended on June 30, 2020. Management is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on the District's compliance based on our performance audit.

We conducted this performance audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to performance audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

The attached performance audit report as referenced in the table of contents presents the objectives, scope, and methodology of the audit. The performance audit report also includes the results of our performance audit and conclusion.

We have audited the financial statements of the Measure Q General Obligation Program for the fiscal year ended June 30, 2020 and have issued our report thereon dated February 4, 2021. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

In our opinion, the Measure Q General Obligation Bond Program complied, in all material respects, with the aforementioned requirements during the fiscal year that ended on June 30, 2020. This report is intended solely for the information and use of the District's Governing Board, the Measure Q Citizens' Oversight Committee, management, others within the entity, and the taxpayers of Templeton Unified School District and is not intended to be and should not be used by anyone other than these specified parties.

Mose, Leng & Haregrein LLP

Santa Maria, California February 4, 2021

2400 Professional Parkway, Suite 205 Santa Maria, CA 93455 Tel 805.925.2579 Fax 805.925.2147 mlhcpas.com

OBJECTIVES

The objectives of our Performance Audit were to:

Document the expenditures charged to the voter approved 2016 Series A General Obligation Bonds and 2019 Series B General Obligation Bonds. Determine whether all expenditures for the fiscal year ended June 30, 2020, charged to the Building Fund have been made in accordance with project budgets and guidelines. Note any incongruities or system weaknesses and provided recommendation for improvements.

SCOPE OF THE AUDIT

The scope of our Performance Audit covered the period from July 1, 2019 through June 30, 2020. The expenditures tested included all object and project codes associated with the Bond Projects. The propriety of expenditures for capital projects and maintenance projects funded through other State or local funding sources were not included with the scope of our audit. Expenditures incurred subsequent to June 30, 2020, were not reviewed or included within the scope of our audit.

BACKGROUND INFORMATION

On July 7, 2016, \$6,000,000 in general obligation bonds were authorized by an election held within the Cuyama Joint Unified School District. A Citizens' Oversight Committee was appointed to comply with the California Constitution and Education Code. The purpose of the Committee is to inform the public at least annually regarding the appropriate use of the bond proceeds. In 2016, the first series of bonds in the amount of \$2,000,000 in General Obligation Bonds Series A were issued. In 2019, the second series of bonds in the amount of \$2,000,000 in General Obligation Series B were issued. The total proceeds from the Bond issuance were received by the District (less the original bond issuance costs) and are to be used to replace, expand, and construct school facilities and technology projects of the Cuyama Joint Unified School District. California Constitution, Article 13A, section 1 (b) (3) requires an annual performance audit be conducted to ensure that funds have been expended only on the specific projects publicized by the District.

PROCEDURES PERFORMED

We obtained the general ledger and the project expenditure summary reports and detail prepared by the District for the fiscal year ended June 30, 2020, for the Building Fund. Within the fiscal year audited, we obtained the actual invoices and other supporting documentation for all expenditures to ensure compliance with Proposition 39/Measure Q funding. We performed the following procedures:

- We reviewed the Bond Project publicized list of intended projects.
- We selected expenditures in the fiscal year ending June 30, 2020 and reviewed supporting documentation to ensure that funds were properly expended on the specific projects outlined on the publicized list and met the requirements for bidding, if applicable.
- We compared total project expenditures to budgets, to determine if there were any expenditures in excess
 of appropriation.
- We verified that funds were used for the construction of school facilities and were not used for salaries of school administrators or other operating expenses of the District.

RESULTS OF PROCEDURES

The District put forward the numerous projects listed below, to replace, expand, and construct school facilities and technology projects, with the use of bond funding. The District incurred total costs of \$1,145,754 during the fiscal year ended June 30, 2020:

Project	Budget	Actual	Variance		
High School HVAC/Flooring	\$ 159,831	\$ 132,109	\$	27,722	
High School Pool Demo/Fill	377,300	375,747	•	1,553	
High School Electrical	400,000	622,271		(222,271)	
Elementary School Monument	10,000	9,409		591	
Project-Wide (non-Capital Project-Specific)	 7,000	 6,218		782	
	\$ 954,131	\$ 1,145,754	\$	(191,623)	

The projects have been given a specific project identification number within the District's Building Fund. Budgets for these projects are created and tracked for the whole project rather than on an annual basis.

The following outlines the results of testing related to material expenditures incurred as of June 30, 2020.

High School Flooring/HVAC:

Flooring and HVAC upgrades were made at the High School.

Current fiscal year expenditures appear appropriate to the project.

Elementary School Monument

A new concrete monument sign was made at the Elementary School.

Current fiscal year expenditures appear appropriate to the project.

High School Pool Demolition/Fill

Asbestos abatement, demolition and backfill of the abandoned pool at the High School.

Current fiscal year expenditures appear appropriate to the project.

High School Electrical

Upgrades of the electrical system infrastructure at the High School.

Current fiscal year expenditures appear appropriate to the project.

There were expenditures in excess of appropriations for the High School Electrical project. The project is budgeted on the basis of the whole project and more work was done by June 30, 2020 than anticipated in the annual budgeting.

CONCLUSION

Based on the procedures performed, we found that for the items tested, the Cuyama Joint Unified School District had properly accounted for the expenditures of the Proposition 39/Measure Q General Obligation Bonds. Further, it was noted that the funds were not used for the salaries of school administrators or other operating expenditures.
Memorandum of Understanding (AB 86 – Expanded Opportunities Grant)

This Memorandum of Understanding (MOU) is entered into by the Cuyama Joint Unified School District (the "District") and the California School Employees Association and its Cuyama Chapter #288 (the "Association" or "Exclusive Representative"). The parties have entered into this MOU to reflect the agreement reached based on the AB 86 criteria that the District spend 10% of the one-time Expanded Learning Opportunity grant (2021-2022) that the district receives on instructional assistants during the 2021-2022 school year.

The association enters into this MOU on its own behalf as well as on the behalf of classified employees who are members of the bargaining unit represented by the Association in its role as the Exclusive Representative.

Terms

The District and the Exclusive Representative agree as follows:

- The Parties negotiated this MOU on May 4, 2021. The District (per state guidelines) is required to spend 10% (estimated amount is \$18,000.00) of the one-time Expanded Learning Opportunities grant that it receives (2021-2022) (total grant estimated at about \$180,000.00) on instructional assistants to support students during the 2021-2022 school year. These are one-time funds for the 2021-2022 school year, and therefore, this agreement will end June 30, 2022.
- 2. The District currently employees (5) instructional assistants who work a variety of hours.
- 3. Once the Board approves the one-time Expanded Opportunities grant for 2021-2022, and upon confirmation that the district will receive the funds, the District will offer additional hours (up to a total of 6.5 total daily work hours) to the current instructional assistants based on their seniority date. The additional hours offered will be on a voluntary basis. Each instructional assistant will decide whether they will accept or decline the additional hours offered.
- 4. The District will hire additional instructional aide support for the 2021-2022 only with any remaining funds that may be available through the 2021-2022 grant.
- 5. The District may consider a summer 2022 program if the district has Expanded Learning Opportunity grant funds available after June of 2022.
- 6. This MOU does not establish a precedent or create a past practice in regard to the subject matter set forth herein.

7. The undersigned Parties represent they have read and understand the terms of this MOU and are authorized to execute this MOU on behalf of their principals.

Tentative Agreement

By affixing their signatures to this MOU, the District and Association acknowledge the matters set forth above are fully executed. This MOU shall be binding upon their heirs, successors, devisees, administrators, employees, executors, and assigns of the Parties hereto. This MOU will be effective upon ratification by CSEA membership and subsequent approval by the Board of Trustees.

Cuyama Joint Unified School District:

California School Employees Association and Its Chapter #288:

May 6 2021

iso Gamino

Superintendent

May **/9**, 2021

Fernando De Los Santos President

Carlos Lopez

Carlos Lopez CSEA, LRR

Cuyama Joint Unified School District

2300 Highway 166. New Cuyama, California 93254 (661) 766-2482 · FAX: (661) 766-2255

RESPONSE TO INTERVENTION (RTI) Teacher (Certificated)

DESCRIPTION OF BASIC FUNCTIONS AND RESPONSIBILITIES: Provides expertise and support at the school site level for the full implementation of the Response to Intervention (RTI) site and district program in the areas of reading and math. Works in collaboration with other RTI teachers/ and grade level teachers at the site/district and is under the direction of the site Superintendent/Principal or designee and may work with classified staff to support students in reading and some math as appropriate.

ESSENTIAL JOB FUNCTIONS:

- 1. Cooperates with other staff to accomplish the district's priorities and expectations of the Response to Intervention program in reading and math
- 2. Provides professional development and support for teachers at the site (s) designed to increase the classroom teacher's efficacy and capacity in assisting in meeting students content standards
- 3. Identifies needs, and designs and delivers effective RTI program in reading and math
- 4. Assists the classroom teacher and support staff in identifying individual students' needs in reading and math
- 5. Participates in the identification of at-risk students
- 6. Organizes and monitors an effective response to intervention program as assigned
- 7. Trains, monitors and collaborates with certificated and classified staff working with at risk students
- 8. Maintains accurate records of students' progress including performance levels
- 9. Communicates with stake holders regarding student progress (attendance, motivation, etc.)
- 10. Participates in Student Study Team meetings ensuring RTI process as directed.
- 11. Develops and prioritizes long-term and short-term instructional area objectives based on current levels of student performance
- 12. Maintains professional competence through participation in in-service education activities as provided by district, state, consultants or self-selected professional growth activities
- 13. Performs instructional related duties as assigned
- 14. Assists the principal with the ongoing process of updating the SPSA
- 15. May participate at SSC/ELAC meetings as assigned
- 16. May assist the superintendent/principal with leadership meetings/PD/staff meetings, and other educational activities as assigned
- 17. Participates in trainings for PBIS/SEL and other assigned trainings and supports those programs
- 18. Assists team in developing, implementing and evaluating Student Performance Action Plans using a variety of performance data including STAR Reading and STAR math and other resources

EMPLOYMENT STANDARDS:

- 1. Ability to analyze and offer alternative problem solutions
- 2. Ability to meet physical requirements necessary to safely and effectively perform required duties
- 3. Ability to follow oral and written directions
- 4. Ability to get along with co-workers and deal with the general public tactfully, courteously and professionally

KNOWLEDGE OF:

- 1. Recognized expertise in standards-based instruction curriculum design, effective instructional strategies and techniques, multiple assessment tools to measure performance levels, and professional development delivery systems
- 2. Technology/computer skills which include, but are not limited to, Power Schools, PowerPoint, Excel, Word, laptops, etc.
- 3. District, school site, and program policies and procedures
- 4. State and district curriculum requirements
- 5. Rules and regulations of State and Federal Programs
- 6. Oral and written communication skills
- 7. Public speaking techniques

SKILL AND ABILITY TO:

- 1. Serve diverse needs
- 2. Provide effective instructional leadership in getting students to instructional area standards in reading and math
- 3. Interpret, apply and explain district, school, and program policies, procedures, and regulations
- 4. Perform assignments independently and cooperatively with other RTI staff
- 5. Provide in-service training in reading and/or math
- 6. Communicate effectively both orally and in writing
- 7. Plan and organize work and record progress over time
- 8. Meet schedules and timelines
- 9. Understand program goals and objectives
- 10. Analyze situations/current levels of performance accurately and adopt or recommend effective courses of action
- 11. Establish and maintain cooperative and effective working relationships with others
- 12. Prepare and deliver individual/small group instruction to students as assigned.
- 13. Ability to perform other certificated duties as assigned.

WORKING CONDITIONS:

- 1. Classroom/office environment
- 2. Driving a vehicle to conduct work
- 3. Frequent interruptions

PHYSICAL FUNCTIONS:

- 1. Sit and stand for extended periods of time
- 2. Accurate perceiving of sound, near and far vision, and depth perception
- 3. Reach in all directions
- 4. Ability to lift 25 pounds maximum and carry objects weighing 15 pounds
- 5. Bend, twist, kneel and stoop
- 6. Write legible reports
- 7. Read notes, memos and printed material
- 8. Speak clearly and communicate effectively

EDUCATION AND EXPERIENCE:

- 1. Possession of a valid California teaching credential with CLAD
- 2. One year or more of teaching experience preferred
- 3. Coursework in the teaching of reading preferred

WORK YEAR:

185 days

Board adoption July 8, 2021

CUYAMA JOINT UNIFIED SCHOOL DISTRICT RESOLUTION NO. 2021-005

A RESOLUTION OF THE GOVERNING BOARD AUTHORIZING THE ESTABLISHMENT OF FUND 080 – STUDENT ACTIVITY SPECIAL REVENUE FUND

BE IT RESOLVED by the Board of Trustees of the Cuyama Joint Unified School District and hereby ordered that:

WHEREAS, the Board of Trustees has authorized/approved, per Education Code 48930 students at the Cuyama Joint Unified School District to organize a student body association within its public schools; and

WHEREAS, per Education Code 48933(b) & 48938 the District recognizes their administrative involvement in the Associated Student Body (ASB) Activities; and

WHEREAS, per GASB Statement 84, effective 2019-20, the District has determined that the ASB Activities within its public schools do not meet the fiduciary criteria (per GASB 84, paragraph 11(c2)); and

WHEREAS, school districts are authorized by Education Code 48930, 48933(b), & 48938 to organize ASB's and by GASB 84, to establish a restricted governmental fund known as the Student Activity Special Revenue Fund 08;

BE IT RESOLVED that the Governing Board of Trustees hereby authorizes the Cuyama Joint Unified School District County Auditor and Treasurer to establish a restricted fund to be known as the Student Activity Special Revenue Fund (080).

THIS RESOLUTION is effective on the date of adoption until revoked or superseded.

APPROVED, PASSED AND ADOPTED by the Governing Board of the Cuyama Joint Unified School District this 10th day of June 2021, by the following vote:

AYES:

NOES: _____

ABSENT: _____

I, ______, Clerk/Secretary of the Governing Board, do hereby certify that the foregoing is a full, true and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Clerk/Secretary of the Governing Board



LICENSING AGREEMENT

This Agreement effective **July 1, 2021**, is made and entered into by **Cuyama Joint Unified School District** as Licensee and Document Tracking Services (DTS) as Licensor each a "Party" and collectively the "Parties".

Licensee desires that DTS provide a license to use DTS proprietary web-based application in accordance with the following provisions:

- A. License. DTS hereby grants to Licensee a non-exclusive license to use DTS application in order to create, edit, update, print and track specific documents as described in Exhibit **A** of this agreement.
 - (i) DTS retains all rights, title and interest in DTS application and any registered trademarks associated with the license.
 - (ii) Licensee retains all rights, title and interest in the documents as described in Exhibit **A** of this agreement.
- B. Internet Areas. All parties including third party licensees shall not be permitted to establish any "pointers" or links between the Online Area and any other area on or outside of the DTS login without the prior written approval.
- C. Term of License. The term of the Agreement is for **one (1) year** from the effective date (as noted in paragraph one) of the license agreement.
- D. Personnel. DTS will assign the appropriate personnel to represent DTS in all aspects of the license including but not limited to account set up and customer license inquiries.
- E. Content. DTS will be solely responsible for loading the content supplied by Licensee into DTS secure server and provide complete access to Licensee and its representatives.
- F. Security of Data. DTS at all times will have complete security of Licensee documents on dedicated servers that only authorized DTS personnel will have access to; all login by DTS authorized will be stored and saved as to time of log-in and log-out.
 - (i) Licensee may request DTS to only store Licensee documents for the period of time that allows Licensee and its authorized personnel to create, edit and update their documents.
- G. Management of Database. DTS shall allow Licensee to review, edit, create, update and otherwise manage all content of Licensee available through the Secure Login of DTS.
- H. Customer License. DTS shall respond promptly and professionally to questions, comments, complaints and other reasonable requests regarding any aspect of DTS application by Licensee. DTS business hours are Monday-Friday 8AM PST to 5PM PST except for national/state holidays.



- I. License Fee. Licensee shall pay a fee of **\$995**.
- J. Document Set Up Fee. The one-time set up fee for documents as described in Exhibit A and made a part of this Agreement is **\$0**.
- K. Payment Terms. Licensee shall pay the annual licensing fee upon execution of the Agreement between parties and the electronic submittal of the invoice to Licensee.
- L. Number of Documents. The maximum number of documents per school district is limited to **five (5)**.
- M. Warranty. Licensee represents and warrants that all information provided to DTS, including but not limited to narratives, editorials, information regarding schools, is owned by Licensee and Licensee has the right to use and allow use by DTS as called for hereunder and that no copyrights, trademark rights or intellectual property rights of any nature of any third party will be infringed by the intended use thereof. In the event any claim is brought against DTS based on an alleged violation of the rights warranted herein, Licensee agrees to indemnify and hold DTS harmless from all such claims, including attorney fees and costs incurred by DTS in defending such claims.
- N. Definitions.
 - Document. A document is defined as a) a specific template provided by CDE or;
 b) any specific word document or forms that have different fields or school references such as elementary, middle or high schools* submitted by District or CDE; or c) individual inserts submitted by District or CDE that are integrated into existing documents or are offered as supplemental and/or addendums to other report documents.
 - * Licensee submits a SPSA template for their elementary, middle and high schools, which is counted as three (3) separate documents.
 - (ii) Customized Documents. Any document that is not a standard CDE template is considered a custom document and as such may be subject to additional setup fees; DTS shall provide an estimated cost of these additional fees prior to the execution of this agreement.
- O. Document Setup Fee. DTS will charge a one-time setup fee of \$200 per standard document up to a maximum of \$850 for customized documents.
- P. Additional Fees. Licensee shall pay additional fees if Licensee exceeds the number of documents as described in section L of this agreement. The fee for each additional document is \$39 per document times the number of schools in the district. The fee shall be payable within thirty (30) days from DTS invoice.
- Q. Additional Services. DTS can also provide Data Transfer and Document Translation services to Licensee for an additional fee. The fee for each additional service would be agreed upon between the parties and invoiced at the time the services were requested. The fee shall be payable within thirty (30) days from DTS invoice.



The Parties hereto have executed this Agreement as of the Effective Date.

Document Tracking Services, LLC

By: Aaron Tarazon, Director Document Tracking Services 10225 Barnes Canyon Road, Suite A200 San Diego, CA 92121 858-784-0967 - Phone 858-587-4640 - Corporate Fax

Date: June 4, 2021

Licensee

÷.

Ву: _____

Date: _____

Cuyama Joint Unified School District



Exhibit A

The following are standard documents to be used in conjunction with the license.

- 1. 2021 School Accountability Report Card, English (Custom Template)
- 2. 2021 School Plan for Student Achievement
- 3. Others to be identified as needed.



June 4, 2021

Cuyama Joint Unified School District 2300 Highway 166 New Cuyama, CA 93254

Re: Document Tracking Services

INVOICE #7501013

Pursuant to the licensing agreement between Cuyama Joint Unified School District and Document Tracking Services (DTS):

Document Tracking Services

Document Tracking Services [7/1/21 to 7/1/22]: \$795 2 schools and District Personnel = 3 sites License Agreement includes up to 5 documents

Total Balance Due: \$795

Please Make Checks Payable To: Document Tracking Services

Send to:

Aaron Tarazon, Director Document Tracking Services 10225 Barnes Canyon Road, Suite A200 San Diego, CA 92121 858-784-0967 - Phone 858-587-4640 - Corporate Fax

Thank you!

Approved Per Payment (Signature)

Name/Role (Printed)

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021–22 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

Cuyama Valley High	School
School Site	

Cuyama Joint Unified School District District

Please include the following items with your application:

Eligibility Determination Sheet



Variance Request Form (if applicable)



Quality Criterion 12 Form (if applicable)

Award Estimator and Budget Sheet

List of Agriculture Teachers

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

Signature of Authorized Agent

Signature of Agriculture Teacher Responsible for the Program

Principa

Signature of Principal

Contact Phone Number: 661-766 -2293

Date of Local Agency Board Approval.June 10, 2021

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021–22 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

Eligibility Determination Sheet

IN ORDER TO APPLY FOR FUNDING, YOU MUST MEET ALL THE QUALITY CRITERIA LISTED BELOW

Please check each Quality Criteria you meet:

- 1. Curriculum and Instruction
- 2. Leadership and Citizenship Development
- 3. Practical Application of Occupational Skills
- ✓ 4. Qualified and Competent Personnel
- ✓ 5. Facilities, Equipment, and Materials
- 6. Community, Business, and Industry Involvement
- 7. Career Guidance
- 8. Program Promotion
- 9. Program Accountability and Planning

IF YOU CHECKED ALL THE REQUIRED QUALITY CRITERIA, PLEASE CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

If you **do not** meet one or more of the criteria listed above, you may submit a Variance Request Form for each unmet criterion.

A variance is a proposed plan to bring your program into compliance with all the quality criteria listed above, prior to the following year's application.

All variances must be approved with this application in order to be eligible for funding. Non-compliance with the terms of the approved variance will result in a loss of funds.

Will you be including a formal Variance Request Form for each unmet criterion?



IF YOU ARE REQUESTING ONE OR MORE VARIANCES, PLEASE COMPLETE A VARIANCE REQUEST FORM FOR EACH AND CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

IF YOU DO NOT MEET ALL REQUIRED QUALITY CRITERIA LISTED ABOVE, AND YOU ARE NOT SUBMITTING A VARIANCE REQUEST FORM

STOP

YOU ARE NOT ELIGIBLE TO APPLY FOR FUNDING THROUGH THE AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 121

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021-22 **APPLICATION FOR FUNDING**

California Department of Education (Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

AWARD ESTIMATOR

DATES OF PROJECT DURATION: JULY 1, 2021 TO JUNE 30, 2022

Applicant Information (please fill in the underlined fields)

Number of different agriculture teachers at site (Please attach a separate list of agriculture teachers' names):	2
Total number of students from the prior fiscal year R-2 Report:	46
Number of teachers meeting Criterion 10 (Class size - See instructions):	2
Number of teachers meeting Criterion 11a (Year round employment - See instructions):	1
Number of teachers meeting Criterion 11b (Project supervision period - See instructions):	1
Do you meet all criteria on the attached Quality Criterion 12 Form (Y/N)?	N

Award Calculations

Part 1: Based on your number of agriculture teachers at the site: (Please attach a separate list of agriculture teachers' names):	4500
Part 2: Based on \$8.00 per member listed on the R-2 Report:	368
Part 3a: Based on number of teachers meeting Criterion 10:	4000
Part 3b: Based on number of teachers meeting Criterion 11a:	2000
Part 3c: Based on number of teachers meeting Criterion 11b:	2000
Part 4: Based on meeting all criteria on the Quality Criterion 12 Form:	
Total Estimated Award:	12868

GRANT 2021–22 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

Budget Sheet

Incentive grant awards must be matched for each Account Number below (4000, 5000, and 6000). Account Number 4000 requires only the subtotal be matched, but Account Numbers 5000 and 6000 must be matched by line item. A waiver of matching must be approved for any instances where matching funds do not meet or exceed Incentive Grant funds.

Amount left to Allocate:

4000:	Books	& Su	pplies
-------	-------	------	--------

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Supplies for team training	2868	2868
Subtotal	N/A	2868	2868

5000 Services and Operating Expenses, including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation

tems	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	I ravel and expenses for competitions	4000	4000
2,	I ravel and expenses for Leadership	3000	3000
3.	I ravel and expenses for conferences	3000	3000
4.			
5.		······	the second s
6.			
7.			
8.			
9.			
10.			
Subtotal	N/A	10000	10000

6000 Capital Outlay, including sites, buildings, improvement of buildings, and equipment

tems	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.			
2.			
3.			
4.			
5.	(a)		
Subtotal	N/A		

Total Allocated Funds:

12868

12868

List of CVHS Ag. Teachers:

• Kevin Lebsack

• Kendy Fettermen

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254 (661) 766-2482 • FAX: (661) 766-2255

June 10, 2021

Personnel Activity Report

Resignations:

1. Maria Carpenter has submitted her resignation effective at the end of June 10, 2021

Extra Duty Stipends:

Cuyar	na Elementary School:	Name:	Pay Scale
1.	ASB/Activities Advisor	Russ Barnes	C2
2.	Teacher-in-Charge	Nicole Furstenfeld	A1
3.	Science Fair Coordinator	Nicole Furstenfeld	C2
4.	8 th grade field trip	Russ Barnes	C2
Cuyar	na High School:		
1.	ASB/Activities Advisor	Jennifer Stancliff	A1
2.	Teacher-in-Charge	Kevin Lebsack	C2
3.	FFA Advisor	Kevin Lebsack	C2
4.	Classes advisor	Jennifer Stancliff	A1
2021-2	2022 Fall Sports Stipend coaches		
1.	Athletic Director 2021-2022	Charlie Bosma	C2
2.	Varsity Football Coach	Charlie Bosma	C2
3.	Varsity Volleyball Coach	Milagros Martinez	A2

2021-2022 Fall Sports Volunteer Coaches for Cuyama High School Volleyball volunteer coaches:

1. Megan Harrington

Football volunteer coaches:

- 1. David Fonseca
- 2. Anthony Muniz
- 3. Doug Lyon
- 4. Biff Charlton



	INUAL BUDGET REPORT:	
Jul	y 1, 2021 Budget Adoption	
	Insert "X" in applicable boxes:	
X	This budget was developed using the state-adopted Criteria necessary to implement the Local Control and Accountability will be effective for the budget year. The budget was filed an governing board of the school district pursuant to Education 52062.	Plan (LCAP) or annual update to the LCAP that d adopted subsequent to a public hearing by the
X	If the budget includes a combined assigned and unassigned recommended reserve for economic uncertainties, at its pub the requirements of subparagraphs (B) and (C) of paragraph Section 42127.	lic hearing, the school district complied with
	Budget available for inspection at:	Public Hearing:
	Place: Cuyama Joint Unified District Office Date: June 07, 2021	Place: Cuyama Joint Unified Cafeteria Date: June 10, 2021
	Adoption Date: June 24, 2021	Time: <u>6:00 P.M.</u>
	Signed:	
	Clerk/Secretary of the Governing Board (Original signature required)	
	Contact person for additional information on the budget repo	rts:
	Name: Theresa King	Telephone: (661) 766-4104
	Title: Business Manager	E-mail: tking@cuyamaunified.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

TER	RIA AND STANDARDS		Met	N
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	x	



July 1 Budget FINANCIAL REPORTS 2021-22 Budget School District Certification

2	RIA AND STANDARDS (contin	ued)	Met	Not Met
_	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	Me
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		x
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		х
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	x	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		x
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		x
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.		x
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	x	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	x	

S1	EMENTAL INFORMATION Contingent Liabilities	A continue to the second	No	Yes
	Sonangent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?		x
S2	Using One-time Revenues	Are there ongoing general fund survey the		
	to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	x	
S3 U	Using Ongoing Revenues	Are there large per requiring and 14		
2	to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	x	
54	Contingent Revenues	Are only projected		
	3-11-11-11-12-0	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	x	
55	Contributions	Have contributions from unrestricted to restricted resources, or		
		transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		x

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July 1 Budget FINANCIAL REPORTS 2021-22 Budget School District Certification

S6	EMENTAL INFORMATION (con Long-term Commitments		No	Yes
	cong-term communents	Does the district have long-term (multiyear) commitments or debt agreements?		x
		 If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment? 		x
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	x	
		If yes, are they lifetime benefits?	n/a	
		If yes, do benefits continue beyond age 65?	n/a	
		 If yes, are benefits funded by pay-as-you-go? 	n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor	Are salary and benefit negotiations still open for		
	Agreements	Certificated? (Section S8A, Line 1)		x
		Classified? (Section S8B, Line 1)		X
		 Management/supervisor/confidential? (Section S8C, Line 1) 	n/a	~
S9	Local Control and Accountability Plan (LCAP)	 Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? 		x
		 Adoption date of the LCAP or an update to the LCAP: 	Jun 24	1 2021
510	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

A1	NAL FISCAL INDICATORS Negative Cash Flow	Do open flow and the test	No	Yes
	Hegalite Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	x	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	x	
43	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	x	
44	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	x	
45	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	x	

July 1 Budget FINANCIAL REPORTS 2021-22 Budget School District Certification

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No X	Yes
x :e	-
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X	
yes,	
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Cuyama Joint Unified Santa Barbara County July 1 Budget 2021-22 Budget Workers' Compensation Certification

42 75010 0000000 Form CC

		the second s	
A	ANNUAL CERTIFICATION REGARDING S	ELF-INSURED WORKERS	COMPENSATION CLANAD
ir to gr	Pursuant to EC Section 42141, if a school d issured for workers' compensation claims, the the governing board of the school distance	istrict, either individually or a he superintendent of the scho regarding the estimated accr	s a member of a joint powers agency, is self- ool district annually shall provide information rued but unfunded cost of those claims. The nools the amount of money, if any, that it has
	o the County Superintendent of Schools:		
(Our district is self-insured for workers' of Section 42141(a); 	compensation claims as defin	ed in Education Code
	Total liabilities actuarially determined: Less: Amount of total liabilities reserved Estimated accrued but unfunded liabiliti	Bin bude to	\$\$\$
(<u>x</u>) This school district is self-insured for wo through a JPA, and offers the following in The district because the self-insure of the self-insure o		0.00
	The district belongs to the Santa Barbar	a County SIPE JPA.	
() Signed	This school district is not self-insured for	a County SIPE JPA.	ns.
() Signed	This school district is not self-insured for	a County SIPE JPA.	ns. e of Meeting: <u>Jun 24, 2021</u>
() Signed	This school district is not self-insured for	a County SIPE JPA. workers' compensation clain Dat	
Signed	This school district is not self-insured for Clerk/Secretary of the Governing Board (Original signature required)	a County SIPE JPA. workers' compensation clain Dat	
Signed	This school district is not self-insured for Clerk/Secretary of the Governing Board (Original signature required)	a County SIPE JPA. workers' compensation clain Dat	
Signed Name: Title:	This school district is not self-insured for Clerk/Secretary of the Governing Board (Original signature required) For additional information on this certifica	a County SIPE JPA. workers' compensation clain Dat	
Signed Name: Fitle: elephone:	Clerk/Secretary of the Governing Board (Original signature required) For additional information on this certifica Theresa King Business Manager	a County SIPE JPA. workers' compensation clain Dat	

Cuyarna Joint Unified Santa Barbara County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Form 01 ÷.

		4	2020	-21 Estimated Actua	la		2021-22 Budget		
Description		Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources	60	10-8099	2 603 486 97	0.00	2,603,468,97	2,723 301,97	0.00	2,723,301,97	4.6
2) Federal Revenue	81	00-8299	0.00	561,525,21	561,525,21	0.00	88 141.00	88 141 00	-84.3
3) Other State Revenue	83	00-8599	36.812.00	592,823,29	629 635 29	36,945.00	205,410.76	242 355 78	-61.5
4) Other Local Revenue	86	00-8799	109,103.00	4,675.94	113,778,94	115,703.00	4.675 34	120,378,94	5.8
5) TOTAL REVENUES			2 749 381 97	1,158,024.44	3,908,406,41	2,875,949,97	298.227.70	3,174,177,67	-18.8
B. EXPENDITURES							200,221,70	- 5,114,177,97	10.0
1) Certificated Salaries	10	00-1999	1.007.603.10	21,559.10	1,029,362.20	956,186.40	139.978.90	1,096,165.30	6.5
2) Classified Salaries	20	00-2999	356,485.04	122,339.55	478.824.59	420,864,69	82,213,77	503.098.48	51
3) Employee Benefits	300	00-3999	519,016.63	151,835.68	670,852,29	520.325.95	202,790.65	723,116.60	7.8
4) Books and Supplies	40	00-4999	72,600.00	523,898.52	596,298,52	85,833,00	29 381 16	115,214,16	-80.7
5) Services and Other Operating Expenditures	50	00-5999	429 845 71	143,885,18	573,731.89	393 078 00	45.051.38	438,129,38	-23.6
8) Capital Outlay	60	00-6999	0.00	28,600 82	28,600.82	0.00	0.00	0.00	-100.0
7) Other Outgo (excluding Transfers of Indirect Costs)		00-7299	429 695 64	0.00	429,895.64	429,895,64	6.00	428,885,64	0.0
8) Other Outgo - Transfers of Indirect Costs	73	00-7399	(26,892,38)	19,005.83	(7,886.55)	(23.688.99)	11,343,69	(12,345,10)	
9) TOTAL, EXPENDITURES			2 768 754 74	1,010,924,66	3,799,679,40	2 782 514 69	510,759,75	3,293 274 44	-13.3
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(39, 372, 77)	148.099.78	108,727.01	93 435 28	(212 532 05)		
OTHER FINANCING SOURCESAUSES					100,727.07	33 433,26	(212,532,05)	(119,098.77	-209.5
1) Interfund Transfers a) Transfers In	690	00-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0
b) Transfers Out	750	00-7629	115,931,29	0.00	115,931,29	79,268.00	0.00	79.268.00	-
2) Other Sources/Uses a) Sources	893	30-6979	0.00	0.00	0.00	0.00	0.00	/3.268.00	
b) Uses	763	30-7699	0.00	0.00	0.00	0.00	0.00	0.00	
3) Contributions	896	60-8999	(382,492,26)	382,492,28	0.00	(30.342.21)	30 342 21	0.00	
4) TOTAL OTHER FINANCING SOURCES/USE	S		(498,423.55)	382 492 26	(115,931,29)	(109,610,21)	30.342.21	(79.268.00	1

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Cuyarna Joint Unified Santa Barbara County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Form 01 1001

			2020	-21 Estimated Actual	5		2021-22 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col, D + E (F)	% Diff Column C≞F
E, NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(537, 798, 32)	530,582,04	(7.204.28)	(16,174,93)	(182,189,84)	(198,384.77)	2853.4
FUND BALANCE, RESERVES									
 Beginning Fund Betance a) As of July 1 - Unaudited 		9791	696,005.57	8 098 20	704,101.77	158 208 25	538,668.24	895,897.49	-1.0
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0
c) As of July 1 - Audited (F1a + F1b)			698.005.57	6,096.20	704,101.77	158,209.25	538,688,24	695.897.49	-1.0
d) Other Restataments		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0
e) Adjusted Beginning Balance (F1c + F1d)			696,005.57	8,098.20	704.101.77	158,209,25	538 666.24	695,897.49	-1.0
2) Ending Balance, June 30 (E + F1e)			158 209 25	538,688.24	698,897,49	142.034.32	358,498.40	499,532,72	-28.5
Components of Ending Fund Balance a) Nonspendable				and an area					
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Stores Prepaid Items		9712 9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0
b) Restricted		9740	0.00	534 699 25	538,688.25	0.00	356.498.51	356,498,51	-33.6
c) Committed Stabilization Arrangements		97 50	0.00	0,00	0.00	0.00	0.00	0.00	0.0
Other Commitments		9790	0.00	0.00	0.00	0.00	0.00	0.00	0,0
d) Assigned			15	Lesis and			日本には10日本 1月1日に1月1日本 1月1日に1月1日本		
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.1
 Unessigned/Uneppropriated 			1				City of the second		
Reserve for Economic Uncertainties		9789	158,209.25	0.00	158.209.25	142.034.31	0.00	142,034.31	-10;
Unassigned/Unappropriated Amount		9790	0.00	(0.01)	(0.01)	0.01	(0.11)	(0.10	900.

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Cuyama Joint Unified Santa Barbara County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Form 01 è

			202	0-21 Estimated Actu	alg		2021-22 Budget		
Description Re	esource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS						1,11.4			
1) Cash a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Tr	esury	9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		8200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES			e l						
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL DEFERRED OUTFLOWS			0.00	0.00	0.00	1			
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00	1			
5) Unearried Revenue		9650	0.00	0.00	0.00				
6) TOTAL LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY						1			
Ending Fund Balance, June 30									

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			2020-21 Estimated Actuals				2021-22 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
(G9 + H2) - (16 + J2)			0.00	0.00	0.00				1.

Cuyame Joint Unified Santa Berbara County

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July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

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Cuyarna Joint Unified Santa Barbara County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Form 01

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		2020	-21 Estimated Actua	s		2021-22 Budget		
ription Resource	Object	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted	Restricted	Total Fund col. D + E (E)	% Diff Column C&F
SOURCES		11	Sec. Hackey			- 1		
cipal Apportionment			142 201					
ite Aid - Current Year	8011	1,166,608.00	0.00	1,166,608,00	1,263,574,00	0.00	1,263,574,00	8.3
ucation Protection Account State Aid - Current Year	8012	38.052.00	0.00	38,052,00	60,921,00	0.00	60,921.00	60.1
ite Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Reflef Subventions mecwners' Exemptions	8021	9.628.81	0.00	9 628 61	9,628.81	0.00	9.628.81	
nber Yield Tax	8022	0.00	9.00			Concerning and an an and an and		0.04
nar Subventions/In-Lieu Taxes	8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0
nty & District Taxes			di Alia di Alia	0.00	0.00		0.00	0.0
cured Roll Taxes	8041	1,465,677.69	0.00	1,465,677,69	1,485,677,69	0.00	1,465,677.69	0.0
secured Roll Taxes	6042	54,920.04	0.00	54,920.04	54,920.04	0.00	54,920,04	0.0
or Years' Taxes	6043	(3,400.25)	0,00	(3,400.25)	(3,400.25)	6.00	(3.400.25	
oplemental Taxes	8044	69,261,88	0,00	69.261.68	69.261.68	0.00	69,261,68	1
ucation Revenue Augmentation nd (ERAF)	8045	89,156.00	0.00	89 156.00	89,158,00	0.00	89,156.00	
mmunity Redevelopment Funds 8 617/699/1992]								
alties and Interest from	6047	0.00	0.00	0.00	0.00	0.00	0.00	0.0
ames and interest from Inquent Taxes	6046	0.00	0.00	0.00	0.00	0.00	0.00	٥٥
ellarieous Funds (EC 41604) valões and Bonuses	8C81	0.00	0.00	0.00	0.00	0.00	0.00	0.0
er In-Lieu Taxes	6082	0.00	0.00	0.00	0.00	0.00	0.00	
s: Non-LCFF			and the state		0.00	60	0.00	
(50%) Adjustment	8089	0.00	0.00	0.00	0.00	0.90	0.00	0 00
otal, LCFF Sources		2,889,903.97	0.00	2,689,903,97	3,009,738.97	0.00	3.009 738 97	41
- Transfers								
estricted LCFF Transfers - ment Year 00	00 6091	0.00		0.00	0.00		0.00	0 00
Dther LCFF Transfers ~ All C	Other 8091	0.00	0.02					
		9	STORE FOR THE REAL			STATE T		1
		in the second seco			discussion of the second			1
	0ther 8091 8096 8097	(286,437,00) 0.00	0.00 0.00 0.00	0.00 (286,437.00) 0.00	0,00 (286,437,00) 0,00	0.00 0.00 0.00		0.0 (286.437.0 0.0

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Cuyama Joint Unified Senta Barbara County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Form 01

			2020	-21 Estimated Actual	\$		2021-22 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrastricted (D)	Restricted (E)	Total Fund coL D + E (F)	% Diff Column C & F
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL LCFF SOURCES			2,603,466,97	0.00	2,803,466,97	2,723 301.97	0.00	2 723 301.87	4.6
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Special Education Entitlement		8181	0,00	0.00	0.00	0.00	0.00	0.00	0.0
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0,00	0.00	0.00	0.0
Child Nutrition Programs		8220	0.00	0.90	0.00	0.00	0.00	0.00	0.0
Donated Food Commodities		6221	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Forest Reserve Funds		8260	0.00	0,00	0.00	0.00	0.00	0.00	0.0
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0
intersgency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0:00	0.0
Pass-Through Revenues from Federal Sources		6267	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Title (, Part A, Basic	3010	8290		61.184.00	61,184.00		61,184.00	61,184.00	0.0
Title I, Part D, Local Delinquent Programs	3025	6290		0.00	0.00		0.00	0.00	0.0
Title II, Part A, Supporting Effective Instruction	4035	8290		20.449.21	20,449,21		7,481.00	7,481.00	-63.4
Title III, Pari A, fmmigrant Student Program	4201	8280		0.00	0.00		0.00	0.00	0.0

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Cuyama Joint Unified Santa Barbara County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Form 01

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			2020	-21 Estimated Actua	ls		2021-22 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unnestricted (D)	Restricted	Total Fund col. D + E /F)	% Diff Calumn C & F
Title III, Part A, English Learner						S. S			
Program	4203	8290		5,606.00	5 606.00	Protesting Barry	5.606.00	5 608.00	0.09
Public Charter Schools Grant Program (PCSGP)	4 810	8290		0.00	0.00	R. S.	0.00	0.00	0.09
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3081, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		13.086.00					
Career and Technical	3310, 3630	0230		13,088.00	13,086.00		13,870.00	13,670.00	6.09
Education	3500-3599	8290	ST ASIAN	0.00	D 00	The second second second	0.00	0.00	0.09
All Other Federal Revenue	All Other	8290	0.00	461,200.00	451,200.00	0.06	0.00	0.00	
TOTAL, FEDERAL REVENUE			0.00	561 525 21	561,525.21	0.00	88,141.00	88,141,00	1
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00	E. Article	0.00	0.00	0.0
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	
Prior Years	6500	8319		00.0	0.00		0.00	0.00	
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	1
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	-
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	1
Mandated Costs Reimbursements		8550	7,648.00	0.00	7,648.00	7,648.00	0.00	7.648.00	
Lottery - Unrestricted and Instructional Materials	s	8560	29,164.00	9,920.00	39,084.00	29,297,00	9 570 00	38,867.00	-0.6
Tax Reflet Subventions Restricted Levies - Other			6) 						
Homeowners' Exemptions		8575	8.00	0.00	0.00	0.00	0.00	0.00	
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	· · · · · · · · · · · · · · · · · · ·
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	
After School Education and Safety (ASES)	6010	8590	CHERRIC	56 885.00	56 885 00	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	56,885,00	56 885 00	

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Cuyama Joint Unified Senta Berbara County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Form 01

			2020	-21 Estimated Actual	9	2021-22 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)		Total Fund col. D + E (F)	% Diff Column CBF
Charter School Facility Grant	6030	8590	1. 바람님 동생	0.00	00.0		0.00	0.00	0.09
Drug/Alcohol/Tabacco Funda	8650, 6690, 6695	8590	Can Cartes	6,724.78	6,724.78	SUST TOLN	6 724 78	8.724.78	0.09
California Clean Energy Jobs Act	6230	6590	S. S. S.	0.00	0.00	A DE LA MERICANA	0.00	0.00	0.09
Career Technical Education Incentive Grant Program	6387	8590	988 1 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	94,001.87	84 901.87		0.00	0.00	-100.09
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.05
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.09
Quality Education Investment Act	7400	8590	and a proven	0.00	0.00	a start water and	0.00	0.00	0.09
All Other State Revenue	All Other	8590	0.00	425,291.88	425,291.66	0.00	132 231.00	132 231.00	-88.99
TOTAL OTHER STATE REVENUE			36.812.00	562,823,29	629 635 29	38,945.00	205.410.78	242,355.76	-81.69

California Dept of Education SACS Financial Reporting Software - 2021.1.0 File: fund-a (Rev 02/23/2021)

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Cuyama Joint Unified Santa Barbara County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Form 01 Works.

			2020	21 Estimated Actua	ls .	2021-22 Budget			
Description R	esource Codes	Object Godes	Unrastricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (0)	Restricted (E)	Totel Fund col, D + E (F)	% Diff Column C & F
DTHER LOCAL REVENUE						148 S & BS			
Other Local Revenue County and District Taxes									
Other Restricted Levies Secured Roll		8615	0,00	0.00	0.00	0.00	0.00	0.00	0.0
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Supplemental Taxas		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	D.0
Other		8822	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	1.00	0.00	0.0
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00				
Sales		GULD		0.00	0.00	0.00	0.00	0.00	0.0
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	1
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	
Leases and Rentals		8650	66,650.00	0.00	66.650.00	73,250,00	0.00	73,250.00	1
Interest		6660	29,055.00	0.00	29,055.00	29,055.00	0.00	29,055,00	1
Net Increase (Decrease) in the Fair Value of Investments		8862	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Fees and Contracts Adult Education Faes		8671	0.00	0.00	0.00	0.00	0.00	0.00	
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	N
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	6.00	
Interagency Services		8677	3,399.00	0.00	3,398.00	3,398.00	0.00	3,398,00	
Mitigation/Developer Fees		8681	0,00	0.00	0,00	0.00	0.00	0.00	
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	
Other Local Revenue Plus: Misc Funds Non-LCFF									

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Cuyarna Joint Unified Santa Barbara County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Form 01 1

			2020	-21 Estimated Actual	Vi		2021-22 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted	Totel Fund col. D + E (F)	% Diff Column C& F
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Pass-Through Revenues From									
Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0
All Other Local Revenue		6899	10,000.00	4.875.94	14.675.84	10,000.00	4 875.84	14 875.94	0.01
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers In		6781-6783	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Transfers of Apportionments Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791	1002	0.00	0.00	and the second	0.00	0.00	0.0
From County Offices	6500	8782		0.00	0.00	N. M. B. St.	0.00	0.00	0.0
From JPAs	6500	8793	S the t	0.00	0.00	1.2.2.33(42)	0.00	0.00	0.0
ROC/P Transfers From Districts or Chaster Schools	6360	8791	15.9.5	0,00	0.00		0.00	0.90	0.0
From County Offices	6360	6792		0.00	0.00	1000 200 200	0.00	0.00	0.0
From JPAs	6360	8783		0.00	0.00	200 D 100	0.00	0.00	0.0
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0
From County Offices	All Other	8792	0.00	0.00	.0.00	0.00	0.60	0.00	0.0
From JPAs	All Other	6793	0.00	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	00
TOTAL OTHER LOCAL REVENUE			109,103.00	4,675.94	113.778.94	115,705.00	4,675.94	120,378,94	5.8
OTAL, REVENUES			2.749.381.97	1,159,024.44	3.908.405.41	2,875,949,97	298 227.70	3.174.177.67	-18.8

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Cuyarna Joint Unified Santa Barbara County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Farm 01

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		2020	-21 Estimated Actua	ls		2021-22 Budget		
Description Reso	Object Nurce Codes Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Totel Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES								
Certificated Teachers' Salaries	1100	881,263.10	21,559.10	902,622.20	829 846 40	139 978 90	969,625,30	7.49
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00	0.00	0.00	0.04
Certificated Supervisors' and Administrators' Salaries	1300	126,540.00	0.00	126 540 00	126.540.00	0.00	126 540.00	0.0
Other Certificated Selaries	1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL CERTIFICATED SALARIES		1,007,803,10	21,559.10	1.029 362 20	956,188,40	139,978,90	1,096 165 30	6.5
CLASSIFIED SALARIES				1,010,00110	300,100.45	133,376,30	1,090,103,30	0.5
Classified Instructional Salaries	2100	16,881.94	68,912.00	85 793 94	8,509.70	82,213,77	90,723,47	5.7
Classified Support Selaries	2200	177,455,23	53,427.55	230 682 76	235,775.98	0.00	235,775.98	2.1
Classified Supervisors' and Administrators' Salaries	2300	52,884.24	0.00	52,884.24	55,144,08	0.00	55 144.08	4.3
Clerical, Technical and Office Salaries	2400	101,392.51	0.00	101 392 51	112,675,61	0.00	112 875.81	11.1
Other Classified Salaries	2900	7.871.12	0.00	7.671.12	8,779,12	0.00	8,779,12	11,5
TOTAL, CLASSIFIED SALARIES		356 485 04	122 339 55	478 824 59	420.884.69	82,213.77	503.098.46	5.1
EMPLOYEE BENEFITS					120.000.00	UZ Z IST	303,030.40	5.0
STRS	3101-3102	163,012,21	130,600.80	293 613.01	162 053 40	150 803.39	312 856 79	6.6
PERS	3201-3202	81,601.58	10.575.25	92 176.83	90.660.81	14,175,79	104,836 60	1
QASDI/Medicare/Alternative	3301-3302	41,157,85	5,642.09	46.799.94	40.409.77	8,290,98	48,700,75	
Health and Welfare Benefits	3401-3402	203 401 25	3.600.00	207,001.25	194,018 10	23,589.92	217.618.02	
Unemployment Insurance	3501-3502	644.57	44.85	689.42	15,184.58	2,709.15	17 893.73	1
Workers' Compensation	3601-3602	19,735.97	1.372.67	21,108.64	17,999.29	3.211.42	21,210,71	
OPEB, Allocated	3701-3702	0.00	00 0	0.00	0.00	0.00	0.00	
OPE8, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	-
Other Employee Benefits	3901-3902	9.483,20	0.00	9.463.20	0.00	0.00	0.00	1
TOTAL, EMPLOYEE BENEFITS		519,016.63	151.835.66	670,652,29	520 325 95	202 790.65	723 116.60	1
OOKS AND SUPPLIES							122.112.00	1.6
Approved Textbooks and Core Curricula Materials	4100	0.00	9,620.00	9,920.00	6.00	9,887.00	9,887.00	-0.3
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00	0.00	
Materials and Supplies	4300	69,600,00	351,877,02	421,477,02	77,933.00	18,494,16	97.427.16	

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Cuyama Joint Unified Santa Barbara County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Farm 01

		2020	-21 Estimated Actua	3	2021-22 Budget			
Description Res	Object cource Codes Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E .(F)	% Diff Column C & F
Noncapitalized Equipment	4400	3,000.00	145,666,50	148 666 50	7,900.00	0.00	7,900.00	-84.79
Food	4700	0.00	16,235,00	16,235,00	0.00	0.00	0.00	-100.05
TOTAL BOOKS AND SUPPLIES		72,600.00	523,698,52	598,298.52	85,833.00	29,381.16	115,214,16	-80.79
SERVICES AND OTHER OPERATING EXPENDITUR	ES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.00	0.05
Travel and Conferences	5200	2,300.00	11,691,00	13,991.00	2,000.00	0.00	2,000,00	-85.79
Dues and Memberships	5300	1,640.00	0.00	1,640,00	1,640.00	0.00	1,640.00	0.09
Insurance	5400 - 5450	78,247.28	0.00	78,247,28	68,762.00	0.00	68,762,00	-12.19
Operations and Housekeeping Services	5500	135,403.43	0.00	135,403,43	95,700.00	0.00	95,700.00	-29.39
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	61,860.00	886.79	62 746 79	70,860.00	0.00	70.860.00	12.9
Transfers of Direct Costs	5710	(9,402.00)	9,402.00	0.00	(9,402.00)	9,402.00	0.00	0.0
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Professional/Consulting Services and Operating Expenditures	5800	142,443.00	106,262.26	248 705 28	146,443.00	35,649,38	182 092 38	-26.8
Communications	5900	17,355.00	15,643,13	32 998 13	17,075.00	0.00	17,075.00	-48.3
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		429,846,71	143,885,18	573,731,89	393 078 00	45 051 38	438 129 38	-23.6

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Cuyama Joint Unified Santa Barbara County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Form 01

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			2020-21 Estimated Actuals			2021-22 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.05
Land improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.05
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Equipment		6400	0.00	28 600 82	28 600 82	0.00	0.00	0.00	-100.09
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL, CAPITAL OUTLAY			0.00	28 600 82	28,600.82	0.00	0.00	0.00	1
OTHER OUTGO (excluding Transfers of Indiract	Costs)								loco
Tuition Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State Special Schools		7130	0.00	0.00	0.60	0.00	0.00	0.00	
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charler Schools		7141	0.00	0.00	0.00	0.00	6.00	0.00	
Payments to County Offices		7142	318,000,00	0.00	318,000.00	318,000.00	0.00	318,000.00	0.0
Payments to JPAs		7143	0.00	0.00	0.00	0.00	9.00	0.00	1
Transfers of Pass-Through Revenues To Districts or Charler Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	
Special Education SELPA Transfers of Apportion To Districts or Charter Schools	ments 6500	7221		0.00	0.00		0.00	0.00	0.0
To County Offices	6500	7222		0.00	0.00		0.00	0.00	
To J P As	6500	7223	いたには思想になり	0.00	0.00		0.00	0.00	
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.0	
To County Offices	6360	7222		0.00	0.00		0.00	0.00	
To JPAs	6360	7223		0.00	0.00		0.00	0.0	
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0	-

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July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Form 01 į.

	Ļ	2020	-21 Estimated Actual	s		2021-22 Budget		
Description Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
All Other Transfers	7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.09
All Other Transfers Out to All Others	7299	00.0	0.00	0.00	0.00	0.00	0.00	0.09
Debt Service Debt Service - interest	7438	17 167 33	0.00	17 167.33	17,167.33	0.00	17, 167, 33	0.0%
Other Debt Service - Principal	7439	94,728.31	0.00	84,728.31	94,728,31	0.00	94,728.31	0.09
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)		428,895,64	0.00	429 895.64	429,895.64	0.00	429,895.84	0.09
DTHER OUTGO - TRANSFERS OF INDIRECT COSTS	7310	(19.005.83)	19 005 83	0.00	(11,343,89)	11,343,89	0.00	0.09
Transfers of Indirect Costs - Interfund	7350							
	/350	(7,686.55)	0.00	(7.666.55)	(12,345.10)	0.00	(12 345 10)	56.59
TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS		(28,892,38)	19,005.63	(7,686.55)	(23.668.99)	11,343.89	(12,345,10)	56.59
TOTAL EXPENDITURES		2.788.754.74	1.010,924,86	3,799,679,40	2,782,514,69	510,759,75	3 293 274 44	-13.39

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July 1 Budget General Fund Unrestricted and Restricted Expanditures by Object

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			2020-	21 Estimated Actual	5		2021-22 Budget		
Description	Resource Codes	Object Codes	Unnestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. 0 + E (F)	% Diff Column C & F
NTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0,00	0.00	0.00	0.0
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.07
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	9.00	0.00	0.00	0.0
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7811	0.00	0.00	0.00	0.00	0.00	0.00	0.0
To: Special Reserve Fund		7812	0.00	0.00	0.00	0.00	0.00	0.00	0.0
To: State School Building Fund/ County School Facilities Fund		7813	0.00	0.00	0.00	0.00	0.00	0.00	0.0
To: Cafetoria Fund		7816	115,831.29	0.00	115 931 29	79,268.00	0.00	79 268.00	
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	-
(b) TOTAL INTERFUND TRANSFERS OUT			115,931,29	0.00	115,631,29	79,288.00	000	79.265.00	1
THER SOURCES/USES									
SOURCES State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Proceeds Proceeds from Disposal of				-					
Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Long-Term Dabt Proceeds Proceeds from Certificates of Perticipation		897 1	0.00	0.00	0.00	0.00	0.00	0.00	0 00
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	1.00	0.00	
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	
All Other Financing Sources		6979	0.00	0.00	0.00	0.00	0.00	0.00	

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Cuyerna Joint Unified Sente Barbara County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

42 75010 0000000 Form 01

		2020	21 Estimated Actua	s		2021-22 Budget		
Description Re	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (O)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
(c) TOTAL SOURCES		0.00	0.00	0.00	0.00	0.00	0.00	0.09
USES								
Transfera of Funds from Lepsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.00	0.09
All Other Financing Uses	7699	0,00	0.00	0.00	0.00	0.00	0.00	0.01
(d) TOTAL USES	 	0.00	0.00	0.00	0.00	0.00	0.00	0.0
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980	(382,492,26)	382,492,26	0.00	(30,342.21)	30 342 21	8.00	0.0
Contributions from Restricted Revenues	8990	0.00	0.00	0,00	0.00	0.00	0.00	0.0
(e) TOTAL CONTRIBUTIONS	 	(382 492 26)	382.492.25	0.00	(30,342.21)	30,342.21	0.00	0.04
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + a)	 	(498 423 55)	382 492 26	(115,831,29)	(109.610.21)	30 342 21	(79,258.00)	-31.6

California Dept of Education SACS Financial Reporting Software - 2021.1.0 File: fund-a (Rev 02/23/2021)

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July 1 Budget General Fund Unrestricted and Restricted Expenditures by Function

42 75010 0000000 Farm 01 1

		L	2020-	21 Estimated Actua	s		2021-22 Budget		
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		6010-8099	2,603,466,97	0.00	2,603,466,97	2,723,301.97	0.00	2,723,301,97	4.8%
2) Federal Revenue		8100-8299	0.00	561,525,21	561,525,21	0.00	88,141.00	68.141.00	-84 39
3) Other State Revenue		8300-8599	36.812.00	592,823,29	829,635,29	36,945.00	205 410 76	242 355 78	-61.5%
4) Other Local Revenue		8600-8799	109.103.00	4,675.94	113,778.94	115,703.00	4,675.94	120.378.84	5.8%
5) TOTAL, REVENUES			2,749,381,97	1,159,024.44	3 908 406 41	2 875 949 97	298,227,70	3 174 177 67	-18.8%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		1,212,295,13	831,818,70	2,044,113,83	1,147,491.68	449,457.10	1,596,948,78	-21.99
2) Instruction - Related Services	2000-2999	ļ	184,838,24	48.875.99	233 714 23	206,977.61	24.137.58	231,115,19	-1.19
3) Pupil Services	3000-3999		96 133 68	82,494.59	178.628.27	164 307.34	12,594.08	176,901.42	-1.09
4) Ancillary Services	4000-4899		4.872,79	105.00	4 977.79	3,427.44	105.00	3,532.44	-29.09
5) Community Services	5000-5999	Ļ	0.00	0.00	0.00	0.00	0.00	0.00	0.05
6) Enterprise	6000-6999	L	0.00	0.00	0.00	0.00	0.00	0.00	0.09
7) General Administration	7000-7999		445,906.01	27,451.83	473 357 84	436,849.31	19,789.89	456 638 20	-3.59
8) Plant Services	8000-8999		414,813,25	20,178.55	434.991.60	383,565,67	4.678.10	398,241,77	-8.49
9) Other Cutgo	9000-9999	Except 7600-7699	429,895,64	0.00	429 895 64	429 895 64	0.00	429,895.64	0.05
10) TOTAL EXPENDITURES			2,786,754,74	1,010,924.66	3,799,679,40	2,782,514,69	510,759.75	3 293 274 44	-13.39
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)		(39,372.77)	148,099.78	108 727.01	93 435 28	(212,532,05)	(119.096.77	-209 59
D. OTHER FINANCING SOURCES/USES									101.0
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0*
b) Transfers Out		7600-7629	115,931 29	0.00	115,931,29	79.268.00	0.00	79.268.00	
2) Other Sources/Uses				3.04	110,001.20	18,20100	100	75,208.00	-21.5
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	DO
3) Contributions		8980-8999	(382,497,26)	382,492,26	0.00	(30,342.21)	30,342,21	0.00	0.0
4) TOTAL, OTHER FINANCING SOURCESAUS	ES		(498 423 55)	382.492.26	(115,931,29)	(109.610.21)	30 342 21	(79,268.00	

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July 1 Budget General Fund Unrestricted and Restricted Expenditures by Function

42 75010 0000000 Form 01

		2020	-21 Estimated Actual	s		2021-22 Budget		
Description Fur	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C&F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(537,796,32)	530,582,04	(7,204.28)	(16,174,83)	(182,189.84)	(198.384.77)	2853 4
FUND BALANCE, RESERVES								
1) Beginning Fund Belance a) As of July 1 - Unaudited	9791	698,005.57	8,095.20	704,101.77	158,208.25	538,688 24	696,897,49	-1.0
b) Audit Adjustments	9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0
c) As of July 1 - Audited (F1a + F1b)		698,005.57	8,098.20	704,101.77	158,209.25	538 688 24	896 697 49	-1.04
d) Other Restatements	9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0
e) Adjusted Beginning Balance (F1c + F1d)	[895,005.57	8,096.20	704,101.77	158,209.25	538,688.24	695,897,49	-1.0
2) Ending Balance, June 30 (E + F1e)	[156,209,25	538,668.24	895,897.49	142,034,32	356 498 40	498,532.72	-28.5
Components of Ending Fund Balance a) Nonspendeble Revolving Cash	9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Stores	8712	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Prepaid Hems	9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0
All Others	9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0
b) Restricted	8740	0.00	538 668 25	538,688,25	0.00	356 498.51	356.498.51	-33.8
c) Committed Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	6.00	<u>0.00</u>	0.0
Other Commitments (by Resource/Object)	8760	0.00	0.00	0.00	0.00	0.00	0.00	0.0
d) Assigned						AND DEPART		
Other Assignments (by Resource/Object)	9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0
e) Unaasigned/Unappropriated						The second second		
Reserve for Economic Uncertainties	9789	158,209.25	0.00	158.209.25	142,034.31	0.00	142 034.31	-10.2
Unassigned/Unappropriated Amount	 9790	0.00	(0.01)	(0.01)	0,01	(0.11)	(0.10	900.0

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Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
3010	ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	0.43	0.43
3210	Elementary and Secondary School Emergency Relief (ESSER) Fund	4,675.94	4.675.88
5810	Other Restricted Federal	2,325,36	2,325.36
6300	Lottery: Instructional Materials	317.02	0.02
7425	Expanded Learning Opportunities (ELO) Grant	164,412.00	807.32
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Star		0.00
9010	Other Restricted Local	348,689.50	348,689.50
Total, Restric	ted Balance	538,688.25	356,498,51

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July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

42 75010 0000000 Form 13

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	39,000.00	128.000.00	228.2%
3) Other State Revenue		8300-8599	2,200.00	10,200.00	363.6%
4) Other Local Revenue		8600-8799	8,200.00	20,200.00	146.3%
5) TOTAL, REVENUES			49,400.00	158,400.00	220.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	82,242.79	79,444.50	-3,4%
3) Employee Benefits		3000-3999	24,551.26	26,341,13	7.3%
4) Books and Supplies		4000-4999	43,000.00	109.500.00	154.7%
5) Services and Other Operating Expenditures		5000-5999	7,937.00	9.990.00	25.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
 Other Outgo (excluding Transfers of Indirect Costs) 		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	7.886.55	12.345.10	56.5%
9) TOTAL EXPENDITURES			165,617.60	237.620.73	43.59
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(116,217.60)	(79,220.73)	-31.89
), OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	115,931.29	79,268.00	-31.69
b) Transfers Out		7600-7629	0.00	0.00	0.0
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0
b) Uses		7630-7699	0.00	0.00	0.0
3) Contributions		8980-8999	0.00	0,00	0.0
_4) TOTAL, OTHER FINANCING SOURCES/USES			115,931.29	79,268.00	-31.6

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			(286 31)	47.27	-116.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,786.31	2.500.00	-10.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,786.31	2.500.00	-10.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,786.31	2.500.00	-10.3%
 Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance 			2,500.00	2,547.27	1.9%
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,453,39	2.500.66	1,9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	46.61	46.61	0.0%
e) Unassigned/Unappropriated				antunsens affr	এন এটাল লৈ <u>ক</u> াইজের
Reserve for Economic Uncertainties		9789	0.00	8060 DE 20.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS				budget	Dillerence
1) Cash a) in County Treasury					
		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasu	ıγ	9111	0.00		
b) in Banks		9120	<u>0.00</u>		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

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July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	37,000.00	120.000.00	224.3%
Donated Food Commodities		8221	2,000,00	8,000.00	300.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			39,000.00	128,000.00	228.2%
DTHER STATE REVENUE					
Child Nutrition Programs		8520	2,200.00	10,200.00	363.6%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL. OTHER STATE REVENUE			2,200.00	10,200.00	363.6%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales Sale of Equipment/Supplies		8631	5.00	0.00	0.00
Food Service Sales			0.00		0.0%
		8634	8,000.00	20,000.00	150.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	200.00	200,00	0.0%
Net Increase (Decrease) in the Fair Value of Investment	s	8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.09
TOTAL, OTHER LOCAL REVENUE			8,200.00	20,200.00	146.39
OTAL REVENUES			49,400.00	158,400.00	220.65

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0,00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	
CLASSIFIED SALARIES			0.00	0.00	0.0%
Classified Support Salaries		2200	55,256.19	51,298.00	-7.2%
Classified Supervisors' and Administrators' Salaries		2300	26,986.60	28,146.50	4.3%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL CLASSIFIED SALARIES			82,242.79	79,444.50	-3.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	17,024.25	18.200.73	6.9%
OASDI/Medicare/Alternative		3301-3302	6.237.86	6.023.80	-3.49
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	40.77	968.53	2275.6%
Workers' Compensation		3601-3602	1.248.38	1,148.07	-8.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.09
TOTAL, EMPLOYEE BENEFITS			24,551.26	26,341.13	7.3%
OOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.09
Materials and Supplies		4300	1,000.00	2.500.00	150.04
Noncapitalized Equipment		4400	0.00	0.00	0.05
Food		4700	42.000.00	107.000.00	154.8
TOTAL, BOOKS AND SUPPLIES			43,000.00	109,500.00	154.7

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July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

Description	Resource Codes C	bject Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0,00	0,00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvement	5	5600	4.613.00	7,655.00	65.9%
Transfers of Direct Costs		5710	0.00	0.00	.0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,324.00	2,335.00	-29.8%
Communications		5900	0.00	0.00	0.0%
TOTAL SERVICES AND OTHER OPERATING EXPENDIT	URES		7.937.00	9,990.00	25.9%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect C	osts)		0.00	0.00	0.0%
THER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	7.886.55	12.345.10	56.5%
TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT CO	OSTS		7.886.55	12,345.10	56.5%
OTAL, EXPENDITURES			165,617,60	237 620.73	43.5%

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN			×		
From: General Fund		8916	115,931.29	79,268.00	-31,6%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			115,931.29	79,268.00	-31.6%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds		0000	0.00	0.00	U.076
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	6.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES		,	0.00	0.00	
CONTRIBUTIONS				0.00	0.D%
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
			0.00	0.00	0.07
「OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			115,931.29	79,268.00	-31.69

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	39,000.00	128,000.00	228.2%
3) Other State Revenue		8300-8599	2,200.00	10,200.00	363.6%
4) Other Local Revenue		8600-8799	8,200,00	20,200.00	146.3%
5) TOTAL, REVENUES			49,400.00	158,400.00	220.6%
B. EXPENDITURES (Objects 1000-7999)				Carlos and	
			推动等于	rumon Travice Dur.	
1) Instruction	1000-1999		0.00 :		0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		157,731.05	225,275.63	42.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		7,886,55	12,345.10	56.5%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			165,617.60	237,620.73	43.5%
C. EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(116,217.60)	(79,220.73)	-31.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	115,931.29	79,268.00	-31.6%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8020 0070	0.00		0.00
		a 8930-8979 a 8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			115,931.29	79,268.00	-31.6%

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Function

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Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(286.31)	47.27	-116.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,786.31	2,500.00	-10.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2.786.31	2,500.00	-10.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2.786.31	2,500.00	-10.3%
2) Ending Balance, June 30 (E + F1e)			2,500,00	2.547.27	1.9%
Components of Ending Fund Balance a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2.453.39	2,500.66	1.9%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.09
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.09
d) Assigned Other Assignments (by Resource/Object)		9780	46.61	46.61	0.05
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.09
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0

Cuyama Joint Unifie Santa Barbara Cour			42 75010 0000000 Form 13		
Resource	Description	2020-21 Estimated Actuals	2021-22 Budget		
5310	Child Nutrition: School Programs (e.g., School Lunch, School	2,453.39	2,500.66		
Total, Restri	cted Balance	2,453.39	2,500.66		



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July 1 Budget Deferred Maintenance Fund Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0,00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	227,417.61	500.00	-99.8%
5) TOTAL, REVENUES	-		227,417.61	500.00	-99.8%
B. EXPENDITURES				En manuelle	and a star
1) Certificated Salaries		1000-1999	0.00	0.00	. 0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,088.62	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	14,436.80	10,000.00	-30.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
 Other Outgo (excluding Transfers of Indirect Costs) 		7100-7299, 7400-7499	0.00	00.0	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.09
9) TOTAL, EXPENDITURES			15,525.42	10,000,00	-35.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
). OTHER FINANCING SOURCES/USES			211,892.19	(9,500.00)	-104.59
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.04
b) Transfers Out		7600-7629	0.00	0.00	0.04
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0
b) Uses		7630-7699	0.00	0.00	0.04
3) Contributions		8980-8999	0.00	0.00	0.0
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0

July 1 Budget Deferred Maintenance Fund Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			211,892,19	(9 500.00)	-104.5%
F. FUND BALANCE, RESERVES			271,002,10	(3 300.00)	-104,376
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	30,490,19	242,382.38	695.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			30,490.19	242,382.38	695.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		3	30,490,19	242,382.38	695.0%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			242,382.38	232,882,38	-3.9%
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	29,145.89	29,145.89	0.0%
c) Committed Stabilization Arrangements		9750	9.00	9.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned Other Assignments		9780	213.236.49	203.736.49	-4.5%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	and the second second second second	N - 104 ACI - 3 D 300 R Divisioner - 5 009
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



July 1 Budget Deferred Maintenance Fund Expenditures by Object

42 75010 0000000 Form 14

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111			
b) in Banks			0.00		
-		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
I. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Uneamed Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS		903U			
. FUND EQUITY			0.00		
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

July 1 Budget Deferred Maintenance Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1.000.00	500.00	-50.0%
Net Increase (Decrease) in the Fair Value of Investment	6	8662	0.00	0.00	0.0%
Other Local Revenue					
Ali Other Local Revenue		8699	226,417.61	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.09
TOTAL, OTHER LOCAL REVENUE			227,417.61	500.00	-99.89
TOTAL, REVENUES			227,417.61	500.00	-89.89



July 1 Budget Deferred Maintenance Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.09
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.09
PERS		3201-3202	0.00	0.00	0.09
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.04
Health and Welfare Benefits		3401-3402	0.00	0.00	0,0
Unemployment insurance		3501-3502	0.00	0.00	0,0
Workers' Compensation		3601-3602	0.00	0.00	0.0
OPEB, Allocated		3701-3702	0.00	0.00	0.0
OPEB, Active Employees		3751-3752	0.00	0.00	0.0
Other Employee Benefits		3901-3902	0.00	0.00	0.0
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0
Materials and Supplies		4300	1,088.62	0.00	-100.0
Noncapitalized Equipment		4400	0.00	0.00	0.0
TOTAL, BOOKS AND SUPPLIES			1,088,62	0.00	-100.0



July 1 Budget Deferred Maintenance Fund Expenditures by Object

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Description Resource	Codes Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES				
Subagreements for Services	5100	0.00	0.00	0.0%
Travel and Conferences	5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	14,036.80	10,000,00	-28.8%
Transfers of Direct Costs	5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800	400.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		14,436.80	10,000.00	-30.7%
	1			
Land Improvements	6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200	0.00	0.00	0.0%
Equipment	6400	0.00	0.00	0.0%
Equipment Replacement	6500	0.00	0.00	0.0%
Lease Assets	6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY		0.00	0.00	0,0%
THER OUTGO (excluding Transfers of Indirect Costs)				
Debt Service				
Debt Service - Interest	7438	0.00	0.00	0.0%
Other Debt Service - Principal	7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)		0.00	0.00	0.0%
OTAL EXPENDITURES		15,525.42	10.000.00	-35.69

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July 1 Budget Deferred Maintenance Fund Expenditures by Object

42 75010 0000000 Form 14

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	D. 0D	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds		0303	0.00	0.00	0.04
Proceeds from Leases		8972	0.00	0.00	0.09
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.09
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0_04
All Other Financing Uses		7699	0.00	0.00	0.05
(d) TOTAL, USES			0.00	0.00	0.05
CONTRIBUTIONS					San ya Kabuman
Contributions from Unrestricted Revenues		8980	0.00	0.00	
Contributions from Restricted Revenues		B99 0	0.00	0.00	0.0
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0
FOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0

July 1 Budget Deferred Maintenance Fund Expenditures by Function

42 75010 0000000 Form 14

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Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		6010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	227 417.61	500.00	-99.8%
5) TOTAL, REVENUES			227,417.61	500.00	-99.8%
B. EXPENDITURES (Objects 1000-7999)				nin salarah selarah Marina Salarah	n essie ne laist. Refer a tait de la
1) Instruction	1000-1999		0.00		131.4 ×** 5:0 .0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	eis. 0,00	0.0%
8) Plant Services	8000-8999		15.525.42	10.000.00	-35.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			15.525.42	10,000.00	-35.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			211,892.19	(9,500.00)	-104.5%
). OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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July 1 Budget Deferred Maintenance Fund Expenditures by Function

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Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			211 892 19	(9,500,00)	-104.5%
F. FUND BALANCE, RESERVES		- 1942			
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	30.490.19	242,382.38	695.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			30,490,19	242.382.38	695.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			30.490.19	242.382.38	695.0%
2) Ending Balance, June 30 (E + F1e)			242,382.38	232,882.38	-3.9%
Components of Ending Fund Balance a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	29.145.89	29,145.89	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.09
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	213,236.49	203,735.49	-4.5%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.04

July 1 Budget Deferred Maintenance Fund Exhibit: Restricted Balance Detail Cuyama Joint Unified Santa Barbara County 42 75010 0000000 Form 14 2020-21 2021-22 Resource Description **Estimated Actuals** Budget 9010 Other Restricted Local 29,145.89 29,145.89 Total, Restricted Balance 29,145.89 29,145.89



July 1 Budget Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Büdget	Percent Difference
A, REVENUES					
1) LCFF Sources		6010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	162.50	162.50	0.0%
5) TOTAL, REVENUES			162.50	162.50	0.0%
B. EXPENDITURES				No. A State of the	
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4998	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	9.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
). OTHER FINANCING SOURCES/USES			162.50	162.50	0.09
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.09
b) Transfers Out		7600-7629	0.00	0.00	0.09
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.09
b) Uses		7630-7699	0.00	0.00	0.05
3) Contributions		8980-8999	0.00	0.00	0.0*
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.04

July 1 Budget Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E, NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			162,50	162.50	0.0%
F. FUND BALANCE, RESERVES			102.00	102.90	
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	362,795.17	362,957,67	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			362,795.17	362,957.67	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			362.795.17	362,957,67	0.0%
2) Ending Balance, June 30 (E + F1e)			362,957.67	363,120.17	0.0%
Components of Ending Fund Balance					医心理学 经经济资源分支公司
a) Nonspendable				Seattle Albert	و المحمد بالحريات بالمحمد با
Revolving Cash		9711	0.00	0.00	1998 C 1988 1990 099
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	
All Others		9719	0.00	.0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	362,957.67	363,120,17	0.0%
Unassigned/Unappropriated Amount		9790	0.00	D.00	0.09

July 1 Budget Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

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Description Reso	ource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash a) in County Treasury		9110	0.00		
 Fair Value Adjustment to Cash in County Treasury 		9111			
			0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0_00_		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL. ASSETS			0_00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		965 0	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30			is see		
(G9 + H2) - (l6 + J2)			0.00		

July 1 Budget Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	162.50	162.50	0.0%
Net increase (Decrease) in the Fair Value of Investments	š ,	8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			162.50	162.50	0.0%
TOTAL, REVENUES			162.50	162.50	D. D%

July 1 Budget Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
NTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.D 9
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.09
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.09
other sources/uses sources					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.09
(c) TOTAL, SOURCES			0.00	0.00	0.0
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0
(d) TOTAL, USES			0.00	0.00	0.0
CONTRIBUTIONS					Security State
Contributions from Restricted Revenues		8990	0.00	0.00	0.0
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0

July 1 Budget Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES				8	
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	162.50	162.50	0.0%
5) TOTAL, REVENUES			162.50	162.50	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-599 9		0.00	0.00	0,0%
6) Enterprise	6000-6999		0.00	0.00	774
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	<u></u>
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
2. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER					
FINANCING SOURCES AND USES (A5 - B10)			162.50	162.50	0.0%
D. OTHER FINANCING SOURCES/USES	24				
 Interfund Transfers a) Transfers In 		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0,0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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July 1 Budget Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Function

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Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			162.50	162.50	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	362,795,17	362,957.67	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			362,795.17	362,957.67	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			362.795.17	362.957.67	0.0%
2) Ending Balance, June 30 (E + F1e)			362,957.67	363,120.17	0.0%
Components of Ending Fund Balance a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.09
Stores		9712	0.00	0.00	0.0
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.09
b) Restricted		9740	0.00	0.00	0.04
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.04
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0
d) Assigned Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	362,957.87	363,120.17	0.0
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0

Cuyama Joint Unified Santa Barbara County		July 1 Budget Special Reserve Fund for Other Than Capital Outlay Projects Exhibit: Restricted Balance Detail	42 75010 0000000 Form 17	
		2020-21	2021-22	
Resource	Description	Estimated Actuals	Budget	

Total, Restricted Balance

0.00 0.00

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July 1 Budget Building Fund Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	19,000.00	19,000.00	0.0%
5) TOTAL, REVENUES			19,000.00	19,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	235.344.71	0.00	-100.0%
 Other Outgo (excluding Transfers of Indirect Costs) 		7100-7299, 7 4 00-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.09
9) TOTAL, EXPENDITURES			235,344.71	0.00	-100.05
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(240 244 74)		
OTHER FINANCING SOURCES/USES			(216,344.71)	19.000.00	-108.89
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.09
b) Transfers Out		7600-7629	0.00	0.00	0.09
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.04
b) Uses		7630-7699	0.00	0.00	0.0
3) Contributions		8980-8999	0.00	0:00	0.0
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.04

July 1 Budget Building Fund Expenditures by Object

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Description	Resource Codes	Object Codesi	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(216,344,71)	19.000.00	-108.8%
F. FUND BALANCE, RESERVES			(210,344,71)	19,000.00	-100.076
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1.466.608.82	1,250,264,11	-14.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1.466.608.82	1,250,264.11	-14.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1.466,608.82	1,250,264.11	-14,8%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			1,250,264.11	1,289,264.11	1.5%
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0,00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0:00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,250,264.11	1,269,264,11	1.5%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9769	0.00	the second se	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
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July 1 Budget Building Fund Expenditures by Object

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		- T			
Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash a) in County Treasury		0440			
		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasur	У	9111	0.00		
b) in Banks		9120	0_00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
1. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
, LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00	<u>s</u> ,	
2) TOTAL, DEFERRED INFLOWS			0.00	1	
K. FUND EQUITY					

July 1 Budget Building Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.09
Supplemental Taxes		8618	0.00	0.00	0.09
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.04
Other		8622	0.00	0.00	0.04
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.04
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0
Sales					
Sale of Equipment/Supplies		86 31	0.00	0.00	0.0
Leases and Rentals		8650	0,00	0.00	0,0
Interest		8660	19.000.00	19.000.00	0.0
Net Increase (Decrease) in the Fair Value of Investment	5	8662	0.00	0.00	0.0
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0
All Other Transfers In from All Others		8799	0.00	0.00	0.0
OTAL, OTHER LOCAL REVENUE			19,000.00	19,000.00	0.0
DTAL REVENUES			19,000.00	19,000.00	0.

California Dept of Education SACS Financial Reporting Software - 2021.1.0 File: fund-d (Rev 04/23/2021)

July 1 Budget Building Fund Expenditures by Object

Description	Resource Codes Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES				
Classified Support Salaries	2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.0%
Other Classified Salaries	2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES		0.00	0.00	0.0%
MPLOYEE BENEFITS				
STRS	3101-3102	0.00	0.00	0.0%
PERS	3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative	3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits	3401-3402	0.00	0.00	0.09
Jnemployment insurance	3501-3502	0.00	0.00	0.0%
Norkers' Compensation	3601-3602	0.00	0.00	0.09
OPEB, Allocated	3701-3702	0.00	0.00	0.09
OPEB, Active Employees	3751-3752	0.00	0.00	0.09
Other Employee Benefits	3901-3902	0.00	0.00	0.09
TOTAL, EMPLOYEE BENEFITS		0.00	0.00	0.09
OOKS AND SUPPLIES				an a
Books and Other Reference Materials	4200	0.00	0.00	0.0
Materials and Supplies	4300	0.00	0.00	0.0
Noncepitalized Equipment	4400	0.00	0.00	0.0
TOTAL, BOOKS AND SUPPLIES		0.00	0.00	0.0
ERVICES AND OTHER OPERATING EXPENDITURES				
Subagreements for Services	5100	0.00	0.00	0.0
ravel and Conferences	5200	0.00	0.00	0.0
nsurance	5400-5450	0.00	0.00	0.0
perations and Housekeeping Services	5500	0.00	0.00	0.0
Rentals, Leases, Repairs, and Noncapitalized Improvement	nts 5600	0.00	0.00	0.0
Fransfers of Direct Costs	5710	0.00	0.00	0.0
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.0

July 1 Budget Building Fund Expenditures by Object

Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
	5800	0.00	0.00	0.0%
	5900	0.00	0.00	0.0%
ITURES		0.00	0.00	0.0%
	6100	0.00	0.00	0.09
	6170	2,262.00	0.00	-100.09
	6200	233,082,71	0.00	-100.09
	6300	0.00	0.00	0.04
	6400	0.00	0.00	0.0
	6500	0.00	0.00	0.0
	6600	0.00	0.00	0.0
		235,344.71	0.00	-100.0
)				
	7299	0.00	0.00	0.0
	7435	0.00	0.00	0.0
	7438	0.00	0.00	0.0
	7439	0.00	0.00	0.0
Costs)		0.00	0.00	0.0
		235 344.71	0.00	-100.0
	NTURES	5800 5900 0TURES 6100 6170 6200 6300 6400 6500 6600 7299 7435 7435 7438 7439	Resource Codes Object Codes Estimated Actuals 5800 0.00 5900 0.00 5900 0.00 5900 0.00 6100 0.00 6170 2,262.00 6200 233,082.71 6300 0.00 6500 0.00 6600 0.00 6600 0.00 7299 0.00 7435 0.00 7439 0.00 7439 0.00	Resource Codes Object Codes Estimated Actuals Budget 5800 0.00 0.00 0.00 5900 0.00 0.00 0.00 900 0.00 0.00 0.00 900 0.00 0.00 0.00 900 0.00 0.00 0.00 6100 0.00 0.00 0.00 6100 2.262.00 0.00 0.00 6200 233.082.71 0.00 0.00 6300 0.00 0.00 0.00 6400 0.00 0.00 0.00 6600 0.00 0.00 0.00 6600 0.00 0.00 0.00 7299 0.00 0.00 0.00 7435 0.00 0.00 0.00 7436 0.00 0.00 0.00 6050 0.00 0.00 0.00

July 1 Budget Building Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
NTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0
INTERFUND TRANSFERS OUT					
To; State School Building Fund/					
County School Facilities Fund		7613	0.00	0.00	0.0
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0

July 1 Budget Building Fund Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					0.004
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of					
Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates		2074			0.0%
of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL. SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from		7054		0.00	0.0%
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.09
All Other Financing Uses		7699	0.00	0,00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	8.00	0.09
Contributions from Restricted Revenues		8990	0.00	0.00	0.09
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.09
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.04

July 1 Budget Building Fund Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	19.000.00	19.000.00	0.0%
5) TOTAL, REVENUES			19,000.00	19,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0,00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.30	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		235.344.71	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			235,344,71	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER					
FINANCING SOURCES AND USES (A5 - B10)			(216.344.71)	19.000.00	-108.8%
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL. OTHER FINANCING SOURCES/USES			0.00	0.00	0.0

July 1 Budget Building Fund Expenditures by Function

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ALC: N

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(040 044 71)	40.000.00	100.8%
F. FUND BALANCE, RESERVES			(216,344,71)	19,000.00	-108.8%
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,466,608.82	1.250.264.11	-14.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,466,608.82	1,250,264.11	-14.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Bałance (F1c + F1d)			1,466,608.82	1,250,264.11	-14.8%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			1,250,264.11	1,269,264.11	1.59
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0,00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	1,250,264.11	1,269,264.11	1.55
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	ee opuda 1 0.00	905-010-0-90-63 70-60-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.09

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July 1 Budget Special Reserve Fund for Capital Outlay Projects Expenditures by Object

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ALC: N

A. REVENUES 1) LCFF Sources 2) Federal Revenue 3) Other State Revenue 4) Other Local Revenue 5) TOTAL, REVENUES 3. EXPENDITURES 1) Certificated Salaries 2) Classified Salaries 3) Employee Benefits				
 2) Federal Revenue 3) Other State Revenue 4) Other Local Revenue 5) TOTAL, REVENUES 3. EXPENDITURES 1) Certificated Salaries 2) Classified Salaries 				
3) Other State Revenue 4) Other Local Revenue 5) TOTAL, REVENUES 3. EXPENDITURES 1) Certificated Salaries 2) Classified Salaries	8010-809	9 0.00	0.00	0.0%
4) Other Local Revenue 5) TOTAL, REVENUES 3. EXPENDITURES 1) Certificated Salaries 2) Classified Salaries	8100-829	9 0.00	0.00	0.0%
5) TOTAL, REVENUES 3. EXPENDITURES 1) Certificated Salaries 2) Classified Salaries	8300-859	9 0.00	0.00	0.0%
 3. EXPENDITURES 1) Certificated Salaries 2) Classified Salaries 	8600-879	9 746.00	746.00	0.0%
1) Certificated Salaries 2) Classified Salaries		746.00	746.00	0.0%
2) Classified Salaries			and the second	
,	1000-199	9 0.00	0.90	0.0%
3) Employee Benefits	2000-299	9 0.00	0.00	0.0%
	3000-399	9 0.00	0.00	0.0%
4) Books and Supplies	4000-499	9 0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-599	9 0.00	0.00	0.0%
6) Capital Outlay	6000-699	9 0.00	0.00	0.0%
 Other Outgo (excluding Transfers of Indirect Costs) 	7100-729 7400-749		0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-739	9 0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		0.00	0.00	0.0%
. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		746.00	746.00	0-0%
OTHER FINANCING SOURCES/USES		746.00	/48.00	0.0%
1) Interfund Transfers a) Transfers In	8900-892	29 0.00	0.00	0.0%
b) Transfers Out	7600-762	29 0.00	0.00	0.0%
2) Other Sources/Uses				
a) Sources	8930-897		0.00	0.09
b) Uses				
3) Contributions 4) TOTAL, OTHER FINANCING SOURCES/USES	7630-769 8980-899	Same of Street Street Street	0.00	0.09

July 1 Budget Special Reserve Fund for Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			746.00	746.00	0_0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,585.87	9,331.87	8,7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8.585.87	9,331.87	6.7%
d) Other Restatements		9795	0.00	0.00	0,0%
e) Adjusted Beginning Balance (F1c + F1d)			8,585.87	9,331.87	8.7%
2) Ending Balance, June 30 (E + F1e)			9,331.87	10,077.87	8.0%
Components of Ending Fund Balance					
a) Nonspendable					0.011
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed				Section 13	
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	9.331.87	10.077.87	8.0%
e) Unassigned/Unappropriated			and the second second	neursean	C.P. SVIII OT STATIST
Reserve for Economic Uncertainties		9789	0.00	0.00	1
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

July 1 Budget Special Reserve Fund for Capital Outlay Projects Expenditures by Object

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash a) in County Treasury		9110	0.00		
		1	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			6.00		
LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
I. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY			5.50		
Ending Fund Balance, June 30 (G9 + H2) - (16 + J2)			0.00		

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July 1 Budget Special Reserve Fund for Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	00.0	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	746.00	746.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	1	8662	0.00	0.00	0.09
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.09
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL. OTHER LOCAL REVENUE			746.00	746.00	0.0%
TOTAL REVENUES			746.00	746.00	0.09

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July 1 Budget Special Reserve Fund for Capital Outlay Projects Expenditures by Object

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0,0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0,00	0.09
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.09
Materials and Supplies		4300	0.00	0.00	0.09
Noncapitalized Equipment		4400	0.00	0.00	0.09
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.09

July 1 Budget Special Reserve Fund for Capital Outlay Projects Expenditures by Object

Description R	lesource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5	5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDIT	URES		0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	9,00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Coats)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0
To County Offices		7212	0.00	0.00	0.0
To JPAs		7213	0.00	0.00	0.0
All Other Transfers Out to All Others		7299	0.00	0.00	0.0
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0
Other Debt Service - Principal		7439	0.00	0.00	0.0
TOTAL. OTHER OUTGO (excluding Transfers of Indirect Co	osts)		0.00	0.00	0.0
OTAL. EXPENDITURES			0.00	0.00	0.0



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July 1 Budget Special Reserve Fund for Capital Outlay Projects Expenditures by Object

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.09
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.09
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.09
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.09

July 1 Budget Special Reserve Fund for Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from					
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0,00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					目的に
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		6990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

July 1 Budget Special Reserve Fund for Capital Outlay Projects Expenditures by Function

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Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	-0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	746.00	746.00	0.0%
5) TOTAL, REVENUES			746.00	746.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		<u>.</u> 0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999	2	0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER					
FINANCING SOURCES AND USES (A5 - B10)			746.00	746.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	00.0	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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July 1 Budget Special Reserve Fund for Capital Outlay Projects Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			746.00	746.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,585.87	9,331.87	8.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,585.87	9,331.87	8.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8.585.87	9.331.87	8.7%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			9,331.87	10,077.87	8.0%
a) Nonspendable Revolving Cash		971 1	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed			a suprime to a superior	viden.	all the second states
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	9,331.87	10,077.87	8.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	области Хилика 10.00	2018/03/2010/03/0 1999/2019/03/00/03
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Total, Restricted Balance

0.00 0.00

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July 1 Budget Bond Interest and Redemption Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-6099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	289.00	269.00	0.0%
4) Other Local Revenue		8600-8799	190,867.00	190,867.00	0.0%
5) TOTAL, REVENUES			191,156.00	191,156.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0,00	0.90	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	6.00	0.00	0.0%
 Other Outgo (excluding Transfers of Indirect Costs) 		7100-7299, 7400-7499	219,249.00	219,249.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES	3		219,249.00	219,249.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(28,093.00)	(28,093.00)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.09
b) Uses		7630-7699	0.00	0.00	0.04
3) Contributions		8980-8999	0.00	0.00	0.04
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0

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July 1 Budget Bond Interest and Redemption Fund Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			(28,093.00)	(28,093.00)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	402,413,10	374,320,10	-7,0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			402,413.10	374.320.10	-7.0%
d) Other Restatements .		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			402,413.10	374 320.10	-7.0%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance		2	374,320.10	346.227.10	-7.5% cuistic terredite
a) Nonspendable			5		11345 S 10 000
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	1014 Alex
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	:0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed			新出达。 人民的管理	Start Contract	
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned Other Assignments		9780	374,320,10	346 227.10	-7.5%
e) Unassigned/Unappropriated				eeuwavaxo	providencia and
Reserve for Economic Uncertainties		9789	0.00	0.00	6.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

July 1 Budget Bond Interest and Redemption Fund Expenditures by Object

42 75010 0000000 Form 51

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash a) in County Treasury		9110	0.00		
		-			
1) Fair Value Adjustment to Cash in County Treasury	/	9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expanditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS		9040			
H. DEFERRED OUTFLOWS OF RESOURCES			0.00		
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
. LIABILITIES			0.00		
		_			
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
(. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		



July 1 Budget Bond Interest and Redemption Fund Expenditures by Object

42 75010 0000000 Form 51

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL. FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	289.00	289.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			289.00	289.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies					
Secured Roll		8611	129,309.00	129.309.00	0.0%
Unsecured Roll		8612	57,258.00	57,258.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	300.00	300.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0
Interest		8660	4.000.00	4,000.00	0.04
Net Increase (Decrease) in the Fair Value of Investmen	ts	8662	0.00	0.00	0.0
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.04
All Other Transfers In from All Others		8799	0.00	0.00	0.04
TOTAL. OTHER LOCAL REVENUE			190.867.00	190,867.00	0.0'
OTAL. REVENUES			191,156.00	191,156.00	0.0



July 1 Budget Bond Interest and Redemption Fund Expenditures by Object

42 75010 0000000 Form 51

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	25,000,00	25,000.00	0.05
Bond Interest and Other Service Charges		7434	194.249.00	194 249.00	0.04
Debt Service - Interest		7438	0.00	0.00	0.0
Other Debt Service - Principal		7439	0.00	0.00	0.0
TOTAL, OTHER OUTGO (excluding Transfers of Indirect C	costs)		219,249.00	219,249.00	0.0
OTAL, EXPENDITURES			219,249.00	219 249.00	0.0

July 1 Budget Bond Interest and Redemption Fund Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN			2		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.09
(c) TOTAL SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0
All Other Financing Uses		7699	0.00	0.00	0.0
(d) TOTAL USES		1000	0.00	0.00	0.09
CONTRIBUTIONS			0.00	0.00	
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.04
Contributions from Restricted Revenues		8990	0.00	0.00	0.0
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0
'OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0'



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yama Joint Unified nta Barbara County					Budget et - Budget Year (1)					42 75010 0000 Form CA
		Birginoing Balances (Rat. Centy)	0.04		er-oboger real [1]					F Gini CA
ESTIMATES THROUGH THE MONTH	Object		July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MUNIA	JUNE		(Basilian Mark)	1. 法法公司		日日日本の	A Batter	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ALL TRACT	1. 24
A BEGINNING CASH	10000		982,319,34	592,878.99	1,053 125.92	1,054,140,36	1 022 643 54	1 071 865 05	1.384 425 50	1.469.818.30
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		63 178 70	63 178 70	124 051 01	113,721,66	113 721 66	128 951 91	113 721 66	113,721,6
Property Taxes	8020-8079	in Sales	10,550,25	31.040.61	0.00	48,734,10	139 282 51	384.132.68	248 756.00	38.228.5
Miscellaneous Funds	8080-8099	1 44 m (9) %	(23.869.75)	123,869,75)	(23,869,75)	(23.669.75)	123 869 751	(23 869 75)	123.869.75)	123 869.7
Federal Revenue	8100-6299		0,00	(96,778.50)	10,000,00	13 292 00	0.00	5 000 00	100 982 50	0.0
Other State Revenue	8300-8599	FALLER OFFICE	0.00	0.00	0.00	7.648.00	0.00	47,025,00	0.00	5 120.0
Other Local Revenue	8600-8799	1. 2. 1. 2.	5,865.00	7,965.00	10.148.33	9 815 00	10 815.00	7 015 00	11 348 33	10 815
Interfund Transfers In	6910-8929	Not the set	0,00	0.00	0.00	0.00	0.00	0.00	D.00	8
All Other Financing Sources	6930-6979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
TOTAL RECEIPTS		にいたこう説	55,724,20	(18.461.04)	125 230 49	169 341.01	229 949 42	548 254 84	446 938 74	142 013
C. DISBURSEMENT6										
Certificated Salaries	1000-1999		10 000 00	16 540.00	108 962 53	106 962 53	106 962 53	106 967 53	105 962 53	106.962
Classified Salaries	2000-2999	allo de la casa de la c	31,091,13	31,091,13	44.091.62	44 091 67	44 091 67	44.091.62	44 091 62	44.091
Employee Benefits	3000-3999		29,100.00	29.500.00	53,739,76	53 739.76	53 738 76	53,739,76	53 739 76	53,739
Books and Supplies	4000-4999	同日間である目	8,000.00	30.000.00	15,750,00	8.500.00	7 550 50	5 400 00	11 000 00	4 500.
Services	5000-5999		\$2,000.00	65 000 00	37 078 36	28 000,00	22 500 00	25 500 00	23 000.00	20 500
Capital Outlay	6000-6599		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
Other Outgo	7000-7499		27,973.92	0.00	0.00	27.973.92	0.00	000	27.973.92	a
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	C.
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	c.
TOTAL DISBURSEMENTS		1	158 165.05	172 131 13	257 623 25	269 267.83	235 253 51	235 653 01	266.767.83	229 795
C. BALANCE SHEET ITENS						100.200.000	Anterpart	Part Server of L	400%/M1.004	
Assets and Deferred Outflows		6 ()							0	
Cash Not In Treasury	9111-0199									
Accounts Receivable	3266-3299		113,000 CC	263 342.00	169,407,24	68 630.00	44.366 (IC		196 778.50)	
Due From Other Funds	9310					Cit Cital Cita			100,110,001	
Stores	9320									
Prepaid Expanditutes	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	8490		1							
SUBTOTAL		0.00	113.000.00	263 342 00	169 407.24	58 630 00	44 366 00	0.00	196.776.50	c
Liabilities and Deferred Inflows							2			
Accounts Payable	9500-9599	·		12 500.00	36.000.00					
Due To Other Funds	8610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	0.00	12:500:00	36 000.00	0.00	0.06	0.00	0.00	0
Nonoperating							0.00		6.00	
Suspense Cleaning	8910		0.00							
TOTAL BALANCE SHEET ITEMS		0.00	113,000,001	250.842.00	133,407,24	68 630.00	44,365.00	0:00	(96 778 50)	
E. NET INCREASE/DECREASE (B - C -	Dì		10,559 15	60.246.93	1.014.44	(31,256,82)	46.021.51	312 560 53	65 392 41	(67,750
F. ENDING CASH (A + E)		AND DESCRIPTION	992,678,99	1.053.125.92	1.054.140.36	1.022.643.54	1 071 865 05	1 384 425 96	1.469 818 39	1 382 038
G. ENDING CASH, PLUS CASH				the second second second	and the second se	THE R. CO.L.	1.441		1	000-036

California Dept of Education SACS Financial Reporting Software - 2021.1.0 File: cashi (Rev 06/17/2014)

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re County	8			2021-22 Budget Vorksheet - Budget	Year (1)				
	Object	March	April	May	June	Accruais	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF	JUNE				の回想を	- Antipeters	ALC: NO.	No.	がある
A BEGINNING CASH	and the Party of Street, or other	1.362.038.33	1 108 612 07	1 344,602.42	1 464 972.97	「日本」」」」「「日本のない」	SULFACTOR STREET		的现在分词
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	128 951 91	113 721 65	113,721,68	128,951,91			1.324.495.00	1 324 495 0
Property Taxes	8020-8079	23,875,08	389,791,27	255,295,55	119,557,88			1.685.243.97	1,685,243,9
Miscollaneous Funds	8080-8099	(23,869,75)	(23,869.75)	(23,669,75)	(23,869,75)			(286.437.00)	(286,437.00
Federal Revenue	8100-8299	6.935.00	38 000 00	0.00	0.00	10 710.00		68 141.00	58 141 C
Other State Revenue	8300-8599	9,000,00	0.00	4,902.00	15 224 76	26 317.00	127 119:00	242 355 76	242,355.7
Other Local Revenue	8600-8799	10,148 33	8 115 00	7,165.00	10,213,00	8.275.01	4 675.94	120 378 94	120,378,5
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00			0.00	0.0
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00			0.00	0.0
TOTAL RECEIPTS		155 041.57	525,756,18	357 214 46	250.077.50	42,302,01	131 784 94	3 174 177 67	3 174 177.6
C. DISBURSEMENTS					201411-01010	- Minderson			
Certificated Salaries	1000-1999	105.962.53	108 952 53	106 962 53	106 962 53			1.095 165 30	1,095,165,3
Classified Salaries	2000-2999	44 091.62	44 091 63	44.091.62	44 0S1 67			503,058,46	503.098.4
Employee Benefits	3000-3999	\$3 739 76	52,739,76	53,739,76	51 739 76		127,119.00	723 116 60	773.116.8
Books and Supplies	4000-4998	5 200 00	4,000,00	6 300 CD	7 000 00	2 564 15		115 214.16	115.214.1
Services	5000-5999	31,500.00	53,000,00	25,750.00	25 300 00	27,000.00		438, 129, 38	438 129 3
Capital Outlay	6000-6599	00.0	0.00	0.00	0.00			0.00	0.0
Other Outgo	7000-7499	166 973 97	27,973.92	0.00	9.00	118,650,94		417 55D S4	417,550 5
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	79 268.00			79 268.00	79,268,0
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00			00.0	0.0
TOTAL DISBURSEMENTS		428 467 83	260,767,83	236,843,91	317,361.91	148 245 10	127 111 00	3 372 542 44	3,372,542.4
D. BALANCE SHEET ITENS									2 TO DO MARK
Assets and Deferred Cutfices									120-222 113
Cash Noi In Treasury	9111-9159				1			0.00	Constant of the Party of the
Accounts Receivable	9206-9259							561,966.74	Charles and Bran
Due From Other Funds	931C							0.00	the Protection
Stores	9320							0.00	
Prepaid Expanditures	932C					(i		0.60	目にしたにも
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490				0.00			0.00	116-22/1102
SUBTOTAL		6.00	0.00	0.00	0.00	0.00	0.00	561.966.74	
Liabilities and Deterred Inflows									12 m = 1 - 31
Accounts Payable	9500-9599							48 500.00	
Due To Other Funds	9610							00,0	
Current Loans	9640							0.00	
Unesmed Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	A A A THIN PARTY.
SUBTOTAL		0.00	0.00	0.00	0,00	0.00	0.00	48 500.00	The state of the second
Nonocerating									Sand Links
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0 00	0.00	0.00]	0.00	6.00		513,465,74	
E NET INCREASE/DECREASE (B - C +	D)	(273.476.26)	235,990,35	120, 370,55	(67 264 01)	(104,943.09		315,101,97	(198,364,7
F. ENDING CASH (A + E)		1,108 612 07	1 344 607.42	1 464 972 97	1 397 688 90		NAME OF BRIDE DO	CONTRACTOR OF THE OWNER	Mary Mary Ares

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yama Joint Linified nta Barbara County				2021-2	Budget 2 Budget					42 75010 00000
ita Berbara County			6	ashnow Workshi	et - Budget Year (2)		_			Form CA
		Ballsreets -								
	Object	E Bar, Only	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF	AINE	·····································	管河路运行			Q. D. TANK S. S.			生死。	の時代
A. BEGINNING CASH	1 PALEON	Constant and a state	1,387,688,96	1,397,688.96	1,397,688.96	1.397 688 96	1,397,688.96	1 397 688 96	1,397,688.96	1,397 688.96
8. RECEIPTS		State State State								
LCFF/Revenue Limit Sources		the second second								
Principal Apportionment	8010-8019	State of the second								
Property Taxes	8020-8079	A CONTRACTOR OF A CONTRACTOR O								
Miscellaneous Funds	6060-6099	Carlos And State			·					
Federal Revenue	8100-8299								1	
Other State Revenue	8300-8599	·····································								
Other Local Revenue	8600-8789	[[]] 建立的 化合金						11		
Interlund Transfers In	6910-8925									
All Other Financing Sources	6930-6979			5 - 2 - C	2		- S. S. S. S.			
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
C. DISBURSEMENTS		AND AND A								
Certificated Salaries	1000-1999	1. 2. 3. See								
Classified Selaries	2000-2999	SHOULD IN THE OWNER.								
Employee Benefits	3000-3999									
Books and Supplies	4000-4999	1000								
Services	5000-5999	1. 1997年1月11日								
Capital Outlay	6000-6599									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629	IS AN AS SHE								
All Other Financing Uses	7530-7699	distance and in			i					
TOTAL DISBURSEMENTS		经通知公司的利用	0.00	E.00	0.00	0.00	0.02	0.00	0.00	0.0
), BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not in Treasury	9111-9199				L					
Accounts Receivable	9200-9299									
Due From Other Funds	8310									
Slores	8320									
Prepaid Expenditures	6330									
Other Currani Assets	9340									
Deterred Outflows of Resources	9450									
SUBTOTAL		0.00	Deci	0.00	0.00	0.00	0.00	0.00	0.00	0
iabilities and Deferred Inflows										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	8640									
Unearred Revenues	9650						10			
Deferred inflows of Resources	9690									
SUBTOTAL		0.00	00.0	0,00	0.00	0.00	0.00	0.00	0,00	0
lonoperating										
Suspense Clearing	8910									
TOTAL BALANCE SHEET ITEMS	-	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
NET INCREASE/DECREASE (B - C +	D	Contraction of States In	0.00	0.00		0.00	0.00	0.00	0.00	
ENDING CASH (A + E)		Louis and the second	1,397,688,96	1,397,688.98	1 397 688 96	1.397 688.95	1.397,688.96	1.397.688.96	1,397.668.66	1.397 668

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	1		Cashingw 7	Norksheet - Budget	Year (2)			1	
	Object	March	April	May	June	Accruais	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF		Tradition of		The second		1-11-1	1000	SX STORE	- ANADARTICO
A BEGINNING CASH	and the set	1.297.688.96	1 397 688 96]	1,397,688,96	1,397 656 96	and the second	SH SSH HE	State of Street Street	TEL COMPANY
B. RECEIPTS								1	
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019							0.00	
Property Taxes	8020-6079							0.00	1
Miscellaneous Funds	6060-6099							0.00	1
Federal Revenue	6100-6299							0.00	
Other State Revenue	8300-8599							0.00	ΩΞ
Other Local Revenue	8600-8799							0.00	
Interland Transfers in	8910-8929							0.00	· · · · · · · · · · · · · · · · · · ·
All Other Financing Sources	8930-6979							0.00	
TOTAL RECEIPTS		0.00	a cal	0.00	0,00	0,00	0,00	0.00	0.1
C. DISBURSEMENTS									
Certificated Salaries	1000-1999							0.00	
Classified Salaries	2000-2999							0.00	
Employee Benefits	3000-3999							0.00	
Books and Supplies	4000-4998							0.05	
Services	5000-5999							0.00	
Capital Outlay	6000-6599							0.00	
Other Outgo	7000-7499							0.00	
Interfund Transfers Out	7600-7629						<u> </u>	0.00	
All Other Financing Uses TOTAL DISBURSEMENTS	7630-7699							0.00	
D. BALANCE SHEET ITEMS		0.00	0,00	0.00	0.00	0.00	0.00	0.00	Q.
Assets and Deferred Outflows									171 201 201
Cash Not In Treasury	9117-9199								
Accourts Receivable	9200-9259				-			0.00	
Oue From Other Funds	9310							0.00	1.1.1.2.1.2.
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	123 - 14 S. I
Other Current Assets	934C							0.00	
Deferred Outlows of Resources	9450							0.00	Ren March March
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	C.00	0.00	Real and the
Liabilities and Deferred Inflows						0.00	0.00		and the second
Accounts Payable	9500-9599							0.00	BARD STOL
Due To Other Funds	9610							0.00	and a suball
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.06	0.00	0.00	S. A. DITCHES
Nonoperating									1.2 201 21
Suspanse Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS	L	0.00	0,00	0,00	0.00	0,00	0.00	0.00	A HINGS AND
E NET INCREASE/DECREASE (8 - C +	C)	0.00	0,00	0.00	0.00	0.00	0.00	0.00	0
F. ENDING CASH (A + E)		1, 397, 688, 96	1.397,686.96	1,397.688.96	1,207,688,96	1. ····································		State of the state	

California Dept of Education SACS Financial Reporting Software - 2021.1.0 File: cashi (Rev 03/05/2021)

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July 1 Budget 2020-21 Estimated Actuals GENERAL FUND Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	ÉDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1 830 888 99										
Jaiaries	1,029,352.20	301	0.00	303	1 029 362.20	305	3,559.00		307	1,025,303.20	309
2000 - Classified Salaries	478,824.59	311	0.00	313	478,824,59	315	111,632.56		317	367,192.03	319
3000 - Employee Benefits	670,852.29	321	0.00	323	670,852.29	325	42.928.36		327	627,923.93	329
4000 - Books, Supplies Equip Replace, (6500)	596,298.52	331	16.235.00	333	580,063.52	335	34,115.00		337	545 948 52	339
5000 - Services & 7300 - Indirect Costs	565,845.34	341	3,682.65	343	562,162.69	345	57,170,45		347	504,992,24	349
			Т	DTAL	3,321,265.29	365		1	TOTAL		

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

• If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PAP	T II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)			EDI
<u></u>	Teacher Salaries as Der EC 41011	Object		No
i.	Teacher Salaries as Per EC 41011.	1100	902,822.20	37
	Salaries of Instructional Aides Per EC 41011	2100	83,330.44	38
<u>.</u>	STRS.	3101 & 3102	250,244,86	38
	PERS	3201 & 3202	13,395.30	38:
i.	OASDI - Regular, Medicare and Alternative.	3301 & 3302	18 434.93	38
).	Health & Welfare Benefits (EC 41372)			1
	(Include Health, Dental, Vision, Pharmaceutical, and			
2	Annuity Plans).	3401 & 3402	110,148,75	38
	Chemployment insurance,	3501 & 3502	456.87	39
۱.	Workers' Compensation Insurance.	3601 & 3602	13,988,38	39
),	OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
0,	Other Benefits (EC 22310).	3901 & 3902	9,463,20	39
1.	SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		1,402,284,93	39
2.	Less: Teacher and Instructional Aide Salaries and			
	Benefits deducted in Column 2		0.00	
За.	Less: Teacher and Instructional Aide Salaries and	1999-999-999-999-999-999-999-999-999-99		1
	Benefits (other than Lottery) deducted in Column 4a (Extracted)		39.918.73	39
b.	Less: Teacher and Instructional Aide Salaries and	19		1
	Benefits (other than Lottery) deducted in Column 4b (Overrides)*			39
4	TOTAL SALARIES AND BENEFITS.		1,362,366,20	39
5.	Percent of Current Cost of Education Expended for Classroom			
	Compensation (EDP 397 divided by EDP 369) Line 15 must			1
	equal or exceed 60% for elementary, 55% for unified and 50%			1
	for high school districts to avoid penalty under provisions of EC 41372.		44.35%	4
6.	District is exempt from EC 41372 because it meets the provisions		44.557	1
	of EC 41374. (If exempt, enter 'X')		x	1
			^	-

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374. Minimum percentage required (50% elementary, 55% unified, 50% high) 1. exempt Percentage spent by this district (Part II, Line 15) 2. 44.35% 3. Percentage below the minimum (Part III, Line 1 minus Line 2) exempt District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). 4. 3,071,859.92 Deficiency Amount (Part III, Line 3 times Line 4) exempt

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

July 1 Budget 2021-22 Budget GENERAL FUND Current Expense Formula/Minimum Classroom Compensation

PARTI - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated							A				140.
Salaries	1,096,165.30	301	0.00	303	1,096,165.30	305	3,559.00		307	1,092,606.30	309
2000 - Classified Salaries	503,098.46	311	0.00	313	503,098,46	315	107,251,56		317	395,846,90	319
3000 - Employee Benefits	723,116.60	321	0.00	323	723,116.60	325	45,665.77		327	677,450.83	329
4000 - Books, Supplies Equip Replace. (6500)	115,214.16	331	0.00	333	115.214.16	335	51,220.00		337	63,994,16	339
5000 - Services & 7300 - Indirect Costs	425,784.28	341	0.00	343	425,784,28	345	57,792.01		347	367,992,27	349
			TC	DTAL	2,863,378.80	365			TOTAL		-

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PA	T II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDF No.
1.	Teacher Salaries as Per EC 41011	1100	969,625,30	_
2,	Salaries of Instructional Aides Per EC 41011.	2100	90,723.47	380
3.	STRS	3101 & 3102	268,499,56	•
4.	PERS	3201 & 3202	16,125,36	383
5.	OASDI - Regular, Medicare and Alternative.	3301 & 3302	19.895.53	1
6,	Health & Welfare Benefits (EC 41372)			1
	(Include Health, Dental, Vision, Pharmaceutical, and			
	Annuity Plans)	3401 & 3402	128,938,82	385
7.	Unemployment Insurance.	3501 & 3502	12,105,48	1
8,	Workers' Compensation Insurance,	3601 & 3602		1
9,	OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	1
10.	Other Benefits (EC 22310)	3901 & 3902	0.00	393
11.	SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		1.520.263.00	395
12.	Less: Teacher and Instructional Aide Salaries and	-	///	1
	Benefits deducted in Column 2		0,00	
13a	Less: Teacher and Instructional Aide Salaries and			1
	Benefits (other than Lottery) deducted in Column 4a (Extracted).		41,766,99	390
b	Less: Teacher and Instructional Aide Salaries and	1		1
	Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14.	TOTAL SALARIES AND BENEFITS.		1,478,496.01	39
15.	Percent of Current Cost of Education Expended for Classroom			
	Compensation (EDP 397 divided by EDP 369) Line 15 must			
	equal or exceed 60% for elementary, 55% for unified and 50%			
	for high school districts to avoid penalty under provisions of EC 41372.		56.91%	à
16.	District is exempt from EC 41372 because it meets the provisions			1
	of EC 41374. (If exempt, enter 'X')	STREET STREET WITH DO DO DO DO DO	х	1

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374. Minimum percentage required (60% elementary, 55% unified, 50% high) 1. exempt Percentage spent by this district (Part II, Line 15) 2 56.91% Percentage below the minimum (Part III, Line 1 minus Line 2) 3. exempt District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). 4. 2,597,890.46 Deficiency Amount (Part III, Line 3 times Line 4) exempt

Page 1 of 1

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)



July 1 Budget 2020-21 Éstimated Actuals Every Student Succeeds Act Maintenance of Effort Expenditures

42 75010 0000000 Form ESMOE

	Fun	ds 01, 09, and	1 62	2020-21
Section I - Expenditures	Goals	Functions	Objects	Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	3,915,610.69
B. Less all federal expenditures not allowed for MOE				¥1
(Resources 3000-5999, except 3385)	All	All	1000-7999	592,830.44
C. Less state and local expenditures not allowed for MOE:				
(All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	28,600.82
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	111,895.64
		0100	1400	111,000.01
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	115,931.29
		9100	7699	
6. All Other Financing Uses	All	9200	7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	3.682.65
 Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received) 				
	All	All	8710	0.00
 Supplemental expenditures made as a result of a Presidentially declared disaster 		entered. Must es in lines B, C		

			D2.	10	
	 Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9) 				260,110.40
	 D. Plus additional MOE expenditures: 1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero) 	Ail	All	1000-7143, 7300-7439 minus 8000-8699	116,217.60
	2. Expenditures to cover deficits for student body activities		entered. Must Jitures in lines		
ļ	E. Total expenditures subject to MOE				
	(Line A minus lines B and C10, plus lines D1 and D2)				3,178,887.45

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Cuyama Joint Unified

Santa Barbara County

anta Barbara County Every Student Succeeds Act Mainter	nance of Effort Expenditures	Form ESM
Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
 A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9) 		400.20
B. Expenditures per ADA (Line I.E divided by Line II.A)	and the second states and the	<u>190.26</u> 16,708.12
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official MOE calculation). (Note: If the prior year MOE was not met, CDE adjusted the prior year base to 90 percent of the preceding prior y amount rather than the actual prior year expenditure amount.)	has	
 Adjustment to base expenditure and expenditure per ADA an LEAs failing prior year MOE calculation (From Section IV) 	nounts for 0.00	16,985.87 0.00
2. Total adjusted base expenditure amounts (Line A plus Line A	.1) 3,231,732.17	16,985.87
B. Required effort (Line A.2 times 90%)	2,908,558.95	15,287.28
C, Current year expenditures (Line I.E and Line II.B)	3,178,887.45	16,708.12
D, MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE require is met; if both amounts are positive, the MOE requirement is not either column in Line A.2 or Line C equals zero, the MOE calcula incomplete.)	met. If	E Met
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may		
be reduced by the lower of the two percentages)	0.00%	0.00%

July 1 Budget 2020-21 Estimated Actuals Student Succeeds Act Maintenance of Effort Expendit

42 75010 0000000 Form ESMOE

Cuyama Joint Unified

SECTION IV - Detail of Adjustments to Base Expendit Description of Adjustments	Total	Expenditures
beschption of Aujustments	Expenditures	Per ADA
Total adjustments to base expenditures	0.00	0

July 1 Budget 2020-21 Estimated Actuals Every Student Succeeds Act Maintenance of Effort Expenditures

42 75010 0000000 Form ESMOE
Part I - General Administrative Share of Plant Services Costs	
California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offic calculation of the plant services costs attributed to general administration and included in the pool is standardized and autor using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.	ices. The mated
 A. Salaries and Benefits - Other General Administration and Centralized Data Processing Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) Contracted general administrative positions not paid through payroll Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit. 	151,242.09
 B. Salaries and Benefits - All Other Activities 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) 	
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000)	2,027,796.99
C. Percentage of Plant Services Costs Attributable to General Administration (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)	7.46%
Part II - Adjustments for Employment Separation Costs When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separato to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal or mass" separation costs. Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs.	al" or "abnormal governing board
may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's norm costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify these costs on Line A for inclusion in the indirect cost pool.	nal separation
Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to term employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charg programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of posit administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion administrative functions included in the indirect cost pool.	as a Golden ged to federal itions in general
A. Normal Separation Costs (optional) Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-840 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.	00
B. Abnormal or Mass Separation Costs (required) Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.	Entry required

uyama Joir anta Barba		July 1 Budget 2020-21 Estimated Actuals Indirect Cost Rate Worksheet	42 75010 000000 Form IC
Part III -	Indirect Cost Rate	Calculation (Funds 01, 09, and 62, unless indicated otherwise)	
A. Ind	lirect Costs		
1.	Other General Adm	ninistration, less portion charged to restricted resources or specific goals	
	(Functions 7200-76	500, objects 1000-5999, minus Line B9)	282,608.37
2.	Centralized Data P	rocessing, less portion charged to restricted resources or specific goals	
	(Function 7700, obj	jects 1000-5999, minus Line B10)	23,580.00
3.		Audit - Single Audit (Function 7190, resources 0000-1999,	
	goals 0000 and 900	00, objects 5000-5999)	0.00
4.	Staff Relations and	Negotiations (Function 7120, resources 0000-1999,	
	goals 0000 and 900	00, objects 1000-5999)	0.00
5.	Plant Maintenance	and Operations (portion relating to general administrative offices only)	
		400, objects 1000-5999 except 5100, times Part I, Line C)	31,778.99
6.	•	d Leases (portion relating to general administrative offices only)	
		sources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	671.40
7.	Adjustment for Emp	ployment Separation Costs	
	a. Plus: Normal S	Separation Costs (Part II, Line A)	0.00
	b. Less: Abnorma	al or Mass Separation Costs (Part II, Line B)	0.00
		s (Lines A1 through A7a, minus Line A7b)	338,638.76
		ustment (Part IV, Line F)	79,892.85
		rect Costs (Line A8 plus Line A9)	418,531.61
	se Costs		
		ons 1000-1999, objects 1000-5999 except 5100)	2,015,513.01
2.		Services (Functions 2000-2999, objects 1000-5999 except 5100)	233,714.23
3.	Pupil Services (Fur	nctions 3000-3999, objects 1000-5999 except 4700 and 5100)	162,393.27
4.		(Functions 4000-4999, objects 1000-5999 except 5100)	4,977.79
5.	•	es (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. 7.		n 6000, objects 1000-5999 except 4700 and 5100) tendent (Functions 7100-7180, objects 1000-5999, A4)	0.00
8.		Audit - Single Audit and Other (Functions 7190-7191,	175,056.02
		minus Part III, Line A3)	0.00
9,	Other General Adm	- ninistration (portion charged to restricted resources or specific goals only)	
		500, resources 2000-9999, objects 1000-5999; Functions 7200-7600,	
	•	99, all goals except 0000 and 9000, objects 1000-5999)	0.00
10.		rocessing (portion charged to restricted resources or specific goals only)	
	(Function 7700, res	sources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	
	except 0000 and 90	000, objects 1000-5999)	0.00
11.	Plant Maintenance	and Operations (all except portion relating to general administrative offices)	
	(Functions 8100-84	100, objects 1000-5999 except 5100, minus Part III, Line A5)	394,212.81
12.	Facilities Rents and	d Leases (all except portion relating to general administrative offices)	
	(Function 8700, obj	jects 1000-5999 except 5100, minus Part III, Line A6)	8,328.60
13.	- ,	bloyment Separation Costs	
		Separation Costs (Part II, Line A)	0.00
4.4		I or Mass Separation Costs (Part II, Line B)	0.00
	- •	und 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
	•	und 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. 17	=	(Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
	•	3 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	115,731.05
18.		19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	2 100 036 78
		Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	3,109,926.78
	-	Percentage Before Carry-Forward Adjustment	
		not for use when claiming/recovering indirect costs)	10.89%
	e A8 divided by Line	· · · · · · · · · · · · · · · · · · ·	10.097
	liminary Proposed I		
-		ed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic)	40 400
(டம	e A10 divided by Lin	נפוס ש	13.469

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

Α.	Indirect c	osts incurred in the current year (Part III, Line A8)	338,638.76
В,	Carry-for	ward adjustment from prior year(s)	
	1. Сатту	-forward adjustment from the second prior year	0.00
	2. Carry	-forward adjustment amount deferred from prior year(s), if any	0.00
С.	Carry-for	ward adjustment for under- or over-recovery in the current year	
	1. Unde cost r	r-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect ate (8.32%) times Part III, Line B19); zero if negative	79,892.85
	(appr	recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of oved indirect cost rate (8.32%) times Part III, Line B19) or (the highest rate used to rer costs from any program (8.32%) times Part III, Line B19); zero if positive	0.00
D.	Prelimina	ry carry-forward adjustment (Line C1 or C2)	79,892.85
E.	Optional a	allocation of negative carry-forward adjustment over more than one year	
	the LEA c the carry-	negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce t ould recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA n forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward ac year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establist	nay request that liustment over more
	Option 1.	Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
	Option 2.	Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
	Option 3.	Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
	LEA reque	est for Option 1, Option 2, or Option 3	
			1
F <u>.</u>	Carry-forv Option 2 c	vard adjustment used in Part III, Line A9 (Line D minus amount deferred if or Option 3 is selected)	79,892.85

Cuyama Joint Unified Santa Barbara County

July 1 Budget 2020-21 Estimated Actuals Exhibit A: Indirect Cost Rates Charged to Programs

42 75010 0000000 Form ICR

Approved indirect cost rate:8.32%Highest rate used in any program:8.32%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	86,490.75	5,998.48	6.94%
01	3215	11,891.00	989.00	8.32%
01	4035	18,899.00	1,550.21	8.20%
01	4126	2,849.00	237.00	8.32%
01	4127	9,232.00	768.00	8.32%
01	4203	5,176.00	430.00	8.31%
01	6010	56,617.77	2,764.34	4.88%
01	6387	61,526.18	3,874.87	6.30%
01	6690	6,209.00	515.76	8.31%
01	7311	641.00	52.80	8.24%
01	7388	995.00	82.37	8.28%
01	7420	20,953.00	1,743.00	8.32%
13	5310	157,731.05	7,886.55	5.00%

California Dept of Education SACS Financial Reporting Software - 2021.1.0 File: icr (Rev 02/10/2020)

Page 1 of 1

July 1 Budget 2020-21 Estimated Actuals LOTTERY REPORT Revenues, Expenditures and Ending Balances - Ali Funds

42 75010 0000000 Form L

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL	YEAR				
1. Adjusted Beginning Fund Balance	9791-9795	0.00		317.02	317.02
2. State Lottery Revenue	8560	29,164.00	RATE AND ALL	9,920.00	39,084.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of	8965	0.00		0.00	0.00
Lapsed/Reorganized Districts 5. Contributions from Unrestricted	0900	0.00		0.00	0.00
	8080			Contraction of the second	0.00
Resources (Total must be zero)	8980	0.00			0.00
6. Total Available					
(Sum Lines A1 through A5)		29,164.00	0.00	10.237.02	39,401.02
B. EXPENDITURES AND OTHER FINANCI	NGUSES				l.
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	2,600.00		9,920.00	12,520.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	26,564.00			26,564.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800		S. In Call & Call		
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00		新教育在主要 在	0.00
 Interagency Transfers Out To Other Districts, County 	7211,7212,7221,				
Offices, and Charter Schools b. To JPAs and All Others	7222,7281,7282 7213,7223	0.00			0.00
	7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00		(1997) 建立的水体和产品。	0.00
12. Total Expenditures and Other Financin	ig Uses				
(Sum Lines B1 through B11)		29,164.00	0.00	9,920.00	39,084.00
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	9792	0.00	0.00	317.02	317.02
D. COMMENTS:	3132	0.00	0.00	317.02	317.02

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Cuyama Joint Unified Santa Barbara County 2021-22 July 1 Budget AVERAGE DAILY ATTENDANCE

42 75010 0000000 Form A

	2020-	21 Estimated	Actuals	2021-22 Budget			
Description	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA	
A. DISTRICT							
1. Total District Regular ADA	· · · · · · · · · · · · · · · · · · ·		1	T			
Includes Opportunity Classes, Home &							
Hospital, Special Day Class, Continuation							
Education, Special Education NPS/LCI							
and Extended Year, and Community Day		0	1	1			
School (includes Necessary Small School				1		1	
ADA)	190,26	190.26	190.26	187.29	187,00	190.26	
2. Total Basic Aid Choice/Court Ordered							
Voluntary Pupil Transfer Regular ADA				1 3			
Includes Opportunity Classes, Home &							
Hospital, Special Day Class, Continuation							
Education, Special Education NPS/LCI				1. J			
and Extended Year, and Community Day	1						
School (ADA not included in Line A1 above)							
3. Total Basic Aid Open Enrollment Regular ADA			1				
Includes Opportunity Classes, Home &							
Hospital, Special Day Class, Continuation							
Education, Special Education NPS/LCI				i: 1		7	
and Extended Year, and Community Day							
School (ADA not included in Line A1 above)			4				
4. Total, District Regular ADA						0	
(Sum of Lines A1 through A3)	190,26	190.26	190.26	187,29	187.00	190.26	
5. District Funded County Program ADA							
 County Community Schools 						1	
 b. Special Education-Special Day Class 				1			
c. Special Education-NPS/LCI							
d. Special Education Extended Year							
 e. Other County Operated Programs: 							
Opportunity Schools and Full Day							
Opportunity Classes, Specialized Secondary							
Schools			l				
f. County School Tuition Fund							
(Out of State Tuition) [EC 2000 and 46380]					1		
g. Total, District Funded County Program ADA							
(Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00	
6. TOTAL DISTRICT ADA							
(Sum of Line A4 and Line A5g)	190.26	190.26	190.26	5 187.29	187.00	190.20	
7. Adults in Correctional Facilities	Charles and the second	And the state of the	a manufacture of the second	A REAL PROPERTY AND A REAL PROPERTY AND A		and the local division of the local division	
8. Charter School ADA	Carl Land	No the state	Landard State	1 2. 3 . \$ 20 N	使用效用的。 2.55		
(Enter Charter School ADA using	HE STATES TO STATES	Dis Constant		1 金属 1 4 6 4			
Tab C. Charter School ADA)	CALCULATION OF A DESCRIPTION	HOR CLANNER DAY	C. E. R. Constant	的一些用意用的名称 的外生	ALPHANE THE BAL	A REAL PROPERTY AND CALL	

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Cuyama Joint Unified Santa Barbara County 2021-22 July 1 Budget AVERAGE DAILY ATTENDANCE

42 75010 0000000 Form A

	2020-	21 Estimated	Actuals	2021-22 Budget		
				Estimated P-2	Estimated	Estimated
Description	P-2 ADA	Annual ADA	Funded ADA	ADA	Annual ADA	Funded ADA
B. COUNTY OFFICE OF EDUCATION					and the second second second	
1. County Program Alternative Education						
Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole,	1					
Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education						
ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
 b. Special Education-Special Day Class 						
c. Special Education-NPS/LCI						
 d. Special Education Extended Year 						
e. Other County Operated Programs:						
Opportunity Schools and Full Day						
Opportunity Classes, Specialized Secondary						1
Schools	i(
f. County School Tuition Fund						
(Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA						
(Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA						
(Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities	ļ					
5. County Operations Grant ADA						
6. Charter School ADA					NEW TOTAL PROPERTY	
(Enter Charter School ADA using	「日日を見てた。				大学である	
Tab C. Charter School ADA)		A REAL PROPERTY	はないないである		の市場地での大学で	HETHOR & NOE



Cuyama Joint Unified 2021-22 July 1 Budget Santa Barbara County

42 75010 0000000 Form A

	2020-	21 Estimated	Actuals	2021-22 Budget		
Description	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial	data in their Fur	d 01, 09, or 62 u	se this workshee	t to report ADA fo	ir those charter s	chools.
Charter schools reporting SACS financial data separately	from their author	izing LEAs in Fu	nd 01 or Fund 62	use this worksha	et to report their	ADA.
FUND 01: Charter School ADA corresponding to SA	CS financial da	a reported in F	und 01.			
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative						
Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program			·	·		
Alternative Education ADA						
(Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA		0.00	1 0.00	1 0.00	0.00	0.00
a. County Community Schools						
b. Special Education-Special Day Class			1		î	1
c. Special Education-NPS/LCI						
 d. Special Education Extended Year 						
e. Other County Operated Programs:						
Opportunity Schools and Full Day						0
Opportunity Classes, Specialized Secondary						
Schools f. Total, Charter School Funded County						
Program ADA						
(Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA	0.00	0.00	0.00	0.00	0.00	0.00
(Sum of Lines C1, C2d, and C3f)	0,00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding 5. Total Charter School Regular ADA	to SACS finance	al data reporte	d in Fund 09 or	Fund 62.	T	
6. Charter School County Program Alternative					1	4
Education ADA						
a. County Group Home and Institution Pupils						1
b. Juvenile Halls, Homes, and Camps						
 Probation Referred, On Probation or Parole, 						
Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]			1			
d. Total, Charter School County Program					1	
Alternative Education ADA		1	1			
(Sum of Lines C6a through C6c) 7. Charter School Funded County Program ADA	0.00	0.00	0.00	0.00	0.00	0.0
a. County Community Schools		1			1	
b. Special Education-Special Day Class		1		1	-	
c. Special Education-NPS/LCI		1.				-
d. Special Education Extended Year				2		
e. Other County Operated Programs:						
Opportunity Schools and Full Day					йu.	
Opportunity Classes, Specialized Secondary						
Schools						
f. Total, Charter School Funded County						
Program ADA				.1	1 · · · ·	
(Sum of Lines C7a through C7e) 8. TOTAL CHARTER SCHOOL ADA	0.00	0.00	0.00	0.00	0.00	0.0
(Sum of Lines C5, C6d, and C7f)	0.00	0.00				
9. TOTAL CHARTER SCHOOL ADA	0.00	0.00	0.0	0.00	0.00	0.0
Reported in Fund 01, 09, or 62	1				8	
(Sum of Lines C4 and C8)	0.00	0.00	0.0	0.00	0.00	0.0



i.

	Object	2021-22 Budget (Form 01)	% Change (Cols C-A/A)	2022-23 Projection	Change (Cols E-C/C)	2023-24 Projection
Description	Codes	(A)	(B)	(C)	(D)	(E)
[Enter projections for subsequent years 1 and 2 in Columns C and current year - Column A - is extracted) A REVENUES AND DTHER F(NANCING SOURCES	d E;	1				
1 LCFF/Revenue Limit Sources	\$010-8099	2,723,301 97	-0.03%	2 722 483 00	2.94%	2,302,623.00
2 Federal Revenues	3100-8299	0 00	0.00%	0 00	0.00%	00.0
3 Other State Revenues	\$300-8599	36,945 00	0.00%	36,945.00	0.005	36,945 00
4 Other Local Revenues 5 Other Financing Sources	8500-8799	115,703.00	-1 73%	113,703.00	0.001	113,703.00
a Transfers In	8900-8929	0.00	0.00%6	0.00	0.00%	0 00
b Other Sources	8930-8979	0.00	0.00%	0 00	0.00%	0.00
e Contributions	8980-8999	(30,342.21)	10 22%	(33,442,35)	2 05%	(34.127 39)
6. Total (Sum lines A1 thru A5c)		2,845,607.76	-0.21%	2,839,688.65	2.80%	2 919 143 61
B EXPENDITURES AND OTHER FINANCING USES		STIC STOREST	· (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)			
1. Certificated Salaries		The second second			A State State	
a Base Salaries			State State State	956,186.40	The Martin Harris	958,702.40
b Step & Column Adjustment		internet at the	Ser Barren		A AND AN A	2 517 00
			AND STREET	2,516.00	ALC: NOT STREET	
c Cost-of-Living Adjustment			A State of the second second	0 00		0.00
d Other Adjustments				0.00	ALL BALLE	0.00
e Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	956,186 40	0.26%	958,702.40	0,26%	961,219.40
2 Classified Salaries		and the set of the set	100000		A STATE OF THE STATE	
a Base Salaries			而1999年1999年1999年1	420,884 69	《起》《圣教性》 。《	428,288 37
b Step & Column Adjustment				7,403.68		8,447.93
c. Cost-of-Living Adjustment		States and the	的目的。如何的	0.00		0,00
d Other Adjustments			12.2 20 44 1201	0.00		0.00
e Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	420,884,69	1.76%	428,288 37	1.97%	436,736_29
3 Employee Benefits	3000-3999	520,325 95	4.47%	543,593 50	1.57%	552,111.00
4 Books and Supplies	4000-4999	85,833.00	1,20%	86,862,99	1 20%	87,905 35
5 Services and Other Operating Expenditures	5000-5999	393.078.00	1,20%	397,794 94	1 20%	402_568_48
6 Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.0
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7495	429.895.64	0.00%	429,895,64	0 02%	429,985 6
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(23,688.99)	0.00%	(23,688.99	0.00%	(23,688.9
9 Other Financing Uses						
a Transfers Out	7600-7629	79_268_00	0.00%	79,268.00	0.00%	79,268.0
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.0
10 Other Adjustments (Explain in Section F below)		Service Street				
11 Total (Sum lines B1 thru B10)		2.861.782.69	1.36%	2,900,716.85	0 88%	2,926,1051
C NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(16,174,93)		(61,028.20		(6,96) 5
D FUND BALANCE						
1 Net Beginning Fund Balance (Form 01, line F1e)		158,209,25		142,034,33	2 印刷影响	81.006 1
2 Ending Fund Balance (Sum lines C and D1)		142,034 32		81,006 12	· 在初始於出	74,044 5
3 Components of Ending Fund Balance						
a Nonspendable	9710-9719	0.00			1月15日。第7月1	
b. Restricted	9740	To be a set		111	The states	TA 2
c. Committed					的影响。	
1 Stabilization Arrangements	9750	0.00				
2 Other Commitments	9760	0.00	CONTRACTOR OF A DAMAGE			
d. Assigned	9780	0.00	THE REPORT OF A CONTRACTOR OF A			
	3/60	0.00				
e Unassigned/Unappropriated	0380					34.641
1 Reserve for Economic Uncertainties	9789	142,034 31	THE R. P. LEWIS CO., LANSING MICH.	81,006 1	STATES STATES AND A	74.044
2. Unassigned/Unappropriated	9790	0.01	· · · · · · · · · · · · · · · · · · ·	0.0		0.0
f. Total Components of Ending Fund Balance			122 - 12 (MAD)		「世界」、豊富の大学	
(Line D3f must agree with line D2)		142.034.32	ALVERT	81,006.1	2	74,044



yama Joint Unified nta Barbara County	M	July 1 Budget General Fund ultiyear Projections Unrestricted				42 75010 00000 Form MY
Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/λ) (B)	2022-23 Projection (C)	% Change (Cols E-C/C) (D)	2023-24 Projection (E)
E AVAILABLE RESERVES						
1 General Fund					and the second sec	3
a Stabilization Arrangements	9750	0.00	14. 19. 19. 19. 19. 19. 19. 19. 19. 19. 19	0.00	A PRIMARY	0.00
b Reserve for Economic Uncertainties	9789	142,034.31	의 관계 가 문 야 한	81,006.12	State State 1	74,044.56
c. Unassigned/Unappropriated (Enter reserve projections for subsequent years 1 and 2 in Columns C and E: current year - Column A - is extracted)	9790	0.01		0.00	意味	00.0
2 Special Reserve Fund - Noncapital Outlay (Fund 17)			- Section 1 - Section		that is not the)
a Stabilization Arrangements	9750		e tim see of		Contraction of the	
b Reserve for Economic Uncertainties	9789	363,120.17		363,120.17	- Martin and -	363,120 17
e Unassigned/Unappropriated	9790		421.8133 201423		ALCONTRACTOR -	
3 Total Available Reserves (Sum lines Ela thru E2c)		505,154,49	Contraction of the second	444,126.29	Sandar States	437,164,73

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide

July 1 Budgel General Fund Multiyear Projections Restricted

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No						
Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols C-A/A) (B)	2022-23 Projection	% Change (Cols E-C/C) (D)	2023-24 Projection (E)
	C.CO.	<u></u>	101		101	
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) A REVENUES AND OTHER FINANCING SOURCES						
1 LCFF/Revenue Limit Sources	9010-8099	0.00	0.00%	0.00	0.00%	0.00
2 Federal Revenues	8100-8299	88,141.00	0.00%	88,141.00	0.002	SS, 141 00
3 Other State Revenues 4 Other Local Revenues	8300-3599 8500-8799	205,410 76 4,575 94	0 00% 6.00 00{-	205,410 76	200 0 200 C	205,410 76
5 Other Financing Sources	8300-8179	4.073.94	-100.00%.«	0.00	0.00%	0.00
a Transfets In	8900-8929	0.00	0.00%	0 00	0.00%	0.00
b Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c Contributions	8980-8999	30,342 21	10.22%	33,442 35	2 05%	34,127 39
6 Total (Sum lines A1 thru A5c)		328,569.91	-0.48%	326,994.11	0.21%	327,679.15
B EXPENDITURES AND OTHER FINANCING USES		A STATE AND A STATE	State of the state		THE REAL PROPERTY OF	
1 Certificated Salaries		1. 18 2392	A CONTRACTOR		the Astronometers	
a Base Salaries		和自己	A Contraction	139,978,90		21,354 10
b. Step & Column Adjustment			ALL STATISTICS	0.00		0 00
c Cost-of-Living Adjustment				0.00	行在建造書	0.00
		KARABUL SAT	Contraction (19 - C - C - C - C - C - C - C - C - C -	0.00
d. Other Adjustments			and the fight	(118,624.80)	STR. AV.	
e Total Certificated Salaries (Sum lines B1 a thru B1 d)	1000-1999	139,978.90	-84 74%	21,354,10	0.00%	21,354.10
2 Classified Salaries					A CONTRACTOR OF	
a Base Salaries			Sector Prove	82,213 77	Restant and a	68,504 00
 b. Step & Column Adjustment 			P. San Star	0.00		0.00
c Cost-of-Living Adjustment			石油的低高品 。	0.00	12.12.12	0.00
d Other Adjustments		A	AN AREA REAL	(13.709.77)	111日2月2日1月1日日	0.00
e Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	82,213.77	-16.68%	68,504 00	0.00%	68,504.00
3 Employee Benefits	3000-3999	202,790 65	-21 24%	159.717.20	0_43%	160,402.24
4. Books and Supplies	4000	29.381.16	-15.91%	24,706.16	0.00%	24,706 16
5. Services and Other Operating Expenditures	5000-5999	45.051.38	-8.17%	41,368.76	0.00%	41,368.76
6 Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
 Other Outgo - Transfers of Indirect Costs Other Financing Uses 	7300-7399	11.343.89	0.00%	11.343 89	0.00%	11,343.89
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b Other Uses	7630-7699	0,00	0.00%	0.00	0.00%	0.00
10 Other Adjustments (Explain in Section F below)		の国家を書いてきない	日本語のない	0.00	「いいない」である。	0.00
11 Total (Sum lines B1 thru B10)		510,759 75	-35.98%	326,994 11	0 21%	327,679 1
C NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(182,189.84)	Luce la foi	0.00	· 注意的 · 注意的	0.0
D. FUND BALANCE			ALC: NOT			
1 Net Beginning Fund Balance (Form 01, line F1e)		538.688 24		356.498.40		356.498.4
2 Ending Fund Balance (Sum lines C and D1)		356.498.40	國防國防國政	356.498.40	The second se	356,498.4
3 Components of Ending Fund Balance			國民國自己的			
a Nonspendable	9710-9719	0.00		0.00		0.0
b Restricted	9740	356,498.51		356,498.40		356,498,4
c. Committed			12日日本 12		Rest in the	
1 Stabilization Arrangements	9750		S. B. F. F. S.			,当时在这些F
2 Other Commitments	9760				中 2000年月月	
d Assigned	9780		COMP. CON DAY			
e Unassigned/Unappropriated		MARCH STREET	All and the second			的这些公式是
1 Reserve for Economic Uncertainties	9789	Static 1 - 12		the state of the		A CONTRACT
2 Unassigned/Unappropriated	9790	(0.11		0.00	dis set and sold	0.0
f. Total Components of Ending Fund Balance	3750	(011		0.00		0.0
					1	
(Line D3f must agree with line D2)		356,498.40	CONTRACT/SATES/STOR	356,498,40	Carry Constant of the	356.498.4

		Restricted				
Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols C-A/A) (B)	2022-23 Projection (C)	% Change (Cols E-C/C) (D)	2023-24 Projection (E)
E AVAILABLE RESERVES		NOVEL 1		E	And States	
1 General Fund		and the start	MARE EN			
a Stabilization Arrangements	9750		之的动动的		A set and a set	
b Reserve for Economic Uncertainties	9789	A CONTRACTOR	Carl Brandard	BER MERCH	1854份目的导注中	All and a start
c Unassigned/Unappropriated	9790	100 M	Street and	ANT ANT ANT A		
(Enter reserve projections for subsequent years 1 and 2					and the second second	and the sales of
in Columns C and E, current year - Column A - is extracted)			「「たち」の次待	重要、目前	いたい言語の	Salarah Barkhard
2 Special Reserve Fund - Noncapital Outlay (Fund 17)			「「たい」たい。日日	the state of a	Contractor of	a land a string of
a Stabilization Arrangements	9750	包括自己理解			ADA EKO LISAK	and the second second
b Reserve for Economic Uncertainties	9789			H. SPECTOR	10000000000000000000000000000000000000	
c Unassigned/Unappropriated	9790	LADUS IT.	And the second		- Ville - Star	12. 76 34 1993 - 14
3 Total Available Reserves (Sum lines E1a thru E2c)				19 14 19 19 19 19 19 19 19 19 19 19 19 19 19		的自我的学习

July I Budget

General Fund Multiyear Projections

F ASSUMPTIONS

Cuyama Joint Unified Santa Barbara County

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the

SACS Financial Reporting Software User Guide

Decreases shown in section 1 and 2 in line D relate to one time temporary positions Two certificated RTI FTE and hourly instructional aides funded by one time Expanded Learning Grant (ELO) which was removed in subsequent years. Corresponding statutory benefits and applicable health and welfare benefits also removed.

Cuyama Joint Unified
Santa Barbara County

July 1 Budget General Fund Multiyear Projections Unrestricted/Restricted

11

	Object	2021-22 Budget (Form 01)	% Change (Cols C-A/A)	2022-23 Projection	°6 Change (Cols E-C/C)	2023-24 Projection
Description	Codes	(A)	(B)	(C)	(D)	(E)
Enter projections for subsequent years 1 and 2 in Columns C and E.						
current year - Column A - is extracted)						
A REVENUES AND OTHER FINANCING SOURCES I LCFF/Revenue Limit Sources	2010 2020					
2 Federal Revenues	8010-8099	2,723,301.97	-0.03%	2,722,483.00	2 94%	2,302,523.00
3 Other State Revenues	8100-8299 8300-8599	88,141 00	0.00%	88,141.00	0.00%	SB 141 01
4 Other Local Revenues	\$500-\$799	242,355.76	0.00%	242.355 76	0.00%	242.355 76
5 Other Financing Sources	5000-5799	120,378.94	-5 55%	113,703.00	0.00%	113,703.00
a Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.0
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.0
6 Total (Sum lines A1 thru A5c)	0/00-0999	3,174,177,67	-0 24%	3 166 682 76	2 53%	
B EXPENDITURES AND OTHER FINANCING USES		3,174,177,67	-0 24%	3,100,082.76	2 5.3%	3,246,822.70
1 Certificated Salaries	1	点: House the file	ATTAL COST			
		Company and a second			THE REAL PROPERTY	
a Base Salaries	5		动了的标准是 在是	096 165 30		980,056 5
 Step & Column Adjustment 	8		Contractory and	2.516.00		2.517.0
c Cost-of-Living Adjustment	5	STATE OF ALL	19/1 St. 6	0.00	The second second	0.0
d. Other Adjustments	8		Contraction of the second	(118,624.80)	A CARLES	0.0
e Total Certificated Salaries (Sum lines Bla thru Bld)	1000-1999	1.096.165.30	-10 59%	980.056.50	0.26%	982.573 5
2. Classified Salaries	报	THE REAL PROPERTY.	And TANKING		A CONTRACTOR	
a Base Salaries		四日 10000	A starting the	503,098.46		496,792.3
b Step & Column Adjustment			a desta de la secto	7,403 68		8,447.9
c Cost-of-Living Adjustment	5			0.00		0.0
d. Other Adjustments		后:"我们的世代。"	加切ります	(13,709 77)	A REAL DZ CHEMINE	0.0
e Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	503,098,46	-1.25%		1_70%	505,240.2
3 Employee Benefits	3000-3999		-1.25%	496,792.37		
4 Books and Supplies	-	723,116.60		703,310.70	1 31%	712,513.2
5 Services and Other Operating Expenditures	4000-4999	115,214.16	-3 16%	111,569.15	0.93%	112,611.5
	5000-5999	438,129.38	0.24%	439,163.70	1.09%	443,937_2
6 Capital Outlay	6000-6999	0,00	0.00%	0.00	0.00%	0.0
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	429,895.64	0.00%	429,895,64	0.02%	429,985 6
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(12,345.10)	0.00%	(12.345.10)	0.00%	(12,345.)
9. Other Financing Uses						
a. Transfers Out	7600-7629	79,268.00	0.00%	79,268.00	0.00%	79 268 1
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.0
10. Other Adjustments	1	A REAL PROPERTY INC	15-1-1-1-1-2-1-2-1-2-1-2-1-2-1-2-1-2-1-2	0.00	A CANCEL STREET, AND	0.0
11 Total (Sum lines B1 thru B10)		3,372,542.44	-4.29%	3,227,710.96	0.81%	3.253.784
C, NET INCREASE (DECREASE) IN FUND BALANCE			教会で見ていた		VIE CHART	
(Line A6 minus line B11)		(198,364.77)	A STATES	(61,028.20		(6.961
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		696,897.49		498,532.72		437,504
2. Ending Fund Balance (Sum lines C and D1)	1	498,532.72		437,504.52		430 542
3. Components of Ending Fund Balance	1					
a. Nonspendable	9710-9719	0.00	以 有一些深层的加	0,00		0
b Restricted	9740	356,498 51	Sensib Scenars	356,498 40	PH-55-221-04	356.498
c Committed	ſ		後、時期目的			
J. Stabilization Arrangements	9750	0.00		0.00	 A second state of the second stat	0.
2 Other Commitments	9760	0.00		0.00		0.
d Assigned	9780	0.00		0.00	E HANNELS	0.
e. Unassigned/Unappropriated						
1 Reserve for Economic Uncertainties	9789	142,034 31	Stat. 76 Th Lot	81,006,12	TO REAL PROVIDE HEARING MADE AND A	74.044
2. Unassigned/Unappropriated	9790	(0.10)	。而[2]。他也 <u>你</u> 。	0.00	化过度 医下颌	0.
f. Total Components of Ending Fund Balance					「「日本」「日本」	
(Line D3f must agree with line D2)		498 532 72	Constanting of the second	437,504 52	CHICOLEINI CHAR	430,542

Cuyama Joint Unified Santa Barbara County	(Mult	July 1 Budget Seneral Fund iyear Projections stricted/Restricted			4	2 75010 0000000 Form MYP
Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols C-A/A) (B)	2022-23 Projection (C)	% Change (Cols E-C/C) (D)	2023-24 Projection (E)
E AVAILABLE RESERVES			The state of the s		Contrastation -	
l General Fund			の以降無調に		Constant Constant	
a Stabilization Arrangements	9750	0.00		0.00	一百万日 古是如此	0.00
b Reserve for Economic Uncertainties	9789	142,034 31	E A BUST	81.006 12	-126 - 17 - 19	74 044 56
e Unassigned/Unappropriated	9790	101	22 7 ALC 1	0.00	1. 但此论的第三	0.00
d Negative Restricted Ending Balances					an and the second	
(Negative resources 2000-9999)	979Z	(011)		0.00	제도가 위된 순	0.00
2 Special Reserve Fund - Noncapital Outlay (Fund 17)			100 100 200			
a Stabilization Arrangements	9750	0.00	1.1/10 C 12	0.00	HO STUND	0.00
b Reserve for Economic Uncertainties	9789	363,120.17	CALL AND	363,120.17	公司的新史	363,120 17
c Unassigned/Unappropriated	9790	0.00	and the second	0.00	Part and	0.00
3 Total Available Reserves - by Amount (Sum lines E1a thru E2c)		505,154,38		444,126,29	A Star Bassi	437,164,73
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		14 98%		13 76%		13 44%
F RECOMMENDED RESERVES			1 - A Canal Ca	The state of the second		Main Constanting for
1 Special Education Pass-through Exclusions		a shiften a shiften a		Sale and a sea	ALL BURNERS	Constant of the
For districts that serve as the administrative unit (AU) of a			- Los Barris		都這些這次	State of the second
special education local plan area (SELPA);					1 Car was	and when a for
a. Do you choose to exclude from the reserve calculation				SALTAN A SHARE	E L'ELLE CALLER	WITH A DAY
-	No.	A DEPART		a faire	S SULLATION TO	
the pass-through funds distributed to SELPA members?	Yes	The start of				and son and
b If you are the SELPA AU and are excluding special						and a lot of the
education pass-through funds: 1 Enter the name(s) of the SELPA(s):						
				<u> </u>		
2. Special education pass-through funds			Harris Maria			
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546,					the second	
objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2 District ADA					an action Sec	
Used to determine the reserve standard percentage level on line F3d						
(Co) A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter pl	rojections)	1.87.29		187.29		187.29
3. Calculating the Reserves a, Expenditures and Other Financing Uses (Line B11)		3.372.542.44		3,227,710.96		3.253.784.32
b Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is	No)	0.00		0.00		0.00
 c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) 	(10)	3.172.542.44		3,227,710,96		3,253,784,32
d. Reserve Standard Percentage Level			業に行いた		Alexandra and a second	
(Refer to Form 01CS, Criterion 10 for calculation details)		5%		55	建筑的门口的 和	53
					STREET, STREET	162.689.22
e. Reserve Standard - By Percent (Line F3c times F3d)		168.627.12		161,385.55	No.	101.089.1
f. Reserve Standard - By Amount				93.		
(Refer to Form 01CS, Criterion 10 for calculation details)		71,000.00	ALL SALES	71,000.00	A PRINT OF THE PARTY OF THE PARTY OF	71.000 00
g Reserve Standard (Greater of Line F3e or F3f)		168.627.12		161,385.55	ALL REAL PROPERTY.	162,689 22
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES	THE THE REAL OF	YES		YES

÷.

Cuyama Joint Unified Santa Barbara County

July 1 Budget 2020-21 Extimated Actuals SUMMARY OF INTERFUND ACTIVITIES FOR ALL FUNDS

42 75010 0000000 Form SIAA

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Description	Direct Costs Transfers In 5750	Interfund Transfers Out 5750	Indirect Cost Transfers in 7350	s - Interfund Transfers Out 7350	interfund Transfers in 8900-8929	interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9510
D1 GENERAL FUND	1							
Expendture Detail	0.00	0.00	0.00	[7,886.55]				
Other Sources/Uses Detail				-	0.00	115,931,29		12.55
Fund Reconciliation			i ()			-	0.00	a 00
B STUDENT ACTIVITY SPECIAL REVENUE FUND Expenditure Detail	0.00	9.00	0.00	0.00				
Other Sources/Uses Detail	0.00	3.03	0.00	0.00	0.00	0.00		
Fund Reconciliation					Le due	9.04	0.00	9.04
B CHARTER SCHOOLS SPECIAL REVENUE FUND						t		310
Expenditure Detail	0,00	0.00	0.00	0.00				
Other Sources/Uses Detail	23/11/12/13	一日日的自己的	the loss of group and		0.00	0.00		
Fund Reconciliation			WARD PRINTER	CALL REAL	Sand States		0.00	0.0
0 SPECIAL EDUCATION PASS-THROUGH FUND		的自己的合作	Service and	Constitute of Provide of	Salarity C. I	ALC: MILL DOCUMENTS		
Expenditure Detail		A CALLS AND	学生之外 法主任公司	Strategie Strategie				
Other Sources/Uses Detail						Pop ananan'i		
Fund Reconciliation							0.00	0.0
1 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00	0633	035965		
Other Sources/Uses Detail					0.00	0.00		.2.30
Fund Reconciliation						1	0.00	9.0
2 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00			(i j	
Other Sources/Uses Detail Fund Reconciliation					0.00	0.00		
3 CAFETERIA SPECIAL REVENUE FUND							0.00	0.1
Expenditure Detail	0.00	0.00	7.886.55	0.00				
Other Sources/User Detail	0.00	0.00	1,000,50	C.C.C.	115.831.29	0.00		
Fund Reconciliation			ANT AND INCOME		19.991153	0.00	0.00	0.
4 DEFERRED MAINTENANCE FUND			就是约 12 12 14				0.00	0,
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail			Beau Aller		0.00	0.00		
Fund Reconciliation						2.02	0.00	0.
5 PUPIL TRANSPORTATION EQUIPMENT FUND				1945 24 Math				
Expenditure Detail	0.00	0.00		별고 USAU(등))				
Other Sources/Lises Detail	Maria and	She have and		1.2.3 12 首相	0.00	0.00		
Fund Reconciliation				DSIXCO			0.00	0
7 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY		除 些。但 116 12	- 法授与法律	1				
Expenditure Detail			The second second	> 局部設置				
Other Sources/Uses Detail			「「「「「「」」」という。	DOT COLLEGE OF	0.00	0.00		
Fund Reconciliation	1	0		计 经审计的 白			0.00	Ð
8 SCHOOL BUS EMISSIONS REDUCTION FUND	0.00		instrument in the second					
Expenditure Detail Other Sources/Uses Detail	0.00	0.00	College and the second	1 sectors for the	0.00	0.00		
Fund Reconciliation	1				0.00	0.00	0.00	0
9 FOUNDATION SPECIAL REVENUE FUND	8						0.00	
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Lises Detail	SHOT STREET	Water Bartist	- Including the property of the	A DESCRIPTION OF THE OWNER		0.00		
Fund Reconciliation		ENGINE REAL	ALCO SERVICE		Contraction of the Party of the		0.00	0
G SPECIAL RESERVE FUNC FOR POSTEMPLOYMENT BENEFITS			and sealers		1			
Expenditure Detail	The Distance Child		a distance of the second second					
Other Sources/Uses Detail					0.00	6.00		
Fund Reconciliation							0.00	0
1 BUILDING FUND			이 지수는 것을 가 같은 것을 수 있다.	방송 물 중 변경	1			
Expenditure Detail	00,00	0.00						
Other Sources/Uses Detail			構成的な主義の		0.00	0.00		
Fund Reconciliation							0.00	0
5 CAPITAL FACILITIES FUND Expenditure Detail			HALLS THE FOR					
Other Sources/Uses Detail	0.00	0.00			0.00	0.00		
Fund Reconciliation		1			0.00	0.00	0.00	(
D STATE SCHOOL BUILDING LEASE/PURCHASE FUND				122 计公司上标器			0.00	
Expenditure Detail	0.00	0.00	(合計))[[2]][[2]][[2]][[2]][[2]][[2]][[2]][[Contract VIII				
Other Sources/Uses Defail	0.00	5,00			0.00	0.00		
Fund Reconciliation	1		California and and and and and and and and and an				0.00	
5 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00	- 54- 1 - 1 - 1					
Other Sources/Uses Detail					0,00	8.00		
Fund Reconciliation							0.00	1
O SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS	1		$Y^{0} \rightarrow \to \to \to$					
Expenditure Detail	0.00	0.0						
Other Sources/Uses Detail					0.00	0.00		0
Fund Reconciliation			「長い」として				0.00	
8 CAP PROJEUND FOR BLENDED COMPONENT UNITS	1000	1.22	11 对于这一下 11 个					
Expenditure Detail	0.00	0.0	AS THE REAL PROPERTY.	· 法公司 - 3442_32		1	1	0
Other Sources/Uses Detail	主人にたいなる		A SLORD STORE D	1.2000年度11	0.00	0.00		
Fund Reconciliation 1 BOND INTEREST AND REDEMPTION FUND	and the second second	The strike of the second second	STATE OF A DESCRIPTION OF A DESCRIPTIONO			1	0.00	
Expenditure Detail	A Printer State	1日日 一十二十二	Sector Column			1		
Other Sources/Uses Detail	「「「「「「	LUCZUI IE DINA IE						
Fund Reconciliation	Q-11 (1) AL	A STATE OF A	L CALIFORNIA (IS)	の目でになる場合で	0.00	0.0		
2 DEBT SVC FUND FOR BLENDED COMPONENT UNITS	The Martin All State	ATT PARTY	The states of				0.00	
2 DEBT SVC FUND FOR BLENDED COMPONENT UNITS Expenditure Detail		ALL DESCRIPTION OF		1 - 2 - 2	8	1		
Other Sources/Lises Detail	Contraction of the second		「「「「「「「」」」	の言語の言語の	0.0	a 0.0		
Fund Reconciliation		A THE REAL	and the second s	and the second	0.0	0,0	0.00	
3 TAX OVERRIDE FUND	1. 11 11 11 11 11 11 11 11 11 11 11 11 1	Contract of the real of	a the state of		0		0,00	-
Expenditure Detail	Com Title Plays	and the second s	A STATISTICS	ALL MARKERS			1	1
Other Sources/Uses Detail	PER ANTISTATISTICS	ALT PRINTER OF	A AN A A A A A A A A A A A A A A A A A	the person of the person	0.0	0.0		1
Fund Reconciliation	Ser State	The second second	and the state of the		0.0	<u> </u>	0.0	
6 DEBT SERVICE FUNC	Contraction of the second s	A Statistica and	No. 111	日本主義の行為の		1	1.0	
Expenditure Detail	一些在非常多少		M COMPENSION	THE REPORT OF				
Cither Sources/Uses Detail	and the second second second		Concession of the local division of the loca	and the second se	0.0	0 00		
Fund Reconciliation	1	1			0.0	60	0.0	
7 FOUNDATION PERMANENT FUND	1	1			and the second state		0.0	1
Expenditure Detail	0.00	0.0	0.0	0.00				
Other Sources/Uses Detail	5,0	0.0	0,0	N.W.	AREANCE ST	0.0	0	1
					the second s	W. W		

ima Joint Unified a Barbara County			July 1 Budget 2020-21 Estimated Ac ARY OF INTERFUND FOR ALL FUNDS	ACTIVITIES				42 75010 0000 Form S
Description	Direct Costa - Transfers in 5750	Interfund Transfers Out 5750	Indirect Cost Transfers in 7350	- Interfund Transfers Out 7350	Interfund Transfers in 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
81 CAFETERIA ENTERPRISE FUND Expenditurs Detail Difter Sources/Uses Detail Fund Reconciliation	0.00	0 00	0.00	0.00	0.00	0.00	0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND Expenditure Detail Other Sources/Uses Detail	2,00	0.00	0.00	0.00	0.00	3.05		
Fund Resonalization 53 OTHER ENTERPRISE FUND Expenditure Detail Other Source/Uses Detail	0.00	0.00			0.00	0.00	0.0	0.00
Fund Reconciliation 66 WAREHOUSE REVOLVING FUND Expenditure Detail Other Sources/Uses Detail	0.00	0.00			0.00	0.00	0.00	0.00
Fund Reconciliation 67 SELF-INSURANCE FUND Expenditure Detail Other Sources/Uses Detail	0.00	0.00					0.00	0.00
Fund Reconcilation 71 RETREE BENETT FUND Expenditure Detail					0.00	0.00	0.00	0.00
Other Source/Uses Defail Fund Reconciliation 73 FOUNDATION PRIVATE-PURPOSE TRUST FUND Expenditure Defail	0.00	0.00			0.00		0.00	0.00
Cither Sources/Uses Detail Fund Reconciliation 76 WARRANT/PASS-THROUGH FUND		b.ou i			0.00		0.00	0.00
Expenditure Detail Other Sources/Uses Detail Fund Reconciliation							Q.00	0.00
15 STUDENT BODY FUND Expenditure Detail Other Sources/Uses Detail Fund Reconciliation								
TOTALS	0.00	0.00	7 886 55	(7,886,55)	115,931,29	115,931,29	0.00	0.00

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Cuyama Joint Unified Santa Barbara County

July 1 Budget 2021-22 Budget SUMMARY OF INTERFUND ACTIVITIES FOR ALL FUNDS

42 75010 0000000 Form SIAB

i.

FOR ALL FUNDS									
Description		Direct Costs - Transfers In 5750	Interfund Transfers Out 5750	Indirect Coste Transfers in 7350	- Interfund Transfers Out 7350	Interfund Transfers in 8900–8929	Interfund Transfers Out 7600-7629	Due From Other Funde 9310	Due To Other Funds 9610
DI GENERA			3130	7.330	7330	9300-69Z8	1000-1029	SALE CONTRACTOR	Concert Martinet Hall
	ture Detail ources/Uses Detail	0.00	0.00	D 00	(12,345.10)				的影响和社会
	econciliation				-	0.00	79 265 00	10211-1111	1. 1. 1. 1. 1.
	T ACTIVITY SPECIAL REVENUE FUND							1月2月1月1月	一次市内は出生
	ture Detail ources/Uses Detail	0.00	0.00	0.00	0.00	0.00	0.00		はいたい語い
Fund Re	conclusion				F	0.00	0.00	C THE CASE	上日の
	R SCHOOLS SPECIAL REVENUE FUND							X-S-S-S-S-S-S-S-S-S-S-S-S-S-S-S-S-S-S-S	ANT STAT
	ture Detail ources/Uses Detail	0.00	0.00	0.00	0.00	0.00	0.00		N. A Terme
Fund Re	conciliation	Contraction of the	T UNE OF SUIT	2.00-57-52	A AND	0.00	0.00	ALC: SE DE CH	and all a se
	EDUCATION PASS-THROUGH FUND		THE CLARE	Station State	See Seven	会会回答 203	Constant Constant	同時音音な	自然地行而已
	ture Detail purcas/Uses Detail		A LOW DOLLARS	ALL CHILD IN ALCOHOL	and the surface of the	11 S.U	18-18-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	특수	
Fund Re	sconcillation				-			- TANKAR	1 School of
	EDUCATION FUND							St. o A state	100000
	ture Detail ources/Uses Detail	0.00	0.00	0.00	0.00	0.00	0.00	NA DECEMBER	The Contraction
	conclisition					0.00	0.00	and the second	
	EVELOPMENT FUND								225 34
	ture Delail ources/Uses Delail	0.00	0.00	0.00	0.00			The second	
	conclision				- F	0.00	0.00		
	RIA SPECIAL REVENUE FUND							司法司 网络	
	lure Detail burces/Uses Detail	0.00	0.00	12 345 10	0:00		12.22	白的 一个	
	conciliation			A STITLE STATE		79,258.00	0.00		
	ED MAINTENANCE FUND								
	lure Detail ourceatuses Detail	6,00	0.00						一、全国自己
	concentration					0.00	0.00	24 当时 11 月	
	RANSPORTATION EQUIPMENT FUND	Conserved of	50000	目をおけてな					
	ture Detali burces/Uses Detail	0.00	0.00					A Standy in the	
	conclusion	A STREET, STRE	1157558			0.00	0.00		
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Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

_	Percentage Level	D	istrict AD	A	
-	3.0%	0	to	300	
	2.0%	301	to	1,000	
	1.0%	1,001	and	over	
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	187				
District's ADA Standard Percentage Level:	3.0%				

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

	Original Budget Funded ADA	Estimated/Unaudited Actuals Funded ADA	ADA Variance Level (If Budget is greater	
Fiscal Year	(Form A, Lines A4 and C4)	(Form A, Lines A4 and C4)	than Actuals, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	189	194		
Charter School				
Total ADA	189	194	N/A	Net
Second Prior Year (2019-20)				
District Regular	187	191		
Charter School				
Total ADA	167	191	N/A	Met
First Prior Year (2020-21)				
District Regular	190	190		
Charter School		0		
Total ADA	190	190	0.0%	Net
Budget Year (2021-22)				
District Regular	190			
Charter School	0			
Total ADA	190			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation: (required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation: (required if NOT met)

California Dept of Education SACS Financial Reporting Software - 2021.1.0 File: cs-a (Rev 02/26/2021)

2021-22 July 1 Budget General Fund School District Criteria and Standards Review

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	D	istrict AD	A	
	3.0%	0	to	300	
	2.0%	301	to	1,000	
	1.0%	1,001	and	over	
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	187				
District's Enrollment Standard Percentage Level:	3.0%				
2A. Calculating the District's Enrollment Variances					

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment, Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

	Enrollmen		Enroliment Variance Level	
Fiscal Year	Budget	CBEDS Actual	(If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2018-19)				
District Regular		200		
Charter School		554		
Total Enrollment	0	754	0.0%	Met
Second Prior Year (2019-20)				
District Regular	204	204		
Charter School		38		
Total Enrollment	204	242	N/A	Met
First Prior Year (2020-21)				
District Regular	204	183		
Charter School		38		
Total Enrollment	204	221	N/A	Met
Budget Year (2021-22)				
District Regular	183			
Charter School	38			
Total Enrollment	221			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:	
Explanation: (required if NOT met)	
(required if NOT met)	

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation: (required if NOT met)	
	_



3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enroltment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	194	200	
Charter School		554	
Total ADA/Enrollment	194	754	25.7%
Second Prior Year (2019-20) District Regular	190	204	
Charter School		38	
Total ADA/Enrollment	190	242	78.5%
First Prior Year (2020-21) District Regular	190	183	
Charter School	0	38	
Total ADA/Enroliment	190	221	86.0%
		Historical Average Ratio:	63.4%
Distric	t's ADA to Enrollment Standard (historic	cal average ratio plus 0.5%):	63.9%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratic of ADA to Enrollment	Status
Budget Year (2021-22)				
District Regular	187	183		
Charter School	0	38		
Total ADA/Enrollment	167	221	84.6%	Not Met
1st Subsequent Year (2022-23)				
District Regular	187	183		
Charter School	38	38		
Total ADA/Enrollment	225	221	101.8%	Not Met
2nd Subsequent Year (2023-24)				
District Regular	187	183		
Charter School	38	38		
Total ADA/Enroliment	225	221	101.8%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation: (required if NOT met) The ratio is skewed due to A3 charter ADA included in third prior year calculation. Additionally, the ADA hold harmless for 202-2021 affects ratio as the actual enrollment in 2020-2021 declined.



2021-22 July 1 Budget General Fund School District Criteria and Standards Review

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA1 and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies. LCFF Revenue Standard selected: <u>Necessary Small School</u>

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

Sten 1		or Year 120-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
a.	ADA (Funded)	120-21)	(2021-22)	(1012-20)	(1013-14)
	(Form A, lines A6 and C4)	190.26	190,26	187.29	187.29
b.	Prior Year ADA (Funded)		190.26	190.26	187.29
с.	Difference (Step 1a minus Step 1b)		0.00	(2.97)	0.00
d.	Percent Change Due to Population				
	(Step 1c divided by Step 1b)		0.00%	~1.56%	0.00%
a. b1.	Prior Year LCFF Funding COLA percentage		2,723,302.00 5.07%	2,722,483.00	2,802.623.00 3.11%
Sten 2	- Change in Funding Level				
b2.	COLA amount (proxy for purposes of this criterion)		138.071.41	67,517,58	87,161,58
C.	Percent Change Due to Funding Level	-	130,071,41	67,517.38	07,101.30
-	(Slep 2b2 divided by Step 2a)		5.07%	2.48%	3.11%
Step 3	- Total Change in Population and Funding Level		T.		
	(Slep 1d plus Step 2c)		5.07%	0.92%	3.11%
	LCFF Revenue Standard (Step 3	, plus/minus 1%):	N/A	N/A	N/A

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated,

Basic Aid District Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	1,685,243,97	1,685,243,97		
Percent Change from Previous Year	Basic Aid Standard (percent change from	N/A	N/A	N/A
	previous year, płus/mínus 1%):	N/A	N/A	N/A
4A3. Alternate LCFF Revenue Standar	rd - Necessary Small School			

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Necessary Small School Standard			
(COLA Step 2c, plus/minus 1%):	4.07% to 6.07%	1.48% to 3.48%	2.11% to 4.11%
4B. Calculating the District's Projected Change in LCFF Revenue			

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

_	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	2,889.903.97	3.009,738.97	3,012,880.00	3,092,820.00
District's Proj	ected Change in LCFF Revenue:	4.15%	0.10%	2.66%
Nec	essary Small School Standard:	4.07% to 6.07%	1.48% to 3.48%	2.11% to 4.11%
	Status:	Met	Not Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation: (required if NOT met) ADA hold harmless provision expires in 2020-2021, ADA decline will be recognized in the 2022-2023 year, therefore LCFF revenue decreases.

2021-22 July 1 Budget General Fund School District Criteria and Standards Review

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

	Estimated/Unaudited / (Resources (Ratio	
Fiscal Year	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	
Third Prior Year (2018-19)	2,451,766.51	3.791,536.45	64.7%	
Second Prior Year (2019-20)	2,115,217.99	2,966,991.33	71.3%	
First Prior Year (2020-21)	1,883,304.77	2,788.754.74	67.5%	
		Historical Average Ratio:	67.8%	
		Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
	District's Reserve Standard Percentage (Criterion 10B, Line 4):		5.0%	5.0%
	District's Salarles and Benefits Standard prical average ratio, plus/minus the greater he district's reserve standard percentage):	62.8% to 72.8%	62.8% to 72.8%	62.8% to 72.8%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget - Ui (Resources			
	Salaries and Benefits	Total Expenditures	Ratio	
Fiscal Year	(Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	(Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)	of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Budget Year (2021-22)	1.897.397.04	2,782.514.69	68.2%	Met
st Subsequent Year (2022-23)	1,930,584.27	2.821.448.85	68.4%	Met
2nd Subsequent Year (2023-24)	1.950,066.69	2.846.837.17	68.5%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)

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6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.			
	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. District's Change in Population and Funding Level			
(Criterion 4A1, Step 3):	5.07%	0.92%	3.11%
2. District's Other Revenues and Expanditures			
Standard Percentage Range (Line 1, plus/minus 10%):	-4.93% to 15.07%	-9.08% to 10.92%	-6.89% to 13.11%
3. District's Other Revenues and Expenditures			
Explanation Percentage Range (Line 1, plus/minus 5%):	.07% to 10.07%	-4.08% to 5.92%	-1.89% to 8.11%

. ...

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amoust	Percent Change	Change is Outside
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)	Amount	Over Previous Year	Explanation Range
First Prior Year (2020-21)	561,525,21		
Budget Year (2021-22)	88,141.00	-84.30%	Yes
1st Subsequent Year (2022-23)	88,141.00	0.00%	No
2nd Subsequent Year (2023-24)	88.141.00	0.00%	No
·			
Explanation: Receipt of CARES/ESSER funds in 2020-21 and	removed in subsequent year.		
(required if Yes)			
Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2020-21)	629,635,29		
Budget Year (2021-22)	242.355.76	-61.51%	Yes
1st Subsequent Year (2022-23)	242,355.76	0.00%	No
2nd Subsequent Year (2023-24)	242.355.76	0.00%	No
	111000.10	0,0010	
Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2020-21)	113,778.94		
Budget Year (2021-22)	120.378.94	5.80%	No
1st Subsequent Year (2022-23)	113,703.00	-5.55%	Yes
2nd Subsequent Year (2023-24)	113,703.00	0.00%	No
Explanation: Decrease in estimated interest and removal of on	e time local donations.		
(required if Yes)			
Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2020-21)	596,298,52		
Budget Year (2021-22)	115,214,16	-80,68%	Yes
1st Subsequent Year (2022-23)	111,569,15	-3.16%	No
2nd Subsequent Year (2023-24)	112,611.51	0.93%	Ne
· · · ·			
Explanation: Removal of one true expenditures associated with	h CARES/ESSER and GEER funds		
(required if Yes)			

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st Prior Year (2020–21)	573,731.89		
iget Year (2021-22)	438,129,38	-23.64%	Yes
Subsequent Year (2022-23)	439,163.70	0.24%	No
Subsequent Year (2023-24)	443,937.24	1.09%	No

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue	(Criterion 6B)		
First Prior Year (2020-21)	1.304,939,44		
Budget Year (2021-22)	450,875.70	-65.45%	Not Met
1st Subsequent Year (2022-23)	444,199.76	-1.48%	Met
2nd Subsequent Year (2023-24)	444,199.76	0.00%	Met
Total Books and Supplies, and Services and Other O First Prior Year (2020-21)	perating Expenditures (Criterion 6B)		
Budget Year (2021-22)	553.343.54	-52.71%	Not Met
1st Subsequent Year (2022-23)	550,732,85	-0.47%	Met
2nd Subsequent Year (2023-24)	556.548.75	1.06%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:	Receipt of CARES/ESSER funds in 2020-21 and removed in subsequent year.
Federal Revenue	
(linked from 68	
if NOT met)	
Explanation:	Receipt of GEER in 2020-21 are removed in subsequent year.
Other State Revenue	Construction of the second s
(linked from 6B	
if NOT met)	
Explanation:	Decrease in estimated interest and removal of one time local donations.
Other Local Revenue	
(linked from 6B	
if NOT met)	
projected change, description	ected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the s of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the Section 6A above and will also display in the explanation box below.
Explanation:	Removal of one true expenditures associated with CARES/ESSER and GEER funds.
Books and Supplies	
(linked from 6B	
if NOT met)	

Explanation: Services and Other Exps (linked from 6B if NOT met)

Removal of one time expenditures associated with CARES/ESSER and GEER funds.

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7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of ٩. the SELPA from the OMMA/RMA required minimum contribution calculation? Yes b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) 0.00 Ongoing and Major Maintenance/Restricted Maintenance Account

2,

 a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690) b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No) 	3,240,747.34	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
 c. Net Budgeted Expenditures and Other Financing Uses 	3,240,747.34	97,222,42	0.00	Not Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998) nt (due to district's small size IEC Section 17070 75 (b)(2)(E)))

Explanati (required if N and Other is r

Other (explanation must be p	rovided)	

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8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2018-19)	Second Prior Year (2019-20)	First Prior Year (2020-21)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements	1		
	(Funds 01 and 17, Object 9750)	0.00	0.00	0.00
i i	b. Reserve for Economic Uncertainties			
	(Funds 01 and 17, Object 9789)	219,045.68	190,836.00	521,166.92
	c. Unassigned/Unappropriated			
	(Funds 01 and 17, Object 9790)	0.00	505,169.57	0.00
1	d. Negative General Fund Ending Balances in Restricted			
	Resources (Fund 01, Object 979Z, if negative, for each of			(
	resources 2000-9999)	0.00	0.00	(0.01)
	e. Available Reserves (Lines 1a through 1d)	219,045.68	696,005.57	521,166.91
	Expenditures and Other Financing Uses			
1	a. District's Total Expenditures and Other Financing Uses			
	(Fund 01, abjects 1000-7999)	4.366.896.65	3,816,718,21	3.915.610.69
1	b. Plus: Special Education Pass-through Funds (Fund 10, resources			1
	3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
(c. Total Expenditures and Other Financing Uses			
	(Line 2a plus Line 2b)	4.366,896,65	3.816.718.21	3,915,610.69
	District's Available Reserve Percentage			
((Line 1e divided by Line 2c)	5.0%	18.2%	13.3%
	District's Deficit Spending Standard Percentage Levels		1	
	(Line 3 times 1/3):	1.7%	6.1%	4.4%

1Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2018-19)	(285,186.03)	3,831,921.45	7.4%	Not Met
Second Prior Year (2019-20)	506,859.89	3,444,581.33	N/A	Met
First Prior Year (2020-21)	(537,796.32)	2.904,686.03	18.5%	Not Met
Budget Year (2021-22) (Information only)	(16,174.93)	2,861,782.69		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage levels for two or more of the previous three fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budgets, and what change, if any, will be made to ensure that the subsequent budgets are balanced within the standard.

Explanation: (required if NOT met) 2018-2019 deficit spending is related to the A3 charter schools closures and non-collection of budgeted oversight revenue. In 2020-2021, district made an unrestricted general fund transfer out for a contingency and reserve balance account. This transfer increased the deficit in addition to the receipt and axpenditure of one-time ESSER/CARES funds. In addition, district cafeteria required a greater operating transfer mainly due to a decline in revenue as a result of school closures during the Covid-19 pendemic.

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level 1	C		
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4): [187
District's Fund Balance Standard Percentage Level:	1.7%

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level	
Fiscal Year	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	Status
Third Prior Year (2018-19)	420,083.28	504,231.71	N/A	Met
econd Prior Year (2019-20)	542,870.00	189,045.68	65.2%	Not Met
irst Prior Year (2020-21)	161,697.00	696,005.57	N/A	Met
Budget Year (2021-22) (Information only)	158,209.25			
		uding audit adjustments and other re	statements (objects 9791-9795)	

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation: (required if NOT met) In 2019-2020, district began the year with a lower beginning fund balance due to the closure of the A3 charter schools and a projected loss of approximately 300K in revenue.

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10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	C		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Oullay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

Yes

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2823-24)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4.	187	187	187
Subsequent Years, Form MYP, Line F2, if available.)		· · · · · · · · · · · · · · · · · · ·	
District's Reserve Standard Percentage Level:	5%	5%	5%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
 If you are the SELPA AU and are excluding special education pass-through funds:
 - If you are the SELPA AU and are excluding special education pass-through funds: a. Enter the name(s) of the SELPA(s):

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)
 Special Education Pess-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) 	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

		Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1.	Expenditures and Other Financing Uses			
	(Fund 01, objects 1000-7999) (Form MYP, Line 811)	3,372,542.44	3.227,710.96	3.253.784.32
2.	Plus: Special Education Pass-through			1
	(Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
З.	Total Expenditures and Other Financing Uses			
	(Line B1 plus Line B2)	3.372,542.44	3.227.710.96	3,253,784.32
4.	Reserve Standard Percentage Level	5%	5%	5%
5.	Reserve Standard - by Percent			
	(Line B3 limes Line B4)	168,627,12	161,385.55	162.689.22
6.	Reserve Standard - by Amount			
	(\$71,000 for districts with 0 to 1,000 ADA, else 0)	71.000.00	71,000.00	71.000.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	168,627.12	161,385.55	162,689.22

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	re Amounts tricted resources 0000-1999 except Line 4):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1.	General Fund - Stabilization Arrangements	(404.1-54)	(added add)	1.0000
	(Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties			
	(Fund 01, Object 9789) (Form MYP, Line E1b)	142,034.31	81,006.12	74,044.56
З.	General Fund - Unassigned/Unappropriated Amount			
	(Fund 01, Object 9790) (Form MYP, Line E1c)	0.01	0.00	0.00
4.	General Fund - Negative Ending Balances in Restricted Resources			
	(Fund 01, Object 979Z, if negative, for each of resources 2000-9999)			
	(Form MYP, Line E1d)	(0.11)	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements			
	(Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties			
	(Fund 17, Object 9789) (Form MYP, Line E2b)	363,120.17	363,120.17	363,120.17
7.	Special Reserve Fund - Unassigned/Unappropriated Amount			
	(Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount	10		
	(Lines C1 thru C7)	505,154,38	444,126.29	437.164.73
9.	District's Budgeted Reserve Percentage (Information only)			
	(Line 8 divided by Section 10B, Line 3)	14.98%	13.76%	13.44%
	District's Reserve Standard			
	(Section 10B, Line 7):	168,627.12	161,385.55	162,589.22
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)



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SUP	PLEMENTAL INFORMATION		
_		ms S1 through S4. Enter an explanation for each Yes answer.	
S1.	Contingent Liabilities		
1a.	Does your district have any known or contingent lial	hilder (e.g. financial or program audite literation	

1b. If Yes, identify the liabilities and how they may impact the budget:

state compliance reviews) that may impact the budget?

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Closure of A3 charter schools and potential contingencies related to these are still pending.

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S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:



S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:



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Yes

No

No

No

Form 01CS

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01	Resources 0000-1999 Object 8980)			
First Prior Year (2020-21)	(382,492,26)			
Budget Year (2021-22)	(30,342,21)	(352,150.05)	-92.1%	Not Met
Isl Subsequent Year (2022-23)	(33,442,35)	3,100,14	10.2%	Met
2nd Subsequent Year (2023-24)	(34,127.39)	685.04	2.0%	Met
1b. Transfers in, General Fund *				
First Prior Year (2020-21)	0.00			
Budget Year (2021-22)	0.00	0.00	0.0%	Met
st Subsequent Year (2022-23)	0.00	0.00	0.0%	Mel
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
irst Prior Year (2020-21)	115.931.29			
Judget Year (2021-22)	79,268.00	(36,663,29)	-31.6%	Not Met
st Subsequent Year (2022-23)	79,268.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	79.268.00	0.00	0.0%	Met
1d. Impact of Capital Projects		1.02	5	
Do you have any capital projects that may impact the			No	

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)	This is because of a one time contribution to a contingency reserve account is removed in subsequent year.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years,

Explanation: (required if NOT met)

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Cuyama Joint Unified Santa Barbara County	2021-22 Jui Genera School District Criteria a	Fund		42 75010 000 Form (
	ansfers out of the general fund have changed by more than th nd, and whether transfers are ongoing or one-time in nature. If				
Explanation; (required if NOT met)	Projected transfer out to calleteria fund increased in 2020-20	21 because of loss of revenue due to	o pandemic school closures.		
1d. NO - There are no capital pr	bjects that may impact the general fund operational budget.				
Project Information: (required if YES)					

H.

S6. Long-term Commitments

Identify all existing and new multiyear commitments' and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

1 Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

- 1. Does your district have long-term (multiyear) commitments? (If No, skip item 2 and Sections S6B and S6C)
- Yes
- If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

	# of Years	SACS Fund	and Object Codes Used For:	Principal Balance	
Type of Commitment	Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	as of July 1, 2021	
Leases	11	General Fund	Fund 01 , Obj 74XX	1,107,403	
Certificates of Participation					
General Obligation Bonds	12	Bond Interest and Redemption Fund	Fund 51. Object 743X	3,731,710	
Supp Early Retirement Program					
State School Building Loans					
Compensated Absences					

Other Long-term Commitments (do not include OPEB):

	S			
	- C-			
	5			
	2			
TOTAL:			4,839,113	

Type of Commitment (continued)	Prior Year (2020-21) Annual Payment (P & I)	Budget Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
Leases	111,896	111,896	111.896	
Certificates of Participation General Obligation Bonds Supp Early Retirement Program	216,750	210,975	219.975	216,750
State School Building Loans				
Other Long-term Commitments (continued):				
Total Annual Payments:	328,646	322.871	331,871	216,750
Has total annual payment increas	ed over prior year (2020-21)?	No	Yes	No

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S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation: (required if Yes to increase in total annual payments)	An increase in required annual payments occurs in some years and is solely due to payments required on the District's voter authorized General Obligation Bonds. The source of repayment for these bonds is ad valorem prperty taxes levied on the properties within the District's enrollment boundaries. These taxes are managed, levied and collected by the County Treasurer(s) of the counties coverd by the District's enrollment doindaries. Charts Barbara County but also includes Ventura and San Obispo). The Treasurer(s) are also responsible for transmitting the required principal and interest payments when they are due.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

- 1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?
- 2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Na



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S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

STA. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; Ihere are no extractions in this section except the budget year data on line 5b.

1	Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)	No
2.	For the district's OPE8: a. Are they lifetime benefits?	
	b. Do benefits continue past age 65?	

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

4. OPEB Liabilities

5

- a. Total OPEB liability
- b. OPEB plan(s) fiduciary net position (if applicable)
- c. Total/Net OPEB liability (Line 4a minus Line 4b) d. Is total OPEB liability based on the district's estimate
- or an actuarial valuation?
- If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

0.00

5. OPEB Contributions	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
 a. OPEB actuarially determined contribution (ADC), if ava actuarial valuation or Alternative Measurement Method 			
b. OPEB amount contributed (for this purpose, include propaid to a self-insurance fund) (funds 01-70, objects 370)			
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" a d. Number of relirees receiving OPEB benefits	emount)		

	na Joint Unified Barbara County	2021-22 July 1 Budget General Fund School District Criteria and Standards Revie w	42 75010 0000000 Farm 01CS
	Identification of the District's Unfunded Liability ENTRY: Click the appropriate button in item 1 and anter	y for Self-Insurance Programs r data in all other applicable items; there are no extractions in this section.	
t.	Does your district operate any self-insurance program employee health and welfare, or property and liability? covered in Section S7A) (If No, skip items 2-4)		
2.	Describe each self-insurance program operated by th actuarial), and date of the valuation:	e district, including delails for each such as level of risk retained, funding approach, basis fo	or valuation (district's estimate or
3.	Self-Insurance Lisbilities a. Accrued liability for self-insurance programs b. Unfunded liability for self-insurance programs		Ted Subsequent Verr

Self-Insurance Contributions Required contribution (funding) for self-insurance programs Amount contributed (funded) for self-insurance programs

SB. Status of Labor Agreements

Analyze the status of all employee labor agreements, identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff: The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

		Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)	
	r of certificated (non-management) e-equivalent (FTE) positions	12.5	11.5		11.5	
Certific 1.	ated (Non-management) Salary and Be Are salary and benefit negotiations settle					
		the corresponding public disclosure filed with the COE, complete question				
	If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.					
				tiations and then complete questions 6 an	d 7.	
	The certific	cated bargaining unit is still unsettled	for 2020-2021 and 2021-2022 y	ears.		
	tions Settled					
2a.	Per Government Code Section 3547.5(a	•	eting:			
2b.	Per Government Code Section 3547.5(b by the district superintendent and chief b	usiness official?				
	lf Yes, dat	e of Superintendent and CBO certific	cation:			
З.	Per Government Code Section 3547.5(c) to meet the costs of the agreement?), was a budget revision adopted				
	If Yes, dat	e of budget revision board adoption:	7.			
4.	Period covered by the agreement:	Begin Date:		End Date:		
5.	Salary settlement:		Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)	
	is the cost of salary settlement included projections (MYPs)?	in the budget and multiyear				
	Total cost	One Year Agreement of salary settlement		0		
	% change	in salery schedule from prior year or				
	Tatal as a	Multiyear Agreement				
	(Q18) COS(of salary settlement				
	% change (may ente	in salary schedule from prior year or text, such as "Reopener")				
	Idenlify th	e source of funding that will be used	to support multiyear salary com	mitments:		

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Negotiations Not Settled 6. Cost of a one percent increase in salary and statutory benefits	9.872	2	
 Cost of a one percent increase in salary and statutory benefits 	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
7. Amount included for any tentative salary schedule increases		C .	D
Certificated (Non-management) Health and Welfare (H&W) Benefits	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the budget and MYI	Ps? Yes	Yes	Yes
2. Total cost of H&W benefits	110,000	110.000	110.000
Percent of H&W cost paid by employer			
Percent projected change in H&W cost over prior year			
Certificated (Non-management) Prior Year Settlements Are any new costs from prior year settlements included in the budget? If Yes, amount of new costs included in the budget and MYPs If Yes, explain the nature of the new costs:	No	A	
	Budget Year	1st Subsequent Year	2nd Subsequent Year
Certificated (Non-management) Step and Column Adjustments	(2021-22)	(2022-23)	(2023-24)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
 Cost of step & column adjustments Percent change in step & column over prior year 	5.031	2,516	2,517
Certificated (Non-management) Attrition (layoffs and retirements)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

- 1. Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs? 2.

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Yea (2023-24)
Yes	Yes	Yes
Να	No	Ng

Certificated (Non-management) - Other List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):



ł

S8B. (Cost Analysis of District's Labo	or Agreements - Classified (Non-man	agement) Employees		
DATA	ENTRY: Enter all applicable data iter	ns; there are no extractions in this section.			
		Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions 12.0		12.0		12.0 12.0	
		es, and the corresponding public disclosure e not been filed with the COE, complete quo			
		o, identify the unsettled negotiations includin			6 and 7.
		sañied bargaining unit is settled for prior yea	ir but remains unsettied for 2021	-2022 year.	
Negoti 2a.	ations Settled Per Government Code Section 35 board meeting:	47.5(a), date of public disclosure			
2 b.	by the district superintendent and	47.5(b), was the agreement certified chief business official? es, date of Superintendent and CBO certific	ation:		
3,	to meet the costs of the agreement	47.5(c), was a budget revision adopted ht? es, date of budget revision board adoption:			
4.	Period covered by the agreement	Begin Date:		End Date:	
5.	Salary settlement:		Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
	Is the cost of salary settlement inc projections (MYPs)?	luded in the budget and multiyear			
	Tot	One Year Agreement al cost of salary settlement			
		hange in salary schedule from prior year or Multiyear Agreement al cost of salary settlement			
	% (hange in selary schedule from prior year ly enter text, such as "Reopener")			
	Ide	ntify the source of funding that will be used	to support multiyear salary com	mitments:	
Negoti	ations Not Settled				
6.	Cost of a one percent increase in	salary and statutory benefits	4,8" Budget Year (2021-22)	15 1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
7.	Amount included for any tentative	salary schedule increases	(4041-24)	0	0 0



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Classi	fied (Non-management) Health and Welfare (Н&W) Benefits	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1.	Are costs of H&W benefit changes included in the budget and MYP	s? Yes	Yes	Yes
2.	Total cost of H&W benefits	70,000	70.000	70

Percent of H&W cost paid by employer 3,

4 Percent projected change in H&W cost over prior year

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget? If Yes, amount of new costs included in the budget and MYPs If Yes, explain the nature of the new costs:

(2021-22)	(2022-23)	(2023-24)
Yes	Yes	Yes
70,000	70.000	70,000
No		

2nd Subsequent Year Budget Year 1st Subsequent Year (2023-24) Classified (Non-management) Step and Column Adjustments (2021-22) (2022-23) Yes Are step & column adjustments included in the budget and MYPs? Yes 1. Yes 2,861 1,030 2. Cost of step & column adjustments 1.979 З. Percent change in step & column over prior year

Classified (Non-management) Attrition (layoffs and retirements)

Are savings from attrition included in the budget and MYPs? 1.

Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs? 2.

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Yea (2023-24)
Yes	Yes	Yes
Na	Νο	No

Classified (Non-management) - Other List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

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S&C. Cost Analysis of Distri	ict's Labor Ag	reements - Management/Supervis	sor/Confidential Employees		
DATA ENTRY: Enter all applicat	ble data items; th	ere are no extractions in this section			
		Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, super- confidential FTE positions	visor, and	4.0	4 D	4.0	4.0
Management/Supervisor/Conf Salary and Benefit Negotiation 1. Are salary and benefit n	ns negoliations settle		n/a		
		nplete question 2. http://www.angliations.including	g any prior year unsettled negotiatio	ons and then complete questions 3 and	4.
		when any arrival and financian SBC			
Negotiations Settled 2. Salary settlement:		o the remainder of Section S&C.	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary set projections (MYPs)?	tlement included	in the budget and multiyear			
	Total cos	t of salary settlement			
		e in salary schedule from prior year er text, such as "Reopener")			
Negotiations Not Settled 3. Cost of a one percent in	ncrease in salary	and statutory benefits			
			Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Amount included for an	iy tentative salar	y schedule increases			
Management/Supervisor/Cont Health and Welfare (H&W) Bea			Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W bene	efit changes inclu	ided in the budget and MYPs?			
 Total cost of H&W bene Percent of H&W cost p. 					
4. Percent projected chan					
Management/Supervisor/Cont Step and Column Adjustment			Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adju	ustments include	d in the budget and MYPs?			
2. Cost of step and column 3. Percent change in step	nn adjustments	-			
Management/Supervisor/Con	fidential	hun ten	Budget Year	1st Subsequent Year	2nd Subsequent Year
Other Benefits (mileage, bonu	uses, etc.)		(2021-22)	(2022-23)	(2023-24)

1. Are costs of other benefits included in the budget and MYPs?

2. Total cost of other benefits

3. Percent change in cost of other benefits over prior year

(2021-22)	(2022-23)	(2023-24)

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S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP affective for the budget year?

2. Adoption date of the LCAP or an update to the LCAP.

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes
Yes

Ves	



ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY. Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No			
A2.	Is the system of personnel position control independent from the payroll system?	No			
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No			
A4,	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No			
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	Na			
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	Na			
A7.	Is the district's financial system independent of the county office system?	No			
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No			
A9,	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes			
When providing comments for additional fiscal indicators, please include the item number applicable to each comment.					

Comments: (optional) A9. Business Manager started in position 7-1-2020 after the position had been vacant for an extended time.

End of School District Budget Criteria and Standards Review

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July 1 Budget 2021-22 Budget Technical Review Checks

Cuyama Joint Unified

Santa Barbara County

Following is a chart of the various types of technical review checks and related requirements:

- F Fatal (Data must be corrected; an explanation is not allowed) W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.