In which language	e do you wish to re	ceive wr	itten communi	ications from th	e school? 🛚	English 🖸 Spar	nish	
Doubled-up (st	re is your child/family permanent residenting housing with ss) (11) transitional housing	dence (ho n other fa	ouse, apartment, c amilies/individ	ondo, mobile home uals due to ecor	) 🛄 1 nomic 🗔 (	n a motel/hotel Insheltered (ca Other (15) (plea	(09) r/campsite) (12 se specify)	,
Parent/Guardian:	ship Information (	with who	om the studen	t lives) – check	all that apply			0
☐ Father ☐ Motils the above (checking there is a legal of the above (checking active duty or full-	her Deoth Stecked) person(s) the custody agreement cked) person(s) a matrime National Guare INFORMATION E	ep-Father student regardir nember o ard duty?	Step-Moth 's LEGAL guarding this student of the Armed For One Yes No	ner 🛭 Guardian lian? 🗖 Yes 🗖 , please check o orces (Army, Na	☐ Foster/G No If No, ple ne: ☐ Joint ( vy, Air Force,	roup Home 🗖 C ase complete a Custody 🗖 Sole Marine Corps,	"Caregiver Affi Custody ☐ Gu or Coast Guard	davit"
	ep Father/Guardia		-	Name:				-
Employer:		4" 1	City:	= 1 9 1 = 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				- 11 m
2. Mother S	3	(10)		1	A Section 1	N RPLS	31 32	
Employer:		-q <del></del> ).	City:	Haran State A	Day	time Phone #	()	
Full Name:	संस्कृतिकार्यं सद् क्यू	e their n	ame, address,	and phone num	ber:	Phone #: (		
s s s	724	***		City:		State:	Zip code:	
MOST RECENT SCH	OOL ATTENDED:			E			40.0	h
School	21	336	Address/City/	State/Zip		Grade(	s) Date(s)	
	0 1 M 19 1M 8	Sant III	11.50			1111	, , , , , ,	-
A 44	prical or confidenti	al renort	s available fro	m your child's fo		) O Vee O Ne		
Are there psycholoc Has your child ever What special service Special Education: Other:  Gifted (GG) Help to Improve	r been suspended? ces is your child red CResource (RSP) GATE) CRemedial	Yes Ceiving o	☐ No Has y r has received cial Day Class ( ☐ Remedial Re	our child <u>ever</u> be (please check SDC)	een expelled all boxes tha	? ☐ Yes ☐ No I <b>t apply</b> ) ☐ 504	3	
What special service Special Education:	r been suspended? ces is your child red Resource (RSP) GATE) Remedial Attendance/Beha	Yes Ceiving o	☐ No Has y r has received cial Day Class ( ☐ Remedial Re	our child <u>ever</u> be (please check SDC)	een expelled all boxes tha	? ☐ Yes ☐ No I <b>t apply</b> ) ☐ 504	3	

## **HOME LANGUAGE SURVEY**

Signat	Please	.4	μ	2.	<u> </u>	As paren as accurr unanswe assessed	The Cal begins v student' services	Direct		
Signature of Parent or Guardian	Please sign and date this form in the spaces provided below, then return this form to your child's teacher. Thank you for your cooperation.	Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults)	Which language do you (the parents or guardians) most frequently use when speaking with your child?	Which language does your child most frequently speak at home?	Which language did your child learn when he/she first began to talk?	As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request correction before your student's English proficiency is assessed.	The California Education Code contains legal requirements which direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services.	Directions to Parents and Guardians:	Age of Student: Grade Level:	Name of Student: (Surname / Family Name)
Date	then return this form to your child's teacher. Thank	e home?	ost frequently use	ak at home?	rst began to talk?	mplying with these requirements. Please respond to (s) of the language(s) that apply in the space providage survey, you may request correction before your	which direct schools to assess the English language of each student. The responses to the home language mation is essential in order for the school to provide			(First Given Name)
	you for your cooperation.					respond to each of the four questions listed below pace provided. Please do not leave any question before your student's English proficiency is	h language proficiency of students. The process me language survey will assist in determining if a to provide adequate instructional programs and			(Second Given Name)

Form HLS, Revised December 2016 California Department of Education

## HEALTH HISTORY

		Please Print	TODAY'S DATE
	Student's Name	Birth Date	Boy Girl
: •	Dentist Name	Dentist's Phone Number	lumber
	Physician's Name ————————————————————————————————————	——— Physician's Phone Number	Number ————————————————————————————————————
	Date of Last Physical Exam ———— Date of Last Vision Exam————————————————————————————————————	Results Result	
2	Current Medical Problems ————————————————————————————————————		
	Medical History (Circle ALL that apply) Allergy Asthma	Chicken Pox German Measles	Severe Illness Accident
	Epilepsy / Seizures Diabetes Heart Disease Rheumatic Fever Operations Vision	Measles Mumps Scarlet Fever Whopping Cough Delayed Speech Development	Enuresis Broken Bones Nose Bleeds Ear Aches Chronic Illness Hospitalization
	If circled any of the above, EXPLAIN		ė.
	Is your child presently on medication?	If yes, What, & Why?	
• •	Is your child allergic to any medication? ——Other allergies? If yes, what type of alle	o any medication? ——— If yes, Name of Medication. If yes, what type of allergy, & what type of reaction?	on————————————————————————————————————
5	Other information that is important for us to know about your child such as premature birth, difficult birth, slow development, etc.	know about your child such a	as premature birth, difficult birth,
.9	Other concerns	er e	12.5
0	Involved with any agencies? CCS ——	Regi	Regional Center

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4-	к	ω	11	-

## **CUYAMA JOINT UNIFIED SCHOOL DISTRICT STUDENT REGISTRATION**

PLEASE PRII	NT – STUDENT'S LEGAL NA	AME	
f	1		f ·
Legal First Name Lega	al Middle Name	Legal Last Name	Other Legal Name (if applicable)
☐ Male ☐ Female   Birth da	te:	1	
	Month Day	Year	
	Ĭ.	1( )	1( )
Parent/Guardian First Name	Last Name	Home Phone	e Work Phone
5 1/2 1 5 1 1 M			( )
Parent/Guardian First Name	Last Name	Home Phone	e Work Phone
Mailing Address		Apt# City	State Zip
	1		f I
Residence Address (house # & street no	ame) (IF DIFFERENT)	Apt # City	State Zip
(P.O Box or house # & street name)		ū.	
	<del></del>	<u> </u>	28c= 2
WHAT IS YOUR CHILD'S ETHNICI	TY? (Please check one):	Hispanic or Latino (A)	person of Cuban, Mexican, Puerto Rican, South or
Central American, or other Spanish culture or	origin, regardless of race)	Not Hispanic or Latino	)
		or a copyridate of the co	
WHAT IS YOUR CHILD'S RACE? (I			روز الان بائر دائر دائر دار و اور داردو و
i ne above part of the question is an following by marking one or more b	127	- <del>-</del>	d above, please continue to answer the
☐ American Indian or Alaskan Native		:	☐ Tahitian (304)
			Other Pacific Islander (399)
(Persons having origins in any of the original g	people 🔲 Cambodian (2	(07)	- Other racine islander (555)
of North, Central or South America)	☐ Hmong (208)	18	☐ Filipino/Filipino American (400)
of North, Central or South America )  Chinese (201)	☐ Hmong (208) ☐ Other Asian (2	299)	☐ Filipino/Filipino American (400)☐ African American or Black (600)
of North, Central or South America )  Chinese (201)  Japanese (202)  Korean (203)	☐ Hmong (208) ☐ Other Asian (2 ☐ Hawaiian (30)	299) 1}	☐ Filipino/Filipino American (400) ☐ African American or Black (600) ☐ White (700) (Persons having origins in
of North, Central or South America )  Chinese (201)  Japanese (202)  Korean (203)  Vietnamese (204)	☐ Hmong (208) ☐ Other Asian (2	299) 1} 302)	☐ Filipino/Filipino American (400)☐ African American or Black (600)
of North, Central or South America )  Chinese (201)  Japanese (202)	☐ Hmong (208) ☐ Other Asian (2 ☐ Hawaiian (301) ☐ Guamanian (3	299) 1} 302)	☐ Filipino/Filipino American (400) ☐ African American or Black (600) ☐ White (700) (Persons having origins in any of the original peoples of Europe, North
of North, Central or South America )  Chinese (201)  Japanese (202)  Korean (203)  Vietnamese (204)	☐ Hmong (208) ☐ Other Asian (2 ☐ Hawaiian (301) ☐ Guamanian (3 ☐ Samoan (303)	299) 1) 302)	☐ Filipino/Filipino American (400) ☐ African American or Black (600) ☐ White (700) (Persons having origins in any of the original peoples of Europe, North
of North, Central or South America )  Chinese (201)  Japanese (202)  Korean (203)  Vietnamese (204)  Asian Indian (205)	☐ Hmong (208) ☐ Other Asian (2 ☐ Hawaiian (30) ☐ Guamanian (3 ☐ Samoan (303)  sponse that describes the	299) 1) 302)	☐ Filipino/Filipino American (400) ☐ African American or Black (600) ☐ White (700) (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East)
of North, Central or South America )  Chinese (201)  Japanese (202)  Korean (203)  Vietnamese (204)  Asian Indian (205)  PARENT EDUCATION — Check the res	☐ Hmong (208) ☐ Other Asian (2 ☐ Hawaiian (30) ☐ Guamanian (3 ☐ Samoan (303)  sponse that describes the	299) 1) 302)	☐ Filipino/Filipino American (400) ☐ African American or Black (600) ☐ White (700) (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East)
of North, Central or South America )  Chinese (201)  Japanese (202)  Korean (203)  Vietnamese (204)  Asian Indian (205)  PARENT EDUCATION — Check the reseducation level of the most educate  Graduate Degree or Higher (10)  College Graduate (11)  Some College or Associate's Degree	☐ Hmong (208) ☐ Other Asian (201) ☐ Hawaiian (301) ☐ Guamanian (3 ☐ Samoan (303)  sponse that describes the d parent.	299) 1) 302) Date child	☐ Filipino/Filipino American (400) ☐ African American or Black (600) ☐ White (700) (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East)  first attended school in the U.S.  Day  Year
of North, Central or South America )  Chinese (201)  Japanese (202)  Korean (203)  Vietnamese (204)  Asian Indian (205)  PARENT EDUCATION — Check the reseducation level of the most educate  Graduate Degree or Higher (10)  College Graduate (11)  Some College or Associate's Degree  High School Graduate (13)	☐ Hmong (208) ☐ Other Asian (201) ☐ Hawaiian (301) ☐ Guamanian (3 ☐ Samoan (303)  sponse that describes the d parent.	299) 1) 302) Date child	☐ Filipino/Filipino American (400) ☐ African American or Black (600) ☐ White (700) (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East)  first attended school in the U.S.
of North, Central or South America )  Chinese (201)  Japanese (202)  Korean (203)  Vietnamese (204)  Asian Indian (205)  PARENT EDUCATION — Check the reseducation level of the most educate  Graduate Degree or Higher (10)  College Graduate (11)  Some College or Associate's Degree  High School Graduate (13)  Not a High School Graduate (14)	☐ Hmong (208) ☐ Other Asian (201) ☐ Hawaiian (301) ☐ Guamanian (3 ☐ Samoan (303)  sponse that describes the d parent.	299) 1) Date child Month Date child f	☐ Filipino/Filipino American (400) ☐ African American or Black (600) ☐ White (700) (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East)  first attended school in the U.S.  Day  Year  The property of the U.S.  Day  Year
of North, Central or South America )  Chinese (201)  Japanese (202)  Korean (203)  Vietnamese (204)  Asian Indian (205)  PARENT EDUCATION — Check the reseducation level of the most educate  Graduate Degree or Higher (10)  College Graduate (11)  Some College or Associate's Degree  High School Graduate (13)	☐ Hmong (208) ☐ Other Asian (201) ☐ Hawaiian (301) ☐ Guamanian (3 ☐ Samoan (303)  sponse that describes the d parent.	299) 1) 302) Date child	☐ Filipino/Filipino American (400) ☐ African American or Black (600) ☐ White (700) (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East)  first attended school in the U.S.  Day  Year
of North, Central or South America )  Chinese (201)  Japanese (202)  Korean (203)  Vietnamese (204)  Asian Indian (205)  PARENT EDUCATION — Check the reseducation level of the most educate  Graduate Degree or Higher (10)  College Graduate (11)  Some College or Associate's Degree  High School Graduate (13)  Not a High School Graduate (14)  Decline to State (15)	☐ Hmong (208) ☐ Other Asian (201) ☐ Hawaiian (301) ☐ Guamanian (3 ☐ Samoan (303)  sponse that describes the d parent.	299) 1) Date child Month Date child f	☐ Filipino/Filipino American (400) ☐ African American or Black (600) ☐ White (700) (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East)  first attended school in the U.S.  Day  Year  The property of the U.S.  Day  Year
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