

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT
BOARD MEETING MINUTES
Thursday, June 2, 2022
5:00 p.m. closed session & 6:00 P.M. open session
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL
2300 Hwy 166, New Cuyama CA 93254**

Join Zoom Meeting

https://us04web.zoom.us/j/76021134691?pwd=0IZSrYqwE0rdMn1O_f7Agqc5R7_GPc.1

Meeting ID: 760 2113 4691

Passcode: c67StK

- I. The meeting will be called to order by Board Clerk, Emily Johnson at **5:09 P.M.**

ROLL CALL:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **P** Jan Smith **P**

Michael Funkhouser **P**

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by **Mr. Alfonso Gamino**

II. PUBLIC FORUM:

Following recognition by the President or designee, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President or designee may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

III. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. With limited exceptions, the law requires that information disclosed in closed session remain confidential.

C. Public Employee Performance Evaluation (Superintendent) authorized by Government Code section 54957.

The Board will adjourn into closed session at **5:10 p.m.**

The Board returned to open session at: 6:00 p.m.

Report out from closed session

Discussion, no action

IV. PUBLIC FORUM:

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

V. SUPERINTENDENT'S REPORT:

School District Activities Update

a. Senior Trip

Senior Trip took place on June 1, 2022. (2) students did not meet the criteria and did not attend the trip.

b. Kindergarten graduation

Mrs. Angela Wilson hard worked with her kids very hard this year preparing them to move forward to 1st grade. The Kindergarten graduation will take place on Wednesday, June 8, 2022, at 10:00 a.m. in the elementary school cafeteria.

c. 8th grade graduation

Mr. Barnes has been working on the 8th grade graduation program and getting the students ready for the ceremony. Graduation will take place at 7:00 p.m. on Thursday, June 9, 2022, in the elementary school cafeteria.

d. 12th grade graduation

Cuyama Valley High School Seniors will graduate on Friday, June 10, 2022, at 6:00 p.m. in the high school gym. Mrs. Leyland, Mr. Lebsack, Ms. Patricia Lopez (Counselor), and all the high school staff have been preparing for the graduation.

e. Summer School

Summer school will start on Monday, June 13, 2022, at Cuyama Elementary School. Parents have been mailed letters and information regarding our summer school program. Students assigned to summer school have been reminded that they are on the list to attend and have been provided all the information as well.

f. Science Fair

Science Fair was very successful. He had all 4th -8th grade students participate. We had the younger grade level students participate (optional), and six high school students participated as well. Mrs. Nicole Furstenfeld did a great job of running the program and the evening event was well attend by students and parents. Great job!

g. Other

Mrs. Robin Mounts is retiring from the Library/Media position and Mrs. Chrissy Mendiburu will be retiring from the Maintenance/Bus Driver position as well at end of school year. We had a retirement event for each of the two outstanding employees and we wish them well in their retirement.

VI. High School ASB/FFA activities– Mr. Lebsack/Mrs. Stancliff/Officers – **No reports**

VII. Board Reports

Emily Johnson: Blue Sky Center is seeking a partnership opportunity with the California Arts Council Arts in Schools Grant Program. Blue Sky Center will have the opportunity to collaborately design and deliver arts education programming in partnership with the Cuyama Joint Unified School District over a two-year period of January 2023 through December 2024. A minimum of ten class sessions will be required. Blue Sky Center will write the grant.

VIII. CONSENT AGENDA:

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

1. Minutes of the Thursday, May 12, 2022, Regular Board Meeting. Members present: Emily Johnson, Jan Smith, and Michael Funkhouser. Absent: Whitney Goller and Heather Lomax. **Pg. 1-10**

2. Minutes of the Tuesday, May 24, 2022, Special Board Meeting. Members present: Whitney Goller Heather Lomax, Emily Johnson, and Jan Smith. Absent: Michael Funkhouser. **Pg. 11-15**

Moved By: **Michael Funkhouser**

2nd By: **Jan Smith**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Approved 3-0

IX. Informational Item:

- a. Interim Financial Report Analysis and Recommendations letter from Bill Ridgeway, Assistant Superintendent Administrative Services for the Santa Barbara County Education Office (SBCEO) dated April 18, 2022. **Pg. 16-22**

Mr. Gamino: This Interim Financial Report Analysis and Recommendations letter was regarding the Second Interim Report for the 2021-2022 school year. The Santa Barbara County Education Office (SBCEO) provided their analysis after reviewing the district's second interim report. This letter included information stating "Due to the current fiscal condition of the district, it is critical that potential compensation increases be weighed against current revenue projections and the full impact of enrollment decline over the subsequent years is known."

- b. California Department of Education After School Education and Safety Program and After School Education Safety Program Frontier Transportation Grant Award Renewal Notification. **Pg. 23-24**

Mr. Gamino: Mr. Gamino informed the board that the district received notification that the After School Education and Safety (ASES) Grant and the After School Education and Safety (ASES) Frontier Transportation Grant both have been renewed from July 1, 2022 through June 30, 2025.

- X. Public Hearing on Local Control Accountability Plan 2022-2023:
Public Hearing of the Local Control Accountability Plan 2022-2023: The Cuyama Joint Unified School District Board of Trustees opens this public hearing in accordance with the Local Control Funding Formula (LCFF) and prior to the adoption of the Local Control Accountability Plan. The Local Control Accountability Plan is available for review at the District Office at 2300 Highway 166, New Cuyama, CA

93254, during normal business hours or online on the CJUSD website under the June 2, 2022, Board agenda. (Notice of Hearing) **Pg. 25**

Board Clerk Emily Johnson opened the Public Hearing on Local Control Accountability Plan for 2022-2023 at 6:30 p.m. The Public Hearing on the Local Control Accountability Plan for 2022-2023 closed at 6:31 p.m. with no comment from the public.

- XI. Public Hearing of the Cuyama Joint Unified School District 2022-2023 budget: Public Hearing of the 2022-2023 Cuyama Joint Unified School District Budget: The Cuyama Joint Unified School District Board of Trustees opens this public hearing of the 2022-2023 budget provided by Ms. Theresa King (Business Manager) and Mr. Alfonso Gamino, (Superintendent). The district budget is available for review at the District Office at 2300 Highway 166, New Cuyama, CA 93254, during business hours or online on the CJUSD website under the June 2, 2022, Board agenda. (Notice of Public Hearing) **Pg. 26**

Board Clerk Emily Johnson opened the Public Hearing of the Cuyama Joint Unified School District 2022-2023 budget at 6:32 p.m. The Public Hearing of the Cuyama Joint Unified School District 2022-2023 budget closed at 6:33 p.m. with no comment from the public.

XII. Action Items:

- a. It is recommended that the board discuss and approve the Document Tracking Services (DTS) agreement with the Cuyama Joint Unified School District for the 2022-2023 school year. DTS will complete our Cuyama School District Schools' 2022 School Accountability Report Card and the 2022 Single Plan for Student Achievement (SPSA) for each school. There may be other documents that may be identified by the school district. **Pg. 27-31**

Moved By: **Michael Funkhouser**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Approved 3-0

- b. It is recommended that the board discuss and approve the Internship contract agreement by and between University of Massachusetts Global and Cuyama Joint Unified School District effective July 1, 2022, through July 1, 2025 (3-year agreement). **Pg. 32-42**

Moved By: **Michael Funkhouser**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Mr. Gamino: This agreement gives the district the ability to place student teachers from Massachusetts Global in Cuyama Joint Unified School District. A Cuyama teacher would need to be willing to take on the student teacher if a request is made by the university to the district.

Approved 3-0

- c. It is recommended that the board discuss and confirm receipt of the Solar Plant Annual Inspection Report for Cuyama Joint Unified School District. The inspection date was April 7, 2022. **Pg. 43-72**

Moved By: **Emily Johnson**

2nd By: **Jan Smith**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Elementary School has one action that is being requested regarding the solar panels. The report recommends to “Replace broken PV panel. A quote is available from IEC upon request.” This issue is not affecting production at this time but could eventually with further deterioration. Board approved receipt of the Solar Plan Annual Inspection Report for Cuyama Joint Unified School District.

Approved 3-0

- d. It is recommended that the board accept the Personnel Activity Report for June 2, 2022. **Pg. 73-74**

Moved By: **Michael Funkhouser**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Christine Mendiburu will retire from her 5.0 hour bus driver/maintenance position. She will not longer be a district employee upon her retirement date.

Approved 3-0

- e. It is recommended that the board review and discuss the Local Control Accountability Plan (LCAP) 2022-2023. Mr. Matt Stowell (consultant) and Mr. Gamino (Superintendent) will present the LCAP in accordance with the LCFF which districts are required to develop, adopt, and update annually. This presentation includes the LCFF Budget Overview for Parents (BOP). The plan will move forward for action at the June 16, 2022, special board meeting. **Starting on Pg. 75 - 114**

Moved By: **Michael Funkhouser**

2nd By: **Emily Johnson**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Mr. Mathew Stowell (LCAP Consultant) and Mr. Gamino reviewed the Local Control Accountability Plan (LCAP) 2022-2023 plan with the board. The LCAP will need to be approved at the June 16, 2022, board meeting.

Approved 3-0

- f. Mr. Gamino (Superintendent) and Ms. Theresa King (Business Manager) will review and discuss the 2022-2023 budget. The 2022-2023 Cuyama Joint Unified School District Budget will move forward for action at the special board meeting set for June 16, 2022. **Starting after last page of the LCAP Plan Pg. 115-259**

Moved By: **Michael Funkhouser**

2nd By: **Jan Smith**

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Business Manager went over the 2022-2023 budget and answered board member questions. Ms. King presented the budget friendly version using a powerpoint presentation.

The Board approved the review and discussion of the 2022-2023 budget. The Board will take action on the 2022-2023 budget at the June 16, 2022, special board meeting.

In addition, the board approved the review and discussion of the disclosure statement on the balances and excess of the minimum reserve requirements for the 2022-2023, the 2023-2024, and the 2024-2025 fiscal years (three years).

Approved 3-0

XIII. ITEM(S) PULLED FROM CONSENT AGENDA: NONE

1. _____

Moved By: _____ 2nd By: _____

Roll Call Vote:

Heather Lomax _____ Whitney Goller _____ Emily Johnson _____ Jan Smith _____

Michael Funkhouser _____

2. _____

Moved By: _____ 2nd By: _____

Roll Call Vote:

Heather Lomax _____ Whitney Goller _____ Emily Johnson _____ Jan Smith _____

Michael Funkhouser _____

XIV. ADJOURNMENT:

Moved By: Emily Johnson 2nd By: Jan Smith

Roll Call Vote:

Heather Lomax **Ab** Whitney Goller **Ab** Emily Johnson **Y** Jan Smith **Y**

Michael Funkhouser **Y**

Meeting adjourned at 7:56 p.m.

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

The next regularly scheduled Special School Board Meeting will be on Thursday, June 16, 2022; 6:00 p.m., Elementary School Board Room

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the District office and at: <https://cuyamaunified.org/board-materials-2021-2022/> using the "Click Here" links next to the date: 06/16/2022.

USE OF RELAXED TELECONFERENCE PROCEDURES PER GOVERNOR'S COVID-19

EXECUTIVE ORDER: Notice of Teleconferencing Pursuant to Executive Order N-25-20 and Government Code section 54953: In order to mitigate possible impacts relating to the Coronavirus (COVID-19), the Board will conduct this meeting via teleconference or videoconference, with one or more board members participating from remote locations.

Members of the public wishing to observe the meeting or make public comments as authorized under Government Code section 54954.3 may do so at the following location: 2300 Hwy 166, New Cuyama, CA 93254, or via electronic participation by accessing the link provided as the beginning of the agenda. Voting at this meeting shall be by roll call.

Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-692212	05/06/2022	Barnes, Philip R	01-4300		75.86
01-692213	05/06/2022	Rodriguez, Bonnie Lou	01-4300		149.14
01-692214	05/06/2022	Dave's Glass Shop	01-5640		742.34
01-692215	05/06/2022	Education Systems Engineers	01-5865		5,000.00
01-692216	05/06/2022	James Herrera	01-5100		220.00
01-692217	05/06/2022	Jordano's Food Service	13-4710		2,156.14
01-692218	05/06/2022	Midway Laboratory, Inc	01-5800		25.00
01-692219	05/06/2022	Pacific Gas & Electric	01-5520		640.52
01-692220	05/06/2022	Schools Legal Service	01-5830		4,810.00
01-692221	05/06/2022	Southern California Gas Co.	01-5510		3,559.18
01-692222	05/06/2022	Waldrop's Auto Parts	01-4300		37.42
01-693323	05/13/2022	Amazon Capital Services	01-4300	346.79	
			01-4400	548.98	895.77
01-693324	05/13/2022	Applied Technology Group, Inc.	01-5900		250.00
01-693325	05/13/2022	AUS West Lockbox	01-5550		966.00
01-693326	05/13/2022	Cuyama Community Services Dist	01-5530		934.24
01-693327	05/13/2022	Dr. Vibul Tangraphaphorn,md	01-5800		105.00
01-693328	05/13/2022	Jordano's Food Service	13-4710		2,908.18
01-693329	05/13/2022	Linde Gas & Equipment Inc.	01-8699		503.53
01-693330	05/13/2022	Marborg Disposal	01-5570		706.26
01-693331	05/13/2022	Old Cuyama Do It Best	01-4300		156.76
01-693332	05/13/2022	Pacific Gas & Electric	01-5520		271.02
01-693333	05/13/2022	RingCentral Inc.	01-5910		748.21
01-693334	05/13/2022	SISC Prop. & Liability Div.	01-5400		5,000.00
01-693335	05/13/2022	The Place	01-5800		86.20
01-694298	05/20/2022	Brown & Reich Petroleum, Inc.	01-4300	827.82	
			01-4381	3,943.34	4,771.16
01-694299	05/20/2022	CANON FINANCIAL SERVICES, INC.	01-5600		1,284.14
01-694300	05/20/2022	DELANEY MFG INC.	13-4300		447.20
01-694301	05/20/2022	IEC Power, LLC	01-5640		1,281.53
01-694302	05/20/2022	Jordano's Food Service	13-4300	73.90	
			13-4710	2,746.58	2,820.48
01-694303	05/20/2022	Old Cuyama Do It Best	01-4300		558.67
01-694304	05/20/2022	Pacific Gas & Electric	01-5520		20,831.92
01-694305	05/20/2022	Purchase Power	01-4300	6.37	
			01-5800	29.99	36.36
01-694306	05/20/2022	Santa Barbara County Ed Office	01-7142		94,135.00
01-694307	05/20/2022	True Value Hardware	01-4300		41.15
01-694308	05/20/2022	Verizon Business	01-5910		20.36
01-695524	05/27/2022	Amazon Capital Services	01-4300		27.41
01-695525	05/27/2022	B&B Surplus, Inc	01-4300		2,413.13
01-695526	05/27/2022	Farm Supply Company	01-4300		163.41
01-695527	05/27/2022	Frontier Communications	01-5910		358.70
01-695528	05/27/2022	Home Depot Credit Services	01-4300		1,959.48
01-695529	05/27/2022	Midway Laboratory, Inc	13-5800		25.00
01-695530	05/27/2022	Old Cuyama Do It Best	01-4300		28.01

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-695531	05/27/2022	Quill Corporation	01-4300		754.33
01-695532	05/27/2022	Scholastic Book Fairs	01-4212		2,135.63
01-695533	05/27/2022	True Value Hardware	01-4300		35.71
Total Number of Checks			45		<u>165,075.55</u>

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	40	156,718.55
13	Cafeteria Spec Rev Fund	5	8,357.00
Total Number of Checks		45	165,075.55
Less Unpaid Tax Liability			.00
Net (Check Amount)			<u>165,075.55</u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Exp Ar
Check # 01-692212, Dated 05/06/2022, Cleared (000268), PO# ,Batchld AP05062022										
Direct Employee Barnes, Philip R (000003)										
			PO BOX 137							
			New Cuyama, CA 93254							
2021/22	05/02/22		Rental swamp cooler service	BARNESR001	05/02/22	Paid	Cleared	75.86		
2022 01-0035-0-0000-8100-4300-000-RENT-0000										
Check # 01-692213, Dated 05/06/2022, Cleared (000268), PO# ,Batchld AP05062022										
Direct Employee Rodriguez, Bonnie Lou (000050)										
			PO BOX 503							
			New Cuyama, CA 93254							
2021/22	05/02/22		Summer School Materials	RODRIGUEZB001	05/04/22	Paid	Cleared	149.14		1
2022 01-3214-0-1110-1000-4300-030-0000-0000										
Check # 01-692214, Dated 05/06/2022, Cleared (000268), PO# ,Batchld AP05062022										
Direct Vendor Dave's Glass Shop (000030/1)										
			101 6th Street							
			Taft, CA 93268							
2021/22	04/11/22		Windshield replacement on bus	10598	05/02/22	Paid	Cleared	742.34		7
2022 01-0000-0-0000-3600-5640-000-0000-7230										
Check # 01-692215, Dated 05/06/2022, Cleared (000268), PO# PO22-00109,Batchld AP05062022										
AP Vendor Education Systems Engineers (002883/1)										
			561 Keystone Avenue, Suite 423							
			Reno, NV 89503							
2021/22	05/04/22	R22-00088	LCAP Services for	8	05/04/22	Paid	Cleared	5,000.00		5,00
2022 01-0000-0-0000-7200-5865-000-0000-LCAP										
Check # 01-692216, Dated 05/06/2022, Cleared (000268), PO# ,Batchld AP05062022										
Check Amount for 01-692215										
5,000.00										

SelectionSorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Selection

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Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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043 - Cuyama Joint Unified School District

ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-692216, Dated 05/06/2022, Cleared (000268), PO# ,Batchld AP05062022										
Direct Vendor James Herrera (002887/1) PO BOX 251 New Cuyama, CA 93254										
2021/22	04/30/22		Daily Rate at \$20 a day	HERRERAJ01	05/02/22	Paid	Cleared	220.00		220
		2022	01- 0000- 0- 0000- 3600- 5100- 070- 0000- SPED							
Check # 01-692217, Dated 05/06/2022, Cleared (000268), PO# PO22-00051,Batchld AP05062022										
AP Vendor Jordano's Food Service (001095/1) 550 South Patterson Ave. Santa Barbara, CA 93111										
2021/22	05/02/22	R22-00060	ES Lunch	6608580	05/03/22	Paid	Cleared	931.32		931
		2022	13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000							
2021/22	05/02/22	R22-00060	ES Breakfast	6608581	05/03/22	Paid	Cleared	230.71		230
		2022	13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000							
2021/22	05/02/22	R22-00060	ES Testing	6608582	05/03/22	Paid	Cleared	28.50		28
		2022	13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000							
2021/22	05/02/22	R22-00061	HS Lunch	6608583	05/03/22	Paid	Cleared	848.82		848
		2022	13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000							
2021/22	05/02/22	R22-00061	HS Breakfast	6608584	05/03/22	Paid	Cleared	116.79		116
		2022	13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000							
Check # 01-692218, Dated 05/06/2022, Printed (000268), PO# PO22-00024,Batchld AP05062022										
AP Vendor Midway Laboratory, Inc (002627/1) 315 Main Street PO BOX 1151 Taft, CA 93268										
2021/22	04/27/22	R22-00030	ES water testing for April 2022	37752	05/04/22	Paid	Printed	25.00		25
		2022	01- 0000- 0- 0000- 8100- 5800- 030- 0000- 0000							
Check # 01-692219, Dated 05/06/2022, Cleared (000268), PO# PO22-00063,Batchld AP05062022										
AP Vendor Pacific Gas & Electric (000074/1) Box 997300 Sacramento, CA 95899-7300										
								25.00		
043 - Cuyama Joint Unified School District										
Selection	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)									
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ReqPay05e

Payment Register by Check

Bank Account COUNTY - County										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expt Am
Check # 01-692219, Dated 05/06/2022, Cleared (000268), PO# PO22-00063, BatchId AP05062022										
AP Vendor	(continued)									
2021/22	04/25/22	R22-00055	HS	220425	05/03/22	Paid	Cleared	334.53		33
			03/07/2022-04/04/20							
			22							
2021/22	04/25/22	R22-00055	HS	220425-M1010260288	05/03/22	Paid	Cleared	23.82		2
			03/07/2022-04/04/20							
			22							
2021/22	04/25/22	R22-00055	HS	220425-M1010428403	05/03/22	Paid	Cleared	101.88		10
			03/07/2022-04/18/20							
			22							
2021/22	04/25/22	R22-00055	HS	220425-M1010428403B	05/03/22	Paid	Cleared	180.29		18
			03/07/2022-04/18/20							
			22							
2022	01-0000-0-0000-8100-5520-070-0000-0000									
Check Amount for 01-692219 640.52										
Check # 01-692220, Dated 05/06/2022, Cleared (000268), PO# PO22-00075, BatchId AP05062022										
AP Vendor	Schools Legal Service (000215/1)									
	PO BOX 2445									
	Bakersfield, CA 93301-4533									
2021/22	01/20/22	R22-00083	2nd half Annual	202200	04/26/22	Paid	Cleared	4,810.00		4,810
			Legal Fees							
			2021-2022							
2022	01-0000-0-0000-7100-5830-000-0000-0000									
Check Amount for 01-692220 4,810.00										
Check # 01-692221, Dated 05/06/2022, Cleared (000268), PO# PO22-00021, BatchId AP05062022										
AP Vendor	Southern California Gas Co. (000091/1)									
	PO BOX C									
	Monterey Park, CA 91756-5111									
2021/22	04/27/22	R22-00027	ES	220427-M12760450	05/04/22	Paid	Cleared	1,879.83		1,879
			03/25/2022-04/25/02							
			2							
2022	01-0000-0-0000-8100-5510-030-0000-0000									
043 - Cuyama Joint Unified School District										
Selection	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)							ESCAPE	ONLINE	Page 3 of 3
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Payment Register by Check

Bank Account COUNTY - County-A										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-692221, Dated 05/06/2022, Cleared (000268), PO# PO22-00041,BatchId AP05062022 (continued)										
AP Vendor	Southern California Gas Co. (000091/1)			(continued)						(continued)
2021/22	04/27/22	R22-00047	HS	220427-M12775093	05/04/22	Paid	Cleared	1,679.35		1,679.35
			03/25/2022-04/25/2022							
	2022	01-0000-0-0000-8100-5510-070-0000-0000								
Check # 01-692222, Dated 05/06/2022, Cleared (000268), PO# ,BatchId AP05062022										
Direct Vendor	Waldrop's Auto Parts (002783/1)							Check Amount for 01-692221		3,559.18
	601 Kern Street									
	Taft, CA 93268-2716									
2021/22	04/12/22		Bus 3 supplies	61581-1	05/02/22	Paid	Cleared	7.63		7.63
	2022	01-0000-0-0000-8100-4300-000-0000-0000								
2021/22	04/27/22		Fuel tank filter	61667-1	05/02/22	Paid	Cleared	29.79		29.79
	2022	01-0000-0-0000-8100-4300-000-0000-0000								
Check # 01-693323, Dated 05/13/2022, Cleared (000269), PO# ,BatchId AP05132022										
Direct Vendor	Amazon Capital Services (000201/1)							Check Amount for 01-692222		37.42
	PO Box 035184									
	Seattle, WA 98124-5184									
2021/22	02/09/22		Reissued ck for	1QMT-6RFQ-F3L4	05/11/22	Paid	Cleared	895.77		895.77
			PO22-00093							
	2022	01-6388-0-3800-1000-4300-030-0000-00R2				346.79				
	2022	01-6388-0-3800-1000-4400-030-0000-00R2				548.98				
Check # 01-693324, Dated 05/13/2022, Cleared (000269), PO# PO22-00006,BatchId AP05132022										
AP Vendor	Applied Technology Group, Inc. (000419/1)							Check Amount for 01-693323		895.77
	4440 Easton Drive									
	Bakersfield, CA 93309									
2021/22	05/01/22	R22-00006	05/01/2022-05/31/20	REC0000079462	05/11/22	Paid	Cleared	250.00		250.00
			22 UHF RADIO SERVICE							
	2022	01-0000-0-0000-3600-5900-000-0000-7230								
Check # 01-693325, Dated 05/13/2022, Cleared (000269), PO# PO22-00092,BatchId AP05132022										
Check Amount for 01-693324 250.00										

Selection

Sorted by Check #, Filtered by (Org = 43, Payment Method = N; Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

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Payment Register by Check

Bank Account COUNTY - Count										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Exp Am
Check # 01-693325, Dated 05/13/2022, Cleared (000269), PO# PO22-00092, BatchId AP05132022										
AP Vendor AUS West Lockbox (001882/1)										
PO BOX 101179										
Pasadena, CA 91189-1179										
2021/22	02/25/22	R22-00104	Mop head service for ES & HS Feb. 2022	503000483192	05/11/22	Paid	Cleared	322.00		32
	2022	01-0000-0-0000-8100-4300-030-0000-0000								
	2022	01-0000-0-0000-8100-4300-070-0000-0000				322.00				
	2022	01-0000-0-0000-8100-5550-000-0000-0000								
2021/22	03/25/22	R22-00104	Mop head service for ES & HS March 2022	503000501896	05/11/22	Paid	Cleared	322.00		32
	2022	01-0000-0-0000-8100-4300-030-0000-0000								
	2022	01-0000-0-0000-8100-4300-070-0000-0000								
	2022	01-0000-0-0000-8100-5550-000-0000-0000				322.00				
2021/22	04/22/22	R22-00104	Mop head service for ES & HS April 2022	503000519700	05/11/22	Paid	Cleared	322.00		32
	2022	01-0000-0-0000-8100-4300-030-0000-0000								
	2022	01-0000-0-0000-8100-4300-070-0000-0000								
	2022	01-0000-0-0000-8100-5550-000-0000-0000				322.00				
Check # 01-693326, Dated 05/13/2022, Cleared (000269), PO# PO22-00031, BatchId AP05132022										
AP Vendor Cuyama Community Services Dist (000206/1)										
PO BOX 368										
New Cuyama, CA 93254										
2021/22	04/30/22	R22-00036	03/20/2022-04/20/20 22 water service for High School	220430-100213A	05/11/22	Paid	Cleared	469.72		46
	2022	01-0000-0-0000-8100-5530-070-0000-0000								
2021/22	04/30/22	R22-00036	03/20/2022-04/20/20 22 water service for High School	220430-100213B	05/11/22	Paid	Cleared	464.52		46
	2022	01-0000-0-0000-8100-5530-070-0000-0000								
Check # 01-693327, Dated 05/13/2022, Printed (000269), PO# , BatchId AP05132022										
Direct Vendor Dr. Vibul Tangraphaphorn,md (002374/1)										
109 Adkisson Way										
Taft, CA 93268-0686										
Check Amount for 01-693326 934.24										
Check Amount for 01-693325 966.00										
043 - Cuyama Joint Unified School District										
Selection	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)								ESCAPE	ONLINE
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Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check

Bank Account COUNTY - County											
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Check # 01-693327, Dated 05/13/2022, Printed (000269), PO# ,Batchld AP05132022											
Direct Vendor Dr. Vibul Tangraphaphorn,md (002374/1) (continued)											
2021/22	04/20/22		Employee DMV exam	220420	05/11/22	Paid	Printed	105.00		105.00	
	2022	01-0000-0-0000-3600-5800-000-0000-7230									
Check # 01-693328, Dated 05/13/2022, Cleared (000269), PO# PO22-00051,Batchld AP05132022											
AP Vendor Jordano's Food Service (001095/1)											
550 South Patterson Ave.											
Santa Barbara, CA 93111											
2021/22	05/09/22	R22-00060	ES Lunch	6612860	05/11/22	Paid	Cleared	1,724.81		1,724.81	
	2022	13-5310-0-0000-3700-4710-030-0000-0000									
2021/22	05/09/22	R22-00060	ES Breakfast	6612861	05/11/22	Paid	Cleared	380.24		380.24	
	2022	13-5310-0-0000-3700-4710-030-0000-0000									
2021/22	05/09/22	R22-00061	HS Lunch	6612864	05/11/22	Paid	Cleared	608.25		608.25	
	2022	13-5310-0-0000-3700-4710-070-0000-0000									
2021/22	05/09/22	R22-00061	HS Breakfast	6612865	05/11/22	Paid	Cleared	194.88		194.88	
	2022	13-5310-0-0000-3700-4710-070-0000-0000									
Check # 01-693329, Dated 05/13/2022, Printed (000269), PO# ,Batchld AP05132022											
Direct Vendor Linde Gas & Equipment Inc. (000202/1)											
10 Riverview Drive											
Danbury, CT 06810											
2021/22	06/16/21		AG Supplies	64213966	01/19/22	Paid	Printed	503.53		503.53	
	2022	01-0000-0-0000-0000-8699-000-0000-STLD									
Check # 01-693330, Dated 05/13/2022, Cleared (000269), PO# PO22-00038,Batchld AP05132022											
AP Vendor Marborg Disposal (000715/1)											
PO BOX 4127											
Santa Barbara, CA 93140											
2021/22	04/30/22	R22-00044	HS Trash April 2022	5505642	05/11/22	Paid	Cleared	235.42		235.42	
	2022	01-0000-0-0000-8100-5570-000-0000-0000									
2021/22	04/30/22	R22-00044	ES Trash April 2022	5505643	05/11/22	Paid	Cleared	470.84		470.84	
	2022	01-0000-0-0000-8100-5570-000-0000-0000									
Check Amount for 01-693327 105.00											
Check Amount for 01-693328 2,908.18											
Check Amount for 01-693329 503.53											
Check Amount for 01-693330 706.26											
Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)											
Selection									ESCAPE		ONLINE
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Selection	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)
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Payment Register by Check

Bank Account COUNTY - County-A									
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax
Check # 01-693334, Dated 05/13/2022, Printed (000269), PO# PO22-00121, Batchld AP05132022									
AP Vendor			SISC Prop. & Liability Div. (000214/1) PO Box 1847 Bakersfield, CA 93303-1847					748.21	
* F	2021/22	04/14/22	R22-00131 Insurance deductible/ES duplex	220414	05/04/22	Paid	Printed	5,000.00	5,000.00
			2022 01-0000-0-0000-7200-5400-000-0000-0000						
Check # 01-693335, Dated 05/13/2022, Printed (000269), PO# , Batchld AP05132022									
Direct Vendor			The Place (002648/1) PO BOX 169 New Cuyama, CA 93254					5,000.00	
	2021/22	05/02/22	Cinnamon Rolls for Employee appreciation week	60936	05/11/22	Paid	Printed	86.20	86.20
			2022 01-0000-0-0000-2700-5800-000-0000-0000						
Check # 01-694298, Dated 05/20/2022, Printed (000270), PO# PO22-00054, Batchld AP05202022									
AP Vendor			Brown & Reich Petroleum, Inc. (002798/1) 215 South 6th Street PO BOX 1076 Taft, CA 93268					86.20	
	2021/22	04/28/22	R22-00063 Diesel and Fuel April 2022 ORDER#12971	28426	05/18/22	Paid	Printed	2,939.37	2,939.37
			2022 01-0000-0-0000-3600-4381-000-0000-7230			2,471.22			
			2022 01-0000-0-0000-8100-4300-030-0000-0000			234.07			
			2022 01-0000-0-0000-8100-4300-070-0000-0000			234.08			
	2021/22	05/11/22	R22-00063 Diesel and Fuel May 2022 ORDER#13095	28742	05/18/22	Paid	Printed	1,831.79	1,831.79
			2022 01-0000-0-0000-3600-4381-000-0000-7230			1,472.12			
			2022 01-0000-0-0000-8100-4300-030-0000-0000			179.84			
			2022 01-0000-0-0000-8100-4300-070-0000-0000			179.83			
Check # 01-694299, Dated 05/20/2022, Cleared (000270), PO# PO22-00007, Batchld AP05202022									
								4,771.16	

Selection

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expen Amot
Check # 01-694299, Dated 05/20/2022, Cleared (000270), PO# PO22-00007, Batchld AP05202022										
AP Vendor	CANON FINANCIAL SERVICES, INC. (000155/1)									
	14904 Collections Center Drive									
	Chicago, IL 60693-0149									
2021/22	05/12/22	R22-00012	Canon Lease	28557358	05/18/22	Paid	Cleared	1,284.14		1,284.14
			05/01/2022-05/31/2022							
			2022 01-0000-0-0000-7200-5600-000-0000-0000			523.87				
			2022 01-0000-0-0000-7200-5800-000-0000-0000			516.54				
			2022 01-0000-0-1110-1000-5600-030-0000-0000			243.73				
			2022 01-0000-0-1110-1000-5600-070-0000-0000							
								Check Amount for 01-694299	1,284.14	
Check # 01-694300, Dated 05/20/2022, Cleared (000270), PO# PO22-00120, Batchld AP05202022										
AP Vendor	DELANEY MFG INC. (000213/1)									
	2920 Wear Street									
	Bakersfield, CA 93308									
F	2021/22	05/11/22	R22-00130	Kitchen wall guards	20594	Paid	Cleared	447.20		447.20
			2022 13-5310-0-0000-3700-4300-000-0000-0000							
								Check Amount for 01-694300	447.20	
Check # 01-694301, Dated 05/20/2022, Cleared (000270), PO# PO22-00020, Batchld AP05202022										
AP Vendor	IEC Power, LLC (002897/1)									
	8775 Folsom Blvd, Suit 110									
	Sacramento, CA 95826									
2021/22	05/17/22	R22-00028	Solar Maintenance Agreement	CUYAMA-OM-INV95	05/18/22	Paid	Cleared	1,281.53		1,281.53
			04/18/2022-05/17/2022							
			2022 01-0000-0-0000-8100-5640-030-0000-SOLR			640.76				
			2022 01-0000-0-0000-8100-5640-070-0000-SOLR			640.77				
								Check Amount for 01-694301	1,281.53	
Check # 01-694302, Dated 05/20/2022, Cleared (000270), PO# PO22-00051, Batchld AP05202022										
AP Vendor	Jordano's Food Service (001095/1)									
	550 South Patterson Ave.									
	Santa Barbara, CA 93111									
2021/22	05/16/22	R22-00060	ES Lunch	6617068	05/17/22	Paid	Cleared	1,647.67		1,647.67
			2022 13-5310-0-0000-3700-4710-030-0000-0000							
2021/22	05/16/22	R22-00060	ES Breakfast	6617069	05/17/22	Paid	Cleared	359.45		359.45
								Check Amount for 01-694302	1,647.67	
Selection	Sorted by Check #. Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)									
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Payment Register by Check

Bank Account COUNTY - County-7										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymnt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expn Amount
Check # 01-694302, Dated 05/20/2022, Cleared (000270), PO# PO22-00051, BatchId AP05202022 (continued)										
AP Vendor	Jordano's Food Service (001095/1)			(continued)				(continued)		
2021/22	05/16/22	R22-00060	ES Breakfast	6617069 (continued)	05/17/22	Paid	Cleared	(continued)		
	2022	13- 5310- 0- 0000- 3700- 4710- 030- 0000- 0000								
2021/22	05/16/22		ASES	6617070	05/17/22	Paid	Cleared	73.90		73.90
2021/22	05/16/22	R22-00061	HS Lunch	6617071	05/17/22	Paid	Cleared	574.14		574.14
	2022	13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000								
2021/22	05/16/22	R22-00061	HS Breakfast	6617072	05/17/22	Paid	Cleared	165.32		165.32
	2022	13- 5310- 0- 0000- 3700- 4710- 070- 0000- 0000								
Check # 01-694303, Dated 05/20/2022, Printed (000270), PO# , BatchId AP05202022								2,820.48		
Direct Vendor	Old Cuyama Do It Best (000217/1)									
	3045 Hwy 166									
	Cuyama, CA 93254									
2021/22	05/05/22		Cooler maintenance suppliesfor HS and rental houses	B289622	05/17/22	Paid	Printed	557.06		557.06
	2022	01- 0000- 0- 0000- 8100- 4300- 070- 0000- 0000				278.53				
	2022	01- 0035- 0- 0000- 8100- 4300- 000- RENT- 0000				278.53				
2021/22	05/12/22		ES Irrigation	B290122	05/17/22	Paid	Printed	1.61		1.61
	2022	01- 0000- 0- 0000- 8100- 4300- 030- 0000- 0000								
Check # 01-694304, Dated 05/20/2022, Cleared (000270), PO# PO22-00039, BatchId AP05202022								558.67		
AP Vendor	Pacific Gas & Electric (000074/1)									
	Box 997300									
	Sacramento, CA 95899-7300									
2021/22	05/12/22	R22-00045	E.S Electric	220512-9890631642	05/18/22	Paid	Cleared	306.29		306.29
			04/05/2022-05/04/2022							
	2022	01- 0000- 0- 0000- 8100- 5520- 030- 0000- 0000								
2021/22	05/12/22	R22-00045	E.S Electric	220512-M1010432536	05/18/22	Paid	Cleared	24.65		24.65
			05/01/2022-05/04/2022							
	2022	01- 0000- 0- 0000- 8100- 5520- 030- 0000- 0000								
Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)								ESCAPE	ONLINE	Page 10 of

Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check

Bank Account COUNTY - County										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amt
Check # 01-694304, Dated 05/20/2022, Cleared (000270), PO# PO22-00039, Batchld AP05202022 (continued)										
AP Vendor	Pacific Gas & Electric (000074/1)		(continued)							(continued)
2021/22	05/12/22	R22-00045	E.S Electric True - Up	220512TU	05/18/22	Paid	Cleared	20,500.98		20,500.98
			04/05/2022-05/04/20							
			22							
	2022	01-0000-0-0000-8100-5520-030-0000-0000								
Check # 01-694305, Dated 05/20/2022, Printed (000270), PO# PO22-00042, Batchld AP05202022										
AP Vendor	Purchase Power (000178/1)									
	PO Box 981026									
	Boston, MA 02298-1026									
2021/22	05/06/22	R22-00049	May 2022 Postage	05062022	05/17/22	Paid	Printed	36.36		36.36
			/Supplies							
	2022	01-0000-0-0000-2700-4300-000-0000-0000				6.37				
	2022	01-0000-0-0000-2700-5900-000-0000-0000								
	2022	01-0000-0-0000-7200-5800-000-0000-0000				29.99				
Check # 01-694306, Dated 05/20/2022, Printed (000270), PO# PO22-00125, Batchld AP05202022										
AP Vendor	Santa Barbara County Ed Office (002764/1)									
	Santa Barbara County Ed Office (002764/1)									
	4400 Cathedral Oaks Road									
	PO BOX 6307									
	Santa Barbara, CA 93160-6307									
2021/22	05/05/22	R22-00136	SPED 25% Direct	45C22-00016	05/18/22	Paid	Printed	94,135.00		94,135.00
			SVC-Q3 2021-2022							
	2022	01-0000-0-0000-9200-7142-000-0000-0000								
Check # 01-694307, Dated 05/20/2022, Cleared (000270), PO# PO22-00128, Batchld AP05202022										
Direct Vendor	True Value Hardware (002128/1)									
	True Value Hardware (002128/1)									
	407 9th Street									
	Taft, CA 93268									
2021/22	01/31/22		Returned 3V Lith	451576	04/05/22	Paid	Cleared	4.28-		4.28-
			Battery							
2021/22	05/09/22		Cooler maintenance	455487	05/17/22	Paid	Cleared	45.43		45.43
			supplies for HS and rental houses							
	2022	01-0000-0-0000-8100-4300-070-0000-0000				22.71				
043 - Cuyama Joint Unified School District										
Selection	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)									
Generated for Gloria Morales-Lerena (43MORALESGL), Jun 8 2022										Page 11 of 11

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ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-694307, Dated 05/20/2022, Cleared (000270), PO# ,Batchld AP05202022 (continued)										
Direct Vendor	2021/22	05/09/22	True Value Hardware (002128/1)	(continued)	05/17/22	Paid	Cleared	(continued)		(continued)
			Cooler maintenance supplies for HS and rental houses	455487 (continued)						
	2022	01-0035-0-0000-8100-4300-000-RENT-0000				22.72				
Check Amount for 01-694307									41.15	
Check # 01-694308, Dated 05/20/2022, Cleared (000270), PO# PO22-00040, Batchld AP05202022										
AP Vendor			Verizon Business (002132/1)							
			PO Box 15043 Albany, NY 12212-5043							
	2021/22	04/10/22	R22-00046	3/01/2022-03/31/2022	04/13/22	Paid	Cleared	20-		
			2							
	2022	01-0000-0-0000-2700-5910-000-0000-0000								
	2021/22	05/10/22	R22-00046	Fax 67239813 04/01/2022-04/30/2022	05/17/22	Paid	Cleared	20.56		20
	2022	01-0000-0-0000-2700-5910-000-0000-0000								
Check Amount for 01-694308									20.36	
Check # 01-695524, Dated 05/27/2022, Printed (000271), PO# ,Batchld AP05272022										
Direct Vendor			Amazon Capital Services (000201/1)							
			PO Box 035184 Seattle, WA 98124-5184							
	2021/22	03/23/22	Batteries for ES .yearbook	1791-6NGR-3TNW	05/25/22	Paid	Printed	27.41		27
	2022	01-0000-0-0000-7200-4300-000-0000-0000								
Check Amount for 01-695524									27.41	
Check # 01-695525, Dated 05/27/2022, Printed (000271), PO# PO22-00126, Batchld AP05272022										
AP Vendor			B&B Surplus, Inc (000042/1)							
			7020 Rosedale Highway Bakersfield, CA 93308-5842							
F	2021/22	05/20/22	R22-00137	AG supplies 1570364	05/25/22	Paid	Printed	2,413.13		2,413
	2022	01-6388-0-3800-1000-4300-070-POST-00R2								
Check Amount for 01-695525									2,413.13	
Check # 01-695526, Dated 05/27/2022, Printed (000271), PO# ,Batchld AP05272022										

Selection

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending

Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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2:39PM

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-695526, Dated 05/27/2022, Printed (000271), PO# ,BatchId AP05272022										
Direct Vendor Farm Supply Company (000653/1)										
			PO BOX 111							
			San Luis Obispo, CA 93406							
2021/22	05/17/22		AG supplies	84823	05/25/22	Paid	Printed	163.41		163.
		2022	01- 6387- 0- 3800- 1000- 4300- 070- 0000- 00R6							
Check # 01-695527, Dated 05/27/2022, Printed (000271), PO# PO22-00022, BatchId AP05272022										
AP Vendor Frontier Communications (000033/1)										
			PO BOX 740407							
			Cincinnati, OH 45274-0407							
2021/22	05/13/22	R22-00026	Frontier comm.	220513-2293	05/25/22	Paid	Printed	270.46		270.
			661-766-2293							
			05/13/2022-06/12/20							
			22							
		2022	01- 0000- 0- 0000- 2700- 5910- 070- 0000- 0000							
2021/22	05/13/22	R22-00025	Frontier Comm. Fee	220513-2642	05/25/22	Paid	Printed	88.24		88.
			661-766-2642							
			05/13/2022-06/12/20							
			22							
		2022	01- 0000- 0- 0000- 2700- 5910- 030- 0000- 0000							
Check # 01-695528, Dated 05/27/2022, Printed (000271), PO# ,BatchId AP05272022										
Direct Vendor Home Depot Credit Services (002329/1)										
			Dept 32-2502046356							
			PO BOX 78047							
			Phoenix, AZ 85062-8047							
2021/22	03/17/22		maintenance returned item	1202013	04/20/22	Paid	Printed	16.24		16.
		2022	01- 0000- 0- 0000- 8100- 4300- 000- 0000- 0000							
2021/22	05/05/22		AG supplies	2021090	05/25/22	Paid	Printed	115.00		115.
		2022	01- 6388- 0- 3800- 1000- 4300- 070- POST- 00R2							
2021/22	04/27/22		AG Supplies	24997	05/25/22	Paid	Printed	694.58		694.
		2022	01- 6388- 0- 3800- 1000- 4300- 070- POST- 00R2							
2021/22	04/17/22		AG supplies	270213	05/25/22	Paid	Printed	89.96		89.
		2022	01- 6387- 0- 3800- 1000- 4300- 070- 0000- 00R6							
Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)										
043 - Cuyama Joint Unified School District										
Generated for Gloria Morales-Lerena (43MORALESGL), Jun 8 2022										
2:39PM										
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ReqPay05e

Payment Register by Check

Bank Account COUNTY - County-A										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-695528, Dated 05/27/2022, Printed (000271), PO# ,BatchId AP05272022 (continued)										
Direct Vendor				(continued)		(continued)				
2021/22	04/13/22		Home Depot Credit Services (002329/1)	4611428	05/25/22	Paid	Printed	139.29		139.2.2.2
			Maintenance supplies							
2022	01-0000-0-0000-8100-4300-000-0000-0000									
2021/22	05/18/22		4825 Cebrain rental supplies	64326	05/25/22	Paid	Printed	936.89		936.8
2022	01-0035-0-0000-8100-4300-000-RENT-0000									
Check # 01-695529, Dated 05/27/2022, Printed (000271), PO# PO22-00104,BatchId AP05272022								1,959.48		
AP Vendor										
Midway Laboratory, Inc (002627/1)										
315 Main Street PO BOX 1151 Taft, CA 93268										
2021/22	05/16/22	R22-00115	ES kitchen water testing May 2022	37801	05/25/22	Paid	Printed	25.00		25.0.0
2022	13-5310-0-0000-3700-5800-030-0000-0000									
Check # 01-695530, Dated 05/27/2022, Printed (000271), PO# ,BatchId AP05272022								25.00		
Direct Vendor				Check Amount for 01-695529						
Old Cuyama Do It Best (000217/1)										
3045 Hwy 166 Cuyama, CA 93254										
2021/22	05/20/22		Rental supplies	B290722	05/25/22	Paid	Printed	28.01		28.0.0
2022	01-0035-0-0000-8100-4300-000-RENT-0000									
Check # 01-695531, Dated 05/27/2022, Printed (000271), PO# PO22-00122,BatchId AP05272022								28.01		
AP Vendor				Check Amount for 01-695530						
Quill Corporation (000734/1)										
PO BOX 37600 Philadelphia, PA 19101-0600										
2021/22	05/13/22	R22-00132	Summer School Classroom supplies N. Furstefeld	25142202	05/25/22	Paid	Printed	9.15		9.1
2022	01-2600-0-1110-1000-4300-030-0000-0000									
2021/22	05/13/22	R22-00132	Summer School Classroom supplies N. Furstefeld	25144172	05/25/22	Paid	Printed	116.57		116.5
2022	01-2600-0-1110-1000-4300-030-0000-0000									
Selection Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)										
									ESCAPE	ONLINE
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Selection

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending

Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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043 - Cuyama Joint Unified School District

Payment Register by Check

Selection	Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2022, Ending Check/Advice Date = 5/31/2022, Page Break by Check/Advice? = N, Zero? = Y)	ESCAPE	ONLINE
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Number of Payments	85	
Number of Checks	45	\$160,701.19
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$165,075.55	
Total Unpaid Sales Tax	\$0.00	
Total Expense Amount	\$165,075.55	

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS		
\$0 - \$99	11	
\$100 - \$499	9	
\$500 - \$999	10	
\$1,000 - \$4,999	11	
\$5,000 - \$9,999	2	
\$10,000 - \$14,999		
\$15,000 - \$99,999	2	
\$100,000 - \$199,999		
\$200,000 - \$499,999		
\$500,000 - \$999,999		
\$1,000,000 -		

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor 1

! Number of Prepaid payments

@ Number of Liability payments

& Number of Employee Also Vendors

? denotes check name different than payment name

F denotes Final Payment

CUYAMA JOINT UNIFIED SCHOOL DISTRICT
FACILITIES USE STATEMENT
APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY

* Must be submitted no less than two weeks prior to use *

Date of Application: 6/9/22 Contact Name & Title: JAIME BRICEÑO/UNION Rep.
Purpose or Use: LOCAL UNION ELECTIONS (VOTING)
Expected Attendance: 25 Open to public? YES ☒ NO ☐ N/A
Will admission be collected? YES ☒ NO ☐ N/A If yes, amount per person: _____
If yes, for what purpose will net proceeds be used? _____
If proceeds are for charitable purpose: _____
Facility Desired? ☒ YES ☐ NO (Organization Name)
If yes, name of school: OPEN TO ANY ROOM
Circle any/all that apply: Cafeteria, Multi-Purpose Room _____, Gymnasium, _____
(Specify)
Specific Classroom _____, Other _____
(Specify) (Specify)
Equipment Needed? Circle any/all that apply (if applicable): Folding Chairs, Folding Tables, P.A. System,
Lighting System (with CIUSD Operator), Other ☒ _____
(Specify)
Specify date(s) and time(s) of use: OCTOBER 8TH 2022 (SATURDAY)

Please notify the school and district office of any changes or cancellations.

Name of Organization: CEMENT MASONS UNION LOCAL 600
(Please Print)

Address: 5811 FLORENCE AVE

City/State/Zip: BECK GARDENS, CA

Phone Number: 323-771-0991

Email: BKFD191@HOTMAIL.COM

Have you received, read and agree to the Statement of
Information? (See attached) ☒ YES ☐ NO

Are you authorized by the requesting organization to act on
its behalf? ☒ YES ☐ NO

Signed: Jaime Briceño

Date Signed: 6/9/2022

DISTRICT APPROVAL

Facilities/Equipment available? YES NO

Application Approved? YES NO

Authorized Signature:

X _____

Print: _____

Date of Approval: _____

Notes: _____

RECEIVED
JUN 09 2022

BY: JK

CUYAMA JOINT UNIFIED SCHOOL DISTRICT

Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

TODAY'S DATE:

6-10-22

REQUESTED BY:

Nicole Furstenfeld, Bonnie Rodriguez

PURPOSE:

Swim Day

FIELD TRIP LOCATION/DESTINATION:

Cuyama Aquatic Center

DEPARTURE DATE:

July 21, 2022

DEPARTURE TIME:

8:45 AM

RETURN DATE:

July 21, 2022

RETURN TIME:

11:00 AM

GRADE LEVEL:

K-12

SITE LOCATION:

Cuyama Townsite

NUMBER OF STUDENTS:

45

NUMBER OF ADULTS/CHAPERONES:

5

WILL SACK LUNCHES BE NEEDED?

Yes

No

X

If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION:

School Bus

(Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED?

Yes

No

NUMBER OF DAYS SUB NEEDED:

LODGING NEEDED?

Yes

No

WHERE?

MEALS NEEDED?

Yes

No

TOTAL ESTIMATE OF EXPENSES:

SOURCE OF FUNDING FOR THIS FIELD TRIP:

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE:

DATE:

SUPERINTENDENT SIGNATURE:

DATE:

REQUEST APPROVED?

Yes

No

BOARD APPROVAL

APPROVED BY BOARD?

Yes

No

DATE OF APPROVAL:

APPLICANT NOTIFIED?

Yes

No

FINANCE NOTIFIED?

Yes

No

CUYAMA JOINT UNIFIED SCHOOL DISTRICT

Student Field Trip Request

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

TODAY'S DATE: 6-10-22

REQUESTED BY: Nicole Furstenfeld, Bonnie Rodriguez, Leah Bourgeois

PURPOSE: Swim Day At Cuyama Aquatic Center

FIELD TRIP LOCATION/DESTINATION: Aquatic Center

DEPARTURE DATE: June 17, 2022 DEPARTURE TIME: 8:45 AM

RETURN DATE: June 17, 2022 RETURN TIME: ~~12:00~~ 11:00 AM

GRADE LEVEL: K-12 SITE LOCATION: Cuyama Townsite

NUMBER OF STUDENTS: 45 NUMBER OF ADULTS/CHAPERONES: 5

WILL SACK LUNCHES BE NEEDED? Yes 1 No No If yes, please notify cafeteria staff once request has been approved.

METHOD OF TRANSPORTATION: school Bus
(Bus, District Car/Van, Own Car, Parent/Guardian, etc..)

ESTIMATE OF EXPENDITURES:

SUBSTITUTE NEEDED? Yes _____ No _____ NUMBER OF DAYS SUB NEEDED: _____
LODGING NEEDED? Yes _____ No _____ WHERE? _____
MEALS NEEDED? Yes _____ No _____ TOTAL ESTIMATE OF EXPENSES: _____

SOURCE OF FUNDING FOR THIS FIELD TRIP:

DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY

ADMINISTRATION APPROVAL

SITE ADMINISTRATOR SIGNATURE: _____ DATE: _____

SUPERINTENDENT SIGNATURE: _____

DATE: _____ REQUEST APPROVED? Yes _____ No _____

BOARD APPROVAL

APPROVED BY BOARD? Yes _____ No _____ DATE OF APPROVAL: _____

APPLICANT NOTIFIED? Yes _____ No _____

FINANCE NOTIFIED? Yes _____ No _____



COUNTY OF SAN LUIS OBISPO
OFFICE OF THE CLERK-RECORDER

Elaina Cano - County Clerk Recorder

Melissa Lile - Deputy Director - Registrar

Melanie Foster - Deputy Director - Clerk-Recorder

May 16, 2022

Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, CA 93254

Dear District Secretary:

Pursuant to California Education Code Section 5000, your school district or community college district's biennial election of governing board members will be held on Tuesday, November 8, 2022. In connection with this election, the items listed below must be acted upon by the County Superintendent of Schools/District Governing Boards and submitted to our office by the deadlines set in accordance with the enclosed Calendar of Events.

1. Notice to County Elections Official - Elective Offices to be Filled (enclosed)
2. A map of your district's boundaries (even if they have not changed)
3. A resolution by the board of directors requesting consolidation with the November 8, 2022, Consolidated General Election (sample enclosed)

To prepare for the nomination period, Items 1 and 2 above must be filed with our office by **Friday, July 1, 2022**. Item 3 above shall be filed with our office no later than **Friday, August 12, 2022**; however, if possible, it would be appreciated if your resolution could be submitted by July 22, 2022. If you are planning on putting a measure on the ballot, along with the offices to be filled, please contact our office immediately.

Included is a list of the terms which are to be filled at the upcoming election according to our records. Please review your district's information and notify us immediately if this information is incorrect.

Thank you in advance for your cooperation for providing the required information in a timely manner.

Sincerely,

Elaina Cano

County of San Luis Obispo Clerk-Recorder

1055 Monterey Street, Suite D120 | San Luis Obispo, CA 93408
(P) 805-781-5080 | (F) 805-781-1111 | www.slovote.com

SCHOOL DISTRICT CALENDAR OF EVENTS
NOVEMBER 8, 2022, CONSOLIDATED GENERAL ELECTION

DATE/DEADLINE	EVENT
JULY 1, 2022 E-130 days Ed Code §5323	County Superintendent of Schools notifies School District Governing Board, in writing, of the order of consolidation.
JULY 8, 2022 E-123 days Ed Code §5322	District Governing Boards , shall deliver the specification of the election order to the County Superintendent and to the election official specifying the date of the election and the purpose of the election
JULY 11, 2022 E-120 days Ed Code §§5324, 5325	County Superintendent of Schools calls the election by posting or publishing the Notices of Election and delivering copies of the Formal Notices of Election and the Order of Election to the County elections official.
JULY 11 - AUG 10, 2022 E-120-90 Days Ed Code §5363 EC Code §12112 EC §12113	County Elections Official shall publish the Notice of Election for each district containing: 1. The date of the election 2. The office for which candidates may file 3. The qualifications for office 4. Location where candidates may file for office and the deadlines 5. Statement regarding appointments (Ed Code §5328 & 5328.5) In addition, the County Election Official, shall, by a general press release, set forth the offices to be filled and a telephone number to call for information. County Election Official shall deliver a copy of all published notices to the District Secretary for posting in the district office.
JULY 18 - AUG 12, 2022 E-113-88 Days EC §10510 Ed Code §§5326,5328,5328.5	Nomination Period - Candidates file declaration of candidacy forms and other related nomination documents with the County Elections Official. No person may file papers for more than one district office at the same election. Insufficient Nominees - If by the close of nominations for a given office, there are insufficient or no nominees, appointment will be made pursuant to the Education Code.
AUG 12, 2022 E-88 Days EC §10403	Last day for districts to file their resolutions requesting consolidation of their election with the November 8, 2022, General Election with the County Elections Official.
AUG 13 - AUG 17, 2022 87-83 Days EC §10604	Extended Filing Period - If an incumbent officer does not file a declaration of candidacy by August 12th, any person other than the incumbent , may file between these dates. The extension is not applicable if there is no incumbent to be elected. If this section is applicable to a contest, a candidate may have until 5:00 P.M. on August 17th to withdraw their declaration of candidacy.
AUG 15, 2022 E-85 Days EC §13307	Last Day for a candidate to withdraw their Statement of Qualifications. Once filed, the statement cannot be changed, only withdrawn. If the office has a filing extension, the last day to withdraw the statement of qualifications is August 18th .
DEC 6, 2022 Ed Code §5017 EC §10554	Term of Office begins. Prior to taking office, each elective officer shall take the official Oath of Office.

Ed Code = Education Code

EC = Election Code

(E-) = Election Day Minus



Incumbent List by District **District Range: SD90 to SD90**

Incumbent		Regular & Alt Phone Numbers		Term of Office		Begin & End Term Dates	
SD90	Cuyama Joint Unified School District						
3755	Cuyama Joint Unified School District GOVERNING BOARD MEI						
3755 - 0	Heather Lomax						
Res Addr:							
	Mail Addr:						
		Incumbent - Elect.....	No				
		Residence County.....	No				
		Appointed/Elected.....	Elected				
		Party.....					
		Incumbent Vacated.....	No				
3755 - 0	Whitney N Goller						
Res Addr:							
	Mail Addr:						
		Incumbent - Elect.....	No				
		Residence County.....	No				
		Appointed/Elected.....	Elected				
		Party.....					
		Incumbent Vacated.....	No				

Total Incumbents: 2



**NOTICE TO COUNTY ELECTIONS OFFICIAL
ELECTIVE OFFICES TO BE FILLED, MAP OF DISTRICT BOUNDARIES,
PAYMENT OF CANDIDATE STATEMENT OF QUALIFICATIONS**

Elections Code §§10509, 10522

Cuyama Joint Unified School District

Name of District

TO THE COUNTY ELECTIONS OFFICIAL OF SAN LUIS OBISPO COUNTY:

1. Notice is hereby given that the elective offices of the district to be filled at the Consolidated General Election on November 8, 2022, are as follows:

NUMBER OF DIRECTORS TO BE ELECTED

TERM OF OFFICE

2

Four Year Term

3

Two Year Term

Name of Elected officials whose term will be expiring.

Whitney Goller - (Four Year Term)

Heather Lomax - (Four Year Term)

2. The qualifications of a nominee and of an elective office of the district are as follows:

SHALL BE A REGISTERED ELECTOR RESIDING IN THE DISTRICT

3. Pursuant to Elections Code §10522, a map showing the boundaries of the district is attached.

Have the boundaries changed since 2020?

YES _____ NO X

4. Please indicate whether the DISTRICT or the CANDIDATE will pay for the printing and handling of the Statement of Qualifications, per Elections Code §13307

DISTRICT X CANDIDATE _____

Signed: _____

Dated: 6/16/2022

Print Name and Title: Alfonso Gamino



**NOTICE TO COUNTY ELECTIONS OFFICIAL
ELECTIVE OFFICES TO BE FILLED, MAP OF DISTRICT BOUNDARIES,
PAYMENT OF CANDIDATE STATEMENT OF QUALIFICATIONS**

Elections Code §§10509, 10522

Cuyama Joint Unified School District

Name of District

TO THE COUNTY ELECTIONS OFFICIAL OF SAN LUIS OBISPO COUNTY:

1. Notice is hereby given that the elective offices of the district to be filled at the Consolidated General Election on November 8, 2022, are as follows:

NUMBER OF DIRECTORS TO BE ELECTED	TERM OF OFFICE
<u>2</u>	Four Year Term
<u>3</u>	Two Year Term

Name of Elected officials whose term will be expiring.

Jan Smith - (Two Year Term)

Emily Johnson - (Two Year Term)

2. The qualifications of a nominee and of an elective office of the district are as follows:

SHALL BE A REGISTERED ELECTOR RESIDING IN THE DISTRICT

3. Pursuant to Elections Code §10522, a map showing the boundaries of the district is attached.

Have the boundaries changed since 2020?

YES _____ NO X

4. Please indicate whether the DISTRICT or the CANDIDATE will pay for the printing and handling of the Statement of Qualifications, per Elections Code §13307

DISTRICT X CANDIDATE _____

Signed: _____

Dated: 6/16/2022

Print Name and Title: Alfonso Gamino



**NOTICE TO COUNTY ELECTIONS OFFICIAL
ELECTIVE OFFICES TO BE FILLED, MAP OF DISTRICT BOUNDARIES,
PAYMENT OF CANDIDATE STATEMENT OF QUALIFICATIONS**

Elections Code §§10509,10522

Cuyama Joint Unified School District

Name of District

TO THE COUNTY ELECTIONS OFFICIAL OF SAN LUIS OBISPO COUNTY:

1. Notice is hereby given that the elective offices of the district to be filled at the Consolidated General Election on November 8, 2022, are as follows:

NUMBER OF DIRECTORS TO BE ELECTED

TERM OF OFFICE

2

Four Year Term

3

Two Year Term

Name of Elected officials whose term will be expiring.

Michael Funkhouser - (Two Year Term)

2. The qualifications of a nominee and of an elective office of the district are as follows:

SHALL BE A REGISTERED ELECTOR RESIDING IN THE DISTRICT

3. Pursuant to Elections Code §10522, a map showing the boundaries of the district is attached.

Have the boundaries changed since 2020?

YES _____

NO X

4. Please indicate whether the DISTRICT or the CANDIDATE will pay for the printing and handling of the Statement of Qualifications, per Elections Code §13307

DISTRICT X

CANDIDATE _____

Signed: _____

Dated: 6/16/2022

Print Name and Title: Alfonso Gamino

RESOLUTION NO. 2022-009
A RESOLUTION OF THE BOARD OF TRUSTEES OF THE
CUYAMA JOINT UNIFIED SCHOOL DISTRICT

REQUESTING CONSOLIDATION OF THEIR BIENNIAL ELECTION WITH
THE NOVEMBER 8, 2022, CONSOLIDATED GENERAL ELECTION

WHEREAS, an election shall be conducted on November 8, 2022, for this district pursuant to the Uniform District Election Law commencing with Elections Code §10500; and

WHEREAS, pursuant to Elections Code §10555, said election may be consolidated with any other election pursuant to Part 3 (commencing with Section 10400); and

WHEREAS, the Board of Trustees requests the San Luis Obispo County Board of Supervisors consolidate this District's General District Election with any other election which may be held on the same day.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees as follows: The Board of Supervisors of San Luis Obispo County is hereby requested to consolidate the General District Election of this district to be held on November 8, 2022, with all other elections held on the same date. This request is made pursuant to Elections Code §§10555 and 10400, et seq. The Board of Trustees agrees to reimburse, upon presentation of a bill, the County of San Luis Obispo in full for services performed relating to this election.

The foregoing resolution was adopted by a formal vote of the governing board of the Cuyama Joint Unified School District and being the board authorized by law to make the designation therein contained, on June 16, 2022.

(Signed) _____
Clerk/Secretary of the Governing Board

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

Community Schools Coordinator (Grant funded)

Community Schools Partnership Vision: *All children in the Cuyama Valley thrive in school and life, and families support their child(ren)'s school readiness and success. Trusted relationships elevate the whole child, the whole family, and the whole community.*

DEFINITION:

Under the immediate supervision of the superintendent/site principal, the Community Schools Coordinator (CSC) is responsible for the planning, implementation, integration, alignment, and coordination of the community schools' services grant. The CSC is responsible for facilitating the process of transforming the district's schools into a full-service community provider by making sure the families receive the "wrap around services" services needed for the entire family. The CSC works and holds meetings in partnership with the school district superintendent/principal, Cuyama Valley Family Resource Center (CVFRC), CommUnify Head Start, K-12 certificated staff, colleges and universities, and other community agencies/community resources to assess community needs and assets; coordinates all student and family support services, and creates a learning environment in partnership with school counselor, district superintendent/principal, and certificated staff that supports student achievement and wellness. The Community Schools Coordinator must work to create a high performing community partnership with all community agencies/resources wherein in students and families are supported, community members are connected to district staff, and successful outcomes emerge and are tracked. The Community Schools Coordinator will also perform other duties as assigned by superintendent/principal/designee.

ESSENTIAL FUNCTIONS:

1. Assess which services and programs are needed including but not limited to early childhood program (0–3-year-olds), Head Start, K-3, 4-12, expanded learning and enrichment opportunities, parent/family engagement, direct material assistance, interventions, and targets to chronically absent students. E
2. Fully engage families in the needs assessment, program design, surveys, and community effort. E
3. Lead community efforts to integrate and align the Early Learning Plan, (including the Universal Prekindergarten plan) Community Schools Plan, and other similar plans as directed to create a cohesive partner network, as one community-wide effort. E
4. Involve additional community partners such as the promotoras and local organizations to help ensure families know about the project and services. E
5. Form a community partners network, hold meeting with the partners (including CVFRC, CommUnify Head Start staff, and district certificated staff including early grades and upper grades as appropriate throughout the year. E
6. Provide a board presentation at the end of each school year on the school year accomplishments. E

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7. Acts as point person with agencies collaborating with the district. Works with the superintendent/principal, partners, parents, and community members to collaboratively establish a governance structure for the project. Current partners include but are not limited to CVFRC, CommUnify, local colleges and universities, and K-12 certificated and classified staff. E
8. Integrate the Early Learning and Community Schools Partnership efforts into the district's LCAP and other plans. E
9. Communicate effectively with staff, administrators, outside agencies, and parents to coordinate activities and resources for the whole family. E
10. Conduct needs and asset assessments to prioritize services, identify gaps in services, and build on existing supports. E
11. Works with school staff, community agencies, and community partners to bring services to the schools in support of students and families. E
12. Initiate, facilitate, and coordinate programs and strategies that support the Community Schools Partnership initiative. E
13. Coordinates community resources serving the school, including tutoring, primary health, and other resources identified. E
14. Provide coordination of programs during and beyond the school day for students, families, and the community. E
15. Engage the community partnerships that meet critical needs and support student achievement. E
16. Integrate and aligns resources to school and community goals and priorities. E
17. Establish, maintain, and updates agreements and MOUs with partners and programs. E
18. Collaborate with school district and partner teams to monitor and improve outcomes and effectiveness of partnerships. E
19. Implements the written Community Schools Plan. E
20. Track student academic, social and emotional data over the years. This data will be analyzed to determine effectiveness of the Community Schools Grant. Students will be tracked from 0-year-olds to students two years out of college. E
21. Use computers and other technology to maintain accurate data on students and to be able to present the data over the years to demonstrate effectiveness of program. E
22. Fosters good community relations by meeting with parents and community groups. E
23. Closely work and consult with the district's school counselor to ensure an alignment of efforts. E
24. Write, report, and submit all required documentation for grants with the county, state, and federal agencies as required. E
25. Supervise students during the day as needed and/or assigned to support the safe campus efforts. E
26. Assists and performs other duties as assigned. E

E – Essential duties

KNOWLEDGE AND ABILITIES

Knowledge of:

- Child development, from birth through high school.
- How to develop and sustain collaborative community projects.
- Parent engagement strategies.
- Behavior intervention strategies.
- Strategies to ensure equity in service delivery.

Cuyama Joint Unified School District

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- Grant development, writing, reporting, and management.
- Developmental emotional, and behavioral disabilities.
- Non-violent verbal and physical intervention techniques.
- Proper English grammar, punctuation, and sentence structure.
- Safe measures of seizure care.
- First-aid skills.

Skills to:

- Manage community projects.
- Read notes, memos, and reports of a moderately complex nature.
- Effectively interact with superintendent/principal, students, teachers, staff, and the public.
- Determine steps in a process.
- Structure time effectively.
- Maintenance of student files and the retrieval of pertinent information over the years.
- Run effective meetings with district partners throughout the year.
- Build trustworthy relationships with district partners, staff, community members, and others.

Ability to:

- Understand and address the needs of children from birth through two years out or college.
- Coordinate a community project in collaboration with partners.
- Understand and carry out oral and written instructions.
- Maintain confidentiality of student records and communications.
- Meet schedules and deadlines.
- Read, interpret, and apply rules, regulations, and policies.
- Rapidly learn from training methods, techniques, and materials to be used in holding effective meetings with district partners.
- Lead and provide appropriate leadership to community partners as necessary.
- Foster positive relationships with supervisor, staff, students, community partners, community members, and county resource agencies.
- Build trustworthy relationships with the supervisor, staff, students, community partners, community members, and county resource agencies.
- Courteous and respectful communication with others at all times.
- Travel locally and across the state for training and meetings.

MINIMUM QUALIFICATIONS

Requirement:

- Valid CA Pupil Personnel Services Credential or Social Services Counseling Credential, or Health services degree, or public policy degree
- Counseling, social services, or health, experience required
- Experience with public school systems Preferred
- Valid CA Vehicle Class C License and proof of automobile insurance
- Bilingual preferred (English/Spanish) but not required.

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Experience:

Three years of experience working with child/youth programs as a counselor, social worker, coordinator, or providing direct education or health services preferred.

Other Specialized Requirements:

Willingness to obtain additional training in areas related to job function, knowledge and/or abilities.

Training may include but not be limited to the following:

- How to engage parents in their child's education.
- Developmental, emotional, and behavioral disabilities.
- How to effectively run meetings with staff and district partners.
- Professional development on engaging community resources.
- Other related professional development as needed or assigned.

PHYSICAL DEMANDS AND WORKING CONDITIONS

Physical Demands

- Physically and mentally able to perform the essential duties of a position without hazard to themselves or others. Perform tasks independently and reliably.
- Crawl, stand, walk, bend, twist, and stoop; lift and carry boxes that are light; up to 15 pounds; reach in all directions.
- Sit or stand for extended periods of time.
- Adequate sight or corrected vision to see computer monitor and printed or written information.
- Communicate so others will be able to understand a normal conversation.
- Possess dexterity of hands and fingers to operate keyboard and related equipment.
- Office setting and exposure to normal outdoor environmental conditions while driving to and from the two work sites.

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SALARY

Community Schools Coordinator Salary Schedule. Range - \$70,000 - \$79,198.57

WORKDAYS

195 Days (8 hours per day)

Created: June 16, 2022
Board approved: June 16, 2022

Cuyama Joint Unified School District

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Community Schools Coordinator – Grant Funded Salary Schedule

Step I	Step II	Step III	Step IV	Step V	Step VI
\$70,000	\$71,750	\$73,543.75	\$75,382.34	\$77,266.90	\$79,198.57

2.5% difference in each step

Created May 31, 2022
Approved June 16, 2022



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QUOTE PREPARED FOR:

Cuyama Joint Union Sch
2300 HWY 166
NEW CUYAMA, CA 93254
ACCOUNT NUMBER: 202127

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Tracey Morris
tracey.morris@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Professional Development	\$6,000.00	(\$2,500.00)	\$3,500.00
PRODUCT TOTAL*	\$6,000.00	(\$2,500.00)	\$3,500.00
ESTIMATED S&H**			\$0.00
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$3,500.00

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

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Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 06/07/2022

ACCOUNT NAME: Cuyama Joint Union Sch

EXPIRATION DATE: 07/22/2022

QUOTE NUMBER: HFISH-06062022-069

ACCOUNT #: 202127

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Professional Development					
STAFF DEVELOPMENT WORKSHOP	TRN2001	1	\$3,500.00	\$0.00	\$3,500.00
PROFESSIONAL DEVELOPMENT TRAIN THE TRAINER - Full Day Virtual Training Two 2 Hour Sessions Grades K-12	978-0-07-898412-9	1	\$2,500.00	\$2,500.00	*Free Materials
Professional Development Subtotal:				\$2,500.00	\$3,500.00

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EXPIRATION DATE: 07/22/2022
PAGE #: 2



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QUOTE PREPARED FOR:

Cuyama Joint Union Sch
2300 HWY 166
NEW CUYAMA, CA 93254
ACCOUNT NUMBER: 202127

CONTACT:

VALUE OF ALL MATERIALS	\$6,000.00
FREE MATERIALS	(\$2,500.00)
PRODUCT TOTAL*	\$3,500.00
ESTIMATED SHIPPING & HANDLING**	\$0.00
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$3,500.00

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

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Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

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ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhcoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

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EXPIRATION DATE: 07/22/2022
PAGE #: 3



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QUOTE PREPARED FOR:

Cuyama Joint Union Sch
2300 HWY 166
NEW CUYAMA, CA 93254
ACCOUNT NUMBER: 202127

SUBSCRIPTION/DIGITAL CONTACT:

Alfonso Gamino
agamino@cuyamaunified.org
(661) 766-2293

CONTACT:

Alfonso Gamino
agamino@cuyamaunified.org
(661) 766-2293

SALES REP INFORMATION:

Tracey Morris
tracey.morris@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
CA Inspire Science Grade K	\$4,806.98	(\$1,593.76)	\$3,213.22
CA Inspire Science Grade 1	\$4,735.02	(\$1,593.76)	\$3,141.26
CA Inspire Science Grade 2	\$7,872.76	(\$3,219.62)	\$4,653.14
CA Inspire Science Grade 3	\$5,119.26	(\$1,675.08)	\$3,444.18
CA Inspire Science Grade 4	\$6,874.94	(\$1,675.08)	\$5,199.86
CA Inspire Science Grade 5	\$5,717.60	(\$1,675.08)	\$4,042.52
CA Inspire Science Integrated Grade 6	\$6,924.71	(\$684.65)	\$6,240.06
CA Inspire Science Integrated Grade 7	\$6,504.20	(\$684.65)	\$5,819.55
CA Inspire Science Integrated Grade 8	\$6,537.27	(\$684.65)	\$5,852.62
PRODUCT TOTAL*	\$55,092.74	(\$13,486.33)	\$41,606.41
ESTIMATED S&H**			\$0.00
ESTIMATED TAX**			\$3,224.47
GRAND TOTAL*			\$44,830.88

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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QUOTE DATE: 06/06/2022

ACCOUNT NAME: Cuyama Joint Union Sch

EXPIRATION DATE: 07/21/2022

QUOTE NUMBER: HFISH-06062022-003

ACCOUNT #: 202127

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA Inspire Science Grade K					
Student Resources					
CALIFORNIA INSPIRE SCIENCE COMPREHENSIVE STUDENT 7 YR SUBSC BUNDLE GRADE K	978-0-07-699148-8	20	\$102.08	\$0.00	\$2,041.60
Student Resources Subtotal:				\$0.00	\$2,041.60
Teacher Resources					
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION GRADE K	978-0-07-682072-6	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 2 GRADE K	978-0-07-683515-7	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 3 GRADE K	978-0-07-683524-9	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 4 GRADE K	978-0-07-683534-8	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA ONLINE TEACHER CENTER 7 YEAR SUBSCRIPTION GRADE K	978-0-07-698717-7	1	\$1,036.35	\$1,036.35	*Free Materials
INSPIRE SCIENCE CALIFORNIA PROGRAM GUIDE GRADE K-5	978-0-07-687740-9	1	\$10.69	\$10.69	*Free Materials
INSPIRE SCIENCE READ ALOUD CLASS SET (1 COPY) GRADE K	978-0-07-688253-3	1	\$38.52	\$38.52	*Free Materials
INSPIRE SCIENCE LEVELED READER LIBRARY (6 COPIES) GRADE K	978-0-07-688259-5	1	\$256.80	\$256.80	*Free Materials
INSPIRE SCIENCE CALIFORNIA POSTER PACK GRADE K	978-0-07-687683-9	1	\$21.39	\$21.39	*Free Materials
INSPIRE SCIENCE CALIFORNIA ASSESSMENT BLM GRADE K	978-0-07-687753-9	1	\$21.39	\$21.39	*Free Materials
INSPIRE SCIENCE CALIFORNIA SNAP IN TABS GRADE K	978-0-07-689507-6	1	\$21.38	\$21.38	*Free Materials
INSPIRE SCIENCE ESSENTIAL AND EXPANSION COLLABORATION KIT GRADE K	978-1-26-428360-6	1	\$1,171.62	\$0.00	\$1,171.62
Teacher Resources Subtotal:				\$1,593.76	\$1,171.62
CA Inspire Science Grade K Subtotal:				\$1,593.76	\$3,213.22

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QUOTE DATE: 06/06/2022
QUOTE NUMBER: HFISH-06062022-003

ACCOUNT NAME: Cuyama Joint Union Sch
ACCOUNT #: 202127

EXPIRATION DATE: 07/21/2022
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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA Inspire Science Grade 1					
Student Resources					
CALIFORNIA INSPIRE SCIENCE COMPREHENSIVE STUDENT 7 YR SUBSC BUNDLE GRADE 1	978-0-07-699153-2	25	\$102.08	\$0.00	\$2,552.00
Student Resources Subtotal:				\$0.00	\$2,552.00
Teacher Resources					
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION GRADE 1	978-0-07-682102-0	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 2 GRADE 1	978-0-07-683516-4	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 3 GRADE 1	978-0-07-683525-6	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 4 GRADE 1	978-0-07-683535-5	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA ONLINE TEACHER CENTER 7 YEAR SUBSCRIPTION GRADE 1	978-0-07-698786-3	1	\$1,036.35	\$1,036.35	*Free Materials
INSPIRE SCIENCE CALIFORNIA PROGRAM GUIDE GRADE K-5	978-0-07-687740-9	1	\$10.69	\$10.69	*Free Materials
INSPIRE SCIENCE READ ALOUD CLASS SET (1 COPY) GRADE 1	978-0-07-688255-7	1	\$38.52	\$38.52	*Free Materials
INSPIRE SCIENCE LEVELED READER LIBRARY (6 COPIES) GRADE 1	978-0-07-688260-1	1	\$256.80	\$256.80	*Free Materials
INSPIRE SCIENCE CALIFORNIA POSTER PACK GRADE 1	978-0-07-687733-1	1	\$21.39	\$21.39	*Free Materials
INSPIRE SCIENCE CALIFORNIA ASSESSMENT BLM GRADE 1	978-0-07-687756-0	1	\$21.39	\$21.39	*Free Materials
INSPIRE SCIENCE CALIFORNIA SNAP IN TABS GRADE 1	978-0-07-689508-3	1	\$21.38	\$21.38	*Free Materials
INSPIRE SCIENCE ESSENTIAL AND EXPANSION COLLABORATION KIT GRADE 1	978-1-26-428362-0	1	\$589.26	\$0.00	\$589.26
Teacher Resources Subtotal:				\$1,593.76	\$589.26
CA Inspire Science Grade 1 Subtotal:				\$1,593.76	\$3,141.26

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ACCOUNT NAME: Cuyama Joint Union Sch
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EXPIRATION DATE: 07/21/2022
PAGE #: 3



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA Inspire Science Grade 2					
Student Resources					
CALIFORNIA INSPIRE SCIENCE COMPREHENSIVE STUDENT 7 YR SUBSC BUNDLE GRADE 2	978-0-07-699157-0	30	\$102.08	\$0.00	\$3,062.40
Student Resources Subtotal:				\$0.00	\$3,062.40
Teacher Resources					
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION GRADE 2	978-0-07-682408-3	2	\$46.81	\$93.62	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 2 GRADE 2	978-0-07-683517-1	2	\$46.81	\$93.62	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 3 GRADE 2	978-0-07-683528-7	2	\$46.81	\$93.62	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 4 GRADE 2	978-0-07-683538-6	2	\$46.81	\$93.62	*Free Materials
INSPIRE SCIENCE CALIFORNIA ONLINE TEACHER CENTER 7 YEAR SUBSCRIPTION GRADE 2	978-0-07-698688-0	2	\$1,036.35	\$2,072.70	*Free Materials
INSPIRE SCIENCE CALIFORNIA PROGRAM GUIDE GRADE K-5	978-0-07-687740-9	2	\$10.69	\$21.38	*Free Materials
INSPIRE SCIENCE INVESTIGATOR MAGAZINE SET GRADE 2	978-0-07-687710-2	2	\$54.57	\$109.14	*Free Materials
INSPIRE SCIENCE LEVELED READER LIBRARY (6 COPIES) GRADE 2	978-0-07-688261-8	2	\$256.80	\$513.60	*Free Materials
INSPIRE SCIENCE CALIFORNIA POSTER PACK GRADE 2	978-0-07-687734-8	2	\$21.39	\$42.78	*Free Materials
INSPIRE SCIENCE CALIFORNIA ASSESSMENT BLM GRADE 2	978-0-07-687757-7	2	\$21.39	\$42.78	*Free Materials
INSPIRE SCIENCE CALIFORNIA SNAP IN TABS GRADE 2	978-0-07-689509-0	2	\$21.38	\$42.76	*Free Materials
INSPIRE SCIENCE ESSENTIAL AND EXPANSION COLLABORATION KIT GRADE 2	978-1-26-428364-4	2	\$795.37	\$0.00	\$1,590.74
Teacher Resources Subtotal:				\$3,219.62	\$1,590.74
CA Inspire Science Grade 2 Subtotal:				\$3,219.62	\$4,653.14

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QUOTE DATE: 06/06/2022
QUOTE NUMBER: HFISH-06062022-003

ACCOUNT NAME: Cuyama Joint Union Sch
ACCOUNT #: 202127

EXPIRATION DATE: 07/21/2022
PAGE #: 4



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA Inspire Science Grade 3					
Student Resources					
CALIFORNIA INSPIRE SCIENCE COMPREHENSIVE STUDENT 7 YR SUBSC BUNDLE GRADE 3	978-0-07-699158-7	20	\$102.08	\$0.00	\$2,041.60
Student Resources Subtotal:				\$0.00	\$2,041.60
Teacher Resources					
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION GRADE 3	978-0-07-682412-0	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 2 GRADE 3	978-0-07-683520-1	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 3 GRADE 3	978-0-07-683529-4	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 4 GRADE 3	978-0-07-683539-3	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA ONLINE TEACHER CENTER 7 YEAR SUBSCRIPTION GRADE 3	978-0-07-698817-4	1	\$1,036.35	\$1,036.35	*Free Materials
INSPIRE SCIENCE CALIFORNIA PROGRAM GUIDE GRADE K-5	978-0-07-687740-9	1	\$10.69	\$10.69	*Free Materials
INSPIRE SCIENCE INVESTIGATOR MAGAZINE SET GRADE 3	978-0-07-687711-9	1	\$77.04	\$77.04	*Free Materials
INSPIRE SCIENCE LEVELED READER LIBRARY (6 COPIES) GRADE 3	978-0-07-688264-9	1	\$299.60	\$299.60	*Free Materials
INSPIRE SCIENCE CALIFORNIA POSTER PACK GRADE 3	978-0-07-687735-5	1	\$21.39	\$21.39	*Free Materials
INSPIRE SCIENCE CALIFORNIA ASSESSMENT BLM GRADE 3	978-0-07-687758-4	1	\$21.39	\$21.39	*Free Materials
INSPIRE SCIENCE CALIFORNIA SNAP IN TABS GRADE 3	978-0-07-689510-6	1	\$21.38	\$21.38	*Free Materials
INSPIRE SCIENCE ESSENTIAL AND EXPANSION COLLABORATION KIT GRADE 3	978-1-26-428365-1	1	\$1,402.58	\$0.00	\$1,402.58
Teacher Resources Subtotal:				\$1,675.08	\$1,402.58
CA Inspire Science Grade 3 Subtotal:				\$1,675.08	\$3,444.18

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Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 06/06/2022
QUOTE NUMBER: HFISH-06062022-003

ACCOUNT NAME: Cuyama Joint Union Sch
ACCOUNT #: 202127

EXPIRATION DATE: 07/21/2022
PAGE #: 5



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA Inspire Science Grade 4					
Student Resources					
CALIFORNIA INSPIRE SCIENCE COMPREHENSIVE STUDENT 7 YR SUBSC BUNDLE GRADE 4	978-0-07-699162-4	25	\$102.08	\$0.00	\$2,552.00
Student Resources Subtotal:				\$0.00	\$2,552.00
Teacher Resources					
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION GRADE 4	978-0-07-682417-5	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 2 GRADE 4	978-0-07-683521-8	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 3 GRADE 4	978-0-07-683530-0	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 4 GRADE 4	978-0-07-683540-9	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA ONLINE TEACHER CENTER 7 YEAR SUBSCRIPTION GRADE 4	978-0-07-698846-4	1	\$1,036.35	\$1,036.35	*Free Materials
INSPIRE SCIENCE CALIFORNIA PROGRAM GUIDE GRADE K-5	978-0-07-687740-9	1	\$10.69	\$10.69	*Free Materials
INSPIRE SCIENCE INVESTIGATOR MAGAZINE SET GRADE 4	978-0-07-687702-7	1	\$77.04	\$77.04	*Free Materials
INSPIRE SCIENCE LEVELED READER LIBRARY (6 COPIES) GRADE 4	978-0-07-688265-6	1	\$299.60	\$299.60	*Free Materials
INSPIRE SCIENCE CALIFORNIA POSTER PACK GRADE 4	978-0-07-687738-6	1	\$21.39	\$21.39	*Free Materials
INSPIRE SCIENCE CALIFORNIA ASSESSMENT BLM GRADE 4	978-0-07-687760-7	1	\$21.39	\$21.39	*Free Materials
INSPIRE SCIENCE CALIFORNIA SNAP IN TABS GRADE 4	978-0-07-689511-3	1	\$21.38	\$21.38	*Free Materials
INSPIRE SCIENCE ESSENTIAL AND EXPANSION COLLABORATION KIT GRADE 4	978-1-26-428367-5	1	\$2,647.86	\$0.00	\$2,647.86
Teacher Resources Subtotal:				\$1,675.08	\$2,647.86
CA Inspire Science Grade 4 Subtotal:				\$1,675.08	\$5,199.86

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ACCOUNT NAME: Cuyama Joint Union Sch
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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA Inspire Science Grade 5					
Student Resources					
CALIFORNIA INSPIRE SCIENCE COMPREHENSIVE STUDENT 7 YR SUBSC BUNDLE GRADE 5	978-0-07-699165-5	20	\$102.08	\$0.00	\$2,041.60
Student Resources Subtotal:				\$0.00	\$2,041.60
Teacher Materials					
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION GRADE 5	978-0-07-682419-9	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 2 GRADE 5	978-0-07-683522-5	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 3 GRADE 5	978-0-07-683533-1	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA TEACHER EDITION VOLUME 4 GRADE 5	978-0-07-683542-3	1	\$46.81	\$46.81	*Free Materials
INSPIRE SCIENCE CALIFORNIA ONLINE TEACHER CENTER 7 YEAR SUBSCRIPTION GRADE 5	978-0-07-698877-8	1	\$1,036.35	\$1,036.35	*Free Materials
INSPIRE SCIENCE CALIFORNIA PROGRAM GUIDE GRADE K-5	978-0-07-687740-9	1	\$10.69	\$10.69	*Free Materials
INSPIRE SCIENCE INVESTIGATOR MAGAZINE SET GRADE 5	978-0-07-687703-4	1	\$77.04	\$77.04	*Free Materials
INSPIRE SCIENCE LEVELED READER LIBRARY (6 COPIES) GRADE 5	978-0-07-688266-3	1	\$299.60	\$299.60	*Free Materials
INSPIRE SCIENCE CALIFORNIA POSTER PACK GRADE 5	978-0-07-687739-3	1	\$21.39	\$21.39	*Free Materials
INSPIRE SCIENCE CALIFORNIA ASSESSMENT BLM GRADE 5	978-0-07-687761-4	1	\$21.39	\$21.39	*Free Materials
INSPIRE SCIENCE CALIFORNIA SNAP IN TABS GRADE 5	978-0-07-689512-0	1	\$21.38	\$21.38	*Free Materials
INSPIRE SCIENCE ESSENTIAL AND EXPANSION COLLABORATION KIT GRADE 5	978-1-26-428368-2	1	\$2,000.92	\$0.00	\$2,000.92
Teacher Materials Subtotal:				\$1,675.08	\$2,000.92
CA Inspire Science Grade 5 Subtotal:				\$1,675.08	\$4,042.52

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA Inspire Science Integrated Grade 6					
Student Resources					
CALIFORNIA INSPIRE SCIENCE INTEGRATED G6 PREMIUM PRNT&DGTL 7YR BNDL W/SYNCBLASTS	978-0-07-701948-8	30	\$162.65	\$0.00	\$4,879.50
Student Resources Subtotal:				\$0.00	\$4,879.50
Teacher Resources					
INSPIRE SCIENCE CA GRADE 6 TEACHER EDITION	978-0-07-682900-2	1	\$96.30	\$96.30	*Free Materials
INSPIRE SCIENCE CALIFORNIA GRADE 6 TEACHER EDITION VOLUME 2	978-0-07-684702-0	1	\$96.30	\$96.30	*Free Materials
INSPIRE SCIENCE CALIFORNIA GRADE 6 TEACHER EDITION VOLUME 3	978-0-07-684703-7	1	\$96.30	\$96.30	*Free Materials
INSPIRE SCIENCE CALIFORNIA GRADE 6 TEACHER EDITION VOLUME 4	978-0-07-684706-8	1	\$96.30	\$96.30	*Free Materials
CALIFORNIA INSPIRE SCIENCE G6 INTEGRATED ETEACHER EDITION 7 YEAR SUBSCRIPTION	978-0-07-696772-8	1	\$222.00	\$222.00	*Free Materials
INSPIRE SCIENCE STUDYSYNC CALIFORNIA BLASTS ADD-ON TEACHER 7Y SUBSCRIPTION (OLP)	978-0-07-702103-0	1	\$24.00	\$24.00	*Free Materials
INSPIRE SCIENCE CA GRADE 6 PREPARING FOR THE CAST BLM	978-0-07-682973-6	1	\$21.38	\$21.38	*Free Materials
INSPIRE SCIENCE GRADE 6 POSTER PACK	978-0-07-684809-6	1	\$21.38	\$21.38	*Free Materials
CALIFORNIA INSPIRE SCIENCE G6-8 PRGRM GDE A TEACHER'S TOUR PD/LS/DE	978-0-07-686828-5	1	\$10.69	\$10.69	*Free Materials
INSPIRE SCIENCE G6 COLLABORATION KIT UNITS 1-4 BUNDLE	978-0-07-687216-9	1	\$1,360.56	\$0.00	\$1,360.56
Teacher Resources Subtotal:				\$684.65	\$1,360.56
CA Inspire Science Integrated Grade 6 Subtotal:				\$684.65	\$6,240.06

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA Inspire Science Integrated Grade 7					
Student Resources					
CALIFORNIA INSPIRE SCIENCE INTEGRATED G7 PREMIUM PRNT&DGTL 7YR BNDL W/SYNCLASTS	978-0-07-701925-9	25	\$162.65	\$0.00	\$4,066.25
Student Resources Subtotal:				\$0.00	\$4,066.25
Teacher Resources					
INSPIRE SCIENCE CA GRADE 7 TEACHER EDITION	978-0-07-682901-9	1	\$96.30	\$96.30	*Free Materials
INSPIRE SCIENCE CALIFORNIA GRADE 7 TEACHER EDITION VOLUME 2	978-0-07-684707-5	1	\$96.30	\$96.30	*Free Materials
INSPIRE SCIENCE CALIFORNIA GRADE 7 TEACHER EDITION VOLUME 3	978-0-07-684708-2	1	\$96.30	\$96.30	*Free Materials
INSPIRE SCIENCE CALIFORNIA GRADE 7 TEACHER EDITION VOLUME 4	978-0-07-684711-2	1	\$96.30	\$96.30	*Free Materials
INSPIRE SCIENCE CALIFORNIA INTEGRATED ETEACHER EDITION 7 YR SUBSCRIPTION GRADE 7	978-0-07-697115-2	1	\$222.00	\$222.00	*Free Materials
INSPIRE SCIENCE STUDYSYNC CALIFORNIA BLASTS ADD-ON TEACHER 7Y SUBSCRIPTION (OLP)	978-0-07-702103-0	1	\$24.00	\$24.00	*Free Materials
INSPIRE SCIENCE CA GRADE 7 PREPARING FOR THE CAST BLM	978-0-07-682981-1	1	\$21.38	\$21.38	*Free Materials
INSPIRE SCIENCE GRADE 7 POSTER PACK	978-0-07-684812-6	1	\$21.38	\$21.38	*Free Materials
CALIFORNIA INSPIRE SCIENCE G6-8 PRGRM GDE A TEACHER'S TOUR PD/LS/DE	978-0-07-686828-5	1	\$10.69	\$10.69	*Free Materials
INSPIRE SCIENCE G7 COLLABORATION KIT UNITS 1-4 BUNDLE	978-0-07-687217-6	1	\$1,753.30	\$0.00	\$1,753.30
Teacher Resources Subtotal:				\$684.65	\$1,753.30
CA Inspire Science Integrated Grade 7 Subtotal:				\$684.65	\$5,819.55

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA Inspire Science Integrated Grade 8					
Student Resources					
CALIFORNIA INSPIRE SCIENCE INTEGRATED GRADE 8 PREMIUM PRN&DGT 7YRBD W/SYNCLASTS	978-0-07-701998-3	25	\$162.65	\$0.00	\$4,066.25
Student Resources Subtotal:				\$0.00	\$4,066.25
Teacher Resources					
INSPIRE SCIENCE CA GRADE 8 TEACHER EDITION	978-0-07-682972-9	1	\$96.30	\$96.30	*Free Materials
INSPIRE SCIENCE CALIFORNIA GRADE 8 TEACHER EDITION VOLUME 2	978-0-07-684712-9	1	\$96.30	\$96.30	*Free Materials
INSPIRE SCIENCE CALIFORNIA GRADE 8 TEACHER EDITION VOLUME 3	978-0-07-684713-6	1	\$96.30	\$96.30	*Free Materials
INSPIRE SCIENCE CALIFORNIA GRADE 8 TEACHER EDITION VOLUME 4	978-0-07-684715-0	1	\$96.30	\$96.30	*Free Materials
INSPIRE SCIENCE CALIFORNIA INTEGRATED ETEACHER EDITION 7 YR SUBSCRIPTION GRADE 8	978-0-07-697100-8	1	\$222.00	\$222.00	*Free Materials
INSPIRE SCIENCE STUDYSYNC CALIFORNIA BLASTS ADD-ON TEACHER 7Y SUBSCRIPTION (OLP)	978-0-07-702103-0	1	\$24.00	\$24.00	*Free Materials
INSPIRE SCIENCE CA GRADE 8 PREPARING FOR THE CAST BLM	978-0-07-682984-2	1	\$21.38	\$21.38	*Free Materials
INSPIRE SCIENCE GRADE 8 POSTER PACK	978-0-07-684813-3	1	\$21.38	\$21.38	*Free Materials
CALIFORNIA INSPIRE SCIENCE G6-8 PRGRM GDE A TEACHER'S TOUR PD/LS/DE	978-0-07-686828-5	1	\$10.69	\$10.69	*Free Materials
INSPIRE SCIENCE G8 COLLABORATION KIT UNITS 1-4 BUNDLE	978-0-07-687218-3	1	\$1,786.37	\$0.00	\$1,786.37
Teacher Resources Subtotal:				\$684.65	\$1,786.37
CA Inspire Science Integrated Grade 8 Subtotal:				\$684.65	\$5,852.62

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QUOTE NUMBER: HFISH-06062022-003

ACCOUNT NAME: Cuyama Joint Union Sch
ACCOUNT #: 202127

EXPIRATION DATE: 07/21/2022
PAGE #: 10



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QUOTE PREPARED FOR:

Cuyama Joint Union Sch
2300 HWY 166
NEW CUYAMA, CA 93254
ACCOUNT NUMBER: 202127

CONTACT:

Alfonso Gamino
agamino@cuyamaunified.org
(661) 766-2293

VALUE OF ALL MATERIALS	\$55,092.74
FREE MATERIALS	(\$13,486.33)
PRODUCT TOTAL*	\$41,606.41
ESTIMATED SHIPPING & HANDLING**	\$0.00
ESTIMATED TAX**	\$3,224.47
GRAND TOTAL	\$44,830.88

SUBSCRIPTION/DIGITAL CONTACT:

Alfonso Gamino
agamino@cuyamaunified.org
(661) 766-2293

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

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School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

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QUOTE PREPARED FOR:

Cuyama Joint Union Sch
2300 HWY 166
NEW CUYAMA, CA 93254
ACCOUNT NUMBER: 202127

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Tracey Morris
tracey.morris@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
CA Inspire Biology	\$4,336.42	(\$278.07)	\$4,058.35
Inspire Earth Science	\$4,307.80	(\$289.70)	\$4,018.10
PRODUCT TOTAL*	\$8,644.22	(\$567.77)	\$8,076.45
ESTIMATED S&H**			\$11.84
ESTIMATED TAX**			\$625.94
GRAND TOTAL*			\$8,714.23

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

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QUOTE NUMBER: HFISH-06062022-004

ACCOUNT NAME: Cuyama Joint Union Sch
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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA Inspire Biology					
Student Resources					
CA INSPIRE BIO G9-12 COMPREHENSIVE STUDENT BUNDLE WSYNCBLASTS 7YR SUBSCRIPTION	978-0-07-703651-5	25	\$154.63	\$0.00	\$3,865.75
Student Resources Subtotal:				\$0.00	\$3,865.75

Teacher Resources					
CALIFORNIA BIOLOGY TEACHER WALKAROUND EDITION	978-0-07-683066-4	1	\$192.60	\$0.00	\$192.60
INSPIRE BIOLOGY CALIFORNIA ETEACHER EDITION 7 YEAR SUBSCRIPTION	978-0-07-696688-2	1	\$222.00	\$222.00	*Free Materials
INSPIRE SCIENCE STUDYSYNC CALIFORNIA BLASTS ADD-ON TEACHER 7Y SUBSCRIPTION (OLP)	978-0-07-702103-0	1	\$24.00	\$24.00	*Free Materials
INSPIRE CA HIGH SCHOOL PROGRAM GUIDE A TEACHERS TOUR (PDLSE)	978-0-07-687517-7	1	\$10.69	\$10.69	*Free Materials
INSPIRE SCIENCE CA G9-12 CAST INSPIRING CAST SUCCESS GUIDE	978-0-07-683067-1	1	\$21.38	\$21.38	*Free Materials
Teacher Resources Subtotal:				\$278.07	\$192.60
CA Inspire Biology Subtotal:				\$278.07	\$4,058.35

Inspire Earth Science					
Student Resources					
INSPIRE SCIENCE EARTH G9-12 CMPSV STUDENT BNDL WSTUDYSYNC BLASTS 7YR SUBSC	978-0-07-692892-7	25	\$153.02	\$0.00	\$3,825.50
Student Resources Subtotal:				\$0.00	\$3,825.50

Teacher Resources					
INSPIRE SCIENCE EARTH GRADES 9-12 TEACHER EDITION	978-0-07-688465-0	1	\$192.60	\$0.00	\$192.60
INSPIRE SCIENCE EARTH GRADES 9-12 ONLINE TEACHER EDITION 7 YEAR SUBSCRIPTION	978-0-07-692385-4	1	\$233.10	\$233.10	*Free Materials
INSPIRE SCIENCE STUDYSYNC BLASTS ADD-ON TEACHER 7 YEAR SUBSCRIPTION (OLP)	978-0-07-702161-0	1	\$24.72	\$24.72	*Free Materials
INSPIRE SCIENCE G9-12 PROGRAM GUIDE A TEACHERS TOUR	978-0-07-688435-3	1	\$10.50	\$10.50	*Free Materials
INSPIRE SCIENCE CA G9-12 CAST INSPIRING CAST SUCCESS GUIDE	978-0-07-683067-1	1	\$21.38	\$21.38	*Free Materials
Teacher Resources Subtotal:				\$289.70	\$192.60
Inspire Earth Science Subtotal:				\$289.70	\$4,018.10

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ACCOUNT NAME: Cuyama Joint Union Sch
ACCOUNT #: 202127

EXPIRATION DATE: 07/21/2022
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QUOTE PREPARED FOR:

Cuyama Joint Union Sch
2300 HWY 166
NEW CUYAMA, CA 93254
ACCOUNT NUMBER: 202127

CONTACT:

VALUE OF ALL MATERIALS	\$8,644.22
FREE MATERIALS	(\$567.77)
PRODUCT TOTAL*	\$8,076.45
ESTIMATED SHIPPING & HANDLING**	\$11.84
ESTIMATED TAX**	\$625.94
GRAND TOTAL	\$8,714.23

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

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School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 06/06/2022

ACCOUNT NAME: Cuyama Joint Union Sch

EXPIRATION DATE: 07/21/2022

QUOTE NUMBER: HFISH-06062022-004

ACCOUNT #: 202127

PAGE #: 3

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022–23 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2022)

Cuyama Valley High School

School Site

Cuyama Joint Unified School District

District

Please include the following items with your application:

- ☒ Eligibility Determination Sheet
- ☐ Variance Request Form (if applicable)
- ☐ Quality Criterion 12 Form (if applicable)
- ☒ Award Estimator and Budget Sheet
- ☒ List of Agriculture Teachers

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.



Signature of Authorized Agent

Career Technical Education Coordinator

Authorized Agent Title



Signature of Agriculture Teacher
Responsible for the Program

Signature of Principal

Contact Phone Number: 661-2293

Date of Local Agency Board Approval: _____

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022–23 APPLICATION FOR FUNDING

California Department of Education
(Due Date: To be received in Regional Supervisor's Office by June 30, 2022)

Eligibility Determination Sheet

IN ORDER TO APPLY FOR FUNDING, YOU MUST MEET **ALL** THE QUALITY CRITERIA LISTED BELOW.

Please check each Quality Criteria you meet:

- ☒ 1. Curriculum and Instruction
- ☒ 2. Leadership and Citizenship Development
- ☒ 3. Practical Application of Occupational Skills
- ☒ 4. Qualified and Competent Personnel
- ☒ 5. Facilities, Equipment, and Materials
- ☒ 6. Community, Business, and Industry Involvement
- ☒ 7. Career Guidance
- ☒ 8. Program Promotion
- ☒ 9. Program Accountability and Planning

IF YOU CHECKED **ALL** THE REQUIRED QUALITY CRITERIA, PLEASE
CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

If you **do not** meet one or more of the criteria listed above, you may submit a Variance Request Form for each unmet criterion.

A variance is a proposed plan to bring your program into compliance with all the quality criteria listed above, prior to the following year's application.

All variances must be approved with this application in order to be eligible for funding. Non-compliance with the terms of the approved variance will result in a loss of funds.

Will you be including a formal Variance Request Form for each unmet criterion?

☐ Yes ☒ No

IF YOU ARE REQUESTING ONE OR MORE VARIANCES, PLEASE COMPLETE A
VARIANCE REQUEST FORM FOR EACH AND CONTINUE TO THE NEXT PAGE OF
YOUR APPLICATION.

IF YOU DO NOT MEET **ALL** REQUIRED QUALITY CRITERIA LISTED ABOVE,
AND YOU ARE **NOT** SUBMITTING A VARIANCE REQUEST FORM

STOP

YOU ARE NOT ELIGIBLE TO APPLY FOR FUNDING THROUGH THE AGRICULTURAL
CAREER TECHNICAL EDUCATION INCENTIVE GRANT.

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022-23 APPLICATION FOR FUNDING

California Department of Education
(Due Date: To be received in Regional Supervisor's Office by June 30, 2022)

AWARD ESTIMATOR

DATES OF PROJECT DURATION: JULY 1, 2022 TO JUNE 30, 2023

Applicant Information (please fill in the underlined fields)

Number of different agriculture teachers at site
(Please attach a separate list of agriculture teachers' names): 2

Total number of students from the prior fiscal year R-2 Report: 46

Number of teachers meeting Criterion 10 (Class size - See instructions): 2

Number of teachers meeting Criterion 11a (Year round employment - See instructions): 1

Number of teachers meeting Criterion 11b (Project supervision period - See instructions): 1

Do you meet all criteria on the attached Quality Criterion 12 Form (Y/N)? N

Award Calculations

Part 1: Based on your number of agriculture teachers at the site:
(Please attach a separate list of agriculture teachers' names):

Part 2: Based on \$8.00 per member listed on the R-2 Report:

Part 3a: Based on number of teachers meeting Criterion 10:

Part 3b: Based on number of teachers meeting Criterion 11a:

Part 3c: Based on number of teachers meeting Criterion 11b:

Part 4: Based on meeting all criteria on the Quality Criterion 12 Form:

Total Estimated Award:

4500

368

4000

2000

2000

12868

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022–23 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2022)

Budget Sheet

Incentive grant awards must be matched for each Account Number below (4000, 5000, and 6000). Account Number 4000 requires only the subtotal be matched, but Account Numbers 5000 and 6000 must be matched by line item. A waiver of matching must be approved for any instances where matching funds do not meet or exceed Incentive Grant funds.

Amount left to Allocate:

4000: Books & Supplies

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Ag class curriculum and supplies	3000	8000
Subtotal	N/A	3000	8000

5000 Services and Operating Expenses, including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Travel and Conferences	9868	4868
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
Subtotal	N/A	9868	4868

6000 Capital Outlay, including sites, buildings, improvement of buildings, and equipment

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.		0	0
2.			
3.			
4.			
5.			
Subtotal	N/A		

Total Allocated Funds:

12868

12868

Certificated Agriculture Teachers

1: Kevin D. Lebsack

2: Kendy Fetterman

Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254
(661) 766-2482 • FAX: (661) 766-2255

June 16, 2022

Personnel Activity Report

Athletic coaches 2022-2023

Volleyball:

Step:

1. Lauren Russell – Paid Stipend

A1

Volunteer volleyball coach:

1. Laura Price

Returning Coaches and Athletic Director

Football coaches:

1. Charlie Bosma – Head Coach Paid Stipend

C2

Volunteer returning coaches:

1. Biff Charlton

2. Joel Ruiz

3. Tony Muniz

Athletic Director 2022-2023

1. Charlie Bosma – Paid Stipend

C2



2022 - 2023 Original Budget

Cuyama Joint Unified School District

A budget is telling your
money where to go instead
of wondering where it went.

David Ramsey

\$ \$ \$



The pessimist

complains about the

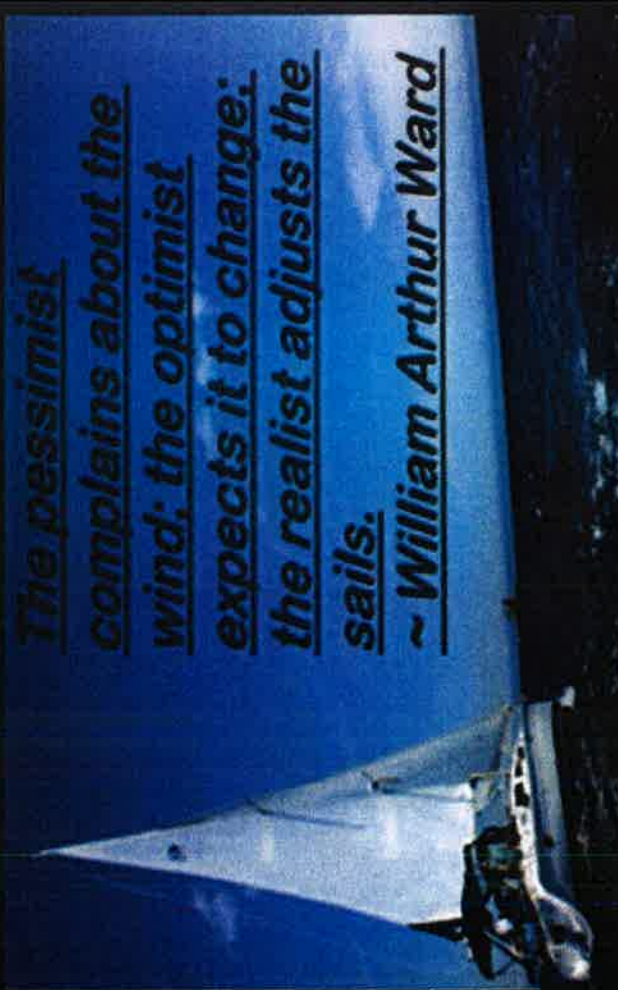
wind; the optimist

expects it to change;

the realist adjusts the

sails.

~ William Arthur Ward



The Funds

- Fund 01 / Form 01: The general operating fund, consists of unrestricted and restricted resources. Most activity occurs in this fund.
- Fund 08 / Form 08: Student activity accounts held at local bank. HS ASB, HS FFA, ES ASB, Athletic, Scholarship (activity through 4/29/22)
- Fund 13/ Form 13: Cafeteria – reimbursement claims are submitted monthly
- Fund 14 / Form 14: Deferred Maintenance, used for facilities (restricted & unrestricted) \$29K approx.
- Fund 17 / Form 17: Special Reserve \$ 485K approx.
- Fund 21 / Form 21: Building/Bond Fund – Capital outlay projects (next is HS HVAC) \$1.24M approx.
- Fund 40 / Form 40: Special reserve – holds proceeds of property sales \$230K approx.
- Fund 51 / Form 51: County manages this fund to service our bond

Funding is currently based on ADA

Enrollment

- 2019-20 = 204
- 2020-21 = 183
- 2021-22 = 172
- 2022-23 = 177

Average Daily Attendance (ADA)

- 2019-20 = 190.26
- 2020-21 = 190.26 (Exemption, using PY)
- 2021-22 = 158.69
- 2022-23 = 159.24

Proposals and the Budget Act – June 15th

- Discretionary Dollars – Staff retention
- Deferred Maintenance – help with facility repairs
- Transportation Costs -
- Universal Meals Program
- Transitional Kindergarten
- Expanded Learning Opportunities Program – extended hours (summer school) and enrichment like art & music, tutoring



REVENUE



- REVENUE DECREASES DUE TO CURRENT DECREASES IN ADA = LOSS OF \$230K
- CARES ACT FUNDING/ESSERS –Temporary/one-time & restricted uses
- STATUTORY COLA OF 6.56% FOR 2022-2023 VS. 5.07% (W/AUGMENTATION AT 2ND INTERIM
- BASED ON CURRENT ADA OF 159.24 VS. 190.26 DUE TO EXEMPTION
- PROPERTY TAX REVENUE IS EXPECTED TO INCREASE BUT AMOUNT IS UNCERTAIN, CURRENT ESTIMATES USED IN MODEL
- CONSERVATIVE ASSUMPTIONS USING LCFF CALCULATOR

Highlights of New Restricted Resources

- ESSERIII Resource 3213 = \$347,797 & Resource 3214 \$86,949. Use by Sept. 30, 2024
- Extended Learning Opportunities Program Grant (projected on-going): Covers extended instructional costs for summer school. For budgeting, remember that summer school occurs in both fiscal years. Initial award for 2021-22 = \$56171. (Resource 2600)
- A-G Grant \$150K Some expenses budgeted for 2021-22 but will carry forward to 2022-23. (Resources 7412 & 7413)
- Educator Effectiveness Grant \$63,415 expend by 6-30-26 (Resource 6266)
- UPK- Universal Pre-Kindergarten: \$54,098 (Resource 6053)
- Kitchen Infrastructure: 30K for equipment and training 2K (Resource 7028 & 7029)

Expenses

CJUSD is operating under a fiscal solvency plan to reduce deficit spending

2021-2022

- Transportation Costs: Bus repairs (11K)+, a new bus engine (46K), a new bus transmission (12K), fuel prices, OT & Comp due to short staffing.
- SPED costs significantly more than projected by year-end.
- Increases to statutory benefits: STRS from 16.92% AND PERS 22.91%
- HVAC repairs, motors/fans breaking – E.S.
- Reverse osmosis pump repairs – E.S.
- Athletic field irrigation and reseedling

2022-2023

- SPED Services \$435,126
- Increases in fuel, utilities, all supplies
- Increases to statutory benefits: STRS 19.1% AND PERS 25.37%
- Textbook adoption, primarily from lottery funds
- Reductions in staffing costs from ESSERs and other resources



ANNUAL BUDGET REPORT:

July 1, 2022 Budget Adoption

Insert "X" in applicable boxes:

X

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: 2300 Highway 166,
New Cuyama, CA
93254

Place: 2300 Highway 166, New
Cuyama, CA 93254

Date: May 31, 2022

Date: June 02, 2022

Time: 6:00 P.M.

Adoption
Date: June 16, 2022

Signed: _____

Clerk/Secretary of
the Governing
Board

(Original signature
required)

Contact person for additional information on the budget reports:

Name: Theresa King

Telephone: 661-766-4104

Title: Business Manager

E-mail: tking@cuyamaunified.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	

4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.	X	
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X	
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?		X
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	X	
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		If yes, have annual payments for the budget or two subsequent fiscal years increased over prior years (2021-22) annual payment?		X

S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, are they lifetime benefits?	n/a	
		• If yes, do benefits continue beyond age 65?	n/a	
		• If yes, are benefits funded by pay-as-you-go?	n/a	
S7b	Other Self-Insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 16, 2022	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	

A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X
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ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of
Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code
Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

☒ This school district is self-insured for workers' compensation claims through a JPA, and offers
the following information:

The district belongs to the Santa Barbara County SIPE JPA

☐ This school district is not self-insured for workers' compensation claims.

Signed

Date of
Meeting: Jun
16,
2022

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name:

Theresa King

Title:

Business Manager

Telephone:

661-766-4104

E-mail:

tking@cuyamaunified.org

			2021-22 Estimated Actuals			2022-23 Budget			Y. Diff. Column C & F
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund Bal. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund Bal. D + E (F)	
A. REVENUES									
1) Local Sources		3345-3399	2,772,234.50	0.00	2,772,234.50	2,549,441.23	0.00	2,549,441.23	-8.3%
2) Federal Revenues		3300-3350	0.00	343,078.00	343,078.00	0.00	436,448.54	436,448.54	2.7%
3) Other State Revenues		3300-3350	13,454.55	521,533.73	534,988.28	34,221.19	514,759.82	548,980.96	1.9%
4) Other Local Revenues		3300-3399	31,145.00	0.00	31,145.00	73,123.27	0.00	73,123.27	2.3%
5) TOTAL REVENUES			2,816,834.05	864,611.73	3,681,445.78	2,587,785.69	436,448.54	3,024,234.23	-17.7%
B. EXPENDITURES									
1) Certificated Salaries		1000-1000	325,175.71	103,328.52	428,504.23	374,382.00	230,969.03	605,351.03	41.0%
2) Classified Salaries		2000-2000	362,590.41	141,181.35	503,771.76	397,152.91	102,453.65	499,606.56	-1.5%
3) Employee Benefits		3000-3099	481,585.00	210,528.78	692,113.78	495,841.08	243,406.11	739,247.19	6.0%
4) Books and Supplies		4000-4099	175,281.62	178,285.32	353,566.94	150,077.16	154,518.01	304,595.17	-13.5%
5) Services and Other Operating Expenditures		5000-5099	465,534.98	120,783.25	586,318.23	447,595.07	103,019.34	550,614.41	-5.0%
6) Capital Outlay		6000-6099	11,184.05	84,074.40	95,258.45	0.00	25,260.45	25,260.45	-73.5%
7) Other Outlay (excluding Transfers of Indirect Costs)		7100-7299 7300-7499	480,423.73	0.00	480,423.73	547,021.70	0.00	547,021.70	12.0%
8) Other Outlay - Transfers of Indirect Costs		7200-7299	(41,567.73)	35,781.91	(3,785.82)	(74,065.12)	60,399.75	(13,665.37)	-18.4%
9) TOTAL EXPENDITURES			2,893,618.20	969,563.56	3,863,181.76	2,358,408.86	949,817.64	3,308,226.50	-14.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			(8,784.15)	53,106.14	43,321.99	(150,827.11)	3,479.62	(147,347.99)	-405.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	71,614.59	0.00	71,614.59	56,578.50	0.00	56,578.50	-21.0%
2) Other Sources/Uses									
a) Sources		8900-8999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7600-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(22,719.49)	23,719.49	0.00	(5,120.18)	5,120.18	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(22,719.49)	23,719.49	0.00	(5,120.18)	5,120.18	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			(105,056.72)	76,827.63	(28,229.09)	(212,525.79)	6,599.80	(205,925.99)	-622.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		5761	315,170.45	454,676.64	769,847.09	224,111.77	531,504.27	755,616.04	-1.6%
b) Audit Adjustments		5763	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			315,170.45	454,676.64	769,847.09	224,111.77	531,504.27	755,616.04	-1.6%
d) Other Restatements		5765	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			315,170.45	454,676.64	769,847.09	224,111.77	531,504.27	755,616.04	-1.6%
2) Ending Balance, June 30 (E + F1e)			224,111.77	531,504.27	755,616.04	11,585.98	540,104.07	551,690.05	-27.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash:									
Stores		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	531,504.27	531,504.27	0.00	540,104.07	540,104.07	1.6%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9760	3,717.00	0.00	3,717.00	0.00	0.00	0.00	-100.0%
Instructional Materials	1100	9760	3,717.00	0.00	3,717.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9769	220,394.77	0.00	220,394.77	11,585.98	0.00	231,980.75	4.6%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
G. ASSETS									
1) Cash									
a) In County Treasury		9110	227,525.57	457,561.54	684,907.91				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) In Banks		9120	1,882.25	0.00	1,882.25				
c) In Revolving Cash Account		9130	0.00	0.00	0.00				
d) With Fiscal Agent/Trustee		9125	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & =
			Unrestricted (A)	Restricted (B)	Total Fund Est. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund Est. D + E (F)	
3) Accounts Receivable		3200	0.00	0.00	0.00				
4) Due from Grantor Government		3210	0.00	0.00	0.00				
5) Due from Other Funds		3210	32,313.27	0.00	32,313.27				
6) States		3220	0.00	0.00	0.00				
7) Prepaid Expenditures		3230	0.00	0.00	0.00				
8) Other Current Assets		3240	0.00	0.00	0.00				
9) TOTAL, ASSETS			11,725.44	157,381.34	169,106.78				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9400	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	7,368.00	0.00	7,368.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	4,248.16	0.00	4,248.16				
6) TOTAL, LIABILITIES			11,616.16	0.00	11,616.16				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			376,110.33	457,381.84	757,492.27				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year	8011		1,315,567.00	0.00	1,315,567.00	1,269,182.00	0.00	1,269,182.00	-3.5%
Education Protection Account State Aid - Current Year	8012		334,102.00	0.00	334,102.00	275,366.00	0.00	275,366.00	-17.6%
State Aid - Prior Years	8019		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions	6021		5,942.81	0.00	5,942.81	5,942.81	0.00	5,942.81	0.0%
Timber Yield Tax	6022		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	6029		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes	6041		1,425,736.14	0.00	1,425,736.14	1,425,736.14	0.00	1,425,736.14	0.0%
Unsecured Roll Taxes	6042		57,355.34	0.00	57,355.34	57,355.34	0.00	57,355.34	0.0%
Prior Years' Taxes	6043		83.75	0.00	83.75	83.75	0.00	83.75	0.0%
Supplemental Taxes	6044		122,009.26	0.00	122,009.26	122,009.26	0.00	122,009.26	0.0%
Education Revenue Augmentation Fund (ERAF)	6045		54,355.70	0.00	54,355.70	54,355.70	0.00	54,355.70	0.0%
Community Redevelopment Funds (SB 617/699/1952)	6047		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes	6048		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bontaxes	6081		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes	6082		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment	6089		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			3,215,152.00	0.00	3,215,152.00	3,210,031.00	0.00	3,210,031.00	-0.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes	8096		(529,856.00)	0.00	(529,856.00)	(665,590.00)	0.00	(665,590.00)	-23.0%
Property Taxes Transfers	8097		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years	8099		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,775,296.00	0.00	2,775,296.00	2,544,441.00	0.00	2,544,441.00	-8.3%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Fund		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildfire Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Interagency Contracts Between LEAs		8205	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8217	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3310	8230		45,342.00	45,342.00		45,342.00	45,342.00	0.0%
Title I, Part D, Local Designated Programs	3315	8230		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8230		11,154.45	11,154.45		5,411.00	5,411.00	-51.0%
Title III, Part A, Immigrant Student Program	4201	8230		1,100.00	1,100.00		1,100.00	1,100.00	0.0%
Title III, Part A, English Learner Program	4204	8230		4,329.00	4,329.00		4,329.00	4,329.00	0.0%
Pacific Charter Schools Grant Program (PCCSGP)	4610	8230		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3910, 3915, 3950, 3961, 3110, 3110, 3155, 3160, 3192, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8230		11,215.79	11,215.79		0.00	0.00	-100.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	323,426.75	323,426.75	0.00	374,362.64	374,362.64	15.7%
TOTAL, FEDERAL REVENUE			0.00	359,078.50	359,078.50	0.00	434,841.64	434,841.64	21.2%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	30,050.00	30,050.00	0.00	2,000.00	2,000.00	-93.3%
Mandated Costs Reimbursements		8550	7,796.00	0.00	7,796.00	7,111.33	0.00	7,111.33	-8.8%
Lobbying - Unrestricted and Instructional Materials		8560	25,658.56	9,684.56	35,343.12	27,110.16	10,610.80	37,720.96	7.3%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		63,000.59	63,000.59		63,960.55	63,960.55	1.6%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		1,454.91	1,454.91		9,269.35	9,269.35	537.1%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		81,387.86	81,387.86		117,172.00	117,172.00	44.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Implementation All Other State Revenue	7405 All Other	8590 8590	0.00	439,015.81	439,015.81	0.00	315,242.88	315,242.88	-28.2%
TOTAL, OTHER STATE REVENUE			33,454.56	624,593.73	658,048.29	34,221.49	518,455.62	552,677.11	-16.0%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	59,500.00	0.00	59,500.00	60,325.00	0.00	60,325.00	1.4%
Interest		8660	7,000.00	0.00	7,000.00	7,000.00	0.00	7,000.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column G & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Net Increase (Decrease) in the Fair Value of Investments		5652	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		3571	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		3672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		3675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Intelligence Services		3677	2,900.00	0.00	2,900.00	2,900.00	0.00	2,900.00	0.0%
Morgue/Deceased Fees		3551	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		6689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		6691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		6697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		6699	11,845.00	0.00	11,845.00	9,000.00	0.00	9,000.00	-24.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROG/P Transfers									
From Districts or Charter Schools	6350	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6350	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6350	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			81,145.00	0.00	81,145.00	79,120.00	0.00	79,120.00	-2.5%
TOTAL REVENUES			2,855,893.56	1,022,671.73	3,878,565.29	2,857,782.49	983,297.26	3,841,079.75	-7.7%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries	1100		656,000.00	166,045.76	822,045.76	754,588.60	162,408.77	916,997.37	+5.5%
Certificated Pupil Support Salaries	1200		0.00	30,878.82	30,878.82	0.00	88,545.56	88,545.56	186.8%
Certificated Supervisors' and Administrators' Salaries	1300		120,175.68	0.00	120,175.68	120,000.00	0.00	120,000.00	-0.1%
Other Certificated Salaries	1900		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			826,175.71	196,924.58	1,023,100.29	874,588.60	250,954.33	1,125,542.93	10.0%
CLASSIFIED SALARIES									
Classified Instructional Salaries	2100		12,536.76	82,946.55	95,483.31	19,766.00	66,530.46	86,296.46	-10.2%
Classified Support Salaries	2200		198,545.33	46,413.70	244,959.03	191,309.02	33,263.34	224,572.36	-9.3%
Classified Supervisors' and Administrators' Salaries	2300		58,624.08	0.00	58,624.08	63,565.32	0.00	63,565.32	8.4%
Clerical, Technical and Office Salaries	2400		102,860.33	1,454.60	104,314.93	109,264.47	2,655.83	111,920.30	7.3%
Other Classified Salaries	2900		10,023.31	384.50	10,407.81	3,246.00	0.00	3,246.00	-68.8%
TOTAL, CLASSIFIED SALARIES			382,590.41	141,185.35	523,775.76	387,150.81	102,451.65	489,602.46	+10.0%
EMPLOYEE BENEFITS									
STRS	3101-3102		145,700.56	147,579.14	293,279.70	155,024.75	167,567.15	322,591.90	10.1%
PERS	3201-3202		91,865.53	21,908.94	113,774.47	106,997.23	25,527.54	132,524.77	14.7%
QASDI/Medicare/Alternative	3301-3302		41,671.76	12,966.35	54,638.11	41,842.61	11,227.29	53,069.90	-4.3%
Health and Welfare Benefits	3401-3402		180,250.75	16,845.78	197,096.53	173,074.77	34,039.40	207,114.17	4.0%
Unemployment Insurance	3501-3502		5,933.05	1,656.86	7,589.91	5,729.38	1,691.15	7,420.53	-2.3%
Workers' Compensation	3601-3602		17,300.74	4,831.71	22,132.45	13,072.34	3,859.58	16,931.92	-23.5%
OPEB - Allocated	3701-3702		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB - Active Employees	3751-3752		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902		0.463.20	0.00	0.463.20	0.00	0.00	0.00	-100.0%
TOTAL, EMPLOYEE BENEFITS			491,365.39	210,528.78	701,894.17	495,841.08	243,906.11	739,747.19	5.1%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curriculum Materials	4100		51,107.34	9,403.25	60,510.59	26,194.16	10,810.80	37,004.96	-38.5%
Books and Other Reference Materials	4200		175.66	12,473.65	12,649.31	400.00	5,000.00	5,400.00	-57.3%
Materials and Supplies	4300		37,928.59	61,932.80	99,861.39	87,263.00	107,567.40	194,830.40	95.0%
Noncapitalized Equipment	4400		26,169.40	92,575.62	118,745.02	14,209.00	30,739.81	44,948.81	-62.2%
Food	4700		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			175,281.52	172,285.32	347,566.84	130,077.16	154,318.01	284,395.17	-19.5%
SERVICES AND OTHER OPERATING EXPENDITURES									

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff. Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Subscriptions for Reviews		5100	2,344.93	0.00	2,344.93	2,399.00	0.00	2,399.00	+2.2%
Travel and Conferences		5200	959.92	22,291.23	23,251.15	1,500.00	40,043.95	41,543.95	+78.3%
Dues and Memberships		5300	1,559.00	0.00	1,559.00	1,770.00	0.00	1,770.00	+14.2%
Insurance		5400 - 5450	54,372.00	0.00	54,372.00	70,137.11	0.00	70,137.11	+28.1%
Operational and Informational Services		5500	133,145.05	0.00	133,145.05	139,333.00	2.00	139,335.00	+4.6%
Repairs, Leases, Repairs, and Non-capitalized Improvements		5600	131,819.53	12,930.35	144,749.88	34,350.15	0.00	34,350.15	-76.8%
Transfers of Direct Costs		5700	12,245.33	12,228.31	24,473.64	12,318.49	12,318.49	24,636.98	+0.9%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenses		5800	151,347.22	71,070.71	222,417.93	167,295.00	90,000.00	257,295.00	+15.3%
Communications		5900	21,912.05	2,464.15	24,376.20	20,950.00	0.00	20,950.00	-13.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			465,534.96	120,783.25	586,318.21	447,995.37	102,318.34	550,313.71	-6.0%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	11,184.09	74,074.46	85,258.55	0.00	25,260.45	25,260.45	+70.4%
Equipment Replacement		6500	0.00	10,000.00	10,000.00	0.00	0.00	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			11,184.09	84,074.46	95,258.55	0.00	25,260.45	25,260.45	-73.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	376,526.00	0.00	376,526.00	425,126.00	0.00	425,126.00	+13.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools		6500 7221		0.00	0.00		0.00	0.00	0.0%
To County Offices		6500 7222		0.00	0.00		0.00	0.00	0.0%
To JPAs		6500 7223		0.00	0.00		0.00	0.00	0.0%
ROCIP Transfers of Apportionments									
To Districts or Charter Schools		6360 7221		0.00	0.00		0.00	0.00	0.0%
To County Offices		6360 7222		0.00	0.00		0.00	0.00	0.0%
To JPAs		6360 7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments		All Other 7221-7223		0.00	0.00		0.00	0.00	0.0%
All Other Transfers		7281-7283		0.00	0.00		0.00	0.00	0.0%
All Other Transfers Out to All Others		7299		0.00	0.00		0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7428	15,377.50	0.00	15,377.50	12,521.93	0.00	12,521.93	-18.5%
Other Debt Service - Principal		7429	96,517.83	0.00	96,517.83	97,973.77	0.00	97,973.77	+1.5%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			488,433.73	0.00	488,433.73	547,021.70	0.00	547,021.70	+12.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(15,781.91)	35,761.91	20,000.00	(69,399.75)	69,399.75	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(5,765.92)	0.00	(5,765.92)	(4,665.37)	0.00	(4,665.37)	-19.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(21,547.83)	35,761.91	14,214.08	(74,065.12)	69,399.75	(4,665.37)	-15.4%
TOTAL, EXPENDITURES			2,893,618.20	969,563.59	3,863,181.79	2,868,009.60	940,817.64	3,758,827.24	-2.0%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
To: Debt Service Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: California Fund		7615	71,514.59	0.00	71,514.59	56,373.50	0.00	56,373.50	-21.0%
Other Authorized Interfund Transfers Out:		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			71,514.59	0.00	71,514.59	56,373.50	0.00	56,373.50	-21.0%
OTHER SOURCES/USES									
SOURCES									
State Appropriations									
Emergency Appropriations		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(23,719.49)	23,719.49	0.00	(5,120.18)	5,120.18	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			(23,719.49)	23,719.49	0.00	(5,120.18)	5,120.18	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a-b+c-d+e)			(95,334.08)	23,719.49	(71,614.59)	(61,693.68)	5,120.18	(56,573.50)	-21.0%

			2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) OFF-SCHOOL		0000-0000	2,775,294.00	0.00	2,775,294.00	2,344,441.23	0.00	2,344,441.03	-13.3%
2) Federal Revenue		1100-0000	0.00	333,073.00	333,073.00	0.00	434,341.54	434,341.64	0.2%
3) Other State Revenue		0000-0000	11,454.50	523,503.78	534,958.28	34,221.43	513,155.92	547,377.35	1.5%
4) Other Local Revenue		0000-0000	31,143.00	0.00	31,143.00	73,102.00	0.00	73,102.00	23.3%
5) TOTAL REVENUES			2,817,911.50	856,576.78	3,674,488.28	2,457,764.66	437,397.46	2,895,162.12	-21.1%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		1,223,578.00	569,249.00	1,792,827.00	1,103,597.57	843,160.25	1,946,757.82	8.3%
2) Instruction - Related Services	2000-2999		175,023.84	53,073.07	228,096.91	218,205.15	26,510.34	244,715.49	-10.4%
3) Pupil Services	3000-3999		294,769.00	146,021.27	440,790.27	153,448.37	179,206.63	332,655.00	-24.2%
4) Ancillary Services	4000-4999		24,157.58	0.00	24,157.58	17,492.50	0.00	17,492.50	-27.6%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		428,028.47	45,650.39	473,678.86	404,659.57	79,532.43	484,192.00	2.2%
8) Plant Services	8000-8999		269,599.22	55,518.21	325,117.43	364,184.44	21,107.99	385,292.43	18.4%
9) Other Outgo	9000-9999	Except 7500-7699	488,432.73	0.00	488,432.73	547,621.70	0.00	547,621.70	12.0%
10) TOTAL EXPENDITURES			2,599,418.20	729,500.59	3,328,918.79	2,468,509.60	949,617.64	3,418,127.24	2.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(9,724.64)	\$3,108.14	43,383.50	(150,827.11)	3,479.62	(147,347.49)	-429.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		71,614.59	0.00	71,614.59	56,578.50	0.00	56,578.50	-21.0%
2) Other Sources/Uses									
a) Sources	8950-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8960-8999		(23,719.49)	23,719.49	0.00	(5,120.18)	5,120.18	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(23,719.49)	23,719.49	0.00	(5,120.18)	5,120.18	0.00	-21.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(105,056.72)	76,827.63	(28,231.09)	(212,525.79)	6,599.80	(205,925.99)	-422.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited	5791		228,170.49	454,676.64	682,847.13	224,111.77	531,504.27	755,616.04	-3.6%
b) Audit Adjustments	5793		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			228,170.49	454,676.64	682,847.13	224,111.77	531,504.27	755,616.04	-3.6%
d) Other Restatements	5795		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			228,170.49	454,676.64	682,847.13	224,111.77	531,504.27	755,616.04	-3.6%
2) Ending Balance, June 30 (E + F1e)			224,111.77	531,504.27	755,616.04	11,585.98	540,104.07	551,690.05	-27.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash	9711		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores	9712		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items	9713		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others	9719		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted	5740		0.00	531,504.27	531,504.27	0.00	540,104.07	540,104.07	1.6%
c) Committed									
Stabilization Arrangements	5750		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)	9760		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)	9780		3,717.00	0.00	3,717.00	0.00	0.00	0.00	-100.0%
Instructional Materials	1100	9780	3,717.00	0.00	3,717.00	0.00	0.00	0.00	-100.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties	9789		220,394.77	0.00	220,394.77	11,585.98	0.00	11,585.98	-94.7%
Unassigned/Unappropriated Amount	9790		0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
2600	Expanded Learning Opportunities Program	21,932.57	44,328.37
6547	Special Education Early Intervention Preschool Grant	13,798.00	0.00
7412	A-G Access/Support Grant	72,089.20	72,088.20
7413	A-G Learning Loss Mitigation Grant	75,000.00	75,000.00
8010	Other Restricted Local	348,889.50	348,889.50
Total Restricted Balance		\$31,504.27	\$40,104.07

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCOFF Sources		8010-8033	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,715.93	17,980.00	0.0%
5) TOTAL, REVENUES			18,715.93	17,980.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	8,896.92	8,990.00	1.0%
5) Services and Other Operating Expenditures		5000-5999	17,897.54	8,990.00	-49.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			26,794.46	17,980.00	-48.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(8,078.53)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(8,078.53)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	26,635.36	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	26,635.36	New
d) Other Restatements		9795	34,713.89	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			34,713.89	26,635.36	-23.3%
2) Ending Balance, June 30 (E + F1e)			26,635.36	26,635.36	0.0%
Components of Ending Fund Balance					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	26,635.36	26,635.36	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	2,594.23		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,594.23		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			2,594.23		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	7,475.91	8,730.00	16.8%
Interest		8660	1.55	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	11,238.47	9,250.00	-17.7%
TOTAL, REVENUES			18,715.93	17,980.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	8,896.92	8,990.00	1.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, BOOKS AND SUPPLIES			8,896.92	8,990.00	1.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	17,897.54	8,990.00	-49.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			17,897.54	8,990.00	-49.8%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			26,794.46	17,980.00	-48.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,715.93	17,980.00	0.0%
5) TOTAL, REVENUES			18,715.93	17,980.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		26,794.46	17,980.00	-32.9%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			26,794.46	17,980.00	-32.9%
C. EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES BEFORE OTHER					
FINANCING SOURCES AND USES (A5 - B10)			(8,078.53)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			(8,078.53)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9781	0.00	26,635.36	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	26,635.36	New
d) Other Restatements		9795	34,713.89	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			34,713.89	26,635.36	-23.3%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
2) Ending Balance, June 30 (E + F1e)			26,635.36	26,635.36	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	26,635.36	26,635.36	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9780	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
8210	Student Activity Funds	26,635.36	26,635.36
Total, Restricted Balance		26,635.36	26,635.36

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LQFF Sources		8310-8399	0.00	0.00	0.0%
2) Federal Revenue		3100-8299	148,814.00	148,000.00	-3.4%
3) Other State Revenue		3300-8399	3,500.00	3,500.00	0.0%
4) Other Local Revenue		3500-3799	30.00	30.00	0.0%
5) TOTAL REVENUES			157,144.00	156,530.00	-0.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	77,010.77	60,038.43	-22.0%
3) Employee Benefits		3000-3999	24,550.14	20,744.70	-15.5%
4) Books and Supplies		4000-4999	120,628.17	124,290.00	3.0%
5) Services and Other Operating Expenditures		5000-5999	1,270.00	3,370.00	165.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	5,785.82	4,665.37	-19.4%
9) TOTAL EXPENDITURES			229,244.90	213,108.50	-7.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(72,100.90)	(56,578.50)	-21.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	71,614.59	56,578.50	-21.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			71,614.59	56,578.50	-21.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(466.31)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,986.31	2,500.00	-16.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,986.31	2,500.00	-16.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,986.31	2,500.00	-16.3%
2) Ending Balance, June 30 (E + F1e)			2,500.00	2,500.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	1,152.96	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,347.04	2,500.00	85.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(4,348.59)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
1) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
5) Stores		9320	1,152.36		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(3,196.03)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	82,318.27		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			82,318.27		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			(85,514.30)		
FEDERAL REVENUE					
Child Nutrition Programs		8220	140,000.00	140,000.00	0.0%
Donated Food Commodities		8221	8,000.00	8,000.00	0.0%
All Other Federal Revenue		8290	614.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			148,614.00	148,000.00	-0.4%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	8,500.00	8,500.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			8,500.00	8,500.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	30.00	30.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8689	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			30.00	30.00	0.0%
TOTAL, REVENUES			157,144.00	156,530.00	-0.4%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	51,856.27	26,238.83	-45.5%
Classified Supervisors' and Administrators' Salaries		2300	25,154.50	31,799.60	26.4%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			77,010.77	60,038.43	-22.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	17,213.23	15,231.74	-11.5%
OASDI/Medicare/Alternative		3301-3302	5,341.71	4,539.24	-22.3%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	391.82	293.59	-22.3%
Workers' Compensation		3601-3602	1,113.38	677.03	-39.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			24,550.14	20,744.70	-15.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	2,750.00	3,050.00	10.9%
Noncapitalized Equipment		4400	678.17	0.00	-100.0%
Food		4700	117,000.00	121,240.00	3.6%
TOTAL, BOOKS AND SUPPLIES			120,628.17	124,290.00	3.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	2,000.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,270.00	1,370.00	7.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,270.00	3,370.00	165.4%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	5,785.82	4,665.37	-19.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			5,785.82	4,665.37	-19.4%
TOTAL, EXPENDITURES			229,244.90	213,108.50	-7.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	71,614.59	56,578.50	-21.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			71,614.59	56,578.50	-21.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.0%
All Other Financing Uses		7899	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			71,614.99	56,576.50	-21.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LOFF Sources		3313-3033	0.00	0.00	0.0%
2) Federal Revenue		3100-4239	148,514.00	148,000.00	-0.4%
3) Other State Revenue		3300-3599	8,500.00	8,500.00	0.0%
4) Other Local Revenue		3500-3799	30.00	30.00	0.0%
5) TOTAL, REVENUES			157,144.00	156,530.00	-0.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		223,459.08	208,443.13	-6.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		5,785.82	4,665.37	-19.4%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Exempt 7600-7599	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			229,244.90	213,108.50	-7.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(72,100.90)	(56,578.50)	-21.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	71,614.59	56,578.50	-21.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			71,614.59	56,578.50	-21.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(486.31)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,966.31	2,500.00	-16.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,966.31	2,500.00	-16.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,966.31	2,500.00	-16.3%
2) Ending Balance, June 30 (E + F1e)			2,500.00	2,500.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	1,152.96	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,347.04	2,500.00	85.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	1,347.04	2,500.00
Total, Restricted Balance		1,347.04	2,500.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LGFF Sources		8310-8099	0.00	0.00	0.0%
2) Federal Revenue		8130-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	700.00	330.00	-57.1%
5) TOTAL, REVENUES			700.00	330.00	-57.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	10,000.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	15,000.00	New
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,000.00	15,000.00	50.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(9,300.00)	(14,700.00)	58.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,300.00)	(14,700.00)	58.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		5791	30,729.34	21,429.34	-30.3%
b) Audit Adjustments		5793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			30,729.34	21,429.34	-30.3%
d) Other Restatements		5795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			30,729.34	21,429.34	-30.3%
2) Ending Balance, June 30 (E + F1e)			21,429.34	6,729.34	-68.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9718	0.00	0.00	0.0%
b) Restricted		9740	21,429.34	6,729.34	-68.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	31,326.17		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
1) Collections Awaiting Deposit		9140	0.00		
2) Investments		3150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		3290	0.00		
5) Due from Other Funds		3310	0.00		
6) Stores		3320	0.00		
7) Prepaid Expenditures		3330	0.00		
8) Other Current Assets		3340	0.00		
9) TOTAL, ASSETS			31,326.17		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			31,326.17		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	700.00	300.00	-57.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			700.00	300.00	-57.1%
TOTAL, REVENUES			700.00	300.00	-57.1%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
CASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
OPER, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	10,000.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			10,000.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	15,000.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	15,000.00	New
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7436	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			10,000.00	15,000.00	50.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8950	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	700.00	300.00	-57.1%
5) TOTAL, REVENUES			700.00	300.00	-57.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		10,000.00	15,000.00	50.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			10,000.00	15,000.00	50.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(9,300.00)	(14,700.00)	58.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,300.00)	(14,700.00)	58.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9751	30,729.34	21,429.34	-30.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			30,729.34	21,429.34	-30.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			30,729.34	21,429.34	-30.3%
2) Ending Balance, June 30 (E + F1e)			21,429.34	6,729.34	-68.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9715	0.00	0.00	0.0%
b) Restricted		9740	21,429.34	6,729.34	-68.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	21,429.34	6,729.34
Total, Restricted Balance		21,429.34	6,729.34

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LGFF Sources		8010-3039	0.00	0.00	0.0%
2) Federal Revenue		8100-3239	0.00	0.00	0.0%
3) Other State Revenue		8300-3599	0.00	0.00	0.0%
4) Other Local Revenue		8500-3799	1,400.00	1,400.00	0.0%
5) TOTAL REVENUES			1,400.00	1,400.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,400.00	1,400.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,400.00	1,400.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	484,541.50	485,941.50	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			484,541.50	485,941.50	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			484,541.50	485,941.50	0.3%
2) Ending Balance, June 30 (E + F1e)			485,941.50	487,341.50	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	485,941.50	487,341.50	0.3%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) In County Treasury		9110	484,167.65		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	1,436.28		
c) In Revolving Cash Account		9130	0.00		
d) With Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9143	0.00		
2) Investments		9153	0.00		
3) Accounts Receivable		9233	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9313	0.00		
5) Stores		9320	0.00		
7) Prepaid Expenditures		9333	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			485,503.93		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9550	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			485,503.93		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,400.00	1,400.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,400.00	1,400.00	0.0%
TOTAL, REVENUES			1,400.00	1,400.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8955	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8950	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		9010-8039	0.00	0.00	0.0%
2) Federal Revenue		3100-3239	0.00	0.00	0.0%
3) Other State Revenue		3330-3339	0.00	0.00	0.0%
4) Other Local Revenue		3650-8739	1,100.00	1,400.00	0.0%
5) TOTAL, REVENUES			1,100.00	1,400.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (AS - B10)			1,400.00	1,400.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		6930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,400.00	1,400.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9751	484,541.50	485,941.50	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			484,541.50	485,941.50	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			484,541.50	485,941.50	0.3%
2) Ending Balance, June 30 (E + F1e)			485,941.50	487,341.50	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	485,941.50	487,341.50	0.3%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LFFF Sources		3010-3139	0.00	0.00	0.0%
2) Federal Revenue		3100-3239	0.00	0.00	0.0%
3) Other State Revenue		3300-3539	0.00	0.00	0.0%
4) Other Local Revenue		3500-3799	4,500.00	5,000.00	11.1%
5) TOTAL, REVENUES			4,500.00	5,000.00	11.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	5,000.00	5,000.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,000.00	5,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(500.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(500.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9751	1,237,643.37	1,237,143.37	0.0%
b) Audit Adjustments		9753	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,237,643.37	1,237,143.37	0.0%
d) Other Restatements		9755	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,237,643.37	1,237,143.37	0.0%
2) Ending Balance, June 30 (E + F1e)			1,237,143.37	1,237,143.37	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,237,143.37	1,237,143.37	0.0%
High School HVAC system	0000	9780	1,237,143.37		
High school HVAC project	0000	9780		1,237,143.37	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,236,114.22		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
a) Collections Awaiting Deposit		9143	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9230	0.00		
4) Due from Grantor Government		9233	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,236,114.22		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,236,114.22		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	4,500.00	5,000.00	11.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Local Revenue					
All Other Local Revenue		8539	0.00	0.00	0.0%
All Other Transfers In from All Others		8739	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,500.00	5,000.00	11.1%
TOTAL, REVENUES			1,500.00	5,000.00	11.1%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,000.00	5,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,000.00	5,000.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			5,000.00	5,000.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7513	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LOFF Sources		8310-8099	0.00	0.00	0.0%
2) Federal Revenue		9100-8299	0.00	0.00	0.0%
3) Other State Revenue		9300-8599	0.00	0.00	0.0%
4) Other Local Revenue		9500-8799	4,500.00	5,000.00	11.1%
5) TOTAL REVENUES			4,500.00	5,000.00	11.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2399		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		5,000.00	5,000.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			5,000.00	5,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(500.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(500.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9781	1,237,643.37	1,237,143.37	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,237,643.37	1,237,143.37	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,237,643.37	1,237,143.37	0.0%
2) Ending Balance, June 30 (E + F1e)			1,237,143.37	1,237,143.37	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,237,143.37	1,237,143.37	0.0%
High School HVAC system	0000	9780	1,237,143.37		
High school HVAC project	0000	9780		1,237,143.37	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCHF Sources		9010-8039	0.00	0.00	0.0%
2) Federal Revenue		8100-3230	0.00	0.00	0.0%
3) Other State Revenue		3300-3599	0.00	0.00	0.0%
4) Other Local Revenue		3500-3799	151.00	151.00	0.0%
5) TOTAL REVENUES			151.00	151.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			151.00	151.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			151.00	151.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		5791	235,046.03	235,197.03	0.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			235,046.03	235,197.03	0.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			235,046.03	235,197.03	0.1%
2) Ending Balance, June 30 (E + F1e)			235,197.03	235,348.03	0.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	226,417.61	226,417.61	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	8,779.42	8,930.42	1.7%
Facility projects	0000	9780	8,779.42		
facility projects/capital outlay	0000	9780		8,930.42	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9795	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	235,156.45		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) in Banks		9120	0.00		
c) in Revolving Cash Account:		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit:		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			235,156.45		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			235,156.45		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	151.00	151.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			151.00	151.00	0.0%
TOTAL, REVENUES			151.00	151.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: Special Reserve Fund From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8501	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8502	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8571	0.00	0.00	0.0%
Proceeds from Leases		8572	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8573	0.00	0.00	0.0%
All Other Financing Sources		8579	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8990	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LOPF Sources		8110-8139	0.00	0.00	0.0%
2) Federal Revenue		8100-8199	0.00	0.00	0.0%
3) Other State Revenue		8300-8399	0.00	0.00	0.0%
4) Other Local Revenue		8500-8799	151.00	151.00	0.0%
5) TOTAL, REVENUES			151.00	151.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Excepl 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5-B10)			151.00	151.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			151.00	151.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		5791	235,046.03	235,197.03	0.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			235,046.03	235,197.03	0.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			235,046.03	235,197.03	0.1%
2) Ending Balance, June 30 (E + F1e)			235,197.03	235,348.03	0.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	226,417.61	226,417.61	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	8,779.42	8,930.42	1.7%
Facility projects	0000	9780	8,779.42		
Facility projects/capital outlay	0000	9780		8,930.42	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	228,417.81	228,417.81
Total, Restricted Balance		228,417.81	228,417.81

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LGFF Sources		8310-8333	0.00	0.00	0.0%
2) Federal Revenue		3100-8299	0.00	0.00	0.0%
3) Other State Revenue		3300-8599	354.00	354.00	0.0%
4) Other Local Revenue		8500-8799	140,253.00	140,253.00	0.0%
5) TOTAL, REVENUES			140,607.00	140,607.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1399	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	213,474.00	213,474.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			213,474.00	213,474.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(72,867.00)	(72,867.00)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(72,867.00)	(72,867.00)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	308,916.23	236,051.23	-23.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			308,916.23	236,051.23	-23.6%
d) Other Restatements		5795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			308,916.23	236,051.23	-23.6%
2) Ending Balance, June 30 (E + F1e)			236,051.23	163,184.23	-30.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	236,051.23	163,184.23	-30.9%
Debt service payments	0000	9780	236,051.23		
Debt service for bond	0000	9780		163,184.23	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	233,695.03		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			233,695.03		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			233,695.03		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	354.00	354.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			354.00	354.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	131,647.00	131,647.00	0.0%
Unsecured Roll		8612	4,406.00	4,406.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	2,400.00	2,400.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8680	1,800.00	1,800.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8682	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			140,253.00	140,253.00	0.0%
TOTAL, REVENUES			140,607.00	140,607.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	20,000.00	20,000.00	0.0%
Bond Interest and Other Service Charges		7434	193,474.00	193,474.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			213,474.00	213,474.00	0.0%
TOTAL, EXPENDITURES			213,474.00	213,474.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		9919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7689	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LGFF Sources		3010-3099	0.00	0.00	0.0%
2) Federal Revenue		3100-3299	0.00	0.00	0.0%
3) Other State Revenue		3300-3599	354.00	354.00	0.0%
4) Other Local Revenue		3600-3799	140,253.00	140,253.00	0.0%
5) TOTAL, REVENUES			140,607.00	140,607.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	213,474.00	213,474.00	0.0%
10) TOTAL, EXPENDITURES			213,474.00	213,474.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(AS -B10)			(72,867.00)	(72,867.00)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8995	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(72,867.00)	(72,867.00)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		5791	308,918.23	236,051.23	-23.6%
b) Audit Adjustments		5793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			308,918.23	236,051.23	-23.6%
d) Other Restatements		5795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			308,918.23	236,051.23	-23.6%
2) Ending Balance, June 30 (E + F1e)			236,051.23	163,184.23	-30.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	236,051.23	163,184.23	-30.9%
Debt service payments	0000	9780	236,051.23		
Debt service for bond	0000	9780		163,184.23	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	158.69	158.69	190.26	159.24	159.24	159.24
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
4. Total, District Regular ADA (Sum of Lines A1 through A3)	158.69	158.69	190.26	159.24	159.24	159.24
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	158.69	158.69	190.26	159.24	159.24	159.24
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.00
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.00
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0.00
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.00
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.00
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			755,616.04	770,926.71	792,522.09	646,077.32	503,554.53	583,768.26	932,567.68	1,069,550.85
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		65,778.00	65,778.00	151,811.00	118,401.00	118,401.00	151,811.00	118,401.00	109,124.00
Property Taxes	8020-8079		10,192.00	29,985.00	0.00	47,077.00	134,547.00	371,071.00	252,856.00	34,995.00
Miscellaneous Funds	8080-8099		0.00	(32,391.00)	(64,783.00)	(43,189.00)	(43,189.00)	(43,189.00)	(43,189.00)	(43,189.00)
Federal Revenue	8100-8299		0.00	9,359.00	4,988.00	2,164.00	0.00	0.00	18,719.00	6,277.00
Other State Revenue	8300-8599		2,235.60	74,989.40	5,938.00	4,988.00	95,998.00	7,242.00	8,242.00	7,242.00
Other Local Revenue	8600-8799		5,145.00	5,955.00	0.00	6,515.00	5,599.00	9,535.00	7,202.00	5,595.00
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			83,350.60	153,675.40	97,954.00	135,956.00	311,356.00	496,470.00	362,231.00	120,044.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		11,038.31	20,829.41	105,933.19	113,240.26	110,666.30	109,046.81	111,973.46	112,005.20
Classified Salaries	2000-2999		30,960.98	31,011.73	40,984.44	39,723.10	39,573.30	45,040.08	41,145.48	42,504.20
Employee Benefits	3000-3999		32,371.68	22,569.85	49,547.47	48,743.02	59,671.21	54,381.72	55,347.08	54,522.82
Books and Supplies	4000-4999		1,200.00	128,757.80	9,708.16	25,877.48	8,266.83	22,169.39	8,129.08	2,419.35
Services	5000-5999		60,102.33	117,945.70	45,417.68	46,646.77	12,964.63	21,238.83	31,064.38	26,151.14
Capital Outlay	6000-6599		0.00	0.00	0.00	0.00	0.00	15,000.00	0.00	0.00
Other Outgo	7000-7499		0.00	0.00	38,894.96	0.00	0.00	0.00	37,042.82	0.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	20,000.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			135,673.30	321,114.49	290,485.90	274,230.63	231,142.27	266,876.83	304,702.30	237,602.71
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(1,882.25)	1,882.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	(378,617.59)	65,751.12	189,034.47	32,875.56	0.00	0.00	98,626.68	79,454.47	0.00
Due From Other Funds	9310	(88,104.09)	0.00	0.00	20,579.57	0.00	0.00	20,579.57	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		(468,603.93)	67,633.37	189,034.47	53,455.13	0.00	0.00	119,206.25	79,454.47	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	(438,463.48)	0.00	0.00	7,368.00	0.00	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	(87,199.24)	0.00	0.00	0.00	4,248.16	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		(525,662.72)	0.00	0.00	7,368.00	4,248.16	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		57,056.79	67,633.37	189,034.47	46,087.13	(4,248.16)	0.00	119,206.25	79,454.47	0.00
E. NET INCREASE/DECREASE (B - C + D)			15,310.67	21,595.36	(146,444.77)	(142,522.79)	80,213.73	348,799.42	136,983.17	(117,558.71)
F. ENDING CASH (A + E)			770,926.71	792,522.09	646,077.32	503,554.53	583,768.25	932,567.68	1,069,550.85	951,992.14
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			951,992.14	725,802.75	839,049.05	902,201.61				
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		142,534.00	109,124.00	109,124.00	284,261.00	0.00		1,544,548.00	1,544,548.00
Property Taxes	8020-8079		23,064.00	376,537.00	256,275.00	126,884.00			1,865,483.00	1,865,483.00
Miscellaneous Funds	8080-8099		(117,490.33)	(58,745.17)	(58,745.17)	(117,490.33)			(665,590.00)	(665,590.00)
Federal Revenue	8100-8299		0.00	0.00	275.00	393,059.64			434,841.64	434,841.64
Other State Revenue	8300-8599		32,814.20	7,242.00	7,292.00	298,453.91			552,677.11	552,677.11
Other Local Revenue	8600-8799		6,299.00	6,649.00	11,527.00	9,099.00			79,120.00	79,120.00
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00			0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00			0.00	0.00
TOTAL RECEIPTS			87,220.87	440,806.83	325,747.83	996,267.22	0.00	0.00	3,611,079.75	3,611,079.75
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		108,030.13	110,800.12	106,916.50	105,067.26	0.00		1,125,546.95	1,125,546.95
Classified Salaries	2000-2999		42,249.23	46,414.20	43,358.81	46,638.90			489,604.45	489,604.45
Employee Benefits	3000-3999		53,308.58	54,802.64	53,544.22	201,138.89			739,749.18	739,749.19
Books and Supplies	4000-4999		8,422.88	8,950.76	8,698.29	51,995.15			284,595.17	284,595.17
Services	5000-5999		39,288.86	62,452.69	13,498.95	74,542.75			551,314.71	551,314.71
Capital Outlay	6000-6599		0.00	0.00	0.00	10,260.45			25,260.45	25,260.45
Other Outgo	7000-7499		123,794.60	123,794.60	0.00	218,829.35			542,356.33	542,356.33
Interfund Transfers Out	7600-7629		0.00	0.00	36,578.50	0.00			56,578.50	56,578.50
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00			0.00	0.00
TOTAL DISBURSEMENTS			375,094.28	407,015.01	262,595.27	708,472.75	0.00	0.00	3,815,005.74	3,815,005.74
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(1,882.25)	0.00	0.00	0.00	0.00			1,882.25	
Accounts Receivable	9200-9299	(378,617.59)	41,104.45	79,454.48	0.00	98,606.68			684,907.91	
Due From Other Funds	9310	(88,104.09)	20,579.57	0.00	0.00	20,579.56		(1,876.23)	80,442.04	
Stores	9320	0.00	0.00	0.00	0.00	0.00			0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00			0.00	

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00			0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00			0.00	
SUBTOTAL		(468,603.93)	61,684.02	79,454.48	0.00	119,186.24	0.00	(1,876.23)	767,232.20	
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	(438,483.48)	0.00	0.00	0.00	0.00			7,388.00	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00			0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00			0.00	
Unearned Revenues	9650	(87,195.24)	0.00	0.00	0.00	0.00			4,248.16	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00			0.00	
SUBTOTAL		(525,662.72)	0.00	0.00	0.00	0.00	0.00	0.00	11,616.16	
<u>Nonoperating</u>										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00			0.00	
TOTAL BALANCE SHEET ITEMS		57,055.79	61,684.02	79,454.48	0.00	119,186.24	0.00	(1,876.23)	755,618.04	
E. NET INCREASE/DECREASE (B - C + D)			(226,169.39)	113,246.30	63,152.56	406,980.71	0.00	(1,876.23)	551,690.05	(203,925.99)
F. ENDING CASH (A + E)			725,802.75	839,049.05	902,201.61	1,309,182.32				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									1,307,306.09	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019									
Property Taxes	8020-8079									
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299									
Other State Revenue	8300-8599									
Other Local Revenue	8600-8799									
Interfund Transfers In	8910-8979									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999									
Classified Salaries	2000-2999									
Employee Benefits	3000-3999									
Books and Supplies	4000-4999									
Services	5000-5999									
Capital Outlay	6000-6599									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Other Current Assets	9340									
Deferred Outflows of Resources	9480									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32				
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019								0.00	
Property Taxes	8020-8079								0.00	
Miscellaneous Funds	8080-8099								0.00	
Federal Revenue	8100-8299								0.00	
Other State Revenue	8300-8599								0.00	
Other Local Revenue	8600-8799								0.00	
Interfund Transfers In	8910-8929								0.00	
All Other Financing Sources	8930-8979								0.00	
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999								0.00	
Classified Salaries	2000-2999								0.00	
Employee Benefits	3000-3999								0.00	
Books and Supplies	4000-4999								0.00	
Services	5000-5999								0.00	
Capital Outlay	6000-6599								0.00	
Other Outgo	7000-7499								0.00	
Interfund Transfers Out	7600-7629								0.00	
All Other Financing Uses	7630-7699								0.00	
TOTAL DISBURSEMENTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199								0.00	
Accounts Receivable	9200-9299								0.00	
Due From Other Funds	9310								0.00	
Stores	9320								0.00	
Prepaid Expenditures	9330								0.00	

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Other Current Assets	9340								0.00	
Deferred Outflows of Resources	9490								0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599								0.00	
Due To Other Funds	9610								0.00	
Current Loans	9640								0.00	
Unearned Revenues	9650								0.00	
Deferred Inflows of Resources	9690								0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Nonoperating</u>										
Suspense Clearing	9910								0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			1,309,182.32	1,309,182.32	1,309,182.32	1,309,182.32				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									1,309,182.32	

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,125,104.23	301	0.00	303	1,125,104.23	305	3,559.00		307	1,121,545.23	309
2000 - Classified Salaries	523,771.76	311	3,781.56	313	519,990.20	315	129,089.00		317	390,901.20	319
3000 - Employee Benefits	702,514.17	321	791.07	323	701,723.10	325	46,534.01		327	655,189.09	329
4000 - Books, Supplies Equip Replace. (6500)	363,566.94	331	30,050.00	333	333,516.94	335	107,959.99		337	225,556.95	339
5000 - Services. ... & 7300 - Indirect Costs	580,532.41	341	0.00	343	580,532.41	345	47,611.11		347	532,921.30	349
TOTAL					3,260,866.88	365	TOTAL			2,926,113.77	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011	1100	375
2. Salaries of Instructional Aides Per EC 41011	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	
10. Other Benefits (EC 22310).	3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		0.00
13a. Less: Teacher and Instructional Aide Salaries and		

Benefits (other than Lottery) deducted in Column 4a (Extracted)	45,241.40	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS.	1,481,958.22	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	.51	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		
PART III: DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	.55	
2. Percentage spent by this district (Part II, Line 15)	.51	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	.04	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	2,926,113.77	
5. Deficiency Amount (Part III, Line 3 times Line 4)	127,285.95	
PART IV: Explanation for adjustments entered in Part I, Column 4b (required)		

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,125,546.93	301	0.00	303	1,125,546.93	305	3,559.00		307	1,121,987.93	309
2000 - Classified Salaries	489,604.46	311	113.22	313	489,491.24	315	113,611.34		317	375,879.90	319
3000 - Employee Benefits	739,749.19	321	36.82	323	739,712.37	325	49,355.47		327	690,356.90	329
4000 - Books, Supplies Equip Replace. (6500)	284,595.17	331	0.00	333	284,595.17	335	78,837.96		337	205,757.21	339
5000 - Services. ... & 7300 - Indirect Costs	546,649.34	341	1,849.96	343	544,799.38	345	34,791.63		347	510,007.75	349
TOTAL					3,184,145.09	365	TOTAL			2,903,989.69	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	393
10. Other Benefits (EC 22310).	3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		0.00
13a. Less: Teacher and Instructional Aide Salaries and		

Benefits (other than Lottery) deducted in Column 4a (Extracted)	48,132.68	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS.	1,400,873.22	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	.48	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	.55
2. Percentage spent by this district (Part II, Line 15)	.48
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	.07
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	2,903,989.69
5. Deficiency Amount (Part III, Line 3 times Line 4)	186,309.70

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Section I - Expenditures	Funds 01, 09, and 62			2021-22 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	3,940,796.38
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	421,797.49
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	33,797.52
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	111,895.73
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	71,614.59
6. All Other Financing Uses	All	9100, 9200	7699, 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				217,307.84
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	72,100.90
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				3,373,791.95
Section II - Expenditures Per ADA				2021-22 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				158.69
B. Expenditures per ADA (Line I,E divided by Line II,A)				21,260.27

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	2,910,792.47	15,299.02
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	2,910,792.47	15,299.02
B. Required effort (Line A.2 times 90%)	2,619,713.22	13,769.12
C. Current year expenditures (Line I.E and Line II.B)	3,373,791.95	21,260.27
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2023-24 may be reduced by the lower of the two percentages)	0.00%	0.00%
SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
n/a	0.00	0.00
n/a	0.00	0.00
n/a	0.00	0.00
n/a	0.00	0.00
n/a	0.00	0.00
Total adjustments to base expenditures	0.00	0.00

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	30,654.50		3,592.34	34,246.84
2. State Lottery Revenue	8560	25,658.56		9,684.56	35,343.12
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available					
(Sum Lines A1 through A5)		56,313.06	0.00	13,276.90	69,589.96
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	52,596.06		13,276.90	65,872.96
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221,7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213,7223,7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses					
(Sum Lines B1 through B11)		52,596.06	0.00	13,276.90	65,872.96
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	3,717.00	0.00	0.00	3,717.00
D. COMMENTS:					

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
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Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(5,785.82)				
Other Sources/Uses Detail					0.00	71,614.59		
Fund Reconciliation							82,318.27	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	5,785.82	0.00				
Other Sources/Uses Detail					71,614.59	0.00		
Fund Reconciliation							0.00	82,318.27
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00		0.00	0.00
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	5,785.82	(5,785.82)	71,614.59	71,614.59	82,318.27	82,318.27

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	2,544,441.00	4.64%	2,662,626.00	3.39%	2,752,934.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	34,221.49	-1.45%	33,724.00	-0.27%	33,634.00
4. Other Local Revenues	8600-8799	79,120.00	2.50%	81,098.00	2.50%	83,125.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(5,120.18)	0.00%	(5,120.00)	0.00%	(5,120.00)
6. Total (Sum lines A1 thru A5c)		2,652,662.31	4.51%	2,772,328.00	3.33%	2,864,573.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				874,588.60		877,103.60
b. Step & Column Adjustment				2,515.00		2,517.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	874,588.60	0.29%	877,103.60	0.29%	879,620.60
2. Classified Salaries						
a. Base Salaries				387,150.81		357,125.81
b. Step & Column Adjustment				4,030.00		4,238.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(34,055.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	387,150.81	-7.76%	357,125.81	1.19%	361,363.81
3. Employee Benefits	3000-3999	495,841.08	0.46%	498,117.00	0.07%	498,459.00
4. Books and Supplies	4000-4999	130,077.16	4.00%	135,277.00	4.00%	140,688.00
5. Services and Other Operating Expenditures	5000-5999	447,995.37	0.29%	449,275.00	0.30%	450,606.00
6. Capital Outlay	6000-6999	0.00	0.00%	15,000.00	0.00%	15,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	547,021.70	0.00%	547,021.70	0.00%	547,021.70
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(74,065.12)	0.00%	(74,065.12)	-50.32%	(36,793.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	56,578.50	2.00%	57,709.00	2.00%	58,863.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		2,865,188.10	-0.09%	2,862,563.99	1.83%	2,914,829.11

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A5 minus line B11)		(212,525.79)		(90,235.99)		(50,256.11)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		224,111.77		11,585.98		(78,650.01)
2. Ending Fund Balance (Sum lines C and D1)		11,585.98		(78,650.01)		(128,906.12)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
f. Total Components of Ending Fund Balance		11,585.98		(78,650.01)		(128,906.12)
(Line D3f must agree with line D2)						
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789	487,341.50		487,341.50		408,691.49
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		498,927.48		408,691.49		279,785.37
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
In 2023-2024, the district projects a reduction of 1 classified FTE unless there is an increase in enrollment or the ability to use a prior year's ADA for additional funding.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	434,841.64	-8.85%	396,365.00	-9.40%	359,092.00
3. Other State Revenues	8300-8599	518,455.62	15.98%	601,330.00	-4.44%	574,627.00
4. Other Local Revenues	8600-8799	0.00	0.00%	0.00	0.00%	0.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	5,120.18	0.00%	5,120.18	0.00%	5,120.18
6. Total (Sum lines A1 thru A5c)		958,417.44	4.63%	1,002,815.18	-6.38%	938,839.18
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				250,958.33		252,456.33
b. Step & Column Adjustment				1,498.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	250,958.33	0.60%	252,456.33	0.00%	252,456.33
2. Classified Salaries						
a. Base Salaries				102,453.65		71,103.65
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(31,350.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	102,453.65	-30.60%	71,103.65	0.00%	71,103.65
3. Employee Benefits	3000-3999	243,908.11	-14.26%	209,125.00	0.00%	209,125.00
4. Books and Supplies	4000-4999	154,518.01	-6.47%	144,518.00	2.00%	147,408.00
5. Services and Other Operating Expenditures	5000-5999	103,319.34	0.00%	103,319.00	0.00%	103,319.00
6. Capital Outlay	6000-6999	25,260.45	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	69,399.75	0.00%	69,399.75	-53.71%	32,127.75
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		949,817.64	-10.52%	849,921.73	-4.05%	815,539.73

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		8,599.80		152,893.45		123,299.45
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		531,504.27		540,104.07		692,997.52
2. Ending Fund Balance (Sum lines C and D1)		540,104.07		692,997.52		816,296.97
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		348,689.50		348,689.50
b. Restricted	9740	540,104.07		344,308.02		467,607.47
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		540,104.07		692,997.52		816,296.97
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
In 2023-24, 1 classified FTE reduction projected.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	2,544,441.00	4.64%	2,662,626.00	3.39%	2,752,934.00
2. Federal Revenues	8100-8299	434,841.64	-8.85%	396,365.00	-9.40%	359,092.00
3. Other State Revenues	8300-8599	552,677.11	14.91%	635,054.00	-4.22%	608,261.00
4. Other Local Revenues	8600-8799	79,120.00	2.50%	81,098.00	2.50%	83,125.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	.18	0.00%	.18
6. Total (Sum lines A1 thru A5c)		3,611,079.75	4.54%	3,775,143.18	0.75%	3,803,412.18
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,125,546.93		1,129,559.93
b. Step & Column Adjustment				4,013.00		2,517.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,125,546.93	0.36%	1,129,559.93	0.22%	1,132,076.93
2. Classified Salaries						
a. Base Salaries				489,604.46		428,229.46
b. Step & Column Adjustment				4,030.00		4,238.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(65,405.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	489,604.46	-12.54%	428,229.46	0.99%	432,467.46
3. Employee Benefits	3000-3999	739,749.19	-4.39%	707,242.00	0.05%	707,584.00
4. Books and Supplies	4000-4999	284,595.17	-1.69%	279,795.00	2.97%	288,096.00
5. Services and Other Operating Expenditures	5000-5999	551,314.71	0.23%	552,594.00	0.24%	553,925.00
6. Capital Outlay	6000-6999	25,260.45	-40.62%	15,000.00	0.00%	15,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	547,021.70	0.00%	547,021.70	0.00%	547,021.70
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(4,665.37)	0.00%	(4,665.37)	0.00%	(4,665.25)
9. Other Financing Uses						
a. Transfers Out	7600-7629	56,578.50	2.00%	57,709.00	2.00%	58,863.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		3,815,005.74	-2.69%	3,712,485.72	0.48%	3,730,368.84
C. NET INCREASE (DECREASE) IN FUND BALANCE						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Line A6 minus line B11)		(203,925.99)		52,657.46		73,043.34
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1a)		755,615.04		551,690.05		614,347.51
2. Ending Fund Balance (Sum lines C and D1)		551,690.05		614,347.51		687,390.85
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		348,689.50		348,689.50
b. Restricted	9740	540,104.07		344,308.02		467,607.47
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		551,690.05		614,347.51		687,390.85
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	487,341.50		487,341.50		408,691.49
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		498,927.48		408,691.49		279,785.37
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		13.06%		11.01%		7.50%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		159.24		159.24		159.24
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		3,815,005.74		3,712,485.72		3,730,368.84
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		3,815,005.74		3,712,485.72		3,730,368.84
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		5.00%		5.00%		5.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		190,750.29		185,624.29		186,518.44
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		75,000.00		75,000.00		75,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		190,750.29		185,624.29		186,518.44
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LOFF/Revenue Limit Sources	8010-8099	2,544,441.00	4.64%	2,662,626.00	3.39%	2,752,934.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	34,221.49	-1.45%	33,724.00	-0.27%	33,634.00
4. Other Local Revenues	8600-8799	79,120.00	2.50%	81,098.00	2.50%	83,125.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(5,120.18)	0.00%	(5,120.00)	0.00%	(5,120.00)
6. Total (Sum lines A1 thru A5c)		2,652,662.31	4.51%	2,772,328.00	3.33%	2,864,573.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				874,588.60		877,103.60
b. Step & Column Adjustment				2,515.00		2,517.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	874,588.60	0.29%	877,103.60	0.29%	879,620.60
2. Classified Salaries						
a. Base Salaries				387,150.81		357,125.81
b. Step & Column Adjustment				4,030.00		4,238.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(34,055.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	387,150.81	-7.76%	357,125.81	1.19%	361,363.81
3. Employee Benefits	3000-3999	495,841.08	0.46%	498,117.00	0.07%	498,459.00
4. Books and Supplies	4000-4999	130,077.16	4.00%	135,277.00	4.00%	140,688.00
5. Services and Other Operating Expenditures	5000-5999	447,995.37	0.29%	449,275.00	0.30%	450,606.00
6. Capital Outlay	6000-6999	0.00	0.00%	15,000.00	0.00%	15,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	547,021.70	0.00%	547,021.70	0.00%	547,021.70
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(74,065.12)	0.00%	(74,065.12)	-50.32%	(36,793.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	56,578.50	2.00%	57,709.00	2.00%	58,863.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		2,865,188.10	-0.09%	2,862,563.99	1.83%	2,914,829.11

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(212,525.79)		(90,235.99)		(50,256.11)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		224,111.77		11,585.98		(78,650.01)
2. Ending Fund Balance (Sum lines C and D1)		11,585.98		(78,650.01)		(128,906.12)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		11,585.98		(78,650.01)		(128,906.12)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789	487,341.50		487,341.50		408,691.49
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		498,927.48		408,691.49		279,785.37

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
In 2023-2024, the district projects a reduction of 1 classified FTE unless there is an increase in enrollment or the ability to use a prior year's ADA for additional funding.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	434,841.64	-8.85%	396,365.00	-9.40%	359,092.00
3. Other State Revenues	8300-8599	518,455.62	15.98%	601,330.00	-4.44%	574,627.00
4. Other Local Revenues	8600-8799	0.00	0.00%	0.00	0.00%	0.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	5,120.18	0.00%	5,120.18	0.00%	5,120.18
6. Total (Sum lines A1 thru A5c)		958,417.44	4.63%	1,002,815.18	-6.38%	938,839.18
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				250,958.33		252,456.33
b. Step & Column Adjustment				1,498.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	250,958.33	0.60%	252,456.33	0.00%	252,456.33
2. Classified Salaries						
a. Base Salaries				102,453.65		71,103.65
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(31,350.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	102,453.65	-30.60%	71,103.65	0.00%	71,103.65
3. Employee Benefits	3000-3999	243,908.11	-14.26%	209,125.00	0.00%	209,125.00
4. Books and Supplies	4000-4999	154,518.01	-6.47%	144,518.00	2.00%	147,408.00
5. Services and Other Operating Expenditures	5000-5999	103,319.34	0.00%	103,319.00	0.00%	103,319.00
6. Capital Outlay	6000-6999	25,260.45	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	69,399.75	0.00%	69,399.75	-53.71%	32,127.75
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		949,817.64	-10.52%	849,921.73	-4.05%	815,539.73

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		8,599.80		152,893.45		123,299.45
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		531,504.27		540,104.07		692,997.52
2. Ending Fund Balance (Sum lines C and D1)		540,104.07		692,997.52		816,296.97
3. Components of Ending Fund Balance						
a. Nonspendable 9710-9719		0.00		348,689.50		348,689.50
b. Restricted 9740		540,104.07		344,308.02		467,607.47
c. Committed						
1. Stabilization Arrangements 9750		0.00				
2. Other Commitments 9760		0.00				
d. Assigned 9780		0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties 9789		0.00				
2. Unassigned/Unappropriated 9790		0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		540,104.07		692,997.52		816,296.97
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements 9750		0.00				
b. Reserve for Economic Uncertainties 9789		0.00				
c. Unassigned/Unappropriated 9790						
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements 9750						
b. Reserve for Economic Uncertainties 9789						
c. Unassigned/Unappropriated 9790						
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
In 2023-24, 1 classified FTE reduction projected.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	2,544,441.00	4.64%	2,662,626.00	3.39%	2,752,934.00
2. Federal Revenues	8100-8299	434,841.64	-8.85%	396,365.00	-9.40%	359,092.00
3. Other State Revenues	8300-8599	552,677.11	14.91%	635,054.00	-4.22%	608,261.00
4. Other Local Revenues	8600-8799	79,120.00	2.50%	81,098.00	2.50%	83,125.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	.18	0.00%	.18
6. Total (Sum lines A1 thru A5c)		3,611,079.75	4.54%	3,775,143.18	0.75%	3,803,412.18
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,125,546.93		1,129,559.93
b. Step & Column Adjustment				4,013.00		2,517.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,125,546.93	0.36%	1,129,559.93	0.22%	1,132,076.93
2. Classified Salaries						
a. Base Salaries				489,604.46		428,229.46
b. Step & Column Adjustment				4,030.00		4,238.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(65,405.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	489,604.46	-12.54%	428,229.46	0.99%	432,467.46
3. Employee Benefits	3000-3999	739,749.19	-4.39%	707,242.00	0.05%	707,584.00
4. Books and Supplies	4000-4999	284,595.17	-1.69%	279,795.00	2.97%	288,096.00
5. Services and Other Operating Expenditures	5000-5999	551,314.71	0.23%	552,594.00	0.24%	553,925.00
6. Capital Outlay	6000-6999	25,260.45	-40.62%	15,000.00	0.00%	15,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	547,021.70	0.00%	547,021.70	0.00%	547,021.70
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(4,665.37)	0.00%	(4,665.37)	0.00%	(4,665.25)
9. Other Financing Uses						
a. Transfers Out	7600-7629	56,578.50	2.00%	57,709.00	2.00%	58,863.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		3,815,005.74	-2.69%	3,712,485.72	0.48%	3,730,368.84
C. NET INCREASE (DECREASE) IN FUND BALANCE						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Line A6 minus line B11)		(203,925.99)		62,657.46		73,043.34
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		755,616.04		551,690.05		614,347.51
2. Ending Fund Balance (Sum lines C and D1)		551,690.05		614,347.51		667,390.85
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		348,689.50		348,689.50
b. Restricted	9740	540,104.07		344,308.02		467,607.47
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		551,690.05		614,347.51		667,390.85
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,585.98		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		(78,650.01)		(128,906.12)
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	487,341.50		487,341.50		408,691.49
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		498,927.48		408,691.49		279,785.37
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		13.08%		11.01%		7.50%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No						
b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		159.24		159.24		159.24
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		3,815,005.74		3,712,485.72		3,730,368.84
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		3,815,005.74		3,712,485.72		3,730,368.84
d. Reserve Standard Percentage Level						
(Refer to Form 01CS, Criterion 10 for calculation details)		5.00%		5.00%		5.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		190,750.29		185,624.29		186,518.44
f. Reserve Standard - By Amount						
(Refer to Form 01CS, Criterion 10 for calculation details)		75,000.00		75,000.00		75,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		190,750.29		185,624.29		186,518.44
h. Available Reserves (Line E3)						
Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS1. **CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the

previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

159.24

District's ADA Standard Percentage Level:

3.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year		Original Budget	Estimated/Unaudited	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
		Funded ADA (Form A, Lines A4 and C4)	Funded ADA (Form A, Lines A4 and C4)		
Third Prior Year (2019-20)	District Regular	191	191		
	Charter School	0			
	Total ADA	191	191	N/A	Met
Second Prior Year (2020-21)	District Regular	190	190		
	Charter School	0			
	Total ADA	190	190	0.0%	Met
First Prior Year (2021-22)	District Regular	159	190		
	Charter School	0	0		
	Total ADA	159	190	N/A	Met
Budget Year (2022-23)	District Regular	159			
	Charter School	0			
	Total ADA	159			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:

(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:

(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years

by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4).

159.2

District's Enrollment Standard Percentage Level:

3.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget	CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2019-20)				
District Regular	190	204		
Charter School		38		
Total Enrollment	190	242	N/A	Met
Second Prior Year (2020-21)				
District Regular	190	183		
Charter School		38		
Total Enrollment	190	221	N/A	Met
First Prior Year (2021-22)				
District Regular	183	172		
Charter School		72		
Total Enrollment	183	244	N/A	Met

Budget Year (2022-23)	
District Regular	177
Charter School	120
Total Enrollment	297

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2019-20)			
District Regular	190	204	
Charter School		38	
Total ADA/Enrollment	190	242	78.6%
Second Prior Year (2020-21)			
District Regular	190	183	
Charter School	0	38	
Total ADA/Enrollment	190	221	86.1%
First Prior Year (2021-22)			
District Regular	159	172	
Charter School		72	
Total ADA/Enrollment	159	244	65.0%
Historical Average Ratio:			76.6%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): 77.1%**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year		Estimated P-2 ADA	Enrollment	Ratio of ADA to Enrollment	Status
		Budget (Form A, Lines A4 and C4)	Budget/Projected (Criterion 2, Item 2A)		
Budget Year (2022-23)	District Regular	159	177	53.6%	Met
	Charter School	0	120		
	Total ADA/Enrollment	159	297		
1st Subsequent Year (2023-24)	District Regular	177	177	59.6%	Met
	Charter School		120		
	Total ADA/Enrollment	177	297		
2nd Subsequent Year (2024-25)	District Regular	177	177	59.6%	Met
	Charter School		120		
	Total ADA/Enrollment	177	297		

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)* and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA* and its economic recovery target payment, plus or minus one percent.

* Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected:

Necessary Small School

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

		Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
		(2021-22)	(2022-23)	(2023-24)	(2024-25)
Step 1 - Change in Population					
a.	ADA (Funded) (Form A, lines A6 and C4)	190.26	159.24	159.24	159.24
b.	Prior Year ADA (Funded)		190.26	159.24	159.24
c.	Difference (Step 1a minus Step 1b)		(31.02)	0.00	0.00
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		(16.30%)	0.00%	0.00%
Step 2 - Change in Funding Level					
a.	Prior Year LCFF Funding		2,544,441.00	2,661,326.00	2,752,934.00
b1.	COLA percentage		6.56%	5.38%	4.02%
b2.	COLA amount (proxy for purposes of this criterion)		166,915.33	143,179.34	110,667.95
c.	Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		6.6%	5.4%	4.0%
Step 3 - Total Change in Population and Funding Level					
	(Step 1d plus Step 2c)		-9.7%	5.4%	4.0%
	LCFF Revenue Standard (Step 3, plus/minus 1%):		N/A	N/A	N/A

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	1,665,483.00	1,665,483.00	1,665,483.00	1,665,483.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	5.56% to 7.56%	4.38% to 6.38%	3.02% to 5.02%

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	3,315,152.00	3,210,031.00	3,326,916.00	3,410,927.00
District's Projected Change in LCFF Revenue:		(3.17%)	3.64%	2.53%
Necessary Small School Standard		5.56% to 7.56%	4.38% to 6.38%	3.02% to 5.02%
Status:		Not Met	Not Met	Not Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

With the expiration of the hold harmless provision in 2020-2021, the district has been challenged by decreasing enrollment and ADA. It was projected that this would be recognized in 2022-2023. The increase in the projected COLA has helped the district offset some of its revenue loss, however, there is still a fiscal impact.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits	Total Expenditures	
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	
Third Prior Year (2019-20)	2,115,217.99	2,966,991.33	71.3%
Second Prior Year (2020-21)	1,885,275.63	2,717,228.38	69.4%
First Prior Year (2021-22)	1,800,751.51	2,899,618.20	62.1%
Historical Average Ratio:			67.6%

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	5.0%	5.0%	5.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	62.6% to 72.6%	62.6% to 72.6%	62.6% to 72.6%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not,

enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits	Total Expenditures		
	(Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	(Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2022-23)	1,757,580.49	2,808,609.60	62.6%	Not Met
1st Subsequent Year (2023-24)	1,732,346.41	2,804,854.99	61.8%	Not Met
2nd Subsequent Year (2024-25)	1,739,443.41	2,855,966.11	60.9%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

Some of the salaries and benefits have allowable uses from restricted funds. These funds were utilized to help mitigate learning loss caused from the Covid-19 pandemic and to help mitigate the need to layoff staff due to decreasing enrollment and ADA. It is anticipated that the ratio will return to a standard ratio. In addition, expenditures exceeded projections, particularly in transportation costs due to major repairs on several busses, SPED contract services, and increases in all supplies due to rising fuel costs.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	(9.74%)	5.38%	4.02%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-19.74% to 0.26%	-4.62% to 15.38%	-5.98% to 14.02%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-14.74% to -4.74%	0.38% to 10.38%	-0.98% to 9.02%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent

years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Percent Change		Change Is Outside
	Amount	Over Previous Year	Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2021-22)	398,078.00		

1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

434,841.64	9.24%	Yes
396,365.00	(8.85%)	Yes
359,092.00	(9.40%)	Yes

Explanation:
(required if Yes)

Increase in one-time funds that are allowed to be spent over consecutive years, then removed after expended.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2021-22)
Budget Year (2022-23)
1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

658,048.29		
552,677.11	(16.01%)	Yes
635,054.00	14.91%	Yes
608,261.00	(4.22%)	Yes

Explanation:
(required if Yes)

Increase in funding for extended learning and summer school. Increase in CTE awards consisting of one-time and ongoing revenue.

Other Local Revenue (Fund 01, Objects 8600-8798) (Form MYP, Line A4)

First Prior Year (2021-22)
Budget Year (2022-23)
1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

81,145.00		
79,120.00	(2.50%)	Yes
81,098.00	2.50%	No
83,125.00	2.50%	No

Explanation:
(required if Yes)

Initially a decrease in rental property revenue that was adjusted. In subsequent years, a 2.5% increase in rent is projected.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2021-22)
Budget Year (2022-23)
1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

353,566.94		
284,595.17	(19.51%)	Yes
279,795.00	(1.69%)	Yes
288,096.00	2.97%	No

Explanation:
(required if Yes)

Removal of one-time expenditures associated with ESSERII resource 3212.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2021-22)
Budget Year (2022-23)
1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

586,318.23		
551,314.71	(5.97%)	No
552,594.00	.23%	Yes
553,925.00	.24%	No

Explanation:
(required if Yes)

Removal of one-time expenditures.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2021-22)	1,137,271.29		
Budget Year (2022-23)	1,066,638.75	(5.21%)	Met
1st Subsequent Year (2023-24)	1,112,517.00	4.30%	Met
2nd Subsequent Year (2024-25)	1,050,478.00	(5.58%)	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2021-22)	939,885.17		
Budget Year (2022-23)	835,909.88	(11.06%)	Met
1st Subsequent Year (2023-24)	832,389.00	(.42%)	Met
2nd Subsequent Year (2024-25)	842,021.00	1.16%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

Federal Revenue

(linked from 6B

if NOT met)

Explanation:

Other State Revenue

(linked from 6B

if NOT met)

Explanation:

Other Local Revenue

(linked from 6B

if NOT met)

- 1b. STANDARD MET - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

Books and Supplies

(linked from 6B

if NOT met)

Explanation:
Services and Other Exps
(linked from 5B
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute excludes the following resource codes from the total general fund expenditures calculation: 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

Yes

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D)
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690)

3,321,009.10

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required

Budgeted Contribution¹

Minimum
Contribution

to the Ongoing and Major

(Line 2c times 3%)

Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

3,321,009.10

99,630.27

0.00

Not Met

¹ Fund 01, Resource 8150, Objects 8900-8959

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

X

01CS
Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

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8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2019-20)	Second Prior Year (2020-21)	First Prior Year (2021-22)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	190,836.00	363,796.50	706,336.27
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	505,169.57	273,072.75	0.00
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 9792, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
	e. Available Reserves (Lines 1a through 1d)	696,005.57	636,869.25	706,336.27
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	3,816,718.21	3,509,415.49	3,940,796.38
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	3,816,718.21	3,509,415.49	3,940,796.38
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	18.2%	18.1%	17.9%

District's Deficit Spending Standard Percentage Levels

(Line 3 times 1/3):

6.1%	6.0%	6.0%
------	------	------

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for

Economic Uncertainties, and Unassigned/Unappropriated
accounts in the General Fund and the

Special Reserve Fund for Other Than Capital Outlay Projects.
Available reserves will be reduced by

any negative ending balances in restricted resources in the
General Fund.

*A school district that is the Administrative Unit of a Special
Education Local Plan Area (SELPA)

may exclude from its expenditures the distribution of funds to its
participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in	Total Unrestricted	Deficit Spending Level	Status
	Unrestricted Fund Balance (Form 01, Section E)	Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	(If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Third Prior Year (2019-20)	506,959.89	3,444,581.33	N/A	Met
Second Prior Year (2020-21)	(366,835.08)	2,919,117.43	12.6%	Not Met
First Prior Year (2021-22)	(105,058.72)	2,971,232.79	3.5%	Met
Budget Year (2022-23) (Information only)	(212,525.79)	2,865,188.10		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:

(required if NOT met)

In 2020-2021, deficit spending is related to an unrestricted general fund transfer to out for a contingency and reserve balance related to the A3 charter schools closures. In addition the receipt of on-time ESSER/CARES funds increased spending. The district cafeteria still requires operating transfers due to a decline in revenue as the result of school closure during the Covid-19 pandemic and reduced ADA upon resuming in-person instruction.

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

* Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period

District Estimated P-2 ADA (Form A, Lines A6 and C4): 159

District's Fund Balance Standard Percentage Level: 1.7%

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance *		Beginning Fund Balance	
	(Form 01, Line F1e, Unrestricted Column)		Variance Level	
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	Status
Third Prior Year (2019-20)	542,870.00	189,045.68	65.2%	Not Met
Second Prior Year (2020-21)	161,697.00	696,005.57	N/A	Met
First Prior Year (2021-22)	158,209.25	329,170.49	N/A	Met
Budget Year (2022-23) (Information only)	224,111.77			

* Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

In 2019-2020, the district began the year with a lower beginning fund balance due to the closure of the A3 charter schools and a projected loss of approximately 300k in revenue. In addition, fund were set aside in reserve for potential legal contingency.

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$75,000 (greater of)	0 to 300
4% or \$75,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4.	159	159	159
Subsequent Years, Form MYP, Line F2, if available.)			
District's Reserve Standard Percentage Level:	5%	5%	5%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	3,815,005.74	3,712,485.72	3,730,368.84

2.	Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3.	Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	3,815,005.74	3,712,485.72	3,730,368.84
4.	Reserve Standard Percentage Level	5%	5%	5%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	190,750.29	185,624.29	186,518.44
6.	Reserve Standard - by Amount (\$75,000 for districts with 0 to 1,000 ADA, else 0)	75,000.00	75,000.00	75,000.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	190,750.29	185,624.29	186,518.44

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	11,585.98	0.00	0.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	(78,650.01)	(128,906.12)
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00	0.00	0.00
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	487,341.50	487,341.50	408,691.49
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	498,927.48	408,691.49	279,785.37
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	13.08%	11.01%	7.50%
District's Reserve Standard (Section 10B, Line 7):		190,750.29	185,624.29	186,518.44
Status:		Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

Yes

1b. If Yes, identify the liabilities and how they may impact the budget:

The liability is the result of the closure of A3 charter schools and potential contingencies related to these.

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or
-\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2021-22)	(23,719.49)			
Budget Year (2022-23)	(5,120.18)	(18,599.31)	(78.4%)	Met
1st Subsequent Year (2023-24)	(5,120.18)	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	(5,120.18)	0.00	0.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2021-22)	71,614.59			
Budget Year (2022-23)	56,578.50	(15,036.09)	(21.0%)	Met
1st Subsequent Year (2023-24)	57,709.00	1,130.50	2.0%	Met
2nd Subsequent Year (2024-25)	58,863.00	1,154.00	2.0%	Met
1d. Impact of Capital Projects				
Do you have any capital projects that may impact the general fund operational budget?				No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.
- Explanation:
(required if NOT met)
- 1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.
- Explanation:
(required if NOT met)
- 1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.
- Explanation:
(required if NOT met)
- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:

(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years	SACS Fund and Object Codes Used For:		Principal Balance
	Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	as of July 1, 2022-23
Leases	9	General Fund	Fund 01, Obj 74xx	942,753
Certificates of Participation	12	Bond Interest and Redemption Fund	Fund 51 Object 743X	3,731,710
General Obligation Bonds				
Supp Early Retirement Program				
Slate School Building Loans				

TOTAL:				4,674,463

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

An increase in required annual payments occurs in some years and is solely due to payments required on the District's voter authorized General Obligation Bonds. The source of repayment for these bonds is ad valorem property taxes levied on the properties within the District's enrollment boundaries. These taxes are managed, levied and collected by the County Treasurer(s) of the counties covered by the District's enrollment boundaries (chiefly Santa Barbara County but also includes Ventura and Sapo). The Treasurer(s) are also responsible for transmitting the required principal and interest payment when they are due.

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Submission Number: D8BYYXCTRG

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

No

2. For the district's OPEB:

a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund Governmental Fund

OPEB Liabilities

- a. Total OPEB liability
- b. OPEB plan(s) fiduciary net position (if applicable)
- c. Total/Net OPEB liability (Line 4a minus Line 4b)
- d. Is total OPEB liability based on the district's estimate or an actuarial valuation?
- e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

0.00

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement

Method

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)
- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
- d. Number of retirees receiving OPEB benefits

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
0.00		

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

- 1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

- 2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
- b. Amount contributed (funded) for self-insurance programs

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of certificated (non-management) full - time - equivalent(FTE) positions	13.5	12.5	11.5	11.5

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a.

Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b.

Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3.

Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4.

Period covered by the agreement:

Begin
Date:

End Date:

5.

Salary settlement:

Budget Year

1st Subsequent Year

2nd
Subsequent
Year

(2022-23)

(2023-24)

(2024-25)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement
% change in salary schedule
from prior year

or

Multiyear Agreement

Total cost of salary settlement
% change in salary schedule
from prior year (may enter text,
such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

15152

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

7. Amount included for any tentative salary schedule increases

0	0	0
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Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Yes	Yes	Yes
120000	110000	110000

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		

--

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Yes	Yes	Yes
2516	2516	2516

Budget Year	1st Subsequent Year	2nd Subsequent Year
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Certificated (Non-management) Attrition (layoffs and retirements)

	(2022-23)	(2023-24)	(2024-25)
1. Are savings from attrition included in the budget and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of classified(non - management) FTE positions	9	8	7	7

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Classified bargaining unit is unsettled for 2021-2022 year

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Is the cost of salary settlement included in the budget and multiyear

projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule
from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule
from prior year (may enter text,
such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

6634

7. Amount included for any tentative salary schedule increases

Classified (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes
2860	4029	5035

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

**Classified (Non-management)
Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

No	No	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of management, supervisor, and confidential FTE positions	4	4	4	4

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Budget Year

1st Subsequent Year

2nd
Subsequent
Year

(2022-23)

(2023-24)

(2024-25)

Is the cost of salary settlement included in the budget
and multiyear
projections (MYPs)?

Total cost of salary settlement

% change in salary schedule
from prior year (may enter text,
such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

Budget Year

1st Subsequent Year

2nd
Subsequent
Year

(2022-23)

(2023-24)

(2024-25)

--

4. Amount included for any tentative salary schedule increases

--	--	--

Management/Supervisor/Confidential

Health and Welfare (H&W)
Benefits1. Are costs of H&W benefit changes included in the budget and
MYPs?

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

Budget Year

1st Subsequent Year

2nd
Subsequent
Year

(2022-23)

(2023-24)

(2024-25)

Management/Supervisor/Confidential

Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?

2. Cost of step and column adjustments

3. Percent change in step & column over prior year

Budget Year

1st Subsequent Year

2nd
Subsequent
Year

(2022-23)

(2023-24)

(2024-25)

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

1. Are costs of other benefits included in the budget and MYPs?

2. Total cost of other benefits

3. Percent change in cost of other benefits over prior year

Budget Year

1st Subsequent Year

2nd
Subsequent
Year

(2022-23)

(2023-24)

(2024-25)

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget
year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 16, 2022

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described

in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

Budget, July 1
Estimated Actuals 2021-22
Technical Review Checks
Phase - All
Display - All Technical Checks

Cuyama Joint Unified

Santa Barbara County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal** (Data must be corrected; an explanation is not allowed)
- WWC - Warning/Warning with Calculation** (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational** (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<u>Passed</u>
CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid.	<u>Passed</u>

CHK-RE86500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100 - 7199, or 8600 - 8699). **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. **Passed**

PY-EFB=CY-BFB - (Fatal) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). **Passed**

PY-EFB=CY-BFB-RES - (Fatal) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. **Passed**

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

DUE-FROM=DUE-TO - (Fatal) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). **Passed**

LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

INTRA-FD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund. **Passed**

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

AR-AP-POSITIVE - (Warning) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. **Passed**

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

NET-INV-CAP-ASSETS - (Warning) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. **Passed**

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (Fatal) - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative. **Passed**

DEBT-ACTIVITY - (Informational) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. **Passed**

DEBT-POSITIVE - (Fatal) - In Form DEBT, long-term liability ending balances must be positive. **Passed**

EXPORT VALIDATION CHECKS

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved. **Passed**

ADA-PROVIDE - (Fatal) - Average Daily Attendance data Form A must be provided. **Passed**

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

VERSION-CHECK - (Warning) - All versions are current. **Passed**

Budget, July 1
Budget 2022-23
Technical Review Checks
Phase - All
Display - All Technical Checks

Cuyama Joint Unified

Santa Barbara County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<u>Passed</u>
CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT (objects 9791, 9793, and 9795) account code combinations should be valid.	<u>Passed</u>

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100 - 7199, or 8600 - 8699). **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

INTRA-FD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery Instructional Materials (Resource 6300). **Passed**

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund. **Passed**

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

SUPPLEMENTAL CHECKS

CB-BUDGET-CERTIFY - (Fatal) - In Form CB, the district checked the box relating to the required budget certifications. **Passed**

CB-BALANCE-ABOVE-MIN - (Warning) - In Form CB, the district checked the box relating to compliance with EC Section 42127(a)(2)(B) and (C). **Passed**

CS-EXPLANATIONS - (Fatal) - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. **Passed**

CS-YES-NO - (Fatal) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete. **Passed**

EXPORT VALIDATION CHECKS

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved. **Passed**

BUDGET-CERT-PROVIDE - (Fatal) - Budget Certification (Form CB) must be provided.

Passed

WK-COMP-CERT-PROVIDE - (Fatal) - Workers' Compensation Certification (Form CC) must be provided.

Passed

ADA-PROVIDE - (Fatal) - Average Daily Attendance data Form A must be provided.

Passed

CS-PROVIDE - (Fatal) - The Criteria and Standards Review (Form 01CS) has been provided.

Passed

MYP-PROVIDE - (Warning) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)

Passed

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.

Passed

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.

Passed

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.

Passed

VERSION-CHECK - (Warning) - All versions are current.

Passed



Van Do-Reynoso, MPH, PhD Director
Suzanne Jacobson, CPA Chief Financial Officer
Palga Batson, MA, PHN, RN Deputy Director
Darrin Eisenbarth Deputy Director
Dana Gamble, LCSW Interim Deputy Director
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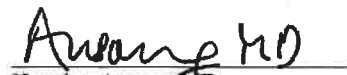
February 16, 2022

HEALTH OFFICIALS AB 361 SOCIAL DISTANCE RECOMMENDATION

COVID-19 disease prevention measures, endorsed by the Centers for Disease Control and Prevention, include vaccinations, facial coverings, increased indoor ventilation, handwashing, and physical distancing (particularly indoors).

Since March 2020, local legislative bodies-such as commissions, committees, boards, and councils- have successfully held public meetings with teleconferencing as authorized by Executive Orders issued by the Governor. Using technology to allow for virtual participation in public meetings is a social distancing measure that may help control transmission of the SARS-CoV-2 virus. Public meetings bring together many individuals (both vaccinated and potentially unvaccinated), from multiple households, in a single indoor space for an extended time. For those at increased risk for infection, or subject to an isolation or quarantine order, teleconferencing allows for full participation in public meetings, while protecting themselves and others from the COVID-19 virus.

Utilizing teleconferencing options for public meetings is an effective and recommended social distancing measure to facilitate participation in public affairs and encourage participants to protect themselves and others from the COVID-19 disease. This recommendation is further intended to satisfy the requirement of the Brown Act (specifically Gov't Code Section 54953(e)(1)(A)), which allows local legislative bodies in the County of Santa Barbara to use certain available teleconferencing options set forth in the Brown Act.


Henning Ansorg, MD
Public Health Officer
County of Santa Barbara


Van Do-Reynoso, MPH, PhD
Public Health Director
County of Santa Barbara

**EXECUTIVE DEPARTMENT
STATE OF CALIFORNIA**

EXECUTIVE ORDER N-1-22

WHEREAS on March 4, 2020, I proclaimed a State of Emergency to exist in California as a result of the threat of COVID-19; and

WHEREAS on March 12, 2021, I issued Executive Order N-25-20, paragraph 11, and on March 17, 2020, I issued Executive Order N-29-20, paragraph 3, waiving certain requirements that public meetings of state bodies occur in-person; and

WHEREAS on June 11, 2021, I issued Executive Order N-08-21 to roll back certain provisions of my COVID-19-related Executive Orders and to clarify that other provisions remained necessary to help California respond to, recover from, and mitigate the impacts of the COVID-19 pandemic; and

WHEREAS paragraph 42 of Executive Order N-08-21 specified that the waiver of requirements that public meetings of state bodies occur in-person would be valid through September 30, 2021; and

WHEREAS on September 16, 2021, I signed into law Assembly Bill 361 (AB 361), which amended the Government Code and Education Code to provide additional flexibility for state bodies to conduct public meetings via teleconference through January 31, 2022; and

WHEREAS since Thanksgiving, the statewide seven-day average case rate has increased by 805% and the number of COVID-19 hospitalized patients has increased by 154%; and

WHEREAS this surge is being driven by the recent emergence of the Omicron variant, which has recently been estimated to account for approximately 70% of cases sequenced nationally; and

WHEREAS early data suggest that the Omicron variant is more transmissible than the Delta variant; and

WHEREAS requiring large numbers of individuals to gather, and potentially travel long distances, for in-person public meetings could potentially, and unnecessarily, expose numerous people to COVID-19, further contribute to the ongoing surge in cases caused by the Omicron variant, compound disruptions to our economy, and undermine public health measures during the current State of Emergency; and

WHEREAS when the Legislature considered AB 361 this past fall, the Omicron variant had not emerged, and the virus had not demonstrated the ability to evade immunity; and

WHEREAS in light of the present surge in cases due to the Omicron variant, and to protect the public health and safety, it is necessary to temporarily extend the flexibilities for state bodies to conduct teleconferences under AB 361 beyond January 31, 2022, to provide state bodies the option of conducting public meetings remotely to reduce the risk of in-person exposure to members of the staff body, staff, and members of the public; and

WHEREAS under the provisions of Government Code section 8571, I find that strict compliance with the statutes specified in this Order would prevent, hinder, or delay appropriate actions to prevent and mitigate the effects of the COVID-19 pandemic.

NOW, THEREFORE, I, GAVIN NEWSOM, Governor of the State of California, in accordance with the authority vested in me by the State Constitution and statutes, and in particular, Government Code sections 8567, 8571, and 8627 do hereby issue the following Order to become effective immediately:

IT IS HEREBY ORDERED THAT:

1. The sunset dates in Education Code section 89305.6, subdivision (g), and Government Code section 11133, subdivision (g), are suspended until March 31, 2022.
2. This Order shall expire at 11:59 p.m. on April 1, 2022.

I FURTHER DIRECT that as soon as hereafter possible, this Order be filed in the Office of the Secretary of State and that widespread publicity and notice be given of this Order.

This Order is not intended to, and does not, create any rights or benefits, substantive or procedural, enforceable at law or in equity, against the State of California, its agencies, departments, entities, officers, employees, or any other person.

IN WITNESS WHEREOF I have hereunto set my hand and caused the Great Seal of the State of California to be affixed this 5th day of January 2022.



GAVIN NEWSOM
Governor of California

ATTEST:

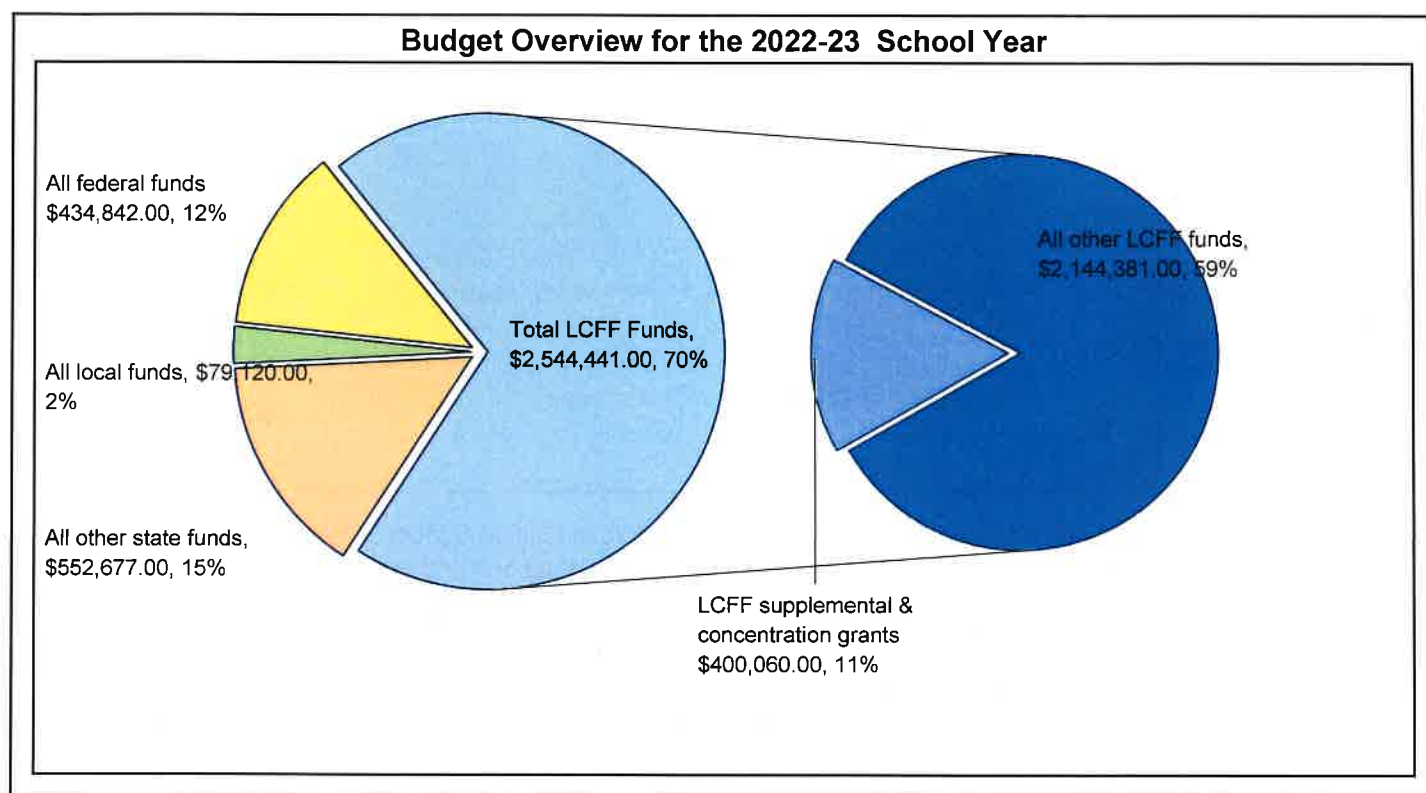
SHIRLEY WEBER, PH.D.
Secretary of State

LCFF Budget Overview for Parents

DRAFT

Local Education Agency (LEA) Name: Cuyama Joint Unified School District
 CDS Code: 42 75010 0000000
 School Year: 2022-23
 LEA contact information: Alfonso Gamino, (661) 766-2482, agamino@cuyamaunified.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).



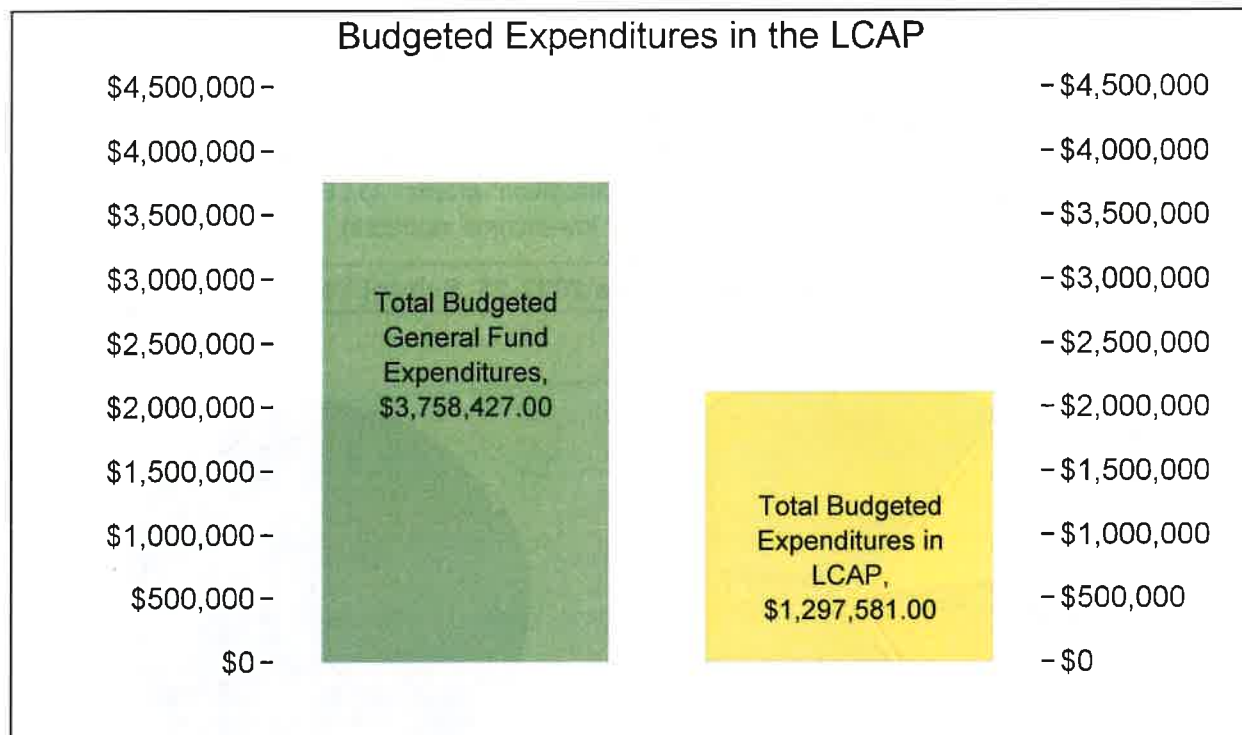
This chart shows the total general purpose revenue Cuyama Joint Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Cuyama Joint Unified School District is \$3,611,080.00 of which \$2,544,441.00 is Local Control Funding Formula (LCFF), \$552,677.00 is other state funds, \$79,120.00 is local funds, and \$434,842.00 is federal funds. Of the \$2,544,441.00 in LCFF Funds, \$400,060.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

DRAFT

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Cuyama Joint Unified School District plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

Cuyama Joint Unified School District plans to spend \$3,758,427.00 for the 2022-23 school year. Of that amount, \$1,297,581.00 is tied to actions/services in the LCAP and \$2,460,846.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following: General Fund budget expenditures not shown in the LCAP are general operating costs such as facilities, leasing, and some contracts with service providers as well as the majority of staff costs.

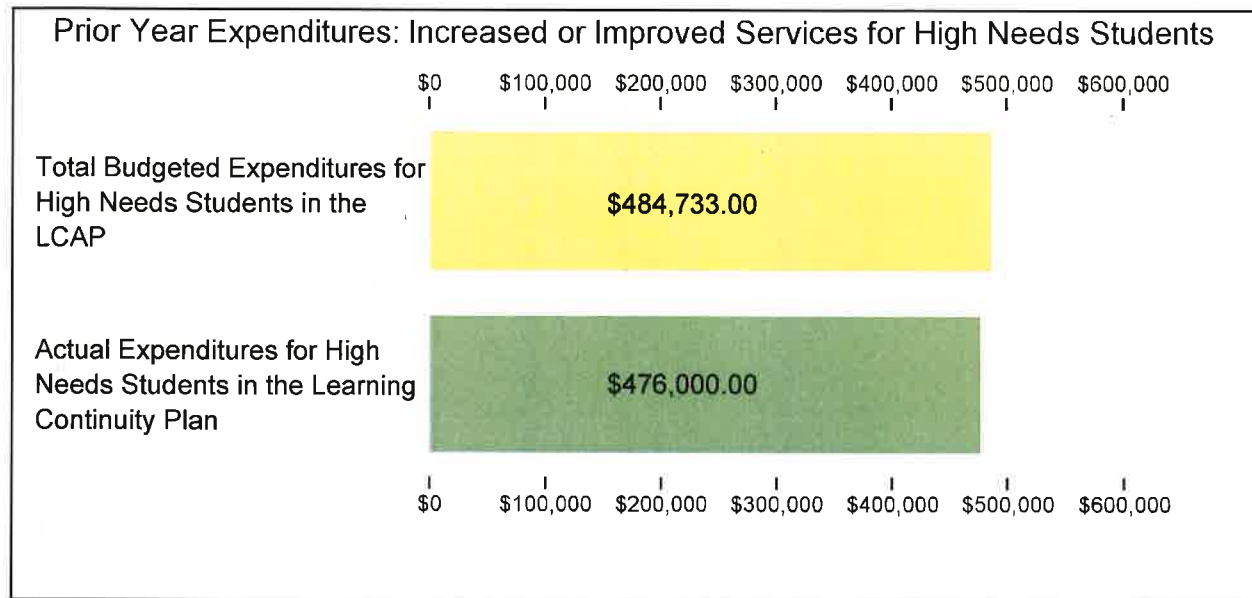
Increased or Improved Services for High Needs Students in the LCAP for the 2021 – 22 School Year

In 2022-23, Cuyama Joint Unified School District is projecting it will receive \$400,060.00 based on the enrollment of foster youth, English learner, and low-income students. Cuyama Joint Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Cuyama Joint Unified School District plans to spend \$484,703.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

DRAFT

Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what Cuyama Joint Unified School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Cuyama Joint Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2021-22, Cuyama Joint Unified School District's Learning Continuity Plan budgeted \$484,733.00 for planned actions to increase or improve services for high needs students. Cuyama Joint Unified School District actually spent \$476,000.00 for actions to increase or improve services for high needs students in 2021-22. The difference between the budgeted and actual expenditures of \$8,733.00 had the following impact on CJUSD's ability to increase or improve services for high needs students: The budget for staffing was based on the average cost of an FTE. The staffing for positions primarily serving high needs students was less than budgeted while providing the same quantity and quality of staff as planned. In addition, the ASES program did not have to spend as much money because transportation costs were less than budgeted due to remote learning.

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cuyama Joint Unified School District	Alfonso Gamino Superintendent	agamino@cuyamaunified.org (661) 766-2482

Plan Summary [2022-23]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten-12, as applicable to the LEA.

The Cuyama Joint Unified School District is a unified district in Santa Barbara county serving a rural community in grades TK-12. The district has 2 schools. The current enrollment is 177 students of which 45 are ELs, 135 are socio-economically disadvantaged, 36 are white, 149 are hispanic, 28 are students with disabilities and the district has 3 foster youth.

CJUSD offers an athletic program at the high school level for both genders. The district has six boys and six girls athletic teams that are supported by the local community. The high school is on a modified A-B block schedule that offers a wide variety of classes from online college courses to vocational education and remedial education. The elementary school has one teacher per grade level along with an after school program at the elementary school. The high school has the Future Leaders of America and the California Scholastic Federation as on campus organizations.

Every spring the district sponsors an antique car show that draws participants from all over California. Proceeds from this show go to the high school's ASB and post secondary scholarship fund.

The Values and Mission Statement of the CJUSD are:

Mission Statement: We are dedicated to the ideals of academic excellence and to the personal and social development of our students. Academic integrity is fostered in a climate which respects the unique needs of each individual. Our students develop a positive self-image, respect for the rights of others, and the ability to communicate effectively, think critically, meet challenges, and accept responsibility.

The faculty, staff, administrators and students are committed to creating a learning environment that encourages all residents of Cuyama Valley to expand their intellectual, creative, and social horizons. We challenge and support one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, as well as to develop a passion for life-long learning.

To ensure the success of this mission, we promote academic excellence in the teaching and scholarly activities for our faculty, encourage personalized learning, foster interactions and partnerships beyond our community and provide opportunities for intellectual, cultural and artistic enrichment. We, as educators, endeavor to create a student-centered educational community whose members support one another with mutual understanding and respect. We encourage all students to actively pursue the ways of knowing and the art of thinking.

Values: Every student who graduates from Cuyama Joint Unified School High School District will have the skills necessary to achieve their academic or occupational goals.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The LEA is most proud of the progress on the following state and local indicators.

63.0% - % of students successfully completing A-G requirements (baseline = 55.5%) Data Source: Local-Admin
 34.7% - % of ELs reclassified (Reclassification Rate) (baseline = 14.9%) Data Source: DataQuest
 85% - % of stakeholders that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents) (baseline = 80.2%) Data Source: ESE Climate Survey

The LEA has included the following actions in the LCAP to assist in maintaining and building upon this progress: 01.01, 01.04 and 02.02

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

There were no state indicators on the 21-22 school year CA School Dashboard in which any student group was Red or Orange.

There were no state indicators on the 21-22 school year CA School Dashboard in which any student group was two or more performance levels below the all student performance.

The following state on the 18-19 CA Dashboard were Orange or Red overall or for at least one student group. The district is still tracking these indicators.

22.8% - % meeting standard on CAASPP Math - All Students, English Learners, Hispanic and Socioeconomically Disadvantaged

11.3% - % on Chronic absenteeism rate (CA Dashboard, Status) - Socioeconomically Disadvantaged

2.3% - % on Suspension rate (CA Dashboard, Status) - All Students

There were no state indicators on the 18-19 school year CA School Dashboard in which any student group was two or more performance levels below the all student performance.

To address these needs the district will continue to refine the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions (action 02.02). In addition, CESD will support a robust after school program including ASES (action 02.03) and other ELO supported activities.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The 2022-23 LCAP has the following goals as top priorities:

- 01 - Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.
- 02 - Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

To measure this progress the LCAP calls for the following expected outcomes:

- 40% - % meeting standard on CAASPP ELA (Baseline: 35.7%)
- 25% - % meeting standard on CAASPP Math (Baseline: 22.8%)
- 18% - % meeting standard on CAASPP ELA (ELs) (Baseline: 7.4%)
- 10% - % meeting standard on CAASPP Math (ELs) (Baseline: 3.5%)
- 40% - % meeting standard on CAASPP ELA (Low Income) (Baseline: 31.6%)
- 25% - % meeting standard on CAASPP Math (Low Income) (Baseline: 17.3%)
- 80 - # on the *District School Climate Survey* overall index rating (Baseline: 74.1)

The following actions are designed to assist in meeting the highlighted goals: 01.01, 01.04 and 02.02

- 01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (4.01 FTE @ \$99,829 / FTE)
- 01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. - The MTSS components of this action shall focus in strategies that can be employed in both a distance learning environment and can also be used during in person instruction. (PD Plan)
- 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. (PD Plan)

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

No schools were identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

No schools were identified for CSI.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

No schools were identified for CSI.

Engaging Educational Partners

DRAFT

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

The CJUSD administration team met to discuss both current year and next year's LCFF, LCAP, and progress towards completion of LCAP Actions on 2/22/2022 and 3/22/2022. During these meetings the admin team discussed all five sections of the LCAP and how all goals and the eight state priorities are covered by various actions in the plan. The group specifically discussed progress on last year's LCAP (Annual Update) and began initial planning for the coming year's LCAP. Administration input into the LCAP was informed by the following factors: discussions with teachers, classroom observations, daily professional experiences, professional judgment, and student achievement data.

CJUSD conducted a focus group with all teachers including certificated staff local bargaining unit members 1/31/2022. During the focus group a facilitator reviewed: the LCFF, the LCAP's purpose, the eight state priorities, the district's current LCAP including the district's goals, metric data, and key actions. Once the review was complete the focus group was broken into small groups. Each group was tasked with identifying traits that they want students to acquire, and actions that the district could take that would assist students in developing these traits. The groups then wrote the student traits and supporting actions on "digital" posters. These posters were then shared out with the rest of the group. After the focus group meeting the traits and actions on the posters were then aggregated and used to modify the district's goals as well as identify new and continued actions for the LCAP. The results can be found in the 2nd response section of this educational partner engagement section of the LCAP. An identical focus group process was used for the classified staff, student and parent / community educational partner groups.

CJUSD conducted a focus group with the non certificated staff including classified staff local bargaining unit members classified staff on 1/31/2022.

CJUSD conducted a focus group with the student educational partner group on 1/31/2022.

CJUSD conducted a focus group with the parent / community educational partner group on 1/31/2022.

CJUSD 's LCAP Committee met on 4/4/2022 and 5/2/2022. The committee consists of parents of low income students, English learners, and students with special needs. This body serves as the district's Parent Advisory Committee. During this meeting the committee reviewed the purpose of the LCAP and the eight state priorities. Once these topics were covered the committee began a review of both the progress on the current LCAP (Annual Update), and the coming year's Draft LCAP. All five sections of the Draft LCAP were reviewed. The committee members were asked for any concerns about or comments to the draft. The members were also asked if anyone wanted to submit written questions to be answered by the superintendent.

CJUSD 's DELAC met on 4/4/2022 and 5/2/2022. During this meeting the DELAC reviewed the purpose of the LCAP and the eight state priorities. A process similar to that used with the LCAP Committee meetings was followed in the DELAC meetings.

The Draft LCAP was posted on CJUSD 's' website for review on 4/15/2022.

A group of certificated staff, classified staff, parents, and students served as the primary group used to conduct the Annual Update. This group consisted of parents of, low income students, english learners, and students with disabilities along with certificated and classified bargaining unit members, administrators, and students. This committee met on to review the progress made on the previous LCAP. The committee was tasked with determining the percentage of each action that had been completed along with creating a brief narrative describing the progress made on each action. To facilitate the process the committee was briefed on the state purposes and guidelines for LCFF and LCAP, as well as the district's current year LCAP. Participants were given a very brief overview of the

metrics that are used to measure LCAP progress.

On 6/1/2022 the CJUSD administration and LCAP team met with representatives of the SELPA to discuss the coming year's LCAP and how the LCAP might support the Special Education program.

A summary of the feedback provided by specific educational partners.

The board gave input that they were pleased with the focus and direction of the LCAP and encouraged the district to effectively implement the plan. The board held a Public Hearing on 6/2/2022 and approved the final version of the LCAP on 6/16/2022.

The administration team's feedback was primarily to discuss how to implement the LCAP and what specific priorities from the various educational partner groups were more readily achievable and based on this to provide a direction for the goals and actions within the LCAP.

The certificated staff focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 10% - Academically Proficient (Reading, Writing, Math)
- 10% - Communicators (Active listener, articulate speaker)
- 10% - Critical Thinker (Analytical, Independent)
- 10% - Emotionally Healthy (compassionate / empathetic)
- 08% - Life-Long Learners

Actions:

- 06% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - Provide ethics instruction to students.
- 06% - Provide more opportunities for presentations and public speaking.
- 04% - Provide financial literacy instruction.
- 04% - Provide more leadership classes and opportunities.

The classified staff focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - Academically Proficient (Reading, Writing, Math)
- 13% - College / Career Ready
- 13% - Communicators (Active listener, articulate speaker)
- 13% - Organized (time-management, note-taking, etc.)
- 13% - Physically Healthy (healthy, physically fit)

Actions:

- 07% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 07% - Provide planners to all students.
- 07% - Increase the use of technology in instruction by both staff and students.
- 07% - Implement/continue implementing AVID

03% - Provide class buddies.

The student focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 09% - College / Career Ready
- 09% - Communicators (Active listener, articulate speaker)
- 09% - Critical Thinker (Analytical, Independent)
- 09% - Problem Solvers
- 09% - Sociable

Actions:

- 08% - Provide more leadership classes and opportunities.
- 08% - Provide more socialization activities.
- 05% - Provide financial literacy instruction.
- 05% - Provide more opportunities for presentations and public speaking.
- 05% - Provide homework club opportunities.

The parent / community focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - Academically Proficient (Reading, Writing, Math)
- 13% - College / Career Ready
- 13% - Communicators (Active listener, articulate speaker)
- 13% - Critical Thinker (Analytical, Independent)
- 13% - Emotionally Healthy (compassionate / empathetic)

Actions:

- 06% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - Provide planners to all students.
- 06% - Increase the use of technology in instruction by both staff and students.
- 06% - Provide/increase access to a counselor.
- 06% - Promote dual enrollment with local colleges.

The LCAP Committee is serving as the advisory body to the superintendent with regards to edit and revisions of the LCAP. Any suggestions given by this committee were taken under advisement and if possible were incorporated into the Final LCAP.

The DELAC had several questions which were answered and a few comments for the plan. Any suggestions given by the DELAC were taken under advisement and if possible were incorporated into the Final LCAP.

The LCAP Annual Update Committee provided information on the progress, successes and challenges of the previous year's plans. While this committee did not provide specific feedback regarding the coming years' LCAP, the information from this group was used by administration and the LCAP Committee to inform the goals and actions in the LCAP.

The feedback from the SELPA was to provide some actions items in the LCAP that relate to the Special Education program as well as to briefly describe the program in the introductory section of the plan.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

CJUSD values the significant role that all educational partners played in contributing to the development of this LCAP. The process used for educational partner engagement is reflective of CJUSD's commitment to all members of the school community. The input of educational partners was essential in the review of data and especially in soliciting ideas regarding the future direction of the district including goals and actions for the LCAP as well as which metrics to focus on for measuring success. The following traits and actions were cited repeatedly by multiple educational partner groups signaling the importance attached to these and the desire to see these reflected in the LCAP.

Traits:

- 11% - Communicators (Active listener, articulate speaker)
- 9% - Critical Thinker (Analytical, Independent)
- 8% - Academically Proficient (Reading, Writing, Math)
- 8% - College / Career Ready
- 8% - Emotionally Healthy (compassionate / empathetic)

The traits Academically Proficient (Reading, Writing, Math) and College / Career Ready helped to inform the development of goal 01. The traits Emotionally Healthy (compassionate / empathetic) helped to inform the development of goal 02. These two goals are:

01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

02: Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Actions:

- 5% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 4% - Provide more opportunities for presentations and public speaking.
- 4% - Provide more socialization activities.
- 3% - Provide social-emotional health curriculum and instruction to all students.
- 3% - Provide more leadership classes and opportunities.

The suggested actions listed above helped to inform the development of the following actions within the LCAP.

- 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. (PD Plan)
- 02.05: Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.
- 02.07: Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills

Goals and Actions

DRAFT

Goal

Goal #	Description
01	Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

An explanation of why the LEA has developed this goal.

Analysis of student performance on CAASP showed that at most 16.7% of students are proficient in both RLA and Math. Educational partner focus groups showed that having students be academically proficient in reading, writing and math as well as being college or career ready were top priorities for a majority of educational partner groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA, 4.A.2 - CAASPP Math, 4.D Progress Towards English Proficiency.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2024-25
1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	83%	83%			100%
1.B.1: Maintain the % of students with CA State Standards aligned core curriculum above	100%	100%			100%
2.A: Increase the % implementation of CA State Standards for all students to	89%	94%			90%
2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to	96%	80%			100%
4.A.1: Increase the % meeting standard on CAASPP ELA to	35.7%	27.1%			40%
4.A.2: Increase the % meeting standard on CAASPP Math to	22.8%	6.3%			25%
4.A.3: Increase the % meeting standard on CAASPP ELA (ELs) to	7.4%	9.5%			18%
4.A.4: Increase the % meeting standard on CAASPP Math (ELs) to	3.5%	0.0%			10%
4.A.5: Increase the % meeting standard on CAASPP ELA (Low Income) to	31.6%	22.1%			40%
4.A.6: Increase the % meeting standard on CAASPP Math (Low Income) to	17.3%	3.9%			25%
4.C: Increase the % of students successfully completing A-G requirements to	55.5%	63.0%			65%
4.D: Maintain the % of ELs making progress towards English Proficiency (CA	66.7%	N/D			67%

Dashboard, Status) above				
4.E: Increase the % of ELs reclassified (Reclassification Rate) to	14.9%	34.7%		15%
4.F: % of AP exam passes to total students with a three or higher	0%	0%		0%
4.G: Increase the % of students CCR based on EAP (CA Dashboard, Status) to	N/D	N/D		N/D
4.H: Maintain the % of English Learner Progress (CA Dashboard, Status) above	N/D	N/D		N/D
8.A: Maintain the % of students completing 2 formative local assessments to	100%	20%		100%

Actions

Action #	Title	Description	Total Funds	Contributing
01.01	Class-size Reduction	01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (4.01 FTE @ \$99,829 / FTE)	\$400,060.00	Yes
01.02	Instructional Materials	01.02: Purchase additional materials for classrooms instruction including paper based materials and computer based services. - The focus will be on purchasing new CASS-aligned curriculum that can be used in the current COVID environment, but also be used effectively in a traditional setting to facilitate learning when the transition to in-person instruction is made.	\$18,013.00	No
01.03	RTI / ASES Program Coordinator	01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level. (1 FTE @ \$99,829 / FTE)	\$99,829.00	Yes
01.04	Professional Development	01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. - The MTSS components of this action shall focus in strategies that can be employed in both a distance learning environment and can also be used during in person instruction. (PD Plan)	\$10,840.00	No
01.05	College Career Ready at the H.S.	01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)	\$10,000.00	No

01.06	In-School and After-School CCR Enrichment	01.06: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)	\$0.00	No
01.07	Writing Program PD	01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects.	\$0.00	No
01.08	Instructional Support Positions	01.08: Staff all appropriate instructional support positions including the library/media technician. (2.63 FTE @ \$41,104 / FTE)	\$108,561.00	No
01.09	Special Education Consortium	01.09: Contract with SBCEO for special education services including 2 special ed teachers and 5 special ed instructional aides. (SEP)	\$330,720.00	No
01.10	Special Ed Services	01.10: Provide special education services such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. (SEP)	\$15,000.00	No

Goal Analysis for 21-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

One action in this goal had substantive differences between the planned action and the actual action.

- 01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects.

The following is the substantive difference for the action listed above.

- 01.07: PD was not planned nor implemented in the area of school wide writing this year.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The following 5 actions had significant differences between the budgeted and the actual expenditures:

- 01.02: Purchase additional materials for classrooms instruction including paper based materials and computer based services. - The focus will be on purchasing new CASS-aligned curriculum that can be used in the current COVID environment, but also be used effectively in a traditional setting to facilitate learning when the transition to in-person instruction is made. *Planned Expenditure = \$52,905; Actual Estimated Expenditure = \$100,948; Difference = \$48,043*
 - 01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes) *Planned Expenditure = \$10,000; Actual Estimated Expenditure = \$28,475; Difference = \$18,475*

- 01.06: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.) *Planned Expenditure = \$5,000; Actual Estimated Expenditure = \$13,705; Difference = \$8,705*
- 01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects. *Planned Expenditure = \$13,314; Actual Estimated Expenditure = \$0; Difference = -\$13,314*
- 01.10: Provide special education services such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. *Planned Expenditure = \$15,000; Actual Estimated Expenditure = \$30,000; Difference = \$15,000*

Reasons for the difference in budgeted and actual expenditures are:

- 01.02: The district provided additional services as a result of additional funding through ESSER.
- 01.05: The district provided additional services as a result of additional funding through ESSER. This additional funding purchased more licenses and technology for students to use.
- 01.06: The district provided additional in school and after school activities as a result of additional funding through ESSER II.
- 01.07: The district was unable to provide this training in the winter because of COVID issues.
- 01.10: The district provided additional services as a result of additional funding through ESSER.

An explanation of how effective the specific actions were in making progress toward the goal.

The following metrics have been selected to show how the district is progressing towards achievement of this goal.

- 1.A - % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching - (BL - 83% '21-22' - 83%)
- 4.A.1 - % meeting standard on CAASPP ELA - (BL - 35.7% '20-21' - 27.1%)
- 4.A.3 - % meeting standard on CAASPP ELA (ELs) - (BL - 7.4% '20-21' - 9.5%)

While the overall student performance on CAASPP ELA went down, largely due to pandemic related loss in learning, the EL performance increased from 7.45 to 9.5%.

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness in italics.

- 01.02: Purchase additional materials for classrooms instruction including paper based materials and computer based services. - The focus will be on purchasing new CASS-aligned curriculum that can be used in the current COVID environment, but also be used effectively in a traditional setting to facilitate learning when the transition to in-person instruction is made. - *The new curriculum has been used and highly effective at helping teachers provide instruction in social studies.*
- 01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level. - *The program has been effective and students have been making good progress.*
- 01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes) - *While strides have been made in improving the A-G course offerings, the master schedule proves to be challenging. More academic courses need to be offered.*
- 01.08: Staff all appropriate instructional support positions including the library/media technician. - *We are always more effective in reaching our goals when we*

are fully staffed with support personnel.

- 01.10: Provide special education services such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. - *An increase in speech and language therapy should be seen with the replacement of the speech therapist.*

Action 01.03, staffing the Program Coordinator position in EL, RTI, and assessment, has consistently been rated as one of the most effective actions in the goal. This is part of why metric 4.A.3 did not experience a drop in outcome.

Below is a list of actions that educational partners found were not effectively contributing to achieving the stated goal and improving the metrics listed above during the current year. The action is followed by a brief description of the action's effectiveness in italics.

- 01.06: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.) - *Minimal effectiveness for advancement to a junior college.*
- 01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects. - *Because this was not completed the effectiveness can't be judged.*

The following metrics report outcome data from the 20-21 school year.

- 4.A.1 - % meeting standard on CAAASPP ELA
- 4.A.2 - % meeting standard on CAAASPP Math
- 4.A.3 - % meeting standard on CAAASPP ELA (ELs)
- 4.A.4 - % meeting standard on CAAASPP Math (ELs)
- 4.A.5 - % meeting standard on CAAASPP ELA (Low Income)
- 4.A.6 - % meeting standard on CAAASPP Math (Low Income)
- 4.D - % of ELs making progress towards English Proficiency (CA Dashboard, Status)
- 4.E - % of ELs reclassified (Reclassification Rate)
- 4.F - % of AP exam passes to total students with a three or higher
- 4.G - % of students CCR based on EAP (CA Dashboard, Status)
- 4.H - % of English Learner Progress (CA Dashboard, Status)

The following metrics report outcome data from the 21-22 school year.

- 1.A - % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching
- 1.B.1 - % of students with CA State Standards aligned core curriculum
- 2.A - % implementation of CA State Standards for all students
- 2.B - % implementation of SBE adopted ELD standards for all ELs
- 4.C - % of students successfully completing A-G requirements
- 8.A - % of students completing 2 formative local assessments

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal remains unchanged in the 2022-23 LCAP.

No metrics in this goal were added as new or deleted in the 2022-23 LCAP.

The following are lists of actions that were added, deleted, modified, or completed in the 2022-23 LCAP.

- 01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (4.05 FTE @ \$95,990 / FTE) - Modified, to read 01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (4.01 FTE @ \$99,829 / FTE)
- 01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASSES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level. (1 FTE @ \$95,990 / FTE) - Modified, to read 01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASSES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level. (1 FTE @ \$99,829 / FTE)
- 01.04: Provide PD, to include coaching and collaboration, for teachers and paraprofessionals on the following: 1. the five building blocks of reading: phonics, phonemic awareness, vocabulary, comprehension, and reading fluency to support students in K-12 receiving tier II interventions, 2. implementation of ELD standards to include the principles of UDL in Tier 1 and Tier II instruction. (PD Plan) - Modified, to read 01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. - The MTSS components of this action shall focus in strategies that can be employed in both a distance learning environment and can also be used during in person instruction. (PD Plan)
- 01.08: Staff all appropriate instructional support positions including the library/media technician. (2.63 FTE @ \$39,524 / FTE) - Modified, to read 01.08: Staff all appropriate instructional support positions including the library/media technician. (2.63 FTE @ \$41,104 / FTE)

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goal

Goal #	Description
02	Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

An explanation of why the LEA has developed this goal.

Analysis of data such as the Chronic Absenteeism Rate (11.3%) showed that engagement and connectedness with the school can increase. Educational partner focus groups showed the desire to have students be college and career ready and to be more self-aware / responsible. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2024-25
1.B.2: Increase the % of ELs with CA State Standards aligned ELD curriculum to	100%	100%			100%
1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above	90%	87.9%			90%
5.A: Maintain the School attendance rate above	91.4%	90.4%			93%
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to	11.3%	27.0%			10.0%
5.C: Maintain the % on Middle school dropout rate at	0%	0%			0%
5.D: Maintain the % on High school dropout rate below	0%	0%			0%
5.E: Maintain the % on High school graduation rate above	92.9%	91.7%			92.9%
6.A: Maintain the % on Suspension rate (CA Dashboard, Status) below	2.3%	0%			2.3%
6.B: Maintain the % on Expulsion rate at	0%	0%			0%
6.C.1: Increase the # on the <i>District School Climate Survey</i> overall index rating to	74.1	71.2			80
6.C.2: Increase the % of stakeholders that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents) to	80.2%	85%			85%
6.C.3: Increase the % of stakeholders that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents) to	60.8%	52.5%			65%

7.A: Maintain the % of students enrolled in required courses of study at	100%	100%	100%
7.B: Maintain the # of instances each unduplicated student participates in programs or services for UDS (per UDS average) above	1.6	1.9	1.6
7.C: Maintain the # of instances each exceptional needs student participates in programs or services for ENS (per ENS average) above	3.6	3.3	3.6

Actions

Action #	Title	Description	Total Funds	Contributing
02.01	Instructional Technology Access	02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops purchased for each student so that each student has one. These devices shall be available so that all students can have secure access to the LEA's distance learning instruction.	\$25,000.00	No
02.02	MTSS	02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. (PD Plan)	\$2,000.00	No
02.03	ASES Program	02.03: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities.	\$48,775.00	No
02.04	Digital Learning Platforms	02.04: Purchase Zoom, Seesaw, Canvas, Kahoot, Odyssey, Khan Academy, and Microsoft Teams licenses for delivery of online curriculum. - These platforms will be licensed to provide both synchronous and asynchronous learning and with the idea that they can continue to be used once the transition to in person instruction is complete.	\$98,387.00	No
02.05	Professional Development	02.05: Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.	\$98,387.00	No

02.06	Athletic Programs	02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.)	\$20,309.00	No
02.07	Socialization Activities	02.07: Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills	\$500.00	No

Goal Analysis for 21-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No actions in this goal had substantive differences between the planned action and the actual action.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The following 3 actions had significant differences between the budgeted and the actual expenditures:

- 02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops purchased for each student so that each student has one. These devices shall be available so that all students can have secure access to the LEA's distance learning instruction. *Planned Expenditure = \$1,000,000; Actual Estimated Expenditure = \$38,000; Difference = -\$962,000*
- 02.05: Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice. *Planned Expenditure = \$10,000; Actual Estimated Expenditure = \$5,000; Difference = -\$5,000*
- 02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.) - The LEA plans to have a full complement of sports starting after the semester break. *Planned Expenditure = \$5,000; Actual Estimated Expenditure = \$25,925; Difference = \$20,925*

Reasons for the difference in budgeted and actual expenditures are:

- 02.01: The 21-22 LCAP did not properly budget for these positions.
- 02.05: The 21-22 LCAP did not properly budget for these positions.
- 02.06: The 21-22 LCAP did not properly budget for these positions.

An explanation of how effective the specific actions were in making progress toward the goal.

The following metrics have been selected to show how the district is progressing towards achievement of this goal.

1.C - % on the *Facilities Inspection Tool* overall rating - (BL - 90% '21-22' - 87.9%)

6.D - % of stakeholders that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents) - (BL - 80.2%

'21-22' - 85%)

The percentage of educational partners who feel that school is safe or very safe increased from 80.2% to 85%. This is partly due to some of the actions listed below, such as action 02.07: providing socialization and school connectedness activities and action 02.05: providing professional development on SEL practices and behavioral approaches.

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness in italics.

- 02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops purchased for each student so that each student has one. These devices shall be available so that all students can have secure access to the LEA's distance learning instruction. - *It has been effective to this point.*
- 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. - *Action was successful for academics. Still need district plan for behavior.*
- 02.03: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities. - *Action was effective and continues to work well.*
- 02.04: Purchase or acquire Zoom, Seesaw, Canvas, Kahoot, Odyssey, Khan Academy, and Microsoft Teams licenses for delivery of online curriculum. - These platforms will be licensed to provide both synchronous and asynchronous learning and with the idea that they can continue to be used once the transition to in person instruction is complete. - *Most programs utilized on a weekly basis.*
- 02.05: Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice. - *The PD is provided consistently.*
- 02.07: Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills - *These activities are helping them with their social-emotional health by getting them use to interacting with peers.*

Below is a list of actions that educational partners found were not effectively contributing to achieving the stated goal and improving the metrics listed above during the current year. The action is followed by a brief description of the action's effectiveness in italics.

- 02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.) - The LEA plans to have a full complement of sports starting after the semester break. - *There was the least number of sports offered due to lack of student participation and the ability to find coaches. Suggestion would be to increase the coaching stipend and recruit coaches far in advance. Survey students to see what type of sports they would be interested in playing.*

The following metrics report outcome data from the 20-21 school year.

- 5.B - % on Chronic absenteeism rate (CA Dashboard, Status)
- 5.C - % on Middle school dropout rate
- 5.D - % on High school dropout rate
- 5.E - % on High school graduation rate

- 6.A - % on Suspension rate (CA Dashboard, Status)
6.B - % on Expulsion rate

The following metrics report outcome data from the 21-22 school year.

- 1.B.2 - % of ELs with CA State Standards aligned ELD curriculum
1.C - % on the *Facilities Inspection Tool* overall rating
5.A - School attendance rate
6.C - # on the *District School Climate Survey* overall index rating
6.D - % of stakeholders that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents)
6.E - % of stakeholders that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents)
7.A - % of students enrolled in required courses of study
7.B - # of instances each unduplicated student participates in programs or services for UDS (per UDS average)
7.C - # of instances each exceptional needs student participates in programs or services for ENS (per ENS average)

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal remains unchanged in the 2022-23 LCAP.

No metrics in this goal were added as new or deleted in the 2022-23 LCAP.

The following are lists of actions that were added, deleted, modified, or completed in the 2022-23 LCAP.

- 02.04: Purchase or acquire Zoom, Seesaw, Canvas, Kahoot, Odyssey, Khan Academy, and Microsoft Teams licenses for delivery of online curriculum. - These platforms will be licensed to provide both synchronous and asynchronous learning and with the idea that they can continue to be used once the transition to in person instruction is complete. - Modified, to read 02.04: Purchase Zoom, Seesaw, Canvas, Kahoot, Odyssey, Khan Academy, and Microsoft Teams licenses for delivery of online curriculum. - These platforms will be licensed to provide both synchronous and asynchronous learning and with the idea that they can continue to be used once the transition to in person instruction is complete.
- 02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.) - The LEA plans to have a full complement of sports starting after the semester break. - Modified, to read 02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.)

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goal

Goal #	Description
03	Parent and community participation in and connectedness with the schools will increase.

An explanation of why the LEA has developed this goal.

Analysis of the ESE District Parent Survey data shows that 64.7% of parents agree that the district seeks parent input. Educational partner focus groups showed the desire of parents to have students be more academically proficient, emotionally healthy and college career ready. While these parental desires will not translate into actions under this goal they will be found in goals 1, 2 and 3. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the # of unduplicated student parent participations in school programs per UDS.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2024-25
3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24) to	64.7%	25.0%			70.0%
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to	19%	4%			30%
3.B: Maintain the # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average) above	0.5	0.3			0.5
3.C: Maintain the # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average) above	1.0	1.0			1.0

Actions

Action #	Title	Description	Total Funds	Contributing
03.01	Parent Conferences	03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. (PD Plan)	\$0.00	No

03.02	Parent Workshops	03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. - Parents will be given strategies to support student learning in a distance learning environment. (PD Plan)	\$10,000.00	No
03.03	Parent Technology Workshops	03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Parent Square, etc. The district will provide childcare for meetings as appropriate. (PD Plan)	\$600.00	No
03.04	SSC and DELAC	03.04: Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC. (PD Plan)	\$0.00	No
03.05	Parent Communication	03.05: Provide regular newsletters, Parent Square messages, emails and website posts to enhance communication with parents and the community. (PD Plan)	\$600.00	No

Goal Analysis for 21-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No actions in this goal had substantive differences between the planned action and the actual action.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The following 2 actions had significant differences between the budgeted and the actual expenditures:

- 03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. - Parents will be given strategies to support student learning in a distance learning environment. *Planned Expenditure = \$10,000; Actual Estimated Expenditure = \$1,000; Difference = -\$9,000*
- 03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Parent Square, etc. The district will provide childcare for meetings as appropriate. *Planned Expenditure = \$600; Actual Estimated Expenditure = \$0; Difference = -\$600*

Reasons for the difference in budgeted and actual expenditures are:

- 03.02: The 21-22 LCAP did not properly budget for these positions.
- 03.03: The district cancelled these in person workshops because of COVID issues in the fall and winter of the school year.

An explanation of how effective the specific actions were in making progress toward the goal.

The following metrics have been selected to show how the district is progressing towards achievement of this goal.

- 3.A.1 - % on the *District Parent Survey* agreeing that district seeks parent input (Item 24) - (BL - 64.7% '21-22' - 25.0%)
 3.A.2 - % of households responding to the *District Parent Survey* - (BL - 19% '21-22' - 4%)

Metric 3.A.1 showed that 25.0% of parents agreeing that district seeks parent input. This is an area that needs to be improved upon along with the response rate on the survey of 4%. The district will try to improve upon these metrics by continuing to provide regular communication with parents (03.05), continuing the efforts of SSC and DELAC (03.04), and providing workshops to support parents (03.02 and 03.03).

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness in italics.

- 03.05: Provide regular newsletters, Parent Square messages, emails and website posts to enhance communication with parents and the community. - *An increase in parent involvement can be seen as a result of increased communication in both Spanish and English.*

Below is a list of actions that educational partners found were not effectively contributing to achieving the stated goal and improving the metrics listed above during the current year. The action is followed by a brief description of the action's effectiveness in italics.

- 03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more like a parent night. - *The action was ineffective because there was low attendance through the zoom conferences. In addition the ES and HS did not hold an open house.*
- 03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. - Parents will be given strategies to support student learning in a distance learning environment. - *Little progress by offering it.*
- 03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Parent Square, etc. The district will provide childcare for meetings as appropriate. - *No progress.*

There are no metrics with outcome data for the 20-21 school year.

The following metrics report outcome data from the 21-22 school year.

- 3.A.1 - % on the *District Parent Survey* agreeing that district seeks parent input (Item 24)
 3.A.2 - % of households responding to the *District Parent Survey*
 3.B - # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average)
 3.C - # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average)

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal remains unchanged in the 2022-23 LCAP.

No metrics in this goal were added as new or deleted in the 2022-23 LCAP.

The following are lists of actions that were added, deleted, modified, deleted and combined, or completed in the 2022-23 LCAP.

- 03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more like a parent night. ([PD Plan](#)) - Modified, to read 03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more like a parent night. ([PD Plan](#))

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2022-23

DRAFT

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$400,060.00	\$40,821.00

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
20.01%	0.62%	\$13,274	20.63%

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The Cuyama Joint Unified School District has an unduplicated student percentage of 71.2%. Because the percentage of unduplicated students is so high the LEA agreed that the following actions / services will be provided LEA-wide. Below is a list of all actions that is being provided school or LEA wide followed by an explanation of how the needs of unduplicated students were considered first, and how these actions are effective in meeting the needs of these students.

01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.

The district's base program would provide for 8.375 FTE teachers which would provide a student to teacher ratio of approximately 25:1; however, because of the small nature of the district this would create more combo classes than are already present in grades TK-5 and would limit the elective and CCR offerings at the MS and HS. Because the district has such a high number of unduplicated students and because research shows that these students in particular suffer from combo classes and larger class sizes, the district will use S&C funds to reduce class sizes limiting combo classes in grades TK-5 while also providing more teachers at grades 6-12 for additional support periods and for intervention. This action will increase unduplicated student outcomes on CAASPP and other academic measures. Unduplicated students are better served by minimizing the number of combo classes. The district will have a number of combo classes, but using S&C funds to minimize these classes will allow for more individualized grade level appropriate instruction. Because the unduplicated population is 79.9% of the district this action has to be delivered LEA-wide. The LEA is continuing this action based on research showing that all else being equal combination classes are a detrimental to the long term academic progress of students.

01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level.

The RTI Program, and the EL Program, along with the after school program, primarily support the EL, LI, and FY student groups. These programs are additional programs above and beyond the core program and designed to support the academic needs of EL and LI students in particular. Additionally the direction and assistance of this position provides for a significantly improved delivery of service to the EL and LI populations. The LEA is continuing this action

based on the need that stakeholders see for a continued RTI program and the additional need for a position to work on closing the learning loss gap due to COVID. On analysis of the students that would be served by this action over 90% were unduplicated students. This was not surprising considering that 73.8% of students are unduplicated. Because of this fact this action was added to the LCAP. It was decided that although nearly all students served by this teacher are unduplicated, this position will serve non unduplicated students when appropriate.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

All increased or improved services for Foster Youth, English Learners, and Low-Income Students are being provided on a school-wide or LEA wide basis.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Both schools in the district have unduplicated student populations of over 55%. The additional funding will prevent the district from having to make additional combo classes or even three grade combo classes. The district's base program would provide for 8.375 FTE teachers. With the S&C funding including the 15% add-on, the district will be able to staff 13 teachers that will all provide direct services to students. These staffing increase is found in action 01.01.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		1 : 16.09
Staff-to-student ratio of certificated staff providing direct services to students		1 : 13.62

2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$1,117,356.00	\$1,235,503.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
01	01	Class-size Reduction	Yes	\$388,743.00	\$378,500.00
01	02	Instructional Materials	No	\$52,905.00	\$100,948.00
01	03	RTI / ASES Program Coordinator	Yes	\$95,990.00	\$97,500.00
01	04	Professional Development	No	\$26,981.00	\$28,400.00
01	05	College Career Ready at the H.S.	No	\$10,000.00	\$28,475.00
01	06	In-School and After-School CCR Enrichment	No	\$5,000.00	\$13,705.00
01	07	Writing Program PD	No	\$13,314.00	\$0.00
01	08	Instructional Support Positions	No	\$103,948.00	\$101,500.00

2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$1,117,356.00	\$1,235,503.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
01	09	Special Education Consortium	No	\$318,000.00	\$318,000.00
01	10	Special Ed Services	No	\$15,000.00	\$30,000.00
02	01	Instructional Technology Access	No	\$1,000,000.00	\$38,000.00
02	02	MTSS	No	\$2,000.00	\$2,000.00
02	03	ASES Program	No	\$48,775.00	\$55,050.00
02	04	Digital Learning Platforms	No	\$10,000.00	\$10,000.00
02	05	Professional Development	No	\$10,000.00	\$5,000.00
02	06	Athletic Programs	No	\$5,000.00	\$25,925.00

2021-22 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	LCFF Carryover - Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9 plus 8)	12. LCFF Carryover - Dollar Amount (Subtract 11 from 10 and multiply 9)	13. LCFF Carryover Percentage (12 divided by 9)
\$2,140,925	\$489,209	0.00%	22.85%	\$476,000	0.00%	22.23%	\$13,274	0.62%

2022-23 Total Expenditures Table

Totals		LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals		\$1,153,978.00	\$83,124.00	\$0.00	\$60,479.00	\$1,297,581.00	\$700,435.00	\$597,146.00

Goal	Action	Action Title	Students Group (s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
01	01	Class-size Reduction	English Learners Low Income	\$400,060.00				\$400,060.00
01	02	Instructional Materials	All		\$18,013.00			\$18,013.00
01	03	RTI / ASES Program Coordinator	English Learners Low Income	\$84,643.00	\$15,186.00			\$99,829.00
01	04	Professional Development	All				\$10,840.00	\$10,840.00
01	05	College Career Ready at the H.S.	All	\$10,000.00				\$10,000.00
01	06	In-School and After-School CCR Enrichment	All				\$0.00	\$0.00
01	07	Writing Program PD	All					\$0.00
01	08	Instructional Support Positions	All	\$58,922.00			\$49,639.00	\$108,561.00
01	09	Special Education Consortium	Students with Disabilities	\$330,720.00				\$330,720.00

2022-23 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,153,978.00	\$83,124.00	\$0.00	\$60,479.00	\$1,297,581.00	\$700,435.00	\$597,146.00

Goal	Action	Action Title	Students Group (s)	LCFF Funds	Other State Funds	Local Funds	Total Funds
01	10	Special Ed Services	Students with Disabilities	\$15,000.00			\$15,000.00
02	01	Instructional Technology Access	All	\$25,000.00			\$25,000.00
02	02	MTSS	All	\$2,000.00			\$2,000.00
02	03	ASES Program	English Learners Foster Youth Low Income		\$48,775.00		\$48,775.00
02	04	Digital Learning Platforms	All	\$98,387.00			\$98,387.00
02	05	Professional Development	All	\$98,387.00			\$98,387.00
02	06	Athletic Programs	All	\$19,159.00	\$1,150.00		\$20,309.00
02	07	Socialization Activities	All	\$500.00			\$500.00
03	01	Parent Conferences	All				\$0.00

2022-23 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,153,978.00	\$83,124.00	\$0.00	\$60,479.00	\$1,297,581.00	\$700,435.00	\$597,146.00

Goal	Action	Action Title	Students Group (s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
03	02	Parent Workshops	All	\$10,000.00				\$10,000.00
03	03	Parent Technology Workshops	English Learners Low Income	\$600.00				\$600.00
03	04	SSC and DELAC	English Learners Low Income					\$0.00
03	05	Parent Communication	All	\$600.00				\$600.00

2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$1,117,356.00	\$1,235,503.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
02	07	Socialization Activities	No	\$500.00	\$500.00
03	01	Parent Conferences	No	\$0.00	\$0.00
03	02	Parent Workshops	No	\$10,000.00	\$1,000.00
03	03	Parent Technology Workshops	No	\$600.00	\$0.00
03	04	SSC and DELAC	No	\$0.00	\$0.00
03	05	Parent Communication	No	\$600.00	\$1,000.00

2021-22 Contributing Actions Annual Update Table

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 4 from 7)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
\$489,209.00	\$484,733	\$476,000	\$8,733	0.0%	0.0%	0.0%

Goal	Action	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Action (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input %)
01	01	Class-size Reduction	Yes	\$388,743	\$378,500	0%	0%
01	03	RTI / ASES Program Coordinator	Yes	\$87,880	\$97,500	0%	0%

2022-23 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover - Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$1,999,221	\$400,060	20.0%	0.0%	0.00%	\$484,703	0.0%	24.2%	Total:	\$484,703
								LEA-wide Total:	\$484,703
								Limited Total:	\$0
								Schoolwide Total:	\$0

Goal	Action	Action Title	Contributing to Increased or Improved Services	Scope	Unduplicated Students Group (s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned % of Improved Services
01	01	Class-size Reduction	Yes	LEA-wide	English Learners Low Income	All Schools	\$400,060.00	0.0%
01	03	RTI / ASES Program Coordinator	Yes	LEA-wide	English Learners Low Income	All Schools	\$84,643.00	0.0%

Priority 1:

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions:

0%

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home:

17%

Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies):

68

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities. (1500 character limit)

Priority 2: X

89%

96%

83%

80%

In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools.

Additionally, summarize the local educational agency's progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. (3000 character limit)

1259

The LEA uses an internally developed self assessment tool to measure the implementation of the CA State Academic Standards (CASS). The survey is taken by each teacher in a facilitated focus group environment. This setting allows the teachers to ask clarifying questions of the facilitator and each other. The self assessment tool asks questions about the number of students taught, how many have the most current CASS aligned curriculum, and what percentage of instruction in the various content areas is rigorously aligned to the most recently adopted CASS.

The LEA chose this particular tool because it focuses on the implementation of standards in the instructional process and gives the district one number to simply and effectively measure annual progress. In addition this tool was developed before the CDE's self-reflection tools and thus provides annual growth going back three academic years.

The 2020-21 and 2021-22 average response to the question, "Of the daily instruction your students receive from you, what percentage is rigorously aligned to the current CASS in your content area." was respectively, 89% and 83%. The 2020-21 and 2021-22 average response to the same question, but for ELD instruction only was 96% and 80%, respectively.

	Survey	Houses	Index	Input	Participation	Goal #	Goal
Priority 3:	4	102	72	25%	75%	03	Parent and community participation in and

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), summarize:

- The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
- The key findings from the survey related to promoting parental participation in programs; and
- Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan. (3000 character limit)

984

The parent survey was administered to a random sample of parents in all grades served by the LEA during the spring of 2022. The sample included 4 responses in an LEA with an estimated family count of 102 for a response rate of 3.9%.

The key findings of the survey were:

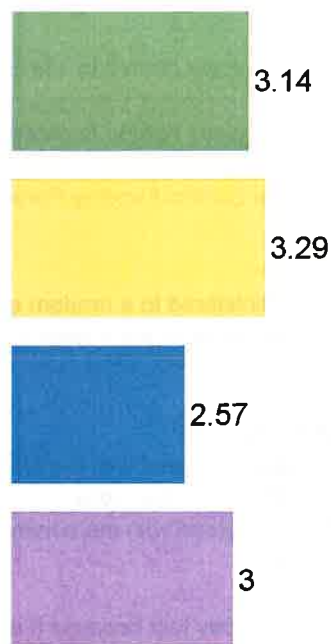
1. Parent Input: 25% of parents agreed with the statement that, The school or district actively seeks the input of parents before making important decisions.
2. Parent Participation: 75% agreed with the survey statements suggesting that, the district provides multiple forms of support to parents.

The LEA chose this parent survey tool because it is based on research by Michael Krist SBE President on what effective districts do to involve parents. It has also been used by the district for 4 years of LCAP, so there is longitudinal data to compare growth.

The survey assists the LEA in measuring the outcomes of goal 03 Parent and community participation in and connectedness with the schools will increase.

1 2 3 4 5

1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families
2. Rate the LEA's progress in creating welcoming environments for all families in the community.
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.



1 2 3 4 5

Bilingual staff members are available most of the time to help open the lines of communication. The school would have more efficacy through an outreach program to parents, students and teachers. All parents, both English and Spanish speaking, should be encouraged to attend board meetings. The district needs to provide simultaneous translation for the Spanish speaking parents so they feel included and valued. This action will likely improve the engagement of parents and families with the district.

Priority 3 CDE Self Reflection Tool:
Section 2

1 2 3 4 5

5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.



6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.



7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.



8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.



1 2 3 4 5

Parent teacher conferences are available in the Fall. Parents and teachers who feel the need of a conference at the end of the 2nd trimester can make that arrangement. Parents in the district feel able to ask for conferences with teachers if needed. Some parents feel that a conference at the end of the 3rd trimester would be helpful in understanding the needs and progress of their student.

Providing translators at board meetings and having 2 conferences per year would improve parent engagement dramatically, while some parents feel that more parents need to be motivated to engage in their children's education.

Priority 3 CDE Self Reflection Tool:
Section 3

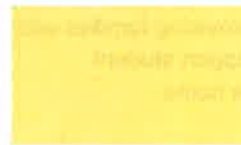
1 2 3 4 5

9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.



3

10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.



3.14

11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.



3

12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.



3.14

1 2 3 4 5

COVID protocols have had a negative impact on parents' input into the educational process and decision making. Teachers need to make an extra effort to communicate with parents and students. An administrative push in this area would be beneficial to the school community. The pandemic caused parent/school engagement to dwindle. Allowing parents to come to events and activities is crucial to improving parent engagement. Two conferences per year is key in building parent/teacher relations and improving communications.

Priority 6: ☒

Local educational agencies will provide a narrative summary of the local administration as analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12). Specifically, local educational agencies will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that are particularly relevant to school safety and connectedness.

(3000 character limit) 584

The *ESE Climate Survey* was administered to grades 6-8 by the LEA during the spring of 2022.

Two questions that were of particular import to the LEA in evaluating priority 6 were:

1. The questions relating to school connectedness. These questions differ slightly at each grade level, but they measure students' sense of connectedness to the school. 61% of students say they feel connected with their school.
2. The questions relating to school safety. These questions measure whether students feel safe at school. 70% of students say they feel safe at school.

Score

Priority 7: ☒ 100%

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.

(3000 character limit) 532

The district developed a self evaluation tool to determine the percentage of students (including unduplicated and exceptional needs students) that have access to each required course of study. This percentage is evaluated at each grade level and for each required course of study per Ed Code EC 51210 and 51220. These percentages are then aggregated to give the district a percentage score on the access that students have to the broad course of study. The self evaluation tool for the 2021-22 school year gave a score of 100%.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (3000 character limit) 418

The self evaluation tool for the 2021-22 school year gave a score of 100%. There is only one site per grade range; therefore, there are no access differences across sites. It was the determination of the district while using the self evaluation tool, that both the unduplicated sub group and the students with exceptional needs sub group had the same access to the broad range of study that the general population had.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.

(3000 character limit) 276

One large barrier to providing a broad course of study to all students is the limited number of teachers within the district. With only 12.00 teachers for grades TK-12 it is a challenge to provide adequate access in areas like foreign language and applied and performing arts.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (3000 character limit) 311

The district will work to increase student access to visual and performing arts and career technical education and physical education by using a combination of outside groups and staff to deliver instruction in these areas. The district will also increase dual enrollment classes with local community colleges.