

Single Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Addendum.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Cuyama Valley High School	42 75010 0000000	6/2/2022	6/16/2022

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The Cuyama Valley High School convened meetings on 1/31/2022, 1/31/2022, 1/31/2022 and 1/31/2022 in order to conduct focus groups with the certificated staff, classified staff, parent and student educational partner groups respectively.

The SSC met on 4/4/2022 and 5/2/2022 to review drafts of the SPSA and to recommend changes to the SPSA.

Goals, Strategies, & Proposed Expenditures

Goal 1

Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

Basis for this Goal

Analysis of student performance on CAASP showed that at most 16.7% of students are proficient in both RLA and Math. Educational partner focus groups showed that having students be academically proficient in reading, writing and math as well as being college or career ready were tops priorities for a majority of educational partner groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA, 4.A.2 - CAASPP Math, 4. D Progress Towards English Proficiency.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
4.A.1: Increase the % meeting standard on CAASPP ELA to	35.7%	%
4.A.2: Increase the % meeting standard on CAASPP Math to	22.8%	%
4.D: Maintain the % of ELs making progress towards English Proficiency (CA Dashboard, Status) above	66.7%	%
4.E: Increase the % of ELs reclassified (Reclassification Rate) to	14.9%	%

Planned Strategies / Actions

Action 1

Students to be Served by this Strategy/Activity English Learners, Low Income

Strategy / Activity

01.01: Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students. (1.2 FTE @ \$95,990 / FTE)

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)	Budget Reference(s)
\$87,255	LCFF, S&C	1000
<u>\$32,763</u>	LCFF, S&C	3000
\$120,018		

Action 2

Students to be Served by this Strategy/Activity

All

Strategy / Activity

01.02: Purchase additional materials for classrooms instruction including paper based materials and computer based services. - The focus will be on purchasing new CASS-aligned curriculum that can be used in the current COVID environment, but also be used effectively in a traditional setting to facilitate learning when the transition to in-person instruction is made.

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

\$10,226

\$10,226

Source(s)

Lottery

Budget Reference(s)

4000

Action 3

Students to be Served by this Strategy/Activity

English Learners, Low Income

Strategy / Activity

01.03: N/A

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

\$0

Source(s)

LCFF, S&C

LCFF, S&C

LCFF

LCFF

ASES

Budget Reference(s)

1000

3000

1000

3000

1000

Action 4

Students to be Served by this Strategy/Activity

All

Strategy / Activity

01.04: Provide PD, to include coaching and collaboration, for teachers and paraprofessionals on the following: 1. the five building blocks of reading: phonics, phonemic awareness, vocabulary, comprehension, and reading fluency to support students in K-12 receiving tier II interventions, 2. implementation of ELD standards to include the principles of UDL in Tier 1 and Tier II instruction. ([PD Plan](#))

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

\$0

Source(s)

Title I

Title II

Title III

Budget Reference(s)

5000

5000

5000

Action 5

Students to be Served by this Strategy/Activity

All

Strategy / Activity

01.05: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

\$10,000
\$10,000

Source(s)

LCFF

Budget Reference(s)

5000

Action 6

Students to be Served by this Strategy/Activity

All

Strategy / Activity

01.06: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

\$0

Source(s)

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Budget Reference(s)

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Action 7

Students to be Served by this Strategy/Activity

All

Strategy / Activity

01.07: Provide teachers PD to assist in developing a better writing program throughout the district that uses consistent norms across grade levels and across subjects.

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

\$0

Source(s)

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Budget Reference(s)

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Action 8

Students to be Served by this Strategy/Activity

All

Strategy / Activity

01.08: Staff all appropriate instructional support positions including the library/media technician. (.4 FTE @ / FTE)

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)	Budget Reference(s)
\$11,913	Title I	2000
\$2,978	Title I	3000
\$1,116	LCFF	2000
<u>\$435</u>	LCFF	3000
\$16,442		

Action 9

Students to be Served by this Strategy/Activity

Students with Disabilities

Strategy / Activity

01.09: Contract with SBCEO for special education services including 2 special ed teachers and 5 special ed instructional aides. ([SEP](#))

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)	Budget Reference(s)
<u>\$330,720</u>	LCFF	5000
\$330,720		

Action 10

Students to be Served by this Strategy/Activity

Students with Disabilities

Strategy / Activity

01.10: Provide special education services such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify. ([SEP](#))

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)	Budget Reference(s)
<u>\$15,000</u>	LCFF	5000
\$15,000		

Goal 2

Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Basis for this Goal

Analysis of data such as the Chronic Absenteeism Rate (11.3%) showed that engagement and connectedness with the school can increase. Educational partner focus groups showed the desire to have students be college and career ready and to be more self-aware / responsible. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above	90%	%
5.A: Maintain the School attendance rate above	91.4%	%
5.E: Maintain the % on High school graduation rate above	92.9%	%
6.C.1: Increase the # on the <i>District School Climate Survey</i> overall index rating to	74.1	%

Planned Strategies / Actions

Action 1

Students to be Served by this Strategy/Activity

All

Strategy / Activity

02.01: Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops purchased for each student so that each student has one. These devices shall be available so that all students can have secure access to the LEA's distance learning instruction.

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

\$25,000
\$25,000

Source(s)

LCFF

Budget Reference(s)

5000

Action 2

Students to be Served by this Strategy/Activity

All

Strategy / Activity

02.02: Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. ([PD Plan](#))

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

\$2,000
\$2,000

Source(s)

LCFF

Budget Reference(s)

5000

Action 3

Students to be Served by this Strategy/Activity

English Learners, Foster Youth, Low Income

Strategy / Activity

02.03: Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional earning opportunities.

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

\$0

Source(s)

ASES
ASES
ASES
ASES

Budget Reference(s)

2000
3000
4000
5000

Action 4

Students to be Served by this Strategy/Activity

All

Strategy / Activity

02.04: Purchase or acquire Zoom, Seesaw, Canvas, Kahoot, Odyssey, Khan Academy, and Microsoft Teams licenses for delivery of online curriculum. - These platforms will be licensed to provide both synchronous and asynchronous learning and with the idea that they can continue to be used once the transition to in person instruction is complete.

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

\$70,000
\$12,000
\$16,387
\$98,387

Source(s)

LCFF
LCFF
LCFF

Budget Reference(s)

5000
1000
2000

Action 5

Students to be Served by this Strategy/Activity

All

Strategy / Activity

02.05: Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

Budget Reference(s)

\$70,000

LCFF

5000

\$12,000

LCFF

1000

\$16,387

LCFF

2000

\$98,387

Action 6

Students to be Served by this Strategy/Activity

All

Strategy / Activity

02.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.) - The LEA plans to have a full complement of sports starting after the semester break.

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

Budget Reference(s)

\$5,207

LCFF

4000

\$706

LCFF

5000

\$1,150

Lottery

5000

\$12,089

LCFF

2000

\$1,157

LCFF

3000

\$20,309

Action 7

Students to be Served by this Strategy/Activity

All

Strategy / Activity

02.07: Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

Budget Reference(s)

\$500

LCFF

4000

\$500

Goal 3

Parent and community participation in and connectedness with the schools will increase.

Basis for this Goal

Analysis of the ESE District Parent Survey data shows that 64.7% of parents agree that the district seeks parent input. Educational partner focus groups showed the desire of parents to have students be more academically proficient, emotionally healthy and college career ready. While these parental desires will not translate into actions under this goal they will be found in goals 1, 2 and 3. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the # of unduplicated student parent participations in school programs per UDS.

Expected Annual Measureable

Metric / Indicator	Baseline	Expected Outcome
3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24) to	64.7%	%
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to	19%	%

Planned Strategies / Actions

Action 1

Students to be Served by this Strategy/Activity

All

Strategy / Activity

03.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more like a parent night. ([PD Plan](#))

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

\$0

Source(s)

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Budget Reference(s)

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Action 2

Students to be Served by this Strategy/Activity

All

Strategy / Activity

03.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. - Parents will be given strategies to support student learning in a distance learning environment. ([PD Plan](#))

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)

\$10,000

\$10,000

Source(s)

LCFF

Budget Reference(s)

5000

Action 3

Students to be Served by this Strategy/Activity

English Learners, Low Income

Strategy / Activity

03.03: Provide parent technology workshops on topics such as Gmail, PowerSchool, Parent Square, etc. The district will provide childcare for meetings as appropriate. ([PD Plan](#))

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)	Budget Reference(s)
\$300	LCFF	2000
<u>\$300</u>	LCFF	3000
\$600		

Action 4

Students to be Served by this Strategy/Activity

English Learners, Low Income

Strategy / Activity

03.04: Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC. ([PD Plan](#))

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)	Budget Reference(s)
\$0	--	--

Action 5

Students to be Served by this Strategy/Activity

All

Strategy / Activity

03.05: Provide regular newsletters, Parent Square messages, emails and website posts to enhance communication with parents and the community. ([PD Plan](#))

2021-22 Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)	Budget Reference(s)
\$300	LCFF	4000
<u>\$300</u>	LCFF	5000
\$600		

Budget Summary and Consolidation

Complete the table below. Schools may include additional information or more detail. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$18,142
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$761,440.00

Consolidation of Funds

List the Federal programs that the school is consolidating in the schoolwide program. Adjust the table as needed.

Federal Programs	Allocation (\$)	In Plan (\$)
Title I	\$14,891.00	\$14,891.00
Title II	\$1,623.00	\$1,623.00
Title III	\$1,628.00	\$1,628.00
Other Federal	\$112,308.90	
Subtotal of consolidated federal funds for this school:	\$130,450.90	\$18,142.00

List the State and local programs that the school is consolidating in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)	In Plan (\$)
LCFF	\$643,314.30	\$611,904.00
LCFF, S&C	\$120,018.00	\$120,018.00
Lottery	\$11,376.00	\$11,376.00
ASES	\$0.00	
CTEIG	\$35,152.00	
Other State	\$94,573.00	
Subtotal of consolidated state or local funds for this school:	\$904,433.30	\$743,298.00

Total of consolidated (federal, state, and/or local) funds for this school	\$1,034,884.20	\$761,440.00
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