



# Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307  
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org


Susan C. Salcido, Superintendent of Schools

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April 17, 2023

SBAS-9585

TO: School Board President  
Superintendent  
Cuyama Joint Unified School District

FROM: Steve Torres, Associate Superintendent, Administrative Services 

SUBJECT: **Second Interim Financial Report Analysis and Recommendations**

As required by Education Code Section 42131, our office has reviewed your district's Second Interim Financial Report that was due to our office on March 17. We have notified the State Department of Education and the State Controller that your district has filed a positive certification with our office. Based on our analysis of the financial information submitted by the Superintendent, we concur with your district's certification. Technical comments, if any, will be communicated to the district's business office.

According to information provided in the Interim Budget Report, the district has settled negotiations through June 30, 2023.

If you have any questions, please feel free to contact your district financial advisor or Debbie Breck at ext. 5237.

ad

c Danielle Spahn, District Financial Advisor  
Dr. Susan Salcido, County Superintendent of Schools

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School Business Advisory Services

FAX: (805) 964-3041



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Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

April 17, 2023

SBAS-9586

TO: Alfonso Gamino, Superintendent  
Cuyama Joint Unified School District

FROM: Debbie Breck, Limited Term Administrator, School Business Advisory Services *DB*  
Danielle Spahn, District Financial Advisor

SUBJECT: **Second Interim Financial Report Analysis and Recommendations**

In accordance with the provisions of Education Code Section 42131, our office has completed a review of the district's Second Interim Financial Report. Based on the multiyear projections and assumptions provided by the district, it appears that the district will be able to meet its financial obligations for the current and two subsequent fiscal years while maintaining the required minimum level Reserve for Economic Uncertainties (REU). We therefore concur with the district's positive certification. Your District Financial Advisor will share technical recommendations, if any, with your district's business office. A summary of the three-year budget submitted by the district follows.

<b>General Fund Unrestricted (Fund 01)</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
<b>Beginning Balance</b>	<b>\$247,168</b>	<b>\$226,660</b>	<b>\$261,660</b>
Revenue	3,131,068	3,280,406	3,286,119
Expense	3,094,997	3,152,356	3,185,233
<b>Operating Surplus / (Deficit)</b>	<b>36,071</b>	<b>128,050</b>	<b>100,886</b>
Transfers In	-	-	-
Transfers Out	56,579	93,050	93,050
Contributions to Restricted Programs	-	-	-
<b>Net Increase (Decrease) in Fund Balance</b>	<b>(20,508)</b>	<b>35,000</b>	<b>7,836</b>
<b>Ending Balance</b>	<b>\$226,660</b>	<b>\$261,660</b>	<b>\$269,496</b>
Reserves			
Fund 01			
> Nonspendable	-	-	-
> Committed	-	-	-
> Assigned	3,645	-	-
> <b>Reserved for Economic Uncertainties*</b>	223,015	261,660	269,496
> <b>Unassigned/Unappropriated*</b>	-	-	-
Fund 17			
> Committed	-	-	-
> <b>Unassigned/Unappropriated*</b>	<b>490,748</b>	<b>490,748</b>	<b>490,748</b>
<b>* Total Available Reserves (\$)</b>	<b>\$713,763</b>	<b>\$752,408</b>	<b>\$760,244</b>
<b>* Total Available Reserves (%)</b>	<b>16.00%</b>	<b>18.58%</b>	<b>18.82%</b>

School Business Advisory Services

FAX: (805) 964-3041

Subsequent to the SACS Second Interim submission, the district submitted a detailed restricted Multi-Year Projection, differing from the Second Interim submission. A summary of changes from the SACS submission are follows:

- Resource 4126, Services and Other Operating Expenditures eliminated, resulting in increase in Ending Fund Balance (EFB) from \$0 to \$12,663.
- Resource 6300, Books and Supplies expenditures eliminated, resulting in increase in EFB from \$4,348 to \$14,608.
- Resource 6331, \$40,000 in local revenue added, resulting in increase in EFB from \$105,427 to \$145,427.
- Resource 6387, Benefits eliminated, Books and Supplies, Services, Capital Outlay, and Indirect budgets reduced by \$70,355, resulting in increase in EFB from \$0 to \$70,586.
- Resource 6762, Benefits eliminated, placeholder added representing move of expenses from Unrestricted of \$40,482, resulting in decrease in EFB from \$58,657 to \$30,873.
- Resource 7028, reduced Books and Supplies and Services budgets, resulting in increase in EFB from \$0 to \$3,114.

While we concur with the district's assertion that it will be able to meet minimum reserves in the current and next two fiscal years, we believe that maintaining the district's current rate of spending will result in significant deficit spending beginning in 2024-25, jeopardizing the district's ability to meet minimum reserves in 2025-26. In previous budget narratives and collective bargaining disclosures, the district indicated that it anticipates the retirement of one teacher at the end of 2022-23, to be replaced with an entry level teacher in 2023-24. In addition, the district indicated eliminating at least one position funded with one-time funds in 2024-25. We anticipate that these changes will allow the district to maintain its minimum reserve through 2025-26; however, significant deficit spending is anticipated even with these reductions. Should the district fail to implement these planned reductions, the district may not meet their financial obligations in 2025-26.

**In order to demonstrate ability to meet minimum reserves for the current and two subsequent years for the 2023-24 Adopted Budget period, the district should prepare an itemized list of specific expenditure reductions (including position titles to be eliminated) included in its Adopted Budget assumptions for the 2023-24 through 2025-26 fiscal years and approve these items as well as estimated dollar amounts as a separate Board Agenda item at its budget hearing. As a reminder, any staffing reductions require the district to provide notice to the affected staff member by March 15 prior to the fiscal year in which the position will be eliminated.**

Furthermore, in order to guard against deterioration of the district's financial situation, we recommend that the district utilize its budget as a tool for financial control by implementing the following, or similar, restrictions:

- No extra hours work should be approved unless it directly relates to a restricted program with available restricted funding, or the backfilling of a vacancy.
- No new positions should be authorized.

- All non-personnel expenditures should be made within the existing budget. Requests for expenditures that do not fit within the existing budget should be denied, except for emergencies and expenditures necessary to comply with legal mandates.
- Leave vacant positions unfilled wherever possible.

### **Deficit Spending**

While the district expects to maintain adequate reserves for this period, continued deficit spending will deplete the district's reserves over time. The budget submitted by the district shows deficit spending in 2022-23 and surpluses in 2023-24 and 2024-25 in the Unrestricted General Fund; however, significant deficit spending is shown in the Restricted General Fund in 2023-24 and 2024-25. District reserves are a one-time source and should be used strategically to support one-time costs. The district should plan for expenditure reductions and/or revenue enhancements to reduce the projected deficits and preserve unrestricted reserves. Once reserves are depleted, the district will no longer have additional resources for unexpected needs and future economic downturns. Expenditure reductions made now will have a compounding beneficial effect over the multiyear period, thereby reducing the need for even deeper cuts in a future year. The district must continue to proactively manage staffing levels, escalating costs, and facilities needs to ensure that adequate ongoing funding remains available to support its core programs and fund activities in the Local Control and Accountability Plan.

### **Reserves**

District reserves are a one-time source of revenue. While the district expects to maintain its minimum REU, continued deficit spending of this magnitude is not sustainable. The district must remain diligent about updating and monitoring the budget to ensure sustained long-term fiscal health and solvency. It will be critical for the district to weigh ongoing cost increases against projected revenue growth to sustain a strong financial position in subsequent years.

### **Cashflow**

The district's cash flow projections indicate that the general fund will maintain a positive balance throughout the current fiscal year. *Please notify our office immediately if a cash shortfall is projected that cannot be covered through local means (i.e., interfund borrowing).*

### **Conclusion**

We are aware that the information provided reflects the district's financial position and assumptions as of a point in time and that further adjustments will be made during the year as additional data becomes available.

We wish to express our appreciation to the district staff for their cooperation during this review. If our office can be of further assistance, please call us.

c      Terri King, Business Manager  
        Steve Torres, Associate Superintendent  
        Dr. Susan Salcido, County Superintendent of Schools

# *Cuyama Joint Unified School District*

2300 Highway 166, New Cuyama, California 93254  
(661) 766-2482 • FAX: (661) 766-2255

## **Cuyama Joint Unified School District**

**Notice of Public Hearing**  
**June 15, 2023**  
**6:00 P.M.**

For the 2023-2024 Local Control Accountability Plan (LCAP)

**Cuyama Joint Unified School District**  
**2300 Highway 166**  
**New Cuyama, CA 93254**

## **Agenda:**

Notice is hereby given that in accordance with the Local Control Funding Formula and prior to the adoption of the Local Control Accountability Plan by the Board of Trustees of the Cuyama Joint Unified School District, all interested stakeholders are given the opportunity to comment on the proposed plan. The Local Control Accountability Plan is available for review starting Monday, June 12, 2023, after 4:00 p.m. at the district office located at 2300 Highway 166, New Cuyama, CA 93254, during normal business hours or online on the CJUSD website under the board meetings link.

# *Cuyama Joint Unified School District*

2300 Highway 166, New Cuyama, California 93254  
(661) 766-2482 • FAX: (661) 766-2255

**Cuyama Joint Unified School District**

**Notice of Public Hearing  
June 15, 2023  
6:00 P.M.**

For the 2023-2024 budget

**Cuyama Joint Unified School District  
2300 Highway 166  
New Cuyama, CA 93254**

## **Agenda:**

Notice is hereby given that in accordance with the 2023-2024 budget hearing and prior to the adoption of the 2023-2024 budget by the Board of Trustees of the Cuyama Joint Unified School District, all interested stakeholders are given the opportunity to comment on the 2023-2024 budget. The 2023-2024 budget is available for review starting Monday, June 12, 2023, after 4:00 p.m. at the district office located at 2300 Highway 166, New Cuyama, CA 93254, during normal business hours or online on the CJUSD website under the board meetings link.

CUYAMA JOINT UNIFIED SCHOOL DISTRICT  
SPECIAL BOARD MEETING MINUTES  
Monday, May 8, 2023, 3:00 P.M.  
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL  
2300 Hwy 166, New Cuyama CA 93254

Join Zoom Meeting

<https://us06web.zoom.us/j/89915307393?pwd=bVd5O216TnJPaXZHVUtPTDQ2TmxFdz0>

Meeting ID: 899 1530 7393

Passcode: Pf2Z0C

I. The meeting will be called to order by Board President, Heather Lomax at **3:04** P.M.

Roll Call Vote:

Heather Lomax **P** Elaine Johnson **P** Whitney Goller **P** Jeffrey Mitchell **AB**

Michael Funkhouser **P**

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by **Alfonso Gamino**

II. PUBLIC FORUM:

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

**No public speaker requests**

III. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. **WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.**

A. CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION –  
Government Code section 54956.9 (d)(2)

A possibly developing “Free Exercise Clause” claim that might result in litigation against the District, the underlying facts and circumstance of which are not yet known to the potential plaintiff.

The Board will adjourn into closed session at **3:05** p.m.  
The Board returned to open session at **4:19** p.m.

Report out from closed session

**The Board gave direction to the Superintendent on matters of CVHS sports in relation to the Coast Valley League.**

IV. ADJOURNMENT:

Moved By: **Michael Funkhouser**

2nd By: **Whitney Goller**

Roll Call Vote:

Heather Lomax **Y** Elaine Johnson **Y** Whitney Goller **Y**

Jeffrey Mitchell **Ab** Michael Funkhouser **Y**

**Meeting adjourned at 4:19 p.m.**

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent’s office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

**The next regularly scheduled School Board Meeting will be on  
Thursday, May 11, 2023; 6:00 p.m., Elementary School Board Room**

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the district office and at: <https://cuyamaunified.org/board-materials-2021-2022/> using the “Click Here” links next to the date: 05/11/2023.

**USE OF RELAXED TELECONFERENCE PROCEDURES PER GOVERNOR’S COVID-19**

**EXECUTIVE ORDER:** Notice of Teleconferencing Pursuant to Executive Order N-25-20 and Government Code section 54953: In order to mitigate possible impacts relating to the Coronavirus (COVID-19), the Board will conduct this meeting via teleconference or videoconference, with one or more board members participating from remote locations.

Members of the public wishing to observe the meeting or make public comments as authorized under Government Code section 54954.3 may do so at the following location: 2300 Hwy 166, New Cuyama, CA 93254, or via electronic participation by accessing the link provided as the beginning of the agenda. Voting at this meeting shall be by roll call.

CUYAMA JOINT UNIFIED SCHOOL DISTRICT  
BOARD MEETING **MINUTES**  
Thursday, May 11, 2023, 6:00 P.M.  
BOARD ROOM, CUYAMA ELEMENTARY SCHOOL  
2300 Hwy 166, New Cuyama CA 93254

**Join Zoom Meeting**

**<https://us06web.zoom.us/j/82336159361?pwd=SEtNbGczWitocjhJWXpmSmhsQTclZz09>**

**Meeting ID: 823 3615 9361**

**Passcode: 9A94dH**

- I. The meeting will be called to order by Board President, Heather Lomax at **6:00 PM**.

Roll Call Vote:

Heather Lomax **P** Elaine Johnson **P** Whitney Goller **Ab** Jeffrey Mitchell **Ab**

Michael Funkhouser **P**

Alfonso Gamino **P** Superintendent

FLAG SALUTE: Led by **Michael Fuller**

II. **PUBLIC FORUM:**

Following recognition by the President, members of the public shall have an opportunity to address the Board of Trustees either before or during the Board's consideration of each item of business to be discussed. In order to efficiently manage the business of the Board, the Board President may limit the amount of time allocated for each individual speaker to 3 minutes and limit the total time allocated on a particular issue to 15 minutes, pursuant to board policy. Items not appearing on the agenda cannot, by law, be the subject of Board action. Such items may be placed on future agendas for full discussion and/or action.

**Deputy Michael Fuller from the Cuyama Sheriff Station- Michael made an announcement that the Santa Barbara County has started carrying Narcan Nasal Spray as part of the Project Opioid campaign to avoid Fentanyl overdose to save lives. Michael provided information to the board that community members can call him/sheriff station right away if someone needs Narcan Spray.**

III. Superintendent's Report

- A. Summer School update

Elementary school will have K-12 students for summer school. It would be a 30-day summer school from June 12<sup>th</sup> to July 25<sup>th</sup>. Summer School will be from 8:00 a.m. to 12:00 p.m. Four teachers will teach summer school as follows:  
K-2 class, 3-5 class, 6-8 class, and a high school class.

B. LCAP Update

Mr. Gamino stated that the 2023-2024 LCAP is being finalized. It will be reviewed by the SSC/DELAC in the next couple of weeks and brought to the board for a hearing on June 15, 2023.

C. CAASPP Assessment 2023

Students are almost done testing. Some make-ups need to be done but testing should be done this coming week.

D. End of Year Activities letter sent home Pg. 1-2

Mr. Gamino provided the end of year activities to the board. Board members invited to attend events as their schedule permits.

E. Graduation update 2023

Our staff, parents, and community are excited to have their students graduate from Kindergarten, 8<sup>th</sup> grade, and Cuyama Valley High School as Seniors.

F. WASC update Pg. 3

Mr. Gamino reported that the CVHS received a 6-year accreditation with a 3-year midyear progress review. Thank the staff for working together to accomplish this process of continuous learning.

G. Other

The school's 3rd bus driver will be ready for the next coming year and possibly our 4<sup>th</sup> driver.

IV. Sports Update/information – Athletic Director Charlie Bosma

Charlie Bosma mentioned that we successfully made it through 3 complete seasons of sports this year with good outcomes. Boys' football and boys' basketball made the playoffs this year. Athletic Director Bosma mentioned that girls' sports are improving. Charlie mentioned that he will have to find coaches for girls' sports for the 2023-2024 school year.

V. Cuyama Valley High School ASB/FFA activities report Mrs. Jennifer Stancliff/Mr. Lebsack/Officers.

Randy Ortega (ASB President) gave the summary report for ASB-

ASB will be selling at the Peddlers Fair and then having a Mother's Day Dinner that same night (May 13, 2023)..

Due to Testing though, ASB hasn't had many activities in the last month.

ASB is discussing activities for the last week of school and will be posting updates regarding the activities.

The high school is getting ready to participate in the 2023 Prom and the theme that ABS has picked is Scarlet Night. The prom will be held on Saturday May 20<sup>th</sup> at the Rec Hall.

The sophomore biology class will be taking a class trip to the Morro Bay Discovery enter to explore biology in the marine setting.

**Kendy Fetterman:** The FFA has been active in many competitions this school year. **Speaking Contest:** Job Interview, Prepared Speaking, and Creed. CDE (Career Development Education) competitions included: Livestock and Light horse Judging. Several students attended leadership conference and 9 members attended the California State Leadership Conference in Ontario California in March. All events were a new experience for everyone and based off the reports there will be a team for next year events.

**VI. Board Reports**

**Michael Funkhouser** mentioned that everyone can help with the fundraising event that is happening at the Peddlers Fair for Brisa Lopez for Elks Rodeo and Parade that she is competing in. "Let's help her win" said **Michael Funkhouser**.

**VII. CONSENT AGENDA:**

The Board will consider the following consent calendar items. All items listed are considered to be routine and noncontroversial. Consent items will be considered first and may be approved by one motion if no member of the CJUSD Board wishes to comment or discuss. If comment or discussion is desired, the item will be removed from the consent agenda and considered in the listed sequence with an opportunity for any member of the public to address the CJUSD Board concerning the item before action is taken.

1. Minutes of the Thursday, April 20, 2023, Regular Board Meeting. **Pg. 4-15**
3. Checks Board Report and Warrants April 1-30, 2023. **Pg. 16-43**

Moved By: **Michael Funkhouser**

2nd By: **Elaine Johnson**

Roll Call Vote:

Heather Lomax **Y** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Ab** Michael Funkhouser **Y**

**The board discussed and approved the Minutes of the Thursday, April 20, 2023, Regular Board Meeting, and the Checks Board Report and Warrants April 1-30, 2023.**

**Motion Carried- Approved 3-0**

**VIII. Action Items:**

- a. It is recommended that the board discuss and approve the May 11, 2023, Personnel Activity Report **Pg. 44**

Moved By: **Michael Funkhouser**

2nd By: **Elaine Johnson**

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Ab Michael Funkhouser Y

**The board discussed and approved the May 11, 2023, Personnel Activity Report.**

**Motion Carried- Approved 3-0**

b. It is recommended that the board discuss and approve to move the regular board meeting scheduled for June 1, 2023, to June 15, 2023. The adopted budget completed SACS forms need to be available to the public three full working days prior to the Public Hearing. The Governor's May revise comes out middle of May with a new calculator. It is not feasible to have the budget completed three full days prior to June 1, 2023.

Moved By: **Elaine Johnson** 2nd By: **Michael Funkhouser**

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Ab Michael Funkhouser A

**The board discussed and approved to move the regular board meeting scheduled for June 1, 2023, to June 15, 2023.**

**Motion Carried- Approved 3-0**

c. It is recommended that the board discuss and approve the Memorandum of Understanding between Santa Barbara County Education Office and Fighting Back Santa Maria Valley and -Santa Barbara County School Districts participating in the Tobacco use Prevention Education (TUPE) Tier 2 services. **Pg. 45-57**

Moved By: **Elaine Johnson** 2nd By: **Michael Funkhouser**

Roll Call Vote:

Heather Lomax Y Elaine Johnson Y Whitney Goller Ab

Jeffrey Mitchell Ab Michael Funkhouser Y

**The board discussed and approved the Memorandum of Understanding between Santa Barbara County Education Office and Fighting Back Santa Maria Valley and -Santa Barbara County School Districts participating in the Tobacco use Prevention Education (TUPE) Tier 2 services.**

**Motion Carried- Approved 3-0**

- d. It is recommended that the board discuss and approve the Memorandum of Understanding regarding the Student Behavioral Health Incentive Program ("SBHIP") Phases II and III with CenCal Health. This grant will allow for the contracting of a Licensed Clinician Social Worker (LCSW) and a half time Promotora with community partner for the 2023-2024 school year. **Pg. 58-68**

Moved By: **Michael Funkhouser**

2nd By: **Elaine Johnson**

Roll Call Vote:

Heather Lomax **Y** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Ab** Michael Funkhouser **Y**

**The board discussed and approved the Memorandum of Understanding regarding the Student Behavioral Health Incentive Program ("SBHIP") Phases II and III with CenCal Health.**

**Motion Carried- Approved 3-0**

- e. It is recommended that the board discuss and approve the 2023-2024 renewal Renaissance contact for Cuyama Elementary School and Cuyama Valley High School. **Pg. 69-74**

Moved By: **Elaine Johnson** 2nd By: **Michael Funkhouser**

Roll Call Vote:

Heather Lomax **Y** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Ab** Michael Funkhouser **Y**

**The board discussed and approved the 2023-2024 renewal Renaissance contact for Cuyama Elementary School and Cuyama Valley High School.**

**Motion Carried- Approved 3-0**

- f. It is recommended that the board discuss and approve the Instructional Aide-Library-Media job description as submitted. **Pg. 75-77**

Moved By: **Michael Funkhouser**

2nd By: **Elaine Johnson**

Roll Call Vote:

Heather Lomax **Y** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Ab** Michael Funkhouser **A**

**The board discussed and approve the Instructional Aide-Library-Media job description as submitted.**

**Motion Carried- Approved 3-0**

g. It is recommended that the board discuss and approve dress code proposed changes as listed or as may be amended for the 2023-2024 school year. **Pg. 78-81**

**Speaker- Debbie Hedlund- Teaching our children to be professional and prepared. Having one rule for everyone in regard to hats indoors and clothing.**

**Bonnie Rodriguez- Spoke regarding having more conversations and meetings regarding the issue of changing the dress code.**

**Jennifer Stancliff- Gave reasoning regarding why ASB students picked their choices on the proposed changes suggested.**

**Kevin Lebsack- Mr. Lebsack mentioned that it takes almost 5 min from class section to ask students to remove hats. It is more of a distraction to address the issue in class when students are not being disruptive.**

**Alfonso Gamino- Mr. Gamino mentioned that it seems that the highs school staff and students would like to have their own classroom rules and elementary staff to have the current dress code for the elementary. Elementary staff would like to continue the on hats indoors at Cuyama Elementary School. This can be brought back to the June board meeting for further discussion and board direction. Mr. Gamino will hold a voluntary staff meeting with elementary certificated and classified staff on Tuesday, May 16,2023, as the board is seeking input from staff.**

Moved By: **Michael Funkhouser**

2nd By: **Elaine Johnson**

Roll Call Vote:

Heather Lomax **Y** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Ab** Michael Funkhouser **Y**

**Motion Not Carried or Approved– Bring back next meeting to be held on June 15, 2023, for further discussion and board direction.**

- h. It is recommended that the board discuss and approve/certify the SBCSELPA 23-24 Local Plan Revision from the Santa Barbara County Special Education Agency. All SELPA's are required to submit a local plan to CDE for approval. The Santa Barbara County SELPA Local Plan is required to be updated on a periodic basis to reflect in legal references and compliance with California Education Code. **Pg. 82-259**

Moved By: **Michael Funkhouser**

2nd By: **Elaine Johnson**

Roll Call Vote:

Heather Lomax **Y** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell **Ab** Michael Funkhouser **A**

**The board discussed and approved/certified the SBCSELPA 23-24 Local Plan Revision from the Santa Barbara County Special Education Agency.**

**Motion Carried- Approved 3-0**

**IX. ITEM(S) PULLED FROM CONSENT AGENDA: NONE**

1. \_\_\_\_\_  
\_\_\_\_\_

Moved By: \_\_\_\_\_

2nd By: \_\_\_\_\_

Roll Call Vote:

Heather Lomax \_\_\_\_\_ Elaine Johnson \_\_\_\_\_ Whitney Goller \_\_\_\_\_

Jeffrey Mitchell \_\_\_\_\_ Michael Funkhouser \_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

Moved By: \_\_\_\_\_

2nd By: \_\_\_\_\_

Roll Call Vote:

Heather Lomax \_\_\_\_\_ Elaine Johnson \_\_\_\_\_ Whitney Goller \_\_\_\_\_

Jeffrey Mitchell \_\_\_\_\_ Michael Funkhouser \_\_\_\_\_

3. \_\_\_\_\_

Moved By: \_\_\_\_\_ 2nd By: \_\_\_\_\_

Roll Call Vote:

Heather Lomax \_\_\_\_\_ Elaine Johnson \_\_\_\_\_ Whitney Goller \_\_\_\_\_

Jeffrey Mitchell \_\_\_\_\_ Michael Funkhouser \_\_\_\_\_

#### X. CLOSED SESSION:

NOTE: The Brown Act permits the Board to consider certain matters in closed session, in limited circumstances. The Board will consider and may act upon any of the items described below in closed session. The Brown Act requires that the Board report out certain actions taken in closed session, which will be announced following the closed session. WITH LIMITED EXCEPTIONS, THE LAW REQUIRES THAT INFORMATION DISCLOSED IN CLOSED SESSION REMAIN CONFIDENTIAL.

- A. Conference with Legal Counsel and/or Superintendent – Existing Litigation –  
Government Code section 54956.9 (d)(1) Case Number BCV-21-101927  
Bolthouse Land Company, LLC et al. vs. All Persons Claiming a Right to Extract or  
Store Groundwater in the Cuyama Groundwater Basin (No. 3-013) et al..

The Board will adjourn into closed session at **7:47** p.m.

The Board returned to open session at: **8:11** p.m.

Report out from closed session

**Board received updates on existing litigation. Discussion and no action.**

#### XII. ADJOURNMENT:

Moved By: **Elaine Johnson** 2nd By: **Michael Funkhouser**

Roll Call Vote:

Heather Lomax **Y** Elaine Johnson **Y** Whitney Goller **Ab**

Jeffrey Mitchell Ab

Michael Funkhouser Y

**Motion Carried- Approved 3-0**

**Meeting adjourned at 8:12 p.m.**

Materials prepared in connection with an item on the regular session agenda may be reviewed in the Superintendent's office 72 hours in advance of the meeting and will be available for public inspection at the meeting. An individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee. (Government Code 54954.2)

**The next regularly scheduled School Board Meeting will be on**

**Thursday, June 15, 2023; 6:00 p.m., Elementary School Board Room**

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the district office and at: <https://cuyamaunified.org/board-materials-2021-2022/> using the "Click Here" links next to the date: 05/11/2023.

***USE OF RELAXED TELECONFERENCE PROCEDURES PER GOVERNOR'S COVID-19***

***EXECUTIVE ORDER:*** Notice of Teleconferencing Pursuant to Executive Order N-25-20 and Government Code section 54953: In order to mitigate possible impacts relating to the Coronavirus (COVID-19), the Board will conduct this meeting via teleconference or videoconference, with one or more board members participating from remote locations.

Members of the public wishing to observe the meeting or make public comments as authorized under Government Code section 54954.3 may do so at the following location: 2300 Hwy 166, New Cuyama, CA 93254, or via electronic participation by accessing the link provided as the beginning of the agenda. Voting at this meeting shall be by roll call.

**Checks Dated 05/01/2023 through 05/31/2023**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-739748	05/05/2023	Dumbrigue, Joanne L	01-4300	644.60	
			01-5200	803.04	1,447.64
01-739749	05/05/2023	Gamino, Alfonso	01-5835		239.88
01-739750	05/05/2023	Haslett, Lisa D	01-5800		111.00
01-739751	05/05/2023	Lebsack, Kevin D	01-5200		64.25
01-739752	05/05/2023	Uribe, Cesar E	01-5800		90.87
01-739753	05/05/2023	Brown & Reich Petroleum, Inc.	01-4381	1,116.76	
			01-4384	499.25	1,616.01
01-739754	05/05/2023	Brunick, McElhaney & Kennedy P rofessional Law Corporation	01-5830		3,127.00
01-739755	05/05/2023	Home Depot Credit Services	01-4300	366.96	
			01-5800	60.00	426.96
01-739756	05/05/2023	James Herrera	01-5100		380.00
01-739757	05/05/2023	Jones School Supply	01-4300		376.63
01-739768	05/05/2023	Jordano's Food Service	13-4710		4,313.02
01-739759	05/05/2023	Kern County Supt. Of Schools	01-5640		2,153.35
01-739760	05/05/2023	Old Cuyama Do It Best	01-4300		28.23
01-739761	05/05/2023	Pacific Gas & Electric	01-5520		986.89
01-739762	05/05/2023	Pacific Gas & Electric	01-5520		26.29
01-739763	05/05/2023	Pacific Gas & Electric	01-5520		37.79
01-739764	05/05/2023	Pacific Gas & Electric	01-5520		2.47
01-739765	05/05/2023	Pacific Gas & Electric	01-5520		591.00
01-739766	05/05/2023	Pacific Gas & Electric	01-5520		255.02
01-739767	05/05/2023	Pacific Gas & Electric	01-5520		23.82
01-739768	05/05/2023	Pacific Gas & Electric	01-5520		31.86
01-739769	05/05/2023	Pacific Gas & Electric	01-5520		2.29
01-739770	05/05/2023	Pacific Gas & Electric	01-5520		588.09
01-739771	05/05/2023	Quill Corporation	01-5800		23.68
01-739772	05/05/2023	Schools Legal Service	01-5200		120.00
01-739773	05/05/2023	Southern California Gas Co.	01-5510		5,552.29
01-739774	05/05/2023	Tyack's Tires, Inc.	01-5640		156.76
01-740937	05/12/2023	Cervantes Figueroa, Alexis	01-4300	743.01	
			01-5200	156.02	899.03
01-740938	05/12/2023	Dumbrigue, Joanne L	01-4300	12.02	
			01-5200	285.58	297.60
01-740939	05/12/2023	Wilson, Angela	01-5800		68.00
01-740940	05/12/2023	Applied Technology Group, Inc.	01-5900		250.00
01-740941	05/12/2023	Brunick, McElhaney & Kennedy Professional Law Corp.	01-5830		3,658.00
01-740942	05/12/2023	COMPREHENSIVE DRUG TESTING, INC	01-5800		111.00
01-740943	05/12/2023	Cuyama Community Services Dist	01-5530		278.38
01-740944	05/12/2023	Dave's Glass Shop	01-5640		273.71
01-740945	05/12/2023	Department Of Justice	01-5800		64.00
01-740946	05/12/2023	Home Depot Credit Services	01-4300		648.89
01-740947	05/12/2023	Jordano's Food Service	13-4710		3,942.71
01-740948	05/12/2023	Kern County Supt. Of Schools	01-4380		27.48

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 3

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESGL), Jun 7  
2023 8:31AM

**Checks Dated 05/01/2023 through 05/31/2023**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-740949	05/12/2023	Marborg Disposal	01-5570		741.60
01-740950	05/12/2023	Read Naturally	01-4300		20.93
01-740951	05/12/2023	San Luis Obispo County Clerk	01-5800		250.00
01-740952	05/12/2023	Santa Barbara County Ed Office	01-5200	1,120.00	
			01-7142	199,405.00	200,525.00
01-740953	05/12/2023	Sonova USA Inc.	01-4300		835.85
01-740954	05/12/2023	Tyack's Tires, Inc.	01-4383		1,898.50
01-740955	05/12/2023	VISA	01-4300	1,168.50	
			01-5800	1,047.33	2,215.83
01-742038	05/19/2023	Cervantes Figueroa, Alexis	01-5200		12.69
01-742039	05/19/2023	Rodriguez, Nicole C	01-4300		289.79
01-742040	05/19/2023	Wilson, Angela	01-4300		48.42
01-742041	05/19/2023	Amazon Capital Services	01-4300		61.68
01-742042	05/19/2023	Amazon Capital Services	01-4300		46.88
01-742043	05/19/2023	Amazon Capital Services	01-4300		18.94
01-742044	05/19/2023	Brown & Reich Petroleum, Inc.	01-4381	1,663.40	
			01-4384	290.77	1,954.17
01-742045	05/19/2023	Cal Poly State Univ./ Ag Ed. D ept	01-5200		185.00
01-742046	05/19/2023	CANON FINANCIAL SERVICES, INC.	01-5600		1,296.35
01-742047	05/19/2023	Elections Division County of Ventura	01-5800		900.00
01-742048	05/19/2023	Jordano's Food Service	13-4710		3,804.78
01-742049	05/19/2023	Kern County Supt. Of Schools	01-9501		1,975.00
01-742050	05/19/2023	Pacific Gas & Electric	01-5520		5.48
01-742051	05/19/2023	PCA Solutions	01-5200		549.00
01-742052	05/19/2023	Purchase Power	01-4300	299.56	
			01-5900	188.40	487.96
01-742053	05/19/2023	Quill Corporation	01-4300		840.38
01-742054	05/19/2023	Santa Barbara County Ed Office	01-5200		70.00
01-742055	05/19/2023	Schools Legal Service	01-5830		7,651.12
01-742056	05/19/2023	SHIFFLER	01-8699		36.42
01-742057	05/19/2023	Verizon Business	01-5910		21.52
01-743411	05/26/2023	Cannon, Angelique	01-5200		100.00
01-743412	05/26/2023	Dumbrigue, Joanne L.	01-4300	284.00	
			01-5200	74.67	358.67
01-743413	05/26/2023	Lung, Charles W	01-5800		35.00
01-743414	05/26/2023	American Business Machines	01-4300		15.00
01-743415	05/26/2023	AUS West Lockbox	01-5550		367.59
01-743416	05/26/2023	Frontier Communications	01-5910		394.20
01-743417	05/26/2023	IEC Power, LLC	01-5640		1,319.98
01-743418	05/26/2023	Jordano's Food Service	13-4710		3,019.89
01-743419	05/26/2023	Pacific Gas & Electric	01-5520		19,248.32
01-743420	05/26/2023	Quill Corporation	01-4300		989.81
Total Number of Checks			76		285,883.74

**Fund Recap**

Fund	Description	Check Count	Expensed Amount
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The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Page 2 of 3

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESGL), Jun 7

2023 8:31AM

**Checks Dated 05/01/2023 through 05/31/2023**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
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**Fund Recap**

Fund	Description	Check Count	Expensed Amount
01	General Fund	72	270,803.34
13	Cafeteria Spec Rev Fund	4	15,080.40
Total Number of Checks		76	285,883.74
Less Unpaid Tax Liability			.00
Net (Check Amount)			<b>285,883.74</b>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 3 of 3

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALES), Jun 7  
2023 8:31AM

## ReqPay05e

## Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-739748, Dated 05/05/2023, Cleared (000319), PO#, BatchId AP05052023

County of Los Angeles  
Dumbrigue, Joanne L (000141)  
713 Deseret Way Apt C  
Bakersfield, CA 93309

2022/23	04/19/23		HS Graduation cap and gowns	230419JD	05/03/23	Paid	Cleared	644.60		644.60
2023	01-0900-0-1110-1000-4300-000-0000-0000									
2022/23	05/01/23		Hotel for School	230501JD	05/03/23	Paid	Cleared	803.04		803.04
2023	01-9010-0-1110-3110-5200-000-0000-SELF		Climate Conference							

Check # 01-739749, Dated 05/05/2023, Cleared (000319), PO#, BatchId AP05052023

County of Los Angeles  
Garrino, Alfonso (000127)  
228 Claudia Autumn Dr  
Bakersfield, CA 93314

2022/23	05/03/23		Yearly Adobe Subscription	230503	05/03/23	Paid	Cleared	239.88		239.88
2023	01-0000-0-0000-7200-5835-000-0000-0000									

Check # 01-739750, Dated 05/05/2023, Cleared (000319), PO#, BatchId AP05052023

County of Los Angeles  
Haslett, Lisa D (000152)  
P.O. Box 464  
New Cuyama, CA 93254

2022/23	04/05/23		Fingerprints and live scan	230405LH	05/03/23	Paid	Cleared	111.00		111.00
2023	01-0000-0-0000-7200-5800-000-0000-0000									

Check # 01-739751, Dated 05/05/2023, Cleared (000319), PO#, BatchId AP05052023

County of Los Angeles  
Lebsack, Kevin D (000033)  
1070 Paso Robles Ave  
Los Osos, CA 93402

2022/23	04/28/23		Student lunch for CTE Trip	230428KL	05/02/23	Paid	Cleared	64.25		64.25
2023	01-6387-0-3800-1000-5200-070-0000-00R7									

Check # 01-739752, Dated 05/05/2023, Cleared (000319), PO#, BatchId AP05052023

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Check Amount for 01-739751 64.25

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Generated for Gloria Morales-Lerena (43MORALESGL), Jun 7 2023 8:35AM

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-739752, Dated 05/05/2023, Cleared (000319), PO# ,Batchid AP05052023										
Urbe, Cesar E (000149) 213 Wylie St, New Cuyama, CA 93254										

2022/23	05/01/23		Bus Driver Exam	5405		Paid	Cleared	90.87		90.87
			DMV Fee							
2023	01-0000-0-0000-3600-5800-000-0000-7230									
								Check Amount for 01-739752		
								90.87		

Check # 01-739753, Dated 05/05/2023, Cleared (000319), PO# PO23-00009, Batchid AP05052023										
Brown & Reich Petroleum, Inc. (002798/1) 215 South 6th Street PO BOX 1076 Taft, CA 93268										

2022/23	05/01/23	R23-00012	Diesel and Fuel	36830		Paid	Cleared	1,616.01		1,616.01
			Order# 16501							
2023	01-0000-0-0000-3600-4381-000-0000-7230							1,116.76		
2023	01-0000-0-0000-3600-4382-000-0000-7230									
2023	01-0000-0-0000-8100-4300-030-0000-WELL									
2023	01-0000-0-0000-8100-4384-000-0000-0000							499.25		
								Check Amount for 01-739753		
								1,616.01		

Check # 01-739754, Dated 05/05/2023, Cleared (000319), PO# ,Batchid AP05052023										
Brunick, McElhaney & Kennedy Professional Law Corporation (000251/1) P.O. Box 13130 San Bernardino, CA 92423										
2022/23	03/31/23		Water Rights legal fees	6381-000M		Paid	Cleared	3,127.00		3,127.00
2023	01-0000-0-0000-7100-5830-000-0000-WELL									
								Check Amount for 01-739754		
								3,127.00		

Check # 01-739755, Dated 05/05/2023, Cleared (000319), PO# ,Batchid AP05052023										
Home Depot Credit Services (002329/1) Dept 32-250206356 PO BOX 78047 Phoenix, AZ 85062-8047										
2022/23	04/26/23		AG Supplies	68872		Paid	Cleared	156.46		156.46
2023	01-6388-0-3800-1000-4300-070-POST-00R3									
2022/23	04/04/23		Garden Supplies	8020780		Paid	Cleared	55.38		55.38
2023	01-0900-0-1110-1000-4300-030-0000-GRDN									

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

## ReqPay05e

## Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Reg #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-739755, Dated 05/05/2023, Cleared (000319), PO# ,BatchId AP05052023 (continued)

Home Depot Credit Services (002329/1) (continued)

2022/23	04/04/23		Garden Supplies	83969011	05/02/23	Paid	Cleared	40.90		40.90
	2023	01-0900-0-1110-1000-4300-030-0000-GRDN								
2022/23	04/04/23		Garden Supplies	8674973	05/02/23	Paid	Cleared	41.63		41.63
	2023	01-0900-0-1110-1000-4300-030-0000-GRDN								
2022/23	03/24/23		Ag Supplies	9520160	05/02/23	Paid	Cleared	72.59		72.59
	2023	01-6388-0-3800-1000-4300-070-POST-00R3								
2022/23	02/09/23		Finance Charge	FCH-007843031	05/02/23	Paid	Cleared	20.00		20.00
	2023	01-0000-0-0000-7200-5800-000-0000-0000								
2022/23	03/09/23		Finance Charge	FCH-007865505	05/02/23	Paid	Cleared	20.00		20.00
	2023	01-0000-0-0000-7200-5800-000-0000-0000								
2022/23	04/09/23		Finance Charge	FCH-007888206	05/02/23	Paid	Cleared	20.00		20.00
	2023	01-0000-0-0000-7200-5800-000-0000-0000								

Check Amount for 01-739755

426.96

Check # 01-739756, Dated 05/05/2023, Cleared (000319), PO# PO23-00051, BatchId AP05052023

James Herrera (002887/1)

PO BOX 251

New Cuyama, CA 93254

2022/23	04/30/23	R23-00053	SPED	230430JH	05/02/23	Paid	Cleared	380.00		380.00
			StudentTransportatio							
			n Daily Rate April							
			2023							
	2023	01-0000-0-0000-3600-5100-070-0000-SPED								

Check Amount for 01-739756

380.00

Check # 01-739757, Dated 05/05/2023, Cleared (000319), PO# ,BatchId AP05052023

Jones School Supply (000773/1)

PO BOX 7008

Columbia, SC 29202

2022/23	04/25/23		8th grade graduation awards	1957759	05/02/23	Paid	Cleared	376.63		376.63
	2023	01-6762-0-1110-1000-4300-030-0000-0000								

Check Amount for 01-739757

376.63

Check # 01-739758, Dated 05/05/2023, Cleared (000319), PO# PO23-00061, BatchId AP05052023

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lerena (43MORALESGL), Jun 7 2023 8:35AM

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-739758, Dated 05/05/2023, Cleared (000319), PO# PO23-00061, BatchId AP05052023

Jordan's Food Service (001095/1)  
550 South Patterson Ave.  
Santa Barbara, CA 93111

2022/23	05/01/23	R23-00064	ES Lunch	6810847	05/03/23	Paid	Cleared	2,043.29		2,043.29
2023	13-5310-0-0000-3700-4300-030-0000-0000									
2023	13-5310-0-0000-3700-4710-030-0000-0000					2,043.29				
2023	13-5310-0-0000-3700-4710-070-0000-0000									
2022/23	05/01/23	R23-00064	ES Breakfast	6810848	05/03/23	Paid	Cleared	536.61		536.61
2023	13-5310-0-0000-3700-4300-030-0000-0000									
2023	13-5310-0-0000-3700-4710-030-0000-0000					536.61				
2023	13-5310-0-0000-3700-4710-070-0000-0000									
2022/23	05/01/23	R23-00087	ASES Snack	6810849	05/03/23	Paid	Cleared	45.01		45.01
2023	13-5310-0-0000-3700-4710-030-0000-ASES									
2022/23	05/01/23	R23-00065	HS Lunch	6810850	05/03/23	Paid	Cleared	1,181.76		1,181.76
2023	13-5310-0-0000-3700-4710-030-0000-0000									
2023	13-5310-0-0000-3700-4710-070-0000-0000					1,181.76				
2023	13-5310-0-0000-3700-4790-070-0000-0000									
2022/23	05/01/23	R23-00065	HS Breakfast	6810851	05/03/23	Paid	Cleared	506.35		506.35
2023	13-5310-0-0000-3700-4710-030-0000-0000									
2023	13-5310-0-0000-3700-4710-070-0000-0000					506.35				
2023	13-5310-0-0000-3700-4790-070-0000-0000									

Check Amount for 01-739758 4,313.02

Kern County Supt. Of Schools (001195/1)  
1300 17th Street  
Bakersfield, CA 93301

2022/23	04/25/23	R23-00090	Bus 5 repairs WO #	303360	05/02/23	Paid	Cleared	2,153.35		2,153.35
2023	01-0000-0-0000-3600-4380-000-BUS3-7230									
2023	01-0000-0-0000-3600-4380-000-BUS4-7230									
2023	01-0000-0-0000-3600-4382-000-0000-7230									
2023	01-0000-0-0000-3600-5640-000-BUS1-7230									
2023	01-0000-0-0000-3600-5640-000-BUS2-7230									
2023	01-0000-0-0000-3600-5640-000-BUS3-7230									
2023	01-0000-0-0000-3600-5640-000-BUS4-7230									
2023	01-0000-0-0000-3600-5640-000-BUS5-7230									
2023	01-0000-0-0000-3600-5640-000-BUS5-7230					2,153.35				

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

Generated for Gloria Morales-Lereña (43MORALESGL), Jun 7 2023 8:35AM

ESCAPE ONLINE

ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check Amount for 01-739759 2,153.35

Check # 01-739760, Dated 05/05/2023, Cleared (000319), PO# PO23-00083, Batchid AP05052023

Old Cuyama Do It Best (00021771)

3045 Hwy 166

Cuyama, CA 93254

2022/23	04/28/23	R23-00085	Rental Supplies	B311770	05/02/23	Paid	Cleared	10.23		10.23
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2023	01-0000-0-0000-2700-4300-030-0000-0000									
2023	01-0000-0-0000-2700-4300-070-0000-0000									
2023	01-0000-0-0000-3600-4380-000-BUS4-7230									
2023	01-0000-0-0000-8100-4300-000-0000-0000									
2023	01-0000-0-0000-8100-4300-030-0000-0000									
2023	01-0000-0-0000-8100-4300-030-0000-0000									
2023	01-0000-0-0000-8100-4300-030-0000-0000									
2023	01-0000-0-0000-8100-4300-070-0000-0000									
2023	01-0000-0-1137-4200-4300-070-0000-FTBL									
2023	01-0035-0-0000-8100-4300-000-RENT-0000									
2023	01-6387-0-3800-1000-4300-070-0000-00R6									
2023	01-6387-0-3800-1000-4300-070-0000-00R7									
2023	01-7028-0-0000-3700-4300-030-0000-0000									

10.23

2022/23	05/20/23	R23-00085	ES Water	B312035	05/02/23	Paid	Cleared	30.00		30.00
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25

2023	01-0000-0-0000-2700-4300-030-0000-0000									
2023	01-0000-0-0000-2700-4300-070-0000-0000									
2023	01-0000-0-0000-3600-4380-000-BUS4-7230									
2023	01-0000-0-0000-8100-4300-000-0000-0000									
2023	01-0000-0-0000-8100-4300-030-0000-0000									
2023	01-0000-0-0000-8100-4300-030-0000-0000									
2023	01-0000-0-0000-8100-4300-070-0000-0000									
2023	01-0000-0-1137-4200-4300-070-0000-FTBL									
2023	01-0035-0-0000-8100-4300-000-RENT-0000									
2023	01-6387-0-3800-1000-4300-070-0000-00R6									
2023	01-6387-0-3800-1000-4300-070-0000-00R7									
2023	01-7028-0-0000-3700-4300-030-0000-0000									

2022/23	05/02/23	R23-00085	ES Water Bottle	B312037	05/02/23	Paid	Cleared	12.00-		12.00-
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12.00-

2023	01-0000-0-0000-2700-4300-030-0000-0000									
2023	01-0000-0-0000-2700-4300-070-0000-0000									
2023	01-0000-0-0000-3600-4380-000-BUS4-7230									
2023	01-0000-0-0000-8100-4300-000-0000-0000									
2023	01-0000-0-0000-8100-4300-030-0000-0000									
2023	01-0000-0-0000-8100-4300-030-0000-0000									
2023	01-0000-0-0000-8100-4300-030-0000-0000									

Selection

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-739760, Dated 05/05/2023, Cleared (000319), PO# PO23-00083, BatchId AP05052023 (continued) (continued)

2022/23	05/02/23	R23-00085	ES Water Bottle	B312037 (continued)	05/02/23	Paid	Cleared	(continued)		
Deposit										
2023	01-0000-0-0000-8100-4300-070-0000-0000									
2023	01-0000-0-1137-4200-4300-070-0000-FTBL									
2023	01-0036-0-0000-8100-4300-000-RENT-0000									
2023	01-6387-0-3800-1000-4300-070-0000-00R6									
2023	01-6387-0-3800-1000-4300-070-0000-00R7									
2023	01-7028-0-0000-3700-4300-030-0000-0000									

Check Amount for 01-739760 28.23

Check # 01-739761, Dated 05/05/2023, Cleared (000319), PO# PO23-00086, BatchId AP05052023

2022/23	03/29/23	R23-00077	High School Electric	230323	05/02/23	Paid	Cleared	986.89		986.89
Bill Unpaid balance										
April 2023										
2023	01-0000-0-0000-8100-5520-070-0000-0000									

Check Amount for 01-739761 986.89

Check # 01-739762, Dated 05/05/2023, Cleared (000319), PO# PO23-00086, BatchId AP05052023

2022/23	03/29/23	R23-00077	High School Electric	230329-M1010260288	05/02/23	Paid	Cleared	26.29		26.29
Bill										
02/03/2023-03/06/20										
2023	01-0000-0-0000-8100-5520-070-0000-0000									

Check Amount for 01-739762 26.29

Check # 01-739763, Dated 05/05/2023, Cleared (000319), PO# PO23-00086, BatchId AP05052023

2022/23	03/29/23	R23-00077	High School Electric	230329-M1010260288	05/02/23	Paid	Cleared	26.29		26.29
Bill										
02/03/2023-03/06/20										
2023	01-0000-0-0000-8100-5520-070-0000-0000									

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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## Payment Register by Check #

## Bank Account COUNTRY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-739763, Dated 05/05/2023, Cleared (000319), PO# PO23-00086, BatchId AP05052023

2022/23	03/29/23	R23-00077	Pacific Gas & Electric (000074/1)	(continued)						
			High School Electric	230329-M1010428403	05/02/23	Paid	Cleared	37.79		37.79
			Bill							
			02/16/2023-03/19/20							
			23							
			2023 01-0000-0-0000-8100-5520-070-0000-0000							

Check Amount for 01-739763 37.79

Check # 01-739764, Dated 05/05/2023, Cleared (000319), PO# PO23-00086, BatchId AP05052023

2022/23	03/29/23	R23-00077	Pacific Gas & Electric (000074/1)							
			Box 997300							
			Sacramento, CA 95899-7300							
			High School Electric	230329-M1010428B	05/02/23	Paid	Cleared	2.47		2.47
			Bill							
			02/16/2023-03/19/20							
			23							
			2023 01-0000-0-0000-8100-5520-070-0000-0000							

Check Amount for 01-739764 2.47

27

Check # 01-739765, Dated 05/05/2023, Cleared (000319), PO# PO23-00086, BatchId AP05052023

2022/23	04/25/23	R23-00077	Pacific Gas & Electric (000074/1)							
			Box 997300							
			Sacramento, CA 95899-7300							
			High School Electric	230425-CCCEEGC	05/02/23	Paid	Cleared	591.00		591.00
			Bill CCEG							
			02/03/2023-03/06/20							
			23							
			2023 01-0000-0-0000-8100-5520-070-0000-0000							

Check Amount for 01-739765 591.00

Check # 01-739766, Dated 05/05/2023, Cleared (000319), PO# PO23-00086, BatchId AP05052023

2022/23	04/25/23	R23-00077	Pacific Gas & Electric (000074/1)							
			Box 997300							
			Sacramento, CA 95899-7300							
			High School Electric	230425-CCCEEGCB	05/02/23	Paid	Cleared	255.02		255.02
			Bill CCEG							
			10/05/2022-11/02/20							
			22							
			2023 01-0000-0-0000-8100-5520-070-0000-0000							

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-739767, Dated 05/05/2023, Cleared (000319), PO# PO23-00086, BatchId AP05052023										
			Pacific Gas & Electric (000074/1)							
			Box 997300							
			Sacramento, CA 95899-7300							
2022/23	04/25/23	R23-00077	High School Electric	230425-M1010260288	C5/02/23	Paid	Cleared	23.82		23.82
			Bill							
			03/07/2023-04/04/20							
			23							
2023	01-0000-0-0000-8100-5520-070-0000-0000									
								Check Amount for 01-739767		
								23.82		
Check # 01-739768, Dated 05/05/2023, Cleared (000319), PO# PO23-00086, BatchId AP05052023										
			Pacific Gas & Electric (000074/1)							
			Box 997300							
			Sacramento, CA 95899-7300							
2022/23	04/25/23	R23-00077	High School Electric	230425-M1010428403	05/02/23	Paid	Cleared	31.86		31.86
			Bill							
			03/20/2023-04/18/20							
			23							
2023	01-0000-0-0000-8100-5520-070-0000-0000									
								Check Amount for 01-739768		
								31.86		
Check # 01-739769, Dated 05/05/2023, Cleared (000319), PO# PO23-00086, BatchId AP05052023										
			Pacific Gas & Electric (000074/1)							
			Box 997300							
			Sacramento, CA 95899-7300							
2022/23	04/25/23	R23-00077	High School Electric	230425-M1010428B	05/02/23	Paid	Cleared	2.29		2.29
			Bill							
			03/20/2023-04/18/20							
			23							
2023	01-0000-0-0000-8100-5520-070-0000-0000									
								Check Amount for 01-739769		
								2.29		
Check # 01-739770, Dated 05/05/2023, Cleared (000319), PO# PO23-00086, BatchId AP05052023										
			Pacific Gas & Electric (000074/1)							
			Box 997300							
			Sacramento, CA 95899-7300							

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## Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-739770, Dated 05/05/2023, Cleared (000319), PO# PO23-00086, BatchId AP05052023

2022/23	04/25/23	R23-00077	Pacific Gas & Electric (000074/1)	(continued)	High School Electric	23042523CCCEEGC	05/02/23	Paid	Cleared	588.09	588.09
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Bill  
03/07/2023-04/04/20  
23  
2023 01-0000-0-0000-8100-5520-070-0000-0000

Check Amount for 01-739770 588.09

Check # 01-739771, Dated 05/05/2023, Cleared (000319), PO# BatchId AP05052023

Quill Corporation (000734/1)  
PO BOX 37600  
Philadelphia, PA 19101-0600

2022/23	01/11/23		New board member	30080022	01/31/23	Paid	Cleared	23.68		23.68
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name tags  
2023 01-0000-0-0000-7100-5800-000-0000-0000

Check Amount for 01-739771 23.68

Check # 01-739772, Dated 05/05/2023, Cleared (000319), PO# BatchId AP05052023

Schools Legal Service (000215/1)  
PO BOX 2445  
Bakersfield, CA 93303

2022/23	01/27/23		Ethics in educational governance workshop	302194	01/31/23	Paid	Cleared	120.00		120.00
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2023 01-0000-0-0000-7200-5200-000-0000-0000

Check Amount for 01-739772 120.00

Check # 01-739773, Dated 05/05/2023, Cleared (000319), PO# PO23-00038, BatchId AP05052023

Southern California Gas Co. (000091/1)  
PO BOX C  
Monterey Park, CA 91756-5111

2022/23	04/25/23	R23-00040	E.S Natural Gas	230425-M12760450	05/02/23	Paid	Cleared	2,894.12		2,894.12
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2023 01-0000-0-0000-8100-5510-030-0000-0000  
Monthly H.S Gas Bill 230425-M12775093 05/02/23 Paid Cleared 2,658.17  
03/23/2023-04/21/20  
23

2023 01-0000-0-0000-8100-5510-070-0000-0000

Sorted by Check #. Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-739774, Dated 05/05/2023, Cleared (000319), PO#, BatchId AP05052023

Tyack's Tires, Inc. (0015631)  
211 Sumner St.  
Bakersfield, CA 93305

2022/23	01/24/23		flat bed repair	221478	01/31/23	Paid	Cleared	156.76		156.76
2023	01-0000-0-0000-8100-5640-000-0000-0000									

Check Amount for 01-739774 156.76

Check # 01-740937, Dated 05/12/2023, Cleared (000320), PO#, BatchId AP05122023

Cervantes Figueroa, Alexis (000148)  
105 Jackson St  
Taft, CA 93268

2022/23	05/01/23		Supplies for resource fair	230501AC	05/10/23	Paid	Cleared	330.46		330.46
2023	01-6331-0-0000-3110-4300-000-0000-0000									
2022/23	05/01/23		Mileage for picking up supplies for resource fair	230501ACB	05/10/23	Paid	Cleared	80.11		80.11
2023	01-6331-0-0000-3110-5200-000-0000-0000									
2022/23	05/05/23		Supplies for resource fair	230508AC	05/10/23	Paid	Cleared	412.55		412.55
2023	01-6331-0-0000-3110-4300-000-0000-0000									
2022/23	05/08/23		Mileage for picking up supplies for resource fair	230508ACF	05/10/23	Paid	Cleared	75.91		75.91
2023	01-6331-0-0000-3110-5200-000-0000-0000									

Check Amount for 01-740937 899.03

Check # 01-740938, Dated 05/12/2023, Cleared (000320), PO#, BatchId AP05122023

Dumborgue, Joanne L (000141)  
713 Desert Way Apt C  
Bakersfield, CA 93309

2022/23	05/05/23		School Climate Conference	230505JD	05/10/23	Paid	Cleared	285.58		285.58
2023	01-9010-0-1110-5200-000-0000-0000-SELF									
2022/23	05/06/23		Items for calming corner	230506JD	05/10/23	Paid	Cleared	12.02		12.02

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-740938, Dated 05/12/2023, Cleared (000320), PO# ,BatchId AP05122023 (continued)

2022/23 05/06/23 Dumbigue, Joanne L (000141) (continued) Items for calming corner 230506JD (continued) 05/10/23 Paid Cleared (continued) 297.60

Check # 01-740939, Dated 05/12/2023, Printed (000320), PO# ,BatchId AP05122023

2022/23 05/04/23 Wilson, Angela (000057) PO BOX 69 New Cuyama, CA 93254 Zoo entrance tickets for 17 students 230504AW 05/10/23 Paid Printed 68.00

2023 01-2600-0-1110-1000-5800-030-0000-0000

Check # 01-740940, Dated 05/12/2023, Cleared (000320), PO# PO23-00010, BatchId AP05122023

2022/23 05/01/23 Applied Technology Group, Inc. (000419/1) 4440 Easton Drive Bakersfield, CA 93309 UHF RADIO SERVICE 05/09/23 Paid Cleared 250.00

2023 01-0000-0-0000-3600-5900-000-0000-7230

Check # 01-740941, Dated 05/12/2023, Cleared (000320), PO# ,BatchId AP05122023

2022/23 04/30/23 Brunick, McElhaney & Kennedy Professional Law Corp. (000251/1) P.O. Box 13130 San Bernardino, CA 92423 Water rights legal fees 230430 05/10/23 Paid Cleared 3,658.00

2023 01-0000-0-0000-7100-5830-000-0000-WELL

Check # 01-740942, Dated 05/12/2023, Cleared (000320), PO# PO23-00007, BatchId AP05122023

2022/23 04/30/23 Brunick, McElhaney & Kennedy Professional Law Corporation 2023 01-0000-0-0000-7100-5830-000-0000-WELL

Check Amount for 01-740941 3,658.00

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-740942, Dated 05/12/2023, Cleared (000320), PO# PO23-00007, Batchld AP05122023

COMPREHENSIVE DRUG TESTING, INC (000172/1)  
230 COMMERCE, SUITE 100  
IRVINE, CA 92602

2022/23	04/30/23	R23-00007	Employee #29 drug and alcohol testing	52646	05/09/23	Paid	Cleared	111.00		111.00
2023	01-0000-0-0000-3600-5800-000-0030-7230									

Check # 01-740943, Dated 05/12/2023, Cleared (000320), PO# , Batchld AP05122023

Cuyama Community Services Dist (000206/1)  
PO BOX 368  
New Cuyama, CA 93254

2022/23	04/30/23	4825	Cebrian rental (for reimbursement)	230430-100043	05/10/23	Paid	Cleared	88.66		88.66
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2023 01-0035-0-0000-8100-5530-000-RENT-0000

2022/23 04/30/23 R23-00046 Monthly water service for High 230430-100213A

03/20/2023-04/20/20

2023 01-0000-0-0000-8100-5530-070-0000-0000

2022/23 04/30/23 R23-00046 Monthly water service for High School 230430-100213B

03/20/2023-04/20/20

2023 01-0000-0-0000-8100-5530-070-0000-0000

Check # 01-740944, Dated 05/12/2023, Cleared (000320), PO# , Batchld AP05122023

Dave's Glass Shop (000030/1)  
101 6th Street  
Taft, CA 93268

2022/23	05/05/23	Bus 1 windshield	1-063	05/10/23	Paid	Cleared	273.71		273.71
2023	01-0000-0-0000-3600-5640-000-BUS1-7230								

Check # 01-740945, Dated 05/12/2023, Cleared (000320), PO# PO23-00018, Batchld AP05122023

Check Amount for 01-740944 273.71

Sorted by Check #. Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-740945, Dated 05/12/2023, Cleared (000320), PO# PO23-00018, BatchId AP05122023

Department Of Justice (001311/1)										
PO BOX 944265										
Sacramento, CA 94244-2550										
2022/23	05/03/23	R23-00018	Employee live scan	652871	05/09/23	Paid	Cleared	64.00		64.00
2023	01-0000-0-0000-7200-5800-000-0000-0000									
								Check Amount for 01-740945	64.00	

Check # 01-740946, Dated 05/12/2023, Cleared (000320), PO#, BatchId AP05122023

Home Depot Credit Services (002329/1)										
Dept 32-2502046356										
PO BOX 78047										
Phoenix, AZ 85062-8047										
2022/23	01/31/23		Maint. supplies	2162207B	05/10/23	Paid	Cleared	370.01		370.01
2023	01-0000-0-0000-8100-4300-000-0000-0000									
2022/23	12/13/22		Painting supplies for	25972B	05/10/23	Paid	Cleared	278.88		278.88
2023	01-7028-0-0000-3700-4300-030-0000-0000		ES Cafeteria							
								Check Amount for 01-740946	648.89	

33

Check # 01-740947, Dated 05/12/2023, Cleared (000320), PO# PO23-00061, BatchId AP05122023

Jordano's Food Service (001095/1)										
550 South Patterson Ave.										
Santa Barbara, CA 93111										
2022/23	05/08/23	R23-00064	ES Lunch	6814784	05/10/23	Paid	Cleared	2,106.60		2,106.60
2023	13-5310-0-0000-3700-4300-030-0000-0000									
2023	13-5310-0-0000-3700-4710-030-0000-0000					2,106.60				
2023	13-5310-0-0000-3700-4710-070-0000-0000									
2022/23	05/08/23	R23-00064	ES Breakfast	6814785	05/10/23	Paid	Cleared	621.75		621.75
2023	13-5310-0-0000-3700-4300-030-0000-0000									
2023	13-5310-0-0000-3700-4710-030-0000-0000					621.75				
2023	13-5310-0-0000-3700-4710-070-0000-0000									
2022/23	05/08/23	R23-00065	HS Lunch	6814786	05/10/23	Paid	Cleared	866.62		866.62
2023	13-5310-0-0000-3700-4710-030-0000-0000									
2023	13-5310-0-0000-3700-4710-070-0000-0000					866.62				
2023	13-5310-0-0000-3700-4790-070-0000-0000									
2022/23	05/08/23	R23-00065	HS Breakfast	6814787	05/10/23	Paid	Cleared	347.74		347.74
2023	13-5310-0-0000-3700-4710-030-0000-0000									
2023	13-5310-0-0000-3700-4710-070-0000-0000					347.74				

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-740947, Dated 05/12/2023, Cleared (000320), PO# PO23-00062, Batchid AP05122023 (continued)

(continued)

Check # 01-740948, Dated 05/12/2023, Cleared (000320), PO# PO23-00089, Batchid AP05122023

Check Amount for 01-740947 3,942.71

Kern County Supt. Of Schools (001195/1)  
1300 17th Street  
Bakersfield, CA 93301

2022/23	05/03/23	R23-00090	Bus 5 parts	3C3529	05/09/23	Paid	Cleared	27.48		27.48
2023	01-0000-0-0000-3600-4380-000-	BUS3-7230								
2023	01-0000-0-0000-3600-4380-000-	BUS4-7230								
2023	01-0000-0-0000-3600-4380-000-	BUS5-7230						27.48		
2023	01-0000-0-0000-3600-4382-000-	0000-7230								
2023	01-0000-0-0000-3600-5640-000-	BUS1-7230								
2023	01-0000-0-0000-3600-5640-000-	BUS2-7230								
2023	01-0000-0-0000-3600-5640-000-	BUS3-7230								
2023	01-0000-0-0000-3600-5640-000-	BUS4-7230								

Check Amount for 01-740948 27.48

Check # 01-740949, Dated 05/12/2023, Cleared (000320), PO# PO23-00047, Batchid AP05122023

Marborg Disposal (000715/1)  
PO BOX 4127  
Santa Barbara, CA 93140

2022/23	04/30/23	R23-00048	HS Trash Services	5810941	05/09/23	Paid	Cleared	247.20		247.20
2023	01-0000-0-0000-8100-5570-000-	0000-0000								
2022/23	04/30/23	R23-00048	ES Trash Services	5810942	05/09/23	Paid	Cleared	494.40		494.40
2023	01-0000-0-0000-8100-5570-000-	0000-0000								

Check Amount for 01-740949 741.60

Check # 01-740950, Dated 05/12/2023, Cleared (000320), PO# Batchid AP05122023

Read Naturally (000230/1)  
1284 Corporate Center Dr, Ste  
600  
Saint Paul, MN 55121-1279

2022/23	11/11/22		Materials for HS RTI program	25B489B	05/10/23	Paid	Cleared	20.93		20.93
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Sorted by Check #, Filtered by (Orig = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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## Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-740950, Dated 05/12/2023, Cleared (000320), PO# BatchId AP05122023

2022/23	11/11/22		Read Naturally (000230/1)	(continued)						
			Materials for HS RTI program	258489B (continued)	05/10/23	Paid	Cleared	(continued)		

2023 01-6762-0-1110-1000-4300-070-0000-0000

Check Amount for 01-740950

20.93

Check # 01-740951, Dated 05/12/2023, Cleared (000320), PO# BatchId AP05122023

San Luis Obispo County Clerk (000396/1)  
1055 Monterey St., Room D120  
San Luis Obispo, CA 93408

2022/23	05/04/23		Nov. 8, 2022 General Elections	230504	05/10/23	Paid	Cleared	250.00		250.00
			2023 01-0000-0-0000-7100-5800-000-0000-0000							

Check Amount for 01-740951

250.00

Check # 01-740952, Dated 05/12/2023, Printed (000320), PO# PO23-00140, BatchId AP05122023

Santa Barbara County Ed Office (002764/1)  
4400 Cathedral Oaks Road  
PO BOX 6307  
Santa Barbara, CA 93160-6307

2022/23	04/27/23		R23-00143	SPED 50% Contract	45C23-00002	05/10/23	Paid	Printed	199,405.00	199,405.00
			2023 01-0000-0-0000-9200-7142-000-0000-0000	Services Chargeback						

2022/23	05/09/23			AHERA Training for maintenance	67C23-00014	05/10/23	Paid	Printed	1,120.00	1,120.00
			2023 01-0000-0-0000-2700-5200-000-0000-0000	SDEV						

Check Amount for 01-740952

200,525.00

Check # 01-740953, Dated 05/12/2023, Cleared (000320), PO# PO23-00121, BatchId AP05122023

Sonova USA Inc. (000221/1)  
750 N Commons Dr., STE 200  
Aurora, IL 60504-7940

2022/23	04/28/23		R23-00117	Hearing device for student 504 plan	513863365	05/10/23	Paid	Cleared	835.85	835.85
			2023 01-3213-0-1110-1000-4300-030-0000-0000							

Check Amount for 01-740953

835.85

Check # 01-740954, Dated 05/12/2023, Cleared (000320), PO# PO23-00080, BatchId AP05122023

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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## Payment Register by Check #

## Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-740954, Dated 05/12/2023, Cleared (000320), PO# PO23-00080, BatchId AP05122023										
Tyack's Tires, Inc. (00156371) 211 Summer St. Bakersfield, CA 93305										
F	2022/23	05/04/23	R23-00082	Bus 1 tire	223785	05/09/23	Paid	Cleared	1,898.60	1,898.60
		2023	01-0000-0-0000-3600-4383-000-BUS1-7230							

Check # 01-740955, Dated 05/12/2023, Cleared (000320), PO# ,BatchId AP05122023

Check Amount for 01-740954

1,898.60

VISA (000244/1)

PO BOX 4521

Carol Stream, IL 60197-4521

2022/23	04/26/23		Nurse supplies	1000358988	05/10/23	Paid	Cleared	40.95		40.95
		2023	01-0000-0-0000-7200-4300-000-0000-0000							
2022/23	03/16/23		Maintenance	1001780	05/10/23	Paid	Cleared	300.28		300.28
		2023	01-0000-0-0000-8100-4300-000-0000-0000							
2022/23	04/20/23		Maintenance	1005703	05/10/23	Paid	Cleared	146.69		146.69
		2023	01-0000-0-0000-8100-4300-000-0000-0000							
2022/23	04/26/23		Athletics	230426	05/10/23	Paid	Cleared	1,047.33		1,047.33
		2023	01-0000-0-1137-4200-5800-070-0000-0000							
2022/23	04/03/23		Garden supplies	2540226	05/10/23	Paid	Cleared	115.84		115.84
		2023	01-0900-0-1110-1000-4300-030-0000-GRDN							
2022/23	04/03/23		Garden supplies	2540226B	05/10/23	Paid	Cleared	137.26		137.26
		2023	01-0900-0-1110-1000-4300-030-0000-GRDN							
2022/23	04/03/23		Garden supplies	2540226C	05/10/23	Paid	Cleared	31.51		31.51
		2023	01-0900-0-1110-1000-4300-030-0000-GRDN							
2022/23	04/03/23		Garden supplies	2686643	05/10/23	Paid	Cleared	230.10		230.10
		2023	01-0900-0-1110-1000-4300-030-0000-GRDN							
2022/23	04/24/23		Instructional supplies	60160626	05/10/23	Paid	Cleared	30.72		30.72
		2023	01-0000-0-1110-1000-4300-030-0000-0000							
2022/23	04/03/23		Garden supplies	6639400	05/10/23	Paid	Cleared	31.13		31.13
		2023	01-0000-0-1110-1000-4300-030-0000-0000							

Sorted by Check #. Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-740955, Dated 05/12/2023, Cleared (000320), PO# ,BatchId AP05122023 (continued)

2022/23	04/03/23		VISA (000244/1)	(continued)						(continued)
			Garden supplies	6639400 (continued)	05/10/23	Paid	Cleared	(continued)		
			amazon							
2022/23	04/24/23		2023 01-0900-0-1110-1000-4300-030-0000-GRDN							
			instructional	724146851	05/10/23	Paid	Cleared	25.84		25.84
			supplies							
2022/23	10/12/22		2023 01-0000-0-1110-1000-4300-030-0000-0000							
			Maintenance	990467	05/10/23	Paid	Cleared	78.18		78.18
			2023 01-0000-0-0000-8100-4300-000-0000-0000							
Check Amount for 01-740955								2,215.83		

Check # 01-742038, Dated 05/19/2023, Cleared (000321), PO# ,BatchId AP05192023

2022/23	05/16/23		Cervantes Figueroa, Alexis (000148)							
			105 Jackson St.							
			Taft, CA 93258							
2022/23	05/16/23		Student meal for CTE trip	230516AC	05/17/23	Paid	Cleared	12.69		12.69
			2023 01-6388-0-3800-1000-5200-070-POST-00R3							
Check Amount for 01-742038								12.69		

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Check # 01-742039, Dated 05/19/2023, Printed (000321), PO# ,BatchId AP05192023

2022/23	05/17/23		Rodriguez, Nicole C (000051)							
			PO BOX 473							
			New Cuyama, CA 93254							
2022/23	05/17/23		Art/project/classroom supplies	230517NR	05/17/23	Paid	Printed	289.79		289.79
			2023 01-2600-0-1110-1000-4300-030-0000-0000							
Check Amount for 01-742039								289.79		

Check # 01-742040, Dated 05/19/2023, Printed (000321), PO# ,BatchId AP05192023

2022/23	05/17/23		Wilson, Angela (000057)							
			PO BOX 69							
			New Cuyama, CA 93254							
2022/23	05/17/23		Kinder Graduation Supplies	230517AW	05/17/23	Paid	Printed	48.42		48.42
			2023 01-0000-0-0000-2700-4300-030-0000-0000							
Check Amount for 01-742040								48.42		

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-742041, Dated 05/19/2023, Cleared (000321), PO# PO23-00142, BatchId AP05192023										
Amazon Capital Services (000201/1)										
PO Box 035184										
Seattle, WA 98124-5184										
2022/23	05/11/23	R23-00144	A. Cannon	111-2049740-3438646	05/16/23	Paid	Cleared	61.68		61.68
classroom supplies										
2023	01-1100-0-	1110-1000-4300-070-0000-0000								
Check Amount for 01-742041								61.68		
Check # 01-742042, Dated 05/19/2023, Cleared (000321), PO# PO23-00143, BatchId AP05192023										
Amazon Capital Services (000201/1)										
PO Box 035184										
Seattle, WA 98124-5184										
2022/23	05/11/23	R23-00145	Garden supplies	111-5767323-9133019	05/16/23	Paid	Cleared	46.88		46.88
2023 01-0900-0-1110-1000-4300-030-0000-GRDN										
Check Amount for 01-742042								46.88		
Check # 01-742043, Dated 05/19/2023, Cleared (000321), PO# PO23-00142, BatchId AP05192023										
Amazon Capital Services (000201/1)										
PO Box 035184										
Seattle, WA 98124-5184										
2022/23	05/11/23	R23-00144	A. Cannon	1-1-8840386-7265063	05/16/23	Paid	Cleared	18.94		18.94
classroom supplies										
2023	01-1100-0-	1110-1000-4300-070-0000-0000								
Check Amount for 01-742043								18.94		
Check # 01-742044, Dated 05/19/2023, Cleared (000321), PO# PO23-00009, BatchId AP05192023										
Brown & Reich Petroleum, Inc. (002798/1)										
215 South 6th Street										
PO BOX 1076										
Taft, CA 93268										
2022/23	05/15/23	R23-00012	Diesel and Fuel May	36959	05/16/23	Paid	Cleared	1,954.17		1,954.17
2023 Order# 16632										
2023 01-0000-0-0000-3600-4381-000-0000-7230										
2023 01-0000-0-0000-3600-4382-000-0000-7230										
2023 01-0000-0-0000-8100-4300-030-0000-WELL										
2023 01-0000-0-0000-8100-4384-000-0000-0000										
Check Amount for 01-742044								1,954.17		

Check # 01-742045, Dated 05/19/2023, Printed (000321), PO# PO23-00138, BatchId AP05192023

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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**Payment Register by Check #**

Bank Account COUNTRY - County-AP

2023 01-6388-0-3800-1000-5200-070-POST-00R3	Check Amount for 01-742045	185.00
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Check # 01-742046, Dated 05/19/2023, Printed (000321), PO# PO23-00026, Batchld AP05192023

2023	01-0000-0-0000-2700-5600-030-0000-0000	
2023	01-0000-0-0000-2700-5600-070-0000-0000	
2023	01-0000-0-0000-2700-5800-000-0000-0000	
2023	01-0000-0-0000-7200-5600-000-0000-0000	583.35
2023	01-0000-0-0000-7200-5800-000-0000-COPY	
2023	01-0000-0-1110-1000-5600-030-0000-0000	388.91
2023	01-0000-0-1110-1000-5600-070-0000-0000	324.09

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Check # 01-742047, Dated 05/19/2023, Printed (000321), PO#, BatchId AP05192023

Check # 01-742048, Dated 05/19/2023, Cleared (000321), PO# PO23-00061, BatchId AP05192023	900.00
Check Amount for 01-742047	900.00

Sorted by Check #, Filtered by (Orig = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-742048, Dated 05/19/2023, Cleared (000321), PO# PO23-00061, BatchId AP05192023  
 Jordano's Food Service (001095/1)  
 550 South Patterson Ave.  
 Santa Barbara, CA 93111

2022/23	05/15/23	R23-00064	ES Lunch	6818803	05/16/23	Paid	Cleared	1,930.12		1,930.12
	2023	13-5310-0-0000-3700-4300-030-0000-0000								
	2023	13-5310-0-0000-3700-4710-030-0000-0000				1,930.12				
	2023	13-5310-0-0000-3700-4710-070-0000-0000								
2022/23	05/15/23	R23-00064	ES Breakfast	6818804	05/16/23	Paid	Cleared	560.62		560.62
	2023	13-5310-0-0000-3700-4300-030-0000-0000								
	2023	13-5310-0-0000-3700-4710-030-0000-0000				560.62				
	2023	13-5310-0-0000-3700-4710-070-0000-0000								
2022/23	05/12/23	R23-00087	ASES Snack	6818805	05/16/23	Paid	Cleared	57.65		57.65
	2023	13-5310-0-0000-3700-4710-030-0000-ASES								
2022/23	05/15/23	R23-00065	HS Lunch	6818806	05/16/23	Paid	Cleared	930.53		930.53
	2023	13-5310-0-0000-3700-4710-030-0000-0000								
	2023	13-5310-0-0000-3700-4710-070-0000-0000				930.53				
	2023	13-5310-0-0000-3700-4790-070-0000-0000								
2022/23	05/15/23	R23-00065	HS Breakfast	6818807	05/16/23	Paid	Cleared	325.86		325.86
	2023	13-5310-0-0000-3700-4710-030-0000-0000								
	2023	13-5310-0-0000-3700-4710-070-0000-0000				325.86				
	2023	13-5310-0-0000-3700-4790-070-0000-0000								

Check # 01-742049, Dated 05/19/2023, Cleared (000321), PO# PO22-00135, BatchId AP05192023

Check Amount for 01-742048 3,804.78

Kern County Supt. Of Schools (001195/1)  
 1300 17th Street  
 Bakersfield, CA 93301

F	2022/23	06/30/23	R22-00146	Valley Oaks Charter	2054738	05/16/23	Paid	Cleared	1,975.00	1,975.00
				School ILPT						
				2021-2022						
	2023	01-0000-0-0000-0000-8096-000-0000-0000								

Check Amount for 01-742049 1,975.00

Pacific Gas & Electric (000074/1)  
 Box 997300  
 Sacramento, CA 95899-7300

Check # 01-742050, Dated 05/19/2023, Cleared (000321), PO# PO23-00064, BatchId AP05192023

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-742050, Dated 05/19/2023, Cleared (000321), PO# PO23-00064, BatchId AP05192023

2022/23	05/05/23	R23-00068	Pacific Gas & Electric (000074/1)	(continued)						
			E S Electric	230505-M1005135716	05/16/23	Paid	Cleared	5.48		5.48

04/05/2023-05/04/20

2023 01-0000-0-0000-8100-5520-030-0000-0000

Check Amount for 01-742050

5.48

Check # 01-742051, Dated 05/19/2023, Cleared (000321), PO# PO23-00136, BatchId AP05192023

2022/23	04/04/23	R23-00137	PCA Solutions (000248/1)							
			24513 Hayes Avenue							
			Murrieta, CA 92562							

2023 01-0000-0-1110-3110-5200-000-0000-SELF

Check Amount for 01-742051

549.00

Check # 01-742052, Dated 05/19/2023, Printed (000321), PO# PO23-00029, BatchId AP05192023

2022/23	05/07/23	R23-00029	Purchase Power (000178/1)							
			PO Box 981026							
			Boston, MA 02298-1026							

2023 01-0000-0-0000-2700-4300-000-0000-0000

Paid

487.96

2023 01-0000-0-0000-2700-5900-030-0000-0000

Paid

487.96

2023 01-0000-0-0000-2700-5900-070-0000-0000

Paid

487.96

Check # 01-742053, Dated 05/19/2023, Printed (000321), PO# PO23-00145, BatchId AP05192023

2022/23	05/05/23	R23-00147	SEL supplies	32335100	05/17/23	Paid	Printed	624.90		624.90
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2023 01-9010-0-1110-3110-4300-000-0000-SELF

Paid

624.90

2023 01-9010-0-1110-3110-4300-000-0000-SELF

Paid

624.90

Check Amount for 01-742053

840.38

Check # 01-742054, Dated 05/19/2023, Printed (000321), PO# PO23-00137, BatchId AP05192023

2022/23	05/05/23	R23-00147	SEL supplies	32336135	05/17/23	Paid	Printed	215.48		215.48
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043 - Cuyama Joint Unified School District

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-742054, Dated 05/19/2023, Printed (000321), PO# PO23-00137, BatchId AP05192023

Santa Barbara County Ed Office (002764/1)  
4400 Cathedral Oaks Road  
PO BOX 6307  
Santa Barbara, CA 93160-6307

F	2022/23	05/17/23	R23-00136	Promoting Resilience Training with Ricky Robertson	230517	05/16/23	Paid	Printed	70.00	70.00
		2023	01-9010-0-1110-3110-5200-000-0000-SELF							

Check # 01-742055, Dated 05/19/2023, Cleared (000321), PO# PO23-00021, BatchId AP05192023

Check Amount for 01-742054 70.00

Schools Legal Service (000215/1)  
PO BOX 2445  
Bakersfield, CA 93303

	2022/23	05/09/23	R23-00021	Collective Bargaining Services	303648	05/16/23	Paid	Cleared	7,651.12	7,651.12
		2023	01-0000-0-0000-7100-5830-000-0000-0000							

Check # 01-742056, Dated 05/19/2023, Printed (000321), PO# , BatchId AP05192023

Check Amount for 01-742055 7,651.12

SHIFFLER (000211/1)  
P.O. Box 78000  
Detroit, MI 48278-1437

	2022/23	05/09/23		State dated reissue	833919	05/17/23	Paid	Printed	36.42	36.42
		2023	01-0000-0-0000-0000-8699-000-0000-STLD							

Check # 01-742057, Dated 05/19/2023, Printed (000321), PO# PO23-00023, BatchId AP05192023

Check Amount for 01-742056 36.42

Verizon Business (002132/1)  
PO Box 15043  
Albany, NY 12212-5043

	2022/23	05/10/23	R23-00023	Verizon Fax Monthly	66500393	05/16/23	Paid	Printed	21.52	21.52
		2023	01-0000-0-0000-2700-5910-000-0000-0000							

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-743411, Dated 05/26/2023, Printed (000322), PO#, BatchId AP05262023

Cannon, Angelique (000122)

PO Box 227

New Cuyama, CA 93254

2022/23	05/15/23		Fuel (FFA Field Day)	230515C	05/23/23	Paid	Printed	100.00		100.00
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2023 01-6388-0-3800-1000-5200-070-POST-00R3

Check Amount for 01-743411

100.00

Check # 01-743412, Dated 05/26/2023, Printed (000322), PO#, BatchId AP05262023

Dumbrique, Joanne L (000141)

1009 River Ranch Dr. Apt. C

Bakersfield, CA 93312

2022/23	01/24/23		Mileage for Promoting Resilience with Ricky Robertson	230124JD	05/24/23	Paid	Printed	74.67		74.67
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2023 01-9010-0-1110-3110-5200-000-0000-SELF

2022/23 04/11/23 PE Supplies for HS 230411JD

23.80

2023 01-0000-0-1110-1000-4300-070-0000-0000

2022/23 04/11/23 PE Supplies for HS 230411JD

260.20

2023 01-0000-0-1110-1000-4300-070-0000-0000

Check Amount for 01-743412

358.67

Check # 01-743413, Dated 05/26/2023, Printed (000322), PO#, BatchId AP05262023

Lung, Charles W (000153)

27533 Pine St.

Taft, CA 93268

2022/23	05/23/23		Livscan	230523CL	05/23/23	Paid	Printed	35.00		35.00
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2023 01-0000-0-0000-7200-5800-000-0000-0000

Check Amount for 01-743413

35.00

Check # 01-743414, Dated 05/26/2023, Printed (000322), PO#, BatchId AP05262023

American Business Machines (000365/1)

PO BOX 2737

Bakersfield, CA 93303-2737

2022/23	05/15/23		Toner for HS	662672	05/23/23	Paid	Printed	15.00		15.00
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2023 01-0000-0-1110-1000-4300-070-0000-0000

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-743415, Dated 05/26/2023, Printed (000322), PO# PO23-00012, BatchId AP05262023

AUS West Lockbox (001882/1)  
PO BOX 101179  
Pasadena, CA 91189-1179

2022/23	05/19/23	R23-00013	Mop head service for ES & HS May 2023	5031201331	05/23/23	Paid	Printed	367.59		367.59
2023	01-0000-0-0000-8100-5550-000-0000-0000									

Check # 01-743416, Dated 05/26/2023, Printed (000322), PO# PO23-00003, BatchId AP05262023

Frontier Communications (000033/1)  
PO BOX 740407  
Cincinnati, OH 45274-0407

2022/23	05/13/23	R23-00003	Frontier comm. Fee	230513-2293	05/23/23	Paid	Printed	291.99		291.99
2023	01-0000-0-0000-2700-5910-070-0000-0000									

2022/23	05/13/23	R23-00004	Frontier Comm. Fee	230513-2642	05/23/23	Paid	Printed	102.21		102.21
2023	01-0000-0-0000-2700-5910-030-0000-0000									

Check # 01-743417, Dated 05/26/2023, Printed (000322), PO# PO23-00022, BatchId AP05262023

IEC Power, LLC (002897/1)  
8775 Folsom Blvd, Suit 110  
Sacramento, CA 95826

2022/23	05/17/23	R23-00022	Solar Maintenance Agreement	CUYAMA-OM-IN107	05/23/23	Paid	Printed	1,319.98		1,319.98
2023	01-0000-0-0000-8100-5640-030-0000-SQLR									

2023	01-0000-0-0000-8100-5640-070-0000-SQLR									
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Check # 01-743418, Dated 05/26/2023, Printed (000322), PO# PO23-00061, BatchId AP05262023

2023	01-0000-0-0000-8100-5640-030-0000-SQLR									
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Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 01-743418, Dated 05/26/2023, Printed (000322), PO# PO23-00061, BatchId AP05262023

Jordan's Food Service (001095/1)  
550 South Patterson Ave.  
Santa Barbara, CA 93111

2022/23	05/22/23	R23-00064	ES Lunch	6822723	05/24/23	Paid	Printed	1,551.14		1,551.14
2023	13-5310-0-0000-3700-4300-030-0000-0000									
2023	13-5310-0-0000-3700-4710-030-0000-0000							1,551.14		
2023	13-5310-0-0000-3700-4710-070-0000-0000									
2022/23	05/22/23	R23-00064	ES Breakfast	6822724	05/24/23	Paid	Printed	320.25		320.25
2023	13-5310-0-0000-3700-4300-030-0000-0000									
2023	13-5310-0-0000-3700-4710-030-0000-0000							320.25		
2023	13-5310-0-0000-3700-4710-070-0000-0000									
2022/23	05/22/23	R23-00065	HS Lunch	6822725	05/24/23	Paid	Printed	717.92		717.92
2023	13-5310-0-0000-3700-4710-030-0000-0000									
2023	13-5310-0-0000-3700-4710-070-0000-0000							717.92		
2023	13-5310-0-0000-3700-4790-070-0000-0000									
2022/23	05/22/23	R23-00065	HS Breakfast	6822726	05/24/23	Paid	Printed	430.58		430.58
2023	13-5310-0-0000-3700-4710-030-0000-0000									
2023	13-5310-0-0000-3700-4710-070-0000-0000							430.58		
2023	13-5310-0-0000-3700-4790-070-0000-0000									

Check Amount for 01-743418 3,019.89

Check # 01-743419, Dated 05/26/2023, Printed (000322), PO# PO23-00064, BatchId AP05262023

2022/23	05/15/23	R23-00068	E.S Electric	230515-M1010432536	05/23/23	Paid	Printed	19,248.32		19,248.32
2023	01-0000-0-0000-8100-5520-030-0000-0000									
2023	01-0000-0-0000-8100-5520-030-0000-0000									

Check Amount for 01-743419 19,248.32

Check # 01-743420, Dated 05/26/2023, Printed (000322), PO# PO23-00145, BatchId AP05262023

2022/23	05/12/23	R23-00147	SEL supplies	32483946	05/24/23	Paid	Printed	19.88		19.88
2023	01-9010-0-1110-3110-4300-000-0000-SEL F									
2022/23	05/13/23	R23-00147	SEL supplies	32484721	05/24/23	Paid	Printed	230.56		230.56

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

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ReqPay05e

Payment Register by Check #

Bank Account COUNTY - County-AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 01-743420, Dated 05/26/2023, Printed (000322), PO# PQ23-00145, BatchId AP05262023 (continued)										
Quill Corporation (000734/1) (continued)										
2022/23	05/13/23	R23-00147	SEL supplies	32484721 (continued)	05/24/23	Paid	Printed	(continued)		
	2023	01-9010-0-1110-3110-4300-000-0000-SELF								
F	2022/23	05/15/23	R23-00147	SEL supplies	32485695	05/24/23	Paid	Printed	122.80	122.80
	2023	01-9010-0-1110-3110-4300-000-0000-SELF								
	2022/23	05/15/23	R23-00147	SEL supplies	32485997	05/24/23	Paid	Printed	125.77	125.77
	2023	01-9010-0-1110-3110-4300-000-0000-SELF								
	2022/23	05/16/23	R23-00147	SEL supplies	32507915	05/24/23	Paid	Printed	490.80	490.80
	2023	01-9010-0-1110-3110-4300-000-0000-SELF								

Check Amount for 01-743420

989.81

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	268,828.34	1,818,501.47	1,549,673.13
13	15,080.40	52,494.77-	67,575.17-
Total	283,908.74		

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Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

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Number of Payments	130	
Number of Checks	76	\$263,657.13
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount		\$285,883.74
Total Unpaid Sales Tax		\$ .00
Total Expense Amount		\$285,883.74

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS		
\$0 - \$99	25	
\$100 - \$499	21	
\$500 - \$999	11	
\$1,000 - \$4,999	15	
\$5,000 - \$9,999	2	
\$10,000 - \$14,999		
\$15,000 - \$99,999	1	
\$100,000 - \$199,999		
\$200,000 - \$499,999	1	
\$500,000 - \$999,999		
\$1,000,000 -		

\*\*\*\*\* ITEMS OF INTEREST \*\*\*\*\*

\* Number of payments to a different vendor  
 ! Number of Prepaid payments  
 @ Number of Liability payments  
 & Number of Employee Also Vendors  
 ? denotes check name different than payment name  
 F denotes Final Payment

Report Totals - Payment Count 130 Check Count 76 ACH Count 0 vCard Count 0 Total Check/Advice Amount 285,883.74

Sorted by Check #, Filtered by (Org = 43, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 5/1/2023, Ending Check/Advice Date = 5/31/2023, Page Break by Check/Advice? = N, Zero? = Y)

043 - Cuyama Joint Unified School District

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# **CUYAMA JOINT UNIFIED SCHOOL DISTRICT**

## **Student Field Trip Request**

All applications for student field trips must be submitted to the District Office for Superintendent and Board approval at least three (3) weeks in advance of the field trip requested. Please include any supporting documentation with this request.

**REQUESTED BY:** Joanne Dumbrigue **TODAY'S DATE:** 5/12/2023  
**PURPOSE:** Kern County College Night  
**FIELD TRIP LOCATION/DESTINATION:** Mechanics Bank, Bakersfield  
**DEPARTURE DATE:** 9/11/2023 **DEPARTURE TIME:** 3:30 pm  
**RETURN DATE:** 9/11/2023 **RETURN TIME:** 8:30 pm  
**GRADE LEVEL:** 9-12 **SITE LOCATION:** CVHS  
**NUMBER OF STUDENTS:** 9 **NUMBER OF ADULTS/CHAPERONES:** 1  
**WILL SACK LUNCHES BE NEEDED?** Yes        No X If yes, please notify cafeteria staff once request has been approved.  
**METHOD OF TRANSPORTATION:** Ag Van

(Bus, District Car/Van, Own Car, Parent/Guardian, etc...)

**ESTIMATE OF EXPENDITURES:**

**SUBSTITUTE NEEDED?** Yes        No X **NUMBER OF DAYS SUB NEEDED:**         
**LODGING NEEDED?** Yes        No X **WHERE?**         
**MEALS NEEDED?** Yes        No X **TOTAL ESTIMATE OF EXPENSES:**       

**SOURCE OF FUNDING FOR THIS FIELD TRIP:**       

**DO NOT WRITE BELOW THIS LINE- FOR DISTRICT OFFICE USE ONLY**

**ADMINISTRATION APPROVAL**

**SITE ADMINISTRATOR SIGNATURE:**        **DATE:**         
**SUPERINTENDENT SIGNATURE:**         
**DATE:**        **REQUEST APPROVED?** Yes        No       

**BOARD APPROVAL**

**APPROVED BY BOARD?** Yes        No        **DATE OF APPROVAL:**         
**APPLICANT NOTIFIED?** Yes        No         
**FINANCE NOTIFIED?** Yes        No

# Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254  
(661) 766-2482 • FAX: (661) 766-2255

## VEHICLE REQUEST FORM

PLEASE READ:

- Busses must be reserved (2) weeks in advance.
- Cars and vans must be reserved (1) week in advance.
- All drivers must provide a copy of their insurance and driver's license to the district office.
- Failure to complete this document in full may result in denial of your request.
- 

Requestor's Name and Title: Joanne Dumbrigue, Counselor Date: 5/12/2023

Type of Vehicle(s) requesting:

- ☐ Bus
- ☐ Ford Taurus
- ☐ Toyota Camry (Manual)
- ☐ Chevy Van (8 Passenger)
- ☐ Dodge Van (7 Passenger)
- ☒ Ag Van for 9/11/2023

Destination: Mechanics Bank, Bakersfield

Accompanying Field Trip Request? ☒ Yes ☐ No

Driver's Attending:

Name	CA DL#	Cell Phone #:
Joanne Dumbrigue	A7052449	661.203.0471

-----Office Use Only-----

Expense Account Charged: \_\_\_\_\_

Approval: \_\_\_\_\_

Vehicle Request Form  
Form 2B  
Rev. 06/24/2019

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT**  
**FACILITIES USE STATEMENT**  
**APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY**

\* Must be submitted no less than two weeks prior to use \*

Date of Application: 5/23/23 Contact Name & Title: SANDRA WALBE, LANDSTWARD

Purpose or Use: CLIMATE RESILIENCE TRAINING

Expected Attendance: \_\_\_\_\_ Open to public? ☒ YES NO N/A

Will admission be collected? YES ☒ NO N/A If yes, amount per person: \_\_\_\_\_

If yes, for what purpose will net proceeds be used? \_\_\_\_\_

If proceeds are for charitable purpose: \_\_\_\_\_

Facility Desired? ☒ YES ☐ NO (Organization Name)  
 If yes, name of school: CVHS

Circle any/all that apply: Cafeteria, Multi-Purpose Room \_\_\_\_\_ Gymnasium  
 (Specify)

Specific Classroom \_\_\_\_\_, Other \_\_\_\_\_  
 (Specify) (Specify)

Equipment Needed? Circle any/all that apply (if applicable): Folding Chairs, Folding Tables, P.A. System,  
 Lighting System (with CUSD Operator), Other \_\_\_\_\_  
 (Specify)

Specify date(s) and time(s) of use: June 29, 2023 from 3-6 p.m.

Please notify the school and district office of any changes or cancellations.

Name of Organization: BLUE SKY CENTER

Address: 1000 PEAKINS RD  
 (Please Print)

City/State/Zip: NEW CUYAMA 93254

Phone Number: 661-413-3005

Email: HELLO@BLUESKYCENTER.ORG

Have you received, read and agree to the Statement of Information? (See attached) ☒ YES ☐ NO

Are you authorized by the requesting organization to act on its behalf? ☒ YES ☐ NO

Signed: [Signature]

Date Signed: 5/23/23

**DISTRICT APPROVAL**

Facilities/Equipment available? YES NO

Application Approved? YES NO

Authorized Signature:

X \_\_\_\_\_

Print: \_\_\_\_\_

Date of Approval: \_\_\_\_\_

Notes: \_\_\_\_\_

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT FACILITIES USE STATEMENT**  
**APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY**  
**STATEMENT OF INFORMATION**

Legal authorization for use of school property for public purposes shall be determined by the Education Code, State of California – Division 12, Chapter 4 – PUBLIC USE OF SCHOOL PROPERTY FOR PUBLIC PURPOSES, Section 40040 through 40058, inclusive.

Applicant hereby agrees to hold the Cuyama Joint Unified School District, its Board of Trustees, the individual members thereof, and all District Officers, agents and employees true and harmless from any loss, damage, liability, cost or expense that may arise during or be caused in a way by such use or occupancy of school property.

The above signed hereby certify to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any unlawful act, and further certify they will be personally responsible on behalf of the applicant for any damages sustained by the school building, furniture or equipment, accruing through the occupancy or use of said building by the applicant.

The above signed states that, to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any act intended to further any program or movement the purpose of which is to accomplish the overthrow of the government of the United States by force, violence, or other unlawful means;

That the organization on whose behalf they are making application for use of school property, does not, to the best of their knowledge, advocate the overthrow of the government of the United States or of the State of California by force, violence, or other unlawful means, and that, to the best of their knowledge, it is not a Communist action organization or Communist front organization required by law to be registered with the Attorney General of the United States.

The organization shall comply with all restrictions placed on the use of the school facilities by law or district policy or regulations.

The organization recognizes that, in accordance with Education Code 38134, it is liable for any damage to the school facilities or for any injury to any person due to the organization's negligence in using the school facilities.

This statement is made under penalties of perjury.

1<sup>st</sup> Reading: September 10, 2015

2<sup>nd</sup> Reading: October 8, 2015

Adopted: October 8, 2015

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT**  
**FACILITIES USE STATEMENT**  
**APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY**

\* Must be submitted no less than two weeks prior to use \*

Date of Application: 5/31/2023 Contact Name & Title: Matt Klinchuch, Manager

Purpose or Use: Cuyama Basin Water District Board of Directors Meeting

Expected Attendance: 8 - 15 Open to public? ☒ YES ☐ NO ☐ N/A

Will admission be collected? YES ☒ NO ☐ N/A If yes, amount per person: \_\_\_\_\_

If yes, for what purpose will net proceeds be used? \_\_\_\_\_

If proceeds are for charitable purpose: \_\_\_\_\_

Facility Desired? ☒ YES ☐ NO (Organization Name)  
if yes, name of school: Elementary School Board Room

Circle any/all that apply: Cafeteria, Multi-Purpose Room \_\_\_\_\_, Gymnasium,  
(Specify)

Specific Classroom \_\_\_\_\_, Other \_\_\_\_\_  
(Specify) (Specify)

Equipment Needed? Circle any/all that apply (If applicable): Folding Chairs, Folding Tables, P.A. System,  
Lighting System (with CIUSD Operator), Other \_\_\_\_\_  
(Specify)

Specify date(s) and time(s) of use: 8/30/2023; 9/27/2023; 10/25/2023; 11/15 or 11/16 or 11/28 or 11/29/2023  
12/19 or 12/20/2023; 1/24/2024; 2/28/2024; 3/27/2024; 4/24/2024; 5/22/2024; 6/26/2024; 7/24/2024

Please notify the school and district office of any changes or cancellations.

Name of Organization: Cuyama Basin Water District  
(Please Print)

Address: 1800 30th Street, Suite 280

City/State/Zip: Bakersfield, CA 93301

Phone Number: (661) 616-5900

Email: mklinchuch@ppeng.com

Have you received, read and agree to the Statement of  
Information? (See attached) ☒ YES ☐ NO

Are you authorized by the requesting organization to act on  
its behalf? ☒ YES ☐ NO

Signed: Matt Klinchuch

Date Signed: May 31, 2023

**DISTRICT APPROVAL**

Facilities/Equipment available? YES ☐ NO ☐

Application Approved? YES ☐ NO ☐

Authorized Signature:

X \_\_\_\_\_

Print: \_\_\_\_\_

Date of Approval: \_\_\_\_\_

Notes: \_\_\_\_\_

**CUYAMA JOINT UNIFIED SCHOOL DISTRICT FACILITIES USE STATEMENT**  
**APPLICATION & AGREEMENT FOR USE OF SCHOOL PROPERTY**  
**STATEMENT OF INFORMATION**

Legal authorization for use of school property for public purposes shall be determined by the Education Code, State of California – Division 12, Chapter 4 – PUBLIC USE OF SCHOOL PROPERTY FOR PUBLIC PURPOSES, Section 40040 through 40058, inclusive.

Applicant hereby agrees to hold the Cuyama Joint Unified School District, its Board of Trustees, the individual members thereof, and all District Officers, agents and employees true and harmless from any loss, damage, liability, cost or expense that may arise during or be caused in a way by such use or occupancy of school property.

The above signed hereby certify to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any unlawful act, and further certify they will be personally responsible on behalf of the applicant for any damages sustained by the school building, furniture or equipment, accruing through the occupancy or use of said building by the applicant.

The above signed states that, to the best of their knowledge, the school property for use of which application is hereby made will not be used for the commission of any act intended to further any program or movement the purpose of which is to accomplish the overthrow of the government of the United States by force, violence, or other unlawful means;

That the organization on whose behalf they are making application for use of school property, does not, to the best of their knowledge, advocate the overthrow of the government of the United States or of the State of California by force, violence, or other unlawful means, and that, to the best of their knowledge, it is not a Communist action organization or Communist front organization required by law to be registered with the Attorney General of the United States.

The organization shall comply with all restrictions placed on the use of the school facilities by law or district policy or regulations.

The organization recognizes that, in accordance with Education Code 38134, it is liable for any damage to the school facilities or for any injury to any person due to the organization's negligence in using the school facilities.

This statement is made under penalties of perjury.

1<sup>st</sup> Reading: September 10, 2015

2<sup>nd</sup> Reading: October 8, 2015

Adopted: October 8, 2015

# *Cuyama Joint Unified School District*

2300 Highway 166, New Cuyama, California 93254  
(661) 766-2482 • FAX: (661) 766-2255

June 15, 2023

## Personnel Activity Report

### **Classified Resignations:**

1. Jackie Rodriguez – Instructional Aide/TK classroom 6.5 hours a day effective end of workday August 31, 2023.

### **Certificated revised work hours:**

- | <u>Certificated</u>   | Name:           | Pay Scale             |
|---|-----------------|-----------------------|
| 1. CVHS CTE credentialed<br>3.5 hours a day (half-time) currently to 3.75 hours a day effective 8/16/2022 (for the 22-23 school year and moving forward). | Kendy Fetterman | Certificated Schedule |

### **Certificated Resignations:**

- |   |               |                       |
|---|---------------|-----------------------|
| 1. TK/K Teacher   | Angela Wilson | Certificated Schedule |
| Last workday will be Friday, June 9, 2023. First Retirement date will be Monday, June 12, 2023. |               |                       |

- |   |                  |               |
|---|------------------|---------------|
| 2. K-12 Counselor                           | Joanne Dumbrigue | K-12 Schedule |
| Last workday will be Friday, June 30, 2023. |                  |               |

### **Extra Duty Stipends 2023-2024:**

- | <b>Cuyama Elementary School:</b>    | Name:            | Pay Scale |
|-------------------------------------|------------------|-----------|
| 1. ASB/Activities Advisor           | Nicole Rodriguez | B1        |
| 2. Teacher-in-Charge                | Nicole Rodriguez | B1        |
| 3. Science Fair Coordinator         | Nicole Rodriguez | C2        |
| 4. 8 <sup>th</sup> grade field trip | Russ Barnes      | C2        |

# Cuyama Joint Unified School District

2300 Highway 166, New Cuyama, California 93254  
(661) 766-2482 • FAX: (661) 766-2255

## Cuyama High School:

1. ASB/Activities Advisor	Jennifer Stancliff	B1
2. Teacher-in-Charge	Kevin Lebsack	C2
3. FFA Advisor (s)	Kendy Fetterman Angelique Cannon	A2 A2
4. Classes advisor (s)	Jennifer Stancliff	B1

## Extra Duty Stipends Fall Sports 2023-2024: Athletic Coaches for 2023-2024 fall sports:

Position:	Name	Pay Scale
1. Athletic Director 2023-2024	Charlie Bosma	C2
2. Varsity Football Coach	Charlie Bosma	C2
3. Varsity Girls Volleyball Coach	Laura Price	A2

## Other fall sports coaches:

1. Assistant Coach Football	Biff Charlton	N/A
2. Assistant Coach Football	Joel Ruiz	N/A
3. Assistant Coach Football	Tony Muniz	N/A
4. Assistant Coach Football	Anthony Fonseca	N/A
5. Assistant Volleyball Coach	Marcela Medina	N/A

**\*Upon completion of district required documentation including fingerprint clearance**

## Winter sports Coaches

1. Varsity Basketball Coach	Charlie Bosma	C2
2. JV Basketball Coach	Charlie Bosma	C2
3. Varsity Girls Coach	Laura Price	A2

## Other winter sports coaches:

1. Assistant Boys Basketball Coach	Jovani Ojeda	N/A *
2. Assistant Boys Basketball Coach	Cesar Elias Uribe	N/A *

**\*: As their work schedule permits**

## Dress Code Proposed Changes for 2023-2024

2020-2021 Student Handbook (Dress code is omitted in the Current 2022-2023 Student Handbook)	Proposed Changes
<p>1. Shoes must be worn at all times. At the Elementary and Middle Schools sandals must have heel straps and thongs or backless shoes are not acceptable.</p> <p style="text-align: center; color: blue;">AS IS</p>	<p><b>Option #1:</b> 1. Shoes must be worn at all times. Sandals must have heel straps. Thongs or backless shoes are not acceptable. <b>No changes</b></p> <p><b>Option #2:</b> 1. Shoes must be worn at all times. Sandals must have heel straps and flip flops/no slippers or backless shoes are acceptable.</p> <p><b>Option #3:</b> 1. Shoes must be worn at all times. At the Elementary and Middle Schools sandals must have heel straps and flip flops/no slippers or backless shoes are not acceptable.</p>
<p>2. Clothing, jewelry, and personal items (backpack, fanny packs, gym bags, water bottles, etc.) shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane, sexually suggestive, bear drug, alcohol, tobacco, or "vape" company advertising, promotions, and likenesses; or which advocate racial, ethnic, or religious prejudice.</p> <p style="text-align: center; color: blue;">AS IS</p>	<p><b>Option #1: No proposed changes by ASB.</b></p> <p>2. Clothing, jewelry, and personal items (backpack, fanny packs, gym bags, water bottles, etc.) shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane, sexually suggestive, bear drug, alcohol, tobacco, or "vape" company advertising, promotions, and likenesses; or which advocate racial, ethnic, or religious prejudice.</p>
<p>3. Hats, caps, and other head coverings shall not be worn indoors.</p>	<p><b>Option #1:</b> 3. Hats, caps, and other head coverings shall not be worn indoors. <b>No changes</b></p> <p><b>Option #2: Proposed by ASB:</b> 3. Hats, caps and other head coverings that are a distraction as directed by the teacher shall not be worn indoors, excluding religious headwear.</p> <p><b>Option #3: Proposed by Elementary Staff:</b></p> <p>3. Hats, caps, and other head coverings shall not be worn indoors unless a documented health-related problem exists.</p>
<p>4. Dark sunglasses shall not be worn in classrooms or offices unless a documented health-related problem exists.</p>	<p><b>Option #1: No proposed changes by ASB.</b> 4. Dark sunglasses shall not be worn in classrooms or offices unless a documented health-related problem exists.</p>

<p>5. Bandanas, hairnets, or other head coverings shall not be permitted.</p>	<p><b>Option #1: No proposed changes by ASB.</b> 5. Bandanas, hairnets, or other head coverings shall not be permitted.</p>
<p>6. 6. Clothes shall be sufficient to conceal undergarments at all times. Clothing shall be fitted and worn as its design was intended. See-through or fishnet fabrics, halter tops, tops with straps narrower than 2 inches and/or multiple straps that equal 2 inches, off-the-shoulder or low-cut tops, bare midriffs and skirts or shorts shorter than fingertip length are prohibited.</p>	<p><b>Option #1:</b> 6. Clothes shall be sufficient to conceal undergarments at all times. Clothing shall be fitted and worn as its design was intended. See-through or fishnet fabrics, halter tops, tops with straps narrower than 2 inches and/or multiple straps that equal 2 inches, off-the-shoulder or low-cut tops, bare midriffs and skirts or shorts shorter than fingertip length are prohibited. <b>No changes</b></p> <p><b>Option #2 as proposed by ASB:</b> 6. Clothes shall be sufficient to conceal undergarments at all times. Clothing shall be fitted and worn as its design was intended. See-through or fishnet fabrics, bare midriffs and <b>skirts or shorts shorter than mid-thigh</b> are prohibited and <b>halter tops, tops with straps narrower than 2 inches and/or multiple straps that equal 2 inches, off-the-shoulder or low-cut tops (with the exclusion to formal events).</b></p> <p><b>Option #3:</b> 6. Clothes shall be sufficient to conceal undergarments at all times. Clothing shall be fitted and worn as its design was intended.</p> <p><b>Option #4:</b> 6. Clothes shall be sufficient to conceal undergarments at all times. Clothing shall be fitted and worn as its design was intended. See-through or fishnet fabrics, halter tops, tops with straps narrower than 2 inches and/or multiple straps that equal 2 inches, off-the-shoulder or low-cut tops, bare midriffs and skirts or shorts shorter than fingertip length are prohibited. No pajamas to be worn to school unless it is a designated day. Ripped Jeans – no rips above finger-tip length or must wear shorts under that are finger-tip length.</p>
<p>7. Pants, shorts, and overalls (straps fastened) shall be worn with waistline around the wearer's waist. "Waist" is defined as the area at or above the top of the hips.</p>	<p><b>No proposed changes by ASB.</b> 7. Pants, shorts, and overalls (straps fastened) shall be worn with waistline around the wearer's waist. "Waist" is</p>

	defined as the area at or above the top of the hips.
8. Pants, shorts, and overalls shall be considered too baggy when two pants side seams of an individual pant leg are brought to the front and the mid-thigh and the side seams touch.	<b>No proposed changes by ASB.</b> 8. Pants, shorts, and overalls shall be considered too baggy when two pants side seams of an individual pant leg are brought to the front and the mid-thigh and the side seams touch.
9. Gym shorts may not be worn in classes other than physical education.	<b>Option #1:</b> 9. Gym shorts may not be worn in classes other than physical education. <b>No changes</b> <b>Option #2 as proposed by ASB:</b> 9. PE clothing may not be worn in classes other than physical education.
10. Earrings shall be worn in the ears only.	<b>Option #1:</b> 10. Earrings shall be worn in the ears only. <b>No changes</b> <b>Option #2 as proposed by ASB:</b> 10. Earrings and other piercings shall not be a distraction in class as directed by the teacher.
11. Attire that may be used as a weapon shall not be worn (e.g., steel-toed boots, chains, items with spikes or studs, etc.)	<b>Option #1:</b> 11. Attire that may be used as a weapon shall not be worn (e.g., steel-toed boots, chains, items with spikes or studs, etc.). <b>No changes</b> <b>Option #2 as proposed by ASB:</b> 11. Attire that may be used as a weapon shall not be worn. (Omit examples).
12. Hair shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet. Haircuts or hairstyles that draw undue attention to the wearer or distract from the educational process shall not be acceptable.	<b>No proposed changes.</b> <del>12. Hair shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet. Haircuts or hairstyles that draw undue attention to the wearer or distract from the educational process shall not be acceptable.</del>
13. Gang-related apparel or paraphernalia, including symbols, emblems, insignia, or other gang identifies, shall not be worn or displayed.	<b>No proposed changes.</b> 13. Gang-related apparel or paraphernalia, including symbols, emblems, insignia, or other gang identifies, shall not be worn or displayed.
14. This rule prohibits the presence of any apparel, jewelry, accessory, notebook or manner grooming which, by virtue of its color, arrangement, trademark, or other attribute denotes membership in or affiliation with gangs.	<b>No proposed changes.</b> 14. This rule prohibits the presence of any apparel, jewelry, accessory, notebook or manner grooming which, by virtue of its color, arrangement, trademark, or other attribute denotes membership in or affiliation with gangs.

15. Confiscated items may not be returned to the student. Parents may request the return of items from the Superintendent.	<b>No proposed changes.</b> 15. Confiscated items may not be returned to the student. Parents may request the return of items from the Superintendent.
Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes. 16	<b>Option #1:</b> Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes. <b>No changes</b> <b>Option #2:</b> 16. Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes.
No grade of a student participating in physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. 17	<b>Option 1: Change to match Annual Notification to Parents and Guardians. Proposed by ASB</b> 17. No grade of a student participating in physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control.
The principal, staff, students, and parent/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities. 18	<b>Option #1: Change to match Annual Notification to Parents and Guardians. Proposed by ASB</b> 18. The principal, staff, students, and parent/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

2022-2023 Annual Notification to Parents and Guardians	Proposed Changes
1. Shoes must be worn at all times. Sandals must have heel straps. Thongs or backless shoes are not acceptable.	<b>Option #1:</b> 1. Shoes must be worn at all times. Sandals must have heel straps. Thongs or backless shoes are not acceptable. <b>No changes</b> <b>Option #2:</b> 1. Shoes must be worn at all times. Sandals must have heel straps and flip flops/no slippers or backless shoes are acceptable. <b>Option #3:</b> 1. Shoes must be worn at all times. At the Elementary and Middle Schools sandals must have heel straps and flip flops/no slippers or backless shoes are not acceptable.
2. Clothing, jewelry, and personal items (backpack, fanny packs, gym bags, water bottles, etc.) shall be free of writing, pictures, or any	<b>Change to match Student Handbook.</b> 2. Clothing, jewelry, and personal items (backpack, fanny packs, gym bags, water bottles,

other insignia which are crude, vulgar, profane, sexually suggestive, bear drug, alcohol or tobacco company advertising, promotions, and likenesses; or which advocate racial, ethnic, or religious prejudice.	etc.) shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane, sexually suggestive, bear drug, alcohol, tobacco, or “vape” company advertising, promotions, and likenesses; or which advocate racial, ethnic, or religious prejudice.
3. Hats, caps, and other head coverings shall not be worn indoors. The bill of caps must be worn facing forward at all times.	<p><b>Change to match Student Handbook.</b></p> <p><b>Option #1:</b> 3. Hats, caps, and other head coverings shall not be worn indoors. <b>No changes</b></p> <p><b>Option #2: Proposed by ASB:</b> 3. Hats, caps and other head coverings <b>that are a distraction as directed by the teacher</b> shall not be worn indoors, <b>excluding religious headwear.</b></p> <p><b>Option #3: Proposed by Elementary Staff:</b></p> <p>3. Hats, caps, and other head coverings shall not be worn indoors unless a documented health-related problem exists.</p>
4. Dark sunglasses shall not be worn in classrooms or offices unless a documented health-related problem exists.	<b>No proposed changes.</b> 4. Dark sunglasses shall not be worn in classrooms or offices unless a documented health-related problem exists.
5. Bandanas, hairnets, or other head coverings shall not be permitted.	<b>No proposed changes by ASB.</b> 5. Bandanas, hairnets, or other head coverings shall not be permitted.
6. Clothes shall be sufficient to conceal undergarments at all times. Clothing shall be fitted and worn as its design was intended. See-through or fishnet fabrics, halter tops, off-the-shoulder or low-cut tops, bare midriffs and skirts or shorts shorter than mid-thigh are prohibited.	<p><b>Change to match Student Handbook.</b></p> <p><b>Option #1:</b> 6. Clothes shall be sufficient to conceal undergarments at all times. Clothing shall be fitted and worn as its design was intended. See-through or fishnet fabrics, halter tops, tops with straps narrower than 2 inches and/or multiple straps that equal 2 inches, off-the-shoulder or low-cut tops, bare midriffs and skirts or shorts shorter than fingertip length are prohibited. <b>No changes</b></p> <p><b>Option #2 as proposed by ASB:</b> 6. Clothes shall be sufficient to conceal undergarments at all times. Clothing shall be fitted and worn as its design was intended. See-through or fishnet fabrics, bare midriffs and <b>skirts or shorts shorter than mid-thigh</b> are prohibited and <b>halter tops,</b></p>

	<p>tops with straps narrower than 2 inches and/or multiple straps that equal 2 inches, off-the-shoulder or low-cut tops (with the exclusion to formal events).</p> <p><b>Option #3:</b> 6. Clothes shall be sufficient to conceal undergarments at all times. Clothing shall be fitted and worn as its design was intended.</p> <p><b>Option #4:</b> 6. Clothes shall be sufficient to conceal undergarments at all times. Clothing shall be fitted and worn as its design was intended. See-through or fishnet fabrics, halter tops, tops with straps narrower than 2 inches and/or multiple straps that equal 2 inches, off-the-shoulder or low-cut tops, bare midriffs and skirts or shorts shorter than fingertip length are prohibited. No pajamas to be worn to school unless it is a designated day. Ripped Jeans – no rips above finger-tip length or must wear shorts under that are finger-tip length.</p>
7. Pants, shorts, and overalls shall be worn with waistline around the wearer's waist. "Waist" is defined as the area at or above the top of the hips.	<p><b>Change to match Student Handbook.</b></p> <p>7. Pants, shorts, and <b>overalls (straps fastened)</b> shall be worn with waistline around the wearer's waist. "Waist" is defined as the area at or above the top of the hips.</p>
8. Pants, shorts, and overalls shall be considered too baggy when two pants side seams of an individual pant leg are brought to the front and the mid-thigh and the side seams touch.	<p><b>No proposed changes by ASB. Matches Student Handbook.</b></p> <p>8. Pants, shorts, and overalls shall be considered too baggy when two pants side seams of an individual pant leg are brought to the front and the mid-thigh and the side seams touch.</p>
9. Gym shorts may not be worn in classes other than physical education.	<p><b>Change to match Student Handbook</b></p> <p><b>Option #1:</b> 9. Gym shorts may not be worn in classes other than physical education. <b>No changes</b></p> <p><b>Option #2 as proposed by ASB:</b> 9. <b>PE clothing</b> may not be worn in classes other than physical education.</p>
10. Overall straps must be fastened.	10. <b>Remove and include in 7.</b>
11. Earrings and other body piercing items shall be worn in the ears only.	<b>Change to match Student Handbook.</b>

	<p><b>Option #1:</b> 10. Earrings shall be worn in the ears only. <b>No changes</b></p> <p><b>Option #2 as proposed by ASB:</b> 10. Earrings and other piercings shall not be a distraction in class as directed by the teacher.</p>
12. Attire that may be used as a weapon shall not be worn (e.g., steel-toed boots, chains, items with spikes or studs, etc.)	<p><b>Change to match Student Handbook.</b></p> <p><b>Option #1:</b> 11. Attire that may be used as a weapon shall not be worn (e.g., steel-toed boots, chains, items with spikes or studs, etc.). <b>No changes</b></p> <p><b>Option #2 as proposed by ASB:</b> 11. Attire that may be used as a weapon shall not be worn. (Omit examples).</p>
13. Hair shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet. Haircuts or hairstyles that draw undo attention to the wearer or distract from the educational process shall not be acceptable.	<p><b>Change to match Student Handbook.</b></p> <p><b>No proposed changes.</b></p> <p>12. Hair shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet. Haircuts or hairstyles that draw undo attention to the wearer or distract from the educational process shall not be acceptable.</p>
14. Gang-related apparel or paraphernalia, including symbols, emblems, insignia, or other gang identifies, shall not be worn or displayed.	<p><b>Change to match Student Handbook.</b></p> <p>13. Gang-related apparel or paraphernalia, including symbols, emblems, insignia, or other gang identifies, shall not be worn or displayed.</p>
15. This rule prohibits the presence of any apparel, jewelry, accessory, notebook or manner grooming which, by virtue of its color, arrangement, trademark, or other attribute denotes membership in or affiliation with gangs.	<p><b>Change to match Student Handbook.</b></p> <p>14. This rule prohibits the presence of any apparel, jewelry, accessory, notebook or manner grooming which, by virtue of its color, arrangement, trademark, or other attribute denotes membership in or affiliation with gangs.</p>
16. Confiscated items may not be returned to the student. Parents may request the return of items from the Superintendent.	<p><b>Change to match Student Handbook.</b></p> <p>15. Confiscated items may not be returned to the student. Parents may request the return of items from the Superintendent.</p>
Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes.	<p><b>Change to match Student Handbook.</b></p> <p><b>Option #1:</b> Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes. <b>No changes</b></p> <p><b>Option #2:</b> 16. Coaches and teachers may impose more stringent dress requirements to</p>

	accommodate the special needs of certain sports and/or classes.
No grade of a student participating in physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control	<b>Change to number 17:</b> 17. No grade of a student participating in physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control.
The principal, staff, students, and parent/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.	<b>Change to number 18.</b> 18. The principal, staff, students, and parent/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

**MEMORANDUM OF UNDERSTANDING  
BY AND BETWEEN THE  
CUYAMA JOINT UNIFIED SCHOOL DISTRICT  
AND THE  
CUYAMA UNIFIED EDUCATORS (CALIFORNIA TEACHERS ASSOCIATION)**

This memorandum is agreed between the **Cuyama Joint Unified School District ("DISTRICT")** and the **Cuyama Unified Educators/California Teachers Association together ("CUE/CTA")** concerning the revision to Appendix A of the Cuyama Joint Unified School District Certificated Salary Schedule as it pertains to the non-credential salary in the July 1, 2021 – June 30, 2023, Collective Bargaining Agreement.

The District and CUE/CTA recognize the importance of maintaining competitive salary schedule for credentialed and non-Bachelor of Arts (BA/BS) teachers that are employed in the Cuyama Joint Unified School District as teachers of record in specific areas such as Career Technical Education (CTE), Ag classes, or other allowable teaching assignments.

**RECITALS**

The Parties negotiated a Collective Bargaining Agreement ("CBA") effective July 1, 2021 through June 30, 2023. The effects of Appendix A "Non-credentialed" salary is a subject of bargaining set forth below is addressed in this MOU.

**TERMS:**

1. Appendix A: Cuyama Joint Unified School District Certificated Salary Schedule addresses the "Non-Credentialed" current salary of \$35,393 per year for a full-time assignment for the 2022-2023 school year.
2. The "Non-Credentialed" teacher is the instructor and the teacher of record for specific courses students are taking.
3. The "Non-Credentialed" set salary does not have any step and column movement.
4. The "Non-Credentialed" salary is currently \$14,375 less than the Step 1, Column I of Appendix A of the Cuyama Joint Unified School District Certificated Salary Schedule (2022-2023).
5. The Parties agree to make the following changes to Appendix A: Cuyama Joint Unified School District Certificated Salary Schedule in regards only to the "Non-Credentialed" salary schedule listed in the July 1, 2021- June 30, 2023 CBA:
  - a. "Non-Credentialed" statement will be revised to "Credentialed and No BA/BS".
  - b. Salary schedule for Credentialed and No BA/BS will start at \$40,000 effective Start of fiscal year 2023-2024 (fiscal year starts July 1, 2023).
6. Salary schedule will have 14 steps. Steps 12, 13 and 14 will be in lieu of longevity.
7. Salary steps will increase by 2% each year the teacher works in the district as follows:  
Step 1: \$36,895.00

Step 2: \$37,648.00  
Step 3: \$38,416.00  
Step 4: \$39,200.00  
Step 5: \$40,000.00  
Step 6: \$40,800.00  
Step 7: \$41,616.00  
Step 8: \$42,448.00  
Step 9: \$43,297.00  
Step 10: \$44,163.00  
Step 11: \$45,046.00  
Step 12: \$45,947.00  
Step 13: \$46,866.00  
Step 14: \$47,804.00

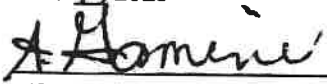
8. Current Credentialed and No BA/BS teacher current will be paid at Step 5 of the new salary schedule for Credentialed and No BA/BS starting fiscal year 2023-2024 and will move up one step each year thereafter until employee reaches Step 14.
9. The Credentialed and No BA/BS salary schedule will have the following clarifying language:
  - a. Step movement shall be granted to each eligible certificated employee pursuant to this salary schedule.
  - b. Steps 12-14 in lieu of longevity stipend.
  - c. Credentialed and No BA/BS teachers who receive their BA and have a teaching credential will revert to the Certificated Salary Schedule for teachers who have a BA/BS and units beyond the BA/BS. They will be able to then move steps and columns as listed on the CBA Appendix A salary schedule.
10. All other provisions of Appendix A of the CBA not changed by this MOU shall remain in effect for the term of the CBA.
11. This MOU on the Credentialed and No BA/BS will be added to Appendix A of any new CBA negotiated beyond the current July 1, 2021- June 30, 2023, CBA.

#### ACCEPTED

By affixing their signatures to this MOU, the Parties acknowledge that the matters set forth are fully settled. This MOU will be binding subject to settlement of the successor agreement. The signatures below signify that the signers are authorized representatives of the District or Association as the proper parties to this MOU, that all actions necessary for the Parties to ratify and accept this MOU as a binding and bilateral agreement have been completed in the manner required by that party or by the law. This MOU is subject to Board approval.


#### FOR THE DISTRICT:

June 1, 2023

  
Alfonso Gamino  
Superintendent

#### FOR THE ASSOCIATION:

June 1, 2023

  
Amy Sullivan  
President

31 May 2023

Mr. Alfonso Gamino, Superintendent  
Cuyama Joint Unified School District  
P.O. Box 271  
New Cuyama, CA 93254

Dear Superintendent Gamino:

On behalf of the Cuyama Unified Educators, I hereby request to open negotiations on the following Articles of the Collective Bargaining Agreement as we seek to bargain a successor agreement:

Article XII Duty Assignment Hours, including to add preparation time for elementary teachers.

Article XIII Leaves, including alterations to Bereavement Leave to include more family members.

Article XXII Salary and Fringe Benefits (this would include changes to the compensation of CTE employees).

It is also my understanding that the District has received a planning grant for Community Schools from the State of California. We are prepared to address this during the negotiations for a successor agreement.

Also, the Association retains the right to open other articles and appendices as they may come up in the course of negotiations, and retains the right to bargain the impact of changes to District policies or procedures that fall within the Scope of Bargaining identified in the Educational Employment Relations Act.

Thank you for confirming our first bargaining session scheduled for August 29, 2023. Once the "sunshine" process is complete, please communicate your availability for additional bargaining dates.

Respectfully,

---

Amy Sullivan  
Cuyama Unified Educators

# *Cuyama Joint Unified School District*

2300 Highway 166, New Cuyama, California 93254  
(661) 766-2482 • FAX: (661) 766-2255

June 5, 2023

Amy Sullivan, CUE/CTA President  
Cuyama Joint Unified School District  
2300 Highway 166  
New Cuyama, CA 93254

In person and via email:

Dear CUE/CTA president Amy Sullivan:

On behalf of the Cuyama Joint Unified School District and board of trustees, I hereby request to open negotiations on the following Articles of the Collective Bargaining Agreement as we seek to bargain a 3-year successor agreement (July 1, 2023 – June 30, 2026):

Article XII Duty Assignment Hours – review the article.

Article XIII Leaves - review the article.

Article XXI – Term/Successor Clause

**Article XXII Salary and Fringe Benefits** (this would include changes to the compensation of CTE **credentialed employees** as agreed upon on the current MOU). **Review salary and health plans.**

Also, the district retains the right to open other articles and appendices as they may come up during negotiations.

Our first bargaining session is scheduled for August 29, 2023. Once the “sunshine” process is complete, the district will communicate our availability for additional bargaining dates to CUE/CTA.

Respectfully,



**Alfonso Gamino**, Superintendent  
Cuyama Joint Unified School District

# June 15, 2023 ASB Report

## Past ASB Activities & Treasurer Report

ASB has participated in a couple of fundraising events at the end of the school year.

- The peddler's fair was successful. ASB sold a couple of shirts and started preorders for the next school year where we plan to introduce Football and Volleyball options.



- The Mother's Day dinner was a success. Those who joined us enjoyed their dinner and their time with their families. ASB is considering wanting to carry this fundraiser on for future events.
- The senior class recently hosted the 2022-2023 Prom Scarlet Nights. Dinner was provided with the cost of the ticket. Students and chaperones enjoyed the night of formal elegance and dancing.



As the end of the year approached the students enjoyed a break from their finals and participated in ASB activities alongside FFA.

## Current/Future Events

The new ASB officers and classes have been discussing all of the activities and events they want to do for the 2023-2024 school year. Many of the classes have started planning what they would like to do for fundraisers and what events they would like to host.

The ASB officers have already started discussing how they would like to decorate and welcome back their classmates during the first week of school.

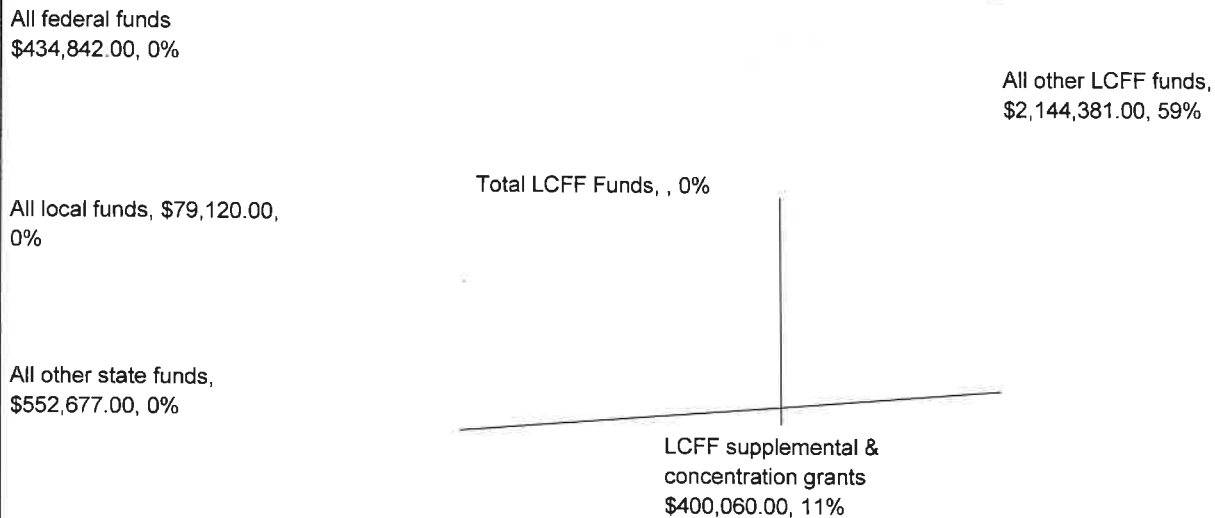
# LCFF Budget Overview for Parents

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Local Education Agency (LEA) Name: Cuyama Joint Unified School District  
CDS Code: 42 75010 0000000  
School Year: 2023-24  
LEA contact information: Alfonso Gamino, (661) 766-2482, [agamino@cuyamaunified.org](mailto:agamino@cuyamaunified.org)

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2023-24 School Year



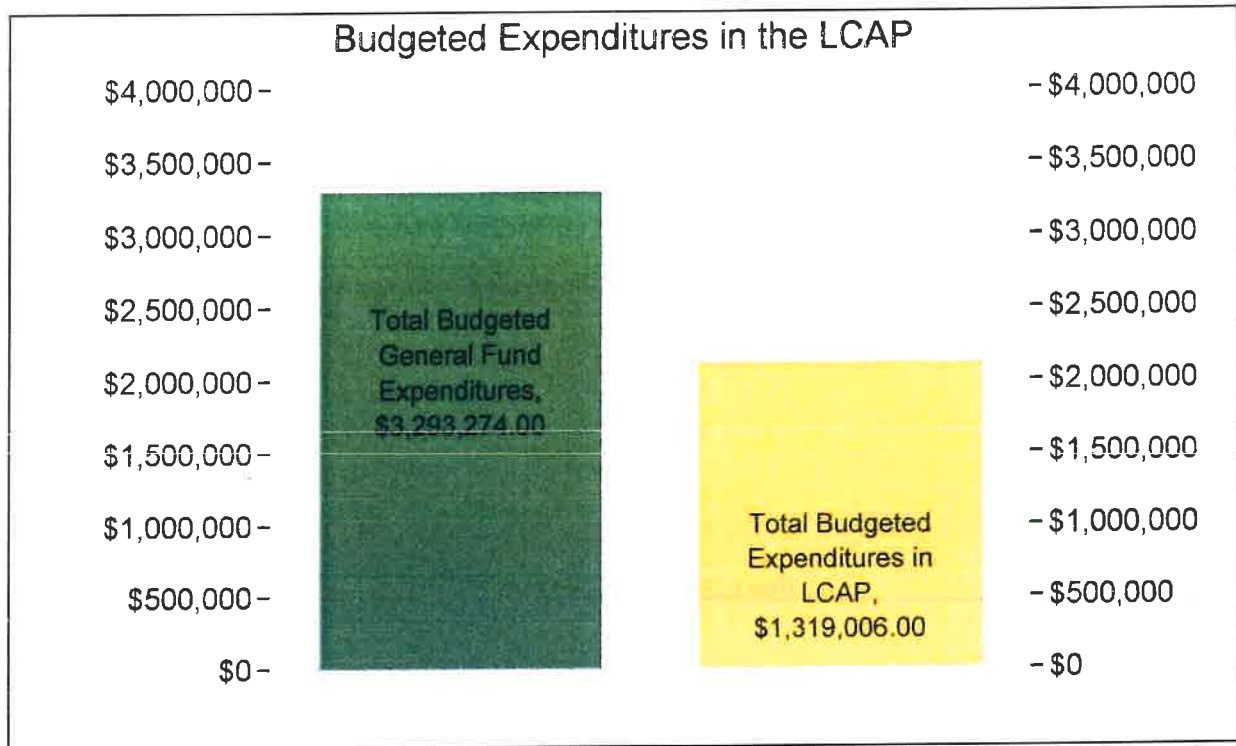
This chart shows the total general purpose revenue Cuyama Joint Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Cuyama Joint Unified School District is \$3,611,080.00 of which is Local Control Funding Formula (LCFF), \$552,677.00 is other state funds, \$79,120.00 is local funds, and \$434,842.00 is federal funds. Of the in LCFF Funds, \$400,060.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



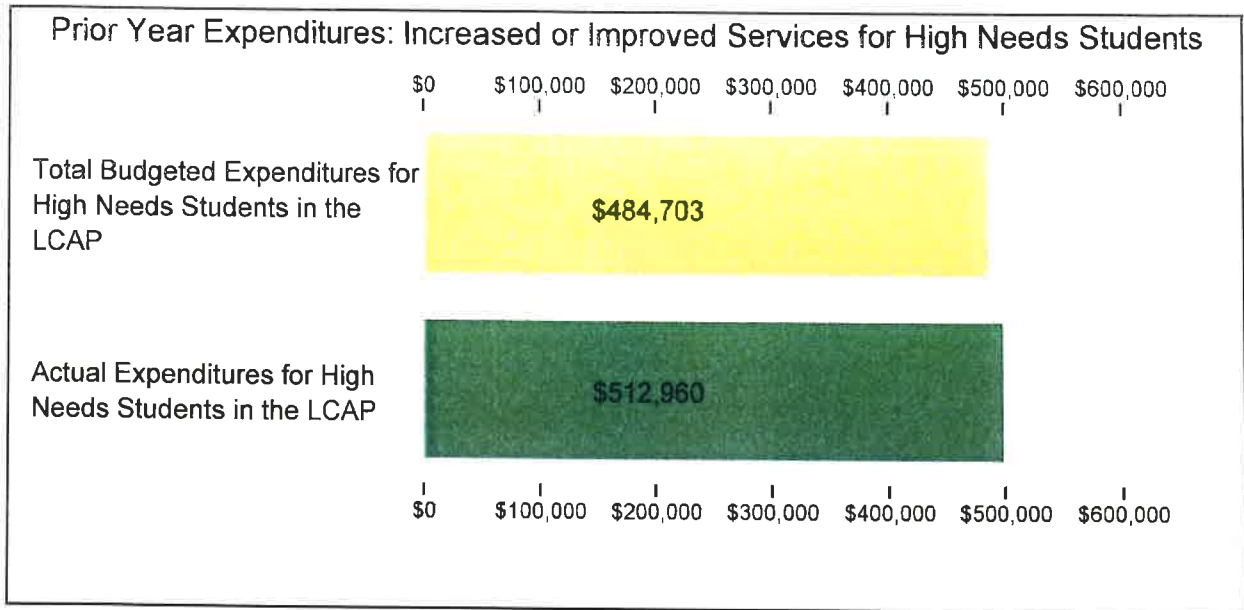
This chart provides a quick summary of how much Cuyama Joint Unified School District plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

Cuyama Joint Unified School District plans to spend \$3,293,274.00 for the 2023-24 school year. Of that amount, \$1,319,006.00 is tied to actions/services in the LCAP and \$1,974,268.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following: General Fund budget expenditures not shown in the LCAP are general operating costs such as facilities, leasing, and some contracts with service providers as well as the majority of staff costs.

## Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Cuyama Joint Unified School District is projecting it will receive \$400,060.00 based on the enrollment of foster youth, English learner, and low-income students. Cuyama Joint Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Cuyama Joint Unified School District plans to spend \$488,695.00 towards meeting this requirement, as described in the LCAP.

## Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Cuyama Joint Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Cuyama Joint Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Cuyama Joint Unified School District's LCAP budgeted \$484,703.00 for planned actions to increase or improve services for high needs students. Cuyama Joint Unified School District actually spent \$512,960.00 for actions to increase or improve services for high needs students in 2022-23. The difference between the budgeted and actual expenditures of - \$13,107.00 had the following impact on CJUSD's ability to increase or improve services for high needs students: The budget for staffing was based on the average cost of an FTE. The staffing for positions primarily serving high needs students was less than budgeted while providing the same quantity and quality

# Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cuyama Joint Unified School District	Alfonso Gamino Superintendent	agamino@cuyamaunified.org (661) 766-2482

## Plan Summary [2023-24]

### General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten-12, as applicable to the LEA.

The Cuyama Joint Unified School District is a unified district in Santa Barbara county serving a rural community in grades TK-12. The district has 3 schools. The current enrollment is 183 students of which 50 are ELs, 145 are socio-economically disadvantaged, 33 are white, 146 are hispanic, 27 are students with disabilities and the district has 3 foster youth.

CJUSD offers an athletic program at the high school level for both genders. The district has six boys and six girls athletic teams that are supported by the local community. The high school is on a modified A-B block schedule that offers a wide variety of classes from online college courses to vocational education and remedial education. The elementary school has one teacher per grade level along with an after school program at the elementary school. The high school has the Future Leaders of America and the California Scholastic Federation as on campus organizations.

Every spring the district sponsors an antique car show that draws participants from all over California. Proceeds from this show go to the high school's ASB and post secondary scholarship fund.

The Values and Mission Statement of the CJUSD are:

**Mission Statement:** We are dedicated to the ideals of academic excellence and to the personal and social development of our students. Academic integrity is fostered in a climate which respects the unique needs of each individual. Our students develop a positive self-image, respect for the rights of others, and the ability to communicate effectively, think critically, meet challenges, and accept responsibility.

The faculty, staff, administrators and students are committed to creating a learning environment that encourages all residents of Cuyama Valley to expand their intellectual, creative, and social horizons. We challenge and support one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, as well as to develop a passion for life-long learning.

To ensure the success of this mission, we promote academic excellence in the teaching and scholarly activities for our faculty, encourage personalized learning, foster interactions and partnerships beyond our community and provide opportunities for intellectual, cultural and artistic enrichment. We, as educators, endeavor to create a student-centered educational community whose members support one another with mutual understanding and respect. We encourage all students to actively pursue the ways of knowing and the art of thinking.

Values: Every student who graduates from Cuyama Joint Unified School High School District will have the skills necessary to achieve their academic or occupational goals.

## Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The LEA is most proud of the progress on the following state and local indicators.

36.1% - % meeting standard on CAASPP ELA ( baseline = 18.2% ) Data Source: CA CAASPP

16.7% - % meeting standard on CAASPP Math ( baseline = 0.0% ) Data Source: CA CAASPP

The LEA has included the following actions in the LCAP to assist in maintaining and building upon this progress: 01.01, 01.04 and 02.02 These actions will Continue to staff classrooms in a manner to minimize combo classes at the ES., provide PD for teachers and paraprofessionals on MTSS and other topics, and continue to develop the MTSS tiered intervention system.

## Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

There were no state indicators on the 22-23 school year CA School Dashboard in which any student group was Low or Very Low.

There were no state indicators on the 22-23 school year CA School Dashboard in which any student group was two or more performance levels below the all student performance.

The following state on the 18-19 CA Dashboard were Orange or Red overall or for at least one student group. The district is still tracking these indicators.

22.8% - % meeting standard on CAASPP Math - All Students, English Learners, Hispanic and Socioeconomically Disadvantaged

11.3% - % on Chronic absenteeism rate (CA Dashboard, Status) - Socioeconomically Disadvantaged

2.3% - % on Suspension rate (CA Dashboard, Status) - All Students

There were no state indicators on the 18-19 school year CA School Dashboard in which any student group was two or more performance levels below the all student performance.

To address these needs the district will continue to refine the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions (action 02.02). In addition, CESD will support a robust after school program including ASES (action 02.03) and other ELO supported activities.

## LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The 2023-24 LCAP has the following goals as top priorities:

- 01 - Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.
- 02 - Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

To measure this progress the LCAP calls for the following expected outcomes:

- 40% - % meeting standard on CAASPP ELA ( Baseline: 18.2% )
- 25% - % meeting standard on CAASPP Math ( Baseline: 0.0% )
- 18% - % meeting standard on CAASPP ELA ( ELs ) ( Baseline: 7.4% )
- 10% - % meeting standard on CAASPP Math ( ELs ) ( Baseline: 3.5% )
- 40% - % meeting standard on CAASPP ELA ( Low Income ) ( Baseline: 31.6% )
- 25% - % meeting standard on CAASPP Math ( Low Income ) ( Baseline: 17.3% )
- 80 - # on the *District School Climate Survey* overall index rating ( Baseline: 74.1 )

The following actions are designed to assist in meeting the highlighted goals: 01.01, 01.04 and 02.02

- 01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.
- 01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PD Plan)
- 02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral and social emotional interventions.

## Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

No schools were identified for CSI.

**Support for Identified Schools**

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

No schools were identified for CSI.

**Monitoring and Evaluating Effectiveness**

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

No schools were identified for CSI.

## Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

The CJUSD administration team met to discuss both current year and next year's LCFF, LCAP, and progress towards completion of LCAP Actions on 2/20/2023 and 3/28/2023. During these meetings the admin team discussed all five sections of the LCAP and how all goals and the eight state priorities are covered by various actions in the plan. The group specifically discussed progress on last year's LCAP (Annual Update) and began initial planning for the coming year's LCAP. Administration input into the LCAP was informed by the following factors: discussions with teachers, classroom observations, daily professional experiences, professional judgment, and student achievement data.

CJUSD conducted a focus group with all teachers including certificated staff local bargaining unit members 1/23/2023. During the focus group a facilitator reviewed: the LCFF, the LCAP's purpose, the eight state priorities, the district's current LCAP including the district's goals, metric data, and key actions. Once the review was complete the focus group was broken into small groups. Each group was tasked with identifying traits that they want students to acquire, and actions that the district could take that would assist students in developing these traits. The groups then wrote the student traits and supporting actions on "digital" posters. These posters were then shared out with the rest of the group. After the focus group meeting the traits and actions on the posters were then aggregated and used to modify the district's goals as well as identify new and continued actions for the LCAP. The results can be found in the 2nd response section of this educational partner engagement section of the LCAP. An identical focus group process was used for the classified staff, student and parent / community educational partner groups.

CJUSD conducted a focus group with the non certificated staff including classified staff local bargaining unit members classified staff on 1/23/2023.

CJUSD conducted a focus group with the student educational partner group on 1/23/2023.

CJUSD conducted a focus group with the parent / community educational partner group on 1/23/2023.

CJUSD 's LCAP Committee met on 3/13/2023 and 4/18/2023. The committee consists of parents of low income students, English learners, and students with special needs. This body serves as the district's Parent Advisory Committee. During this meeting the committee reviewed the purpose of the LCAP and the eight state priorities. Once these topics were covered the committee began a review of both the progress on the current LCAP (Annual Update), and the coming year's Draft LCAP. All five sections of the Draft LCAP were reviewed. The committee members were asked for any concerns about or comments to the draft. The members were also asked if anyone wanted to submit written questions to be answered by the superintendent.

CJUSD 's DELAC met on 3/13/2023 and 4/18/2023. During this meeting the DELAC reviewed the purpose of the LCAP and the eight state priorities. A process similar to that used with the LCAP Committee meetings was followed in the DELAC meetings.

The Draft LCAP was posted on CJUSD 's website for review on 5/19/2023.

A group of certificated staff, classified staff, parents, and students served as the primary group used to conduct the Annual Update. This group consisted of parents of, low income students, english learners, and students with disabilities along with certificated and classified bargaining unit members, administrators, and students. This committee met on 3/20/2023 to review the progress made on the previous LCAP. The committee was tasked with determining the percentage of each action that had been completed along with creating a brief narrative describing the progress made on each action. To facilitate the process the committee was briefed on the state purposes and guidelines for LCFF and LCAP, as well as the district's current year LCAP. Participants were given a very brief

overview of the metrics that are used to measure LCAP progress.

On 5/25/2023 the CJUSD administration and LCAP team met with representatives of the SELPA to discuss the coming year's LCAP and how the LCAP might support the Special Education program.

#### A summary of the feedback provided by specific educational partners.

The board gave input that they were pleased with the focus and direction of the LCAP and encouraged the district to effectively implement the plan. The board held a Public Hearing on 6/15/2023 and approved the final version of the LCAP on 6/22/2023.

The administration team's feedback was primarily to discuss how to implement the LCAP and what specific priorities from the various educational partner groups were more readily achievable and based on this to provide a direction for the goals and actions within the LCAP.

The certificated staff focus group listed the following five traits and actions that they would like students to develop as top priorities.

##### Traits:

- 13% - Academically Proficient (Reading, Writing, Math)
- 13% - Critical Thinker (Analytical, Independent)
- 13% - Self-Aware (confident, focused, responsible)
- 08% - College / Career Ready
- 08% - Communicators (Active listener, articulate speaker)

##### Actions:

- 07% - Provide more problem solving classes.
- 07% - Provide more enrichment opportunities.
- 07% - Increase the academic rigor.
- 04% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 04% - Provide ethics instruction to students.

The classified staff focus group listed the following five traits and actions that they would like students to develop as top priorities.

##### Traits:

- 13% - Organized (time-management, note-taking, etc.)
- 08% - Life-Long Learners
- 08% - Problem Solvers
- 08% - Socially Responsible
- 08% - Proficient in English

##### Actions:

- 04% - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 04% - Provide planners to all students.
- 04% - Increase the use of technology in instruction by both staff and students.
- 04% - Promote dual enrollment with local colleges.

04% - Provide instruction on responsible technology use.

The student focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - College / Career Ready
- 09% - Critical Thinker (Analytical, Independent)
- 09% - Physically Healthy (healthy, physically fit)
- 09% - Technologically Proficient
- 06% - Communicators (Active listener, articulate speaker)

Actions:

- 05% - Provide more problem solving classes.
- 05% - Provide more leadership classes and opportunities.
- 05% - Take field trips to colleges.
- 05% - Provide more socialization activities.
- 05% - Provide more project based learning.

The parent / community focus group listed the following five traits and actions that they would like students to develop as top priorities.

Traits:

- 13% - Academically Proficient (Reading, Writing, Math)
- 13% - College / Career Ready
- 13% - Creative
- 13% - Effective Leaders
- 13% - Life-Long Learners

Actions:

- 06% - Create an additional English class as an elective.
- 06% - Provide more leadership classes and opportunities.
- 06% - Provide more college prep classes.
- 06% - Increase the academic rigor.
- 06% - Take field trips to colleges.

The LCAP Committee is serving as the advisory body to the superintendent with regards to edit and revisions of the LCAP. Any suggestions given by this committee were taken under advisement and if possible were incorporated into the Final LCAP.

The DELAC had several questions which were answered and a few comments for the plan. Any suggestions given by the DELAC were taken under advisement and if possible were incorporated into the Final LCAP.

The LCAP Annual Update Committee provided information on the progress, successes and challenges of the previous year's plans. While this committee did not provide specific feedback regarding the coming years' LCAP, the information from this group was used by administration and the LCAP Committee to inform the goals and actions in the LCAP.

The feedback from the SELPA was to provide some actions items in the LCAP that relate to the Special Education program as well as to briefly describe the program in the introductory section of the plan.

#### A description of the aspects of the LCAP that were influenced by specific input from educational partners.

CJUSD values the significant role that all educational partners played in contributing to the development of this LCAP. The process used for educational partner engagement is reflective of CJUSD's commitment to all members of the school community. The input of educational partners was essential in the review of data and especially in soliciting ideas regarding the future direction of the district including goals and actions for the LCAP as well as which metrics to focus on for measuring success. The following traits and actions were cited repeatedly by multiple educational partner groups signaling the importance attached to these and the desire to see these reflected in the LCAP.

##### Traits:

- 9% - College / Career Ready
- 8% - Critical Thinker (Analytical, Independent)
- 8% - Organized (time-management, note-taking, etc.)
- 8% - Technologically Proficient
- 7% - Academically Proficient (Reading, Writing, Math)

The traits Academically Proficient (Reading, Writing, Math) and College / Career Ready helped to inform the development of goal 01. The traits Organized (time-management, note-taking, etc.) and Technologically Proficient helped to inform the development of goal 02. These two goals are:

01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

02: Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

##### Actions:

- 5% - Provide more problem solving classes.
- 4% - Take field trips to colleges.
- 4% - Provide more leadership classes and opportunities.
- 3% - Increase the academic rigor.
- 3% - Provide more enrichment opportunities.

The suggested actions listed above helped to inform the development of the following actions within the LCAP.

01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.

02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5 year cycle.

01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, Odyssey, equipment for career tech classes)

# Goals and Actions

## Goal

Goal #	Description
01	Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

An explanation of why the LEA has developed this goal.

Analysis of student performance on CAASP showed that at most 16.7% of students are proficient in both RLA and Math. Educational partner focus groups showed that having students be academically proficient in reading, writing and math as well as being college or career ready were tops priorities for a majority of educational partner groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA, 4.A.2 - CAASPP Math, 4.D Progress Towards English Proficiency.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2025-26
1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	83%	83%	95%		100%
1.B.1: Maintain the % of students with CA State Standards aligned core curriculum above	100%	100%	100%		100%
2.A: Increase the % implementation of CA State Standards for all students to	89%	94%	98%		90%
2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to	96%	80%	74%		100%
4.A.1: Increase the % meeting standard on CAASPP ELA to	18.2%	27.1%	36.1%		40%
4.A.2: Increase the % meeting standard on CAASPP Math to	0.0%	6.3%	16.7%		25%
4.A.3: Increase the % meeting standard on CAASPP ELA ( ELs ) to	7.4%	9.5%	0%		18%
4.A.4: Increase the % meeting standard on CAASPP Math ( ELs ) to	3.5%	0.0%	0%		10%
4.A.5: Increase the % meeting standard on CAASPP ELA ( Low Income ) to	31.6%	22.1%	28.4%		40%
4.A.6: Increase the % meeting standard on CAASPP Math ( Low Income ) to	17.3%	3.9%	8.1%		25%
4.C: Increase the % of students successfully completing A-G requirements to	55.5%	63.0%	22.0%		65%
4.D: Maintain the % of ELs making progress towards English Proficiency (CA	66.7%	N/D	54.5%		67%

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Dashboard, Status) above					
4.E: Increase the % of ELs reclassified (Reclassification Rate) to	60.0%	34.7%	7.0%		15%
4.F: % of AP exam passes to total students with a three or higher	0%	0%	0%		0%
4.G: Increase the % of students CCR based on EAP (CA Dashboard, Status) to	N/D	N/D	N/D		N/D
4.H: Maintain the % of English Learner Progress (CA Dashboard, Status) above	N/D	N/D	54.5%		N/D
8.A: Maintain the % of students completing 2 formative local assessments to	100%	20%	77%		100%

### Actions

Action #	Title	Description	Total Funds	Contributing
01.01	Class-size Reduction	01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.	\$400,060.00	Yes
01.02	Instructional Materials	01.02: Purchase additional materials for classrooms instruction including: ancillary materials in core subjects, paper based materials and computer based services.	\$28,665.00	No
01.03	RTI / ASES Program Coordinator	01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level.	\$103,821.00	Yes
01.04	Professional Development	01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PD Plan)	\$10,840.00	No
01.05	College Career Ready at the H.S.	01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, Odyssey, equipment for career tech classes)	\$10,000.00	No

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01.06	In-School and After-School CCR Enrichment	01.06: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)	\$0.00	No
01.07	Writing Program PD	01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects. ( This action is being removed for the 2023-2024 LCAP )	\$0.00	No
01.08	Instructional Support Positions	01.08: Staff all appropriate instructional support positions including the library/media technician.	\$110,916.00	No
01.09	Special Education Consortium	01.09: Contract with SBCEO for special education services including 2 special ed teachers and 5 special ed instructional aides. (SEP)	\$343,948.00	No
01.10	Special Ed Services	01.10: Provide special education services through the SBCEO contract such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. (SEP)	\$15,000.00	No
01.11	MTSS ( Academic )	01.11: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral, and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.	\$1,000.00	No

### Goal Analysis for 2022-23

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

One action in this goal had substantive differences between the planned action and the actual action.

- 01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects.

The following is the substantive difference for the action listed above.

- 01.07: We have not implemented this action.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

No actions in this goal had significant differences between the budgeted and the actual expenditures:

**An explanation of how effective the specific actions were in making progress toward the goal.**

The following metrics have been selected to show how the district is progressing towards achievement of this goal.

- 1.A - % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching - ( BL - 83% '21-22' - 95% )
- 4.A.1 - % meeting standard on CAASPP ELA - ( BL - 18.2% '21-22' - 36.1% )
- 4.A.3 - % meeting standard on CAASPP ELA ( ELs ) - ( BL - 7.4% '21-22' - 0% )

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness in italics.

- 01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level. - *A major focus of this position is to support RTI, especially in ELA. Proficiency on CAASPP ELA went from 27.1% (20-21) to 36.1% (21-22).*
- 01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes) - *We believe it was effective because there was more variety in elective opportunities for students.*

Below is a list of actions that educational partners found were not effectively contributing to achieving the stated goal and improving the metrics listed above during the current year. The action is followed by a brief description of the action's effectiveness in italics.

- 01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. - The MTSS components of this action shall focus in strategies that can be employed in both a distance learning environment and can also be used during in person instruction. - *Educational partners determined that this action was not effective, because most of the PD focused on only SEL. PD on some of the other topics would be helpful. The SEL PD was effective based on results from the ESE Student Climate Survey (MS-HS) Item 35 ) where only 12.3% of students said that they felt extreme sadness during the previous 12 months.*
- 01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects. - *CJUSD did not make any progress on this action; therefore, this action was ineffective.*
- 01.08: Staff all appropriate instructional support positions including the library/media technician. - *Partially effective, only because we rarely see her due to her being needed as a substitute teacher at the ES. The library media technician was pulled away too much during the school year to substitute in classrooms.*
- 01.09: Contract with SBCEO for special education services including 2 special ed teachers and 5 special ed instructional aides. - *The teachers are effective. More support staff is needed. On the CAASPP ELA 10.5% (22-23) of students were proficient.*

The following metrics report outcome data from the 21-22 school year.

- 1.A - % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching
- 1.B.1 - % of students with CA State Standards aligned core curriculum
- 4.A.1 - % meeting standard on CAASPP ELA

- 4.A.2 - % meeting standard on CAASPP Math
- 4.A.3 - % meeting standard on CAASPP ELA ( ELs )
- 4.A.4 - % meeting standard on CAASPP Math ( ELs )
- 4.A.5 - % meeting standard on CAASPP ELA ( Low Income )
- 4.A.6 - % meeting standard on CAASPP Math ( Low Income )
- 4.D - % of ELs making progress towards English Proficiency (CA Dashboard, Status)
- 4.E - % of ELs reclassified (Reclassification Rate)
- 4.F - % of AP exam passes to total students with a three or higher
- 4.G - % of students CCR based on EAP (CA Dashboard, Status)
- 4.H - % of English Learner Progress (CA Dashboard, Status)

There are no metrics with outcome data for the 22-23 school year.

**A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.**

This goal remains unchanged in the 2023-24 LCAP.

No metrics in this goal were added as new or deleted in the 2023-24 LCAP.

The following are lists of actions that were added, deleted, modified, deleted and combined, or completed in the 2023-24 LCAP.

- 01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the FS and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. ( 4.01 FTE @ \$99,829 / FTE ) - Modified, to read 01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.
- 01.02: Purchase additional materials for classrooms instruction including paper based materials and computer based services. - The focus will be on purchasing new CASS-aligned curriculum that can be used in the current COVID environment, but also be used effectively in a traditional setting to facilitate learning when the transition to in-person instruction is made. - Modified, to read 01.02: Purchase additional materials for classrooms instruction including: ancillary materials in core subjects, paper based materials and computer based services.
- 01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. - The MTSS components of this action shall focus in strategies that can be employed in both a distance learning environment and can also be used during in person instruction. (PD Plan) - Modified, to read 01.04: Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PD Plan)
- 01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes) - Modified, to read 01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, Odyssey, equipment for career tech classes)
- 01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across

subjects. - Modified, to read *01.07*: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects. ( This action is being removed for the 2023-2024 LCAP )

- *01.10*: Provide special education services such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. (SEP) - Modified, to read *01.10*: Provide special education services through the SBCEO contract such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. (SEP)

- *01.11*: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral, and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. - New Action

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

## Goal

Goal #	Description
02	Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

### An explanation of why the LEA has developed this goal.

Analysis of data such as the Chronic Absenteeism Rate ( BL - 11.3% ; '20-21' - 27.0% ; '21-22' - 34.8% ) showed that engagement and connectedness with the school can increase. Educational partner focus groups showed the desire to have students be college and career ready and to be more self-aware / responsible. There is a consensus among the educational partners that students need to be in school in order to develop these attributes. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan. The district plans to do this by: running a strong ASES program, providing SEL professional development to staff, and providing socialization and school connectedness activities.

### Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2025-26
1.B.2: Increase the % of ELs with CA State Standards aligned ELD curriculum to	100%	100%	100%		100%
1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above	75%	87.9%	87.9%		90%
5.A: Maintain the School attendance rate above	91.4%	90.4%	89.3%		93%
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to	11.3%	27.0%	34.8%		10.0%
5.C: Maintain the % on Middle school dropout rate at	0%	0%	0%		0%
5.D: Maintain the % on High school dropout rate below	0%	0%	0%		0%
5.E: Maintain the % on High school graduation rate (CA Dashboard, Status) above	90.9%	91.7%	N/D		92.9%
6.A: Maintain the % on Suspension rate (CA Dashboard, Status) below	2.3%	0%	2.5%		2.3%
6.B: Maintain the % on Expulsion rate at	0%	0%	0%		0%
6.C.1: Increase the # on the <i>District School Climate Survey</i> overall index rating to	74.1	71.2	70.6		80
6.C.2: Increase the % of educational partners that perceive school as safe or very safe ( weighted equally by certificated staff, classified staff, students and	80.2%	85%	45%		85%

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parents ) to					
6 C.3: Increase the % of educational partners that report high connectedness with school ( weighted equally by certificated staff, classified staff, students and parents ) to	60.8%	52.5%	39.7%		65%
7.A: Maintain the % of students enrolled in required courses of study at	100%	100%	100%		100%
7.B: Maintain the # of instances each unduplicated student participates in programs or services for UDS ( per UDS average ) above	1.6	1.9	3.3		1.6
7.C: Maintain the # of instances each exceptional needs student participates in programs or services for ENS ( per ENS average ) above	3.6	3.3	4.1		3.6

### Actions

Action #	Title	Description	Total Funds	Contributing
02.01	Instructional Technology Access	02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5 year cycle.	\$30,000.00	No
02.02	MTSS	02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral and social emotional interventions.	\$2,000.00	No
02.03	ASES Program	02.03: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities.	\$48,775.00	No
02.04	Digital Learning Platforms	02.04: Purchase Zoom, Canvas, Kahoot, Odyssey and Microsoft Teams licenses for delivery of online curriculum. These platforms will be licensed to provide both synchronous and asynchronous learning.	\$97,670.00	No

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02.05	Professional Development	02.05: Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.	\$97,670.00	No
02.06	Athletic Programs	02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, football field maintenance, awards ceremonies, coaches and A.D. stipends, etc.)	\$16,941.00	No
02.07	Socialization Activities	02.07: Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills	\$500.00	No
02.08	Attendance	02.08: Improve the attendance rate and reduce chronic absenteeism by: ensuring that the Attendance and Student Study Team staff will meet monthly to review attendance data, identify chronic absentees, work with families to improve attendance and create referral process to SARF.	\$0.00	No

### Goal Analysis for 2022-23

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No actions in this goal had substantive differences between the planned action and the actual action.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

No actions in this goal had significant differences between the budgeted and the actual expenditures:

An explanation of how effective the specific actions were in making progress toward the goal.

The following metrics have been selected to show how the district is progressing towards achievement of this goal.

1.C - % on the *Facilities Inspection Tool* overall rating - ( BL - 75% '22-23' - 87.9% )

6.D - % of educational partners that perceive school as safe or very safe ( weighted equally by certificated staff, classified staff, students and parents ) - ( BL - 80.2% '22-23' - 45% )

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is followed by a brief description of the action's effectiveness in italics.

- 02.03: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities. - *A major focus of this position is to support RTI, especially in ELA. Proficiency on CAASPP ELA went from 27.1% (20-21) to 36.1% (21-22) and this is partially a result of the work done in ASES.*

Below is a list of actions that educational partners found were not effectively contributing to achieving the stated goal and improving the metrics listed above during the current year. The action is followed by a brief description of the action's effectiveness in italics.

- 02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops purchased for each student so that each student has one. These devices shall be available so that all students can have secure access to the LEA's distance learning instruction. - *Students in 6th-12th grades have 1 to 1 devices in their classes. Elementary students have access to devices as needed.*

The following metrics report outcome data from the 21-22 school year.

- 1.B.2 - % of ELs with CA State Standards aligned ELD curriculum
- 5.B - % on Chronic absenteeism rate (CA Dashboard, Status)
- 5.C - % on Middle school dropout rate
- 5.D - % on High school dropout rate
- 5.E - % on High school graduation rate (CA Dashboard, Status)
- 6.A - % on Suspension rate (CA Dashboard, Status)
- 6.B - % on Expulsion rate

There are no metrics with outcome data for the 22-23 school year.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal remains unchanged in the 2023-24 LCAP.

No metrics in this goal were added as new or deleted in the 2023-24 LCAP.

The following are lists of actions that were added, deleted, modified, deleted and combined, or completed in the 2023-24 LCAP.

- 02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher

computers. Maintain new laptops purchased for each student so that each student has one. These devices shall be available so that all students can have secure access to the LEA's distance learning instruction. - Modified, to read *02.01*: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5 year cycle.

- *02.02*: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. (PD Plan) - Modified, to read *02.02*: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral and social emotional interventions.

- *02.04*: Purchase Zoom, Seesaw, Canvas, Canvas, Kahoot, Odyssey, Khan Academy, and Microsoft Teams licenses for delivery of online curriculum. - These platforms will be licensed to provide both synchronous and asynchronous learning and with the idea that they can continue to be used once the transition to in person instruction is complete. - Modified, to read *02.04*: Purchase Zoom, Canvas, Kahoot, Odyssey and Microsoft Teams licenses for delivery of online curriculum. These platforms will be licensed to provide both synchronous and asynchronous learning.

- *02.06*: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.) - Modified, to read *02.06*: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, football field maintenance, awards ceremonies, coaches and A.D. stipends, etc.)

- *02.08*: Improve the attendance rate and reduce chronic absenteeism by: ensuring that the Attendance and Student Study Team staff will meet monthly to review attendance data, identify chronic absentees, work with families to improve attendance and create referral process to SARB. - New Action

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

## Goal

Goal #	Description
03	Parent and community participation in and connectedness with the schools will increase.

An explanation of why the LEA has developed this goal.

Analysis of the ESE District Parent Survey data shows that 64.7% ( BL - 64.7% ; '21-22' - 25.0% ; '22-23' - 33.3% ). This number has decreased each of the last two years. Educational partner focus groups showed the desire of parents to connectedness with the school and to feel a part of a school community. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the % of households responding to the *District Parent Survey*.

### Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes for 2025-26
3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input ( Item 24 ) to	64.7%	25.0%	33.3%		70.0%
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to	19%	4%	9%		30%
3.B: Maintain the # of instances a parent of each unduplicated student participates in school program or service for UDS ( per UDS average ) above	0.5	0.3	1.2		0.5
3.C: Maintain the # of instances a parent of each exceptional needs student participates in a school program or service for ENS ( per ENS average ) above	1.0	1.0	1.2		1.0

### Actions

Action #	Title	Description	Total Funds	Contributing
03.01	Parent Conferences	03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more like a parent night.	\$0.00	No

03.02	Parent Workshops	03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. These include FAFSA and Powerschool workshops and Freshman orientation.	\$0.00	No
03.03	Parent Technology Workshops	03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Alert Solutions, etc. The district will provide childcare for meetings as appropriate.	\$600.00	No
03.04	SSC and DELAC	03.04: Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC.	\$0.00	No
03.05	Parent Communication	03.05: Provide regular newsletters, Parent Square messages, emails and website posts to enhance communication with parents and the community.	\$600.00	No
03.06	Parent Education	03.06: Research the feasibility of having PIQE or a similar organization provide parent education workshops.	\$12,000.00	Yes

### Goal Analysis for 2022-23

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No actions in this goal had substantive differences between the planned action and the actual action.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

No actions in this goal had significant differences between the budgeted and the actual expenditures.

An explanation of how effective the specific actions were in making progress toward the goal.

The following metrics have been selected to show how the district is progressing towards achievement of this goal.

3.A.1 - % on the *District Parent Survey* agreeing that district seeks parent input ( Item 24 ) - ( BL - 64.7% '22-23' - 33.3% )

3.A.2 - % of households responding to the *District Parent Survey* - ( BL - 19% '22-23' - 9% )

Below is a list of actions that educational partners found were contributing to achieving the stated goal and improving the metrics listed above. The action is

followed by a brief description of the action's effectiveness in italics.

- 03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. - *The conferences are effective for those parents who attend. On the ESE Parent Survey 33 % (22-23) of parents said that "The school actively seeks the input of parents before making important decisions." and only 13.3% (22-23) of parents stated they received regular "Support From School".*

Below is a list of actions that educational partners found were not effectively contributing to achieving the stated goal and improving the metrics listed above during the current year. The action is followed by a brief description of the action's effectiveness in italics.

- 03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. - Parents will be given strategies to support student learning in a distance learning environment. - *The educational partners said that these workshops were partially effective; because, it is such a difficult task to teach parents these topics. On the ESE Parent Survey only 13.3% of parents they get support from the school in this area. This is obviously an area that the district needs to work on.*

- 03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Parent Square, etc. The district will provide childcare for meetings as appropriate. - *The educational partners said that these workshops were partially effective; because, parents are not as familiar with technology and can be daunted by technology out of their comfort zone.*

There are no metrics with outcome data for the 21-22 school year.

There are no metrics with outcome data for the 22-23 school year.

#### A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal remains unchanged in the 2023-24 LCAP.

No metrics in this goal were added as new or deleted in the 2023-24 LCAP.

The following are lists of actions that were added, deleted, modified, deleted and combined, or completed in the 2023-24 LCAP.

- 03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. (PD Plan) - Modified, to read *03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more like a parent night.*

- 03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. - Parents will be given strategies to support student learning in a distance learning environment. (PD Plan) - Modified, to read *03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. These include FAFSA and Powerschool workshops and Freshman*

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orientation.

- 03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Parent Square, etc. The district will provide childcare for meetings as appropriate. (PD Plan) - Modified, to read 03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Alert Solutions, etc. The district will provide childcare for meetings as appropriate.

- 03.06: Research the feasibility of having PIQE or a similar organization provide parent education workshops. - New Action

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2023-24

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Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$400,060.00	\$0.00

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
26.70%	0.00%	\$0	26.70%

### Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The Cuyama Joint Unified School District has an unduplicated student percentage of 82.5%. Because the percentage of unduplicated students is so high the LEA agreed that the following actions / services will be provided LEA-wide. Below is a list of all actions that is being provided school or LEA wide followed by an explanation of how the needs of unduplicated students were considered first, and how these actions are effective in meeting the needs of these students.

01.01: Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.

01.03: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level.

The RTI Program, and the EL Program, along with the after school program, primarily support the EL, LI, and FY student groups. These programs are additional programs above and beyond the core program and designed to support the academic needs of EL and LI students in particular. Additionally the direction and assistance of this position provides for a significantly improved delivery of service to the EL and LI populations. The LEA is continuing this action based on the need that stakeholders see for a continued RTI program and the additional need for a position to work on closing the learning loss gap due to COVID. On analysis of the students that would be served by this action over 90% were unduplicated students. This was not surprising considering that 73.8% of students are unduplicated. Because of this fact this action was added to the LCAP.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The Cuyama Joint Unified School District LCFF Supplemental / Concentration Grant is projected to be \$400,060.00. The percentage of unduplicated students is 82.5% and the increase in proportionality for English Learners, Low income, and Foster Youth (unduplicated) students is 26.70%. Educational partner groups provided input and feedback on the most effective use of these dollars to meet the LEA's goals for unduplicated students. The list below has the actions / services that are being increased or improved in italics followed by an explanation of how the each action is increasing or improving services for unduplicated students.

- 03.06: Research the feasibility of having PIQE or a similar organization provide parent education workshops.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

This staffing increase is found in action 01.01.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	1 : 16.64
Staff-to-student ratio of certificated staff providing direct services to students	N/A	1 : 12.2

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals	\$1,297,581.00	\$1,301,780.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
01	01	Class-size Reduction	Yes	\$400,060.00	\$409,820.00
01	02	Instructional Materials	No	\$18,013.00	\$17,460.00
01	03	RTI / ASES Program Coordinator	Yes	\$99,829.00	\$103,140.00
01	04	Professional Development	No	\$10,840.00	\$10,840.00
01	05	College Career Ready at the H.S.	No	\$10,000.00	\$10,300.00
01	06	In-School and After-School CCR Enrichment	No	\$0.00	\$0.00
01	07	Writing Program PD	No	\$0.00	\$0.00
01	08	Instructional Support Positions	No	\$108,561.00	\$106,960.00

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals	\$1,297,581.00	\$1,301,780.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
01	09	Special Education Consortium	No	\$330,720.00	\$317,760.00
01	10	Special Ed Services	No	\$15,000.00	\$15,150.00
02	01	Instructional Technology Access	No	\$25,000.00	\$24,750.00
02	02	MTSS	No	\$2,000.00	\$2,000.00
02	03	ASES Program	No	\$48,775.00	\$48,620.00
02	04	Digital Learning Platforms	No	\$98,387.00	\$101,680.00
02	05	Professional Development	No	\$98,387.00	\$101,520.00
02	06	Athletic Programs	No	\$20,309.00	\$19,980.00

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$1,297,581.00	\$1,301,780.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
02	07	Socialization Activities	No	\$500.00	\$500.00
03	01	Parent Conferences	No	\$0.00	\$0.00
03	02	Parent Workshops	No	\$10,000.00	\$10,100.00
03	03	Parent Technology Workshops	No	\$600.00	\$600.00
03	04	SSC and DELAC	No	\$0.00	\$0.00
03	05	Parent Communication	No	\$600.00	\$600.00

2022-23 Contributing Actions Annual Update Table

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 4 from 7)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
\$563,415.00	\$484,703	\$497,810	-\$13,107	0.00%	0.00%	0.00%

Goal	Action	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Action (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input %)
01	01	Class-size Reduction	Yes	\$400,060	\$409,820	0.0%	0.0%
01	03	RTI / ASES Program Coordinator	Yes	\$84,643	\$87,990	0.0%	0.0%

2022-23 LCFF Carryover Table

9 Estimated Actual LCFF Base Grant (Input Dollar Amount)	6 Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	LCFF Carryover - Percentage (Percentage from Prior Year)	10 Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7 Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8 Total Estimated Actual Percentage of Improved Services (%)	11 Estimated Actual Percentage of Increased or Improved Services (7 divided by 9 plus 8)	12 LCFF Carryover - Dollar Amount (Subtract 11 from 10 and multiply 9)	13 LCFF Carryover Percentage (12 divided by 9)
\$2,220,261	\$563,415	0.00%	0.00%	\$512,960	0.00%	23.00%	\$0	0.00%

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,165,121.00	\$93,406.00	\$0.00	\$60,479.00	\$1,319,006.00	\$698,150.00	\$620,856.00

Goal	Action	Action Title	Students Group (s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
01	01	Class-size Reduction	English Learners Low Income	\$400,060.00				\$400,060.00
01	02	Instructional Materials	All		\$28,665.00			\$28,665.00
01	03	RTI / ASES Program Coordinator	English Learners Low Income	\$88,635.00	\$15,186.00			\$103,821.00
01	04	Professional Development	All				\$10,840.00	\$10,840.00
01	05	College Career Ready at the H.S.	All	\$10,000.00				\$10,000.00
01	06	In-School and After-School CCR Enrichment	All					\$0.00
01	07	Writing Program PD	All					\$0.00
01	08	Instructional Support Positions	All	\$61,277.00			\$49,639.00	\$110,916.00
01	09	Special Education Consortium	Students with Disabilities	\$343,948.00				\$343,948.00

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,165,121.00	\$93,406.00	\$0.00	\$60,479.00	\$1,319,006.00	\$698,150.00	\$620,856.00

Goal	Action	Action Title	Students Group (s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
01	10	Special Ed Services	Students with Disabilities	\$15,000.00				\$15,000.00
01	11	MTSS ( Academic )	All	\$1,000.00				\$1,000.00
02	01	Instructional Technology Access	All	\$30,000.00				\$30,000.00
02	02	MTSS	All	\$2,000.00				\$2,000.00
02	03	ASES Program	English Learners Foster Youth Low Income		\$48,775.00			\$48,775.00
02	04	Digital Learning Platforms	All	\$97,670.00				\$97,670.00
02	05	Professional Development	All	\$97,670.00				\$97,670.00
02	06	Athletic Programs	All	\$16,161.00	\$780.00			\$16,941.00
02	07	Socialization Activities	All	\$500.00				\$500.00

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,165,121.00	\$93,406.00	\$0.00	\$60,479.00	\$1,319,006.00	\$698,150.00	\$620,856.00

Goal	Action	Action Title	Students Group (s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
02	08	Attendance	All					\$0.00
03	01	Parent Conferences	All					\$0.00
03	02	Parent Workshops	All	\$0.00				\$0.00
03	03	Parent Technology Workshops	English Learners Low Income	\$600.00				\$600.00
03	04	SSC and DELAC	English Learners Low Income					\$0.00
03	05	Parent Communication	All	\$600.00				\$600.00
03	06	Parent Education	English Learners					\$12,000.00

2023-24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover - Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$2,284,573	\$400,060	17.51%	0.00%	17.51%	\$488,695	0.00%	21.39%	Total:	\$488,695
								LEA-wide Total:	\$488,695
								Limited Total:	\$0
								Schoolwide Total:	\$0

Goal	Action	Action Title	Contributing to Increased or Improved Services	Scope	Unduplicated Students Group (s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned % of Improved Services
01	01	Class-size Reduction	Yes	LEA-wide	English Learners Low Income	All Schools	\$400,060.00	0.0%
01	03	RTI / ASES Program Coordinator	Yes	LEA-wide	English Learners Low Income	All Schools	\$88,635.00	0.0%
03	06	Parent Education	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools		

# Instructions

## Plan Summary

## Engaging Educational Partners

## Goals and Actions

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

*For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

# Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
  - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

## Plan Summary

### Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

### Requirements and Instructions

**General Information** – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

**Reflections: Successes** – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

**Reflections: Identified Need** – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

**LCAP Highlights** – Identify and briefly summarize the key features of this year's LCAP.

**Comprehensive Support and Improvement** – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

## Engaging Educational Partners

### Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>

## Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

### **Local Control and Accountability Plan:**

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

**Prompt 1:** “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

**Prompt 2:** “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

**Prompt 3:** "A description of the aspects of the LCAP that were influenced by specific input from educational partners."

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, "aspects" of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

## Goals and Actions

### Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

## Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

### ***Focus Goal(s)***

**Goal Description:** The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

### ***Broad Goal***

**Goal Description:** Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

### ***Maintenance of Progress Goal***

**Goal Description:** Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

**Explanation of why the LEA has developed this goal:** Explain how the actions will sustain the progress exemplified by the related metrics.

### ***Required Goals***

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

**Consistently low-performing student group(s) criteria:** An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA's eligibility for Differentiated Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.
- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

**Low-performing school(s) criteria:** The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

### ***Measuring and Reporting Results:***

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “Measuring and Reporting Results” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22.	Enter information in this box when completing the LCAP for 2021–22.	Enter information in this box when completing the LCAP for 2022–23. Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24. Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25. Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

**Actions:** Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

**Actions for English Learners:** School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in EC Section 306, provided to students and professional development activities specific to English learners.

**Actions for Foster Youth:** School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

### Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs

may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

### Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

### Requirements and Instructions

**Projected LCFF Supplemental and/or Concentration Grants:** Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

**Projected Additional LCFF Concentration Grant (15 percent):** Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

**Projected Percentage to Increase or Improve Services for the Coming School Year:** Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

**LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

**LCFF Carryover — Dollar:** Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

**Total Percentage to Increase or Improve Services for the Coming School Year:** Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

**Required Descriptions:**

**For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.**

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

**Principally Directed and Effective:** An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

**COEs and Charter Schools:** Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

#### **For School Districts Only:**

##### **Actions Provided on an LEA-Wide Basis:**

**Unduplicated Percentage > 55 percent:** For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

**Unduplicated Percentage < 55 percent:** For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions are **the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

##### **Actions Provided on a Schoolwide Basis:**

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

**For schools with 40 percent or more enrollment of unduplicated pupils:** Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

**For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils:** Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

**A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.**

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

**A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.**

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

## Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word "input" has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

Local Control and Accountability Plan Instructions

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

## Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).  
  
See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **Goal #:** Enter the LCAP Goal number for the action.

- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action is included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
  - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
  - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
  - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).

- **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.

- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
  - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

## Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

## Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

## Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
  - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

## LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).
- **10. Estimated Actual Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Estimated Actual LCFF Base Grant and the Estimated Actual LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

## Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

### **Contributing Actions Table**

- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
  - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
  - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

### **Contributing Actions Annual Update Table**

Pursuant to EC Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater

than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
  - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)
- 7. Total Estimated Actual Expenditures for Contributing Actions
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 4 from 7)
  - This amount is the Total Planned Contributing Expenditures (4) subtracted from the Total Estimated Actual Expenditures for Contributing Actions (7)
- 5. Total Planned Percentage of Improved Services (%)
  - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
  - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

#### ***LCFF Carryover Table***

- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)

- This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
  - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- 13. LCFF Carryover — Percentage (12 divided by 9)
  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education  
November 2021

LCAP, Metrics

		1	2	3	4	5	6	7	8	9	10
Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and	Actions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Metrics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the	Actions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Metrics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent and community participation in and connectedness with the schools will increase.	Actions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Metrics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	5	6	7	8	9	10
Actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Metrics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Acronym Page

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ADA, Average Daily Attendance	CSR, Class Size Reduction	LCFF, Local Control Funding Formula
ALD, Achievement Level Descriptor	CST, California Standards Test	LEA, Local Education Agency
API, Academic Performance Index	CTE, Career Technical Education	MOT, Maintenance, Operations and Transportation
ASES, After School Education Safety	EAP, Early Assessment Program	MS, Middle School
AVID, Advancement Via Individualized Determination	EL, English Learner	MTSS, Multi-Tiered Systems of Support
AYP, Adequate Yearly Progress	ELA, English Language Arts	PD, Professional Development
BB, Below Basic	ELD, English Language Development	RLA, Reading Language Arts
BL, Baseline	ES, Elementary School	RTI, Response To Intervention
CAASPP, California Assessment of Student Performance and Progress	ESE, Education Systems Engineers	SBE, State Board of Education
CASS, California State Standards	FBB, Far Below Basic	SDAIE, Specially Designed Academic Instruction in English
CBO, Chief Business Officer	FTE, Full Time Equivalent	SR SpEd, State Restricted Special Education
CCCSS, California Common Core State Standards	FY, Foster Youth	STEAM, Science, Technology, Engineering, Arts and Math
CCR, College & Career Ready	HS, High School	SWD, Students with Disabilities
CCSS, Common Core State Standards	IA, Instructional Assistant	TECALs, Transitional Employment College Readiness and Life Skills
CELD, California English Learner Development Test	IS, Independent Study	TOSA, Teacher on Special Assignment
CHKS, California Healthy Kids Survey	IS3C, In School Suspension Classroom	VOIP, Voice Over Internet Protocol
COP, Certificate of Participation	LCAP, Local Control Accountability Plan	

## LCAP Explanatory Page

### Numbering System:

Each action in this LCAP has a unique four digit *Action ID*. For example an action may have the *Action ID* 04.02. This would mean that this particular action is listed under goal 4 and it is action 2 in that year and for that goal. In this manner each individual action can be identified in stakeholder update discussions.

### Annual Outcomes Baseline Metrics:

Each Goal's Annual Outcomes Metrics lists a baseline denoted by the acronym *BL*. The baseline is the data that has been most recently reported to CDE when that is available; otherwise, it is the most recent data the district has available.

### Action Without Expenditures:

If an action does not have an associated expenditure a "\$0" is placed in the *Budget Amount* column and a "--" is placed in both the *Source* field and the *Reference* field.

### LCFF and LCFF Supplemental and Concentration:

If an expenditure is budgeted with supplemental and concentration funds it will have a 'LCFF, S&C' in the *Source* field. If the expenditure is budgeted with Base funds it will have only 'LCFF' in the *Source* field.

### Annual Update Actual Actions and Services:

In the Annual Update fields titled *Actual Actions and Services*: there are two numbers at the end of the explanation. These two numbers represent a numeric estimate of the 1. progress towards completion and 2. effectiveness of the action towards meeting the goal. The number is a percentage between 0% and 100%. The numbers represent a best consensus of the LCAP committee.

### Stakeholder Engagement Rank Percentages:

In the Stakeholder Engagement, Impact on LCAP sections there is a rank list of the top five actions requested by each stakeholder focus group. Each participant in the group had 12 votes they could use to identify their priorities. The percentage represents the percentage of all votes that the particular action received. For example in the Stakeholder Engagement, Impact on LCAP, Certificated Staff section there were 307 votes cast. The highest voted action received 27 votes or 8.79% of the total votes.

### Metric 2.A: Implementation of SBE adopted standards for all students:

This is a number taken from the ESE LCAP Teacher survey in which teachers are asked to use their best professional judgement to determine how much of their instruction is rigorously aligned to the current CASS in the four core subject areas.

### Metric 2.B: Implementation of SBE adopted EL standards for all ELs:

This is a number taken from the ESE LCAP Teacher survey in which teachers of ELD are asked to use their best professional judgement to determine how much of their instruction is rigorously aligned to the current CA ELD Frameworks in the four core subject areas.

### Metric 6.C: District School Climate Survey overall index rating:

This is an annual survey that the district administers at least every other school year. All sub-groups: certificated staff, classified staff, parents/community, and students are surveyed. The survey measures impressions of both school safety and the schools' social-emotional environment. An index score of 80% or higher is deemed as satisfactory.

**Metric 3.1: District Parent Survey overall index rating:**

This is an annual parent survey that the district will begin administering each school year. The survey measures parent perceptions of both school safety and the schools' social-emotional environment as well as parent capacity. An index score of 80% or higher will be deemed as satisfactory.

**Metric 7.A: % of students enrolled in required courses of study**

The CCSESA LCAP Approval Manual list the following for 7.A: "A broad course of study that includes all of the subject areas described in Section 51210 and Section 51220(a) to (i), as applicable". Because CDE provides no specific calculation to determine this metric the district developed the following. The calculation for this metric is: the number of students in the district that are enrolled in the appropriate RLA, Math, Science, Social Science, and P.E. classes to ensure they are on track to either graduate (high school) or advance to the next grade level and divides them by the number of students in the district. This is expressed as a percentage.

**Metric 7.B: % of unduplicated students participating in programs or services for unduplicated students:**

The CCSESA LCAP Approval Manual list the following for 7.B: "Programs and services developed and provided to unduplicated pupils". Because CDE provides no specific calculation to determine this metric the district developed the following. The calculation for this metric is: the number of unduplicated students who participate in programs targeting unduplicated students for support divided by the number of unduplicated students in the district. This gives a number that is the number of programs of participation per unduplicated student.

**Metric 7.C: % of exceptional needs students participating in programs or services for students with exceptional needs:**

The CCSESA LCAP Approval Manual list the following for 7.B: "Programs and services developed and provided to individuals with exceptional needs". Because CDE provides no specific calculation to determine this metric the district developed the following. The calculation for this metric is: the number of exceptional needs students who participate in programs targeting exceptional needs students for support divided by the number of exceptional needs students in the district. This gives a number that is the number of programs of participation per exceptional needs student.

**WASC and Strategic Plan Actions:**

The district has multiple plans that stakeholders felt were important enough that the actions from these plans needed to be included in the LCAP. These plans might be the WASC or Strategic Plan. Actions from these plans are called out with the words (WASC) or (Strategic Plan) in brackets at the end of the actions description.

**Metrics that are N/A (Not Applicable):**

Metrics that have an "N/A" were deemed to be inapplicable because either the mobility rate is too great or the sample size of the student population is too small respectively to make this data valid for year over year comparisons, or the district was unable to collect data in a given year.

**Metrics that are N/D (No Data):**

Metrics that have an "N/D" have no data reported on the CDE CA Dashboard or other relevant CDE websites.

DRAFT

**Metrics that are N/D/C (No Data due to COVID):**

Metrics that have an "N/D/C" have no data reported in the LCAP due difficulties gathering data during the COVID pandemic.

### Expenditures by Resource Code

	2021-2022			2022-2023			2023-2024				
	<u>Allocation</u>	<u>In LCAP</u>	<u>Difference</u>	<u>Allocation</u>	<u>In LCAP</u>	<u>Difference</u>	<u>Allocation</u>	<u>In LCAP</u>	<u>Difference</u>		
LCFF	\$2,286,076	\$511,069	\$1,775,007	\$2,144,381	\$753,918	\$1,390,463	\$2,144,381	\$765,061	\$1,379,320	24	1
LCFF, S&C	\$437,226	\$437,226		\$400,060	\$400,060		\$400,060	\$400,060		25	2
Title I	\$61,184	\$61,184		\$49,639	\$49,639		\$49,639	\$49,639		26	3
Title II	\$7,481	\$7,481		\$5,411	\$5,411		\$5,411	\$5,411		27	4
Title III	\$5,606	\$1,629	\$3,977	\$5,429	\$5,429		\$5,429	\$5,429		28	5
ESSA	\$13,870		\$13,870							29	6
Other Federal				\$374,363		\$374,363	\$374,363		\$374,363	30	7
Nutrition (CA)				\$2,000		\$2,000	\$2,000		\$2,000	114	9
Mandated Cost	\$7,648		\$7,648	\$7,111		\$7,111	\$7,111		\$7,111	115	9
Lottery	\$38,867		\$38,867	\$37,921	\$19,163	\$18,758	\$37,921	\$29,445	\$8,476	116	1
ASES	\$56,885	\$56,885		\$63,961	\$63,961		\$63,961	\$63,961		117	1
CTEIG				\$117,172		\$117,172	\$117,172		\$117,172	118	1
TUPE	\$6,725		\$6,725	\$9,269		\$9,269	\$9,269		\$9,269	119	1
Other State	\$132,231		\$132,231	\$315,243		\$315,243	\$315,243		\$315,243	120	1
Rentals	\$73,250		\$73,250	\$60,320		\$60,320	\$60,320		\$60,320	121	1
Interest	\$29,055		\$29,055	\$7,000		\$7,000	\$7,000		\$7,000	122	1
Interagency	\$3,398		\$3,398	\$2,800		\$2,800	\$2,800		\$2,800	123	1
Other Local				\$9,000		\$9,000	\$9,000		\$9,000	124	1

\$3,159,502	\$1,075,474
\$3,159,502	\$1,075,474
	\$2,113,379

\$3,611,080	\$1,297,581
\$3,611,080	\$1,297,581
	\$1,297,581

\$3,611,080	\$1,319,006
\$3,611,080	\$1,319,006
	\$1,319,006

### Expenditures by Object Code

[illegible]

**Priority 1:**

Number/percentage of misassignments of teachers of English learners: total teacher misassignments and vacant teacher positions

5%

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home

0%

Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

68

Optional: Provide any additional information that the local educational agency believes is relevant to understanding its progress on meeting the requirements for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities. (1500 character limit)

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**Priority 2: X**

83%

80%

98%

74%

In the narrative box, identify the locally selected measures or tools that the local educational agency is using to track its progress in implementing the state academic standards adopted by the State Board of Education and briefly describe why the local educational agency chose the selected measures or tools

Additionally, summarize the local educational agency's progress in implementing the academic standards

The LEA uses an internally developed self assessment tool to measure the implementation of the CA State Academic Standards (CASS). The survey is taken by each teacher in a facilitated focus group environment. This setting allows the teachers to ask clarifying questions of the facilitator and each other. The self assessment tool asks questions about the number of students taught, how many have the most current CASS aligned curriculum, and what percentage of instruction in the various content areas is rigorously aligned to the most recently adopted CASS.

The LEA chose this particular tool because it focuses on the implementation of standards in the instructional process and gives the district one number to simply and effectively measure annual progress. In addition this tool was developed before the CDE's self-reflection tools and thus provides annual growth going back three academic years.

The 2021-22 and 2022-23 average response to the question, "Of the daily instruction your students receive from you, what percentage is rigorously aligned to the current CASS in your content area." was respectively, 83% and 98%. The 2021-22 and 2022-23 average response to the same question, but for ELD instruction only was 80% and 74%, respectively.

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	Survey	Houses	Index	Input	Participation	Goal #	Goal
<b>Priority 3:</b> x*	9	102	76.2	33%	67%	03	Parent and community participation in and

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K-5, 6-8, 9-12), summarize:

- The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
- The key findings from the survey related to promoting parental participation in programs; and
- Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

The parent survey was administered to a random sample of parents in all grades served by the LEA during the spring of 2023. The sample included 9 responses in an LEA with an estimated family count of 102 for a response rate of 8.8%.

The key findings of the survey were:

1. Parent Input: 33% of parents agreed with the statement that, The school or district actively seeks the input of parents before making important decisions.
2. Parent Participation: 67% agreed with the survey statements suggesting that, the district provides multiple forms of support to parents.

The LEA chose this parent survey tool because it is based on research by Michael Krist SBE President on what effective districts do to involve parents. It has also been used by the district for 4 years of LCAP, so there is longitudinal data to compare growth.

The survey assists the LEA in measuring the outcomes of goal 03 Parent and community participation in and connectedness with the schools will increase.

**Priority 3 CDE Self Reflection Tool:**

**Section 1**

1 2 3 4 5  
| | | | |

1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families



2. Rate the LEA's progress in creating welcoming environments for all families in the community.



3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.



4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.



1 2 3 4 5

Briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.:

Communications between CJ and the parent community seems to be very effective and is appreciated by the families. The District keeps open a line of communication with parents. Communication is available as needed. Notifications are sent home in both English and Spanish. Non-English speaking families feel included. Staff members are approachable and willing to listen. They greet the students and show interest in them. The District invites parents to attend school functions and to participate. The District has hired a community liaison.

Briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.:

The satisfaction level with respect to communication is high. Notifications are sent in Spanish and English, by phone and by email. Parents feel included. The District is urged to keep up the good work but make improvements as needed.

Briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.:

**Priority 3 CDE Self Reflection Tool:**  
**Section 2**

1 2 3 4 5

5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.



6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.



7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and



students to discuss student progress and ways to work together to support improved student outcomes.



8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.



1 2 3 4 5

Briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.:

Communication is a strong point for Cuyama district. Staff works with parents in support of students; there are parent conferences and SST meetings. Reports are given to parents throughout the year. The implementation of parent/teacher conferences at the high school is a good step in building partnerships.

Briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.:

Continuing communications and parent collaboration will build strong partnerships for good student outcomes.

Briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.:

**Priority 3 CDE Self Reflection Tool:**  
**Section 3**

1 2 3 4 5

9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.



10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.

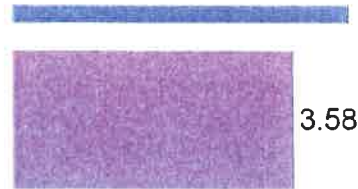


11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school



community.

12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.



1 2 3 4 5

Briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making:

The district reaches out to parents to keep them informed of meetings and their opportunities to give input. They are informed of Board meetings, ELAC/DELAC and SSC. The District reaches out to families during the LCAP process, the WASC visit and encourages their participation and input.

Parents feel validated and supported by the opportunities to participate in the decision-making process.

Briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making:

Through surveys, notices and meetings, parents feel informed and part of the process. They feel like they matter.

Briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making:

Parents feel respected by being involved in the educational process of their children.

Holding occasional events or activities that include an aspect of fun, such as games or contests might provide a non-threatening opportunity for families who are intimidated in the school setting.

**Priority 6: X'**

Local educational agencies will provide a narrative summary of the local administration as analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12). Specifically, local educational agencies will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that are particularly relevant to school safety and connectedness.

(3000 character limit) 565

**The ESE Climate Survey was administered to grades 9-12 by the LEA during the spring of 2023.**

Two questions that were of particular import to the LEA in evaluating priority 6 were:

1. The questions relating to school connectedness. These questions differ slightly at each grade level, but they measure students' sense of connectedness to the school. 49% of students say they feel connected with their school.
2. The questions relating to school safety. These questions measure whether students feel safe at school. 57% of students say they feel safe at school.

**Score**

**Priority 7: X'**

100%

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study based on grade spans, unduplicated

student groups, and individuals with exceptional needs served  
(3000 character limit) 532

The district developed a self evaluation tool to determine the percentage of students ( including unduplicated and exceptional needs students ) that have access to each required course of study. This percentage is evaluated at each grade level and for each required course of study per Ed Code EC 51210 and 51220. These percentages are then aggregated to give the district a percentage score on the access that students have to the broad course of study. The self evaluation tool for the 2022-23 school year gave a score of 100%.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (3000 character limit) 418

The self evaluation tool for the 2022-23 school year gave a score of 100%. There is only one site per grade range; therefore, there are no access differences across sites. It was the determination of the district while using the self evaluation tool, that both the unduplicated sub group and the students with exceptional needs sub group had the same access to the broad range of study that the general population had.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.  
(3000 character limit) 276

One large barrier to providing a broad course of study to all students is the limited number of teachers within the district. With only 14.00 teachers for grades TK-12 it is a challenge to provide adequate access in areas like foreign language and applied and performing arts.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (3000 character limit) 311

The district will work to increase student access to visual and performing arts and career technical education and physical education by using a combination of outside groups and staff to deliver instruction in these areas. The district will also increase dual enrollment classes with local community colleges.

ADOPTED BUDGET  
Fiscal Year 2023-24  
**Budget Attachment: Multi-Year Projections**  
Balances in Excess of Minimum Reserve Requirements  
*Complete shaded areas*

District: Cuyama Joint Unified School District

CDS #: 42750100000000

**Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves**

*Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.*

**Combined Assigned and Unassigned/unappropriated Fund Balances**

Form	Fund	Form MYP 2023-24	
01	General Fund/County School Service Fund	\$ 109,885	Form 01-enter sum of Objects 9780/9789/9790
17	Special Reserve Fund for Other Than Capital Outlay Projects	496,348	Form 17-enter sum of Objects 9780/9789/9790
	<b>Total Assigned and Unassigned Ending Fund Balances</b>	<b>\$ 606,233</b>	
	District Standard Reserve Level	5%	Enter percentage from Form 01CS Line 10B-4
	<b>Less District Minimum Reserve for Economic Uncertainties</b>	<b>212,519</b>	Enter amount from Form 01CS Line 10B-7
	<b>Remaining Balance That Needs to be Substantiated</b>	<b>\$ 393,714</b>	

**Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties**

Form	Fund	Form MYP 2023-24	Enter descriptions of need. Replace sample descriptions below:
01	General Fund/County School Service Fund	\$ -	<i>Reserve for economic uncertainty</i>
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	393,714	
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	
	<i>Insert additional rows above as needed</i>	-	
	<b>Total of Substantiated Needs</b>	<b>\$ 393,714</b>	

**Remaining Unsubstantiated Balance \$ 0 Balance should be zero**

*Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.*



**Budget Attachment: Multi-Year Projections**  
**Balances in Excess of Minimum Reserve Requirements**  
*Complete shaded areas*

District: Cuyama Joint Unified School District

CDS #: 42750100000000

**Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves**

*Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.*

**Combined Assigned and Unassigned/unappropriated Fund Balances**

Form	Fund	Form MYP 2024-25	
01	General Fund/County School Service Fund	\$ 15,448	Form 01-enter sum of Objects 9780/9789/9790
17	Special Reserve Fund for Other Than Capital Outlay Projects	496,348	Form 17-enter sum of Objects 9780/9789/9790
	<b>Total Assigned and Unassigned Ending Fund Balances</b>	<b>\$ 511,796</b>	
	<b>District Standard Reserve Level</b>	<b>5%</b>	Enter percentage from Form 01CS Line 10B-4
	<b>Less District Minimum Reserve for Economic Uncertainties</b>	<b>202,045</b>	Enter amount from Form 01CS Line 10B-7
	<b>Remaining Balance That Needs to be Substantiated</b>	<b>\$ 309,751</b>	

**Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties**

Form	Fund	Form MYP 2024-25	Enter descriptions of need. Replace sample descriptions below:
01	General Fund/County School Service Fund	\$ -	Reserve for economic uncertainty
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	309,751	
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	
	<i>Insert additional rows above as needed</i>	-	
	<b>Total of Substantiated Needs</b>	<b>\$ 309,751</b>	

**Remaining Unsubstantiated Balance \$ 0 Balance should be zero**

*Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.*



**ADOPTED BUDGET**  
**Fiscal Year 2025-2026**  
**Budget Attachment**  
**Balances in Excess of Minimum Reserve Requirements**  
**Complete shaded areas**

District: Cuyama Joint Unified School District

CDS #: 42750100000000

**Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves**

*Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.*

**Combined Assigned and Unassigned/unappropriated Fund Balances**

Form	Fund	2025-26 Adopted Budget	
01	General Fund/County School Service Fund	\$ 40,485	Form 01-enter sum of Objects 9780/9789/9790
17	Special Reserve Fund for Other Than Capital Outlay Projects	496,348	Form 17-enter sum of Objects 9780/9789/9790
	<b>Total Assigned and Unassigned Ending Fund Balances</b>	<b>\$ 536,833</b>	
	<b>District Standard Reserve Level</b>	<b>5%</b>	Enter percentage from Form 01CS Line 10B-4
	<b>Less District Minimum Reserve for Economic Uncertainties</b>	<b>197,710</b>	Enter amount from Form 01CS Line 10B-7
	<b>Remaining Balance That Needs to be Substantiated</b>	<b>\$ 339,123</b>	

**Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties**

Form	Fund	2025-26 Adopted Budget	Enter descriptions of need. Replace sample descriptions below:
01	General Fund/County School Service Fund	\$ -	<b>Reserve for Economic uncertainty</b>
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
01	General Fund/County School Service Fund	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	339,123	
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	
	<i>Insert additional rows above as needed</i>	-	
	<b>Total of Substantiated Needs</b>	<b>\$ 339,123</b>	

**Remaining Unsubstantiated Balance \$ 0 Balance should be zero**

*Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.*



ANNUAL BUDGET REPORT:

July 1, 2023 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: 2300 Highway 166, New Cuyama, CA 93254

Place: 2300 Highway 166, New  
Cuyama, CA 93254

Date: June 13, 2023

Date: June 15, 2023

Adoption Date: June 22, 2023

Time: 6:00 P.M.

Signed: \_\_\_\_\_

Clerk/Secretary of the Governing Board

(Original signature required)

Contact person for additional information on the budget reports:

Name: Theresa King

Telephone: 661-766-4104

Title: Business Manager

E-mail: tking@cuyamaunified.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form D1CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?		X
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2022-23) annual payment?	X	X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X n/a n/a n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X X n/a
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X 06/15/2023
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:

\$ \_\_\_\_\_

Less: Amount of total liabilities reserved in budget:

\$ \_\_\_\_\_

Estimated accrued but unfunded liabilities:

\$ \_\_\_\_\_ 0.00

☒ This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

☐ This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_

Date of Meeting: 6-15-2023

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name: Theresa King

Title: Business Manager

Telephone: 661-766-4104

E-mail: tking@cuyamaunified.org

			2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	2,983,263.00	0.00	2,983,263.00	3,129,172.00	0.00	3,129,172.00	4.9%
2) Federal Revenue		8100-8299	0.00	431,678.81	431,678.81	0.00	168,655.99	168,655.99	-60.9%
3) Other State Revenue		8300-8599	34,175.00	1,269,908.40	1,304,083.40	34,175.00	287,898.78	322,073.78	-75.3%
4) Other Local Revenue		8600-8799	123,301.46	26,296.12	154,597.58	105,058.50	127,325.00	232,383.50	50.3%
5) TOTAL, REVENUES			3,145,739.46	1,727,883.33	4,873,622.79	3,268,405.50	583,879.77	3,852,285.27	-21.0%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	985,642.78	211,756.73	1,197,399.51	1,004,991.80	71,127.36	1,076,119.16	-10.1%
2) Classified Salaries		2000-2999	423,209.01	337,864.72	761,073.73	423,090.88	259,678.31	682,769.19	-10.3%
3) Employee Benefits		3000-3999	538,206.27	315,502.09	853,708.36	556,932.17	254,347.05	811,279.22	-5.0%
4) Books and Supplies		4000-4999	237,164.62	149,656.10	386,820.72	177,641.67	139,329.26	316,970.93	-18.1%
5) Services and Other Operating Expenditures		5000-5999	588,983.29	129,171.20	718,154.49	575,768.89	182,730.10	758,498.99	5.6%
6) Capital Outlay		6000-6999	0.00	38,327.05	38,327.05	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299	517,129.70	0.00	517,129.70	517,129.70	0.00	517,129.70	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(110,360.41)	105,211.16	(5,149.25)	(59,103.38)	52,332.26	(6,771.12)	31.5%
9) TOTAL, EXPENDITURES			3,179,975.26	1,287,489.05	4,467,464.31	3,196,451.73	959,544.34	4,155,996.07	-7.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(34,235.80)	440,394.28	406,158.48	71,953.77	(375,664.57)	(303,710.80)	-174.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	56,578.50	0.00	56,578.50	94,377.12	0.00	94,377.12	66.8%
2) Other Sources/Uses									
a) Sources		8030-8070	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(56,578.50)	0.00	(56,578.50)	(94,377.12)	0.00	(94,377.12)	66.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(90,814.30)	440,394.28	349,579.98	(22,423.35)	(375,664.57)	(398,087.92)	-213.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	247,167.57	626,456.31	873,623.88	156,353.27	1,066,850.59	1,223,203.86	40.0%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			247,167.57	626,456.31	873,623.88	156,353.27	1,066,850.59	1,223,203.86	40.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			247,167.57	626,456.31	873,623.88	156,353.27	1,066,850.59	1,223,203.86	40.0%
2) Ending Balance, June 30 (E + F1e)			156,353.27	1,066,850.59	1,223,203.86	133,929.92	691,186.02	825,115.94	-32.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	348,689.50	348,689.50	0.00	348,689.50	348,689.50	0.0%
b) Restricted		9740	0.00	718,161.09	718,161.09	0.00	342,496.52	342,496.52	-52.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	2,757.94	0.00	2,757.94	24,044.94	0.00	24,044.94	771.8%
Instructional materials/workbooks	1100	9780	2,757.94		2,757.94			0.00	
Next textbook adoption, 2024-25 est.	1100	9780			0.00	24,044.94		24,044.94	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	153,595.33	0.00	153,595.33	109,884.98	0.00	109,884.98	-28.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			0.00	0.00	0.00				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30									
(G10 + H2) - (I6 + J2)			0.00	0.00	0.00				
<b>LCFF SOURCES</b>									
Principal Apportionment									
State Aid - Current Year		8011	1,248,221.00	0.00	1,248,221.00	1,343,257.00	0.00	1,343,257.00	7.6%
Education Protection Account State Aid - Current Year		8012	586,694.00	0.00	586,694.00	645,281.00	0.00	645,281.00	10.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	6,361.00	0.00	6,361.00	6,361.00	0.00	6,361.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	1,526,689.74	0.00	1,526,689.74	1,549,363.74	0.00	1,549,363.74	1.5%
Unsecured Roll Taxes		8042	52,091.00	0.00	52,091.00	52,091.00	0.00	52,091.00	0.0%
Prior Years' Taxes		8043	2,685.00	0.00	2,685.00	2,685.00	0.00	2,685.00	0.0%
Supplemental Taxes		8044	80,018.26	0.00	80,018.26	80,018.26	0.00	80,018.26	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	167,696.00	0.00	167,696.00	167,696.00	0.00	167,696.00	0.0%
Community Redevelopment Funds (SB 617/899/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			3,670,456.00	0.00	3,670,456.00	3,856,753.00	0.00	3,856,753.00	5.1%
<b>LCFF Transfers</b>									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(687,193.00)	0.00	(687,193.00)	(727,581.00)	0.00	(727,581.00)	5.9%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,983,263.00	0.00	2,983,263.00	3,129,172.00	0.00	3,129,172.00	4.9%
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		46,313.00	46,313.00		46,313.00	46,313.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title II, Part A, Supporting Effective Instruction	4035	8290		7,063.00	7,063.00		7,063.00	7,063.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		4,879.00	4,879.00		4,879.00	4,879.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		37,716.28	37,716.28		24,397.00	24,397.00	-35.3%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	335,707.53	335,707.53	0.00	86,003.99	86,003.99	-74.4%
TOTAL, FEDERAL REVENUE			0.00	431,678.81	431,678.81	0.00	168,655.99	168,655.99	-60.9%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	8369	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	128,285.00	128,285.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	6,788.00	0.00	6,788.00	6,788.00	0.00	6,788.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	27,387.00	10,793.70	38,180.70	27,387.00	10,793.70	38,180.70	0.0%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources									
After School Education and Safety (ASES)	6010	8590		63,000.59	63,000.59		63,000.59	63,000.59	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		11,002.95	11,002.95		11,002.95	11,002.95	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		112,360.20	112,360.20		70,586.00	70,586.00	-37.2%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	944,465.96	944,465.96	0.00	132,515.54	132,515.54	-86.0%
TOTAL, OTHER STATE REVENUE			34,175.00	1,269,908.40	1,304,083.40	34,175.00	287,898.78	322,073.78	-75.3%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction									
		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes									
		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	60,280.00	0.00	60,280.00	63,920.00	0.00	63,920.00	6.0%
Interest		8660	7,000.00	0.00	7,000.00	7,000.00	0.00	7,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	2,800.00	0.00	2,800.00	2,800.00	0.00	2,800.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Fees and Contracts		8689	10,000.00	0.00	10,000.00	21,675.50	127,325.00	149,000.50	1,390.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		9691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		9697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	48,221.45	2,296.12	50,517.58	9,663.00	0.00	9,663.00	-90.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	24,000.00	24,000.00	0.00	0.00	0.00	-100.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799		0.00	0.00		0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			128,301.46	26,296.12	154,597.58	105,058.50	127,325.00	232,383.50	50.3%
TOTAL, REVENUES			3,145,739.46	1,727,883.33	4,873,622.79	3,268,405.50	583,879.77	3,852,285.27	-21.0%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	851,892.78	209,765.69	1,061,658.47	865,191.80	71,127.36	936,319.16	-11.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	133,750.00	1,991.04	135,741.04	139,800.00	0.00	139,800.00	3.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			985,642.78	211,756.73	1,197,399.51	1,004,991.80	71,127.36	1,076,119.16	-10.1%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	19,542.80	96,770.83	116,313.63	10,462.10	77,484.12	87,946.22	-24.4%
Classified Support Salaries		2200	193,973.28	233,122.95	427,096.23	220,824.02	182,194.19	403,018.21	-5.6%
Classified Supervisors' and Administrators' Salaries		2300	67,024.80	122.55	67,147.35	68,764.80	0.00	68,764.80	2.4%
Clerical, Technical and Office Salaries		2400	136,420.13	7,848.39	144,268.52	123,039.96	0.00	123,039.96	-14.7%
Other Classified Salaries		2900	6,248.00	0.00	6,248.00	0.00	0.00	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			423,209.01	337,864.72	761,073.73	423,090.88	259,678.31	682,769.19	-10.3%
EMPLOYEE BENEFITS									
STRS		3101-3102	174,782.92	159,505.77	334,288.69	177,210.06	133,219.32	310,429.38	-7.1%
PERS		3201-3202	104,023.36	80,108.47	184,131.83	125,739.97	68,946.45	194,686.42	5.7%
OASDI/Medicare/Alternative		3301-3302	46,302.86	27,338.12	73,640.98	47,049.80	20,141.21	67,191.01	-8.8%
Health and Welfare Benefits		3401-3402	182,554.07	39,918.75	222,472.82	192,380.78	28,599.98	220,980.76	-0.7%
Unemployment Insurance		3501-3502	6,422.85	2,629.75	9,052.60	653.71	154.55	808.26	-91.1%
Workers' Compensation		3601-3602	14,657.01	6,001.23	20,658.24	13,897.85	3,285.54	17,183.39	-16.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	9,453.20	0.00	9,453.20	0.00	0.00	0.00	-100.0%
TOTAL, EMPLOYEE BENEFITS			538,206.27	315,502.09	853,708.36	556,932.17	254,347.05	811,279.22	-5.0%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	35,847.05	14,751.89	50,598.94	0.00	2,000.00	2,000.00	-96.0%
Books and Other Reference Materials		4200	11,310.33	15,252.65	26,562.98	3,000.00	4,000.00	7,000.00	-73.6%
Materials and Supplies		4300	129,375.57	61,636.92	191,012.49	120,710.00	23,180.75	143,890.75	-24.7%
Noncapitalized Equipment		4400	60,631.67	58,014.64	118,646.31	53,931.67	110,148.51	164,080.18	38.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			237,164.62	149,656.10	386,820.72	177,641.67	139,329.26	316,970.93	-18.1%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	3,100.00	0.00	3,100.00	3,100.00	0.00	3,100.00	0.0%
Travel and Conferences		5200	4,400.00	34,745.40	39,145.40	3,300.00	1,653.25	4,953.25	-87.3%
Dues and Memberships		5300	4,808.00	0.00	4,808.00	4,808.00	0.00	4,808.00	0.0%
Insurance		5400 - 5450	72,187.49	0.00	72,187.49	72,695.33	0.00	72,695.33	0.7%
Operations and Housekeeping Services		5500	134,298.00	0.00	134,298.00	131,958.00	0.00	131,958.00	-1.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	133,249.06	8,920.50	142,177.56	116,099.06	10,000.00	126,099.06	-11.3%
Transfers of Direct Costs		5710	(2,798.15)	2,798.15	0.00	6,675.50	(6,675.50)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	219,928.90	82,699.14	302,628.04	217,323.00	177,752.35	395,075.35	30.5%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Communications		5900	19,810.00	0.00	19,810.00	19,810.00	0.00	19,810.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			588,983.29	129,171.20	718,154.49	575,768.89	182,730.10	758,498.99	5.6%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	38,327.05	38,327.05	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	38,327.05	38,327.05	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	405,234.00	0.00	405,234.00	405,234.00	0.00	405,234.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	8500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	8500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	8500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/IP Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	13,921.93	0.00	13,921.93	13,921.93	0.00	13,921.93	0.0%
Other Debt Service - Principal		7439	97,973.77	0.00	97,973.77	97,973.77	0.00	97,973.77	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			517,129.70	0.00	517,129.70	517,129.70	0.00	517,129.70	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(105,211.16)	105,211.16	0.00	(52,332.26)	52,332.26	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(5,149.25)	0.00	(5,149.25)	(5,771.12)	0.00	(6,771.12)	31.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(110,360.41)	105,211.16	(5,149.25)	(59,103.38)	52,332.26	(6,771.12)	31.5%
TOTAL, EXPENDITURES			3,179,975.26	1,287,489.05	4,467,464.31	3,196,451.73	959,544.34	4,155,996.07	-7.0%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	56,578.50	0.00	56,578.50	94,377.12	0.00	94,377.12	66.8%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			56,578.50	0.00	56,578.50	94,377.12	0.00	94,377.12	66.8%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		9931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a = b + c - d + e)			(56,578.50)	0.00	(56,578.50)	(94,377.12)	0.00	(94,377.12)	66.8%

			2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	2,983,263.00	0.00	2,983,263.00	3,129,172.00	0.00	3,129,172.00	4.9%
2) Federal Revenue		8100-8299	0.00	431,678.81	431,678.81	0.00	168,655.99	168,655.99	-60.9%
3) Other State Revenue		8300-8599	34,175.00	1,269,908.40	1,304,083.40	34,175.00	287,898.78	322,073.78	-75.3%
4) Other Local Revenue		8600-8799	128,301.46	28,296.12	154,597.58	105,058.50	127,325.00	232,383.50	50.3%
5) TOTAL, REVENUES			3,145,739.46	1,727,883.33	4,873,622.79	3,268,405.50	583,879.77	3,852,285.27	-21.0%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	1,273,276.40	784,993.11	2,038,269.51	1,233,871.26	476,712.91	1,710,584.17	-16.1%
2) Instruction - Related Services	2000-2999		238,329.54	27,658.44	265,987.98	244,953.65	12,935.35	257,889.01	-3.0%
3) Pupil Services	3000-3999		226,455.49	344,644.45	571,099.94	242,231.01	405,033.82	647,264.83	13.3%
4) Ancillary Services	4000-4999		32,082.77	0.00	32,082.77	15,085.00	0.00	15,085.00	-53.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		455,133.77	117,091.16	572,224.93	498,788.13	64,212.26	563,000.39	-1.6%
8) Plant Services	8000-8999		437,567.59	33,101.89	470,669.48	444,392.97	650.00	445,042.97	-5.4%
9) Other Outgo	9000-9999		517,129.70	0.00	517,129.70	517,129.70	0.00	517,129.70	0.0%
10) TOTAL, EXPENDITURES			3,179,975.26	1,287,489.05	4,467,464.31	3,196,451.73	959,544.34	4,155,996.07	-7.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(34,235.80)	440,394.28	406,158.48	71,953.77	(375,664.57)	(303,710.80)	-174.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	56,578.50	0.00	56,578.50	94,377.12	0.00	94,377.12	66.8%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(56,578.50)	0.00	(56,578.50)	(94,377.12)	0.00	(94,377.12)	66.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(90,814.30)	440,394.28	349,579.98	(22,423.35)	(375,664.57)	(398,087.92)	-213.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	247,167.57	626,456.31	873,623.88	156,353.27	1,066,850.59	1,223,203.86	40.0%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			247,167.57	626,456.31	873,623.88	156,353.27	1,066,850.59	1,223,203.86	40.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			247,167.57	626,456.31	873,623.88	156,353.27	1,066,850.59	1,223,203.86	40.0%
2) Ending Balance, June 30 (E + F1e)			156,353.27	1,066,850.59	1,223,203.86	133,929.92	691,186.02	825,115.94	-32.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	348,689.50	348,689.50	0.00	348,689.50	348,689.50	0.0%
b) Restricted		9740	0.00	718,161.09	718,161.09	0.00	342,496.52	342,496.52	-52.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	2,757.94	0.00	2,757.94	24,044.94	0.00	24,044.94	771.6%
Instructional materials/workbooks	1100	9780	2,757.94		2,757.94			0.00	
Next textbook adoption, 2024-25 est.	1100	9780			0.00	24,044.94		24,044.94	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	153,595.33	0.00	153,595.33	109,884.98	0.00	109,884.98	-28.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
2600	Expanded Learning Opportunities Program	60,846.66	7,641.81
6266	Educator Effectiveness, FY 2021-22	22,234.12	15,306.46
6300	Lottery: Instructional Materials	4,348.39	5,142.09
6331	CA Community Schools Partnership Act - Planning Grant	105,228.85	0.00
6547	Special Education Early Intervention Preschool Grant	25,893.00	25,893.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	9,015.73	0.00
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	128,285.00	98,285.00
7412	A-G Access/Success Grant	67,306.36	16,883.35
7413	A-G Learning Loss Mitigation Grant	64,596.28	56,893.40
7435	Learning Recovery Emergency Block Grant	230,406.70	116,451.41
Total, Restricted Balance		718,161.09	342,496.52

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,725.65	20,725.65	0.0%
5) TOTAL, REVENUES			20,725.65	20,725.65	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	9,700.90	9,700.90	0.0%
5) Services and Other Operating Expenditures		5000-5999	9,960.00	9,960.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			19,660.90	19,660.90	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,064.75	1,064.75	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,064.75	1,064.75	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	43,041.32	44,106.07	2.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			43,041.32	44,106.07	2.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			43,041.32	44,106.07	2.5%
2) Ending Balance, June 30 (E + F1e)			44,106.07	45,170.82	2.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	44,106.07	45,170.82	2.4%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G10 + H2) - (I6 + J2)			0.00		
<b>REVENUES</b>					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	9,130.00	9,130.00	0.0%
Interest		8660	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	11,595.65	11,595.65	0.0%
<b>TOTAL, REVENUES</b>			<b>20,725.65</b>	<b>20,725.65</b>	<b>0.0%</b>
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Materials and Supplies		4300	9,700.90	9,700.90	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>9,700.90</b>	<b>9,700.90</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	9,960.00	9,960.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>9,960.00</b>	<b>9,960.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			19,660.90	19,660.90	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of					
Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from					
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,725.65	20,725.65	0.0%
5) TOTAL, REVENUES			20,725.65	20,725.65	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		19,660.90	19,660.90	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			19,660.90	19,660.90	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,064.75	1,064.75	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,064.75	1,064.75	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	43,041.32	44,106.07	2.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			43,041.32	44,106.07	2.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			43,041.32	44,106.07	2.5%
2) Ending Balance, June 30 (E + F1e)			44,106.07	45,170.82	2.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	44,106.07	45,170.82	2.4%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Estimated Actuals	Budget
8210	Student Activity Funds	44,106.07	45,170.82
Total, Restricted Balance		44,106.07	45,170.82

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	148,013.73	148,013.73	0.0%
3) Other State Revenue		8300-8599	30,500.00	30,500.00	0.0%
4) Other Local Revenue		8600-8799	1,755.00	1,755.00	0.0%
5) TOTAL, REVENUES			180,268.73	180,268.73	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	67,806.13	89,548.90	32.1%
3) Employee Benefits		3000-3999	23,104.68	31,677.28	37.1%
4) Books and Supplies		4000-4999	145,477.90	142,477.90	-2.1%
5) Services and Other Operating Expenditures		5000-5999	3,479.00	3,479.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	5,149.25	6,771.12	31.5%
9) TOTAL, EXPENDITURES			245,016.96	273,954.20	11.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(64,748.23)	(93,685.47)	44.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	56,578.50	94,377.12	66.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			56,578.50	94,377.12	66.8%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(8,169.73)	691.65	-108.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,649.75	1,480.02	-84.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,649.75	1,480.02	-84.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,649.75	1,480.02	-84.7%
2) Ending Balance, June 30 (E + F1e)			1,480.02	2,171.67	46.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,405.02	2,021.67	43.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	75.00	150.00	100.0%
Food service supplies	0000	9780	75.00		
supplies	0000	9780		150.00	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	140,000.00	140,000.00	0.0%
Donated Food Commodities		8221	8,013.73	8,013.73	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			148,013.73	148,013.73	0.0%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	30,500.00	30,500.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			30,500.00	30,500.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	1,680.00	1,680.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	75.00	75.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,755.00	1,755.00	0.0%
<b>TOTAL, REVENUES</b>			180,268.73	180,268.73	0.0%
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	33,474.75	57,845.20	72.8%
Classified Supervisors' and Administrators' Salaries		2300	34,331.38	31,703.70	-7.7%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			67,806.13	89,548.90	32.1%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	16,870.07	23,891.64	41.6%
OASDI/Medicare/Alternative		3301-3302	5,133.46	6,796.78	32.4%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Unemployment Insurance		3501-3502	335.51	44.42	-86.8%
Workers' Compensation		3601-3602	765.64	944.44	23.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			23,104.68	31,677.28	37.1%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,250.00	1,250.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	144,227.90	141,227.90	-2.1%
TOTAL, BOOKS AND SUPPLIES			145,477.90	142,477.90	-2.1%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	109.00	109.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,000.00	2,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,370.00	1,370.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,479.00	3,479.00	0.0%
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	5,149.25	6,771.12	31.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			5,149.25	6,771.12	31.5%
TOTAL, EXPENDITURES			245,016.96	273,954.20	11.8%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	56,578.50	94,377.12	66.8%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			56,578.50	94,377.12	66.8%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			56,578.50	94,377.12	66.8%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	148,013.73	148,013.73	0.0%
3) Other State Revenue		8300-8599	30,500.00	30,500.00	0.0%
4) Other Local Revenue		8600-8799	1,755.00	1,755.00	0.0%
5) TOTAL, REVENUES			180,268.73	180,268.73	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		239,867.71	267,183.08	11.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		5,149.25	6,771.12	31.5%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			245,016.96	273,954.20	11.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(64,748.23)	(93,685.47)	44.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	56,578.50	94,377.12	66.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			56,578.50	94,377.12	66.8%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(8,169.73)	691.65	-108.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,649.75	1,480.02	-84.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,649.75	1,480.02	-84.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,649.75	1,480.02	-84.7%
2) Ending Balance, June 30 (E + F1e)			1,480.02	2,171.67	46.7%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,405.02	2,021.67	43.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	75.00	150.00	100.0%
Food service supplies	0000	9780	75.00		
supplies	0000	9780		150.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	1,405.02	2,021.67
Total, Restricted Balance		1,405.02	2,021.67

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	148,013.73	148,013.73	0.0%
3) Other State Revenue		8300-8599	30,500.00	30,500.00	0.0%
4) Other Local Revenue		8600-8799	1,755.00	1,755.00	0.0%
5) TOTAL, REVENUES			180,268.73	180,268.73	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	67,806.13	89,548.90	32.1%
3) Employee Benefits		3000-3999	23,104.68	31,677.28	37.1%
4) Books and Supplies		4000-4999	145,477.90	142,477.90	-2.1%
5) Services and Other Operating Expenditures		5000-5999	3,479.00	3,479.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	5,149.25	6,771.12	31.5%
9) TOTAL, EXPENDITURES			245,016.96	273,954.20	11.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(64,748.23)	(93,685.47)	44.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	56,578.50	94,377.12	66.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			56,578.50	94,377.12	66.8%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(8,169.73)	691.65	-108.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,649.75	1,480.02	-84.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,649.75	1,480.02	-84.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,649.75	1,480.02	-84.7%
2) Ending Balance, June 30 (E + F1e)			1,480.02	2,171.67	46.7%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,405.02	2,021.67	43.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	75.00	150.00	100.0%
Food service supplies	0000	9780	75.00		
supplies	0000	9780		150.00	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b> (G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	140,000.00	140,000.00	0.0%
Donated Food Commodities		8221	8,013.73	8,013.73	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			148,013.73	148,013.73	0.0%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	30,500.00	30,500.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			30,500.00	30,500.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	1,680.00	1,680.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	75.00	75.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,755.00	1,755.00	0.0%
<b>TOTAL, REVENUES</b>			180,268.73	180,268.73	0.0%
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	33,474.75	57,845.20	72.8%
Classified Supervisors' and Administrators' Salaries		2300	34,331.38	31,703.70	-7.7%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			67,806.13	89,548.90	32.1%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	16,870.07	23,891.64	41.6%
OASDI/Medicare/Alternative		3301-3302	5,133.46	6,796.78	32.4%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Unemployment Insurance		3501-3502	335.51	44.42	-86.8%
Workers' Compensation		3601-3602	765.64	944.44	23.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			23,104.68	31,677.28	37.1%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,250.00	1,250.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	144,227.90	141,227.90	-2.1%
TOTAL, BOOKS AND SUPPLIES			145,477.90	142,477.90	-2.1%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	109.00	109.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,000.00	2,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,370.00	1,370.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,479.00	3,479.00	0.0%
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	5,149.25	6,771.12	31.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			5,149.25	6,771.12	31.5%
TOTAL, EXPENDITURES			245,016.96	273,954.20	11.8%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	56,578.50	94,377.12	66.8%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			56,578.50	94,377.12	66.8%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			56,578.50	94,377.12	66.8%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	148,013.73	148,013.73	0.0%
3) Other State Revenue		8300-8599	30,500.00	30,500.00	0.0%
4) Other Local Revenue		8600-8799	1,755.00	1,755.00	0.0%
5) TOTAL, REVENUES			180,268.73	180,268.73	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		239,867.71	267,183.08	11.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		5,149.25	6,771.12	31.5%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			245,016.96	273,954.20	11.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(64,748.23)	(93,685.47)	44.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	56,578.50	94,377.12	66.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			56,578.50	94,377.12	66.8%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(8,169.73)	691.65	-108.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,649.75	1,480.02	-84.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,649.75	1,480.02	-84.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,649.75	1,480.02	-84.7%
2) Ending Balance, June 30 (E + F1e)			1,480.02	2,171.67	46.7%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,405.02	2,021.67	43.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	75.00	150.00	100.0%
Food service supplies	0000	9780	75.00		
supplies	0000	9780		150.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Estimated Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	1,405.02	2,021.67
Total, Restricted Balance		1,405.02	2,021.67

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	200.00	200.00	0.0%
5) TOTAL, REVENUES			200.00	200.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	10,000.00	4,000.00	-60.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,000.00	4,000.00	-60.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(9,800.00)	(3,800.00)	-61.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(9,800.00)	(3,800.00)	-61.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,375.28	6,575.28	-59.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,375.28	6,575.28	-59.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,375.28	6,575.28	-59.8%
2) Ending Balance, June 30 (E + F1e)			6,575.28	2,775.28	-57.8%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,575.28	2,775.28	-57.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G10 + H2) - (I6 + J2)			0.00		
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8081	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	200.00	200.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			200.00	200.00	0.0%
<b>TOTAL, REVENUES</b>			200.00	200.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,000.00	4,000.00	-60.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			10,000.00	4,000.00	-60.0%
<b>CAPITAL OUTLAY</b>					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			10,000.00	4,000.00	-60.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	200.00	200.00	0.0%
5) TOTAL, REVENUES			200.00	200.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		10,000.00	4,000.00	-60.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			10,000.00	4,000.00	-60.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(9,800.00)	(3,800.00)	-61.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(9,800.00)	(3,800.00)	-61.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,375.28	6,575.28	-59.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,375.28	6,575.28	-59.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,375.28	6,575.28	-59.8%
2) Ending Balance, June 30 (E + F1e)			6,575.28	2,775.28	-57.8%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,575.28	2,775.28	-57.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Estimated Actuals	Budget
9010	Other Restricted Local	6,575.28	2,775.28
Total, Restricted Balance		6,575.28	2,775.28

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,000.00	5,000.00	0.0%
5) TOTAL, REVENUES			5,000.00	5,000.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			5,000.00	5,000.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			5,000.00	5,000.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	486,348.23	491,348.23	1.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			486,348.23	491,348.23	1.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			486,348.23	491,348.23	1.0%
2) Ending Balance, June 30 (E + F1e)			491,348.23	496,348.23	1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	491,348.23	496,348.23	1.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G10 + H2) - (I6 + J2)			0.00		
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	5,000.00	5,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,000.00	5,000.00	0.0%
<b>TOTAL, REVENUES</b>			5,000.00	5,000.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,000.00	5,000.00	0.0%
5) TOTAL, REVENUES			5,000.00	5,000.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			5,000.00	5,000.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			5,000.00	5,000.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	486,348.23	491,348.23	1.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			486,348.23	491,348.23	1.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			486,348.23	491,348.23	1.0%
2) Ending Balance, June 30 (E + F1e)			491,348.23	496,348.23	1.0%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	491,348.23	496,348.23	1.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,200.00	12,200.00	0.0%
5) TOTAL, REVENUES			12,200.00	12,200.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	55,190.00	5,000.00	-90.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			55,190.00	5,000.00	-90.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(42,990.00)	7,200.00	-116.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(42,990.00)	7,200.00	-116.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,238,014.40	1,195,024.40	-3.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,238,014.40	1,195,024.40	-3.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,238,014.40	1,195,024.40	-3.5%
2) Ending Balance, June 30 (E + F1e)			1,195,024.40	1,202,224.40	0.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,195,024.40	1,202,224.40	0.6%
Capital Outlay Projects/HVAC	0000	9780	1,195,024.40		
capital outlay projects/HVAC	0000	9780		1,202,224.40	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	12,200.00	12,200.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,200.00	12,200.00	0.0%
TOTAL, REVENUES			12,200.00	12,200.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	50,190.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,000.00	5,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			55,190.00	5,000.00	-90.9%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			55,190.00	5,000.00	-90.9%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,200.00	12,200.00	0.0%
5) TOTAL, REVENUES			12,200.00	12,200.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		55,190.00	5,000.00	-90.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			55,190.00	5,000.00	-90.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5-B10)</b>			(42,990.00)	7,200.00	-110.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8989	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			(42,990.00)	7,200.00	-116.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,238,014.40	1,195,024.40	-3.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,238,014.40	1,195,024.40	-3.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,238,014.40	1,195,024.40	-3.5%
2) Ending Balance, June 30 (E + F1e)			1,195,024.40	1,202,224.40	0.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,195,024.40	1,202,224.40	0.6%
Capital Outlay Projects/HVAC	0000	9780	1,195,024.40		
capital outlay projects/HVAC	0000	9780		1,202,224.40	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,500.00	2,500.00	0.0%
5) TOTAL, REVENUES			2,500.00	2,500.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			2,500.00	2,500.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			2,500.00	2,500.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	235,517.98	238,002.77	1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			235,517.98	238,002.77	1.1%
d) Other Restatements		9795	(15.21)	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			235,502.77	238,002.77	1.1%
2) Ending Balance, June 30 (E + F1e)			238,002.77	240,502.77	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	226,417.61	226,417.61	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	11,585.16	14,085.16	21.6%
Capital outlay projects	0000	9780	11,585.16		
Capital outlay projects	0000	9780		14,085.16	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,500.00	2,500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,500.00	2,500.00	0.0%
TOTAL, REVENUES			2,500.00	2,500.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: Special Reserve Fund From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,500.00	2,500.00	0.0%
5) TOTAL, REVENUES			2,500.00	2,500.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)</b>			2,500.00	2,500.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			2,500.00	2,500.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	235,517.98	238,002.77	1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			235,517.98	238,002.77	1.1%
d) Other Restatements		9795	(15.21)	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			235,502.77	238,002.77	1.1%
2) Ending Balance, June 30 (E + F1e)			238,002.77	240,502.77	1.1%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	226,417.61	226,417.61	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	11,585.16	14,085.16	21.6%
Capital outlay projects	0000	9780	11,585.16		
Capital outlay projects	0000	9780		14,085.16	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2022-23	2023-24
			Estimated Actuals	Budget
	9010	Other Restricted Local	226,417.61	226,417.61
Total, Restricted Balance			226,417.61	226,417.61

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	354.00	354.00	0.0%
4) Other Local Revenue		8600-8799	185,760.21	185,160.21	-0.3%
5) TOTAL, REVENUES			186,114.21	185,514.21	-0.3%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	221,669.00	221,669.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			221,669.00	221,669.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(35,554.79)	(36,154.79)	1.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8990-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(35,554.79)	(36,154.79)	1.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	269,841.41	234,286.62	-13.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			269,841.41	234,286.62	-13.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			269,841.41	234,286.62	-13.2%
2) Ending Balance, June 30 (E + F1e)			234,286.62	198,131.83	-15.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	234,286.62	198,131.83	-15.4%
Bond redemption	0000	9780	234,286.62		
Bond redemption	0000	9780		198,131.83	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	354.00	354.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			354.00	354.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	171,508.49	171,508.49	0.0%
Unsecured Roll		8612	8,966.82	8,966.82	0.0%
Prior Years' Taxes		8613	384.90	384.90	0.0%
Supplemental Taxes		8614	2,400.00	2,400.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	2,500.00	1,900.00	-24.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			185,760.21	185,160.21	-0.3%
TOTAL, REVENUES			186,114.21	185,514.21	-0.3%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Bond Redemptions		7433	30,000.00	30,000.00	0.0%
Bond Interest and Other Service Charges		7434	191,669.00	191,669.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			221,669.00	221,669.00	0.0%
TOTAL, EXPENDITURES			221,669.00	221,669.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>INTERFUND TRANSFERS OUT</b>					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	354.00	354.00	0.0%
4) Other Local Revenue		8600-8799	185,760.21	185,160.21	-0.3%
5) TOTAL, REVENUES			186,114.21	185,514.21	-0.3%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	221,669.00	221,669.00	0.0%
10) TOTAL, EXPENDITURES			221,669.00	221,669.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)</b>			(35,554.79)	(36,154.79)	1.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			(35,554.79)	(36,154.79)	1.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	269,841.41	234,286.62	-13.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			269,841.41	234,286.62	-13.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			269,841.41	234,286.62	-13.2%
2) Ending Balance, June 30 (E + F1e)			234,286.62	198,131.83	-15.4%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	234,286.62	198,131.83	-15.4%
Bond redemption	0000	9780	234,286.62		
Bond redemption	0000	9780		198,131.83	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	160.42	160.42	180.32	162.51	162.51	171.07
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	160.42	160.42	180.32	162.51	162.51	171.07
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	160.42	160.42	180.32	162.51	162.51	171.07
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>						
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
<b>Governmental Activities:</b>						
Capital assets not being depreciated:						
Land	93,214.00		93,214.00			93,214.00
Work in Progress	185,936.00		185,936.00			185,936.00
Total capital assets not being depreciated	279,150.00	0.00	279,150.00	0.00	0.00	279,150.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings	9,845,187.00		9,845,187.00			9,845,187.00
Equipment	2,831,878.00		2,831,878.00			2,831,878.00
Total capital assets being depreciated	12,677,065.00	0.00	12,677,065.00	0.00	0.00	12,677,065.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings	(4,862,563.00)		(4,862,563.00)			(4,862,563.00)
Equipment	(1,578,344.00)		(1,578,344.00)			(1,578,344.00)
Total accumulated depreciation	(6,440,907.00)	0.00	(6,440,907.00)	0.00	0.00	(6,440,907.00)
Total capital assets being depreciated, net excluding lease and subscription assets	6,236,158.00	0.00	6,236,158.00	0.00	0.00	6,236,158.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	6,515,308.00	0.00	6,515,308.00	0.00	0.00	6,515,308.00
<b>Business-Type Activities:</b>						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Budget, July 1  
2022-23 Estimated Actuals  
GENERAL FUND  
Current Expense Formula/Minimum Classroom  
Compensation

42 75010 0000000  
Form CEA  
E8BKDSMMC7(2023-24)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,197,399.51	301	0.00	303	1,197,399.51	305	20,223.95		307	1,177,175.56	309
2000 - Classified Salaries	761,073.73	311	28,142.48	313	732,931.25	315	113,359.50		317	619,571.75	319
3000 - Employee Benefits	853,708.36	321	9,467.46	323	844,240.90	325	49,388.54		327	794,852.36	329
4000 - Books, Supplies Equip Replace. (6500)	386,820.72	331	4,378.27	333	382,442.45	335	117,554.22		337	264,888.23	339
5000 - Services . & 7300 - Indirect Costs	713,005.24	341	9,385.11	343	703,620.13	345	83,435.19		347	620,184.94	349
TOTAL					3,860,634.24	365	TOTAL			3,476,672.84	369

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).	1,673,049.14	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	46,590.20	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS.	1,626,458.94	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	46.78%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%	
2. Percentage spent by this district (Part II, Line 15)	46.78%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	8.22%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	3,476,672.84	
5. Deficiency Amount (Part III, Line 3 times Line 4)	285,782.51	

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**


Budget, July 1  
2023-24 Budget  
GENERAL FUND  
Current Expense Formula/Minimum Classroom  
Compensation

42 75010 0000000  
Form CEB  
E8BKDSMMC7(2023-24)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,076,119.16	301	0.00	303	1,076,119.16	305	7,763.10		307	1,068,356.06	309
2000 - Classified Salaries	682,769.19	311	0.00	313	682,769.19	315	107,196.54		317	575,572.65	319
3000 - Employee Benefits	811,279.22	321	0.00	323	811,279.22	325	54,195.43		327	757,083.79	329
4000 - Books, Supplies Equip Replace. (6500)	316,970.93	331	20,000.00	333	296,970.93	335	67,906.75		337	229,064.18	339
5000 - Services . & 7300 - Indirect Costs	751,727.87	341	10,000.00	343	741,727.87	345	72,746.28		347	668,981.59	349
TOTAL					3,608,866.37	365	TOTAL			3,299,058.27	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011. ....	1100	936,319.16 375
2. Salaries of Instructional Aides Per EC 41011. ....	2100	87,946.22 380
3. STRS. ....	3101 & 3102	272,764.38 382
4. PERS. ....	3201 & 3202	37,472.62 383
5. OASDI - Regular, Medicare and Alternative. ....	3301 & 3302	23,353.62 384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). ....	3401 & 3402	113,902.90 385
7. Unemployment Insurance. ....	3501 & 3502	470.52 390
8. Workers' Compensation Insurance. ....	3601 & 3602	10,003.13 392
9. OPEB, Active Employees (EC 41372). ....	3751 & 3752	0.00
10. Other Benefits (EC 22310). ....	3901 & 3902	0.00 393

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).	1,482,232.55	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	43,143.89	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.		396
14. TOTAL SALARIES AND BENEFITS.	1,439,088.66	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	43.62%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	43.62%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	11.38%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	3,299,058.27
5. Deficiency Amount (Part III, Line 3 times Line 4)	375,432.83

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**


Budget, July 1  
2022-23 Estimated Actuals  
Schedule of Long-Term Liabilities

Cuyama Joint Unified  
Santa Barbara County

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
<b>Governmental Activities:</b>							
General Obligation Bonds Payable	3,905,000.00		3,905,000.00			3,905,000.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable	963,360.00		963,360.00			963,360.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	436,791.00		436,791.00			436,791.00	
Net Pension Liability	3,122,624.00		3,122,624.00			3,122,624.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable	7,572.89		7,572.89			7,572.89	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	8,435,347.89	0.00	8,435,347.89	0.00	0.00	8,435,347.89	0.00
<b>Business-Type Activities:</b>							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2022-23 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	4,524,042.81
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	431,678.81
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	38,327.05
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	111,895.70
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	56,578.50
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				206,801.25
D. Plus additional MOE expenditures:			1000-7143, 7300-7439	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	minus 8000-8699	64,748.23
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				3,950,310.98
<b>Section II - Expenditures Per ADA</b>				<b>2022-23 Annual ADA/Exps. Per ADA</b>
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				160.42
B. Expenditures per ADA (Line I.E divided by Line II.A)				24,624.80

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	3,249,614.43	20,555.47
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	3,249,614.43	20,555.47
B. Required effort (Line A.2 times 90%)	2,924,652.99	18,499.92
C. Current year expenditures (Line I.E and Line II.B)	3,950,310.98	24,624.80
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p> <p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2024-25 may be reduced by the lower of the two percentages)</p>	<p>MOE Met</p>	
		<p>0.00%</p>
<p><b>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</b></p>		
<p><b>Description of Adjustments</b></p>	<p><b>Total Expenditures</b></p>	<p><b>Expenditures Per ADA</b></p>
<p>Total adjustments to base expenditures</p>	<p>0.00</p>	<p>0.00</p>

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)

(Functions 7200-7700, goals 0000 and 9000)

174,607.25

2. Contracted general administrative positions not paid through payroll

a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.

b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

**B. Salaries and Benefits - All Other Activities**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)

(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000)

2,637,574.35

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)

6.62%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool.

Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

Entry  
required

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals

(Functions 7200-7600, objects 1000-5999, minus Line B9)

321,996.80

2. Centralized Data Processing, less portion charged to restricted resources or specific goals

(Function 7700, objects 1000-5999, minus Line B10)

27,255.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	29,933.62
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	1,224.70
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	380,410.12
9. Carry-Forward Adjustment (Part IV, Line F)	(63,568.26)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	316,841.86
<b>B. Base Costs</b>	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	2,014,265.69
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	265,987.98
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	553,676.71
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	32,082.77
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	228,122.38
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	422,235.86
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	17,275.30
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	19,660.90
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	95,639.81
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	3,648,947.40
<b>C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment</b>	
(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	10.43%
<b>D. Preliminary Proposed Indirect Cost Rate</b>	
(For final approved fixed-with-carry-forward rate for use in 2024-25 see <a href="http://www.cde.ca.gov/fg/ac/ic">www.cde.ca.gov/fg/ac/ic</a> ) (Line A10 divided by Line B19)	8.68%
<b>Part IV - Carry-forward Adjustment</b>	
The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates	

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

**A. Indirect costs incurred in the current year (Part III, Line A8)**

380,410.12

**B. Carry-forward adjustment from prior year(s)**

1. Carry-forward adjustment from the second prior year

81,470.05

2. Carry-forward adjustment amount deferred from prior year(s), if any

0.00

**C. Carry-forward adjustment for under- or over-recovery in the current year**

1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (14.40%) times Part III, Line B19); zero if negative

0.00

2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (14.40%) times Part III, Line B19) or (the highest rate used to recover costs from any program (16.58%) times Part III, Line B19); zero if positive

(63,568.26)

(63,568.26)

**D. Preliminary carry-forward adjustment (Line C1 or C2)**

**E. Optional allocation of negative carry-forward adjustment over more than one year**

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:

8.68%

Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-31784.13) is applied to the current year calculation and the remainder (\$-31784.13) is deferred to one or more future years:

9.55%

Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-21189.42) is applied to the current year calculation and the remainder (\$-42378.84) is deferred to one or more future years:

9.84%

LEA request for Option 1, Option 2, or Option 3

1

**F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)**

(63,568.26)

Approved  
indirect  
cost rate: 14.40%

Highest  
rate used  
in any  
program: 16.58%

Note: In one or  
more resources,  
the rate used is  
greater than the  
approved rate.

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	108,531.07	15,628.47	14.40%
01	3010	56,133.34	8,072.11	14.38%
01	3213	190,975.91	27,500.53	14.40%
01	4126	15,107.53	2,175.47	14.40%
01	4127	4,783.17	688.78	14.40%
01	4203	7,876.64	1,134.24	14.40%
01	6010	59,964.84	3,035.75	5.06%
01	6053	31,236.89	4,498.11	14.40%
01	6266	24,907.23	3,590.65	14.42%
01	6331	82,841.91	11,929.24	14.40%
01	6387	82,143.41	13,618.64	16.58%
01	6690	9,617.97	1,384.98	14.40%
01	6762	35,449.54	5,104.73	14.40%
01	7412	4,241.33	597.61	14.09%
01	7413	8,353.30	1,202.88	14.40%
01	7435	35,062.33	5,048.97	14.40%
13	5310	95,639.81	5,149.25	5.38%

Budget, July 1  
2022-23 Unaudited Actuals  
LOTTERY REPORT  
Revenues, Expenditures and  
Ending Balances - All Funds

42 75010 0000000  
Form L  
E8BKDSMMC7(2023-24)

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	25,728.32		3,814.40	29,542.72
2. State Lottery Revenue	8560	27,387.00		10,793.70	38,180.70
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		53,115.32	0.00	14,608.10	67,723.42
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	50,357.38		10,259.71	60,617.09
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		50,357.38	0.00	10,259.71	60,617.09
<b>C. ENDING BALANCE (Must equal Line A6 minus Line B12)</b>	979Z	2,757.94	0.00	4,348.39	7,106.33
<b>D. COMMENTS:</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.



[illegible]

		2023		2024						
	Object Range	Budget/Beg. Balance	July	August	September	October	November	December	January	February
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
	9111-9199	0.00	—	—	—	—	—	—	—	—
	9200-9299	38,480.00	(199,793.00)	38,480.00	—	—	—	—	48,300.00	—
	9310	0.00	—	—	—	—	—	—	—	—
	9320	0.00	—	—	—	—	—	—	—	—
	9330	0.00	—	—	—	—	—	—	—	—
	9340	0.00	—	—	—	—	—	—	—	—
	9490	0.00	—	—	—	—	—	—	—	—
	SUBTOTAL	38,480.00	(199,793.00)	38,480.00	—	—	—	—	48,300.00	—
Liabilities and Deferred Inflows										
	9500-9599	0.00	—	—	—	—	—	—	—	—
	9610	0.00	—	—	—	—	—	—	—	—
	9640	0.00	—	—	—	—	—	—	—	—
	9650	109,948.00	12,462.00	—	—	—	—	49,186.00	—	—
	9690	0.00	—	—	—	—	—	—	—	—
	SUBTOTAL	109,948.00	12,462.00	—	—	—	—	49,186.00	—	—
Nonoperating										
	9910	0.00	—	—	—	—	—	—	—	—
TOTAL BALANCE SHEET ITEMS										
		(71,468.00)	(212,255.00)	38,480.00	—	—	—	(49,186.00)	48,300.00	—
E. NET INCREASE/DECREASE (B - C + D)										
		(469,555.92)	(387,420.22)	(138,149.49)	(41,455.73)	(131,733.93)	(178,084.89)	815,285.31	(155,276.58)	(142,817.12)
F. ENDING CASH (A + E)										
			835,783.64	697,634.15	656,178.42	524,444.49	346,359.60	1,161,644.91	1,006,368.33	863,551.21
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

# Cashflow Report

## 2023-2024 Adopted Budget

Base Year 2023-24

[illegible]

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	3,129,172.00	0.24%	3,136,664.00	2.60%	3,218,287.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	34,175.00	0.00%	34,175.00	0.00%	34,175.00
4. Other Local Revenues	8600-8799	105,058.50	0.00%	105,058.50	0.00%	105,058.50
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		3,268,405.50	0.23%	3,275,897.50	2.49%	3,357,520.50
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				1,004,991.80		1,014,013.80
b. Step & Column Adjustment				9,022.00		9,025.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,004,991.80	0.90%	1,014,013.80	0.89%	1,023,038.80
2. Classified Salaries						
a. Base Salaries				423,090.88		442,667.64
b. Step & Column Adjustment				7,549.76		8,400.36
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				12,027.00		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	423,090.88	4.63%	442,667.64	1.90%	451,068.00
3. Employee Benefits	3000-3999	556,932.17	0.96%	562,297.77	0.95%	567,627.00
4. Books and Supplies	4000-4999	177,641.67	4.56%	185,750.00	3.63%	192,500.00
5. Services and Other Operating Expenditures	5000-5999	575,768.89	1.17%	582,500.00	0.56%	585,750.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	517,129.70	0.97%	522,150.00	1.02%	527,500.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(59,103.38)	1.52%	(60,000.00)	0.00%	(60,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	94,377.12	0.66%	95,000.00	0.00%	95,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		3,290,828.85	1.63%	3,344,379.21	1.14%	3,382,483.80

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(22,423.35)		(68,481.71)		(24,963.30)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		156,353.27		133,929.92		65,448.21
2. Ending Fund Balance (Sum lines C and D1)		133,929.92		65,448.21		40,484.91
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	24,044.94		50,000.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	109,884.98		15,448.21		40,484.91
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		133,929.92		65,448.21		40,484.91
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	109,884.98		15,448.21		40,484.91
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789	496,348.23		496,348.23		496,348.23
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		606,233.21		511,796.44		536,833.14
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
In 2024-25, the district projects increased step and column costs due to salary increases in 2022-23. In addition, the benefits of the 3 year average for calculating ADA results in less revenue as the ADA decrease is realized. In 24-25, estimate reclassification of salary/benefits to unrestricted to reduce/eliminate contribution.						

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	168,655.99	-51.16%	82,379.00	-0.70%	81,804.00
3. Other State Revenues	8300-8599	287,898.78	27.21%	366,229.00	1.39%	371,335.00
4. Other Local Revenues	8600-8799	127,325.00	-100.00%	0.00	0.00%	0.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		583,879.77	-23.17%	448,608.00	1.01%	453,139.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				71,127.36		50,559.00
b. Step & Column Adjustment				3,407.64		4,139.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(23,976.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	71,127.36	-28.92%	50,559.00	8.19%	54,698.00
2. Classified Salaries						
a. Base Salaries				259,678.31		226,590.31
b. Step & Column Adjustment				2,767.00		2,132.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(35,855.00)		(97,953.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	259,678.31	-12.74%	226,590.31	-42.29%	130,769.31
3. Employee Benefits	3000-3999	254,347.05	-12.05%	223,686.00	-19.03%	181,113.00
4. Books and Supplies	4000-4999	139,329.26	-39.53%	84,257.00	14.43%	96,411.51
5. Services and Other Operating Expenditures	5000-5999	182,730.10	-62.27%	68,938.00	5.50%	72,731.49
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	52,332.26	-18.79%	42,500.00	-15.29%	36,000.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		959,544.34	-27.41%	696,530.31	-17.92%	571,723.31
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		(375,664.57)		(247,922.31)		(118,584.31)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,066,850.59		691,186.02		443,263.71
2. Ending Fund Balance (Sum lines C and D1)		691,186.02		443,263.71		324,679.40
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	348,689.50		348,689.50		0.00
b. Restricted	9740	342,496.52		94,574.21		324,679.40
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		691,186.02		443,263.71		324,679.40
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Other local revenue in 2023-24 reflects reimbursements for MOU agreements related to SEL and First 5. B1d Certificated salary adjustment due to decrease in extra hours for tutoring; B2d Classified salary decrease due to decrease from reclassification. The non-spendable amounts are legal contingency reserve.						

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	3,129,172.00	0.24%	3,136,664.00	2.60%	3,218,287.00
2. Federal Revenues	8100-8299	168,655.99	-51.16%	82,379.00	-0.70%	81,804.00
3. Other State Revenues	8300-8599	322,073.78	24.32%	400,404.00	1.28%	405,510.00
4. Other Local Revenues	8600-8799	232,383.50	-54.79%	105,058.50	0.00%	105,058.50
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		3,852,285.27	-3.32%	3,724,505.50	2.31%	3,810,659.50
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				1,076,119.16		1,064,572.80
b. Step & Column Adjustment				12,429.64		13,164.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(23,976.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,076,119.16	-1.07%	1,064,572.80	1.24%	1,077,736.80
2. Classified Salaries						
a. Base Salaries				682,769.19		669,257.95
b. Step & Column Adjustment				10,316.76		10,532.36
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(23,828.00)		(97,953.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	682,769.19	-1.98%	669,257.95	-13.06%	581,837.31
3. Employee Benefits	3000-3999	811,279.22	-3.12%	785,983.77	-4.74%	748,740.00
4. Books and Supplies	4000-4999	316,970.93	-14.82%	270,007.00	7.00%	288,911.51
5. Services and Other Operating Expenditures	5000-5999	758,498.99	-14.11%	651,438.00	1.08%	658,481.49
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	517,129.70	0.97%	522,150.00	1.02%	527,500.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(6,771.12)	158.45%	(17,500.00)	37.14%	(24,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	94,377.12	0.66%	95,000.00	0.00%	95,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		4,250,373.19	-4.93%	4,040,909.52	-2.15%	3,954,207.11
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		(398,087.92)		(316,404.02)		(143,547.61)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,223,203.86		825,115.94		508,711.92
2. Ending Fund Balance (Sum lines C and D1)		825,115.94		508,711.92		365,164.31
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	348,689.50		348,689.50		0.00
b. Restricted	9740	342,496.52		94,574.21		324,679.40
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	24,044.94		50,000.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	109,884.98		15,448.21		40,484.91
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		825,115.94		508,711.92		365,164.31
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	109,884.98		15,448.21		40,484.91
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	496,348.23		496,348.23		496,348.23
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		606,233.21		511,796.44		536,833.14
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		14.26%		12.67%		13.58%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		162.51		162.51		162.51
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		4,250,373.19		4,040,909.52		3,954,207.11
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		4,250,373.19		4,040,909.52		3,954,207.11
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		5.00%		5.00%		5.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		212,518.66		202,045.48		197,710.36
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		80,000.00		80,000.00		80,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		212,518.66		202,045.48		197,710.36
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	2022-23 Actual	2023-24 Budget	% Diff.
SELPA Name: (??)			
Do NOT Save- SELPA not set			
Date allocation plan approved by SELPA governance:			
<b>I. TOTAL SELPA REVENUES</b>			
A. Base Plus Taxes and Excess ERAF			0.00%
1. Base Apportionment			0.00%
2. Local Special Education Property Taxes			0.00%
3. Applicable Excess ERAF			0.00%
4. Total Base Apportionment, Taxes, and Excess ERAF	0.00	0.00	0.00%
B. Program Specialist/Regionalized Services Apportionment			0.00%
C. Program Specialist/Regionalized Services for NSS Apportionment			0.00%
D. Low Incidence Apportionment			0.00%
E. Out of Home Care Apportionment			0.00%
F. Extraordinary Cost Pool for NPS/LCI and NSS Mental Health Services Apportionment			0.00%
G. Adjustment for NSS with Declining Enrollment			0.00%
H. Grand Total Apportionment, Taxes and Excess ERAF (Sum lines A4 through G)	0.00	0.00	0.00%
I. Mental Health Apportionment			0.00%
J. Federal IDEA Local Assistance Grants - Preschool			0.00%
K. Federal IDEA - Section 619 Preschool			0.00%
L. Other Federal Discretionary Grants			0.00%
M. Other Adjustments			0.00%
N. Total SELPA Revenues (Sum lines H through M)	0.00	0.00	0.00%
<b>II. ALLOCATION TO SELPA MEMBERS</b>			
Total Allocations (Sum all lines in Section II) (Amount must equal Line I.N )	0.00	0.00	0.00%
Preparer Name: _____ Title: _____ Phone: _____			

Cuyama Joint Unified  
Santa Barbara County

Budget, July 1  
2023-24  
General Fund  
Special Education Revenue  
Allocations  
Setup

42 75010 0000000  
Form SEAS  
E8BKDSMMC7(2023-24)

Current LEA:	42-75010-0000000 Cuyama Joint Unified	
Selected SELPA:	AR	(Enter a SELPA ID from the list below then save and close)
POTENTIAL SELPAS FOR THIS LEA		
ID	SELPA-TITLE	DATE APPROVED
AR	Santa Barbara County	(from Form SEA)

Budget, July 1  
2022-23 Estimated Actuals Unaudited Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

42 75010 0000000  
Form SIAA  
E8BKDSMMC7(2023-24)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(5,149.25)				
Other Sources/Uses Detail					0.00	56,578.50		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	5,149.25	0.00				
Other Sources/Uses Detail					56,578.50	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1  
2022-23 Estimated Actuals Unaudited Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

42 75010 0000000  
Form SIAA  
E8BKDSMMC7(2023-24)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1  
2022-23 Estimated Actuals Unaudited Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

42 75010 0000000  
Form SIAA  
E8BKDSMMC7(2023-24)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								

Budget, July 1  
2022-23 Estimated Actuals Unaudited Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

42 75010 0000000  
Form SIAA  
E8BKDSMMC7(2023-24)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	5,149.25	(5,149.25)	56,578.50	56,578.50	0.00	0.00

Budget, July 1  
2023-24 Budget Budget, July 1  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

42 75010 0000000  
Form SIAB  
E8BKDSMMC7(2023-24)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(6,771.12)				
Other Sources/Uses Detail					0.00	94,377.12		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	6,771.12	0.00				
Other Sources/Uses Detail					94,377.12	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1  
2023-24 Budget Budget, July 1  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

42 75010 0000000  
Form SIAB  
E8BKDSMMC7(2023-24)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								

Budget, July 1  
2023-24 Budget Budget, July 1  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

42 75010 0000000  
Form SIAB  
E8BKDSMMC7(2023-24)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	6,771.12	(6,771.12)	94,377.12	94,377.12		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).  
Deviations from the standards must be explained and may affect the approval of the budget.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

**STANDARD:** Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	162.51
District's ADA Standard Percentage Level:	3.0%

**1A. Calculating the District's ADA Variances**

**DATA ENTRY:** For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	190	190		
Charter School				
<b>Total ADA</b>	<b>190</b>	<b>190</b>	<b>0.0%</b>	<b>Met</b>
Second Prior Year (2021-22)				
District Regular	190	190		
Charter School				
<b>Total ADA</b>	<b>190</b>	<b>190</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2022-23)				
District Regular	160	180		
Charter School		0		
<b>Total ADA</b>	<b>160</b>	<b>180</b>	<b>N/A</b>	<b>Met</b>
Budget Year (2023-24)				
District Regular	171			
Charter School	0			
<b>Total ADA</b>	<b>171</b>			

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**1B. Comparison of District ADA to the Standard**

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DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	183	183		
Charter School				
Total Enrollment	183	183	0.0%	Met
Second Prior Year (2021-22)				
District Regular	172	172		
Charter School				
Total Enrollment	172	172	0.0%	Met
First Prior Year (2022-23)				
District Regular	182	182		
Charter School				
Total Enrollment	182	182	0.0%	Met
Budget Year (2023-24)				
District Regular	183			
Charter School				
Total Enrollment	183			

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2020-21)			
District Regular	190	183	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>190</b>	<b>183</b>	<b>104.0%</b>
Second Prior Year (2021-22)			
District Regular	159	172	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>159</b>	<b>172</b>	<b>92.5%</b>
First Prior Year (2022-23)			
District Regular	160	182	
Charter School			
<b>Total ADA/Enrollment</b>	<b>160</b>	<b>182</b>	<b>88.1%</b>
Historical Average Ratio:			94.9%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			95.4%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2023-24)				
District Regular	163	183		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>163</b>	<b>183</b>	<b>88.8%</b>	<b>Met</b>
1st Subsequent Year (2024-25)				
District Regular	163	183		
Charter School				
<b>Total ADA/Enrollment</b>	<b>163</b>	<b>183</b>	<b>89.1%</b>	<b>Met</b>
2nd Subsequent Year (2025-26)				
District Regular	163	183		
Charter School				
<b>Total ADA/Enrollment</b>	<b>163</b>	<b>183</b>	<b>89.1%</b>	<b>Met</b>

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

## 4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

<sup>1</sup> Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

**4A. District's LCFF Revenue Standard**

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: Necessary Small School

**4A1. Calculating the District's LCFF Revenue Standard**

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

**Projected LCFF Revenue**

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	180.32	171.07	161.81	162.51
b. Prior Year ADA (Funded)		180.32	171.07	161.81
c. Difference (Step 1a minus Step 1b)		(9.25)	(9.26)	.70
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(5.13%)	(5.41%)	.43%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		2,983,263.00	3,136,664.00	3,218,387.00
b1. COLA percentage		8.22%	3.94%	3.29%
b2. COLA amount (proxy for purposes of this criterion)		245,224.22	123,584.56	105,884.93
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		8.22%	3.94%	3.29%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)		3.09%	(1.47%)	3.72%
LCFF Revenue Standard (Step 3, plus/minus 1%):		N/A	N/A	N/A

**4A2. Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	1,835,541.00	1,868,215.00	1,868,215.00	1,868,215.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	7.22% to 9.22%	2.94% to 4.94%	2.29% to 4.29%

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	3,670,456.00	3,856,753.00	3,894,791.00	3,972,624.00
District's Projected Change in LCFF Revenue:		5.08%	.99%	2.00%
Necessary Small School Standard		7.22% to 9.22%	2.94% to 4.94%	2.29% to 4.29%
Status:		Not Met	Not Met	Not Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:  
(required if NOT met)

Increased revenue is due to additional funding from projected COLA increase and the 3-year average for ADA funding calculation.

## 5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio
	Salaries and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	to Total Unrestricted Expenditures
Third Prior Year (2020-21)	1,885,275.63	2,717,228.38	69.4%
Second Prior Year (2021-22)	1,772,783.78	2,881,934.87	61.5%
First Prior Year (2022-23)	1,947,058.06	3,179,975.26	61.2%
Historical Average Ratio:			64.0%

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2023-24)	(2024-25)	(2025-26)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	5.0%	5.0%	5.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	59.0% to 69.0%	59.0% to 69.0%	59.0% to 69.0%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)		
	(Form MYP, Lines B1-B3)	(Form MYP, Lines B1-B8, B10)		
Budget Year (2023-24)	1,985,014.85	3,196,451.73	62.1%	Met
1st Subsequent Year (2024-25)	2,018,979.21	3,249,379.21	62.1%	Met
2nd Subsequent Year (2025-26)	2,041,733.80	3,287,483.80	62.1%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

## 6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

## 6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.09%	(1.47%)	3.72%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-6.91% to 13.09%	-11.47% to 8.53%	-6.28% to 13.72%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.91% to 8.09%	-6.47% to 3.53%	-1.28% to 8.72%

## 6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2022-23)	431,678.81		
Budget Year (2023-24)	168,655.99	(60.93%)	Yes
1st Subsequent Year (2024-25)	82,379.00	(51.16%)	Yes
2nd Subsequent Year (2025-26)	81,804.00	(.70%)	No

Explanation:  
(required if Yes)

Spend down of one time funds due to Covid Pandemic and learning recovery support.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
First Prior Year (2022-23)	1,304,083.40		
Budget Year (2023-24)	322,073.78	(75.30%)	Yes
1st Subsequent Year (2024-25)	400,404.00	24.32%	Yes
2nd Subsequent Year (2025-26)	405,510.00	1.28%	No

Explanation:  
(required if Yes)

Decrease in budget year due to grant awards/unearned revenue resources and the spend down of one time funds.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
First Prior Year (2022-23)	154,597.58		
Budget Year (2023-24)	232,383.50	50.32%	Yes
1st Subsequent Year (2024-25)	105,058.50	(54.79%)	Yes
2nd Subsequent Year (2025-26)	105,058.50	0.00%	No

Explanation:  
(required if Yes)

Spend down of one time funds.

## Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2022-23)	386,820.72		
Budget Year (2023-24)	316,970.93	(18.06%)	Yes
1st Subsequent Year (2024-25)	270,007.00	(14.82%)	Yes
2nd Subsequent Year (2025-26)	288,911.51	7.00%	No

Explanation:  
(required if Yes)

Decrease in spending as one time funds are expended.

## Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2022-23)	718,154.49		
Budget Year (2023-24)	758,498.99	5.62%	No
1st Subsequent Year (2024-25)	651,438.00	(14.11%)	Yes
2nd Subsequent Year (2025-26)	658,481.49	1.08%	No

Explanation:  
(required if Yes)

Decrease in service costs a one-time funds are expended.

## 6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

## Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2022-23)	1,890,359.79		
Budget Year (2023-24)	723,113.27	(61.75%)	Not Met
1st Subsequent Year (2024-25)	587,841.50	(18.71%)	Not Met
2nd Subsequent Year (2025-26)	592,372.50	.77%	Met

## Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2022-23)	1,104,975.21		
Budget Year (2023-24)	1,075,469.92	(2.67%)	Met
1st Subsequent Year (2024-25)	921,445.00	(14.32%)	Not Met
2nd Subsequent Year (2025-26)	947,393.00	2.82%	Met

## 6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Federal Revenue  
(linked from 6B  
if NOT met)

Spend down of one time funds due to Covid Pandemic and learning recovery support.

Explanation:

Other State Revenue  
(linked from 6B  
if NOT met)

Decrease in budget year due to grant awards/unearned revenue resources and the spend down of one time funds.

Explanation:

Other Local Revenue  
(linked from 6B  
if NOT met)

Spend down of one time funds.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

**Books and Supplies**

(linked from 6B

if NOT met)

Decrease in spending as one time funds are expended.

**Explanation:**

**Services and Other Exps**

(linked from 6B

if NOT met)

Decrease in service costs a one-time funds are expended.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

Yes

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

4,044,735.20

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required

Budgeted Contribution<sup>1</sup>

Minimum Contribution

to the Ongoing and Major

(Line 2c times 3%)

Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

4,044,735.20

121,342.06

0.00

Not Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- ☐ Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)  
☒ Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])  
☐ Other (explanation must be provided)

**Explanation:**

(required if NOT met  
and Other is marked)

## 8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

## 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2020-21)	Second Prior Year (2021-22)	First Prior Year (2022-23)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	363,796.50	706,389.83	644,943.56
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	273,072.75	0.00	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	636,869.25	706,389.83	644,943.56
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	3,509,415.49	3,782,069.36	4,524,042.81
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	3,509,415.49	3,782,069.36	4,524,042.81
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	18.1%	18.7%	14.3%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	6.0%	6.2%	4.8%

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

## 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2020-21)	(366,835.08)	2,919,117.43	12.6%	Not Met
Second Prior Year (2021-22)	(82,002.92)	2,927,136.00	2.8%	Met
First Prior Year (2022-23)	(90,814.30)	3,236,553.76	2.8%	Met
Budget Year (2023-24) (Information only)	(22,423.35)	3,290,828.85		

## 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

**Explanation:**  
(required if NOT met)

In 2020-2021, the deficit spending is related to an unrestricted general fund transfer to a restricted resource for a legal contingency reserve balance. In addition, the receipt of one-time ESSER/CARES funds increased spending. The district cafeteria still requires operating transfers due to a decline in revenue as the result of lower ADA compared to pre-pandemic.

9. **CRITERION: Fund Balance**

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels.

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

**9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages**

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>1</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2020-21)	161,697.00	696,005.57	N/A	Met
Second Prior Year (2021-22)	158,209.25	329,170.49	N/A	Met
First Prior Year (2022-23)	224,111.77	247,167.57	N/A	Met
Budget Year (2023-24) (Information only)	156,353.27			

<sup>1</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

**9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

## 10. CRITERION: Reserves

STANDARD: Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$80,000 (greater of)	0 to 300
4% or \$80,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	163	163	163
District's Reserve Standard Percentage Level:	5%	5%	5%

## 10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

No

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds

(Fund 10, resources 3300-3499, 6500-6540 and 6546,  
objects 7211-7213 and 7221-7223)

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
	0.00		
		0.00	0.00

## 10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	4,250,373.19	4,040,909.52	3,954,207.11
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	4,250,373.19	4,040,909.52	3,954,207.11
4. Reserve Standard Percentage Level	5%	5%	5%
5. Reserve Standard - by Percent (Line B3 times Line B4)	212,518.66	202,045.48	197,710.36
6. Reserve Standard - by Amount			

	(S80,000 for districts with 0 to 1,000 ADA, else 0)	80,000.00	80,000.00	80,000.00
7.	District's Reserve Standard			
	(Greater of Line B5 or Line B6)	212,518.66	202,045.48	197,710.36

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	109,884.98	15,448.21	40,484.91
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	496,348.23	496,348.23	496,348.23
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	606,233.21	511,796.44	536,833.14
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	14.26%	12.67%	13.58%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>212,518.66</b>	<b>202,045.48</b>	<b>197,710.36</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

Yes

- 1b. If Yes, identify the liabilities and how they may impact the budget:

The property owners of Cuyama Valley, including businesses and the school district, are face with a water adjudication case where large farm corporations are seeking water rights. Both school sites have water wells. The extent of the liability and length of time is currently unknown. The school district is located within the boundaries of the Cuyama Valley Water Basin and will have to defend its right to use and store water.

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2022-23)	0.00			
Budget Year (2023-24)	0.00	0.00	0.0%	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2022-23)	0.00			
Budget Year (2023-24)	0.00	0.00	0.0%	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2022-23)	56,578.50			
Budget Year (2023-24)	94,377.12	37,798.62	66.8%	Not Met
1st Subsequent Year (2024-25)	95,000.00	622.88	.7%	Met
2nd Subsequent Year (2025-26)	95,000.00	0.00	0.0%	Met
<b>1d. Impact of Capital Projects</b>				
Do you have any capital projects that may impact the general fund operational budget?	<span style="border: 1px solid black; padding: 2px;">No</span>			

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**

(required if NOT met)

This transfer of \$94,377 is due to 1 cook returning to fund 13 budget after being supported by one time funding to maintain staff and support the nutrition program for our students. The cafeteria operates on a deficit. The district will have to explore a means of increasing revenue and reducing expenditures or ongoing transfers will contribute to deficit spending from the unrestricted general fund and deplete reserves.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**

(required if YES)

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

---

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:  
(required if Yes  
to increase in total  
annual payments)

---

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

---

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:  
(required if Yes)

**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**STA. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1	Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)	No		
2	For the district's OPEB:			
	a. Are they lifetime benefits?			
	b. Do benefits continue past age 65?			
	c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:			
3	a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?			
	b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund	Self-Insurance Fund	Governmental Fund	
4	OPEB Liabilities			
	a. Total OPEB liability	0.00		
	b. OPEB plan(s) fiduciary net position (if applicable)			
	c. Total/Net OPEB liability (Line 4a minus Line 4b)			
	d. Is total OPEB liability based on the district's estimate or an actuarial valuation?			
	e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation			
5	OPEB Contributions	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
	a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method			
	b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	0.00		
	c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)			
	d. Number of retirees receiving OPEB benefits			

**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
b. Amount contributed (funded) for self-insurance programs

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)


**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of certificated (non-management) full - time equivalent(FTE) positions	12.5	12	12	12

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

For the 2023-2024 budget year, negotiations are unsettled for both Certificated and Classified bargaining units.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2023-24)

(2024-25)

(2025-26)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

12,166

7. Amount included for any tentative salary schedule increases

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?  
2. Total cost of H&W benefits  
3. Percent of H&W cost paid by employer  
4. Percent projected change in H&W cost over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Yes	Yes	Yes
120,000	120,000	120,000

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		

**Certificated (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?  
2. Cost of step & column adjustments  
3. Percent change in step & column over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Yes	Yes	Yes
	9022	9025

**Certificated (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?  
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Yes	No	No
No	No	No

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of classified(non - management) FTE positions	10.4	10.4	10.4	10.4

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2023-24)

(2024-25)

(2025-26)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

4200

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

7. Amount included for any tentative salary schedule increases

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Classified (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Yes	Yes	Yes
60000	60000	60000

**Classified (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

--

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Classified (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Yes	Yes	Yes
	7550	8400

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Classified (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

No	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of management, supervisor, and confidential FTE positions	4	4	4	3

**Management/Supervisor/Confidential**

**Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

**Negotiations Settled**

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement  
% change in salary schedule from prior year (may enter text, such as "Reopener")

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Management/Supervisor/Confidential**

**Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?  
2. Total cost of H&W benefits  
3. Percent of H&W cost paid by employer  
4. Percent projected change in H&W cost over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Management/Supervisor/Confidential**

**Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?  
2. Cost of step and column adjustments  
3. Percent change in step & column over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Management/Supervisor/Confidential**

**Other Benefits (mileage, bonuses, etc.)**

1. Are costs of other benefits included in the budget and MYPs?  
2. Total cost of other benefits  
3. Percent change in cost of other benefits over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

2. Adoption date of the LCAP or an update to the LCAP

Yes

Jun 15, 2023

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

**ADDITIONAL FISCAL INDICATORS**

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?
- A2. Is the system of personnel position control independent from the payroll system?
- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?
- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7. Is the district's financial system independent of the county office system?
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No
No
No
No
No
No
No
No
No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

--

End of School District Budget Criteria and Standards Review

Budget, July 1  
Estimated Actuals 2022-23  
**Technical Review Checks**  
Phase - All  
Display - All Technical Checks

Cuyama Joint Unified

Santa Barbara County

Following is a chart of the various types of technical review checks and related requirements:

**F** - Fatal (Data must be corrected; an explanation is not allowed)

**WWC** - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

**O** - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

## **IMPORT CHECKS**

<b>CHECKFUNCTION</b> - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
<b>CHECKFUND</b> - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
<b>CHECKGOAL</b> - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
<b>CHECKOBJECT</b> - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
<b>CHECKRESOURCE</b> - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
<b>CHK-FDXRS7690xOB8590</b> - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
<b>CHK-FUNCTIONxOBJECT</b> - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
<b>CHK-FUNDxFUNCTION-A</b> - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
<b>CHK-FUNDxFUNCTION-B</b> - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
<b>CHK-FUNDxGOAL</b> - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
<b>CHK-FUNDxOBJECT</b> - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
<b>CHK-FUNDxRESOURCE</b> - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
<b>CHK-GOALxFUNCTION-A</b> - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<u>Passed</u>
<b>CHK-GOALxFUNCTION-B</b> - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699).	<u>Passed</u>

**CHK-RES6500XOBJ8091 - (Fatal)** - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

**CHK-RESOURCExOBJECTA - (Warning)** - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

**CHK-RESOURCExOBJECTB - (Informational)** - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

**CHK-RS-LOCAL-DEFINED - (Fatal)** - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

**PY-EFB=CY-BFB - (Fatal)** - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). **Passed**

**PY-EFB=CY-BFB-RES - (Fatal)** - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. **Passed**

**SPECIAL-ED-GOAL - (Fatal)** - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

## **GENERAL LEDGER CHECKS**

**AR-AP-POSITIVE - (Warning)** - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. **Passed**

**CEFB-POSITIVE - (Fatal)** - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

**CONTRIB-RESTR-REV - (Fatal)** - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

**CONTRIB-UNREST-REV - (Fatal)** - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

**DUE-FROM=DUE-TO - (Fatal)** - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). **Passed**

**EFB-POSITIVE - (Warning)** - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

**EPA-CONTRIB - (Fatal)** - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

**EXCESS-ASSIGN-REU - (Fatal)** - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

**EXP-POSITIVE - (Warning)** - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

**INTERFD-DIR-COST - (Fatal)** - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

**INTERFD-IN-OUT - (Fatal)** - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

**INTERFD-INDIRECT - (Fatal)** - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

**INTERFD-INDIRECT-FN - (Fatal)** - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

**INTRA-FD-DIR-COST - (Fatal)** - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

**INTRA-FD-INDIRECT - (Fatal)** - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

**INTRA-FD-INDIRECT-FN - (Fatal)** - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

**LCFF-TRANSFER - (Fatal)** - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

**LOTTERY-CONTRIB - (Fatal)** - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

**NET-INV-CAP-ASSETS - (Warning)** - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. **Passed**

**OBJ-POSITIVE - (Warning)** - All applicable objects should have a positive balance by resource, by fund. **Passed**

**PASS-THRU-REV=EXP - (Warning)** - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

**REV-POSITIVE - (Warning)** - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

**RS-NET-POSITION-ZERO - (Fatal)** - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

**SE-PASS-THRU-REVENUE - (Warning)** - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

**UNASSIGNED-NEGATIVE - (Fatal)** - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

**UNR-NET-POSITION-NEG - (Fatal)** - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

## **SUPPLEMENTAL CHECKS**

**ASSET-ACCUM-DEPR-NEG - (Fatal)** - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative. **Passed**

**DEBT-ACTIVITY - (Informational)** - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. **Passed**

**DEBT-POSITIVE - (Fatal)** - In Form DEBT, long-term liability ending balances must be positive.

**Passed**

### **EXPORT VALIDATION CHECKS**

**ADA-PROVIDE - (Fatal)** - Average Daily Attendance data (Form A) must be provided.

**Passed**

**CHK-DEPENDENCY - (Fatal)** - If data has changed that affect other forms, the affected forms must be opened and saved.

**Passed**

**CHK-UNBALANCED-A - (Warning)** - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.

**Passed**

**CHK-UNBALANCED-B - (Fatal)** - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.

**Passed**

**FORM01-PROVIDE - (Fatal)** - Form 01 (Form 01I) must be opened and saved.

**Passed**

**VERSION-CHECK - (Warning)** - All versions are current.

**Passed**

Budget, July 1  
Budget 2023-24  
**Technical Review Checks**  
Phase - All  
Display - All Technical Checks

Cuyama Joint Unified

Santa Barbara County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

## **IMPORT CHECKS**

<b>CHECKFUNCTION - (Fatal)</b> - All FUNCTION codes must be valid.	<b><u>Passed</u></b>
<b>CHECKFUND - (Fatal)</b> - All FUND codes must be valid.	<b><u>Passed</u></b>
<b>CHECKGOAL - (Fatal)</b> - All GOAL codes must be valid.	<b><u>Passed</u></b>
<b>CHECKOBJECT - (Fatal)</b> - All OBJECT codes must be valid.	<b><u>Passed</u></b>
<b>CHECKRESOURCE - (Warning)</b> - All RESOURCE codes must be valid.	<b><u>Passed</u></b>
<b>CHK-FDXRS7690xOB8590 - (Fatal)</b> - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<b><u>Passed</u></b>
<b>CHK-FUNCTIONxOBJECT - (Fatal)</b> - All FUNCTION and OBJECT account code combinations must be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxFUNCTION-A - (Warning)</b> - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxFUNCTION-B - (Fatal)</b> - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxGOAL - (Warning)</b> - All FUND and GOAL account code combinations should be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxOBJECT - (Fatal)</b> - All FUND and OBJECT account code combinations must be valid.	<b><u>Passed</u></b>
<b>CHK-FUNDxRESOURCE - (Warning)</b> - All FUND and RESOURCE account code combinations should be valid.	<b><u>Passed</u></b>
<b>CHK-GOALxFUNCTION-A - (Fatal)</b> - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<b><u>Passed</u></b>
<b>CHK-GOALxFUNCTION-B - (Fatal)</b> - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699).	<b><u>Passed</u></b>

**CHK-RES6500XOBJ8091 - (Fatal)** - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

**CHK-RESOURCExOBJECTA - (Warning)** - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

**CHK-RESOURCExOBJECTB - (Informational)** - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

**CHK-RS-LOCAL-DEFINED - (Fatal)** - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

**SPECIAL-ED-GOAL - (Fatal)** - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

### **GENERAL LEDGER CHECKS**

**CEFB-POSITIVE - (Fatal)** - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

**CONTRIB-RESTR-REV - (Fatal)** - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

**CONTRIB-UNREST-REV - (Fatal)** - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

**EFB-POSITIVE - (Warning)** - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

**EPA-CONTRIB - (Fatal)** - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

**EXCESS-ASSIGN-REU - (Fatal)** - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

**EXP-POSITIVE - (Warning)** - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

**INTERFD-DIR-COST - (Fatal)** - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

**INTERFD-IN-OUT - (Fatal)** - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

**INTERFD-INDIRECT - (Fatal)** - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

**INTERFD-INDIRECT-FN - (Fatal)** - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

**INTRA-FD-DIR-COST - (Fatal)** - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

**INTRA-FD-INDIRECT - (Fatal)** - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

**INTRA-FD-INDIRECT-FN - (Fatal)** - Transfers of Indirect Costs (Object 7310) must net to zero by function. Passed

**LCFF-TRANSFER - (Fatal)** - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. Passed

**LOTTERY-CONTRIB - (Fatal)** - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). Passed

**OBJ-POSITIVE - (Warning)** - All applicable objects should have a positive balance by resource, by fund. Passed

**PASS-THRU-REV=EXP - (Warning)** - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. Passed

**REV-POSITIVE - (Warning)** - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. Passed

**RS-NET-POSITION-ZERO - (Fatal)** - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. Passed

**SE-PASS-THRU-REVENUE - (Warning)** - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. Passed

**UNASSIGNED-NEGATIVE - (Fatal)** - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. Passed

**UNR-NET-POSITION-NEG - (Fatal)** - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. Passed

## **SUPPLEMENTAL CHECKS**

**CB-BALANCE-ABOVE-MIN - (Warning)** - In Form CB, the district checked the box relating to compliance with EC Section 42127(a)(2)(B) and (C). Passed

**CB-BUDGET-CERTIFY - (Fatal)** - In Form CB, the district checked the box relating to the required budget certifications. Passed

**CS-EXPLANATIONS - (Fatal)** - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. Passed

**CS-YES-NO - (Fatal)** - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete. Passed

## **EXPORT VALIDATION CHECKS**

**ADA-PROVIDE - (Fatal)** - Average Daily Attendance data (Form A) must be provided. Passed

**BUDGET-CERT-PROVIDE - (Fatal)** - Budget Certification (Form CB) must be provided. Passed

**CHK-DEPENDENCY - (Fatal)** - If data has changed that affect other forms, the affected forms must be opened and saved. Passed

**CHK-UNBALANCED-A - (Warning)** - Unbalanced and/or incomplete data exists in the following form(s) that should be corrected before an official export is completed. Please view the form(s) on screen and clear any "Unbalanced" or similar messages displayed in red. Note that forms GANN, SEMA, SEMB, and SEMAI request contact information.

Exception

**FORM**

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Form CASH

Explanation: Cash Flow Form submitted separately.

**CHK-UNBALANCED-B - (Fatal)** - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.

Passed

**CS-PROVIDE - (Fatal)** - The Criteria and Standards Review (Form 01CS) has been provided.

Passed

**FORM01-PROVIDE - (Fatal)** - Form 01 (Form 01I) must be opened and saved.

Passed

**MYP-PROVIDE - (Warning)** - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)

Passed

**VERSION-CHECK - (Warning)** - All versions are current.

Passed

**WK-COMP-CERT-PROVIDE - (Fatal)** - Workers' Compensation Certification (Form CC) must be provided.

Passed