

Cuyama Joint Unified School District
Cuyama Elementary School/Cuyama Middle School
Cuyama Valley High School

“EL OSO”

2021-2022
HANDBOOK FOR STUDENTS &
PARENTS

Cuyama Joint Unified School District
2300 Highway 166
New Cuyama, California 93254

Name_____

PLEASE KEEP THE HANDBOOK AND SIGN AND RETURN ONLY THIS PAGE
CONSERVE EL MANUAL Y EL SIGNO Y REGRESE SOLO ESTA PÁGINA

August 2021

To: Parent/Guardian:

I have reviewed the student handbook with my student. We understand all of the school policies, regulations and grade level expectations. I will support and work with my student to ensure he/she comes to school every day ready to learn. If I ever have any questions I know that I can contact the school for support.

Please sign and return this page with your student within the first week of school. This signature page lets us know you and your student were able to spend time reviewing the student handbook.

Thank You

Agosto 2021

Estimado Padre o Guardian:

He revisado la guía de estudiante con mi estudiante. Entendemos todas las normas de escuela, las regulaciones y el grado las esperanzas planas. Sostendré y trabajaré con mi estudiante a asegura el/ella viene a educar todos los días prepara para aprender. Si tengo jamás cualquiera pregunta sé que puedo avisar la escuela para el apoyo.

Por favor signo y vuelve esta página con su estudiante dentro de la primera semana de escuela. Esta página de la firma sepamos usted y su estudiante eran capaces de revisar el libro de mano de estudiante.

Gracias

.....

I received my Parent/Student Handbook compiled by the Cuyama Joint Unified School District.

Yo recibí mi libro para los padres compilado por el Distrito Escolar de Cuyama Unificado.

Name of Student
Nombre de Estudiante

Grade/Grado

Signature of Parent/Guardian
Firma de Padre/Madre o Guardian

Date/Fecha

MISSION STATEMENT

The faculty, staff, administrators, and students of the Cuyama Joint Unified School District are committed to creating a learning environment, which encourages all members of Cuyama Valley to expand their intellectual, creative, and social horizons. We challenge and support one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, as well as to develop a passion for life-long learning.

To ensure the success of this mission, we promote academic excellence in the teaching and scholarly activities of our faculty, encourage personalized learning, foster interactions and partnerships beyond our community, and provide opportunities for intellectual, cultural, and artistic enrichment.

We, as educators, endeavor to create a student-centered educational community whose members support one another with mutual understanding and respect. We encourage all students to actively pursue the ways of knowing and the art of thinking.

SUPERINTENDENT GAMINO'S MESSAGE

Every school year represents a fresh start for our students to do their very best, to learn new things and to soar academically. Teachers strive to help students pursue their dreams and reach their fullest academic potential, especially with help from you. Parents and guardians, the first teachers of our students, can make sure every child, from the youngest to the oldest, gets to school on time, attends school every day and completes all assignments including homework.

As the superintendent of the Cuyama Joint Unified School District, it is my privilege to work with all the students, staff and families. Cuyama JUSD schools are wonderful, with a long and rich tradition of serving the community. I present you with this handbook to acquaint you and your children with Cuyama JUSD staff, our educational programs, and community.

I begin this new school year with high expectations in regard to the students' work ethic, appearance, and manners. All visitors to our schools must walk away with a feeling that is positive, friendly and productive. In order to be prepared to compete in a world which requires loyal and competent, goal-oriented individuals, every opportunity will be provided to help our students become their individual and collective "best".

While most of the information in this handbook will remain current throughout the year, minor changes may occur. Happily, the school staff works hard to maintain an open line of two-way communication with families, in both English and Spanish. Please reserve some time to carefully review this handbook. We urge you to keep it handy for quick reference throughout the school year. If you have any questions at any time, please do not hesitate to contact me. Our rules and expectations are clearly spelled out. We will follow them consistently. Parents are always welcome and encouraged to visit or volunteer in our classrooms and on our campus. Please contact the school if you have some extra time and interest in assisting in your child's education.

Once again, welcome to Cuyama Joint Union School District. I look forward to working with you and your family as partners in a lifetime of learning.

MESSAGE TO STUDENTS

Welcome! Whether you are a newcomer to our school or an "old-timer," we hope you find this school year a memorable and exciting one. Cooperation is, of course, the key. Toward that end, we suggest that you read this handbook thoroughly. It will tell you exactly what we expect of you and what services and benefits you may expect from the school. It is our expectation that this year will be one of the most rewarding in your school career.

MESSAGE TO PARENTS

The hopes and desires for your son/daughter are the same as that of the school -- the best possible progress toward the realization of his/her highest capabilities. To accomplish this goal, full cooperation between home and school is essential.

STUDENT RIGHTS

All students in the Cuyama Joint Unified School District have the following rights.

- Students have the right to a free and appropriate public education until the age of 18 or until they graduate from high school.
- Students have the right to an equal educational opportunity without being disturbed by the conduct of others.
- Students have the right to due process. When a student is referred for disciplinary action (including suspension or expulsion recommendation), the student has the opportunity to offer his/her version of the incident to school authorities.
- Students have the right to fair, consistent and respectful treatment by staff members and by other students.
- Students have the right to be free from discrimination on the basis of race, color, religion, sex, national origin, ancestry, physical or mental handicap, age, or medical condition.
- Parental and adult rights and procedural safeguards for special education are available upon request from the administration.

STUDENT BEHAVIOR CODE

Respect, cooperation, and responsibility are the foundation to a successful program. No one can *give* you an education, only an opportunity. Take your responsibilities seriously, for your school -- and for yourself.

Students in the Cuyama Joint Unified School District have the responsibility to:

- Protect the rights of others to study and to work
- Attend classes daily
- Be on time for all classes
- Obey school, district, and state rules
- Dress appropriately for school
- Cooperate with school personnel at all times
- Come to classes with necessary books, materials, and otherwise prepared to work
- Complete all class work and homework, participate in class, and meet deadlines
- Respect public and private property
- See that progress reports to parents reach home

THINGS STUDENTS AND PARENTS NEED TO KNOW

ACTIVITIES

The principal must approve all school activities and place them on the activity calendar.

ADD/DROP POLICY

Students may add or drop a class during the first week. Students must complete the add/drop form and have it signed by a parent or guardian. No other changes in the schedule may be made after the end of the first week of school, unless authorized by the Principal/Teacher-In-Charge.

ANTI-LITTER PROGRAM

The goal of this program is to have a clean, neat and orderly campus we can all be proud of. The goal is twofold: 1). Have a clean campus and 2) Give students an opportunity to demonstrate pride in their school. Showing teamwork, spirit, and pride will result in positive benefits to students, staff and community.

ATTENDANCE/CUTS/TARDIES/TRUANCIES

California state law and the Education Code require you to be in school. If you do not have a valid excuse for being absent, you will be considered unexcused. Three unexcused tardies of thirty minutes or more are equal to one unexcused absence. Three unexcused absences in a school year are considered a truancy. Three truancies and you are considered a habitual truant and you could be referred to local law enforcement agencies. These may include the Probation Office, the Sheriff's Department and the County Deputy District Attorney. **Parents need to see that their children are in school, on time and with all materials needed for the day's instruction.**

It is important that you are here every day and for every class period. Your participation is critical for the success of all the students and staff. Every time you are absent, everyone loses. You miss out on important information. Your peers will miss any comment you may have that contributes to the richness of your class assignments or class discussion.

When a student returns to school after an illness or absence of any kind, he/she must have a written excuse from his/her parent/guardian. This must be presented to the school secretary on the first day of your return in order to obtain an admission slip for classes. If he/she returns to school with no written excuse, he/she will be issued an unexcused absence slip. Absences need to be cleared within two school days.

Cuts-Various California State Laws and the Education Code state that the school is responsible for each student from the time they leave home to come to school until they arrive home. Therefore, any student leaving campus during the day, for any reason, must be checked out through the office by a parent or guardian. Any student who leaves without being checked out through the office will be considered cutting school. The parent or guardian will be notified, and the student will be referred to the principal. Any student receiving three (3) cuts within the school year is classified truant. A parent conference will be scheduled and the student may be subject to suspension, and/or the parent or guardian may be requested to accompany the student to school and attend classes with the student.

Tardies- You will be considered tardy if you enter the class without a valid pass after the bell has rung. It is important that you are in your seat, ready to learn and participate before the bell rings. The following guidelines have been developed in order to address students who have multiple tardies to class within one (1) quarter.

- **Five (5) tardies from all classes:** A conference will be held with the student, their parent/guardian and an administrator.
- **Eight (8) tardies or more from all classes:** Student will receive disciplinary action and parent/guardian will receive written notification and have a conference with an administrator.

Truants or excessive absences may effect a student's participation in off campus field trips and athletic events that are scheduled.

- ***The clearing of absences is the responsibility of the parent. Either a note or a phone call must clear absences to the school secretary within two school days after the student returns to school.***

AWARDS

One or more awards events are held each semester/trimester. At these ceremonies students receive deserved recognition for accomplishments. Parents will be notified each semester/trimester of the dates.

STUDENT RELATIONS

Public display of affection is inappropriate behavior at school. Therefore, students are to refrain from displaying excessive personal affection on school property, at school functions, or on school outings. Only holding hands is permitted.

CAFETERIA

Breakfast and lunch will continue to be served and all students are expected to eat a nutritional breakfast and lunch each day. Cuyama Joint Unified School District provides a nutritious meal program. Lunch applications need to be processed through the school office. If there are problems or concerns, contact the school office.

CAFETERIA RULES

The following behavior is expected in and around the cafeteria.

1. Obey requests of cafeteria workers.
2. Place trash and excess food in trash containers.
3. Pushing/shoving/cutting in line is not allowed.
4. Throwing food is not allowed.
5. Stealing from the cafeteria not allowed.
6. Taking food out of the cafeteria is not allowed

CARS AT SCHOOL

Properly licensed and insured students MAY drive their cars to school as long as the following guidelines are observed:

- Students must possess a valid driver's license in order to drive to school. A copy of the license must be made on the first day a car is driven onto the campus parking lot.
- Speed is not to exceed 15 miles per hour on the school campus.
- No student may go to any car during school hours without an adult escort.

- There shall be no racing, “dragging,” or exhibitions of speed at any time.
- Cars should be parked in the parking lot in an orderly manner so as not to block other cars, fire lanes, traffic lanes, or handicap spaces.
- Your right to privacy does not extend to your car when you drive on campus. An Administrator or Sheriff may search your vehicle at any time.

CELL PHONES/ELECTRONIC DEVICES

Cell phones, iPods, MP3 players and other personal electronic devices must be turned off during class time. Devices may only be used during times designated by the cell phone policy that will be developed the first week of school (copies will be sent home).

CHANGE OF ADDRESS

For your child’s safety and welfare, we must know how to reach a responsible adult at all times. Please see that all changes of residence, mailing address or telephone number are reported to the office immediately.

CLASSROOM DISCIPLINE

The teacher is responsible for the conduct of the student in the classroom and the corrective measures to be taken to bring about appropriate behavior. All teachers will have posted in their respective rooms a list of their rules.

CLOSED CAMPUS

The district’s schools maintain closed campuses throughout the entire school day, including lunch. Parents/Guardians must check a student out from the school office before they may leave campus for any reason. **The name of the person checking a student out must be listed on the student’s emergency card.**

COMMUNITY SERVICE

Students at Cuyama Valley High School are required to complete a minimum of 25 hours of community service as part of their graduation requirements. Students can pick up the community service forms in the office at the high school.

COMPUTER USE & INTERNET CAPABILITIES

To assist the teacher in the classroom, our computers have Internet capabilities. Due to the nature of the Internet, it is necessary to require a contract with every student. This contract outlines the specific guidelines, rules and regulations, and the policies and procedures that govern computer Internet use. Read this contract carefully. It is to be signed by both students and parents/guardian and filed in the office.

Our goal in providing Internet access is to promote a world-class education in our District. The Internet at CJUSD has been established for educational purposes. The term “educational purpose” includes classroom activities, career development, and limited high-quality self-discovery activities. The system has not been established as a public access service or public forum and the district has the right to place reasonable restrictions on the material students access or post through the system.

The use of the Internet is a privilege, not a right. Inappropriate use will result in a cancellation of those privileges.

DANCES/STUDENT ACTIVITIES

The principal must approve all school activities and place them on the activity calendar.

- After home games, a school group may sponsor a dance. All dances end by midnight. Students are required to stay in the dance area during dances. Once a student leaves, he/she will not be readmitted. The parking lot is off limits.
- Prom – The Junior class hosts the Junior/Senior Prom each year in honor of the senior class. It is a formal dance open to all classes and their guests who shall not exceed nineteen years of age.

DRESS CODE

The following guidelines shall apply to all regular school activities:

1. Shoes must be worn at all times. At the Elementary and Middle Schools, sandals must have heel straps and thongs or backless shoes are not acceptable.
2. Clothing, jewelry and personal items (backpacks, fanny packs, gym bags, water bottles, *etc.*) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane, sexually suggestive; bear drug, alcohol or tobacco company advertising, promotions and likenesses; or which advocate racial, ethnic or religious prejudice.
3. Hats, caps and other head coverings shall not be worn indoors.
4. Dark glasses shall not be worn in classrooms or offices unless a documented health-related problem exists.
5. Bandanas, hairnets or other head coverings shall not be permitted.
6. Clothes shall be sufficient to conceal undergarments at all times. Clothing shall be fitted and worn as its design was intended. See-through or fishnet fabrics, halter tops, tops with straps narrower than 2 inches and/or multiple straps that equal 2 inches, off-the-shoulder or low-cut tops, bare midriffs and skirts or shorts shorter than finger tip length are prohibited.
7. Pants, shorts, and overalls (straps fastened) shall be worn with waistline around the wearer's waist. "Waist" is defined as the area at or above the top of the hips.
8. Pants, shorts, and overalls shall be considered too baggy when the two pants side seams of an individual pant leg are brought to the front and the mid-thigh and the side seams touch.
9. Gym shorts may not be worn in classes other than physical education.
10. Earrings shall be worn in ears only.
11. Attire that may be used as a weapon shall not be worn (e.g., steel-toed boots, chains, items with spikes or studs, etc.)
12. Hair shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet. Haircuts or hairstyles that draw undue attention to the wearer or distract from the educational process shall not be acceptable.
13. Gang-related apparel or paraphernalia, including symbols, emblems, insignia or other gang identifiers, shall not be worn or displayed.
14. This rule prohibits the presence of any apparel, jewelry, accessory, notebook or manner of grooming which, by virtue of its color, arrangement, trademark, or other attribute denotes membership in or affiliation with gangs.

15. Confiscated items may not be returned to the student. Parents may request the return of items from the Superintendent.

Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes.

EXTRA-CURRICULAR ACTIVITIES

Eligibility:

Any student who participates in extra-curricular activities must be attending, in good standing, at Cuyama Elementary/Cuyama Valley High School. Participation in any extra-curricular activity is a privilege. This privilege may be revoked for inappropriate behavior. **To be eligible for participation in any extra-curricular activity, the student must be in attendance at school for at least a minimum day (240 minutes) the day of the scheduled activity. A medical appointment may excuse the student provided they bring a note from the doctor's office upon their return to school that day.** Students who are tardy, truant, or absent from school the day following an activity jeopardize their eligibility for following activities. These students will be referred to the principal/teacher-in-charge and they will determine their eligibility. Students may also be ineligible to participate in extra-curricular activities because of truants or unexcused absences.

Grade requirements are as follows:

To participate in extracurricular activities, 6-12 grade students in the Cuyama Joint Unified School District must maintain a 2.0 Grade Point Average (GPA). Students must have no "F" grades in any classes.

Good citizenship is necessary for participating on our athletic teams. Failure to maintain high standards of conduct as determined by the coach, teacher, and/or the administration, will result in suspension or disciplinary measures, which can include detention and exclusion from extracurricular activities. Being on time is part of the citizenship grade. It is the responsibility of the teachers to notify the coach or principal when a student is in danger of becoming ineligible.

FACULTY

Teachers employed at Cuyama Elementary & Cuyama Valley High Schools are specialists in their respective areas. Each is dedicated to your education and is always ready to help you to get the most out of your classes. If you need extra help they are available before school, after school, and/or by special arrangement. Please contact the teacher directly or the school office for assistance.

FIRE DRILLS

Fire drills are held once a month. The signal for the drill is a series of four short blasts of the bell or fire alarm system. All work must stop immediately and classes are to be evacuated by the route indicated by the teacher. Each class will appoint a student that will report to the designated person that all students from their class are present. The signal for the return to the classroom is one long ring.

The fire alarm boxes are not to be touched except in case of fire. Anyone who tampers with the alarm boxes will be reported to the fire department.

GRADUATION ON STAGE REQUIREMENTS

Graduation on-stage and participation in graduation activities is an honor and a privilege. To earn this privilege the student must meet the following criteria:

- Maintain a GPA of 2.0 during their graduation year.
- Be in attendance 153 days or 85% of the school year during their graduation year.
- Must not receive an "F," "Incomplete," or "U" during the fourth quarter of their graduation year.
- Has not been suspended from school **more than three times** in their graduation year. These standards will be implemented in the third quarter of their graduation year to determine eligibility for trips and graduation activities for eighth graders.

GRADUATION REQUIREMENTS (Cuyama Valley High School)

Pupils shall be authorized to graduate and to receive a diploma from Cuyama Valley High School of the Cuyama Joint Unified School District without regard to the length of time actually taken by the pupil to complete requirements when the following are met:

The student has satisfactorily completed a curriculum of not less than 240 units of credit for the class of 2019, and 230 for the classes of 2020 and beyond, which satisfies the following criteria:

- A. 140 units have been earned at grade "C" or better.
- B. 35 units are in English. Students must be enrolled in eight (8) semesters of integrated courses combined instruction in listening, speaking, writing, reading and the study of literature.
- C. 30 units are in Mathematics, including Algebra and other Mathematics coursework at the high school level or above.
- D. 30 units are in Social Science and include:
 - 1. 10 units in World History and Geography
 - 2. 10 units in United States History
 - 3. 5 units in United States Government
 - 4. 5 units in Economics
- E. 20 units are in Science and include:
 - 1. 10 units in General Science, Agricultural Science or Food Science.
 - 2. 10 units in General Biology, Agricultural Biology or Food Biology.
- F. 5 units of Life and Career Planning.
- G. 10 units are in Fine Arts or Foreign Language or Practical Arts. Acceptable courses include:
 - 1. Any language other than English.
 - 2. Art, Art Appreciation, Drama, Performing Arts, Music Appreciation and Photography.
 - 3. Agriculture Mechanics and Culinary Arts
- H. 20 units are in Physical Education and include:
 - 1. 10 units of Freshmen PE.
 - 2. 10 additional units of PE.
- I. 15 additional units include:
 - (1) 5 units for Health Education.
 - (2) 10 units for Capstone/ Senior Seminar.

J. 80 units of credit for the class of 2019 and 75 for the classes of 2020 and beyond.

K. 25 hours of community service

HONOR ROLL

Hard work and progress should be rewarded. A quarterly honor roll will be published at the end of each quarter to show recognition for these students' accomplishments.

There are three categories:

- Honor Roll with Highest Honors 4.00 GPA
- Honor Roll with High Honors 3.50 - 3.99 GPA (No D's or F's)
- Honor Roll 3.00 - 3.49 GPA (No D's or F's)

INDEPENDENT STUDY

The Cuyama Joint Unified School District offers Independent Study as a component of the Alternative Education program. Parents of students needing to be absent from the area are asked to contact the school office in a timely manner for program guidelines.

LIBRARY

The library is for your convenience and pleasure. Please take advantage of it. Books are loaned for a period of two weeks. Students/Parents are responsible for the cost of replacement for lost or damaged books. Students with overdue books will not be allowed to check out any more books until those books are returned. You also must pay a pro-rated amount for any damages that occur to any library book, which is checked out to you. Nonpayment for loss or damage will result in a hold on student records.

LOCKERS/DESKS/BACKPACKS/PURSES

Students do not have an expectation of privacy for their lockers, desks, backpacks or purses. The administration has the legal right to conduct inspections of these items or areas if there is reason to believe they contain something illegal or dangerous. Any damage to student assigned lockers is the responsibility of the student; therefore the student and parent will be billed for the cost of any repairs to the locker. Nonpayment for damage will result in a hold on student records.

LOST AND FOUND

Books, materials, and supplies belonging to the District and issued to students, but found on school grounds will be picked up and delivered to the office where students may claim them. Students demonstrating repeated carelessness in the maintenance and safeguarding of school property will be subjected to disciplinary actions.

Other lost articles found in the buildings or on the grounds are also brought to the office. When you lose an article, check with the office or custodian. These items are kept for one quarter. If they are not claimed, they are donated to a worthy organization.

MEDICATIONS

You may not carry your own medication except with express consent, and documentation on file from the principal/teacher-in-charge. The office may only dispense medication to students when there are written directions on file signed by both parent and attending physician. See the school office for forms.

OFFICE HOURS

The **Cuyama Elementary /Middle School** office is open from 7:15 a.m. until 3:45 p.m. daily. All school business should be transacted during these hours. Office number is 661-766-2642.

The **Cuyama Valley High School** office is open from 7:30 a.m. until 4:00 p.m. daily. All school business should be transacted during these hours. Office number is 661-766-2293

The **CJUSD District/Business Office** is located on the elementary campus and is open from 8:00-4:00 daily to assist you. The phone number is 766-2482.

P.E. EXCUSE

P.E. excuses must come from the parent or the doctor. An excuse from the doctor is required if you will not be taking P.E. for more than three days.

PROGRESS REPORTS

Progress reports that indicate whether a student is failing or near failing (D grade) are issued during the respective grading periods. This parent/student notification is timed so that the student has a chance to improve his/her grade(s) before permanent quarter or semester grade(s) are issued.

Cuyama Valley High School

First Semester

	# of weeks	Progress Report	Grades Due	Report Cards	Awards Assembly
<i>First Quarter</i> (Aug. 23-Oct. 15)	8	9/24/21	10/8/21	10/15/21	10/22/21
<i>Second Quarter</i> (Oct. 18-Dec.17)	9	11/19/21	12/10/21	12/17/21	1/14/22

Second Semester

	# of weeks	Progress Report	Grades Due	Report Cards	Awards Assembly
<i>Third Quarter</i> (Jan. 10 - Mar. 11)	9	2/11/22	3/4/22	3/11/22	3/18/22
<i>Fourth Quarter</i> (Mar. 14-June 10)	11	4/29/22	5/31/22	6/6/22	6/10/22

Cuyama Elementary School

First Trimester

	# of weeks	Progress Reports	Grades Due	Report Cards	Awards Assembly
(Aug. 23-Nov.5)	11	10/8/21	at parent conferences		12/10/21

Second Trimester

(Nov. 8-Mar.4)	14	1/28/22	2/28/22	3/4/22	3/11/22
----------------	----	---------	---------	--------	---------

Third Trimester

(Mar. 7 -June 10)	13	5/6/22	6/6/22	6/10/22	6/10/22
-------------------	----	--------	--------	---------	---------

SCHOOL TRIPS

Various student groups take school sponsored trips throughout the year. Only those students who have demonstrated a GPA of 2.0, have not had a serious behavioral misconduct and not been suspended for more than 3 times within the school year will be allowed to attend. The principal, with input from teachers, will make the final determination.

The following regulations apply to all **school sponsored** events, whether these events are on school property or not:

- Prior approval by the site administrator must be granted **before** any trip is scheduled.
- **All** students must return by school transportation unless the parents personally pick up the student. By law, **releasing the student requires prior written approval of both the parent/guardian and the school principal.**
- Students are responsible for the observance of all safety rules while riding in school conveyances.
- Students making a school sponsored trip shall be under the supervision of a sponsor and shall be expected to conduct themselves properly.
- Truant or excessive absences may affect a student's participation in off campus field trips and athletic events that are scheduled off campus during the school day.
- Students who do not observe the above, forfeit their privileges of making school sponsored trips, including sports, for the remainder of the school year. Other administrative action may also be taken.

- **EIGHTH GRADE TRIP**

The eighth grade trip(s) occurs late in the spring. The trip(s) is planned each year by the 8th grade class and their advisor to points of interest and study. Students work during the year to raise all needed funds for the trips. In order to attend the activity, the student must be in attendance at the school site at the time of departure and be a citizen in good standing both academically and behaviorally. Students who elect not to go on the 8th grade trip will be provided with an appropriate program for those days at school.

- **SENIOR TRIP**

The senior trip occurs late in the spring. Members of the class vote on the location and activities to take place on the trip and must raise all needed funds. All plans for this trip must be completed by the end of the third quarter. In order to attend the activity, the student must be in attendance at the school site of departure and meet all requirements set forth in the section for school trips. Students who elect not to go on the senior trip must be in attendance at school. Absence without a valid excuse will be considered a cut. Students seen at an organized activity, who did not go with the class, will suffer consequences that may result in restrictions in the graduation ceremonies.

STUDENT HAZING

"No student, or other person in attendance at any public, private, parochial, military school, college or other educational institution, shall conspire to engage in hazing, participate in hazing, or commit any act that injures, degrades, or disgraces any fellow student or person attending that institution."

SUSPENSIONS AND EXPULSIONS - STUDENT DISCIPLINE

Cuyama Joint Unified School District reserves the right to suspend and/or recommend expulsion of any student that is in violation of statutes contained in the California Education Code Section 48900.

48900. A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stole or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, electronic cigarettes and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph shall become inoperative on July 1, 2018, unless a later enacted statute that becomes operative before July 1, 2018, deletes or extends that date.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or

retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.

(B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.

(C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.

(D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2) (A) "Electronic act" means the creation and transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, or image.

(ii) A post on a social network Internet Web site, including, but not limited to:

(I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1).

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

(3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:

- (1) While on school grounds.
 - (2) While going to or coming from school.
 - (3) During the lunch period whether on or off the campus.
 - (4) During, or while going to or coming from, a school-sponsored activity.
- (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- (u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.
- (v) For a pupil subject to discipline under this section, a superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.
- (w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

Suspension and expulsion are the responsibility of the principal(s), superintendent or their designee.

LAPTOPS, TEXTBOOKS AND OTHER SCHOOL PROPERTY

The teachers issue laptops, textbooks, calculators, and/or other school property to students. Each student is responsible for the care and safekeeping of these items assigned. The condition of each of these items is rated and recorded by the teachers before issuance.

When students are issued textbooks for class use, they should sign their name and the year in the space provided within the school stamp found at the face of the text. Your cooperation in this matter will help to track books and save both the school and your parents' money.

Laptops, books, calculators, and other school property issued to students, which become lost or misused, must be paid for in the amount of repair or replacement. If you lose your textbook, you must pay for it before a second one is issued. You must also pay a pro-rated amount for any damages that occur to any textbook, which is checked out to you. Nonpayment for loss or damage will result in a hold on student records.

VISITORS

Parents are always welcome at school and are required to check in at the office for a pass when they first arrive on campus. Student's friends, relatives or alumni visitors are permitted with permission from the principal or designee.

WITHDRAWAL FROM SCHOOL

If you are leaving the area it is important to withdraw your enrollment from school unless you have made arrangements for an independent study. To withdraw, the parent must come into the school office. All books, fees and other records must be cleared before a student receives credit for work done.

WORK PERMITS (for middle school and high school students)

All students under 18 years of age are required by law to have a work permit if they are employed. Work permits are free and can be obtained through the high school office during the regular school

year. During the summer, please call the office first to ensure someone will be there to help you. Failure to secure a work permit can result in both the student and the employer being cited by the California State Labor Board.

ALMA MATER

Hail to thee, Cuyama High School!
Yours our hearts shall be!
To your good we pledge our service and our loyalty!
As your loyal sons and daughters, strive we to excel!
In our work and games and honor
Thus your praise to tell!!

SCHOOL MOTTO

"Whatever you are to be, you are now becoming."

SCHOOL COLORS

Columbia Blue & White