

School Year

2019-2020

# Single Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Addendum.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Cuyama Valley Elementary School	42 75010 6045389	5/14/2019	6/13/2019

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

The CJUSD administration team met to discuss both current year and next year's SPSA on 3/4/2019, 5/9/2019, and other dates. CJUSD conducted a focus groups with certificated staff, classified staff, students and parents on 3/4/2019. During the focus groups stakeholders reviewed: the LCFF, and Federal Categoricals, the district's current LCAP including the district's goals, metric data, and key actions. Once the review was complete the focus group was tasked with identifying actions that would assist the district in support of the LCAP's goals and the eight state priorities. These actions were discussed in small groups and then prioritized using a brainstorm activity. After the prioritization activity each staff member was able to have their priorities recorded. These were then aggregated and used to modify the district's goals as well as identify new actions for the LCAP. CJUSD 's SSCs met on 3/26/2019 and 5/14/2019. During this meeting the SSCs reviewed the draft SPSA. The final SPSA was approved on 5/14/2019.

## Goal 1

01. Student achievement as measured by state and local targets and by participation in College & Career Ready (CCR) classes will increase.

### Basis for this Goal

Increased % of students who demonstrate academic growth and proficiencies needed to ensure they leave the TK-12 system ready for college and career. The district primarily used CAASPP ELA and Math to determine this need.

### Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
1.B.1: Maintain the % of students with CASS aligned core curriculum above	82%	90%
1.B.2: Increase the % of ELs with CASS aligned ELD curriculum to	100%	85%
4.A.1: Increase the % meeting standard on CAASPP ELA to	26%	34%
4.A.2: Increase the % meeting standard on CAASPP Math to	12%	14%
4.C: Increase the % of students successfully completing A-G requirements to	4%	30%
4.D: Maintain the % of students passing AP exams above	N/A	34%
4.E: Increase the % of students CCR based on EAP (CA Dashboard, Status) to	N/A	20%
4.F: % of ELs reclassified (Reclassification Rate)	17.9%	20%
4.G: Increase the % of English Learner Progress (CA Dashboard, Status) to	2	92.0%
8.A: Increase the % of students completing 2 formative local assessments to	79%	80%

## Planned Strategies / Actions

### Strategy / Activity 1

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

#### Strategy / Activity

01.01: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned science curriculum at all grade levels for all teachers including special ed teachers and intervention.

#### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$25,066	Lottery	4000
\$11,863	Ltry Prp 20	4000
\$36,929		

## Strategy / Activity 4

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

### Strategy / Activity

01.04: All students (grades 3-11) will complete the district approved common formative assessments in RLA and Math and ELD 3/year. [\(PD Plan\)](#)

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$0	--	--

## Strategy / Activity 5

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners, Low Income

### Strategy / Activity

01.05: Provide PD for teachers and paraprofessionals on some of the following: New ELA curriculum intervention resources, ELD Standards, EL instructional strategies focusing on NGSS, [\(PD Plan\)](#)

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$10,239	Title II	5000
\$500	Title II	4000
<u>\$3,000</u>	MTSS Grant	5000
\$13,739		

## Strategy / Activity 6

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

### Strategy / Activity

01.06: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$11,353	LCFF	4000
\$8,386	LCFF	5000
\$15,000	CTEIG	4000
\$1,991	Ag CTE	4000
\$250	Ag CTE	5000
\$5,064	Ag CTE	6000
<u>\$24,697</u>	Title I	5000
\$66,741		

## Strategy / Activity 7

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

### Strategy / Activity

01.07: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$0	--	--

## Strategy / Activity 8

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

### Strategy / Activity

01.08: Purchase and implement a district approved writing program.

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$0	--	--

## Strategy / Activity 10

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

### Strategy / Activity

01.10: Add additional elective classes such as: a music program, a home economics (culinary arts/fashion design) program, additional foreign language options, and a drama class.

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
<u>\$1,643</u>	LCFF	4000
\$1,643		

## Goal 2

02. School environment will be well maintained, sustainable, safe, welcoming and used by the community.

### **Basis for this Goal**

Ensure that facilities are safe and appropriate to foster academic achievement. Parent, staff, and student survey and focus group data demonstrated the need for this goal.

### **Expected Annual Measureable**

Metric / Indicator	Baseline	Expected Outcome
1.C: Increase the # of the Facilities Inspection Tool overall rating to	96.9%	100%

### **Planned Strategies / Actions**

#### Strategy / Activity 1

##### **Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All

##### Strategy / Activity

02.01: Reprioritize and implement year 2 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest highest facility needs across the district.

##### **Proposed Expenditures for this Strategy/Activity**

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$0	--	--

#### Strategy / Activity 2

##### **Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All

##### Strategy / Activity

02.02: Provide tech support at both campuses.

##### **Proposed Expenditures for this Strategy/Activity**

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$72,100	LCFF	5000
\$12,180	LCFF	1000
<u>\$13,390</u>	LCFF	2000
\$97,670		

### Goal 3

03. The schools' social-emotional environment will be safe, welcoming, and conducive to student learning causing student connectedness with the district to increase.

#### Basis for this Goal

Access to systems for health and wellness, social-emotional and family supports. Parent, staff, and student survey and focus group data demonstrated the need for this goal along with suspension rate, chronic absenteeism rate, etc.

#### Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
5.A: Maintain the School attendance rate above	96.1%	96.0%
5.B: Maintain the Chronic absenteeism rate (CA Dashboard, Status) below	14.9%	10.0%
5.C: Maintain the Middle school dropout rate at	0%	0%
5.D: Maintain the High school dropout rate below	4%	4%
5.E: Maintain the High school graduation rate above	95.6%	96%
6.A: Decrease the Suspension rate (CA Dashboard, Status) to	5.7%	5.5%
6.B: Maintain the Expulsion rate at	0%	0%
6.C: Increase the # on the <i>District School Climate Survey</i> overall index rating to	61	65

#### Planned Strategies / Actions

##### Strategy / Activity 1

##### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

##### Strategy / Activity

03.01: Continue to implement and improve the tiered PBIS program. ([PD Plan](#))

##### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$2,260	MTSS Grant	5000
\$2,260		

## Strategy / Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners, Foster Youth, Low Income

### Strategy / Activity

03.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation.

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$7,575	ASES	1000
\$21,718	ASES	2000
\$9,233	ASES	3000
\$1,888	ASES	4000
<u>\$9,967</u>	ASES	5000
\$50,381		

## Strategy / Activity 6

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

### Strategy / Activity

03.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, etc.)

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$5,207	LCFF	4000
\$706	LCFF	5000
\$976	Lottery	5000
\$9,089	LCFF	2000
<u>\$1,159</u>	LCFF	3000
\$17,137		



## Goal 4

04. Parent and community participation in and connectedness with the schools will increase.

### **Basis for this Goal**

Increased engagement and support of parents as stakeholders and decision makers. The data used to arrive at this need was school parent surveys and stakeholder focus groups.

### **Expected Annual Measureable**

Metric / Indicator	Baseline	Expected Outcome
3.A: Maintain the % on the <i>District Parent Survey</i> agreeing that district seeks parent input ( Question 24 ) above	79	.8
3.B: # of unduplicated student parents participating in school programs	15	4
3.C: # of exceptional needs students parents participating in school programs	14	4

### **Planned Strategies / Actions**

#### Strategy / Activity 1

##### **Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All

##### Strategy / Activity

04.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. [\(PD Plan\)](#)

##### **Proposed Expenditures for this Strategy/Activity**

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$0	--	--

#### Strategy / Activity 2

##### **Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

English Learners, Low Income

##### Strategy / Activity

04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. [\(PD Plan\)](#)

##### **Proposed Expenditures for this Strategy/Activity**

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$0	LCFF	5000

## Goal 5

05. Staff all certificated and classified positions with appropriately skilled and credentialed people and provide all basic services needed to run the district.

### **Basis for this Goal**

Students receive instruction and support from qualified and highly skilled staff and effective basic services are provided. The data used to arrive at this need was surveys and stakeholder focus groups.

### **Expected Annual Measureable**

Metric / Indicator	Baseline	Expected Outcome
1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	100%	100%
2.A: Increase the % Implementation of CASS for all students to	74%	75%
2.B: Maintain the % Implementation of SBE adopted ELD standards for all ELs at	89%	100%
7.A: Maintain the % of students enrolled in required courses of study at	100%	100%
7.B: Maintain the % of unduplicated students participating in programs or services for unduplicated students at	N/A	100%
7.C: Maintain the % of exceptional needs students participating in programs or services for students with exceptional needs at	N/A	100%

### **Planned Strategies / Actions**

#### Strategy / Activity 1

##### **Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All

##### Strategy / Activity

05.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching.

##### **Proposed Expenditures for this Strategy/Activity**

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$312,848	LCFF	1000
\$159,819	LCFF	3000
\$348,907	LCFF, EPA	1000
\$83,029	LCFF, EPA	3000
\$17,287	CTEIG	1000
\$4,941	CTEIG	3000
\$2,400	Ag CTE	1000
<u>\$484</u>	Ag CTE	3000
\$929,716		

## Strategy / Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners, Low Income

### Strategy / Activity

05.02: Staff additional classrooms with appropriately assigned, and fully credentialed teachers to prevent combo classes at the ES and additional intervention sections at the HS designed to provide support for unduplicated students.

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$294,078	LCFF, S&C	1000
<u>\$107,144</u>	LCFF, S&C	3000
\$401,222		

## Strategy / Activity 3

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

### Strategy / Activity

05.03: Staff all appropriate instructional support positions including the library/media technician.

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$30,576	LCFF	2000
\$23,738	LCFF	3000
\$47,178	Title I	2000
<u>\$13,485</u>	Title I	3000
\$114,977		

## Strategy / Activity 4

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

### Strategy / Activity

05.04: Staff MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation.

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$282,522	LCFF	2000
\$94,170	LCFF	3000
\$376,692		

## Strategy / Activity 5

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Low Income, English Learners

### Strategy / Activity

05.05: Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program.

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$66,957	LCFF, S&C	1000
\$24,854	LCFF, S&C	3000
\$2,723	ASES	1000
<u>\$533</u>	ASES	3000
\$95,067		

## Strategy / Activity 6

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

Strategy / Activity

05.06: Staff administrators and confidential employees to oversee and run the schools and district central office.

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$236,739	LCFF	1000
\$67,980	LCFF	2000
<u>\$97,377</u>	LCFF	3000
\$402,096		

## Strategy / Activity 7

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

Strategy / Activity

05.07: Staff all office support positions.

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$102,213	LCFF	2000
<u>\$50,472</u>	LCFF	3000
\$152,685		

## Strategy / Activity 10

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

Strategy / Activity

05.10: Other books and supplies (4000-4999) not listed in other actions including upgrading classroom technology.

### Proposed Expenditures for this Strategy/Activity

2019-20

Amount(s)	Source(s)	Budget Reference(s)
\$0	--	--

# Budget Summary and Consolidation

Complete the table below. Schools may include additional information or more detail. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

## Budget Summary

DESCRIPTION

AMOUNT

Total Funds Provided to the School Through the Consolidated Application	
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$2,683,685.00

## Consolidation of Funds

List the Federal programs that the school is consolidating in the schoolwide program. Adjust the table as needed.

Federal Programs	Allocation (\$)	In Plan (\$)
Title I		\$85,360.00
Title II		\$10,739.00
Title III		
Subtotal of consolidated federal funds for this school:		\$96,099.00

List the State and local programs that the school is consolidating in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)	In Plan (\$)
Subtotal of consolidated state or local funds for this school:		
Total of consolidated (federal, state, and/or local) funds for this school		\$2,683,685.00