

LCAP Executive Summary  
Alfonso Gamino  
Cuyama Joint Unified School District  
2023-24



California's SB 114 requires that all local educational agencies (LEAs) submit an *LCAP Mid-Year Report* to the board before 2/28 of each year. SB 114 requires this report to include the following:

- (i) All available midyear outcome data related to metrics identified in the current year's LCAP
- (ii) All available midyear implementation data on all actions identified in the current year's LCAP
- (iii) All available midyear expenditure data on all actions identified in the current year's LCAP

- Page 1 - Cover Page
- Page 2 - Available mid-year outcome data related to metrics
- Page 3 - Mid-year expenditure and implementation data on all actions

	Baseline Yr	Previous Yr	Recent Data	Target (yr 3)
4.A.1: Increase the % meeting standard on CAASPP ELA to	18.2%	36.1%	46.7%	40%
4.A.2: Increase the % meeting standard on CAASPP Math to	0.0%	16.7%	34.6%	25%
4.A.3: Increase the % meeting standard on CAASPP ELA ( ELs ) to	7.4%	0%	10.9%	18%
4.A.4: Increase the % meeting standard on CAASPP Math ( ELs ) to	3.5%	0%	9.9%	10%
4.A.5: Increase the % meeting standard on CAASPP ELA ( Low Income ) to	31.6%	28.4%	35.3%	40%
4.A.6: Increase the % meeting standard on CAASPP Math ( Low Income ) to	17.3%	8.1%	22.9%	25%
4.D: Maintain the % of ELs making progress towards English Proficiency (CA Dashboard, Status) above	66.7%	54.5%	70.0%	67%
4.G: Increase the % of students CCR based on EAP (CA Dashboard, Status) to	N/D	N/D	33.3%	N/D
4.H: Maintain the % of English Learner Progress (CA Dashboard, Status) above	N/D	54.5%	70.0%	N/D
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to	11.3%	34.8%	29.7%	10.0%
5.E: Maintain the % on High school graduation rate (CA Dashboard, Status) above	90.9%	N/D	100%	92.9%
6.A: Maintain the % on Suspension rate (CA Dashboard, Status) below	2.3%	2.5%	1.0%	2.3%
6.B: Maintain the % on Expulsion rate at	0%	0%	0%	0%

Action ID	Main Action	Budgeted	Estimated Actual	Diff
01.01:	Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. ( 6.01 FTE @ \$103,821 / FTE )	\$623,837	\$634,810	\$10,973
			<input type="radio"/> Not Started <input type="radio"/> In Progress <input checked="" type="radio"/> Completed	
01.02:	Purchase additional materials for classrooms instruction including: ancillary materials in core subjects, paper based materials and computer based services.	\$28,665	\$27,840	-\$825
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
01.03:	Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level. ( 1 FTE @ \$103,821 / FTE )	\$103,821	\$105,660	\$1,839
			<input type="radio"/> Not Started <input type="radio"/> In Progress <input checked="" type="radio"/> Completed	
01.04:	Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis. (PD Plan)	\$10,290	\$10,290	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
01.05:	Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, Odyssey, equipment for career tech classes)	\$10,000	\$9,900	-\$100
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
01.06:	Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)	\$0	\$0	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
01.07:	Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects. ( This action was discontinued. for the 2023-2024 LCAP )	\$0	\$0	\$0
			<input type="radio"/> Not Started <input type="radio"/> In Progress <input type="radio"/> Completed	
01.08:	Staff all appropriate instructional support positions including the library/media technician.	\$107,590	\$110,377	\$2,787
			<input type="radio"/> Not Started <input type="radio"/> In Progress <input checked="" type="radio"/> Completed	
01.09:	Contract with SBCEO for special education services including 2 special ed teachers and 5 special ed instructional aides. (SEP)	\$343,948	\$350,880	\$6,932
			<input type="radio"/> Not Started <input type="radio"/> In Progress <input checked="" type="radio"/> Completed	

Action ID	Main Action	Budgeted	Estimated Actual	Diff
01.10:	Provide special education services through the SBCEO contract such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. (SEP)	\$15,000	\$15,900	\$900
			<input type="radio"/> Not Started <input type="radio"/> In Progress <input checked="" type="radio"/> Completed	
01.11:	Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral, and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.	\$1,000	\$1,000	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.01:	Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5 year cycle.	\$30,000	\$29,400	-\$600
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.02:	Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral and social emotional interventions.	\$2,000	\$2,000	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.03:	Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities.	\$47,815	\$47,520	-\$295
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.04:	Purchase Zoom, Canvas, Kahoot, Odyssey and Microsoft Teams licenses for delivery of online curriculum. These platforms will be licensed to provide both synchronous and asynchronous learning.	\$97,670	\$98,400	\$730
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.05:	Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.	\$97,670	\$101,310	\$3,640
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.06:	Provide funding for athletic programs. (transportation, fees, equipment, uniforms, football field maintenance, awards ceremonies, coaches and A.D. stipends, etc.)	\$16,941	\$16,941	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
02.07:	Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills	\$500	\$500	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	

Action ID	Main Action	Budgeted	Estimated Actual	Diff
02.08:	Improve the attendance rate and reduce chronic absenteeism by: ensuring that the Attendance and Student Study Team staff will meet monthly to review attendance data, identify chronic absentees, work with families to improve attendance and create referral process to SARB.	\$0	\$0	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
03.01:	Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more like a parent night.	\$0	\$0	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
03.02:	Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. These include FAFSA and Powerschool workshops and Freshman orientation.	\$0	\$0	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
03.03:	Provide parent technology workshops on topics such as Gmail, PowerSchool, Alert Solutions, etc. The district will provide childcare for meetings as appropriate.	\$600	\$600	\$0
			<input checked="" type="radio"/> Not Started <input type="radio"/> In Progress <input type="radio"/> Completed	
03.04:	Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC.	\$0	\$0	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
03.05:	Provide regular newsletters, Parent Square messages, emails and website posts to enhance communication with parents and the community.	\$600	\$600	\$0
			<input type="radio"/> Not Started <input checked="" type="radio"/> In Progress <input type="radio"/> Completed	
03.06:	Research the feasibility of having PIQE or a similar organization provide parent education workshops to the parents of unduplicated students.	\$12,000	\$12,720	\$720
			<input type="radio"/> Not Started <input type="radio"/> In Progress <input checked="" type="radio"/> Completed	

